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Eating Behaviors, Weight Bias, and Psychological Functioning in Multi-ethnic Low-income Adolescents

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Abstract

Purpose: The purposes of this study were to: 1) Describe the incidence of disordered eating, weight bias, body dissatisfaction, and psychological distress, 2) Examine the relationship between sociodemographic variables (gender, ethnicity, and income) and disordered eating, weight bias, body dissatisfaction, and psychological distress in a sample of low-income adolescents.

Design and Methods: A cross-sectional study was conducted with 105 adolescents from low-income neighborhoods. Participants completed self-report questionnaires to assess eating behaviors, weight bias, body dissatisfaction, and psychological functioning. Height and weight were measured, and information on household income was collected.

Results: The participant's mean age was 16.31 ($SD = 2.8$) years, 66% female, 47% Hispanic, and 46% African American. The mean annual income was \$17,018 ($SD = 11,355$). Twenty-eight percent self-reported having some form of disordered eating, and 15% reported an eating disorder. The group with eating disorder reported the highest levels of weight bias ($M = 93.4$, $SD = 109.6$), body dissatisfaction ($M = 94.6$, $SD = 47.6$), and psychological distress ($M = 1.4$, $SD = 0.97$).

Conclusion: This study found a high prevalence of eating disorders with eating disorder participants experiencing the highest levels of weight bias and psychological distress. Future studies are needed to identify and evaluate community and school-based interventions to minimize weight bias and disordered eating.

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Declaration of Interest

The authors report no declarations of interest.

Conflict of Interest

None of the authors has any actual or potential conflict of interest including any financial, personal, or other relationships with people or organizations that could inappropriately influence or be perceived to influence this work.

Practice Implications: Nurses are at the forefront of healthcare and should collaborate with educators, school counselors, administrators, coaches, parents, and students, to address weight bias and disordered eating in schools by implementing school-based curriculum and policies.

Pediatric obesity is a major health threat in the U.S. The current rate of obesity in children ages 2 to 19 years is 17% with the highest prevalence among Black and Hispanic ethnic groups (Ogden, Carroll, Kit, & Flegal, 2014). Research has shown that unhealthy weight control behaviors are predictors for obesity (Neumark-Sztainer, Wall, Story, & Standish, 2012).

Unhealthy weight control behaviors, disordered eating, and body dissatisfaction are highly prevalent among adolescents (Ackard, Fulkerson, & Neumark-Sztainer, 2007; Eisenberg, Berge, Fulkerson, & Neumark-Sztainer, 2012; Neumark-Sztainer, Wall, Larson, Eisenberg, & Loth, 2011) placing them at a higher risk for psychological distress including depression, anxiety, and suicidal behavior (Ackard, Fulkerson, & Neumark-Sztainer, 2011; Crow, Eisenberg, Story, & Neumark-Sztainer, 2008; Stice, Hayward, Cameron, Killen, & Taylor, 2000). The high prevalence of disordered eating among adolescents has been shown to be predictive of obesity (Neumark-Sztainer et al., 2012) potentiating the progression towards a clinical eating disorder (Pearson et al., 2017; Stice, Marti, Shaw, & Jaconis, 2009; The McKnight Investigators, 2003). In fact, Stice et al. (2009) followed adolescents for an 8-year period and found that 12% of participants met the criteria for one or more eating disorders during adolescence.

Disordered eating or unhealthy weight control behaviors including dietary restraint, binge eating and purging behaviors, and misuse of laxatives and diuretics all fall under the DSM V category of “Other Specified Feeding or Eating Disorder” (DSM V, 2013). In some research studies disordered eating is referred to as subthreshold eating disorder (Ackard et al., 2011; Stice et al., 2009) and is often a pre-clinical symptom for full threshold eating disorder (Le Grange et al., 2014; Stice et al., 2009).

Another factor that may impact obesity and disordered eating is weight bias (WB). Despite increasing rates of obesity, obese individuals are experiencing increasing levels of stigma (Andreyeva, Puhl, & Brownell, 2008; Latner & Stunkard, 2003). Higher levels of WB are associated with unhealthy coping strategies, such as eating more food (Puhl et al., 2017; Puhl & Brownell, 2006), higher body mass index (BMI; Myers & Rosen, 1999; Mamun, O’Callaghan, Williams, & Najman, 2013; Neumark-Sztainer et al., 2007; Takizawa, Danese, Maughan, & Arseneault, 2015), body dissatisfaction, and lower psychosocial functioning (Annis, Cash, & Hrabosky, 2004; Bucchianeri, Eisenberg, Wall, Piran, & Neumark-Sztainer, 2014). Additionally, obese individuals experiencing WB are at increased risk for depression and other mental health disorders (Bucchianeri et al., 2014; Friedman et al., 2005).

Although research regarding the relationship of WB, disordered eating, and psychological distress exists, very few data comes from ethnically and culturally diverse populations and virtually none from low-income adolescents, who are at the highest risk for being obese. The overrepresentation of Caucasian youth from middle and upper socioeconomic strata in most weight-based studies makes it difficult to draw conclusions about ethnic and

socioeconomic differences. The few studies conducted with ethnically diverse populations have shown conflicting results with disordered eating, eating disorders, and WB. One study found that binge eating disorder was more common in African American than Caucasian women (Striegel-Moore, Wilfley, Pike, Dohm, & Fairburn, 2000). Another study found a higher prevalence of WB among minorities, particularly African Americans (Puhl, Andreyeva, & Brownell, 2008). Conversely, Almeida, Savoy, and Boxer (2011) found lower rates of WB and binge eating risk factors among African Americans compared to their Caucasian and Latino counterparts. When examining eating disorders in a diverse low-income sample of college students, another research group found lower rates of eating disorders in African Americans and Caucasians compared to Latinos (Gentile, Raghavan, Rajah, & Gates, 2007). Rodgers, Watts, Austin, Haines, and Neumark-Sztainer (2017) evaluated ethnic/racial differences with disordered eating in a diverse overweight sample and found limited differences between Asian, White, Black, and Hispanic adolescents. Only one group of researchers examined WB in an ethnically diverse and disadvantaged youth population; however, they explored BMI and weight gain related to WB and not eating behaviors and psychological distress. Also, the analysis from the study focused on gender and not ethnic differences with data from only one school, limiting the generalizability of the findings (Feeg, Candelaria, Krenitsky-Korn, & Vessey, 2014). To our knowledge, no studies have been conducted explicitly focusing on multi-ethnic low-income adolescents examining eating behaviors, weight bias, and psychological functioning with both a non-overweight and overweight sample. With obesity rates highest for multi-ethnic and low-income adolescents (Babey, Hastert, Wolstein, & Diamant, 2010; Barlow, 2007; Hastert, Babey, Diamant, & Brown, 2008; Singh, Siahpush, & Kogan, 2010), efforts to improve our understanding of eating behaviors, WB, and psychological distress in this population are warranted. Only by elucidating the correlations of these variables can effective multidisciplinary and multi-ethnic interventions be designed.

Purpose

The purposes of this study were to

1. Describe the incidence of disordered eating, WB, body dissatisfaction, and psychological distress in a sample of multi-ethnic low-income adolescents.
2. Examine the relationship between sociodemographic variables (gender, ethnicity, and income) and disordered eating, WB, body dissatisfaction, and psychological distress in a sample of low-income adolescents.

We predict that participants reporting more disordered eating will have higher levels of WB and psychological distress. We also hypothesize that girls and African Americans in our sample will experience more disordered eating and WB.

Design and Methods

A cross-sectional study design was utilized, and study participants were enrolled from low-income neighborhoods in a major metropolitan city in the Western U.S. Participants were eligible if they were between 13 and 19 years of age and able to read, write, and speak

English. The study was approved by the appropriate Institutional Review Board. Sampling bias was minimized by recruiting participants from the community instead of participants who were seeking treatment.

The sample was recruited outside libraries and community centers frequented by adolescents in low-income neighborhoods. The study was explained to each parent and adolescent individually who approached the investigator indicating interest in participating in the study. After informed consent was obtained from the parent and assent from adolescents <18 (adolescents 18 years consented without their parents), the participants were screened for eligibility. Of the 109 that consented to participate, 2 were excluded because they were pregnant, and 2 changed their minds. Large tables with chairs and corrugated dividers were set up for privacy where participants filled out the questionnaires. Participants completed self-report questionnaires to assess eating behaviors, WB, body dissatisfaction and psychological functioning; average time for questionnaire completion was 25–30 min. Four participants had challenges understanding how to proceed through the eating behavior questionnaire and needed guidance from the researcher. Demographic information collected included age, gender, grade, ethnic background, and employment. Household income was collected from the parent or participant at the time consent was obtained. The researcher or trained data collectors measured height to the nearest centimeter and weight to the nearest tenth of a kilogram. Participants were asked to remove their jackets, shoes, hats, and removable hair accessories before being weighed and measured. Height was obtained using a portable stadiometer, and weight was measured with a digital scale (Model BG17; Beurer body analysis scale, Hallandale Beach, FL) which was zero balanced before each participant was weighed. To provide privacy participants were weighed behind a 4 panel folding screen room divider.

Measures

Disordered Eating—Eating behaviors were measured using the adolescent version of the Questionnaire of Eating and Weight Patterns (QWEP-A). The QWEP-A was adapted from the adult Questionnaire on Eating and Weight Patterns-Revised (QWEP; Spitzer et al., 1993) by using simpler words to ensure adequate understanding in the adolescent population. Psychometric properties of the QWEP-A have shown moderate stability, adequate predictive proficiency, and concurrent validity (W.G. Johnson, Grieve, Adams, & Sandy, 1999; Johnson, Kirk, & Reed, 2001). In addition, test-retest results revealed significant levels of stability (Johnson et al., 2001).

The 12-item self-report measure classifies participants into several categories including no diagnosis, episodic overeating, binge eating, binge eating syndrome, binge eating disorder, and possible bulimia. Differentiation between these categories depended on whether the participant reported loss of control, distress, and frequency of binges per week. As with previous studies, participants were categorized into one of three eating behavior groups. The first group was no diagnosis; the second was nonclinical bingeing which included episodic overeating, binge eating, and binge eating syndrome; the third group was eating disorders which included binge eating disorder and possible bulimia. The symptoms of the nonclinical bingeing category were similar to subthreshold eating disorder or disordered eating.

Stigmatizing Experiences—Weight bias was assessed using the Stigmatizing Situations Inventory-Adolescents (SSI-A) which is a revised version of the Stigmatizing Situations Inventory (SSI) adapted for adolescents. Myers and Rosen (1999) developed the original 50 item SSI, rated on a 10-point scale with a Cronbach alpha of .94 (Friedman et al., 2005). This scale included items such as “People telling you that you will never find a boy/girlfriend if you don’t lose weight,” “Not being able to find clothes that fit,” “Parents nagging you to lose weight.” Each item is rated according to how often an individual has experienced WB (0 = *never*, 1 = *once in your life*, 2 = *several times in your life*, 3 = *about once a year*, 4 = *several times a year*, 5 = *about once a month*, 6 = *several times a month*, 7 = *about once a week*, 8 = *several times a day*, 9 = *daily*). The higher the score, the higher the frequency of bias the adolescent was experiencing. A mean of ‘0’ indicates no stigmatizing experiences, a mean of ‘5’ is experiencing various types of stigma about once a month, a mean of ‘9’ is experiencing stigma on all items of the scale at least once every day.

There is no evidence found that the original SSI has ever been utilized in an adolescent population. In addition, the SSI contains questions geared towards adults (e.g., losing your job because of your size and not being hired because of your weight, shape or size). Therefore, the tool was modified based on input from an expert panel of nutritionists, physicians, counselors, and nurses specializing in adolescent care. Revisions were made by the researcher based on the evaluation of the expert panel. Items such as “Strangers asking intrusive, personal questions about your weight” were modified to “Strangers asking nosy or personal questions about your weight” and “As an adult, having a child make fun of you” was changed to “As a teen, having another teen, adult, or younger child make fun of you.” Items related to work, such as “Losing a job because of your size” or “Not being hired because of your weight, shape, or size” were eliminated. Following revisions, the 42-item SSI-A had a Cronbach alpha of .98 and Pearson *r* of .89 at $p < .01$ in our sample.

Body Dissatisfaction—Body dissatisfaction was assessed using the Body Shape Questionnaire (BSQ), a 34-item scale that measures the desire to lose weight, body satisfaction and feelings of low self-worth. Each item was scored from 1 to 6 (never, rarely, sometimes, often, very often and always). A score of <80 shows no concern with shape. Eighty to 110 is mild concern, 111 to 140 is moderate concern, and over 140 is severe concern with shape. The BSQ has high internal consistency and reliability at .97 and .88, respectively (Rosen, Jones, Ramirez, & Waxman, 1996) and has been used in the adolescent population (Gleason, Alexander, & Somers, 2000; Rodríguez-Cano, Beato-Fernández, & Llario, 2006).

Psychological Functioning—Psychological distress was determined using the Symptom Checklist 90-R (SCL-90-R), a 90-item measure of psychological functioning that addresses nine dimensions (somatization, obsessive-compulsive, interpersonal sensitivity, depression, anxiety, hostility, phobic anxiety, paranoid ideation, and psychoticism) of psychological distress on a 5-point Likert scale. The SCL-90-R has been normed for adolescents’ ages 13 to 18 years and has demonstrated high internal consistency, reliability, and validity (Sadowski & Friedrich, 2000). The Global Severity Index (GSI) is a subscale that measures

overall level of psychological symptoms. More severe symptoms of distress are evidenced by higher GSI scores.

Data Analysis

All analyses were performed using SPSS version 22. Descriptive statistics were used to evaluate the frequencies and distributions of all variables and participant background characteristics. Differences in sociodemographic characteristics were tested using Chi-square or independent *t*-tests, depending on the level of measurement.

Pearson's correlations were used to determine the relations among all continuous variables (income, BMI, WB, body dissatisfaction and psychological functioning). Comparisons between eating behavior groups (no diagnosis, nonclinical bingeing, and eating disorders) and WB, body dissatisfaction, and psychological functioning were performed using one-way analysis of variance (ANOVA) with a Bonferroni-Hochberg correction, a conservative test accounting for multiple comparisons applied to each family of posthoc tests.

Results

Demographic Data and Incidence of Disordered Eating, Weight Bias, and Psychological Distress

The 105 participants' in the sample had a mean age of 16.3 ($SD = 2.3$) years and mean annual income of \$17,018 ($SD = 11,355$). A majority were female (66%), and they were primarily Hispanic (47%) or African American (46%). We classified the participants as Hispanic or non-Hispanic (African American, Caucasian, and other). We recognize that the non-Hispanic group may have little in common, this strategy was employed to permit analyses without losing data. This sample was representative of the population where the data were collected. The sociodemographic characteristics (gender and ethnicity) of participants were comparable among participants in the eating behavior groups: no diagnosis ($n = 60$), nonclinical bingeing ($n = 29$), and eating disorders ($n = 16$; Table 1).

The most common stigmatizing situations reported were "having another teen or a younger child make fun of you" ($M = 1.67$, $SD = 2.60$), "being called names, laughed at or teased by other teens or younger children" ($M = 1.63$, $SD = 2.44$), "children loudly making comments about your weight to others" ($M = 1.50$, $SD = 2.37$) and "a parent nagging you to lose weight" ($M = 1.47$, $SD = 2.71$). Overall, 58% ($n = 61$) of the sample reported having at least one stigmatizing experience, 31.5% ($n = 33$) reported severe concern with body shape (BSQ score >140), and 21% ($n = 22$) had high levels of psychological distress (GSI raw score above 0.63). Weight bias means were highest in the obese (Fig. 1) and eating disorder groups (Fig. 2).

Relationship Between Demographic Characteristics and Key Variables

Females ($M = 72.41$, $SD = 37.52$) reported higher body dissatisfaction than males ($M = 51.83$, $SD = 19.79$), $t(103) = 3.07$, $p = .001$. There was also a significant difference in psychological distress between males ($M = 0.47$, $SD = 0.49$) and females ($M = 0.88$, $SD = 0.84$), $t(103) = 2.69$, $p = .002$. However, no significant difference was found when

comparing males and females on WB ($p = .18$). Females experienced higher levels of nonclinical bingeing and higher levels of eating disorders compared to males (Table 1), although these differences did not reach statistical significance, $p = .53$. Non-Hispanics had higher scores for WB ($M = 39.88$, $SD = 71.01$) and psychological distress ($M = 0.85$, $SD = 0.87$) than the Hispanics ($M = 30.29$, $SD = 38.08$; $M = 0.61$, $SD = 0.60$), however only psychological distress reached statistical difference, $t(103) = 1.63$, $p = .005$. There was no statistical difference between ethnic groups with respect to eating behavior, $p = .40$.

Correlations between income, BMI, WB, body dissatisfaction and psychological distress are presented in Table 2. The analyses revealed correlations between BMI, WB, body dissatisfaction and psychological distress. Participants with higher BMIs experienced more WB and reported higher levels of body dissatisfaction and psychological distress. Income was not significantly correlated with any other variable.

One-way ANOVA analyses indicated significant differences between the eating behavior groups on body dissatisfaction, WB, and psychological distress (Table 3). The eating disorder group reported much higher body dissatisfaction than the other two eating behavior groups. When comparing the eating behavior groups to weight bias, results indicated a significant difference between the no diagnosis and eating disorder group and between the nonclinical bingeing and the eating disorder group but not between the no diagnosis and the nonclinical bingeing group ($p > .95$). Similar results were noted when analyzing the eating behavior and psychological distress. Group differences were noted between the no diagnosis and eating disorder group and between the nonclinical bingeing and the eating disorder group but not between the no diagnosis and the nonclinical bingeing group ($p > .95$) on psychological distress. Mean scores indicated the highest levels of psychological distress among the eating disorder group, followed by the no diagnosis and the nonclinical groups. Post-hoc Bonferroni-Hochberg tests revealed statistically significant differences between the eating behavior groups on body dissatisfaction $F(2,102) = 8.2$, $p = .000$, $\eta^2 = .139$, WB $F(2,102) = 11.7$, $p = .000$, $\eta^2 = .186$, and psychological distress $F(2,102) = 9.1$, $p = .000$, $\eta^2 = .152$.

Discussion

We examined the relationship between eating behaviors, WB, and psychological distress in a sample of multi-ethnic low-income adolescents. We found a high prevalence of both disordered eating and WB in our sample. Similar to other studies, high rates (28%) of nonclinical bingeing were reported (Ackard et al., 2007; Decaluwé, Braet, & Fairburn, 2003). This is concerning because not only can disordered eating worsen over time and eventually meet the criteria for an eating disorder (Neumark-Sztainer et al., 2011), but disordered eating can also cause weight gain and obesity (Field et al., 2007; Neumark-Sztainer et al., 2011; Tanofsky-Kraff et al., 2006). Our sample suggested high rates of eating disorders, 15% of our sample compared to 3% of the national average (Swanson, Crow, LeGrange, Swendson, & Merikangas, 2011). The reasons for the high prevalence of eating disorders in our study are not known. One possibility could be that adolescents in low-income areas are experiencing more eating disorders for such reasons as food insecurities, trauma, ethnicity, educational status and obesity. Researchers have found a higher prevalence of

eating disorder and binge eating among low-income adolescents (de Souza Ferreira & da Veiga, 2008; J. G. Johnson, Cohen, Kasen, & Brook, 2002) as well as in ethnically diverse low-income college students (Gentile et al., 2007). Other possible explanations could be an overestimation of binge eating in self-report questionnaires and the small sample size. A larger multi-ethnic low-income adolescent sample is warranted in future research. Further investigations are also needed to evaluate whether food insecurities, trauma, and educational status increase the risk for development of eating disorders in low-income diverse youth.

More than half (58%) of our sample reported having at least one stigmatizing experience in their lives. Participants who were not overweight or obese also experienced discrimination, which is concerning because research has shown trends towards weight gain with perceived WB across all BMI groups (Jackson, Beeken, & Wardle, 2014; Sutin & Terracciano, 2013). The majority of the stigma reported came from peers, other children and their parents. This is an important finding because a longitudinal study examining WB and adverse eating and weight related outcomes found WB from both family and peers predicted unhealthy weight control behaviors and higher body dissatisfaction in females and higher BMI in males (Puhl et al., 2017). Our results also indicate WB was positively correlated with BMI which is consistent with previous reports (Bucchianeri et al., 2014; Feeg et al., 2014; Friedman et al., 2005; Puhl, Peterson, & Luedicke, 2013). It is evident from these results that low-income overweight and obese adolescents are dealing with stigmatizing experiences related to weight. Also, our findings indicate that WB correlated highly with psychological distress. In other words, those encountering WB exhibited clear signs of body image disturbance and altered psychological functioning. However, we were not able to determine whether other factors were associated with psychological distress considering these adolescents came from low-income neighborhoods with potential exposure to other adverse events.

The highest levels of WB were reported by the eating disordered and obese group in our sample. This finding is similar to other studies demonstrating the highest amount of WB occurred in youth with higher BMIs (Hayden-Wade et al., 2005; Puhl et al., 2017), which can increase the risk of body dissatisfaction, depressive symptoms and suicidal ideation (Russell-Mayhew, McVey, Bardick, & Ireland, 2012; Taylor, 2011). This finding is supportive of the data that shows that eating can be used as a coping mechanism to counter the effects of distress experienced from WB (Hübner et al., 2016; Puhl et al., 2017; Puhl & Brownell, 2006). WB is not the only pathway to disordered eating and obesity, but it is a risk factor that has been identified in previous studies (Kirsch, Shapiro, Conley, & Heinrichs, 2016; Neumark-Sztainer et al., 2007; Puhl et al., 2017). A recent longitudinal study found WB during childhood may lead to emotional eating negatively affecting long-term weight loss maintenance in adulthood (Hübner et al., 2016). Therefore, WB interventions should be considered in the prevention of both eating disorders and obesity.

Gender differences in this study were similar to previous research indicating females had higher levels of body dissatisfaction and psychological distress (Eisenberg, Neumark-Sztainer, & Paxton, 2006; Lawler & Nixon, 2011; Santos, Richards, & Bleckley, 2007; von Soest & Wichstrøm, 2008) than males. Previous studies have indicated that body dissatisfaction and psychological functioning may contribute to obesity and negative health outcomes (Durso, Latner, & Ciao, 2016; Muennig, Jia, Lee, & Lubetkin, 2008; Wilson,

Latner, & Hayashi, 2013). Our data showed no gender differences in WB contrary to other studies, where girls reported more WB than boys (Eisenberg, Neumark-Sztainer, Haines, & Wall, 2006; Neumark-Sztainer et al., 2002). In addition to elucidating gender differences with WB, future researchers should focus on exploring the types of bias and the perceptions and internationalization of bias which may be more crucial than the amount of bias experienced in this population (Lewis et al., 2011).

Examining ethnic differences in our study revealed higher levels of eating disorders and WB in African Americans than in Latinos, but these differences did not reach statistical significance. With conflicting data on ethnic differences in the adult population and limited data in low income ethnically diverse adolescent population, further research is needed on WB and eating behaviors with a larger sample size and broader geographical locations.

We found associations between BMI, body dissatisfaction, weight bias, and psychological distress which are supported in the literature (Durso & Latner, 2008; Durso et al., 2016; Eisenberg et al., 2006; Stice et al., 2000). It is difficult to determine causation from this study, and whether weight change precipitated WB or WB leads to increases in BMI. Sutin and Terracciano (2013) found a correlation between WB, weight gain, and obesity with non-obese participants who reported WB at baseline being 2.5 times more likely to be obese at follow up 4 years later. This research and other studies reveal the difficulty with weight loss (Wott & Carels, 2010) and weight loss maintenance (Hübner et al., 2016) secondary to WB, adding the negative consequences of stigma and highlighting the importance of prevention of WB in adolescents.

Finally, the relationship of eating behavior to body dissatisfaction, psychological distress, and weight bias was investigated. Supported by previous studies, our findings suggest the eating disorder group had the highest level of reported WB (Ackard et al., 2011; Almeida et al., 2011; Durso & Latner, 2008). It is interesting to note that those who did not report any disordered eating had higher levels of psychological distress than those reporting disordered eating. There may be other factors that may explain psychological distress in low-income adolescents that warrant further investigation.

Certain limitations must be considered when interpreting the results from this study. First, the study utilized a descriptive cross-sectional study design; causation and directionality between disordered eating, WB, and psychological distress cannot be determined. Second, Hispanic participants accounted for 48% of our study sample and were assessed as a monolithic group. The small sample size might not be representative of the overall Hispanic population. This methodological concern will be noted for future studies as it limits data specificity unique to each group. Third, the QWEP-A may not be the best tool to assess eating behaviors in this population. A number of participants, especially the younger adolescents, found it challenging to use this tool and asked clarifying questions during the study. It is difficult to determine whether language factored into this considering 48% of our sample was Latino from predominately Spanish speaking neighborhoods. The tool was also difficult to analyze due to the categorical nature of the responses. Also, the tool was designed to measure and quantify bingeing and disordered eating/eating disorders, which may be more accurately assessed in face to face structured interviews of both

adolescents and their parents rather than in a self-report questionnaire. Fourth, the SSI-A was revised but requires factor analysis, which was beyond the scope of this study. Fifth, body dissatisfaction and disordered eating are influenced by many other factors such as media, culture, family and social support, all of which were not explored in this study. The study was limited in a geographical area with a small sample size. Further exploration of WB and disordered eating in low-income multi-ethnic adolescents over a longer period of time is needed.

Despite these limitations, this study provides key information concerning the incidence and relationship of eating behaviors and WB in multi-ethnic and low-income. Our results have clinical implications that underscore the need to develop interventions addressing both disordered eating and WB in order to arrest the rates of childhood obesity.

Nursing Implications

Nurses can be change agents and are the advocates and health educators for families, patients, and communities. They can serve as role models to other healthcare providers, educators, school counselors, administrators, coaches and increase awareness of disordered eating and WB. Nurses and Nurse Practitioners, especially those in schools and primary care settings, can take a few steps in addressing WB. The first step is to provide information to others on all contributors of obesity including genetic, environmental, biological, psychological, and social factors. This will help address the common and simplistic assumption among healthcare providers and the public that weight gain and weight loss is about calories and exercise alone. The next step is to strive towards ensuring a welcoming and safe environment for obese individuals in schools, clinics and other healthcare facilities. This involves adjusting the physical environment and interaction with obese patients. Nurses are trained in therapeutic communication and can teach others to use patient-centered communication strategies. Finally, nurses should be involved in researching and evaluating interventions to reduce weight bias and disordered eating.

Conclusion

This study is the first to examine disordered eating and WB in exclusively multi-ethnic and low-income adolescent population. We found a high prevalence of eating disorders in both ethnic groups with eating disordered participants experiencing the highest levels of WB, body dissatisfaction, and psychological distress. This study supports findings from previous studies and adds to the literature that overweight and obese adolescents report increasing levels of disordered eating, WB, body dissatisfaction, and psychological distress. Additionally, non-overweight participants experienced WB, which should be considered when designing interventional studies to reduce WB. Future studies are needed to identify and evaluate community and school-based interventions to minimize WB and disordered eating. Research strongly supports the inclusion of content on prevention of eating disorders and WB in school-based curriculum (Aimé, LeBlanc, & Maïano, 2017; Puhl, Neumark-Sztainer, Austin, Suh, & Wakefield, 2016) and implementing school-based policies, with educators, school counselors, administrators, coaches, school nurses, parents, and students, to address weight bias (Puhl et al., 2016; Puhl, Neumark-Sztainer, Austin, Luedicke, &

King, 2014) and disordered eating in schools (Neumark-Sztainer, Story, & Collier, 1999; Puhl et al., 2016; Yager & O’Dea, 2005).

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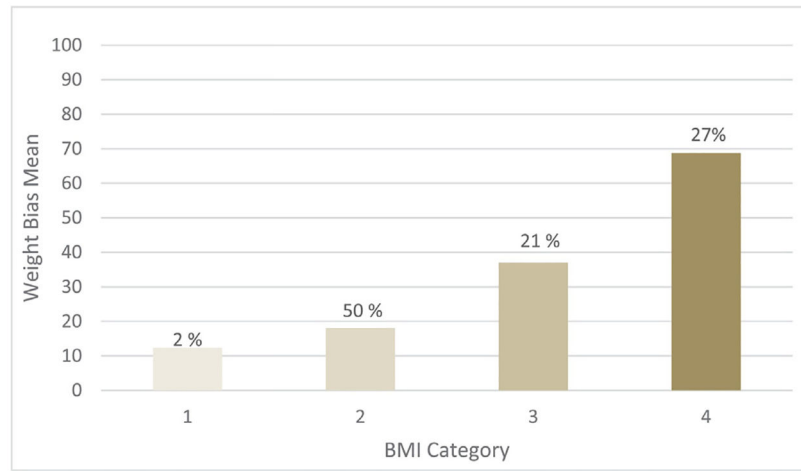


Fig. 1. Weight bias means, represented by percentages, within BMI categories. BMI categories: 1 = underweight <18.5; 2 = non-overweight 18.5–24.9; 3 = overweight 25–29.9; 4 = obese >30.

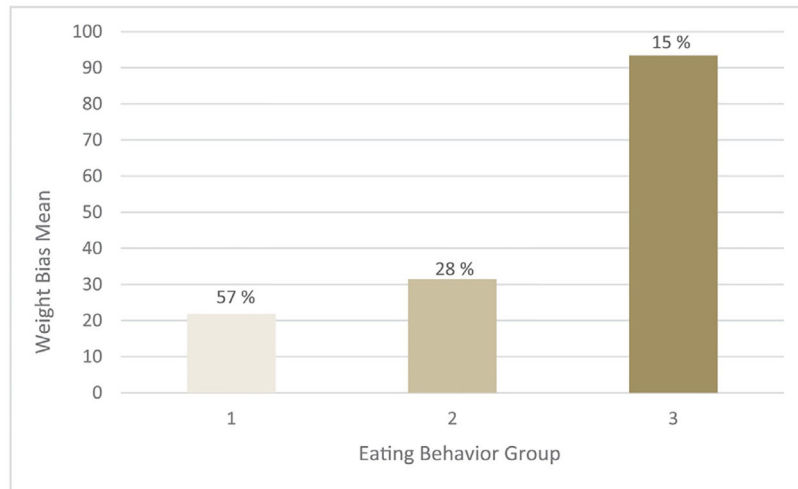


Fig. 2. Weight bias means, represented by percentages, within eating behavior groups. Eating behavior groups: 1 = no diagnosis; 2 = nonclinical bingeing includes episodic overeating, binge eating, and binge eating syndrome; 3 = eating disorder includes binge eating disorder and bulimia.

Table 1

Demographic characteristics of participants in the no diagnosis, nonclinical bingeing, and eating disorder groups (N = 105).

	No diagnosis (n = 60)	Nonclinical bingeing ^a (n = 29)	Eating disorder ^b (n = 16)
Gender, %			
Male	20 (19.0%)	12 (11.4%)	4 (3.8%)
Female	40 (38.1%)	17 (16.2%)	12 (11.4%)
Ethnicity, %			
Hispanic	30 (28.6%)	14 (13.2%)	5 (4.8%)
Non-Hispanic	30 (28.6%)	15 (14.3%)	11 (10.5%)

Note. BMI categories: underweight <18.5; non-overweight 18.5–24.9; overweight 25–29.9; obese >30.

^aNonclinical bingeing includes episodic overeating, binge eating, and binge eating syndrome.

^bEating disorder includes binge eating disorder and bulimia.

Table 2

Correlational matrix for income, BMI, weight bias, body dissatisfaction (BSQ), and psychological functioning (GSI) (N = 105).

Measure	1	2	3	4	5
1. Income	–	–.123	–.060	–.171	.058
2. BMI	–.123	–	.424*	.436*	.190
3. Weight bias	–.171	.436*	–	.539*	.506*
4. BSQ	–.060	.424*	.539*	–	.609*
5. GSI	.058	.190	.506*	.609*	–

* $p < .01$.

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Comparison of mean differences of body dissatisfaction (BSQ), weight bias and psychological distress (GSI) by eating behavior groups.

Table 3

Variable	Eating disorder	Nonclinical bingeing	No diagnosis	ED vs NCB (95% CI)	ED vs ND (95% CI)
BSQ	94.6 (47.6)	63.1 (30.2)	58.7 (27.1)	7.4, 55.6	14.2, 57.7
Weight bias	93.3 (109.6)	31.4 (35.5)	21.8 (34.1)	21.9, 102	35.3, 107.6
GSI	1.40 (0.97)	0.59 (0.54)	0.63 (0.71)	0.31, 1.40	0.32, 1.30

Note: Cells contain mean (SD). 95% CIs are Bonferroni adjusted. CIs that do not include 0 are statistically significant. ED = eating disorder, NCB = nonclinical bingeing, ND = no diagnosis.