

A study protocol for Project I-Test: a cluster randomized controlled trial of a practice coaching intervention to increase HIV testing in substance use treatment programs

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1 **A study protocol for Project I-Test: a cluster randomized controlled trial of a practice**
2 **coaching intervention to increase HIV testing in substance use treatment programs**

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56 **Keywords**

57 HIV, Hepatitis C Virus, Practice coaching, Cluster randomized controlled trial, Organizational
58 change, Opioid treatment program, Substance use disorder treatment

59 **Abstract**

60 **Background**

61 People with substance use disorders are vulnerable to acquiring HIV. Testing is fundamental to
62 diagnosis, treatment, and prevention; however, in the past decade, there has been a decline in the
63 number of substance use disorder (SUD) treatment programs offering on-site HIV testing. Fewer
64 than half of SUDs in the United States offer on-site HIV testing. In addition, nearly a quarter of
65 newly diagnosed cases have AIDS at the time of diagnosis. Lack of testing is one of the main
66 reasons that annual HIV incidences have remained constant over time. Integration of HIV
67 testing with testing for HCV, an infection prevalent among persons vulnerable to HIV infection,
68 and in settings where they receive health services, including opioid treatment programs (OTPs),
69 is of great public health importance.

70

71 **Methods/Design**

72 In this 3-arm cluster-RCT of opioid use disorders treatment programs, we test the effect of two
73 evidence-based “practice coaching” (PC) interventions on: the provision and sustained
74 implementation of on-site HIV testing, on-site HIV/HCV testing, and linkage to care. Using the
75 National Survey of Substance Abuse Treatment Services data available from SAMHSA, 51 sites
76 are randomly assigned to one of the three conditions: practice coach facilitated structured
77 conversations around implementing change, with provision of resources and documents to support
78 the implementation of (1) HIV testing only, or (2) HIV/HCV testing, and (3) a control condition
79 that provides a package with information only. We collect quantitative (e.g., HIV and HCV testing
80 at six-month-long intervals) and qualitative site data near the time of randomization, and again
81 approximately 7-12 months after randomization.

82

83 **Discussion**

84 Innovative and comprehensive approaches that facilitate and promote the adoption and
85 sustainability of HIV and HCV testing in opioid treatment programs are important for addressing
86 and reducing HIV and HCV infection rates. This study is one of the first to test organizational
87 approaches (practice coaching) to increase HIV and HIV/HCV testing and linkage to care among
88 individuals receiving treatment for opioid use disorder. The study may provide valuable insight and
89 knowledge on the multiple levels of intervention that, if integrated, may better position OTPs to
90 improve and sustain testing practices and improve population health.

91 **Trial registration**

92 ClinicalTrials.gov: NCT03135886. (02 05 2017)

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98 **Background**

99 In its ongoing recognition of HIV testing as a fundamental component of HIV treatment and
100 prevention, the latest 2022 National HIV/AIDS Strategy (NHAS) continues to encourage the
101 expansion of HIV testing to nonclinical and nontraditional settings throughout the United States
102 (U.S.), emphasizing the public health significance of all people with HIV (PWH) knowing their
103 status (1). Despite recommendations from the US Preventive Services Task Force (USPSTF) that
104 all adolescents and adults be screened for HIV in health care settings (2), less than half (43%) of
105 U.S. adults have ever been tested for HIV (3). In addition, of the estimated 1.2 million PWH in the
106 U.S., approximately 13% are unaware of their HIV status (4), individuals unaware of their
107 infection status are is estimated to contribute to over one-third (35%) of new HIV transmissions (5,
108 6).

109 Lack of testing is considered one of the main reasons that annual HIV incidence in the U.S. has
110 remained steady at more than 30,000 cases over the last decade (7). The COVID pandemic
111 exacerbated already suboptimal HIV testing efforts and led to a massive hindrance of HIV testing
112 efforts. Over the first one-year period of the pandemic alone (2019 – 2020), the Centers for Disease
113 Control and Prevention (CDC) reported a significantly sharp decrease in testing in both healthcare
114 (43%) and non-healthcare settings (50%) (8). The CDC and World Health Organization (WHO)
115 have continued to call for expanding HIV testing in settings where persons vulnerable to HIV
116 infection receive health services, including opioid treatment programs (OTP). In addition, the 2022
117 NHAS called for targeted HIV efforts and resources that specifically prioritize five populations
118 that bear disproportionately higher HIV burden, one of which is persons who inject drugs (PWID)
119 (1). PWID account for approximately one in ten incident HIV cases (9), with many citing

120 socioeconomic barriers (e.g., homelessness, incarceration) hindering the ability of PWID to access
121 prevention and treatment services for both HIV as well as substance use (10).

122 Given the populations of people who are vulnerable to HIV due to injection and non-injection use
123 of drugs, outpatient substance use disorder (SUD) treatment centers and OTPs are well-positioned
124 to implement routine HIV testing and diagnose incident cases early in the infection trajectory. In
125 addition, prior research has shown both the feasibility (e.g., improvements in testing rates and
126 receipt of test results compared to off-site referrals) and economic value of on-site HIV testing in
127 SUD treatment programs (11-13). Yet, despite the need, feasibility and value of on-site HIV testing
128 in these viable settings, most programs do not offer testing, with less than half of U.S. SUD
129 programs and less than one-third of OTPs offering on-site HIV testing (14). Prior research has
130 noted many significant organizational-level and client-level barriers preventing widespread HIV
131 testing uptake in these treatment settings, including lack of reimbursement and insufficient billing
132 systems, constraints surrounding staffing, resources, training and workflow, and concerns about
133 delivering HIV test results and linkage to care (14-16). In addition, research has shown greater
134 prioritization and perceived need for Hepatitis C virus (HCV) testing compared to HIV testing,
135 given the higher prevalence of HCV compared to HIV within this population (17, 18).

136 Additionally, the percentage of individuals with chronic HCV infection who are unaware of their
137 infection (approximately 40%) is higher than those with undiagnosed HIV (19). Despite the
138 availability of better-tolerated, shorter-duration HCV curative treatments, recent CDC data in the
139 U.S. has shown that the number of people with HCV who have initiated treatment has declined
140 over the past few years (19). Therefore, offering on-site testing services for HCV and HIV has
141 been touted as being more relevant to OTPs than offering on-site testing services for HIV alone.
142 The joint offer of HIV and HCV testing in OTPs (20) is particularly salient, considering that
143 approximately 90% of PWID who seek care in traditional healthcare settings, i.e., non-substance

144 use-related treatment, do not receive any HIV/HCV testing at their clinical visit (21). As such,
145 more integrated approaches in OTPs may enhance key testing opportunities for high-risk
146 populations to improve the identification of HIV and/or HCV and subsequent active referral for
147 care.

148 Within this context, the objective of our 3-arm randomized controlled trial (RCT) “*Project I Test:
149 Implementing HIV Testing in Opioid Treatment Programs*” is to focus on addressing commonly
150 cited organizational-level barriers to widespread HIV testing in OTP settings, as well as examine
151 whether the offer of HCV testing in conjunction with HIV testing serves as a motivator for
152 implementation of HIV testing. These goals align with the current NHAS strategy to develop new
153 and expanded implementation of effective, evidence-based, or evidence-informed models for HIV
154 testing that improve convenience and access (1). The approach we adapted, implemented, and are
155 currently assessing through this RCT utilizes “practice coaching” (PC), a low-intensity, evidence-
156 based, hands-on approach used to guide implementation of a change initiative, with the change
157 initiative in this study being increased on-site HIV testing in OTPs. PC has been used to implement
158 change in healthcare practices that improve client outcomes, largely through care delivery in
159 primary care settings including increasing preventive service delivery rates, assisting with chronic
160 disease management, and implementing system-level improvements within practice settings (22-
161 26). The two active PC intervention approaches in this RCT were designed to improve the initial
162 and sustained implementation of on-site HIV testing and linkage to care among OTP clients either
163 alone or in conjunction with HCV testing; rates of HIV testing and linkage to care (as well as their
164 associated cost-effectiveness) of the two PC interventions can then eventually be compared
165 incrementally to one another as well as to an information-only control condition. The purpose of
166 this paper is to discuss these approaches, as well as outline the overall protocol of our Project I
167 Test study, which to our knowledge is the first study to test organizational approaches to increase

168 uptake of HIV and HIV/HCV testing and linkage to care within community-based outpatient
169 programs that provide opioid use disorder (OUD) treatment. Therefore, this study has critical
170 public health implications for understanding how OTP settings can best be supported in the
171 implementation of our innovation of interest (i.e., offering HIV testing on-site and linking PWH to
172 care) and in their sustainment of these improvements, with the ultimate goal of improving HIV-
173 related health outcomes for clients receiving opioid treatment.

174 **Study Objectives:**

175 The **primary objective** of the study (Project I Test) is to evaluate the uptake of HIV testing at
176 OTPs, following the implementation of interventions that include practice coach facilitated
177 structured conversations around implementing change, along with provision of relevant resources
178 and documents to support the implementation of (1) HIV testing only, or (2) HIV/HCV testing, and
179 (3) a control condition that provides a package with information only. The **secondary objectives**
180 of the Project I Test study are to evaluate: the incremental impact of the HIV/HCV intervention
181 (e.g., proportion of OTP clients tested) on the implementation of HIV testing, compared with the
182 HIV only intervention, and during the initial impact period; the effectiveness of the interventions
183 relative to the control condition, on the sustained impact of HIV testing; and initial impact of HCV
184 testing and sustained impact of HCV testing. The **tertiary objectives** of the Project I Test study are
185 to evaluate the effectiveness of the interventions relative to the control condition on linkage to HIV
186 care among OTP clients who test positive for HIV; linkage to HCV care among OTP clients who
187 test positive for HCV; change in perceived barriers/facilitators to HIV testing; and intervention
188 impact mediated by change in perceived barriers/facilitators. Additional tertiary objectives include
189 evaluating the organizational and environmental characteristics of OTPs that serve as facilitators
190 and barriers to the provision of HIV testing, the sustained implementation of HIV testing, the

191 uptake of testing by OTP clients, and providing timely linkage to care for persons who test
192 positive. The **quaternary objective** is to assess the health outcomes, health care utilization, and
193 cost-effectiveness of the PC interventions compared incrementally to one another and to the
194 control condition. This will allow for assessing the budget required to implement (scale up and
195 sustain) the PC interventions nationally.

196 **Methods/Design**

197 *Study Design*

198 This protocol manuscript follows the SPIRIT reporting guidelines (27). The design is a 3-arm
199 cluster-RCT of sites treating opioid use disorder in the U.S. Fifty-one OTPs are randomly assigned
200 to one of three conditions (17 sites per condition) – information only control arm, PC to initiate or
201 increase HIV testing and linkage to care, and PC to initiate or increase HIV and HCV testing and
202 linkage to care (Figure 1). The study tests the effect of two active evidence-based PC interventions
203 against an informational control on the provision and sustained implementation of on-site HIV
204 testing and linkage to care, and on-site HIV/HCV testing and linkage to care, among OTP clients.

205

206 *Randomization*

207

208 Sites are randomized into three groups (HIV PC, HIV/HCV PC, and information only
209 control condition) in a ratio of 1:1:1 using a blocked randomization scheme to ensure
210 relative balance across time of entry into the study. The data analyst, who is not
211 involved in the delivery of the intervention, keeps the randomization schedule and
212 sequence secure, and ensures confidentiality and independence of the allocation data.

213 After site personnel complete baseline surveys and interviews, site personnel are

214 notified to which of the three study conditions the site has been assigned.

215

216 ***Eligibility criteria***

217

218 Site eligibility criteria for this study are: 1) OTP site sees at least 150 unduplicated clients per year;
219 2) The site is capable and willing to prospectively collect data on the number of clients who a) are
220 offered any HIV and/or HCV tests; b) completed these tests; c) are referred to care/evaluation (and
221 type of referral) if positive); and d) are linked to care/evaluation within 30 days of diagnosis of
222 HIV and/or HCV; 3) The site is capable and willing to provide aggregate client testing data within
223 demographic categories of gender and race/ethnicity and data on HIV/HCV test reimbursement
224 processes and outcomes; 4) the site is able to select staff willing to consent to participate in study
225 surveys, qualitative interviews, and intervention coaching throughout the study. Sites in which
226 over 50% of clients served in the prior 6 months were HIV or HCV tested are excluded. To be
227 eligible to participate in the study's site surveys, interviews and intervention activities, individuals
228 must be site personnel employed within one of the 51 enrolled sites.

229 ***Study Settings and Recruitment***

230 The sampling frame consists of all opioid treatment programs/sites in the 2017 National Survey of
231 Substance Abuse Treatment Service (N-SSATS), a national census of all US substance use
232 treatment facilities, that have a minimum client census of 150 clients per year. The study draws on
233 a random sampling of 500 eligible sites from this sampling frame, and will draw additional sites as
234 needed. A total of 51 eligible sites will be enrolled in the trial. Recruitment occurs through e-mail
235 and telephone contact. Site leadership (e.g., Chief Executive Officer, Director) are contacted,
236 informed about the study and invited to complete a screening process to determine the OTP's

237 eligibility to participate in the study. If interested in participating in the study, the site leader
238 completes a brief screening by telephone interview (after providing verbal consent) or via self-
239 administered survey to determine the site's eligibility to participate. Enrollment consists of
240 obtaining a signed form letter from each participating site, outlining the various study activities in
241 which the site personnel will participate. The site leader must also complete an acknowledgment
242 from noting that participation in the study is voluntary and that there will be no impact to any
243 individual employee of the site for not participating. Participants in this study consists of the
244 professional staff working at eligible treatment programs/sites around the country that treat clients
245 with opioid use disorder. Staff at selected sites that accept the invitation to participate are
246 interviewed and complete brief surveys to confirm that they meet eligibility criteria. We also
247 recruit, via email, directors working at state substance use authorities. We will conduct a survey of
248 state policies and guidelines relevant to HIV and HCV testing. To participate in state surveys,
249 individuals must be directors at state substance use authorities in the participating sites' states.

250

251 Sites complete all surveys and related evaluations according to the study timeline. Participants may
252 retract their consent to participate in the study, and may do so at any time before or during the
253 study. Once a site or staff member participating in the study withdraws from the study during
254 treatment, their data is excluded from our specific analysis, but may inform aggregated analysis of
255 data.

256

257 A number of procedures are in place to promote retention in the study for the duration of the
258 planned intervention. The primary strategies to improve retention in the interventions in this trial
259 are twofold. The first is our incentive structure. Participating sites receive monetary incentives
260 during their 2-year involvement. The payments are given once after completing their initial data

261 collection plan (typically within 2 weeks of randomization) and a second/final time after the site
262 completes the second of four aggregate data transfers. Personnel questionnaires and interviews are
263 compensated at \$40 and \$50 (respectively); per each site's discretion, these incentives are either
264 issued directly to the personnel completing them or pooled into a single site-wide incentive (e.g.,
265 staff luncheon). This is intended to prevent participants from providing partially completed
266 questionnaires, not adhering to treatment as delivered, or withdrawing from the study after
267 enrollment. Secondly, the PCs work with the sites to encourage them to participate and adhere to
268 the intervention sessions/timeline/window. PCs are mindful and respectful of the sites' time and
269 busy schedules and therefore ensure that they meet their scheduling needs. The collaborative
270 nature of the intervention helps as the PC will assist the site in setting goals/action items and help
271 brainstorm and discover ways to implement change. Intervention adherence is part building
272 relationships and part the site staff's time and motivation. Contacting the site to encourage them
273 and move them along is part of the success.

274 ***Conceptual/theoretical Framework***

275 The Consolidated Framework for Implementation Research (CFIR) framework was the basis for
276 identifying essential factors supporting or impeding the adoption of testing.(28) The five CFIR
277 domains we considered in developing the PC interventions are based on contexts that influence the
278 implementation, effectiveness, and sustainability of our approach: inner setting (e.g., networks,
279 climate, readiness), outer setting (e.g., client needs and resources, peer pressure, incentives),
280 intervention characteristics (e.g., evidence strength, adaptability, cost), individual characteristics
281 (e.g., self-efficacy, knowledge, beliefs), and the implementation process (e.g., planning, engaging,
282 executing, evaluating). The implementation of the PC interventions was then guided by the stage
283 theory of organizational change. Change theories guide the implementation of interventions, as

284 well as the evaluation (29-31). Stage theory posits that organizations move through four sequential
285 stages as they change or adopt an innovation: awareness, adoption, implementation, and
286 institutionalization (see Table 1). Each stage involves specific strategies that are matched to that
287 stage, the particular OTP, and factors external to the organization (e.g., how CDC guidelines are
288 implemented in the particular OTP's state). We provide details of the specific steps to be taken
289 within each of the 4 sequential stages of the interventions below. PC is tailored to the context of
290 the OTP, focusing on organizational change.

291 **Study Interventions**

292 The two PC interventions are manualized and training of Practice Coaches (PCs) emphasizes the
293 importance of adhering to the manual that corresponds to a site's assigned intervention condition
294 (i.e., preventing drift). To ensure consistency of intervention delivery across all PCs, the PCs co-
295 facilitated the first few intervention sessions. PCs also co-facilitate some intervention sessions later
296 in the study to ensure that they are still delivering the intervention in the same manner and
297 adhering to the manuals. Additionally, the Intervention Director conducts regularly scheduled
298 "peer to peer" conference calls to discuss difficulties and successes in conducting the PC
299 interventions; to facilitate the PCs learning from and supporting each other; and to facilitate
300 receiving support and feedback from the Intervention Director.

301 All participants are provided with information and resources, per their intervention allocation.
302 Program are discouraged from additional treatments that are not according to the study protocol,
303 during the intervention period. Participants will be required to report all treatments that are not
304 according to the treatment protocol, i.e., an initiative that supports the adoption of HIV tor HCV
305 testing delivered by a coach.

306 *Practice Coaching:* Skilled PCs serve as a resource for programs. PC's work includes helping the
307 site leader to identify an organizational change agent/champion, who will lead the program's on-
308 site testing effort and serve as the primary liaison to the study team. The Champion is supported by
309 a Change Team, who are key staff identified by the Champion, with guidance from the PC, i.e.,
310 individuals with high-level of commitment to organizational change and improving testing
311 practices. PC activities will encompass: (1) pre-implementation assessment, feedback and goal
312 setting, (2) information on the provision of HIV or HIV/HCV testing and linkage to care, (3)
313 leveraging existing resources (e.g., staff, space, equipment) to improve the HIV or the HIV/HCV
314 service delivery system and facilitate billing and reimbursement for testing, (4) technical and
315 decision support for reimbursement of testing services, and (5) improved linkages to medical care
316 and city, state, and federal sources for testing resources. PCs support sites by helping them
317 navigate resources, as well as support the site in addressing potential barriers, including, but not
318 limited to, human resources, staff training, and resource allocation. PCs engage OTPs over 6
319 months to guide them through the process of improving the initial and sustained implementation of
320 HIV or HIV/HCV testing services and linkage to care (see Fig. 1).

321

322 The treatments in this study are two active interventions: PC for HIV testing, and PC for HIV/HCV
323 testing.

324

- 325 • *HIV PC Condition:* In the HIV PC intervention, the PCs work with the programs to a)
326 establish capabilities, reimbursement systems and/or partnerships necessary to support HIV
327 testing and evidence-based linkage to care and b) reduce barriers (e.g., staffing, training) to
328 the initial and sustained provision of on-site HIV testing. The intervention occurs over 6
329 months (approximately 29 weeks) and consists of four distinct phases, each involving

330 evidence-based stages designed to establish competency in the implementation of
331 organizational change towards establishing (or increasing) HIV testing among OTP
332 clientele.

333

- 334 • *HIV and Hepatitis C Virus (HIV/HCV) PC Condition:* The HIV/HCV PC intervention
335 leverages the HIV PC intervention and follows the same sequence of steps. However, in
336 this intervention, PCs work with the sites to establish practices for both HIV and HCV
337 testing.

338

339 *Linkage To HIV and/or HCV Medical Care Within Both PC Conditions:* Sites in both PC
340 intervention conditions are coached to link clients who receive an HIV-positive test result (either
341 antibody or RNA) to follow-up medical care within 30 days of diagnosis. Coaching includes
342 familiarization of approaches to linkage to HIV care (i.e., evidence-based Anti-Retroviral
343 Treatment and Access to Services (ARTAS) counseling). PCs also support sites by helping them
344 navigate resources, focus their use of linkage to care materials, as well as support the site in
345 addressing potential barriers, including, but not limited to, human resources, staff training for
346 linkage, and resource allocation to facilitate linkage to care services. Sites assigned to the
347 HIV/HCV PC intervention condition also receive coaching preventive self-care and protecting
348 liver function from further harm through reducing or eliminating alcohol consumption, and
349 Hepatitis A and B vaccination, as appropriate. PCs also link clients who receive an HCV-positive
350 test result (either antibody or RNA) to follow-up evaluation and/or medical care within 30 days of
351 HCV diagnosis.

352

353 **Control Condition**

354

355 *Provision of Information:* The administrators and/or designated personnel within the OTPs
356 assigned to the information control condition receive the official NIDA/SAMHSA Blending
357 Initiative product, “HIV Rapid Testing in Substance Abuse Treatment Programs,” that we will
358 provide to OTPs to educate and motivate them about the importance of offering on-site HIV
359 testing. They will also receive an electronic link and/or hard copy of the ARTAS implementation
360 manual and training information as well as information about PrEP, a daily medication that serves
361 as an HIV prevention tool for individuals who are HIV-negative but at substantial risk of acquiring
362 HIV infection. Resources generated from the HIV rapid testing blending initiative product include
363 a fact sheet, resource guide, marketing materials, and an Excel-based budgeting tool. In addition to
364 the HIV-specific materials, the Website provides opportunities for training, self-study progress,
365 workshops, and distance learning.

366

367

368 **Description of Intervention Stages**

369

370 *Awareness Phase 1* is concerned with raising interest and generating support for the
371 intervention with senior management by defining the problem (i.e., local HIV prevalence,
372 resource allocation for HIV testing), and identifying possible solutions such as establishing a
373 billing and reimbursement system for HIV testing services, training and motivating staff to test
374 clients for HIV, and connecting with a health care center so that procedures are in place to link
375 clients who test HIV-positive to care.

376

377 Phase 1 includes five steps: Step 1 is a teleconference call between the PC and the site's Leader,
378 including advice to select a champion, with appropriate interest, knowledge base, skill set and
379 leadership capacity. Step 2 is a teleconference call between the PC and the site's designated
380 champion. Step 3 involves the PC's comprehensive assessment of barriers and facilitators to the
381 provision, client uptake, and reimbursement of HIV testing services. This assessment is based
382 on a structured interview conducted by the PC. Step 4 is a concentrated in-person or virtual
383 workshop and with the champion and key staff from the site. PCs review the goals and
384 objectives of practice coaching, knowledge-based HIV information, the provision of HIV testing
385 services, quality improvement, monitoring and evaluation tools, billing and reimbursement for
386 HIV testing (including alternatives such as securing free test kits from the local health
387 department and/or establishing Memoranda of Understanding / Agreement (MOU/ MOAs) with
388 the health department and/or other community-based organizations to provide HIV testing
389 services within the site), introduction to evidence-based linkage to care strategies as well as a
390 review of roles/responsibilities and data capture forms. One purpose of the workshop is for the
391 PC to synthesize results of the site's comprehensive barriers/facilitators assessment and pre-
392 intervention performance data and present these results to the site's champion(s) and key staff,
393 providing constructive feedback on identified barriers and potential solutions. Another key
394 purpose of the visit is creating an action plan that is tailored to the OTP's context and culture
395 and that addresses identifying/securing resources needed to initiate or increase on-site testing.
396 Step 5 is a debrief phone call with site Champion and Change Team to review and discuss the
397 action plan for testing. This interaction with the PC also presents opportunities for sites to ask
398 additional questions.

399

400 *Adoption Phase 2* begins when an organization decides to commit to and initiate an
401 innovation or evidence-based intervention (e.g., on-site testing); this phase includes refining
402 the action plan for on-site testing. The champion and key staff (the “change team”) use the
403 plan-do-study-act (PDSA) method, a structure for iteratively guiding goal setting and
404 planning. PCs assist change teams and provide tools to facilitate relationship building with
405 stakeholders for adopting and implementing system/OTP-wide changes, specific strategies to
406 achieve HIV testing goals through appropriate mechanisms. Specific intervention activities in
407 this stage include 1) ongoing video or traditional teleconference call meetings utilizing the
408 PDSA format. Additionally, 2) PCs will guide the champions and the OTP change team in
409 engaging organizational “gatekeepers” to build consensus and negotiate any needed action
410 plan modifications without jeopardizing the integrity of the stated goals. 3) PCs will meet (by
411 phone or video conference) with the change teams biweekly, and as needed, regularly to
412 support any necessary iterations between steps 1 and 2.

413

414 *Implementation Phase 3* is the process of integrating an innovation within a setting, involving
415 identification of (and changes to) practice patterns or organizational structures as necessary to
416 overcome identified barriers. This involves the technical aspects of providing HIV testing,
417 including staff training and procurement of materials as well as the support needed for the
418 introduction of change. For linkage to HIV care, it is critical to identify the facilities and teams to
419 which people are linked for follow-up care, and engagement of new sets of stakeholders may be
420 required. Additionally, building staff capacity and motivation for testing and linkage to care is
421 crucial for sustained implementation. PCs provide support on: 1) optimizing workflow (e.g.,
422 what type of HIV testing to implement, when to provide testing), 2) application of CDC and
423 state-level HIV testing and linkage to care guidelines, 3) development and maintenance of a

424 training and quality assurance program to ensure front-line staff have initial and continued
425 knowledge, support and motivation to provide HIV testing/linkage to care, 4) assistance with the
426 effective use of billing and reimbursements systems (established in Phase 2) for sites with the
427 capacity to bill (e.g., processes to facilitate coding of services, timely submission of claim), and
428 initiation of efforts to translate information and resources for setting-up infrastructure for billing
429 among sites that are not already billing for services, 5) support tools to help sites engage clients
430 (e.g., testing campaigns) and promote the uptake of HIV testing, and 6) increasing utilization of
431 community resources that enhance the site's capacity to provide HIV services.

432

433 Each site is given access to self-management tools as well as national and state resource guides
434 accessible via study-managed folders in Box.com, which include online links to organizations
435 such as the CDC, Health Resources and Services Administration (HRSA) and SAMHSA, the
436 site's state health department, and a repository of guidelines and updated information on HIV
437 testing and linkage to care practices. Sites are also provided with support tools, such as
438 flowcharts and spreadsheets to track clients across the HIV care continuum. Additionally, sites
439 have the opportunity to share other state and national resources pertinent to testing and linkage to
440 care with each other (if they wish) by posting these resources to a shared space in Box.com. As
441 appropriate, PCs serve as liaisons, connecting staff at each site with resources in their community
442 to support testing and linkage to care for clients who test positive. PCs meet with program teams
443 regularly (via video conference or telephone) to support the tailoring and implementation of their
444 action plan and system-wide changes to achieve their stated goals. While PCs guide and support
445 the initiation, sustained implementation, and measuring of changes to HIV testing practices, PCs
446 do not lead the actual implementation of the proposed changes.

447

448 To facilitate inter-organizational learning during the Implementation Phase, PCs consider ways
449 to connect sites willing to share their learning experiences with their OTP peers. Conference
450 calls between sites within the same intervention condition are encouraged and arranged by PCs
451 when sites are willing to participate in this activity. The calls allow participating programs to
452 learn about various implementation strategies and seek guidance from colleagues on strategies
453 to overcome different barriers. The calls also serve as a uniquely informative place for sites to
454 learn about ‘late breaking,’ on-the-ground changes in policies affecting services, funding and
455 organization, and what may (or may not) be relevant from one region to another. Attending sites
456 set the agenda for (and facilitate) the interactive calls (not the PC). However, the PC may attend
457 the call and provide input at the sites’ request.

458

459 *Institutionalization Phase 4* refers to the capacity of OTPs to maintain the integration of the
460 innovation into routine practice and achieve the expected coverage of the intervention (i.e.,
461 increase in the proportion of clients’ HIV testing) over an extended period of time. At this stage,
462 top managers and stakeholders are of great importance to continued investments in resources
463 and training and establishing processes for monitoring/evaluation. These activities are necessary
464 for sustaining improvements.

465

466 Substantial organizational change literature shows that once adopted and successfully
467 implemented, practices or innovations are often maintained over time without the need for
468 continuing intervention. The sustainability of organizational-level changes is often associated
469 with changes in organizational practices rather than the behavior of individuals. Changes to
470 organizational practices may, however, have a direct beneficial impact on individual behavior.
471 Additionally, interventions are considered sustainable when implementation strategies are

472 maintained, and relevant activities (i.e., as described in Phases 1 – 3) and resources are allocated
473 in-line with stated goals. Therefore, PCs will focus on five main activities to enable
474 sustainability:

475

476 1) Establish a process for continuous monitoring and evaluation of organizational change
477 and outcomes, including uptake of testing.

478 2) Facilitate planning of a course of action for adapting to changes in funding that occur
479 over time and identifying new funding streams for testing.

480 3) Support the continued benefits to clients (uptake of HIV testing and linkage to follow-
481 up care for persons who test positive) by assisting sites to implement key activities and
482 allocate resources, both financial and human, accordingly.

483 4) Assist sites to develop a plan for institutionalizing the services provided by the PCs
484 (i.e., lessons learned from the PC, with the champion serving as an inter-organizational
485 coach).

486 5) Develop a plan for continued engagement of organizational stakeholders and
487 generating client interest in HIV testing, receiving test results, and engaging in medical
488 care.

489 **Study Assessments**

490 Three types of data are collected, *client data*, *site data* and *state data*. The assessments used in
491 the study consist of three quantitative surveys with treatment program staff (i.e., treatment
492 program administrators, treatment program clinical staff), and state administrators; and
493 qualitative interviews with treatment program directors and study champions (see Table 2). The
494 treatment program administrator survey measures structure and service setting, client

495 characteristics, staffing characteristics, program guidelines, barriers to care, and perceptions. The
496 treatment program clinician survey measures training, knowledge, experience, barriers, and
497 perceptions. The state administrator survey covers policies/regulations, reimbursement, and
498 prioritization of testing services. The qualitative interviews address in-depth discussion about
499 testing services offered at the site, barriers and facilitators to offering HIV/HCV testing services
500 and linkage to care, attitudes towards services and training at the site, and organizational
501 readiness for change.

502 **Outcomes**

503 *Primary Outcome*

504 The primary outcome analysis will compare the PC interventions with the control condition on
505 the initial impact of HIV testing as measured by the proportion of OTP clients tested during the
506 period 7-12 months after randomization (“initial impact”, T3), while controlling for HIV
507 testing during the baseline period (T1).

508 *Secondary Outcomes*

509 The secondary outcome analysis will examine the incremental impact of the HIV/HCV testing
510 intervention condition, compared with the HIV testing condition, on the proportion of OTP
511 clients tested for HIV. Other secondary outcome analyses will examine the impact of the PC
512 interventions on the: sustained impact of HIV testing (proportion of OTP clients tested during
513 T4), initial impact of HCV testing (proportion of OTP clients tested during T3), and sustained
514 impact of HCV testing (proportion of OTP clients tested during T4).

515

516 *Tertiary Outcome Measures*

517
518 The effectiveness of the interventions relative to the control condition will be examined for
519 tertiary outcomes: linkage to HIV care among OTP clients who tested positive for HIV, linkage
520 to HCV care among OTP clients who tested positive for HCV, and change in perceived
521 barriers/facilitators to HIV testing. We will also examine, using mixed methods: the
522 interventions' impact mediated by changes in perceived barriers/facilitators; the impact of the
523 PC interventions on OTPs' organizational and environmental characteristics that serve as
524 facilitators and barriers to the initial and sustained implementation of HIV testing, the uptake
525 of testing by OTP clients, and providing timely linkage to care for persons who test positive.
526 While the intervention emphasizes on-site testing, study outcomes may assess any testing,
527 either on- or off-site, to measure potential spillover effects of the intervention.

528

529 *Quaternary Outcome Measures*

530

531 We will determine health outcomes, health care utilization, and cost- effectiveness of the PC
532 interventions, and compare them incrementally to one another and to the control condition. We
533 will also assess the budget required to implement (scale up and sustain) the PC interventions
534 nationally.

535

536 **Data Sources**

537

538 We use various approaches to collect data to measure outcomes and covariates (see Table 3).
539 Study sites, upon enrollment in the study, are provided with a spreadsheet which they may use
540 to assist in compiling aggregate de-identified data summaries, including HIV/HCV testing

541 data. These data are transferred from sites at 6- month intervals and are checked for
542 consistency. We use REDCap Survey data capture tools, with automatic range and consistency
543 checks for quantitative survey data collection. PCs track the intervention process and record
544 these data in structured forms, i.e., Practice Coach Interaction Form (PCIF). Some of the
545 intervention process data are collected and managed using REDCap, and other intervention
546 process data are collected using electronic collection forms. Qualitative interview data,
547 including audio recordings and transcriptions, are collected via digital audio recorders. All data
548 are stored securely on an encrypted and password protect server. All personal data of
549 participants, both program and staff, are assigned a unique identifier that is stored on a secure
550 server available only to data analysts and researchers with approved access to the database.
551 Data analysis will only include non-identifiable data. Prior to analyses of the site surveys,
552 factor structure and reliability of scales will be documented and all variables will be assessed
553 for appropriate statistical distributions for analysis. Any missing data will be accommodated
554 using multiple imputation.

555

556 ***Data Monitoring***

557

558 To ensure monitoring of other study-related participant safety events or incidents, procedures
559 regarding confidentiality and data integrity are continually monitored and regularly audited.

560 Members of the PI team meet regularly (e.g., bi-weekly) during the study period to review trial
561 progress.

562

563 Developed and implemented by the PIs, the data and safety monitoring plan (DSMP) assures
564 minimal risk and data integrity in this study. The plan assures that all data collection procedures

565 concur with all local, state and federal guidelines. To assure integrity of data and safety, all aspects
566 of the program are monitored, including informed consent procedures, data collection and quality
567 (i.e., review for statistical anomalies), fidelity of the practice coaching intervention to the
568 intervention manual and adherence of the qualitative interviews to the interview guide. A
569 designated Data Safety Monitoring Board (DSMB) assists in oversight of the study. The DSMB
570 examines accumulating data to assure protection of participants' safety while the study's scientific
571 goals are being met. The DSMB conducts periodic reviews of accumulating safety and
572 effectiveness data and determines whether there is support for continuation of the study, or
573 evidence that study procedures should be changed, or if the study should be halted for reasons
574 relating to the safety of the study participants, the effectiveness of the treatment under study, or
575 inadequate study progress. In the event that an adverse event or otherwise untoward incident
576 occurs as a direct result of or in the context of the project, we closely follow IRB directives and
577 reporting policies. Specifically, we report to the appropriate IRBs within 10 working days, in
578 writing, all serious adverse or otherwise untoward events associated with procedures. To ensure
579 monitoring of other study-related participant safety events or incidents, procedures regarding
580 confidentiality and data integrity are continually monitored and regularly audited. The PIs
581 promptly inform other Co-Is and NIDA staff of any proposed changes in site enrollment,
582 intervention implementation or in the protocol that are relevant to safety, as well as any actions
583 taken by the IRBs as a result of their continuing review of the project. In the event of any major
584 changes in the status of an ongoing protocol (which occurs only with IRB approval), the PIs inform
585 NIDA's program officer and the DSMB immediately. Such changes would include, but are not
586 limited to protocol amendments, temporary suspension of site initiation/commencement, changes
587 in informed consent or IRB approval status, termination of participation by the site and/or site
588 personnel, or other problems or issues that could affect the human subjects in the study.

589

590 **Power and Sample Size**

591

592 Statistical Power and sample size were determined using a simulation programed in SAS 9.3.

593 The simulation generated data with a range of intra-class correlations (ICC) from .04 to .08, and

594 an information control condition with a proportion of clients' HIV testing of 20% as found in the

595 control condition in CTN0032, a study assessing the relative effectiveness of three HIV testing

596 strategies on increasing receipt of test results and reducing HIV risk behaviors among patients

597 seen at drug use treatment centers.(32) A sample size of 51 OTPs and an average of about 100

598 clients per site per 6- month period provides over 95% power for the primary outcome and 80%

599 power for the secondary outcome if the proportion of clients' HIV testing in the HIV PC

600 condition is 30% (absolute difference of 10% from control condition) and the proportion of

601 clients' HIV testing in the HIV/HCV PC condition is 41% (absolute difference of 11% from the

602 HIV PC condition) for all expected levels of ICC (.04 to .08). For the quasi-experimental

603 evaluation of the blending product, the study will have over 80% power to uncover an absolute

604 change in proportion testing for HIV of 6% to 7%. For analysis of change in proportion of

605 facilitators/barriers, the study will have over 80% power to uncover a significant difference in

606 change if the difference in change is .5 to .65 of a standard deviation, a medium effect size.

607 **Empirical Analysis**

608 The primary outcome analysis will test the hypothesis that the two PC interventions will result in

609 significantly higher proportions of clients tested for HIV than the control condition during the

610 "initial impact" period (7-12 months post-randomization or T3), controlling for the proportion of

611 clients tested during the baseline period (T1). We will use a generalized estimating equation (GEE)

612 model with a binary distribution and logit link. The model will include four 6-month periods: T1
613 (months -6 to-1) -- prior to randomization, T2 (months 1-6) -- during intervention/control period,
614 T3 (months 7-12) -- initial impact, and T4 (months 13-18) -- sustained impact. Time and
615 participants are both nested within site. However, time is not nested within participants in the
616 primary analysis. Individuals within a site may be more alike (correlated) than are individuals
617 between sites, which will be accounted for in the GEE by inclusion of the working correlation
618 matrix within site and the sandwich estimator for standard errors. The model will include gender
619 and race/ethnicity, and geographic region as control variables. The primary tests of H1 will be
620 done using a contrast of testing differences across conditions in the proportion of clients tested
621 during T3, controlling for the proportion of clients tested pre-randomization (T1).

622 The secondary and tertiary outcome analyses will use similar GEE methods as described for
623 the primary outcome measure. The secondary outcome will test the hypothesis that the
624 HIV/HCV PC intervention will result in significantly higher proportions of clients tested for
625 HIV than the HIV PC intervention during the initial impact period (7-12 months post-
626 randomization or T3), controlling for the proportion of clients tested during the baseline
627 period (T1). Other secondary measures will examine, for example, the impact of the PC
628 interventions on the provision and sustainability of HIV testing (T4), the impact of the PC
629 interventions on initial impact of HCV testing (T3). The tertiary outcome analysis related to
630 linkage to care will evaluate the effectiveness of the interventions relative to the control
631 condition on linkage to HIV care among OTP clients who tested positive for HIV, or for
632 HCV, as well as change in perceived barriers/facilitators to HIV testing.

633

634 We will use mixed-methods to evaluate the impact of the PC interventions and the OTPs'
635 organizational and environmental characteristics that serve as facilitators and barriers to the

636 provision and uptake of HIV testing (T3), sustained implementation of HIV testing (T4), and
637 improving timely linkage to care for persons who test positive. We will use a multilevel GEE
638 model to examine whether change in perceived barrier/facilitators mediates intervention impact
639 on HIV testing (T4). Mediation will be assessed by the product of coefficients method.

640

641 **Cost Analysis**

642

643 The quaternary outcome includes determining health outcomes, associated costs and evaluating
644 the cost-effectiveness of the interventions. We will test the hypothesis that the incremental cost-
645 effectiveness ratio (ICER) for the HIV PC intervention will be below a commonly-cited US
646 willingness-to-pay threshold (<\$100,000/quality adjusted life years (QALY)) and therefore more
647 economically attractive than the control condition. Our other hypothesis is that the ICER for the
648 HIV/HCV PC intervention will be more economically attractive than the HIV PC intervention.

649 The study will follow a proven model of effective collaboration among the intervention team and
650 computer simulation modelers to evaluate the health outcomes, health care utilization, and cost-
651 effectiveness of the PC interventions (11). Established micro-costing techniques will be used to
652 identify the costs of delivering the PC interventions, including personnel and non-personnel costs
653 incurred centrally to deliver the intervention and incurred at the OTPs to participate in the
654 intervention and conduct follow-up activities (excluding time required for research activities).

655

656 The micro-costing results and data on the characteristics of clients at each of the OTPs will be
657 used as inputs to analyses conducted using the HEP-CE microsimulation model of HIV and HCV
658 infections.(33, 34) These analyses will evaluate the incremental health outcomes, healthcare
659 utilization, and cost-effectiveness of the PC interventions, considering the lifetime benefits and

660 costs of linking to treatment clients newly identified as HIV-infected and as HCV- infected. The
661 HEP-CE model will be used to conduct sensitivity analyses that consider a range of assumptions
662 about key model parameters such as prevalence of undiagnosed HIV and HCV infection,
663 effectiveness of linkage to care, likelihood of treatment initiation once linked, and likelihood of
664 screening and linkage in the absence of the intervention. Separately, micro-costing data will be
665 used to explore the budgetary requirements to scale up the PC interventions nationally, including
666 the budget implications for participating OTPs. Sensitivity analyses will consider different
667 scenarios for the sustainability of the interventions depending on level of success at
668 institutionalizing testing practices.

669

670 **Qualitative Coding and Data Analysis**

671

672 The development and application of a multi-level coding scheme is an integral component of
673 the data analysis process. At the highest level of the coding hierarchy, are the primary analytic
674 foci, coded as headings. Specific dimensions of the headings are assigned core codes, while
675 dimensions of the core codes are assigned sub codes. We will use ATLAS.ti, a software
676 program for qualitative analysis, to facilitate the analysis. Seven steps will be used to develop
677 the coding scheme: 1) Identify the principal issues discussed by participants; 2) Construct
678 definitions of the primary analytic themes; 3) Develop and apply core codes (themes) and sub
679 codes (sub-themes) to the initial set of interviews; 4) Develop a provisional coding scheme; 5)
680 Test the coding scheme by applying it to a subsample (n=15) of interviews 6) refine the
681 provisional coding scheme; 7) Have two research team members independently apply the
682 coding scheme to a new subsample (n=15) of interviews; 8) Have them meet to reconcile
683 differences in their application of the codes; 9) Refine the coding scheme as needed and finalize

684 it; and 10) Apply the finalized coding scheme to the full data set. Inter-coder reliability will be
685 assessed with kappa statistic.

686
687 After all transcripts have been coded, the study team will extract and examine the content of
688 text linked to specific core codes and sub codes and identify ways in which certain themes are
689 analytically related. Identified relationships among themes may lead to more refined data
690 searches. Once patterns of relationships among themes and issues are established, the study
691 team will try to identify participants' accounts that support or refute these patterns. Identifying
692 and accounting for cases that "deviate" from an interpretative pattern enables us to test and
693 confirm the pattern's validity and robustness. Finally, the study team will attempt to map
694 themes onto the relevant domains of the CFIR framework to assess the framework's adequacy
695 in identifying all the important factors supporting or impeding the adoption of testing. If
696 emergent in these analyses, it will be possible to identify pathways through which adoption (of
697 lack of adoption) of testing evolves in the PC versus the control conditions.

698 **Discussion**

699 Our PC interventions, if shown to be effective and cost-effective, could be used at multiple
700 levels to provide ongoing support to OTPs in delivering HIV/HCV testing. This promising
701 approach should be adaptable to address HIV testing in other settings, including pharmacies,
702 dental care settings, and community centers. To our knowledge, this study is the first to test
703 organizational approaches to increase HIV and HIV/HCV testing strategies in OTPs. If
704 successful, SAMHSA, HRSA, the AIDS Education and Training Center, the Addiction
705 Technology Transfer Centers and other community-based agencies at the national, state, and
706 local levels could use our organizational support approaches to provide ongoing support to SUD

707 treatment programs in delivering HIV and HCV testing. This proposal is also well-aligned with
708 the new National Institutes of Health (NIH)-wide guidelines for priorities for HIV/AIDS grants.
709 The first priority is to reduce the incidence of HIV/AIDS and one of the main goals is to
710 develop, test, and implement strategies to improve HIV testing and entry into prevention
711 services.

712 Despite evidence highlighting the effectiveness and economic value in on-site HIV testing in SUD
713 treatment programs, current testing practices are inadequate. There is an overall need for expanded
714 HIV testing among persons who use substances, particularly in underutilized settings where high-
715 risk persons receive health services. The I Test project is one of the first comprehensive studies to
716 develop and test a PC intervention to support the adoption and implementation of HIV and HIV
717 testing in opioid treatment programs. It is also novel in that it employs a study design that account
718 for the integration of HIV and HCV testing in treatment programs, with a focus on linkage to care
719 (35). Additionally, the translation of findings from this study is central, and is supported by the
720 cost analysis. In light of the Affordable Care Act (ACA) facilitating initiatives to increase the
721 provision and sustainability of HIV testing, therein lies a pivotal opportunity for OTP treatment
722 sites to increase their continuous implementation of HIV testing and timely linkage to care. With
723 cost barriers being largely negated, organizational barriers remain the predominant limiting factor
724 in OTP sites' uptake of testing; as such, our study is among the first to systematically test
725 implementation strategies at the organizational level to promote the delivery of HIV testing in
726 OTPs. By introducing a PC approach shown to be effective in primary care settings into OTP sites,
727 our study aims to help sites navigate their reimbursement systems and mitigate staff-related
728 barriers with the ultimate goal of bolstering timely HIV testing and linkage to care for those most
729 in need.

730

731 **Trial Status**

732 The trial is in the data collection stage, with the recruitment and randomization process nearly
733 completed. Recruitment began 6/14/2017 and is expected to continue until late 2023. The protocol
734 version number is 7.0, with date of 4/7/2021.

735

736

737 **Abbreviations:**

738 ARTAS: Anti-Retroviral Treatment and Access to Services

739 CDC: Centers for Disease Control

740 CFIR: Consolidated Framework for Implementation Research

741 CUMC: Columbia University Medical Center

742 DSMB: Data Safety Monitoring Board

743 DSMP: Data Safety Monitoring Plan

744 GEE: generalized estimating equation

745 HCV: Hepatitis C virus

746 HRSA: Health Resources and Services Administration

- 747 IC: Information Control
- 748 ICC: intra-class correlations
- 749 ICER: incremental cost-effectiveness ratio
- 750 IRB: Institutional Review Board
- 751 MOU/ MOAs: Memoranda of Understanding / Agreement
- 752 NIH: National Institutes of Health
- 753 NHAS: National HIV/AIDS Strategy
- 754 NIDA: National Institute on Drug Abuse
- 755 OTP: opioid treatment programs
- 756 OUD: opioid use disorder
- 757 PC: practice coaching
- 758 PDSA: plan-do-study-act
- 759 PrEP: pre-exposure prophylaxis
- 760 PWH: People with HIV
- 761 PWID: persons who inject drugs
- 762 QALY: quality adjusted life years

763 RCT: randomized controlled trial

764 SAMHSA: Substance Abuse and Mental Health Services Administration

765 SUD: substance use disorder

766 U.S.: United States

767 USPSTF: US Preventive Services Task Force

768 WHO: World Health Organization

769

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872

873 **Declarations**

874 *Ethics approval and consent to participate*

875 The Columbia University Medical Center (CUMC) Institutional Review Board (IRB) is providing
876 ethical oversight for the study. Ethical approval for this study has been granted from the CUMC

877 IRB (Protocol Number: AAAQ9986). All modifications to the study protocol are only
878 implemented after receiving approval by the Institutional Review Board. If approved, the
879 modifications are reported in the trial register and in the final report of the research data. In the
880 event that an adverse event or otherwise untoward incident occurs as a direct result of or in the
881 context of the project, we closely follow IRB directives and reporting policies. Specifically, we
882 report to the appropriate IRBs within 10 working days, in writing, all serious adverse or otherwise
883 untoward events associated with procedures.

884

885 ***Consent for publication***

886 The final results from the study will be submitted for publication in a peer-reviewed journal. We
887 will also disseminate our findings to the study site and study population.

888

889 ***Availability of data and materials***

890 Following the publication of the trial results, anonymized datasets arising from this trial will be
891 exclusively accessible, for a period of time, to researchers from the I Test Study. Researchers may
892 request access to the data by completing a request form.

893

894 ***Competing interests***

895 The authors declare that they have no competing interests.

896

897 ***Funding***

898 This study is being funded by NIH/NIDA (<https://nida.nih.gov/>), award number R01DA043130.

899 The study funder does not take on any role or responsibility in the management of the research

900 study. The content is solely the responsibility of the authors and does not necessarily represent the
901 official views of the National Institutes of Health.

902

903 ***Authors' contributions***

904 JAF, LRM, and DJF conceptualized and designed the study, and serve as Principal Investigators of
905 this study. LKG, TM, ST, CMN, and KS were involved in the conception and design of the study
906 and reviewed the manuscript. CP, LH, BPL, SAA, TK, TKL, OT, and DA provided intellectual
907 contributions to the study design and were involved in review of the manuscript. All authors read
908 and approved the final manuscript.

909

910 ***Acknowledgements***

911 Not applicable

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913 ***Corresponding author***

914 Correspondence to [Jemima A. Frimpong](#)

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917 **Supplementary Information**

- 918
- Ethical approval document
 - Copy of the original funding documentation
 - A completed SPIRIT checklist
- 920

921

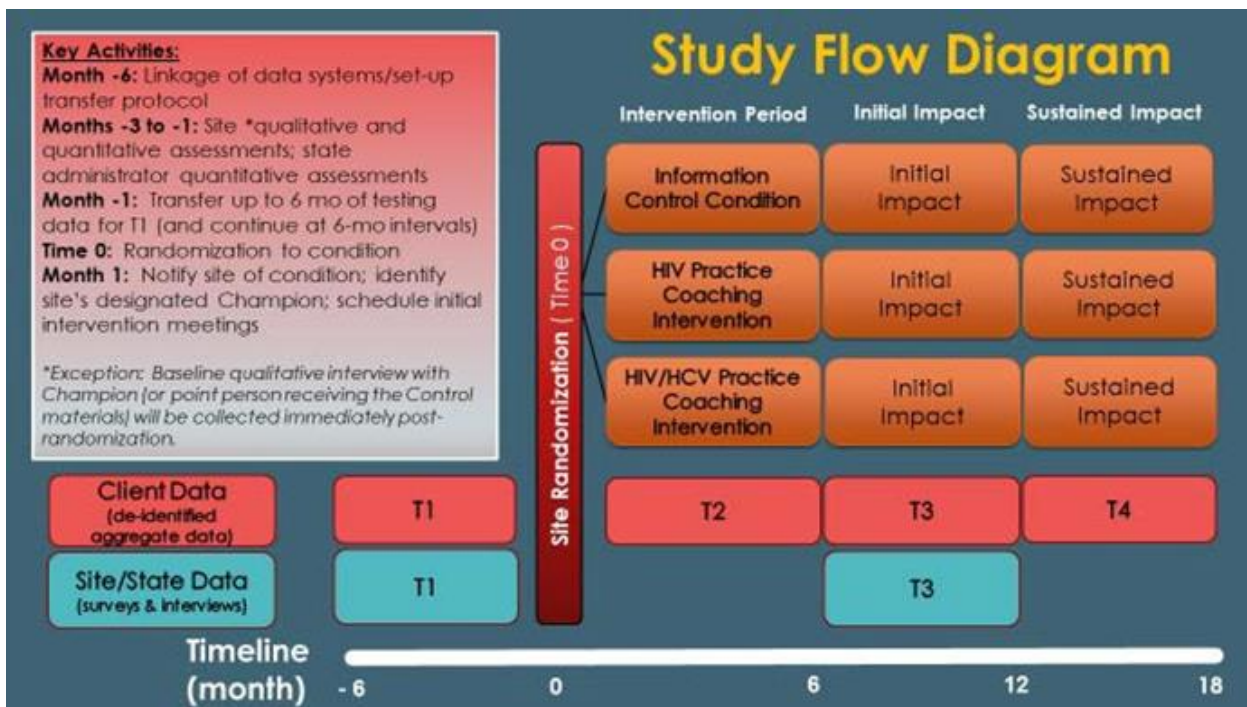
922 **Figures, tables and additional files**

923

924 **Figure 1. Flow diagram**

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926 Figure 1. Flow diagram of the trial design: cluster randomized controlled trial (RCT). The diagram
927 illustrates the progression of sites through the different points of the study
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951 Completed SPIRIT checklist
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Reporting Item		Page and Line Number	Reason if not applicable
Administrative information			
Title	#1	Descriptive title identifying the study design, population, interventions, and, if applicable, trial acronym	Page 1, Lines 1 – 2
Trial registration	#2a	Trial identifier and registry name. If not yet registered, name of intended registry	Page 5, Lines 91 – 92
Trial registration: data set	#2b	All items from the World Health Organization Trial Registration Data Set	N/A: This trial was registered to ClinicalTrials.gov only and not registered through the WHO Trial Registration.
Protocol version	#3	Date and version identifier	Page 33, Lines 733 – 734
Funding	#4	Sources and types of financial, material, and other support	Page 38, Lines 897 – 901
Roles and responsibilities: contributorship	#5a	Names, affiliations, and roles of protocol contributors	Page 39, Lines 903 – 908
Roles and responsibilities: sponsor contact information	#5b	Name and contact information for the trial sponsor	Page 38, Line 898
Roles and responsibilities: sponsor and funder	#5c	Role of study sponsor and funders, if any, in study design; collection, management, analysis, and interpretation of data; writing of the report; and the decision to submit the report for publication, including whether they will have ultimate authority over any of these activities	N/A. The study funder does not take on any role or responsibility in the management of the research study. The content is solely the responsibility of the authors and does not necessarily represent the official views of the National Institutes of Health.
Roles and responsibilities: committees	#5d	Composition, roles, and responsibilities of the coordinating centre, steering committee, endpoint adjudication committee, data management team, and other individuals or groups overseeing the trial, if	Page 26, Lines 569 – 575

		applicable (see Item 21a for data monitoring committee)		
Introduction			Page 6, Lines 98 -- 173	
Background and rationale	#6a	Description of research question and justification for undertaking the trial, including summary of relevant studies (published and unpublished) examining benefits and harms for each intervention	Page 6, Lines 98 -- 173	
Background and rationale: choice of comparators	#6b	Explanation for choice of comparators	Page 9, Lines 161 – 165	
Objectives	#7	Specific objectives or hypotheses	Page 9, Lines 174 – 195	
Trial design	#8	Description of trial design including type of trial (eg, parallel group, crossover, factorial, single group), allocation ratio, and framework (eg, superiority, equivalence, non-inferiority, exploratory)	Page 10, Lines 198 – 199	
Methods: Participants, interventions, and outcomes				
Study setting	#9	Description of study settings (eg, community clinic, academic hospital) and list of countries where data will be collected. Reference to where list of study sites can be obtained	Page 11, Lines 229 – 229	
Eligibility criteria	#10	Inclusion and exclusion criteria for participants. If applicable, eligibility criteria for study centres and individuals who will perform the interventions (eg, surgeons, psychotherapists)	Page 11, Lines 216 – 228	
Interventions: description	#11a	Interventions for each group with sufficient detail to allow replication, including how and when they will be administered	Page 14, Lines 291 – 365	
Interventions: modifications	#11b	Criteria for discontinuing or modifying allocated interventions for a given trial participant (eg, drug dose change in response to harms,	Page 12, Lines 251 – 255	

		participant request, or improving / worsening disease)		
Interventions: adherence	#11c	Strategies to improve adherence to intervention protocols, and any procedures for monitoring adherence (eg, drug tablet return; laboratory tests)	Page 14, Lines 292 – 300	
Interventions: concomitant care	#11d	Relevant concomitant care and interventions that are permitted or prohibited during the trial	Page 14, Lines 302 – 305	
Outcomes	#12	Primary, secondary, and other outcomes, including the specific measurement variable (eg, systolic blood pressure), analysis metric (eg, change from baseline, final value, time to event), method of aggregation (eg, median, proportion), and time point for each outcome. Explanation of the clinical relevance of chosen efficacy and harm outcomes is strongly recommended	Page 23, Lines 502 – 534	
Participant timeline	#13	Time schedule of enrolment, interventions (including any run-ins and washouts), assessments, and visits for participants. A schematic diagram is highly recommended (see Figure)	Page 49, Line 963 (Table 2)	
Sample size	#14	Estimated number of participants needed to achieve study objectives and how it was determined, including clinical and statistical assumptions supporting any sample size calculations	Page 27, Lines 590 – 606	
Recruitment	#15	Strategies for achieving adequate participant enrolment to reach target sample size	Page 11, Lines 229 –249	
Methods: Assignment of interventions (for controlled trials)				
Allocation: sequence generation	#16a	Method of generating the allocation sequence (eg, computer-generated random numbers), and list of any factors for stratification. To	Page 10, Lines 206 – 214	

		reduce predictability of a random sequence, details of any planned restriction (eg, blocking) should be provided in a separate document that is unavailable to those who enrol participants or assign interventions		
Allocation concealment mechanism	#16b	Mechanism of implementing the allocation sequence (eg, central telephone; sequentially numbered, opaque, sealed envelopes), describing any steps to conceal the sequence until interventions are assigned	Page 10, Lines 206 – 214	
Allocation: implementation	#16c	Who will generate the allocation sequence, who will enrol participants, and who will assign participants to interventions	Page 10, Lines 206 – 214	
Blinding (masking)	#17a	Who will be blinded after assignment to interventions (eg, trial participants, care providers, outcome assessors, data analysts), and how		N/A since there was no blinding in this study.
Blinding (masking): emergency unblinding	#17b	If blinded, circumstances under which unblinding is permissible, and procedure for revealing a participant's allocated intervention during the trial		N/A since there was no blinding in this study.
Methods: Data collection, management, and analysis				
Data collection plan	#18a	Plans for assessment and collection of outcome, baseline, and other trial data, including any related processes to promote data quality (eg, duplicate measurements, training of assessors) and a description of study instruments (eg, questionnaires, laboratory tests) along with their reliability and validity, if known. Reference to where data collection forms can be found, if not in the protocol	Page 24, Lines 536 – 554	
Data collection plan: retention	#18b	Plans to promote participant retention and complete follow-	Page 12, Lines 257 – 273	

		up, including list of any outcome data to be collected for participants who discontinue or deviate from intervention protocols		
Data management	#19	Plans for data entry, coding, security, and storage, including any related processes to promote data quality (eg, double data entry; range checks for data values). Reference to where details of data management procedures can be found, if not in the protocol	Page 24, Lines 536 – 554	
Statistics: outcomes	#20a	Statistical methods for analysing primary and secondary outcomes. Reference to where other details of the statistical analysis plan can be found, if not in the protocol	Page 27, Lines 607 – 639	
Statistics: additional analyses	#20b	Methods for any additional analyses (eg, subgroup and adjusted analyses)	Page 29, Lines 641 – 697	
Statistics: analysis population and missing data	#20c	Definition of analysis population relating to protocol non-adherence (eg, as randomised analysis), and any statistical methods to handle missing data (eg, multiple imputation)	Page 25, Lines 553 – 554	
Methods: Monitoring				
Data monitoring: formal committee	#21a	Composition of data monitoring committee (DMC); summary of its role and reporting structure; statement of whether it is independent from the sponsor and competing interests; and reference to where further details about its charter can be found, if not in the protocol. Alternatively, an explanation of why a DMC is not needed	Page 25, Lines 556 – 588	
Data monitoring: interim analysis	#21b	Description of any interim analyses and stopping guidelines, including who will have access to these interim		N/A. Per our DSMP, there are no stopping rules for this trial and no interim analyses of efficacy data

		results and make the final decision to terminate the trial		are planned to be conducted.
Harms	#22	Plans for collecting, assessing, reporting, and managing solicited and spontaneously reported adverse events and other unintended effects of trial interventions or trial conduct	Page 26, Lines 575 – 578	
Auditing	#23	Frequency and procedures for auditing trial conduct, if any, and whether the process will be independent from investigators and the sponsor	Page 25, Lines 558 – 561	
Ethics and dissemination				
Research ethics approval	#24	Plans for seeking research ethics committee / institutional review board (REC / IRB) approval	Page 37, Lines 874 – 877	
Protocol amendments	#25	Plans for communicating important protocol modifications (eg, changes to eligibility criteria, outcomes, analyses) to relevant parties (eg, investigators, REC / IRBs, trial participants, trial registries, journals, regulators)	Page 26, Lines 583 – 588	
Consent or assent	#26a	Who will obtain informed consent or assent from potential trial participants or authorised surrogates, and how (see Item 32)	Page 11, Lines 235 – 243	
Consent or assent: ancillary studies	#26b	Additional consent provisions for collection and use of participant data and biological specimens in ancillary studies, if applicable		N/A since this study does not involve collection of data for ancillary studies
Confidentiality	#27	How personal information about potential and enrolled participants will be collected, shared, and maintained in order to protect confidentiality before, during, and after the trial	Page 10, Lines 210 – 212; Page 25, Lines 558 – 561 ; Page 26, Lines 578 – 580	
Declaration of interests	#28	Financial and other competing interests for principal investigators for the overall trial and each study site	Page 38, Line 895	

Data access	#29	Statement of who will have access to the final trial dataset, and disclosure of contractual agreements that limit such access for investigators	Page 38, Lines 889 – 892	
Ancillary and post trial care	#30	Provisions, if any, for ancillary and post-trial care, and for compensation to those who suffer harm from trial participation		N/A Since this study is limited to the completion of surveys, interviews and coaching in the performance of administrative tasks typically performed in opioid treatment centers, the occurrence of adverse events is unlikely.
Dissemination policy: trial results	#31a	Plans for investigators and sponsor to communicate trial results to participants, healthcare professionals, the public, and other relevant groups (eg, via publication, reporting in results databases, or other data sharing arrangements), including any publication restrictions	Page 38, Lines 885 – 887	
Dissemination policy: authorship	#31b	Authorship eligibility guidelines and any intended use of professional writers	Page 38, Lines 889 – 892	
Dissemination policy: reproducible research	#31c	Plans, if any, for granting public access to the full protocol, participant-level dataset, and statistical code	Page 38, Lines 889 – 892	
Appendices				
Informed consent materials	#32	Model consent form and other related documentation given to participants and authorised surrogates	Page 12, Line 240	
Biological specimens	#33	Plans for collection, laboratory evaluation, and storage of biological specimens for genetic or molecular analysis in the current trial and for future use in ancillary studies, if applicable		N/A because biological specimens are not collected as a part of this study.

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963 **Other relevant tables/figures/charts from proposal or generated during implementation**

Table 1. Stage Theory of Organizational Change*

Concept	Definition	Application
1. Define problem (Awareness Stage)	1. Sense unsatisfied demands on a system 2. Search for possible responses 3. Evaluate alternatives 4. Decide to adopt course of action	Involve management and other personnel in awareness-raising activities
2. Initiate Action (Adoption Stage)	5. Initiate action within system	Provide process consultation to inform decision makers and implementers about what is involved in adoption
3. Implementation Stage	6. Implement the change	Provide training, technical, and problem-solving assistance
4. Institutionalization Stage	7. Institutionalize the change	Identify high-level Champion (someone with decision making power or influence, beyond the implementation Champion), work to overcome obstacles to institutionalization, and create structures for integration

964 *Excepted from Glanz et al., 2008

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Table 2. Duration of Study and Assessment/Activities Schedule

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970 Once a given site enrolls in the study, its duration of participation is approximately 24 months broken into four
 971 distinct six-month-long intervals as visually depicted in the section 3.0 study flow diagram. Because the date on
 972 which a site is randomized to one of the three study conditions is considered to be Time = “0”, the timeline for a
 973 given site is depicted as running from month -6 to month 18 and the various assessments/activities occur within
 974 this timeline as follows:

975

Assessment	T1 (months -6 to -1)	T2 (months 1 to 6)	T3 (months 7 to 12)	T4 (months 13 to 18)
Aggregate (de-identified) Client Data Summary	X	X	X	X
Site Administrator Survey	X		X	
Clinician Survey	X		X	
State Administrator Survey	X		X	
Qualitative Interview -- Site Administrator/ Leader	X		X	
¹ Qualitative Interview -- Champion or Point Person	X		X	
² Brief Demographic Questionnaire		X		
² Readiness for Change Questionnaire		X		
² Practice Coaching Intervention Acceptability Questionnaire		X		
³ Practice Coach Interaction Form		X		
³ Quarterly Peer-to-Peer Evaluation		X		
² Cost Survey		X		
² Cost Interview (as needed)		X		

976 The baseline Qualitative Interview for the Champion (or point person receiving the information control materials) will be conducted
 977 immediately post-randomization so intervention sites have time to identify who will be the Champion.

978 Practice Coaches and Site personnel within sites assigned to an intervention condition will complete these assessments.

979 Practice Coaches will complete these activities/assessments throughout the intervention period to help inform cost analyses and (if one
 980 of both interventions are successful) the development of a refined manual to be used for “real world” PC implementation.

981

982 The intervention/control period is approximately 29 weeks or 6 months in duration. Interventionists (Practice Coaches) will engage
 983 PCs over the 6-month intervention to guide them through the process of improving the provision and sustained implementation of HIV

984 HIV/HCV testing services and linkage to care. Approximately 16 sessions (including an on-site visit) will occur during the
 985 intervention; the number of sessions will be greater in the first intervention phase and taper toward the last phase.

986

987 **Table 3. Protocol Specific Measures**

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Questions and Variables	Site Administrator Survey	Clinician Survey	State Administrator Survey	Qualitative Interviews
REIMBURSEMENT				
A. By Type of Source	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
B. By Type of Service	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
STAFFING	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
CLIENT CHARACTERISTICS				
A. Percent with HIV or Risk Factors for HIV	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
B. Percent with HCV or Risk Factors for HCV	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
C. Percent with STIs or Risk Factors for STIs	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
KNOWLEDGE				
A. Risk Behaviors		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
B. Screening Methods		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
C. Diagnostic Methods		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
D. Treatments/Monitoring		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
OPINIONS				
A. Regarding HIV/AIDS	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
B. Regarding HCV	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
C. Regarding STIs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>

989

Supplementary Files

This is a list of supplementary files associated with this preprint. Click to download.

- [supportinginfoSPIRITchecklistFINAL.pdf](#)