

**Cochrane** Database of Systematic Reviews

# Culturally appropriate health education for people in ethnic minority groups with type 2 diabetes mellitus (Review)

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#### [Intervention Review]

# Culturally appropriate health education for people in ethnic minority groups with type 2 diabetes mellitus

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### ABSTRACT

#### Background

Ethnic minority groups in upper-middle-income and high-income countries tend to be socioeconomically disadvantaged and to have a higher prevalence of type 2 diabetes than is seen in the majority population.

#### Objectives

To assess the effectiveness of culturally appropriate health education for people in ethnic minority groups with type 2 diabetes mellitus.

#### Search methods

A systematic literature search was performed of the following databases: *The Cochrane Library*, MEDLINE, EMBASE, PsycINFO, the Education Resources Information Center (ERIC) and Google Scholar, as well as reference lists of identified articles. The date of the last search was July 2013 for *The Cochrane Library* and September 2013 for all other databases. We contacted authors in the field and handsearched commonly encountered journals as well.

#### **Selection criteria**

We selected randomised controlled trials (RCTs) of culturally appropriate health education for people over 16 years of age with type 2 diabetes mellitus from named ethnic minority groups residing in upper-middle-income or high-income countries.

#### Data collection and analysis

Two review authors independently assessed trial quality and extracted data. When disagreements arose regarding selection of papers for inclusion, two additional review authors were consulted for discussion. We contacted study authors to ask for additional information when data appeared to be missing or needed clarification.

#### **Main results**

A total of 33 trials (including 11 from the original 2008 review) involving 7453 participants were included in this review, with 28 trials providing suitable data for entry into meta-analysis. Although the interventions provided in these studies were very different from one study to another (participant numbers, duration of intervention, group versus individual intervention, setting), most of the studies were

Culturally appropriate health education for people in ethnic minority groups with type 2 diabetes mellitus (Review) Copyright © 2014 The Cochrane Collaboration. Published by John Wiley & Sons, Ltd.



based on recognisable theoretical models, and we tried to be inclusive in considering the wide variety of available culturally appropriate health education.

Glycaemic control (as measured by glycosylated haemoglobin A1c (HbA1c)) showed improvement following culturally appropriate health education at three months (mean difference (MD) -0.4% (95% confidence interval (CI) -0.5 to -0.2); 14 trials; 1442 participants; high-quality evidence) and at six months (MD -0.5% (95% CI -0.7 to -0.4); 14 trials; 1972 participants; high-quality evidence) post intervention compared with control groups who received 'usual care'. This control was sustained to a lesser extent at 12 months (MD -0.2% (95% CI -0.3 to -0.04); 9 trials; 1936 participants) and at 24 months (MD -0.3% (95% CI -0.6 to -0.1); 4 trials; 2268 participants; moderate-quality evidence) post intervention. Neutral effects on health-related quality of life measures were noted and there was a general lack of reporting of adverse events in most studies — the other two primary outcomes for this review. Knowledge scores showed improvement in the intervention group at three (standardised mean difference (SMD) 0.4 (95% CI 0.1 to 0.6), six (SMD 0.5 (95% CI 0.3 to 0.7)) and 12 months (SMD 0.4 (95% CI 0.1 to 0.6)) post intervention. A reduction in triglycerides of 24 mg/dL (95% CI -40 to -8) was observed at three months, but this was not sustained at six or 12 months. Neutral effects on total cholesterol, low-density lipoprotein (LDL) cholesterol or high-density lipoprotein (HDL) cholesterol were reported at any follow-up point. Other outcome measures (blood pressure, body mass index, self-efficacy and empowerment) also showed neutral effects compared with control groups. Data on the secondary outcomes of diabetic complications, mortality and health economics were lacking or were insufficient.

Because of the nature of the intervention, participants and personnel delivering the intervention were rarely blinded, so the risk of performance bias was high. Also, subjective measures were assessed by participants who self-reported via questionnaires, leading to high bias in subjective outcome assessment.

#### **Authors' conclusions**

Culturally appropriate health education has short- to medium-term effects on glycaemic control and on knowledge of diabetes and healthy lifestyles. With this update (six years after the first publication of this review), a greater number of RCTs were reported to be of sufficient quality for inclusion in the review. None of these studies were long-term trials, and so clinically important long-term outcomes could not be studied. No studies included an economic analysis. The heterogeneity of the studies made subgroup comparisons difficult to interpret with confidence. Long-term, standardised, multi-centre RCTs are needed to compare different types and intensities of culturally appropriate health education within defined ethnic minority groups, as the medium-term effects could lead to clinically important health outcomes, if sustained.

#### PLAIN LANGUAGE SUMMARY

#### Culturally appropriate health education for people in ethnic minority groups with type 2 diabetes mellitus

#### **Review question**

Does culturally appropriate diabetes health education lead to better outcomes than 'usual care' for people in ethnic minority groups with type 2 diabetes?

#### Background

In upper-middle-income and high-income countries, minority ethnic groups often have a higher prevalence of type 2 diabetes mellitus than is seen in the local population. They also tend to come from lower socioeconomic backgrounds, with attendant difficulties in accessing good-quality health care. In some cases, cultural and communication barriers increase the problems that minority ethnic communities experience when attempting to access good-quality diabetes health education, which is vital for those who wish to understand diabetes and use available services to gain empowerment and bring about behaviour change toward a healthier lifestyle. In this review, 'culturally appropriate' health education is taken to mean any type of health education that has been specifically tailored to the cultural needs of a target minority group with type 2 diabetes mellitus.

#### Study characteristics

This updated review found in the world literature 33 randomised controlled trials (RCTs) of culturally appropriate health education on diabetes that met the selection criteria (participants from a defined ethnic minority group living in a upper-middle-income or high-income country, over 16 years of age, diagnosed with type 2 diabetes mellitus and receiving a culturally tailored health education intervention). The median duration of the intervention was six months, and a total of 7453 participants were involved in the studies.

#### **Key results**

Culturally appropriate health education improved blood sugar control among participants, compared with those receiving 'usual' care, at three, six, 12 and 24 months after the intervention was provided. Knowledge about diabetes improved, and participants attained healthier lifestyles. No information was available regarding complications of diabetes and death from any cause, and there was a general lack of reporting of adverse effects in most studies. Neutral effects were observed for health-related quality of life, blood lipids like cholesterol, blood pressure and weight. The costs of educational programmes were rarely analysed. Compared with the first review, performed in 2008 (11 studies), many more published studies were identified in this review (altogether 33 studies), strengthening the original findings that



blood sugar control and knowledge of diabetes are improved when culturally appropriate health education is provided to people in ethnic minority groups diagnosed with diabetes. The effects of this improvement are shown in this update as lasting longer — up to 24 months after health education was provided in some trials. However, additional high-quality standardised RCTs of longer duration are needed, along with full evaluation of costs.

#### Quality of the evidence

Heterogeneity of the studies, in terms of populations studied, type and duration of health education provided, variety of outcomes measured and differences in timing of assessment, limits interpretation of our findings. Also, risk of bias was judged to be high for many outcomes.

#### **Currentness of evidence**

This evidence is up-to-date as of September 2013.

### SUMMARY OF FINDINGS

## Summary of findings for the main comparison.

### Culturally appropriate health education for type 2 diabetes mellitus in ethnic minority groups

**Population:** ethnic minority groups with type 2 diabetes mellitus

Settings: primary healthcare centres or hospital clinics

Intervention: culturally appropriate health education (education tailored to the cultural or religious beliefs and linguistic skills of the community being approached, taking into account likely literacy skills)

**Comparison:** conventional diabetes education

Outcomes	Culturally appropriate health educa- tion	Conventional di- abetes educa- tion	Relative effect (95% CI)	No. of partici- Quality of the pants evidence (studies) (GRADE)		Comments		
Complications of dia- betes mellitus	See comment	See comment	Not estimable	See comment	See comment	2 studies provided limited data on complica- tions (microalbuminuria, new cardiovascular events)		
Health-related quali- ty of life Follow-up: 3, 6 and 12 months	See comment	See comment	Not estimable	224 (3)	⊕⊕⊙⊝ Iow <sup>a</sup>	Neutral effects on health-related quality of life; only 3/7 studies reporting this outcome con- tained data that could be incorporated into meta-analysis		
All-cause and specific mortality	See comment	See comment	Not estimable	See comment	See comment	Not investigated		
Adverse events	See comment	See comment	Not estimable	See comment	See comment	There was a general lack of reporting of ad- verse events in most studies		
<ul> <li>(a) Self-efficacy and empowerment</li> <li>Follow-up: 3, 6 and 12 months</li> <li>(b) Participant satis- faction</li> </ul>	(a) See com- ment (b) See com- ment	(a) See comment (b) See comment	(a) See com- ment (b) Not es- timable	(a) 720 (6) at 3 months, 422 (4) at 6 months, 497 (2) at 12 months (b) See com- ment	(a) ⊕⊕⊝⊝ <b>low<sup>a</sup></b> (b) See com- ment	<ul> <li>(a) Statistically significant difference at 6 months (SMD 0.49 (0.18 to 0.80)), but not at 3 and 12 months</li> <li>(b) Two studies had undertaken some form of participant satisfaction assessment but did not provide participant satisfaction scores</li> </ul>		

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HbA1c [%] Follow-up: 6 and 12 months	Mean HbA1c ranged across control groups from 7.8% to 12.2% at 6 months and 7.6% to 11.6% at 12 months	Mean HbA1c in the intervention groups was <b>0.5%</b> <b>lowe</b> r (0.7% to 0.4% lower) at 6 months and <b>0.2%</b> <b>lowe</b> r (0.3% to 0.04% lower) at 12 months	-	1972 (14) at 6 months 1966 (9) at 12 months	⊕⊕⊕⊕ high	-			
Health economics: cost-effectiveness [QALY] Follow-up: 6 months	Intervention vs control resulted in £28,933 per QALY gained			417 (1)	⊕⊕⊝⊝ low <sup>b</sup>	Five studies provided rough estimates of costs ranging from \$250 per participant over 6 weeks to \$701 per participant over 2 years			
*The basis for the <b>assumed risk</b> (e.g. median control group risk across studies) is provided in footnotes. The <b>corresponding risk</b> (and its 95% confidence interval) is based on the assumed risk in the comparison group and the <b>relative effect</b> of the intervention (and its 95% CI). <b>CI:</b> confidence interval; <b>QALY:</b> quality-adjusted life years; <b>RR:</b> risk ratio; <b>SMD:</b> standardised mean difference.									

GRADE Working Group grades of evidence.

High quality: Further research is very unlikely to change our confidence in the estimate of effect.

Moderate quality: Further research is likely to have an important impact on our confidence in the estimate of effect and may change the estimate.

Low quality: Further research is very likely to have an important impact on our confidence in the estimate of effect and is likely to change the estimate.

Very low quality: We are very uncertain about the estimate.

 $^{a}$ Downgraded by two levels because of inconsistency and risk of performance and detection bias.

<sup>b</sup>Downgraded by two levels because of one study with only a few participants and short follow-up, as well as risk of performance bias.

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#### BACKGROUND

#### **Description of the condition**

Diabetes mellitus is a metabolic disorder resulting from a defect in insulin secretion, insulin action or both. A consequence of this is chronic hyperglycaemia (i.e. elevated levels of plasma glucose) with disturbances of carbohydrate, fat and protein metabolism. Long-term complications of diabetes mellitus include retinopathy, nephropathy and neuropathy. The risk of cardiovascular disease is increased. For a detailed overview of diabetes mellitus, please see 'Additional information' provided by the Metabolic and Endocrine Disorders Group in *The Cochrane Library* (see 'About,' 'Cochrane Review Groups (CRGs)'). For an explanation of methodological terms, see the main glossary in *The Cochrane Library*.

Although several specific causes of diabetes mellitus have been identified, most cases of diabetes fall into one of two categories, now called type 1 and type 2 diabetes mellitus.

- Type 1 diabetes mellitus has as its main aetiology the destruction of pancreatic islet beta-cells. People with type 1 diabetes mellitus usually need insulin treatment to replace the insulin they can no longer make themselves. Type 1 diabetes tends to occur at an earlier age than type 2 diabetes.
- Type 2 diabetes mellitus is the more common type of diabetes. It includes the common major form of diabetes that results from defect(s) in insulin secretion, almost always combined with insulin resistance (WHO 1999). The risk of developing type 2 diabetes increases with age, obesity and physical inactivity.

# Type 2 diabetes mellitus is more common among people from certain ethnic backgrounds

On a global scale, diabetes is estimated to be the fifth leading cause of death (Roglic 2005). The global burden of diabetes is increasing. The prevalence of diabetes for all age groups worldwide has been estimated as 6.4% in 2010, rising to 7.7% in 2030 (Shaw 2010), which has increased from Wild's (Wild 2004) estimate of an expected rise to 4.4% in 2030. However, this is a simplification of a more complex problem, as illustrated by the UK experience. The prevalence of type 2 diabetes can be as high as 4.3% in UK communities (Simmons 1989), but in certain ethnic minority communities in the same country, it has been found to be as high as 11.2%, or up to four to five times more common than in the indigenous white population (Fischbacher 2009; Mather 1985). In addition, people from some ethnic minority communities appear to develop diabetes at a younger age (Raleigh 1997; Simmons 1993). Similar findings are reported for American Indian and Hispanic communities in the USA, South Asian communities in South Africa and Scandinavia and Maori and Aboriginal communities in New Zealand and Australia (Abate 2003).

#### People from ethnic minority communities living in uppermiddle-income or high-income countries (World Bank Classification) tend to be at a disadvantage in accessing health care for a variety of reasons

These communities tend to have the disadvantage that they lack knowledge of the main language of the country, and they are often relatively deprived in comparison with the majority community (Cooper 2002; Nazroo 1997). They are less likely to know about available services or to use them for preventive care (Hoare 1992; Molokhie 2000; Naish 1994). Even when service provision is equal or higher in an ethnic minority group, outcomes are worse (Fischbacher 2009). Not being able to read or understand the main language results in difficulty accessing health information (Lip 1996). As a result, the focus of specific public health measures for minority communities tends to be decided by health professionals, with little or no reference to the needs of the communities themselves (Bhatt 1992; Bhopal 1988).

# The cost of poorly controlled diabetes is high in some of these communities

Diabetes is a progressive disease with disabling long-term complications if not properly managed. Persistently high blood sugar levels and high blood pressure can result in damage to both large and small blood vessels with ensuing eye, kidney, nerve, heart and circulatory complications; tight control of these parameters and other risk factors such as cholesterol and triglyceride levels can reduce or delay their progression (DCCT 1993; UKPDS 1991; UKPDS 1998). In particular, the presence of diabetes increases the risk of death from cardiovascular disease by three- to four-fold, and morbidity and mortality are significantly higher in people of South Asian origin living in the UK than in their white counterparts (Mather 1998a; Wilkinson 1996). People with diabetes from ethnic minorities in the UK and in North America have been found to be at higher risk for developing complications (Harris 1999; Lanting 2005; Office of Minority Health 2012). Blood sugar control has been shown to be poorer in several studies of South Asian individuals in the UK (Mather 1998b), contributing to an additional increased prevalence of microalbuminuria and diabetic retinopathy in this group. Along with the cost of diabetic morbidity and mortality for patients and their families, treatment of diabetes in the UK takes up a not insignificant 10% of total health resource expenditures. The vast majority of this is attributed to type 2 diabetes and is due to the treatment of complications of diabetes (Hex 2012).

#### **Description of the intervention**

# Limited evidence suggests that ethnic minority communities benefit from health education programmes

The recommended approach to the management of diabetes is multi-factorial, consisting of optimising blood sugar levels and blood pressure, managing risk factors for heart disease, providing motivational counselling to encourage patients to choose healthier lifestyles and performing regular screening and monitoring for diabetic complications. In addition, providing information about self-management and available services contributes to patient empowerment and facilitates access to services. The Royal Colleges of Physicians and General Practitioners in the UK and the British Diabetic Association (1998) have reported that "the twin cornerstones of treatment of type 2 diabetes mellitus are patient education and lifestyle modification (primarily diet and exercise)" (Calman 1994), and a meta-analysis of studies of educational interventions and outcomes in diabetic adults concluded that these interventions were effective in producing positive patient outcomes (Brown 1990). However, research also suggests that many of these programmes are considerably less successful in patients from ethnic minority groups, with worse outcomes, lower rates of participation and higher attrition rates (Coonrod 1994; Wierenga 1995). In addition, ethnic minority groups often are not included as a subgroup in large trials, and little evidence indicates that their outcomes are similarly influenced by health education (Mukhopadhyay 2005). Surveys of people from



ethnic minority groups in the UK have shown that they are likely to know little about diabetes and its management or the services available for screening and management of complications, even when offered the same health care as the indigenous population (Hawthorne 1990; Leedham 2000; Majeed-Ariss 2013). In the UK, the problem is much worse if patients are unable to speak English well, or to read in English. Study participants tended to place greater emphasis on cultural beliefs about disease and medication, and they found adhering to dietary measures difficult within their ethnic community (Majeed-Ariss 2013).

#### Adverse effects of the intervention

As this review concerns an educational intervention, serious adverse effects for study participants are unlikely. However, as adverse events were one of the primary outcomes of the study, these were searched for in the studies selected.

#### How the intervention might work

Substantial evidence shows that structured educational programmes such as the X-PERT patient programme and the DESMOND programme can be very effective for patients with type 2 diabetes (Deakin 2006; Norris 2001; Skinner 2006). Behaviour-oriented patient education enhances patient empowerment, which enables patients to take responsibility for their diabetes and for other improvements in outcomes such as quality of life and lifestyle change (Lacey 2000; Norris 2002). National guidelines such as those of the National Institute for Health and Care Excellence (NICE) (NICE 2008) emphasise the need to utilise such programmes to improve patient outcomes. However, NICE also stresses that the success of such programmes is dependent on the personal and sociological background of patients, and that any such educational intervention should be tailored to patient groups or individuals.

#### Why it is important to do this review

In the first review, which included 11 studies (Hawthorne 2008), culturally appropriate health education provided to study participants with type 2 diabetes from ethnic minority communities produced a clinically significant improvement in glycaemic control (glycosylated haemoglobin (HbA1c)) at three and six months, yet this improvement was not sustained at one year. Other improvements were noted in total cholesterol levels at one year post intervention and in knowledge scores at three, six and 12 months post intervention. No significant differences in other outcome measures were reported. Since the time of the first review, research into the impact of culturally appropriate diabetes education has continued. The National Standards for Diabetes Self-Management Education in America now considers determining "the diabetes educational needs of the target population....such as ethnic background" as an essential standard in diabetes selfmanagement education (Funnell 2009).

Given the burden of disease of type 2 diabetes in ethnic minority groups, it is important to evaluate the effectiveness of health interventions such as culturally appropriate health education. It is also important that those aspects of health education interventions that are effective in improving outcomes in ethnic minority communities are identified, so that lessons learned in one place and by one community can be adapted and used to benefit others, in terms of improving health outcomes and quality of life. One caveat to this philosophy is that it must be remembered that all minority communities are not the same, nor are all individuals within a community the same. Stereotyping can be avoided by taking generic messages from research and applying them in a culturally sensitive manner, working in partnership with minority communities to achieve the best outcomes (Leedham 2000). Another important aspect of health education to take into account is the possibility of negative or adverse effects of the intervention(s) and how these can be identified, thereby improving educational interventions (Pill 1998).

#### OBJECTIVES

To assess the effectiveness of culturally appropriate health education for people in ethnic minority groups with type 2 diabetes mellitus.

#### METHODS

#### Criteria for considering studies for this review

### **Types of studies**

Only randomised controlled trials (RCTs) and quasi-RCTs are included in this review.

#### **Types of participants**

Study participants were people with type 2 diabetes mellitus of any duration of diagnosis, with or without complications of diabetes. To be consistent with changes in classification and diagnostic criteria of type 2 diabetes mellitus through the years, the diagnosis should have been established using the standard criteria valid at the time of the beginning of the trial (e.g. ADA 1997; ADA 1999; WHO 1980; WHO 1985; WHO 1998). Ideally, diagnostic criteria should have been described. If necessary, authors' definitions of diabetes mellitus were used. Diagnostic criteria were eventually subjected to a sensitivity analysis. Both male and female patients over 16 years of age were considered.

Participants belonged to ethnic minority communities residing in upper-middle-income and high-income countries (World Bank 2013). "Ethnic minority communities" refers to upper-middleincome and high-income countries with large numbers of residents from other countries, with identifiable differences in culture, religion or language, from the majority (or dominant) population and likely to be at a health disadvantage. The search for evidence of culturally appropriate health education was restricted to the following countries: European Economic Area (EEA), Switzerland, USA, Canada, South Africa, New Zealand and Australia.

We have limited the review to these countries for the following reasons: Increased prevalence of type 2 diabetes mellitus amongst ethnic minority communities in these countries has been shown, large minority communities reside there (making it a significant public health issue) and these countries have a greater chance of having in place systematic population-based diabetes educational programmes. In addition, it is known that people from ethnic minority communities are often disadvantaged socioeconomically, have poorer linguistic abilities in the main language of the country and often poorer educational status and have greater difficulty accessing the healthcare provisions of the country in which they live. The ethnic minority group was considered in relationship to the ethnic dominant group.



#### **Types of interventions**

#### Intervention

The effects of culturally appropriate (or adapted) health education for ethnic minority communities with type 2 diabetes mellitus were considered, both separately and in comparison with conventional diabetes health education. One of the interventions should be culturally appropriate to the intervention group or groups. We also considered interventions that compared two different types of culturally appropriate health education.

'Culturally appropriate' health education is defined here as education that is tailored to the cultural or religious beliefs and linguistic skills of the community being approached, taking into account likely literacy skills (Overland 1993). It could include adapting established health education to innovative delivery methods, such as using community-based health advocates, delivering the information to same-gender groups or adapting dietary advice to fit the likely diet of a particular community.

#### Comparator

We anticipate that 'conventional' diabetes education varies from one country to another, also acknowledging the different models of health education interventions. Therefore we are defining 'conventional' diabetes health education as 'any mode of delivery of health education that does not take into account the cultural background and context of the individual or group to whom the intervention is directed.' Thus conventional diabetes health education should be the 'usual' health education offered to patients with type 2 diabetes mellitus in the country being investigated. Educational intervention(s) could include any of the following: dietary advice; healthy lifestyle; information on smoking, exercise and weight reduction; and information on the use of screening services, foot care and self-monitoring of blood sugars and blood pressure.

#### Types of outcome measures

Important clinical outcome measures for diabetes health education include morbidity and mortality rates, incidence and progression of diabetic complications and improvements in patient empowerment and health-related quality of life. However, the priority attached to these may vary, both among patients and within the healthcare system, for example, after the introduction of new guidelines in diabetes care, new treatments for diabetes are provided, along with additional financial incentives for healthcare staff for improving care provided to patients with diabetes.

In addition, it is difficult to quantify knowledge, skills and attitudes, although several validated questionnaires attempt to do so. Also various qualitative measures are available that can indicate the value and effectiveness of health education interventions.

The patient group consulted with regard to development of the protocol (Diabetes UK) has agreed with the proposed outcome measures.

#### **Primary outcomes**

- Glycosylated haemoglobin A1c (HbA1c).
- Health-related quality of life.
- Adverse events.

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#### Secondary outcomes

- All-cause and specific mortality.
- Complications of diabetes mellitus.
- Participant satisfaction.
- Measures of participant empowerment and self-efficacy.
- Measures of attitude.
- Measures of knowledge of disease.
- Blood pressure.
- Body mass index (BMI).
- Lipid levels.
- Health economics.

Some instruments and scales of knowledge assessment might not have been validated for use with the minority group in the study; when these studies are included, they are assessed in a sensitivity analysis. We acknowledge the difficulty involved in interpreting the results of some of these outcomes and their comparisons.

#### Co-variates, confounders and effect modifiers

We examined the following variables in terms of overall findings on the effectiveness of interventions discussed in the review: type of intervention, duration of intervention, type of educator, validated questionnaires and different ethnic groups.

#### Method and timing of outcome measurement

Time intervals at which outcome assessment takes place may influence the apparent effect of the intervention. All of the outcome measures listed above were measured at the same time intervals as in the original review (three, six, 12 and 24 months) (Hawthorne 2008).

#### Search methods for identification of studies

#### **Electronic searches**

For the purposes of this re-review, searches were conducted from June 2007 until September 2013. The original review (Hawthorne 2008) covered the period until August 2007. We used electronic search strategies to identify relevant RCTs, as well as reviews and meta-analyses (for identification of additional trials). We used the following sources.

- Cochrane Central Register of Controlled Trials (CENTRAL) (2007 until July 2013).
- MEDLINE (June 2007 until September 2013).
- EMBASE (June 2007 until September 2013).
- PsycINFO, Ovid interface (June 2007 until September 2013).
- Education Resources Information Center (ERIC) (Cambridge Scientific Abstracts) (June 2007 until September 2013).
- Google Scholar (November 2011 until September 2013).

We also searched databases of ongoing trials (ClinicalTrials.gov (www.clinicaltrials.gov/), Current Controlled Trials *meta*Register (www.controlled-trials.com/), the EU Clinical Trials register (www.clinicaltrialsregister.eu/) and the World Health Organization (WHO) International Clinical Trials Registry Platform (ICTRP) (http://apps.who.int/trialsearch/)). In future updates of this review, we will provide information including trial identifiers for potentially relevant ongoing studies in the Characteristics of ongoing studies

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table and in an appendix titled 'Matrix of study endpoints (protocol/ trial documents).'

For detailed search strategies, please see Appendix 1. We continuously applied the PubMed 'My NCBI' (National Center for Biotechnology Information) email alert service to identify newly published studies using a basic search strategy (see Appendix 1).

If we had detected additional relevant key words during any of the electronic or other searches, we would have modified the electronic search strategies to incorporate these terms and document the changes. We placed no restrictions on the language of publication when searching the electronic databases or reviewing reference lists of identified studies.

#### Searching other resources

We handsearched journals commonly encountered in the search strategy (*Diabetes Educator*, *Diabetic Medicine* and *Ethnicity and Health*). Commonly encountered authors and experts in the field (researchers with a number of trials on culturally appropriate health education or on healthcare professionals working with ethnic groups) were contacted to ask for help in identifying further relevant published and unpublished trials. We checked the reference lists of included studies and papers. Studies published in any language were included.

#### Data collection and analysis

Two review groups from The Cochrane Collaboration were asked for support and advice on the methodology of the review: The Metabolic and Endocrine Disorders Group is hosting the review and provided the bulk of support; the Consumers and Communication Review Group also provided valuable input and support for the patients' perspective in the review. In addition, opinion on the methodology of the review and in particular on the main outcome measures was given by Diabetes UK, the main UK diabetes consumer group. Diabetes UK read through the protocol and gave its opinion on which of the main outcome measures would be likely to be most relevant to consumers.

#### **Selection of studies**

To determine which studies should be assessed further, two review authors (JC and MA) independently scanned the abstract, title or both sections of every record retrieved by the searches. JC was involved as the lead review author until November 2011, and MA was the lead review author between November 2011 and December 2013. KH was involved as a co-review author throughout the update. When differences in opinion were expressed, they were resolved by consensus. If resolving the disagreement was not possible, the article was added to the list of those 'awaiting assessment,' and we contacted study authors for clarification.

An article was rejected during this initial screening if the review author could determine from the title or abstract, or from both, that it did not meet the inclusion criteria. If rejection was not possible, full-text copies were retrieved. Differences between review authors' extraction results were resolved by discussion within the larger group. Study authors were contacted for clarification. All studies fulfilling the inclusion criteria were included unless serious methodological flaws made the data unreliable. With guidance from the Metabolic and Endocrine Disorders Review Group, trials that had only an abstract available were treated with caution and were included only if it appeared that they were relevant to the review and after the study authors were contacted to obtain the full version. A PRISMA (Preferred Reporting Items for Systematic Reviews and Meta-Analyses) flow chart of study selection is attached (Liberati 2009).

#### **Data extraction and management**

For studies that fulfilled the inclusion criteria, three review authors (JC, MA and MR) independently abstracted relevant population and intervention characteristics using standard data extraction templates with disagreements resolved by discussion or, if required, by consultation with a third party (KH) (for details, see Characteristics of included studies; Table 1; Appendix 2; Appendix 3; Appendix 4; Appendix 5; Appendix 6; and Appendix 7).

We sent an email to study authors of included studies to enquire whether they were willing to answer questions regarding their trials. We present the results of this survey in Appendix 8. Furthermore, we sought key unpublished information that was missing from the reports of included studies.

#### Dealing with duplicate and companion publications

In the event of duplicate publications, companion documents or multiple reports of a primary study, we maximised the yield of information by collating all available data. In case of doubt, the publication reporting the longest follow-up associated with our primary or secondary outcomes was assigned priority.

Data concerning participants, interventions and outcomes, as described in the selection criteria, were extracted. In addition, data were collected on potential covariates such as age, gender, ethnic group, newly diagnosed or established diabetes, presence of diabetic complications, educational status and linguistic abilities, when available.

The full list of data extracted, when possible, follows.

- General information: published or unpublished, title, authors, reference/source, contact address, country, urban or rural, language of publication, duplicate publications, sponsoring, setting (primary or secondary care).
- Trial characteristics: design, duration, randomisation (and method), allocation concealment (and method), blinding (participants, people administering the education, outcome assessors), check of blinding.
- Intervention(s): placebo included, intervention(s) (nature and content of health education intervention and timing), cointervention(s) (nature and content of intervention and timing), duration of intervention, health professional group involved.
- Participants: sampling (random or convenience), exclusion criteria, total number and numbers in comparison groups, sex, age, biomedical and diabetes parameters, existence of diabetic complications, sociodemographic and ethnic characteristics, literacy or educational level.
- Outcomes: outcomes specified above: quality of reporting outcomes, validation or not of scales and questionnaires; health economics; evaluating resources (implications if data allow); main outcome measures of glycosylated haemoglobin and

participant knowledge of disease; qualitative data, if available, extracted for summary.

 Results: absolute changes in dichotomous outcomes; mean change or mean difference (MD) and standard deviation for continuous outcomes; times of assessment.

#### Assessment of risk of bias in included studies

Two review authors (MA and MR) assessed each trial independently. Possible disagreements were resolved by consensus, or with consultation of a third party (KH). In cases of disagreement, the rest of the group was consulted and a judgement was made that was based on consensus.

We assessed risk of bias using the tool of The Cochrane Collaboration (Higgins 2011a; Higgins 2011b). We used the following bias criteria.

- Random sequence generation (selection bias).
- Allocation concealment (selection bias).
- Blinding (performance bias and detection bias), separated for blinding of participants and personnel and blinding of outcome assessment.
- Incomplete outcome data (attrition bias).
- Selective reporting (reporting bias).
- Other bias.

We assessed outcome reporting bias (Kirkham 2010) by integrating the results of 'Examination of outcome reporting bias' (Appendix 6), 'Matrix of study endpoints (trial documents)' (Appendix 5) and 'Outcomes (outcomes reported in abstract of publication)' sections of the Characteristics of included studies table. This analysis formed the basis for the judgement of selective reporting (reporting bias).

We judged risk of bias criteria as 'low risk,' 'high risk' or 'unclear risk' and evaluated individual bias items as described in the *Cochrane Handbook for Systematic Reviews of Interventions* (Higgins 2011a). We present a 'Risk of bias' graph and a 'Risk of bias summary' figure.

We assessed the impact of individual bias domains on study results at endpoint and on study levels.

For blinding of participants and personnel (performance bias), detection bias (blinding of outcome assessors) and attrition bias (incomplete outcome data), we evaluated risk of bias separately for subjective and objective outcomes (Hrobjartsson 2013). We considered the implications of missing outcome data from individual participants.

We defined the following endpoints as subjective outcomes.

- Health-related quality of life.
- Adverse events.
- Disease-specific mortality.
- Participant satisfaction.
- Measures of participant empowerment and self-efficacy.
- Measures of attitude.
- Measures of knowledge of disease.

We defined the following endpoints as objective outcomes.

- HbA1c.
- All-cause mortality.
- Complications of diabetes mellitus.
- Blood pressure.
- Body mass index.
- Lipid levels.
- Health economics.

#### Measures of treatment effect

We expressed dichotomous data as odds ratios (ORs) or risk ratios (RRs) with 95% confidence intervals (CIs). We expressed continuous data as mean differences (MDs) with 95% CIs. We considered standardised effect sizes of around 0.2 to be 'small,' 0.5 'moderate' and 0.8 or greater 'large' (Cohen 1988).

#### Unit of analysis issues

We took into account the level at which randomisation occurred, such as cross-over trials, cluster-randomised trials and multiple observations for the same outcome.

#### Dealing with missing data

We obtained relevant missing data from study authors, if feasible, and evaluated important numerical data, such as screened, eligible and randomly assigned participants, as well as intentionto-treat (ITT), as-treated and per-protocol (PP) populations. We investigated attrition rates, for example, dropouts, losses to followup and withdrawals, and critically appraised issues of missing data and imputation methods (e.g. last observation carried forward (LOCF)).

#### Assessment of heterogeneity

In the event of substantial clinical, methodological or statistical heterogeneity, we did not report study results as meta-analytically pooled effect estimates.

We identified heterogeneity by visually inspecting forest plots and by using a standard Chi<sup>2</sup> test with a significance level of  $\alpha = 0.1$ , in view of the low power of this test. We examined heterogeneity by using the l<sup>2</sup> statistic, which quantifies inconsistency across studies, to assess the impact of heterogeneity on the meta-analysis (Higgins 2002; Higgins 2003); an l<sup>2</sup> statistic of 75% or greater indicates a considerable level of inconsistency (Higgins 2011a; Higgins 2011b).

When we found heterogeneity, we attempted to determine potential reasons for it by examining individual study and subgroup characteristics.

We expected the following characteristics to introduce clinical heterogeneity.

- Type of intervention.
- Duration of intervention.
- Health organisation delivering the intervention, educator, venue.
- Different ethnic group.
- Literacy.
- Age and gender of participants (and match with gender of 'educators').
- Newly diagnosed or established diabetic participants.



- Presence or absence of diabetic complications.
- Stage of disease and the existence of complications.

#### Assessment of reporting biases

Small-study bias was assessed graphically through funnel plots. We acknowledge the limitations of such analysis, and if asymmetry was found, possible reasons were explored (*Cochrane Handbook for Systematic Reviews of Interventions*).

If we included 10 or more studies for a given outcome, we used funnel plots to assess small-study effects. Because several explanations were suggested for funnel plot asymmetry, we interpreted the results carefully (Sterne 2011).

#### **Data synthesis**

Unless good evidence was found for homogeneous effects across studies, we primarily summarised low risk of bias data by using a random-effects model (Wood 2008). We interpreted random-effects meta-analyses with due consideration of the whole distribution of effects, ideally by presenting a prediction interval (Higgins 2009). A prediction interval specifies a predicted range for the true treatment effect in an individual study (Riley 2011). In addition, we performed statistical analyses according to the statistical guidelines referenced in the latest version of the *Cochrane Handbook for Systematic Reviews of Interventions* (Higgins 2011a).

#### Subgroup analysis and investigation of heterogeneity

We carried out the following subgroup analyses and planned to investigate the same analyses in the repeat review.

- We anticipated the need to stratify participants by age groups, as this can be an important effect modifier of outcomes; the effect of gender of participants, matched with gender of educators, was also analysed to assess differences.
- We planned to analyse subgroups of participants with newly diagnosed (in the first year of diagnosis), established type 2 diabetes mellitus and participants already suffering from diabetes complications.
- We analysed subgroups of different types of health education interventions, different types of healthcare providers (e.g. nurse, dietician, community health worker) and different settings where the intervention took place (community- or hospital-based interventions).
- We tried to explore differences between different literacy subgroups, ability to speak the language of the majority population and countries where the interventions took place.

• We stratified participants by ethnic groups to identify differences, if they exist, between different ethnic groups.

#### Sensitivity analysis

We performed sensitivity analyses to explore the influence of the following factors on effect size.

- Restricting the analysis to published studies.
- Restricting the analysis by taking into account risk of bias, as specified in the section, Assessment of risk of bias in included studies.
- Restricting the analysis to very long or large studies to establish how much they dominate the results.
- Restricting the analysis to studies using the following filters: diagnostic criteria, language of publication, source of funding (industry vs other), country.

We tested the robustness of results by repeating the analysis using different measures of effect size (RR, OR, etc.) and different statistical models (fixed-effect and random-effects models).

#### RESULTS

#### **Description of studies**

For a detailed description of studies, see Characteristics of included studies and Characteristics of excluded studies,

#### **Results of the search**

For details regarding results of the original search, please refer to Hawthorne 1997. The protocol search strategy applied to the following databases revealed 1857 citations: CENTRAL, MEDLINE, EMBASE, PsycINFO, ERIC and Google Scholar (June 2007 to September 2013 only). An additional 45 citations were found in the reference lists of literature reviews and by handsearching of Diabetes Educator, Diabetic Medicine and Ethnicity and Health. After duplicates were removed, the abstracts of 1314 records were screened independently by JC and MA (with KH as a co-review author for consistency). Of these, 1181 records were excluded as unrelated to the focus of the systematic review or as not meeting the inclusion criteria. Full-text copies of the remaining potentially eligible 133 studies were retrieved and were assessed independently by JC, MA and KH. In addition, six literature reviews on the topic were identified, and their reference sections were handsearched. For an overview, see Figure 1.



#### Figure 1. Study flow diagram.



#### Reasons for exclusion of papers from the analysis

A total of 37 papers were not true RCTs. 30 papers did not include defined ethnic groups in their presentation of data (people from ethnic minority backgrounds may have been present in the study population, but their outcomes were not analysed according to their ethnic groups). In 23 papers, participants did not have type 2 diabetes (or the paper included mixed diabetic populations, which were not separated in the reporting of outcomes). Two studies were excluded because the intervention described was not culturally adapted (Heudebert 2013; Phumipamorn 2008). Eight studies were excluded as they did not include clearly defined diabetes health education (Amaoko 2007; Amaoko 2008; Batik 2008; Bogner 2010; Calles-Escandon 2010; Hotu 2010; Murrock 2009; Ruelas 2009). Six studies appeared ongoing, and no results were available at that time (Egede 2010; Ell 2009; Henderson 2012; Palmas 2012; Rosal 2009; Rothschild 2012). Four studies appeared relevant but did not contain any of the outcomes from our protocol (Barrera 2012; Boudreau 2011; Calle 2009; Fernandez 2011). Three studies were excluded because the interventions compared within these studies, although fulfilling the criteria for culturally appropriate health education, did not have a 'usual care' control group (Davidson 2007; Latham 2009; Welch 2011). In all three of these studies, the interventions within each study were essentially the same, and they differed only in terms of the intensity of the intervention and follow-up, thus data on the effects of the intervention itself were not provided. Two papers initially excluded were later included after the study authors provided a breakdown of included ethnic groups (Khan 2011 - African Ameri; Khan 2011- Hispanic; Spencer 2011 African-Amer; Spencer 2011 Hispanic). Data from both of these studies were therefore analysed as data from two separate smaller trials.

In all, 26 study authors (from 13 excluded studies and 13 included studies) were contacted by the review team. Three studies were excluded because the study authors were unable to provide missing data (Trief 2013; Weinstock 2011) or because information provided excluded them on the basis of the inclusion criteria (Hill-Briggs 2011). Seven studies were excluded because the study authors did not reply to requests for missing data (Anderson 2010;



Bravis 2010; Cramer 2007; Crasto 2011; Davis 2009a; Egede 2010; Walker 2011). One study author was initially contacted after our electronic search was completed, as the search located the protocol for that trial, which sounded suitable for inclusion (Powers 2009). As the results of this study had not yet been published at this point, the study authors were contacted to provide preliminary results of their trial for inclusion in the review. They said that this may be possible; however, as our update took longer than anticipated, the results of this study were published in time for inclusion in our review (Crowley 2013). One study author (Jernigan 2011) replied and referenced another trial (Lorig 2008), which provided study data. Another study (Rothschild 2012) provided the reference to the full, now published results (Rothschild 2013).

Twenty-two new studies (analysed as 24 separate trials because of the two trials for which study authors provided us with separate data for Hispanic and African American participants) plus 11 studies from the original review were included in the review analysis. The total number of participants in these studies was 7453, with studies ranging in size from 20 to 1486 participants. Some studies were quite small and were designed as pilot studies. Four study authors provided additional data for the meta-analysis (Bellary 2008; Khan 2011 - African Ameri; Khan 2011 - Hispanic; Rosal 2011; Spencer 2011 African-Amer; Spencer 2011 Hispanic).

#### **Included studies**

#### Summary of included studies

Agurs-Collins 1997 provided to older African Americans group and individual sessions aimed at weight reduction and increase in physical activity, with follow-up at three and six months. Hawthorne 1997 used a non-clinical link worker and pictorial flashcards to deliver a single one-to-one health education session to British South Asians, with a six-month follow-up. Middelkoop 2001 used audiocassettes, dietary booklets and diabetes specialist nurses and dieticians to provide interventions to Surinam Asians in the Netherlands. Follow-up took place six months later, when the control group also received the intervention. Keyserling 2002 used a locally developed healthy living programme for diabetes to work with African American women (the New Leaf Programme), with follow-up at six and 12 months. Three groups were compared: a group receiving one-to-one health education, a group receiving one-to-one and group education and a 'usual management' group. Brown 2002 provided an intensive threemonth course of diabetes knowledge and self-management group sessions to Mexican Americans, followed by nine months of support group work, with assessments at three, six and 12 months. The control group received the intervention at the end of 12 months. O'Hare 2004 provided extra nursing and link worker input to South Asians attending six family practices in the UK, working to protocols to achieve defined blood biochemistry and blood pressure targets, with 12-month follow-up. Anderson 2005 provided six weekly group discussion sessions to urban African Americans based on diabetes knowledge and self-management. At the end of six weeks, this intervention was offered to the control group as well. Rosal 2005 (pilot study) and Rosal 2011 used a combination of individual and group sessions over 10 weeks with Puerto Ricans living in the USA targeted at diabetesrelated knowledge, attitudes and self-management skills, with follow-up by telephone three and six months later. Skelly 2005 (pilot study) and Skelly 2009 used an intervention of home visits over 12 weeks for African American women. They used

the New Leaf Diabetes Knowledge questionnaire developed by Keyserling 2002. Baradaran 2006 based their intervention for South Asians in the UK on baseline questionnaire results on diet, knowledge of diabetes and diabetes self-management, providing three group education sessions. Vincent 2007 looked at the effects of a culturally adapted eight-week group session programme for Mexican Americans in Arizona, USA. Gucciardi 2007 is a pilot study comparing group education classes with group education and individual counselling interventions as a combined package, in Portuguese Canadians, but with no 'usual management' group, over three months. Lujan 2007 used "promotoras" to deliver two months of participative group classes, fortnightly telephone follow-ups and inspirational faith-based health behaviour change postcards to Mexican Americans. Lorig 2008 used a six-week programme of group sessions for the Hispanic community of the San Francisco Bay area, USA. Bellary 2008 is the follow-up study and extension of O'Hare 2004, which used more study centres and longer outcome measures. It provides data on nearly 1500 participants, making it by far the largest study in this review. Sixta 2008 used a 10-week diabetes self-management programme for Hispanic participants. Kim 2009 provided weekly educational classes for six weeks and monthly telephone counselling and remote monitoring of blood glucose using teletransmission devices for 24 weeks in Korean Americans. Babamoto 2009 focused on the effects of community health workers delivering individual educational sessions to Hispanics. Gary 2009 provided individual case management and advice via both a nurse and a community health worker to African American participants. Samuel-Hodge 2009 provided a group-based intervention based in churches for African Americans, focusing on light exercise and diet. Kattelmann 2009 investigated the impact of 12 hours of group education based on the Medicine Wheel Nutritional model among Native Americans of the Cheyenne River Sioux Reservation. Osborn 2010 used a single interventional session based on the Information-Behavioural Skills (IMB) model in Americans of Puerto Rican heritage. Its control group received usual care, including an optional diabetes support group. D'Eramo Melkus 2010 looked at culturally appropriate group sessions on self-management and coping skills over three months in African American women. Carter 2011 provided computerbased learning and social networking programmes for African American participants to assist patient self-management in the home setting. Philis-Tsimikas 2011 also focused on Mexican Americans, delivering eight weekly diabetes self-management classes and subsequent monthly support groups. Spencer 2011 African-Amer and Spencer 2011 Hispanic is a single paper that used a combination of group and individual interventions on African American and Hispanic participants. We have presented these data separately using unpublished data provided by the study author. Toobert 2011 developed the Viva Bien programme, a culturally adapted version of the previously established Mediterranean Lifestyle Program for diabetes. This involved a 2.5-day retreat and follow-up meetings for Hispanic women in Denver, Colarado, USA. Khan 2011 - African Ameri and Khan 2011- Hispanic is one paper that looked at the use of bilingual computer multimedia lessons for diabetes self-management within African American and Hispanic diabetic individuals. We have presented the data for both ethnic cohorts separately using unpublished data. Rothschild 2013 (pilot study) used a long intervention of 36 visits over two years for a community health worker who delivered behavioural self-management training using a curriculum derived from recommendations of the American Academy of Diabetes Educators. This programme was used to



educate Mexican Americans in the Chicago area. Data obtained from the study author were derived from the follow-up paper. Crowley 2013 conducted the Cholesterol, Hypertension and Glucose Education (CHANGE) study on African Americans in Durham, North Carolina, USA. Finally, DePue 2013 worked with the people of American Samoa, an unincorporated territory of the USA in the South Pacific Ocean.

Two papers were 'secondary papers' and were found to contain data already included in their respective primary trials in our update. Leeman 2008 provided results of a pilot intervention, which was already discussed by Skelly 2005. Toobert 2011 published two papers with short- and long-term outcomes from the same study population.

#### Clinical heterogeneity

Of the included studies, all but six were carried out in the USA. The remaining six were conducted in South Asian individuals (with 'South Asian' defined as people originating from the Indian subcontinent) in the UK (Baradaran 2006; Bellary 2008; Hawthorne 1997; O'Hare 2004) and the Netherlands (Middelkoop 2001), and with Portuguese Hispanic people in Canada (Gucciardi 2007). Twelve of the USA-based studies conducted their research with African American populations (Agurs-Collins 1997; Anderson 2005; Carter 2011; Crowley 2013; D'Eramo Melkus 2010; Gary 2009; Keyserling 2002; Khan 2011 - African Ameri; Samuel-Hodge 2009; Skelly 2005; Skelly 2009; Spencer 2011 African-Amer), whilst 14 focused on people of Hispanic identity (Babamoto 2009; Brown 2002; Khan 2011- Hispanic; Lorig 2008; Lujan 2007; Osborn 2010; Philis-Tsimikas 2011; Rosal 2005; Rosal 2011; Rothschild 2013; Sixta 2008; Spencer 2011 Hispanic; Toobert 2011; Vincent 2007). Investigators in the remaining studies worked mostly with those of South Asian descent, with the exception of DePue 2013 (American Samoans), Kattelmann 2009 (Native Americans) and Kim 2009 (those of Korean descent).

Most of the studies were set in deprived areas of these four countries, in rural or inner city urban settings, and investigators discussed the difficulties faced by communities with a high prevalence of type 2 diabetes, in which poor dietary habits, low levels of physical activity and communication barriers made access to good-quality diabetes education problematic.

#### Study methodology heterogeneity

#### How participants were identified for the studies

Participants were identified and recruited for the studies by several different methods and from different sources depending on the healthcare system of the host country, which determined where the target groups were likely to be found in the highest concentrations. In Britain and the Netherlands, studies recruited participants attending their general practitioners (or family doctors) (Baradaran 2006; Hawthorne 1997; Middelkoop 2001; O'Hare 2004), secondary care diabetes clinics (Hawthorne 1997) and day care centres (Baradaran 2006).

Brown 2002 and Kim 2009 identified participants, from rosters of previous research studies in the area, who had not taken part in a similar study before. Some studies used medical records from primary care providers to identify eligible participants before contacting them directly (Crowley 2013; Gary 2009; Rosal 2011; Vincent 2007). Family doctors or community clinics were used

in many studies to recruit participants (Babamoto 2009; Carter 2011; DePue 2013; Keyserling 2002; Lujan 2007; Osborn 2010; Rosal 2005; Sixta 2008; Skelly 2005; Skelly 2009; Vincent 2007) via primary referral or advertising in the clinic. Other studies recruited participants through private practice and secondary care clinics (Agurs-Collins 1997; Gucciardi 2007), and by outreach through community and church bulletins (Agurs-Collins 1997; Anderson 2005; D'Eramo Melkus 2010; Kattelmann 2009; Kim 2009; Lorig 2008; Rothschild 2013). Samuel-Hodge 2009 used an entirely church-based method of recruitment.

#### **Types of interventions**

Just more than half of the studies based their health education on previous relevant qualitative work and experience in working with the communities they were studying. Five studies referred to or in some cases used methodologies taken from earlier work in similar populations (Rosal 2005 working with Hispanic persons refers to work by Brown 2002 with Mexican Americans, Skelly 2005 used the *New Leaf Diabetes Knowledge* instrument developed by Keyserling 2002 to measure diabetes knowledge in African American women and DePue 2013 worked with American Samoans and based this study on Project Sugar 2, developed by Gary 2009).

Six studies tailored health education to a preliminary, baseline evaluation of the level of knowledge of their target group. Twothirds of the studies grounded part or all of their culturally appropriate health education in one of a number of recognised theoretical models. Specific models and theories that were focused on in more than one study included the following: empowerment theories (Anderson 2005; Lujan 2007; Spencer 2011 Hispanic); behaviour change theories (Anderson 2005; Keyserling 2002; Toobert 2011), specifically the transtheoretical model of behaviour change (Babamoto 2009; Crowley 2013; D'Eramo Melkus 2010); and social-cognitive theory (Rosal 2005; Rosal 2011; Rothschild 2013; Samuel-Hodge 2009). Four of these studies were pilot studies assessing the feasibility of a future RCT (Gucciardi 2007; O'Hare 2004; Rosal 2005; Skelly 2005), whilst one study (Vincent 2007) described itself as a feasibility study.

Eleven studies used a group intervention method to deliver culturally appropriate health education (Anderson 2005; Baradaran 2006; Brown 2002; D'Eramo Melkus 2010; Kattelmann 2009; Lorig 2008; Philis-Tsimikas 2011; Samuel-Hodge 2009; Sixta 2008; Toobert 2011; Vincent 2007), 13 studies provided one-to-one sessions (Babamoto 2009; Carter 2011; Crowley 2013; Gary 2009; Hawthorne 1997; Khan 2011- Hispanic; Middelkoop 2001; O'Hare 2004; Bellary 2008; Osborn 2010; Rothschild 2013; Skelly 2005; Skelly 2009) and nine studies used a mixture of the two methods (Agurs-Collins 1997; DePue 2013; Gucciardi 2007; Keyserling 2002; Kim 2009; Lujan 2007; Rosal 2005; Rosal 2011; Spencer 2011 Hispanic). Only two studies (Skelly 2005; Skelly 2009) were deemed by the study authors to use a purely interactive patient-centred method. Nine studies (Babamoto 2009; Bellary 2008; Hawthorne 1997; Khan 2011- Hispanic: Lorig 2008; Lujan 2007; Middelkoop 2001; O'Hare 2004; Sixta 2008) used a semi-structured didactic format, and the remaining 22 studies used a combination of the two methods.

Health education interventions were delivered by various combinations of healthcare workers, including link or community health workers (16 studies), dieticians (12 studies), nurses (16 studies), podiatrists (one study), psychologists (two studies), lay

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workers (four studies) and exercise physiologists (two studies). One study used a solely multimedia-based intervention (Khan 2011-Hispanic). Appendix 9 shows the range of health education teams used to provide the programmes in these RCTs.

#### Duration of interventions and follow-up

The interventions lasted from one session (Hawthorne 1997) to 24 months (Gary 2009; Toobert 2011). The median duration of interventions was six months, whilst the mean duration was roughly eight months. Twelve studies followed up participants between one and three months after the start of the intervention. Twenty-two studies followed up participants between three and nine months after the intervention. Twelve studies collected data between nine and 18 months after the intervention. Only four studies (Bellary 2008; D'Eramo Melkus 2010; Gary 2009; Rothschild 2013) followed up participants for longer than 18 months from the start of the interventions. In two cases, the intervention groups were reassessed immediately after the intervention phase had been completed (Babamoto 2009; Skelly 2005). Several studies mentioned the ethical dilemma they faced in asking a control group from a community that was needy and deprived to wait a significant period of time before they could benefit from the intervention, and serious worries arose that people would refuse to enter an RCT if they believed there was a good chance they would not benefit from it. Six studies used a delayed intervention for the control group (Brown 2002; DePue 2013; Kim 2009; Lorig 2008; Middelkoop 2001; Spencer 2011 Hispanic). Middelkoop 2001 was the only paper offering delayed intervention that collected data on that group afterwards, in the style of a cross-over study.

#### Types of outcome measures used

A variety of outcome measures were used by the various trials: diabetes-related biochemical blood values (HbA1c levels, lipid levels, blood glucose levels); results of validated attitudinal and behavioural questionnaires; knowledge of different diabetesrelated topics; health-related quality of life measures; weight, body mass index (BMI) or waist-to-hip ratios; and blood pressure measurements. HbA1c was the most commonly measured outcome, as it was included in all but one study (Baradaran 2006). Seventeen studies used blood pressure measurements as outcome measures, and 26 studies used a variety of different, but validated, before and after questionnaires asking for behavioural and attitudinal measures.

The degree of heterogeneity of the outcome measures in these studies is illustrated by the following example of assessing knowledge about diabetes, although some improvement has been described in studies using similar instruments since the time of the first review, thereby allowing a better comparison. Eighteen of the 33 studies assessed knowledge, and we identified 11 different instruments used to collect these data. The 24-item Diabetes Knowledge Questionnaire specifically adapted for Hispanics was used most by various studies, with five studies utilising it (Babamoto 2009; Brown 2002; Lujan 2007; Sixta 2008; Vincent 2007). The Diabetes Knowledge Scale was used by three different studies (Carter 2011; Keyserling 2002; Samuel-Hodge 2009).

Seven studies (D'Eramo Melkus 2010; Keyserling 2002; Kim 2009; Rosal 2005; Skelly 2005; Skelly 2009; Toobert 2011) used validated quality of life measures, and most papers used different instruments. As the Diabetes Quality of Life Measure (DQOL) used in Kim 2009 had a scale wherein a lower value inferred a positive

outcome (which was opposite to results in the other studies), this value was inverted in the analysis. Five studies recorded hospital admissions (Babamoto 2009; DePue 2013; Gary 2009; Lorig 2008; Rothschild 2013). Two studies recorded hypoglycaemic/ hyperglycaemic episodes (Lorig 2008; Philis-Tsimikas 2011). No studies really addressed the long-term incidence of complications of diabetes or mortality rates (although 18 studies provided data on the number of participants who died during the study period); however given their relatively short follow-up times, this is not too surprising. Still only seven studies included in their discussions a rough estimate of the costs of the interventions post hoc, with only Bellary 2008 providing sufficient detail.

With respect to follow-up times, a variety of subtly different timings were used. The study authors, for the sake of some clarity, grouped these into immediate and three, six, 12 and 24 months by rounding them to the nearest point. For instance, an outcome measure at eight weeks would be rounded into the three-month category. This was seen as essential for any meaningful meta-analysis.

#### **Comparison groups**

The comparison groups in the selected studies tended to receive 'usual' care, which varied depending on the country of origin of the study and its healthcare system. Half of the studies' control groups received their usual care alone, with roughly half of those being "wait-listed" for the intervention, as described above. Control groups of the other studies received usual care plus a token non-culturally adapted intervention, such as mailed leaflets, newsletters and occasional telephone calls, to maintain interest. D'Eramo Melkus 2010 actually held group sessions for the control group, whilst Skelly 2009 delivered nurse-led home visits to the control group.

#### Adverse effects

Although some data could be determined from 18 studies with losses to follow-up reasons, only four studies investigated adverse events specifically and reported on whether they were secondary to the intervention (Bellary 2008; DePue 2013; Rothschild 2013; Spencer 2011 African-Amer; Spencer 2011 Hispanic).

#### **Outcome measures**

Data from 28 of the 33 studies could be included in the metaanalyses. One paper could not be included, as no results were provided in the paper and the study author was not able to provide further information (Skelly 2009). Three studies did not provide enough statistical information (e.g. no standard deviation/ error, using a different method such as fixed-effect regression models) to be incorporated into the meta-analysis (Babamoto 2009; Carter 2011; DePue 2013). Again study authors were contacted to provide the missing data, but we received no response. The other study (Gucciardi 2007) could not be included in the meta-analysis because it was comparing group versus group and individual counselling and had no comparable study (the only other study to include this comparison was Keyserling 2002, but the outcomes for the latter study were taken at six and 12 months, not at three months as in Gucciardi 2007, and therefore were not statistically comparable).

Some sections of data were excluded from some studies, as they were a hybrid of two methodologies: Middelkoop 2001 used an RCT method for the first six months, then changed to a 'controlled



before and after study' method for the next 12 months; Lorig 2008 used an RCT of a diabetes self-management group intervention for the first six months, followed by telephone reinforcement of only the intervention arm assessed at 18 months. For Anderson 2005, we used data from the first six weeks of the study only, as the wait-list control group was offered the culturally appropriate health education intervention at this point and from then on was no longer a control group. Baradaran 2006 included more than two arms in the RCT: the intervention group and two control groupsone local white Caucasian and one South Asian. Participants in the white control group were not randomly assigned, and the results for that group were excluded from the meta-analysis. Keyserling 2002 also had three arms: an intervention group that received care in the clinic and community, an intervention group that received care in the clinic only and the control group (minimal intervention). We decided to compare the most intensive intervention (clinical plus community care) with the control (usual care) group, as part of the main analysis.

Outcomes related to dietary recall or intake (Agurs-Collins 1997; Babamoto 2009; Carter 2011; Kattelmann 2009; Keyserling 2002; Osborn 2010; Rosal 2005; Samuel-Hodge 2009; Toobert 2011; Vincent 2007), physical activity (Babamoto 2009; Carter 2011; Kattelmann 2009; Lorig 2008; Osborn 2010; Rosal 2011; Samuel-Hodge 2009; Skelly 2005; Toobert 2011; Vincent 2007), blood glucose monitoring (Lorig 2008; Rosal 2011), blood glucose level (Vincent 2007), circulating blood insulin (Kattelmann 2009) and reported symptoms related to diabetes (Lorig 2008; Skelly 2005) were not included in the analysis, as they had not been specified in the review protocol. Bellary 2008 included data related to complications of diabetes, such as microalbuminuria and coronary heart disease risk, but these could not be included in the metaanalysis, as no comparable groups were available.

Psychosocial measures such as health-related quality of life (QoL), knowledge of diabetes and so forth were assessed by various studies using a diversity of questionnaires, each assessing different aspects of these outcomes (e.g. knowledge of nutrition, knowledge of disease, knowledge of complications, monitoring of blood glucose, self-efficacy in management or in diet). For each study, we chose one psychosocial outcome measure identified from the main focus of the study in question. For example, we included the outcome 'attitudes towards perceived seriousness of diabetes' in the Anderson 2005 study, omitting other attitudinal outcome measures. For the Keyserling 2002 and Skelly 2005 studies, we included results for mental QoL but did not include social QoL. For Rosal 2005, we included the Audit of Diabetes-Dependent Quality of Life (ADDQoL), but not global or specific QoL scores. For Baradaran 2006, we selected attitudes towards seriousness of the condition and omitted attitudes towards complications. For Kim 2009, Vincent 2007 and Toobert 2011, we included results for selfefficacy but excluded those for self-care management, problem solving and stress management practice.

We excluded data that were outside of the outcome assessment points and could not be incorporated into the existing ones. Although both Lorig 2008 and Gary 2009 presented data on emergency department visits, this information was provided at different time frames and not in statistically comparable formats. For example, Gary 2009 presented data at 36 months, which was well beyond the two-year outcome assessment point; Vincent 2007 presented data at eight and 12 weeks, so we included just the 12week data. Lorig 2008 presented data on satisfaction, but these could not be included, as no comparable data were provided by other studies. Kim 2009 presented what the study authors believed were anomalous data for baseline values and standard deviations of low-density lipoprotein (LDL) cholesterol and serum triglyceride values of the control groups, so all data for LDL cholesterol and serum triglycerides were excluded from the analysis.

#### **Excluded studies**

A total of 135 full-text articles describing studies were excluded; the main reasons for exclusion were a non-randomised study design, trials without a specific ethnic minority group and trials in which not all participants had type 2 diabetes mellitus (for details, see Characteristics of excluded studies).

#### **Risk of bias in included studies**

See Figure 2 and Figure 3.

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# Figure 2. Risk of bias graph: review authors' judgements about each risk of bias item presented as percentages across all included studies.





### Figure 3. Risk of bias summary: review authors' judgements about each risk of bias item for each included study.





#### Figure 3. (Continued)

Khan 2011 - African Ameri	•	?	•	•	?	•	•	•	?	?
Khan 2011- Hispanic	÷	?		•	?	•	ŧ	÷	?	?
Kim 2009	•	?		•	?	•	?	?	?	?
Lorig 2008	?	?	•	•	•	•	?	?	?	?
Lujan 2007	?	?	•	•	•	•	•	•	?	?
Middelkoop 2001	•	?	?	?	•	?	?	?	?	?
O'Hare 2004	?	?	•	?	?	?	?	?	?	?
Osborn 2010	?	?	•	•	•	•	?	?	?	?
Philis-Tsimikas 2011	•	?	•	?	?	?	•	?	?	?
Rosal 2005	?	?	•	•	•	•	?	?	?	?
Rosal 2011	•	?	•	•	•	•	•	•	?	•
Rothschild 2013	•	?	•	•	•	•	?	?	?	?
Samuel-Hodge 2009	•	•	•	•	•	•	•	•	?	?
Sixta 2008	?	?	•	•	•	•	?	?	?	?
Skelly 2005	•	?	•	?	•	?	?	?	?	?
Skelly 2009	?	•	?	?	?	?	?	?	?	?
Spencer 2011 African-Amer	?	?	•	•	•	•	•	•	?	?
Spencer 2011 Hispanic	?	?	•	•	•	•	•	•	?	?
Toobert 2011	•	?		•	•	•	•	•	?	?
Vincent 2007	•	?	•	•	•	•	?	?	?	?

#### Allocation

#### Minimisation of selection bias

All studies included in the meta-analysis were RCTs; therefore selection bias should have been minimised. Half of these studies adequately explained their randomisation process using an approved method, whilst the other half did not adequately describe their method of randomisation. Only one study (Middelkoop 2001) described an inadequate method of randomisation (using alternative dates of birth). In contrast, only six studies adequately described their allocation concealment (Crowley 2013; Gary 2009; Hawthorne 1997; Keyserling 2002; Samuel-Hodge 2009; Skelly 2009).

Most studies published detailed baseline data, often with P values or similarities between groups to highlight pre-intervention differences. Several studies demonstrated statistically significant differences between intervention and control groups in baseline characteristics such as gender and, most commonly, age (Gary 2009; Samuel-Hodge 2009; Spencer 2011 Hispanic; Toobert 2011), but none seemed so different as to warrant concern for the validity

of the study. Perhaps more likely to influence the results was the large variance in pre-intervention mean HbA1c between studies. These ranged from 6.6% (Vincent 2007) to 11.8% (Brown 2002). Other variables that had significant stated inter-study variation at baseline included mean body mass index (25.7 (Kim 2009) to 36.7 kg/m<sup>2</sup> (Osborn 2010)), mean age (45 (D'Eramo Melkus 2010) to 68.5 years (Skelly 2009)) and gender ratio (100% female (D'Eramo Melkus 2010; Skelly 2005; Skelly 2009; Toobert 2011) to 37.5% female (Kim 2009)).

#### Blinding

The studies used various outcomes, both subjective and objective. HbA1c, blood pressure, body mass index, serum cholesterol and hospital visits were among those classed as objective, whilst health-related quality of life, knowledge and self-efficacy were the main subjective outcomes. Objective measures with standardised methods of collecting, such as blood tests and automated blood pressure readings, were deemed at low risk of detection bias, as knowledge of a participant's group was considered unlikely to affect the outcome. Those that required levels of rounding (such as BMI and waist circumference) and a more subjective method



of measurement (such as manual blood pressure) were deemed at unclear risk of detection bias when performed by non-blinded staff. All subjective measures used self-reporting as a method of detection (such as using questionnaires) and thus were deemed at high risk of detection bias, as the participants were never blinded. As all studies fell into this category, data were comparable, if not likely to overestimate the effects of the intervention. Those that were deemed to have an unclear risk of bias included no subjective measures or no relevant data in the meta-analysis.

#### Minimisation of detection and performance bias

No studies explicitly stated that blinding of participants was undertaken. This type of intervention makes it impossible for participants to be 'blind' to their group status, and assessors are likely to learn the status of participants at the outcome measurement interviews.

However, 11 studies reported that single blinding of some or all of the outcome assessors was undertaken (Babamoto 2009; Gary 2009; Gucciardi 2007; Kattelmann 2009; Rosal 2011; Rothschild 2013; Samuel-Hodge 2009; Sixta 2008; Skelly 2009; Spencer 2011 Hispanic; Toobert 2011).

The remaining 22 studies did not provide sufficient information about blinding procedures, and so it is assumed that neither participants nor assessors were blinded.

#### Incomplete outcome data

Numbers of study withdrawals were adequately described in 15 studies that had losses to follow-up (Agurs-Collins 1997; Baradaran 2006; Bellary 2008; D'Eramo Melkus 2010; Hawthorne 1997; Kattelmann 2009; Keyserling 2002; Khan 2011 - African Ameri; Kim 2009; Lujan 2007; O'Hare 2004; Samuel-Hodge 2009; Skelly 2005; Skelly 2009; Spencer 2011 African-Amer).

Analysis was reported as intention-to-treat in 10 studies (Bellary 2008; Brown 2002; D'Eramo Melkus 2010; Gary 2009; Keyserling 2002; O'Hare 2004; Rosal 2011; Samuel-Hodge 2009; Spencer 2011 African-Amer; Toobert 2011). The remaining studies either did not specify their method of analysis or used a per-protocol analysis.

Seven studies did not report losses to follow-up (Brown 2002; Gucciardi 2007; Kim 2009; Middelkoop 2001; Rosal 2005; Rosal 2011; Sixta 2008).

Detailed descriptions of participant withdrawals and reasons underpinning them were not provided in studies by Anderson 2005; Babamoto 2009; Brown 2002; Carter 2011; Crowley 2013; Gary 2009; Gucciardi 2007; Lorig 2008; Middelkoop 2001; Osborn 2010; Philis-Tsimikas 2011; Rosal 2005; Rosal 2011; Sixta 2008; Toobert 2011; and Vincent 2007.

#### Minimisation of attrition bias

Much variation in the degree of attrition was noted between studies. Twenty papers reported relatively low numbers that had withdrawn, had been lost to follow-up or had died during the course of the study (less than 20% attrition at follow-up: Agurs-Collins 1997; Anderson 2005; Bellary 2008; Brown 2002; Crowley 2013; D'Eramo Melkus 2010; Gary 2009; Hawthorne 1997; Kattelmann 2009; Keyserling 2002; Kim 2009; Lorig 2008; Lujan 2007; O'Hare 2004; Rosal 2005; Rosal 2011; Samuel-Hodge 2009; Skelly 2005; Skelly 2009; Vincent 2007). Eight studies achieved attrition rates of between 20% and 30% (Carter 2011; D'Eramo Melkus 2010; Gucciardi 2007; Osborn 2010; Philis-Tsimikas 2011; Sixta 2008; Spencer 2011 African-Amer; Toobert 2011). The reasons for those lost to follow-up were largely heterogeneous and ranged from family crises to emigration. None of the withdrawals or losses to follow-up were likely to be due to any interventional harm, given its nature, but more likely reflected differing local communities, the tenacity of the study authors and the nature of the intervention in engaging participants. As all studies used subtly different methodologies and interventions, it was impossible to correlate the attrition rate with a particularly successful method of intervention. The effects of the attrition rate can be examined by using a sensitivity analysis to eliminate those studies with high attrition rates.

#### Selective reporting

In nearly all studies, all outcomes appeared to have been reported; however, we did not view the trial protocol documents for most of these. Rothschild 2013 did provide a large quantity of baseline data for which follow-up data were not adequately provided. However, this study had only recently been published, and further results may become available in the future. As only one paper did not provide some form of data for HbA1c, this would be the least likely value to be subject to reporting bias. Regarding the other objective measures, their tendency to be largely statistically insignificant on meta-analysis would render a reporting bias unlikely to affect the end result. In summary, the authors did not have significant concern over reporting bias in this meta-analysis.

#### Other potential sources of bias

Twelve studies (Agurs-Collins 1997; Bellary 2008; Crowley 2013; D'Eramo Melkus 2010; Hawthorne 1997; Kattelmann 2009; Keyserling 2002; Kim 2009; Philis-Tsimikas 2011; Samuel-Hodge 2009; Skelly 2005; Toobert 2011) included power calculations in their methodology. Three studies (Bellary 2008; O'Hare 2004; Samuel-Hodge 2009) were designed as cluster RCTs, although the statistical analysis was based on individual participant data. This was taken into account in our sensitivity analyses. The remaining studies used individual participants as the unit of randomisation and assessment.

#### **Effects of interventions**

See: Summary of findings for the main comparison

#### **Baseline characteristics**

For details of baseline characteristics, see Appendix 3 and Appendix 4.

# Culturally appropriate health education compared with conventional diabetes education

#### Primary outcomes

#### **Glycaemic control**

Glycaemic control, as measured by HbA1c levels, showed improvement following culturally appropriate health education interventions compared with 'usual care' received by control groups at three months (data from 13 studies), six months (13 studies), 12 months (nine studies) and 24 months (four studies): MD -0.4% (95% CI -0.5 to -0.2); MD -0.5% (95% CI -0.7 to -0.4); MD -0.2% (95% CI -0.3 to -0.04); and MD -0.3% (95% CI -0.6 to -0.1),
# respectively. See Figure 4 and Figure 5 and Analysis 1.1 to Analysis 1.5.

Figure 4. Forest plot of comparison: 1 Culturally tailored health education compared with conventional or usual diabetes health care, outcome: 1.2 Mean HbA1c up to 6 months [%].

	App. health education		Control			Mean Difference	Mean Difference		
Study or Subgroup	Mean [%]	SD [%]	Total	Mean [%]	SD [%]	Total	Weight	IV, Random, 95% CI [%]	IV, Random, 95% CI [%]
1.2.1 Final values									
Agurs-Collins 1997	9.9	2	30	11.5	4.4	25	0.9%	-1.60 [-3.47, 0.27]	
Brown 2002	10.8	2.8	117	12.2	2.95	109	4.7%	-1.40 [-2.15, -0.65]	
Keyserling 2002	10.7	3.1	60	11.5	3.81	58	2.0%	-0.80 [-2.06, 0.46]	
Toobert 2011	7.9	1.7	142	8.3	1.6	138	11.2%	-0.40 [-0.79, -0.01]	
Samuel-Hodge 2009	7.4	1.01	102	7.8	0.8485	72	14.7%	-0.40 [-0.68, -0.12]	
Hawthorne 1997	8.3	2.31	106	8.64	1.99	86	6.5%	-0.34 [-0.95, 0.27]	
Lujan 2007	7.76	1.87	71	8.01	1.8	70	6.5%	-0.25 [-0.86, 0.36]	
Subtotal (95% CI)			628			558	46.6%	-0.51 [-0.77, -0.25]	$\bullet$
Heterogeneity: Tau <sup>2</sup> = 0.03; C	hi² = 8.61, dt	f= 6 (P = 0	.20); I <b>²</b> =	30%					
Test for overall effect: Z = 3.80	0 (P = 0.0001	)							
1.2.2 Change scores									
Spencer 2011 African-Amer	-1	1.2379	26	0.5	1.5167	27	4.8%	-1.50 [-2.24, -0.76]	
Kim 2009	-1.3	1.3	40	-0.4	1.4	39	6.7%	-0.90 [-1.50, -0.30]	
Rosal 2005	-0.85	0.56	15	-0.12	0.91	10	6.2%	-0.73 [-1.36, -0.10]	
Middelkoop 2001	-0.38	0.99	53	0.05	0.9	60	12.3%	-0.43 [-0.78, -0.08]	
Lorig 2008	-0.408	1.42	179	-0.05	1.57	173	13.5%	-0.36 [-0.67, -0.04]	
Spencer 2011 Hispanic	-0.6	1.339	30	-0.4	1.6068	30	4.8%	-0.20 [-0.95, 0.55]	
Kattelmann 2009	-0.3	2.1424	51	-0.2	1.456	53	5.2%	-0.10 [-0.81, 0.61]	
Subtotal (95% CI)			394			392	53.4%	-0.56 [-0.85, -0.28]	◆
Heterogeneity: Tau <sup>2</sup> = 0.07; C	¦hi² = 11.97, i	df = 6 (P =	0.06); I <sup>z</sup>	= 50%					
Test for overall effect: Z = 3.85	5 (P = 0.0001	)							
Total (95% CI)			1022			950	100.0%	-0.53 [-0.72, -0.35]	•
Heterogeneity: Tau <sup>2</sup> = 0.04: C	hi² = 20.67. i	df = 13 (P =	= 0.08);	<b>2</b> = 37%					
Test for overall effect: Z = 5.65	5 (P < 0.0000	1)							-2 -1 0 1 2
Test for subgroup differences	s: Chi <sup>2</sup> = 0.07	'df=1 (P	= 0.79)	I <sup>2</sup> = 0%					Favours nealth education Favours control

# Figure 5. Forest plot of comparison: 1 Culturally tailored health education compared with conventional or usual diabetes health care, outcome: 1.3 Mean HbA1c up to 1 year [%].



#### Health-related quality of life measures

Only three of the seven studies reporting this outcome provided data that we could incorporate into the meta-analysis. No statistically significant effects of the interventions on health-related quality of life measures were noted at any of the time points (three, six and 12 months post intervention) in the three studies reporting these outcomes (Analysis 1.6 to Analysis 1.11).

Although some data were able to be extrapolated regarding particular adverse events such as hypoglycaemic episodes, mortality during the intervention and illness leading to losses to follow-up; only four studies reported on the overall adverse events specifically. In all four studies no adverse events were noted which were felt to be a result of the intervention (Bellary 2008; DePue 2013; Rothschild 2013; Spencer 2011 Hispanic).

#### **Adverse events**

# Secondary outcomes

#### Knowledge scores

Participants receiving culturally appropriate health education interventions improved their knowledge scores at three months

(nine studies), six months (nine studies) and 12 months (two studies) post intervention (SMD 0.35 (95% CI 0.10 to 0.59); SMD 0.50 (95% CI 0.33 to 0.68); SMD 0.35 (95% CI 0.13 to 0.57), respectively). See Figure 6 and Analysis 1.10 to Analysis 1.13. However, because different tools of assessment were used, we cannot determine the extent of the improvement, only that an improvement did occur.

Figure 6. Forest plot of comparison: 1 Culturally tailored HE compared with conventional or usual diabetes health care, outcome: 1.9 Final mean knowledge (diabetes and nutrition knowledge) at up to 6 months.

	App. hea	alth educa	ation		Control			Std. Mean Difference	Std. Mean Difference
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Random, 95% Cl	IV, Random, 95% Cl
1.9.1 Mean values									
Agurs-Collins 1997	14.1	2.6	30	13.3	2.3	25	7.7%	0.32 [-0.21, 0.85]	
Baradaran 2006	15.3	4.7	44	14.7	4.1	36	9.9%	0.13 [-0.31, 0.57]	+
Hawthorne 1997	71	11.03	106	59.5	16.09	86	15.2%	0.85 [0.55, 1.14]	+
Keyserling 2002	10.5	3.1	60	9.6	3.05	58	12.5%	0.29 [-0.07, 0.65]	
Lujan 2007	77.2	14.4	71	65.1	21	70	13.4%	0.67 [0.33, 1.01]	-
Samuel-Hodge 2009	10.7	2.01	101	9.8	1.6971	72	14.8%	0.48 [0.17, 0.78]	+
Sixta 2008	17.46	3.04	63	15.68	2.98	68	13.0%	0.59 [0.24, 0.94]	
Subtotal (95% CI)			475			415	86.4%	0.51 [0.33, 0.69]	•
Test for overall effect: Z 1.9.2 Change scores	= 5.47 (P <	< 0.00001	)						
Kim 2009	2.4	2.3	40	0.7	2.4	39	9.5%	0.72 [0.26, 1.17]	
Rosal 2005 Subtotal (95% CI)	0.59	0.15	15 55	0.61	0.12	10 <b>49</b>	4.0% 13.6%	-0.14 [-0.94, 0.66] <b>0.35 [-0.47, 1.18]</b>	
Heterogeneity: Tau <sup>2</sup> = 0 Test for overall effect: Z	.26; Chi² = = 0.84 (P =	3.31, df= = 0.40)	1 (P = 0	).07); I²:	= 70%				
Total (95% CI)			530			464	100.0%	0.50 [0.33, 0.68]	•
Heterogeneity: Tau <sup>2</sup> = 0	.03; Chi <sup>2</sup> =	13.93, df	= 8 (P =	0.08); P	²= 43%			-	
Test for overall effect: Z	= 5.64 (P <	< 0.00001	)						Favours control Eavours health education
Test for subgroup differ	rences: Ch	i² = 0.13, i	df = 1 (P	= 0.72)	, I <b>²</b> = 0%				avous contor l'avous leatificatification

#### Patient empowerment and self-efficacy

A statistically significant difference in measures of self-efficacy was observed at six months (four studies) post intervention (SMD 0.49 (95% CI 0.18 to 0.80)). However, differences were inconclusive at three (six studies) and 12 months (two studies) (see Analysis 1.14 to Analysis 1.18).

#### Lipid levels

No statistically significant differences between intervention and control groups in total cholesterol, LDL and HDL levels were noted at three, six and 12 months post intervention (Analysis 1.19 to Analysis 1.28).

A statistically significant difference in triglyceride levels was observed between intervention and control groups at three months (five studies) (MD -24 mg/dL (95% CI -40 to -8)). However, this was not sustained at six and 12 months (four and three studies, respectively). Some indication of skewness was seen (mean difference divided by its SD was less than two) in the triglyceride data, which may make these results misleading and difficult to interpret (Analysis 1.29 to Analysis 1.31).

#### Other secondary outcome measures

Other secondary outcome measures that showed neutral effects of health education interventions included participant-based outcomes: BMI measurements (three studies: Analysis 1.32 to Analysis 1.35), systolic blood pressure (three studies: Analysis 1.36 to Analysis 1.39) and diastolic blood pressure (four studies: Analysis 1.40 to Analysis 1.43). No studies included participant satisfaction scores, although Keyserling 2002 and Skelly 2005 stated that they had undertaken some form of participant satisfaction assessment. Three studies (Anderson 2005; Baradaran 2006; Hawthorne 1997) provided data on participant attitudes; however these data were not comparable, as they were very different outcomes (e.g. seriousness vs refusing food) or were assessed at different time points. Two studies (Bellary 2008; Toobert 2011) described complications of diabetes such as microalbuminuria or coronary heart disease risk, but none of these were the same complications at the same time points. Three studies provided data on emergency department visits (Analysis 1.44; Analysis 1.45), but this was not given in a comparable format and reflected different outcome points. Only one paper provided data on number of hospitalisations (Gary 2009; Analysis 1.46).

Only one paper (Lorig 2008) looked at the cost-effectiveness of its intervention compared with control, which was £28,933 per qualityadjusted life-year (QALY) gained. A few studies had discussed rough estimates of cost in their discussions (in the USA, Agurs-Collins 1997 estimated costs to be \$150 per participant over six months, Brown 2002 estimated costs at \$384 per participant for a 12-month period and Lorig 2008 estimated costs at \$250 per participant over six weeks; in the UK, O'Hare 2004 estimated costs per participant as £365 (approx. \$590) per year and Bellary 2008 as £434 (approx. \$701) per participant over two years).

# Outcomes specified by the protocol but not measured by the included studies

None of the studies reported longer-term measures of diabetes outcomes, such as incidence of long-term complications of diabetes. Total or specific mortality rates from causes attributable to diabetes was not an outcome for any of the studies. However, 18



studies gave information on participants who had died and were lost to follow-up, but reasons were only given for five participants in three studies (Hawthorne 1997, Lujan 2007, Samuel-Hodge 2009).

# Sensitivity analyses

Several of the studies had methodological or reporting issues that led to sensitivity analyses of the main meta-analyses. In particular, the following studies were identified for sensitivity analyses (see Analysis 2.1 to Analysis 2.23).

- Anderson 2005. Excluded from analyses at three months on HbA1c, mean systolic and diastolic blood pressures, mean cholesterol, self-efficacy and knowledge due to:
  - different time frame of assessment (six weeks);
  - subjective measures with no scale direction (positive/ negative); or
- unsure validity of self-efficacy assessment tool.
- Agurs-Collins 1997. Excluded from analyses for HbA1c and diabetes knowledge at three and six months because of:
  - significant differences between baseline HbA1c data at three and six months; or
  - no scale direction given for diabetes knowledge.
- Baradaran 2006. Excluded from analysis of diabetes knowledge at six months as no mention of validity for study population.
- Bellary 2008. Excluded from analysis for blood pressure, total cholesterol, HbA1c and BMI as used cluster randomisation.
- Brown 2002. Excluded from analysis for self-efficacy at 12 months as no description of scale direction (although this was assumed to be positive in the original review).
- Gary 2009. Excluded for HbA1c at 24 months as we felt this was a very complex intervention with many confounding factors aside from health education.
- Keyserling 2002. Excluded at six- and twelve-month analyses for:
  - quality of life because of significant differences in baseline data and no mention of scale direction; or
  - diabetes knowledge because of no mention of validity of assessment of diabetes knowledge.
- Khan 2011 African Ameri and Khan 2011- Hispanic. Excluded from analysis of self-efficacy at three months. No mention of scale direction or validity of assessment tool.
- Kim 2009. Excluded from analysis for HbA1c, systolic and diastolic blood pressures, total and HDL cholesterol, health-related quality of life, self-efficacy and diabetes knowledge at six and twelve months because of:
  - change values given for diabetes knowledge that cannot be used with SMD;
  - different time frames of outcome assessment (18 and 30 weeks); or
  - no mention of the validity of the modified version of the quality of life questionnaire.
- O'Hare 2004. Excluded from analyses of HbA1c at one year and total cholesterol at one year as used cluster randomisation.
- Rosal 2005. Excluded from analyses of diabetes knowledge at three and six months as used change values that cannot be used with SMD.
- Samuel-Hodge 2009. Excluded from analyses of HbA1c, blood pressure and diabetes knowledge at six and 12 months as:
   this study used cluster randomisation;

- a non-standard time frame assessment was performed (eight months); or
- no mention was made of validity of assessment for diabetes knowledge.
- Toobert 2011. Excluded from analyses of self-efficacy at six and 12 months as no mention of validity of the assessment tool.
- Concealment of allocation sensitivity analysis. Only seven studies (Crowley 2013; Gary 2009; Gucciardi 2007; Hawthorne 1997; Keyserling 2002; Samuel-Hodge 2009; Skelly 2009) provided enough information to assess allocation concealment, which was appropriate in all seven studies. We assessed the effect of including only these studies for primary and statistically significant outcomes.
- We tested the robustness of the analysis by changing all outcomes from a random-effects to a fixed-effect model to see whether this produced a significant effect.
- We looked at the results of meta-analysis of outcome measures when the heterogeneity score (I<sup>2</sup>) was high (greater than 75%). These were self-efficacy at six and 12 months and diastolic blood pressure at 12 months.

# Results of sensitivity analyses for outcome effects

Because of the size of the analysis, we have given a detailed description of the primary outcome measures and those with a statistically significant effect in the meta-analysis.

- HbA1c
  - Excluding studies with randomisation bias (see above and Analysis 2.1, Analysis 2.3, Analysis 2.6 and Analysis 2.9) decreased the effect of improvement in mean difference (MD) in HbA1c seen in the main analysis at three months from -0.39% to -0.34%. However, this improved at six months (-0.53% changing to -0.55%), 12 months (-0.19% to -0.27%) and 24 months (-0.33% to -0.47%).
  - Excluding studies with non-standard time frames (see Analysis 2.2 and Analysis 2.4) increased the effect of MD at three months (-0.39% changing to -0.43%) but slightly decreased the effect of the intervention at six months (-0.53% changing to -0.52%).
    - Excluding studies with inadequate description of allocation concealment (see Analysis 2.5, Analysis 2.7 and Analysis 2.10) decreased the effect of improvement in MD at six months (-0.53% changing to -0.41%), 12 months (-0.19% changing to -0.09%) and 24 months (-0.33% changing to -0.12%).
    - Excluding studies with complex interventions (Gary 2009; see Analysis 2.8) increased the effect of the intervention from MD -0.33% to -0.47%. Changing the model from random-effects to fixed-effect made the confidence interval smaller at all time points.

# Health-related quality of life

• Because only three studies with usable data measured this outcome, data were insufficient for a sensitivity analysis, as zero or one study only was left when studies were excluded.

# Knowledge

 Excluding studies with randomisation bias (see above and Analysis 2.12 and Analysis 2.16) decreased the effect of the intervention on knowledge at three months (SMD 0.35 changing to 0.31). However, this increased at six months (SMD 0.50 changing to 0.51).

- **Excluding studies with non-standard time frames** (see above and Analysis 2.15) decreased the effect of the intervention at three months (SMD 0.35 changing to 0.28) and had no effect at six months.
- Excluding studies for which the tool was not validated and/or we were unable to determine the direction of the scale (see above and Analysis 2.15, Analysis 2.17 and Analysis 2.20) meant that the outcome changed to a non-statistically significant effect at three months (SMD 0.35 changing to -0.19). However, an increased effect was seen at six months (SMD 0.50 changing to 0.62). As only one study was left at 24 months, no analysis could be made.
- Excluding studies with inadequate description of allocation concealment (see above) increased the effect of the intervention at six months (SMD 0.50 changing to 0.55). No studies were left at three months and only one study was left at 12 months, so no analysis was performed for these points.
- **Excluding those studies with change scores** (see above and Analysis 2.14 and Analysis 2.19) decreased the effect of the intervention at three months (SMD 0.35 changing to 0.33). However, the effect increased at six months (SMD 0.50 changing to 0.51).
  - Changing from a random-effects to a fixed-effect model led to a smaller confidence interval at three and six months post intervention but no effect at one year.

#### Other outcome measures showing change

- Excluding studies with randomisation bias (Agurs-Collins 1997; see Analysis 2.23) decreased the effect of the intervention on serum triglycerides at three months post intervention (MD -23.98 mg/dL changing to -22.93 mg/dL). No changes to the outcome effect were noted for triglycerides when a sensitivity analysis was done by changing from a random-effects to a fixed-effect model. Removing studies with inadequate descriptions of allocation concealment for triglycerides left no studies remaining, so no further analysis could be done for this outcome.
- Excluding studies with non-standard time frames from the meta-analyses (Kim 2009; see Analysis 2.21; and Anderson 2005; see Analysis 2.22) meant that a statistically significant improvement was now shown for BMI at six months (MD -0.31 changing to MD -0.47) and for diastolic blood pressure at three months (MD -1.19 changing to MD -1.64).
- None of the other outcome measures at any time points in the sensitivity analyses led to a change in the statistical outcome (improved or not) affected by the sensitivity analyses.

# Tests for heterogeneity

We examined those results with high indices for heterogeneity (self-efficacy and diastolic blood pressure where I<sup>2</sup> values were greater than 75%). Removing individual studies for outcome assessment of blood pressure at 12 months made little effect on the heterogeneity. For self-efficacy, if Hawthorne 1997 was removed from the analysis, heterogeneity significantly improved from 80% to 0%. A possible explanation may be that different measures of knowledge were being used in the studies compared. At one year, although self-efficacy showed significant heterogeneity, only two studies were compared.

#### Subgroup analyses

Several possible subgroup analyses were identified in the protocol, to look at covariates, but data provided by the studies selected were not sufficient for evaluation of all. As a result, the following covariates were not investigated in the data: age, gender, educational status of participants, length of time since diagnosis of diabetes or presence or absence of diabetic complications. In addition, it was not always possible to identify the venue(s) at which the health education intervention took place, and indeed in some studies, a mixture of primary and secondary care venues was used for the convenience of participants, so venue could not be assessed.

However, it was possible to perform the following subgroup analyses (Analysis 3.1 to Analysis 15.32 and Appendix 10), making some pragmatic decisions based on the low number of included studies and the different timing of collection of outcome measures, resulting in limitations to the types of comparisons that could be made.

- Type of intervention used (comparison between studies): group, individual or combined. Combined education seemed to give the best short-term benefit for HbA1c, whereas group education seemed to give a more prolonged and cumulative benefit for HbA1c. Individual education in general was less effective at comparable endpoints; however it was the only method to show a statistically significant effect at two years because more data were available. The combined HbA1c was no longer statistically significant at one year, whereas the group showed its biggest reduction at one year. Scant data were available for comparison of total cholesterol or diabetes knowledge between these groups.
- Type of health educator: Use of a community worker or a link worker showed a reduction in HbA1c at all endpoints, which was sustained at two years to almost the same degree as at three months and one year. A consistent increase in diabetes knowledge was demonstrated, although a significant reduction in cholesterol was evident only at one year. Use of a diabetes nurse also created a good reduction in HbA1c initially, but this finding was no longer significant at one year and was much reduced at two years. Participants showed little improvement in knowledge, but again cholesterol did become significantly reduced after one year, to the same extent as with community/ link workers. Use of a dietician yielded the least reduction in HbA1c and cholesterol but did seem to increase knowledge to a comparable effect as the community/link workers. Based on this limited evidence, it seems that use of a community/link worker is more effective than use of a diabetes nurse, which in turn is more effective than use of a dietician.
- Duration of intervention: Interventions that lasted less than three months lacked sufficient follow-up for study authors to comment on their effectiveness past six months. Meta-analysis of these studies showed no statistically significant change in HbA1c, knowledge or total cholesterol at three-month followup, although it did show some effects at six months in HbA1c and knowledge. Data for studies with an intervention lasting longer than three months are more convincing. They show a decrease in HbA1c at all follow-up points up to two years and an increase in knowledge at all follow-up points lasting up to one year. Again a reduction in cholesterol is seen but is not noticed until one year of follow-up. Based on these data, interventions lasting beyond three months seem to be more effective than shorter ones.

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- Healthcare system delivering the intervention (USA 27 studies vs remaining countries six studies; see Appendix 10 and Discussion section): The paucity of data from outside of North America made comparing health systems virtually impossible. North American results largely tied in with results of the main analysis, with the exception of loss of statistical significance of improvement in HbA1c at two years because of the omission of the large-scale UK study (Bellary 2008). When individual studies are taken into account, available data from Europe do seem broadly in line with those from the USA and Canada. However, the differing ethnic make-up in Europe as opposed to North America does mean that the two are not directly comparable, and so this is an area that needs further study. More research is needed to look at effects in different cultural contexts.
- Differences between health education supplied to different ethnic minority groups-for these purposes, we have subdivided the studies into those aimed at South Asians, African Americans and Hispanic individuals: Most of the US studies looked at effects on Hispanic or African American populations, whilst all five European studies worked with South Asians. Broadly, the evidence appears to suggest that Hispanic populations are most likely to benefit in terms of glycaemic control from a culturally appropriate healthcare intervention and to maintain that improvement. These individuals showed a growing reduction in HbA1c sustained at one year. Although African Americans showed the largest reduction in HbA1c of nearly 1% at six months, no statistically significant changes were noted at one or two years. Data were insufficient for a clear analysis of differences in knowledge improvement between these ethnic groups, whilst cholesterol showed no statistically significant changes across the board. Available data were also insufficient for comparison of African American and Hispanic populations versus the South Asian population.

# DISCUSSION

#### Summary of main results

Thirty-three RCTs of culturally appropriate health education for ethnic minority communities with diabetes from around the world were included in the review, including 11 from the original 2008 review. Culturally appropriate health education programmes improved glycaemic control (glycosylated haemoglobin A1c (HbA1c)) in participants from ethnic minority communities with type 2 diabetes mellitus, compared with those receiving 'usual care.' This improvement was seen at three (MD -0.4%, 95% CI -0.5 to -0.2), six (MD -0.5%, 95% CI -0.7to -0.4), 12 (MD -0.2%, 95% CI -0.3 to -0.04) and indeed 24 months (MD -0.3%, 95% CI -0.6 to -0.1) post intervention. No studies followed up participants beyond two years or looked at diabetic complication rates. Of our other primary outcome measures, three studies reported on healthrelated quality of life and showed a significant improvement, and only four studies reported some data on adverse events.

No statistically significant change in total cholesterol, LDL or HDL was seen at any follow-up point. A statistically significant reduction in triglycerides of 24 mg/dL (95% CI -40 to -8) was noted at three months, but this was not sustained at six or 12 months, and so its clinical significance is doubted. Knowledge scores improved in the intervention group at three (SMD 0.4, 95% CI 0.1 to 0.6), six (SMD 0.5, 95% CI 0.3 to 0.7) and 12 months (SMD 0.4, 95% CI 0.1 to 0.6) post intervention, thus showing a relatively stable retention of

knowledge up to one year. No other differences were found in the other secondary outcome measures (participant-based outcomes or body mass index measurements), except for an increase in self-efficacy at six months (SMD 0.5, 95% CI 0.2 to 0.8). This was no longer present at the one-year follow-up point and therefore has doubtful clinical significance.

Some secondary outcome measures (such as development of diabetic complications and death rates) selected by the review authors at the protocol stage were not reported in any of the selected studies. Although rough estimates of cost per participant (ranging from \$150 to \$701, depending on the length of the intervention) were described in five studies, only one study included a cost-effectiveness comparison, so no meta-analysis could be done.

Examination of various subgroups (see Appendix 10 or 'Subgroup analyses' above) yielded results (weighted towards HbA1c) in favour of using community health or link workers or nurses as a medium for the intervention, employing group or both group and individual sessions and using an intervention that lasted longer than three months. However, not enough comparable data were available to allow any strong recommendations from these analyses.

#### **Overall completeness and applicability of evidence**

We aimed to identify the efficacy of using a culturally appropriate healthcare intervention for ethnic minority members with type 2 diabetes. The main limitation of the review was the variation between studies in terms of their interventions, differing outcomes and follow-up points and participant populace. This made highly powered meta-analysis difficult, as few of the 33 studies could offer results for all aspects of the review. However, the total number of included trials has tripled since the original review, allowing better quality data than were available before.

The review authors have attempted to minimise factors that may affect external validity: All trials are randomised, minimising selection bias; the trials were conducted at a variety of geographical locations across the world and within the United States itself; and studies with overlapping study groups have not been included in the same analysis (e.g. pilot studies and their follow-ups). In terms of external validity, results of this review apply most strongly to culturally appropriate healthcare interventions within North America, largely to Hispanic and African American groups, on which 24 of the 33 studies focused. There is nothing to suggest that the results could not be generalised to European South Asian minority groups; however we do not have sufficient data to confidently assert this (only five studies). Even a couple of study authors (Samuel-Hodge 2009; Rosal 2011) stated that their intervention probably would not be as successful in a different community, even if participants were of the same ethnicity. The existence of such heterogeneity between and within ethnic groups means that we would not be confident in generalising these results to smaller minority groups, those in less developed countries or those in countries with otherwise dramatically different cultures and/or healthcare approaches.

Another problem associated with trying to evaluate complex interventions is that we were highly inclusive in the variety of educational interventions permitted in the review. Although we have attempted to perform subgroup analyses, it is sometimes difficult to work out which aspects of the educational intervention

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or study population have generated the significant effect. Although previous evidence has suggested better outcomes with behaviourcentred interventions (Glazier 2006; Lacey 2000), we did not attempt to perform any analysis of the type of educational intervention or theory that was most effective, and it may not be true that all 'culturally appropriate health education' in type 2 diabetic individuals is effective.

# Quality of the evidence

The body of evidence presented here does confirm a prolonged decrease in HbA1c when a culturally adapted method of health care is used. The figures point to a reduction, maintained at two years post intervention, in the region of 0.2% to 0.5%. This is based on data from 26 studies with a total of 5724 participants. The consistent increase in knowledge was based upon available data from 13 of the 18 studies that measured it, with a total of 1496 participants. The endpoints for which no consistent change was observed were based on the following data: total cholesterol (11 studies; 1705 participants), systolic blood pressure (12 studies; 1896 participants), diastolic blood pressure (11 studies; 1578 participants), BMI (eight studies; 763 participants), self-efficacy (nine studies; 1546 participants) and health-related quality of life (three studies; 224 participants). As is evident, our HbA1c result is based on nearly three times more data than any other endpoint. The other outcomes are based on roughly similar numbers, with the notable exception being health-related quality of life, with only three of the seven studies reporting it providing adequate data. Increased risk of detection and experimenter bias noted by the study authors for all subjective outcomes in an unblinded intervention group diminishes reliability relative to the objective laboratory-based outcomes.

Although no adverse events occurred which were felt to be secondary to the intervention (and there are unlikely to be any due to the nature of the intervention); there was a general lack of reporting of adverse effects in most studies. Although data were available from 15 studies in the lost to follow-up information, mortality rates were not specified or investigated entirely in any of the studies meaning some information may have been missed. Furthermore, reasons for death were often not given and no long term reporting of mortality rate was carried out.

This review aimed to assess patient-based outcomes including health-related quality of life, diabetes knowledge, patient satisfaction, self-efficacy and patient attitudes. However, one key issue with this is that the study authors often used different tools and scales in their assessments, making comparability questionable (see Appendix 7). Although we attempted to minimise this effect by researching the direction of the scale and its validity and by carrying out a sensitivity analysis of those studies providing inadequate information, the number of studies remaining often decreased the power of any effect found. Another limitation of the subjective measures is that when different assessment tools were used, it is not possible to quantify the magnitude of the improvement, only that an improvement was seen.

The sensitivity analyses carried out showed marginal and variable (increased or decreased) changes in effect size when certain studies were excluded, but this did not affect the overall outcome in most cases. The only situations in which the sensitivity analyses led to change in statistical significance of outcomes were diabetes knowledge at three months (a change to no significant effect, which changed to an improved effect at a later time point); BMI at six months (a change to a significant effect) and diastolic blood pressure at three months (a change to a significant effect).

In summary, we believe this leads to relatively high internal validity for HbA1c, a medium/high-strength judgement on knowledge and all other objective measures and weaker validity for health-related quality of life and self-efficacy, the latter being due to high risk of bias because of subjective variables and lower study numbers.

# Potential biases in the review process

Although we did not restrict the search strategy to publications in English, all papers eventually included were published in English. Our inclusion criteria for the review were strict, particularly regarding randomisation of participants; this may have led to exclusion of non-randomised studies that potentially could have provided relevant information on the issues discussed in our review. However, an effort was made to analyse any nonrandomised trials located, in case they could contribute to the discussion of our findings in context with other literature.

Although selection was discussed with a second review author (KH) and following a set protocol, different review authors (JC and MA) were responsible for selecting trials at different points in the update, which may have introduced some subjectivity in the selection of suitable studies. Also studies were excluded if health education was not 'clearly defined' or 'culturally adapted,' which was affected by subjective assessment of these definitions and may have led to unnecessary exclusion of some trials. We excluded studies with no clearly defined ethnic group; however the results may have offered some worthwhile information on the impact of culturally appropriate diabetes education on ethnic minorities as a whole. Also some studies were excluded as we were unable to obtain missing data after we failed to receive a reply from the study author.

Factors that may affect the internal validity of this review include experimenter bias, as all study groups were unblinded; differences in baseline characteristics between study groups (e.g. age of participants, gender ratio, BMI, pre-intervention HbA1c); smaller study numbers for certain outcomes; compensatory rivalry of the control group for the same blinding reason; and diffusion as ethnic groups are often close-knit communities and the studies are often carried out in the same city.

# Agreements and disagreements with other studies or reviews

A recent systematic review by Glasgow et al (Glasgow 2013) of non-pharmacological interventions in people of African descent has shown evidence of improved outcomes. The results of this review were also similar in that the power of the review was limited by significant heterogeneity between interventions and poor methodology and reporting of studies. A systematic review of strategies to improve response to cultural interventions in type 2 diabetes by Glazier et al (Glazier 2006) showed that more successful interventions used a community educator or layperson; were of high intensity (more than 10 contacts) and longer duration (longer than six months); and were provided oneto-one with individualised assessment. This correlates well with our review, except for the last point; our review was in favour of using either group or a combination of group and individual

education. Evidence for group-based education has been found in other systematic reviews, meta-analyses and controlled trials, as described by Lirussi (Lirussi 2010).

A systematic review of health education for patients with type 2 diabetes (not necessarily ethnic minorities) conducted on behalf of the Health Technology Assessment (HTA) programme (Loveman 2008) showed the greatest improvement when a team of educators was used with a degree of reinforcement. As we did not consider an analysis of a combination of healthcare professionals/lay workers, we are unable to comment additionally on this evidence. Although this review showed a more variable effect on HbA1c than ours, it was similar in reporting improved knowledge but little effect on other outcomes such as BMI and lipid concentrations.

A realistic version of the original review showed increased retention of participants with one-to-one programmes and greater sustainability of long-term interventions, yet it also emphasised that no generic culturally appropriate education programme could be used with and between ethnic communities (Pottie 2013). We again have questioned the generalisability of some of the interventions in this review. However, many of the systematic reviews mentioned include studies up until 2008 and are based on studies from the original review; therefore this review provides additional and more robust evidence of effect.

# AUTHORS' CONCLUSIONS

# Implications for practice

Culturally appropriate diabetes health education in ethnic minority groups has results in significant improvements in HbA1c, triglycerides and knowledge about diabetes and its management. The 0.2% to 0.5% reduction in HbA1c due to the intervention with culturally appropriate diabetes education may contribute to a reduction of diabetic complications. With the results of this systematic review, it should be an integral part of evidence-based treatment recommendations. While pharmacotherapy may appear to achieve greater improvements in biochemical measures, we would argue that culturally appropriate diabetes education (both for ethnic minority groups and indeed for all people with type 2 diabetes) is vital to compliance with pharmacotherapy. Educational programmes should be an integral part of every treatment for diabetes.

In line with this, we have noticed a shift towards using multi-dimensional interventions (involving both health education and physician adjustment of medication) to target ethnic minority patients with poor diabetes self-management. This is demonstrated in two of the new trials that we identified (Bellary 2008; Gary 2009), both of which used clinical algorithms to govern participant treatment. However, although no significant improvement was seen in the intervention group, multi-faceted interventions that combine culturally appropriate health education with monitoring of clinical risk factors and pharmacological therapy when indicated need further assessment in future randomised trials.

Although it is difficult to quantify the effects of improved participant knowledge, this in turn may have effects on other measures such as medication compliance, adverse events, hospital admissions and diabetic complications (all outcomes not analysed in our meta-analysis). It has been known for some time that diabetes health education improves knowledge about diabetes and about blood glucose control (ADA 1995; Deakin 2005; Griffin 1998; Norris 2002; Padgett 1988), but this review has shown that culturally appropriate health education is better than 'normal' practice for minority communities. This does not mean only delivery of health education in the patients' mother tongue, but also adaptation of teaching and learning methods to suit cultural and community needs, as well as the content of the education itself (e.g. in dietary programmes) (Oomen 1999). The results strengthen the belief, based on educational theory (Knight 2006; Rogers 1994), that health education should be coached in a learner-centred manner that respects religious, social and cultural values to have the greatest impact.

Given the available evidence, it is difficult to suggest a specific theoretical model as the most effective, and in light of the considerable overlap between various theories, it is likely that many models can be used with success. We would recommend that health education theory be considered when study authors are designing a culturally appropriate health education intervention, so that thought is given to the many factors besides knowledge that influence an individual's behaviour. However, it is more important that interventions are designed on the basis of prior research or experience working with the target community, so that every intervention can be specifically tailored to the needs and requirements of each community.

We cannot yet identify which aspects of culturally tailored health education make the difference, although it appears from our subgroup analyses that use of a community health worker is the most effective means of delivering culturally appropriate health education, and it is likely to be the most cost-effective approach. However, the success of a community health worker in delivering health education is likely to depend on a number of factors, such as personal characteristics of the worker, quality of the training received and communities' attitudes towards education delivered by a non-professional. Therefore we would suggest that before community health workers are used to deliver education, they should receive substantial training from a certified diabetes educator, their work should be quality assured and prior research should determine whether their use in this way will be accepted by the specific community involved. This is in keeping with guidance provided by the UK Department of Health and Diabetes UK Patient Education Working Group (PEWG 2005), which recommends four essential aspects of any educational intervention for diabetic persons: a structured written curriculum, trained educators, quality assurance and audit.

Although the original review showed that a combination of oneto-one and group education is better than either used on its own, this update has found mixed results; therefore it is difficult to make any recommendations in this area. Interventions over three months seemed to produce more effective outcomes than shorter interventions. However, we did not analyse the quantity of contact time needed to produce a significant effect.

### Implications for research

Following on from the first review (Hawthorne 2008), this update on the effectiveness of culturally appropriate health education in ethnic minorities with type 2 diabetes has shown just how multifaceted and complex analysis of educational interventions can be. More data are needed to determine which aspects of culturally

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appropriate health education are most effective. For example, a comparison of educational theories used or comparisons of different educational programmes should be performed. Data presented in the trials did not allow us to perform subgroup analyses of effects according to age or gender, and further information is needed as to whether culturally appropriate health education is still effective depending on age or gender.

With inclusion of data from 33 trials, we have presented evidence for the effect of culturally appropriate health education on HbA1c. However, given some doubt over the effects of intensively lowering HbA1c (Hemmingsen 2013), we need further evidence on long-term real patient-important parameters, such as incidence of diabetic complications, especially cardiovascular effects and long term mortality for causes attributable to diabetes. In addition, lack of high-quality data about other outcomes such as health-related quality of life and self-efficacy is notable. The previous review highlighted the need to develop reliable and valid measurement tools in assessing such patient-centred outcomes; however, with often no mention of scale direction and validity for the study group being tested, this needs to be implemented further in future studies. In addition, utilising assessment questionnaires from previous trials will allow comparability between studies. Further qualitative reviews of studies looking at patient-centred outcomes are needed.

The problem of questionable external validity for some of the trials in this review could be overcome by completion of multicentre trials, which would add greater strength to any argument of generalisability. Although we had an increased number of trials reporting the costs of their interventions, more information on this and more in-depth cost analyses would be useful in future trials. Many of the included studies did not report in sufficient detail their methodology (such as how participants were randomly assigned) or statistical analysis (such as power calculations or intention-to-treat). High-quality trials are needed to reduce the risk of bias that we witnessed in our meta-analysis. As with most interventions, adequate reporting of adverse events is essential to ensure no negative effect of the intervention has occurred, especially as desirable outcomes such as a reduction in HbA1c could result in life-threatening hypoglycaemic episodes. Investigating for adverse events should be part of the design for all such trials.

#### **Final conclusions**

With the addition of 22 new studies to the previous 11, research on culturally appropriate health education for type 2 diabetes in ethnic minority groups has grown considerably since the time of the first review (Hawthorne 2008). This has strengthened the findings of the previous review of a significant effect on blood sugar control and knowledge and has shown a longer-lasting effect for blood sugar control of up to two years post intervention. However, the question remains as to how this translates into real health benefits over the long term (over two years) and how costeffective such interventions are. More data are needed on other effects of culturally appropriate health education, such as effects on individuals and their attitudes toward diabetes.

If an intervention has been shown to improve patient care for ethnic minorities, then healthcare organisations need to take steps to facilitate its provision to ensure equality and fairness for ethnic minority populations. Therefore, when diabetic services are planned, culturally appropriate health education needs to be considered. However, there is still a need to ensure that the content of what is being delivered is based on educational theory, is structured and shows evidence of effectiveness for the target population.

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\* Indicates the major publication for the study

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# CHARACTERISTICS OF STUDIES

**Characteristics of included studies** [ordered by study ID]

Agurs-Collins 1997	
Methods	Parallel randomised controlled clinical trial (RCT)
	Randomisation ratio: 1:1
	Superiority design
Participants	Inclusion criteria:
	<ul> <li>Obese individuals of African American origin</li> <li>Age equal to or &gt; 55 years; diagnosis of type 2 DM</li> <li>Equal to or &gt; 120% weight standards</li> <li>HbA1c &gt; 8%; ambulant</li> <li>No medical contraindications for exercise</li> </ul>
	Exclusion criteria: not explicitly stated (but see inclusion criteria)
	Diagnostic criteria: by medical history
Interventions	Number of study centres: not stated
	Treatment before study: not stated if previous HE
	<b>Intervention: w</b> eekly nutrition sessions (60 minutes) with exercise training (30 minutes) for 3 months; following 3 months on biweekly problem-solving (90 minutes) sessions. Also 1 individual counselling session
	<b>Control:</b> 1 class on glycaemic control at 3 weeks from start; 2 letters with written information on nutri- tion. Participants were given the results of blood tests
	Provider: dietician and exercise physiotherapist with experience in working with African Americans
Outcomes	Outcomes reported in abstract of publication:
	Primary outcomes(s):
	HbA1c (hypothesis testing)
	Secondary outcome(s):
	<ul> <li>Weight</li> <li>BMI</li> <li>Waist/hip ratio</li> <li>Systolic and diastolic blood pressures</li> <li>Lipid profile</li> <li>Physical activity</li> <li>Nutrition knowledge</li> <li>Dietary components</li> </ul>
Study details	Run-in period: not stated
	<b>Study terminated before regular end:</b> yes—stopped before target of 40 per treatment arm because of time and funding constraints

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**Risk of bias** 

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# Agurs-Collins 1997 (Continued) Publication details Language of publication: English Funding: dissertation research grant, partially funded by the National Institute of Aging and the National Institutes of Health Publication status: peer review journal Stated aim of study Quote from publication: "The objective was to evaluate a weight loss and exercise programme designed to improve diabetes management in older African Americans" Notes –

Bias	Authors' judgement	Support for judgement
Random sequence genera- tion (selection bias)	Unclear risk	Quote from publication: "Randomization was supervised by the study statisti- cian" Comment: split into groups depending on medication or dietary therapy, and then "assigned randomly with 1:1 ratio within medication strata"
Allocation concealment (selection bias)	Unclear risk	Comment: no mention
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Quote from publication: "One of the authors, a registered dietician experi- enced in working with older African-Americans delivered the intervention pro- gram" Comment: participants and staff not blinded because of the nature of the study
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: not blinded
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Unclear risk	Comment: no mention of whether laboratory staff/outcome assessors for BP were blinded
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: participants completing questionnaires unlikely to have been blinded
Incomplete outcome data (attrition bias) Objective outcomes	Unclear risk	Comment: unequal loss to follow-up, no mention of ITT analysis
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: as above
Selective reporting (re- porting bias)	Unclear risk	Comment: protocol not available
Other bias	Unclear risk	Comment: none



Anderson 2005							
Methods	RCT with a wait-listed control group						
	Randomisation ratio: 1:1						
	Superiority design						
Participants	Inclusion criteria: not stated; targeted to African Americans in urban area in Detroit						
	Exclusion criteria: not stated						
	Diagnostic criteria: not stated						
Interventions	Number of study centres: not stated						
	Treatment before study: 37% overall had previous HE						
	Intervention: 2-hour weekly group sessions for 6 weeks						
	Control: wait-listed						
	Provider: certified diabetes educators (nurses)						
Outcomes	Outcomes reported in abstract of publication:						
	Primary outcome(s):						
	• HbA1c						
	• Lipids						
	• BP						
	• Weight						
	Diabetes Care Profile (DCP) questionnaire						
	Diabetes Empowerment Scale Short Form (DES-SF)						
	<ul> <li>"Seriousness of diabetes" subscale of the Diabetes Attitudes Scale-3 HbA1c lipids, BP, weight, Dia- betes Care Profile (DCP); empowerment scales (psychosocial self-efficacy); attitudes toward diabetes (seriousness of diabetes subscale of the Diabetes Attitudes Scale-3)</li> </ul>						
	Secondary outcome(s):						
	Not specified primary and secondary outcomes						
Study details	Run-in period: 4 years						
	Study terminated before regular end: no						
Publication details	Language of publication: English						
	<b>Funding:</b> National Institutes of Health grants and the core of the Michigan Diabetes Research and Training Center						
	Publication status: peer review journal						
Stated aim of study	Quote from publication: "To evaluate the impact of problem-based empowerment education program specifically tailored to urban African Americans with type 2 DM"						
Notes	_						
Risk of bias							
Bias	Authors' judgement Support for judgement						



# Anderson 2005 (Continued)

Random sequence genera- tion (selection bias)	Unclear risk	Comment: not stated
Allocation concealment (selection bias)	Unclear risk	Comment: not mentioned
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: not stated but from the nature of the intervention unlikely to have been blinded
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: not stated but from the nature of the intervention unlikely to have been blinded
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Unclear risk	Comment: not mentioned
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: not mentioned but participants completing questionnaires unlikely to have been blinded
Incomplete outcome data (attrition bias) Objective outcomes	Unclear risk	Comment: roughly equal numbers lost to follow up in control and intervention groups. No mention of ITT analysis
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: significant number of control group lost to follow-up at 6 weeks (33/119)
Selective reporting (re- porting bias)	Unclear risk	Comment: no outcomes appear to have been missed but no protocol available
Other bias	Unclear risk	Comment: none

#### **Babamoto 2009**

Methods	Parallel randomised controlled clinical trial (RCT)		
	Randomisation ratio: 3 groups 1:1:1		
	Superiority design		
Participants	Inclusion criteria:		
	Hispanic/Latino by self-report		
	18 years of age or older		
	Diagnosis of type 2 diabetes (via ADA criteria) within 6 months of study enrolment		
	Exclusion criteria:		
	Participants with gestational diabetes		
	Participants who had previous diabetes case management		



Babamoto 2009 (Continued)	Diagnostic criteria:							
Interventions	Number of study centres: 3							
	Treatment before study: no							
	Intervention group: a pant's home/clinic/con a 10-week period (uncl- were tailored to partici all, depending on parti for 14 weeks after the in agement by culturally s	CHW-led intervention consisting of individual education sessions at partici- nmunity location and supporting telephone calls; education sessions lasted for ear how frequent they were). CHWs were bilingual Hispanics; education sessions pant needs—some topics may have been covered more then once, some not at cipant needs; telephone calls were made 'routinely' during this period and then ntervention (up to 6 months). The second intervention group received case man- sensitive nurses						
	Control group: receive	d no extra contact						
Outcomes	Outcomes reported in	abstract of publication:						
	<ul> <li>HbA1c</li> <li>BMI</li> <li>Diabetes knowledge</li> <li>Emergency departm</li> <li>Physical activity</li> <li>Medication-taking b</li> <li>Dietary intake (incl.</li> <li>Health status</li> </ul>	e nent admissions ehaviour fruit and vegetable intake and fatty food intake)						
	Primary outcome(s):							
	Secondary outcome(s	):						
	Outcome measures we	re assessed at completion of the 6-month intervention programme						
Study details	Run-in period: unclear	·						
	Study terminated before	ore regular end: no						
Publication details	Language of publicati	on: English						
	Funding: not stated							
	Publication status: pe	er-reviewed journal						
Stated aim of study	Quote from publicatior persons with newly dia	n: "Evaluate the relative effectiveness of a CHW intervention among Hispanic gnosed type 2 diabetes (compared with case management and usual care)"						
Notes	_							
Risk of bias								
Bias	Authors' judgement	Support for judgement						
Random sequence genera- tion (selection bias)	Low risk	Comment: randomisation via a "random-number table"						
Allocation concealment (selection bias)	Unclear risk	Comment: not commented upon						



# Babamoto 2009 (Continued)

Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: no one was blinded—participants, providers or outcome assessors
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: no one was blinded—participants, providers or outcome assessors
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Unclear risk	Comment: no one was blinded—participants, providers or outcome assessors; unlikely to affect objective measurement of HbA1c, but BMI can be more sub- ject to bias in measurement (e.g. rounding differences)
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: no blinding
Incomplete outcome data (attrition bias) Objective outcomes	High risk	Comment: not an ITT analysis. High attrition rate and differences between groups (43%-50% control and 28% intervention)
Incomplete outcome data (attrition bias) Subjective outcomes	High risk	Comment: as above
Selective reporting (re- porting bias)	Unclear risk	Comment: protocol not seen
Other bias	Unclear risk	Comment: none

Parallel randomised controlled clinical trial (RCT)					
Randomisation ratio: 1:1 South Asians plus white comparison control group approx 2:1					
Superiority design					
Inclusion criteria:					
South Asian origin					
Diagnosis of type 2 DM					
<ul> <li>&gt; 30 years of age</li> </ul>					
Exclusion criteria: not stated					
Diagnostic criteria: not specified					
Number of study centres: 3 general practices; 1 day care centre (originally 2 but 1 closed while the study was ongoing)					
Treatment before study: not stated if previous HE					
<b>Intervention:</b> 3 group sessions (1-hour dietician-led session and 1 hour and a half podiatrist-led session) in 3 months. The intervention had a didactic component and an interactive group discussion component					

Baradaran 2006 (Continued)					
Outcomes	Outcomes reported ir	abstract of publication:			
	Primary outcome(s):				
	Changes in scores (fror	n baseline to post intervention) for the following variables:			
	<ul> <li>Knowledge</li> </ul>				
	Attitudes towards s	eriousness			
	<ul> <li>Attitudes towards c</li> </ul>	omplication			
	• Practice				
	Secondary outcome(s Differences in changes	s): in score in above variables (4)			
Study details	Run-in period: not sta	ted			
	Study terminated bef	<b>ore regular end:</b> no			
Publication details	Language of publicati	ion: English			
	Funding: funded in pa	rt by Iran University of Medical Sciences			
	Publication status: pe	eer-reviewed journal			
Stated aim of study	Quote from publication: "To develop a culturally appropriate educational intervention programme for South Asians with type 2 DM, and to assess if the intervention would improve knowledge, attitudes and practice of diabetes"				
Notes	_				
Risk of bias					
Bias	Authors' judgement	Support for judgement			
Random sequence genera- tion (selection bias)	Unclear risk	Quote from publication: "The South Asian group was divided by gender, then each stratum was further divided based on their reading ability in any language"			
		Comment: not mentioned how randomly assigned to intervention/control			
Allocation concealment (selection bias)	Unclear risk	Comment: not stated			
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	Unclear risk	Comment: no objective outcomes in study			
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: unlikely because of the nature of the intervention			
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Unclear risk	Comment: no objective outcomes			
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: not blinded because of the nature of the study			

# Baradaran 2006 (Continued)

Incomplete outcome data (attrition bias) Objective outcomes	Unclear risk	Comment: no objective outcomes
Incomplete outcome data (attrition bias) Subjective outcomes	Low risk	Comment: analysis of those lost to follow-up looking at their baseline data and comparability. Roughly equal control and intervention group dropout rates, similar reasons for missing data across groups
Selective reporting (re- porting bias)	Unclear risk	Comment: no study protocol seen
Other bias	Unclear risk	Comment: none

# Bellary 2008

Methods	<b>Cluster-randomised controlled trial:</b> 21 general practices randomly assigned (7 in Coventry (500 ticipants) and 14 in Birmingham (986 participants))		
	Randomisation ratio: unclear		
	Superiority design		
Participants	Inclusion criteria:		
	South Asian origin		
	Diagnosed with type 2 diabetes		
	Exclusion criteria:		
	"There were no exclusion criteria"		
	Diagnostic criteria: not stated		
Interventions	Number of study centres: 21 (7 in Coventry, 14 in Birmingham)		
	Treatment before study: unclear		
	<b>Intervention:</b> was "enhanced care." This included practices receiving an additional practice nurse (4 hours per practice per week) supported by link workers and a community nurse specialising in diabetes. Participants in the intervention group were followed up on average every 2 months in weekly clinics held by the practice nurse (extra practice nurse had protected time to run these clinics). All participants were contacted by a link worker before and between appointments to encourage clinic attendance. In addition, link workers attended clinics and provided interpretation and additional educational input in local languages (Punjabi, Urdu and Mirpuri). All link workers had attended a foundation course in diabetes management and care. Two community nurses (diabetes specialists) covered the 9 intervention practices and attended some of the clinics, providing additional educational and clinical support. The specialist nurse also monitored the standard of care provided by the practice nurse and link workers. The intervention provided protocols and targets to try to achieve		
Outcomes	Primarily assessed at 24 months. Also an interim analysis at 12 months—results not given in article		
	Primary outcomes:		
	Blood pressure		
	Total cholesterol		
	• HbA1c		
	Secondary outcome(s):		



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Bellary 2008 (Continued)	<ul> <li>Waist circumference</li> <li>BMI</li> <li>Framingham 10 year</li> <li>Microalbuminuria</li> <li>Plasma creatinine</li> <li>Economic analysis (i)</li> </ul>	e rs coronary heart disease (CHD) risk score intervention measured as £28 933 per QALY gained)
Study details	Run-in period: unclear	
	Study terminated befo	ore regular end: no
Publication details	Language of publicati	on: English
	Funding: grants from U	JKAD study from numerous organisations
	Publication status: pe	er review journal
Stated aim of study	Quote from publication: "To investigate the effectiveness of a culturally sensitive, enhanced care pack- age in UK general practices for improvement of cardiovascular risk factors in patients of South Asian origin with type 2 diabetes"	
Notes	_	
Risk of bias		
Bias	Authors' judgement	Support for judgement
Random sequence genera- tion (selection bias)	Unclear risk	Quote from publication: "Simple randomisation"
Allocation concealment (selection bias)	Unclear risk	Comment: not mentioned
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: because of the nature of the intervention, both participants and personnel not blinded
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	Unclear risk	Comment: no subjective outcomes
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Unclear risk	Comment: not mentioned whether assessors blinded. Objective outcome measures such as blood pressure at risk of bias
Blinding of outcome as- sessment (detection bias) Subjective outcomes	Unclear risk	Comment: no subjective outcomes
Incomplete outcome data (attrition bias) Objective outcomes	Low risk	Comment: primary analysis by intention-to-treat. Per-protocol analysis also carried out
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: no subjective outcomes



# Bellary 2008 (Continued)

Selective reporting (re- porting bias)	Unclear risk	Comment: results given for all outcomes mentioned but study protocol not seen
Other bias	Unclear risk	Comment: none

# **Brown 2002**

Methods	Parallel randomised controlled clinical trial (RCT)		
	Randomisation ratio: 1:1		
	Equivalence design		
Participants	Inclusion criteria:		
	<ul> <li>Not having participated in previous intervention</li> <li>35 to 70 years of age</li> <li>Having type 2 diabetes from 35 years of age</li> <li>Willing to participate</li> </ul>		
	Exclusion criteria:		
	<ul><li>Pregnancy</li><li>Medical conditions preventing changes in diet and exercise</li></ul>		
	Diagnostic criteria:		
	<ul> <li>2 verifiable FBG test results &gt; or equal to 140 mg/dL or</li> <li>Taking or have taken insulin or oral hypoglycaemic agents for 1 year or longer in the past</li> </ul>		
Interventions	Number of study centres: Roasters in Starr County, Texas		
	Treatment before study: none had participated in any intervention previously		
	<b>Intervention:</b> 3 months weekly group educational sessions, 6 months biweekly support sessions and thereafter 3 months monthly support sessions		
	Control: usual care from their private physicians or at local clinics		
	Providers: bilingual Mexican American dietician, nurse and community health worker		
Outcomes	Outcomes reported in abstract of publication:		
	Primary outcome(s):		
	<ul> <li>Diabetes knowledge</li> <li>Health beliefs</li> <li>HbA1c</li> <li>FBG</li> <li>Lipids</li> <li>BMI</li> </ul> Secondary outcome(s): None stated as secondary outcome		
Study details	Run-in period: not stated		
	Study terminated before regular end (for benefit/because of adverse events): no		

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Brown 2002 (Continued)			
Publication details	Language of publication: English		
	<b>Funding:</b> National Institute for Diabetes and Kidney Disease and the Office of Research on Minority Health, National Institute of Health and the State of Texas		
	Publication status: peer review journal		
Stated aim of study	Quote from publication: "To determine the effects of culturally competent diabetes self-management education on diabetes-related knowledge, health beliefs, HbA1c, lipids and BMI"		
Notes	_		

Notes

**Risk of bias** 

Bias	Authors' judgement	Support for judgement
Random sequence genera- tion (selection bias)	Unclear risk	Comment: no specific comment on method of randomisation
Allocation concealment (selection bias)	Unclear risk	Comment: not commented on
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: not specifically mentioned but participants unlikely to have been blinded given study design. At high risk of performance bias
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: not specifically mentioned but participants unlikely to have been blinded given study design. At high risk of performance bias
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Comment: presumed lack of blinding unlikely to affect the objective outcomes measured
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: although attempts made to train assessors to be non-biased, self- reported subjective measures in non-blinded participants = high risk
Incomplete outcome data (attrition bias) Objective outcomes	Unclear risk	Comment: not specifically commented on, but attrition rate appears to be about $~10\%$ from the n values in the data tables
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: not specifically commented on, but attrition rate appears to be about $~10\%$ from the n values in the data tables
Selective reporting (re- porting bias)	Unclear risk	Comment: protocol not seen
Other bias	Unclear risk	Comment: none

Carter 2011

Methods	Parallel randomised controlled clinical trial (RCT)	
Culturally appropriate	nealth education for people in ethnic minority groups with type 2 diabetes mellitus (Review)	50

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Carter 2011 (Continued)

Randomisation ratio: approx 1:1

	Superiority design			
Participants	Inclusion criteria:			
	<ul> <li>Dagnosis of type 2 diabetes</li> <li>Age 18 years or older</li> <li>Residing in the target area (Washington DC)</li> <li>Having a primary care physician willing to participate in the project or being willing to be assigned to a participating primary care physician in the community</li> <li>African American</li> <li>Ability to read at an eighth grade level or higher</li> </ul>			
	Exclusion criteria:			
	<ul> <li>Non-African American</li> <li>No diagnosis of type 2 diabetes</li> <li>Illiteracy or inability to read at an eighth grade level</li> <li>Visually or hearing impaired</li> <li>Non-English speaking</li> <li>Dialysis required (excluded because disease is too far advanced for patients to benefit from the proposed diabetes self-management programme)</li> <li>Reliance on psychotropic medication (excluded because mental illness could lead to behavioural issues relative to treatment adherence that are beyond the scope of the proposed diabetes self-management programme</li> </ul>			
	Diagnostic criteria:			
	Participants had to have been diagnosed with type 2 diabetes at least 2 years before the start of the study based on a positive reading of any of the following 3 tests, followed by a second positive test on a different day:			
	<ul> <li>Fasting plasma glucose equal to or greater than 126 mg/dL with symptoms of diabetes</li> <li>Casual plasma glucose (taken at any time of the day) equal to or greater than 200 mg/dL with symptoms of diabetes</li> <li>Oral glucose tolerance test (OGTT) value equal to or greater than 200 mg/dL, measured at a 2-hour interval. OGTT is given over a 3-hour time span</li> </ul>			
Interventions	Number of study centres: 1			
	Treatment before study: N/A			
	Intervention: provider-assisted, participant self-management intervention with multiple aspects to it			
	All participants in the intervention group were provided with a laptop equipped with a wireless scale, a blood pressure cuff and a glucometer (to measure weight, BP and glucose). Weight and BP were ad- vised to be checked weekly, and blood glucose to be checked 3× a day			
	Participants also had access to an online portal, which included 3 modules:			
	<ul> <li>A self-management module</li> <li>This held the participant's health record and included a culturally competent action plan for management. Participants had a half hour video conference with a nurse every 2 weeks. In these conferences, the nurse reviewed the participant's recently uploaded biometric data and then discussed these data with the participant. The nurse went over necessary behaviour change strategies, discussed problems with the participant and provided guidance based on the participant's data and verbal feedback. The nurse then updated and transmitted a summary of the participant's health record data to the electronic health record that was accessible to the participant's provider</li> </ul>			

**Culturally appropriate health education for people in ethnic minority groups with type 2 diabetes mellitus (Review)** Copyright © 2014 The Cochrane Collaboration. Published by John Wiley & Sons, Ltd.

Carter 2011 (Continued)	<ul> <li>This provided ag education web si by the research t</li> <li>A social networking</li> <li>This linked all pa</li> </ul>	e-appropriate and culturally appropriate health education videos, links to health ites and materials on nutrition, physical activity, etc. This was regularly updated eam module rticipants, so they could exchange coping strategies, pose questions, etc.	
	<b>Control:</b> did not have a	access to the online portal, received standard care only	
Outcomes	Outcomes reported in	abstract of publication:	
	Primary outcomes:		
	<ul><li>HbA1c</li><li>Blood pressure (measure)</li><li>BMI</li></ul>	an, systolic and diastolic not given separately)	
	Secondary outcome(s	):	
	<ul> <li>Weight (pounds)</li> <li>Diabetes knowledge</li> <li>Diabetes manageme</li> <li>Healthy eating scale</li> <li>Physical activity sca</li> <li>Self-perceived phys</li> <li>Self-perceived ment</li> </ul>	e (not clear what test was used to assess this) ent practices scale (not clear what test was used to assess this) e (not clear what test was used to assess this) le (not clear what test was used to assess this) ical health status (not clear what test was used to assess this) cal health status (not clear what test was used to assess this)	
Study details	Run-in period: unclear	-	
	Study terminated bef	ore regular end: no	
Publication details Language of publication: English		on: English	
	<b>Funding:</b> National Center on Minority Health Disparities (NCMHD) research to reduce ethnic disparities in ESRD Export Grant		
	Publication status: peer review journal		
Stated aim of study	Quote from publication: "To see if a provider-assisted, patient self-management telehealth intervention could create access to quality monitoring for the medically underserved and lead to improve patient outcomes (HbA1C, BMI, BP)"		
Notes	_		
Risk of bias			
Bias	Authors' judgement	Support for judgement	
Random sequence genera- tion (selection bias)	Low risk	Comment: random number table used	
Allocation concealment (selection bias)	Unclear risk	Comment: unclear	
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: not blinded	

	Cochrane
Y	Library

Carter 2011 (Continued)		
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: not blinded
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Unclear risk	Quote from publication: "We collected baseline data and then readministered the survey" Comment: not blinded
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: participants not blinded. Self-reported measures
Incomplete outcome data (attrition bias) Objective outcomes	High risk	Comment: high rate of attrition—27 participants "lost to attrition." No discus- sion of why or for what reason. Sounds as though these 27 participants were randomly assigned but excluded from analysis. Therefore, appears to be a per- protocol analysis, not ITT
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: unclear
Selective reporting (re-	Low risk	Comment: All outcomes stated are reported

Crowley 2013			
Methods	Parallel randomised controlled clinical trial (RCT)		
	Randomisation ratio: 1:1		
	Superiority design		
Participants	<b>Inclusion criteria:</b> ≥ 18 years old, self-reported black/African American race; ≥ 1 PCP visit in the past year, a type 2 diabetes International Classification of Diseases, Ninth Revision, code (250.×0/250.×2) within 3 years, and ≥ 1 haemoglobin A1c (HbA1c) measurement in the past year		
	<b>Exclusion criteria:</b> dementia, psychosis or metastatic cancer; receipt of dialysis; recent (3 months) hospitalisation for stroke, myocardial infarction or coronary revascularization; pregnancy, expect-ed pregnancy or breastfeeding; nursing home residence; lack of telephone access; severely impaired speech/vision; not speaking English		
	Diagnostic criteria: not stated		
Interventions	Number of study centres: 2		
	Intervention:		
	"The CHANGE study intervention included self-management education and medication management facilitation components. Both intervention components were delivered by nurse interventionists centred outside the study sites, who communicated remotely with patients and PCPs () Nurses delivered self-management education modules via monthly telephone calls during the 12-month study period, and medication management facilitation occurred quarterly via electronic nurse-PCP communication"		
	"Intervention materials were designed for low-income/low-health-literacy patients () all research staff underwent interactive training with the Duke Community Health Network focusing on cultural		



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Crowley 2013 (Continued)	sensitivity and awarene sitivity training, the 2 n tional interviewing"	ess of issues facing African Americans in our community. Along with cultural sen- urse interventionists (both white women) received intensive training in motiva-	
	"The self-management knowledge, self-monite cluding depression, me on patient assessment	material addressed 3 separate domains: (1) disease management (including oring, and medication use), (2) psychosocial determinants of disease control (in- emory and social support), and (3) tailored behavior change (customized based , could include diet, exercise, smoking cessation and others)"	
	<b>Control:</b> Control group formation given	preceived "usual care and written education material at baseline." No other in-	
Outcomes	Outcomes reported in abstract of publication:		
	Primary outcomes:		
	Systolic blood pressure		
	HbA1c		
	LDL cholesterol		
	Secondary outcomes:		
	Medication adherence		
Study details	<b>Run-in period:</b> "HbA1c was collected for the period 90 days before baseline through 90 days after study end, and LDL-C was collected for the period 90 days before baseline through 180 days after study end"		
	Study terminated before regular end (for benefit/because of adverse events): no		
Publication details	Language of publication: English		
	<b>Funding:</b> "supported by grants from the Robert Wood Johnson Foundation Disparities Research for Change program and the Kate B. Reynolds Foundation"		
	Publication status: peer-reviewed journal full article		
Stated aim of study	Quote from publication: "evaluate the effect of a CVD risk reduction intervention in African Americans with diabetes"		
Notes	_		
Risk of bias			
Bias	Authors' judgement	Support for judgement	
Random sequence genera- tion (selection bias)	Low risk	Quote from publication: "Randomization used a computer-generated block- randomisation sequence stratified by clinic site"	
Allocation concealment (selection bias)	Low risk	Quote from publication: "A blinded staff member sealed randomisation assign- ments within sequentially numbered, opaque, identical envelopes, and a re- search assistant revealed group assignments to participants" Comment:	
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: not specifically mentioned after allocation concealment; however given the nature of the study, it is assumed no-one was blinded	

Cochrane Library	Trusted evidence. Informed decisions. Better health.	
<b>Crowley 2013</b> (Continued) Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: Medication adher were not blinded, high risk o
Blinding of outcome as- sessment (detection bias Lab tests: Lipids, HBA1C	Unclear risk )	Quote from publication: "The search visits but were ascert the Duke EMR"

Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: Medication adherence was the only subjective outcome. Given they were not blinded, high risk of bias
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Unclear risk	Quote from publication: "These (primary) outcomes were not assessed at re- search visits but were ascertained based on routine clinic measurements from the Duke EMR" Comment: it is assumed therefore that results were taken by independent staff. However it is unclear whether they were blinded to group allocation from the records
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: unblinded participants—high risk for self-reported outcome mea- sures
Incomplete outcome data (attrition bias) Objective outcomes	Low risk	Comment: very low attrition rates of <5%–10% for each group. Roughly equal numbers. Not clear whether an intention-to-treat analysis was used
Incomplete outcome data (attrition bias) Subjective outcomes	Low risk	Comment: very low attrition rates of < 5%-10% for each group. Roughly equal numbers. Not clear whether an intention-to-treat analysis was used
Selective reporting (re- porting bias)	Unclear risk	Comment: study protocol not seen
Other bias	Unclear risk	Comment: none

Methods	Randomised controlled clinical trial (RCT): 2 groups		
	Randomisation ratio: 1:1		
	Superiority design		
Participants	Inclusion criteria:		
	African American women		
	Age between 21 and 65 years		
	<ul> <li>Diagnosis of T2DM, confirmed by the C-peptide assay</li> </ul>		
	• BMI < 37		
	Diabetes treatment received from a primary care provider		
	Ability to read and speak English		
	Exclusion criteria:		
	Required insulin		
	Pregnant or lactating		
	<ul> <li>Diagnosed serious psychiatric or medical illness (cancer, AIDS)</li> </ul>		
	Diabetes-related complications (renal disease)		
Interventions	Number of study centres: 2 (primary care centre and adjacent school of nursing).		
	Treatment before study: N/A		

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D'Eramo Melkus 2010 (Continu	ued)		
	<b>Intervention:</b> 11 weekly group sessions. The first 6 sessions (each 2 hours in duration) provided cul- turally relevant cognitive-behavioural diabetes self-management training. Each of the 6 sessions had a specific learner objective. Culturally specific materials were used for each session, with a focus on cul- tural barriers and beliefs that support or hinder healthy dietary intake. A culturally specific video and culturally relevant cookbooks were used		
	The remaining 5 sessions comprised coping skills training (CST). These sessions were led by a clinical psychologist or a psychiatric mental health nurse trained in CST. These sessions addressed the follow- ing areas using the context of lifestyle behaviour for supporting T2DM self-management: understand- ing stress, identifying and exploring problems, applying problem-solving strategies, managing stress and communication		
	<b>Control:</b> 10 weekly sessions of conventional diabetes education and group follow-up question and an- swer sessions. Each group consisted of 8-10 participants. Sessions 1-5 provided culturally neutral, usu- al diabetes education; sessions 6-10 provided diabetes discussion		
	Provider: CST in intervention sessions led by a psychiatric mental health nurse		
Outcomes	All physiological (excluding lipids) and self-report measures (excluding demographic data) were col- lected at 3, 6, 9, 12 and 24 months. Fasting lipid levels repeated at 12 and 24 months		
	• HbA1c		
	Blood pressure—systolic and diastolic		
	Anxiety—measured using the Crown-Crisp Index		
	<ul> <li>Diabetes-related emotional distress—measured using the 25-item Problem Areas in Diabetes Survey (PAID)</li> </ul>		
	Diabetes-specific social support—measured using the subscale of the Diabetes Care Profile (DCP)		
	<ul> <li>Diabetes self-efficacy—measured using the Diabetes Self-Efficacy Outcomes Expectancies Question- naire (DSEQ)</li> </ul>		
	<ul> <li>Diabetes knowledge—assessed using a 25-item self-administered multiple-choice objective test de- veloped by D'Eramo-Melkus et al</li> </ul>		
	General QoL—measured using Medical Outcomes Study		
	<ul> <li>Health care provider support—measured using the Modified Health Care Climate Questionnaire (MHC- CQ)</li> </ul>		
Study details	Run-in period: not stated		
	Study terminated before regular end: no		
Publication details	Language of publication: English		
	Funding: NIH NIHR funding		
	Publication status: peer review journal		
Stated aim of study	"The purpose of this study was to evaluate the effectiveness of a tested (Melkus et al. 2004), cultural- ly relevant primary care nurse-led intervention of group DSMT, CST and diabetes care for black women with T2D"		
Notes	_		
Risk of bias			
Bias	Authors' judgement Support for judgement		
Random sequence genera- tion (selection bias)	Low risk Quote from publication: "computer randomised"		


## D'Eramo Melkus 2010 (Continued)

Allocation concealment (selection bias)	Unclear risk	Comment: not commented upon
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: blinding of participants/personnel not commented upon. It is as- sumed that participants are not blinded, given the nature of the study
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: blinding of participants/personnel not commented upon. It is as- sumed that participants are not blinded, given the nature of the study
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Unclear risk	Comment: blinding of outcome assessors not commented upon. Blinding un- likely to affect blood results. However manual BP readings may be at risk
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: self-reported subjective outcome scales at high risk of bias
Incomplete outcome data (attrition bias) Objective outcomes	Unclear risk	Comment: data presented in the text different from data in Figure 2 labelled ITT. Therefore we can assume that data in the text (i.e. data included in this meta-analysis) include the subgroup analysis, which does not include the ~1/3 participants who dropped out. They are roughly equal in each arm, which is attributed to "work and/or family issues." Risk is therefore unclear
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: data presented in the text different from data in Figure 2 labelled ITT. Therefore we can assume that data in the text (i.e. data included in this meta-analysis) include the subgroup analysis, which does not include the ~1/3 participants who dropped out. They are roughly equal in each arm, which is attributed to "work and/or family issues." Risk is therefore unclear
Selective reporting (re- porting bias)	Unclear risk	Comment: all stated outcomes reported but study protocol not seen
Other bias	Unclear risk	Comment: none

#### DePue 2013

Methods	Cluster-randomised controlled clinical trial (RCT)		
	Randomisation ratio: 1:1 (village clusters)		
	Superiority design		
Participants	Participants were 268 nationals of American Samoa with type 2 diabetes		
	<b>Inclusion criteria:</b> aged 18 or older, resident in service area, self-identity as Samoan, physician diagnosis of T2DM, mentally competent and able to consent, unlikely to leave American Samoa for over 4 months, no serious co-morbidities (e.g. ESRF, cancer)		
	Exclusion criteria: as above		
	Diagnostic criteria: "physician diagnosed" type 2 diabetes		
Interventions	Number of study centres: 1		

DePue 2013 (Continued)	Treatment before stu	du not commonted upon	
	Treatment before stud	ay: not commented upon	
	The <b>intervention</b> was i course of a year. Freque by nurses and commun vention occurred at ho	ndividual education tailored to a person's self-goals and diabetes risk over the ency varied depending on risk, from monthly to yearly. Teaching was delivered hity health workers. High-risk patients were also seen in group sessions. Inter- me, at work or at the Tafuna clinic.	
	<b>Control</b> arm received d cluded a telephone call	lelayed intervention of 12 months. In meantime, they received usual care. In- l at 6 months to update contact info and encourage participation	
Outcomes	Outcomes reported in	abstract of publication:	
	Primary outcome:		
	HbA1c		
	Secondary outcomes:		
	<ul><li>Body mass index</li><li>Blood pressure</li><li>Waist circumference</li></ul>		
Study details	<b>Run-in period:</b> recruiting between February 2009 and May 2010. No details on when intervention com- menced		
	Study terminated befo	ore regular end: no	
Publication details	Language of publication: English		
	Funding: National Inst	itute of Diabetes, Digestive, and Kidney Disorders (R18-DK075371)	
	Publication status: pe	er-reviewed journal	
Stated aim of study	Quote from publication: "To evaluate the effectiveness of a culturally adapted, primary care–based nurse–community health worker (CHW) team intervention to support diabetes self-management on diabetes control and other biologic measures"		
Notes	_		
Risk of bias			
Bias	Authors' judgement	Support for judgement	
Random sequence genera- tion (selection bias)	Unclear risk	Comment: no data	
Allocation concealment (selection bias)	Unclear risk	Comment: no data	
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	Unclear risk	Comment: no data	
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	Unclear risk	Comment: no data	
Blinding of outcome as- sessment (detection bias)	Unclear risk	Comment: no data	



## DePue 2013 (Continued) Lab tests: Lipids, HBA1C

Blinding of outcome as- sessment (detection bias) Subjective outcomes	Unclear risk	Comment: no data
Incomplete outcome data (attrition bias) Objective outcomes	Unclear risk	Comment: no data
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: no data
Selective reporting (re- porting bias)	Unclear risk	Comment: no data
Other bias	Unclear risk	Comment: no data

Gary 2009				
Methods	Randomised controlled clinical trial (RCT)			
	Randomisation ratio: unclear			
	Superiority design			
Participants	Inclusion criteria:			
	African American (by self-report)			
	Age 25 years or older			
	<ul> <li>Dlagnosed with type 2 diabetes (also determined by self-report)</li> </ul>			
	No insulin use at diagnosis			
	Resident of inner city Baltimore			
	Receiving care at 1 of the 6 clinic sites			
	Member of one of the MCO capitated or fee-for-service insurance plans			
	Able to provide contact information for 2 family members or friends not living in the home			
	No active participation in the other disease management programmes of the MCO			
	Exclusion criteria:			
	<ul> <li>Significant co-morbid conditions likely to lead to death within the next 3-5 years (cancer, AIDS, end-stage renal disease, active tuberculosis, Alzheimer's disease and congestive heart failure)</li> <li>Unable/Unwilling to give informed concent</li> </ul>			
	Onable/onwhiting to give informed consent			
	Onable to complete baseline assessment (interview, clinical measurements, venipuncture)			
	Likely to move from Baltimore City in the next 24 months			
	Have a severe psychiatric condition that would limit participation in the intervention (e.g. schizophre- nia)			
	Diagnostic criteria: type 2 diabetes determined by self-report			
Interventions	Number of study centres: 5 sites used for recruitment in this study			
	Treatment before study: not stated			

Gary 2009 (Continued)

**Setting:** CHW visited participants in their homes. Meetings with nurses were often in a community clinic, and baseline and 24-month assessments were carried out at the Johns Hopkins Outpatient General Clinic Research Center

**Intervention:** The intensive intervention involved the use of both a nurse care manager (NCM) and a community health worker (CHW) team. The NCM is a registered nurse, who would see the participant at least once a year, usually in a clinic setting, focusing on aspects of health care that needed a specialist nurse (e.g. providing education regarding medication management, prompting physicians regarding suboptimal care patterns)

The CHWs were African American women familiar with Baltimore City who had not received previous health training. They were trained (by the NCM) for 6 weeks before the trial began. They scheduled home visits at least 3 times a year. CHWs would intervene to overcome problems (e.g. making frequent home visits to monitor and oversee medication taking, reviewing foods in family kitchens, arranging field trips to the grocery store to educate on healthy eating). CHWs would also participate in the completion of an intake assessment and plan for every participant, with particular attention to problems not traditionally addressed by medical or nursing care (e.g. difficulty filling out forms because of low literacy).

The intensive intervention was generally based on clinical algorithms, used to triage participants' level of control (as optimal, suboptimal, poor or very poor) and direct the initiation of specific intervention action plans (IAPs). Algorithms were available for blood glucose control, blood pressure control, lipid control, depressive symptoms, smoking, foot screening, blood glucose monitoring, socioeconomic issues (e.g. employment, housing, insurance, caregiver concerns), alcohol use and illicit drug use. Higher-risk participants (e.g., those in poor vs optimal control) receive more aggressive (e.g. physician is paged vs sent a written report; face-to-face meeting vs telephone call) and more frequent follow-up (e.g. every week vs every 2 weeks) to achieve better control (e.g. depressive symptom algorithm to assess depressive symptoms). If scores indicate no depressive symptoms, no action is taken and the participant is reassessed in 1 year. If scores indicate mild or moderate symptoms (and depression is diagnosed), the participant receives face-to-face education along with educational materials and is reassessed in 1 year. If scores indicate major or severe depressive symptoms, a report is sent to the participant's primary care doctor and the participant receives face-to-face education, along with educational materials. In this case, reassessment occurs sooner—at 3 months. If a participant indicates suicidal ideations, an at-risk protocol is implemented immediately in which a physician-on-call is paged.

Intervention action plans (IAPs) are implemented by NCMs and CHWs on the basis of clinical algorithms. After NCMs and CHWs have completed the initial intervention visit for each participant, they meet to discuss and implement a plan of care. Subsequent intervention contacts are initiated by the NCM and/ or the CHW as directed by participant needs, algorithms or IAPs. The NCM conducts a minimum of 1 face-to-face clinic visit per participant each year. Each CHW conducts at least 3 contacts per participant yearly with at least 1 of those 3 being a face-to-face home visit. At the end of the initial faceto-face contact and as needed thereafter, a written summary is sent to the participant's primary care provider

**Control:** Participants in the control group received a minimal intervention, which consisted of telephone calls every 6 months by a lay health educator to remind participants about important preventative diabetes-related health care (e.g. HbA1c tests, primary care). Control participants also received DM-specific information in the mail. The general aim of this minimal intervention was to make participants more involved in their health care

**Provider:** Intervention is provided by a nurse care manager (a registered nurse) and a community health worker (African American women with no prior health education).

Control intervention telephone calls are provided by a lay health educator, who has had no previous health education training but has received 6 weeks of training

Outcomes

Main follow-up period occurred at 24 months (emergency room (ER) visits also assessed at 36 months)

#### Primary outcome:

- ER visits
- Secondary outcomes:



Gary 2009 (Continued)	<ul><li> HbA1c</li><li> Hospitalisations</li></ul>		
Study details	Run-in period: November 2001 to May 2003		
	Study terminated before regular end: no		
Publication details	Language of publication: English		
	Funding: grants from N Kidney Diseases; Natio	National Institutes of Health; National Institute of Diabetes and Digestive and nal Heart, Lung and Blood Institute	
	Publication status: pe	er-reviewed journal	
Stated aim of study	Quote from publication: "To investigate the effect of an intervention that combined individually tai- lored counselling by a nurse case manager and health education by a community health worker in the home on emergency department visits (Secondary outcomes are HbA1C and hospitalisation)		
Notes	_		
Risk of bias			
Bias	Authors' judgement	Support for judgement	
Random sequence genera- tion (selection bias)	Low risk	Comment: randomisation stratified by clinic sites and health plans. Done using the Moses-Oakford algorithm	
Allocation concealment (selection bias)	Low risk	Comment: assignment carried out using sealed envelopes	
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: because of the nature of the assignment, participants, nurse case managers and community health workers not blinded	
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: because of the nature of the assignment, participants, nurse case managers and community health workers not blinded	
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Quote from publication: "All data were collected by technicians who were masked to intervention assignment"	
Blinding of outcome as- sessment (detection bias) Subjective outcomes	Unclear risk	Comment: no subjective outcomes included	
Incomplete outcome data (attrition bias) Objective outcomes	Low risk	Comment: 54/542 participants lost to follow-up. ITT analysis used	
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: no subjective outcomes included	
Selective reporting (re- porting bias)	Unclear risk	Comment: all stated outcomes have results but no study protocol seen	



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## Gary 2009 (Continued)

Other bias

Unclear risk

Comment: none

Gucciardi 2007		
Methods	Parallel randomised controlled clinical trial (RCT)	
	Randomisation ratio: randomly assigned—41 intervention:46 control	
	Superiority design	
Participants	Inclusion criteria:	
	<ul> <li>Diagnosis of type 2 DM</li> <li>Speaking Portuguese</li> <li>Willingness to participate and to be randomly assigned</li> </ul>	
	Exclusion criteria:	
	<ul> <li>Renal dialysis</li> <li>Prior attendance at a similar HE programme</li> <li>Diagnosis of mental illness</li> </ul>	
	Diagnostic criteria: not stated	
Interventions	Number of study centres: 1	
	Treatment before study: Individuals participating in previous health education were excluded	
	<b>Intervention:</b> group + individual: 3 group meetings of 7 hours and individual meetings of 1 initial assessment + mean no. of visit 2.08 (0.95)	
	Individual: 1 initial assessment + mean no. of visits 1.83 (0.69)	
	Control: no control group	
	<b>Provider:</b> individual + group: nurse, dietician, pharmacist, psychologist and physiotherapist. Nurse and dietician were also involved in the individual component of the intervention	
	Individual: nurse and dietician	
Outcomes	Outcomes reported in abstract of publication:	
	Primary outcome(s):	
	<ul> <li>TPB scales:</li> <li>Attitudes</li> <li>Participants' norms</li> <li>PBC (perceived behaviour control) and intention towards nutrition adherence</li> <li>Adherence to nutrition management (summary of diabetes self-care activities questionnaire)</li> <li>Glycaemic control HbA1c</li> </ul>	
	Secondary outcome(s): Not specified between primary and secondary outcomes	
Study details	<b>Run-in period:</b> not explicitly stated, possibly 3 months. Recruitment of participants took place be- tween November 2001 and 2003	
	Study terminated before regular end: no	

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Gucciardi 2007 (Continued)			
Publication details	Language of publication: English		
	Funding: Banting and Best Diabetes Centre		
	Publication status: peer-reviewed journal		
Stated aim of study	Quote from publication: "To examine the impact on nutrition adherence and glycaemic control of two culturally competent interventions (individual counselling vs. individual counselling and group educa- tion in Portuguese Canadian"		

Notes

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence genera- tion (selection bias)	Low risk	Comment: participants randomly assigned using a generated random number list
Allocation concealment (selection bias)	Unclear risk	Comment: subjects randomised on the spot
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	Low risk	Comment: diabetes education (DEC) providers blinded
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	Low risk	Comment: diabetes education (DEC) providers blinded
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Comment: research assistants blinded to participant status
Blinding of outcome as- sessment (detection bias) Subjective outcomes	Low risk	Comment: research assistants blinded to participant status
Incomplete outcome data (attrition bias) Objective outcomes	High risk	Comment: no intention-to-treat analysis
Incomplete outcome data (attrition bias) Subjective outcomes	High risk	Comment: no intention-to-treat analysis
Selective reporting (re- porting bias)	Unclear risk	Comment: protocol not seen
Other bias	Unclear risk	Comment: none

Hawthorne 1997

Methods	Parallel randomised controlled clinical trial (RCT)		
<b>Culturally appropriat</b>	e health education for people in ethnic minority groups with type 2 diabetes mellitus (Review)	6	

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#### Hawthorne 1997 (Continued)

	Randomisation ratio: 113 intervention:89 control		
	Superiority design		
Participants	Pakistani Moslems with type 2 DM		
	Inclusion criteria::		
	Pakistani origin with type 2 DM		
	Exclusion criteria:		
	<ul> <li>Previous DM HE</li> <li>Spouse receiving or received DM education in the past</li> <li>Planning to go abroad</li> <li>Not in good health</li> </ul>		
	Diagnostic criteria: not stated—from medical history		
Interventions	Number of study centres: 10 general practices and 1 hospital diabetes clinic		
	Treatment before study: none had previous diabetes HE		
	<b>Intervention:</b> 1 session of 1-to-1 pictorial flash cards HE (purpose of glucose monitoring, how to con- trol blood sugar, diabetic complications and purpose of regular screening) with a trained link worker		
	Control: not stated		
	Provider: trained link worker		
Outcomes	Outcomes reported in abstract of publication:		
	Primary outcome(s):		
	<ul> <li>Knowledge of diabetes</li> <li>Attitudes and behaviours (self-care skills) assessed with questionnaire</li> <li>HbA1c</li> <li>Cholesterol levels</li> </ul>		
	Secondary outcome(s):		
	No specified primary or secondary outcomes		
Study details	Run-in period: 6 months		
	Study terminated before regular end (for benefit/because of adverse events): no		
Publication details	Language of publication: English		
	Funding: Central Manchester Hospitals Trust Research Grant		
	Publication status: peer-reviewed journal		
Stated aim of study	Quote from publication: "To develop and evaluate a set of culturally appropriate flashcards one to one diabetes education intervention"		
Notes	_		
Risk of bias			

#### Hawthorne 1997 (Continued)

Random sequence genera- tion (selection bias)	Low risk	Quote from publication: "patient[s] were allocated to control or intervention groups as they presented at clinics, using pre-sealed envelopes and random number tables"
Allocation concealment (selection bias)	Low risk	Comment: sealed envelopes opened by researcher on allocation to interven- tion/control
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: does not mention whether participants/personnel were blinded, al- though unlikely to have been due to the nature of the intervention
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: does not mention whether participants/personnel were blinded, al- though unlikely to have been due to the nature of the intervention
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Comment: lack of blinding unlikely to affect outcome
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: participants completing questionnaires unlikely to have been blinded
Incomplete outcome data (attrition bias) Objective outcomes	Low risk	Comment: under 5% attrition rate, roughly balanced, gives reasons overall but not for each group. ITT analysis not used?
Incomplete outcome data (attrition bias) Subjective outcomes	Low risk	Comment: under 5% attrition rate, roughly balanced, gives reasons overall but not for each group. ITT analysis not used?
Selective reporting (re- porting bias)	Unclear risk	Comment: protocol not seen
Other bias	Unclear risk	Comment: none

#### Kattelmann 2009

Methods	Randomised controlled clinical trial (RCT): 2 groups: intervention and 'usual care' control group		
	Randomisation ratio: 1:1		
	Superiority design		
Participants	Inclusion criteria:		
	<ul> <li>Northern Plain Indians from the Cheyenne River Sioux Reservation (self-report)</li> <li>Age 18-65 years</li> <li>Diagnosed with type 2 diabetes (diagnosed previously by personal physician)</li> <li>Agreed not to consume over-the-counter supplements during the study period</li> <li>Agreed not to consume alcohol over the study period</li> </ul> Exclusion criteria:		

Kattelmann 2009 (Continued)	<ul> <li>If candidate had microalbuminuria (urinary albumin &gt; 30 mg/24 h). This was determined through uri- nalysis at recruitment visit</li> </ul>			
	Participants were excluded from study if they were entered for alcohol treatment at any point			
	Diagnostic criteria: previous diagnosis by personal physicians			
Interventions	Number of study centres: 1			
	Treatment before study: N/A			
	<b>Intervention:</b> Intervention consisted of six 2-hour-long group (5-9 participants) nutrition education lessons, based on the Medicine Wheel Nutrition Model. This model uses the Medicine Wheel diagram to promote a diet patterned according to the traditional consumption of macronutrients for Northern Plains Indians (approx. 25% protein, 25% fat, 50% carbohydrate).			
	The 6 class sessions were on the following topics: The Medicine Wheel Model for Native Nutrition/Indi- vidualized meal plans; self-monitoring of eating; self-monitoring of physical activity; changing the envi- ronment to promote food choices; eating at home: food preparation techniques; and problem solving			
	After each lesson, participants were given the opportunity to attend a group support session called a Talking Circle. This is a method of intragroup communication in many Insian communities			
	Each participant had total energy requirement estimated and was then provided an individualised meal plan built upon the 4 meal components of the Medicine Wheel Nutrition Model			
	<b>Control:</b> Control group received only the standardised dietary education provided by personal health- care providers at the local Indian Health Services Hospital. At the time of the study, this hospital did not have a registered dietician on staff. Participants in the control group were offered the same classes			
	<b>Provider:</b> Group education sessions were run by a registered dietician and a tribal member, who was trained in the curriculum			
Outcomes	Assessed at baseline and at 6 months (after intervention):			
	• Weight			
	• BMI			
	• HbA1c			
	Fasting serum glucose concentrations			
	Total cholesterol			
	Low-density lipoprotein cholesterol			
	High-density lipoprotein cholesterol			
	Triglycerides			
	Circulating insulin concentration			
	Blood pressure (systolic and diastolic)     Distancing the contract of th			
	Dietary Intake (collected using 24-hour recall by a registered dietician)     Develop activity (accessed using the Cross Cultural Activity Darticipation Study (CADS) physical activity			
	• Physical activity (assessed using the cross-cultural Activity Participation Study (CAPS) physical activ- ity survey)			
	<ul> <li>Satiety of diet (assessed using a rating scale designed to measure subjective satiety of the diet)</li> </ul>			
Study details	Run-in period: unclear. Study took place from January 2005 to December 2005			
	Study terminated before regular end: no			
Publication details	Language of publication: English			
	<b>Funding:</b> not stated but does mention "Missouri Breaks Industries, a local native American owned company assisted with recruitment and transportation of participants to study visits"			
	Publication status: peer-reviewed journal			

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## Kattelmann 2009 (Continued)

Stated aim of study

Quote from publication: "The objective of this study was to determine if Northern Plains Indians with type 2 diabetes mellitus who are randomized to receive culturally adapted educational lessons based on the Medicine Wheel Model for Nutrition in addition to their usual dietary education will have better control of their type 2 diabetes then a non-intervention, usual care group who received only the usual dietary education from their personal providers"

# Notes

## **Risk of bias**

Bias	Authors' judgement	Support for judgement
Random sequence genera- tion (selection bias)	Low risk	Quote from publication: "randomised using a computer generated random number chart"
Allocation concealment (selection bias)	Unclear risk	Comment: not mentioned
Blinding of participants and personnel (perfor-	High risk	Quote from publication: "Project investigators were not blinded to the inter- vention"
Objective outcomes		Comment: participants unlikely to have ben blinded because of the nature of the intervention
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: participants unlikely to have ben blinded because of the nature of the intervention
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Unclear risk	Comment: does not say whether technicians or laboratory staff blinded
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: participants and project investigators not blinded
Incomplete outcome data (attrition bias) Objective outcomes	Unclear risk	Comment: does not state whether lost to follow-up from intervention or con- trol group; per-protocol analysis, low attrition rate (92% completion rate)
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: does not state whether lost to follow-up from intervention or con- trol group; per-protocol analysis, low attrition rate (92% completion rate)
Selective reporting (re- porting bias)	Unclear risk	Comment: results appear to have been given for all outcomes but protocol not seen
Other bias	Unclear risk	Comment: none

## **Keyserling 2002**

Methods

3-Arm parallel randomised controlled clinical trial (RCT)

Randomisation ratio: 133 intervention:67 control

## Keyserling 2002 (Continued)

	Superiority design	
Participants	African American women with type 2 DM	
	Inclusion criteria:	
	<ul> <li>African American women</li> <li>40 years of age or older</li> <li>Diagnosis of type 2 DM</li> </ul>	
	Exclusion criteria: not stated	
	<b>Diagnostic criteria:</b> type 2 DM defined as diagnosis of diabetes at 20 years of age or older with no his- tory of ketoacidosis	
Interventions	<b>Number of study centres:</b> 5 community health centres; 1 staff model health maintenance organisa- tion; and 1 general medicine clinic at an academic health centre	
	Treatment before study: not stated	
	<ul> <li>Intervention A: clinic-based education + community-based education. Clinic component consisted of individual counselling visits at months 1, 2, 3 and 4</li> <li>The community component included 2 group sessions (90 minutes) and monthly telephone calls for the first 6 months; the second 6 months consisted of 1 group session and monthly telephone calls</li> <li>Intervention B: consisted of individual clinic-based education with visits for the first 6 months, as described in intervention A. No further intervention was offered</li> <li>Control: Participants were mailed pamphlets from the ADA ("Staying Active, Healthy Eating", and "What is Non-Insulin-Dependent diabetes?")</li> </ul>	
	Provider: clinic nurse and peer counsellor	
Outcomes	Outcomes reported in abstract of publication:	
	Primary outcome(s):	
	<ul> <li>Physical activity (assessed by Clatrac accelerometer)</li> <li>Dietary intake (assessed by a series of three 24-hour dietary telephone-administered recalls)</li> <li>Glycosylated haemoglobin</li> <li>Lipids (total cholesterol and HDL)</li> <li>Weight</li> <li>Diabetes knowledge (15-item adaptation of Diabetes Knowledge Scale)</li> <li>Diabetes health status (measured with 2 validated scales: Mental Well-Being, and Social Well-Being;</li> </ul>	
	each with 9 items)	
	Secondary outcome(s): No specified primary and secondary outcomes	
Study details	Run-in period: not stated	
	Study terminated before regular end: no	
Publication details	Language of publication: English	
	<b>Funding:</b> "Supported in part by a co-operative agreement with the Centers for Disease Control and Prevention"	
	Publication status: peer-reviewed journal	
Stated aim of study	Quote from publication: "To determine whether a culturally appropriate clinic- and community-based intervention for African-American women with type 2 DM will increase moderate-intensity physical ac-tivity"	



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## Keyserling 2002 (Continued)

Notes

**Risk of bias** 

Bias	Authors' judgement	Support for judgement
Random sequence genera- tion (selection bias)	Low risk	Comment: statistical consultant using random numbers from a random num- ber generator
Allocation concealment (selection bias)	Low risk	Comment: sealed sequentially numbered envelopes
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: because of the nature of the intervention, participants and providers unlikely to have been blinded
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: because of the nature of the intervention, participants and providers unlikely to have been blinded
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Comment: lack of blinding unlikely to affect outcome
Blinding of outcome as- sessment (detection bias) Subjective outcomes	Unclear risk	Comment: does not say whether assessors delivering questionnaire on phone were blinded
Incomplete outcome data (attrition bias) Objective outcomes	Low risk	Comment: low attrition rate 10%; baseline comparability for those lost to fol- low-up; reasons for attrition given for each group, roughly equal? No ITT done
Incomplete outcome data (attrition bias) Subjective outcomes	Low risk	Comment: low attrition rate 10%; baseline comparability for those lost to fol- low-up; reasons for attrition given for each group, roughly equal? No ITT done
Selective reporting (re- porting bias)	Unclear risk	Comment: protocol not seen
Other bias	Unclear risk	Comment: none

Khan 2011 - African Ameri			
Methods	Parallel randomised controlled clinical trial (RCT)		
	Randomisation ratio: 67 intervention:62 control		
	Superiority design		
Participants	Inclusion criteria:		
	Age over 18 years		
	Verbal fluency in English		
	Responsible for their own diabetes self-management		



	Exclusion criteria: no	ne stated	
	Diagnostic criteria: no	bt stated	
Interventions	Number of study cent	res: 1	
	Treatment before study: does not say		
	Intervention: was the improve participants' of control over a 3-month	'Living Well with Diabetes Multimedia Program.' Aim of the intervention was to diabetes self-management behaviours, therapy intensification and glycaemic a period	
	19 bilingual computer multimedia lessons on diabetes self-management: Content included an intro- duction to diabetes, blood glucose management, oral medications and insulin, nutrition and physical activity, depression and stress and oral hygiene, and prevention of complications (eye, foot, cardiovas- cular, kidney diseases). Each lesson targeted a specific self-care objective. The programme also con- sisted of more than 160 testimonials from African American and Hispanic patients with diabetes relat- ed to diabetes self-care, emphasising barriers to care, challenges and personalised solutions that they or family members had encountered. Different testimonials and messages were used to relate both lan- guage and culturally appropriate information to African American or Latino users		
	Programme available to patients in waiting areas, prior to attending general education. Each lesson targeted a specific objective according to Gagne's theory of learning and the component display theory		
	<b>Control:</b> given an Ame betes," written at 6th g	rican Diabetes Association brochure on self-management ("Living with Dia- grade level)	
	<b>Co-interventions:</b> All volved group educatio	participants received traditional diabetes self-management education. This in- nal sessions, individualised risk assessment and goal setting	
Outcomes	<b>Outcomes reported in abstract of publication:</b> diabetes knowledge, self-efficacy, behaviours, med- ications prescribed, HbA1c and BP levels over 3 months		
Study details	Run-in period: none stated		
	Study terminated before regular end: no		
Publication details	Language of publication: English		
	Funding: Agency for Healthcare Research and Quality		
	Publication status: peer-reviewed journal		
Stated aim of study	Quote from publication: "to evaluate the impact of a waiting room-administered, low-literacy, comput er multimedia diabetes education program on patient self-management and provider intensification on therapy"		
Notes	_		
Risk of bias			
Bias	Authors' judgement	Support for judgement	
Random sequence genera- tion (selection bias)	Low risk	Comment: random allocation by research assistant pulling a card out of a box, with each card indicating group assignment	
Allocation concealment (selection bias)	Unclear risk	Comment: not mentioned	

Khan 2011 - African Ameri (C	Continued)	
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: participants not blinded because of the nature of the study, but physicians were blinded
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: participants not blinded because of the nature of the study, but physicians were blinded
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Unclear risk	Comment: does not say whether research assistants were blinded. Physicians were blinded
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: participants not blinded completing questionnaires
Incomplete outcome data (attrition bias) Objective outcomes	Low risk	Comment: 12/129 lost to follow-up, roughly equal in control/intervention group. Reasons for dropping out included relocation, phone disconnection and leaving the county health system
Incomplete outcome data (attrition bias) Subjective outcomes	Low risk	Comment: 12/129 lost to follow-up, roughly equal in control/intervention group. Reasons for dropping out included relocation, phone disconnection and leaving the county health system
Selective reporting (re- porting bias)	Unclear risk	Comment: study protocol not seen
Other bias	Unclear risk	Comment: none

Khan 2011- Hispanic	
Methods	Parallel randomised controlled clinical trial (RCT)
	Randomisation ratio: 67 intervention:62 control
	Superiority design
Participants	Inclusion criteria:
	Age over 18 years
	Verbal fluency in English
	Responsible for own diabetes self-management
	Exclusion criteria: not stated
	Diagnostic criteria: not stated
Interventions	Number of study centres: 1
	Treatment before study: does not say
	<b>Intervention:</b> was the 'Living Well with Diabetes Multimedia Program.' Aim of the intervention was to improve participants' diabetes self-management behaviours, therapy intensification and glycaemic control over a 3-month period

Khan 2011- Hispanic (Continue	d)	
	19 bilingual computer duction to diabetes, bla activity, depression an- cular, kidney diseases) sisted of more than 160 to diabetes self-care, e or family members hac guage and culturally ap	multimedia lessons on diabetes self-management: Content included an intro- ood glucose management, oral medications and insulin, nutrition and physical d stress, oral hygiene and the prevention of complications (eye, foot, cardiovas- . Each lesson targeted a specific self-care objective. The programme also con- D testimonials from African American and Hispanic patients with diabetes related mphasising barriers to care and challenges and personalised solutions that they d encountered. Different testimonials and messages were used to relate both lan- ppropriate information to African American or Latino users
	Programme available t targeted a specific obje	to participants in waiting areas before attending general education. Each lesson active according to Gagne's theory of learning and the component display theory
	<b>Control:</b> given an Ame betes," written at 6th g	rican Diabetes Association brochure on self-management ("Living with Dia- grade level)
	<b>Co-interventions:</b> All provide a volved group education	participants received traditional diabetes self-management education. This in- nal sessions, individualised risk assessment and goal setting
Outcomes	Outcomes reported in ications prescribed, Hb	<b>abstract of publication:</b> diabetes knowledge, self-efficacy, behaviours, med- DA1c and BP levels over 3 months
Study details	Run-in period: none st	tated
	Study terminated bef	ore regular end: no
Publication details	Language of publicati	ion: English
	Funding: Agency for H	ealthcare Research and Quality
	Publication status: pe	eer-reviewed journal
Stated aim of study	Quote from publicatior er multimedia diabetes on therapy"	n: "to evaluate the impact of a waiting room-administered, low-literacy, comput- s education program on patient self-management and provider intensification
Notes	_	
Risk of bias		
Bias	Authors' judgement	Support for judgement
Random sequence genera- tion (selection bias)	Low risk	Comment: random allocation by research assistant pulling a card out of a box, with each card indicating group assignment
Allocation concealment (selection bias)	Unclear risk	Comment: not mentioned
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: participants not blinded because of the nature of the study; physi- cians were blinded
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: participants not blinded because of the nature of the study; physi- cians were blinded
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Unclear risk	Comment: does not say whether or not research assistants were blinded; physicians were blinded

#### Khan 2011- Hispanic (Continued)

Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: participants not blinded completing questionnaires
Incomplete outcome data (attrition bias) Objective outcomes	Low risk	Comment: 12/129 lost to follow-up, roughly equal in control/intervention group. Reasons for dropping out included relocation, phone disconnection and leaving the county health system
Incomplete outcome data (attrition bias) Subjective outcomes	Low risk	Comment: 12/129 lost to follow-up, roughly equal in control/intervention group. Reasons for dropping out included relocation, phone disconnection and leaving the county health system
Selective reporting (re- porting bias)	Unclear risk	Comment: study protocol not seen
Other bias	Unclear risk	Comment: none

## Kim 2009

Methods	<b>Parallel randomised controlled clinical trial (RCT):</b> delayed intervention design used (control group received intervention after trial was complete)
	Randomisation ratio: 41:42
	Superiority design
Participants	Inclusion criteria:
	<ul> <li>Self-identification as Korean American immigrant</li> <li>Age 30 years or older</li> <li>Self-identification as having diabetes with an uncontrolled glucose level (A1C) &gt; 7.5% within the past 6 months</li> <li>Resident of the Baltimore-Washington area</li> <li>Ability to give written consent to participate in the intervention study</li> </ul> Exclusion criteria: None specifically stated Diagnostic criteria: HbA1c over 7.5% on dry blood test (A1CNOW+) and serum sample 2 weeks later
Interventions	<ul> <li>Number of study centres: 1</li> <li>Treatment before study: not mentioned</li> <li>Intervention: <ul> <li>Two-hour weekly education sessions for 6 weeks (6 wk). Aimed at enhancing diabetes knowledge and promoting self-care. Centred on the following 6 topics: (1) overview of type 2 diabetes and general diabetes management guidelines; (2) short- and long-term complications of uncontrolled type 2 diabetes; (3) healthy eating and nutrition; (4) reading food labels and exercise; (5) medications and food-drug interactions; (6) problem-solving and communication skills with a primary care physician</li> <li>Home glucose monitoring (HGMT) with teletransmission (24 wk). Each participant received a glucometer, an electronic BP monitor and a teletransmission system. This transmission system allowed participant data to be stored on a website and was used to guide nurses counselling the participant. Monthly updates were generated</li> </ul> </li> </ul>

Trusted evidence.
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Kim 2009 (Continued)	<ul> <li>Monthly telephone learned through the vide emotional supp</li> </ul>	counselling by a bilingual nurse (24 wk). This aimed to reinforce new knowledge education programme, help find solutions to problems or issues raised and pro- port. Each session lasted about 10-25 minutes		
	Control: delayed interv	vention; received intervention after trial was complete		
	<b>Provider:</b> education se provided by a bilingual	essions run by trained bilingual nurses and a nutritionist; telephone counselling nurse		
Outcomes	Outcomes reported in	abstract of publication:		
	All measured at baselir	ne, 18 weeks and 30 weeks:		
	• HbA1C			
	<ul> <li>Fasting glucose (mg</li> </ul>	/dL and mmol/L)		
	<ul> <li>Systolic blood press</li> </ul>	ure (mm Hg)		
	Diastolic blood pres	sure (mm Hg)		
	Cholesterol (mg/dL	and mmol/L)		
	HDL (mg/dL and mn	nol/L)		
	LDL (mg/dL and mm			
	Triglyceride (mg/dL and mmol/L)			
	<ul> <li>BMI (Kg/M<sup>2</sup>)</li> <li>Diabetes Knowledge (measured using a Korean version of the validated Diabetes Knowledge Test)</li> </ul>			
	Diabetes Knowledge     Calf affina avia diab	e (measured using a Korean version of the validated Diabetes Knowledge Test)		
	Self-efficacy in diable ease Self-Efficacy Se	rale)		
	Diabetes self-care a	ctivities (measured using the Summary of Diabetes Self-Care Activities, SDSCA)		
	Depression (measured)	red using Kim Depression Scale for Korean Americans, KDSKA)		
	• Quality of Life (meas	sured using the Diabetes Quality of Life Measure, DQOL)		
Study details	Run-in period: not star was reached within 3 m Study terminated bef	ted. No dates given for when study was carried out, although recruitment target nonths, and follow-up was 6 months (so whole study lasted about 9 months) <b>ore regular end:</b> no		
Publication details	Language of publication: English			
	<b>Funding:</b> National Institutes of Health, Lifescan, Johns Hopkins University School of Medicine Gene Clinical Research Center, National Center for Research Resources/National Institutes of Health			
	Publication status: peer-reviewed journal			
Stated aim of study	Quote from publication: "To empower Korean American Immigrants (KAIs) who have type 2 diabetes with greater knowledge, self-efficacy and self-help skills concerning diabetes"			
Notes	_			
Risk of bias				
Bias	Authors' judgement	Support for judgement		
Random sequence genera- tion (selection bias)	Low risk	Comment: sequence generated by computer-automated random assignment		
Allocation concealment (selection bias)	Unclear risk	Comment: not mentioned		

	Cochrane
マノ	Library

Kim 2009 (Continued)		
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: participants not blinded to which group they were in, not feasible because of the nature of the intervention
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: participants not blinded to which group they were in, not feasible because of the nature of the intervention
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Unclear risk	Comment: does not say whether research staff or laboratory staff were blinded
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: participants unlikely to have been blinded
Incomplete outcome data (attrition bias) Objective outcomes	Unclear risk	Comment: low attrition rate but not an ITT analysis, and no mention of rea- sons for dropping out of study
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: low attrition rate but not an ITT analysis, and no mention of rea- sons for dropping out of study
Selective reporting (re- porting bias)	Unclear risk	Comment: all stated outcomes reported but protocol not seen
Other bias	Unclear risk	Comment: none

Lorig 2008	
Methods	<b>Randomised controlled clinical trial (RCT):</b> This article reports on 2 separate trials. The first is an RCT of 6 months' duration, comparing the effects of the Spanish Diabetes Self-Management Program (SDSMP) versus usual care. The second part is an 18-month follow-up comparing the effects of telephone reinforcement for participants who receive the SDSMP. Included only the RCT in our review
	Randomisation ratio: not clear how participants were randomly assigned
	Superiority design
Participants	Inclusion criteria:
	• 18 years or older
	Had type 2 diabetes
	Exclusion criteria:
	Pregnant
	In care for cancer
	("There were no other inclusion or exclusion criteria")
	Diagnostic criteria: not stated
Interventions	Number of study centres: 1

	Cochrane Library	Trusted evidence. Informed decisions. Better health.	Cochrane Database of Systematic Review
Lorig 2	2008 (Continued)	Treatment before study: none stated	
		Intervention: 6-week programme consisting of 2.	5-hour weekly sessions
		Class sizes ranged from 10-15 people, including pa	articipants' family and friends
		"Was developed based on needs assessments cor three groups of diabetes educators. It was then re a diabetologist and modified for real world praction	nducted with four groups of Latinos with diabetes and wiewed by diabetes nurse educators, nutritionists and ce"
		<b>Control:</b> usual care—ranged from community clir received by Spanish speakers in large urban areas	ics to specialist care and was representative of care
		<b>Provider:</b> 2 Spanish-speaking peer leaders. "Most came from the same communities as the participa of a detailed protocol"	t had type 2 diabetes and were not professionals, and ants." "They received 4 days of the training in the use
Outco	omes	Outcomes reported in abstract of publication:	assessed at 6 months
		Health indicators:	
		<ul> <li>HbA1C (assessed using self-administered BIOS</li> <li>Health distress (0-5) (assessed using the heal Study)</li> <li>Self-reported global health (0-5)</li> <li>Symptoms of hypoglycaemia (0-12) (assessed of Symptoms of hyperglycaemia (0-12) (assessed of Activity limitation (0-4) (assessed using a validation Fatigue (0-10) (assessed using a visual numeric)</li> </ul>	AFE kits) th distress scale adopted from the Medical Outcome using scales developed by Piette) using scales developed by Piette) ated Spanish version of the activity limitation scale) cal scale)
		Health behaviours (assessed by a physical activit	ties scale):
		<ul> <li>Aerobic exercise (minutes/wk)</li> <li>Stretching/Strength exercise (minutes/wk)</li> <li>Communication with physician (0-5) (assessed</li> <li>Test glucose (times/wk)</li> </ul>	using a 4-item scale)
		Health care utilisation (assessed by self-report):	

- Emergency visits
- · Days in-hospital
- Self-efficacy

Study details	Run-in period: unclear
	Study terminated before regular end: no
Publication details	Language of publication: English
	<b>Funding:</b> National Institutues of Health/National Institutes of Nursing Research grant and Michigan Di- abetes Research and Training Center
	Publication status: peer-reviewed journal
Stated aim of study	Quote from publication: "To determine whether participants in the Spanish Diabetes Self-Management Program (SDSMP) when compared at 6 months to randomised control subjects, would demonstrate improvements in health status, health behaviours and self-efficacy"
Notes	_



## Lorig 2008 (Continued)

**Risk of bias** 

Bias	Authors' judgement	Support for judgement
Random sequence genera- tion (selection bias)	Unclear risk	Comment: does not state how randomisation was carried out
Allocation concealment (selection bias)	Unclear risk	Comment: not stated
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Quote from publication: "Because SDSMP participants could not be blinded, there is the possibility of an attention effect"
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Quote from publication: "Because SDSMP participants could not be blinded, there is the possibility of an attention effect"
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Comment: lack of blinding unlikely to affect outcome
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: participants completing questionnaires unlikely to have been blinded
Incomplete outcome data (attrition bias) Objective outcomes	Unclear risk	Comment: Attrition was noted in both groups (CG 13%, IG 18%). Reasons for attrition not discussed, but those who did not complete questionnaire at 6 months were found to not differ significantly from those who did in terms of baseline demographics. However, they did have worse health generally (high- er A1c, lower self-reported health and more fatigue)
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: Attrition was noted in both groups (CG 13%, IG 18%). Reasons for attrition not discussed, but those who did not complete questionnaire at 6 months were found to not differ significantly from those who did in terms of baseline demographics. However, they did have worse health generally (high- er A1c, lower self-reported health and more fatigue)
Selective reporting (re- porting bias)	Unclear risk	Comment: All stated outcomes appear to be reported but protocol was not seen
Other bias	Unclear risk	Comment: none

	Luj	jan	20	07
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Methods	Parallel randomised controlled clinical trial (RCT)	
	Randomisation ratio: 1:1	
	Superiority design	
Participants	Inclusion criteria:	
	<ul> <li>40 years of age or older</li> <li>Solf reported Maximum American athricity</li> </ul>	
	Self-reported Mexican American ethnicity	



Lujan 2007 (Continued)

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	<ul> <li>Diagnosed with type 2 diabetes for at least 1 year</li> </ul>
	<ul> <li>Taking or having taken hypoglycaemic agents within the past 6 months</li> </ul>
	Willing to participate
	<ul> <li>Non-completion of a formal diabetes education programme at the clinic</li> </ul>
	Ability to speak English or Spanish
	Exclusion criteria:
	Have type 1 diabetes
	<ul> <li>Younger than 40 years of age</li> </ul>
	<ul> <li>Diagnosed with diabetes for less than 1 year</li> </ul>
	<ul> <li>Being treated for complications that would interfere with ability to participate in classes</li> </ul>
	In addition, only 1 participant per household was eligible to participate in the trial
	Diagnostic criteria: no mention
Interventions	Number of study centres: $1$
	Treatment before study: Taking or having taken hypoglycaemic agents within the past 6 months
	<b>Intervention:</b> ran by "promotoras." Consisting of 8 × weekly 2-hour participative group classes and fortnightly telephone follow-up. Following the end of the classes, inspirational faith-based health behaviour change postcards were sent to participants fortnightly. Eight group sessions covered the following topics:
	Diabetes: causes, diagnosis, incidence and prevalence
	Blood glucose testing, hyperglycaemia and hypoglycaemia
	HbA1c definition, reference range, foot care
	Eye care, how to read labels
	Dental care and sick day guidelines
	Long-term complications of diabetes
	Hypertension and diabetes
	Cardiovascular complications of diabetes
	Classes were interactive, small-group sessions (23 participants in Spainsh classes, 6 in English class) in- volving hands-on demonstrations and handouts
	Telephone call by promotoras to answer questions and reinforce education
	Postcards with a faith-based and health behaviour change message were sent fortnightly after the ses- sions ended
Outcomes	Outcomes reported in abstract of publication:
	HbA1c, diabetes knowledge and diabetes health beliefs
Study details	Run-in period: no mention of this
	Study terminated before regular end: no
Publication details	Language of publication: English
	<b>Funding:</b> supported by a grant from the Paso del Norte Health Foundation through the Center for Bor- der Health Research
	Publication status: peer-reviewed journal



## Lujan 2007 (Continued)

Stated aim of study

The purpose of this RCT is to determine the effectiveness of an intervention led by promotoras (CHWs) on glycaemic control, diabetes knowledge and diabetes beliefs of Mexican Americans with type 2 diabetes living in a major city on the Texas-Mexico border

Notes	_	
Risk of bias		
Bias	Authors' judgement	Support for judgement
Random sequence genera- tion (selection bias)	Unclear risk	Comment: not stated; just says "were randomised"
Allocation concealment (selection bias)	Unclear risk	Comment: no mention
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: does not say but likely not blinded
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: does not say but likely not blinded
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Comment: lack of blinding unlikely to affect outcome
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Quote from publication: "A trained bilingual assistant, masked to the interven- tion and group assignment, read the questionnaires to each participant" Comment: however, participant still likely not blinded
Incomplete outcome data (attrition bias) Objective outcomes	Low risk	Comment: overall attrition rate was 6% (n = 9). No mention of intention-to- treat analysis
Incomplete outcome data (attrition bias) Subjective outcomes	Low risk	Quote from publication: "data from participants who missed more than 2 of 8 classes or did not complete at least 3 data collection assessment interviews were discarded" Comment: overall attrition rate was 6% (n = 9). No mention of intention-to- treat analysis
Selective reporting (re- porting bias)	Unclear risk	Comment: all outcomes reported but no protocol seen
Other bias	Unclear risk	Comment: none

## Middelkoop 2001

 Methods
 Parallel randomised controlled clinical trial (RCT) (for first 6 months)

 Randomisation ratio: 53 intervention:60 control

 Superiority design

Middelkoop 2001 (Continued)			
Participants	Inclusion criteria:		
	• South Asian origin		
	Type 2 DM     No co morbidity inte	orforing with interpretation of metabolic control (i.e. recent miscardial inforction	
	or dementia)		
	Visited attending cli	nic during first half of the year 1998	
	Exclusion criteria: not	stated	
	Diagnostic criteria: no	it stated	
Interventions	Number of study cent	res: 3 general practices and 1 outpatient clinic	
	Treatment before stud	dy: not stated	
	Intervention: attendin with less frequent subs	g to intensive guidance clinics (approximately 4-7 visits for the first 3 months, equent visits) provided by trained nurse and dietician	
	Control: wait-listed gro	oup that joined the intervention group after 6 months	
	Provider: specialist nu	rse and dietician trained in South Asian culture	
Outcomes	Outcomes reported in abstract of publication:		
	Primary outcome(s): H	HbAlc	
	Secondary outcome(s): not assessed for RCT component of the intervention		
Study details	Run-in period: not stated		
	Study terminated before regular end: no		
Publication details	Language of publication: English		
	Funding: not stated		
	Publication status: peer-reviewed journal		
Stated aim of study	Quote from publication: "To assess if culturally-specific diabetes intervention led to a decrease HbA1c level, improvement in lipid profile, or a decrease in BMI"		
Notes	_		
Risk of bias			
Bias	Authors' judgement	Support for judgement	
Random sequence genera- tion (selection bias)	High risk	Quote from publication: "Patients were randomised based on their date of birth: odd numbers (intervention patients)"	
Allocation concealment (selection bias)	Unclear risk	Comment: not mentioned	
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	Unclear risk	Comment: not clear whether participants would have been aware of whether they were in the control group	



#### Middelkoop 2001 (Continued)

Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	Unclear risk	Comment: no subjective outcomes
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Comment: does not mention whether laboratory technicians blinded but un- likely to have affected HbA1c
Blinding of outcome as- sessment (detection bias) Subjective outcomes	Unclear risk	Comment: no subjective outcomes
Incomplete outcome data (attrition bias) Objective outcomes	Unclear risk	Comment: 28/60 of control group lost to follow-up as changed GP, does not provide further details of other participants lost to follow-up
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: no subjective outcomes
Selective reporting (re- porting bias)	Unclear risk	Comment: HbA1c was only outcome in RCT reported on but protocol not seen (e.g. may have specified that investigators would look at BMI at 6 months)
Other bias	Unclear risk	Comment: none

O'Hare 2004	
Methods	Parallel randomised controlled clinical trial (RCT)
	Randomisation ratio: Recruited from 6 practices, I1:C1 180 (3 practices):181 (3 practices)
	Superiority design
Participants	Inclusion criteria:
	South Asian origin
	• Type 2 DM
	<ul> <li>At least 1 of the following risk factors: high BP, HbA1c &gt; 7%; or total cholesterol &gt; 5.0 mmol/L</li> </ul>
	Exclusion criteria: not stated
	Diagnostic criteria: not stated
Interventions	Number of study centres: 3 practices randomly assigned to intervention and 3 practices to control clusters
	Treatment before study: not stated
	<b>Intervention:</b> consisted of extra weekly diabetes clinic at primary care centres (with community diabetes input and 2 link workers with language skills). Frequency of participants' exposure to the intervention has not been stated
	Control: usual care; practices were provided with protocols; no further resources were provided
	<b>Provider:</b> diabetes nurse specialist, practice nurse, dietician—all aided by a link worker
Outcomes	Outcomes reported in abstract of publication:

O'Hare 2004 (Continued)	Primary outcome(s):		
	Filliary outcome(s).		
	• BP		
	HbAlc     Tatal shalestees!		
	I otal cholesterol		
	Secondary outcome(s Economic evaluation (i	i <b>):</b> not available)	
Study details	Run-in period: not sta	ted	
	Study terminated bef	Study terminated before regular end: no	
Publication details	Language of publication: English		
	<b>Funding:</b> Pfizer; Aventi Takeda UK	is UK; Eli Lilly; NovoNordisk; Boehringer Ingleheim; Servier Laboratories UK;	
	Publication status: pe	eer-reviewed journal	
Stated aim of study	Quote from publication: "To test the hypothesis that enhanced diabetes care tailored to the needs of the South Asian community with type 2 DM, would improve risk factors for diabetic vascular complica- tions and ultimately reduce morbidity and mortality"		
Notes	-		
Risk of bias			
Bias	Authors' judgement	Support for judgement	
Random sequence genera- tion (selection bias)	Unclear risk	Comment: randomly assigned by practice, not individually; does not say how this was done	
Allocation concealment (selection bias)	Unclear risk	Comment: not explained	
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: does not say whether participants blinded, personnel not blinded	
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	Unclear risk	Comment: no subjective outcomes	
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Unclear risk	Comment: does not say whether practice personnel taking BP were blinded	
Blinding of outcome as- sessment (detection bias) Subjective outcomes	Unclear risk	Comment: no subjective outcomes	
Incomplete outcome data (attrition bias) Objective outcomes	Unclear risk	Comment: baseline groups similar in characteristics; 10% lost to follow-up but does explain reasons; does not explain within-group follow-up data; 6 died—from which group? No ITT mentioned	
Incomplete outcome data (attrition bias)	Unclear risk	Comment: no subjective outcomes	



#### O'Hare 2004 (Continued) Subjective outcomes

Selective reporting (re- porting bias)	Unclear risk	Comment: study protocol not seen
Other bias	Unclear risk	Comment: none

## Osborn 2010

Methods	Randomised controlled clinical trial (RCT): 2 groups—intervention and control	
	Randomisation ratio: 1:1	
	Superiority design	
Participants	Inclusion criteria:	
	<ul> <li>Self-identified Puerto Rican ethnicity</li> <li>Age 18 years or older</li> <li>Diagnosis of type 2 diabetes for &gt; 1 year</li> </ul>	
	Exclusion criteria:	
	None specifically stated	
	Diagnostic criteria: not stated	
Interventions	Number of study centres: 1	
	Treatment before study: not stated	
	Intervention: a single 90-minute session with a bilingual medical assistant of Puerto Rican heritage. Medical assistant received approx. 40 hours of training in diabetes self-management before the ses- sion. Session was based on the Information-Behavioural Skills (IMB) model of health behaviour change. Information/Education was provided with use of a flip chart and interactive discussion. Culturally ap- propriate foods were used as examples as to what can raise blood glucose. Motivational interviewing was carried out to try to enhance motivation—this involved personalised feedback on self-care activ- ities and open-ended query and exploration of self-care attitudes and beliefs. Behavioural skills were targeted and enforced using a teach-back method to ensure understanding Each participant received a personal feedback report immediately after the session (contained self- generated reasons to change, agreed on goals, etc.) and a culturally tailored, individualised meal plan booklet. This was intended to promote positive attitudes about adhering to diet recommendations and therefore enhance participants' motivation to change. Participants were also provided with 0-3 hand- outs, depending on personal relevance as determined by the interventionist. Finally, all participants re- ceived a brochure of culturally familiar foods with recommended serving sizes	
	No further support was offered post intervention	
	<b>Control:</b> Participants in the control group received usual care. However, this included an optional diabetes support group coupled with group-based didactic education delivered in Spanish. This support group was free, delivered on a monthly basis and facilitated by a bilingual diabetes community health worker of Puerto Rican heritage. This session was not tailored to the individual needs of the participant. Participants in the intervention arm could also attend this session	
	<b>Provider:</b> intervention session provided by a bilingual medical assistant of Puerto Rican heritage	
Outcomes	Outcomes reported in abstract of publication:	
	Primary outcome(s):	

Culturally appropriate health education for people in ethnic minority groups with type 2 diabetes mellitus (Review) Copyright @ 2014 The Cochrane Collaboration. Published by John Wiley & Sons, Ltd.

Osborn 2010 (Continued)

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## Secondary outcome(s):

Assessed at baseline and at 3 months:

	<ul> <li>Food label reading you: look at the ser bohydrate content, options ranged from</li> <li>Diet adherence—a questionnaire (SDS)</li> <li>Physical activity— Ub 11-</li> </ul>	g—assessed using 4 items created that asked, "In the last 30 days how often did ving size information on a food label, look at food labels to look at the total car- count carbohydrates and select foods that are low in carbohydrates." Response n 1 = never to 5 = always ssessed using the diet subscale of the Summary of Diabetes Self-Care Activities CA) assessed using the exercise subscale of the SDSCA
	• HDAIC	
Study details	Run-in period: unclea	r
	Study terminated bef	fore regular end: no
Publication details	Language of publication: English	
	Funding: grants and an necticut), NIH/NIDDK N	wards from Center for Health Intervention and Prevention (University of Con- National Research Service Award, Diversity Supplement Award, NIH/NCMHD
	Publication status: pe	eer-reviewed journal
Stated aim of study	Quote from publication with type 2 diabetes in	n: "To evaluate the effect of an IMB model of diabetes self-care on Puerto Ricans terms of diet behaviour, physical activity and glycaemic control"
Notes	_	
Risk of bias		
Bias	Authors' judgement	Support for judgement
Random sequence genera-	Unclear risk	Ouote from publication: "Patients were randomised"

Random sequence genera- tion (selection bias)	Unclear risk	Quote from publication: "Patients were randomised" Comment: no information given as to how this was done
Allocation concealment (selection bias)	Unclear risk	Quote from publication: "Research assistants were blind to the random alloca- tion sequence"
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: participants and personnel not blinded because of the nature of the intervention
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: participants and personnel not blinded because of the nature of the intervention
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Comment: It is not commented upon whether or not they were blinded; un- likely to affect HbA1c however
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: self-reported outcome measures at high risk of bias in an unblinded population
Incomplete outcome data (attrition bias)	Unclear risk	Comment: analysis by per-protocol approach, not by intention-to-treat, but only ~10% lost to follow-up



Objective outcomes

Objective outcomes		
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: analysis by per-protocol approach, not by intention-to-treat, but only ~10% lost to follow-up
Selective reporting (re- porting bias)	Unclear risk	Comment: All stated outcomes were reported but study protocol was not seen
Other bias	Unclear risk	Comment: none

# Philis-Tsimikas 2011

Methods	Parallel randomised controlled clinical trial (RCT)
	Randomisation ratio: Intervention 104 participants: control 103 participants
	Superiority design
Participants	Inclusion criteria:
	<ul> <li>Type 2 diabetes</li> <li>HBA1c &gt; 8%</li> <li>Age 21-75 years</li> <li>Underinsured patients at federally qualified community health centres in San Diego County</li> <li>Mexican American men and women</li> </ul>
	Exclusion criteria:
	Having a physical or mental health condition that would preclude fulfilling the requirements of the study
	Diagnostic criteria: not stated
Interventions	Number of study centres: not stated
	Treatment before study: not stated
	<b>Intervention:</b> consisted of 8 weekly 2-hour diabetes self-management classes and subsequent 2-hour monthly support groups (phoned by peer educator beforehand to encourage attendance). Occasional guest speaker at support groups. Interactive discussion facilitated by peer educator. Self-management classes covering basics of diabetes and its complications, as well as diet, exercise, medication, blood glucose monitoring and cultural beliefs that interfere with optimum self-management
	Provider: delivered by Promotora—trained peer educator
Outcomes	Outcomes reported in abstract of publication:
	Primary outcome(s):
	• HbA1c
	Secondary outcome(s):
	<ul> <li>Lipids</li> <li>BP</li> <li>BMI</li> </ul>
Study details	Run-in period: not stated

#### Philis-Tsimikas 2011 (Continued)

	Study terminated bef	iore regular end: no	
Publication details	Language of publication: English		
	Funding: National Inst search Resources Gran	titute of Diabetes and Digestive Kidney Diseases Grant, National Center for Re- It and a grant from Lufescan and Johnson and Johnson	
	Publication status: pe	eer-reviewed journal	
Stated aim of study	Quote from publication: "To evaluate the effect of a culturally sensitive diabetes self-management pro- gram that uses a low-cost, peer-educator format (Project Dulce) on glucose control and metabolic pa- rameters in low income Mexican Americans with type 2 diabetes"		
Notes	_		
Risk of bias			
Bias	Authors' judgement	Support for judgement	
Random sequence genera- tion (selection bias)	Low risk	Comment: blocked random assignment with randomly generated number se- quence	
Allocation concealment (selection bias)	Unclear risk	Quote from publication: "Participants were informed of their group allocation after the baseline assessment"	
		Comment: however, does not mention whether or not assessors were blinded	
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: participants and peer educator not blinded	
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	Unclear risk	Comment: no subjective outcomes	
Blinding of outcome as-	Unclear risk	Quote from publication: "by laboratory personnel who were blinded to group	
Lab tests: Lipids, HBA1C		Comment: does not say whether clinical trials assistant (measuring BP, etc) was blinded also	
Blinding of outcome as- sessment (detection bias) Subjective outcomes	Unclear risk	Comment: no subjective outcomes	
Incomplete outcome data (attrition bias) Objective outcomes	High risk	Comment: 51 participants (25%) lost to follow-up: 35 (33.5%) from interven- tion group, 16 (15.5%) from control group. Does not attempt statistical com- pensation for those lost to follow-up	
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: no subjective outcomes	
Selective reporting (re- porting bias)	Unclear risk	Comment: study protocol not seen	
Other bias	Unclear risk	Comment: none	

Methods	Parallel randomised controlled clinical trial (RCT) (pilot)			
	Randomisation ratio: assumed 3:2			
	Superiority design			
Participants	Inclusion criteria:			
	Being registered with a healthcare provider			
	<ul> <li>Having a doctor-confirmed diagnosis of type 2 DM</li> </ul>			
	<ul> <li>&gt; 18 years of age</li> </ul>			
	Home phone			
	<ul> <li>Doctor's approval to participate in PA of the intervention</li> </ul>			
	<ul> <li>Ability to provide informed consent in English or Spanish</li> </ul>			
	Exclusion criteria:			
	History of diabetes ketoacidosis			
	Current gestational diabetes			
	<ul> <li>Planning to move out of the area during study period</li> </ul>			
	Steroid use during previous year			
	Having had a CV (cardiovascular) event in previous 6 months			
	Diagnostic criteria: not stated			
	<b>Participating population:</b> individuals (in a community with 80% Puerto Rican heritage) with type 2 DM > 18 years of age			
Interventions	<b>Number of study centres:</b> 1 community health centre, an affiliated elder health centre and a commu- nity-wide database			
	Treatment before study: not stated			
	Number of study centres: not stated			
	<b>Intervention:</b> consisted of an initial 1-hour individual session, followed by 2 3-hour weekly group ses- sions for 10 weeks and 2 15-minute sessions. individual sessions during the 10-week period. Primary care physicians received copies of laboratory results at each assessment point			
	<b>Control:</b> Usual care and primary care physicians received copies of laboratory results as intervention group did			
	Provider: bilingual nutritionist, diabetes nurse and assistant			
Outcomes	Outcomes reported in abstract of publication:			
	Primary outcome(s):			
	Feasibility (rates of attendance, recruitment and assessment)			
	• HbA1c			
	Lipid profile			
	• BP			
	• Height			
	• Weight			
	Hip/waist ratio			
	<ul> <li>Behavioural: 2 unannounced 24-hour dietary recalls; modified version of Community Healthy Activi- ties Model Program for Seniors PA questionnaire</li> <li>24 Hour CMBC recell</li> </ul>			
	• 24-Hour SMB6 recall			

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Rosal 2005 (Continued)	<ul> <li>Adapted from "Audi</li> <li>Audit of Diabetes Qu</li> <li>Insulin Managemen</li> <li>Center for Epidemic</li> </ul> Secondary outcome(s Not specified between	it of Diabetes Knowledge" uality of Life t Self-Efficacy Scale ological Studies–Depression Scale s): primary and secondary outcomes		
Study details	Run-in period: not stated			
	Study terminated bef	ore regular end: no		
Publication details	Language of publication: English			
	<b>Funding:</b> American Diabetes Association Innovation Award, which in part is supported by NovoNordisk Pharmaceuticals			
	Publication status: peer-reviewed journal			
Stated aim of study	Quote from publication: "To assess the feasibility of an innovative self-management education in low income Spanish speaking individuals and secondly to have a preliminary data of intervention effects"			
Notes	—			
Risk of bias				
Bias	Authors' judgement	Support for judgement		
Random sequence genera- tion (selection bias)	Unclear risk	Comment: method of randomisation not specified		
Allocation concealment (selection bias)	Unclear risk	Quote from publication: "Research assistants administered informed consent documents and were blind to the random sequence allocation"		
		Comment: does not specify method of allocation concealment		
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: providers not blinded because of the nature of the intervention; participants unlikely to have been blinded		
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: providers not blinded because of the nature of the intervention; participants unlikely to have been blinded		
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Comment: does not say whether research assistants taking blood pressure were blinded. However, details given for standardised procedure for doing this		
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: participants completing questionnaires unlikely to have been blinded		
Incomplete outcome data (attrition bias) Objective outcomes	Unclear risk	Comment: does not mention whether any participants were lost to follow-up; no numbers in results and no mention of whether ITT analysis was used		

## Rosal 2005 (Continued)

Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: does not mention whether any participants were lost to follow-up; no numbers in results and no mention of whether ITT analysis was used
Selective reporting (re- porting bias)	Unclear risk	Comment: no outcomes appear unreported but protocol not seen
Other bias	Unclear risk	Comment: none

## Rosal 2011

Methods	Parallel randomised controlled clinical trial (RCT): 2 groups—control and intervention		
	Randomisation ratio: 1:1		
	Superiority design		
Participants	Inclusion criteria:		
	<ul> <li>Latino ethnicity <ul> <li>Age 18 years or older</li> <li>Last HbA1c was &gt; 7.5%</li> <li>Ability to walk</li> <li>Ability and willingness to provide informed consent (in English or Spanish)</li> <li>Physician approval to participate</li> </ul> </li> <li>Exclusion criteria: <ul> <li>Type 1 diabetes or ketoacidosis</li> <li>Medical contraindications to participation</li> <li>Use of glucocorticoid therapy within the prior 3 months</li> <li>Currently participating in a cardiac rehabilitation or formal weight loss programme</li> <li>Plans to move out of the area within the 12-month study period</li> </ul> </li> </ul>		
	Participating population: Latino patients diagnosed with type 2 diabetes		
Interventions	Number of study centres: 5 community health centres		
	Treatment before study: not stated		
	<b>Intervention:</b> 'Latinos en Control' intervention consisted of an intensive phase of 12 weekly sessions and a follow-up phase of 8 monthly sessions. Social-cognitive theory was used as a framework to tar- geted previously identified needs in this population: diabetes knowledge, attitudes and self-manage- ment behaviours. Sessions were made literacy and culturally appropriate by simplifying concepts, us- ing an educational soap opera (soap operas popular in this population), putting desired behaviours in- to culturally relevant context, using bingo games and emphasising making traditional foods healthier and other things		
	Group sessions were 2.5 hours long, with the 1st hour covering personalised counselling and cooking and the remaining time covering the group protocol and a meal		
	<b>Control:</b> Participants in the control group received no intervention. All primary care providers received laboratory results (HbA1c, lipid profiles, FBG) at baseline and at 4 and 12 months, and were free to provide care as deemed appropriate or as routinely delivered		
	<b>Provider:</b> Intervention was delivered by a trained team of 2 leaders and an assistant (a nutritionist or a health educator and trained lay individuals, or 3 lay individuals supervised by 2 investigators)		



# Rosal 2011 (Continued)

Outcomes	Assessed at baseline, at 4 months (post intensive intervention) and at 12 months (end of proper inter- vention)		
	Primary outcome		
	• HbA1c		
	Secondary outcomes		
	<ul> <li>Blood pressure</li> <li>BMI</li> <li>Lipid profile</li> <li>Medication intensity score for regimens of oral agents increated Dietary intake</li> <li>Physical activity</li> <li>Blood glucose self- dietician made an un Dietated translated and un</li> </ul>	y—assessed using a medication intensity variable, constructed by assigning a low based on monotherapy with oral agents and increasing the score as the number ased monitoring (last 3 items listed here were all assessed using 24-hour recall, as a inannounced telephone call to obtain the recalls	
	Diabetes knowledge	e—measured using a subset of items from the Audit of Diabetes Knowledge	
Study details	Run-in period: none		
	Study terminated before regular end: no		
Publication details	Language of publication: English		
	Funding: National Inst eases Grant	itutes of Health, National Institutes of Diabetes and Digestive and Kidney Dis-	
	Publication status: pe	eer-reviewed journal	
Stated aim of study	Quote from publication ment intervention, Lat type 2 diabetes"	n: "To test whether a theory-based, literacy and culturally tailored self-manage- inos en Control, improves glycaemic control among low-income Latinos with	
Notes	Study author provided extra details on results data for BP and lipids		
Risk of bias			
Bias	Authors' judgement	Support for judgement	
Random sequence genera-			
tion (selection bias)	Low risk	Quote from publication: "A stratified randomisation scheme was created using Stata's ralloc procedure"	
tion (selection bias)	Low risk	Quote from publication: "A stratified randomisation scheme was created using Stata's ralloc procedure" "Patients from the same family were assigned to the same study condition"	
Allocation concealment (selection bias)	Low risk Unclear risk	Quote from publication: "A stratified randomisation scheme was created using Stata's ralloc procedure" "Patients from the same family were assigned to the same study condition" Comment: not mentioned	
Allocation concealment (selection bias) Blinding of participants and personnel (perfor- mance bias)	Low risk Unclear risk High risk	Quote from publication: "A stratified randomisation scheme was created using Stata's ralloc procedure" "Patients from the same family were assigned to the same study condition" Comment: not mentioned Quote from publication: "Due to nature of assignment, we could not blind par- ticipants PCPs"	
tion (selection bias) Allocation concealment (selection bias) Blinding of participants and personnel (perfor- mance bias) Objective outcomes	Low risk Unclear risk High risk	Quote from publication: "A stratified randomisation scheme was created using Stata's ralloc procedure"         "Patients from the same family were assigned to the same study condition"         Comment: not mentioned         Quote from publication: "Due to nature of assignment, we could not blind participants PCPs"         Comment: participants unlikely to have been blinded	
tion (selection bias) Allocation concealment (selection bias) Blinding of participants and personnel (perfor- mance bias) Objective outcomes Blinding of participants and personnel (perfor-	Low risk Unclear risk High risk High risk	Quote from publication: "A stratified randomisation scheme was created using Stata's ralloc procedure"         "Patients from the same family were assigned to the same study condition"         Comment: not mentioned         Quote from publication: "Due to nature of assignment, we could not blind participants PCPs"         Comment: participants unlikely to have been blinded         Quote from publication: "Due to nature of assignment, we could not blind participants PCPs"	



#### Rosal 2011 (Continued)

Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Quote from publication: "Trained bilingual and bicultural research staff blind- ed to the study condition conducted assessments"
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: participants not blinded
Incomplete outcome data (attrition bias) Objective outcomes	Low risk	Comment: intention-to-treat analysis used (all 252 participants randomly as- signed were included in analysis)
Incomplete outcome data (attrition bias) Subjective outcomes	Low risk	Comment: intention-to-treat analysis used (all 252 participants randomly as- signed were included in analysis)
Selective reporting (re- porting bias)	Unclear risk	Comment: protocol not seen, and several secondary outcomes from abstract not reported
Other bias	Low risk	Comment: none

## **Rothschild 2013**

Methods	Parallel randomised controlled clinical trial (RCT)				
	Randomisation ratio: 1:1 Superiority design				
Participants	Inclusion criteria:				
	<ul> <li>Patient born in Mexico or ≥ 1 parent or ≥ 2 grandparents born in Mexico</li> </ul>				
	<ul> <li>Age ≥ 18 years</li> </ul>				
	Diagnosis of type 2 diabetes				
	<ul> <li>Taking ≥ 1 oral hypoglycaemic agent</li> </ul>				
	• "To have health insurance or receive primary care through a free clinic or public facility at time of enrolment"				
	Exclusion criteria:				
	"active treatment of schizophrenia"				
	<ul> <li>"inability to provide informed consent"</li> </ul>				
	• "previous major end-organ complications of diabetes such as end-stage renal disease or stroke"				
	Another household member in this study				
	Patients planning extended travel in the next 12 months				
	Diagnostic criteria: not stated				
	Participating population: 144 Mexican Americans in the Chicago area				
Interventions	Number of study centres: not stated				
	<b>Treatment before study:</b> All participants were taking at least 1 oral hypoglycaemic agent. 35.4% were taking aspirin, and 46.5% were taking an ACEi or an ARB. The mean number of medications a patient was taking at baseline was 4.8 (SD = 2.9)				



#### Rothschild 2013 (Continued)

The intervention included 36 visits over 2 years from a community health worker (from the same community), who delivered behavioural self-management training using a curriculum derived from recommendations of the American Academy of Diabetes Educators (the AADE 7)

Outcomes	Primary outcomes:			
	<ul> <li>Serum HbA1c level</li> <li>Controlled vs uncontrolled blood pressure (controlled defined as &lt; 130/80)</li> </ul>			
	Secondary outcomes:			
	<ul> <li>Medication adheren</li> <li>Glucose self-monito</li> <li>Self-management b</li> <li>Self-efficacy (measu</li> </ul>	ice iring ehaviours (measured by the Summary of Diabetes Self-Care Activities measure) ired via the Diabetes Empowerment Scale: higher = greater self-efficacy)		
Study details	Run-in period: recruitment of participants took place between January 2006 and September 2008			
	Study terminated bef	ore regular end: no		
Publication details	Language of publication: English			
	Funding: National Institute for Diabetes and Digestive and Kidney Diseases			
	Publication status: pe	er-reviewed journal		
Stated aim of study	To assess whether community health workers can improve glycaemic control among Mexican Ameri- cans with diabetes			
Notes	_			
Risk of bias				
Bias	Authors' judgement	Support for judgement		
Random sequence genera- tion (selection bias)	Low risk	Quote from publication: "Randomisation used a permuted block design with block sizes of 4 and 6 in a single randomisation scheme. The Rush Preventive Medicine Data Management Center generated randomisation lists"		
Allocation concealment (selection bias)	Unclear risk	Comment: concealment method not described		
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: participants and HCWs not blinded, which may artificially alter their performance in diabetic management		
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: participants and HCWs not blinded, which may artificially alter their performance in diabetic management		
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Comment: Research assistants blinded to participants' group assignments col- lected outcome data at 12 and 24 months after randomisation		
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: Self-reported subjective outcome measures are at high risk of bias given that participants were not blinded		
#### Rothschild 2013 (Continued)

Incomplete outcome data (attrition bias) Objective outcomes	Unclear risk	Comment: data not available
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: data not available
Selective reporting (re- porting bias)	Unclear risk	Comment: large quantity of baseline data collected, and follow-up data not adequately provided. For instance, blood pressure is dichotomised as an out- come, whereas it is presented as continuous at baseline. Self-efficacy is report- ed as "increasing significantly for both study arms," but no further details are provided
Other bias	Unclear risk	Comment: none

Samuel-Hodge 2009	
Methods	Cluster randomised controlled trial: 24 churches randomly assigned, 201 participants involved
	Randomisation ratio: not specified. Assumed 1:1. 13 churches intervention, 11 churches control
	Superiority design
Participants	Inclusion criteria:
	Age 20 years or older
	Diagnosis of type 2 diabetes
	Clinical care provided by a primary physician
	Plans to reside within 50 miles of church for 1 year
	Having a home phone or easy access to one
	Exclusion criteria:
	Diabetes caused by another condition
	Pregnancy/lactation
	Inability to speak English
	Diagnostic criteria:
	Participating population: African Americans diagnosed with type 2 diabetes who went to church
Interventions	Number of study centres: 24 churches involved in study
	Treatment before study: not stated
	<b>Intervention:</b> majority of intervention consisted of 12 biweekly group sessions, held at each church. Most sessions lasted between 90 and 120 minutes. Before each session, participants had their blood glucose checked and blood pressure checked and received feedback about their results. Each session opened with a prayer, followed by the main educational component of the session. Each session also involved a short physical activity segment (15 minutes, using chair exercises) and taste testing of 1 or 2 recipes. The format for sessions included small-group activities designed to be acceptable to persons with very limited literacy skills and those unaccustomed to group education/interactions. Therefore sessions were interactive, included lots of visual and hands-on activities, involved limited writing, used a game format for teaching nutrition concepts when feasible and included opportunities for partici- pants to share their successes and struggles with efforts to change behaviours Before the 12 sessions, participants had a 60-minute individual counselling session with a registered dietician to assess their usual dietary, physical activity and self-management behaviours, to initiate



Samuel-Hodge 2009 (Continued,	
	counselling and to facilitate subsequent counselling. The church diabetes advisor phoned participants monthly to offer support for behaviour change to improve diabetes self-management
	Finally, to try to co ordinate the intervention with participants' primary care physician, study staff sent 3 postcard messages of encouragement to participants on behalf of their primary care physician during the first 8 months of the study. Postcard messages were tailored to behavioural goals selected by participants and included brief messages relevant to dietary behaviour, physical activity and HbA1c
	<b>Control:</b> Control group received minimal intervention, which included mailing to participants of 2 pamphlets ("Healthy Eating" and "Staying Active"), published by the American Diabetes Association, and 3 bimonthly newsletters providing general information and study updates
	<b>Provider:</b> A registered dietician on the study staff led the first 7 group sessions with the assistance of a Church Diabetes Advisor (CDA). The CDA was a peer counsellor with type 2 diabetes, or who had lived with someone diagnosed with diabetes for at least 2 years. CDAs were selected on the basis of recommendations of the pastor and were trained over a 1-month period (4 weekly 4-hour sessions) in the areas of motivational interviewing techniques, listening skills, diabetes self-management and telephone counselling.
	The educational components of sessions 8 to 11 were led by a health professional from the local com- munity who was identified and invited to participate by the CDA. For the last session, participants were given the option to choose a health-related presentation or to have a potluck meal. The individual counselling session at the start was led by a registered dietician
Outcomes	Assessed at baseline, 8 months and 12 months
	Primary outcome: comparison of A1C levels at 8 months
	All outcomes:
	• HbA1c
	Weight
	Blood pressure
	• Physical activity—assessed by an accelerometer. Participants were instructed to wear this for all wak- ing hours for 1 week except when bathing or in water
	Dietary intake—assessed using the Fred Hutchinson 12-page Food Frequency Questionnaire (FFQ)
	<ul> <li>Diabetes knowledge—assessed using a 16-item adaptation of the Diabetes Knowledge Scale (Dunn et al 1984) (validated, higher = better)</li> </ul>
	General health status—assessed using the SF-36 Health Survey
	Diabetes-related health status—assessed with an instrument specifically developed for African Amer- icans with diabetes
Study details	Run-in period: not stated
	Study terminated before regular end: no
Publication details	Language of publication: English
	Funding: Centers for Disease Control and Prevention
	Publication status: peer-reviewed journal
Stated aim of study	This was a prospective, group-randomised, multi-site trial conducted to test a culturally appropriate, church-based intervention to improve diabetes self-management
Notes	-
Risk of bias	
Bias	Authors' judgement Support for judgement

### Samuel-Hodge 2009 (Continued)

Random sequence genera- tion (selection bias)	Low risk	Quote from publication: "determined by random numbers generated by a sta- tistical consultant using a personal computer"
Allocation concealment (selection bias)	Low risk	Comment: Allocation of this predetermined random number sequence was concealed by using "a set of sequentially numbered sealed envelopes"
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: participants not blinded
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: participants not blinded, and fact that provider (church diabetes advisor) is a member of that specific church may lead to exposure of partici- pants to more intervention than specified (e.g. meeting the provider at church between sessions)
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Comment: not blinded but unlikely to affect outcome; detailed description of how BP measured and number of times, etc
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Quote from publication: "Except for the final telephone interview assessing the acceptability of the intervention, personnel conducting follow-up interviews were masked to the participants study group" Comment: Self-reported subjective outcome measures were used, which are at high risk of bias given that participants were not blinded
Incomplete outcome data (attrition bias) Objective outcomes	Low risk	Comment: low number lost to follow-up for similar reasons. ITT analysis
Incomplete outcome data (attrition bias) Subjective outcomes	Low risk	Comment: low number lost to follow-up for similar reasons. ITT analysis
Selective reporting (re- porting bias)	Unclear risk	Comment: data extensively presented but study protocol not seen
Other bias	Unclear risk	Comment: none

### Sixta 2008

Methods	Randomised controlled clinical trial (RCT): 2 groups
	Randomisation ratio: 1:1
	Superiority design
Participants	Inclusion criteria:
	Mexican American descent
	Older than 18 years
	Have been seen at the clinic in the past year
	Given a diagnosis of type 2 diabetes
	Have signed informed consent
	Exclusion criteria: no exclusion criteria specifically stated

Sixta 2008 (Continued)	Diagnostic criteria:		
	Participating populati	ion: Mexican Americans diagnosed with type 2 diabetes	
Interventions	Number of study centres: 1		
	Treatment before study: not stated		
	Titration period: n/a		
	Intervention: Interven who were employed by utes. A scripted course of information. The cou the primary instructors	tion was a 10-week diabetes self-management course taught by 2 promotoras, the clinic and supervised by nurses. 10 weekly group sessions lasted for 90 min- curriculum was used by the promotoras to maintain consistency and accuracy urse was presented in Spanish and was culturally sensitive. The promotoras were and presented the information in a manner that participants could understand	
	<b>Control:</b> Participants in plete (wait-listed contro	n the control group did not receive the intervention until after the trial was com- ol group)	
	Provider: Intervention	was provided by promotoras, employed by the clinic and supervised by nurses	
Outcomes	Assessed at baseline, at 3 months and at 6 months		
	Primary outcomes:		
	• HbA1c		
	<ul> <li>Diabetes knowledge—measured using the Diabetes Knowledge Questionnaire-24 (DKQ), a shortened version of the original 60-item Diabetes Knowledge Questionnaire</li> </ul>		
	Health beliefs—asse	ssed using an adapted instrument designed by Given et al	
	Secondary outcome(s	):	
Study details	Run-in period: unclear		
	Study terminated befo	ore regular end: no	
Publication details	Language of publication: English Funding: Ruth L. Kirschstein National Research Service Award 1 F31 Publication status: peer-reviewed journal		
Stated aim of study	Quote from publication: "The purpose of this study is to evaluate the impact of a promotora-led dia- betes self-management program by comparing the outcomes (knowledge, beliefs and HbA1c level) of Mexican American patients with type 2 diabetes who received usual diabetic care in a wait-listed con- trol group to those who received self-management education and follow-up by promotoras in consul- tation with clinic providers and staff"		
Notes	_		
Risk of bias			
Bias	Authors' judgement	Support for judgement	
Random sequence genera- tion (selection bias)	Unclear risk	Comment: method of randomisation not specified	
Allocation concealment (selection bias)	Unclear risk	Comment: not commented on	

	Cochrane
Y.	Library

Sixta 2008 (Continued)		
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: participants not blinded
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: participants not blinded
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Quote from publication: "The HbA1c level was drawn by a laboratory techni- cian using a standard venipuncture technique. The samples were sent by the CHC to a consistent, commercial, Clinical Laboratory Improvement Amend- ments–accredited laboratory. Results were sent back to the CHC via a protect- ed Web site"
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Quote from publication: "Bilingual research assistants, masked to the group assignment, collected information through interviews in the patient's lan- guage of choice in a private setting at the clinic" Comment: These results still included self-reported outcome measures, how- ever from non-blinded participants
Incomplete outcome data (attrition bias) Objective outcomes	Unclear risk	Quote from publication: "No subjects were eliminated because of missing da- ta." Only 50% of participants "completed baseline, 3-month and 6-month as- sessments" Comment: no further information given
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Quote from publication: "No subjects were eliminated because of missing da- ta." Only 50% of participants "completed baseline, 3-month and 6-month as- sessments" No further information given Comment: no further information given
Selective reporting (re- porting bias)	Unclear risk	Comment: none apparent but study protocol not seen
Other bias	Unclear risk	Comment: none

#### Skelly 2005

Methods	Parallel randomised controlled clinical trial (RCT)
	Randomisation ratio: 23 intervention:18 control
	Superiority design
Participants	Inclusion criteria:
	<ul> <li>Age 50-85 years</li> <li>Women with type 2 DM</li> <li>No cognitive, affective or functional dysfunction preventing them from participating in the intervention</li> </ul>
	Exclusion criteria:
	BDI-II score 29

Skelly 2005 (Continued)	SPMSQ error 8-10 (depression or intellectual impairment)		
	Diagnostic criteria: not stated		
	Participating population: older African American women in rural area in North Carolina		
Interventions	Number of study centres:		
	One health department; two community-based practices; one community health centre providing pri- mary care in 3 rural counties of a southeastern state		
	Treatment before study: not stated		
	<b>Intervention:</b> individual biweekly visits to individuals' homes lasting < 1 hour, with 4 achievable modules on teaching and counselling intervention based on patient-nurse collaboration. Total time spent with participants was 6 hours. Provider was a nurse-investigator not blinded to participants' group assignment		
	<b>Control:</b> Control group received also 2 pre-intervention visits, during which demographic data were collected and study instruments administered. Controls also received a telephone call at a midpoint between baseline and final evaluation details. Total time spent was 3 hours and time spent on a telephone call		
	Provider: nurse		
Outcomes	Outcomes reported in abstract of publication:		
	Primary outcome(s):		
	Symptoms distress and its effects on QoL diabetes management, etc, measured by DSDS (Diabetes Symptoms Distress Scale)		
	<ul> <li>Diabetes knowledge (Diabetes Knowledge Test, and New Leaf Diabetes Knowledge Instrument)</li> </ul>		
	HbA1c     Active function of the second		
	<ul> <li>QoL (with Quality of Life in Diabetes Instrument)</li> <li>Diabetes self-care practices (instrument developed by Skelly et al 1995)</li> </ul>		
	<ul> <li>Participant satisfaction with intervention assessed using structured in-depth interviews</li> </ul>		
	Secondary outcome(s):		
	Not stated primary or secondary outcomes		
Study details	Run-in period: not stated		
	Study terminated before regular end: no		
Publication details	Language of publication: English		
	Funding: National Institute of Nursing Research Grant		
	Publication status: peer-reviewed journal		
Stated aim of study	Quote from publication: "To assess the effect of culturally sensitive symptoms-focused intervention in older African-American women with type 2 DM in a rural area"		
Notes	-		
Risk of bias			
Bias	Authors' judgement Support for judgement		
Random sequence genera- tion (selection bias)	Low risk Comment: used random tables		



#### Skelly 2005 (Continued)

Blinding of participants and personnel (performance bias)       High risk       Comment: participants and providers not blinded         Objective outcomes       Unclear risk       Comment: no subjective outcomes used in data analysis
Blinding of participants Unclear risk Comment: no subjective outcomes used in data analysis
mance bias) Subjective outcomes
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C
Blinding of outcome as- sessment (detection bias) Subjective outcomes
Incomplete outcome dataUnclear riskComment: not stated whether ITT used. 4 of 47 lost to follow-up. Few reasons given(attrition bias)given
Incomplete outcome data Unclear risk Comment: no subjective outcomes used in data analysis (attrition bias) Subjective outcomes
Selective reporting (re- Unclear risk Comment: protocol not seen porting bias)
Other bias Unclear risk Comment: none

#### Skelly 2009

Methods	Group randomised controlled clinical trial (RCT):
	(2/3 of participants were randomly assigned to the intervention, 1/3 to a diet and weight control intervention. Control group received an attention-control intervention. Of the participants randomly assigned to receive the intervention, half were randomly assigned to receive a telephone booster after 6 months, and half were randomly assigned to not receive this booster. Will not include booster analysis in this review)
	Randomisation ratio: 2:1 intervention:control
	Superiority design
Participants	Inclusion criteria:
	Female gender
	Age 50 years or older
	African American ethnicity (as defined by participant)
	Type 2 diabetes for longer than 1 year
	• HbA1c > 7%
	Access to a telephone

Skelly 2009 (Continued)	English speaking
	Exclusion criteria:
	• HbA1c < 7% or > 10%
	Others not specified
	<b>Participating population:</b> African American women over 50 years of age who had type 2 diabetes and lived in a rural area
Interventions	Number of study centres: not stated
	Treatment before study: unclear
	<b>Intervention:</b> Intervention consisted of 4 60-minute fortnightly home visits by a nurse to participant's house. Intervention was symptom-focused and involved teaching and counselling. Each session was guided by a different module: (1) symptoms of hyperglycaemia, (2) symptoms of hypoglycaemia, (3) numbness and tingling in the feet/foot pain and (4) prevention of cardiovascular symptoms. The intervention was individualised by allowing participants to choose in what order they addressed symptoms and what management strategies they used. Intervention was made culturally appropriate by incorporating women's own coping strategies (e.g. spirituality, importance of family) and allowing time for women to tell their own stories about living with diabetes. In addition, an advisory board of 6 African American women living in similar communities as participants guided development of study materials.
	Booster intervention started after 6 months (about 3 months after intervention finished) and consisted of 4 telephone calls by nurse who had carried out intervention at intervals of about 2-3 weeks
	<b>Control:</b> Control participants also received 4 60-minute fortnightly home visits by a nurse (a different nurse from the one who carried out the symptom-focused intervention). However, instead of a symptom-focused intervention, the control group received a weight and diet program. The 4 modules delivered across the 4 sessions were weight maintenance (2 modules), fat modification and sodium modification. Participants were taught skills to enhance diabetes self-care (e.g. reading labels, determining portion sizes). This intervention was also individualised and was culturally tailored. It was expected that this intervention would not be effective, but actually it was, probably because it was individualised to each participant
	Provider: nurse
Outcomes	Assessed at 3, 6 and 9 months
	<ul> <li>HbA1c</li> <li>Diabetes symptom distress (measured using Diabetes Symptom Distress Scale)</li> </ul>
	<ul> <li>Quality of life (measured using Quality of Life in Diabetes Scale and also Problem Areas in Diabetes Survey)</li> </ul>
	<ul> <li>Diabetes self-care practices (assessed using Diabetes Self-Care Practices questionnaire)</li> </ul>
Study details	Run-in period: unclear
	Study terminated before regular end: no
Publication details	Language of publication: English
	Funding: National Institute of Nursing Research grant
	Publication status: peer-reviewed journal
Stated aim of study	Quote from publication: "To test the effectiveness of a symptom-focused diabetes intervention on old- er African American women with type 2 diabetes"
Notes	-



#### Skelly 2009 (Continued)

### **Risk of bias**

Bias	Authors' judgement	Support for judgement
Random sequence genera- tion (selection bias)	Unclear risk	Comment: unclear how randomisation procedure was carried out
Allocation concealment (selection bias)	Low risk	Quote from publication: "Allocation concealed in sealed, opaque envelopes, that were opened in a verified system, which assured that participants re- ceived assignment in the order in which they were enrolled"
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	Unclear risk	Comment: no data used
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	Unclear risk	Comment: no data used
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Unclear risk	Comment: no data used
Blinding of outcome as- sessment (detection bias) Subjective outcomes	Unclear risk	Comment: no data used
Incomplete outcome data (attrition bias) Objective outcomes	Unclear risk	Comment: no data used
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: no data used
Selective reporting (re- porting bias)	Unclear risk	Comment: no data used
Other bias	Unclear risk	Comment: no data used

Spencer 2011 African	-Amer
Methods	Parallel randomised controlled clinical trial (RCT)
	Randomisation ratio: 9:11 (intervention:control) to account for attrition rate
	Superiority design
Participants	African American type 2 diabetics in certain ZIP codes of Detroit
	Inclusion criteria:
	At least 18 years of age
	Had physician-diagnosed type 2 diabetes
	Self-identified as African American or Hispanic/Hispanic

Spencer 2011 African-Amer	(Continued) <ul> <li>Lived in targeted zip</li> </ul>	p codes	
	Exclusion criteria:		
	Those who already had serious diabetes complications (e.g. blindness, amputated limbs, kidney fail- ure) <b>Diagnostic criteria:</b> "physician diagnosed"		
	<b>Participating populat</b> African American)	<b>tion:</b> 164 Hispanic or African American residents of Detroit (70 Hispanic, 94	
Interventions	Trained community health workers (CHWs) A.K.A. "family health advocates" promoted healthy lifestyle and self-management activities. In addition, family health advocates helped participants improve their patient-provider communication skills and facilitated necessary referrals to other service systems. This took the form of:		
	• 11 × 2-hour local co	mmunity group diabetes education classes	
	• 2 home visits of 60 r	minutes in length per month	
	• A phone call every 2	2 weeks	
	<ul> <li>1 clinic visit accomp</li> </ul>	panied by the family health advocate	
	Participants in the con	trol group were contacted once per month to update contact information	
Outcomes Primary:			
	Serum HbA1c level at 6 months		
	Secondary: (at baseline and at 6 months)		
	Serum LDL level		
	Systolic and diastolic BP		
	• BMI		
	<ul> <li>Knowledge—as measured by the question, "Do you understand how to manage your diabetes?" 1 = Not At All to 5 = Very Well (Fitzgerald et al, 1996)</li> </ul>		
	<ul> <li>Problem Areas in Diabetes scale score—20 items, 0 = Not a Problem to 4 = Serious Problem, Cronbach's alpha = .94 (Polanski 1995; Polanski 1996)</li> </ul>		
	Self-efficacy (as measured by the Perceived Competence for Diabetes Scale)		
Study details	Run-in period: Recruitment of participants took place between September 2004 and July 2006		
	Study terminated bef	fore regular end: no	
Publication details	Publication status: peer-reviewed journal		
Stated aim of study	To test "the effectiveness of a culturally tailored, behavioural theory-based community health worker intervention for improving glycaemic control"		
Notes	_		
Risk of bias			
Bias	Authors' judgement	Support for judgement	
Random sequence genera- tion (selection bias)	Unclear risk	Quote from publication: "Participants were stratified by race/ethnicity and health care site during randomisation to ensure that those variables were equally distributed across the 2 arms of the intervention"	
		Comment: does not specify how exactly randomly assigned to intervention	

### Spencer 2011 African-Amer (Continued)

Allocation concealment (selection bias)	Unclear risk	Comment: not commented on
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Quote from publication: "Participants, community health workers and inter- viewers were not blinded to the group assignment; however data analysts were blinded"
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: participants not blinded, and therefore may feel expected to over- estimate the subjective outcomes to appear to have engaged with health workers (with whom they are likely to have formed relationships given the large amount of time input)
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Quote from publication: "Participants, community health workers and inter- viewers were not blinded to the group assignment; however data analysts were blinded"
		Comment: objective outcomes extracted from GP notes; therefore assumed to be independently collected
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: interviewers not blinded. It is very possible that the tone of the in- terview could alter people's answers to subjective outcomes
Incomplete outcome data (attrition bias) Objective outcomes	Low risk	Comment: Details of participants lost to follow-up are well documented and seem comparable between groups
Incomplete outcome data (attrition bias) Subjective outcomes	Low risk	Comment: Details of participants lost to follow-up are well documented and seem comparable between groups
Selective reporting (re- porting bias)	Unclear risk	Comment: All data are commented upon; however, study protocol not seen
Other bias	Unclear risk	Comment: none

### Spencer 2011 Hispanic

Methods	Parallel randomised controlled clinical trial (RCT)			
	Randomisation ratio: 9:11 (intervention:control) to account for attrition rate			
	<b>Superiority design</b> Recruitment of participants took place between September 2004 and July 2006			
	Intervention group received CHW input as described below. Both control and intervention groups received information on and had access to REACH Detroit community activities that provided free, publicly available healthy eating demonstrations, physical fitness activity and a weekly communi- ty farmer's produce market. Also both groups received health care at facilities in which healthcare providers were trained in culturally competent diabetes care			
Participants	Inclusion criteria:			
	<ul> <li>At least 18 years of age</li> <li>Had physician-diagnosed type 2 diabetes</li> <li>Self-identified as African American or Hispanic/Hispanic</li> </ul>			

#### Spencer 2011 Hispanic (Continued)

• Lived in targeted zip codes

	Exclusion criteria:		
	Those who already had serious diabetes complications (e.g. blindness, amputated limbs, ure)		
	Diagnostic criteria: "physician diagnosed"		
	<b>Participating populat</b> African American)	ion: 164 Hispanic or African American residents of Detroit (70 Hispanic, 94	
Interventions	Number of centres: no	ot stated	
	Trained community he and self-management patient-provider comm took the form of:	alth workers (CHWs) A.K.A. "family health advocates" promoted healthy lifestyle activities. In addition family health advocates helped participants improve their nunication skills and facilitated necessary referrals to other service systems. This	
	• 11 × 2-hour local co	mmunity group diabetes education classes	
	• 2 home visits of 60 r	ninutes in length per month	
	• A phone call every 2	weeks	
	• 1 clinic visit accomp	anied by the family health advocate	
Outcomes	Primary:		
	• Serum HbA1c level a	at 6 months	
	Secondary: (at baselin	e and 6 months)	
	Serum LDL level		
	Systolic and diastol	ic BP	
	• BMI		
	<ul> <li>Knowledge—as means</li> <li>Not At All to 5 = Very</li> </ul>	asured by the question, "Do you understand how to manage your diabetes?" 1 = Well (Fitzgerald et al, 1996)	
	<ul> <li>Problem Areas in Dia alpha = .94 (Polansk)</li> </ul>	abetes Scale score—20 items, 0 = Not a Problem to 4 = Serious Problem, Cronbach's i 1995; Polanski 1996)	
	Self-efficacy (as mea	asured by the Perceived Competence for Diabetes Scale)	
Study details	Run-in period: recruitment of participants took place between September 2004 and July 2006		
	Study terminated bef	ore regular end: no	
Publication details	Publication status: peer-reviewed journal		
Stated aim of study	To test "the effectiveness of a culturally tailored, behavioural theory-based community health worker intervention for improving glycaemic control"		
Notes	_		
Risk of bias			
Bias	Authors' judgement	Support for judgement	
Random sequence genera- tion (selection bias)	Unclear risk	Quote from publication: "Participants were stratified by race/ethnicity and health care site during randomisation to ensure that those variables were equally distributed across the 2 arms of the intervention"	
		Comment: does not specify how exactly randomly assigned to intervention	



### Spencer 2011 Hispanic (Continued)

Allocation concealment (selection bias)	Unclear risk	Comment: not commented on
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Quote from publication:
		"Participants, community health workers and interviewers were not blinded to the group assignment; however data analysts were blinded"
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: participants not blinded, and therefore may feel expected to over- estimate the subjective outcomes to appear to have engaged with the health workers (with whom they are likely to have formed relationships given the large amount of time input)
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Quote from publication: "Participants, community health workers and inter- viewers were not blinded to the group assignment; however data analysts were blinded"
		Comment: Objective outcomes were extracted from GP notes, therefore as- sumed to be independently collected
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: interviewers not blinded. It is very possible that the tone of the in- terview could alter people's answers to subjective outcomes
Incomplete outcome data (attrition bias) Objective outcomes	Low risk	Comment: Details of participants lost to follow-up are well documented and seem comparable between groups
Incomplete outcome data (attrition bias) Subjective outcomes	Low risk	Comment: Details of participants lost to follow-up are well documented and seem comparable between groups
Selective reporting (re- porting bias)	Unclear risk	Comment: All data are commented upon. However, study protocol not seen
Other bias	Unclear risk	Comment: none

#### Toobert 2011

Methods	Randomised controlled clinical trial (RCT): 2 groups: intervention and control		
	Randomisation ratio: 1:1		
	Superiority design		
Participants	Inclusion criteria:		
	<ul> <li>Self-identified Latina ethnicity</li> <li>30-75 years of age</li> <li>Diagnosis of type 2 diabetes for at least 6 months, identified by electronic medical record codes and using the Welborn criteria</li> <li>Living independently</li> <li>Having a telephone</li> <li>Ability to read in either English or Spanish</li> <li>Not developmentally disabled</li> <li>Living close enough to the intervention site to attend weekly meetings</li> </ul>		

Toobert 2011 (Continued)	Exclusion criteria:			
	<ul><li>On an insulin pump</li><li>Having end-stage renal disease</li></ul>			
	Participating population: Latina women diagnosed with type 2 diabetes living in Denver, Colorado			
Interventions	<b>Number of study centres:</b> recruited from 9 Kaiser Permanente clinics in Denver area and 1 community health centre, the Salud Family Health Center, located in Commerce City (near Denver)			
	Treatment before study: not stated			
	<b>Intervention:</b> Intervention was the Viva Bien programme, a culturally adapted version of the previous- ly established Mediterranean Lifestyle Program for diabetes. The intervention involved a 2.5-day re- treat, followed by 4-hour weekly meetings for 6 months, then fortnightly meetings for the remaining 6 months			
	The purpose of the retreat was to introduce each of the major components of the programme and pro- vide time for participants to practice new skills. The 4-hour meetings included an hour of instruction on the following topics: diet, stress management, physical activity and support groups			
	The intervention was culturally adapted by using information gathered from a literature review and focus groups. Examples of changes made include greater family involvement, foods common in Latin American countries that could be used in modified Mediterranean diet recipes and incorporation of Latin music, language and symbols in meetings and materials			
	Control: Control group received usual care only. No details given as to what this involves			
	Provider: retreat led by "bilingual staff"			
	Not stated who ran meetings ("facilitator led"). Sounds as though a team of bilingual staff ran the meet- ings, probably including a nurse and a dietician			
Outcomes	Outcomes reported in abstract of publication:			
	Primary outcome(s):			
	Secondary outcome(s):			
	Outcomes assessed at 6 and 12 months:			
	<ul> <li>Problem-solving ability (assessed using the Diabetes Problem-Solving Interview)</li> <li>Self-efficacy (assessed using the Confidence in Overcoming Challenges to Self-Care Instrument)</li> </ul>			
	<ul> <li>Social support (assessed using the UCLA Social Support Inventory)</li> <li>% of calories from saturated fat (assessed using the Food Frequency Questionnaire developed at the</li> </ul>			
	Fred Hutchinson Cancer Research Center)			
	<ul> <li>Stress management practice (assessed through self-report log, which recorded daily minutes of yoga stretches, breathing exercises, progressive relaxation, etc)</li> </ul>			
	<ul> <li>Number of days per week participants engaged in physical activity (assessed using the Modified In- ternational Physical Activity Questionnaire)</li> </ul>			
	<ul> <li>Individual's support for behaviour-specific disease management (assessed using the Brief Chronic Ill- ness Survey)</li> </ul>			
	<ul> <li>Engagement in social-environmental support activities (assessed using the Chronic Illness Resources Survey score)</li> </ul>			
	HbA1c			
	<ul> <li>Health-related quality of life (assessed using the UDC Healthy Days measure)</li> <li>Ten-year heart disease risk (assessed using the United Kingdom Prospective Diabetes Study logistic</li> </ul>			
	equation)			
	• Smoking prevalence (participants were asked if they had smoked a cigarette in the past 7 days)			
Study details	Run-in period: unclear			

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Toobert 2011 (Continued)	Study terminated bef	ore regular end (for benefit/because of adverse events): no	
Publication details	Language of publication: English		
	Funding: National Hea	rt, Lung and Blood Institute	
	Publication status: pe	er-reviewed journal	
Stated aim of study	Quote from publication: "The purpose of this paper was to document the extent to which the Viva Bien intervention helped Latinas with type 2 diabetes to make simultaneous changes in psychosocial factors and multiple lifestyle behaviours that were hypothesised to result in improved biologic and quality of life outcomes at 6 and 12 months"		
Notes	_		
Risk of bias			
Bias	Authors' judgement	Support for judgement	
Random sequence genera- tion (selection bias)	Low risk	Quote from publication: randomisation done through a "computerized ran- dom number generator"	
Allocation concealment (selection bias)	Unclear risk	Comment: not mentioned	
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: assessors blinded to the assignment at baseline assessment only. After that, they were aware of participant treatment assignments	
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: assessors blinded to the assignment at baseline assessment only. After that, they were aware of participant treatment assignments	
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Comment: HbA1c assessment unlikely to have been affected by lack of blind- ing	
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Quote from publication: "Much of the assessment did not involve assessors, and therefore could not be biased by their knowledge of treatment assign- ment" Comment: however, participants completing questionnaires not blinded	
Incomplete outcome data (attrition bias) Objective outcomes	Low risk	Comment: Both ITT and per-protocol analyses were carried out, with similar results and ITT data reported	
Incomplete outcome data (attrition bias) Subjective outcomes	Low risk	Comment: Both ITT and per-protocol analysis were carried out, with similar re- sults and ITT data reported	
Selective reporting (re- porting bias)	Unclear risk	Comment: Results are given for all stated outcomes; study protocol not seen	
Other bias	Unclear risk	Comment: none	

#### Vincent 2007

Library

Methods	Parallel randomised controlled clinical trial (RCT)		
	Randomisation ratio: 10:10		
	Superiority design		
Participants	Inclusion criteria:		
	<ul> <li>Self-identified as Mexican American</li> <li>Diagnosis of type 2 diabetes</li> <li>Age between 18 and 75 years</li> <li>Fluent in Spanish</li> <li>Able to walk without assistance</li> </ul>		
	Exclusion criteria:		
	<ul> <li>Pregnant</li> <li>Had a medical condition (e.g. heart failure) in which dietary changes and exercise were contraindicated</li> <li>Had participated in a diabetes self-management programme within the previous 12 months</li> <li>Cognitively impaired</li> </ul> Participating population: Mexican Americans diagnosed with type 2 diabetes		
	Diagnostic criteria: none stated		
Interventions	Number of study centres: 1		
	Treatment before study: N/A		
	<b>Intervention:</b> intervention consisted of 8 weekly 2-hour group sessions, which included didactic con- tent, cooking demonstrations and group support. Didactic content considered essential by the ADA and the National Diabetes Education Program (NDEP 2002) was the foundation of the intervention. Numer- ous cultural modifications were used, including encouraging participants to bring a support person to sessions, delivering intervention and all materials in Spanish, facilitating the support group by pro- viding a promotora (Mexican American lay educator) and including cultural content such as Mexican American risks and home remedies		
	<b>Control:</b> Control group received usual care and education given at the clinic. This consisted of a 10- to 15-minute encounter with a physician or nurse practitioner 2 to 4 times per year		
	<b>Provider:</b> Group sessions were facilitated by a promotora—a Mexican American lay educator. Does not specify whether anyone else was present at the sessions		
Outcomes	Outcomes reported in abstract of publication:		
	Primary outcomes:		
	Secondary outcomes:		
	Assessed at 2 months and at 3 months:		
	<ul> <li>Diabetes knowledge—assessed using the Spanish version of the 24-item Diabetes Knowledge Questionnaire</li> <li>Self-efficacy—assessed using the 8-item Spanish version of the Self-Efficacy for Diabetes Scale</li> <li>Self-management behaviours—assessed using the Summary of Diabetes Self-Care Activities revised measure</li> <li>HbA1c</li> <li>BMI</li> <li>Weight</li> </ul>		



Vincent 2007 (Continued)	Blood glucose					
Study details	Run-in period: unclear					
	Study terminated bef	Study terminated before regular end: no				
Publication details	Language of publicati	i <b>on:</b> English				
	Funding: grant from U	niversity of Arizona				
	Publication status: pe	eer-reviewed journal				
Stated aim of study	Quote from publication a culturally tailored int agement"	n: "The purpose of this study was to test the feasibility and examine the effects of ervention for Mexican Americans with type 2 diabetes on outcomes of self-man-				
Notes	_					
Risk of bias						
Bias	Authors' judgement	Support for judgement				
Random sequence genera- tion (selection bias)	Low risk	Quote from publication: "were randomly assigned to control or intervention group using a list of random numbers from the Microsoft Excel random-num- ber generator function"				
Allocation concealment (selection bias)	Unclear risk	Comment: not mentioned				
Blinding of participants and personnel (perfor- mance bias) Objective outcomes	High risk	Comment: Because of the nature of the intervention, participants and person- nel were not blinded				
Blinding of participants and personnel (perfor- mance bias) Subjective outcomes	High risk	Comment: Because of the nature of the intervention, participants and person- nel were not blinded				
Blinding of outcome as- sessment (detection bias) Lab tests: Lipids, HBA1C	Low risk	Comment: not mentioned, but objectives outcomes unlikely to have been af- fected by any lack of blinding				
Blinding of outcome as- sessment (detection bias) Subjective outcomes	High risk	Comment: not mentioned whether or not researchers who collected infor- mation were blinded. Also, some questionnaire data were collected by re- searchers reading aloud the questionnaire to participants, although appare ly they had been trained to read questionnaires "without leading the partic pants to a specific answer and to communicate in a nonjudgmental manne regarding diabetes knowledge or health beliefs." However, participants no blinded				
Incomplete outcome data (attrition bias) Objective outcomes	Unclear risk	Comment: small sample, per-protocol analysis used. 3/20 (15%) participants dropped out. Different reasons for attrition between groups				
Incomplete outcome data (attrition bias) Subjective outcomes	Unclear risk	Comment: small sample, per-protocol analysis used. 3/20 (15%) participants dropped out				



#### Vincent 2007 (Continued)

Selective reporting (re- porting bias)	Unclear risk	Comment: protocol not seen
Other bias	Unclear risk	Comment: none

A1C: glycosylated haemoglobin A1c; AADE: American Academy of Diabetes Educators; ACEi, angiotensin-converting enzyme inhibitor; ADA: American Diabetes Association; ARB: angiotensin receptor blocker; BMI: body mass index; BP: blood pressure; CAPS: Cross-Cultural Activity Participation Study; CDA: Church Diabetes Advisor; CDC: Centers for Disease Control and Prevention; CG: control group; CHC: community health centre; CHD: coronary heart disease; CHW: community health worker; CST: coping skills training; CVD: cardiovascular disease; DCP: Diabetes Care Profile; DEC: Diabetes Education Provider; DES-SF: Diabetes Empowerment Scale, Short Form; DKQ: Diabetes Knowledge Questionnaire; DM: diabetes mellitus; DQOL: Diabetes Quality of Life Measure; DSEQ: Diabetes Self-Efficacy Outcomes Expectancies Questionnaire; DSMT: diabetes self-management training; ER: emergency room; ESRD: end-stage renal disease; ESRF: end-stage renal failure; FBG: fasting blood glucose; FFQ: Food Frequency Questionnaire; GP: XXX; HbA1c: glycosylated haemoglobin A1c; HDL: high-density lipoprotein; HE: health education; HGMT: home glucose monitoring with teletransmission; IAP: intervention action plan; IG: intervention group; IMB: Information-Behavioural Skills model; ITT: intention-to-treat; KDSKA: Kim Depression Scale for Korean Americans; LDL-C: lowdensity lipoprotein cholesterol; MOC: Medical Outcomes Study; MHCCQ: Modified Health Care Climate Questionnaire; N/A: not applicable; NCM: nurse care manager; NCMHD: National Center on Minority Health Disparities; NDEP: National Diabetes Education Program; OGTT: oral glucose tolerance test; OHA: oral hypoglycaemic agent; PA: physical activity; PAID: Problem Areas in Diabetes Survey; PBV: perceived behaviour control; PCP: primary care provider; QALY: quality-adjusted life-year; QoL: quality of life; RCT: randomised controlled trial; SD: standard deviation; SDSCA: Summary of Diabetes Self-Care Activities; SDSMP: Spanish Diabetes Self-Management Program; SMBG: self monitoring of blood glucose; T2DM: type 2 diabetes mellitus; TPB: theory of planned behaviour; wk: weeks.

#### **Characteristics of excluded studies** [ordered by study ID]

Study	Reason for exclusion
Ahmedani 2012	Includes both type 1 and type 2 diabetes and does not focus on ethnic group in Pakistan
Al-Shookri 2012	Arab Omanis are not an ethnic minority
Alexander 2008	Not a randomised controlled trial (RCT)
Amano 2007	Not an ethnic minority group
Amaoko 2007	Not clearly defined diabetes health education
Amaoko 2008	Outcome assessed only at 6 weeks, not clearly defined diabetes health education
Andersen 2013	Excluded if have diabetes
Anderson 2010	Multi-ethnic group
Arakaki 2009	No specific ethnic minority group
Arora 2012	Not an RCT, includes both type 1 and type 2 diabetes
Barrera 2012	No outcomes from our protocol
Batik 2008	No health education
Blackwell 2011	No ethnic group; participants did not have type 2 diabetes mellitus (DM)
Bogner 2010	Not clearly defined health education
Bolin 2013	Not type 2 diabetes, mixed ethnic group



Study	Reason for exclusion
Borges 2007	Outcomes assessed at 1 month only
Boudreau 2011	No outcomes from our review
Bravis 2010	Appears participants were not randomly assigned
Bray 2013	Not an RCT
Brown 2007	No control group, not an RCT
Brown 2010	Not an RCT
Brown 2011	All received culturally appropriate health education (HE). Intervention group had nurse case man- ager
Calle 2009	No outcomes specified in our protocol
Calles-Escandon 2010	Intervention not diabetes health education (HE)
Chan 2009	Not an ethnic minority group, intervention not culturally adapted
Choi 2012	Not an RCT, also this is a pilot study
Choudhury 2008	Qualitative study, not an RCT
Comellas 2010	No control group, not an RCT. Mutli-ethnic group
Cramer 2007	Not specified by ethnic group
Crasto 2010	No specific ethnic minority group
Crasto 2011	No ethnic minority group
Davidson 2007	No control group, not an RCT
Davis 2009	Participants did not have type 2 diabetes
Davis 2009a	Multi-ethnic group, no clearly defined ethnic group
Davis 2009b	Conference abstract for Diabetes Telecare Study (Davis 2009a)
Davis 2011	Not an RCT
Deitrick 2010	Qualitative study, not an RCT
Douglas 2013	Not type 2 diabetes, participants have "impaired glycaemia"
Eakin 2007	Any chronic condition, not just type 2 diabetes
Egede 2010	No results
Ell 2009	Just design, no results
Ezenwaka 2011	Not an ethnic minority group



Study	Reason for exclusion
Fatima 2011	Cohort study with purposive sampling
Fernandez 2011	No clearly defined outcome from protocol, assesses questionnaire validity
Gerber 2012	Trial design, plus mixed ethnic group
Gill 2010	No control group, not an RCT
Glasgow 2011	No specific ethnic minority group
Henderson 2012	Study not completed and cultural intervention not clear
Heudebert 2013	Abstract of conference only. Does not appear culturally adapted.
Hill-Briggs 2007	Not an RCT
Hill-Briggs 2011	Intervention not culturally adapted
Hotu 2010	No health education in intervention
lvey 2012	Not an RCT
Jernigan 2011	Not an RCT
Jones 2008	Qualitative study, not an RCT
Kanaya 2012	Participants do not have type 2 diabetes
Katula 2011	Participants did not have type 2 diabetes
Klug 2008	Not an RCT
Latham 2009	No control group, not an RCT
Leeman 2008	No control group, not an RCT
Lenjawi 2012	Discussed with KH. Qatar not on list of selected countries and excluded, as study population is the national group not at a disadvantage
Levetan 2002	Study included only 86% of African Americans, and the intervention was not culturally relevant
Liang 2011	Participants did not all have type 2 diabetes plus did not receive not a culturally tailored interven- tion
Lunde 2012	Participants do not have type 2 diabetes
Martin 2011	Just about recruitment, not an RCT
McCloskey 2009	Not an RCT
Metghalchi 2008	Cohort study, not an RCT
Mohamed 2013	Arabs in Qatar not ethnic minority group
Murrock 2009	Not health education



Study	Reason for exclusion
Nam 2010	Cross-sectional survey, not an RCT
Osuna 2011	Pilot study, not an RCT
Oyetayo 2011	Not an RCT
Palmas 2012	It is a protocol
Peña-Purcell 2011	Not a randomised controlled trial
Phumipamorn 2008	Not an ethnic group, not culturally adapted
Powers 2009	This is a protocol
Prezio 2013	No clearly defined ethnic group
Raberg Kjollesdal 2011	Both type 1 and type 2 diabetes
Rosal 2009	No results, just design
Rothschild 2012	Study design paper
Ruelas 2009	Not clearly defined health education and unsure whether culturally adapted. Both groups had same number of visits
Ruggiero 2010	Multi-ethnic group
Ruggiero 2010b	No specific ethnic minority group
Ryan 2013	Not an RCT (feasibility study), no clearly defined ethnic group
Saha 2013	Protocol, not for diabetic individuals
Salto 2011	Not an RCT
Shea 2009	Type 1 and type 2 diabetes
Shenoy 2009	Not an ethnic group, not a culturally tailored intervention
Shenoy 2010	Not an ethnic group, intervention not culturally adapted
Shi 2010	Not an ethnic minority group
Skelly 2008	Not an RCT
Skoro-Kondza 2009	Multi-ethnic group, not health education
Sun 2012	Includes both type 1 and type 2 diabetes
Tang 2010	Not an RCT
Tang 2011	Not an RCT
Tang 2012	Not an RCT



Study	Reason for exclusion
Trief 2013	Not clear whether only type 2, also mixed ethnic groups
Utz 2008	No control group, not an RCT
Vincent 2008	Qualitative data for same trial as Vincent 2007
Walker 2008	includes both type 1 and type 2 diabetes and multi-ethnic group
Walker 2010	Participants were not randomly assigned to intervention
Walker 2011	Mixed ethnic group
Wattana 2007	Not an ethnic minority group
Weinstock 2011	Type 1 and type 2 diabetes, multi-ethnic group
Weinstock 2011b	Participants had both type 1 and type 2 diabetes
Welch 2011	No clearly defined diabetes health education and both groups culturally adapted
West 2007	Mixed ethnic group and no diabetes health education
West 2008	Partcipants do not have type 2 diabetes
Wheeler 2012	Not an RCT
Williams 2013	For non-diabetic individuals, trial design
Winston 2009	Conference abstract. No specific ethnic minority group

DM: diabetes mellitus; HE: health education; RCT: randomised controlled trial

### DATA AND ANALYSES

### Comparison 1. Culturally tailored HE compared with conventional or usual diabetes health care

Outcome or subgroup ti- tle	No. of studies	No. of partici- pants	Statistical method	Effect size
1 Mean HbA1c at 3 to 4 months	14	1442	Mean Difference (IV, Random, 95% CI)	-0.39 [-0.64, -0.13]
1.1 Final values	11	1108	Mean Difference (IV, Random, 95% CI)	-0.20 [-0.45, 0.05]
1.2 Change scores	3	334	Mean Difference (IV, Random, 95% CI)	-0.74 [-1.19, -0.30]
2 Mean HbA1c up to 6 months	14	1972	Mean Difference (IV, Random, 95% CI)	-0.53 [-0.72, -0.35]
2.1 Final values	7	1186	Mean Difference (IV, Random, 95% CI)	-0.51 [-0.77, -0.25]
2.2 Change scores	7	786	Mean Difference (IV, Random, 95% CI)	-0.56 [-0.85, -0.28]



Outcome or subgroup ti- tle	No. of studies	No. of partici- pants	Statistical method	Effect size
3 Mean HbA1c up to 1 year	9	1966	Mean Difference (IV, Random, 95% CI)	-0.19 [-0.34, -0.04]
3.1 Change scores	2	555	Mean Difference (IV, Random, 95% CI)	-0.10 [-0.37, 0.18]
3.2 Final values	7	1411	Mean Difference (IV, Random, 95% CI)	-0.23 [-0.43, -0.03]
4 Mean HbA1c at 24 months	4	2268	Mean Difference (IV, Random, 95% CI)	-0.33 [-0.61, -0.06]
4.1 Final values	2	253	Mean Difference (IV, Random, 95% CI)	-0.71 [-1.07, -0.35]
4.2 Change scores	2	2015	Mean Difference (IV, Random, 95% CI)	-0.16 [-0.31, -0.02]
5 Mean HbA1c at all points	28	5724	Mean Difference (IV, Fixed, 95% CI)	-0.30 [-0.38, -0.22]
5.1 Final values	17	2368	Mean Difference (IV, Fixed, 95% CI)	-0.33 [-0.46, -0.21]
5.2 Change scores	11	3356	Mean Difference (IV, Fixed, 95% CI)	-0.28 [-0.38, -0.17]
6 Mean quality of life mea- sures at 3 to 4 months	2	104	Std. Mean Difference (IV, Random, 95% CI)	0.36 [-0.03, 0.75]
6.1 Final values	0	0	Std. Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
6.2 Change scores	2	104	Std. Mean Difference (IV, Random, 95% CI)	0.36 [-0.03, 0.75]
7 Mean quality of life scores at 6 months	3	224	Std. Mean Difference (IV, Random, 95% CI)	0.19 [-0.08, 0.45]
7.1 Mean values	1	120	Std. Mean Difference (IV, Random, 95% CI)	0.07 [-0.29, 0.43]
7.2 Change scores	2	104	Std. Mean Difference (IV, Random, 95% CI)	0.33 [-0.06, 0.72]
8 Mean quality of life scores at 1 year	1		Std. Mean Difference (IV, Fixed, 95% CI)	Subtotals only
9 Final mean knowledge (diabetes and nutrition knowledge) at up to 6 months	9	994	Std. Mean Difference (IV, Random, 95% CI)	0.50 [0.33, 0.68]
9.1 Mean values	7	890	Std. Mean Difference (IV, Random, 95% CI)	0.51 [0.33, 0.69]
9.2 Change scores	2	104	Std. Mean Difference (IV, Random, 95% CI)	0.35 [-0.47, 1.18]
10 Final mean knowledge (diabetes and nutrition knowledge) at up to 3 months	10	936	Std. Mean Difference (IV, Random, 95% CI)	0.35 [0.10, 0.59]



Cochrane Database of Systematic Reviews

Outcome or subgroup ti- tle	No. of studies	No. of partici- pants	Statistical method	Effect size
10.1 Mean values	8	832	Std. Mean Difference (IV, Random, 95% CI)	0.33 [0.07, 0.60]
10.2 Change scores	2	104	Std. Mean Difference (IV, Random, 95% CI)	0.32 [-0.59, 1.24]
11 Mean quality of life at all endpoints	3	224	Std. Mean Difference (IV, Random, 95% CI)	0.19 [-0.08, 0.45]
11.1 Final values	1	120	Std. Mean Difference (IV, Random, 95% CI)	0.07 [-0.29, 0.43]
11.2 Change scores	2	104	Std. Mean Difference (IV, Random, 95% CI)	0.33 [-0.06, 0.72]
12 Final mean knowledge at 1 year	2	328	Std. Mean Difference (IV, Random, 95% CI)	0.35 [0.13, 0.57]
13 Final mean knowledge at all points	14	1496	Mean Difference (IV, Random, 95% CI)	0.89 [0.39, 1.39]
13.1 Mean values	12	1392	Mean Difference (IV, Random, 95% CI)	0.97 [0.33, 1.60]
13.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	0.94 [-1.14, 3.02]
14 Final mean self-effica- cy and empowerment (on diet and health beliefs on barriers) at 3 to 4 months	7	720	Std. Mean Difference (IV, Random, 95% Cl)	0.06 [-0.14, 0.26]
14.1 Mean values	6	641	Std. Mean Difference (IV, Random, 95% CI)	0.01 [-0.18, 0.19]
14.2 Change scores	1	79	Std. Mean Difference (IV, Random, 95% CI)	0.45 [0.01, 0.90]
15 Final mean self-effica- cy and empowerment (on diet, can choose correct food) at 6 months	4	903	Std. Mean Difference (IV, Random, 95% CI)	0.49 [0.18, 0.80]
15.1 Final values	2	472	Std. Mean Difference (IV, Random, 95% CI)	0.60 [-0.07, 1.27]
15.2 Change scores	2	431	Std. Mean Difference (IV, Random, 95% CI)	0.33 [0.14, 0.52]
16 Final mean on self-ef- ficacy and empowerment (health belief on barriers) at 1 year	0	0	Std. Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
17 Self-reported global health/satisfaction at 6 months	1		Std. Mean Difference (IV, Fixed, 95% CI)	Totals not selected



Outcome or subgroup ti- tle	No. of studies	No. of partici- pants	Statistical method	Effect size
17.1 Change values	1		Std. Mean Difference (IV, Fixed, 95% CI)	0.0 [0.0, 0.0]
18 Self-efficacy at all end- points	10	1546	Std. Mean Difference (IV, Random, 95% CI)	0.18 [-0.07, 0.43]
18.1 Mean values	8	1115	Std. Mean Difference (IV, Random, 95% CI)	0.11 [-0.21, 0.44]
18.2 Change scores	2	431	Std. Mean Difference (IV, Random, 95% CI)	0.32 [0.13, 0.51]
19 Mean total cholesterol at 3 to 4 months	7	967	Mean Difference (IV, Random, 95% CI)	-5.16 [-11.09, 0.77]
19.1 Final values	5	863	Mean Difference (IV, Random, 95% CI)	-2.99 [-8.81, 2.82]
19.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	-14.15 [-36.29, 7.98]
20 Mean total cholesterol at up to 6 months (mg/dL)	7	802	Mean Difference (IV, Random, 95% CI)	-4.67 [-14.69, 5.34]
20.1 Final values	4	594	Mean Difference (IV, Random, 95% CI)	1.62 [-5.43, 8.67]
20.2 Change scores	3	208	Mean Difference (IV, Random, 95% CI)	-11.54 [-33.25, 10.17]
21 Mean total cholesterol at up to 1 year	5	1019	Mean Difference (IV, Random, 95% CI)	-5.84 [-13.19, 1.51]
21.1 Final values	4	694	Mean Difference (IV, Random, 95% CI)	-1.89 [-8.41, 4.64]
21.2 Change value	1	325	Mean Difference (IV, Random, 95% CI)	-15.08 [-24.82, -5.34]
22 Mean total cholesterol at all endpoints	11	1705	Mean Difference (IV, Random, 95% CI)	-6.14 [-11.45, -0.82]
22.1 Final values	7	1172	Mean Difference (IV, Random, 95% CI)	-3.18 [-8.29, 1.94]
22.2 Change scores	4	533	Mean Difference (IV, Random, 95% CI)	-10.79 [-23.58, 2.00]
23 Mean LDL at 3 to 4 months	4	440	Mean Difference (IV, Random, 95% CI)	-0.35 [-6.65, 5.94]
23.1 Final values	3	415	Mean Difference (IV, Random, 95% CI)	-0.73 [-7.67, 6.21]
23.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	1.4 [-13.55, 16.35]
24 Mean LDL at up to 6 months	5	287	Mean Difference (IV, Random, 95% CI)	-4.28 [-11.13, 2.57]
24.1 Final values	1	52	Mean Difference (IV, Random, 95% CI)	7.80 [-11.20, 26.80]
24.2 Change scores	4	235	Mean Difference (IV, Random, 95% CI)	-6.09 [-13.43, 1.25]



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Outcome or subgroup ti- tle	No. of studies	No. of partici- pants	Statistical method	Effect size
25 Mean LDL at up to 12 months	3	687	Mean Difference (IV, Random, 95% CI)	-0.13 [-5.72, 5.45]
26 Mean HDL at 3 to 4 months	5	536	Mean Difference (IV, Random, 95% CI)	0.18 [-1.49, 1.86]
26.1 Final values	3	432	Mean Difference (IV, Random, 95% CI)	-0.32 [-3.15, 2.50]
26.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	0.43 [-2.69, 3.54]
27 Mean HDL at up to 6 months	5	379	Mean Difference (IV, Random, 95% CI)	-0.54 [-3.82, 2.75]
27.1 Final scores	2	171	Mean Difference (IV, Random, 95% CI)	-0.36 [-9.27, 8.55]
27.2 Change scores	3	208	Mean Difference (IV, Random, 95% CI)	-0.75 [-4.52, 3.02]
28 Mean HDL at up to 1 year	3	471	Mean Difference (IV, Random, 95% CI)	0.32 [-1.67, 2.31]
29 Mean triglycerides at 3 to 4 months	5	662	Mean Difference (IV, Random, 95% CI)	-23.98 [-39.73, -8.23]
29.1 Final values	4	637	Mean Difference (IV, Random, 95% CI)	-22.50 [-41.90, -3.11]
29.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-31.70 [-71.90, 8.50]
30 Mean triglycerides at up to 6 months	4	413	Mean Difference (IV, Random, 95% CI)	-6.38 [-42.54, 29.79]
30.1 Final values	2	284	Mean Difference (IV, Random, 95% CI)	-31.26 [-63.12, 0.59]
30.2 Change scores	2	129	Mean Difference (IV, Random, 95% CI)	16.47 [-39.98, 72.91]
31 Mean triglycerides at up to 1 year	3	584	Mean Difference (IV, Random, 95% CI)	-5.55 [-25.53, 14.42]
32 Mean BMI at up to 3 months	5	397	Mean Difference (IV, Random, 95% CI)	-0.01 [-0.46, 0.44]
32.1 Final values	3	293	Mean Difference (IV, Random, 95% CI)	-0.88 [-2.27, 0.51]
32.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	0.09 [-0.39, 0.57]
33 Mean BMI at up to 6 months	8	754	Mean Difference (IV, Random, 95% CI)	-0.31 [-0.71, 0.09]
33.1 Final values	3	429	Mean Difference (IV, Random, 95% CI)	-1.34 [-2.54, -0.14]
33.2 Change scores	5	325	Mean Difference (IV, Random, 95% CI)	-0.23 [-0.56, 0.10]
34 Mean BMI at up to 12 months	2	358	Mean Difference (IV, Random, 95% CI)	-0.38 [-1.70, 0.95]



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Outcome or subgroup ti- tle	No. of studies	No. of partici- pants	Statistical method	Effect size
35 Mean BMI at all end- points	9	763	Mean Difference (IV, Random, 95% CI)	-0.31 [-0.65, 0.03]
35.1 Final values	4	438	Mean Difference (IV, Random, 95% CI)	-1.25 [-2.39, -0.11]
35.2 Change scores	5	325	Mean Difference (IV, Random, 95% CI)	-0.23 [-0.56, 0.10]
36 Mean systolic blood pressure at 3 to 4 months	8	832	Mean Difference (IV, Random, 95% CI)	-0.46 [-2.95, 2.03]
36.1 Final values	6	728	Mean Difference (IV, Random, 95% CI)	-0.92 [-3.74, 1.89]
36.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	1.64 [-4.12, 7.41]
37 Mean systolic blood pressure at up to 6 months	7	555	Mean Difference (IV, Random, 95% CI)	1.74 [-0.06, 3.54]
37.1 Final values	2	228	Mean Difference (IV, Random, 95% CI)	1.88 [-0.46, 4.21]
37.2 Change scores	5	327	Mean Difference (IV, Random, 95% CI)	1.54 [-1.30, 4.37]
38 Mean systolic blood pressure at up to 1 year	5	1209	Mean Difference (IV, Random, 95% CI)	1.43 [-0.96, 3.81]
38.1 Final values	4	884	Mean Difference (IV, Random, 95% CI)	0.66 [-1.65, 2.97]
38.2 Change scores	1	325	Mean Difference (IV, Random, 95% CI)	4.58 [0.36, 8.80]
39 Mean systolic blood pressure at all endpoints	14	1896	Mean Difference (IV, Random, 95% CI)	1.68 [0.35, 3.02]
39.1 Final values	8	1244	Mean Difference (IV, Random, 95% CI)	1.28 [-0.46, 3.02]
39.2 Change scores	6	652	Mean Difference (IV, Random, 95% CI)	2.36 [0.06, 4.66]
40 Mean diastolic blood pressure at 3 to 4 months	8	830	Mean Difference (IV, Random, 95% CI)	-1.19 [-2.58, 0.20]
40.1 Final values	6	726	Mean Difference (IV, Random, 95% CI)	-1.11 [-2.67, 0.45]
40.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	-1.54 [-5.10, 2.01]
41 Mean diastolic blood pressure at up to 6 months	7	555	Mean Difference (IV, Random, 95% CI)	1.95 [0.62, 3.28]
41.1 Final values	2	228	Mean Difference (IV, Random, 95% CI)	1.73 [-1.93, 5.38]
41.2 Change scores	5	327	Mean Difference (IV, Random, 95% CI)	1.14 [-0.92, 3.20]
42 Mean diastolic blood pressure at up to 1 year (mm Hg)	4	886	Mean Difference (IV, Random, 95% CI)	0.06 [-2.82, 2.93]
42.1 Final values	3	525	Mean Difference (IV, Random, 95% CI)	-0.97 [-3.91, 1.96]



Outcome or subgroup ti- tle	No. of studies	No. of partici- pants	Statistical method	Effect size
42.2 Change scores	1	361	Mean Difference (IV, Random, 95% CI)	2.86 [0.74, 4.98]
43 Mean diastolic blood pressure at all endpoints	13	1578	Mean Difference (IV, Random, 95% CI)	0.38 [-0.92, 1.68]
43.1 Final values	7	890	Mean Difference (IV, Random, 95% CI)	-0.38 [-2.12, 1.36]
43.2 Change scores	6	688	Mean Difference (IV, Random, 95% CI)	1.63 [0.16, 3.11]
44 Emergency visits (in past 6 months) at 6 months	1		Mean Difference (IV, Fixed, 95% CI)	Totals not selected
44.1 Change values	1		Mean Difference (IV, Fixed, 95% CI)	0.0 [0.0, 0.0]
45 Emergency visits in past 6 months (numbers)	1		Odds Ratio (M-H, Fixed, 95% CI)	Totals not selected
46 Acute hospital admis- sions at 24 months	1		Odds Ratio (M-H, Fixed, 95% CI)	Subtotals only

# Analysis 1.1. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 1 Mean HbA1c at 3 to 4 months.

Study or subgroup	App ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% Cl		Random, 95% CI
1.1.1 Final values							
Agurs-Collins 1997	31	9.5 (1.8)	27	10.3 (1.9)		5.05%	-0.8[-1.76,0.16]
Anderson 2005	117	8.3 (1.9)	108	8.1 (2.1)		10.05%	0.21[-0.31,0.73]
Brown 2002	108	10.6 (2.6)	99	11.2 (2.8)	+	7.08%	-0.62[-1.36,0.12]
D'Eramo Melkus 2010	57	7.3 (1.4)	52	7.4 (1.7)		8.99%	-0.03[-0.62,0.56]
Khan 2011 - African Ameri	29	7.7 (1.6)	22	9 (2.3)	I	3.89%	-1.34[-2.48,-0.2]
Khan 2011- Hispanic	12	8.1 (2.7)	11	7.7 (2.1)		1.55%	0.4[-1.55,2.35]
Lujan 2007	73	7.8 (2)	70	7.8 (1.7)		8.76%	-0.09[-0.7,0.52]
Osborn 2010	48	7.3 (1.3)	43	7.2 (1.5)		9.06%	0.1[-0.49,0.69]
Philis-Tsimikas 2011	64	9 (1.9)	81	9.1 (1.9)	+	8.55%	-0.1[-0.72,0.52]
Skelly 2005	22	7.9 (1.3)	17	8.5 (2.6)		3.03%	-0.54[-1.87,0.79]
Vincent 2007	9	6.1 (0.5)	8	6.8 (1.3)	+	5.04%	-0.7[-1.66,0.26]
Subtotal ***	570		538		•	71.07%	-0.2[-0.45,0.05]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =12.1	, df=10(P=	=0.28); I <sup>2</sup> =17.38%	)				
Test for overall effect: Z=1.58(P=0.11	)						
1.1.2 Change scores							
Kim 2009	40	-1.2 (1.3)	39	0.1 (1.7)	<b>+</b>	7.93%	-1.3[-1.97,-0.63]
Rosal 2005	15	-0.8 (0.5)	10	-0.2 (0.8)		9.54%	-0.56[-1.12,-0]
Rosal 2011	117	-0.9 (1.7)	113	-0.3 (1.7)	<b>+</b>	11.46%	-0.53[-0.97,-0.09]
Subtotal ***	172		162		•	28.93%	-0.74[-1.19,-0.3]
Heterogeneity: Tau <sup>2</sup> =0.07; Chi <sup>2</sup> =3.91	, df=2(P=0	0.14); I <sup>2</sup> =48.84%					
Test for overall effect: Z=3.3(P=0)							
		Fav	ours hea	lth education	-2 -1 0 1 2	Favours cor	ntrol



Study or subgroup	App. health education		Control		Mean Difference				Weight	Mean Difference	
	Ν	Mean(SD)	N	Mean(SD)		Rand	om, 959	% CI			Random, 95% Cl
Total ***	742		700			•				100%	-0.39[-0.64,-0.13]
Heterogeneity: Tau <sup>2</sup> =0.1; Chi <sup>2</sup> =23.46	, df=13(P	=0.04); l <sup>2</sup> =44.59%									
Test for overall effect: Z=2.98(P=0)											
Test for subgroup differences: Chi <sup>2</sup> =	4.36, df=	1 (P=0.04), I <sup>2</sup> =77.09	9%								
		Favo	ours hea	lth education	-2	-1	0	1	2	- Favours contro	

Analysis 1.2. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 2 Mean HbA1c up to 6 months.

Study or subgroup	Ap ed	o. health ucation	c	Control	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)	Random, 95% CI		Random, 95% CI
1.2.1 Final values							
Agurs-Collins 1997	30	9.9 (2)	25	11.5 (4.4) —		0.94%	-1.6[-3.47,0.27]
Brown 2002	117	10.8 (2.8)	109	12.2 (3)		4.74%	-1.4[-2.15,-0.65]
Keyserling 2002	60	10.7 (3.1)	58	11.5 (3.8)		1.97%	-0.8[-2.06,0.46]
Toobert 2011	142	7.9 (1.7)	138	8.3 (1.6)	-+	11.21%	-0.4[-0.79,-0.01]
Samuel-Hodge 2009	102	7.4 (1)	72	7.8 (0.8)	-+-	14.72%	-0.4[-0.68,-0.12]
Hawthorne 1997	106	8.3 (2.3)	86	8.6 (2)	+	6.49%	-0.34[-0.95,0.27]
Lujan 2007	71	7.8 (1.9)	70	8 (1.8)	-+	6.53%	-0.25[-0.86,0.36]
Subtotal ***	628		558		•	46.6%	-0.51[-0.77,-0.25]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =8.61	L, df=6(P=	0.2); I <sup>2</sup> =30.33%					
Test for overall effect: Z=3.8(P=0)							
1.2.2 Change scores							
Spencer 2011 African-Amer	26	-1 (1.2)	27	0.5 (1.5)	<b>+</b>	4.81%	-1.5[-2.24,-0.76]
Kim 2009	40	-1.3 (1.3)	39	-0.4 (1.4)	<b></b> +	6.68%	-0.9[-1.5,-0.3]
Rosal 2005	15	-0.8 (0.6)	10	-0.1 (0.9)	+	6.16%	-0.73[-1.36,-0.1]
Middelkoop 2001	53	-0.4 (1)	60	0.1 (0.9)	-+	12.28%	-0.43[-0.78,-0.08]
Lorig 2008	179	-0.4 (1.4)	173	-0 (1.6)	-+-	13.49%	-0.36[-0.67,-0.04]
Spencer 2011 Hispanic	30	-0.6 (1.3)	30	-0.4 (1.6)	+	4.77%	-0.2[-0.95,0.55]
Kattelmann 2009	51	-0.3 (2.1)	53	-0.2 (1.5)	+	5.21%	-0.1[-0.81,0.61]
Subtotal ***	394		392		◆	53.4%	-0.56[-0.85,-0.28]
Heterogeneity: Tau <sup>2</sup> =0.07; Chi <sup>2</sup> =11.9	97, df=6(P	=0.06); l <sup>2</sup> =49.86%	6				
Test for overall effect: Z=3.85(P=0)							
Total ***	1022		950		•	100%	-0.53[-0.72,-0.35]
Heterogeneity: Tau <sup>2</sup> =0.04; Chi <sup>2</sup> =20.6	67, df=13(	P=0.08); I <sup>2</sup> =37.1%	6				
Test for overall effect: Z=5.65(P<0.00	001)						
Test for subgroup differences: Chi <sup>2</sup> =	0.07, df=1	. (P=0.79), I <sup>2</sup> =0%					
		Fav	ours hea	lth education	-2 -1 0 1 2	Favours cor	ntrol

### Analysis 1.3. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 3 Mean HbA1c up to 1 year.

Study or subgroup	App. edu	health cation	С	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
1.3.1 Change scores							
O'Hare 2004	165	-0.2 (1.4)	160	-0.2 (1.5)	_+_	16.76%	-0.03[-0.35,0.29]
Rosal 2011	113	-0.5 (2)	117	-0.2 (2)		7.93%	-0.26[-0.77,0.25]
Subtotal ***	278		277		<b>•</b>	24.69%	-0.1[-0.37,0.18]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.56, df=1	L(P=0.45	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.69(P=0.49)							
1.3.2 Final values							
Brown 2002	112	10.9 (2.6)	112	11.6 (2.9)	+	4.31%	-0.75[-1.46,-0.04]
Crowley 2013	180	7.8 (1.3)	172	7.9 (1.3)		20.85%	-0.1[-0.38,0.18]
Keyserling 2002	54	10.8 (2.9)	57	10.7 (3)		1.83%	0.1[-1.01,1.21]
Philis-Tsimikas 2011	56	9.1 (2)	74	9.7 (2.3)	+	3.97%	-0.6[-1.34,0.14]
Rothschild 2013	73	7.9 (1.2)	71	8.4 (1.2)	<b>+</b>	12.11%	-0.55[-0.95,-0.15]
Samuel-Hodge 2009	101	7.5 (1)	69	7.6 (0.8)		20.85%	-0.1[-0.38,0.18]
Toobert 2011	142	8.3 (1.9)	138	8.3 (1.6)		11.4%	0[-0.41,0.41]
Subtotal ***	718		693		•	75.31%	-0.23[-0.43,-0.03]
Heterogeneity: Tau <sup>2</sup> =0.02; Chi <sup>2</sup> =8.62, c	lf=6(P=0	.2); I <sup>2</sup> =30.36%					
Test for overall effect: Z=2.26(P=0.02)							
Total ***	996		970		•	100%	-0.19[-0.34,-0.04]
Heterogeneity: Tau <sup>2</sup> =0.01; Chi <sup>2</sup> =9.61, c	lf=8(P=0	.29); l <sup>2</sup> =16.74%					
Test for overall effect: Z=2.42(P=0.02)							
Test for subgroup differences: Chi <sup>2</sup> =0.6	6, df=1 (F	P=0.44), I <sup>2</sup> =0%				1	
		Favo	ours hea	lth education	-2 -1 0 1	<sup>2</sup> Favours cor	ntrol

Favours health education

### Analysis 1.4. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 4 Mean HbA1c at 24 months.

Study or subgroup	App edu	. health Ication	с	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
1.4.1 Final values							
D'Eramo Melkus 2010	57	7.2 (2.2)	52	8 (2.4)		8.47%	-0.8[-1.66,0.06]
Rothschild 2013	73	7.6 (1.2)	71	8.3 (1.2)		23.52%	-0.69[-1.09,-0.29]
Subtotal ***	130		123		◆	31.99%	-0.71[-1.07,-0.35]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.05, df=	1(P=0.82	); I <sup>2</sup> =0%					
Test for overall effect: Z=3.86(P=0)							
1.4.2 Change scores							
Bellary 2008	858	-0 (1.6)	615	0.1 (1.6)		38.87%	-0.17[-0.34,-0.01]
Gary 2009	269	-0.2 (1.7)	273	-0.1 (1.9)		29.14%	-0.12[-0.43,0.19]
Subtotal ***	1127		888		•	68.01%	-0.16[-0.31,-0.02]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.1, df=1	(P=0.76)	; I <sup>2</sup> =0%					
Test for overall effect: Z=2.19(P=0.03)							
Total ***	1257		1011		<b>◆</b>	100%	-0.33[-0.61,-0.06]
		Fav	ours hea	lth education	-2 -1 0 1 2	Favours co	ntrol



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Study or subgroup	A	App. health C education		Control		Mea	n Diffe	erence		Weight Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	lom, 9	95% CI		Random, 95% Cl
Heterogeneity: Tau <sup>2</sup> =0.04; Chi <sup>2</sup> =7.77, o	df=3(F	P=0.05); I <sup>2</sup> =61.37%								
Test for overall effect: Z=2.35(P=0.02)										
Test for subgroup differences: Chi <sup>2</sup> =7.	62, df	=1 (P=0.01), I <sup>2</sup> =86.8	87%							
		Fav	/ours h	ealth education	-2	-1	0	1	2	Favours control

# Analysis 1.5. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 5 Mean HbA1c at all points.

Study or subgroup	Ap ed	p. health lucation	Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Fixed, 95% CI		Fixed, 95% CI
1.5.1 Final values							
Agurs-Collins 1997	31	9.5 (1.8)	27	10.3 (1.9)		0.72%	-0.8[-1.76,0.16]
Anderson 2005	117	8.3 (1.9)	108	8.1 (2.1)	_+ <b>-</b> _	2.4%	0.21[-0.31,0.73]
Brown 2002	112	10.9 (2.6)	112	11.6 (2.9)		1.31%	-0.75[-1.46,-0.04]
Crowley 2013	180	7.8 (1.3)	172	7.9 (1.3)	+	8.57%	-0.1[-0.38,0.18]
D'Eramo Melkus 2010	57	7.2 (2.2)	52	8 (2.4)		0.89%	-0.8[-1.66,0.06]
Hawthorne 1997	106	8.3 (2.3)	86	8.6 (2)	<b>_+</b> +	1.78%	-0.34[-0.95,0.27]
Keyserling 2002	60	10.7 (3.1)	58	11.5 (3.8)		0.42%	-0.8[-2.06,0.46]
Khan 2011 - African Ameri	29	7.7 (1.6)	22	9 (2.3)	<b>-</b> _	0.51%	-1.34[-2.48,-0.2]
Khan 2011- Hispanic	12	8.1 (2.7)	11	7.7 (2.1)		0.17%	0.4[-1.55,2.35]
Lujan 2007	71	7.8 (1.9)	70	8 (1.8)	—+ <del> -</del>	1.79%	-0.25[-0.86,0.36]
Osborn 2010	48	7.3 (1.3)	43	7.2 (1.5)	_ <del>_</del> +	1.91%	0.1[-0.49,0.69]
Philis-Tsimikas 2011	56	9.1 (2)	74	9.7 (2.3)	—+- <u>+</u>	1.2%	-0.6[-1.34,0.14]
Rothschild 2013	73	7.9 (1.2)	71	8.4 (1.2)	-+	4.19%	-0.55[-0.95,-0.15]
Samuel-Hodge 2009	102	7.4 (1)	72	7.8 (0.8)	-+-	8.57%	-0.4[-0.68,-0.12]
Skelly 2005	22	7.9 (1.3)	17	8.5 (2.6)	+	0.37%	-0.54[-1.87,0.79]
Toobert 2011	142	7.9 (1.7)	138	8.3 (1.6)	-+-	4.4%	-0.4[-0.79,-0.01]
Vincent 2007	9	6.1 (0.5)	8	6.8 (1.3)		0.72%	-0.7[-1.66,0.26]
Subtotal ***	1227		1141		•	39.9%	-0.33[-0.46,-0.21]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =19.1,	df=16(P=0.	26); l <sup>2</sup> =16.24%					
Test for overall effect: Z=5.1(P<0.0	001)						
1.5.2 Change scores							
Bellary 2008	858	-0 (1.6)	615	0.1 (1.6)	+	24.1%	-0.17[-0.34,-0.01]
Gary 2009	269	-0.2 (1.7)	273	-0.1 (1.9)	-+-	7.02%	-0.12[-0.43,0.19]
Kattelmann 2009	51	-0.3 (2.1)	53	-0.2 (1.5)	<b>I</b>	1.32%	-0.1[-0.81,0.61]
Kim 2009	40	-1.3 (1.3)	39	-0.4 (1.4)	<b>_</b> _	1.85%	-0.9[-1.5,-0.3]
Lorig 2008	179	-0.4 (1.4)	173	-0 (1.6)	-+-	6.71%	-0.36[-0.67,-0.04]
Middelkoop 2001	53	-0.4 (1)	60	0.1 (0.9)	-+-	5.35%	-0.43[-0.78,-0.08]
O'Hare 2004	165	-0.2 (1.4)	160	-0.2 (1.5)	+	6.33%	-0.03[-0.35,0.29]
Rosal 2005	15	-0.8 (0.6)	10	-0.1 (0.9)	— <b>+</b> —	1.65%	-0.73[-1.36,-0.1]
Rosal 2011	117	-0.9 (1.7)	113	-0.3 (1.7)	-+-	3.39%	-0.53[-0.97,-0.09]
Spencer 2011 African-Amer	26	-1 (1.2)	27	0.5 (1.5)	—+—	1.19%	-1.5[-2.24,-0.76]
Spencer 2011 Hispanic	30	-0.6 (1.3)	30	-0.4 (1.6)	+	1.17%	-0.2[-0.95,0.55]
Subtotal ***	1803		1553		•	60.1%	-0.28[-0.38,-0.17]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =23.82	2, df=10(P=0	0.01); I <sup>2</sup> =58.01%					
Test for overall effect: Z=5.23(P<0.	0001)						
		Fa	vours hea	lth education	-4 -2 0 2	<sup>4</sup> Favours con	itrol



Study or subgroup	App. health education		Control		Mean D	ifference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Fixed,	95% CI		Fixed, 95% CI
Total ***	3030		2694		٠		100%	-0.3[-0.38,-0.22]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =43.34, c	lf=27(P=0	0.02); I <sup>2</sup> =37.71%						
Test for overall effect: Z=7.27(P<0.00	01)							
Test for subgroup differences: Chi <sup>2</sup> =(	0.43, df=1	. (P=0.51), I <sup>2</sup> =0%			1 1		_1	

Favours health education -4 -2 0 2 4 Favours control

# Analysis 1.6. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 6 Mean quality of life measures at 3 to 4 months.

Study or subgroup	App. edu	health Ication	Control		ealth Control tion		Std.	Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Ra	ndom, 95% Cl		Random, 95% Cl		
1.6.1 Final values										
Subtotal ***	0		0					Not estimable		
Heterogeneity: Not applicable										
Test for overall effect: Not applicable										
1.6.2 Change scores										
Kim 2009	40	7.5 (17.5)	39	1.9 (16.5)		<b>H</b>	77.01%	0.33[-0.12,0.77]		
Rosal 2005	15	0.3 (1)	10	-0.1 (0.7)		- <b>-</b> -	22.99%	0.48[-0.34,1.29]		
Subtotal ***	55		49			•	100%	0.36[-0.03,0.75]		
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.1, df=1	P=0.75);	l <sup>2</sup> =0%								
Test for overall effect: Z=1.81(P=0.07)										
Total ***	55		49			•	100%	0.36[-0.03,0.75]		
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.1, df=1	P=0.75);	l <sup>2</sup> =0%								
Test for overall effect: Z=1.81(P=0.07)										
Test for subgroup differences: Not app	licable									
			Fav	ours control	-5 -2.5	0 2.5	5 Favours hea	lth education		

# Analysis 1.7. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 7 Mean quality of life scores at 6 months.

Study or subgroup	App ed	). health ucation	Control		Std. Mean Difference			Weight	Std. Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	om, 95% CI			Random, 95% Cl
1.7.1 Mean values										
Keyserling 2002	60	26.2 (6.2)	60	25.7 (7.8)			<b>*</b>		54.18%	0.07[-0.29,0.43]
Subtotal ***	60		60				<b>\</b>		54.18%	0.07[-0.29,0.43]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.39(P=0.7)										
1.7.2 Change scores										
Kim 2009	40	4.6 (17.3)	39	-0.3 (16.4)			+		35.3%	0.29[-0.16,0.73]
Rosal 2005	15	0.6 (1.2)	10	0 (1.3)			++		10.52%	0.46[-0.35,1.27]
Subtotal ***	55		49				•	ī	45.82%	0.33[-0.06,0.72]
			Fa	vours control	-5	-2.5	0 2.5	5	Favours he	alth education



Study or subgroup	App. health education		Control			Std. Mean Difference				Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ra	ndom, 95%	6 CI			Random, 95% CI
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.13, df=	1(P=0.72	2); I <sup>2</sup> =0%									
Test for overall effect: Z=1.65(P=0.1)											
Total ***	115		109				•			100%	0.19[-0.08,0.45]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.04, df=	2(P=0.6)	; I <sup>2</sup> =0%									
Test for overall effect: Z=1.4(P=0.16)											
Test for subgroup differences: Chi <sup>2</sup> =0.	9, df=1 (	P=0.34), I <sup>2</sup> =0%			1						
			Fav	ours control	-5	-2.5	0	2.5	5	Favours hea	Ith education

# Analysis 1.8. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 8 Mean quality of life scores at 1 year.

Study or subgroup	App. health education		Control		Std. Mean Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Fixed, 95% CI		Fixed, 95% CI
Keyserling 2002	60	25.6 (7)	54	26.8 (7.3)	+	0%	-0.17[-0.53,0.2]
			Fa	vours control	-5 -2.5 0 2.5 5	Favours he	alth education

# Analysis 1.9. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 9 Final mean knowledge (diabetes and nutrition knowledge) at up to 6 months.

Study or subgroup	Apı ed	o. health ucation	Control		Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
1.9.1 Mean values							
Agurs-Collins 1997	30	14.1 (2.6)	25	13.3 (2.3)	-+-	7.65%	0.32[-0.21,0.85]
Baradaran 2006	44	15.3 (4.7)	36	14.7 (4.1)	+	9.93%	0.13[-0.31,0.57]
Hawthorne 1997	106	71 (11)	86	59.5 (16.1)	+	15.21%	0.85[0.55,1.14]
Keyserling 2002	60	10.5 (3.1)	58	9.6 (3.1)	+	12.49%	0.29[-0.07,0.65]
Lujan 2007	71	77.2 (14.4)	70	65.1 (21)	+	13.4%	0.67[0.33,1.01]
Samuel-Hodge 2009	101	10.7 (2)	72	9.8 (1.7)	+	14.79%	0.48[0.17,0.78]
Sixta 2008	63	17.5 (3)	68	15.7 (3)	+	12.97%	0.59[0.24,0.94]
Subtotal ***	475		415		•	86.45%	0.51[0.33,0.69]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =10.61	, df=6(P	=0.1); I <sup>2</sup> =43.44%					
Test for overall effect: Z=5.47(P<0.000	01)						
1.9.2 Change scores							
Kim 2009	40	2.4 (2.3)	39	0.7 (2.4)	+	9.52%	0.72[0.26,1.17]
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)	<b>+</b> _	4.03%	-0.14[-0.94,0.66]
Subtotal ***	55		49		•	13.55%	0.35[-0.47,1.18]
Heterogeneity: Tau <sup>2</sup> =0.26; Chi <sup>2</sup> =3.31,	df=1(P=	0.07); I <sup>2</sup> =69.78%					
Test for overall effect: Z=0.84(P=0.4)							
Total ***	530		464		•	100%	0.5[0.33,0.68]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =13.93	s, df=8(P	=0.08); l <sup>2</sup> =42.57%					
Test for overall effect: Z=5.64(P<0.000	01)						
			Fa	wours control	-5 -2.5 0 2.5 5	Favours he	ealth education



Study or subgroup	App. health education		Control		S	Std. Mean Difference					Weight Std. Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	om, 9	5% CI			Random, 95% CI	
Test for subgroup differences: Chi <sup>2</sup>	<sup>2</sup> =0.13, df=	1 (P=0.72), I <sup>2</sup> =0%										
				Favours control	-5	-2.5	0	2.5	5	Favours hea	alth education	

# Analysis 1.10. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 10 Final mean knowledge (diabetes and nutrition knowledge) at up to 3 months.

Study or subgroup	App edu	. health ucation	Control		Std. Mean Differend	ce Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
1.10.1 Mean values							
Agurs-Collins 1997	31	14.8 (2)	27	13.3 (2.2)	+	9.45%	0.71[0.17,1.24]
Anderson 2005	106	3.4 (0.7)	86	2.8 (0.8)	+	13.87%	0.77[0.48,1.07]
Brown 2002	117	41.4 (5.1)	100	39.1 (5.8)	+	14.36%	0.43[0.16,0.7]
Khan 2011 - African Ameri	29	6.5 (2.6)	22	7.3 (2.1)	+	9.03%	-0.36[-0.92,0.2]
Khan 2011- Hispanic	12	7.6 (1.6)	11	7.8 (2.4)	+	5.81%	-0.09[-0.91,0.73]
Lujan 2007	73	72.1 (12.9)	70	71.2 (12)	+	13.23%	0.07[-0.26,0.4]
Sixta 2008	63	18.5 (2.9)	68	16.8 (3.3)	+	12.81%	0.55[0.2,0.9]
Vincent 2007	9	17.7 (3.5)	8	17.6 (2.3)	_ <b>_</b>	4.7%	0.01[-0.94,0.97]
Subtotal ***	440		392		♦	83.26%	0.33[0.07,0.6]
Heterogeneity: Tau <sup>2</sup> =0.09; Chi <sup>2</sup> =21.24	, df=7(P=	0); I <sup>2</sup> =67.04%					
Test for overall effect: Z=2.47(P=0.01)							
1.10.2 Change scores							
Kim 2009	40	2.2 (2.4)	39	0.1 (3.2)	+	10.77%	0.74[0.28,1.19]
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)	_+_	5.97%	-0.21[-1.01,0.59]
Subtotal ***	55		49		•	16.74%	0.32[-0.59,1.24]
Heterogeneity: Tau <sup>2</sup> =0.34; Chi <sup>2</sup> =4.03,	df=1(P=0	0.04); l <sup>2</sup> =75.16%					
Test for overall effect: Z=0.69(P=0.49)							
Total ***	495		441		•	100%	0.35[0.1,0.59]
Heterogeneity: Tau <sup>2</sup> =0.09; Chi <sup>2</sup> =25.47	', df=9(P=	:0); I <sup>2</sup> =64.66%					
Test for overall effect: Z=2.81(P=0.01)							
Test for subgroup differences: Chi <sup>2</sup> =0	, df=1 (P=	=0.98), l <sup>2</sup> =0%					
			Fa	vours control	-10 -5 0	5 <sup>10</sup> Favours he	alth education

# Analysis 1.11. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 11 Mean quality of life at all endpoints.

Study or subgroup	App edu	). health ucation	Control		Std. Mean Difference				Weight	Std. Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	om, 959	% CI			Random, 95% Cl
1.11.1 Final values											
Keyserling 2002	60	26.2 (6.2)	60	25.7 (7.8)			÷.			54.18%	0.07[-0.29,0.43]
Subtotal ***	60		60				•			54.18%	0.07[-0.29,0.43]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.39(P=0.7)											
			Fa	vours control	-5	-2.5	0	2.5	5	Favours he	alth education



Study or subgroup	App. health education		Control		Std. M	ean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Ran	dom, 95% CI		Random, 95% CI
1.11.2 Change scores								
Kim 2009	40	4.6 (17.3)	39	-0.3 (16.4)		-	35.3%	0.29[-0.16,0.73]
Rosal 2005	15	0.6 (1.2)	10	0 (1.3)		++	10.52%	0.46[-0.35,1.27]
Subtotal ***	55		49			•	45.82%	0.33[-0.06,0.72]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.13, df	=1(P=0.7	2); I <sup>2</sup> =0%						
Test for overall effect: Z=1.65(P=0.1)								
Total ***	115		109			•	100%	0.19[-0.08,0.45]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.04, df	=2(P=0.6)	); I <sup>2</sup> =0%						
Test for overall effect: Z=1.4(P=0.16)								
Test for subgroup differences: Chi <sup>2</sup> =0	).9, df=1 (	(P=0.34), I <sup>2</sup> =0%						
			Fa	vours control	-5 -2.5	0 2.5 5	Favours he	alth education

### Analysis 1.12. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 12 Final mean knowledge at 1 year.

Study or subgroup	App. health education		Control		Std. Mean Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
Brown 2002	110	42.9 (4.9)	107	40.9 (4.9)		65.83%	0.41[0.14,0.68]
Keyserling 2002	54	10.7 (2.2)	57	10.1 (3)		34.17%	0.22[-0.15,0.6]
Total ***	164		164		<b>•</b>	100%	0.35[0.13,0.57]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.65,	df=1(P=0.4	2); I <sup>2</sup> =0%					
Test for overall effect: Z=3.13(P=0)	1						
			Fa	vours control	-2 -1 0 1 2	Favours he	alth education

-1 0 Favours control 1

### Analysis 1.13. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 13 Final mean knowledge at all points.

Study or subgroup	Apı ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
1.13.1 Mean values							
Agurs-Collins 1997	30	14.1 (2.6)	25	13.3 (2.3)	-+-	7.15%	0.8[-0.5,2.1]
Anderson 2005	106	3.4 (0.7)	86	2.8 (0.8)	+	13.48%	0.6[0.38,0.82]
Baradaran 2006	44	15.3 (4.7)	36	14.7 (4.1)	- <del> +-</del> -	4.5%	0.6[-1.33,2.53]
Brown 2002	110	42.9 (4.9)	107	40.9 (4.9)	-+-	7.15%	2.02[0.72,3.32]
Hawthorne 1997	106	71 (11)	86	59.5 (16.1)		1.4%	11.5[7.5,15.5]
Keyserling 2002	60	10.5 (3.1)	58	9.6 (3.1)	+-	8.21%	0.9[-0.21,2.01]
Khan 2011 - African Ameri	29	6.5 (2.6)	22	7.3 (2.1)	-+-	7.28%	-0.87[-2.14,0.4]
Khan 2011- Hispanic	12	7.6 (1.6)	11	7.8 (2.4)	-+-	5.41%	-0.18[-1.85,1.49]
Lujan 2007	73	72.1 (12.9)	70	71.2 (12)	<u> </u>	1.35%	0.9[-3.18,4.98]
Samuel-Hodge 2009	101	10.7 (2)	72	9.8 (1.7)	+	11.82%	0.9[0.35,1.45]
Sixta 2008	63	18.5 (2.9)	68	16.8 (3.3)		8.48%	1.74[0.67,2.81]
			Fa	vours control	-20 -10 0 10	<sup>20</sup> Favours hea	lth education



Study or subgroup	App. health education		Control			Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95% CI			Random, 95% Cl
Vincent 2007	9	17.7 (3.5)	8	17.6 (2.3)			_ <del></del>		2.6%	0.04[-2.75,2.83]
Subtotal ***	743		649				•		78.84%	0.97[0.33,1.6]
Heterogeneity: Tau <sup>2</sup> =0.68; Chi <sup>2</sup> =44.28,	df=11(P	<0.0001); l <sup>2</sup> =75.1	16%							
Test for overall effect: Z=3(P=0)										
1.13.2 Change scores										
Kim 2009	40	2.2 (2.4)	39	0.1 (3.2)			-+-		7.4%	2.1[0.85,3.35]
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)			+		13.76%	-0.03[-0.14,0.08]
Subtotal ***	55		49				•		21.16%	0.94[-1.14,3.02]
Heterogeneity: Tau <sup>2</sup> =2.06; Chi <sup>2</sup> =11.08,	df=1(P=	0); I <sup>2</sup> =90.97%								
Test for overall effect: Z=0.89(P=0.38)										
Total ***	798		698				•		100%	0.89[0.39,1.39]
Heterogeneity: Tau <sup>2</sup> =0.47; Chi <sup>2</sup> =96.39,	df=13(P	<0.0001); l <sup>2</sup> =86.5	51%							
Test for overall effect: Z=3.5(P=0)										
Test for subgroup differences: Chi <sup>2</sup> =0,	df=1 (P=	0.98), l <sup>2</sup> =0%								
			Fa	vours control	-20	-10	0 10	20	Favours he	alth education

## Analysis 1.14. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 14 Final mean self-efficacy and empowerment (on diet and health beliefs on barriers) at 3 to 4 months.

Study or subgroup	App ed	o. health ucation	C	Control	Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% CI		Random, 95% CI
1.14.1 Mean values							
Anderson 2005	106	4.2 (0.6)	86	4 (0.7)	+	22.84%	0.29[0.01,0.58]
Brown 2002	116	2.2 (0.8)	99	2.2 (0.8)	+	24.18%	0[-0.27,0.27]
Khan 2011 - African Ameri	29	35.5 (7.2)	22	37.8 (9.2)	-+	10%	-0.27[-0.83,0.28]
Khan 2011- Hispanic	12	36.5 (7.2)	11	37.9 (5.8)	-+	5.28%	-0.2[-1.02,0.62]
Lujan 2007	73	53.7 (11.2)	70	55.7 (11.5)	+	19.91%	-0.18[-0.5,0.15]
Vincent 2007	9	8.5 (1.5)	8	8.5 (1.7)	<u> </u>	4.05%	0.03[-0.92,0.98]
Subtotal ***	345		296			86.27%	0.01[-0.18,0.19]
Heterogeneity: Tau <sup>2</sup> =0.01; Chi <sup>2</sup> =6.23	, df=5(P=	0.28); I <sup>2</sup> =19.78%					
Test for overall effect: Z=0.06(P=0.95	)						
1.14.2 Change scores							
Kim 2009	40	8.7 (11.4)	39	2.6 (15)	+	13.73%	0.45[0.01,0.9]
Subtotal ***	40		39		◆	13.73%	0.45[0.01,0.9]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0	P<0.0001	.); I <sup>2</sup> =100%					
Test for overall effect: Z=1.99(P=0.05	)						
Total ***	385		335		•	100%	0.06[-0.14,0.26]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =9.47	, df=6(P=	0.15); I <sup>2</sup> =36.67%					
Test for overall effect: Z=0.56(P=0.58	)						
Test for subgroup differences: Chi <sup>2</sup> =:	3.29, df=1	(P=0.07), I <sup>2</sup> =69.6	65%				
			Fa	avours control	-5 -2.5 0 2.5 5	Favours he	ealth education
# Analysis 1.15. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 15 Final mean self-efficacy and empowerment (on diet, can choose correct food) at 6 months.

Study or subgroup	App. health education		Control		Std. Mo	ean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Rano	dom, 95% CI		Random, 95% Cl
1.15.1 Final values								
Hawthorne 1997	106	78 (18.4)	86	61.1 (17)		-#-	24.95%	0.95[0.65,1.25]
Toobert 2011	142	3.5 (0.7)	138	3.3 (0.8)		+	27.35%	0.27[0.03,0.5]
Subtotal ***	248		224			<b>•</b>	52.3%	0.6[-0.07,1.27]
Heterogeneity: Tau <sup>2</sup> =0.21; Chi <sup>2</sup> =12.23;	, df=1(P=	0); I <sup>2</sup> =91.82%						
Test for overall effect: Z=1.76(P=0.08)								
1.15.2 Change scores								
Kim 2009	40	6.6 (14.4)	39	-0.9 (15.1)			19.47%	0.5[0.06,0.95]
Lorig 2008	179	0.7 (2.4)	173	0 (2.4)		-	28.23%	0.29[0.08,0.5]
Subtotal ***	219		212			•	47.7%	0.33[0.14,0.52]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.7, df=1	(P=0.4); I	<sup>2</sup> =0%						
Test for overall effect: Z=3.4(P=0)								
Total ***	467		436			•	100%	0.49[0.18,0.8]
Heterogeneity: Tau <sup>2</sup> =0.08; Chi <sup>2</sup> =15, df	=3(P=0);	I <sup>2</sup> =80%						
Test for overall effect: Z=3.05(P=0)								
Test for subgroup differences: Chi <sup>2</sup> =0.	58, df=1	(P=0.45), I <sup>2</sup> =0%						
		Fa	vours control	-5 -2.5	0 2.5	<sup>5</sup> Favours he	alth education	

# Analysis 1.17. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 17 Self-reported global health/satisfaction at 6 months.

Study or subgroup	App. he	lth education		Control	Std. Mean Difference	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Fixed, 95% CI	Fixed, 95% CI
1.17.1 Change values						
Lorig 2008	179	-0.1 (1.3)	173	-0 (0.8)		-0.1[-0.31,0.11]
			Favours health education		-2 -1 0 1 2	Favours control

### Analysis 1.18. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 18 Self-efficacy at all endpoints.

Study or subgroup	Ap ed	p. health ucation	c	ontrol	Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
1.18.1 Mean values							
Anderson 2005	106	4.2 (0.6)	86	4 (0.7)	-+-	11.82%	0.29[0.01,0.58]
Brown 2002	110	2.1 (0.7)	107	2.3 (0.8)	-+-	12.06%	-0.25[-0.51,0.02]
Hawthorne 1997	106	78 (18.4)	86	61.1 (17)	-+-	11.64%	0.95[0.65,1.25]
Khan 2011 - African Ameri	29	35.5 (7.2)	22	37.8 (9.2)		8.23%	-0.27[-0.83,0.28]
Khan 2011- Hispanic	12	36.5 (7.2)	11	37.9 (5.8)	+	5.55%	-0.2[-1.02,0.62]
Lujan 2007	73	53.7 (11.2)	70	55.7 (11.5)	-+-	11.26%	-0.18[-0.5,0.15]
Toobert 2011	142	3.5 (0.7)	138	3.3 (0.8)	-+-	12.45%	0.27[0.03,0.5]
Vincent 2007	9	8.5 (1.5)	8	8.5 (1.7)		4.59%	0.03[-0.92,0.98]
			Fa	vours control	-2 -1 0 1 2	Favours he	ealth education



Study or subgroup	App. edu	health Ication	Control		Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
Subtotal ***	587		528		•	77.61%	0.11[-0.21,0.44]
Heterogeneity: Tau <sup>2</sup> =0.17; Chi <sup>2</sup> =43.95,	df=7(P<	0.0001); I <sup>2</sup> =84.07	%				
Test for overall effect: Z=0.69(P=0.49)							
1.18.2 Change scores							
Kim 2009	40	8.7 (11.4)	39	2.6 (15)		9.65%	0.45[0.01,0.9]
Lorig 2008	179	0.7 (2.4)	173	0 (2.4)	-+-	12.74%	0.29[0.08,0.5]
Subtotal ***	219		212		•	22.39%	0.32[0.13,0.51]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.42, df=	1(P=0.52	); I <sup>2</sup> =0%					
Test for overall effect: Z=3.31(P=0)							
Total ***	806		740		•	100%	0.18[-0.07,0.43]
Heterogeneity: Tau <sup>2</sup> =0.11; Chi <sup>2</sup> =45.9, o	df=9(P<0	.0001); I <sup>2</sup> =80.39%	b				
Test for overall effect: Z=1.39(P=0.16)							
Test for subgroup differences: Chi <sup>2</sup> =1.	15, df=1	(P=0.28), I <sup>2</sup> =12.91	.%				
			Fa	vours control	-2 -1 0 1 2	Favours he	alth education

# Analysis 1.19. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 19 Mean total cholesterol at 3 to 4 months.

Study or subgroup	Ap ed	App. health education		Control Mean Difference		Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
1.19.1 Final values							
Agurs-Collins 1997	31	226.8 (35.9)	26	231.2 (39.2)	+	8.14%	-4.4[-24.07,15.27]
Anderson 2005	115	189.5 (45.1)	107	197.4 (47.3)		18.15%	-7.9[-20.08,4.28]
Brown 2002	108	191.4 (41.1)	102	187.9 (40.8)		20.87%	3.46[-7.63,14.55]
Philis-Tsimikas 2011	64	183.3 (46.1)	81	187 (40.9)	+	13.93%	-3.7[-18.08,10.68]
Rosal 2011	117	174.4 (46.7)	112	179.1 (44)		19.17%	-4.7[-16.44,7.04]
Subtotal ***	435		428		•	80.25%	-2.99[-8.81,2.82]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.03	, df=4(P=0.7	'3); I <sup>2</sup> =0%					
Test for overall effect: Z=1.01(P=0	).31)						
1.19.2 Change scores							
Kim 2009	40	-19.5 (41.2)	39	6.3 (42.8)		9.04%	-25.8[-44.33,-7.27]
Rosal 2005	15	-0.8 (27.3)	10	2.4 (15.5)	+	10.7%	-3.2[-20.03,13.63]
Subtotal ***	55		49			19.75%	-14.15[-36.29,7.98]
Heterogeneity: Tau <sup>2</sup> =173.82; Chi <sup>2</sup>	=3.13, df=1(	P=0.08); I <sup>2</sup> =68.06	%				
Test for overall effect: Z=1.25(P=0	0.21)						
Total ***	490		477		•	100%	-5.16[-11.09,0.77]
Heterogeneity: Tau <sup>2</sup> =11.9; Chi <sup>2</sup> =7	.37, df=6(P=	0.29); I <sup>2</sup> =18.61%					
Test for overall effect: Z=1.71(P=0	0.09)						
Test for subgroup differences: Ch	i²=0.91, df=:	1 (P=0.34), I <sup>2</sup> =0%					
		Fav	ours hea	alth education	-40 -20 0 20	40 Favours cont	rol



# Analysis 1.20. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 20 Mean total cholesterol at up to 6 months (mg/dL).

Study or subgroup	App edu	. health Ication	ealth Control tion		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
1.20.1 Final values							
Agurs-Collins 1997	30	232.9 (44.9)	25	230.6 (34.1)		11%	2.3[-18.6,23.2]
Brown 2002	118	192.5 (40.3)	112	185.9 (40.5)	+	17.16%	6.58[-3.88,17.04]
Hawthorne 1997	106	213.9 (52.9)	86	215.1 (44)		15.12%	-1.16[-14.87,12.55]
Keyserling 2002	60	202 (39.5)	57	210 (54.4)	+	12.95%	-8[-25.29,9.29]
Subtotal ***	314		280		+	56.23%	1.62[-5.43,8.67]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.22, df=	3(P=0.53	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.45(P=0.65)							
1.20.2 Change scores							
Kattelmann 2009	51	-5 (35.7)	53	-14 (36.4)		15.03%	9[-4.86,22.86]
Kim 2009	40	-24.7 (41.9)	39	7.2 (37.2)	<b>-</b>	12.86%	-31.9[-49.36,-14.44]
Rosal 2005	15	-2 (24.7)	10	11.2 (0.2)		15.88%	-13.2[-25.7,-0.7]
Subtotal ***	106		102			43.77%	-11.54[-33.25,10.17]
Heterogeneity: Tau <sup>2</sup> =312.21; Chi <sup>2</sup> =13.	5, df=2(F	=0); I <sup>2</sup> =85.19%					
Test for overall effect: Z=1.04(P=0.3)							
Total ***	420		382		•	100%	-4.67[-14.69,5.34]
Heterogeneity: Tau <sup>2</sup> =123.79; Chi <sup>2</sup> =19.	32, df=6(	P=0); I <sup>2</sup> =69.73%					
Test for overall effect: Z=0.91(P=0.36)							
Test for subgroup differences: Chi <sup>2</sup> =1.	28, df=1	(P=0.26), l <sup>2</sup> =21.63	3%				
		Favo	ours hea	lth education	-50 -25 0 25	50 Favours con	trol

## Analysis 1.21. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 21 Mean total cholesterol at up to 1 year.

Study or subgroup	App ed	o. health Cor ucation		ontrol	Mean Di	fference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random	n, 95% CI		Random, 95% CI
1.21.1 Final values								
Brown 2002	112	189.9 (36.4)	113	187.6 (42.7)	-	<b>-</b>	24.68%	2.24[-8.11,12.59]
Keyserling 2002	54	193 (39.7)	57	204 (46.8)	+-	-	14.55%	-11[-27.11,5.11]
Philis-Tsimikas 2011	57	186.8 (44.4)	74	192.1 (51.9)	+		14.06%	-5.3[-21.81,11.21]
Rosal 2011	111	180.6 (49.6)	116	181.1 (44.6)		•	20.58%	-0.51[-12.79,11.77]
Subtotal ***	334		360				73.86%	-1.89[-8.41,4.64]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.05, df=3	B(P=0.56	5); I²=0%						
Test for overall effect: Z=0.57(P=0.57)								
1.21.2 Change Value				()	_			
O'Hare 2004	165	-19.7 (50.7)	160	-4.6 (38.3)	-		26.14%	-15.08[-24.82,-5.34]
Subtotal ***	165		160		•		26.14%	-15.08[-24.82,-5.34]
Heterogeneity: Not applicable								
Test for overall effect: Z=3.03(P=0)								
Total ***	499		520		•		100%	-5.84[-13.19,1.51]
Heterogeneity: Tau <sup>2</sup> =29.1; Chi <sup>2</sup> =6.91, c	lf=4(P=0	0.14); I <sup>2</sup> =42.15%					1	
		Fav	ours hea	lth education	-100 -50	0 50 10	<sup>0</sup> Favours cor	ntrol



Study or subgroup	Ap	App. health Control education		Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rar	dom, 95%	6 CI			Random, 95% CI
Test for overall effect: Z=1.56(P=0.12)					_				_		
Test for subgroup differences: Chi <sup>2</sup> =4	1 (P=0.03), I <sup>2</sup> =79.	43%									
		Fa	vours he	alth education	-100	-50	0	50	100	Favours contro	bl

# Analysis 1.22. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 22 Mean total cholesterol at all endpoints.

Study or subgroup	App. health Control Mean Difference education	Mean Difference	Weight	Mean Difference			
	N	Mean(SD)	N	Mean(SD)	Random, 95% Cl		Random, 95% Cl
1.22.1 Final values							
Agurs-Collins 1997	31	226.8 (35.9)	26	231.2 (39.2)	+	5.52%	-4.4[-24.07,15.27]
Anderson 2005	115	189.5 (45.1)	107	197.4 (47.3)	-+-	10.34%	-7.9[-20.08,4.28]
Brown 2002	108	191.4 (41.1)	102	187.9 (40.8)	-+-	11.39%	3.46[-7.63,14.55]
Hawthorne 1997	106	213.9 (52.9)	86	215.1 (44)	-	9.02%	-1.16[-14.87,12.55]
Keyserling 2002	60	202 (39.5)	57	210 (54.4)	-+-	6.66%	-8[-25.29,9.29]
Philis-Tsimikas 2011	64	183.3 (46.1)	81	187 (40.9)	-+	8.51%	-3.7[-18.08,10.68]
Rosal 2011	117	174.4 (46.7)	112	179.1 (44)	-+-	10.74%	-4.7[-16.44,7.04]
Subtotal ***	601		571		•	62.18%	-3.18[-8.29,1.94]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.42, d	f=6(P=0.8	88); I <sup>2</sup> =0%					
Test for overall effect: Z=1.22(P=0.22	2)						
1.22.2 Change scores							
Kattelmann 2009	51	-5 (35.7)	53	-14 (36.4)	+	8.91%	9[-4.86,22.86]
Kim 2009	40	-19.5 (41.2)	39	6.3 (42.8)	-+	6.03%	-25.8[-44.33,-7.27]
O'Hare 2004	165	-19.7 (50.7)	160	-4.6 (38.3)	-+-	12.84%	-15.08[-24.82,-5.34]
Rosal 2005	15	-2 (24.7)	10	11.2 (0.2)	-+-	10.04%	-13.2[-25.7,-0.7]
Subtotal ***	271		262		•	37.82%	-10.79[-23.58,2]
Heterogeneity: Tau <sup>2</sup> =122.11; Chi <sup>2</sup> =1	1.24, df=3	B(P=0.01); I <sup>2</sup> =73.3	1%				
Test for overall effect: Z=1.65(P=0.1)							
Total ***	872		833		•	100%	-6.14[-11.45,-0.82]
Heterogeneity: Tau <sup>2</sup> =32.54; Chi <sup>2</sup> =17	.07, df=10	0(P=0.07); I <sup>2</sup> =41.4	3%				
Test for overall effect: Z=2.26(P=0.02	2)						
Test for subgroup differences: Chi <sup>2</sup> =	1.17, df=	1 (P=0.28), I <sup>2</sup> =14.	8%				
		Fav	vours hea	alth education	-100 -50 0 50 100	Favours cor	ntrol

# Analysis 1.23. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 23 Mean LDL at 3 to 4 months.

Study or subgroup	Ap ed	p. health lucation	Control			Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ra	ndom, 95%	6 CI			Random, 95% Cl
1.23.1 Final values											
Agurs-Collins 1997	31	156.1 (32.8)	24	150.1 (27.8)			- <b>+</b> •			15.41%	6[-10.03,22.03]
Philis-Tsimikas 2011	60	99.1 (40.2)	80	104.3 (34.2)			-•			24.81%	-5.2[-17.83,7.43]
		Fav	ours hea	alth education	-100	-50	0	50	100	Favours contro	ol



Study or subgroup	App edu	. health ucation	C	ontrol	М	ean Difference		Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	R	andom, 95% Cl			Random, 95% Cl
Rosal 2011	115	103.1 (37.1)	105	103.7 (36.3)	_	-		42.07%	-0.56[-10.26,9.14]
Subtotal ***	206		209			•		82.28%	-0.73[-7.67,6.21]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.16, df=2	2(P=0.56	i); I²=0%							
Test for overall effect: Z=0.21(P=0.84)									
1.23.2 Change scores									
Rosal 2005	15	4 (21.2)	10	2.6 (16.8)		-+		17.72%	1.4[-13.55,16.35]
Subtotal ***	15		10			+		17.72%	1.4[-13.55,16.35]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.18(P=0.85)									
Total ***	221		219			•		100%	-0.35[-6.65,5.94]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.22, df=3	3(P=0.75	i); I²=0%							
Test for overall effect: Z=0.11(P=0.91)									
Test for subgroup differences: Chi <sup>2</sup> =0.	06, df=1	(P=0.8), I <sup>2</sup> =0%							
		Fav	ours hea	th education	-100 -50	0	50 100	Favours contro	

# Analysis 1.24. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 24 Mean LDL at up to 6 months.

Study or subgroup	Apı ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
1.24.1 Final values							
Agurs-Collins 1997	29	162.4 (39.2)	23	154.6 (30.7)	-+	12.99%	7.8[-11.2,26.8]
Subtotal ***	29		23		-	12.99%	7.8[-11.2,26.8]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.8(P=0.42)							
1.24.2 Change scores							
Kattelmann 2009	51	-7 (28.6)	53	-5 (36.4)		29.77%	-2[-14.55,10.55]
Rosal 2005	15	3.2 (17.9)	10	12.5 (13.5)		30.84%	-9.3[-21.63,3.03]
Spencer 2011 African-Amer	25	-4 (33.9)	27	-5 (35.4)	_ <b>_</b>	13.21%	1[-17.84,19.84]
Spencer 2011 Hispanic	26	-17 (32.2)	28	-2.1 (38.4)	-+	13.19%	-14.9[-33.76,3.96]
Subtotal ***	117		118		•	87.01%	-6.09[-13.43,1.25]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.05, df=	3(P=0.5	6); I <sup>2</sup> =0%					
Test for overall effect: Z=1.63(P=0.1)							
Total ***	146		141		•	100%	-4.28[-11.13.2.57]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =3.84, df=	4(P=0.4	3); I <sup>2</sup> =0%			•	,	
Test for overall effect: Z=1.23(P=0.22)							
Test for subgroup differences: Chi <sup>2</sup> =1.	79, df=1	. (P=0.18), I <sup>2</sup> =44 <sup>0</sup>	%				
		Fa	vours hea	lth education	-100 -50 0 50 100	Favours con	trol



# Analysis 1.25. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 25 Mean LDL at up to 12 months.

Study or subgroup	App. health education		c	Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Ra	ndom, 95% C	I			Random, 95% Cl
Crowley 2013	170	96.5 (36.5)	171	95.5 (36.6)						51.77%	1[-6.76,8.76]
Philis-Tsimikas 2011	56	99.4 (36.3)	72	103.6 (37.7)						18.76%	-4.2[-17.09,8.69]
Rosal 2011	106	104.3 (39.1)	112	103.9 (38.3)						29.47%	0.47[-9.82,10.76]
Total ***	332		355				•			100%	-0.13[-5.72,5.45]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.48, c	lf=2(P=0.7	9); I <sup>2</sup> =0%									
Test for overall effect: Z=0.05(P=0.9	6)										
			Favours hea	lth education	-100	-50	0	50	100	Favours control	

# Analysis 1.26. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 26 Mean HDL at 3 to 4 months.

Study or subgroup	App edu	. health Ication	c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
1.26.1 Final values							
Agurs-Collins 1997	31	46.1 (8.1)	26	50.9 (12.9)		8.61%	-4.8[-10.52,0.92]
Philis-Tsimikas 2011	64	47.3 (12.2)	82	46.8 (13.5)		16.12%	0.5[-3.68,4.68]
Rosal 2011	117	45 (8.9)	112	44.2 (10.1)	-#	46.16%	0.85[-1.62,3.32]
Subtotal ***	212		220		+	70.89%	-0.32[-3.15,2.5]
Heterogeneity: Tau <sup>2</sup> =2.45; Chi <sup>2</sup> =3.21, o	df=2(P=0	.2); I <sup>2</sup> =37.66%					
Test for overall effect: Z=0.22(P=0.82)							
1.26.2 Change scores							
Kim 2009	40	1.1 (9)	39	1.2 (8.2)	_ <b>+</b> _	19.56%	-0.1[-3.89,3.69]
Rosal 2005	15	-3.6 (7.7)	10	-5.1 (6.1)		9.56%	1.5[-3.93,6.93]
Subtotal ***	55		49		<b>•</b>	29.11%	0.43[-2.69,3.54]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.22, df=	1(P=0.64	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.27(P=0.79)							
Total ***	267		269		<b>•</b>	100%	0.18[-1.49,1.86]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =3.46, df=	4(P=0.48	l); I <sup>2</sup> =0%					
Test for overall effect: Z=0.21(P=0.83)							
Test for subgroup differences: Chi <sup>2</sup> =0.	12, df=1	(P=0.73), I <sup>2</sup> =0%					
		Fav	ours hea	lth education	-10 -5 0 5 10	Favours con	trol

# Analysis 1.27. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 27 Mean HDL at up to 6 months.

Study or subgroup	App. health education		Control			Mean Difference				Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95%	% CI			Random, 95% Cl
1.27.1 Final scores											
Agurs-Collins 1997	30	46.8 (10.8)	25	51.9 (14.2)			-+-			14.45%	-5.1[-11.88,1.68]
		Fav	ours hea	lth education	-50	-25	0	25	50	Favours contro	l



Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
Keyserling 2002	60	53 (16.3)	56	49 (15)		17.67%	4[-1.69,9.69]
Subtotal ***	90		81		+	32.13%	-0.36[-9.27,8.55]
Heterogeneity: Tau <sup>2</sup> =31.22; Chi <sup>2</sup> =4.07,	df=1(P=	0.04); l <sup>2</sup> =75.4%					
Test for overall effect: Z=0.08(P=0.94)							
1.27.2 Change scores							
Kattelmann 2009	51	-3 (7.1)	53	-6 (14.6)		22.51%	3[-1.38,7.38]
Kim 2009	40	-2.5 (6.5)	39	0.6 (10.3)	-#-	24.95%	-3.1[-6.91,0.71]
Rosal 2005	15	-3.8 (7.9)	10	-1.8 (4.6)		20.42%	-2[-6.91,2.91]
Subtotal ***	106		102		•	67.87%	-0.75[-4.52,3.02]
Heterogeneity: Tau <sup>2</sup> =6.18; Chi <sup>2</sup> =4.52, c	lf=2(P=0	.1); I <sup>2</sup> =55.71%					
Test for overall effect: Z=0.39(P=0.7)							
Total ***	106		102			100%	0 54[ 2 93 3 75]
	130	07) 12 54 2000	103			100%	-0.34[-3.82,2.75]
Heterogeneity: Tau <sup>2</sup> =7.48; Chi <sup>2</sup> =8.77, c	1f=4(P=0	.07);1*=54.38%					
Test for overall effect: Z=0.32(P=0.75)							
Test for subgroup differences: Chi <sup>2</sup> =0.	01, df=1	(P=0.94), I <sup>2</sup> =0%					
		Favo	ours hea	lth education	-50 -25 0 25	50 Favours cont	rol

## Analysis 1.28. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 28 Mean HDL at up to 1 year.

Study or subgroup	Apı ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% Cl		Random, 95% Cl
Keyserling 2002	54	51 (14)	57	50 (16.6)	<u>+</u> -	12.24%	1[-4.7,6.7]
Philis-Tsimikas 2011	57	48.1 (11.7)	74	47.9 (14.6)	+	19.58%	0.2[-4.3,4.7]
Rosal 2011	113	45.6 (10.2)	116	45.4 (8.3)		68.18%	0.23[-2.18,2.64]
Total ***	224		247		♦	100%	0.32[-1.67,2.31]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.06,	df=2(P=0.9	7); I <sup>2</sup> =0%					
Test for overall effect: Z=0.31(P=0.7	75)						
		F	avours hea	lth education	-50 -25 0 25 50		trol

# Analysis 1.29. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 29 Mean triglycerides at 3 to 4 months.

Study or subgroup	Ap ed	p. health lucation	Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
1.29.1 Final values							
Agurs-Collins 1997	31	123.2 (60.4)	26	167.6 (187.8)		4.38%	-44.4[-119.65,30.85]
Brown 2002	107	186.4 (96.1)	98	192.2 (128.4)		25.37%	-5.79[-37.05,25.47]
Philis-Tsimikas 2011	64	180.2 (103.7)	82	192 (89.1)	-#-	24.37%	-11.8[-43.7,20.1]
		Fav	ours hea	lth education	-200 -100 0 100 200	Favours cont	rol



Study or subgroup	App. health education		C	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
Rosal 2011	117	128.5 (78.9)	112	170.5 (133.1)		30.54%	-42[-70.5,-13.5]
Subtotal ***	319		318		•	84.66%	-22.5[-41.9,-3.11]
Heterogeneity: Tau <sup>2</sup> =71.79; Chi <sup>2</sup> =3.65	df=3(P=	=0.3); I <sup>2</sup> =17.9%					
Test for overall effect: Z=2.27(P=0.02)							
1.29.2 Change scores							
Rosal 2005	15	-5.6 (37)	10	26.1 (57.4)	+	15.34%	-31.7[-71.9,8.5]
Subtotal ***	15		10		•	15.34%	-31.7[-71.9,8.5]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.55(P=0.12)							
Total ***	334		328		•	100%	-23.98[-39.73,-8.23]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =3.82, df=	4(P=0.43	3); I <sup>2</sup> =0%					
Test for overall effect: Z=2.98(P=0)							
Test for subgroup differences: Chi <sup>2</sup> =0.	16, df=1	(P=0.69), I <sup>2</sup> =0%					
		Favo	ours heal	th education	-200 -100 0 100	200 Favours con	trol

# Analysis 1.30. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 30 Mean triglycerides at up to 6 months.

Study or subgroup	ogroup App. health Control education		Control	Mean Difference	Weight	Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
1.30.1 Final values							
Agurs-Collins 1997	30	119.4 (70.7)	25	136.6 (88.4)	+	24%	-17.2[-60.1,25.7]
Brown 2002	117	189.1 (107.9)	112	237.7 (234.1)		22.28%	-48.54[-96.1,-0.98]
Subtotal ***	147		137		•	46.28%	-31.26[-63.12,0.59]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.92, df=	1(P=0.34	1); I <sup>2</sup> =0%					
Test for overall effect: Z=1.92(P=0.05)							
1.30.2 Change scores							
Kattelmann 2009	51	30 (121.4)	53	-17 (87.4)	-#-	24.81%	47[6.22,87.78]
Rosal 2005	15	-6.9 (52.1)	10	3.8 (24)	+	28.91%	-10.7[-40.97,19.57]
Subtotal ***	66		63		•	53.72%	16.47[-39.98,72.91]
Heterogeneity: Tau <sup>2</sup> =1328.86; Chi <sup>2</sup> =4.	96, df=1	(P=0.03); I <sup>2</sup> =79.8	3%				
Test for overall effect: Z=0.57(P=0.57)							
Total ***	213		200		•	100%	-6.38[-42.54,29.79]
Heterogeneity: Tau <sup>2</sup> =939.43; Chi <sup>2</sup> =9.9	1, df=3(F	P=0.02); l <sup>2</sup> =69.73	%				
Test for overall effect: Z=0.35(P=0.73)							
Test for subgroup differences: Chi <sup>2</sup> =2.	08, df=1	(P=0.15), I <sup>2</sup> =51.9	99%				
		Fav	ours hea	lth education	-500 -250 0 250 500	Favours con	trol



#### Analysis 1.31. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 31 Mean triglycerides at up to 1 year.

Study or subgroup	Apı ed	p. health ucation	Control			Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95% CI			Random, 95% Cl
Brown 2002	113	214.4 (194.4)	113	198.7 (148.4)					19.62%	15.78[-29.32,60.88]
Philis-Tsimikas 2011	56	182.3 (113.6)	73	198.6 (128.3)					22.78%	-16.3[-58.15,25.55]
Rosal 2011	113	151.7 (103.5)	116	160.3 (99.6)			<b>#</b>		57.6%	-8.57[-34.89,17.75]
Total ***	282		302				•		100%	-5.55[-25.53,14.42]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.16,	df=2(P=0.5	6); I <sup>2</sup> =0%								
Test for overall effect: Z=0.54(P=0.5	59)									
	Eavours health education				-400	-200	0 200	400	Favours con	trol

Favours health education -400 400 Favours control

#### Analysis 1.32. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 32 Mean BMI at up to 3 months.

Study or subgroup	App. health education		c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
1.32.1 Final values							
Agurs-Collins 1997	31	33.1 (5.7)	26	34.9 (7.2)		1.74%	-1.8[-5.22,1.62]
Brown 2002	119	31.9 (6.1)	100	32.7 (6.8)	-+-	6.82%	-0.83[-2.56,0.9]
Vincent 2007	9	29.8 (1.9)	8	30 (4.3)		1.95%	-0.23[-3.46,3]
Subtotal ***	159		134		•	10.5%	-0.88[-2.27,0.51]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.44, df=	2(P=0.8);	; I <sup>2</sup> =0%					
Test for overall effect: Z=1.24(P=0.22)							
1.32.2 Change scores							
Kim 2009	40	-0.2 (1)	39	-0.3 (1.2)	+	84.66%	0.1[-0.39,0.59]
Rosal 2005	15	-0.2 (1.7)	10	-0.2 (3)	<b>_</b>	4.84%	-0.08[-2.13,1.97]
Subtotal ***	55		49			89.5%	0.09[-0.39,0.57]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.03, df=	1(P=0.87	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.37(P=0.71)							
Total ***	214		183		<b>♦</b>	100%	-0.01[-0.46,0.44]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.14, df=	4(P=0.71	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.05(P=0.96)							
Test for subgroup differences: Chi <sup>2</sup> =1.	67, df=1	(P=0.2), I <sup>2</sup> =40.17	7%				
		Fay	ours hea		-10 -5 0 5 10	Eavours con	trol



#### Analysis 1.33. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 33 Mean BMI at up to 6 months.

Study or subgroup	App edu	. health ucation	Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
1.33.1 Final values							
Agurs-Collins 1997	30	33.1 (5.7)	25	35.8 (7)		1.35%	-2.7[-6.12,0.72]
Brown 2002	118	31.7 (5.8)	109	32.5 (6.8)	+	5.44%	-0.77[-2.43,0.89]
Philis-Tsimikas 2011	64	30.6 (6)	83	32.3 (6.3)		3.83%	-1.7[-3.7,0.3]
Subtotal ***	212		217		•	10.63%	-1.34[-2.54,-0.14]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.19, df=	2(P=0.55	5); I²=0%					
Test for overall effect: Z=2.19(P=0.03)							
1.33.2 Change scores							
Kattelmann 2009	51	-1 (0.7)	53	-0.5 (1.5)		40.96%	-0.5[-0.94,-0.06]
Kim 2009	40	-0.3 (1.2)	39	-0.3 (1.2)	+	33.46%	0[-0.53,0.53]
Rosal 2005	15	-0.1 (1.9)	10	0.1 (1.8)	+	6.79%	-0.21[-1.68,1.26]
Spencer 2011 African-Amer	25	0.7 (3.9)	32	-0.3 (3.6)		3.95%	1[-0.97,2.97]
Spencer 2011 Hispanic	27	0 (3.8)	33	-0.4 (3.7)		4.22%	0.4[-1.5,2.3]
Subtotal ***	158		167		•	89.37%	-0.23[-0.56,0.1]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =4.11, df=	4(P=0.39	); I <sup>2</sup> =2.58%					
Test for overall effect: Z=1.37(P=0.17)							
Total ***	370		384		•	100%	-0.31[-0.71,0.09]
Heterogeneity: Tau <sup>2</sup> =0.05; Chi <sup>2</sup> =8.33,	df=7(P=0	0.3); I <sup>2</sup> =15.93%					
Test for overall effect: Z=1.5(P=0.13)							
Test for subgroup differences: Chi <sup>2</sup> =3	.06, df=1	(P=0.08), I <sup>2</sup> =67.3	81%				
		Fav	ours hea	lth education	-5 -2.5 0 2.5 5	Favours cor	ntrol

Favours health education

#### Analysis 1.34. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 34 Mean BMI at up to 12 months.

Study or subgroup	App ed	o. health ucation		Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ra	ndom, 95%	CI			Random, 95% CI
Brown 2002	114	32.2 (6.5)	113	32.3 (6.5)						61.52%	-0.11[-1.8,1.58]
Philis-Tsimikas 2011	57	30.9 (6)	74	31.7 (6.4)						38.48%	-0.8[-2.93,1.33]
Total ***	171		187				•			100%	-0.38[-1.7,0.95]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.25, df	=1(P=0.62	2); I <sup>2</sup> =0%									
Test for overall effect: Z=0.56(P=0.58	)					1			1		
		F	avours hea	lth education	-10	-5	0	5	10	Favours contro	l



# Analysis 1.35. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 35 Mean BMI at all endpoints.

Study or subgroup	App. health education		c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% CI		Random, 95% Cl
1.35.1 Final values							
Agurs-Collins 1997	30	33.1 (5.7)	25	35.8 (7)		0.98%	-2.7[-6.12,0.72]
Brown 2002	119	31.9 (6.1)	100	32.7 (6.8)	-+-	3.78%	-0.83[-2.56,0.9]
Philis-Tsimikas 2011	64	30.6 (6)	83	32.3 (6.3)	<b>_+</b> +	2.83%	-1.7[-3.7,0.3]
Vincent 2007	9	29.8 (1.9)	8	30 (4.3)		1.1%	-0.23[-3.46,3]
Subtotal ***	222		216		•	8.68%	-1.25[-2.39,-0.11]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.5, df=3	(P=0.68)	; I <sup>2</sup> =0%					
Test for overall effect: Z=2.14(P=0.03)							
1.35.2 Change scores							
Kattelmann 2009	51	-1 (0.7)	53	-0.5 (1.5)	•	46.07%	-0.5[-0.94,-0.06]
Kim 2009	40	-0.3 (1.2)	39	-0.3 (1.2)	+	34.04%	0[-0.53,0.53]
Rosal 2005	15	-0.1 (1.9)	10	0.1 (1.8)	-+-	5.15%	-0.21[-1.68,1.26]
Spencer 2011 African-Amer	25	0.7 (3.9)	32	-0.3 (3.6)	+	2.92%	1[-0.97,2.97]
Spencer 2011 Hispanic	27	0 (3.8)	33	-0.4 (3.7)		3.13%	0.4[-1.5,2.3]
Subtotal ***	158		167		•	91.32%	-0.23[-0.56,0.1]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =4.11, df=	4(P=0.39	); I <sup>2</sup> =2.58%					
Test for overall effect: Z=1.37(P=0.17)							
Total ***	380		383		•	100%	-0.31[-0.65,0.03]
Heterogeneity: Tau <sup>2</sup> =0.01; Chi <sup>2</sup> =8.38,	df=8(P=0	.4); I <sup>2</sup> =4.56%					
Test for overall effect: Z=1.78(P=0.07)							
Test for subgroup differences: Chi <sup>2</sup> =2.	8, df=1 (I	P=0.09), I <sup>2</sup> =64.34	1%				
		Fav	ours hea	Ith education	-10 -5 0 5 10	Favours con	trol

### Analysis 1.36. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 36 Mean systolic blood pressure at 3 to 4 months.

Study or subgroup	Ap ed	App. health education		Control	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
1.36.1 Final values							
Agurs-Collins 1997	31	144 (21)	27	148 (24)	+	4.54%	-4[-15.69,7.69]
Anderson 2005	116	140.1 (23)	106	136.6 (21.6)	- <b>+</b> •	18.02%	3.5[-2.37,9.37]
Khan 2011 - African Ameri	29	141.4 (29.3)	22	135.1 (12.4)		4.41%	6.3[-5.56,18.16]
Khan 2011- Hispanic	12	131.7 (15.6)	11	134.7 (21.2)		2.65%	-3.03[-18.34,12.28]
Philis-Tsimikas 2011	65	119.6 (13.6)	82	121.7 (17.9)		23.91%	-2.1[-7.19,2.99]
Rosal 2011	115	132.3 (16.3)	112	135.6 (19.9)		27.78%	-3.29[-8.02,1.44]
Subtotal ***	368		360		◆	81.31%	-0.92[-3.74,1.89]
Heterogeneity: Tau <sup>2</sup> =0.31; Chi <sup>2</sup> =5.11,	df=5(P=	0.4); l <sup>2</sup> =2.23%					
Test for overall effect: Z=0.64(P=0.52)							
1.36.2 Change scores							
Kim 2009	40	-1.4 (13.7)	39	-2.1 (17)	<b>+</b>	13.34%	0.7[-6.12,7.52]
Rosal 2005	15	5.4 (18.2)	10	1.4 (9)		5.35%	4[-6.77,14.77]
Subtotal ***	55		49		• • • • •	18.69%	1.64[-4.12,7.41]
		Fav	ours hea	lth education	-20 -10 0 10 20	Favours cor	ntrol

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Study or subgroup	App. edu	health cation	Co	ontrol		Mean	Differ	ence		Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)		Rand	om, 95	5% CI			Random, 95% CI
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.26, df=1	1(P=0.61)	); I <sup>2</sup> =0%									
Test for overall effect: Z=0.56(P=0.58)											
Total ***	423		409				•			100%	-0.46[-2.95,2.03]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =6, df=7(P	=0.54); l <sup>2</sup>	=0%									
Test for overall effect: Z=0.36(P=0.72)											
Test for subgroup differences: Chi <sup>2</sup> =0.6	62, df=1 (	(P=0.43), I <sup>2</sup> =0%									
		Favo	urs heal	th education	-20	-10	0	10	20		l

# Analysis 1.37. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 37 Mean systolic blood pressure at up to 6 months.

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
1.37.1 Final values							
Agurs-Collins 1997	30	146 (21)	25	147 (22)		2.48%	-1[-12.44,10.44]
Samuel-Hodge 2009	102	138 (12.1)	71	136 (1.7)	+=	57.14%	2[-0.38,4.38]
Subtotal ***	132		96		◆	59.62%	1.88[-0.46,4.21]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.25, df	=1(P=0.6	1); I <sup>2</sup> =0%					
Test for overall effect: Z=1.57(P=0.12	)						
1.37.2 Change scores							
Kattelmann 2009	51	-1 (14.3)	53	-2 (14.6)		10.57%	1[-4.54,6.54]
Kim 2009	40	-0.2 (19.7)	39	-3.6 (16.6)		5.04%	3.4[-4.63,11.43]
Rosal 2005	15	1.8 (16.7)	10	2 (16)		1.91%	-0.2[-13.23,12.83]
Spencer 2011 African-Amer	26	-2 (12.4)	32	-6 (11.1)	+	8.68%	4[-2.12,10.12]
Spencer 2011 Hispanic	28	-1 (10.3)	33	-1 (8.5)	<b>+</b>	14.17%	0[-4.79,4.79]
Subtotal ***	160		167		•	40.38%	1.54[-1.3,4.37]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.33, df	=4(P=0.8	6); I <sup>2</sup> =0%					
Test for overall effect: Z=1.06(P=0.29	)						
Total ***	292		263		•	100%	1.74[-0.06,3.54]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.62, df	=6(P=0.9	5); I <sup>2</sup> =0%					
Test for overall effect: Z=1.89(P=0.06	)						
Test for subgroup differences: Chi <sup>2</sup> =	0.03, df=1	(P=0.86), I <sup>2</sup> =0%					
		E.		بالمتعاملة والمرامع	20 -10 0 10	20	tual.

Favours health education <sup>-20</sup> <sup>-10</sup> <sup>0</sup> <sup>10</sup>

#### <sup>20</sup> Favours control

# Analysis 1.38. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 38 Mean systolic blood pressure at up to 1 year.

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
1.38.1 Final values							
Crowley 2013	182	137.6 (17.5)	177	134.7 (18.6)	· · · · · · · · · · · · · · · · · · ·	25.43%	2.9[-0.84,6.64]
		Fav	ours hea	Ith education	-10 -5 0 5 10	Favours contr	ol



Study or subgroup	App. health education		c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
Philis-Tsimikas 2011	57	118.9 (14.8)	74	119.3 (16.6)		15.23%	-0.4[-5.79,4.99]
Rosal 2011	110	133.9 (18)	115	136.4 (18.7)		18.16%	-2.43[-7.23,2.37]
Samuel-Hodge 2009	101	133 (16.1)	68	132 (14)		19.44%	1[-3.58,5.58]
Subtotal ***	450		434		-	78.26%	0.66[-1.65,2.97]
Heterogeneity: Tau <sup>2</sup> =0.25; Chi <sup>2</sup> =3.14,	df=3(P=	0.37); l <sup>2</sup> =4.4%					
Test for overall effect: Z=0.56(P=0.57)							
1.38.2 Change scores							
O'Hare 2004	165	6.7 (21.2)	160	2.1 (17.5)		21.74%	4.58[0.36,8.8]
Subtotal ***	165		160			21.74%	4.58[0.36,8.8]
Heterogeneity: Not applicable							
Test for overall effect: Z=2.13(P=0.03)							
Total ***	615		594		•	100%	1.43[-0.96,3.81]
Heterogeneity: Tau <sup>2</sup> =2.19; Chi <sup>2</sup> =5.68,	df=4(P=	0.22); I <sup>2</sup> =29.58%					
Test for overall effect: Z=1.17(P=0.24)							
Test for subgroup differences: Chi <sup>2</sup> =2	.54, df=1	(P=0.11), I <sup>2</sup> =60.6	7%				
		Fav	ours hea	lth education	-10 -5 0 5 10	Favours con	trol

# Analysis 1.39. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 39 Mean systolic blood pressure at all endpoints.

Study or subgroup	Ap ed	p. health ucation	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)	Random, 95% Cl		Random, 95% CI
1.39.1 Final values							
Agurs-Collins 1997	31	144 (21)	27	148 (24)		1.3%	-4[-15.69,7.69]
Anderson 2005	116	140.1 (23)	106	136.6 (21.6)	++	5.16%	3.5[-2.37,9.37]
Crowley 2013	182	137.6 (17.5)	177	134.7 (18.6)	+	12.66%	2.9[-0.84,6.64]
Khan 2011 - African Ameri	29	141.4 (29.3)	22	135.1 (12.4)		1.26%	6.3[-5.56,18.16]
Khan 2011- Hispanic	12	131.7 (15.6)	11	134.7 (21.2)		0.76%	-3.03[-18.34,12.28]
Philis-Tsimikas 2011	57	118.9 (14.8)	74	119.3 (16.6)	_ <del></del>	6.11%	-0.4[-5.79,4.99]
Rosal 2011	115	132.3 (16.3)	112	135.6 (19.9)	-++	7.95%	-3.29[-8.02,1.44]
Samuel-Hodge 2009	102	138 (12.1)	71	136 (1.7)	-	31.23%	2[-0.38,4.38]
Subtotal ***	644		600		•	66.43%	1.28[-0.46,3.02]
Heterogeneity: Tau <sup>2</sup> =0.35; Chi <sup>2</sup> =7.3	5, df=7(P=	0.39); l <sup>2</sup> =4.82%					
Test for overall effect: Z=1.44(P=0.1	5)						
1.39.2 Change scores							
Kattelmann 2009	51	-1 (14.3)	53	-2 (14.6)		5.78%	1[-4.54,6.54]
Kim 2009	40	-1.4 (13.7)	39	-2.1 (17)	<del></del> +	3.82%	0.7[-6.12,7.52]
O'Hare 2004	165	6.7 (21.2)	160	2.1 (17.5)		9.96%	4.58[0.36,8.8]
Rosal 2005	15	5.4 (18.2)	10	1.4 (9)	— <del>  + —</del>	1.53%	4[-6.77,14.77]
Spencer 2011 African-Amer	26	-2 (12.4)	32	-6 (11.1)	++	4.75%	4[-2.12,10.12]
Spencer 2011 Hispanic	28	-1 (10.3)	33	-1 (8.5)	_ <b>+</b> _	7.74%	0[-4.79,4.79]
Subtotal ***	325		327		<b>•</b>	33.57%	2.36[0.06,4.66]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.82, d	lf=5(P=0.7	3); I <sup>2</sup> =0%					
Test for overall effect: Z=2.01(P=0.0	4)						
		Fav	ours hea	lth education	-20 -10 0 10 20	Favours cor	ntrol



Study or subgroup	Ap ed	p. health ucation	C	Control	Mean Di	fference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random	ı, 95% Cl		Random, 95% CI
Total ***	969		927			<b>♦</b>	100%	1.68[0.35,3.02]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =10.67, c	lf=13(P=0	).64); l <sup>2</sup> =0%						
Test for overall effect: Z=2.47(P=0.01	)							
Test for subgroup differences: Chi <sup>2</sup> =0	).53, df=1	L (P=0.46), I <sup>2</sup> =0%		_			_	

Favours health education

-20 -10 0 10 20 Favours control

### Analysis 1.40. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 40 Mean diastolic blood pressure at 3 to 4 months.

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
1.40.1 Final values							
Agurs-Collins 1997	31	78 (10)	27	79 (8)		8.98%	-1[-5.64,3.64]
Anderson 2005	114	77.8 (15.3)	106	76.3 (12.2)		14.53%	1.5[-2.14,5.14]
Khan 2011 - African Ameri	29	82.1 (13.3)	22	80.9 (9.2)		- 5.04%	1.22[-4.97,7.41]
Khan 2011- Hispanic	12	75.1 (7.3)	11	83.1 (13.8)	<b>↓</b>	2.31%	-8.02[-17.16,1.12]
Philis-Tsimikas 2011	65	73.1 (8.1)	82	74.7 (9.7)		23.29%	-1.6[-4.48,1.28]
Rosal 2011	115	75.2 (8.7)	112	77.1 (10.5)		30.56%	-1.91[-4.42,0.6]
Subtotal ***	366		360			84.71%	-1.11[-2.67,0.45]
Heterogeneity: Tau <sup>2</sup> =0.17; Chi <sup>2</sup> =5.21,	df=5(P=0	.39); I <sup>2</sup> =4.05%					
Test for overall effect: Z=1.39(P=0.16)							
1.40.2 Change scores							
Kim 2009	40	-2.2 (10.7)	39	-1.1 (7.7)		11.46%	-1.1[-5.2,3]
Rosal 2005	15	-1 (9.4)	10	1.9 (8.5)		3.83%	-2.87[-9.97,4.23]
Subtotal ***	55		49			15.29%	-1.54[-5.1,2.01]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.18, df=	1(P=0.67	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.85(P=0.39)							
Total ***	421		409		•	100%	-1.19[-2.58,0.2]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =5.44, df=	7(P=0.61	); I <sup>2</sup> =0%					
Test for overall effect: Z=1.68(P=0.09)							
Test for subgroup differences: Chi <sup>2</sup> =0.	05, df=1	(P=0.83), I <sup>2</sup> =0%					
		Favo	ours hea	lth education	-10 -5 0 5	<sup>10</sup> Favours con	trol

### Analysis 1.41. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 41 Mean diastolic blood pressure at up to 6 months.

Study or subgroup	Ap ed	o. health ucation	с	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
1.41.1 Final values							
Agurs-Collins 1997	30	79 (9)	25	80 (10)	+	6.85%	-1[-6.07,4.07]
Samuel-Hodge 2009	102	75 (8.1)	71	72 (4.2)		51.6%	3[1.15,4.85]
Subtotal ***	132		96		•	58.46%	1.73[-1.93,5.38]
		Fav	ours hea	lth education	-20 -10 0 10 20	Favours cont	trol

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Study or subgroup	App. health education		c	Control	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
Heterogeneity: Tau <sup>2</sup> =4.2; Chi <sup>2</sup> =2.11	, df=1(P=0	.15); I <sup>2</sup> =52.56%					
Test for overall effect: Z=0.93(P=0.3	5)						
1.41.2 Change scores							
Kattelmann 2009	51	-1 (7.1)	53	-3 (7.3)	+	22.96%	2[-0.77,4.77]
Kim 2009	40	-0.3 (12.3)	39	0.7 (10.8)	+	6.78%	-1[-6.1,4.1]
Rosal 2005	15	-0.7 (24.7)	10	0.8 (8.2)		0.97%	-1.47[-14.96,12.02]
Spencer 2011 African-Amer	26	0 (14.9)	32	-3 (13.9)		3.17%	3[-4.46,10.46]
Spencer 2011 Hispanic	28	-1 (7.7)	33	-1 (11.3)	<b>_</b>	7.66%	0[-4.8,4.8]
Subtotal ***	160		167		•	41.54%	1.14[-0.92,3.2]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.65, d	lf=4(P=0.8)	; I <sup>2</sup> =0%					
Test for overall effect: Z=1.08(P=0.2	8)						
Total ***	292		263		•	100%	1.95[0.62,3.28]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =4.78, d	lf=6(P=0.5	7); I <sup>2</sup> =0%					
Test for overall effect: Z=2.88(P=0)							
Test for subgroup differences: Chi <sup>2</sup> =	=0.08, df=1	(P=0.78), I <sup>2</sup> =0%					
		Fav	ours hea	lth education	-20 -10 0 10 20	Favours con	trol

# Analysis 1.42. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 42 Mean diastolic blood pressure at up to 1 year (mm Hg).

Study or subgroup App. health education		o. health ucation	c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
1.42.1 Final values							
Philis-Tsimikas 2011	57	71.8 (8)	74	74.8 (8.1)		24.26%	-3[-5.78,-0.22]
Rosal 2011	110	73.5 (10.3)	115	75.4 (10)		24.73%	-1.89[-4.55,0.77]
Samuel-Hodge 2009	101	73 (9)	68	71 (9.1)		24.23%	2[-0.79,4.79]
Subtotal ***	268		257			73.21%	-0.97[-3.91,1.96]
Heterogeneity: Tau <sup>2</sup> =4.77; Chi <sup>2</sup> =6.88,	df=2(P=0	0.03); I <sup>2</sup> =70.92%					
Test for overall effect: Z=0.65(P=0.52)	)						
1.42.2 Change scores							
O'Hare 2004	180	3.1 (10.6)	181	0.3 (10)		26.79%	2.86[0.74,4.98]
Subtotal ***	180		181			26.79%	2.86[0.74,4.98]
Heterogeneity: Not applicable							
Test for overall effect: Z=2.64(P=0.01)	)						
Total ***	448		438			100%	0.06[-2.82,2.93]
Heterogeneity: Tau <sup>2</sup> =6.86; Chi <sup>2</sup> =15.03	3, df=3(P=	=0); l <sup>2</sup> =80.05%					
Test for overall effect: Z=0.04(P=0.97)	)						
Test for subgroup differences: Chi <sup>2</sup> =4	.31, df=1	(P=0.04), I <sup>2</sup> =76.7	77%			1	
		Fav	ours hea	lth education -10	-5 0 5	<sup>10</sup> Favours cor	itrol



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## Analysis 1.43. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 43 Mean diastolic blood pressure at all endpoints.

Study or subgroup	Ap ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI	
1.43.1 Final values								
Agurs-Collins 1997	30	79 (9)	25	80 (10)	+	5.2%	-1[-6.07,4.07]	
Anderson 2005	114	77.8 (15.3)	106	76.3 (12.2)	-+	8.46%	1.5[-2.14,5.14]	
Khan 2011 - African Ameri	29	82.1 (13.3)	22	80.9 (9.2)		3.75%	1.22[-4.97,7.41]	
Khan 2011- Hispanic	12	75.1 (7.3)	11	83.1 (13.8)		1.87%	-8.02[-17.16,1.12]	
Philis-Tsimikas 2011	65	73.1 (8.1)	82	74.7 (9.7)	-+	11.29%	-1.6[-4.48,1.28]	
Rosal 2011	110	73.5 (10.3)	115	75.4 (10)	-+	12.3%	-1.89[-4.55,0.77]	
Samuel-Hodge 2009	101	73 (9)	68	71 (9.1)	+	11.71%	2[-0.79,4.79]	
Subtotal ***	461		429		<b>+</b>	54.58%	-0.38[-2.12,1.36]	
Heterogeneity: Tau <sup>2</sup> =1.65; Chi <sup>2</sup> =8.75	5, df=6(P=	0.19); l <sup>2</sup> =31.44%						
Test for overall effect: Z=0.43(P=0.67	7)							
1.43.2 Change scores								
Kattelmann 2009	51	-1 (7.1)	53	-3 (7.3)		11.77%	2[-0.77,4.77]	
Kim 2009	40	-2.2 (10.7)	39	-1.1 (7.7)	-+	7.18%	-1.1[-5.2,3]	
O'Hare 2004	180	3.1 (10.6)	181	0.3 (10)	-+-	15.13%	2.86[0.74,4.98]	
Rosal 2005	15	-1 (9.4)	10	1.9 (8.5)		2.95%	-2.87[-9.97,4.23]	
Spencer 2011 African-Amer	26	0 (14.9)	32	-3 (13.9)		2.7%	3[-4.46,10.46]	
Spencer 2011 Hispanic	28	-1 (7.7)	33	-1 (11.3)		5.68%	0[-4.8,4.8]	
Subtotal ***	340		348		•	45.42%	1.63[0.16,3.11]	
Heterogeneity: Tau <sup>2</sup> =0.13; Chi <sup>2</sup> =5.17	7, df=5(P=	0.4); I <sup>2</sup> =3.33%						
Test for overall effect: Z=2.17(P=0.03	3)							
Total ***	801		777		•	100%	0.38[-0.92,1.68]	
Heterogeneity: Tau <sup>2</sup> =1.73; Chi <sup>2</sup> =18.0	)3, df=12(	P=0.11); I <sup>2</sup> =33.44	%					
Test for overall effect: Z=0.57(P=0.57	7)							
Test for subgroup differences: Chi <sup>2</sup> =	2.98, df=1	(P=0.08), I <sup>2</sup> =66.4	46%					
	Favours health education -20 -10 0 10 20 Favours control							

# Analysis 1.44. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 44 Emergency visits (in past 6 months) at 6 months.

Study or subgroup	App. he	alth education		Control		Mean Difference			Mean Difference		
	Ν	Mean(SD)	N Mean(SD)			Fixed, 95% CI				Fixed, 95% CI	
1.44.1 Change values											
Lorig 2008	179	-0.1 (0.8)	173	-0.1 (0.9)	.1 (0.9)			-0.03[-0.21,0.16]			
			Favours health education		-1	-0.5	0	0.5	1	Favours control	

## Analysis 1.45. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 45 Emergency visits in past 6 months (numbers).

Study or subgroup	App. health education	Control		Odds Ratio				Odds Ratio
	n/N	n/N		м-н,	Fixed, 95	5% CI		M-H, Fixed, 95% Cl
Babamoto 2009	7/15	7/15				-		1[0.24,4.2]
		Favours health education	0.01	0.1	1	10	100	Favours control

# Analysis 1.46. Comparison 1 Culturally tailored HE compared with conventional or usual diabetes health care, Outcome 46 Acute hospital admissions at 24 months.

Study or subgroup	App. health education	Control	Odds Ratio				Weight	Odds Ratio	
	n/N	n/N		М-Н, Р	ixed, 95	% CI			M-H, Fixed, 95% Cl
Gary 2009	61/269	191/273		_ <b>+</b>		I		0%	0.13[0.09,0.19]
	Favours h	ealth education	0.01	0.1	1	10	100	Favours control	

#### Comparison 2. Sensitivity analysis

Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
1 Mean HbA1c at 3 months exclud- ing studies with randomisation bias	13	1384	Mean Difference (IV, Fixed, 95% CI)	-0.34 [-0.52, -0.16]
1.1 Final values	10	1050	Mean Difference (IV, Fixed, 95% CI)	-0.14 [-0.37, 0.09]
1.2 Change scores	3	334	Mean Difference (IV, Fixed, 95% CI)	-0.70 [-1.01, -0.39]
2 Mean HbA1c at 3 months: exclud- ing studies with non-standard time frames	13	1217	Mean Difference (IV, Fixed, 95% CI)	-0.43 [-0.62, -0.24]
2.1 Final values	10	883	Mean Difference (IV, Fixed, 95% CI)	-0.26 [-0.50, -0.01]
2.2 Change scores	3	334	Mean Difference (IV, Fixed, 95% CI)	-0.70 [-1.01, -0.39]
3 Mean HbA1c at up to 6 months: ex- cluding studies with randomisation bias	12	1743	Mean Difference (IV, Random, 95% CI)	-0.55 [-0.76, -0.34]
3.1 Final values	5	957	Mean Difference (IV, Random, 95% CI)	-0.55 [-0.93, -0.18]
3.2 Change scores	7	786	Mean Difference (IV, Random, 95% CI)	-0.56 [-0.85, -0.28]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
4 Mean HbA1c at up to 6 months: ex- cluding studies with non-standard time frames	11	1664	Mean Difference (IV, Random, 95% CI)	-0.52 [-0.74, -0.30]
4.1 Final values	5	957	Mean Difference (IV, Random, 95% CI)	-0.55 [-0.93, -0.18]
4.2 Change scores	6	707	Mean Difference (IV, Random, 95% CI)	-0.51 [-0.82, -0.20]
5 Mean HbA1c at up to 6 months: ex- cluding studies with inadequate de- scription of allocation concealment	3	484	Mean Difference (IV, Random, 95% CI)	-0.41 [-0.65, -0.16]
5.1 Final values	3	484	Mean Difference (IV, Random, 95% CI)	-0.41 [-0.65, -0.16]
6 Mean HbA1c at up to 1 year: ex- cluding studies with randomisation bias	7	1471	Mean Difference (IV, Random, 95% CI)	-0.27 [-0.48, -0.06]
6.1 Final values	6	1241	Mean Difference (IV, Random, 95% CI)	-0.29 [-0.54, -0.03]
6.2 Change scores	1	230	Mean Difference (IV, Random, 95% CI)	-0.26 [-0.77, 0.25]
7 Mean HbA1c at up to 1 year: ex- cluding studies with inadequate de- scription of allocation concealment	3	633	Mean Difference (IV, Random, 95% CI)	-0.09 [-0.29, 0.10]
7.1 Final values	3	633	Mean Difference (IV, Random, 95% CI)	-0.09 [-0.29, 0.10]
8 Mean HbA1c at 24 months: exclud- ing studies with complex interven- tions: Gary 2009	3	1726	Mean Difference (IV, Random, 95% CI)	-0.47 [-0.91, -0.03]
8.1 Final values	2	253	Mean Difference (IV, Random, 95% CI)	-0.71 [-1.07, -0.35]
8.2 Change scores	1	1473	Mean Difference (IV, Random, 95% CI)	-0.18 [-0.34, -0.01]
9 Mean HbA1c at 24 months: exclud- ing studies with randomisation bias	3	795	Mean Difference (IV, Random, 95% CI)	-0.47 [-0.93, -0.00]
9.1 Final values	2	253	Mean Difference (IV, Random, 95% CI)	-0.71 [-1.07, -0.35]
9.2 Change scores	1	542	Mean Difference (IV, Random, 95% CI)	-0.12 [-0.43, 0.19]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
10 Mean HbA1c at 24 months: ex- cluding studies with inadequate de- scription of allocation concealment	1	542	Mean Difference (IV, Random, 95% CI)	-0.12 [-0.43, 0.19]
10.1 Change scores	1	542	Mean Difference (IV, Random, 95% CI)	-0.12 [-0.43, 0.19]
11 Final mean knowledge at 3 months: excluding studies with no valid tool/scale direction	8	686	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.23 [-0.03, 0.49]
11.1 Mean values	6	582	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.19 [-0.09, 0.47]
11.2 Change scores	2	104	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.32 [-0.59, 1.24]
12 Final mean knowledge at up to 3 months: excluding studies with ran- domisation bias	9	878	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.31 [0.05, 0.56]
12.1 Mean values	7	774	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.28 [-0.01, 0.57]
12.2 Change scores	2	104	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.32 [-0.59, 1.24]
13 Final mean knowledge at 3 months: excluding studies with non- standard time frames	9	744	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.28 [0.04, 0.53]
13.1 Mean values	7	640	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.26 [-0.01, 0.52]
13.2 Change scores	2	104	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.32 [-0.59, 1.24]
14 Final mean knowledge at 3 months: excluding change scores	8	832	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.33 [0.07, 0.60]
14.1 Mean values	8	832	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.33 [0.07, 0.60]
15 Final mean knowledge at up to 6 months with non-standard time frames	8	821	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.50 [0.29, 0.70]
15.1 Mean values	6	717	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.51 [0.29, 0.73]
15.2 Change scores	2	104	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.35 [-0.47, 1.18]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
16 Final mean knowledge at up to 6 months: excluding studies with ran- domisation bias	7	766	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.51 [0.29, 0.74]
16.1 Mean values	5	662	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.53 [0.28, 0.78]
16.2 Change scores	2	104	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.35 [-0.47, 1.18]
17 Final mean knowledge at 6 months: excluding studies with no valid tool/scale direct	6	741	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.62 [0.44, 0.80]
17.1 Mean values	4	637	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.65 [0.49, 0.81]
17.2 Change scores	2	104	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.35 [-0.47, 1.18]
18 Final mean knowledge at 6 months: excluding studies with in- adequate description of allocation concealment	3	483	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.55 [0.23, 0.87]
18.1 Mean values	3	483	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.55 [0.23, 0.87]
19 Final mean knowledge at 6 months: excluding change scores	7	890	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.51 [0.33, 0.69]
19.1 Mean values	7	890	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.51 [0.33, 0.69]
20 Final mean knowledge at 1 year: excluding studies with no valid tool/ scale direct	1	111	Std. Mean Difference (IV, Ran- dom, 95% CI)	0.22 [-0.15, 0.60]
21 Mean BMI at up to 6 months (kg/ m <sup>2</sup> ): excluding studies with non- standard time frames	7	675	Mean Difference (IV, Random, 95% CI)	-0.47 [-0.91, -0.02]
21.1 Final values	3	429	Mean Difference (IV, Random, 95% CI)	-1.34 [-2.54, -0.14]
21.2 Change scores	4	246	Mean Difference (IV, Random, 95% CI)	-0.38 [-0.78, 0.03]
22 Mean diastolic BP at 3 months (mm Hg): excluding non-standard time frames	7	610	Mean Difference (IV, Random, 95% CI)	-1.64 [-3.15, -0.14]
22.1 Final values	5	506	Mean Difference (IV, Random, 95% CI)	-1.67 [-3.33, -0.01]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
22.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	-1.54 [-5.10, 2.01]
23 Mean triglycerides at 3 to 4 months (mg/dL) with randomisa- tion bias	4	605	Mean Difference (IV, Random, 95% CI)	-22.93 [-40.47, -5.39]
23.1 Final values	3	580	Mean Difference (IV, Random, 95% CI)	-20.76 [-43.43, 1.91]
23.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-31.70 [-71.90, 8.50]

#### Analysis 2.1. Comparison 2 Sensitivity analysis, Outcome 1 Mean HbA1c at 3 months excluding studies with randomisation bias.

Study or subgroup	Ap ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)	Fixed, 95% Cl		Fixed, 95% CI
2.1.1 Final values							
Anderson 2005	117	8.3 (1.9)	108	8.1 (2.1)		12.25%	0.21[-0.31,0.73]
Brown 2002	108	10.6 (2.6)	99	11.2 (2.8)	+	6.14%	-0.62[-1.36,0.12]
D'Eramo Melkus 2010	57	7.3 (1.4)	52	7.4 (1.7)	<b>+</b>	9.58%	-0.03[-0.62,0.56]
Khan 2011 - African Ameri	29	7.7 (1.6)	22	9 (2.3)		2.58%	-1.34[-2.48,-0.2]
Khan 2011- Hispanic	12	8.1 (2.7)	11	7.7 (2.1)		- 0.88%	0.4[-1.55,2.35]
Lujan 2007	73	7.8 (2)	70	7.8 (1.7)		9.08%	-0.09[-0.7,0.52]
Osborn 2010	48	7.3 (1.3)	43	7.2 (1.5)		9.71%	0.1[-0.49,0.69]
Philis-Tsimikas 2011	64	9 (1.9)	81	9.1 (1.9)		8.64%	-0.1[-0.72,0.52]
Skelly 2005	22	7.9 (1.3)	17	8.5 (2.6)		1.88%	-0.54[-1.87,0.79]
Vincent 2007	9	6.1 (0.5)	8	6.8 (1.3)	+	3.65%	-0.7[-1.66,0.26]
Subtotal ***	539		511		•	64.39%	-0.14[-0.37,0.09]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =10.37,	df=9(P=0.	32); I <sup>2</sup> =13.17%					
Test for overall effect: Z=1.19(P=0.23	3)						
2.1.2 Change scores							
Kim 2009	40	-1.2 (1.3)	39	0.1 (1.7)	<b>+</b>	7.5%	-1.3[-1.97,-0.63]
Rosal 2005	15	-0.8 (0.5)	10	-0.2 (0.8)	<b>+</b>	10.86%	-0.56[-1.12,-0]
Rosal 2011	117	-0.9 (1.7)	113	-0.3 (1.7)		17.25%	-0.53[-0.97,-0.09]
Subtotal ***	172		162		•	35.61%	-0.7[-1.01,-0.39]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =3.91, d	f=2(P=0.1	4); I <sup>2</sup> =48.84%					
Test for overall effect: Z=4.48(P<0.00	001)						
Total ***	711		673		•	100%	-0.34[-0.52,-0.16]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =22.6, d	f=12(P=0.	03); I <sup>2</sup> =46.91%					
Test for overall effect: Z=3.63(P=0)							
Test for subgroup differences: Chi <sup>2</sup> =	8.33, df=1	. (P=0), I <sup>2</sup> =87.99%	6				
		Fav	ours hea	lth education	-2 -1 0 1 2	Favours cor	ntrol



### Analysis 2.2. Comparison 2 Sensitivity analysis, Outcome 2 Mean HbA1c at 3 months: excluding studies with non-standard time frames.

Study or subgroup	Ap ed	p. health lucation	(	Control	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Fixed, 95% CI		Fixed, 95% CI
2.2.1 Final values							
Agurs-Collins 1997	31	9.5 (1.8)	27	10.3 (1.9)	+	4.01%	-0.8[-1.76,0.16]
Brown 2002	108	10.6 (2.6)	99	11.2 (2.8)	+	6.72%	-0.62[-1.36,0.12]
D'Eramo Melkus 2010	57	7.3 (1.4)	52	7.4 (1.7)		10.47%	-0.03[-0.62,0.56]
Khan 2011 - African Ameri	29	7.7 (1.6)	22	9 (2.3)		2.82%	-1.34[-2.48,-0.2]
Khan 2011- Hispanic	12	8.1 (2.7)	11	7.7 (2.1)		- 0.96%	0.4[-1.55,2.35]
Lujan 2007	73	7.8 (2)	70	7.8 (1.7)		9.93%	-0.09[-0.7,0.52]
Osborn 2010	48	7.3 (1.3)	43	7.2 (1.5)		10.63%	0.1[-0.49,0.69]
Philis-Tsimikas 2011	64	9 (1.9)	81	9.1 (1.9)		9.45%	-0.1[-0.72,0.52]
Skelly 2005	22	7.9 (1.3)	17	8.5 (2.6)		2.06%	-0.54[-1.87,0.79]
Vincent 2007	9	6.1 (0.5)	8	6.8 (1.3)	+	3.99%	-0.7[-1.66,0.26]
Subtotal ***	453		430		•	61.05%	-0.26[-0.5,-0.01]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =9.58	8, df=9(P=0.3	9); I <sup>2</sup> =6.05%					
Test for overall effect: Z=2.07(P=0	0.04)						
2.2.2 Change scores							
Kim 2009	40	-1.2 (1.3)	39	0.1 (1.7)	<b>-</b> _	8.2%	-1.3[-1.97,-0.63]
Rosal 2005	15	-0.8 (0.5)	10	-0.2 (0.8)	+	11.88%	-0.56[-1.12,-0]
Rosal 2011	117	-0.9 (1.7)	113	-0.3 (1.7)	<b>+</b>	18.87%	-0.53[-0.97,-0.09]
Subtotal ***	172		162		◆	38.95%	-0.7[-1.01,-0.39]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =3.91	L, df=2(P=0.1	4); l <sup>2</sup> =48.84%					
Test for overall effect: Z=4.48(P<0	0.0001)						
Total ***	625		592		•	100%	-0.43[-0.62,-0.24]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =18.3	38, df=12(P=0	0.1); I <sup>2</sup> =34.71%					
Test for overall effect: Z=4.41(P<	0.0001)						
Test for subgroup differences: Ch	ni²=4.89, df=1	L (P=0.03), I <sup>2</sup> =79.	55%				
		Fa	vours hea	lth education	-2 -1 0 1 2	Favours cor	ntrol

### Analysis 2.3. Comparison 2 Sensitivity analysis, Outcome 3 Mean HbA1c at up to 6 months: excluding studies with randomisation bias.

Study or subgroup	App ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% CI		Random, 95% Cl
2.3.1 Final values							
Brown 2002	117	10.8 (2.8)	109	12.2 (3)	<b>-</b>	5.92%	-1.4[-2.15,-0.65]
Keyserling 2002	60	10.7 (3.1)	58	11.5 (3.8)		2.56%	-0.8[-2.06,0.46]
Toobert 2011	142	7.9 (1.7)	138	8.3 (1.6)		12.8%	-0.4[-0.79,-0.01]
Hawthorne 1997	106	8.3 (2.3)	86	8.6 (2)	+-	7.91%	-0.34[-0.95,0.27]
Lujan 2007	71	7.8 (1.9)	70	8 (1.8)	+	7.95%	-0.25[-0.86,0.36]
Subtotal ***	496		461		◆	37.15%	-0.55[-0.93,-0.18]
Heterogeneity: Tau <sup>2</sup> =0.07; Chi <sup>2</sup> =6.91	, df=4(P=0	0.14); I <sup>2</sup> =42.13%					
Test for overall effect: Z=2.87(P=0)							
2.3.2 Change scores							
		Fav	ours hea	lth education	-2 -1 0 1 2	Favours con	trol



Study or subgroup	App ed	). health ucation	health Con cation		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
Spencer 2011 African-Amer	26	-1 (1.2)	27	0.5 (1.5)		6%	-1.5[-2.24,-0.76]
Kim 2009	40	-1.3 (1.3)	39	-0.4 (1.4)	_ <b>+</b>	8.12%	-0.9[-1.5,-0.3]
Rosal 2005	15	-0.8 (0.6)	10	-0.1 (0.9)	<b>+</b>	7.54%	-0.73[-1.36,-0.1]
Middelkoop 2001	53	-0.4 (1)	60	0.1 (0.9)	-+-	13.82%	-0.43[-0.78,-0.08]
Lorig 2008	179	-0.4 (1.4)	173	-0 (1.6)	-+-	14.95%	-0.36[-0.67,-0.04]
Spencer 2011 Hispanic	30	-0.6 (1.3)	30	-0.4 (1.6)	+	5.95%	-0.2[-0.95,0.55]
Kattelmann 2009	51	-0.3 (2.1)	53	-0.2 (1.5)		6.47%	-0.1[-0.81,0.61]
Subtotal ***	394		392		◆	62.85%	-0.56[-0.85,-0.28]
Heterogeneity: Tau <sup>2</sup> =0.07; Chi <sup>2</sup> =11.9	7, df=6(P=	=0.06); l <sup>2</sup> =49.86%					
Test for overall effect: Z=3.85(P=0)							
Total ***	890		853		◆	100%	-0.55[-0.76,-0.34]
Heterogeneity: Tau <sup>2</sup> =0.05; Chi <sup>2</sup> =18.8	8, df=11(F	P=0.06); I <sup>2</sup> =41.739	%				
Test for overall effect: Z=5.05(P<0.00	01)						
Test for subgroup differences: Chi <sup>2</sup> =	), df=1 (P	=0.97), I <sup>2</sup> =0%					
		Fav	ours hea	lth education	-2 -1 0 1 2	Favours con	trol

# Analysis 2.4. Comparison 2 Sensitivity analysis, Outcome 4 Mean HbA1c at up to 6 months: excluding studies with non-standard time frames.

Study or subgroup	Ap ed	p. health ucation	c	Control	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
2.4.1 Final values							
Brown 2002	117	10.8 (2.8)	109	12.2 (3)	<b>+</b>	6.42%	-1.4[-2.15,-0.65]
Keyserling 2002	60	10.7 (3.1)	58	11.5 (3.8)		2.76%	-0.8[-2.06,0.46]
Toobert 2011	142	7.9 (1.7)	138	8.3 (1.6)	-+-	13.97%	-0.4[-0.79,-0.01]
Hawthorne 1997	106	8.3 (2.3)	86	8.6 (2)	-+-	8.59%	-0.34[-0.95,0.27]
Lujan 2007	71	7.8 (1.9)	70	8 (1.8)	-+-	8.64%	-0.25[-0.86,0.36]
Subtotal ***	496		461		◆	40.38%	-0.55[-0.93,-0.18]
Heterogeneity: Tau <sup>2</sup> =0.07; Chi <sup>2</sup> =6.91	L, df=4(P=	0.14); l <sup>2</sup> =42.13%					
Test for overall effect: Z=2.87(P=0)							
2.4.2 Change scores							
Spencer 2011 African-Amer	26	-1 (1.2)	27	0.5 (1.5)	<b>+</b>	6.5%	-1.5[-2.24,-0.76]
Rosal 2005	15	-0.8 (0.6)	10	-0.1 (0.9)	+	8.18%	-0.73[-1.36,-0.1]
Middelkoop 2001	53	-0.4 (1)	60	0.1 (0.9)	-+-	15.11%	-0.43[-0.78,-0.08]
Lorig 2008	179	-0.4 (1.4)	173	-0 (1.6)	-+-	16.36%	-0.36[-0.67,-0.04]
Spencer 2011 Hispanic	30	-0.6 (1.3)	30	-0.4 (1.6)	+	6.45%	-0.2[-0.95,0.55]
Kattelmann 2009	51	-0.3 (2.1)	53	-0.2 (1.5)	+	7.01%	-0.1[-0.81,0.61]
Subtotal ***	354		353		$\bullet$	59.62%	-0.51[-0.82,-0.2]
Heterogeneity: Tau <sup>2</sup> =0.07; Chi <sup>2</sup> =10.1	L, df=5(P=	0.07); l <sup>2</sup> =50.51%					
Test for overall effect: Z=3.26(P=0)							
Total ***	850		814		•	100%	-0.52[-0.74,-0.3]
Heterogeneity: Tau <sup>2</sup> =0.05; Chi <sup>2</sup> =17.0	06, df=10(	P=0.07); l <sup>2</sup> =41.4%	6				
Test for overall effect: Z=4.59(P<0.00	001)						
Test for subgroup differences: Chi <sup>2</sup> =	0.03, df=1	L (P=0.87), I <sup>2</sup> =0%					
		Fav	vours hea	lth education	-2 -1 0 1 2	Favours con	itrol



# Analysis 2.5. Comparison 2 Sensitivity analysis, Outcome 5 Mean HbA1c at up to 6 months: excluding studies with inadequate description of allocation concealment.

Study or subgroup	App. health education		с	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
2.5.1 Final values							
Keyserling 2002	60	10.7 (3.1)	58	11.5 (3.8)	+	3.88%	-0.8[-2.06,0.46]
Samuel-Hodge 2009	102	7.4 (1)	72	7.8 (0.8)		79.6%	-0.4[-0.68,-0.12]
Hawthorne 1997	106	8.3 (2.3)	86	8.6 (2)		16.52%	-0.34[-0.95,0.27]
Subtotal ***	268		216		•	100%	-0.41[-0.65,-0.16]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.43, d	=2(P=0.8	1); I <sup>2</sup> =0%					
Test for overall effect: Z=3.21(P=0)							
Total ***	268		216		•	100%	-0.41[-0.65,-0.16]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.43, d	=2(P=0.8	1); I <sup>2</sup> =0%					
Test for overall effect: Z=3.21(P=0)							
		Fa	vours hea	lth education	-2 -1 0 1 2	Favours con	trol

#### Analysis 2.6. Comparison 2 Sensitivity analysis, Outcome 6 Mean HbA1c at up to 1 year: excluding studies with randomisation bias.

Study or subgroup	App edu	. health Ication	c	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
2.6.1 Final values							
Brown 2002	112	10.9 (2.6)	112	11.6 (2.9)		7.79%	-0.75[-1.46,-0.04]
Crowley 2013	180	7.8 (1.3)	172	7.9 (1.3)		29.93%	-0.1[-0.38,0.18]
Keyserling 2002	54	10.8 (2.9)	57	10.7 (3)		3.45%	0.1[-1.01,1.21]
Philis-Tsimikas 2011	56	9.1 (2)	74	9.7 (2.3)	+	7.22%	-0.6[-1.34,0.14]
Rothschild 2013	73	7.9 (1.2)	71	8.4 (1.2)	<b>-</b> _	19.51%	-0.55[-0.95,-0.15]
Toobert 2011	142	8.3 (1.9)	138	8.3 (1.6)	<b>+</b>	18.55%	0[-0.41,0.41]
Subtotal ***	617		624		•	86.43%	-0.29[-0.54,-0.03]
Heterogeneity: Tau <sup>2</sup> =0.04; Chi <sup>2</sup> =7.89,	df=5(P=0	.16); I <sup>2</sup> =36.65%					
Test for overall effect: Z=2.18(P=0.03)							
2.6.2 Change scores							
Rosal 2011	113	-0.5 (2)	117	-0.2 (2)	+	13.57%	-0.26[-0.77,0.25]
Subtotal ***	113		117			13.57%	-0.26[-0.77,0.25]
Heterogeneity: Not applicable							
Test for overall effect: Z=1(P=0.32)							
Total ***	730		741		•	100%	-0.27[-0.48,-0.06]
Heterogeneity: Tau <sup>2</sup> =0.02; Chi <sup>2</sup> =7.9, d	f=6(P=0.2	25); I <sup>2</sup> =24.01%					
Test for overall effect: Z=2.5(P=0.01)							
Test for subgroup differences: Chi <sup>2</sup> =0	.01, df=1	(P=0.93), I <sup>2</sup> =0%					
		Fave	ours hea	lth education	-2 -1 0 1 2	Favours con	trol



#### Analysis 2.7. Comparison 2 Sensitivity analysis, Outcome 7 Mean HbA1c at up to 1 year: excluding studies with inadequate description of allocation concealment.

Study or subgroup	App. health education		с	ontrol	Mean Di	fference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random	ı, 95% CI		Random, 95% CI
2.7.1 Final values								
Crowley 2013	180	7.8 (1.3)	172	7.9 (1.3)		-	48.49%	-0.1[-0.38,0.18]
Keyserling 2002	54	10.8 (2.9)	57	10.7 (3)		· · · · · · · · · · · · · · · · · · ·	3.03%	0.1[-1.01,1.21]
Samuel-Hodge 2009	101	7.5 (1)	69	7.6 (0.8)		-	48.48%	-0.1[-0.38,0.18]
Subtotal ***	335		298		•		100%	-0.09[-0.29,0.1]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.12, df=	2(P=0.94	4); I <sup>2</sup> =0%						
Test for overall effect: Z=0.95(P=0.34)								
Total ***	335		298		•		100%	-0.09[-0.29,0.1]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.12, df=	2(P=0.94	4); I <sup>2</sup> =0%						
Test for overall effect: Z=0.95(P=0.34)								
		F	Favours hea	lth education	-2 -1 (	0 1	2 Favours contro	l

#### Analysis 2.8. Comparison 2 Sensitivity analysis, Outcome 8 Mean HbA1c at 24 months: excluding studies with complex interventions: Gary 2009.

Study or subgroup	App. health education		c	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)	Random, 95% CI		Random, 95% Cl
2.8.1 Final values							
D'Eramo Melkus 2010	57	7.2 (2.2)	52	8 (2.4)		17.2%	-0.8[-1.66,0.06]
Rothschild 2013	73	7.6 (1.2)	71	8.3 (1.2)	-#-	35.76%	-0.69[-1.09,-0.29]
Subtotal ***	130		123		◆	52.96%	-0.71[-1.07,-0.35]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.05, df=	1(P=0.82	2); I <sup>2</sup> =0%					
Test for overall effect: Z=3.86(P=0)							
2.8.2 Change scores							
Bellary 2008	858	-0 (1.6)	615	0.1 (1.6)	-	47.04%	-0.17[-0.34,-0.01]
Subtotal ***	858		615		•	47.04%	-0.17[-0.34,-0.01]
Heterogeneity: Not applicable							
Test for overall effect: Z=2.08(P=0.04)							
Total ***	988		738		•	100%	-0.47[-0.91,-0.03]
Heterogeneity: Tau <sup>2</sup> =0.1; Chi <sup>2</sup> =7.04, d	f=2(P=0.	03); I <sup>2</sup> =71.6%					
Test for overall effect: Z=2.08(P=0.04)							
Test for subgroup differences: Chi <sup>2</sup> =6.	99, df=1	(P=0.01), I <sup>2</sup> =85.6	9%				
		Fav	ours hea	lth education	-2 -1 0 1 2	Favours con	trol



### Analysis 2.9. Comparison 2 Sensitivity analysis, Outcome 9 Mean HbA1c at 24 months: excluding studies with randomisation bias.

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% CI		Random, 95% CI
2.9.1 Final values							
D'Eramo Melkus 2010	57	7.2 (2.2)	52	8 (2.4)		18.77%	-0.8[-1.66,0.06]
Rothschild 2013	73	7.6 (1.2)	71	8.3 (1.2)		38.2%	-0.69[-1.09,-0.29]
Subtotal ***	130		123		◆	56.97%	-0.71[-1.07,-0.35]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.05, df=	1(P=0.82	); I <sup>2</sup> =0%					
Test for overall effect: Z=3.86(P=0)							
2.9.2 Change scores							
Gary 2009	269	-0.2 (1.7)	273	-0.1 (1.9)		43.03%	-0.12[-0.43,0.19]
Subtotal ***	269		273		<b>+</b>	43.03%	-0.12[-0.43,0.19]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.77(P=0.44)							
Total ***	399		396		•	100%	-0.47[-0.93,-0]
Heterogeneity: Tau <sup>2</sup> =0.11; Chi <sup>2</sup> =6.03,	df=2(P=0	.05); l <sup>2</sup> =66.81%					
Test for overall effect: Z=1.97(P=0.05)							
Test for subgroup differences: Chi <sup>2</sup> =5.	97, df=1	(P=0.01), I <sup>2</sup> =83.2	6%				
		Fav	ours hea	lth education	-2 -1 0 1 2	Favours cont	trol

# Analysis 2.10. Comparison 2 Sensitivity analysis, Outcome 10 Mean HbA1c at 24 months: excluding studies with inadequate description of allocation concealment.

Study or subgroup	Apı ed	o. health ucation	c	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
2.10.1 Change scores							
Gary 2009	269	-0.2 (1.7)	273	-0.1 (1.9)	-+-	100%	-0.12[-0.43,0.19]
Subtotal ***	269		273		<b>+</b>	100%	-0.12[-0.43,0.19]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.77(P=0.44)							
Total ***	269		273		+	100%	-0.12[-0.43,0.19]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.77(P=0.44)							
		Fav	ours hea	lth education	-2 -1 0 1 2	Favours con	trol

# Analysis 2.11. Comparison 2 Sensitivity analysis, Outcome 11 Final mean knowledge at 3 months: excluding studies with no valid tool/scale direction.

Study or subgroup	Ap ed	p. health lucation	Control		Std. Mean Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	N Mean(SD)		Random, 95% CI		Random, 95% Cl
2.11.1 Mean values							
Brown 2002	117	41.4 (5.1)	100	39.1 (5.8)		19.49%	0.43[0.16,0.7]
			Fa	vours control	-1 -0.5 0 0.5 1	Favourshealt	h education



Study or subgroup	App. edu	App. health education		ontrol	Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
Khan 2011 - African Ameri	29	6.5 (2.6)	22	7.3 (2.1)	+	11.52%	-0.36[-0.92,0.2]
Khan 2011- Hispanic	12	7.6 (1.6)	11	7.8 (2.4)	+	7.15%	-0.09[-0.91,0.73]
Lujan 2007	73	72.1 (12.9)	70	71.2 (12)		17.71%	0.07[-0.26,0.4]
Sixta 2008	63	18.5 (2.9)	68	16.8 (3.3)	·	17.06%	0.55[0.2,0.9]
Vincent 2007	9	17.7 (3.5)	8	17.6 (2.3)		5.71%	0.01[-0.94,0.97]
Subtotal ***	303		279			78.64%	0.19[-0.09,0.47]
Heterogeneity: Tau <sup>2</sup> =0.06; Chi <sup>2</sup> =11.21,	, df=5(P=	0.05); l <sup>2</sup> =55.41%					
Test for overall effect: Z=1.34(P=0.18)							
2.11.2 Change scores							
Kim 2009	40	2.2 (2.4)	39	0.1 (3.2)	· · · · · · · · · · · · · · · · · · ·	14%	0.74[0.28,1.19]
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)		7.35%	-0.21[-1.01,0.59]
Subtotal ***	55		49			21.36%	0.32[-0.59,1.24]
Heterogeneity: Tau <sup>2</sup> =0.34; Chi <sup>2</sup> =4.03, o	df=1(P=0	.04); I <sup>2</sup> =75.16%					
Test for overall effect: Z=0.69(P=0.49)							
Total ***	358		328		-	100%	0.23[-0.03,0.49]
Heterogeneity: Tau <sup>2</sup> =0.07; Chi <sup>2</sup> =16.44	, df=7(P=	0.02); I <sup>2</sup> =57.42%					
Test for overall effect: Z=1.75(P=0.08)							
Test for subgroup differences: Chi <sup>2</sup> =0.	07, df=1	(P=0.78), I <sup>2</sup> =0%					
			Fa	vours control	-1 -0.5 0 0.5 1	Favourshe	alth education

# Analysis 2.12. Comparison 2 Sensitivity analysis, Outcome 12 Final mean knowledge at up to 3 months: excluding studies with randomisation bias.

Study or subgroup	App. health education		Control		Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
2.12.1 Mean values							
Anderson 2005	106	3.4 (0.7)	86	2.8 (0.8)		15.17%	0.77[0.48,1.07]
Brown 2002	117	41.4 (5.1)	100	39.1 (5.8)		15.66%	0.43[0.16,0.7]
Khan 2011 - African Ameri	29	6.5 (2.6)	22	7.3 (2.1)	+	10.07%	-0.36[-0.92,0.2]
Khan 2011- Hispanic	12	7.6 (1.6)	11	7.8 (2.4)		6.56%	-0.09[-0.91,0.73]
Lujan 2007	73	72.1 (12.9)	70	71.2 (12)		14.5%	0.07[-0.26,0.4]
Sixta 2008	63	18.5 (2.9)	68	16.8 (3.3)		14.06%	0.55[0.2,0.9]
Vincent 2007	9	17.7 (3.5)	8	17.6 (2.3)		5.33%	0.01[-0.94,0.97]
Subtotal ***	409		365			81.35%	0.28[-0.01,0.57]
Heterogeneity: Tau <sup>2</sup> =0.09; Chi <sup>2</sup> =19.	94, df=6(P	=0); I <sup>2</sup> =69.91%					
Test for overall effect: Z=1.92(P=0.0	5)						
2.12.2 Change scores							
Kim 2009	40	2.2 (2.4)	39	0.1 (3.2)	+	11.92%	0.74[0.28,1.19]
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)	+	6.73%	-0.21[-1.01,0.59]
Subtotal ***	55		49			18.65%	0.32[-0.59,1.24]
Heterogeneity: Tau <sup>2</sup> =0.34; Chi <sup>2</sup> =4.0	3, df=1(P=	0.04); I <sup>2</sup> =75.16%					
Test for overall effect: Z=0.69(P=0.4	9)						
Total ***	464	0) 12 07 0 101	414		•	100%	0.31[0.05,0.56]
Heterogeneity: Tau <sup>2</sup> =0.09; Chi <sup>2</sup> =24.	27, dt=8(P	=0); l4=67.04%					
			Fa	vours control	-1 -0.5 0 0.5 1	Favours he	alth education



Study or subgroup	App. health education		Control		Std. Mean Difference				ference		Weight	Std. Mean Difference	a
	Ν	Mean(SD)	Ν	Mean(SD)			Rand	om, 9!	5% CI			Random, 95% CI	
Test for overall effect: Z=2.3(P=0.02)													
Test for subgroup differences: Chi <sup>2</sup> =0.01, df=1 (P=0.94), I <sup>2</sup> =0%		1 (P=0.94), I <sup>2</sup> =0%											
		F	avours control	-	1	-0.5	0	0.5	1	Favours he	alth education		

# Analysis 2.13. Comparison 2 Sensitivity analysis, Outcome 13 Final mean knowledge at 3 months: excluding studies with non-standard time frames.

Study or subgroup	subgroup App. health education		C	Control	Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% CI		Random, 95% CI
2.13.1 Mean values							
Agurs-Collins 1997	31	14.8 (2)	27	13.3 (2.2)	│ <b>+</b>	- 10.8%	0.71[0.17,1.24]
Brown 2002	117	41.4 (5.1)	100	39.1 (5.8)		17.39%	0.43[0.16,0.7]
Khan 2011 - African Ameri	29	6.5 (2.6)	22	7.3 (2.1)		10.27%	-0.36[-0.92,0.2]
Khan 2011- Hispanic	12	7.6 (1.6)	11	7.8 (2.4)		6.38%	-0.09[-0.91,0.73]
Lujan 2007	73	72.1 (12.9)	70	71.2 (12)		15.8%	0.07[-0.26,0.4]
Sixta 2008	63	18.5 (2.9)	68	16.8 (3.3)		15.22%	0.55[0.2,0.9]
Vincent 2007	9	17.7 (3.5)	8	17.6 (2.3)		5.09%	0.01[-0.94,0.97]
Subtotal ***	334		306			80.95%	0.26[-0.01,0.52]
Heterogeneity: Tau <sup>2</sup> =0.06; Chi <sup>2</sup> =1	3.61, df=6(P	=0.03); l <sup>2</sup> =55.93%	6				
Test for overall effect: Z=1.9(P=0.0	06)						
2.13.2 Change scores							
Kim 2009	40	2.2 (2.4)	39	0.1 (3.2)		- 12.49%	0.74[0.28,1.19]
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)	·	6.56%	-0.21[-1.01,0.59]
Subtotal ***	55		49			19.05%	0.32[-0.59,1.24]
Heterogeneity: Tau <sup>2</sup> =0.34; Chi <sup>2</sup> =4	.03, df=1(P=	0.04); l <sup>2</sup> =75.16%					
Test for overall effect: Z=0.69(P=0	.49)						
Total ***	389		355			100%	0.28[0.04,0.53]
Heterogeneity: Tau <sup>2</sup> =0.07; Chi <sup>2</sup> =1	8.5, df=8(P=	0.02); l <sup>2</sup> =56.75%					
Test for overall effect: Z=2.26(P=0	.02)						
Test for subgroup differences: Chi	i²=0.02, df=1	L (P=0.89), I <sup>2</sup> =0%					
			Fa	avours control	-1 -0.5 0 0.5 1	Favours he	alth education

#### Analysis 2.14. Comparison 2 Sensitivity analysis, Outcome 14 Final mean knowledge at 3 months: excluding change scores.

Study or subgroup	App ed	o. health ucation	Control		Std. Mean Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
2.14.1 Mean values							
Agurs-Collins 1997	31	14.8 (2)	27	13.3 (2.2)	<b>+</b>	11.36%	0.71[0.17,1.24]
Anderson 2005	106	3.4 (0.7)	86	2.8 (0.8)	│ <b>→</b>	16.65%	0.77[0.48,1.07]
Brown 2002	117	41.4 (5.1)	100	39.1 (5.8)	— <b>•</b> —	17.22%	0.43[0.16,0.7]
Khan 2011 - African Ameri	29	6.5 (2.6)	22	7.3 (2.1)		10.86%	-0.36[-0.92,0.2]
			Fa	vours control	-1 -0.5 0 0.5 1	Favours he	alth education



Study or subgroup	App. health education		Control		Std. Mean Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
Khan 2011- Hispanic	12	7.6 (1.6)	11	7.8 (2.4)		7%	-0.09[-0.91,0.73]
Lujan 2007	73	72.1 (12.9)	70	71.2 (12)		15.88%	0.07[-0.26,0.4]
Sixta 2008	63	18.5 (2.9)	68	16.8 (3.3)	· · · · · · · · · · · · · · · · · · ·	15.37%	0.55[0.2,0.9]
Vincent 2007	9	17.7 (3.5)	8	17.6 (2.3)		5.66%	0.01[-0.94,0.97]
Subtotal ***	440		392			100%	0.33[0.07,0.6]
Heterogeneity: Tau <sup>2</sup> =0.09; Chi <sup>2</sup> =21.2	4, df=7(P	=0); I <sup>2</sup> =67.04%					
Test for overall effect: Z=2.47(P=0.01	.)						
Total ***	440		392		•	100%	0.33[0.07,0.6]
Heterogeneity: Tau <sup>2</sup> =0.09; Chi <sup>2</sup> =21.2	4, df=7(P	=0); I <sup>2</sup> =67.04%					
Test for overall effect: Z=2.47(P=0.01	.)						
			Fa	vours control	-1 -0.5 0 0.5 1	Favours he	alth education

# Analysis 2.15. Comparison 2 Sensitivity analysis, Outcome 15 Final mean knowledge at up to 6 months with non-standard time frames.

Study or subgroup	App edu	. health Ication	с	ontrol	Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
2.15.1 Mean values							
Agurs-Collins 1997	30	14.1 (2.6)	25	13.3 (2.3)		9.46%	0.32[-0.21,0.85]
Baradaran 2006	44	15.3 (4.7)	36	14.7 (4.1)		11.91%	0.13[-0.31,0.57]
Hawthorne 1997	106	71 (11)	86	59.5 (16.1)		17.06%	0.85[0.55,1.14]
Keyserling 2002	60	10.5 (3.1)	58	9.6 (3.1)	+	14.5%	0.29[-0.07,0.65]
Lujan 2007	71	77.2 (14.4)	70	65.1 (21)	· · · · · · · · · · · · · · · · · · ·	15.37%	0.67[0.33,1.01]
Sixta 2008	63	17.5 (3)	68	15.7 (3)	│ <u> </u>	14.96%	0.59[0.24,0.94]
Subtotal ***	374		343		•	83.27%	0.51[0.29,0.73]
Heterogeneity: Tau <sup>2</sup> =0.04; Chi <sup>2</sup> =10.44	, df=5(P=	0.06); l <sup>2</sup> =52.13%					
Test for overall effect: Z=4.5(P<0.0001	.)						
2.15.2 Change scores							
Kim 2009	40	2.4 (2.3)	39	0.7 (2.4)	+	11.48%	0.72[0.26,1.17]
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)	+	5.25%	-0.14[-0.94,0.66]
Subtotal ***	55		49			16.73%	0.35[-0.47,1.18]
Heterogeneity: Tau <sup>2</sup> =0.26; Chi <sup>2</sup> =3.31,	df=1(P=0	.07); l <sup>2</sup> =69.78%					
Test for overall effect: Z=0.84(P=0.4)							
Total ***	429		392		•	100%	0.5[0.29,0.7]
Heterogeneity: Tau <sup>2</sup> =0.04; Chi <sup>2</sup> =13.78	, df=7(P=	0.06); l <sup>2</sup> =49.22%					
Test for overall effect: Z=4.77(P<0.000	1)						
Test for subgroup differences: Chi <sup>2</sup> =0.	13, df=1	(P=0.72), I <sup>2</sup> =0%					
			Fa	vours control	-1 -0.5 0 0.5 1	Favours he	alth education



# Analysis 2.16. Comparison 2 Sensitivity analysis, Outcome 16 Final mean knowledge at up to 6 months: excluding studies with randomisation bias.

Study or subgroup	App edu	. health Ication	Control		Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
2.16.1 Mean values							
Baradaran 2006	44	15.3 (4.7)	36	14.7 (4.1)		13.29%	0.13[-0.31,0.57]
Hawthorne 1997	106	71 (11)	86	59.5 (16.1)		18.55%	0.85[0.55,1.14]
Keyserling 2002	60	10.5 (3.1)	58	9.6 (3.1)	+	15.97%	0.29[-0.07,0.65]
Lujan 2007	71	77.2 (14.4)	70	65.1 (21)		16.85%	0.67[0.33,1.01]
Sixta 2008	63	17.5 (3)	68	15.7 (3)		16.44%	0.59[0.24,0.94]
Subtotal ***	344		318		•	81.1%	0.53[0.28,0.78]
Heterogeneity: Tau <sup>2</sup> =0.05; Chi <sup>2</sup> =9.7,	df=4(P=0.	05); I <sup>2</sup> =58.76%					
Test for overall effect: Z=4.23(P<0.00	01)						
2.16.2 Change scores							
Kim 2009	40	2.4 (2.3)	39	0.7 (2.4)	· · · · · · · · · · · · · · · · · · ·	12.84%	0.72[0.26,1.17]
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)	+	6.06%	-0.14[-0.94,0.66]
Subtotal ***	55		49			18.9%	0.35[-0.47,1.18]
Heterogeneity: Tau <sup>2</sup> =0.26; Chi <sup>2</sup> =3.31	df=1(P=0	.07); l <sup>2</sup> =69.78%					
Test for overall effect: Z=0.84(P=0.4)							
Total ***	399		367		•	100%	0.51[0.29,0.74]
Heterogeneity: Tau <sup>2</sup> =0.05; Chi <sup>2</sup> =13.0	8, df=6(P=	0.04); l <sup>2</sup> =54.12%					
Test for overall effect: Z=4.52(P<0.00	01)						
Test for subgroup differences: Chi <sup>2</sup> =0	).16, df=1	(P=0.69), I <sup>2</sup> =0%					
			Fa	vours control	-1 -0.5 0 0.5 1	– Favours he	alth education

### Analysis 2.17. Comparison 2 Sensitivity analysis, Outcome 17 Final mean knowledge at 6 months: excluding studies with no valid tool/scale direct.

Study or subgroup	App edu	. health Ication	C	ontrol	Std. Mean	Std. Mean Difference		Std. Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random	n, 95% CI		Random, 95% CI
2.17.1 Mean values								
Hawthorne 1997	106	71 (11)	86	59.5 (16.1)			23.07%	0.85[0.55,1.14]
Lujan 2007	71	77.2 (14.4)	70	65.1 (21)			19.3%	0.67[0.33,1.01]
Samuel-Hodge 2009	101	10.7 (2)	72	9.8 (1.7)			22.16%	0.48[0.17,0.78]
Sixta 2008	63	17.5 (3)	68	15.7 (3)			18.47%	0.59[0.24,0.94]
Subtotal ***	341		296			•	83.01%	0.65[0.49,0.81]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =3.07, df=	3(P=0.38	); I <sup>2</sup> =2.2%						
Test for overall effect: Z=7.85(P<0.000	1)							
2.17.2 Change scores								
Kim 2009	40	2.4 (2.3)	39	0.7 (2.4)		· · · · · · · · · · · · · · · · · · ·	12.38%	0.72[0.26,1.17]
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)	+		4.61%	-0.14[-0.94,0.66]
Subtotal ***	55		49				16.99%	0.35[-0.47,1.18]
Heterogeneity: Tau <sup>2</sup> =0.26; Chi <sup>2</sup> =3.31,	df=1(P=0	.07); l <sup>2</sup> =69.78%						
Test for overall effect: Z=0.84(P=0.4)								
Total ***	396		345			▲	100%	0.62[0.44,0.8]
			Fav	vours control	-1 -0.5 (	0 0.5 1	Favours he	alth education



Study or subgroup	App. health education		Control		Std. Mean Difference				Weight	Std. Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	om, 95	% CI			Random, 95% Cl
Heterogeneity: Tau <sup>2</sup> =0.01; Chi <sup>2</sup> =6.81											
Test for overall effect: Z=6.81(P<0.0001)											
Test for subgroup differences: Chi <sup>2</sup> =0.47, df=1 (P=0.49), l <sup>2</sup> =0%											
			F	- avours control	-1	-0.5	0	0.5	1	Favours he	alth education

### Analysis 2.18. Comparison 2 Sensitivity analysis, Outcome 18 Final mean knowledge at 6 months: excluding studies with inadequate description of allocation concealment.

Study or subgroup	Apı ed	o. health ucation	c	Control Std. Mean Difference		Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
2.18.1 Mean values							
Hawthorne 1997	106	71 (11)	86	59.5 (16.1)	<b></b>	35.07%	0.85[0.55,1.14]
Keyserling 2002	60	10.5 (3.1)	58	9.6 (3.1)	+	30.54%	0.29[-0.07,0.65]
Samuel-Hodge 2009	101	10.7 (2)	72	9.8 (1.7)	<b></b>	34.4%	0.48[0.17,0.78]
Subtotal ***	267		216			100%	0.55[0.23,0.87]
Heterogeneity: Tau <sup>2</sup> =0.05; Chi <sup>2</sup> =5.9	8, df=2(P=	0.05); I <sup>2</sup> =66.53%					
Test for overall effect: Z=3.36(P=0)							
Total ***	267		216			100%	0.55[0.23,0.87]
Heterogeneity: Tau <sup>2</sup> =0.05; Chi <sup>2</sup> =5.9	8, df=2(P=	0.05); I <sup>2</sup> =66.53%					
Test for overall effect: Z=3.36(P=0)							
			Fa	vours control	-1 -0.5 0 0.5 1	Favours he	alth education

#### Analysis 2.19. Comparison 2 Sensitivity analysis, Outcome 19 Final mean knowledge at 6 months: excluding change scores.

Study or subgroup	App ed	o. health ucation	с	ontrol	Std. Mean I	Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random	, 95% CI		Random, 95% Cl
2.19.1 Mean values								
Agurs-Collins 1997	30	14.1 (2.6)	25	13.3 (2.3)		+	8.66%	0.32[-0.21,0.85]
Baradaran 2006	44	15.3 (4.7)	36	14.7 (4.1)		+	11.35%	0.13[-0.31,0.57]
Hawthorne 1997	106	71 (11)	86	59.5 (16.1)		+	17.77%	0.85[0.55,1.14]
Keyserling 2002	60	10.5 (3.1)	58	9.6 (3.1)	+	+	14.43%	0.29[-0.07,0.65]
Lujan 2007	71	77.2 (14.4)	70	65.1 (21)		+	15.53%	0.67[0.33,1.01]
Samuel-Hodge 2009	101	10.7 (2)	72	9.8 (1.7)		<b>+</b>	17.24%	0.48[0.17,0.78]
Sixta 2008	63	17.5 (3)	68	15.7 (3)		+	15.01%	0.59[0.24,0.94]
Subtotal ***	475		415			•	100%	0.51[0.33,0.69]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =10.6	61, df=6(P	=0.1); I <sup>2</sup> =43.44%						
Test for overall effect: Z=5.47(P<0.0	001)							
Total ***	475		415			•	100%	0.51[0.33,0.69]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =10.6	61, df=6(P	=0.1); l <sup>2</sup> =43.44%						
Test for overall effect: Z=5.47(P<0.0	001)							
			Fa	vours control	-1 -0.5 0	0.5 1	Favours he	alth education



# Analysis 2.20. Comparison 2 Sensitivity analysis, Outcome 20 Final mean knowledge at 1 year: excluding studies with no valid tool/scale direct.

Study or subgroup	App. health education		Control			Std. Mean Difference			Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rai	ndom, 95% Cl			Random, 95% CI
Keyserling 2002	54	10.7 (2.2)	57	10.1 (3)					100%	0.22[-0.15,0.6]
Total ***	54		57						100%	0.22[-0.15,0.6]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.18(P=0.24)					_1					
			Fa	vours control	-1	-0.5	0 0.5	1	Favours he	alth education

# Analysis 2.21. Comparison 2 Sensitivity analysis, Outcome 21 Mean BMI at up to 6 months $(kg/m^2)$ : excluding studies with non-standard time frames.

Study or subgroup	Ap ed	p. health ucation	C	Control	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
2.21.1 Final values							
Agurs-Collins 1997	30	33.1 (5.7)	25	35.8 (7)	◀────	1.69%	-2.7[-6.12,0.72]
Brown 2002	118	31.7 (5.8)	109	32.5 (6.8)	+	6.98%	-0.77[-2.43,0.89]
Philis-Tsimikas 2011	64	30.6 (6)	83	32.3 (6.3)	<b>↓</b>	4.86%	-1.7[-3.7,0.3]
Subtotal ***	212		217			13.53%	-1.34[-2.54,-0.14]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.19,	df=2(P=0.5	5); I <sup>2</sup> =0%					
Test for overall effect: Z=2.19(P=0.	03)						
2.21.2 Change scores							
Kattelmann 2009	51	-1 (0.7)	53	-0.5 (1.5)		67.31%	-0.5[-0.94,-0.06]
Rosal 2005	15	-0.1 (1.9)	10	0.1 (1.8)	+	8.77%	-0.21[-1.68,1.26]
Spencer 2011 African-Amer	25	0.7 (3.9)	32	-0.3 (3.6)	+	5.02%	1[-0.97,2.97]
Spencer 2011 Hispanic	27	0 (3.8)	33	-0.4 (3.7)		5.37%	0.4[-1.5,2.3]
Subtotal ***	118		128		•	86.47%	-0.38[-0.78,0.03]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.88,	df=3(P=0.4	1); I <sup>2</sup> =0%					
Test for overall effect: Z=1.83(P=0.0	07)						
Total ***	330		345		•	100%	-0.47[-0.91,-0.02]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =6.3	8, df=6(P=0	.39); I <sup>2</sup> =4.79%					
Test for overall effect: Z=2.04(P=0.0	04)						
Test for subgroup differences: Chi <sup>2</sup>	=2.24, df=1	L (P=0.13), I <sup>2</sup> =55.	34%				
		Fav	vours hea	Ith education	-2 -1 0 1 2		ntrol



# Analysis 2.22. Comparison 2 Sensitivity analysis, Outcome 22 Mean diastolic BP at 3 months (mm Hg): excluding non-standard time frames.

Study or subgroup	App edu	. health Ication	C	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
2.22.1 Final values							
Agurs-Collins 1997	31	78 (10)	27	79 (8)	+	10.5%	-1[-5.64,3.64]
Khan 2011 - African Ameri	29	82.1 (13.3)	22	80.9 (9.2)	+	- 5.9%	1.22[-4.97,7.41]
Khan 2011- Hispanic	12	75.1 (7.3)	11	83.1 (13.8)	<b>↓</b>	2.7%	-8.02[-17.16,1.12]
Philis-Tsimikas 2011	65	73.1 (8.1)	82	74.7 (9.7)		27.25%	-1.6[-4.48,1.28]
Rosal 2011	115	75.2 (8.7)	112	77.1 (10.5)		35.76%	-1.91[-4.42,0.6]
Subtotal ***	252		254			82.11%	-1.67[-3.33,-0.01]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.81, df=	4(P=0.59	); I²=0%					
Test for overall effect: Z=1.97(P=0.05)							
2.22.2 Change scores							
Kim 2009	40	-2.2 (10.7)	39	-1.1 (7.7)	+	13.41%	-1.1[-5.2,3]
Rosal 2005	15	-1 (9.4)	10	1.9 (8.5)		4.48%	-2.87[-9.97,4.23]
Subtotal ***	55		49			17.89%	-1.54[-5.1,2.01]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.18, df=	1(P=0.67	); I²=0%					
Test for overall effect: Z=0.85(P=0.39)							
Total ***	307		303		•	100%	-1.64[-3.15,-0.14]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.99, df=	6(P=0.81	); I²=0%					
Test for overall effect: Z=2.15(P=0.03)							
Test for subgroup differences: Chi <sup>2</sup> =0,	df=1 (P=	0.95), l <sup>2</sup> =0%					
		Fav	ours hea	th education	-10 -5 0 5	<sup>10</sup> Favours con	trol

### Analysis 2.23. Comparison 2 Sensitivity analysis, Outcome 23 Mean triglycerides at 3 to 4 months (mg/dL) with randomisation bias.

Study or subgroup	App ed	o. health ucation	C	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
2.23.1 Final values							
Brown 2002	107	186.4 (96.1)	98	192.2 (128.4)		26.47%	-5.79[-37.05,25.47]
Philis-Tsimikas 2011	64	180.2 (103.7)	82	192 (89.1)		25.59%	-11.8[-43.7,20.1]
Rosal 2011	117	128.5 (78.9)	112	170.5 (133.1)		30.86%	-42[-70.5,-13.5]
Subtotal ***	288		292		•	82.92%	-20.76[-43.43,1.91]
Heterogeneity: Tau <sup>2</sup> =159.2; Chi <sup>2</sup> =3.31,	df=2(P=	=0.19); l <sup>2</sup> =39.64%					
Test for overall effect: Z=1.79(P=0.07)							
2.23.2 Change scores							
Rosal 2005	15	-5.6 (37)	10	26.1 (57.4)		17.08%	-31.7[-71.9,8.5]
Subtotal ***	15		10		•	17.08%	-31.7[-71.9,8.5]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.55(P=0.12)							
Total ***	303		302		•	100%	-22.93[-40.47,-5.39]
		Fav	ours hea	th education	-200 -100 0 100	200 Favours c	ontrol



Study or subgroup	Aı e	op. health ducation		Control		Mea	n Differ	ence		Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95	% CI			Random, 95% CI
Heterogeneity: Tau <sup>2</sup> =48.13; Chi <sup>2</sup> =	3.53, df=3(	P=0.32); I <sup>2</sup> =14.9%									
Test for overall effect: Z=2.56(P=0	0.01)										
Test for subgroup differences: Ch	i <sup>2</sup> =0.22, df=	=1 (P=0.64), I <sup>2</sup> =0%									
		Fav	ours he	- ealth education	-200	-100	0	100	200	– Favours contr	ol

#### Comparison 3. Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care

Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
1 Mean HbA1c at 3 to 4 months	8	881	Mean Difference (IV, Random, 95% CI)	-0.33 [-0.56, -0.11]
1.1 Final values	6	626	Mean Difference (IV, Random, 95% CI)	-0.18 [-0.47, 0.12]
1.2 Change scores	2	255	Mean Difference (IV, Random, 95% CI)	-0.54 [-0.89, -0.20]
2 Mean HbA1c at up to 6 months	6	1084	Mean Difference (IV, Random, 95% CI)	-0.49 [-0.77, -0.22]
2.1 Final values	3	647	Mean Difference (IV, Random, 95% CI)	-0.62 [-1.21, -0.04]
2.2 Change scores	3	437	Mean Difference (IV, Random, 95% CI)	-0.40 [-0.67, -0.14]
3 Mean HbA1c at 12 months	4	728	Mean Difference (IV, Random, 95% CI)	-0.50 [-0.77, -0.24]
4 Mean HbA1c at 24 months	1		Mean Difference (IV, Fixed, 95% CI)	Totals not selected
5 Mean BMI at up to 3 months (kg/m <sup>2</sup> )	3	261	Mean Difference (IV, Random, 95% CI)	-0.48 [-1.70, 0.74]
5.1 Final values	2	236	Mean Difference (IV, Random, 95% CI)	-0.70 [-2.22, 0.83]
5.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-0.08 [-2.13, 1.97]
6 Mean BMI at up to 6 months (kg/m <sup>2</sup> )	4	459	Mean Difference (IV, Random, 95% CI)	-0.51 [-1.37, 0.35]
6.1 Final values	2	374	Mean Difference (IV, Random, 95% CI)	-1.15 [-2.43, 0.13]
6.2 Change scores	2	85	Mean Difference (IV, Random, 95% CI)	0.02 [-1.15, 1.18]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
7 Mean BMI at up to 12 months (kg/m <sup>2</sup> )	2	358	Mean Difference (IV, Random, 95% CI)	-0.38 [-1.70, 0.95]
8 Mean total cholesterol at 3 to 4 months (mg/dL)	4	609	Mean Difference (IV, Random, 95% CI)	-1.48 [-7.97, 5.01]
8.1 Final values	3	584	Mean Difference (IV, Random, 95% CI)	-1.18 [-8.21, 5.85]
8.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-3.2 [-20.03, 13.63]
9 Mean total cholesterol at up to 6 months (mg/dL)	2	255	Mean Difference (IV, Random, 95% CI)	-3.00 [-22.38, 16.37]
9.1 Final values	1	230	Mean Difference (IV, Random, 95% CI)	6.58 [-3.88, 17.04]
9.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-13.2 [-25.70, -0.70]
10 Mean total cholesterol at up to 12 months (mg/dL)	3	583	Mean Difference (IV, Random, 95% CI)	-0.10 [-7.24, 7.04]
10.1 Final values	3	583	Mean Difference (IV, Random, 95% CI)	-0.10 [-7.24, 7.04]
11 Mean triglycerides at 3 to 4 months (mg/dL)	4	605	Mean Difference (IV, Random, 95% CI)	-22.93 [-40.47, -5.39]
11.1 Final values	3	580	Mean Difference (IV, Random, 95% CI)	-20.76 [-43.43, 1.91]
11.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-31.70 [-71.90, 8.50]
12 Mean triglycerides at up to 6 months (mg/dL)	2	254	Mean Difference (IV, Random, 95% CI)	-24.99 [-60.95, 10.96]
12.1 Final values	1	229	Mean Difference (IV, Random, 95% CI)	-48.54 [-96.10, -0.98]
12.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-10.7 [-40.97, 19.57]
13 Mean triglycerides at up to 1 year (mg/dL)	3	584	Mean Difference (IV, Random, 95% CI)	-5.55 [-25.53, 14.42]
14 Mean LDL at 3 to 4 months (mg/dL)	2	360	Mean Difference (IV, Random, 95% CI)	-2.28 [-9.98, 5.41]
14.1 Final values	2	360	Mean Difference (IV, Random, 95% CI)	-2.28 [-9.98, 5.41]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
15 Mean LDL at up to 6 months (mg/dL)	1	54	Mean Difference (IV, Random, 95% CI)	-14.9 [-33.76, 3.96]
15.1 Change scores	1	54	Mean Difference (IV, Random, 95% CI)	-14.9 [-33.76, 3.96]
16 Mean LDL at up to 12 months (mg/dL)	2	346	Mean Difference (IV, Random, 95% CI)	-1.35 [-9.39, 6.69]
16.1 Final values	2	346	Mean Difference (IV, Random, 95% CI)	-1.35 [-9.39, 6.69]
17 Mean HDL at 3 to 4 months (mg/dL)	2	375	Mean Difference (IV, Random, 95% CI)	0.76 [-1.37, 2.89]
17.1 Final values	2	375	Mean Difference (IV, Random, 95% CI)	0.76 [-1.37, 2.89]
18 Mean HDL at up to 1 year (mg/dL)	2	360	Mean Difference (IV, Random, 95% CI)	0.22 [-1.90, 2.35]
19 Mean systolic blood pres- sure at 3 to 4 months (mm Hg)	4	422	Mean Difference (IV, Random, 95% CI)	-2.15 [-5.37, 1.08]
19.1 Final values	3	397	Mean Difference (IV, Random, 95% CI)	-2.75 [-6.13, 0.63]
19.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	4.0 [-6.77, 14.77]
20 Mean systolic blood pres- sure at up to 6 months (mm Hg)	2	86	Mean Difference (IV, Random, 95% CI)	-0.02 [-4.52, 4.47]
20.1 Change scores	2	86	Mean Difference (IV, Random, 95% CI)	-0.02 [-4.52, 4.47]
21 Mean systolic blood pres- sure at up to 1 year (mm Hg)	2	356	Mean Difference (IV, Random, 95% CI)	-1.53 [-5.12, 2.05]
22 Mean diastolic blood pressure at 3 to 4 months	4	422	Mean Difference (IV, Random, 95% CI)	-2.09 [-3.88, -0.29]
22.1 Final values	3	397	Mean Difference (IV, Random, 95% CI)	-2.03 [-3.89, -0.18]
22.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-2.87 [-9.97, 4.23]
23 Mean diastolic blood pressure at up to 6 months (mm Hg)	2	86	Mean Difference (IV, Random, 95% CI)	-0.17 [-4.69, 4.36]


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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
23.1 Change scores	2	86	Mean Difference (IV, Random, 95% CI)	-0.17 [-4.69, 4.36]
24 Mean diastolic blood pressure at up to 1 year (mm Hg)	2	356	Mean Difference (IV, Random, 95% CI)	-2.42 [-4.34, -0.50]
25 Final mean knowledge at up to 3 months	6	556	Std. Mean Difference (IV, Random, 95% CI)	0.26 [0.03, 0.49]
25.1 Final values	5	531	Std. Mean Difference (IV, Random, 95% CI)	0.30 [0.08, 0.53]
25.2 Change scores	1	25	Std. Mean Difference (IV, Random, 95% CI)	-0.21 [-1.01, 0.59]
26 Diabetes knowledge at 6 months	3	297	Mean Difference (IV, Random, 95% CI)	2.24 [-0.22, 4.70]
26.1 Final values	2	272	Mean Difference (IV, Random, 95% CI)	6.51 [-3.57, 16.58]
26.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-0.02 [-0.13, 0.09]
27 Final mean knowledge at 1 year	1	217	Std. Mean Difference (IV, Random, 95% CI)	0.41 [0.14, 0.68]
28 Final mean self-efficacy and empowerment [on diet and health beliefs on barri- ers] at 3 to 4 months	2	40	Std. Mean Difference (IV, Random, 95% CI)	-0.10 [-0.73, 0.52]
28.1 Mean values	2	40	Std. Mean Difference (IV, Random, 95% CI)	-0.10 [-0.73, 0.52]
28.2 Change scores	0	0	Std. Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
29 Mean quality of life mea- sures at 3 to 4 months	1	25	Mean Difference (IV, Random, 95% CI)	0.44 [-0.23, 1.11]
29.1 Final values	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
29.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	0.44 [-0.23, 1.11]
30 Mean quality of life scores at 6 months	1	25	Mean Difference (IV, Random, 95% Cl)	0.59 [-0.42, 1.60]
30.1 Mean values	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]

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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
30.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	0.59 [-0.42, 1.60]
31 Emergency visits at 6 months	1	352	Mean Difference (IV, Random, 95% CI)	-0.03 [-0.21, 0.16]
31.1 Change values	1	352	Mean Difference (IV, Random, 95% CI)	-0.03 [-0.21, 0.16]

#### Analysis 3.1. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 1 Mean HbA1c at 3 to 4 months.

Study or subgroup	App edu	health Ication	Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% CI		Random, 95% Cl
3.1.1 Final values							
Brown 2002	108	10.6 (2.6)	99	11.2 (2.8)	-+-	9.28%	-0.62[-1.36,0.12]
Lujan 2007	73	7.8 (2)	70	7.8 (1.7)	+	13.71%	-0.09[-0.7,0.52]
Osborn 2010	48	7.3 (1.3)	43	7.2 (1.5)	+	14.67%	0.1[-0.49,0.69]
Philis-Tsimikas 2011	64	9 (1.9)	81	9.1 (1.9)	+	13.05%	-0.1[-0.72,0.52]
Khan 2011- Hispanic	12	8.1 (2.7)	11	7.7 (2.1)	<u> </u>	1.33%	0.4[-1.55,2.35]
Vincent 2007	9	6.1 (0.5)	8	6.8 (1.3)	-+	5.51%	-0.7[-1.66,0.26]
Subtotal ***	314		312		•	57.54%	-0.18[-0.47,0.12]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =3.85, df=	5(P=0.57	); I <sup>2</sup> =0%					
Test for overall effect: Z=1.17(P=0.24)							
3.1.2 Change scores							
Rosal 2011	117	-0.9 (1.7)	113	-0.3 (1.7)	+	26.05%	-0.53[-0.97,-0.09]
Rosal 2005	15	-0.8 (0.5)	10	-0.2 (0.8)	-+-	16.4%	-0.56[-1.12,-0]
Subtotal ***	132		123		•	42.46%	-0.54[-0.89,-0.2]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.01, df=	1(P=0.93	); I <sup>2</sup> =0%					
Test for overall effect: Z=3.07(P=0)							
Total ***	446		435		•	100%	-0.33[-0.56,-0.11]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =6.33, df=	7(P=0.5);	l <sup>2</sup> =0%					
Test for overall effect: Z=2.89(P=0)							
Test for subgroup differences: Chi <sup>2</sup> =2.4	47, df=1	(P=0.12), I <sup>2</sup> =59.5	6%				
		Fav	ours hea	Ith education -10	-5 0 5	<sup>10</sup> Favours con	trol

### Analysis 3.2. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 2 Mean HbA1c at up to 6 months.

Study or subgroup	App ed	o. health ucation	Control			Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rando	n, 95% CI			Random, 95% CI
3.2.1 Final values										
Brown 2002	117	10.8 (2.8)	109	12.2 (3)		-+			10.24%	-1.4[-2.15,-0.65]
		Fav	ours hea	th education	-10	-5	0	5 10	Favours contro	ıl



Study or subgroup	App edu	. health Ication	C	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
Lujan 2007	71	7.8 (1.9)	70	8 (1.8)		14.03%	-0.25[-0.86,0.36]
Toobert 2011	142	7.9 (1.7)	138	8.3 (1.6)	+	23.76%	-0.4[-0.79,-0.01]
Subtotal ***	330		317		•	48.04%	-0.62[-1.21,-0.04]
Heterogeneity: Tau <sup>2</sup> =0.18; Chi <sup>2</sup> =6.41, o	lf=2(P=0	.04); I <sup>2</sup> =68.78%					
Test for overall effect: Z=2.08(P=0.04)							
3.2.2 Change scores							
Lorig 2008	179	-0.4 (1.4)	173	-0 (1.6)	-	28.42%	-0.36[-0.67,-0.04]
Rosal 2005	15	-0.8 (0.6)	10	-0.1 (0.9)	-+-	13.25%	-0.73[-1.36,-0.1]
Spencer 2011 Hispanic	30	-0.6 (1.3)	30	-0.4 (1.6)	-+	10.29%	-0.2[-0.95,0.55]
Subtotal ***	224		213		•	51.96%	-0.4[-0.67,-0.14]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.39, df=2	2(P=0.5);	l <sup>2</sup> =0%					
Test for overall effect: Z=3.01(P=0)							
Total ***	554		530		•	100%	-0.49[-0.77,-0.22]
Heterogeneity: Tau <sup>2</sup> =0.04; Chi <sup>2</sup> =8.14, c	lf=5(P=0	.15); I <sup>2</sup> =38.6%					
Test for overall effect: Z=3.53(P=0)							
Test for subgroup differences: Chi <sup>2</sup> =0.4	45, df=1	(P=0.5), I <sup>2</sup> =0%					
		Fave	ours hea	lth education	-10 -5 0 5	<sup>10</sup> Favours cont	rol

#### Analysis 3.3. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 3 Mean HbA1c at 12 months.

Study or subgroup	Ap ed	p. health ucation	Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
Brown 2002	112	10.9 (2.6)	112	11.6 (2.9)		14.13%	-0.75[-1.46,-0.04]
Philis-Tsimikas 2011	56	9.1 (2)	74	9.7 (2.3)	+	12.96%	-0.6[-1.34,0.14]
Rosal 2011	113	-0.5 (2)	117	-0.2 (2)	— <b>=</b> +	27.6%	-0.26[-0.77,0.25]
Rothschild 2013	73	7.9 (1.2)	71	8.4 (1.2)		45.31%	-0.55[-0.95,-0.15]
Total ***	354		374		•	100%	-0.5[-0.77,-0.24]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.47,	df=3(P=0.6	9); I <sup>2</sup> =0%					
Test for overall effect: Z=3.71(P=0)							
		Fav	ours hea	lth education	-2 -1 0 1 2	Favours cor	ıtrol

Analysis 3.4. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 4 Mean HbA1c at 24 months.

Study or subgroup	App. he	alth education		Control Mean Difference			erence	Mean Difference			
	N	Mean(SD)	N Mean(SD)		Fixed, 95% CI				Fixed, 95% CI		
Rothschild 2013	73	7.6 (1.2)	71	8.3 (1.2)		<b></b>			-0.69[-1.09,-0.29]		
			Favours	s health education	-2 -1	0	1	2	Favours control		



### Analysis 3.5. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 5 Mean BMI at up to 3 months ( $kg/m^2$ ).

Study or subgroup	App. health education		C	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
3.5.1 Final values							
Brown 2002	119	31.9 (6.1)	100	32.7 (6.8)		50.11%	-0.83[-2.56,0.9]
Vincent 2007	9	29.8 (1.9)	8	30 (4.3)	+	14.33%	-0.23[-3.46,3]
Subtotal ***	128		108		-	64.44%	-0.7[-2.22,0.83]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.1, df=1	(P=0.75);	l <sup>2</sup> =0%					
Test for overall effect: Z=0.9(P=0.37)							
3.5.2 Change scores							
Rosal 2005	15	-0.2 (1.7)	10	-0.2 (3)	<b>+</b>	35.56%	-0.08[-2.13,1.97]
Subtotal ***	15		10		-	35.56%	-0.08[-2.13,1.97]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.08(P=0.94)							
Total ***	143		118		<b>•</b>	100%	-0.48[-1.7,0.74]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.33, df=2	2(P=0.85)	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.77(P=0.44)							
Test for subgroup differences: Chi <sup>2</sup> =0.2	22, df=1 (	(P=0.64), I <sup>2</sup> =0%					
		Favo	ours heal	th education	-10 -5 0 5 1	L0 Favours Co	ntrol

## Analysis 3.6. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 6 Mean BMI at up to 6 months (kg/m<sup>2</sup>).

Study or subgroup	App edu	. health Ication	с	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
3.6.1 Final values							
Brown 2002	118	31.7 (5.8)	109	32.5 (6.8)		26.87%	-0.77[-2.43,0.89]
Philis-Tsimikas 2011	64	30.6 (6)	83	32.3 (6.3)	<b>-</b>	18.51%	-1.7[-3.7,0.3]
Subtotal ***	182		192			45.38%	-1.15[-2.43,0.13]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.49, df=	1(P=0.48	s); I²=0%					
Test for overall effect: Z=1.76(P=0.08)							
3.6.2 Change scores							
Rosal 2005	15	-0.1 (1.9)	10	0.1 (1.8)		34.12%	-0.21[-1.68,1.26]
Spencer 2011 Hispanic	27	0 (3.8)	33	-0.4 (3.7)		20.5%	0.4[-1.5,2.3]
Subtotal ***	42		43			54.62%	0.02[-1.15,1.18]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.25, df=	1(P=0.62	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.03(P=0.97)							
Total ***	224		235			100%	-0.51[-1.37,0.35]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.5, df=3	(P=0.48)	; I <sup>2</sup> =0%					
Test for overall effect: Z=1.16(P=0.24)							
Test for subgroup differences: Chi <sup>2</sup> =1.	76, df=1	(P=0.19), I <sup>2</sup> =43.	06%				
		Fa	vours hea	lth education	-4 -2 0 2 4	Favours Cont	rol



#### Analysis 3.7. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 7 Mean BMI at up to 12 months (kg/m<sup>2</sup>).

Study or subgroup	App edu	o. health ucation	c	Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rai	ndom, 95%	CI			Random, 95% CI
Brown 2002	114	32.2 (6.5)	113	32.3 (6.5)			+			61.52%	-0.11[-1.8,1.58]
Philis-Tsimikas 2011	57	30.9 (6)	74	31.7 (6.4)						38.48%	-0.8[-2.93,1.33]
Total ***	171		187				•			100%	-0.38[-1.7,0.95]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.25, df=	1(P=0.62	2); I <sup>2</sup> =0%									
Test for overall effect: Z=0.56(P=0.58)											
		F	avours hea	lth education	-100	-50	0	50	100	Favours contro	l

#### Analysis 3.8. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 8 Mean total cholesterol at 3 to 4 months (mg/dL).

Study or subgroup	App ed	o. health ucation	c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
3.8.1 Final values							
Brown 2002	108	191.4 (41.1)	102	187.9 (40.8)		34.25%	3.46[-7.63,14.55]
Philis-Tsimikas 2011	64	183.3 (46.1)	81	187 (40.9)	<b>+</b>	20.35%	-3.7[-18.08,10.68]
Rosal 2011	117	174.4 (46.7)	112	179.1 (44)		30.53%	-4.7[-16.44,7.04]
Subtotal ***	289		295		<b>+</b>	85.13%	-1.18[-8.21,5.85]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.14, df=	2(P=0.57	7); I <sup>2</sup> =0%					
Test for overall effect: Z=0.33(P=0.74)							
3.8.2 Change scores							
Rosal 2005	15	-0.8 (27.3)	10	2.4 (15.5)	+	14.87%	-3.2[-20.03,13.63]
Subtotal ***	15		10		-	14.87%	-3.2[-20.03,13.63]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.37(P=0.71)							
Total ***	304		305		<b>•</b>	100%	-1.48[-7.97,5.01]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.18, df=	3(P=0.76	5); I²=0%					
Test for overall effect: Z=0.45(P=0.66)							
Test for subgroup differences: Chi <sup>2</sup> =0.	05, df=1	(P=0.83), I <sup>2</sup> =0%					
		Favo	ours hea	lth education	-100 -50 0 50	<sup>100</sup> Favours Con	trol

#### Favours health education

#### Analysis 3.9. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 9 Mean total cholesterol at up to 6 months (mg/dL).

Study or subgroup	Ap ed	). health Cor ucation		ontrol Mean Diff		n Differenc	e		Weight	Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95% (	CI			Random, 95% CI
3.9.1 Final values											
Brown 2002	118	192.5 (40.3)	112	185.9 (40.5)						51.56%	6.58[-3.88,17.04]
Subtotal ***	118		112				•			51.56%	6.58[-3.88,17.04]
Heterogeneity: Not applicable											
		Fav	vours hea	lth education	-100	-50	0	50	100	Favours contro	l



Study or subgroup	App edu	). health ucation	Control			Mean Difference		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Random, 95% CI			Random, 95% Cl
Test for overall effect: Z=1.23(P=0.22)									
3.9.2 Change scores									
Rosal 2005	15	-2 (24.7)	10	11.2 (0.2)				48.44%	-13.2[-25.7,-0.7]
Subtotal ***	15		10					48.44%	-13.2[-25.7,-0.7]
Heterogeneity: Not applicable									
Test for overall effect: Z=2.07(P=0.04)									
Total ***	133		122			•		100%	-3[-22.38,16.37]
Heterogeneity: Tau <sup>2</sup> =161.06; Chi <sup>2</sup> =5.66	6, df=1(F	₽=0.02); I²=82.33%	ά						
Test for overall effect: Z=0.3(P=0.76)									
Test for subgroup differences: Chi <sup>2</sup> =5.	66, df=1	(P=0.02), I <sup>2</sup> =82.33	3%						
		Favo	ours hea	lth education	-100 -50	0 50	100	Favours control	

#### Analysis 3.10. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 10 Mean total cholesterol at up to 12 months (mg/dL).

Study or subgroup	App ed	o. health ucation	Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		R	andom, 95% Cl			Random, 95% CI
3.10.1 Final values										
Brown 2002	112	189.9 (36.4)	113	187.6 (42.7)			-		47.53%	2.24[-8.11,12.59]
Philis-Tsimikas 2011	57	186.8 (44.4)	74	192.1 (51.9)			-+-		18.68%	-5.3[-21.81,11.21]
Rosal 2011	111	180.6 (49.6)	116	181.1 (44.6)			- <b>#</b> -		33.78%	-0.51[-12.79,11.77]
Subtotal ***	280		303				•		100%	-0.1[-7.24,7.04]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.58, df=	2(P=0.7	5); I²=0%								
Test for overall effect: Z=0.03(P=0.98)										
Total ***	280		303				•		100%	-0.1[-7.24,7.04]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.58, df=	2(P=0.7	5); I <sup>2</sup> =0%								
Test for overall effect: Z=0.03(P=0.98)										
		F	avours hea	lth education	-100	-50	0	50 100	Favours contro	l

### Analysis 3.11. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 11 Mean triglycerides at 3 to 4 months (mg/dL).

Study or subgroup	Ap ed	p. health lucation	Control		Mean Difference				Weight	Mean Difference	
	Ν	Mean(SD)	N	Mean(SD)		Rane	lom, 95% Cl				Random, 95% CI
3.11.1 Final values											
Brown 2002	107	186.4 (96.1)	98	192.2 (128.4)						26.47%	-5.79[-37.05,25.47]
Philis-Tsimikas 2011	64	180.2 (103.7)	82	192 (89.1)			•			25.59%	-11.8[-43.7,20.1]
Rosal 2011	117	128.5 (78.9)	112	170.5 (133.1)			-			30.86%	-42[-70.5,-13.5]
Subtotal ***	288		292							82.92%	-20.76[-43.43,1.91]
Heterogeneity: Tau <sup>2</sup> =159.2; Chi <sup>2</sup> =3.3	1, df=2(P	=0.19); l <sup>2</sup> =39.64%	)					1			
		Fav	ours hea	lth education	-100	-50	0	50	100	Favours contro	bl



Study or subgroup	App ed	). health ucation	c	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
Test for overall effect: Z=1.79(P=0.07)							
3.11.2 Change scores							
Rosal 2005	15	-5.6 (37)	10	26.1 (57.4)	+	17.08%	-31.7[-71.9,8.5]
Subtotal ***	15		10			17.08%	-31.7[-71.9,8.5]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.55(P=0.12)							
Total ***	303		302		•	100%	-22.93[-40.47,-5.39]
Heterogeneity: Tau <sup>2</sup> =48.13; Chi <sup>2</sup> =3.53	, df=3(P=	=0.32); I <sup>2</sup> =14.9%					
Test for overall effect: Z=2.56(P=0.01)							
Test for subgroup differences: Chi <sup>2</sup> =0.	22, df=1	(P=0.64), I <sup>2</sup> =0%				L	
		Favo	ours hea	Ith education	-100 -50 0 50 100	) Favours co	ntrol

#### Analysis 3.12. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 12 Mean triglycerides at up to 6 months (mg/dL).

Study or subgroup	Apj ed	o. health Cor ucation		ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
3.12.1 Final values							
Brown 2002	117	189.1 (107.9)	112	237.7 (234.1)		37.77%	-48.54[-96.1,-0.98]
Subtotal ***	117		112			37.77%	-48.54[-96.1,-0.98]
Heterogeneity: Not applicable							
Test for overall effect: Z=2(P=0.05)							
3.12.2 Change scores							
Rosal 2005	15	-6.9 (52.1)	10	3.8 (24)		62.23%	-10.7[-40.97,19.57]
Subtotal ***	15		10			62.23%	-10.7[-40.97,19.57]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.69(P=0.49	)						
Total ***	132		122			100%	-24.99[-60.95,10.96]
Heterogeneity: Tau <sup>2</sup> =302.29; Chi <sup>2</sup> =1.	73, df=1(	P=0.19); I <sup>2</sup> =42.22	%				
Test for overall effect: Z=1.36(P=0.17	)						
Test for subgroup differences: Chi <sup>2</sup> =:	L.73, df=1	L (P=0.19), I <sup>2</sup> =42.2	22%				
		Fay	ours hea	Ith education	-100 -50 0 50	100 Eavours Cou	atrol

### Analysis 3.13. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 13 Mean triglycerides at up to 1 year (mg/dL).

Study or subgroup	Apj ed	o. health ucation	health Control ation			Mea	n Differer	nce	Weight	Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	dom, 95%	6 CI			Random, 95% CI
Brown 2002	113	214.4 (194.4)	113	198.7 (148.4)	1		+		I	19.62%	15.78[-29.32,60.88]
		Fav	ours hea	lth education	-100	-50	0	50	100	Favours contro	bl



Study or subgroup	Apj ed	App. health education		Control		Mean Difference			Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95% CI			Random, 95% Cl
Philis-Tsimikas 2011	56	182.3 (113.6)	73	198.6 (128.3)			•	_	22.78%	-16.3[-58.15,25.55]
Rosal 2011	113	151.7 (103.5)	116	160.3 (99.6)					57.6%	-8.57[-34.89,17.75]
Total ***	282		302			-	•		100%	-5.55[-25.53,14.42]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.16,	df=2(P=0.5	6); I <sup>2</sup> =0%								
Test for overall effect: Z=0.54(P=0.5	59)									
		East	ours hos	Ith adjucation	-100	-50	0 50	100	Equation contro	

Favours health education

Favours control

#### Analysis 3.14. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 14 Mean LDL at 3 to 4 months (mg/dL).

Study or subgroup	Apı ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference	
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI	
3.14.1 Final values								
Philis-Tsimikas 2011	60	99.1 (40.2)	80	104.3 (34.2)	— <b>—</b> —	37.09%	-5.2[-17.83,7.43]	
Rosal 2011	115	103.1 (37.1)	105	103.7 (36.3)	<b>.</b>	62.91%	-0.56[-10.26,9.14]	
Subtotal ***	175		185		<b></b>	100%	-2.28[-9.98,5.41]	
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.33, df	=1(P=0.5	7); I <sup>2</sup> =0%						
Test for overall effect: Z=0.58(P=0.56)	)							
Total ***	175		185		<b></b>	100%	-2.28[-9.98,5.41]	
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.33, df	=1(P=0.5	7); I <sup>2</sup> =0%						
Test for overall effect: Z=0.58(P=0.56)	)							

Favours health education -100 -50 0 50 <sup>100</sup> Favours control

#### Analysis 3.15. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 15 Mean LDL at up to 6 months (mg/dL).

Study or subgroup	App ed	). health ucation	Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	om, 95% CI			Random, 95% Cl
3.15.1 Change scores										
Spencer 2011 Hispanic	26	-17 (32.2)	28	-2.1 (38.4)		-			100%	-14.9[-33.76,3.96]
Subtotal ***	26		28						100%	-14.9[-33.76,3.96]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.55(P=0.12)										
Total ***	26		28				$\blacktriangleright$		100%	-14.9[-33.76,3.96]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.55(P=0.12)										
		Fa	vours hea	th education	-100	-50	0 50	100	- Favours contro	l



### Analysis 3.16. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 16 Mean LDL at up to 12 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference			Weight	Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Ra	andom, 95% CI			Random, 95% Cl
3.16.1 Final values										
Philis-Tsimikas 2011	56	99.4 (36.3)	72	103.6 (37.7)					38.9%	-4.2[-17.09,8.69]
Rosal 2011	106	104.3 (39.1)	112	103.9 (38.3)			-		61.1%	0.47[-9.82,10.76]
Subtotal ***	162		184				+		100%	-1.35[-9.39,6.69]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.31, df=	1(P=0.5	8); I <sup>2</sup> =0%								
Test for overall effect: Z=0.33(P=0.74)										
Total ***	162		184				•		100%	-1.35[-9.39,6.69]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.31, df=	1(P=0.5	8); I <sup>2</sup> =0%								
Test for overall effect: Z=0.33(P=0.74)										
			Favours hea	lth education	-100	-50	0 5	0 100	Favours contro	l

### Analysis 3.17. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 17 Mean HDL at 3 to 4 months (mg/dL).

Study or subgroup	App edu	o. health ucation	Control		Mean Difference				Weight	Mean Difference	
	Ν	Mean(SD)	N	Mean(SD)		Ran	dom, 95%	CI			Random, 95% Cl
3.17.1 Final values											
Philis-Tsimikas 2011	64	47.3 (12.2)	82	46.8 (13.5)						25.89%	0.5[-3.68,4.68]
Rosal 2011	117	45 (8.9)	112	44.2 (10.1)						74.11%	0.85[-1.62,3.32]
Subtotal ***	181		194				-			100%	0.76[-1.37,2.89]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.02, df=	1(P=0.89	9); I <sup>2</sup> =0%									
Test for overall effect: Z=0.7(P=0.48)											
Total ***	181		194				-			100%	0.76[-1.37,2.89]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.02, df=	1(P=0.89	9); I <sup>2</sup> =0%									
Test for overall effect: Z=0.7(P=0.48)					1				T		
			Favours heal	th education	-10	-5	0	5	10	Favours contro	

### Analysis 3.18. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 18 Mean HDL at up to 1 year (mg/dL).

Study or subgroup	Apı ed	o. health ucation	health Control		Mean Difference			ce		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rar	ndom, 95%	СІ			Random, 95% CI
Philis-Tsimikas 2011	57	48.1 (11.7)	74	47.9 (14.6)			+			22.31%	0.2[-4.3,4.7]
Rosal 2011	113	45.6 (10.2)	116	45.4 (8.3)			+			77.69%	0.23[-2.18,2.64]
Total ***	170		190				•			100%	0.22[-1.9,2.35]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=1(	⊃=0.99);∣	l <sup>2</sup> =0%									
Test for overall effect: Z=0.21(P=0.84)											
		Fa	avours hea	lth education	-100	-50	0	50	100	Favours contro	l



### Analysis 3.19. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 19 Mean systolic blood pressure at 3 to 4 months (mm Hg).

Study or subgroup	App ed	). health ucation	c	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
3.19.1 Final values							
Khan 2011- Hispanic	12	131.7 (15.6)	11	134.7 (21.2)	+	4.43%	-3.03[-18.34,12.28]
Philis-Tsimikas 2011	65	119.6 (13.6)	82	121.7 (17.9)	+	40.07%	-2.1[-7.19,2.99]
Rosal 2011	115	132.3 (16.3)	112	135.6 (19.9)	=	46.54%	-3.29[-8.02,1.44]
Subtotal ***	192		205		•	91.04%	-2.75[-6.13,0.63]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.11, df=	2(P=0.94	4); I²=0%					
Test for overall effect: Z=1.6(P=0.11)							
3.19.2 Change scores							
Rosal 2005	15	5.4 (18.2)	10	1.4 (9)		8.96%	4[-6.77,14.77]
Subtotal ***	15		10		<b>•</b>	8.96%	4[-6.77,14.77]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.73(P=0.47)							
Total ***	207		215		•	100%	-2.15[-5.37,1.08]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.49, df=	3(P=0.68	3); I <sup>2</sup> =0%					
Test for overall effect: Z=1.31(P=0.19)							
Test for subgroup differences: Chi <sup>2</sup> =1.	38, df=1	(P=0.24), I <sup>2</sup> =27.3	31%				
		Fay	ours hea	Ith education -	100 -50 0 50	100 Fayours cont	rol

#### Analysis 3.20. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 20 Mean systolic blood pressure at up to 6 months (mm Hg).

Study or subgroup	App edu	o. health ucation		ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
3.20.1 Change scores							
Rosal 2005	15	1.8 (16.7)	10	2 (16)		11.9%	-0.2[-13.23,12.83]
Spencer 2011 Hispanic	28	-1 (10.3)	33	-1 (8.5)		88.1%	0[-4.79,4.79]
Subtotal ***	43		43			100%	-0.02[-4.52,4.47]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=1(F	=0.98); I	²=0%					
Test for overall effect: Z=0.01(P=0.99)							
Total ***	43		43		-	100%	-0.02[-4.52,4.47]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=1(F	=0.98); I	<sup>2</sup> =0%					
Test for overall effect: Z=0.01(P=0.99)							
		Fav	ours hea	lth education	-10 -5 0 5 10	Favours con	trol

#### Analysis 3.21. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 21 Mean systolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	Apj ed	App. health education		Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Ra	andom, 95% C	:1			Random, 95% Cl
Philis-Tsimikas 2011	57	118.9 (14.8)	74	119.3 (16.6)			-			44.18%	-0.4[-5.79,4.99]
Rosal 2011	110	133.9 (18)	115	136.4 (18.7)			-			55.82%	-2.43[-7.23,2.37]
Total ***	167		189				•			100%	-1.53[-5.12,2.05]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.3, df=1	(P=0.58	); I <sup>2</sup> =0%									
Test for overall effect: Z=0.84(P=0.4)											
			Favours hea	alth education	-100	-50	0	50	100	Favours contro	

### Analysis 3.22. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 22 Mean diastolic blood pressure at 3 to 4 months.

Study or subgroup	App edu	. health Ication	c	ontrol		Mean Differe	nce	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Random, 95%	6 CI		Random, 95% CI
3.22.1 Final values									
Khan 2011- Hispanic	12	75.1 (7.3)	11	83.1 (13.8)		-+-		3.85%	-8.02[-17.16,1.12]
Philis-Tsimikas 2011	65	73.1 (8.1)	82	74.7 (9.7)				38.82%	-1.6[-4.48,1.28]
Rosal 2011	115	75.2 (8.7)	112	77.1 (10.5)		<b>•</b>		50.94%	-1.91[-4.42,0.6]
Subtotal ***	192		205			•		93.62%	-2.03[-3.89,-0.18]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.74, df=	2(P=0.42	); I <sup>2</sup> =0%							
Test for overall effect: Z=2.15(P=0.03)									
3.22.2 Change scores									
Rosal 2005	15	-1 (9.4)	10	1.9 (8.5)		-+-		6.38%	-2.87[-9.97,4.23]
Subtotal ***	15		10			•		6.38%	-2.87[-9.97,4.23]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.79(P=0.43)									
Total ***	207		215			•		100%	-2.09[-3.88,-0.29]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.79, df=	3(P=0.62	); I <sup>2</sup> =0%							
Test for overall effect: Z=2.28(P=0.02)									
Test for subgroup differences: Chi <sup>2</sup> =0.	05, df=1	(P=0.82), I <sup>2</sup> =0%							
		Favo	ours hea	lth education	-100	-50 0	50 100	Favours contro	l

#### Analysis 3.23. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 23 Mean diastolic blood pressure at up to 6 months (mm Hg).

Study or subgroup	Apı ed	). health Co ucation		ontrol Mean Difference			e	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Ra	ndom, 95% (	21		Random, 95% Cl
3.23.1 Change scores									
Rosal 2005	15	-0.7 (24.7)	10	0.8 (8.2)		+	_	11.23%	-1.47[-14.96,12.02]
Spencer 2011 Hispanic	28	-1 (7.7)	33	-1 (11.3)				88.77%	0[-4.8,4.8]
Subtotal ***	43		43			•		100%	-0.17[-4.69,4.36]
		Fav	ours hea	lth education	-20 -10	0 1	.0 20	Favours cont	rol



Study or subgroup	App. health education		c	Control Mean Differ		Differe	ifference Weight		Mean Difference		
	N	Mean(SD)	N	Mean(SD)		Rand	om, 95%	% CI			Random, 95% Cl
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.04, df=	1(P=0.84	l); l <sup>2</sup> =0%									
Test for overall effect: Z=0.07(P=0.94)											
Total ***	43		43			-	$\blacklozenge$			100%	-0.17[-4.69,4.36]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.04, df=	1(P=0.84	l); l²=0%									
Test for overall effect: Z=0.07(P=0.94)											
			Favours hea		-20	-10	0	10	20	– Favours contro	l

#### Analysis 3.24. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 24 Mean diastolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	Apı ed	App. health education		Control		Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Ran	dom, 95% CI			Random, 95% Cl
Philis-Tsimikas 2011	57	71.8 (8)	74	74.8 (8.1)					47.78%	-3[-5.78,-0.22]
Rosal 2011	110	73.5 (10.3)	115	75.4 (10)			•		52.22%	-1.89[-4.55,0.77]
Total ***	167		189						100%	-2.42[-4.34,-0.5]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.32, df	=1(P=0.5	7); I <sup>2</sup> =0%								
Test for overall effect: Z=2.47(P=0.01	.)									
			Favours hea	Ith education	-10	-5	0 5	10	Favours contro	

#### Analysis 3.25. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 25 Final mean knowledge at up to 3 months.

Study or subgroup	Apı ed	o. health ucation	Control		Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
3.25.1 Final values							
Brown 2002	117	41.4 (5.1)	100	39.1 (5.8)		30.92%	0.43[0.16,0.7]
Khan 2011- Hispanic	12	7.6 (1.6)	11	7.8 (2.4)		6.9%	-0.09[-0.91,0.73]
Lujan 2007	73	72.1 (12.9)	70	71.2 (12)		25.72%	0.07[-0.26,0.4]
Sixta 2008	63	18.5 (2.9)	68	16.8 (3.3)		24.03%	0.55[0.2,0.9]
Vincent 2007	9	17.7 (3.5)	8	17.6 (2.3)		- 5.28%	0.01[-0.94,0.97]
Subtotal ***	274		257			92.85%	0.3[0.08,0.53]
Heterogeneity: Tau <sup>2</sup> =0.02; Chi <sup>2</sup> =5.9,	df=4(P=0	.21); I <sup>2</sup> =32.19%					
Test for overall effect: Z=2.61(P=0.01	)						
3.25.2 Change scores							
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)	◀	7.15%	-0.21[-1.01,0.59]
Subtotal ***	15		10			7.15%	-0.21[-1.01,0.59]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.51(P=0.61	)						
Total ***	289		267			100%	0.26[0.03,0.49]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =7.52	, df=5(P=	0.18); I <sup>2</sup> =33.53%					
			Fa	vours control	-1 -0.5 0 0.5	<sup>1</sup> Favours he	ealth education



Study or subgroup	App. health education		Control		Std.	Mean Diffe	erence		Weight Std. Mean Difference	2
	Ν	Mean(SD)	N Mean(SD)		Ra	ndom, 95%	% CI		Random, 95% CI	
Test for overall effect: Z=2.25(P=0.02)										
Test for subgroup differences: Chi <sup>2</sup> =1.	45, df=	1 (P=0.23), I <sup>2</sup> =31.06%								
			Favours control	-1	-0.5	0	0.5	1	Favours health education	

### Analysis 3.26. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 26 Diabetes knowledge at 6 months.

Study or subgroup	App edu	). health ucation	С	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
3.26.1 Final values							
Lujan 2007	71	77.2 (14.4)	70	65.1 (21)	+	12.42%	12.1[6.15,18.05]
Sixta 2008	63	17.5 (3)	68	15.7 (3)	=	42.12%	1.78[0.75,2.81]
Subtotal ***	134		138			54.54%	6.51[-3.57,16.58]
Heterogeneity: Tau <sup>2</sup> =48.5; Chi <sup>2</sup> =11.21	, df=1(P=	=0); I <sup>2</sup> =91.08%					
Test for overall effect: Z=1.27(P=0.21)							
3.26.2 Change scores							
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)	•	45.46%	-0.02[-0.13,0.09]
Subtotal ***	15		10			45.46%	-0.02[-0.13,0.09]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.37(P=0.71)							
Total ***	149		148		◆	100%	2.24[-0.22,4.7]
Heterogeneity: Tau <sup>2</sup> =3.46; Chi <sup>2</sup> =27.44	, df=2(P<	<0.0001); I <sup>2</sup> =92.71	%				
Test for overall effect: Z=1.79(P=0.07)							
Test for subgroup differences: Chi <sup>2</sup> =1.	61, df=1	(P=0.2), I <sup>2</sup> =37.93	%				
			Fa	vours control	-10 -5 0 5 10	Favours hea	Ith education

### Analysis 3.27. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 27 Final mean knowledge at 1 year.

Study or subgroup	App. health education		Control		Std. Mean Difference				Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rando	m, 95% Cl			Random, 95% CI
Brown 2002	110	42.9 (4.9)	107	40.9 (4.9)					100%	0.41[0.14,0.68]
Total ***	110		107						100%	0.41[0.14,0.68]
Heterogeneity: Not applicable										
Test for overall effect: Z=3.01(P=0)										
			Fa	vours control	-1	-0.5	0 0.5	1	Favours hea	Ith education

## Analysis 3.28. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 28 Final mean self-efficacy and empowerment [on diet and health beliefs on barriers] at 3 to 4 months.

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Study or subgroup	App. health education		с	ontrol	Std. Mean Difference		Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Rando	om, 95% Cl		Random, 95% Cl
3.28.1 Mean values								
Khan 2011- Hispanic	12	36.5 (7.2)	11	37.9 (5.8)			57.39%	-0.2[-1.02,0.62]
Vincent 2007	9	8.5 (1.5)	8	8.5 (1.7)		- <b> </b>	42.61%	0.03[-0.92,0.98]
Subtotal ***	21		19				100%	-0.1[-0.73,0.52]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.13, df=	1(P=0.72	); I <sup>2</sup> =0%						
Test for overall effect: Z=0.33(P=0.74)								
3.28.2 Change scores								
Subtotal ***	0		0					Not estimable
Heterogeneity: Not applicable								
Test for overall effect: Not applicable								
Total ***	21		19				100%	-0.1[-0.73,0.52]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.13, df=	1(P=0.72	); I <sup>2</sup> =0%						
Test for overall effect: Z=0.33(P=0.74)								
Test for subgroup differences: Not app	olicable							
			Fa	vours control	-2 -1	0 1	<sup>2</sup> Favours hea	alth education

### Analysis 3.29. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 29 Mean quality of life measures at 3 to 4 months.

Study or subgroup	App edı	. health Ication	C	ontrol		Mean	Difference		Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Rand	om, 95% CI			Random, 95% Cl
3.29.1 Final values										
Subtotal ***	0		0							Not estimable
Heterogeneity: Not applicable										
Test for overall effect: Not applicable										
3.29.2 Change scores										
Rosal 2005	15	0.3 (1)	10	-0.1 (0.7)			+		100%	0.44[-0.23,1.11]
Subtotal ***	15		10				•		100%	0.44[-0.23,1.11]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.29(P=0.2)										
Total ***	15		10				•		100%	0.44[-0.23,1.11]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.29(P=0.2)										
Test for subgroup differences: Not app	olicable									
			Fa	vours control	-5	-2.5	0 2.5	5	Favours he	alth education



#### Analysis 3.30. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 30 Mean quality of life scores at 6 months.

Study or subgroup	App edu	. health Ication	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
3.30.1 Mean values							
Subtotal ***	0		0				Not estimable
Heterogeneity: Not applicable							
Test for overall effect: Not applicable							
3.30.2 Change scores							
Rosal 2005	15	0.6 (1.2)	10	0 (1.3)		100%	0.59[-0.42,1.6]
Subtotal ***	15		10		•	100%	0.59[-0.42,1.6]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.15(P=0.25)							
Total ***	15		10		•	100%	0.59[-0.42,1.6]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.15(P=0.25)							
Test for subgroup differences: Not app	licable						
			Fa	vours control	-5 -2.5 0 2.5	5 Favours healt	n education

#### Analysis 3.31. Comparison 3 Subgroup analysis for studies involving Hispanic individuals in culturally sensitive HE vs usual care, Outcome 31 Emergency visits at 6 months.

Study or subgroup	App ed	o. health ucation	c	ontrol	Mean Di	fference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random	, 95% CI		Random, 95% CI
3.31.1 Change values								
Lorig 2008	179	-0.1 (0.8)	173	-0.1 (0.9)			100%	-0.03[-0.21,0.16]
Subtotal ***	179		173				100%	-0.03[-0.21,0.16]
Heterogeneity: Not applicable								
Test for overall effect: Z=0.28(P=0.78)								
Total ***	179		173				100%	-0.03[-0.21,0.16]
Heterogeneity: Not applicable								
Test for overall effect: Z=0.28(P=0.78)								
		Fav	ours hea	lth education	-100 -50 0	50 100	Favours contro	l

### Comparison 4. Subgroup analysis for studies involving South Asian individuals in culturally sensitive HE vs usual care

Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
1 Mean HbA1c at up to 6 months	2	305	Mean Difference (IV, Random, 95% CI)	-0.41 [-0.71, -0.10]
1.1 Final values	1	192	Mean Difference (IV, Random, 95% CI)	-0.34 [-0.95, 0.27]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
1.2 Change scores	1	113	Mean Difference (IV, Random, 95% CI)	-0.43 [-0.78, -0.08]
2 Mean HbA1c at 24 months	1	1473	Mean Difference (IV, Random, 95% CI)	-0.18 [-0.34, -0.01]
2.1 Change scores	1	1473	Mean Difference (IV, Random, 95% CI)	-0.18 [-0.34, -0.01]
3 Final mean knowledge (di- abetes and nutrition knowl- edge) at up to 6 months	2	272	Std. Mean Difference (IV, Random, 95% CI)	0.51 [-0.19, 1.21]
3.1 Final values	2	272	Std. Mean Difference (IV, Random, 95% CI)	0.51 [-0.19, 1.21]
4 Final mean self-efficacy and empowerment on diet (can choose correct food) at 6 months	1	192	Std. Mean Difference (IV, Random, 95% CI)	0.95 [0.65, 1.25]
4.1 Final values	1	192	Std. Mean Difference (IV, Random, 95% CI)	0.95 [0.65, 1.25]

### Analysis 4.1. Comparison 4 Subgroup analysis for studies involving South Asian individuals in culturally sensitive HE vs usual care, Outcome 1 Mean HbA1c at up to 6 months.

Study or subgroup	App edu	. health Ication	C	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
4.1.1 Final values							
Hawthorne 1997	106	8.3 (2.3)	86	8.6 (2)	-+	24.92%	-0.34[-0.95,0.27]
Subtotal ***	106		86		•	24.92%	-0.34[-0.95,0.27]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.1(P=0.27)							
4.1.2 Change scores							
Middelkoop 2001	53	-0.4 (1)	60	0.1 (0.9)	+	75.08%	-0.43[-0.78,-0.08]
Subtotal ***	53		60		•	75.08%	-0.43[-0.78,-0.08]
Heterogeneity: Not applicable							
Test for overall effect: Z=2.4(P=0.02)							
Total ***	159		146		•	100%	-0.41[-0.71,-0.1]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.06, df=	1(P=0.8)	; I <sup>2</sup> =0%					
Test for overall effect: Z=2.63(P=0.01)							
Test for subgroup differences: Chi <sup>2</sup> =0.	06, df=1	(P=0.8), I <sup>2</sup> =0%					
		Fave	ours heal	th education	-10 -5 0 5	<sup>10</sup> Favours contro	bl



#### Analysis 4.2. Comparison 4 Subgroup analysis for studies involving South Asian individuals in culturally sensitive HE vs usual care, Outcome 2 Mean HbA1c at 24 months.

Study or subgroup	App ed	o. health ucation	c	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
4.2.1 Change scores							
Bellary 2008	858	-0 (1.6)	615	0.1 (1.6)		100%	-0.17[-0.34,-0.01]
Subtotal ***	858		615		•	100%	-0.17[-0.34,-0.01]
Heterogeneity: Not applicable							
Test for overall effect: Z=2.08(P=0.04)							
Total ***	858		615		•	100%	-0.17[-0.34,-0.01]
Heterogeneity: Not applicable							
Test for overall effect: Z=2.08(P=0.04)							
		Fav	ours hea	th education	-1 -0.5 0 0.5 1	- Favours con	trol

#### Analysis 4.3. Comparison 4 Subgroup analysis for studies involving South Asian individuals in culturally sensitive HE vs usual care, Outcome 3 Final mean knowledge (diabetes and nutrition knowledge) at up to 6 months.

Study or subgroup	App. health education		Control		Std. Mea	n Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Rando	m, 95% CI		Random, 95% Cl
4.3.1 Final values								
Baradaran 2006	44	15.3 (4.7)	36	14.7 (4.1)			47.28%	0.13[-0.31,0.57]
Hawthorne 1997	106	71 (11)	86	59.5 (16.1)			52.72%	0.85[0.55,1.14]
Subtotal ***	150		122		_		100%	0.51[-0.19,1.21]
Heterogeneity: Tau <sup>2</sup> =0.22; Chi <sup>2</sup> =6.9, d	lf=1(P=0.	01); I <sup>2</sup> =85.52%						
Test for overall effect: Z=1.43(P=0.15)								
Total ***	150		122		_		100%	0.51[-0.19,1.21]
Heterogeneity: Tau <sup>2</sup> =0.22; Chi <sup>2</sup> =6.9, d	lf=1(P=0.	01); I <sup>2</sup> =85.52%						
Test for overall effect: Z=1.43(P=0.15)								
			Fa	vours control	-1 -0.5	0 0.5 1	Favours he	alth education

# Analysis 4.4. Comparison 4 Subgroup analysis for studies involving South Asian individuals in culturally sensitive HE vs usual care, Outcome 4 Final mean self-efficacy and empowerment on diet (can choose correct food) at 6 months.

Study or subgroup	Apj ed	o. health ucation	с	ontrol		Std	. Mean Differe	nce	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		R	andom, 95% (	:1		Random, 95% CI
4.4.1 Final values										
Hawthorne 1997	106	78 (18.4)	86	61.1 (17)			-+		100%	0.95[0.65,1.25]
Subtotal ***	106		86				•		100%	0.95[0.65,1.25]
Heterogeneity: Not applicable										
Test for overall effect: Z=6.18(P<0.00	001)									
Total ***	106		86				•		100%	0.95[0.65,1.25]
Heterogeneity: Not applicable									_	
			Fa	vours control	-4	-2	0	2	<sup>4</sup> Favours	health education



Study or subgroup	A  e	pp. health ducation		Control		Std. Mea	an D	ifference			Weight Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rando	om,	95% CI			Random, 95% CI
Test for overall effect: Z=6.18(P<0.0001)				_	1						
				Favours control	-4	-2	0	:	2	4	Favours health education

### Comparison 5. Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care

Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
1 Mean HbA1c at up to 3 months	5	482	Mean Difference (IV, Random, 95% CI)	-0.34 [-0.87, 0.19]
1.1 Final values	5	482	Mean Difference (IV, Random, 95% CI)	-0.34 [-0.87, 0.19]
2 Mean HbA1c at up to 6 months	4	400	Mean Difference (IV, Random, 95% CI)	-0.93 [-1.66, -0.21]
2.1 Final values	3	347	Mean Difference (IV, Random, 95% CI)	-0.44 [-0.71, -0.18]
2.2 Change scores	1	53	Mean Difference (IV, Random, 95% CI)	-1.50 [-2.24, -0.76]
3 Mean HbA1c at up to 12 months	3	633	Mean Difference (IV, Random, 95% CI)	-0.09 [-0.29, 0.10]
3.1 Final values	3	633	Mean Difference (IV, Random, 95% CI)	-0.09 [-0.29, 0.10]
4 Mean HbA1c at up to 24 months	2	651	Mean Difference (IV, Random, 95% CI)	-0.34 [-0.96, 0.28]
4.1 Mean value	1	109	Mean Difference (IV, Random, 95% CI)	-0.80 [-1.66, 0.06]
4.2 Change value	1	542	Mean Difference (IV, Random, 95% CI)	-0.12 [-0.43, 0.19]
5 Mean diastolic blood pres- sure at up to 3 months (mm Hg)	4	354	Mean Difference (IV, Random, 95% CI)	0.25 [-2.20, 2.69]
5.1 Final values	3	329	Mean Difference (IV, Random, 95% CI)	0.66 [-1.94, 3.26]
5.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-2.87 [-9.97, 4.23]
6 Mean diastolic blood pres- sure at up to 6 months (mm Hg)	3	286	Mean Difference (IV, Random, 95% CI)	2.45 [0.52, 4.38]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
6.1 Final values	2	228	Mean Difference (IV, Random, 95% CI)	1.73 [-1.93, 5.38]
6.2 Change scores	1	58	Mean Difference (IV, Random, 95% CI)	3.0 [-4.46, 10.46]
7 Mean diastolic blood pres- sure at up to 1 year (mm Hg)	1	169	Mean Difference (IV, Random, 95% CI)	2.0 [-0.79, 4.79]
7.1 Final values	1	169	Mean Difference (IV, Random, 95% CI)	2.0 [-0.79, 4.79]
8 Mean systolic blood pres- sure at up to 3 months (mm Hg)	3	331	Mean Difference (IV, Random, 95% CI)	2.69 [-2.10, 7.49]
8.1 Final values	3	331	Mean Difference (IV, Random, 95% CI)	2.69 [-2.10, 7.49]
9 Mean systolic blood pres- sure at up to 6 months (mm Hg)	3	286	Mean Difference (IV, Random, 95% CI)	2.15 [-0.04, 4.33]
9.1 Final values	2	228	Mean Difference (IV, Random, 95% CI)	1.88 [-0.46, 4.21]
9.2 Change scores	1	58	Mean Difference (IV, Random, 95% CI)	4.0 [-2.12, 10.12]
10 Mean systolic blood pres- sure at up to 1 year (mm Hg)	2	528	Mean Difference (IV, Random, 95% CI)	2.14 [-0.76, 5.04]
10.1 Final values	2	528	Mean Difference (IV, Random, 95% CI)	2.14 [-0.76, 5.04]
11 Mean total cholesterol at up to 3 months (mg/dL)	2	279	Mean Difference (IV, Random, 95% CI)	-6.93 [-17.28, 3.42]
11.1 Final values	2	279	Mean Difference (IV, Random, 95% CI)	-6.93 [-17.28, 3.42]
12 Mean total cholesterol at up to 6 months (mg/dL)	2	172	Mean Difference (IV, Random, 95% CI)	-3.81 [-17.14, 9.51]
12.1 Final values	2	172	Mean Difference (IV, Random, 95% CI)	-3.81 [-17.14, 9.51]
13 Mean total cholesterol at up to 1 year (mg/dL)	1	111	Mean Difference (IV, Random, 95% CI)	-11.0 [-27.11, 5.11]
13.1 Final values	1	111	Mean Difference (IV, Random, 95% CI)	-11.0 [-27.11, 5.11]
14 Mean LDL at 3 to 4 months (mg/dL)	1	55	Mean Difference (IV, Random, 95% CI)	6.0 [-10.03, 22.03]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
14.1 Final values	1	55	Mean Difference (IV, Random, 95% CI)	6.0 [-10.03, 22.03]
15 Mean LDL at up to 6 months (mg/dL)	2	104	Mean Difference (IV, Random, 95% CI)	4.37 [-9.01, 17.75]
15.1 Final values	1	52	Mean Difference (IV, Random, 95% CI)	7.80 [-11.20, 26.80]
15.2 Change scores	1	52	Mean Difference (IV, Random, 95% CI)	1.0 [-17.84, 19.84]
16 Mean HDL at 3 to 4 months (mg/dL)	1	57	Mean Difference (IV, Random, 95% CI)	-4.80 [-10.52, 0.92]
16.1 Final values	1	57	Mean Difference (IV, Random, 95% CI)	-4.80 [-10.52, 0.92]
17 Mean HDL at up to 6 months (mg/dL)	2	171	Mean Difference (IV, Random, 95% CI)	-0.36 [-9.27, 8.55]
17.1 Final scores	2	171	Mean Difference (IV, Random, 95% CI)	-0.36 [-9.27, 8.55]
18 Mean HDL at up to 1 year (mg/dL)	1	111	Mean Difference (IV, Random, 95% CI)	1.0 [-4.70, 6.70]
19 Mean LDL at up to 12 months (mg/dL)	1	341	Mean Difference (IV, Random, 95% CI)	1.0 [-6.76, 8.76]
20 Mean triglycerides at 3 to 4 months (mg/dL)	1	57	Mean Difference (IV, Random, 95% CI)	-44.40 [-119.65, 30.85]
20.1 Final values	1	57	Mean Difference (IV, Random, 95% CI)	-44.40 [-119.65, 30.85]
21 Mean triglycerides at up to 6 months (mg/dL)	1	55	Mean Difference (IV, Random, 95% CI)	-17.20 [-60.10, 25.70]
21.1 Final values	1	55	Mean Difference (IV, Random, 95% CI)	-17.20 [-60.10, 25.70]
22 Mean BMI at up to 3 months (kg/m <sup>2</sup> )	1	57	Mean Difference (IV, Random, 95% CI)	-1.80 [-5.22, 1.62]
22.1 Final values	1	57	Mean Difference (IV, Random, 95% CI)	-1.80 [-5.22, 1.62]
23 Mean BMI at up to 6 months (kg/m <sup>2</sup> )	2	112	Mean Difference (IV, Random, 95% CI)	-0.57 [-4.16, 3.01]
23.1 Final values	1	55	Mean Difference (IV, Random, 95% CI)	-2.70 [-6.12, 0.72]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
23.2 Change scores	1	57	Mean Difference (IV, Random, 95% CI)	1.0 [-0.97, 2.97]
24 Final mean knowledge at up to 3 months	3	301	Std. Mean Difference (IV, Random, 95% CI)	0.40 [-0.27, 1.06]
25 Final mean knowledge (di- abetes and nutrition knowl- edge) at up to 6 months	3	346	Std. Mean Difference (IV, Random, 95% CI)	0.39 [0.17, 0.60]
26 Final mean knowledge at 1 year	1	111	Std. Mean Difference (IV, Random, 95% CI)	0.22 [-0.15, 0.60]
27 Final mean self-efficacy and empowerment [on diet and health beliefs on barri- ers] at 3 to 4 months	2	243	Std. Mean Difference (IV, Random, 95% CI)	0.06 [-0.48, 0.61]
27.1 Mean values	2	243	Std. Mean Difference (IV, Random, 95% CI)	0.06 [-0.48, 0.61]
28 Mean quality of life scores at 6 months	1	120	Mean Difference (IV, Random, 95% CI)	0.5 [-2.01, 3.01]
28.1 Mean values	1	120	Mean Difference (IV, Random, 95% CI)	0.5 [-2.01, 3.01]
29 Mean quality of life scores at 1 year	1	114	Mean Difference (IV, Random, 95% CI)	-1.20 [-3.84, 1.44]
30 Acute hospital admissions at 24 months	1	542	Odds Ratio (M-H, Random, 95% CI)	0.13 [0.09, 0.19]

### Analysis 5.1. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 1 Mean HbA1c at up to 3 months.

Study or subgroup	Apj ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
5.1.1 Final values							
Skelly 2005	22	7.9 (1.3)	17	8.5 (2.6)	-+-	11.41%	-0.54[-1.87,0.79]
Agurs-Collins 1997	31	9.5 (1.8)	27	10.3 (1.9)	-+-	17.6%	-0.8[-1.76,0.16]
Anderson 2005	117	8.3 (1.9)	108	8.1 (2.1)	-	29.5%	0.21[-0.31,0.73]
Khan 2011 - African Ameri	29	7.7 (1.6)	22	9 (2.3)		14.18%	-1.34[-2.48,-0.2]
D'Eramo Melkus 2010	57	7.3 (1.4)	52	7.4 (1.7)	+	27.31%	-0.03[-0.62,0.56]
Subtotal ***	256		226		•	100%	-0.34[-0.87,0.19]
Heterogeneity: Tau <sup>2</sup> =0.18; Chi <sup>2</sup> =8.2	25, df=4(P=	0.08); I <sup>2</sup> =51.52%					
Test for overall effect: Z=1.25(P=0.2	21)						
Total ***	256		226		•	100%	-0.34[-0.87,0.19]
Heterogeneity: Tau <sup>2</sup> =0.18; Chi <sup>2</sup> =8.2	25, df=4(P=	0.08); l <sup>2</sup> =51.52%					
		Fav	ours hea	lth education	-10 -5 0 5	<sup>10</sup> Favours contro	ol



Study or subgroup	Apj ed	o. health ucation		Control		Mean Difference				Weight Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Rar	dom, 95%	6 CI		Random, 95% Cl
Test for overall effect: Z=1.25(P=0.21)					_	1			_	
		Favours health education				-5	0	5	10	Favours control

#### Analysis 5.2. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 2 Mean HbA1c at up to 6 months.

Study or subgroup	App. health education		с	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
5.2.1 Final values							
Agurs-Collins 1997	30	9.9 (2)	25	11.5 (4.4)	<b>+</b>	11.11%	-1.6[-3.47,0.27]
Keyserling 2002	60	10.7 (3.1)	58	11.5 (3.8)	-+-	18.73%	-0.8[-2.06,0.46]
Samuel-Hodge 2009	102	7.4 (1)	72	7.8 (0.8)	-	40.56%	-0.4[-0.68,-0.12]
Subtotal ***	192		155		•	70.41%	-0.44[-0.71,-0.18]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.88, df=	2(P=0.39	); I²=0%					
Test for overall effect: Z=3.24(P=0)							
5.2.2 Change scores							
Spencer 2011 African-Amer	26	-1 (1.2)	27	0.5 (1.5)	+	29.59%	-1.5[-2.24,-0.76]
Subtotal ***	26		27		•	29.59%	-1.5[-2.24,-0.76]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(P	<0.0001)	; I <sup>2</sup> =100%					
Test for overall effect: Z=3.95(P<0.000	1)						
Total ***	218		182		•	100%	-0.93[-1.66,-0.21]
Heterogeneity: Tau <sup>2</sup> =0.32; Chi <sup>2</sup> =8.74,	df=3(P=0	.03); I <sup>2</sup> =65.68%					
Test for overall effect: Z=2.53(P=0.01)							
Test for subgroup differences: Chi <sup>2</sup> =6.	86, df=1	(P=0.01), l <sup>2</sup> =85.4	3%				
		Fave	ours hea	lth education	-10 -5 0 5 10	Favours co	ontrol

### Analysis 5.3. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 3 Mean HbA1c at up to 12 months.

Study or subgroup	App ed	p. health ucation	c	Control		Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Rai	ndom, 95% CI			Random, 95% CI
5.3.1 Final values										
Crowley 2013	180	7.8 (1.3)	172	7.9 (1.3)					48.49%	-0.1[-0.38,0.18]
Keyserling 2002	54	10.8 (2.9)	57	10.7 (3)				-	3.03%	0.1[-1.01,1.21]
Samuel-Hodge 2009	101	7.5 (1)	69	7.6 (0.8)					48.48%	-0.1[-0.38,0.18]
Subtotal ***	335		298				•		100%	-0.09[-0.29,0.1]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.12, df=	2(P=0.94	4); I²=0%								
Test for overall effect: Z=0.95(P=0.34)										
Total ***	335		298				•		100%	-0.09[-0.29,0.1]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.12, df=	2(P=0.94	4); I²=0%								
Test for overall effect: Z=0.95(P=0.34)										
			Favours hea	lth education	-2	-1	0 1	2	Favours contro	l



### Analysis 5.4. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 4 Mean HbA1c at up to 24 months.

Study or subgroup	App edu	. health Ication	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
5.4.1 Mean value							
D'Eramo Melkus 2010	57	7.2 (2.2)	52	8 (2.4)		31.79%	-0.8[-1.66,0.06]
Subtotal ***	57		52			31.79%	-0.8[-1.66,0.06]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.82(P=0.07)							
5.4.2 Change value							
Gary 2009	269	-0.2 (1.7)	273	-0.1 (1.9)	<b></b>	68.21%	-0.12[-0.43,0.19]
Subtotal ***	269		273		<b>+</b>	68.21%	-0.12[-0.43,0.19]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.77(P=0.44)							
Total ***	326		325		•	100%	-0.34[-0.96,0.28]
Heterogeneity: Tau <sup>2</sup> =0.12; Chi <sup>2</sup> =2.13, o	lf=1(P=0	.14); I <sup>2</sup> =53.03%					
Test for overall effect: Z=1.06(P=0.29)							
Test for subgroup differences: Chi <sup>2</sup> =2.	13, df=1	(P=0.14), I <sup>2</sup> =53.0	3%				
		Favo	ours hea	th education	-5 -2.5 0 2.5	5 Favours con	trol

#### Analysis 5.5. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 5 Mean diastolic blood pressure at up to 3 months (mm Hg).

Study or subgroup	App edu	. health Ication	C	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
5.5.1 Final values							
Agurs-Collins 1997	31	78 (10)	27	79 (8)		27.73%	-1[-5.64,3.64]
Anderson 2005	114	77.8 (15.3)	106	76.3 (12.2)		44.88%	1.5[-2.14,5.14]
Khan 2011 - African Ameri	29	82.1 (13.3)	22	80.9 (9.2)		15.57%	1.22[-4.97,7.41]
Subtotal ***	174		155			88.17%	0.66[-1.94,3.26]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.73, df=	2(P=0.69	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.5(P=0.62)							
5.5.2 Change scores							
Rosal 2005	15	-1 (9.4)	10	1.9 (8.5)	+	11.83%	-2.87[-9.97,4.23]
Subtotal ***	15		10			11.83%	-2.87[-9.97,4.23]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.79(P=0.43)							
Total ***	189		165		-	100%	0.25[-2.2,2.69]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.57, df=	3(P=0.67	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.2(P=0.84)							
Test for subgroup differences: Chi <sup>2</sup> =0.	84, df=1	(P=0.36), I <sup>2</sup> =0%					
		Favo	ours heal	th education	-10 -5 0 5 10	Favours co	ontrol



#### Analysis 5.6. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 6 Mean diastolic blood pressure at up to 6 months (mm Hg).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
5.6.1 Final values		· · ·					
Agurs-Collins 1997	30	79 (9)	25	80 (10)	+	13.76%	-1[-6.07,4.07]
Samuel-Hodge 2009	102	75 (8.1)	71	72 (4.2)		79.73%	3[1.15,4.85]
Subtotal ***	132		96		<b>•</b>	93.48%	1.73[-1.93,5.38]
Heterogeneity: Tau <sup>2</sup> =4.2; Chi <sup>2</sup> =2.11, df	f=1(P=0.1	15); I <sup>2</sup> =52.56%					
Test for overall effect: Z=0.93(P=0.35)							
5.6.2 Change scores							
Spencer 2011 African-Amer	26	0 (14.9)	32	-3 (13.9)		6.52%	3[-4.46,10.46]
Subtotal ***	26		32			6.52%	3[-4.46,10.46]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.79(P=0.43)							
Total ***	158		128		<b>◆</b>	100%	2.45[0.52,4.38]
Heterogeneity: Tau <sup>2</sup> =0.32; Chi <sup>2</sup> =2.12, o	df=2(P=0	.35); I <sup>2</sup> =5.77%					
Test for overall effect: Z=2.49(P=0.01)							
Test for subgroup differences: Chi <sup>2</sup> =0.	09, df=1	(P=0.76), l <sup>2</sup> =0%					
		Favo	ours hea	th education	-20 -10 0 10 20	Favours cont	trol

#### Analysis 5.7. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 7 Mean diastolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	Apı ed	o. health ucation	c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
5.7.1 Final values							
Samuel-Hodge 2009	101	73 (9)	68	71 (9.1)		100%	2[-0.79,4.79]
Subtotal ***	101		68			100%	2[-0.79,4.79]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.41(P=0.16)							
Total ***	101		68			100%	2[-0.79,4.79]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.41(P=0.16)							
		-			10 5 0 5 10	-	

Favours health education -10 -5 0 5 10 Favours control

### Analysis 5.8. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 8 Mean systolic blood pressure at up to 3 months (mm Hg).

Study or subgroup	App. health education			Control	Mean Difference					Weight Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95%	6 CI		Random, 95% Cl
5.8.1 Final values										
		Fa	avours h	ealth education	-100	-50	0	50	100	Favours control



Study or subgroup	Ap ed	p. health lucation	c	Control	Mean Difference			Weight	Mean Difference	
	Ν	Mean(SD)	N	Mean(SD)		Ra	ndom, 95% CI			Random, 95% CI
Agurs-Collins 1997	31	144 (21)	27	148 (24)			-+-		16.84%	-4[-15.69,7.69]
Anderson 2005	116	140.1 (23)	106	136.6 (21.6)			+		66.82%	3.5[-2.37,9.37]
Khan 2011 - African Ameri	29	141.4 (29.3)	22	135.1 (12.4)			+		16.34%	6.3[-5.56,18.16]
Subtotal ***	176		155				•		100%	2.69[-2.1,7.49]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.69, o	df=2(P=0.4	3); I <sup>2</sup> =0%								
Test for overall effect: Z=1.1(P=0.27	")									
Total ***	176		155				•		100%	2.69[-2.1,7.49]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.69, o	df=2(P=0.4	3); I <sup>2</sup> =0%								
Test for overall effect: Z=1.1(P=0.27	")									
			Favours hea	Ith education	-100	-50	0	50 100	Favours contro	l

#### Analysis 5.9. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 9 Mean systolic blood pressure at up to 6 months (mm Hg).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
5.9.1 Final values							
Agurs-Collins 1997	30	146 (21)	25	147 (22)		3.63%	-1[-12.44,10.44]
Samuel-Hodge 2009	102	138 (12.1)	71	136 (1.7)		83.65%	2[-0.38,4.38]
Subtotal ***	132		96		•	87.29%	1.88[-0.46,4.21]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.25, df=	1(P=0.61	L); I <sup>2</sup> =0%					
Test for overall effect: Z=1.57(P=0.12)							
5.9.2 Change scores							
Spencer 2011 African-Amer	26	-2 (12.4)	32	-6 (11.1)		12.71%	4[-2.12,10.12]
Subtotal ***	26		32			12.71%	4[-2.12,10.12]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.28(P=0.2)							
Total ***	158		128		•	100%	2.15[-0.04,4.33]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.66, df=	2(P=0.72	2); I <sup>2</sup> =0%					
Test for overall effect: Z=1.93(P=0.05)							
Test for subgroup differences: Chi <sup>2</sup> =0.	4, df=1 (	P=0.52), I <sup>2</sup> =0%					
		Fav	ours hea	 Ith education	-10 -5 0 5 10	Favours con	trol

### Analysis 5.10. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 10 Mean systolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	Ap ec	p. health lucation	Control		Mean Difference	Weight Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI	Random, 95% Cl
5.10.1 Final values						
Crowley 2013	182	137.6 (17.5)	177	134.7 (18.6)	+	59.89% 2.9[-0.84,6.64]
Samuel-Hodge 2009	101	133 (16.1)	68	132 (14)	, , <del>, <b>a</b> ,</del>	40.11% 1[-3.58,5.58]
		Fav	ours hea	alth education	-10 -5 0 5 10	Favours control



Study or subgroup	App. health education		Co	Control		Mean	Differ	ence		Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Rand	om, 95	% CI			Random, 95% CI
Subtotal ***	283		245							100%	2.14[-0.76,5.04]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.4, df=	L(P=0.53)	; I <sup>2</sup> =0%									
Test for overall effect: Z=1.45(P=0.15											
Total ***	283		245							100%	2.14[-0.76,5.04]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.4, df=	L(P=0.53)	; I <sup>2</sup> =0%									
Test for overall effect: Z=1.45(P=0.15				_							
		F	avours heal	th education	-10	-5	0	5	10	Favours contro	l

### Analysis 5.11. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 11 Mean total cholesterol at up to 3 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ra	ndom, 95% CI			Random, 95% Cl
5.11.1 Final values										
Agurs-Collins 1997	31	226.8 (35.9)	26	231.2 (39.2)					27.71%	-4.4[-24.07,15.27]
Anderson 2005	115	189.5 (45.1)	107	197.4 (47.3)					72.29%	-7.9[-20.08,4.28]
Subtotal ***	146		133				•		100%	-6.93[-17.28,3.42]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.09, df=	1(P=0.7	7); I²=0%								
Test for overall effect: Z=1.31(P=0.19)										
Total ***	146		133				•		100%	-6.93[-17.28,3.42]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.09, df=	1(P=0.7	7); I²=0%								
Test for overall effect: Z=1.31(P=0.19)										
			Favours hea	lth education	-100	-50	0	50 100	Favours control	

### Analysis 5.12. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 12 Mean total cholesterol at up to 6 months (mg/dL).

Study or subgroup	App. health education		c	Control		Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Ra	ndom, 95% Cl			Random, 95% Cl
5.12.1 Final values										
Agurs-Collins 1997	30	232.9 (44.9)	25	230.6 (34.1)			<b>_</b>		40.64%	2.3[-18.6,23.2]
Keyserling 2002	60	202 (39.5)	57	210 (54.4)					59.36%	-8[-25.29,9.29]
Subtotal ***	90		82				+		100%	-3.81[-17.14,9.51]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.55, df=	1(P=0.46	5); I <sup>2</sup> =0%								
Test for overall effect: Z=0.56(P=0.57)										
Total ***	90		82				•		100%	-3.81[-17.14,9.51]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.55, df=	1(P=0.46	5); I <sup>2</sup> =0%								
Test for overall effect: Z=0.56(P=0.57)										
		I	Favours hea	lth education	-100	-50	0 50	100	Favours control	



### Analysis 5.13. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 13 Mean total cholesterol at up to 1 year (mg/dL).

Study or subgroup	App ed	). health ucation		ontrol	Mean Difference				Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Random,	, 95% CI			Random, 95% Cl
5.13.1 Final values										
Keyserling 2002	54	193 (39.7)	57	204 (46.8)			-		100%	-11[-27.11,5.11]
Subtotal ***	54		57			•			100%	-11[-27.11,5.11]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.34(P=0.18)										
Total ***	54		57			•			100%	-11[-27.11,5.11]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.34(P=0.18)										
		Favo	urs heal	th education	-100 -	-50 0	50	100	Favours contro	

#### Analysis 5.14. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 14 Mean LDL at 3 to 4 months (mg/dL).

Study or subgroup	Ap ed	p. health lucation	c	Control		Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ra	ndom, 95% CI			Random, 95% Cl
5.14.1 Final values										
Agurs-Collins 1997	31	156.1 (32.8)	24	150.1 (27.8)					100%	6[-10.03,22.03]
Subtotal ***	31		24				+		100%	6[-10.03,22.03]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.73(P=0.46)										
Total ***	31		24				-		100%	6[-10.03,22.03]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.73(P=0.46)										
			Favours hea	lth education	-100	-50	0 50	100	Favours contro	l

#### Analysis 5.15. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 15 Mean LDL at up to 6 months (mg/dL).

Study or subgroup	App ed	). health ucation	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
5.15.1 Final values							
Agurs-Collins 1997	29	162.4 (39.2)	23	154.6 (30.7)		49.58%	7.8[-11.2,26.8]
Subtotal ***	29		23		<b>•</b>	49.58%	7.8[-11.2,26.8]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.8(P=0.42)							
5.15.2 Change scores							
Spencer 2011 African-Amer	25	-4 (33.9)	27	-5 (35.4)		50.42%	1[-17.84,19.84]
Subtotal ***	25		27		<b>•</b>	50.42%	1[-17.84,19.84]
Heterogeneity: Not applicable							
		Favo	urs hea	lth education	-100 -50 0 50 100	Favours contr	ol



Study or subgroup	App. health education		Control			Me	an Diff	erence		Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Ra	ndom,	95% CI			Random, 95% Cl
Test for overall effect: Z=0.1(P=0.92)											
Total ***	54		50				-	•		100%	4.37[-9.01,17.75]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.25, df=	1(P=0.62	2); I <sup>2</sup> =0%									
Test for overall effect: Z=0.64(P=0.52)											
Test for subgroup differences: Chi <sup>2</sup> =0.	25, df=1	(P=0.62), I <sup>2</sup> =0%									
		Favo	urs hea	alth education	-100	-50	0	50	100	Favours control	

50 100 Favours health education -100 -50 0

#### Analysis 5.16. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 16 Mean HDL at 3 to 4 months (mg/dL).

Study or subgroup	App ed	). health ucation	C	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Random, 95% CI		Random, 95% CI
5.16.1 Final values								
Agurs-Collins 1997	31	46.1 (8.1)	26	50.9 (12.9)			100%	-4.8[-10.52,0.92]
Subtotal ***	31		26			•	100%	-4.8[-10.52,0.92]
Heterogeneity: Not applicable								
Test for overall effect: Z=1.64(P=0.1)								
Total ***	31		26			•	100%	-4.8[-10.52,0.92]
Heterogeneity: Not applicable								
Test for overall effect: Z=1.64(P=0.1)								
		Eau	ours hoal	thoducation	-40 -2	0 0 20	40 Eavours contr	

Favours health education Favours control

#### Analysis 5.17. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 17 Mean HDL at up to 6 months (mg/dL).

Study or subgroup	App edu	. health ucation	Control			Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Randon	n, 95% CI			Random, 95% Cl
5.17.1 Final scores										
Agurs-Collins 1997	30	46.8 (10.8)	25	51.9 (14.2)	◀	-	+		47.86%	-5.1[-11.88,1.68]
Keyserling 2002	60	53 (16.3)	56	49 (15)			-		52.14%	4[-1.69,9.69]
Subtotal ***	90		81						100%	-0.36[-9.27,8.55]
Heterogeneity: Tau <sup>2</sup> =31.22; Chi <sup>2</sup> =4.07;	, df=1(P=	:0.04); l <sup>2</sup> =75.4%								
Test for overall effect: Z=0.08(P=0.94)										
Total ***	90		81						100%	-0.36[-9.27,8.55]
Heterogeneity: Tau <sup>2</sup> =31.22; Chi <sup>2</sup> =4.07;	, df=1(P=	:0.04); l <sup>2</sup> =75.4%								
Test for overall effect: Z=0.08(P=0.94)										
		Favo	urs hea	lth education	-10	-5	0 !	5 10	Favours contro	



#### Analysis 5.18. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 18 Mean HDL at up to 1 year (mg/dL).

Study or subgroup	App ed	App. health C education		Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		R	andom, 95%	CI			Random, 95% CI
Keyserling 2002	54	51 (14)	57	50 (16.6)			+			100%	1[-4.7,6.7]
Total ***	54		57				•			100%	1[-4.7,6.7]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.34(P=0.73)											
		Fa	vours hea	Ith education	-100	-50	0	50	100	Favours contro	 I

#### Analysis 5.19. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 19 Mean LDL at up to 12 months (mg/dL).

Study or subgroup	App edu	App. health education		Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rar	ndom, 95% (	CI			Random, 95% Cl
Crowley 2013	170	96.5 (36.5)	171	95.5 (36.6)						100%	1[-6.76,8.76]
Total ***	170		171							100%	1[ 6 76 9 76]
Total	170		1/1							100%	1[-0.70,0.70]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.25(P=0.8)											
		Fa	avours hea	lth education	-100	-50	0	50	100	Favours contro	

#### Analysis 5.20. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 20 Mean triglycerides at 3 to 4 months (mg/dL).

Study or subgroup	Apı ed	p. health ucation	c	ontrol		Mean D	ifference	Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Randor	n, 95% Cl		Random, 95% Cl
5.20.1 Final values									
Agurs-Collins 1997	31	123.2 (60.4)	26	167.6 (187.8)			<u> </u>	100%	-44.4[-119.65,30.85]
Subtotal ***	31		26					100%	-44.4[-119.65,30.85]
Heterogeneity: Not applicable									
Test for overall effect: Z=1.16(P=0.25)									
Total ***	31		26				-	100%	-44.4[-119.65,30.85]
Heterogeneity: Not applicable									
Test for overall effect: Z=1.16(P=0.25)									
		I	Favours hea	lth education	-200	-100	0 100	200 Favours	control



### Analysis 5.21. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 21 Mean triglycerides at up to 6 months (mg/dL).

Study or subgroup	Ap ed	o. health ucation	c	ontrol		Mean D	ifference		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Randor	n, 95% Cl			Random, 95% Cl
5.21.1 Final values										
Agurs-Collins 1997	30	119.4 (70.7)	25	136.6 (88.4)			-		100%	-17.2[-60.1,25.7]
Subtotal ***	30		25						100%	-17.2[-60.1,25.7]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.79(P=0.43)										
Total ***	30		25						100%	-17.2[-60.1,25.7]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.79(P=0.43)										
		Fav	ours hea	Ith education	-200	-100	0 100	200	Favours contro	

### Analysis 5.22. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 22 Mean BMI at up to 3 months (kg/m<sup>2</sup>).

Study or subgroup	App ed	o. health ucation	c	ontrol		Mean I	oifference		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rando	m, 95% CI			Random, 95% Cl
5.22.1 Final values										
Agurs-Collins 1997	31	33.1 (5.7)	26	34.9 (7.2)			_		100%	-1.8[-5.22,1.62]
Subtotal ***	31		26						100%	-1.8[-5.22,1.62]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.03(P=0.3)										
Total ***	31		26						100%	-1.8[-5.22,1.62]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.03(P=0.3)										
		Fa	vours hea	lth education	-20	-10	0 10	20	Favours contro	

### Analysis 5.23. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 23 Mean BMI at up to 6 months (kg/m<sup>2</sup>).

Study or subgroup	App edu	. health ucation	Control		Mean Difference			9		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	om, 95% C	I			Random, 95% Cl
5.23.1 Final values											
Agurs-Collins 1997	30	33.1 (5.7)	25	35.8 (7)			∎┼			42.56%	-2.7[-6.12,0.72]
Subtotal ***	30		25							42.56%	-2.7[-6.12,0.72]
Heterogeneity: Not applicable											
Test for overall effect: Z=1.55(P=0.12)											
5.23.2 Change scores											
Spencer 2011 African-Amer	25	0.7 (3.9)	32	-0.3 (3.6)			-			57.44%	1[-0.97,2.97]
Subtotal ***	25		32				•			57.44%	1[-0.97,2.97]
Heterogeneity: Not applicable											
		Fav	ours hea	lth education	-20	-10	0	10	20	Favours control	



Study or subgroup	App. health education		Control			Mean Difference			Weight	Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95	% CI			Random, 95% Cl
Test for overall effect: Z=1(P=0.32)											
Total ***	55		57				$\blacklozenge$			100%	-0.57[-4.16,3.01]
Heterogeneity: Tau <sup>2</sup> =4.82; Chi <sup>2</sup> =3.38,	df=1(P=	0.07); l <sup>2</sup> =70.41%									
Test for overall effect: Z=0.31(P=0.75)											
Test for subgroup differences: Chi <sup>2</sup> =3.	38, df=1	L (P=0.07), I <sup>2</sup> =70.4	1%								
		Fav	ours he	alth education	-20	-10	0	10	20	Favours control	

Analysis 5.24. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 24 Final mean knowledge at up to 3 months.

Study or subgroup	App ed	App. health education		Control		Std. Mean Difference			Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Rando	m, 95% CI		Random, 95% CI
Agurs-Collins 1997	31	14.8 (2)	27	13.3 (2.2)			<b>—</b>	31.8%	0.71[0.17,1.24]
Anderson 2005	106	3.4 (0.7)	86	2.8 (0.8)			<b>−−</b>	37.03%	0.77[0.48,1.07]
Khan 2011 - African Ameri	29	6.5 (2.6)	22	7.3 (2.1)		-	+	31.17%	-0.36[-0.92,0.2]
Total ***	166		135					100%	0.4[-0.27,1.06]
Heterogeneity: Tau <sup>2</sup> =0.29; Chi <sup>2</sup> =12	2.79, df=2(P	=0); I <sup>2</sup> =84.37%							
Test for overall effect: Z=1.17(P=0	.24)								
			Fa	vours control	-1	-0.5	0 0.5 1	Favours he	alth education

#### Analysis 5.25. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 25 Final mean knowledge (diabetes and nutrition knowledge) at up to 6 months.

Study or subgroup	Ap ed	p. health lucation	с	ontrol	Std. Mean Difference		Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random,	95% CI		Random, 95% Cl
Agurs-Collins 1997	30	14.1 (2.6)	25	13.3 (2.3)			16.11%	0.32[-0.21,0.85]
Keyserling 2002	60	10.5 (3.1)	58	9.6 (3.1)	+		34.93%	0.29[-0.07,0.65]
Samuel-Hodge 2009	101	10.7 (2)	72	9.8 (1.7)			48.96%	0.48[0.17,0.78]
Total ***	191		155			•	100%	0.39[0.17,0.6]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.65	, df=2(P=0.7	2); I <sup>2</sup> =0%						
Test for overall effect: Z=3.52(P=0	))							
			Fa	vours control -1	-0.5 0	0.5	1 Favours he	alth education



#### Analysis 5.26. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 26 Final mean knowledge at 1 year.

Study or subgroup	App. health education		Control			Std. M	ean Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95% CI		Random, 95% CI
Keyserling 2002	54	10.7 (2.2)	57	10.1 (3)				100%	0.22[-0.15,0.6]
Total ***	54		57					100%	0.22[-0.15,0.6]
Heterogeneity: Not applicable									
Test for overall effect: Z=1.18(P=0.24)					_	1			
			Fa	vours control	-1	-0.5	0 0.5	<sup>1</sup> Favours he	ealth education

#### Analysis 5.27. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 27 Final mean selfefficacy and empowerment [on diet and health beliefs on barriers] at 3 to 4 months.

Study or subgroup	Ap ed	p. health lucation	c	ontrol		Std. Mean Difference Weight		Std. Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95% CI		Random, 95% CI
5.27.1 Mean values									
Anderson 2005	106	4.2 (0.6)	86	4 (0.7)			<b></b>	59.24%	0.29[0.01,0.58]
Khan 2011 - African Ameri	29	35.5 (7.2)	22	37.8 (9.2)		-		40.76%	-0.27[-0.83,0.28]
Subtotal ***	135		108					100%	0.06[-0.48,0.61]
Heterogeneity: Tau <sup>2</sup> =0.11; Chi <sup>2</sup> =3.1	5, df=1(P=	0.08); I <sup>2</sup> =68.27%							
Test for overall effect: Z=0.22(P=0.8	2)								
Total ***	135		108					100%	0.06[-0.48,0.61]
Heterogeneity: Tau <sup>2</sup> =0.11; Chi <sup>2</sup> =3.1	5, df=1(P=	0.08); I <sup>2</sup> =68.27%							
Test for overall effect: Z=0.22(P=0.8	2)								
			Fa	vours control	-1	-0.5	0 0.5	<sup>1</sup> Favours he	alth education

#### Analysis 5.28. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 28 Mean quality of life scores at 6 months.

Study or subgroup	App ed	o. health ucation	C	ontrol		Mean D	ifference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Randor	n, 95% Cl		Random, 95% CI
5.28.1 Mean values									
Keyserling 2002	60	26.2 (6.2)	60	25.7 (7.8)			+	100%	0.5[-2.01,3.01]
Subtotal ***	60		60				•	100%	0.5[-2.01,3.01]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.39(P=0.7)									
Total ***	60		60				•	100%	0.5[-2.01,3.01]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.39(P=0.7)									
			Fav	ours control	-100	-50	0 50	<sup>100</sup> Favours	health education



### Analysis 5.29. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 29 Mean quality of life scores at 1 year.

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
Keyserling 2002	60	25.6 (7)	54	26.8 (7.3)	+	100%	-1.2[-3.84,1.44]
Total ***	60		54		◆	100%	-1.2[-3.84,1.44]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.89(P=0.37)							
			Fa	vours control	-20 -10 0 10 20	Favours hea	lth education

### Analysis 5.30. Comparison 5 Subgroup analysis for studies involving African American individuals in culturally sensitive HE vs usual care, Outcome 30 Acute hospital admissions at 24 months.

Study or subgroup	App. health education	Control		c	dds Ratio	)		Weight	Odds Ratio
	n/N	n/N		M-H, R	andom, 9	5% CI			M-H, Random, 95% CI
Gary 2009	61/269	191/273		-+				100%	0.13[0.09,0.19]
Total (95% CI)	269	273		•				100%	0.13[0.09,0.19]
Total events: 61 (App. health education), 191 (Control)									
Heterogeneity: Not applicable									
Test for overall effect: Z=10.54(P<	0.0001)								
	Favours	health education	0.01	0.1	1	10	100	Favours control	

#### Comparison 6. Subgroup analysis of group HE in culturally sensitive intervention vs usual care

Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
1 Mean HbA1c at 3 to 4 months	5	703	Mean Difference (IV, Random, 95% CI)	-0.14 [-0.46, 0.18]
1.1 Final values	5	703	Mean Difference (IV, Random, 95% CI)	-0.14 [-0.46, 0.18]
1.2 Change scores	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
2 Mean HbA1c at 6 months	5	1075	Mean Difference (IV, Random, 95% CI)	-0.46 [-0.74, -0.19]
2.1 Mean HbA1c at 6 months	2	506	Mean Difference (IV, Random, 95% CI)	-0.85 [-1.82, 0.13]
2.2 Change HbA1c at 6 months	3	569	Mean Difference (IV, Random, 95% CI)	-0.36 [-0.58, -0.14]
3 Mean HbA1c at 12 months	2	354	Mean Difference (IV, Random, 95% CI)	-0.68 [-1.19, -0.17]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
4 Mean HbA1c at 24 months	1	109	Mean Difference (IV, Random, 95% CI)	-0.80 [-1.66, 0.06]
5 Mean BMI at up to 3 months (kg/m <sup>2</sup> )	2	236	Mean Difference (IV, Random, 95% CI)	-0.70 [-2.22, 0.83]
5.1 Final values	2	236	Mean Difference (IV, Random, 95% CI)	-0.70 [-2.22, 0.83]
6 Mean BMI at up to 6 months (kg/m <sup>2</sup> )	3	478	Mean Difference (IV, Random, 95% CI)	-0.57 [-0.98, -0.15]
6.1 Mean value	2	374	Mean Difference (IV, Random, 95% CI)	-1.15 [-2.43, 0.13]
6.2 Change value	1	104	Mean Difference (IV, Random, 95% CI)	-0.5 [-0.94, -0.06]
7 Mean BMI at up to 12 months (kg/m <sup>2</sup> )	2	358	Mean Difference (IV, Random, 95% CI)	-0.38 [-1.70, 0.95]
8 Mean total cholesterol at 3 to 4 months (mg/dL)	3	577	Mean Difference (IV, Random, 95% CI)	-2.18 [-9.31, 4.94]
8.1 Final values	3	577	Mean Difference (IV, Random, 95% CI)	-2.18 [-9.31, 4.94]
9 Mean total cholesterol at 6 months	2	334	Mean Difference (IV, Random, 95% CI)	8.92 [7.03, 10.81]
9.1 Mean values	1	230	Mean Difference (IV, Random, 95% CI)	6.58 [-3.88, 17.04]
9.2 Change scores	1	104	Mean Difference (IV, Random, 95% CI)	9.0 [7.08, 10.92]
10 Mean total cholesterol at up to 12 months (mg/dL)	2	356	Mean Difference (IV, Random, 95% CI)	0.11 [-8.66, 8.88]
11 Mean LDL at 3 to 4 months (mg/dL)	1	140	Mean Difference (IV, Random, 95% CI)	-5.20 [-17.83, 7.43]
11.1 Final values	1	140	Mean Difference (IV, Random, 95% CI)	-5.20 [-17.83, 7.43]
12 LDL cholesterol at 6 months	1	104	Mean Difference (IV, Random, 95% CI)	-2.0 [-14.55, 10.55]
12.1 Mean value	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
12.2 Change scores	1	104	Mean Difference (IV, Random, 95% CI)	-2.0 [-14.55, 10.55]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
13 Mean LDL at up to 12 months (mg/dL)	1	128	Mean Difference (IV, Random, 95% CI)	-4.20 [-17.09, 8.69]
14 Mean HDL at 3 to 4 months (mg/dL)	1	146	Mean Difference (IV, Random, 95% CI)	0.5 [-3.68, 4.68]
14.1 Final values	1	146	Mean Difference (IV, Random, 95% CI)	0.5 [-3.68, 4.68]
15 Mean HDL cholesterol at 6 months	1	104	Mean Difference (IV, Random, 95% CI)	3.0 [-1.38, 7.38]
15.1 Mean values	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
15.2 Change scores	1	104	Mean Difference (IV, Random, 95% CI)	3.0 [-1.38, 7.38]
16 Mean HDL at up to 1 year (mg/dL)	1	131	Mean Difference (IV, Random, 95% CI)	0.20 [-4.30, 4.70]
17 Mean systolic blood pres- sure at 3 to 4 months (mm Hg)	1	147	Mean Difference (IV, Random, 95% CI)	-2.10 [-7.19, 2.99]
18 Systolic blood pressure at 6 months	1	104	Mean Difference (IV, Random, 95% CI)	1.0 [-4.54, 6.54]
18.1 Mean value	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
18.2 Change scores	1	104	Mean Difference (IV, Random, 95% CI)	1.0 [-4.54, 6.54]
19 Mean systolic blood pres- sure at up to 1 year (mm Hg)	1	131	Mean Difference (IV, Random, 95% CI)	-0.40 [-5.79, 4.99]
20 Mean diastolic blood pres- sure at 3 to 4 months	1	147	Mean Difference (IV, Random, 95% CI)	-1.60 [-4.48, 1.28]
21 Diastolic blood pressure at 6 months	1	104	Mean Difference (IV, Random, 95% CI)	2.0 [-0.77, 4.77]
21.1 Mean values	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
21.2 Change scores	1	104	Mean Difference (IV, Random, 95% CI)	2.0 [-0.77, 4.77]
22 Mean diastolic blood pres- sure at up to 1 year (mm Hg)	1	131	Mean Difference (IV, Random, 95% CI)	-3.0 [-5.78, -0.22]
23 Mean triglycerides at 3 to 4 months (mg/dL)	2	351	Mean Difference (IV, Random, 95% CI)	-8.73 [-31.06, 13.59]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
23.1 Final values	2	351	Mean Difference (IV, Random, 95% CI)	-8.73 [-31.06, 13.59]
23.2 Change scores	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
24 Mean triglycerides at up to 6 months (mg/dL)	2	333	Mean Difference (IV, Random, 95% CI)	0.04 [-93.57, 93.66]
24.1 Final values	1	229	Mean Difference (IV, Random, 95% CI)	-48.54 [-96.10, -0.98]
24.2 Change scores	1	104	Mean Difference (IV, Random, 95% CI)	47.0 [6.22, 87.78]
25 Mean triglycerides at up to 1 year (mg/dL)	2	355	Mean Difference (IV, Random, 95% CI)	-1.40 [-32.76, 29.95]
26 Final mean knowledge at up to 3 months	4	557	Std. Mean Difference (IV, Random, 95% CI)	0.56 [0.34, 0.77]
27 Diabetes knowledge at 6 months	2	211	Std. Mean Difference (IV, Random, 95% CI)	0.38 [-0.06, 0.82]
28 Final mean knowledge at 1 year	1	217	Std. Mean Difference (IV, Random, 95% CI)	0.41 [0.14, 0.68]
29 Final mean self-efficacy and empowerment [on diet and health beliefs on barri- ers] at up to 3 months	3	424	Std. Mean Difference (IV, Random, 95% CI)	0.13 [-0.07, 0.34]
29.1 Final values	3	424	Std. Mean Difference (IV, Random, 95% CI)	0.13 [-0.07, 0.34]
29.2 Change scores	0	0	Std. Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
30 Emergency visits at 6 months	1	352	Mean Difference (IV, Random, 95% CI)	-0.03 [-0.21, 0.16]
30.1 Change values	1	352	Mean Difference (IV, Random, 95% CI)	-0.03 [-0.21, 0.16]
31 Mean HbA1c at all end- points	9	2241	Mean Difference (IV, Random, 95% CI)	-0.40 [-0.59, -0.21]
31.1 Final values	6	1672	Mean Difference (IV, Random, 95% CI)	-0.45 [-0.74, -0.17]
31.2 Change scores	3	569	Mean Difference (IV, Random, 95% Cl)	-0.36 [-0.58, -0.14]
32 Final mean knowledge at all endpoints	5	985	Std. Mean Difference (IV, Random, 95% CI)	0.49 [0.34, 0.64]


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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
33 Mean total cholesterol at all endpoints	4	1267	Mean Difference (IV, Random, 95% CI)	2.45 [-3.15, 8.05]
33.1 Mean values	3	1163	Mean Difference (IV, Random, 95% CI)	0.45 [-4.44, 5.33]
33.2 Change scores	1	104	Mean Difference (IV, Random, 95% CI)	9.0 [7.08, 10.92]

### Analysis 6.1. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 1 Mean HbA1c at 3 to 4 months.

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
6.1.1 Final values							
Brown 2002	108	10.6 (2.6)	99	11.2 (2.8)	+	16.21%	-0.62[-1.36,0.12]
Anderson 2005	117	8.3 (1.9)	108	8.1 (2.1)		28.5%	0.21[-0.31,0.73]
D'Eramo Melkus 2010	57	7.3 (1.4)	52	7.4 (1.7)	<b>e</b>	23.5%	-0.03[-0.62,0.56]
Philis-Tsimikas 2011	64	9 (1.9)	81	9.1 (1.9)		21.61%	-0.1[-0.72,0.52]
Vincent 2007	9	6.1 (0.5)	8	6.8 (1.3)	+	10.19%	-0.7[-1.66,0.26]
Subtotal ***	355		348		-	100%	-0.14[-0.46,0.18]
Heterogeneity: Tau <sup>2</sup> =0.02; Chi <sup>2</sup> =4.79, c	df=4(P=0	.31); l <sup>2</sup> =16.47%					
Test for overall effect: Z=0.86(P=0.39)							
6.1.2 Change scores							
Subtotal ***	0		0				Not estimable
Heterogeneity: Not applicable							
Test for overall effect: Not applicable							
Total ***	355		348		-	100%	-0.14[-0.46,0.18]
Heterogeneity: Tau <sup>2</sup> =0.02; Chi <sup>2</sup> =4.79, c	df=4(P=0	.31); l <sup>2</sup> =16.47%					
Test for overall effect: Z=0.86(P=0.39)							
Test for subgroup differences: Not app	olicable						
		Favo	ours hea	Ith education	-1 -0.5 0 0.5 1	– Favours co	ntrol

### Analysis 6.2. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 2 Mean HbA1c at 6 months.

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
6.2.1 Mean HbA1c at 6 months							
Brown 2002	117	10.8 (2.8)	109	12.2 (3)	<b>+</b>	10.28%	-1.4[-2.15,-0.65]
Toobert 2011	142	7.9 (1.7)	138	8.3 (1.6)		23.85%	-0.4[-0.79,-0.01]
Subtotal ***	259		247			34.13%	-0.85[-1.82,0.13]
Heterogeneity: Tau <sup>2</sup> =0.41; Chi <sup>2</sup> =5.38,	df=1(P=0	0.02); I <sup>2</sup> =81.42%					
		Fav	ours hea	lth education	-2 -1 0 1	<sup>2</sup> Favours contr	ol

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Study or subgroup	App edu	health cation	Control			Mean Difference		Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Random, 95% CI	l	Random, 95% CI
Test for overall effect: Z=1.7(P=0.09)								
6.2.2 Change HbA1c at 6 months								
Kattelmann 2009	51	-0.3 (2.1)	53	-0.2 (1.5)		+	11.28%	-0.1[-0.81,0.61]
Lorig 2008	179	-0.4 (1.4)	173	-0 (1.6)			28.53%	-0.36[-0.67,-0.04]
Middelkoop 2001	53	-0.4 (1)	60	0.1 (0.9)		<b></b>	26.06%	-0.43[-0.78,-0.08]
Subtotal ***	283		286			•	65.87%	-0.36[-0.58,-0.14]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.67, df=	2(P=0.71	); I <sup>2</sup> =0%						
Test for overall effect: Z=3.19(P=0)								
Total ***	542		533			•	100%	-0.46[-0.74,-0.19]
Heterogeneity: Tau <sup>2</sup> =0.04; Chi <sup>2</sup> =7.47,	df=4(P=0	.11); I <sup>2</sup> =46.45%						
Test for overall effect: Z=3.33(P=0)								
Test for subgroup differences: Chi <sup>2</sup> =0.	9, df=1 (F	P=0.34), I <sup>2</sup> =0%						
		Favo	ours heal	th education	-2	-1 0	1 2 Favours	control

# Analysis 6.3. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 3 Mean HbA1c at 12 months.

Study or subgroup	App ed	pp. health C education		Control		Mean Difference		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Random, 95%	CI		Random, 95% CI
Brown 2002	112	10.9 (2.6)	112	11.6 (2.9)				52.17%	-0.75[-1.46,-0.04]
Philis-Tsimikas 2011	56	9.1 (2)	74	9.7 (2.3)				47.83%	-0.6[-1.34,0.14]
Total ***	168		186			•		100%	-0.68[-1.19,-0.17]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.08, df=	1(P=0.7	7); I²=0%							
Test for overall effect: Z=2.59(P=0.01)									
		Fav	ours hea	lth education	-4	-2 0	2 4	Favours contro	ol

# Analysis 6.4. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 4 Mean HbA1c at 24 months.

Study or subgroup	Apı ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
D'Eramo Melkus 2010	57	7.2 (2.2)	52	8 (2.4)		100%	-0.8[-1.66,0.06]
Total ***	57		52		•	100%	-0.8[-1.66,0.06]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.82(P=0.07)							
		Fav	ours hea	lth education	-5 -2.5 0 2.5 5	Favours con	trol

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# Analysis 6.5. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 5 Mean BMI at up to 3 months (kg/m<sup>2</sup>).

Study or subgroup	App. health education		Control			Mean Difference			Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)		Ra	ndom, 95% CI			Random, 95% CI
6.5.1 Final values										
Brown 2002	119	31.9 (6.1)	100	32.7 (6.8)			<b></b>		77.77%	-0.83[-2.56,0.9]
Vincent 2007	9	29.8 (1.9)	8	30 (4.3)		_			22.23%	-0.23[-3.46,3]
Subtotal ***	128		108				•		100%	-0.7[-2.22,0.83]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.1, df=1	(P=0.75)	; I <sup>2</sup> =0%								
Test for overall effect: Z=0.9(P=0.37)										
Total ***	128		108				◆		100%	-0.7[-2.22,0.83]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.1, df=1	(P=0.75)	; I <sup>2</sup> =0%								
Test for overall effect: Z=0.9(P=0.37)										
		F	avours heal	th education	-10	-5	0 5	5 10	Favours contro	l

Analysis 6.6. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 6 Mean BMI at up to 6 months (kg/m<sup>2</sup>).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
6.6.1 Mean value							
Brown 2002	118	31.7 (5.8)	109	32.5 (6.8)		6.24%	-0.77[-2.43,0.89]
Philis-Tsimikas 2011	64	30.6 (6)	83	32.3 (6.3)	+	4.3%	-1.7[-3.7,0.3]
Subtotal ***	182		192			10.54%	-1.15[-2.43,0.13]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.49, df=	1(P=0.48	3); I <sup>2</sup> =0%					
Test for overall effect: Z=1.76(P=0.08)							
6.6.2 Change value							
Kattelmann 2009	51	-1 (0.7)	53	-0.5 (1.5)		89.46%	-0.5[-0.94,-0.06]
Subtotal ***	51		53		$\bullet$	89.46%	-0.5[-0.94,-0.06]
Heterogeneity: Not applicable							
Test for overall effect: Z=2.24(P=0.03)							
Total ***	233		245		$\blacklozenge$	100%	-0.57[-0.98,-0.15]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.38, df=	2(P=0.5)	; I <sup>2</sup> =0%					
Test for overall effect: Z=2.69(P=0.01)							
Test for subgroup differences: Chi <sup>2</sup> =0.	89, df=1	(P=0.35), I <sup>2</sup> =0%					
		_					

Favours health education <sup>-5</sup> <sup>-2.5</sup> <sup>0</sup> <sup>2.5</sup> <sup>5</sup> Favours control

# Analysis 6.7. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 7 Mean BMI at up to 12 months (kg/m<sup>2</sup>).

Study or subgroup	App. health education		Control		Mean Difference					Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	lom, 95	% CI			Random, 95% Cl
Brown 2002	114	32.2 (6.5)	113	32.3 (6.5)			-			61.52%	-0.11[-1.8,1.58]
		Fav	Favours health education			-5	0	5	10	Favours contr	ol



Study or subgroup	App ed	App. health education		Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95	% CI			Random, 95% Cl
Philis-Tsimikas 2011	57	30.9 (6)	74	31.7 (6.4)		-				38.48%	-0.8[-2.93,1.33]
Total ***	171		187				•			100%	-0.38[-1.7,0.95]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.25, df=	=1(P=0.62	2); I <sup>2</sup> =0%									
Test for overall effect: Z=0.56(P=0.58)	)										
		Fay	ours hea		-10	-5	0	5	10	– Favours contro	1

### Analysis 6.8. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 8 Mean total cholesterol at 3 to 4 months (mg/dL).

Study or subgroup	Ap ed	p. health lucation	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
6.8.1 Final values							
Anderson 2005	115	189.5 (45.1)	107	197.4 (47.3)		34.22%	-7.9[-20.08,4.28]
Brown 2002	108	191.4 (41.1)	102	187.9 (40.8)		41.26%	3.46[-7.63,14.55]
Philis-Tsimikas 2011	64	183.3 (46.1)	81	187 (40.9)		24.52%	-3.7[-18.08,10.68]
Subtotal ***	287		290		•	100%	-2.18[-9.31,4.94]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.88, df	=2(P=0.3	9); I <sup>2</sup> =0%					
Test for overall effect: Z=0.6(P=0.55)							
Total ***	287		290		•	100%	-2.18[-9.31,4.94]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.88, df	=2(P=0.3	9); I <sup>2</sup> =0%					
Test for overall effect: Z=0.6(P=0.55)							
		_			100 50 0 5	0 100 -	

Favours health education -100 -50 0 50

50 100 Favours control

### Analysis 6.9. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 9 Mean total cholesterol at 6 months.

Study or subgroup	App edu	. health ucation	Control		Mean Di	fference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random	, 95% CI		Random, 95% Cl
6.9.1 Mean values								
Brown 2002	118	192.5 (40.3)	112	185.9 (40.5)	+	+	3.27%	6.58[-3.88,17.04]
Subtotal ***	118		112		+	•	3.27%	6.58[-3.88,17.04]
Heterogeneity: Not applicable								
Test for overall effect: Z=1.23(P=0.22)								
6.9.2 Change scores								
Kattelmann 2009	51	-5 (5)	53	-14 (5)		+	96.73%	9[7.08,10.92]
Subtotal ***	51		53			•	96.73%	9[7.08,10.92]
Heterogeneity: Not applicable								
Test for overall effect: Z=9.18(P<0.000	1)							
Total ***	169		165			•	100%	8.92[7.03,10.81]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.2, df=1	(P=0.66)	; I <sup>2</sup> =0%				I	_1	
		Fav	ours hea	lth education	-100 -50 0	50 1	<sup>00</sup> Favours contro	l



Study or subgroup	Ap e	op. health ducation		Control		Меа	n Differer	nce		Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Ran	dom, 95%	CI			Random, 95% Cl
Test for overall effect: Z=9.25(P<0.000	1)				_				_		
Test for subgroup differences: Chi <sup>2</sup> =0	2, df=1	(P=0.66), I <sup>2</sup> =0%									
		F	avours he	ealth education	-100	-50	0	50	100	Favours contro	ol

# Analysis 6.10. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 10 Mean total cholesterol at up to 12 months (mg/dL).

Study or subgroup	Ap ed	p. health lucation	C	Control		Me	ean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ra	andom, 95% Cl				Random, 95% Cl
Brown 2002	112	189.9 (36.4)	113	187.6 (42.7)			- <b>H</b>			71.78%	2.24[-8.11,12.59]
Philis-Tsimikas 2011	57	186.8 (44.4)	74	192.1 (51.9)						28.22%	-5.3[-21.81,11.21]
Total ***	169		187				•			100%	0.11[-8.66,8.88]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.57, df	=1(P=0.4	5); I²=0%									
Test for overall effect: Z=0.03(P=0.98)											
		Fa	vours hea	alth education	-100	-50	0	50	100	Favours contro	l

### Analysis 6.11. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 11 Mean LDL at 3 to 4 months (mg/dL).

Study or subgroup	App ed	o. health ucation	C	ontrol		M	ean Difference			Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Ra	ndom, 95% C	l			Random, 95% Cl
6.11.1 Final values											
Philis-Tsimikas 2011	60	99.1 (40.2	.) 80	104.3 (34.2)						100%	-5.2[-17.83,7.43]
Subtotal ***	60		80				•			100%	-5.2[-17.83,7.43]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(P	<0.0001	); I <sup>2</sup> =100%									
Test for overall effect: Z=0.81(P=0.42)											
Total ***	60		80				•			100%	-5.2[-17.83,7.43]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(P	<0.0001	); I <sup>2</sup> =100%									
Test for overall effect: Z=0.81(P=0.42)											
			Favours hea	th education	-100	-50	0	50	100	Favours contro	

### Analysis 6.12. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 12 LDL cholesterol at 6 months.

Study or subgroup	App ed	). health Contr ucation		ontrol	Mean Difference			ice		Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Ran	idom, 95%	CI			Random, 95% CI
6.12.1 Mean value											
Subtotal ***	0		0								Not estimable
Heterogeneity: Not applicable					1						
		F	avours heal	lth education	-100	-50	0	50	100	Favours contro	l



Study or subgroup	App ed	). health ucation	с	ontrol	Μ	lean Difference	v	Veight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)	R	andom, 95% CI			Random, 95% Cl
Test for overall effect: Not applicable									
6.12.2 Change scores									
Kattelmann 2009	51	-7 (28.6)	53	-5 (36.4)				100%	-2[-14.55,10.55]
Subtotal ***	51		53			+		100%	-2[-14.55,10.55]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.31(P=0.75)									
Total ***	51		53			•		100%	-2[-14.55,10.55]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.31(P=0.75)									
Test for subgroup differences: Not app	licable								
		Fa	wours hea	Ith education	-100 -50	0 50	100 F	avours control	

### Analysis 6.13. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 13 Mean LDL at up to 12 months (mg/dL).

Study or subgroup	App ed	op. health ducation		Control			ean Differenc	e		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		R	andom, 95% C	:1			Random, 95% Cl
Philis-Tsimikas 2011	56	99.4 (36.3)	72	103.6 (37.7)			-			100%	-4.2[-17.09,8.69]
Total ***	56		72				•			100%	-4.2[-17.09,8.69]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.64(P=0.52)					1						
		Fa	vours hea	Ith education	-100	-50	0	50	100	Favours contro	

### Analysis 6.14. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 14 Mean HDL at 3 to 4 months (mg/dL).

Study or subgroup	App edu	o. health ucation	c	ontrol		Mean	Difference		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	om, 95% CI			Random, 95% CI
6.14.1 Final values										
Philis-Tsimikas 2011	64	47.3 (12.2)	82	46.8 (13.5)					100%	0.5[-3.68,4.68]
Subtotal ***	64		82						100%	0.5[-3.68,4.68]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.23(P=0.81)										
Total ***	64		82						100%	0.5[-3.68,4.68]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.23(P=0.81)										
		Fa	avours hea	th education	-10	-5	0 5	5 10	Favours contro	l



### Analysis 6.15. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 15 Mean HDL cholesterol at 6 months.

Study or subgroup	App edu	. health Ication	C	ontrol	Mea	n Difference	Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)	Ran	dom, 95% CI		Random, 95% CI
6.15.1 Mean values								
Subtotal ***	0		0					Not estimable
Heterogeneity: Not applicable								
Test for overall effect: Not applicable								
6.15.2 Change scores								
Kattelmann 2009	51	-3 (7.1)	53	-6 (14.6)		+	100%	3[-1.38,7.38]
Subtotal ***	51		53			•	100%	3[-1.38,7.38]
Heterogeneity: Not applicable								
Test for overall effect: Z=1.34(P=0.18)								
Total ***	51		53			•	100%	3[-1.38,7.38]
Heterogeneity: Not applicable								
Test for overall effect: Z=1.34(P=0.18)								
Test for subgroup differences: Not app	licable							
		Fa	vours heal	th education	-100 -50	0 5	0 100 Favours con	trol

## Analysis 6.16. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 16 Mean HDL at up to 1 year (mg/dL).

Study or subgroup	App edu	o. health ucation	Control		Mean Difference				Weight	Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Ra	n <b>dom, 95</b> %	сі			Random, 95% Cl
Philis-Tsimikas 2011	57	48.1 (11.7)	74	47.9 (14.6)			+			100%	0.2[-4.3,4.7]
Total ***	57		74				•			100%	0.2[-4.3,4.7]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.09(P=0.93)											
		Fa	vours hea	lth education	-100	-50	0	50	100	Favours contro	l

# Analysis 6.17. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 17 Mean systolic blood pressure at 3 to 4 months (mm Hg).

Study or subgroup	Apj ed	o. health ucation	c	ontrol		Ме	an Differen	ice		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rai	ndom, 95%	CI			Random, 95% Cl
Philis-Tsimikas 2011	65	119.6 (13.6)	82	121.7 (17.9)			+			100%	-2.1[-7.19,2.99]
Total ***	65		82				•			100%	-2.1[-7.19,2.99]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.81(P=0.42)											
		1	Favours hea	lth education	-100	-50	0	50	100	Favours control	



### Analysis 6.18. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 18 Systolic blood pressure at 6 months.

Study or subgroup	App edu	. health Ication	Co	ontrol	M	ean Differenc	e	Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)	Ra	ndom, 95% C	:1		Random, 95% Cl
6.18.1 Mean value									
Subtotal ***	0		0						Not estimable
Heterogeneity: Not applicable									
Test for overall effect: Not applicable									
6.18.2 Change scores									
Kattelmann 2009	51	-1 (14.3)	53	-2 (14.6)				100%	1[-4.54,6.54]
Subtotal ***	51		53			•		100%	1[-4.54,6.54]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.35(P=0.72)									
Total ***	51		53			•		100%	1[-4.54,6.54]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.35(P=0.72)									
Test for subgroup differences: Not app	licable								
		Fa	vours heal	th education	-100 -50	0	50 100	Favours contro	

## Analysis 6.19. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 19 Mean systolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	App ed	o. health ucation	health Control cation		Mean Difference			ce		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rai	ndom, 95%	CI			Random, 95% Cl
Philis-Tsimikas 2011	57	118.9 (14.8)	74	119.3 (16.6)			+			100%	-0.4[-5.79,4.99]
Total ***	57		74				•			100%	-0.4[-5.79,4.99]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.15(P=0.88)					i.	i.		i			
		Fa	vours hea	lth education	-100	-50	0	50	100	Favours contro	l

# Analysis 6.20. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 20 Mean diastolic blood pressure at 3 to 4 months.

Study or subgroup	App. health education		c	Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ra	ndom, 95%	CI			Random, 95% CI
Philis-Tsimikas 2011	65	73.1 (8.1)	82	74.7 (9.7)			+			100%	-1.6[-4.48,1.28]
Total ***	65		82				•			100%	-1.6[-4.48,1.28]
Heterogeneity: Not applicable											
Test for overall effect: Z=1.09(P=0.28)											
		F	avours hea	lth education	-100	-50	0	50	100	Favours contro	



### Analysis 6.21. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 21 Diastolic blood pressure at 6 months.

Study or subgroup	App edu	. health Ication	Control		Mean Difference			Weight	Mean Difference		
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	om, 95%	СІ			Random, 95% Cl
6.21.1 Mean values											
Subtotal ***	0		0								Not estimable
Heterogeneity: Not applicable											
Test for overall effect: Not applicable											
6.21.2 Change scores											
Kattelmann 2009	51	-1 (7.1)	53	-3 (7.3)			-+-			100%	2[-0.77,4.77]
Subtotal ***	51		53				•			100%	2[-0.77,4.77]
Heterogeneity: Not applicable											
Test for overall effect: Z=1.41(P=0.16)											
Total ***	51		53				•			100%	2[-0.77,4.77]
Heterogeneity: Not applicable											
Test for overall effect: Z=1.41(P=0.16)											
Test for subgroup differences: Not app	licable							1			
		F	avours heal	th education	-40	-20	0	20	40	Favours control	

### Analysis 6.22. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 22 Mean diastolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	App ed	o. health ucation	C	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
Philis-Tsimikas 2011	57	71.8 (8)	74	74.8 (8.1)		100%	-3[-5.78,-0.22]
Total ***	57		74		◆	100%	-3[-5.78,-0.22]
Heterogeneity: Not applicable							
Test for overall effect: Z=2.12(P=0.03)							
		Fav	ours hea	lth education	-20 -10 0 10 20	– Favours cont	trol

# Analysis 6.23. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 23 Mean triglycerides at 3 to 4 months (mg/dL).

Study or subgroup	Ap ec	p. health lucation	c	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
6.23.1 Final values							
Brown 2002	107	186.4 (96.1)	98	192.2 (128.4)	-#-	51%	-5.79[-37.05,25.47]
Philis-Tsimikas 2011	64	180.2 (103.7)	82	192 (89.1)		49%	-11.8[-43.7,20.1]
Subtotal ***	171		180		<b>+</b>	100%	-8.73[-31.06,13.59]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.07, o	lf=1(P=0.7	'9); I²=0%					
Test for overall effect: Z=0.77(P=0.4	4)						
		Fa	vours hea	lth education	-200 -100 0 100 200	Favours con	trol



Study or subgroup	Ap e	op. health ducation	Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD) N	Mean(SD)	)	Ran	ndom, 9	5% CI			Random, 95% CI
6.23.2 Change scores										
Subtotal ***	0		0							Not estimable
Heterogeneity: Not applicable										
Test for overall effect: Not applicable										
Total ***	171	1	B0			•			100%	-8.73[-31.06,13.59]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.07, df=	1(P=0.	79); I²=0%								
Test for overall effect: Z=0.77(P=0.44)										
Test for subgroup differences: Not app	olicabl	e								
		Favours	health educatio	n -200	-100	0	100	200	Favours contro	l

### Analysis 6.24. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 24 Mean triglycerides at up to 6 months (mg/dL).

Study or subgroup	App ed	. health ucation	С	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
6.24.1 Final values							
Brown 2002	117	189.1 (107.9)	112	237.7 (234.1)		49.15%	-48.54[-96.1,-0.98]
Subtotal ***	117		112			49.15%	-48.54[-96.1,-0.98]
Heterogeneity: Not applicable							
Test for overall effect: Z=2(P=0.05)							
6.24.2 Change scores							
Kattelmann 2009	51	30 (121.4)	53	-17 (87.4)	<b></b>	50.85%	47[6.22,87.78]
Subtotal ***	51		53			50.85%	47[6.22,87.78]
Heterogeneity: Not applicable							
Test for overall effect: Z=2.26(P=0.02)							
Total ***	168		165			100%	0.04[-93.57,93.66]
Heterogeneity: Tau <sup>2</sup> =4053.08; Chi <sup>2</sup> =8	.93, df=1	(P=0); I <sup>2</sup> =88.81%					
Test for overall effect: Z=0(P=1)							
Test for subgroup differences: Chi <sup>2</sup> =8	.93, df=1	(P=0), I <sup>2</sup> =88.81%					
		Favo	ours hea	lth education	-200 -100 0 100 200	- Favours co	ontrol

### Analysis 6.25. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 25 Mean triglycerides at up to 1 year (mg/dL).

Study or subgroup	Ap ed	p. health lucation	alth Control tion		Mean Difference			ce		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ra	ndom, 95%	СІ			Random, 95% CI
Brown 2002	113	214.4 (194.4)	113	198.7 (148.4)						46.43%	15.78[-29.32,60.88]
Philis-Tsimikas 2011	56	182.3 (113.6)	73	198.6 (128.3)						53.57%	-16.3[-58.15,25.55]
Total ***	169		186			-	-			100%	-1.4[-32.76,29.95]
		Fav	ours hea	Ith education	-100	-50	0	50	100	Favours contro	l



Study or subgroup	App. health Control education		Mean Difference					Weight	Mean Difference		
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95%	b CI		I	Random, 95% Cl
Heterogeneity: Tau <sup>2</sup> =21.91; Chi <sup>2</sup> =1.04	, df=1(P	=0.31); l <sup>2</sup> =4.26%									
Test for overall effect: Z=0.09(P=0.93)											
		Fav	ours h	ealth education	-100	-50	0	50	100	Favours control	

## Analysis 6.26. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 26 Final mean knowledge at up to 3 months.

Study or subgroup	Ap ed	p. health lucation	c	ontrol	Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
Anderson 2005	106	3.4 (0.7)	86	2.8 (0.8)		32.72%	0.77[0.48,1.07]
Brown 2002	117	41.4 (5.1)	100	39.1 (5.8)	<b>_∎</b> _	36.44%	0.43[0.16,0.7]
Sixta 2008	63	18.5 (2.9)	68	16.8 (3.3)		26.11%	0.55[0.2,0.9]
Vincent 2007	9	17.7 (3.5)	8	17.6 (2.3)		4.73%	0.01[-0.94,0.97]
Total ***	295		262		•	100%	0.56[0.34,0.77]
Heterogeneity: Tau <sup>2</sup> =0.01; Chi <sup>2</sup> =4	.19, df=3(P=	0.24); l <sup>2</sup> =28.47%					
Test for overall effect: Z=5.11(P <c< td=""><td>0.0001)</td><td></td><td></td><td></td><td></td><td></td><td></td></c<>	0.0001)						
			Fa	vours control	-1 -0.5 0 0.5 1	Favours he	alth education

### Analysis 6.27. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 27 Diabetes knowledge at 6 months.

Study or subgroup	App. health education		Control		Std. Mean Difference			Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	lom, 95% CI		Random, 95% Cl
Baradaran 2006	44	15.3 (4.7)	36	14.7 (4.1)				45.47%	0.13[-0.31,0.57]
Sixta 2008	63	17.5 (3)	68	15.7 (3)				54.53%	0.59[0.24,0.94]
Total ***	107		104					100%	0.38[-0.06,0.82]
Heterogeneity: Tau <sup>2</sup> =0.06; Chi <sup>2</sup> =2.5,	df=1(P=0.	11); I <sup>2</sup> =60%							
Test for overall effect: Z=1.69(P=0.09	)								
			Fa	vours control	-2	-1	0 1 2	Favours he	alth education

### Analysis 6.28. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 28 Final mean knowledge at 1 year.

Study or subgroup	Apı ed	App. health education		ontrol	Std. Mean Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
Brown 2002	110	42.9 (4.9)	107	40.9 (4.9)	-	100%	0.41[0.14,0.68]
Total ***	110		107		<b>◆</b>	100%	0.41[0.14,0.68]
Heterogeneity: Not applicable							
			Fa	vours control	-2 -1 0 1 2	Favours he	alth education



Study or subgroup	Ap	p. health ducation	Control		Std. Mean Difference	Weight Std. Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI	Random, 95% Cl	
Test for overall effect: Z=3.01(P=0)							
			F	Favours control	-2 -1 0 1 2	Favours health education	

#### Analysis 6.29. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 29 Final mean self-efficacy and empowerment [on diet and health beliefs on barriers] at up to 3 months.

Study or subgroup	App. health education		Control		Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% CI		Random, 95% Cl
6.29.1 Final values							
Anderson 2005	106	4.2 (0.6)	86	4 (0.7)		45.06%	0.29[0.01,0.58]
Brown 2002	116	2.2 (0.8)	99	2.2 (0.8)		50.3%	0[-0.27,0.27]
Vincent 2007	9	8.5 (1.5)	8	8.5 (1.7)	+	4.64%	0.03[-0.92,0.98]
Subtotal ***	231		193			100%	0.13[-0.07,0.34]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.19, df	=2(P=0.33	3); I <sup>2</sup> =8.64%					
Test for overall effect: Z=1.26(P=0.21)	)						
6.29.2 Change scores							
Subtotal ***	0		0				Not estimable
Heterogeneity: Not applicable							
Test for overall effect: Not applicable							
Total ***	231		193			100%	0.13[-0.07,0.34]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.19, df	=2(P=0.33	3); I <sup>2</sup> =8.64%					
Test for overall effect: Z=1.26(P=0.21)	)						
Test for subgroup differences: Not ap	plicable						
			Fa	vours control -1	-0.5 0 0.5	1 Favours he	alth education

## Analysis 6.30. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 30 Emergency visits at 6 months.

Study or subgroup	App edu	. health ucation	C	ontrol		Mean	Difference			Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Rand	om, 95% Cl				Random, 95% CI
6.30.1 Change values											
Lorig 2008	179	-0.1 (0.8)	173	-0.1 (0.9)			1			100%	-0.03[-0.21,0.16]
Subtotal ***	179		173							100%	-0.03[-0.21,0.16]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.28(P=0.78)											
Total ***	179		173							100%	-0.03[-0.21,0.16]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.28(P=0.78)					1						
		Fav	vours heal	th education	-100	-50	0	50	100	Favours control	



# Analysis 6.31. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 31 Mean HbA1c at all endpoints.

Study or subgroup	App edu	. health Ication	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)	Random, 95% CI		Random, 95% Cl
6.31.1 Final values							
Brown 2002	108	10.6 (2.6)	99	11.2 (2.8)	+	5.38%	-0.62[-1.36,0.12]
Anderson 2005	117	8.3 (1.9)	108	8.1 (2.1)	<b>+</b>	8.85%	0.21[-0.31,0.73]
D'Eramo Melkus 2010	57	7.3 (1.4)	52	7.4 (1.7)		7.49%	-0.03[-0.62,0.56]
Brown 2002	117	10.8 (2.8)	109	12.2 (3)		5.24%	-1.4[-2.15,-0.65]
Toobert 2011	142	7.9 (1.7)	138	8.3 (1.6)	-+	12.56%	-0.4[-0.79,-0.01]
D'Eramo Melkus 2010	57	7.2 (2.2)	52	8 (2.4)	+	4.2%	-0.8[-1.66,0.06]
Philis-Tsimikas 2011	64	9 (1.9)	81	9.1 (1.9)	+	6.96%	-0.1[-0.72,0.52]
Philis-Tsimikas 2011	56	9.1 (2)	74	9.7 (2.3)		5.35%	-0.6[-1.34,0.14]
Vincent 2007	9	6.1 (0.5)	8	6.8 (1.3)	+	3.5%	-0.7[-1.66,0.26]
Brown 2002	112	10.9 (2.6)	112	11.6 (2.9)		5.73%	-0.75[-1.46,-0.04]
Subtotal ***	839		833		◆	65.26%	-0.45[-0.74,-0.17]
Heterogeneity: Tau <sup>2</sup> =0.1; Chi <sup>2</sup> =17.19,	df=9(P=0	.05); l <sup>2</sup> =47.64%					
Test for overall effect: Z=3.12(P=0)							
6.31.2 Change scores							
Kattelmann 2009	51	-0.3 (2.1)	53	-0.2 (1.5)	+	5.76%	-0.1[-0.81,0.61]
Lorig 2008	179	-0.4 (1.4)	173	-0 (1.6)		15.19%	-0.36[-0.67,-0.04]
Middelkoop 2001	53	-0.4 (1)	60	0.1 (0.9)	-+	13.79%	-0.43[-0.78,-0.08]
Subtotal ***	283		286		◆	34.74%	-0.36[-0.58,-0.14]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.67, df=	2(P=0.71	); I²=0%					
Test for overall effect: Z=3.19(P=0)							
Total ***	1122		1119		•	100%	-0.4[-0.59,-0.21]
Heterogeneity: Tau <sup>2</sup> =0.04; Chi <sup>2</sup> =17.93	, df=12(P	=0.12); I <sup>2</sup> =33.08 <sup>0</sup>	%		-		
Test for overall effect: Z=4.06(P<0.000	1)						
Test for subgroup differences: Chi <sup>2</sup> =0.	25, df=1	(P=0.61), I <sup>2</sup> =0%					
		E		11			t

Favours health education -2 -1 0 1 2 Favours control

# Analysis 6.32. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 32 Final mean knowledge at all endpoints.

Study or subgroup	Apı ed	o. health ucation	Control		Std. Mean Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
Anderson 2005	106	3.4 (0.7)	86	2.8 (0.8)		18.21%	0.77[0.48,1.07]
Baradaran 2006	44	15.3 (4.7)	36	14.7 (4.1)		9.82%	0.13[-0.31,0.57]
Brown 2002	110	42.9 (4.9)	107	40.9 (4.9)		20.61%	0.41[0.14,0.68]
Brown 2002	117	41.4 (5.1)	100	39.1 (5.8)		20.51%	0.43[0.16,0.7]
Sixta 2008	63	17.5 (3)	68	15.7 (3)	·	14.19%	0.59[0.24,0.94]
Sixta 2008	63	18.5 (2.9)	68	16.8 (3.3)	—•—	14.24%	0.55[0.2,0.9]
Vincent 2007	9	17.7 (3.5)	8	17.6 (2.3)		2.42%	0.01[-0.94,0.97]
Total ***	512		473		•	100%	0.49[0.34,0.64]
Heterogeneity: Tau <sup>2</sup> =0.01; Chi <sup>2</sup> =7.97	, df=6(P=	0.24); l <sup>2</sup> =24.71%					
Test for overall effect: Z=6.35(P<0.00	01)						
			Fa	vours control	-1 -0.5 0 0.5 1	Favours he	ealth education



# Analysis 6.33. Comparison 6 Subgroup analysis of group HE in culturally sensitive intervention vs usual care, Outcome 33 Mean total cholesterol at all endpoints.

Study or subgroup	App edu	. health ucation	alth Contr tion		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
6.33.1 Mean values							
Anderson 2005	115	189.5 (45.1)	107	197.4 (47.3)	_ <b>+</b> +	12.15%	-7.9[-20.08,4.28]
Brown 2002	108	191.4 (41.1)	102	187.9 (40.8)		13.46%	3.46[-7.63,14.55]
Brown 2002	118	192.5 (40.3)	112	185.9 (40.5)	_ <b>+</b>	14.3%	6.58[-3.88,17.04]
Brown 2002	112	189.9 (36.4)	113	187.6 (42.7)	_ <b>+</b> _	14.44%	2.24[-8.11,12.59]
Philis-Tsimikas 2011	57	186.8 (44.4)	74	192.1 (51.9)		8.2%	-5.3[-21.81,11.21]
Philis-Tsimikas 2011	64	183.3 (46.1)	81	187 (40.9)		9.9%	-3.7[-18.08,10.68]
Subtotal ***	574		589		<b>•</b>	72.45%	0.45[-4.44,5.33]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =4.31, df=5	5(P=0.51	.); I <sup>2</sup> =0%					
Test for overall effect: Z=0.18(P=0.86)							
6.33.2 Change scores							
Kattelmann 2009	51	-5 (5)	53	-14 (5)	•	27.55%	9[7.08,10.92]
Subtotal ***	51		53		•	27.55%	9[7.08,10.92]
Heterogeneity: Not applicable							
Test for overall effect: Z=9.18(P<0.000)	1)						
Total ***	625		642		•	100%	2.45[-3.15,8.05]
Heterogeneity: Tau <sup>2</sup> =28.71; Chi <sup>2</sup> =14.5,	df=6(P=	0.02); I <sup>2</sup> =58.63%					
Test for overall effect: Z=0.86(P=0.39)							
Test for subgroup differences: Chi <sup>2</sup> =10	.19, df=:	1 (P=0), I <sup>2</sup> =90.19%	6				
		Favo	ours hea	lth education	-100 -50 0 50 10	<sup>1</sup> Favours co	ontrol

#### Comparison 7. Subgroup analysis of individual HE in culturally sensitive intervention vs usual care

Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
1 Mean HbA1c at up to 3 months	4	204	Mean Difference (IV, Random, 95% CI)	-0.36 [-1.12, 0.41]
1.1 Final values	4	204	Mean Difference (IV, Random, 95% CI)	-0.36 [-1.12, 0.41]
2 Mean HbA1c at up to 6 months	2	305	Mean Difference (IV, Random, 95% CI)	-0.41 [-0.71, -0.10]
2.1 Final values	1	192	Mean Difference (IV, Random, 95% CI)	-0.34 [-0.95, 0.27]
2.2 Change scores	1	113	Mean Difference (IV, Random, 95% CI)	-0.43 [-0.78, -0.08]
3 Mean HbA1c at up to 1 year	2	496	Mean Difference (IV, Random, 95% CI)	-0.30 [-0.74, 0.14]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
3.1 Final values	2	496	Mean Difference (IV, Random, 95% CI)	-0.30 [-0.74, 0.14]
4 HbA1c at 24 months	3	2159	Mean Difference (IV, Random, 95% CI)	-0.29 [-0.57, -0.01]
4.1 Final values	1	144	Mean Difference (IV, Random, 95% CI)	-0.69 [-1.09, -0.29]
4.2 Change scores	2	2015	Mean Difference (IV, Random, 95% CI)	-0.16 [-0.31, -0.02]
5 Mean systolic blood pres- sure at up to 3 months (mm Hg)	2	74	Mean Difference (IV, Random, 95% CI)	2.80 [-6.58, 12.18]
5.1 Final values	2	74	Mean Difference (IV, Random, 95% CI)	2.80 [-6.58, 12.18]
6 Mean diastolic blood pres- sure at up to 3 months (mm Hg)	2	74	Mean Difference (IV, Random, 95% CI)	-2.76 [-11.73, 6.21]
6.1 Final values	2	74	Mean Difference (IV, Random, 95% CI)	-2.76 [-11.73, 6.21]
7 Diabetes knowledge at 3 months	2	74	Std. Mean Difference (IV, Random, 95% CI)	-0.28 [-0.74, 0.19]
8 Mean systolic blood pres- sure at up to 1 year (mm Hg)	1	359	Mean Difference (IV, Random, 95% CI)	2.90 [-0.84, 6.64]
8.1 Final values	1	359	Mean Difference (IV, Random, 95% CI)	2.90 [-0.84, 6.64]
9 Diabetes knowledge at 6 months	1	192	Std. Mean Difference (IV, Random, 95% CI)	0.85 [0.55, 1.14]
10 Mean LDL at up to 12 months (mg/dL)	1	341	Mean Difference (IV, Random, 95% CI)	1.0 [-6.76, 8.76]
11 Final mean self-efficacy and empowerment [on diet and health beliefs on barri- ers] at 3 to 4 months	2	74	Std. Mean Difference (IV, Random, 95% CI)	-0.25 [-0.71, 0.21]
11.1 Mean values	2	74	Std. Mean Difference (IV, Random, 95% CI)	-0.25 [-0.71, 0.21]
12 Final mean self-efficacy and empowerment on diet (can choose correct food) at 6 months	1		Std. Mean Difference (IV, Random, 95% CI)	Totals not selected



Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
12.1 Final values	1		Std. Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
13 Acute hospital admissions at 24 months	1	542	Odds Ratio (M-H, Random, 95% CI)	0.13 [0.09, 0.19]
14 Mean HbA1c at all end- points	8	1005	Mean Difference (IV, Random, 95% CI)	-0.32 [-0.54, -0.09]
14.1 Final values	7	892	Mean Difference (IV, Random, 95% CI)	-0.29 [-0.57, -0.01]
14.2 Change scores	1	113	Mean Difference (IV, Random, 95% CI)	-0.43 [-0.78, -0.08]
15 Diabetes knowledge at all endpoints	3	266	Std. Mean Difference (IV, Random, 95% CI)	0.17 [-0.71, 1.05]
16 Mean total cholesterol at all endpoints	2	517	Mean Difference (IV, Random, 95% CI)	-8.99 [-22.52, 4.54]
16.1 Final values	1	192	Mean Difference (IV, Random, 95% CI)	-1.16 [-14.87, 12.55]
16.2 Change value	1	325	Mean Difference (IV, Random, 95% Cl)	-15.08 [-24.82, -5.34]

# Analysis 7.1. Comparison 7 Subgroup analysis of individual HE in culturally sensitive intervention vs usual care, Outcome 1 Mean HbA1c at up to 3 months.

Study or subgroup	App ed	). health ucation	Control			Mean Difference				Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)		Ran	dom, 95% CI				Random, 95% Cl
7.1.1 Final values											
Khan 2011 - African Ameri	29	7.7 (1.6)	22	9 (2.3)		+	—			24.95%	-1.34[-2.48,-0.2]
Khan 2011- Hispanic	12	8.1 (2.7)	11	7.7 (2.1)			+			11.97%	0.4[-1.55,2.35]
Osborn 2010	48	7.3 (1.3)	43	7.2 (1.5)						42.39%	0.1[-0.49,0.69]
Skelly 2005	22	7.9 (1.3)	17	8.5 (2.6)			•			20.69%	-0.54[-1.87,0.79]
Subtotal ***	111		93			-	◆			100%	-0.36[-1.12,0.41]
Heterogeneity: Tau <sup>2</sup> =0.27; Chi <sup>2</sup> =5.45,	df=3(P=0	0.14); I <sup>2</sup> =45%									
Test for overall effect: Z=0.92(P=0.36)											
Total ***	111		93			-	◆			100%	-0.36[-1.12,0.41]
Heterogeneity: Tau <sup>2</sup> =0.27; Chi <sup>2</sup> =5.45,	df=3(P=0	0.14); I <sup>2</sup> =45%									
Test for overall effect: Z=0.92(P=0.36)											
			Favours hea	lth education	-4	-2	0	2	4	Favours control	



### Analysis 7.2. Comparison 7 Subgroup analysis of individual HE in culturally sensitive intervention vs usual care, Outcome 2 Mean HbA1c at up to 6 months.

Study or subgroup	App edu	health Ication	Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
7.2.1 Final values							
Hawthorne 1997	106	8.3 (2.3)	86	8.6 (2)		24.92%	-0.34[-0.95,0.27]
Subtotal ***	106		86			24.92%	-0.34[-0.95,0.27]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.1(P=0.27)							
7.2.2 Change scores							
Middelkoop 2001	53	-0.4 (1)	60	0.1 (0.9)		75.08%	-0.43[-0.78,-0.08]
Subtotal ***	53		60		•	75.08%	-0.43[-0.78,-0.08]
Heterogeneity: Not applicable							
Test for overall effect: Z=2.4(P=0.02)							
Total ***	159		146		•	100%	-0.41[-0.71,-0.1]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.06, df=	1(P=0.8);	I <sup>2</sup> =0%					
Test for overall effect: Z=2.63(P=0.01)							
Test for subgroup differences: Chi <sup>2</sup> =0.	06, df=1	(P=0.8), I <sup>2</sup> =0%					
		Favo	ours heal	th education	-2 -1 0 1 2	Favours cont	trol

# Analysis 7.3. Comparison 7 Subgroup analysis of individual HE in culturally sensitive intervention vs usual care, Outcome 3 Mean HbA1c at up to 1 year.

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
7.3.1 Final values							
Crowley 2013	180	7.8 (1.3)	172	7.9 (1.3)	— <b>—</b>	55.15%	-0.1[-0.38,0.18]
Rothschild 2013	73	7.9 (1.2)	71	8.4 (1.2)	<b></b>	44.85%	-0.55[-0.95,-0.15]
Subtotal ***	253		243			100%	-0.3[-0.74,0.14]
Heterogeneity: Tau <sup>2</sup> =0.07; Chi <sup>2</sup> =3.33,	df=1(P=0	0.07); I <sup>2</sup> =69.94%					
Test for overall effect: Z=1.35(P=0.18)							
Total ***	253		243			100%	-0.3[-0.74,0.14]
Heterogeneity: Tau <sup>2</sup> =0.07; Chi <sup>2</sup> =3.33,	df=1(P=0	0.07); I <sup>2</sup> =69.94%					
Test for overall effect: Z=1.35(P=0.18)							
		Favo	ours hea	lth education	-1 -0.5 0 0.5 1	Favours con	trol

# Analysis 7.4. Comparison 7 Subgroup analysis of individual HE in culturally sensitive intervention vs usual care, Outcome 4 HbA1c at 24 months.

Study or subgroup	Ap ed	p. health C lucation		Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	om, 95%	CI			Random, 95% CI
7.4.1 Final values											
Rothschild 2013	73	7.6 (1.2)	71	8.3 (1.2)						25.33%	-0.69[-1.09,-0.29]
		Fav	ours hea	lth education	-2	-1	0	1	2	Favours contro	l



Study or subgroup	Apı ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
Subtotal ***	73		71		•	25.33%	-0.69[-1.09,-0.29]
Heterogeneity: Not applicable							
Test for overall effect: Z=3.41(P=0)							
7.4.2 Change scores							
Bellary 2008	858	-0 (1.6)	615	0.1 (1.6)		42.99%	-0.17[-0.34,-0.01]
Gary 2009	269	-0.2 (1.7)	273	-0.1 (1.9)	— <b>—</b> —	31.68%	-0.12[-0.43,0.19]
Subtotal ***	1127		888		•	74.67%	-0.16[-0.31,-0.02]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.1, df	=1(P=0.76)	; I <sup>2</sup> =0%					
Test for overall effect: Z=2.19(P=0.0	3)						
Total ***	1200		959		-	100%	-0.29[-0.57,-0.01]
Heterogeneity: Tau <sup>2</sup> =0.04; Chi <sup>2</sup> =6.09	9, df=2(P=	0.05); I <sup>2</sup> =67.18%					
Test for overall effect: Z=2(P=0.05)							
Test for subgroup differences: Chi <sup>2</sup> =	6, df=1 (P	=0.01), l <sup>2</sup> =83.33%					
		Favo	ours hea	lth education -	2 -1 0 1	<sup>2</sup> Favours cont	rol

#### Analysis 7.5. Comparison 7 Subgroup analysis of individual HE in culturally sensitive intervention vs usual care, Outcome 5 Mean systolic blood pressure at up to 3 months (mm Hg).

Study or subgroup	App. health education		Control			Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Ra	ndom, 95% Cl			Random, 95% CI
7.5.1 Final values										
Khan 2011 - African Ameri	29	141.4 (29.3)	) 22	135.1 (12.4)			-		62.49%	6.3[-5.56,18.16]
Khan 2011- Hispanic	12	131.7 (15.6)	) 11	134.7 (21.2)					37.51%	-3.03[-18.34,12.28]
Subtotal ***	41		33				•		100%	2.8[-6.58,12.18]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.89, df	=1(P=0.3	5); I <sup>2</sup> =0%								
Test for overall effect: Z=0.59(P=0.56	)									
Total ***	41		33				•		100%	2.8[-6.58,12.18]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.89, df	=1(P=0.3	5); I <sup>2</sup> =0%								
Test for overall effect: Z=0.59(P=0.56	)									
			Favours hea	alth education	-100	-50	0	50 100	Favours contro	l

Favours health education

#### Analysis 7.6. Comparison 7 Subgroup analysis of individual HE in culturally sensitive intervention vs usual care, Outcome 6 Mean diastolic blood pressure at up to 3 months (mm Hg).

Study or subgroup	App ed	. health Co ucation		ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
7.6.1 Final values							
Khan 2011 - African Ameri	29	82.1 (13.3)	22	80.9 (9.2)	<b></b>	56.91%	1.22[-4.97,7.41]
Khan 2011- Hispanic	12	75.1 (7.3)	11	83.1 (13.8)		43.09%	-8.02[-17.16,1.12]
Subtotal ***	41		33			100%	-2.76[-11.73,6.21]
Heterogeneity: Tau <sup>2</sup> =26.82; Chi <sup>2</sup> =2.69	9, df=1(P=	=0.1); I <sup>2</sup> =62.83%					
		Fav	ours hea	lth education	-20 -10 0 10 20	Favours con	itrol



Study or subgroup	Ap ed	App. health education		Control		Mean I	Differ	ence		Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Rando	m, 95	% CI			Random, 95% Cl
Test for overall effect: Z=0.6(P=0.55)											
Total ***	41		33				$\rightarrow$			100%	-2.76[-11.73,6.21]
Heterogeneity: Tau <sup>2</sup> =26.82; Chi <sup>2</sup> =2.69	df=1(P	=0.1); I <sup>2</sup> =62.83%									
Test for overall effect: Z=0.6(P=0.55)											
		Favou	rs hea	Ith education	-20	-10	0	10	20	– Favours contro	bl

### Analysis 7.7. Comparison 7 Subgroup analysis of individual HE in culturally sensitive intervention vs usual care, Outcome 7 Diabetes knowledge at 3 months.

Study or subgroup	Ap ed	p. health lucation	Control		Std. Mean Difference				Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rane	dom, 95% CI			Random, 95% Cl
Khan 2011 - African Ameri	29	6.5 (2.6)	22	7.3 (2.1)		-			68.2%	-0.36[-0.92,0.2]
Khan 2011- Hispanic	12	7.6 (1.6)	11	7.8 (2.4)			-		31.8%	-0.09[-0.91,0.73]
Total ***	41		33			$\sim$			100%	-0.28[-0.74,0.19]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.3, df=	1(P=0.58	); I <sup>2</sup> =0%								
Test for overall effect: Z=1.17(P=0.24	)									
			Fa	vours control	-1	-0.5	0 0.5	1	Favours he	alth education

# Analysis 7.8. Comparison 7 Subgroup analysis of individual HE in culturally sensitive intervention vs usual care, Outcome 8 Mean systolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	App ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
7.8.1 Final values							
Crowley 2013	182	137.6 (17.5)	177	134.7 (18.6)	+	100%	2.9[-0.84,6.64]
Subtotal ***	182		177			100%	2.9[-0.84,6.64]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.52(P=0.13)							
Total ***	182		177			100%	2.9[-0.84,6.64]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.52(P=0.13)							
		Fav	ours hea	lth education	-10 -5 0 5 10	0 Favours contro	ol



### Analysis 7.9. Comparison 7 Subgroup analysis of individual HE in culturally sensitive intervention vs usual care, Outcome 9 Diabetes knowledge at 6 months.

Study or subgroup	App. health education		Control		Std. Mean Differ	ence	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95%	CI		Random, 95% Cl
Hawthorne 1997	106	71 (11)	86	59.5 (16.1)			100%	0.85[0.55,1.14]
Total ***	106		86			•	100%	0.85[0.55,1.14]
Heterogeneity: Not applicable								
Test for overall effect: Z=5.59(P<0.00	01)							
			Fa	vours control	-1 -0.5 0 0	.5 1	Favours he	alth education

### Analysis 7.10. Comparison 7 Subgroup analysis of individual HE in culturally sensitive intervention vs usual care, Outcome 10 Mean LDL at up to 12 months (mg/dL).

Study or subgroup	App edu	o. health Cor ucation		Control Mean			an Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rar	idom, 95% C				Random, 95% Cl
Crowley 2013	170	96.5 (36.5)	171	95.5 (36.6)						100%	1[-6.76,8.76]
Total ***	170		171				•			100%	1[-6.76,8.76]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.25(P=0.8)											
		Fa	vours heal	th education	-100	-50	0	50	100	Favours control	

#### Analysis 7.11. Comparison 7 Subgroup analysis of individual HE in culturally sensitive intervention vs usual care, Outcome 11 Final mean self-efficacy and empowerment [on diet and health beliefs on barriers] at 3 to 4 months.

Study or subgroup	Apı ed	p. health ucation	c	Control		Std. Mean Differend			Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Rand	lom, 95% Cl			Random, 95% Cl
7.11.1 Mean values										
Khan 2011 - African Ameri	29	35.5 (7.2)	22	37.8 (9.2)					68.47%	-0.27[-0.83,0.28]
Khan 2011- Hispanic	12	36.5 (7.2)	11	37.9 (5.8)					31.53%	-0.2[-1.02,0.62]
Subtotal ***	41		33						100%	-0.25[-0.71,0.21]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.02, df	=1(P=0.8	9); I <sup>2</sup> =0%								
Test for overall effect: Z=1.07(P=0.28)	)									
Total ***	41		33						100%	-0.25[-0.71,0.21]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.02, df	=1(P=0.8	9); I <sup>2</sup> =0%								
Test for overall effect: Z=1.07(P=0.28)	)									
			Fa	vours control	-1	-0.5	0 0.5	1	Favours he	alth education

### Analysis 7.12. Comparison 7 Subgroup analysis of individual HE in culturally sensitive intervention vs usual care, Outcome 12 Final mean self-efficacy and empowerment on diet (can choose correct food) at 6 months.

Study or subgroup	App. hea	alth education		Control		Std. Mea	n Differen	ce	Std. Mean Difference
	N	Mean(SD)	N Mean(SD)			Random, 95% Cl			Random, 95% Cl
7.12.1 Final values									
Hawthorne 1997	106	78 (18.4)	86	61.1 (17)			+	- 1	0.95[0.65,1.25]
				Favours control		-2	0	2	<sup>4</sup> Favours health educa- tion

# Analysis 7.13. Comparison 7 Subgroup analysis of individual HE in culturally sensitive intervention vs usual care, Outcome 13 Acute hospital admissions at 24 months.

Study or subgroup	App. health education	Control		Odds Ratio				Weight	Odds Ratio
	n/N	n/N		M-H, R	andom, 9	5% CI			M-H, Random, 95% CI
Gary 2009	61/269	191/273		+				100%	0.13[0.09,0.19]
Total (95% CI)	269	273		•				100%	0.13[0.09,0.19]
Total events: 61 (App. health education	on), 191 (Control)								
Heterogeneity: Not applicable									
Test for overall effect: Z=10.54(P<0.00	01)								
	Favours I	nealth education	0.01	0.1	1	10	100	Favours control	

### Analysis 7.14. Comparison 7 Subgroup analysis of individual HE in culturally sensitive intervention vs usual care, Outcome 14 Mean HbA1c at all endpoints.

Study or subgroup	App ed	). health ucation	c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
7.14.1 Final values							
Crowley 2013	180	7.8 (1.3)	172	7.9 (1.3)		28.34%	-0.1[-0.38,0.18]
Hawthorne 1997	106	8.3 (2.3)	86	8.6 (2)	+	10.71%	-0.34[-0.95,0.27]
Khan 2011 - African Ameri	29	7.7 (1.6)	22	9 (2.3)	+	3.6%	-1.34[-2.48,-0.2]
Khan 2011- Hispanic	12	8.1 (2.7)	11	7.7 (2.1)		1.29%	0.4[-1.55,2.35]
Osborn 2010	48	7.3 (1.3)	43	7.2 (1.5)	<b>+</b>	11.31%	0.1[-0.49,0.69]
Rothschild 2013	73	7.9 (1.2)	71	8.4 (1.2)		19.54%	-0.55[-0.95,-0.15]
Skelly 2005	22	7.9 (1.3)	17	8.5 (2.6)		2.69%	-0.54[-1.87,0.79]
Subtotal ***	470		422		•	77.48%	-0.29[-0.57,-0.01]
Heterogeneity: Tau <sup>2</sup> =0.04; Chi <sup>2</sup> =8.89,	df=6(P=0	0.18); I <sup>2</sup> =32.54%					
Test for overall effect: Z=2.03(P=0.04)							
7.14.2 Change scores							
Middelkoop 2001	53	-0.4 (1)	60	0.1 (0.9)		22.52%	-0.43[-0.78,-0.08]
Subtotal ***	53		60		◆	22.52%	-0.43[-0.78,-0.08]
Heterogeneity: Not applicable							
Test for overall effect: Z=2.4(P=0.02)							
Total ***	523		482		•	100%	-0.32[-0.54,-0.09]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =9.66,	df=7(P=0	).21); l <sup>2</sup> =27.56%					
Test for overall effect: Z=2.75(P=0.01)							
		Favo	ours hea	lth education -4	-2 0 2	<sup>4</sup> Favours con	itrol



Study or subgroup	App. health education			Control		Меа	n Differe	nce		Weight Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95%	6 CI		Random, 95% Cl
Test for subgroup differences: Chi <sup>2</sup> =0.		_	1			_				
		Favo	ours h	ealth education	-4	-2	0	2	4	Favours control

## Analysis 7.15. Comparison 7 Subgroup analysis of individual HE in culturally sensitive intervention vs usual care, Outcome 15 Diabetes knowledge at all endpoints.

Study or subgroup	Apı ed	o. health ucation	с	Control		Std. Mo	ean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Rane	dom, 95% CI		Random, 95% Cl
Hawthorne 1997	106	71 (11)	86	59.5 (16.1)				37.27%	0.85[0.55,1.14]
Khan 2011 - African Ameri	29	6.5 (2.6)	22	7.3 (2.1)			<u> </u>	33.63%	-0.36[-0.92,0.2]
Khan 2011- Hispanic	12	7.6 (1.6)	11	7.8 (2.4)			•	29.1%	-0.09[-0.91,0.73]
Total ***	147		119					100%	0.17[-0.71,1.05]
Heterogeneity: Tau <sup>2</sup> =0.52; Chi <sup>2</sup> =16	.34, df=2(P	=0); I <sup>2</sup> =87.76%							
Test for overall effect: Z=0.38(P=0.	71)								
			Fa	vours control	-1	-0.5	0 0.5	<sup>1</sup> Favours he	alth education

# Analysis 7.16. Comparison 7 Subgroup analysis of individual HE in culturally sensitive intervention vs usual care, Outcome 16 Mean total cholesterol at all endpoints.

Study or subgroup	Apı ed	o. health ucation	Control M		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
7.16.1 Final values							
Hawthorne 1997	106	213.9 (52.9)	86	215.1 (44)		43.75%	-1.16[-14.87,12.55]
Subtotal ***	106		86			43.75%	-1.16[-14.87,12.55]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.17(P=0.87)							
7.16.2 Change value							
O'Hare 2004	165	-19.7 (50.7)	160	-4.6 (38.3)	— <b>—</b>	56.25%	-15.08[-24.82,-5.34]
Subtotal ***	165		160			56.25%	-15.08[-24.82,-5.34]
Heterogeneity: Not applicable							
Test for overall effect: Z=3.03(P=0)							
Total ***	271		246			100%	-8.99[-22.52,4.54]
Heterogeneity: Tau <sup>2</sup> =60.06; Chi <sup>2</sup> =2.63	, df=1(P	=0.1); I <sup>2</sup> =61.99%					
Test for overall effect: Z=1.3(P=0.19)							
Test for subgroup differences: Chi <sup>2</sup> =2.	63, df=1	. (P=0.1), I <sup>2</sup> =61.99	%				
		Fav	ours hea	lth education	-20 -10 0 10 20	Favours con	trol

#### Comparison 8. Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care

Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
1 Mean HbA1c at up to 3 months	5	535	Mean Difference (IV, Random, 95% CI)	-0.62 [-0.99, -0.25]
1.1 Final values	2	201	Mean Difference (IV, Random, 95% CI)	-0.34 [-1.01, 0.32]
1.2 Change scores	3	334	Mean Difference (IV, Random, 95% CI)	-0.74 [-1.19, -0.30]
2 Mean HbA1c at up to 6 months	8	705	5 Mean Difference (IV, Fixed, 95% CI)	
2.1 Final values	4	488	Mean Difference (IV, Fixed, 95% CI)	-0.41 [-0.66, -0.17]
2.2 Change scores	4	217	Mean Difference (IV, Fixed, 95% CI)	-0.83 [-1.17, -0.50]
3 Mean HbA1c at up to 1 year	3	511	Mean Difference (IV, Random, 95% CI)	-0.13 [-0.36, 0.11]
3.1 Final values	2	281	Mean Difference (IV, Random, 95% CI)	-0.09 [-0.36, 0.18]
3.2 Change score	1	230	Mean Difference (IV, Random, 95% CI)	-0.26 [-0.77, 0.25]
4 Mean systolic blood pres- sure at up to 3 months (mm Hg)	4	389	Mean Difference (IV, Random, 95% CI)	-1.54 [-5.03, 1.94]
4.1 Final values	2	285	Mean Difference (IV, Random, 95% CI)	-3.39 [-7.77, 0.99]
4.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	1.64 [-4.12, 7.41]
5 Mean systolic blood pres- sure at up to 6 months (mm Hg)	6	451	Mean Difference (IV, Random, 95% CI)	1.83 [-0.08, 3.73]
5.1 Final values	2	228	Mean Difference (IV, Random, 95% CI)	1.88 [-0.46, 4.21]
5.2 Change scores	4	223	Mean Difference (IV, Random, 95% CI)	1.73 [-1.57, 5.03]
6 Mean systolic blood pres- sure at up to 1 year (mm Hg)	2	394	Mean Difference (IV, Random, 95% CI)	-0.64 [-3.99, 2.72]
6.1 Final values	2	394	Mean Difference (IV, Random, 95% CI)	-0.64 [-3.99, 2.72]
7 Mean diastolic blood pres- sure at up to 3 months (mm Hg)	4	389	Mean Difference (IV, Random, 95% CI)	-1.66 [-3.53, 0.22]
7.1 Final values	2	285	Mean Difference (IV, Random, 95% CI)	-1.70 [-3.91, 0.51]
7.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	-1.54 [-5.10, 2.01]
8 Mean diastolic blood pres- sure at up to 6 months (mm Hg)	6	451	Mean Difference (IV, Random, 95% CI)	2.06 [0.57, 3.56]



Outcome or subgroup title	No. of studies	No. of partici- pants	No. of partici- Statistical method pants	
8.1 Final values	2	228	Mean Difference (IV, Random, 95% CI)	1.73 [-1.93, 5.38]
8.2 Change scores	4	223	Mean Difference (IV, Random, 95% CI)	0.73 [-2.20, 3.67]
9 Mean diastolic blood pres- sure at up to 1 year (mm Hg)	2	394	Mean Difference (IV, Random, 95% CI)	0.03 [-3.78, 3.84]
9.1 Final values	2	394	394Mean Difference (IV, Random, 95% CI)	
10 Mean BMI at up to 3 months (kg/m <sup>2</sup> )	3	161 Mean Difference (IV, Random, 95% CI)		0.05 [-0.42, 0.53]
10.1 Final values	1	57	Mean Difference (IV, Random, 95% CI)	-1.80 [-5.22, 1.62]
10.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	0.09 [-0.39, 0.57]
11 Mean BMI at up to 6 months (kg/m <sup>2</sup> )	5	276	Mean Difference (IV, Random, 95% CI)	0.01 [-0.45, 0.47]
11.1 Final values	1	55	Mean Difference (IV, Random, 95% CI)	-2.70 [-6.12, 0.72]
11.2 Change scores	4	221	Mean Difference (IV, Random, 95% CI)	0.06 [-0.41, 0.53]
12 QoL at up to 6 months (overall QoL and mental QoL)	3	224	224 Std. Mean Difference (IV, Random, 95% CI)	
12.1 Final values	1	120	Std. Mean Difference (IV, Random, 95% CI)	0.07 [-0.29, 0.43]
12.2 Mean change	2	104	Std. Mean Difference (IV, Random, 95% CI)	0.01 [-0.71, 0.72]
13 Mean total cholesterol at up to 3 months (mg/dL)	4	390	Mean Difference (IV, Random, 95% CI)	-8.61 [-18.28, 1.06]
13.1 Final values	2	286	Mean Difference (IV, Random, 95% CI)	-4.62 [-14.70, 5.46]
13.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	-14.15 [-36.29, 7.98]
14 Mean total cholesterol at up to 6 months (mg/dL)	4	276	Mean Difference (IV, Random, 95% CI)	-11.90 [-21.80, -2.01]
14.1 Final values	2	172	Mean Difference (IV, Random, 95% CI)	-3.81 [-17.14, 9.51]
14.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	-17.57 [-29.32, -5.81]
15 Mean total cholesterol at up to 1 year (mg/dL)	2	338	Mean Difference (IV, Random, 95% CI)	-4.40 [-14.34, 5.53]
15.1 Final values	2	338	Mean Difference (IV, Random, 95% CI)	-4.40 [-14.34, 5.53]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
16 Mean LDL at up to 3 months (mg/dL)	3	300	Mean Difference (IV, Random, 95% CI)	1.25 [-6.01, 8.50]
16.1 Final values	2	275	Mean Difference (IV, Random, 95% CI)	1.20 [-7.10, 9.50]
16.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	1.4 [-13.55, 16.35]
17 Mean LDL at up to 6 months (mg/dL)	4	183	Mean Difference (IV, Random, 95% CI)	-4.93 [-14.13, 4.27]
17.1 Final values	1	52	Mean Difference (IV, Random, 95% CI)	7.80 [-11.20, 26.80]
17.2 Change scores	3	131	Mean Difference (IV, Random, 95% CI)	-8.21 [-17.26, 0.84]
18 Mean LDL at up to 12 months (mg/dL)	1	218	Mean Difference (IV, Random, 95% CI)	0.47 [-9.82, 10.76]
18.1 Final values	1	218	Mean Difference (IV, Random, 95% CI)	0.47 [-9.82, 10.76]
19 Mean HDL at up to 3 months (mg/dL)	4	390	Mean Difference (IV, Random, 95% CI)	0.02 [-2.03, 2.07]
19.1 Final values	2	286	Mean Difference (IV, Random, 95% CI)	-1.36 [-6.77, 4.04]
19.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	0.43 [-2.69, 3.54]
20 Mean HDL at up to 6 months (mg/dL)	4	275	Mean Difference (IV, Random, 95% CI)	-1.58 [-5.02, 1.85]
20.1 Final scores	2	171	Mean Difference (IV, Random, 95% CI)	-0.36 [-9.27, 8.55]
20.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	-2.69 [-5.70, 0.32]
21 Mean HDL at up to 1 year (mg/dL)	2	340	Mean Difference (IV, Random, 95% CI)	0.35 [-1.88, 2.57]
22 Mean triglycerides at up to 3 months (mg/dL)	3	311	Mean Difference (IV, Random, 95% CI)	-39.06 [-61.28, -16.85]
22.1 Final values	2	286	Mean Difference (IV, Random, 95% CI)	-42.30 [-68.95, -15.65]
22.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-31.70 [-71.90, 8.50]
23 Mean triglycerides at up to 6 months (mg/dL)	2	80	Mean Difference (IV, Random, 95% CI)	-12.86 [-37.60, 11.87]
23.1 Final values	1	55	Mean Difference (IV, Random, 95% CI)	-17.20 [-60.10, 25.70]
23.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-10.7 [-40.97, 19.57]
24 Mean triglycerides at up to 1 year (mg/dL)	1	229	Mean Difference (IV, Random, 95% CI)	-8.57 [-34.89, 17.75]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
25 Final mean knowledge at up to 3 months	4	305	Std. Mean Difference (IV, Random, 95% CI)	0.36 [-0.07, 0.79]
25.1 Mean values	2	201	Std. Mean Difference (IV, Random, 95% CI)	0.35 [-0.26, 0.97]
25.2 Change scores	2	104	Std. Mean Difference (IV, Random, 95% CI)	0.32 [-0.59, 1.24]
26 Final mean knowledge (diabetes and nutrition knowledge) at up to 6 months	6	591	Std. Mean Difference (IV, Random, 95% CI)	0.47 [0.29, 0.65]
26.1 Mean values	4	487	Std. Mean Difference (IV, Random, 95% CI)	0.47 [0.29, 0.65]
26.2 Change scores	2	104	Std. Mean Difference (IV, Random, 95% CI)	0.35 [-0.47, 1.18]
27 Final mean knowledge at 1 year	1	111	Std. Mean Difference (IV, Random, 95% CI)	0.22 [-0.15, 0.60]
28 Final mean self-efficacy and empowerment [on diet and health beliefs on barri- ers] at 3 to 4 months	1	79	Std. Mean Difference (IV, Random, 95% CI)	0.45 [0.01, 0.90]
28.1 Change scores	1	79	Std. Mean Difference (IV, Random, 95% CI)	0.45 [0.01, 0.90]
29 Final mean self-efficacy and empowerment on diet (can choose correct food) at 6 months	1	79	Std. Mean Difference (IV, Random, 95% CI)	0.50 [0.06, 0.95]
29.1 Change scores	1	79	Std. Mean Difference (IV, Random, 95% CI)	0.50 [0.06, 0.95]
30 Mean quality of life mea- sures at 3 to 4 months	2	104	Std. Mean Difference (IV, Random, 95% CI)	0.36 [-0.03, 0.75]
30.1 Final values	0	0	Std. Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
30.2 Change scores	2	104	Std. Mean Difference (IV, Random, 95% CI)	0.36 [-0.03, 0.75]
31 Mean quality of life scores at 6 months	1	120	Std. Mean Difference (IV, Random, 95% CI)	0.07 [-0.29, 0.43]
31.1 Mean values	1	120	Std. Mean Difference (IV, Random, 95% CI)	0.07 [-0.29, 0.43]



Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
32 Mean quality of life scores at 1 year	1	114	Std. Mean Difference (IV, Random, 95% CI)	-0.17 [-0.53, 0.20]
33 Mean HbA1c at all end- points	9	1336	Mean Difference (IV, Random, 95% CI)	-0.57 [-0.81, -0.32]
33.1 Final values	4	659	Mean Difference (IV, Random, 95% CI)	-0.39 [-0.62, -0.16]
33.2 Change scores	5	677	Mean Difference (IV, Random, 95% CI)	-0.69 [-1.08, -0.30]
34 Mean total cholesterol at all endpoints	5	503	Mean Difference (IV, Random, 95% CI)	-6.46 [-15.56, 2.64]
34.1 Final values	3	399	Mean Difference (IV, Random, 95% CI)	-2.03 [-11.06, 7.00]
34.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	-14.15 [-36.29, 7.98]

## Analysis 8.1. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 1 Mean HbA1c at up to 3 months.

Study or subgroup	App edu	. health acation	Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
8.1.1 Final values							
Agurs-Collins 1997	31	9.5 (1.8)	27	10.3 (1.9)		11.18%	-0.8[-1.76,0.16]
Lujan 2007	73	7.8 (2)	70	7.8 (1.7)		20.4%	-0.09[-0.7,0.52]
Subtotal ***	104		97			31.58%	-0.34[-1.01,0.32]
Heterogeneity: Tau <sup>2</sup> =0.08; Chi <sup>2</sup> =1.51, c	df=1(P=0	.22); I <sup>2</sup> =33.68%					
Test for overall effect: Z=1.01(P=0.31)							
8.1.2 Change scores							
Rosal 2011	117	-0.9 (1.7)	113	-0.3 (1.7)		27.72%	-0.53[-0.97,-0.09]
Kim 2009	40	-1.2 (1.3)	39	0.1 (1.7)	<b>-</b>	18.25%	-1.3[-1.97,-0.63]
Rosal 2005	15	-0.8 (0.5)	10	-0.2 (0.8)		22.45%	-0.56[-1.12,-0]
Subtotal ***	172		162		<b>•</b>	68.42%	-0.74[-1.19,-0.3]
Heterogeneity: Tau <sup>2</sup> =0.07; Chi <sup>2</sup> =3.91, c	lf=2(P=0	.14); I <sup>2</sup> =48.84%					
Test for overall effect: Z=3.3(P=0)							
Total ***	276		259		◆	100%	-0.62[-0.99,-0.25]
Heterogeneity: Tau <sup>2</sup> =0.08; Chi <sup>2</sup> =7.2, df	=4(P=0.1	13); I <sup>2</sup> =44.45%					
Test for overall effect: Z=3.29(P=0)							
Test for subgroup differences: Chi <sup>2</sup> =0.5	96, df=1	(P=0.33), I <sup>2</sup> =0%					
		Favo	ours hea	lth education	-2 -1 0 1 2	Favours co	ntrol



### Analysis 8.2. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 2 Mean HbA1c at up to 6 months.

Study or subgroup	Apj ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Fixed, 95% CI		Fixed, 95% CI
8.2.1 Final values							
Agurs-Collins 1997	30	9.9 (2)	25	11.5 (4.4) —		1.12%	-1.6[-3.47,0.27]
Keyserling 2002	60	10.7 (3.1)	58	11.5 (3.8)		2.48%	-0.8[-2.06,0.46]
Lujan 2007	71	7.8 (1.9)	70	8 (1.8)	+	10.65%	-0.25[-0.86,0.36]
Samuel-Hodge 2009	102	7.4 (1)	72	7.8 (0.8)	-	50.89%	-0.4[-0.68,-0.12]
Subtotal ***	263		225		$\blacklozenge$	65.14%	-0.41[-0.66,-0.17]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.2, df	=3(P=0.53	); I <sup>2</sup> =0%					
Test for overall effect: Z=3.29(P=0)							
8.2.2 Change scores							
Kim 2009	40	-1.3 (1.3)	39	-0.4 (1.4)	— <b>•</b> —	11%	-0.9[-1.5,-0.3]
Rosal 2005	15	-0.8 (0.6)	10	-0.1 (0.9)		9.81%	-0.73[-1.36,-0.1]
Spencer 2011 African-Amer	26	-1 (1.2)	27	0.5 (1.5)	<b>_</b>	7.06%	-1.5[-2.24,-0.76]
Spencer 2011 Hispanic	30	-0.6 (1.3)	30	-0.4 (1.6)	+	6.98%	-0.2[-0.95,0.55]
Subtotal ***	111		106		•	34.86%	-0.83[-1.17,-0.5]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =5.99, c	df=3(P=0.1	1); I <sup>2</sup> =49.88%					
Test for overall effect: Z=4.88(P<0.0	001)						
Total ***	374		331		•	100%	-0.56[-0.76,-0.36]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =12.16,	df=7(P=0.	1); I <sup>2</sup> =42.46%					
Test for overall effect: Z=5.54(P<0.0	001)						
Test for subgroup differences: Chi <sup>2</sup>	=3.98, df=1	. (P=0.05), I <sup>2</sup> =74.8	85%				
		E		10	-2 -1 0 1 2		ture I

Favours health education

<sup>2</sup> Favours control

# Analysis 8.3. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 3 Mean HbA1c at up to 1 year.

Study or subgroup	App edu	App. health education		ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% Cl		Random, 95% CI
8.3.1 Final values							
Keyserling 2002	54	10.8 (2.9)	57	10.7 (3)		4.59%	0.1[-1.01,1.21]
Samuel-Hodge 2009	101	7.5 (1)	69	7.6 (0.8)		73.5%	-0.1[-0.38,0.18]
Subtotal ***	155		126		-	78.09%	-0.09[-0.36,0.18]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.12, df=	1(P=0.73	); I²=0%					
Test for overall effect: Z=0.64(P=0.52)							
8.3.2 Change score							
Rosal 2011	113	-0.5 (2)	117	-0.2 (2)		21.91%	-0.26[-0.77,0.25]
Subtotal ***	113		117			21.91%	-0.26[-0.77,0.25]
Heterogeneity: Not applicable							
Test for overall effect: Z=1(P=0.32)							
Total ***	268		243			100%	-0.13[-0.36,0.11]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.46, df=	2(P=0.79	); I²=0%					
Test for overall effect: Z=1.04(P=0.3)							
		Fav	ours hea	lth education	-1 -0.5 0 0.5 1	Favours contro	l



Study or subgroup	Ар e	App. health Control education			Mean	Diffe	rence		Weight Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	om, 9	5% CI		Random, 95% Cl
Test for subgroup differences: Chi <sup>2</sup>										
		Fa	wours h	ealth education	-1	-0.5	0	0.5	1	Favours control

### Analysis 8.4. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 4 Mean systolic blood pressure at up to 3 months (mm Hg).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
8.4.1 Final values							
Agurs-Collins 1997	31	144 (21)	27	148 (24)		8.9%	-4[-15.69,7.69]
Rosal 2011	115	132.3 (16.3)	112	135.6 (19.9)	-	54.45%	-3.29[-8.02,1.44]
Subtotal ***	146		139		•	63.35%	-3.39[-7.77,0.99]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.01, df=	1(P=0.91	L); I <sup>2</sup> =0%					
Test for overall effect: Z=1.52(P=0.13)							
8.4.2 Change scores							
Kim 2009	40	-1.4 (13.7)	39	-2.1 (17)	-	26.16%	0.7[-6.12,7.52]
Rosal 2005	15	5.4 (18.2)	10	1.4 (9)	-+	10.49%	4[-6.77,14.77]
Subtotal ***	55		49		•	36.65%	1.64[-4.12,7.41]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.26, df=	1(P=0.61	L); I <sup>2</sup> =0%					
Test for overall effect: Z=0.56(P=0.58)							
Total ***	201		188		•	100%	-1.54[-5.03,1.94]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.13, df=	3(P=0.55	5); I²=0%					
Test for overall effect: Z=0.87(P=0.39)							
Test for subgroup differences: Chi <sup>2</sup> =1.	86, df=1	(P=0.17), I <sup>2</sup> =46.	2%				
		Fa	vours hea	Ith education -10	00 -50 0 50	<sup>100</sup> Favours cont	rol

## Analysis 8.5. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 5 Mean systolic blood pressure at up to 6 months (mm Hg).

Study or subgroup	App edu	. health ucation	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
8.5.1 Final values							
Agurs-Collins 1997	30	146 (21)	25	147 (22)		2.78%	-1[-12.44,10.44]
Samuel-Hodge 2009	102	138 (12.1)	71	136 (1.7)	-	63.89%	2[-0.38,4.38]
Subtotal ***	132		96		<b>◆</b>	66.67%	1.88[-0.46,4.21]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.25, df=	1(P=0.61	.); I <sup>2</sup> =0%					
Test for overall effect: Z=1.57(P=0.12)							
8.5.2 Change scores							
Kim 2009	40	-0.2 (19.7)	39	-3.6 (16.6)	_ <b>+</b> +	5.64%	3.4[-4.63,11.43]
Rosal 2005	15	1.8 (16.7)	10	2 (16)		2.14%	-0.2[-13.23,12.83]
Spencer 2011 African-Amer	26	-2 (12.4)	32	-6 (11.1)		9.71%	4[-2.12,10.12]
		Fav	ours hea	lth education	-40 -20 0 20 40	Favours contro	ol



Study or subgroup	App. health education		Control			Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95% (				Random, 95% CI
Spencer 2011 Hispanic	28	-1 (10.3)	33	-1 (8.5)			-+			15.84%	0[-4.79,4.79]
Subtotal ***	109		114				•			33.33%	1.73[-1.57,5.03]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.28, df	=3(P=0.7	3); I <sup>2</sup> =0%									
Test for overall effect: Z=1.03(P=0.31	)										
Total ***	241		210				•			100%	1.83[-0.08,3.73]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.54, df	=5(P=0.9	1); I <sup>2</sup> =0%									
Test for overall effect: Z=1.88(P=0.06	)										
Test for subgroup differences: Chi <sup>2</sup> =	0.01, df=1	. (P=0.94), I <sup>2</sup> =0%									
		Fav	ours hea	Ith education	-40	-20	0	20	40	Favours control	

### Analysis 8.6. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 6 Mean systolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
8.6.1 Final values							
Rosal 2011	110	133.9 (18)	115	136.4 (18.7)		47.71%	-2.43[-7.23,2.37]
Samuel-Hodge 2009	101	133 (16.1)	68	132 (14)		52.29%	1[-3.58,5.58]
Subtotal ***	211		183			100%	-0.64[-3.99,2.72]
Heterogeneity: Tau <sup>2</sup> =0.16; Chi <sup>2</sup> =1.03,	df=1(P=0	0.31); I <sup>2</sup> =2.77%					
Test for overall effect: Z=0.37(P=0.71)							
Total ***	211		183		-	100%	-0.64[-3.99,2.72]
Heterogeneity: Tau <sup>2</sup> =0.16; Chi <sup>2</sup> =1.03,	df=1(P=0	0.31); I <sup>2</sup> =2.77%					
Test for overall effect: Z=0.37(P=0.71)							
		Favo	ours hea	lth education	-10 -5 0 5 10	Favours con	trol

### Analysis 8.7. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 7 Mean diastolic blood pressure at up to 3 months (mm Hg).

Study or subgroup	App ed	pp. health Control		ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
8.7.1 Final values							
Agurs-Collins 1997	31	78 (10)	27	79 (8)	+	16.37%	-1[-5.64,3.64]
Rosal 2011	115	75.2 (8.7)	112	77.1 (10.5)		55.74%	-1.91[-4.42,0.6]
Subtotal ***	146		139		◆	72.11%	-1.7[-3.91,0.51]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.11, df=	1(P=0.74	4); I²=0%					
Test for overall effect: Z=1.51(P=0.13)							
8.7.2 Change scores							
Kim 2009	40	-2.2 (10.7)	39	-1.1 (7.7)	<b>+</b>	20.9%	-1.1[-5.2,3]
Rosal 2005	15	-1 (9.4)	10	1.9 (8.5)		6.99%	-2.87[-9.97,4.23]
Subtotal ***	55		49		• • • •	27.89%	-1.54[-5.1,2.01]
		Fav	ours hea	lth education	-20 -10 0 10 20	Favours cor	ntrol

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Study or subgroup	App. health Control education		ontrol	Mean Difference				Weight	Mean Difference		
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95	% CI			Random, 95% Cl
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.18, df=	1(P=0.6	7); I <sup>2</sup> =0%									
Test for overall effect: Z=0.85(P=0.39)											
Total ***	201		188				•			100%	-1.66[-3.53,0.22]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.3, df=3	(P=0.96)	; I <sup>2</sup> =0%									
Test for overall effect: Z=1.73(P=0.08)											
Test for subgroup differences: Chi <sup>2</sup> =0.	01, df=1	(P=0.94), I <sup>2</sup> =0%									
		Favo	urs heal	th education	-20	-10	0	10	20	Favours contro	

#### Favours control

#### Analysis 8.8. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 8 Mean diastolic blood pressure at up to 6 months (mm Hg).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% CI		Random, 95% Cl
8.8.1 Final values							
Agurs-Collins 1997	30	79 (9)	25	80 (10)	+	8.69%	-1[-6.07,4.07]
Samuel-Hodge 2009	102	75 (8.1)	71	72 (4.2)		65.39%	3[1.15,4.85]
Subtotal ***	132		96		-	74.07%	1.73[-1.93,5.38]
Heterogeneity: Tau <sup>2</sup> =4.2; Chi <sup>2</sup> =2.11, d	f=1(P=0.1	15); I <sup>2</sup> =52.56%					
Test for overall effect: Z=0.93(P=0.35)							
8.8.2 Change scores							
Kim 2009	40	-0.3 (12.3)	39	-1.1 (7.7)		10.98%	0.8[-3.71,5.31]
Rosal 2005	15	-0.7 (24.7)	10	0.8 (8.2)		1.23%	-1.47[-14.96,12.02]
Spencer 2011 African-Amer	26	0 (14.9)	32	-3 (13.9)		4.01%	3[-4.46,10.46]
Spencer 2011 Hispanic	28	-1 (7.7)	33	-1 (11.3)	<b>+</b>	9.71%	0[-4.8,4.8]
Subtotal ***	109		114		<b>•</b>	25.93%	0.73[-2.2,3.67]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.55, df=	3(P=0.91	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.49(P=0.62)							
Total ***	241		210		•	100%	2.06[0.57,3.56]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =3.72, df=	5(P=0.59	); I <sup>2</sup> =0%					
Test for overall effect: Z=2.71(P=0.01)							
Test for subgroup differences: Chi <sup>2</sup> =0.	17, df=1	(P=0.68), I <sup>2</sup> =0%					
		Fav	ours hea	lth education	-20 -10 0 10 20	Favours con	trol

#### Analysis 8.9. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 9 Mean diastolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	App. health education		Control			Mean Difference			Weight	Mean Difference	
	N	Mean(SD)	Ν	Mean(SD)		Ran	idom, 95%	CI			Random, 95% CI
8.9.1 Final values											
Rosal 2011	110	73.5 (10.3)	115	75.4 (10)		—				50.6%	-1.89[-4.55,0.77]
Samuel-Hodge 2009	101	73 (9)	68	71 (9.1)						49.4%	2[-0.79,4.79]
		Fav	ours hea	lth education	-10	-5	0	5	10	Favours contro	l



Study or subgroup	App ed	o. health ucation	Control			Mean Difference			Weight	Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95%	CI			Random, 95% Cl
Subtotal ***	211		183				$ \rightarrow $			100%	0.03[-3.78,3.84]
Heterogeneity: Tau <sup>2</sup> =5.64; Chi <sup>2</sup> =3.92,	df=1(P=0	0.05); I <sup>2</sup> =74.5%									
Test for overall effect: Z=0.02(P=0.99)											
Total ***	211		183				$ \rightarrow $	-		100%	0.03[-3.78,3.84]
Heterogeneity: Tau <sup>2</sup> =5.64; Chi <sup>2</sup> =3.92,	df=1(P=0	0.05); I <sup>2</sup> =74.5%									
Test for overall effect: Z=0.02(P=0.99)					1						
		Favo	ours heal	th education	-10	-5	0	5	10	Favours control	

Analysis 8.10. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 10 Mean BMI at up to 3 months (kg/m<sup>2</sup>).

Study or subgroup	App. health education		c	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
8.10.1 Final values							
Agurs-Collins 1997	31	33.1 (5.7)	26	34.9 (7.2)		1.9%	-1.8[-5.22,1.62]
Subtotal ***	31		26			1.9%	-1.8[-5.22,1.62]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.03(P=0.3)							
8.10.2 Change scores							
Kim 2009	40	-0.2 (1)	39	-0.3 (1.2)	÷	92.79%	0.1[-0.39,0.59]
Rosal 2005	15	-0.2 (1.7)	10	-0.2 (3)		5.3%	-0.08[-2.13,1.97]
Subtotal ***	55		49		<b>•</b>	98.1%	0.09[-0.39,0.57]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.03, df=	L(P=0.87	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.37(P=0.71)							
Total ***	86		75		<b>•</b>	100%	0.05[-0.42,0.53]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.18, df=2	2(P=0.55	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.23(P=0.82)							
Test for subgroup differences: Chi <sup>2</sup> =1.	15, df=1	(P=0.28), I <sup>2</sup> =13	.21%				
		Fa	avours hea	lth education	-5 -2.5 0 2.5 5	Favours con	trol

# Analysis 8.11. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 11 Mean BMI at up to 6 months (kg/m<sup>2</sup>).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
8.11.1 Final values							
Agurs-Collins 1997	30	33.1 (5.7)	25	35.8 (7)		1.84%	-2.7[-6.12,0.72]
Subtotal ***	30		25			1.84%	-2.7[-6.12,0.72]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.55(P=0.12)							
		Fav	ours hea	lth education	-5 -2.5 0 2.5 5	Favours contr	ol



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Study or subgroup	Apj ed	App. health education		ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% CI		Random, 95% Cl
8.11.2 Change scores							
Kim 2009	40	-0.3 (1.2)	39	-0.3 (1.2)	-	76.74%	0[-0.53,0.53]
Rosal 2005	15	-0.1 (1.9)	10	0.1 (1.8)		9.91%	-0.21[-1.68,1.26]
Spencer 2011 African-Amer	25	0.7 (3.9)	32	-0.3 (3.6)		5.56%	1[-0.97,2.97]
Spencer 2011 Hispanic	27	0 (3.8)	33	-0.4 (3.7)		5.95%	0.4[-1.5,2.3]
Subtotal ***	107		114		•	98.16%	0.06[-0.41,0.53]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.18, d	lf=3(P=0.7	6); I <sup>2</sup> =0%					
Test for overall effect: Z=0.25(P=0.8	)						
Total ***	137		139		<b>•</b>	100%	0.01[-0.45,0.47]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =3.64, d	lf=4(P=0.4	6); I <sup>2</sup> =0%					
Test for overall effect: Z=0.04(P=0.9	7)						
Test for subgroup differences: Chi <sup>2</sup> =	=2.46, df=1	L (P=0.12), I <sup>2</sup> =59	.29%				
		Fa	vours hea	lth education	-5 -2.5 0 2.5 5	Favours con	trol

### Analysis 8.12. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 12 QoL at up to 6 months (overall QoL and mental QoL).

Study or subgroup	App. health education		Control		Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
8.12.1 Final values							
Keyserling 2002	60	26.2 (6.2)	60	25.7 (7.8)		47.57%	0.07[-0.29,0.43]
Subtotal ***	60		60			47.57%	0.07[-0.29,0.43]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.39(P=0.7)							
8.12.2 Mean change							
Kim 2009	40	-4.6 (17.3)	39	0.3 (16.4)		37.28%	-0.29[-0.73,0.16]
Rosal 2005	15	0.6 (1.2)	10	0 (1.3)		15.15%	0.46[-0.35,1.27]
Subtotal ***	55		49			52.43%	0.01[-0.71,0.72]
Heterogeneity: Tau <sup>2</sup> =0.17; Chi <sup>2</sup> =2.51,	df=1(P=0	0.11); I <sup>2</sup> =60.15%					
Test for overall effect: Z=0.02(P=0.99)							
Total ***	115		109			100%	-0[-0.35,0.34]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =2.99,	df=2(P=0	0.22); I <sup>2</sup> =33.08%					
Test for overall effect: Z=0.02(P=0.98)							
Test for subgroup differences: Chi <sup>2</sup> =0.	03, df=1	(P=0.87), I <sup>2</sup> =0%					
			Fa	vours control	-1 -0.5 0 0.5	<sup>1</sup> Favours he	alth education

# Analysis 8.13. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 13 Mean total cholesterol at up to 3 months (mg/dL).

Study or subgroup	Inte	Intervention		Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95%	CI			Random, 95% CI
8.13.1 Final values											
			Favour	rs intervention	-100	-50	0	50	100	Favours contro	bl



Study or subgroup	Inte	rvention	с	ontrol	Mean D	fference		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Randon	n, 95% Cl			Random, 95% Cl
Agurs-Collins 1997	31	226.8 (35.9)	26	231.2 (39.2)	•			18.71%	-4.4[-24.07,15.27]
Rosal 2011	117	174.4 (46.7)	112	179.1 (44)		<b>-</b>		37.22%	-4.7[-16.44,7.04]
Subtotal ***	148		138		•			55.93%	-4.62[-14.7,5.46]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=1(P	=0.98); l	<sup>2</sup> =0%							
Test for overall effect: Z=0.9(P=0.37)									
8.13.2 Change scores									
Kim 2009	40	-19.5 (41.2)	39	6.3 (42.8)				20.48%	-25.8[-44.33,-7.27]
Rosal 2005	15	-0.8 (27.3)	10	2.4 (15.5)		<b></b>		23.59%	-3.2[-20.03,13.63]
Subtotal ***	55		49			-		44.07%	-14.15[-36.29,7.98]
Heterogeneity: Tau <sup>2</sup> =173.82; Chi <sup>2</sup> =3.13	8, df=1(F	2=0.08); I <sup>2</sup> =68.06%	b						
Test for overall effect: Z=1.25(P=0.21)									
Total ***	203		187		•	+		100%	-8.61[-18.28,1.06]
Heterogeneity: Tau <sup>2</sup> =29.53; Chi <sup>2</sup> =4.29,	df=3(P=	0.23); l <sup>2</sup> =30.03%							
Test for overall effect: Z=1.74(P=0.08)									
Test for subgroup differences: Chi <sup>2</sup> =0.5	59, df=1	(P=0.44), I <sup>2</sup> =0%							
			Favours	intervention	-100 -50	0 50	100	Favours control	

# Analysis 8.14. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 14 Mean total cholesterol at up to 6 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
8.14.1 Final values							
Agurs-Collins 1997	30	232.9 (44.9)	25	230.6 (34.1)		17.88%	2.3[-18.6,23.2]
Keyserling 2002	60	202 (39.5)	57	210 (54.4)		23.89%	-8[-25.29,9.29]
Subtotal ***	90		82		<b>•</b>	41.78%	-3.81[-17.14,9.51]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.55, df=1	L(P=0.46	6); I <sup>2</sup> =0%					
Test for overall effect: Z=0.56(P=0.57)							
8.14.2 Change scores							
Kim 2009	40	-19.5 (41.2)	39	6.3 (42.8)		21.56%	-25.8[-44.33,-7.27]
Rosal 2005	15	-2 (24.7)	10	11.2 (0.2)		36.67%	-13.2[-25.7,-0.7]
Subtotal ***	55		49		◆	58.22%	-17.57[-29.32,-5.81]
Heterogeneity: Tau <sup>2</sup> =14.34; Chi <sup>2</sup> =1.22,	df=1(P=	=0.27); l <sup>2</sup> =18.06%					
Test for overall effect: Z=2.93(P=0)							
Total ***	145		131		•	100%	-11.9[-21.8,-2.01]
Heterogeneity: Tau <sup>2</sup> =28.87; Chi <sup>2</sup> =4.17,	df=3(P=	=0.24); l <sup>2</sup> =28.03%					
Test for overall effect: Z=2.36(P=0.02)							
Test for subgroup differences: Chi <sup>2</sup> =2.3	3, df=1 (	P=0.13), I <sup>2</sup> =56.56	%				
		Fav	ours hea	lth education	-100 -50 0 50	100 Favours con	trol



### Analysis 8.15. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 15 Mean total cholesterol at up to 1 year (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference			Weight	Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Ra	andom, 95% Cl			Random, 95% Cl
8.15.1 Final values										
Keyserling 2002	54	193 (39.7)	57	204 (46.8)					37.12%	-11[-27.11,5.11]
Rosal 2011	111	180.6 (49.6)	116	181.1 (44.6)			- <b>#</b> -		62.88%	-0.51[-12.79,11.77]
Subtotal ***	165		173				•		100%	-4.4[-14.34,5.53]
Heterogeneity: Tau <sup>2</sup> =1.59; Chi <sup>2</sup> =1.03,	df=1(P=	0.31); I <sup>2</sup> =2.89%								
Test for overall effect: Z=0.87(P=0.38)										
Total ***	165		173				•		100%	-4.4[-14.34,5.53]
Heterogeneity: Tau <sup>2</sup> =1.59; Chi <sup>2</sup> =1.03,	df=1(P=	0.31); I <sup>2</sup> =2.89%								
Test for overall effect: Z=0.87(P=0.38)										
		Fav	ours hea	lth education	-100	-50	0 50	100	Favours contro	

Analysis 8.16. Comparison 8 Subgroup analysis for combined group and individual HE

#### for culturally sensitive HE vs usual care, Outcome 16 Mean LDL at up to 3 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
8.16.1 Final values							
Agurs-Collins 1997	31	156.1 (32.8)	24	150.1 (27.8)		20.49%	6[-10.03,22.03]
Rosal 2011	115	103.1 (37.1)	105	103.7 (36.3)	+	55.95%	-0.56[-10.26,9.14]
Subtotal ***	146		129		<b>•</b>	76.44%	1.2[-7.1,9.5]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.47, df=	1(P=0.49	9); I <sup>2</sup> =0%					
Test for overall effect: Z=0.28(P=0.78)							
8.16.2 Change scores							
Rosal 2005	15	4 (21.2)	10	2.6 (16.8)	_+_	23.56%	1.4[-13.55,16.35]
Subtotal ***	15		10		<b>•</b>	23.56%	1.4[-13.55,16.35]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.18(P=0.85)							
Total ***	161		139		<b>•</b>	100%	1.25[-6.01,8.5]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.47, df=	2(P=0.79	9); I <sup>2</sup> =0%					
Test for overall effect: Z=0.34(P=0.74)							
Test for subgroup differences: Chi <sup>2</sup> =0,	df=1 (P=	=0.98), I <sup>2</sup> =0%					
		<b>F</b>		11	100 50 0 50	100 -	to a l

Favours health education -100 -50 0 50 100 Favours control

# Analysis 8.17. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 17 Mean LDL at up to 6 months (mg/dL).

Study or subgroup	App. health education			Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Ran	dom, 95%	6 CI			Random, 95% Cl
8.17.1 Final values						1					
			Favours health education			-50	0	50	100	Favours contro	bl



Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
Agurs-Collins 1997	29	162.4 (39.2)	23	154.6 (30.7)		19.99%	7.8[-11.2,26.8]
Subtotal ***	29		23			19.99%	7.8[-11.2,26.8]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.8(P=0.42)							
8.17.2 Change scores							
Rosal 2005	15	3.2 (17.9)	10	12.5 (13.5)		39.48%	-9.3[-21.63,3.03]
Spencer 2011 African-Amer	25	-4 (33.9)	27	-5 (35.4)	<b>+</b>	20.28%	1[-17.84,19.84]
Spencer 2011 Hispanic	26	-17 (32.2)	28	-2.1 (38.4)		20.25%	-14.9[-33.76,3.96]
Subtotal ***	66		65		•	80.01%	-8.21[-17.26,0.84]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.43, df=2	2(P=0.49	9); I <sup>2</sup> =0%					
Test for overall effect: Z=1.78(P=0.08)							
<b>T</b> _4_1 ***						1000/	4 0 2 1 4 1 2 4 2 7
lotal	95		88			100%	-4.93[-14.13,4.27]
Heterogeneity: Tau <sup>2</sup> =16.22; Chi <sup>2</sup> =3.66,	df=3(P=	=0.3); l <sup>2</sup> =17.93%					
Test for overall effect: Z=1.05(P=0.29)							
Test for subgroup differences: Chi <sup>2</sup> =2.2	22, df=1	(P=0.14), I <sup>2</sup> =55.0	3%			_1	
		Favo	ours hea	lth education	-100 -50 0 50 10	<sup>00</sup> Favours cor	ntrol

### Analysis 8.18. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 18 Mean LDL at up to 12 months (mg/dL).

Study or subgroup	Apı ed	p. health ucation	Control		Mean Difference			Weight N		Mean Difference	
	Ν	Mean(SD)	N	Mean(SD)		Ra	andom, 95% Cl				Random, 95% Cl
8.18.1 Final values											
Rosal 2011	106	104.3 (39.1)	112	103.9 (38.3)						100%	0.47[-9.82,10.76]
Subtotal ***	106		112				•			100%	0.47[-9.82,10.76]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.09(P=0.93)											
Total ***	106		112				•			100%	0.47[-9.82,10.76]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.09(P=0.93)											
		F	avours hea	lth education	-100	-50	0	50	100	Favours contro	

# Analysis 8.19. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 19 Mean HDL at up to 3 months (mg/dL).

Study or subgroup	Apj ed	p. health Co lucation		ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
8.19.1 Final values							
Agurs-Collins 1997	31	46.1 (8.1)	26	50.9 (12.9)	<b>+</b>	12%	-4.8[-10.52,0.92]
Rosal 2011	117	45 (8.9)	112	44.2 (10.1)	- <del> </del>	49.67%	0.85[-1.62,3.32]
Subtotal ***	148		138			61.67%	-1.36[-6.77,4.04]
		Fav	ours heal	th education	-20 -10 0 10 20	Favours cont	trol


Study or subgroup	App edu	App. health education		Control	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
Heterogeneity: Tau <sup>2</sup> =10.91; Chi <sup>2</sup> =3.16,	df=1(P=	0.08); l <sup>2</sup> =68.34%					
Test for overall effect: Z=0.49(P=0.62)							
8.19.2 Change scores							
Kim 2009	40	1.1 (9)	39	1.2 (8.2)	-+-	25.1%	-0.1[-3.89,3.69]
Rosal 2005	15	-3.6 (7.7)	10	-5.1 (6.1)		13.22%	1.5[-3.93,6.93]
Subtotal ***	55		49		•	38.33%	0.43[-2.69,3.54]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.22, df=	L(P=0.64	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.27(P=0.79)							
Total ***	203		187		<b>•</b>	100%	0.02[-2.03,2.07]
Heterogeneity: Tau <sup>2</sup> =0.62; Chi <sup>2</sup> =3.44, o	lf=3(P=0	.33); I <sup>2</sup> =12.76%					
Test for overall effect: Z=0.02(P=0.99)							
Test for subgroup differences: Chi <sup>2</sup> =0.	32, df=1	(P=0.57), I <sup>2</sup> =0%					
		Favo	ours hea	lth education	-20 -10 0 10	20 Favours c	ontrol

## Analysis 8.20. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 20 Mean HDL at up to 6 months (mg/dL).

Study or subgroup	App. health education		Control			Mean Difference			Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Rand	om, 95% Cl			Random, 95% CI
8.20.1 Final scores										
Agurs-Collins 1997	30	46.8 (10.8)	25	51.9 (14.2)			-+-		17.73%	-5.1[-11.88,1.68]
Keyserling 2002	60	53 (16.3)	56	49 (15)			-		22.29%	4[-1.69,9.69]
Subtotal ***	90		81				•		40.02%	-0.36[-9.27,8.55]
Heterogeneity: Tau <sup>2</sup> =31.22; Chi <sup>2</sup> =4.07,	df=1(P=	0.04); l <sup>2</sup> =75.4%								
Test for overall effect: Z=0.08(P=0.94)										
8.20.2 Change scores										
Kim 2009	40	-2.5 (6.5)	39	0.6 (10.3)			-		33.6%	-3.1[-6.91,0.71]
Rosal 2005	15	-3.8 (7.9)	10	-1.8 (4.6)			+		26.38%	-2[-6.91,2.91]
Subtotal ***	55		49				•		59.98%	-2.69[-5.7,0.32]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.12, df=	1(P=0.73	); I <sup>2</sup> =0%								
Test for overall effect: Z=1.75(P=0.08)										
Total ***	145		130				•		100%	-1.58[-5.02,1.85]
Heterogeneity: Tau <sup>2</sup> =5.36; Chi <sup>2</sup> =5.36, c	lf=3(P=0	.15); l <sup>2</sup> =44.04%								
Test for overall effect: Z=0.9(P=0.37)										
Test for subgroup differences: Chi <sup>2</sup> =0.2	24, df=1	(P=0.63), I <sup>2</sup> =0%								
		Favo	ours heal	th education	-100	-50	0	50 100	Favours contro	l



## Analysis 8.21. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 21 Mean HDL at up to 1 year (mg/dL).

Study or subgroup	App ed	App. health education		ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
Keyserling 2002	54	51 (14)	57	50 (16.6)	<del>\</del>	15.22%	1[-4.7,6.7]
Rosal 2011	113	45.6 (10.2)	116	45.4 (8.3)		84.78%	0.23[-2.18,2.64]
Total ***	167		173		<b>•</b>	100%	0.35[-1.88,2.57]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.06, df	=1(P=0.8	1); I <sup>2</sup> =0%					
Test for overall effect: Z=0.31(P=0.76	)						
		Fav	ours hea	lth education	-20 -10 0 10 20	Favours con	trol

## Analysis 8.22. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 22 Mean triglycerides at up to 3 months (mg/dL).

Study or subgroup	App ed	). health ucation	C	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
8.22.1 Final values							
Agurs-Collins 1997	31	123.2 (60.4)	26	167.6 (187.8)		8.71%	-44.4[-119.65,30.85]
Rosal 2011	117	128.5 (78.9)	112	170.5 (133.1)	-	60.76%	-42[-70.5,-13.5]
Subtotal ***	148		138		•	69.47%	-42.3[-68.95,-15.65]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=1(P	=0.95); I	<sup>2</sup> =0%					
Test for overall effect: Z=3.11(P=0)							
8.22.2 Change scores							
Rosal 2005	15	-5.6 (37)	10	26.1 (57.4)		30.53%	-31.7[-71.9,8.5]
Subtotal ***	15		10		•	30.53%	-31.7[-71.9,8.5]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.55(P=0.12)							
Total ***	163		148		◆	100%	-39.06[-61.28,-16.85]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.19, df=	2(P=0.91	L); I <sup>2</sup> =0%					
Test for overall effect: Z=3.45(P=0)							
Test for subgroup differences: Chi <sup>2</sup> =0.	19, df=1	(P=0.67), I <sup>2</sup> =0%					
		Favo	ours hea	th education	-200 -100 0 100 200	Favours cor	ntrol

## Analysis 8.23. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 23 Mean triglycerides at up to 6 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Differen	nce	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95%	6 CI		Random, 95% CI
8.23.1 Final values								
Agurs-Collins 1997	30	119.4 (70.7)	25	136.6 (88.4)	— <b>=</b> –		33.24%	-17.2[-60.1,25.7]
Subtotal ***	30		25		•		33.24%	-17.2[-60.1,25.7]
Heterogeneity: Not applicable								
		Fav	ours hea	lth education	-200 -100 0	100 200	Favours cont	rol



Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
Test for overall effect: Z=0.79(P=0.43)							
8.23.2 Change scores							
Rosal 2005	15	-6.9 (52.1)	10	3.8 (24)		66.76%	-10.7[-40.97,19.57]
Subtotal ***	15		10		•	66.76%	-10.7[-40.97,19.57]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.69(P=0.49)							
Total ***	45		35		•	100%	-12.86[-37.6,11.87]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.06, df=	1(P=0.8	1); I <sup>2</sup> =0%					
Test for overall effect: Z=1.02(P=0.31)							
Test for subgroup differences: Chi <sup>2</sup> =0.	06, df=1	(P=0.81), I <sup>2</sup> =0%		_			
		Favo	ours hea	Ith education	-200 -100 0 100 20	D Favours cont	rol

#### Analysis 8.24. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 24 Mean triglycerides at up to 1 year (mg/dL).

Study or subgroup	App edu	App. health education		Control		Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rando	m, 95% Cl			Random, 95% Cl
Rosal 2011	113	151.7 (103.5)	116	160.3 (99.6)			+ <u>+</u> -		100%	-8.57[-34.89,17.75]
Total ***	113		116			•	•		100%	-8.57[-34.89,17.75]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.64(P=0.52)										
		Favo	urs hea	Ith education	-200	-100	0 100	200	Favours contro	

Favours control Favours health education

#### Analysis 8.25. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 25 Final mean knowledge at up to 3 months.

Study or subgroup	App edu	. health Ication	lth Co on		Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
8.25.1 Mean values							
Agurs-Collins 1997	31	14.8 (2)	27	13.3 (2.2)		24.45%	0.71[0.17,1.24]
Lujan 2007	73	72.1 (12.9)	70	71.2 (12)		31.81%	0.07[-0.26,0.4]
Subtotal ***	104		97			56.26%	0.35[-0.26,0.97]
Heterogeneity: Tau <sup>2</sup> =0.15; Chi <sup>2</sup> =3.95,	df=1(P=0	.05); I <sup>2</sup> =74.68%					
Test for overall effect: Z=1.12(P=0.26)							
8.25.2 Change scores							
Kim 2009	40	2.2 (2.4)	39	0.1 (3.2)		27.14%	0.74[0.28,1.19]
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)		16.61%	-0.21[-1.01,0.59]
Subtotal ***	55		49			43.74%	0.32[-0.59,1.24]
Heterogeneity: Tau <sup>2</sup> =0.34; Chi <sup>2</sup> =4.03,	df=1(P=0	.04); I <sup>2</sup> =75.16%					
Test for overall effect: Z=0.69(P=0.49)							
			Fa	vours control	-1 -0.5 0 0.5 1	Favours he	alth education



Study or subgroup	App. health education		Control			Std. Mean Difference					Weight	Weight Std. Mean Difference		
	N Mean(SD)		N	Mean(SD)		Random, 95% Cl			Random, 95% Cl					
Total ***	159		146							•	100%	0.36[-0.07,0.79]		
Heterogeneity: Tau <sup>2</sup> =0.12; Chi <sup>2</sup> =9.0	7, df=3(P=	0.03); I <sup>2</sup> =66.93%												
Test for overall effect: Z=1.64(P=0.1	)													
Test for subgroup differences: Chi <sup>2</sup>	=0, df=1 (F	₽=0.96), l²=0%									_			
			Fa	vours control	-1	L	-0.5	0	0.5	1	Favours he	alth education		

## Analysis 8.26. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 26 Final mean knowledge (diabetes and nutrition knowledge) at up to 6 months.

Study or subgroup	App. health education		Control		Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
8.26.1 Mean values							
Agurs-Collins 1997	30	14.1 (2.6)	25	13.3 (2.3)		10.6%	0.32[-0.21,0.85]
Keyserling 2002	60	10.5 (3.1)	58	9.6 (3.1)		20.61%	0.29[-0.07,0.65]
Lujan 2007	71	77.2 (14.4)	70	65.1 (21)		22.92%	0.67[0.33,1.01]
Samuel-Hodge 2009	101	10.7 (2)	72	9.8 (1.7)		26.82%	0.48[0.17,0.78]
Subtotal ***	262		225		•	80.96%	0.47[0.29,0.65]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.57, df=	3(P=0.46	); I <sup>2</sup> =0%					
Test for overall effect: Z=5.04(P<0.000	1)						
8.26.2 Change scores							
Kim 2009	40	2.4 (2.3)	39	0.7 (2.4)		14.06%	0.72[0.26,1.17]
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)	+	4.99%	-0.14[-0.94,0.66]
Subtotal ***	55		49			19.04%	0.35[-0.47,1.18]
Heterogeneity: Tau <sup>2</sup> =0.26; Chi <sup>2</sup> =3.31,	df=1(P=0	.07); I <sup>2</sup> =69.78%					
Test for overall effect: Z=0.84(P=0.4)							
Total ***	317		274		•	100%	0.47[0.29,0.65]
Heterogeneity: Tau <sup>2</sup> =0.01; Chi <sup>2</sup> =5.91,	df=5(P=0	.32); I <sup>2</sup> =15.37%					
Test for overall effect: Z=5.01(P<0.000	1)						
Test for subgroup differences: Chi <sup>2</sup> =0.	07, df=1	(P=0.8), I <sup>2</sup> =0%					
			Fa	vours control	-1 -0.5 0 0.5 1	Favours he	alth education

### Analysis 8.27. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 27 Final mean knowledge at 1 year.

Study or subgroup	App. health education		Control			Std. Mean Difference				Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	lom, 95%	6 CI			Random, 95% Cl
Keyserling 2002	54	10.7 (2.2)	57	10.1 (3)			+			100%	0.22[-0.15,0.6]
Total ***	54		57				•			100%	0.22[-0.15,0.6]
Heterogeneity: Not applicable											
Test for overall effect: Z=1.18(P=0.24)						i		1			
			Fa	vours control	-5	-2.5	0	2.5	5	Favours hea	Ith education



#### Analysis 8.28. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 28 Final mean self-efficacy and empowerment [on diet and health beliefs on barriers] at 3 to 4 months.

Study or subgroup	App. health education		Control		Std. Mean Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
8.28.1 Change scores							
Kim 2009	40	8.7 (11.4)	39	2.6 (15)	-+-	100%	0.45[0.01,0.9]
Subtotal ***	40		39		<b>•</b>	100%	0.45[0.01,0.9]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(F	P<0.0001	); I <sup>2</sup> =100%					
Test for overall effect: Z=1.99(P=0.05)							
Total ***	40		39		<b>•</b>	100%	0.45[0.01,0.9]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(F	P<0.0001	); I <sup>2</sup> =100%					
Test for overall effect: Z=1.99(P=0.05)							
			Fa	vours control	-5 -2.5 0 2.5 5	Eavours he	alth education

## Analysis 8.29. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 29 Final mean self-efficacy and empowerment on diet (can choose correct food) at 6 months.

Study or subgroup	App ed	). health ucation	C	ontrol	Std. Mean I	Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random,	, 95% CI		Random, 95% Cl
8.29.1 Change scores								
Kim 2009	40	6.6 (14.4)	39	-0.9 (15.1)	-	+	100%	0.5[0.06,0.95]
Subtotal ***	40		39		4	◆	100%	0.5[0.06,0.95]
Heterogeneity: Not applicable								
Test for overall effect: Z=2.2(P=0.03)								
Total ***	40		39		4	◆	100%	0.5[0.06,0.95]
Heterogeneity: Not applicable								
Test for overall effect: Z=2.2(P=0.03)								
			Fa	ours control	-5 -2.5 0	2.5 5	Favours hea	Ith education

## Analysis 8.30. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 30 Mean quality of life measures at 3 to 4 months.

Study or subgroup	App edu	health ucation	C	ontrol		Std. Mea	an Differer	ice		Weight	Std. Mean Difference
	N	Mean(SD)	N	Mean(SD)		Rande	om, 95% C	I			Random, 95% Cl
8.30.1 Final values											
Subtotal ***	0		0								Not estimable
Heterogeneity: Not applicable											
Test for overall effect: Not applicable											
8.30.2 Change scores											
Kim 2009	40	7.5 (17.5)	39	1.9 (16.5)	ı	1				77.01%	0.33[-0.12,0.77]
			Fa	vours control	-100	-50	0	50	100	Favours hea	Ith education



Study or subgroup	Ap ed	p. health ucation	c	ontrol		Std. Mea	n Difference		Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rando	m, 95% Cl			Random, 95% Cl
Rosal 2005	15	0.3 (1)	10	-0.1 (0.7)			•		22.99%	0.48[-0.34,1.29]
Subtotal ***	55		49						100%	0.36[-0.03,0.75]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.1, df=	1(P=0.75	); I <sup>2</sup> =0%								
Test for overall effect: Z=1.81(P=0.07	)									
Total ***	55		49						100%	0.36[-0.03,0.75]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.1, df=	1(P=0.75	); I <sup>2</sup> =0%								
Test for overall effect: Z=1.81(P=0.07	)									
Test for subgroup differences: Not a	oplicable									
			Fa	vours control	-100	-50	0 50	100	Favours he	alth education

## Analysis 8.31. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 31 Mean quality of life scores at 6 months.

Study or subgroup	App ed	o. health ucation	c	ontrol	Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% CI		Random, 95% Cl
8.31.1 Mean values							
Keyserling 2002	60	26.2 (6.2)	60	25.7 (7.8)		100%	0.07[-0.29,0.43]
Subtotal ***	60		60			100%	0.07[-0.29,0.43]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.39(P=0.7)							
Total ***	60		60			100%	0.07[-0.29,0.43]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.39(P=0.7)							
						- ·	

Favours health education -100 -50 0 50 100 Favours control

### Analysis 8.32. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 32 Mean quality of life scores at 1 year.

Study or subgroup	App ed	p. health Control lucation		ontrol	Std. Mean Difference			ence		Weight S	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rar	ndom, 95%	CI			Random, 95% Cl
Keyserling 2002	60	25.6 (7)	54	26.8 (7.3)						100%	-0.17[-0.53,0.2]
Total ***	60		54							100%	-0.17[-0.53,0.2]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.89(P=0.38)											
		Fav	ours hea	lth education	-100	-50	0	50	100	Favours contro	วไ



## Analysis 8.33. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 33 Mean HbA1c at all endpoints.

Study or subgroup	App edu	o. health ucation	Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
8.33.1 Final values							
Agurs-Collins 1997	31	9.5 (1.8)	27	10.3 (1.9)	+	5.18%	-0.8[-1.76,0.16]
Lujan 2007	73	7.8 (2)	70	7.8 (1.7)		9.57%	-0.09[-0.7,0.52]
Samuel-Hodge 2009	102	7.4 (1)	72	7.8 (0.8)	-+-	17.52%	-0.4[-0.68,-0.12]
Keyserling 2002	54	10.8 (2.9)	57	10.7 (3)	+	4.1%	0.1[-1.01,1.21]
Agurs-Collins 1997	30	9.9 (2)	25	11.5 (4.4)		1.64%	-1.6[-3.47,0.27]
Keyserling 2002	60	10.7 (3.1)	58	11.5 (3.8)		3.33%	-0.8[-2.06,0.46]
Subtotal ***	350		309		$\blacklozenge$	41.35%	-0.39[-0.62,-0.16]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =4.42, df=	5(P=0.49	9); I <sup>2</sup> =0%					
Test for overall effect: Z=3.28(P=0)							
8.33.2 Change scores							
Rosal 2011	117	-0.9 (1.7)	113	-0.3 (1.7)	-+	13.14%	-0.53[-0.97,-0.09]
Kim 2009	40	-1.2 (1.3)	39	0.1 (1.7)		8.54%	-1.3[-1.97,-0.63]
Rosal 2011	113	-0.5 (2)	117	-0.2 (2)	-+	11.57%	-0.26[-0.77,0.25]
Spencer 2011 African-Amer	26	-1 (1.2)	27	0.5 (1.5)	<b>+</b>	7.44%	-1.5[-2.24,-0.76]
Spencer 2011 Hispanic	30	-0.6 (1.3)	30	-0.4 (1.6)	+	7.38%	-0.2[-0.95,0.55]
Rosal 2005	15	-0.8 (0.5)	10	-0.2 (0.8)	-+	10.57%	-0.56[-1.12,-0]
Subtotal ***	341		336		•	58.65%	-0.69[-1.08,-0.3]
Heterogeneity: Tau <sup>2</sup> =0.14; Chi <sup>2</sup> =12.67	, df=5(P=	=0.03); I <sup>2</sup> =60.55%					
Test for overall effect: Z=3.51(P=0)							
Total ***	691		645		•	100%	-0.57[-0.810.32]
Heterogeneity: Tau <sup>2</sup> =0.07; Chi <sup>2</sup> =19.26	. df=11(F	P=0.06);   <sup>2</sup> =42.9%			•	/	
Test for overall effect: Z=4.46(P<0.000	)1)						
Test for subgroup differences: Chi <sup>2</sup> =1	.72, df=1	(P=0.19), I <sup>2</sup> =41.9	9%				
•		Fav	ours hea	lth education -4	-2 0 2	<sup>4</sup> Favours con	trol

## Analysis 8.34. Comparison 8 Subgroup analysis for combined group and individual HE for culturally sensitive HE vs usual care, Outcome 34 Mean total cholesterol at all endpoints.

Study or subgroup	App ed	o. health ucation	c	ontrol		Mea	n Differenc	9		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95% C	I			Random, 95% Cl
8.34.1 Final values											
Agurs-Collins 1997	30	232.9 (44.9)	25	230.6 (34.1)			<b>+</b>			14.52%	2.3[-18.6,23.2]
Keyserling 2002	60	202 (39.5)	57	210 (54.4)		-	•			19.14%	-8[-25.29,9.29]
Rosal 2011	111	180.6 (49.6)	116	181.1 (44.6)						29.12%	-0.51[-12.79,11.77]
Subtotal ***	201		198				•			62.77%	-2.03[-11.06,7]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.68, df=	2(P=0.7)	1); I <sup>2</sup> =0%									
Test for overall effect: Z=0.44(P=0.66)											
8.34.2 Change scores											
Kim 2009	40	-19.5 (41.2)	39	6.3 (42.8)		+	-			17.36%	-25.8[-44.33,-7.27]
Rosal 2005	15	-0.8 (27.3)	10	2.4 (15.5)						19.87%	-3.2[-20.03,13.63]
Subtotal ***	55		49							37.23%	-14.15[-36.29,7.98]
		Fa	vours hea	lth education	-100	-50	0	50	100	Favours contro	ol



Study or subgroup	Ap e	op. health ducation	C	ontrol		Me	an Differe	ence		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ra	ndom, 95	% CI			Random, 95% CI
Heterogeneity: Tau <sup>2</sup> =173.82; Chi <sup>2</sup> =3.2	.3, df=1	(P=0.08); I <sup>2</sup> =68.06%	þ								
Test for overall effect: Z=1.25(P=0.21)											
Total ***	256		247				•			100%	-6.46[-15.56,2.64]
Heterogeneity: Tau <sup>2</sup> =34.74; Chi <sup>2</sup> =5.92	2, df=4(I	P=0.21); I <sup>2</sup> =32.39%									
Test for overall effect: Z=1.39(P=0.16)											
Test for subgroup differences: Chi <sup>2</sup> =0	.99, df=	1 (P=0.32), I <sup>2</sup> =0%									
		Favo	ours heal	lth education	-100	-50	0	50	100	Favours contro	l

#### Comparison 9. Subgroup analysis of studies involving a link worker or community worker in the intervention HE

Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
1 HbA1c at 3 months	7	876	Mean Difference (IV, Random, 95% CI)	-0.36 [-0.59, -0.13]
1.1 Mean HbA1c	5	621	Mean Difference (IV, Random, 95% CI)	-0.22 [-0.53, 0.08]
1.2 Change HbA1c	2	255	Mean Difference (IV, Random, 95% CI)	-0.54 [-0.89, -0.20]
2 Mean HbA1c at up to 6 months	9	1271	Mean Difference (IV, Random, 95% CI)	-0.58 [-0.89, -0.27]
2.1 Final values	4	677	Mean Difference (IV, Random, 95% CI)	-0.65 [-1.19, -0.10]
2.2 Change HbA1c	5	594	Mean Difference (IV, Random, 95% CI)	-0.55 [-0.97, -0.13]
3 Mean HbA1c at up to 1 year	6	1164	Mean Difference (IV, Random, 95% CI)	-0.33 [-0.59, -0.07]
3.1 Final values	4	609	Mean Difference (IV, Random, 95% CI)	-0.55 [-0.85, -0.24]
3.2 Change scores	2	555	Mean Difference (IV, Random, 95% CI)	-0.10 [-0.37, 0.18]
4 Mean HbA1c at 24 months	4	2268	Mean Difference (IV, Random, 95% CI)	-0.33 [-0.61, -0.06]
4.1 Mean value	2	253	Mean Difference (IV, Random, 95% CI)	-0.71 [-1.07, -0.35]
4.2 Change value	2	2015	Mean Difference (IV, Random, 95% CI)	-0.16 [-0.31, -0.02]
5 Mean BMI at up to 3 months (kg/m <sup>2</sup> )	2	42	Mean Difference (IV, Random, 95% CI)	-0.12 [-1.85, 1.61]
5.1 Final values	1	17	Mean Difference (IV, Random, 95% CI)	-0.23 [-3.46, 3.00]
5.2 Change score	1	25	Mean Difference (IV, Random, 95% CI)	-0.08 [-2.13, 1.97]
6 BMI at 6 months	4	246	Mean Difference (IV, Random, 95% CI)	-0.38 [-0.78, 0.03]
6.1 Mean value	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]



Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
6.2 Change value	4	246	Mean Difference (IV, Random, 95% CI)	-0.38 [-0.78, 0.03]
7 Mean systolic blood pres- sure at up to 3 months (mm Hg)	2	252	Mean Difference (IV, Random, 95% CI)	-1.32 [-7.67, 5.03]
7.1 Final values	1	227	Mean Difference (IV, Random, 95% CI)	-3.29 [-8.02, 1.44]
7.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	4.0 [-6.77, 14.77]
8 Systolic blood pressure at 6 months	4	248	Mean Difference (IV, Random, 95% CI)	1.27 [-1.76, 4.30]
8.1 Mean value	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
8.2 Change scores	4	248	Mean Difference (IV, Random, 95% CI)	1.27 [-1.76, 4.30]
9 Mean systolic blood pres- sure at up to 1 year (mm Hg)	1	225	Mean Difference (IV, Random, 95% CI)	-2.43 [-7.23, 2.37]
9.1 Final values	1	225	Mean Difference (IV, Random, 95% CI)	-2.43 [-7.23, 2.37]
10 Mean diastolic blood pressure at up to 3 months (mm Hg)	2	252	Mean Difference (IV, Random, 95% CI)	-2.02 [-4.39, 0.35]
10.1 Final values	1	227	Mean Difference (IV, Random, 95% CI)	-1.91 [-4.42, 0.60]
10.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-2.87 [-9.97, 4.23]
11 Diastolic blood pressure at 6 months	4	248	Mean Difference (IV, Random, 95% CI)	1.55 [-0.70, 3.81]
11.1 Mean values	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
11.2 Change scores	4	248	Mean Difference (IV, Random, 95% CI)	1.55 [-0.70, 3.81]
12 Mean diastolic blood pressure at up to 1 year (mm Hg)	1	225	Mean Difference (IV, Random, 95% CI)	-1.89 [-4.55, 0.77]
12.1 Final values	1	225	Mean Difference (IV, Random, 95% CI)	-1.89 [-4.55, 0.77]
13 Mean total cholesterol at up to 3 months (mg/dL)	3	399	Mean Difference (IV, Random, 95% CI)	-4.05 [-12.05, 3.95]
13.1 Final values	2	374	Mean Difference (IV, Random, 95% CI)	-4.30 [-13.40, 4.80]
13.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-3.2 [-20.03, 13.63]
14 Mean total cholesterol at up to 6 months (mg/dL)	5	668	Mean Difference (IV, Random, 95% CI)	0.14 [-8.97, 9.26]
14.1 Final values	3	539	Mean Difference (IV, Random, 95% CI)	1.30 [-6.67, 9.27]



Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
14.2 Change scores	2	129	Mean Difference (IV, Random, 95% CI)	-1.21 [-22.89, 20.48]
15 Mean total cholesterol at up to 1 year (mg/dL)	5	1019	Mean Difference (IV, Random, 95% CI)	-0.39 [-0.64, -0.14]
15.1 Final values	4	694	Mean Difference (IV, Random, 95% CI)	-1.89 [-8.41, 4.64]
15.2 Change scores	1	325	Mean Difference (IV, Random, 95% CI)	-0.39 [-0.64, -0.14]
16 LDL cholesterol at 6 months	3	210	Mean Difference (IV, Random, 95% CI)	-4.32 [-13.46, 4.81]
16.1 Mean value	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
16.2 Change scores	3	210	Mean Difference (IV, Random, 95% CI)	-4.32 [-13.46, 4.81]
17 Mean HDL cholesterol at 6 months	2	220	Mean Difference (IV, Random, 95% CI)	3.37 [-0.10, 6.84]
17.1 Mean values	1	116	Mean Difference (IV, Random, 95% CI)	4.0 [-1.69, 9.69]
17.2 Change scores	1	104	Mean Difference (IV, Random, 95% CI)	3.0 [-1.38, 7.38]
18 Mean HDL at up to 1 year (mg/dL)	1	111	Mean Difference (IV, Random, 95% CI)	1.0 [-4.70, 6.70]
19 Mean triglycerides at up to 3 months (mg/dL)	2	254	Mean Difference (IV, Random, 95% CI)	-38.56 [-61.80, -15.31]
19.1 Final values	1	229	Mean Difference (IV, Random, 95% CI)	-42.0 [-70.50, -13.50]
19.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-31.70 [-71.90, 8.50]
20 Mean triglycerides at up to 6 months (mg/dL)	2	129	Mean Difference (IV, Random, 95% CI)	16.47 [-39.98, 72.91]
20.1 Change scores	2	129	Mean Difference (IV, Random, 95% CI)	16.47 [-39.98, 72.91]
21 Mean triglycerides at up to 1 year (mg/dL)	1	229	Mean Difference (IV, Random, 95% CI)	-8.57 [-34.89, 17.75]
22 Final mean self-efficacy and empowerment [on diet and health beliefs on barri- ers] at up to 3 months	1	17	Std. Mean Difference (IV, Random, 95% CI)	0.03 [-0.92, 0.98]
22.1 Final values	1	17	Std. Mean Difference (IV, Random, 95% CI)	0.03 [-0.92, 0.98]
23 Final mean self-efficacy and empowerment on diet (can choose correct food) at 6 months	1		Std. Mean Difference (IV, Random, 95% CI)	Totals not selected



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
23.1 Final values	1		Std. Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
24 Diabetes knowledge at 3 months	5	533	Std. Mean Difference (IV, Random, 95% CI)	0.29 [0.04, 0.53]
24.1 Final values	4	508	Std. Mean Difference (IV, Random, 95% CI)	0.33 [0.09, 0.57]
24.2 Change score	1	25	Std. Mean Difference (IV, Random, 95% CI)	-0.21 [-1.01, 0.59]
25 Mean knowledge (dia- betes and nutrition knowl- edge) at up to 6 months	5	607	Std. Mean Difference (IV, Random, 95% CI)	0.55 [0.29, 0.80]
25.1 Final values	4	582	Std. Mean Difference (IV, Random, 95% CI)	0.61 [0.39, 0.84]
25.2 Change scores	1	25	Std. Mean Difference (IV, Random, 95% CI)	-0.14 [-0.94, 0.66]
26 Final mean knowledge at 1 year	2	328	Std. Mean Difference (IV, Random, 95% CI)	0.35 [0.13, 0.57]
27 Mean quality of life mea- sures at 3 to 4 months	1	25	Mean Difference (IV, Random, 95% CI)	0.44 [-0.23, 1.11]
27.1 Final values	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
27.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	0.44 [-0.23, 1.11]
28 Mean quality of life scores at 6 months	2	145	Mean Difference (IV, Random, 95% CI)	0.58 [-0.36, 1.51]
28.1 Mean values	1	120	Mean Difference (IV, Random, 95% CI)	0.5 [-2.01, 3.01]
28.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	0.59 [-0.42, 1.60]
29 Mean quality of life scores at 1 year	1	114	Mean Difference (IV, Random, 95% CI)	-1.20 [-3.84, 1.44]
30 Acute hospital admis- sions at 24 months	1	542	Odds Ratio (M-H, Random, 95% CI)	0.13 [0.09, 0.19]
31 Emergency visits at 6 months	1	352	Mean Difference (IV, Random, 95% CI)	-0.03 [-0.21, 0.16]
31.1 Change values	1	352	Mean Difference (IV, Random, 95% CI)	-0.03 [-0.21, 0.16]



#### Analysis 9.1. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 1 HbA1c at 3 months.

Study or subgroup	App. edu	health cation	c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% Cl		Random, 95% Cl
9.1.1 Mean HbA1c							
Brown 2002	108	10.6 (2.6)	99	11.2 (2.8)	+	9.42%	-0.62[-1.36,0.12]
D'Eramo Melkus 2010	57	7.3 (1.4)	52	7.4 (1.7)	+	14.69%	-0.03[-0.62,0.56]
Lujan 2007	73	7.8 (2)	70	7.8 (1.7)	+	13.93%	-0.09[-0.7,0.52]
Philis-Tsimikas 2011	64	9 (1.9)	81	9.1 (1.9)		13.25%	-0.1[-0.72,0.52]
Vincent 2007	9	6.1 (0.5)	8	6.8 (1.3)	<b>↓</b> →	5.6%	-0.7[-1.66,0.26]
Subtotal ***	311		310			56.88%	-0.22[-0.53,0.08]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.8, df=4	(P=0.59);	l <sup>2</sup> =0%					
Test for overall effect: Z=1.46(P=0.14)							
9.1.2 Change HbA1c							
Rosal 2005	15	-0.8 (0.5)	10	-0.2 (0.8)		16.66%	-0.56[-1.12,-0]
Rosal 2011	117	-0.9 (1.7)	113	-0.3 (1.7)	<b>e</b>	26.46%	-0.53[-0.97,-0.09]
Subtotal ***	132		123			43.12%	-0.54[-0.89,-0.2]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.01, df=	1(P=0.93)	); I <sup>2</sup> =0%					
Test for overall effect: Z=3.07(P=0)							
Total ***	443		433		•	100%	-0.36[-0.59,-0.13]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =4.65, df=6	6(P=0.59)	); I <sup>2</sup> =0%					
Test for overall effect: Z=3.12(P=0)							
Test for subgroup differences: Chi <sup>2</sup> =1.	84, df=1 (	(P=0.17), I <sup>2</sup> =45.6	9%				
Favours health education -1 -0.5 0 0.5 1						Favours con	trol

#### Analysis 9.2. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 2 Mean HbA1c at up to 6 months.

Study or subgroup	App edu	o. health ucation	c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% Cl		Random, 95% CI
9.2.1 Final values							
Brown 2002	117	10.8 (2.8)	109	12.2 (3)		9.83%	-1.4[-2.15,-0.65]
Hawthorne 1997	106	8.3 (2.3)	86	8.6 (2)		12.24%	-0.34[-0.95,0.27]
Keyserling 2002	60	10.7 (3.1)	58	11.5 (3.8)	+	4.84%	-0.8[-2.06,0.46]
Lujan 2007	71	7.8 (1.9)	70	8 (1.8)	+	12.29%	-0.25[-0.86,0.36]
Subtotal ***	354		323			39.19%	-0.65[-1.19,-0.1]
Heterogeneity: Tau <sup>2</sup> =0.16; Chi <sup>2</sup> =6.43,	df=3(P=0	0.09); I <sup>2</sup> =53.37%					
Test for overall effect: Z=2.3(P=0.02)							
9.2.2 Change HbA1c							
Kattelmann 2009	51	-0.3 (2.1)	53	-0.2 (1.5)	+	10.52%	-0.1[-0.81,0.61]
Lorig 2008	179	-0.4 (1.4)	173	-0 (1.6)	_ <b></b>	18.68%	-0.36[-0.67,-0.04]
Rosal 2005	15	-0.8 (0.6)	10	-0.1 (0.9)	+	11.82%	-0.73[-1.36,-0.1]
Spencer 2011 African-Amer	26	-1 (1.2)	27	0.5 (1.5)	<b>-</b>	9.93%	-1.5[-2.24,-0.76]
Spencer 2011 Hispanic	30	-0.6 (1.3)	30	-0.4 (1.6)		9.87%	-0.2[-0.95,0.55]
Subtotal ***	301		293		•	60.81%	-0.55[-0.97,-0.13]
Heterogeneity: Tau <sup>2</sup> =0.13; Chi <sup>2</sup> =10.05	i, df=4(P=	=0.04); l <sup>2</sup> =60.21%	)				
Favours health education				lth education	-2 -1 0 1 2	Favours con	ıtrol



Study or subgroup	App. health education		Control			Mean Difference			We	eight I	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Randor	n, 95% C	l			Random, 95% CI
Test for overall effect: Z=2.55(P=0.01)											
Total ***	655		616			•			1	00%	-0.58[-0.89,-0.27]
Heterogeneity: Tau <sup>2</sup> =0.11; Chi <sup>2</sup> =16.73,	df=8(P=	=0.03); l <sup>2</sup> =52.18%									
Test for overall effect: Z=3.66(P=0)											
Test for subgroup differences: Chi <sup>2</sup> =0.	07, df=1	(P=0.79), I <sup>2</sup> =0%									
		Favo	urs hea	alth education	-2	-1	0	1 2	 Fav	vours control	

#### Analysis 9.3. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 3 Mean HbA1c at up to 1 year.

Study or subgroup	App. health education		с	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
9.3.1 Final values							
Brown 2002	112	10.9 (2.6)	112	11.6 (2.9)	-+	10.78%	-0.75[-1.46,-0.04]
Keyserling 2002	54	10.8 (2.9)	57	10.7 (3)	_ <b>_</b>	4.92%	0.1[-1.01,1.21]
Philis-Tsimikas 2011	56	9.1 (2)	74	9.7 (2.3)	-+-	10.03%	-0.6[-1.34,0.14]
Rothschild 2013	73	7.9 (1.2)	71	8.4 (1.2)	+	24.96%	-0.55[-0.95,-0.15]
Subtotal ***	295		314		•	50.68%	-0.55[-0.85,-0.24]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.64, df=	=3(P=0.65	5); I²=0%					
Test for overall effect: Z=3.55(P=0)							
9.3.2 Change scores							
O'Hare 2004	165	-0.2 (1.4)	160	-0.2 (1.5)	+	31.27%	-0.03[-0.35,0.29]
Rosal 2011	113	-0.5 (2)	117	-0.2 (2)	+	18.05%	-0.26[-0.77,0.25]
Subtotal ***	278		277		•	49.32%	-0.1[-0.37,0.18]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.56, df=	=1(P=0.45	5); I²=0%					
Test for overall effect: Z=0.69(P=0.49)							
Total ***	573		591		•	100%	-0.33[-0.59,-0.07]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =6.92,	df=5(P=0	0.23); I <sup>2</sup> =27.78%					
Test for overall effect: Z=2.52(P=0.01)							
Test for subgroup differences: Chi <sup>2</sup> =4	.72, df=1	(P=0.03), I <sup>2</sup> =78.8	31%				
		Fav	ours hea	Ith education -10	-5 0 5	<sup>10</sup> Favours con	trol

Analysis 9.4. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 4 Mean HbA1c at 24 months.

Study or subgroup	Apı ed	). health Co ucation		ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
9.4.1 Mean value							
D'Eramo Melkus 2010	57	7.2 (2.2)	52	8 (2.4)	+	8.47%	-0.8[-1.66,0.06]
Rothschild 2013	73	7.6 (1.2)	71	8.3 (1.2)		23.52%	-0.69[-1.09,-0.29]
Subtotal ***	130		123			31.99%	-0.71[-1.07,-0.35]
		Fav	ours hea	lth education	-2 -1 0 1 2	Favours cont	trol



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Study or subgroup	App edu	. health ucation	Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.05, di	=1(P=0.82	2); I <sup>2</sup> =0%					
Test for overall effect: Z=3.86(P=0)							
9.4.2 Change value							
Bellary 2008	858	-0 (1.6)	615	0.1 (1.6)	-	38.87%	-0.17[-0.34,-0.01]
Gary 2009	269	-0.2 (1.7)	273	-0.1 (1.9)		29.14%	-0.12[-0.43,0.19]
Subtotal ***	1127		888		•	68.01%	-0.16[-0.31,-0.02]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.1, df=	1(P=0.76)	; I <sup>2</sup> =0%					
Test for overall effect: Z=2.19(P=0.03	;)						
Total ***	1257		1011		•	100%	-0.33[-0.61,-0.06]
Heterogeneity: Tau <sup>2</sup> =0.04; Chi <sup>2</sup> =7.77	, df=3(P=0	0.05); I <sup>2</sup> =61.37%					
Test for overall effect: Z=2.35(P=0.02	2)						
Test for subgroup differences: Chi <sup>2</sup> =	7.62, df=1	(P=0.01), I <sup>2</sup> =86.8	87%				
		Fav	ours hea	lth education	-2 -1 0 1 2	Favours cont	rol

# Analysis 9.5. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 5 Mean BMI at up to 3 months ( $kg/m^2$ ).

Study or subgroup	App. health education		C	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
9.5.1 Final values							
Vincent 2007	9	29.8 (1.9)	8	30 (4.3)		28.72%	-0.23[-3.46,3]
Subtotal ***	9		8		-	28.72%	-0.23[-3.46,3]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.14(P=0.89)							
9.5.2 Change score							
Rosal 2005	15	-0.2 (1.7)	10	-0.2 (3)		71.28%	-0.08[-2.13,1.97]
Subtotal ***	15		10			71.28%	-0.08[-2.13,1.97]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.08(P=0.94)							
Total ***	24		18		+	100%	-0.12[-1.85,1.61]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.01, df=	1(P=0.94	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.14(P=0.89)							
Test for subgroup differences: Chi <sup>2</sup> =0.	01, df=1	(P=0.94), I <sup>2</sup> =0%					
		Favo	urs hea	th education -	10 -5 0 5	<sup>10</sup> Favours Con	trol

## Analysis 9.6. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 6 BMI at 6 months.

Study or subgroup	App. edu	health	Co	Control Mean D		lean Difference V		Weight	Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)	R	andom, 9	95% CI			Random, 95% Cl
9.6.1 Mean value										
Subtotal ***	0		0							Not estimable
Heterogeneity: Not applicable										
Test for overall effect: Not applicable										
9.6.2 Change value										
Kattelmann 2009	51	-1 (0.7)	53	-0.5 (1.5)		-+			83.94%	-0.5[-0.94,-0.06]
Rosal 2005	15	-0.1 (1.9)	10	0.1 (1.8)		+			7.43%	-0.21[-1.68,1.26]
Spencer 2011 African-Amer	25	0.7 (3.9)	32	-0.3 (3.6)			+		4.17%	1[-0.97,2.97]
Spencer 2011 Hispanic	27	0 (3.8)	33	-0.4 (3.7)		+			4.47%	0.4[-1.5,2.3]
Subtotal ***	118		128			•			100%	-0.38[-0.78,0.03]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.88, df=3	B(P=0.41)	); I <sup>2</sup> =0%								
Test for overall effect: Z=1.83(P=0.07)										
Total ***	118		128			•			100%	-0.38[-0.78,0.03]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.88, df=3	B(P=0.41)	); I <sup>2</sup> =0%								
Test for overall effect: Z=1.83(P=0.07)										
Test for subgroup differences: Not app	licable						1			
		Fav	ours heal	th education	-5 -2.5	0	2.5	5	Favours control	

## Analysis 9.7. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 7 Mean systolic blood pressure at up to 3 months (mm Hg).

Study or subgroup	App. health education		Co	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
9.7.1 Final values							
Rosal 2011	115	132.3 (16.3)	112	135.6 (19.9)	-	72.93%	-3.29[-8.02,1.44]
Subtotal ***	115		112		•	72.93%	-3.29[-8.02,1.44]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(P	<0.0001)	; I <sup>2</sup> =100%					
Test for overall effect: Z=1.36(P=0.17)							
9.7.2 Change scores							
Rosal 2005	15	5.4 (18.2)	10	1.4 (9)		27.07%	4[-6.77,14.77]
Subtotal ***	15		10		•	27.07%	4[-6.77,14.77]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.73(P=0.47)							
Total ***	130		122		•	100%	-1.32[-7.67,5.03]
Heterogeneity: Tau <sup>2</sup> =8.57; Chi <sup>2</sup> =1.48, c	lf=1(P=0	.22); I <sup>2</sup> =32.27%					
Test for overall effect: Z=0.41(P=0.68)							
Test for subgroup differences: Chi <sup>2</sup> =1.4	48, df=1	(P=0.22), I <sup>2</sup> =32.27	%				
		Favo	urs heal	th education -10	) -50 0 50	<sup>100</sup> Favours contr	ol



### Analysis 9.8. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 8 Systolic blood pressure at 6 months.

Study or subgroup	App edu	o. health Co ucation		ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
9.8.1 Mean value							
Subtotal ***	0		0				Not estimable
Heterogeneity: Not applicable							
Test for overall effect: Not applicable							
9.8.2 Change scores							
Kattelmann 2009	51	-1 (14.3)	53	-2 (14.6)	+	29.92%	1[-4.54,6.54]
Rosal 2005	15	1.8 (16.7)	10	2 (16)	<del></del>	5.42%	-0.2[-13.23,12.83]
Spencer 2011 African-Amer	26	-2 (12.4)	32	-6 (11.1)		24.57%	4[-2.12,10.12]
Spencer 2011 Hispanic	28	-1 (10.3)	33	-1 (8.5)	+	40.09%	0[-4.79,4.79]
Subtotal ***	120		128		•	100%	1.27[-1.76,4.3]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.09, df=3	8(P=0.78	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.82(P=0.41)							
Total ***	120		128		•	100%	1.27[-1.76,4.3]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.09, df=3	8(P=0.78	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.82(P=0.41)							
Test for subgroup differences: Not app	licable						
		Fa	vours heal	th education	-100 -50 0 50	<sup>100</sup> Favours cont	rol

## Analysis 9.9. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 9 Mean systolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	App ed	). health ucation	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
9.9.1 Final values							
Rosal 2011	110	133.9 (18)	115	136.4 (18.7)		100%	-2.43[-7.23,2.37]
Subtotal ***	110		115		<b>•</b>	100%	-2.43[-7.23,2.37]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.99(P=0.32)							
Total ***	110		115		<b>•</b>	100%	-2.43[-7.23,2.37]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.99(P=0.32)							

 Favours health education
 -20
 -10
 0
 10
 20

Favours control

## Analysis 9.10. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 10 Mean diastolic blood pressure at up to 3 months (mm Hg).

Study or subgroup	Ap e	op. health ducation	Control		Mean Difference				Weight	Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95%	6 CI			Random, 95% Cl
9.10.1 Final values											
		F	avours he	ealth education	-40	-20	0	20	40	Favours contro	bl



Study or subgroup	App edu	. health ucation	C	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
Rosal 2011	115	75.2 (8.7)	112	77.1 (10.5)	-	88.86%	-1.91[-4.42,0.6]
Subtotal ***	115		112		$\blacklozenge$	88.86%	-1.91[-4.42,0.6]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.49(P=0.14)							
9.10.2 Change scores							
Rosal 2005	15	-1 (9.4)	10	1.9 (8.5)	-+	11.14%	-2.87[-9.97,4.23]
Subtotal ***	15		10		•	11.14%	-2.87[-9.97,4.23]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.79(P=0.43)							
Total ***	130		122		•	100%	-2.02[-4.39,0.35]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.06, df=	1(P=0.8)	; I <sup>2</sup> =0%					
Test for overall effect: Z=1.67(P=0.1)							
Test for subgroup differences: Chi <sup>2</sup> =0.	06, df=1	(P=0.8), I <sup>2</sup> =0%					
		Fave	ours heal	th education	-40 -20 0 20	40 Favours contro	l

## Analysis 9.11. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 11 Diastolic blood pressure at 6 months.

Study or subgroup	App edu	). health ucation	c	ontrol	Mean Dif	ference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random	, 95% CI		Random, 95% Cl
9.11.1 Mean values								
Subtotal ***	0		0					Not estimable
Heterogeneity: Not applicable								
Test for overall effect: Not applicable								
9.11.2 Change scores								
Kattelmann 2009	51	-1 (7.1)	53	-3 (7.3)		F.	66.06%	2[-0.77,4.77]
Rosal 2005	15	-0.7 (24.7)	10	0.8 (8.2)		_	2.79%	-1.47[-14.96,12.02]
Spencer 2011 African-Amer	26	0 (14.9)	32	-3 (13.9)	+	<b>+</b>	9.11%	3[-4.46,10.46]
Spencer 2011 Hispanic	28	-1 (7.7)	33	-1 (11.3)	-	F	22.04%	0[-4.8,4.8]
Subtotal ***	120		128				100%	1.55[-0.7,3.81]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.84, df=	3(P=0.84	4); I <sup>2</sup> =0%						
Test for overall effect: Z=1.35(P=0.18)								
Total ***	120		128				100%	1.55[-0.7,3.81]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.84, df=	3(P=0.84	4); I²=0%						
Test for overall effect: Z=1.35(P=0.18)								
Test for subgroup differences: Not ap	plicable							
		Fa	avours hea	lth education	-100 -50 0	50	<sup>100</sup> Favours contr	ol



## Analysis 9.12. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 12 Mean diastolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	App ed	o. health ucation	Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Ra	ndom, 95% CI			Random, 95% Cl
9.12.1 Final values										
Rosal 2011	110	73.5 (10.3)	115	75.4 (10)					100%	-1.89[-4.55,0.77]
Subtotal ***	110		115						100%	-1.89[-4.55,0.77]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.39(P=0.16)										
Total ***	110		115						100%	-1.89[-4.55,0.77]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.39(P=0.16)										
		Fa	avours heal	th education	-10	-5	0	5 10	Favours control	

### Analysis 9.13. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 13 Mean total cholesterol at up to 3 months (mg/dL).

Study or subgroup	App. health education		Control			Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rando	m, 95% CI			Random, 95% CI
9.13.1 Final values										
Philis-Tsimikas 2011	64	183.3 (46.1)	81	187 (40.9)			■		30.95%	-3.7[-18.08,10.68]
Rosal 2011	117	174.4 (46.7)	112	179.1 (44)			■-		46.43%	-4.7[-16.44,7.04]
Subtotal ***	181		193			•	•		77.38%	-4.3[-13.4,4.8]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.01, df=	1(P=0.92	2); I <sup>2</sup> =0%								
Test for overall effect: Z=0.93(P=0.35)										
9.13.2 Change scores										
Rosal 2005	15	-0.8 (27.3)	10	2.4 (15.5)			•		22.62%	-3.2[-20.03,13.63]
Subtotal ***	15		10				•		22.62%	-3.2[-20.03,13.63]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.37(P=0.71)										
Total ***	196		203			•	•		100%	-4.05[-12.05,3.95]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.02, df=	2(P=0.99	9); I <sup>2</sup> =0%								
Test for overall effect: Z=0.99(P=0.32)										
Test for subgroup differences: Chi <sup>2</sup> =0.	01, df=1	(P=0.91), I <sup>2</sup> =0%								
		Favo	ours hea	lth education	-100	-50	0 50	100	Favours contro	

## Analysis 9.14. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 14 Mean total cholesterol at up to 6 months (mg/dL).

Study or subgroup	App. health education		c	Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rar	ndom, 95%	CI			Random, 95% CI
9.14.1 Final values											
Brown 2002	118	192.5 (40.3)	112	185.9 (40.5)			+			20.97%	6.58[-3.88,17.04]
		Fav	ours hea	Ith education	-100	-50	0	50	100	Favours contro	l



Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
Hawthorne 1997	106	213.9 (52.9)	86	215.1 (44)		17.5%	-1.16[-14.87,12.55]
Keyserling 2002	60	202 (39.5)	57	210 (54.4)	+	14.18%	-8[-25.29,9.29]
Subtotal ***	284		255		•	52.65%	1.3[-6.67,9.27]
Heterogeneity: Tau <sup>2</sup> =5.03; Chi <sup>2</sup> =2.21,	df=2(P=	0.33); l <sup>2</sup> =9.53%					
Test for overall effect: Z=0.32(P=0.75)							
9.14.2 Change scores							
Kattelmann 2009	51	-5 (5)	53	-14 (5)	-	28.6%	9[7.08,10.92]
Rosal 2005	15	-2 (24.7)	10	11.2 (0.2)		18.75%	-13.2[-25.7,-0.7]
Subtotal ***	66		63		-	47.35%	-1.21[-22.89,20.48]
Heterogeneity: Tau <sup>2</sup> =225.6; Chi <sup>2</sup> =11.8	4, df=1(	P=0); l <sup>2</sup> =91.55%					
Test for overall effect: Z=0.11(P=0.91)							
Total ***	350		318			100%	0 14[-8 97 9 26]
Heterogeneity: Tau <sup>2</sup> =74.66; Chi <sup>2</sup> =17.1	6, df=4(I	P=0); I <sup>2</sup> =76.69%	510			100 /0	0.14[-0.31,3.20]
Test for overall effect: Z=0.03(P=0.98)							
Test for subgroup differences: Chi <sup>2</sup> =0	05, df=1	. (P=0.83), I <sup>2</sup> =0%					
		Favo	ours hea	Ith education	-100 -50 0	50 100 Favours co	ontrol

## Analysis 9.15. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 15 Mean total cholesterol at up to 1 year (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
9.15.1 Final values							
Brown 2002	112	189.9 (36.4)	113	187.6 (42.7)	<b>↓</b> , , , , , , , , , , , , , , , , , , ,	0.06%	2.24[-8.11,12.59]
Keyserling 2002	54	193 (39.7)	57	204 (46.8)	•	0.02%	-11[-27.11,5.11]
Philis-Tsimikas 2011	57	186.8 (44.4)	74	192.1 (51.9)	•	0.02%	-5.3[-21.81,11.21]
Rosal 2011	111	180.6 (49.6)	116	181.1 (44.6)	+	0.04%	-0.51[-12.79,11.77]
Subtotal ***	334		360			0.15%	-1.89[-8.41,4.64]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.05, df=	3(P=0.56	5); I <sup>2</sup> =0%					
Test for overall effect: Z=0.57(P=0.57)							
9.15.2 Change scores							
O'Hare 2004	165	-0.5 (1.3)	160	-0.1 (1)		99.85%	-0.39[-0.64,-0.14]
Subtotal ***	165		160		•	99.85%	-0.39[-0.64,-0.14]
Heterogeneity: Not applicable							
Test for overall effect: Z=3.03(P=0)							
Total ***	499		520		◆	100%	-0.39[-0.64,-0.14]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.25, df=	4(P=0.69	); I <sup>2</sup> =0%					
Test for overall effect: Z=3.05(P=0)							
Test for subgroup differences: Chi <sup>2</sup> =0.	2, df=1 (	P=0.65), I <sup>2</sup> =0%					
		Fav	ours hea	Ith education	-2 -1 0 1 2	Favours con	trol



### Analysis 9.16. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 16 LDL cholesterol at 6 months.

Study or subgroup	App. edu	health cation	Co	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% Cl		Random, 95% CI
9.16.1 Mean value							
Subtotal ***	0		0				Not estimable
Heterogeneity: Not applicable							
Test for overall effect: Not applicable							
9.16.2 Change scores							
Kattelmann 2009	51	-7 (28.6)	53	-5 (36.4)		53.01%	-2[-14.55,10.55]
Spencer 2011 African-Amer	25	-4 (33.9)	27	-5 (35.4)	<b>+</b>	23.52%	1[-17.84,19.84]
Spencer 2011 Hispanic	26	-17 (32.2)	28	-2.1 (38.4)		23.47%	-14.9[-33.76,3.96]
Subtotal ***	102		108		<b>•</b>	100%	-4.32[-13.46,4.81]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.65, df=2	2(P=0.44)	); I²=0%					
Test for overall effect: Z=0.93(P=0.35)							
Total ***	102		108		•	100%	-4.32[-13.46,4.81]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.65, df=2	2(P=0.44)	); I²=0%					
Test for overall effect: Z=0.93(P=0.35)							
Test for subgroup differences: Not app	olicable						
		F	avours heal	th education	-100 -50 0 50	<sup>100</sup> Favours contr	ol

## Analysis 9.17. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 17 Mean HDL cholesterol at 6 months.

Study or subgroup	subgroup App. health education			ontrol	Mean I	Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Rando	m, 95% CI		Random, 95% CI
9.17.1 Mean values								
Keyserling 2002	60	53 (16.3)	56	49 (15)		-	37.28%	4[-1.69,9.69]
Subtotal ***	60		56			•	37.28%	4[-1.69,9.69]
Heterogeneity: Not applicable								
Test for overall effect: Z=1.38(P=0.17)								
9.17.2 Change scores								
Kattelmann 2009	51	-3 (7.1)	53	-6 (14.6)		<b>H</b>	62.72%	3[-1.38,7.38]
Subtotal ***	51		53			•	62.72%	3[-1.38,7.38]
Heterogeneity: Not applicable								
Test for overall effect: Z=1.34(P=0.18)								
Total ***	111		109			•	100%	3.37[-0.1,6.84]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.07, df=	1(P=0.78	3); I <sup>2</sup> =0%						
Test for overall effect: Z=1.9(P=0.06)								
Test for subgroup differences: Chi <sup>2</sup> =0.	07, df=1	(P=0.78), I <sup>2</sup> =0%						
		Fav	ours hea	lth education <sup>-1</sup>	00 -50	0 50	100 Favours co	ntrol



## Analysis 9.18. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 18 Mean HDL at up to 1 year (mg/dL).

Study or subgroup	App ed	p. health Co ducation		Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		R	andom, 95%	CI			Random, 95% Cl
Keyserling 2002	54	51 (14)	57	50 (16.6)			+			100%	1[-4.7,6.7]
Total ***	54		57				•			100%	1[-4.7,6.7]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.34(P=0.73)					1						
		Fay	ours hea	Ith education	-100	-50	0	50	100	Favours contro	

## Analysis 9.19. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 19 Mean triglycerides at up to 3 months (mg/dL).

Study or subgroup	App. health education		C	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
9.19.1 Final values							
Rosal 2011	117	128.5 (78.9)	112	170.5 (133.1)		66.56%	-42[-70.5,-13.5]
Subtotal ***	117		112		◆	66.56%	-42[-70.5,-13.5]
Heterogeneity: Not applicable							
Test for overall effect: Z=2.89(P=0)							
9.19.2 Change scores							
Rosal 2005	15	-5.6 (37)	10	26.1 (57.4)		33.44%	-31.7[-71.9,8.5]
Subtotal ***	15		10			33.44%	-31.7[-71.9,8.5]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.55(P=0.12)							
Total ***	132		122		◆	100%	-38.56[-61.8,-15.31]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.17, df=	1(P=0.68	3); I <sup>2</sup> =0%					
Test for overall effect: Z=3.25(P=0)							
Test for subgroup differences: Chi <sup>2</sup> =0.	17, df=1	(P=0.68), I <sup>2</sup> =0%					
		Favo	ours heal	th education	-200 -100 0 100 200	Favours con	trol

## Analysis 9.20. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 20 Mean triglycerides at up to 6 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference		Weight	Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Rando	m, 95% Cl		Random, 95% CI
9.20.1 Change scores									
Kattelmann 2009	51	30 (121.4)	53	-17 (87.4)				47.08%	47[6.22,87.78]
Rosal 2005	15	-6.9 (52.1)	10	3.8 (24)		-1	-	52.92%	-10.7[-40.97,19.57]
Subtotal ***	66		63					100%	16.47[-39.98,72.91]
Heterogeneity: Tau <sup>2</sup> =1328.86; Chi <sup>2</sup> =4.9	96, df=1	(P=0.03); I <sup>2</sup> =79.83	%						
Test for overall effect: Z=0.57(P=0.57)						1			
		Fave	ours hea	lth education	-200	-100	0 100 200	) Favours con	trol



Study or subgroup	App. health education		Control			Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95%	CI			Random, 95% CI
Total ***	66		63					-		100%	16.47[-39.98,72.91]
Heterogeneity: Tau <sup>2</sup> =1328.86; Chi <sup>2</sup> =4.	96, df=1	(P=0.03); I <sup>2</sup> =79.83	3%								
Test for overall effect: Z=0.57(P=0.57)											
		Fav	ours he	alth education	-200	-100	0	100	200	Favours cont	rol

## Analysis 9.21. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 21 Mean triglycerides at up to 1 year (mg/dL).

Study or subgroup	App edu	o. health Co ucation		Control N		Ме	Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ra	ndom, 95% C	I			Random, 95% Cl
Rosal 2011	113	151.7 (103.5)	116	160.3 (99.6)						100%	-8.57[-34.89,17.75]
Total ***	113		116							100%	-8.57[-34.89,17.75]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.64(P=0.52)											
		Fave	ours hea	lth education	-100	-50	0	50	100	Favours contro	l

#### Analysis 9.22. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 22 Final mean self-efficacy and empowerment [on diet and health beliefs on barriers] at up to 3 months.

Study or subgroup	Apı ed	p. health ucation	Control		Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
9.22.1 Final values							
Vincent 2007	9	8.5 (1.5)	8	8.5 (1.7)		100%	0.03[-0.92,0.98]
Subtotal ***	9		8		<b>•</b>	100%	0.03[-0.92,0.98]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.06(P=0.95)							
Total ***	9		8		<b>•</b>	100%	0.03[-0.92,0.98]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.06(P=0.95)							
			Fa	vours control	-5 -2.5 0 2.5 5	Favours he	alth education

#### Analysis 9.23. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 23 Final mean self-efficacy and empowerment on diet (can choose correct food) at 6 months.

Study or subgroup	App. he	App. health education		Control	Std. Mean Difference					Std. Mean Difference		
	Ν	Mean(SD)	Ν	Mean(SD)		Rai	ndom, 95%	6 CI		Random, 95% Cl		
9.23.1 Final values												
Hawthorne 1997	106	78 (18.4)	86	86 61.1 (17)						0.95[0.65,1.25]		
				Favours control	-4	-2	0	2	4	Favours health educa- tion		

### Analysis 9.24. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 24 Diabetes knowledge at 3 months.

Study or subgroup	App edu	App. health education		ontrol	Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
9.24.1 Final values							
Brown 2002	117	41.4 (5.1)	100	39.1 (5.8)	— <b>=</b> —	32.75%	0.43[0.16,0.7]
Lujan 2007	73	72.1 (12.9)	70	71.2 (12)	<b>_</b>	27.55%	0.07[-0.26,0.4]
Sixta 2008	63	18.5 (2.9)	68	16.8 (3.3)		25.83%	0.55[0.2,0.9]
Vincent 2007	9	17.7 (3.5)	8	17.6 (2.3)		5.91%	0.01[-0.94,0.97]
Subtotal ***	262		246		-	92.03%	0.33[0.09,0.57]
Heterogeneity: Tau <sup>2</sup> =0.02; Chi <sup>2</sup> =4.88,	df=3(P=0	.18); I <sup>2</sup> =38.56%					
Test for overall effect: Z=2.71(P=0.01)							
9.24.2 Change score							
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)	•	7.97%	-0.21[-1.01,0.59]
Subtotal ***	15		10			7.97%	-0.21[-1.01,0.59]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.51(P=0.61)							
Total ***	277		256			100%	0.29[0.04,0.53]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =6.62,	df=4(P=0	.16); I <sup>2</sup> =39.59%					
Test for overall effect: Z=2.3(P=0.02)							
Test for subgroup differences: Chi <sup>2</sup> =1.	6, df=1 (I	P=0.21), I <sup>2</sup> =37.64	%				
			Fa	vours control	-1 -0.5 0 0.5 1	Favours he	alth education

### Analysis 9.25. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 25 Mean knowledge (diabetes and nutrition knowledge) at up to 6 months.

Study or subgroup	Apj ed	o. health ucation	с	ontrol	Std. Mean Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
9.25.1 Final values							
Hawthorne 1997	106	71 (11)	86	59.5 (16.1)		- 25.23%	0.85[0.55,1.14]
Keyserling 2002	60	10.5 (3.1)	58	9.6 (3.1)	+	21.61%	0.29[-0.07,0.65]
Lujan 2007	71	77.2 (14.4)	70	65.1 (21)	│ <u> </u>	22.85%	0.67[0.33,1.01]
Sixta 2008	63	17.5 (3)	68	15.7 (3)		22.27%	0.59[0.24,0.94]
Subtotal ***	300		282		•	91.96%	0.61[0.39,0.84]
Heterogeneity: Tau <sup>2</sup> =0.02; Chi <sup>2</sup> =5.51	, df=3(P=	0.14); I <sup>2</sup> =45.51%					
			Fa	vours control	-1 -0.5 0 0.5 1	Favours he	alth education



Study or subgroup	Apj ed	o. health ucation	c	ontrol	Std. Mean Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
Test for overall effect: Z=5.28(P<0.00	001)						
9.25.2 Change scores							
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)		8.04%	-0.14[-0.94,0.66]
Subtotal ***	15		10			8.04%	-0.14[-0.94,0.66]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.34(P=0.73	3)						
Total ***	215		202			100%	0 55[0 29 0 8]
	313	0.00) 12 54.000/	292			100%	0.55[0.29,0.8]
Heterogeneity: Tau <sup>2</sup> =0.04; Chi <sup>2</sup> =8.87	, df=4(P=	0.06);1*=54.89%					
Test for overall effect: Z=4.21(P<0.00	001)						
Test for subgroup differences: Chi <sup>2</sup> =	3.14, df=1	(P=0.08), I <sup>2</sup> =68.10	%			_	
			Fa	vours control	-1 -0.5 0 0.5 1	Favours he	alth education

### Analysis 9.26. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 26 Final mean knowledge at 1 year.

Study or subgroup	Apj ed	App. health education		ontrol	Std. Mean Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
Brown 2002	110	42.9 (4.9)	107	40.9 (4.9)		65.83%	0.41[0.14,0.68]
Keyserling 2002	54	10.7 (2.2)	57	10.1 (3)		34.17%	0.22[-0.15,0.6]
Total ***	164		164			100%	0.35[0.13,0.57]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.6	5, df=1(P=0.4	2); I <sup>2</sup> =0%					
Test for overall effect: Z=3.13(P=	:0)						
			Га	vours control -1	-0.5 0 0.5	1 Favours he	alth advication

Favours control <sup>-1</sup> <sup>-0.5</sup> <sup>0</sup> <sup>0.5</sup> <sup>1</sup> Favours health education

### Analysis 9.27. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 27 Mean quality of life measures at 3 to 4 months.

Study or subgroup	App ed	o. health ucation	Control		Mean Difference			e		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	om, 95% (	:1			Random, 95% Cl
9.27.1 Final values											
Subtotal ***	0		0								Not estimable
Heterogeneity: Not applicable											
Test for overall effect: Not applicable											
9.27.2 Change scores											
Rosal 2005	15	0.3 (1)	10	-0.1 (0.7)			+-			100%	0.44[-0.23,1.11]
Subtotal ***	15		10				•			100%	0.44[-0.23,1.11]
Heterogeneity: Not applicable											
Test for overall effect: Z=1.29(P=0.2)											
Total ***	15		10				•	1		100%	0.44[-0.23,1.11]
			Fa	vours control	-10	-5	0	5	10	Favours heal	th education



Study or subgroup	Apı ed	App. health education		Control		Меа	n Differe	nce		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95%	% CI			Random, 95% Cl
Heterogeneity: Not applicable											
Test for overall effect: Z=1.29(P=0.2)											
Test for subgroup differences: Not ap	plicable										
			F	avours control	-10	-5	0	5	10	Favours health	education

### Analysis 9.28. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 28 Mean quality of life scores at 6 months.

Study or subgroup	App. health education		С	ontrol	Μ	lean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	R	andom, 95% CI		Random, 95% Cl
9.28.1 Mean values								
Keyserling 2002	60	26.2 (6.2)	60	25.7 (7.8)		-+	13.9%	0.5[-2.01,3.01]
Subtotal ***	60		60			+	13.9%	0.5[-2.01,3.01]
Heterogeneity: Not applicable								
Test for overall effect: Z=0.39(P=0.7)								
9.28.2 Change scores								
Rosal 2005	15	0.6 (1.2)	10	0 (1.3)		+	86.1%	0.59[-0.42,1.6]
Subtotal ***	15		10			•	86.1%	0.59[-0.42,1.6]
Heterogeneity: Not applicable								
Test for overall effect: Z=1.15(P=0.25)								
Total ***	75		70			◆	100%	0.58[-0.36,1.51]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=1(P	=0.95); l <sup>2</sup>	2=0%						
Test for overall effect: Z=1.21(P=0.23)								
Test for subgroup differences: Chi <sup>2</sup> =0,	df=1 (P=	:0.95), I <sup>2</sup> =0%						
			Fa	vours control	-20 -10	0 10	20 Favours healt	th education

## Analysis 9.29. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 29 Mean quality of life scores at 1 year.

Study or subgroup	App. health education		Control		Mean Difference					Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rar	1dom, 95%	CI			Random, 95% Cl
Keyserling 2002	60	25.6 (7)	54	26.8 (7.3)			+			100%	-1.2[-3.84,1.44]
Total ***	60		54				•			100%	-1.2[-3.84,1.44]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.89(P=0.37)											
			Fa	vours control	-100	-50	0	50	100	Favours heal	th education

## Analysis 9.30. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 30 Acute hospital admissions at 24 months.

Study or subgroup	App. health education	Control	Odds Ratio				Weight	Odds Ratio	
	n/N	n/N		M-H, Ra	ndom, 95	% CI			M-H, Random, 95% CI
Gary 2009	61/269	191/273		-+				100%	0.13[0.09,0.19]
Total (95% CI)	269	273		•				100%	0.13[0.09,0.19]
Total events: 61 (App. health education	on), 191 (Control)								
Heterogeneity: Not applicable									
Test for overall effect: Z=10.54(P<0.00	001)								
	Favours h	ealth education	0.01	0.1	1	10	100	Favours control	

### Analysis 9.31. Comparison 9 Subgroup analysis of studies involving a link worker or community worker in the intervention HE, Outcome 31 Emergency visits at 6 months.

Study or subgroup	Ap ed	p. health lucation	c	ontrol		Mea	an Difference		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	idom, 95% Cl			Random, 95% Cl
9.31.1 Change values										
Lorig 2008	179	-0.1 (0.8)	173	-0.1 (0.9)			1		100%	-0.03[-0.21,0.16]
Subtotal ***	179		173						100%	-0.03[-0.21,0.16]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.28(P=0.78	)									
Total ***	179		173						100%	-0.03[-0.21,0.16]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.28(P=0.78	)									
		Fa	vours hea	lth education	-100	-50	0 50	100	Favours control	

#### Comparison 10. Subgroup analysis of studies involving a nurse in the intervention HE

Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
1 Mean HbA1c at up to 3 months	6	684	Mean Difference (IV, Random, 95% CI)	-0.49 [-0.96, -0.03]
1.1 Final values	4	580	Mean Difference (IV, Random, 95% CI)	-0.18 [-0.61, 0.25]
1.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	-0.91 [-1.63, -0.18]
2 Mean HbA1c at up to 6 months	4	443	Mean Difference (IV, Random, 95% CI)	-0.78 [-1.18, -0.39]
2.1 Final values	1	226	Mean Difference (IV, Random, 95% CI)	-1.40 [-2.15, -0.65]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
2.2 Change scores	3	217	Mean Difference (IV, Random, 95% CI)	-0.59 [-0.86, -0.31]
3 Mean HbA1c at up to 1 year	3	901	Mean Difference (IV, Random, 95% CI)	-0.16 [-0.44, 0.12]
3.1 Final values	2	576	Mean Difference (IV, Random, 95% CI)	-0.34 [-0.95, 0.28]
3.2 Change scores	1	325	Mean Difference (IV, Random, 95% CI)	-0.03 [-0.35, 0.29]
4 Mean HbA1c at 24 months	3	2124	Mean Difference (IV, Random, 95% CI)	-0.18 [-0.34, -0.02]
4.1 Mean value	1	109	Mean Difference (IV, Random, 95% CI)	-0.80 [-1.66, 0.06]
4.2 Change value	2	2015	Mean Difference (IV, Random, 95% CI)	-0.16 [-0.31, -0.02]
5 Mean systolic blood pres- sure at up to 3 months (mm Hg)	3	326	Mean Difference (IV, Random, 95% CI)	2.56 [-1.56, 6.67]
5.1 Final values	1	222	Mean Difference (IV, Random, 95% CI)	3.5 [-2.37, 9.37]
5.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	1.64 [-4.12, 7.41]
6 Mean systolic blood pres- sure at up to 6 months (mm Hg)	2	104	Mean Difference (IV, Random, 95% CI)	2.41 [-4.42, 9.24]
6.1 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	2.41 [-4.42, 9.24]
7 Mean diastolic blood pres- sure at up to 3 months (mm Hg)	3	324	Mean Difference (IV, Random, 95% CI)	-0.06 [-2.60, 2.48]
7.1 Final values	1	220	Mean Difference (IV, Random, 95% CI)	1.5 [-2.14, 5.14]
7.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	-1.54 [-5.10, 2.01]
8 Mean diastolic blood pres- sure at up to 6 months (mm Hg)	2	104	Mean Difference (IV, Random, 95% CI)	0.57 [-3.71, 4.85]
8.1 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	0.57 [-3.71, 4.85]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
9 Mean BMI at up to 3 months (kg/m <sup>2</sup> )	3	323	Mean Difference (IV, Random, 95% CI)	0.03 [-0.43, 0.48]
9.1 Final values	1	219	Mean Difference (IV, Random, 95% CI)	-0.83 [-2.56, 0.90]
9.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	0.09 [-0.39, 0.57]
10 Mean BMI at up to 6 months (kg/m <sup>2</sup> )	3	331	Mean Difference (IV, Random, 95% CI)	-0.09 [-0.56, 0.39]
10.1 Final values	1	227	Mean Difference (IV, Random, 95% CI)	-0.77 [-2.43, 0.89]
10.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	-0.02 [-0.52, 0.47]
11 Mean total cholesterol at up to 3 months (mg/dL)	4	536	Mean Difference (IV, Random, 95% CI)	-6.96 [-18.09, 4.16]
11.1 Final values	2	432	Mean Difference (IV, Random, 95% CI)	-1.93 [-13.05, 9.19]
11.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	-14.15 [-36.29, 7.98]
12 Mean total cholesterol at up to 6 months (mg/dL)	3	334	Mean Difference (IV, Random, 95% CI)	-11.92 [-32.92, 9.07]
12.1 Final values	1	230	Mean Difference (IV, Random, 95% CI)	6.58 [-3.88, 17.04]
12.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	-21.52 [-39.73, -3.30]
13 Mean total cholesterol at up to 1 year (mg/dL)	2	550	Mean Difference (IV, Random, 95% CI)	-0.39 [-0.64, -0.14]
13.1 Final values	1	225	Mean Difference (IV, Random, 95% CI)	2.24 [-8.11, 12.59]
13.2 Change scores	1	325	Mean Difference (IV, Random, 95% CI)	-0.39 [-0.64, -0.14]
14 Mean triglycerides at up to 3 months (mg/dL)	2	230	Mean Difference (IV, Random, 95% CI)	-15.55 [-40.23, 9.13]
14.1 Final values	1	205	Mean Difference (IV, Random, 95% CI)	-5.79 [-37.05, 25.47]
14.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-31.70 [-71.90, 8.50]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
15 Mean triglycerides at up to 6 months (mg/dL)	2	254	Mean Difference (IV, Random, 95% CI)	-24.99 [-60.95, 10.96]
15.1 Final values	1	229	Mean Difference (IV, Random, 95% CI)	-48.54 [-96.10, -0.98]
15.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-10.7 [-40.97, 19.57]
16 Final mean self-efficacy and empowerment [on diet and health beliefs on barri- ers] at up to 3 months	3	486	Std. Mean Difference (IV, Random, 95% CI)	0.21 [-0.04, 0.47]
16.1 Final mean	2	407	Std. Mean Difference (IV, Random, 95% CI)	0.14 [-0.14, 0.43]
16.2 Change scores	1	79	Std. Mean Difference (IV, Random, 95% CI)	0.45 [0.01, 0.90]
17 Final mean self-efficacy and empowerment on diet (can choose correct food) at 6 months	1	79	Std. Mean Difference (IV, Random, 95% CI)	0.50 [0.06, 0.95]
17.1 Change scores	1	79	Std. Mean Difference (IV, Random, 95% CI)	0.50 [0.06, 0.95]
18 Final mean knowledge at up to 3 months	4	513	Std. Mean Difference (IV, Random, 95% CI)	0.54 [0.24, 0.84]
18.1 Final values	2	409	Std. Mean Difference (IV, Random, 95% CI)	0.60 [0.26, 0.93]
18.2 Change values	2	104	Std. Mean Difference (IV, Random, 95% CI)	0.32 [-0.59, 1.24]
19 Mean BMI at up to 12 months (kg/m <sup>2</sup> )	1	227	Mean Difference (IV, Random, 95% CI)	-0.11 [-1.80, 1.58]
20 Mean systolic blood pres- sure at up to 1 year (mm Hg)	1	359	Mean Difference (IV, Random, 95% CI)	2.90 [-0.84, 6.64]
20.1 Final values	1	359	Mean Difference (IV, Random, 95% CI)	2.90 [-0.84, 6.64]
21 Mean LDL at up to 12 months (mg/dL)	1	341	Mean Difference (IV, Random, 95% CI)	1.0 [-6.76, 8.76]
22 Mean knowledge at 6 months	2	104	Mean Difference (IV, Random, 95% CI)	0.76 [-0.92, 2.44]
22.1 Change values	2	104	Mean Difference (IV, Random, 95% CI)	0.76 [-0.92, 2.44]

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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
23 Mean quality of life mea- sures at 3 to 4 months	1	25	Mean Difference (IV, Random, 95% CI)	0.44 [-0.23, 1.11]
23.1 Final values	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
23.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	0.44 [-0.23, 1.11]
24 Mean quality of life mea- sures at up to 6 months	1	25	Std. Mean Difference (IV, Random, 95% CI)	0.46 [-0.35, 1.27]
24.1 Mean change	1	25	Std. Mean Difference (IV, Random, 95% CI)	0.46 [-0.35, 1.27]
25 Final mean knowledge at 1 year	1	217	Std. Mean Difference (IV, Random, 95% CI)	0.41 [0.14, 0.68]

## Analysis 10.1. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 1 Mean HbA1c at up to 3 months.

Study or subgroup	App. health education		c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
10.1.1 Final values							
Skelly 2005	22	7.9 (1.3)	17	8.5 (2.6)	-+	8.59%	-0.54[-1.87,0.79]
Brown 2002	108	10.6 (2.6)	99	11.2 (2.8)	-+-	16.68%	-0.62[-1.36,0.12]
Anderson 2005	117	8.3 (1.9)	108	8.1 (2.1)	+	21.06%	0.21[-0.31,0.73]
D'Eramo Melkus 2010	57	8 (2.1)	52	8.3 (2.3)	-+-	15.25%	-0.26[-1.08,0.56]
Subtotal ***	304		276		•	61.59%	-0.18[-0.61,0.25]
Heterogeneity: Tau <sup>2</sup> =0.04; Chi <sup>2</sup> =3.77,	df=3(P=0.	29); l <sup>2</sup> =20.43%					
Test for overall effect: Z=0.83(P=0.41)							
10.1.2 Change scores							
Kim 2009	40	-1.2 (1.3)	39	0.1 (1.7)	-	18.04%	-1.3[-1.97,-0.63]
Rosal 2005	15	-0.8 (0.5)	10	-0.2 (0.8)	-#-	20.37%	-0.56[-1.12,-0]
Subtotal ***	55		49		•	38.41%	-0.91[-1.63,-0.18]
Heterogeneity: Tau <sup>2</sup> =0.18; Chi <sup>2</sup> =2.78,	df=1(P=0.	1); I <sup>2</sup> =64.08%					
Test for overall effect: Z=2.45(P=0.01)							
Total ***	359		325		•	100%	-0.49[-0.96,-0.03]
Heterogeneity: Tau <sup>2</sup> =0.2; Chi <sup>2</sup> =12.9, d	f=5(P=0.0	2); I <sup>2</sup> =61.24%					
Test for overall effect: Z=2.07(P=0.04)							
Test for subgroup differences: Chi <sup>2</sup> =2.	87, df=1 (	P=0.09), I <sup>2</sup> =65.1	1%				
		Favo	ours hea	lth education	-10 -5 0 5	<sup>10</sup> Favours con	trol

### Analysis 10.2. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 2 Mean HbA1c at up to 6 months.

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
10.2.1 Final values							
Brown 2002	117	10.8 (2.8)	109	12.2 (3)	-+-	17.97%	-1.4[-2.15,-0.65]
Subtotal ***	117		109		•	17.97%	-1.4[-2.15,-0.65]
Heterogeneity: Not applicable							
Test for overall effect: Z=3.65(P=0)							
10.2.2 Change scores							
Kim 2009	40	-1.3 (1.3)	39	-0.4 (1.4)		23.6%	-0.9[-1.5,-0.3]
Middelkoop 2001	53	-0.4 (1)	60	0.1 (0.9)	-	36.25%	-0.43[-0.78,-0.08]
Rosal 2005	15	-0.8 (0.6)	10	-0.1 (0.9)	+	22.17%	-0.73[-1.36,-0.1]
Subtotal ***	108		109		•	82.03%	-0.59[-0.86,-0.31]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.03, df=	2(P=0.36	); I <sup>2</sup> =1.3%					
Test for overall effect: Z=4.17(P<0.000	1)						
Total ***	225		218		•	100%	-0.78[-1.18,-0.39]
Heterogeneity: Tau <sup>2</sup> =0.08; Chi <sup>2</sup> =6.03,	df=3(P=0	.11); I <sup>2</sup> =50.26%					
Test for overall effect: Z=3.86(P=0)							
Test for subgroup differences: Chi <sup>2</sup> =3.	98, df=1	(P=0.05), I <sup>2</sup> =74.80	5%	I			
		Favo	ours heal	th education -10	-5 0 5	<sup>10</sup> Favours cont	trol

## Analysis 10.3. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 3 Mean HbA1c at up to 1 year.

Study or subgroup	App. health education		Control		Mean Di	fference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random	i, 95% CI		Random, 95% CI
10.3.1 Final values								
Brown 2002	112	10.9 (2.6)	112	11.6 (2.9)	-+-		13.45%	-0.75[-1.46,-0.04]
Crowley 2013	180	7.8 (1.3)	172	7.9 (1.3)			46.39%	-0.1[-0.38,0.18]
Subtotal ***	292		284		•		59.84%	-0.34[-0.95,0.28]
Heterogeneity: Tau <sup>2</sup> =0.14; Chi <sup>2</sup> =2.8, d	f=1(P=0.0	09); I <sup>2</sup> =64.25%						
Test for overall effect: Z=1.08(P=0.28)								
10.3.2 Change scores								
O'Hare 2004	165	-0.2 (1.4)	160	-0.2 (1.5)			40.16%	-0.03[-0.35,0.29]
Subtotal ***	165		160				40.16%	-0.03[-0.35,0.29]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(P	<0.0001)	; I <sup>2</sup> =100%						
Test for overall effect: Z=0.18(P=0.86)								
Total ***	457		444		•		100%	-0.16[-0.44,0.12]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =3.35, o	df=2(P=0	.19); l <sup>2</sup> =40.23%						
Test for overall effect: Z=1.1(P=0.27)								
Test for subgroup differences: Chi <sup>2</sup> =0.	76, df=1	(P=0.38), I <sup>2</sup> =0%						
		Favo	ours hea	Ith education	-10 -5 (	0 5 10	Favours contro	1

## Analysis 10.4. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 4 Mean HbA1c at 24 months.

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
10.4.1 Mean value							
D'Eramo Melkus 2010	57	7.2 (2.2)	52	8 (2.4)		3.36%	-0.8[-1.66,0.06]
Subtotal ***	57		52			3.36%	-0.8[-1.66,0.06]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.82(P=0.07)							
10.4.2 Change value							
Bellary 2008	858	-0 (1.6)	615	0.1 (1.6)	<b>H</b>	71.81%	-0.17[-0.34,-0.01]
Gary 2009	269	-0.2 (1.7)	273	-0.1 (1.9)		24.82%	-0.12[-0.43,0.19]
Subtotal ***	1127		888		•	96.64%	-0.16[-0.31,-0.02]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.1, df=1	(P=0.76);	I <sup>2</sup> =0%					
Test for overall effect: Z=2.19(P=0.03)							
Total ***	1184		940		•	100%	-0.18[-0.34,-0.02]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.14, df=	2(P=0.34	); I <sup>2</sup> =6.76%					
Test for overall effect: Z=2.25(P=0.02)							
Test for subgroup differences: Chi <sup>2</sup> =2.	05, df=1	(P=0.15), I <sup>2</sup> =51.1	19%				
		Fav	ours hea	lth education	-2 -1 0 1 2	Favours con	trol

## Analysis 10.5. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 5 Mean systolic blood pressure at up to 3 months (mm Hg).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
10.5.1 Final values							
Anderson 2005	116	140.1 (23)	106	136.6 (21.6)		49.08%	3.5[-2.37,9.37]
Subtotal ***	116		106		•	49.08%	3.5[-2.37,9.37]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.17(P=0.24)							
10.5.2 Change scores							
Kim 2009	40	-1.4 (13.7)	39	-2.1 (17)	-	36.34%	0.7[-6.12,7.52]
Rosal 2005	15	5.4 (18.2)	10	1.4 (9)	-+	14.57%	4[-6.77,14.77]
Subtotal ***	55		49		<b>+</b>	50.92%	1.64[-4.12,7.41]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.26, df=	1(P=0.61	L); I <sup>2</sup> =0%					
Test for overall effect: Z=0.56(P=0.58)							
Total ***	171		155		•	100%	2.56[-1.56,6.67]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.45, df=	2(P=0.8)	; I <sup>2</sup> =0%					
Test for overall effect: Z=1.22(P=0.22)							
Test for subgroup differences: Chi <sup>2</sup> =0.	2, df=1 (	P=0.66), I <sup>2</sup> =0%				L	
		Fav	ours hea	lth education	-100 -50 0 50	<sup>100</sup> Favours cont	rol



#### Analysis 10.6. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 6 Mean systolic blood pressure at up to 6 months (mm Hg).

Study or subgroup	App ed	o. health ucation	Control			Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Rai	ndom, 95% Cl			Random, 95% CI
10.6.1 Change scores										
Kim 2009	40	-0.2 (19.7)	39	-3.6 (16.6)			<b>—</b>		72.49%	3.4[-4.63,11.43]
Rosal 2005	15	1.8 (16.7)	10	2 (16)			-+-		27.51%	-0.2[-13.23,12.83]
Subtotal ***	55		49				•		100%	2.41[-4.42,9.24]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.21, df=	1(P=0.64	4); I <sup>2</sup> =0%								
Test for overall effect: Z=0.69(P=0.49)										
Total ***	55		49				•		100%	2.41[-4.42,9.24]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.21, df=	1(P=0.64	4); I <sup>2</sup> =0%								
Test for overall effect: Z=0.69(P=0.49)										
		F	avours hea	lth education	-100	-50	0	50 100	Favours contro	l

Favours health education -100

#### Analysis 10.7. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 7 Mean diastolic blood pressure at up to 3 months (mm Hg).

N         Mean(SD)         N         Mean(SD)         Random, 95% CI         Random, 95% CI           10.7.1 Final values         48 72%         1 5[-2 14 5 1/4	.4] . <b>4]</b>
<b>10.7.1 Final values</b>	.4] . <b>4]</b>
Anderson 2005 114 77 8 (15 3) 106 76 3 (12 2) 48 72% 1 5[-2 14 5 1/2	.4] . <b>4]</b>
	.4]
Subtotal *** 114 106 48.72% 1.5[-2.14,5.14	
Heterogeneity: Not applicable	
Test for overall effect: Z=0.81(P=0.42)	
10.7.2 Change scores	
Kim 2009         40         -2.2 (10.7)         39         -1.1 (7.7)         38.44%         -1.1[-5.2,	,3]
Rosal 2005 15 -1 (9.4) 10 1.9 (8.5) + 12.84% -2.87[-9.97,4.2]	23]
Subtotal *** 55 49 51.28% -1.54[-5.1,2.02	1]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.18, df=1(P=0.67); I <sup>2</sup> =0%	
Test for overall effect: Z=0.85(P=0.39)	
Total *** 169 155 00% -0.06[-2.6,2.4	8]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.55, df=2(P=0.46); I <sup>2</sup> =0%	
Test for overall effect: Z=0.05(P=0.96)	
Test for subgroup differences: Chi <sup>2</sup> =1.37, df=1 (P=0.24), I <sup>2</sup> =27.2%	

<sup>100</sup> Favours control Favours health education -100 -50 50

#### Analysis 10.8. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 8 Mean diastolic blood pressure at up to 6 months (mm Hg).

Study or subgroup	App. health education			Control		Mea	an Differer	nce		Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Ran	1dom, 95%	6 CI			Random, 95% Cl
10.8.1 Change scores						1					
			Favours h	ealth education	-100	-50	0	50	100	Favours contro	bl



Study or subgroup	Apı ed	p. health ucation	C	Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		R	andom, 95% Cl				Random, 95% CI
Kim 2009	40	-0.3 (12.3)	) 39	-1.1 (7.7)			+			89.94%	0.8[-3.71,5.31]
Rosal 2005	15	-0.7 (24.7)	) 10	0.8 (8.2)			-+			10.06%	-1.47[-14.96,12.02]
Subtotal ***	55		49				•			100%	0.57[-3.71,4.85]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.1, df=1	(P=0.75)	); I <sup>2</sup> =0%									
Test for overall effect: Z=0.26(P=0.79)											
Total ***	55		49				•			100%	0.57[-3.71,4.85]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.1, df=1	(P=0.75)	); I <sup>2</sup> =0%									
Test for overall effect: Z=0.26(P=0.79)											
			Favours hea	Ith education	-100	-50	0	50	100	Favours control	

Analysis 10.9. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 9 Mean BMI at up to 3 months  $(kg/m^2)$ .

Study or subgroup	App. health education		С	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
10.9.1 Final values							
Brown 2002	119	31.9 (6.1)	100	32.7 (6.8)	-+	7.08%	-0.83[-2.56,0.9]
Subtotal ***	119		100		-	7.08%	-0.83[-2.56,0.9]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(F	P<0.0001	); I <sup>2</sup> =100%					
Test for overall effect: Z=0.94(P=0.35)							
10.9.2 Change scores							
Kim 2009	40	-0.2 (1)	39	-0.3 (1.2)	+	87.9%	0.1[-0.39,0.59]
Rosal 2005	15	-0.2 (1.7)	10	-0.2 (3)		5.02%	-0.08[-2.13,1.97]
Subtotal ***	55		49		•	92.92%	0.09[-0.39,0.57]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.03, df=	1(P=0.8	7); I <sup>2</sup> =0%					
Test for overall effect: Z=0.37(P=0.71)							
Total ***	174		149		◆	100%	0.03[-0.43,0.48]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.04, df=	2(P=0.5	9); I <sup>2</sup> =0%					
Test for overall effect: Z=0.11(P=0.91)							
Test for subgroup differences: Chi <sup>2</sup> =1	.01, df=1	(P=0.31), I <sup>2</sup> =1.47	7%				
		-			E 2E 0 2E E		

Favours health education

Favours control

#### Analysis 10.10. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 10 Mean BMI at up to 6 months $(kg/m^2)$ .

Study or subgroup	App ed	p. health Co Jucation		ontrol Me		Меа	Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	lom, 95%	% CI			Random, 95% CI
10.10.1 Final values											
Brown 2002	118	31.7 (5.8)	109	32.5 (6.8)			•			8.26%	-0.77[-2.43,0.89]
Subtotal ***	118		109							8.26%	-0.77[-2.43,0.89]
Heterogeneity: Not applicable				_							
		Fav	ours hea	th education	-5	-2.5	0	2.5	5	Favours contro	ol



Study or subgroup	App edu	. health ucation	с	Control		Mean Difference			Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Rand	om, 95% Cl			Random, 95% CI
Test for overall effect: Z=0.91(P=0.36)										
10.10.2 Change scores										
Kim 2009	40	-0.3 (1.2)	39	-0.3 (1.2)			<b>H</b>		81.24%	0[-0.53,0.53]
Rosal 2005	15	-0.1 (1.9)	10	0.1 (1.8)			-+		10.49%	-0.21[-1.68,1.26]
Subtotal ***	55		49				•		91.74%	-0.02[-0.52,0.47]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.07, df=	1(P=0.79	); I <sup>2</sup> =0%								
Test for overall effect: Z=0.09(P=0.92)										
Total ***	173		158				•		100%	-0.09[-0.56,0.39]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.78, df=	2(P=0.68	3); I <sup>2</sup> =0%								
Test for overall effect: Z=0.35(P=0.72)										
Test for subgroup differences: Chi <sup>2</sup> =0.	71, df=1	(P=0.4), I <sup>2</sup> =0%								
		Fav	ours hea		-5	-2.5	0 2.5	5	Favours contro	l

## Analysis 10.11. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 11 Mean total cholesterol at up to 3 months (mg/dL).

Study or subgroup	App. health education		C	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
10.11.1 Final values							
Anderson 2005	115	189.5 (45.1)	107	197.4 (47.3)		28.45%	-7.9[-20.08,4.28]
Brown 2002	108	191.4 (41.1)	102	187.9 (40.8)		30.2%	3.46[-7.63,14.55]
Subtotal ***	223		209		•	58.65%	-1.93[-13.05,9.19]
Heterogeneity: Tau <sup>2</sup> =29.22; Chi <sup>2</sup> =1.83,	df=1(P=	0.18); l <sup>2</sup> =45.29%					
Test for overall effect: Z=0.34(P=0.73)							
10.11.2 Change scores							
Kim 2009	40	-19.5 (41.2)	39	6.3 (42.8)	<b>-</b> _	19.64%	-25.8[-44.33,-7.27]
Rosal 2005	15	-0.8 (27.3)	10	2.4 (15.5)		21.71%	-3.2[-20.03,13.63]
Subtotal ***	55		49		-	41.35%	-14.15[-36.29,7.98]
Heterogeneity: Tau <sup>2</sup> =173.82; Chi <sup>2</sup> =3.13	8, df=1(P	=0.08); I <sup>2</sup> =68.06%					
Test for overall effect: Z=1.25(P=0.21)							
Total ***	278		258		•	100%	-6.96[-18.09,4.16]
Heterogeneity: Tau <sup>2</sup> =74.68; Chi <sup>2</sup> =7.33,	df=3(P=	0.06); I <sup>2</sup> =59.09%					
Test for overall effect: Z=1.23(P=0.22)							
Test for subgroup differences: Chi <sup>2</sup> =0.9	94, df=1	(P=0.33), I <sup>2</sup> =0%					
		Favo	urs heal	th education	100 -50 0	50 100 Favours o	ontrol



## Analysis 10.12. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 12 Mean total cholesterol at up to 6 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
10.12.1 Final values							
Brown 2002	118	192.5 (40.3)	112	185.9 (40.5)	+	35.36%	6.58[-3.88,17.04]
Subtotal ***	118		112		-	35.36%	6.58[-3.88,17.04]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.23(P=0.22)							
10.12.2 Change scores							
Kim 2009	40	-24.7 (41.9)	39	7.2 (37.2)		30.56%	-31.9[-49.36,-14.44]
Rosal 2005	15	-2 (24.7)	10	11.2 (0.2)		34.08%	-13.2[-25.7,-0.7]
Subtotal ***	55		49			64.64%	-21.52[-39.73,-3.3]
Heterogeneity: Tau <sup>2</sup> =114.82; Chi <sup>2</sup> =2.93	l, df=1(P	=0.09); I <sup>2</sup> =65.67%	Ď				
Test for overall effect: Z=2.32(P=0.02)							
Total ***	173		161			100%	-11.92[-32.92,9.07]
Heterogeneity: Tau <sup>2</sup> =296.1; Chi <sup>2</sup> =15.24	I, df=2(P	=0); l <sup>2</sup> =86.87%					
Test for overall effect: Z=1.11(P=0.27)							
Test for subgroup differences: Chi <sup>2</sup> =6.	38, df=1	(P=0.01), I <sup>2</sup> =85.46	5%				
		Favo	ours hea	th education	-50 -25 0 25 50	– Favours cor	itrol

## Analysis 10.13. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 13 Mean total cholesterol at up to 1 year (mg/dL).

Study or subgroup	App. health education		Control			Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rar	idom, 95% Cl			Random, 95% CI
10.13.1 Final values										
Brown 2002	112	189.9 (36.4)	113	187.6 (42.7)				$\longrightarrow$	0.06%	2.24[-8.11,12.59]
Subtotal ***	112		113						0.06%	2.24[-8.11,12.59]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.42(P=0.67)										
10.13.2 Change scores										
O'Hare 2004	165	-0.5 (1.3)	160	-0.1 (1)			+		99.94%	-0.39[-0.64,-0.14]
Subtotal ***	165		160				•		99.94%	-0.39[-0.64,-0.14]
Heterogeneity: Not applicable										
Test for overall effect: Z=3.03(P=0)										
Total ***	277		273				•		100%	-0.39[-0.64,-0.14]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.25, df=	1(P=0.6	2); I <sup>2</sup> =0%								
Test for overall effect: Z=3.02(P=0)										
Test for subgroup differences: Chi <sup>2</sup> =0.	25, df=1	. (P=0.62), I <sup>2</sup> =0%								
		Fave	ours hea	lth education	-10	-5	0 5	5 10	Favours contro	l


## Analysis 10.14. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 14 Mean triglycerides at up to 3 months (mg/dL).

Study or subgroup	App. health education		с	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
10.14.1 Final values							
Brown 2002	107	186.4 (96.1)	98	192.2 (128.4)		62.32%	-5.79[-37.05,25.47]
Subtotal ***	107		98			62.32%	-5.79[-37.05,25.47]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.36(P=0.72)							
10.14.2 Change scores							
Rosal 2005	15	-5.6 (37)	10	26.1 (57.4)		37.68%	-31.7[-71.9,8.5]
Subtotal ***	15		10			37.68%	-31.7[-71.9,8.5]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.55(P=0.12)							
Total ***	122		108			100%	-15.55[-40.23,9.13]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.99, df=	1(P=0.32	2); I <sup>2</sup> =0%					
Test for overall effect: Z=1.24(P=0.22)							
Test for subgroup differences: Chi <sup>2</sup> =0.	99, df=1	(P=0.32), I <sup>2</sup> =0%					
		Favo	urs hea	Ith education	-100 -50 0	50 100 Eavours co	ntrol

Favours health education -100

<sup>100</sup> Favours control

# Analysis 10.15. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 15 Mean triglycerides at up to 6 months (mg/dL).

Study or subgroup	App ed	health cation		ontrol	Mean	Difference		Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Rando	m, 95% Cl			Random, 95% Cl
10.15.1 Final values									
Brown 2002	117	189.1 (107.9)	112	237.7 (234.1)		_		37.77%	-48.54[-96.1,-0.98]
Subtotal ***	117		112			-		37.77%	-48.54[-96.1,-0.98]
Heterogeneity: Not applicable									
Test for overall effect: Z=2(P=0.05)									
10.15.2 Change scores									
Rosal 2005	15	-6.9 (52.1)	10	3.8 (24)		┡┼──		62.23%	-10.7[-40.97,19.57]
Subtotal ***	15		10					62.23%	-10.7[-40.97,19.57]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.69(P=0.49)									
Total ***	132		122					100%	-24.99[-60.95,10.96]
Heterogeneity: Tau <sup>2</sup> =302.29; Chi <sup>2</sup> =1.7	'3, df=1(F	P=0.19); l <sup>2</sup> =42.2	2%						
Test for overall effect: Z=1.36(P=0.17)									
Test for subgroup differences: Chi <sup>2</sup> =1	.73, df=1	(P=0.19), I <sup>2</sup> =42	.22%						
		Fa	avours hea	lth education	-100 -50	0 50	100	Favours co	ontrol

#### Analysis 10.16. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 16 Final mean self-efficacy and empowerment [on diet and health beliefs on barriers] at up to 3 months.

Study or subgroup	App edu	App. health education		ontrol	Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
10.16.1 Final mean							
Anderson 2005	106	4.2 (0.6)	86	4 (0.7)		37.66%	0.29[0.01,0.58]
Brown 2002	116	2.2 (0.8)	99	2.2 (0.8)	<b>+</b>	39.94%	0[-0.27,0.27]
Subtotal ***	222		185			77.6%	0.14[-0.14,0.43]
Heterogeneity: Tau <sup>2</sup> =0.02; Chi <sup>2</sup> =2.14,	df=1(P=0	).14); l <sup>2</sup> =53.32%					
Test for overall effect: Z=0.97(P=0.33)							
10.16.2 Change scores							
Kim 2009	40	8.7 (11.4)	39	2.6 (15)		22.4%	0.45[0.01,0.9]
Subtotal ***	40		39			22.4%	0.45[0.01,0.9]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(F	o<0.0001	); I <sup>2</sup> =100%					
Test for overall effect: Z=1.99(P=0.05)							
Total ***	262		224			100%	0.21[-0.04,0.47]
Heterogeneity: Tau <sup>2</sup> =0.02; Chi <sup>2</sup> =3.77,	df=2(P=0	).15); l <sup>2</sup> =46.89%					
Test for overall effect: Z=1.63(P=0.1)							
Test for subgroup differences: Chi <sup>2</sup> =1.	.33, df=1	(P=0.25), I <sup>2</sup> =24.6	7%				
			Fa	vours control	-0.5 -0.25 0 0.25 0.5	- Favours he	alth education

## Analysis 10.17. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 17 Final mean self-efficacy and empowerment on diet (can choose correct food) at 6 months.

Study or subgroup	App ed	o. health ucation	Control		Std. Mean	Std. Mean Difference		Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Randor	n, 95% CI		Random, 95% CI
10.17.1 Change scores								
Kim 2009	40	6.6 (14.4)	39	-0.9 (15.1)			100%	0.5[0.06,0.95]
Subtotal ***	40		39			•	100%	0.5[0.06,0.95]
Heterogeneity: Not applicable								
Test for overall effect: Z=2.2(P=0.03)								
Total ***	40		39			•	100%	0.5[0.06,0.95]
Heterogeneity: Not applicable								
Test for overall effect: Z=2.2(P=0.03)								
			Fav	ours control	-4 -2	0 2	4 Favours heat	alth education

### Analysis 10.18. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 18 Final mean knowledge at up to 3 months.

Study or subgroup	App. health education		Control			Std. Mean Difference					Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ranc	dom, 959	6 CI			Random, 95% Cl
10.18.1 Final values											
Anderson 2005	106	3.4 (0.7)	86	2.8 (0.8)						32.39%	0.77[0.48,1.07]
			Fa	vours control	-1	-0.5	0	0.5	1	Favours hea	Ith education



Study or subgroup	App edu	o. health ucation	с	ontrol	Std. Me	an Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Rand	lom, 95% CI		Random, 95% Cl
Brown 2002	117	41.4 (5.1)	100	39.1 (5.8)			34.1%	0.43[0.16,0.7]
Subtotal ***	223		186				66.49%	0.6[0.26,0.93]
Heterogeneity: Tau <sup>2</sup> =0.04; Chi <sup>2</sup> =2.85,	df=1(P=0	).09); I <sup>2</sup> =64.95%						
Test for overall effect: Z=3.47(P=0)								
10.18.2 Change values								
Kim 2009	40	2.2 (2.4)	39	0.1 (3.2)			22.63%	0.74[0.28,1.19]
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)	+		10.87%	-0.21[-1.01,0.59]
Subtotal ***	55		49				33.51%	0.32[-0.59,1.24]
Heterogeneity: Tau <sup>2</sup> =0.34; Chi <sup>2</sup> =4.03,	df=1(P=0	).04); I <sup>2</sup> =75.16%						
Test for overall effect: Z=0.69(P=0.49)								
Total ***	278		235				100%	0.54[0.24,0.84]
Heterogeneity: Tau <sup>2</sup> =0.05; Chi <sup>2</sup> =7.01,	df=3(P=0	0.07); I <sup>2</sup> =57.19%						
Test for overall effect: Z=3.51(P=0)								
Test for subgroup differences: Chi <sup>2</sup> =0.	3, df=1 (	P=0.58), I <sup>2</sup> =0%						
			Fa	vours control	-1 -0.5	0 0.5	<sup>1</sup> Favours he	alth education

## Analysis 10.19. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 19 Mean BMI at up to 12 months (kg/m<sup>2</sup>).

Study or subgroup	App edu	App. health education		Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ra	ndom, 95% (	CI			Random, 95% CI
Brown 2002	114	32.2 (6.5	) 113	32.3 (6.5)		_				100%	-0.11[-1.8,1.58]
Total ***	114		113			-				100%	-0.11[-1.8,1.58]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(P	<0.0001)	; I <sup>2</sup> =100%									
Test for overall effect: Z=0.13(P=0.9)											
			Favours hea	lth education	-5	-2.5	0	2.5	5	Favours contro	l

### Analysis 10.20. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 20 Mean systolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	Apı ed	o. health ucation	c	Control		Mean Difference		Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Random, 9	5% CI		Random, 95% Cl
10.20.1 Final values									
Crowley 2013	182	137.6 (17.5)	177	134.7 (18.6)		+-		100%	2.9[-0.84,6.64]
Subtotal ***	182		177					100%	2.9[-0.84,6.64]
Heterogeneity: Not applicable									
Test for overall effect: Z=1.52(P=0.13)									
Total ***	182		177					100%	2.9[-0.84,6.64]
Heterogeneity: Not applicable									
Test for overall effect: Z=1.52(P=0.13)									
		F	avours hea	lth education	-10	-5 0	5 10	Favours contro	ol



#### Analysis 10.21. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 21 Mean LDL at up to 12 months (mg/dL).

Study or subgroup	App ed	). health ucation	. health Con Ication		Control I		Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		R	andom, 95%	CI			Random, 95% Cl
Crowley 2013	170	96.5 (36.5)	171	95.5 (36.6)						100%	1[-6.76,8.76]
Total ***	170		171				•			100%	1[-6.76,8.76]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.25(P=0.8)											
		F	avours hea	lth education	-100	-50	0	50	100	Favours contro	ι

## Analysis 10.22. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 22 Mean knowledge at 6 months.

Study or subgroup	Apı ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
10.22.1 Change values							
Kim 2009	40	2.4 (2.3)	39	0.7 (2.4)		45.32%	1.7[0.66,2.74]
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)	•	54.68%	-0.02[-0.13,0.09]
Subtotal ***	55		49			100%	0.76[-0.92,2.44]
Heterogeneity: Tau <sup>2</sup> =1.34; Chi <sup>2</sup> =10.46	6, df=1(P	=0); I <sup>2</sup> =90.44%					
Test for overall effect: Z=0.89(P=0.38)	)						
Total ***	55		49			100%	0.76[-0.92,2.44]
Heterogeneity: Tau <sup>2</sup> =1.34; Chi <sup>2</sup> =10.46	6, df=1(P	=0); I <sup>2</sup> =90.44%					
Test for overall effect: Z=0.89(P=0.38)	)						
			Fa	vours control	-2 -1 0 1 2	 Favours hea	lth education

### Analysis 10.23. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 23 Mean quality of life measures at 3 to 4 months.

Study or subgroup	App edu	. health ucation	C	ontrol		Mean Di	fference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Random	ı, 95% CI		Random, 95% Cl
10.23.1 Final values									
Subtotal ***	0		0						Not estimable
Heterogeneity: Not applicable									
Test for overall effect: Not applicable									
10.23.2 Change scores									
Rosal 2005	15	0.3 (1)	10	-0.1 (0.7)			ł.	100%	0.44[-0.23,1.11]
Subtotal ***	15		10					100%	0.44[-0.23,1.11]
Heterogeneity: Not applicable									
Test for overall effect: Z=1.29(P=0.2)									
			Fa	vours control	-100 -5	0 (	0 50 100	Favours healt	h education



Study or subgroup	App. health education		с	ontrol		Mean Di	fference		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Random	n, 95% Cl			Random, 95% CI
Total ***	15		10		_			-	100%	0.44[-0.23,1.11]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.29(P=0.2)										
Test for subgroup differences: Not app	olicable				1			1		
			_		100	50	0 50	100		

Favours control <sup>-100</sup> <sup>-50</sup> <sup>0</sup> <sup>50</sup> <sup>100</sup> Favours health education

## Analysis 10.24. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 24 Mean quality of life measures at up to 6 months.

Study or subgroup	App ed	). health ucation	c	ontrol		Std. Mean Difference		Weight	Std. Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Rano	dom, 95% CI			Random, 95% Cl
10.24.1 Mean change										
Rosal 2005	15	0.6 (1.2)	10	0 (1.3)				$\rightarrow$	100%	0.46[-0.35,1.27]
Subtotal ***	15		10						100%	0.46[-0.35,1.27]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(F	<0.0001	); I <sup>2</sup> =100%								
Test for overall effect: Z=1.11(P=0.27)										
Total ***	15		10						100%	0.46[-0.35,1.27]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(F	<0.0001	); I <sup>2</sup> =100%								
Test for overall effect: Z=1.11(P=0.27)										
			Fa	vours control	-1	-0.5	0 0.5	1	Favours he	alth education

## Analysis 10.25. Comparison 10 Subgroup analysis of studies involving a nurse in the intervention HE, Outcome 25 Final mean knowledge at 1 year.

Study or subgroup	App ed	o. health ucation	C	Control Std. Mean Difference			Weight	Std. Mean Difference			
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95%	CI			Random, 95% CI
Brown 2002	110	42.9 (4.9)	107	40.9 (4.9)						100%	0.41[0.14,0.68]
Total ***	110		107							100%	0.41[0.14,0.68]
Heterogeneity: Not applicable											
Test for overall effect: Z=3.01(P=0)											
			Fa	vours control	-1	-0.5	0	0.5	1	Favours he	alth education

#### Comparison 11. Subgroup analysis of studies involving a dietician in the intervention HE

Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
1 Mean HbA1c at up to 3 months	4	515	Mean Difference (IV, Random, 95% CI)	-0.37 [-0.86, 0.11]
1.1 Final values	3	490	Mean Difference (IV, Random, 95% CI)	-0.32 [-0.99, 0.34]



Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
1.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-0.56 [-1.12, -0.00]
2 Mean HbA1c at up to 6 months	7	815	Mean Difference (IV, Random, 95% CI)	-0.57 [-0.85, -0.29]
2.1 Final values	4	573	Mean Difference (IV, Random, 95% CI)	-0.88 [-1.55, -0.22]
2.2 Change scores	3	242	Mean Difference (IV, Random, 95% CI)	-0.44 [-0.72, -0.16]
3 Mean HbA1c at up to 1 year	3	505	Mean Difference (IV, Random, 95% CI)	-0.24 [-0.67, 0.19]
3.1 Final values	3	505	Mean Difference (IV, Random, 95% CI)	-0.24 [-0.67, 0.19]
4 Mean systolic blood pres- sure at up to 3 months (mm Hg)	3	305	Mean Difference (IV, Random, 95% CI)	2.38 [-2.34, 7.09]
4.1 Final values	2	280	Mean Difference (IV, Random, 95% CI)	1.52 [-4.95, 8.00]
4.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	4.0 [-6.77, 14.77]
5 Mean systolic blood pres- sure at up to 6 months (mm Hg)	4	357	Mean Difference (IV, Random, 95% CI)	1.69 [-0.43, 3.81]
5.1 Final values	2	228	Mean Difference (IV, Random, 95% CI)	1.88 [-0.46, 4.21]
5.2 Change scores	2	129	Mean Difference (IV, Random, 95% CI)	0.82 [-4.29, 5.92]
6 Mean systolic blood pres- sure at up to 1 year (mm Hg)	1	169	Mean Difference (IV, Random, 95% CI)	1.0 [-3.58, 5.58]
6.1 Final values	1	169	Mean Difference (IV, Random, 95% CI)	1.0 [-3.58, 5.58]
7 Mean diastolic blood pres- sure at up to 3 months (mm Hg)	3	303	Mean Difference (IV, Random, 95% CI)	0.07 [-2.59, 2.72]
7.1 Final values	2	278	Mean Difference (IV, Random, 95% CI)	0.55 [-2.32, 3.41]
7.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-2.87 [-9.97, 4.23]
8 Mean diastolic blood pres- sure at up to 6 months (mm Hg)	4	357	Mean Difference (IV, Random, 95% CI)	2.34 [0.87, 3.80]
8.1 Final values	2	228	Mean Difference (IV, Random, 95% CI)	1.73 [-1.93, 5.38]
8.2 Change scores	2	129	Mean Difference (IV, Random, 95% CI)	1.86 [-0.86, 4.57]
9 Mean diastolic blood pres- sure at up to 1 year (mm Hg)	1	169	Mean Difference (IV, Random, 95% CI)	2.0 [-0.79, 4.79]
9.1 Final values	1	169	Mean Difference (IV, Random, 95% CI)	2.0 [-0.79, 4.79]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
10 Mean BMI at up to 3 months (kg/m <sup>2</sup> )	3	301	Mean Difference (IV, Random, 95% CI)	-0.68 [-1.92, 0.55]
10.1 Final values	2	276	Mean Difference (IV, Random, 95% CI)	-1.03 [-2.57, 0.51]
10.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-0.08 [-2.13, 1.97]
11 Mean BMI at up to 6 months (kg/m <sup>2</sup> )	4	411	Mean Difference (IV, Random, 95% CI)	-0.52 [-0.93, -0.12]
11.1 Final values	2	282	Mean Difference (IV, Random, 95% CI)	-1.14 [-2.63, 0.35]
11.2 Change scores	2	129	Mean Difference (IV, Random, 95% CI)	-0.48 [-0.90, -0.06]
12 Mean total cholesterol at up to 3 months (mg/dL)	4	514	Mean Difference (IV, Random, 95% CI)	-2.28 [-9.18, 4.62]
12.1 Final values	3	489	Mean Difference (IV, Random, 95% CI)	-2.09 [-9.66, 5.48]
12.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-3.2 [-20.03, 13.63]
13 Mean total cholesterol at up to 6 months (mg/dL)	5	531	Mean Difference (IV, Random, 95% CI)	0.64 [-8.80, 10.07]
13.1 Final values	3	402	Mean Difference (IV, Random, 95% CI)	2.62 [-5.61, 10.85]
13.2 Change scores	2	129	Mean Difference (IV, Random, 95% CI)	-1.21 [-22.89, 20.48]
14 Mean total cholesterol at up to 1 year (mg/dL)	2	336	Mean Difference (IV, Random, 95% CI)	-2.88 [-15.52, 9.76]
14.1 Final values	2	336	Mean Difference (IV, Random, 95% CI)	-2.88 [-15.52, 9.76]
15 Mean LDL at up to 3 months (mg/dL)	2	80	Mean Difference (IV, Random, 95% CI)	3.54 [-7.39, 14.47]
15.1 Final values	1	55	Mean Difference (IV, Random, 95% CI)	6.0 [-10.03, 22.03]
15.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	1.4 [-13.55, 16.35]
16 Mean LDL at up to 6 months (mg/dL)	3	181	Mean Difference (IV, Random, 95% CI)	-3.14 [-11.71, 5.42]
16.1 Final values	1	52	Mean Difference (IV, Random, 95% CI)	7.80 [-11.20, 26.80]
16.2 Change scores	2	129	Mean Difference (IV, Random, 95% CI)	-5.71 [-14.51, 3.08]
17 Mean HDL at up to 3 months (mg/dL)	2	82	Mean Difference (IV, Random, 95% CI)	-1.58 [-7.76, 4.59]
17.1 Final values	1	57	Mean Difference (IV, Random, 95% CI)	-4.80 [-10.52, 0.92]
17.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	1.50 [-3.93, 6.93]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
18 Mean HDL at up to 6 months (mg/dL)	4	300	Mean Difference (IV, Random, 95% CI)	0.30 [-3.57, 4.18]
18.1 Final scores	2	171	Mean Difference (IV, Random, 95% CI)	-0.36 [-9.27, 8.55]
18.2 Change scores	2	129	Mean Difference (IV, Random, 95% CI)	0.63 [-4.27, 5.52]
19 Mean HDL at up to 1 year (mg/dL)	1	111	Mean Difference (IV, Random, 95% CI)	1.0 [-4.70, 6.70]
20 Mean triglycerides at up to 3 months (mg/dL)	3	287	Mean Difference (IV, Random, 95% CI)	-18.36 [-41.81, 5.10]
20.1 Final values	2	262	Mean Difference (IV, Random, 95% CI)	-11.47 [-40.34, 17.40]
20.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-31.70 [-71.90, 8.50]
21 Mean triglycerides at up to 6 months (mg/dL)	4	413	Mean Difference (IV, Random, 95% CI)	-6.38 [-42.54, 29.79]
21.1 Final values	2	284	Mean Difference (IV, Random, 95% CI)	-31.26 [-63.12, 0.59]
21.2 Change scores	2	129	Mean Difference (IV, Random, 95% CI)	16.47 [-39.98, 72.91]
22 Final mean knowledge at up to 3 months	4	492	Std. Mean Difference (IV, Random, 95% CI)	0.53 [0.22, 0.84]
22.1 Final values	3	467	Std. Mean Difference (IV, Random, 95% CI)	0.61 [0.37, 0.85]
22.2 Change scores	1	25	Std. Mean Difference (IV, Random, 95% CI)	-0.21 [-1.01, 0.59]
23 Final mean knowledge (diabetes and nutrition knowledge) at up to 6 months	5	451	Std. Mean Difference (IV, Random, 95% CI)	0.31 [0.12, 0.50]
23.1 Final values	4	426	Std. Mean Difference (IV, Random, 95% CI)	0.34 [0.14, 0.53]
23.2 Change scores	1	25	Std. Mean Difference (IV, Random, 95% CI)	-0.14 [-0.94, 0.66]
24 Final mean knowledge at 1 year	2	328	Std. Mean Difference (IV, Random, 95% CI)	0.35 [0.13, 0.57]
25 Final mean self-efficacy & empowerment [on diet and health beliefs on barriers] at up to 3 months	2	407	Std. Mean Difference (IV, Random, 95% CI)	0.14 [-0.14, 0.43]
25.1 Mean values	2	407	Std. Mean Difference (IV, Random, 95% CI)	0.14 [-0.14, 0.43]



Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
25.2 Change scores	0	0	Std. Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
26 Mean quality of life mea- sures at 3 to 4 months	1	25	Mean Difference (IV, Random, 95% CI)	0.44 [-0.23, 1.11]
26.1 Final values	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
26.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	0.44 [-0.23, 1.11]
27 Mean BMI at up to 12 months (kg/m <sup>2</sup> )	1	227	Mean Difference (IV, Random, 95% CI)	-0.11 [-1.80, 1.58]
28 Mean triglycerides at up to 1 year (mg/dL)	1	226	Mean Difference (IV, Random, 95% CI)	15.78 [-29.32, 60.88]
29 Mean quality of life scores at 6 months	2	145	Mean Difference (IV, Random, 95% CI)	-0.68 [-2.49, 1.13]
29.1 Mean values	1	120	Mean Difference (IV, Random, 95% CI)	0.5 [-2.01, 3.01]
29.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-1.40 [-3.13, 0.33]
30 Mean quality of life scores at 1 year	1	114	Std. Mean Difference (IV, Random, 95% CI)	-0.17 [-0.53, 0.20]

### Analysis 11.1. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 1 Mean HbA1c at up to 3 months.

Study or subgroup	Ap ed	p. health lucation	C	Control	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
11.1.1 Final values							
Agurs-Collins 1997	31	9.5 (1.8)	27	10.3 (1.9)	-+	16.65%	-0.8[-1.76,0.16]
Brown 2002	108	10.6 (2.6)	99	11.2 (2.8)	+	22.71%	-0.62[-1.36,0.12]
Anderson 2005	117	8.3 (1.9)	108	8.1 (2.1)	<b>+</b>	31.01%	0.21[-0.31,0.73]
Subtotal ***	256		234		•	70.38%	-0.32[-0.99,0.34]
Heterogeneity: Tau <sup>2</sup> =0.21; Chi <sup>2</sup> =5	5.11, df=2(P=	0.08); I <sup>2</sup> =60.86%					
Test for overall effect: Z=0.95(P=	0.34)						
11.1.2 Change scores							
Rosal 2005	15	-0.8 (0.5)	10	-0.2 (0.8)	-	29.62%	-0.56[-1.12,-0]
Subtotal ***	15		10		•	29.62%	-0.56[-1.12,-0]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.98(P=	0.05)						
Total ***	271		244		•	100%	-0.37[-0.86,0.11]
Heterogeneity: Tau <sup>2</sup> =0.12; Chi <sup>2</sup> =6	5.26, df=3(P=	0.1); I <sup>2</sup> =52.06%					
Test for overall effect: Z=1.53(P=	0.13)						
Test for subgroup differences: Ch	ni²=0.28, df=1	1 (P=0.59), I <sup>2</sup> =0%					
		Fav	vours hea	alth education	-10 -5 0 5 10	Favours cor	trol



#### Analysis 11.2. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 2 Mean HbA1c at up to 6 months.

Study or subgroup	App. edu	. health Ication	c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
11.2.1 Final values							
Agurs-Collins 1997	30	9.9 (2)	25	11.5 (4.4)		2.15%	-1.6[-3.47,0.27]
Brown 2002	117	10.8 (2.8)	109	12.2 (3)	-+-	10.64%	-1.4[-2.15,-0.65]
Keyserling 2002	60	10.7 (3.1)	58	11.5 (3.8)	_ <b>+</b> _+	4.5%	-0.8[-2.06,0.46]
Samuel-Hodge 2009	102	7.4 (1)	72	7.8 (0.8)	-	31.06%	-0.4[-0.68,-0.12]
Subtotal ***	309		264		•	48.35%	-0.88[-1.55,-0.22]
Heterogeneity: Tau <sup>2</sup> =0.24; Chi <sup>2</sup> =7.41, o	df=3(P=0	.06); I <sup>2</sup> =59.52%					
Test for overall effect: Z=2.61(P=0.01)							
11.2.2 Change scores							
Kattelmann 2009	51	-0.3 (2.1)	53	-0.2 (1.5)	-+-	11.66%	-0.1[-0.81,0.61]
Middelkoop 2001	53	-0.4 (1)	60	0.1 (0.9)	-	26.29%	-0.43[-0.78,-0.08]
Rosal 2005	15	-0.8 (0.6)	10	-0.1 (0.9)	-+-	13.7%	-0.73[-1.36,-0.1]
Subtotal ***	119		123		•	51.65%	-0.44[-0.72,-0.16]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.7, df=2	(P=0.43);	l <sup>2</sup> =0%					
Test for overall effect: Z=3.05(P=0)							
Total ***	428		387		•	100%	-0.57[-0.85,-0.29]
Heterogeneity: Tau <sup>2</sup> =0.05; Chi <sup>2</sup> =9.46, o	df=6(P=0	.15); I <sup>2</sup> =36.59%					
Test for overall effect: Z=3.97(P<0.000	1)						
Test for subgroup differences: Chi <sup>2</sup> =1.	46, df=1	(P=0.23), I <sup>2</sup> =31.6	5%				
		Favo	ours hea	Ith education -1	10 -5 0 5	<sup>10</sup> Favours con	trol

Favours health education

#### Analysis 11.3. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 3 Mean HbA1c at up to 1 year.

Study or subgroup	App ed	o. health ucation	c	ontrol	Mean Di	fference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random	, 95% CI		Random, 95% CI
11.3.1 Final values								
Brown 2002	112	10.9 (2.6)	112	11.6 (2.9)			25.29%	-0.75[-1.46,-0.04]
Keyserling 2002	54	10.8 (2.9)	57	10.7 (3)		•	12.59%	0.1[-1.01,1.21]
Samuel-Hodge 2009	101	7.5 (1)	69	7.6 (0.8)	-	ŀ	62.12%	-0.1[-0.38,0.18]
Subtotal ***	267		238		•		100%	-0.24[-0.67,0.19]
Heterogeneity: Tau <sup>2</sup> =0.06; Chi <sup>2</sup> =3.04,	df=2(P=	0.22); I <sup>2</sup> =34.21%						
Test for overall effect: Z=1.1(P=0.27)								
Total ***	267		238		•	•	100%	-0.24[-0.67,0.19]
Heterogeneity: Tau <sup>2</sup> =0.06; Chi <sup>2</sup> =3.04,	df=2(P=	0.22); I <sup>2</sup> =34.21%						
Test for overall effect: Z=1.1(P=0.27)							1	
		Fav	ours hea	lth education	-4 -2 (	) 2	<sup>4</sup> Favours conti	ol



## Analysis 11.4. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 4 Mean systolic blood pressure at up to 3 months (mm Hg).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
11.4.1 Final values							
Agurs-Collins 1997	31	144 (21)	27	148 (24)	-+	16.27%	-4[-15.69,7.69]
Anderson 2005	116	140.1 (23)	106	136.6 (21.6)	•	64.56%	3.5[-2.37,9.37]
Subtotal ***	147		133		<b>•</b>	80.83%	1.52[-4.95,8]
Heterogeneity: Tau <sup>2</sup> =5.86; Chi <sup>2</sup> =1.26,	df=1(P=0	.26); I <sup>2</sup> =20.85%					
Test for overall effect: Z=0.46(P=0.64)							
11.4.2 Change scores							
Rosal 2005	15	5.4 (18.2)	10	1.4 (9)		19.17%	4[-6.77,14.77]
Subtotal ***	15		10		<b></b>	19.17%	4[-6.77,14.77]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.73(P=0.47)							
Total ***	162		143		•	100%	2.38[-2.34,7.09]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.37, df=	2(P=0.5);	l <sup>2</sup> =0%					
Test for overall effect: Z=0.99(P=0.32)							
Test for subgroup differences: Chi <sup>2</sup> =0.	15, df=1	(P=0.7), I <sup>2</sup> =0%					
		Fave	ours hea	lth education	-100 -50 0 50	<sup>100</sup> Favours cont	rol

Analysis 11.5. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 5 Mean systolic blood pressure at up to 6 months (mm Hg).

Study or subgroup	App edu	. health Ication	с	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
11.5.1 Final values							
Agurs-Collins 1997	30	146 (21)	25	147 (22)	-+-	3.44%	-1[-12.44,10.44]
Samuel-Hodge 2009	102	138 (12.1)	71	136 (1.7)	+	79.24%	2[-0.38,4.38]
Subtotal ***	132		96		•	82.69%	1.88[-0.46,4.21]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.25, df=	1(P=0.61	); I <sup>2</sup> =0%					
Test for overall effect: Z=1.57(P=0.12)							
11.5.2 Change scores							
Kattelmann 2009	51	-1 (14.3)	53	-2 (14.6)	+	14.66%	1[-4.54,6.54]
Rosal 2005	15	1.8 (16.7)	10	2 (16)		2.65%	-0.2[-13.23,12.83]
Subtotal ***	66		63		•	17.31%	0.82[-4.29,5.92]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.03, df=	1(P=0.87	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.31(P=0.75)							
Total ***	198		159		•	100%	1.69[-0.43,3.81]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.42, df=	3(P=0.94	); I <sup>2</sup> =0%					
Test for overall effect: Z=1.56(P=0.12)							
Test for subgroup differences: Chi <sup>2</sup> =0.	14, df=1	(P=0.71), I <sup>2</sup> =0%					
		Fav	ours hea	lth education	-100 -50 0 50	<sup>0</sup> <sup>100</sup> Favours cor	itrol

### Analysis 11.6. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 6 Mean systolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	App ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
11.6.1 Final values							
Samuel-Hodge 2009	101	133 (16.1)	68	132 (14)		100%	1[-3.58,5.58]
Subtotal ***	101		68			100%	1[-3.58,5.58]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.43(P=0.67)							
Total ***	101		68			100%	1[-3.58,5.58]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.43(P=0.67)							
		Favo	urs heal	th education	-10 -5 0 5 10		trol

### Analysis 11.7. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 7 Mean diastolic blood pressure at up to 3 months (mm Hg).

Study or subgroup	App. health education		Control			Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rando	m, 95% Cl			Random, 95% CI
11.7.1 Final values										
Agurs-Collins 1997	31	78 (10)	27	79 (8)			+		32.84%	-1[-5.64,3.64]
Anderson 2005	114	77.8 (15.3)	106	76.3 (12.2)			<b>H</b>		53.15%	1.5[-2.14,5.14]
Subtotal ***	145		133				•		85.99%	0.55[-2.32,3.41]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.69, df=	1(P=0.41	); I <sup>2</sup> =0%								
Test for overall effect: Z=0.37(P=0.71)										
11.7.2 Change scores										
Rosal 2005	15	-1 (9.4)	10	1.9 (8.5)			+		14.01%	-2.87[-9.97,4.23]
Subtotal ***	15		10				♦		14.01%	-2.87[-9.97,4.23]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.79(P=0.43)										
Total ***	160		143				•		100%	0.07[-2.59,2.72]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.46, df=	2(P=0.48	l); I <sup>2</sup> =0%								
Test for overall effect: Z=0.05(P=0.96)										
Test for subgroup differences: Chi <sup>2</sup> =0.	76, df=1	(P=0.38), l <sup>2</sup> =0%								
		Favo	ours hea	lth education	-100	-50	0 50	100	Favours contro	l

## Analysis 11.8. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 8 Mean diastolic blood pressure at up to 6 months (mm Hg).

Study or subgroup	Ap ed	p. health lucation	health Co cation		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
11.8.1 Final values							
Agurs-Collins 1997	30	79 (9)	25	80 (10)		8.32%	-1[-6.07,4.07]
		Fav	ours heal	th education	-20 -10 0 10 20	Favours contr	ol



Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
Samuel-Hodge 2009	102	75 (8.1)	71	72 (4.2)		62.63%	3[1.15,4.85]
Subtotal ***	132		96		<b>•</b>	70.95%	1.73[-1.93,5.38]
Heterogeneity: Tau <sup>2</sup> =4.2; Chi <sup>2</sup> =2.11, d	f=1(P=0.	15); I²=52.56%					
Test for overall effect: Z=0.93(P=0.35)							
11.8.2 Change scores							
Kattelmann 2009	51	-1 (7.1)	53	-3 (7.3)	+=-	27.87%	2[-0.77,4.77]
Rosal 2005	15	-0.7 (24.7)	10	0.8 (8.2)		1.18%	-1.47[-14.96,12.02]
Subtotal ***	66		63		◆	29.05%	1.86[-0.86,4.57]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.24, df=	1(P=0.62	2); I <sup>2</sup> =0%					
Test for overall effect: Z=1.34(P=0.18)							
Total ***	198		159		◆	100%	2.34[0.87,3.8]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.52, df=	3(P=0.47	'); I²=0%					
Test for overall effect: Z=3.13(P=0)							
Test for subgroup differences: Chi <sup>2</sup> =0,	df=1 (P=	=0.95), l <sup>2</sup> =0%					
		Fav	ours hea	Ith education	-20 -10 0 10 20	Favours con	trol

## Analysis 11.9. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 9 Mean diastolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	App ed	o. health ucation	ilth C		Mean Di	fference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random	ı, 95% CI		Random, 95% CI
11.9.1 Final values								
Samuel-Hodge 2009	101	73 (9)	68	71 (9.1)	_		100%	2[-0.79,4.79]
Subtotal ***	101		68		-		100%	2[-0.79,4.79]
Heterogeneity: Not applicable								
Test for overall effect: Z=1.41(P=0.16)								
Total ***	101		68		-		100%	2[-0.79,4.79]
Heterogeneity: Not applicable								
Test for overall effect: Z=1.41(P=0.16)								
		Fav	ours hea	Ith education	-10 -5 0	0 5	10 Fayours contro	1

## Analysis 11.10. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 10 Mean BMI at up to 3 months (kg/m<sup>2</sup>).

Study or subgroup	App. health education		Control		Mean Difference		Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random	, 95% CI		Random, 95% CI
11.10.1 Final values								
Agurs-Collins 1997	31	33.1 (5.7)	26	34.9 (7.2)	-+	<u> </u>	12.98%	-1.8[-5.22,1.62]
Brown 2002	119	31.9 (6.1)	100	32.7 (6.8)		-	50.9%	-0.83[-2.56,0.9]
Subtotal ***	150		126		•		63.88%	-1.03[-2.57,0.51]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.25, df	=1(P=0.6	2); I <sup>2</sup> =0%						
		Fav	ours hea	lth education	-10 -5 0	0 5 10	Favours contr	rol



Study or subgroup	App. health education		Control		Mean Differen	ce Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95%	CI	Random, 95% Cl
Test for overall effect: Z=1.31(P=0.19)							
11.10.2 Change scores							
Rosal 2005	15	-0.2 (1.7)	10	-0.2 (3)		36.12%	-0.08[-2.13,1.97]
Subtotal ***	15		10		+	36.12%	-0.08[-2.13,1.97]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.08(P=0.94)							
Total ***	165		136		•	100%	-0.68[-1.92,0.55]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.77, df=	2(P=0.68	); I²=0%					
Test for overall effect: Z=1.09(P=0.28)							
Test for subgroup differences: Chi <sup>2</sup> =0.	52, df=1	(P=0.47), I <sup>2</sup> =0%				1	
		Fav	ours hea	th education	-10 -5 0	5 10 Favours c	ontrol

## Analysis 11.11. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 11 Mean BMI at up to 6 months (kg/m<sup>2</sup>).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
11.11.1 Final values							
Agurs-Collins 1997	30	33.1 (5.7)	25	35.8 (7)		1.4%	-2.7[-6.12,0.72]
Brown 2002	118	31.7 (5.8)	109	32.5 (6.8)	-+-	5.94%	-0.77[-2.43,0.89]
Subtotal ***	148		134		•	7.33%	-1.14[-2.63,0.35]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.99, df=	1(P=0.32	); I <sup>2</sup> =0%					
Test for overall effect: Z=1.49(P=0.14)							
11.11.2 Change scores							
Kattelmann 2009	51	-1 (0.7)	53	-0.5 (1.5)		85.13%	-0.5[-0.94,-0.06]
Rosal 2005	15	-0.1 (1.9)	10	0.1 (1.8)	-+-	7.54%	-0.21[-1.68,1.26]
Subtotal ***	66		63		•	92.67%	-0.48[-0.9,-0.06]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.14, df=	1(P=0.71	); I <sup>2</sup> =0%					
Test for overall effect: Z=2.22(P=0.03)							
Total ***	214		197		•	100%	-0.52[-0.93,-0.12]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.83, df=	3(P=0.61	); I <sup>2</sup> =0%					
Test for overall effect: Z=2.54(P=0.01)							
Test for subgroup differences: Chi <sup>2</sup> =0.	7, df=1 (I	P=0.4), l²=0%					
		Fav	ours hea	lth education	-10 -5 0 5	10 Favours con	trol



### Analysis 11.12. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 12 Mean total cholesterol at up to 3 months (mg/dL).

Study or subgroup	App. health education		Control		Me	Mean Difference		Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Ra	ndom, 95% CI			Random, 95% CI
11.12.1 Final values									
Agurs-Collins 1997	31	226.8 (35.9)	26	231.2 (39.2)		+		12.32%	-4.4[-24.07,15.27]
Anderson 2005	115	189.5 (45.1)	107	197.4 (47.3)				32.13%	-7.9[-20.08,4.28]
Brown 2002	108	191.4 (41.1)	102	187.9 (40.8)				38.74%	3.46[-7.63,14.55]
Subtotal ***	254		235			•		83.18%	-2.09[-9.66,5.48]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.89, df=2	2(P=0.39	); I <sup>2</sup> =0%							
Test for overall effect: Z=0.54(P=0.59)									
11.12.2 Change scores									
Rosal 2005	15	-0.8 (27.3)	10	2.4 (15.5)		-+		16.82%	-3.2[-20.03,13.63]
Subtotal ***	15		10			•		16.82%	-3.2[-20.03,13.63]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.37(P=0.71)									
Total ***	269		245			•		100%	-2.28[-9.18,4.62]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.9, df=3(	P=0.59);	; I <sup>2</sup> =0%							
Test for overall effect: Z=0.65(P=0.52)									
Test for subgroup differences: Chi <sup>2</sup> =0.0	01, df=1	(P=0.91), I <sup>2</sup> =0%							
		Favo	ours heal	th education	-100 -50	0	50 100	Favours contro	l

#### Analysis 11.13. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 13 Mean total cholesterol at up to 6 months (mg/dL).

Study or subgroup	App. health education		Control		Mean I	Mean Difference		Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Rando	m, 95% CI		Random, 95% CI
11.13.1 Final values								
Agurs-Collins 1997	30	232.9 (44.9)	25	230.6 (34.1)	_	<b>+</b>	12.26%	2.3[-18.6,23.2]
Brown 2002	118	192.5 (40.3)	112	185.9 (40.5)		+	22.31%	6.58[-3.88,17.04]
Keyserling 2002	60	202 (39.5)	57	210 (54.4)		•	15.12%	-8[-25.29,9.29]
Subtotal ***	208		194			•	49.69%	2.62[-5.61,10.85]
Heterogeneity: Tau <sup>2</sup> =0.02; Chi <sup>2</sup> =2, df=2	2(P=0.37	7); I <sup>2</sup> =0.04%						
Test for overall effect: Z=0.62(P=0.53)								
11.13.2 Change scores								
Kattelmann 2009	51	-5 (5)	53	-14 (5)		-	30.34%	9[7.08,10.92]
Rosal 2005	15	-2 (24.7)	10	11.2 (0.2)	-+	_	19.97%	-13.2[-25.7,-0.7]
Subtotal ***	66		63			•	50.31%	-1.21[-22.89,20.48]
Heterogeneity: Tau <sup>2</sup> =225.6; Chi <sup>2</sup> =11.84	I, df=1(F	P=0); I <sup>2</sup> =91.55%						
Test for overall effect: Z=0.11(P=0.91)								
Total ***	274		257			<b>♦</b>	100%	0.64[-8.8,10.07]
Heterogeneity: Tau <sup>2</sup> =75.46; Chi <sup>2</sup> =15.69	), df=4(F	P=0); I <sup>2</sup> =74.51%						
Test for overall effect: Z=0.13(P=0.9)								
Test for subgroup differences: Chi <sup>2</sup> =0.	1, df=1 (	P=0.75), I <sup>2</sup> =0%						
		Favo	ours hea	lth education	-100 -50	0 50	<sup>100</sup> Favours co	ntrol



#### Analysis 11.14. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 14 Mean total cholesterol at up to 1 year (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference			Weight	Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		R	andom, 95% CI			Random, 95% Cl
11.14.1 Final values										
Brown 2002	112	189.9 (36.4)	113	187.6 (42.7)			<b>H</b>		61.32%	2.24[-8.11,12.59]
Keyserling 2002	54	193 (39.7)	57	204 (46.8)					38.68%	-11[-27.11,5.11]
Subtotal ***	166		170				+		100%	-2.88[-15.52,9.76]
Heterogeneity: Tau <sup>2</sup> =39.9; Chi <sup>2</sup> =1.84,	df=1(P=0	0.18); I <sup>2</sup> =45.52%								
Test for overall effect: Z=0.45(P=0.66)										
Total ***	166		170				+		100%	-2.88[-15.52,9.76]
Heterogeneity: Tau <sup>2</sup> =39.9; Chi <sup>2</sup> =1.84,	df=1(P=0	0.18); I <sup>2</sup> =45.52%								
Test for overall effect: Z=0.45(P=0.66)										
		Favo	urs hea	lth education	-100	-50	0 50	100	Favours control	

#### Analysis 11.15. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 15 Mean LDL at up to 3 months (mg/dL).

Study or subgroup	App. health education		Control			Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	lom, 95% Cl	l		Random, 95% CI
11.15.1 Final values										
Agurs-Collins 1997	31	156.1 (32.8)	24	150.1 (27.8)					46.51%	6[-10.03,22.03]
Subtotal ***	31		24				-		46.51%	6[-10.03,22.03]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.73(P=0.46)										
11.15.2 Change scores										
Rosal 2005	15	4 (21.2)	10	2.6 (16.8)					53.49%	1.4[-13.55,16.35]
Subtotal ***	15		10				+		53.49%	1.4[-13.55,16.35]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.18(P=0.85)										
Total ***	46		34				•		100%	3.54[-7.39,14.47]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.17, df=1	L(P=0.68	3); I <sup>2</sup> =0%								
Test for overall effect: Z=0.63(P=0.53)										
Test for subgroup differences: Chi <sup>2</sup> =0.2	L7, df=1	(P=0.68), I <sup>2</sup> =0%								
		Favo	urs hea	Ith education	-100	-50	0	50 10	D Favours control	



## Analysis 11.16. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 16 Mean LDL at up to 6 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference		Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random	, 95% CI		Random, 95% Cl
11.16.1 Final values								
Agurs-Collins 1997	29	162.4 (39.2)	23	154.6 (30.7)		•	18.95%	7.8[-11.2,26.8]
Subtotal ***	29		23		•		18.95%	7.8[-11.2,26.8]
Heterogeneity: Not applicable								
Test for overall effect: Z=0.8(P=0.42)								
11.16.2 Change scores								
Kattelmann 2009	51	-7 (28.6)	53	-5 (36.4)			39.92%	-2[-14.55,10.55]
Rosal 2005	15	3.2 (17.9)	10	12.5 (13.5)			41.13%	-9.3[-21.63,3.03]
Subtotal ***	66		63		•		81.05%	-5.71[-14.51,3.08]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.66, df=1	L(P=0.42	2); I <sup>2</sup> =0%						
Test for overall effect: Z=1.27(P=0.2)								
Total ***	95		86		4		100%	-3.14[-11.71,5.42]
Heterogeneity: Tau <sup>2</sup> =6.9; Chi <sup>2</sup> =2.26, df	=2(P=0.3	32); I <sup>2</sup> =11.58%						
Test for overall effect: Z=0.72(P=0.47)								
Test for subgroup differences: Chi <sup>2</sup> =1.6	6, df=1 (I	P=0.21), I <sup>2</sup> =37.52%	ò					
		Favo	urs hea	lth education	-100 -50 0	50 100	Favours contro	l

## Analysis 11.17. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 17 Mean HDL at up to 3 months (mg/dL).

Study or subgroup	App ed	pp. health Control ducation		Mean Difference	Weight	Mean Difference	
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
11.17.1 Final values							
Agurs-Collins 1997	31	46.1 (8.1)	26	50.9 (12.9)	-	48.94%	-4.8[-10.52,0.92]
Subtotal ***	31		26		•	48.94%	-4.8[-10.52,0.92]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.64(P=0.1)							
11.17.2 Change scores							
Rosal 2005	15	-3.6 (7.7)	10	-5.1 (6.1)	<b>#</b>	51.06%	1.5[-3.93,6.93]
Subtotal ***	15		10		•	51.06%	1.5[-3.93,6.93]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.54(P=0.59)							
Total ***	46		36		<b>+</b>	100%	-1.58[-7.76,4.59]
Heterogeneity: Tau <sup>2</sup> =11.75; Chi <sup>2</sup> =2.45,	df=1(P=	=0.12); l <sup>2</sup> =59.21%					
Test for overall effect: Z=0.5(P=0.62)							
Test for subgroup differences: Chi <sup>2</sup> =2.	45, df=1	(P=0.12), I <sup>2</sup> =59.2	1%				
		Fav	ours hea	lth education -	100 -50 0 50	100 Favours contr	ol



## Analysis 11.18. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 18 Mean HDL at up to 6 months (mg/dL).

Study or subgroup	App. health education		C	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
11.18.1 Final scores							
Agurs-Collins 1997	30	46.8 (10.8)	25	51.9 (14.2)		19.47%	-5.1[-11.88,1.68]
Keyserling 2002	60	53 (16.3)	56	49 (15)		23.63%	4[-1.69,9.69]
Subtotal ***	90		81		<b>•</b>	43.1%	-0.36[-9.27,8.55]
Heterogeneity: Tau <sup>2</sup> =31.22; Chi <sup>2</sup> =4.07,	df=1(P=	0.04); l <sup>2</sup> =75.4%					
Test for overall effect: Z=0.08(P=0.94)							
11.18.2 Change scores							
Kattelmann 2009	51	-3 (7.1)	53	-6 (14.6)	-	29.77%	3[-1.38,7.38]
Rosal 2005	15	-3.8 (7.9)	10	-1.8 (4.6)	-	27.13%	-2[-6.91,2.91]
Subtotal ***	66		63		<b>+</b>	56.9%	0.63[-4.27,5.52]
Heterogeneity: Tau <sup>2</sup> =6.86; Chi <sup>2</sup> =2.22, c	lf=1(P=0	.14); I <sup>2</sup> =54.89%					
Test for overall effect: Z=0.25(P=0.8)							
Total ***	156		144		<b>•</b>	100%	0.3[-3.57,4.18]
Heterogeneity: Tau <sup>2</sup> =8.14; Chi <sup>2</sup> =6.32, c	lf=3(P=0	.1); I <sup>2</sup> =52.54%					
Test for overall effect: Z=0.15(P=0.88)							
Test for subgroup differences: Chi <sup>2</sup> =0.0	04, df=1 (	(P=0.85), I <sup>2</sup> =0%					
		Favo	ours heal	th education	-100 -50 0 50	<sup>100</sup> Favours cont	trol

### Analysis 11.19. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 19 Mean HDL at up to 1 year (mg/dL).

Study or subgroup	App ed	pp. health education		Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Ra	ndom, 95%	сі			Random, 95% Cl
Keyserling 2002	54	51 (14)	57	50 (16.6)			+			100%	1[-4.7,6.7]
Total ***	54		57				•			100%	1[-4.7,6.7]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.34(P=0.73)											
		F	avours hea	lth education	-100	-50	0	50	100	Favours contro	

## Analysis 11.20. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 20 Mean triglycerides at up to 3 months (mg/dL).

Study or subgroup	App. health education		Control			Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95%	сі			Random, 95% Cl
11.20.1 Final values											
Agurs-Collins 1997	31	123.2 (60.4)	26	167.6 (187.8)	•	•				9.71%	-44.4[-119.65,30.85]
Brown 2002	107	186.4 (96.1)	98	192.2 (128.4)						56.26%	-5.79[-37.05,25.47]
Subtotal ***	138		124							65.97%	-11.47[-40.34,17.4]
		Fav	ours hea	lth education	-100	-50	0	50	100	Favours contro	วไ



Study or subgroup	App. health education		c	ontrol	Mean D	ifference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Randon	n, 95% Cl		Random, 95% CI
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.86, df=1	.(P=0.35)	; I²=0%						
Test for overall effect: Z=0.78(P=0.44)								
11.20.2 Change scores								
Rosal 2005	15	-5.6 (37)	10	26.1 (57.4)		<u> </u>	34.03%	-31.7[-71.9,8.5]
Subtotal ***	15		10				34.03%	-31.7[-71.9,8.5]
Heterogeneity: Not applicable								
Test for overall effect: Z=1.55(P=0.12)								
Total ***	153		134		-		100%	-18.36[-41.81,5.1]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.5, df=2(	P=0.47);	I <sup>2</sup> =0%						
Test for overall effect: Z=1.53(P=0.13)								
Test for subgroup differences: Chi <sup>2</sup> =0.6	64, df=1 (	P=0.42), I <sup>2</sup> =0%						
		Fav	ours hea	lth education	-100 -50	0 50	<sup>100</sup> Favours contro	l

## Analysis 11.21. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 21 Mean triglycerides at up to 6 months (mg/dL).

Study or subgroup	App. health education		App. health Cor education		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
11.21.1 Final values							
Agurs-Collins 1997	30	119.4 (70.7)	25	136.6 (88.4)		24%	-17.2[-60.1,25.7]
Brown 2002	117	189.1 (107.9)	112	237.7 (234.1)		22.28%	-48.54[-96.1,-0.98]
Subtotal ***	147		137			46.28%	-31.26[-63.12,0.59]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.92, df=	1(P=0.34	l); l <sup>2</sup> =0%					
Test for overall effect: Z=1.92(P=0.05)							
11.21.2 Change scores							
Kattelmann 2009	51	30 (121.4)	53	-17 (87.4)		24.81%	47[6.22,87.78]
Rosal 2005	15	-6.9 (52.1)	10	3.8 (24)		28.91%	-10.7[-40.97,19.57]
Subtotal ***	66		63			53.72%	16.47[-39.98,72.91]
Heterogeneity: Tau <sup>2</sup> =1328.86; Chi <sup>2</sup> =4.9	96, df=1	(P=0.03); I <sup>2</sup> =79.8	3%				
Test for overall effect: Z=0.57(P=0.57)							
Total ***	213		200			100%	-6.38[-42.54,29.79]
Heterogeneity: Tau <sup>2</sup> =939.43; Chi <sup>2</sup> =9.93	L, df=3(F	P=0.02); I <sup>2</sup> =69.73	%				
Test for overall effect: Z=0.35(P=0.73)							
Test for subgroup differences: Chi <sup>2</sup> =2.0	08, df=1	(P=0.15), I <sup>2</sup> =51.9	99%				
		Fav	ours hea	Ith education	-100 -50 0 50 100	Favours co	ontrol



## Analysis 11.22. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 22 Final mean knowledge at up to 3 months.

Study or subgroup	App. health education		Control		Std. Mean Difference		Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Rano	lom, 95% CI		Random, 95% Cl
11.22.1 Final values								
Agurs-Collins 1997	31	14.8 (2)	27	13.3 (2.2)			19.77%	0.71[0.17,1.24]
Anderson 2005	106	3.4 (0.7)	86	2.8 (0.8)			33.59%	0.77[0.48,1.07]
Brown 2002	117	41.4 (5.1)	100	39.1 (5.8)			35.37%	0.43[0.16,0.7]
Subtotal ***	254		213			•	88.73%	0.61[0.37,0.85]
Heterogeneity: Tau <sup>2</sup> =0.02; Chi <sup>2</sup> =3.02,	df=2(P=0	.22); I <sup>2</sup> =33.82%						
Test for overall effect: Z=4.99(P<0.000	1)							
11.22.2 Change scores								
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)		-+	11.27%	-0.21[-1.01,0.59]
Subtotal ***	15		10				11.27%	-0.21[-1.01,0.59]
Heterogeneity: Not applicable								
Test for overall effect: Z=0.51(P=0.61)								
Total ***	269		223			•	100%	0.53[0.22,0.84]
Heterogeneity: Tau <sup>2</sup> =0.05; Chi <sup>2</sup> =6.74,	df=3(P=0	.08); I <sup>2</sup> =55.47%						
Test for overall effect: Z=3.37(P=0)								
Test for subgroup differences: Chi <sup>2</sup> =3.	69, df=1	(P=0.05), I <sup>2</sup> =72.9	%					
			Fa	vours control	-2 -1	0 1 2	Favours he	alth education

### Analysis 11.23. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 23 Final mean knowledge (diabetes and nutrition knowledge) at up to 6 months.

Study or subgroup	App edu	. health Ication	c	ontrol	Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% CI		Random, 95% CI
11.23.1 Final values							
Agurs-Collins 1997	30	14.1 (2.6)	25	13.3 (2.3)	+	12.31%	0.32[-0.21,0.85]
Baradaran 2006	44	15.3 (4.7)	36	14.7 (4.1)		18.08%	0.13[-0.31,0.57]
Keyserling 2002	60	10.5 (3.1)	58	9.6 (3.1)		26.7%	0.29[-0.07,0.65]
Samuel-Hodge 2009	101	10.7 (2)	72	9.8 (1.7)		37.43%	0.48[0.17,0.78]
Subtotal ***	235		191		-	94.52%	0.34[0.14,0.53]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.66, df=	3(P=0.65	); I²=0%					
Test for overall effect: Z=3.43(P=0)							
11.23.2 Change scores							
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)	+	5.48%	-0.14[-0.94,0.66]
Subtotal ***	15		10			5.48%	-0.14[-0.94,0.66]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.34(P=0.73)							
Total ***	250		201		-	100%	0.31[0.12,0.5]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.95, df=	4(P=0.57	); I²=0%					
Test for overall effect: Z=3.25(P=0)							
Test for subgroup differences: Chi <sup>2</sup> =1.	28, df=1	(P=0.26), I <sup>2</sup> =22.1	4%				
			Fa	vours control	-1 -0.5 0 0.5	<sup>1</sup> Favours he	alth education



#### Analysis 11.24. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 24 Final mean knowledge at 1 year.

Study or subgroup	App. health education		Control		Std. Mean Difference			Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rando	om, 95% Cl		Random, 95% CI
Brown 2002	110	42.9 (4.9)	107	40.9 (4.9)				65.83%	0.41[0.14,0.68]
Keyserling 2002	54	10.7 (2.2)	57	10.1 (3)		-		34.17%	0.22[-0.15,0.6]
Total ***	164		164					100%	0.35[0.13,0.57]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.65, df	=1(P=0.42	2); I <sup>2</sup> =0%							
Test for overall effect: Z=3.13(P=0)									
			Fa	vours control	-1	-0.5	0 0.5	<sup>1</sup> Favours he	alth education

#### Analysis 11.25. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 25 Final mean self-efficacy & empowerment [on diet and health beliefs on barriers] at up to 3 months.

Study or subgroup	App. health education		Control		Std. Mean Difference		an Difference		Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Rand	om, 95% Cl			Random, 95% CI
11.25.1 Mean values										
Anderson 2005	106	4.2 (0.6)	86	4 (0.7)					48.5%	0.29[0.01,0.58]
Brown 2002	116	2.2 (0.8)	99	2.2 (0.8)					51.5%	0[-0.27,0.27]
Subtotal ***	222		185						100%	0.14[-0.14,0.43]
Heterogeneity: Tau <sup>2</sup> =0.02; Chi <sup>2</sup> =2.14,	df=1(P=0	0.14); I <sup>2</sup> =53.32%								
Test for overall effect: Z=0.97(P=0.33)										
11.25.2 Change scores										
Subtotal ***	0		0							Not estimable
Heterogeneity: Not applicable										
Test for overall effect: Not applicable										
Total ***	222		185						100%	0.14[-0.14,0.43]
Heterogeneity: Tau <sup>2</sup> =0.02; Chi <sup>2</sup> =2.14,	df=1(P=0	0.14); I <sup>2</sup> =53.32%								
Test for overall effect: Z=0.97(P=0.33)										
Test for subgroup differences: Not ap	olicable									
			Fa	vours control	-1	-0.5	0 0.5	1	Favours he	alth education

### Analysis 11.26. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 26 Mean quality of life measures at 3 to 4 months.

Study or subgroup	App edu	pp. health ducation		Control		Mean Difference				Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)		Ran	dom, 95%	% CI			Random, 95% Cl
11.26.1 Final values											
Subtotal ***	0		0								Not estimable
Heterogeneity: Not applicable											
Test for overall effect: Not applicable											
		F	avours heal	th education	-10	-5	0	5	10	Favours contro	



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Study or subgroup	Ap ed	p. health lucation	c	Control		Меа	n Difference		Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	_	Ran	dom, 95% CI			Random, 95% Cl
11.26.2 Change scores										
Rosal 2005	15	0.3 (1)	10	-0.1 (0.7)					100%	0.44[-0.23,1.11]
Subtotal ***	15		10				•		100%	0.44[-0.23,1.11]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.29(P=0.2)										
Total ***	15		10				•		100%	0.44[-0.23,1.11]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.29(P=0.2)										
Test for subgroup differences: Not ap	plicable									
		Fav	vours hea	Ith education	-10	-5	0 5	10	Favours contro	

## Analysis 11.27. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 27 Mean BMI at up to 12 months (kg/m<sup>2</sup>).

Study or subgroup	App. health education		Control			Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95%	CI			Random, 95% Cl
Brown 2002	114	32.2 (6.5	) 113	32.3 (6.5)				_		100%	-0.11[-1.8,1.58]
Total ***	114		113					-		100%	-0.11[-1.8,1.58]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(P	< 0.0001	); I <sup>2</sup> =100%									
Test for overall effect: Z=0.13(P=0.9)											
			Favours hea	th education	-5	-2.5	0	2.5	5	Favours contro	l

### Analysis 11.28. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 28 Mean triglycerides at up to 1 year (mg/dL).

Study or subgroup	App ed	p. health Cor ducation		ontrol		Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95% CI			Random, 95% CI
Brown 2002	113	214.4 (194.4)	113	198.7 (148.4)				_	100%	15.78[-29.32,60.88]
Total ***	113		113			_		-	100%	15.78[-29.32,60.88]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.69(P=0.49)					1			1		
		Fav	ours hea	lth education	-100	-50	0 50	100	Favours contro	ol



## Analysis 11.29. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 29 Mean quality of life scores at 6 months.

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
11.29.1 Mean values							
Keyserling 2002	60	26.2 (6.2)	60	25.7 (7.8)	_ <b>_</b>	38.04%	0.5[-2.01,3.01]
Subtotal ***	60		60		<b>•</b>	38.04%	0.5[-2.01,3.01]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.39(P=0.7)							
11.29.2 Change scores							
Rosal 2005	15	-5.2 (2.1)	10	-3.8 (2.2)		61.96%	-1.4[-3.13,0.33]
Subtotal ***	15		10		•	61.96%	-1.4[-3.13,0.33]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.59(P=0.11)							
Total ***	75		70		<b>•</b>	100%	-0.68[-2.49,1.13]
Heterogeneity: Tau <sup>2</sup> =0.6; Chi <sup>2</sup> =1.49, df	=1(P=0.2	22); I <sup>2</sup> =32.97%					
Test for overall effect: Z=0.73(P=0.46)							
Test for subgroup differences: Chi <sup>2</sup> =1.4	49, df=1	(P=0.22), I <sup>2</sup> =32.97	7%				
		Favo	ours heal	th education	-10 -5 0 5 10	Favours cont	rol

## Analysis 11.30. Comparison 11 Subgroup analysis of studies involving a dietician in the intervention HE, Outcome 30 Mean quality of life scores at 1 year.

Study or subgroup	Apj ed	App. health education		Control		Std. Mean Difference				Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ra	ndom, 95% (	:1			Random, 95% Cl
Keyserling 2002	60	25.6 (7)	54	26.8 (7.3)						100%	-0.17[-0.53,0.2]
Total ***	60		54							100%	-0.17[-0.53,0.2]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.89(P=0.38)											
		Fa	vours hea	lth education	-100	-50	0	50	100	Favours contr	ol

#### Comparison 12. Subgroup analysis of studies based in the USA

Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
1 Mean HbA1c at up to 3 months	14	1442	Mean Difference (IV, Random, 95% CI)	-0.47 [-0.73, -0.20]
1.1 Final values	11	1108	Mean Difference (IV, Random, 95% CI)	-0.34 [-0.64, -0.04]
1.2 Change scores	3	334	Mean Difference (IV, Random, 95% CI)	-0.74 [-1.19, -0.30]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
2 Mean HbA1c at up to 6 months	11	1387	Mean Difference (IV, Random, 95% CI)	-0.62 [-0.88, -0.36]
2.1 Final values	5	714	Mean Difference (IV, Random, 95% CI)	-0.67 [-1.14, -0.21]
2.2 Change scores	6	673	Mean Difference (IV, Random, 95% CI)	-0.61 [-0.98, -0.24]
3 Mean HbA1c at up to 1 year	7	1361	Mean Difference (IV, Random, 95% CI)	-0.26 [-0.45, -0.07]
3.1 Final values	6	1131	Mean Difference (IV, Random, 95% CI)	-0.28 [-0.51, -0.05]
3.2 Change scores	1	230	Mean Difference (IV, Random, 95% CI)	-0.26 [-0.77, 0.25]
4 HbA1c at 24 months	3	795	Mean Difference (IV, Random, 95% CI)	-0.47 [-0.93, -0.00]
4.1 Mean value	2	253	Mean Difference (IV, Random, 95% CI)	-0.71 [-1.07, -0.35]
4.2 Change value	1	542	Mean Difference (IV, Random, 95% CI)	-0.12 [-0.43, 0.19]
5 Mean systolic blood pres- sure at up to 3 months (mm Hg)	7	685	Mean Difference (IV, Random, 95% CI)	0.05 [-2.80, 2.91]
5.1 Final values	5	581	Mean Difference (IV, Random, 95% CI)	-0.25 [-4.16, 3.65]
5.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	1.64 [-4.12, 7.41]
6 Mean systolic blood pres- sure at up to 6 months (mm Hg)	7	555	Mean Difference (IV, Random, 95% CI)	1.74 [-0.06, 3.54]
6.1 Final values	2	228	Mean Difference (IV, Random, 95% CI)	1.88 [-0.46, 4.21]
6.2 Change scores	5	327	Mean Difference (IV, Random, 95% CI)	1.54 [-1.30, 4.37]
7 Mean systolic blood pres- sure at up to 1 year (mm Hg)	3	753	Mean Difference (IV, Random, 95% CI)	0.77 [-2.27, 3.81]
7.1 Final values	3	753	Mean Difference (IV, Random, 95% CI)	0.77 [-2.27, 3.81]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
8 Mean diastolic blood pres- sure at up to 3 months (mm Hg)	7	683	Mean Difference (IV, Random, 95% CI)	-1.06 [-2.65, 0.52]
8.1 Final values	5	579	Mean Difference (IV, Random, 95% CI)	-0.87 [-3.03, 1.29]
8.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	-1.54 [-5.10, 2.01]
9 Mean diastolic blood pres- sure at up to 6 months (mm Hg)	7	555	Mean Difference (IV, Random, 95% CI)	1.95 [0.62, 3.28]
9.1 Final values	2	228	Mean Difference (IV, Random, 95% CI)	1.73 [-1.93, 5.38]
9.2 Change scores	5	327	Mean Difference (IV, Random, 95% CI)	1.14 [-0.92, 3.20]
10 Mean diastolic blood pres- sure at up to 1 year (mm Hg)	2	394	Mean Difference (IV, Random, 95% CI)	0.03 [-3.78, 3.84]
10.1 Final values	2	394	Mean Difference (IV, Random, 95% CI)	0.03 [-3.78, 3.84]
11 Mean BMI at up to 3 months (kg/m <sup>2</sup> )	5	397	Mean Difference (IV, Random, 95% CI)	-0.01 [-0.46, 0.44]
11.1 Final values	3	293	Mean Difference (IV, Random, 95% CI)	-0.88 [-2.27, 0.51]
11.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	0.09 [-0.39, 0.57]
12 Mean BMI at up to 6 months (kg/m <sup>2</sup> )	7	607	Mean Difference (IV, Random, 95% CI)	-0.27 [-0.62, 0.09]
12.1 Final values	2	282	Mean Difference (IV, Random, 95% CI)	-1.14 [-2.63, 0.35]
12.2 Change scores	5	325	Mean Difference (IV, Random, 95% CI)	-0.23 [-0.56, 0.10]
13 Mean total cholesterol at up to 3 months (mg/dL)	7	967	Mean Difference (IV, Random, 95% CI)	-5.16 [-11.09, 0.77]
13.1 Final values	5	863	Mean Difference (IV, Random, 95% CI)	-2.99 [-8.81, 2.82]
13.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	-14.15 [-36.29, 7.98]
14 Mean total cholesterol at up to 6 months (mg/dL)	6	610	Mean Difference (IV, Random, 95% CI)	-4.75 [-16.70, 7.20]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
14.1 Final values	3	402	Mean Difference (IV, Random, 95% CI)	2.62 [-5.61, 10.85]
14.2 Change scores	3	208	Mean Difference (IV, Random, 95% CI)	-10.86 [-34.98, 13.27]
15 Mean total cholesterol at up to 1 year (mg/dL)	4	694	Mean Difference (IV, Random, 95% CI)	-1.89 [-8.41, 4.64]
15.1 Final values	4	694	Mean Difference (IV, Random, 95% CI)	-1.89 [-8.41, 4.64]
16 Mean LDL at up to 3 months (mg/dL)	2	80	Mean Difference (IV, Random, 95% CI)	3.54 [-7.39, 14.47]
16.1 Final values	1	55	Mean Difference (IV, Random, 95% CI)	6.0 [-10.03, 22.03]
16.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	1.4 [-13.55, 16.35]
17 Mean LDL at up to 6 months (mg/dL)	5	287	Mean Difference (IV, Random, 95% CI)	-4.28 [-11.13, 2.57]
17.1 Final values	1	52	Mean Difference (IV, Random, 95% CI)	7.80 [-11.20, 26.80]
17.2 Change scores	4	235	Mean Difference (IV, Random, 95% CI)	-6.09 [-13.43, 1.25]
18 Mean HDL at up to 3 months (mg/dL)	3	161	Mean Difference (IV, Random, 95% CI)	-0.86 [-4.12, 2.39]
18.1 Final values	1	57	Mean Difference (IV, Random, 95% CI)	-4.80 [-10.52, 0.92]
18.2 Change scores	2	104	Mean Difference (IV, Random, 95% CI)	0.43 [-2.69, 3.54]
19 Mean HDL at up to 6 months (mg/dL)	5	379	Mean Difference (IV, Random, 95% CI)	-0.54 [-3.82, 2.75]
19.1 Final scores	2	171	Mean Difference (IV, Random, 95% CI)	-0.36 [-9.27, 8.55]
19.2 Change scores	3	208	Mean Difference (IV, Random, 95% CI)	-0.75 [-4.52, 3.02]
20 Mean HDL at up to 1 year (mg/dL)	1	111	Mean Difference (IV, Random, 95% CI)	1.0 [-4.70, 6.70]
21 Mean triglycerides at up to 3 months (mg/dL)	4	516	Mean Difference (IV, Random, 95% CI)	-27.90 [-46.35, -9.45]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
21.1 Final values	3	491	Mean Difference (IV, Random, 95% CI)	-27.03 [-54.08, 0.02]
21.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-31.70 [-71.90, 8.50]
22 Mean triglycerides at up to 6 months (mg/dL)	4	413	Mean Difference (IV, Random, 95% CI)	-6.38 [-42.54, 29.79]
22.1 Final values	2	284	Mean Difference (IV, Random, 95% CI)	-31.26 [-63.12, 0.59]
22.2 Change scores	2	129	Mean Difference (IV, Random, 95% CI)	16.47 [-39.98, 72.91]
23 Mean triglycerides at up to 1 year (mg/dL)	3	584	Mean Difference (IV, Random, 95% CI)	-5.55 [-25.53, 14.42]
24 Final mean knowledge at up to 3 months	10	936	Std. Mean Difference (IV, Random, 95% CI)	0.35 [0.10, 0.59]
24.1 Final values	8	832	Std. Mean Difference (IV, Random, 95% CI)	0.33 [0.07, 0.60]
24.2 Change values	2	104	Std. Mean Difference (IV, Random, 95% CI)	0.32 [-0.59, 1.24]
25 Final mean knowledge (di- abetes and nutrition knowl- edge) at up to 6 months	7	722	Std. Mean Difference (IV, Random, 95% CI)	0.49 [0.34, 0.65]
25.1 Final values	5	618	Std. Mean Difference (IV, Random, 95% CI)	0.49 [0.33, 0.65]
25.2 Change values	2	104	Std. Mean Difference (IV, Random, 95% CI)	0.35 [-0.47, 1.18]
26 Final mean knowledge at 1 year	2	328	Std. Mean Difference (IV, Random, 95% CI)	0.35 [0.13, 0.57]
27 Final mean self-efficacy and empowerment [on diet and health beliefs on barri- ers] at up to 3 months	6	577	Std. Mean Difference (IV, Random, 95% CI)	0.12 [-0.09, 0.33]
27.1 Final values	5	498	Std. Mean Difference (IV, Random, 95% CI)	0.07 [-0.13, 0.26]
27.2 Changes values	1	79	Std. Mean Difference (IV, Random, 95% CI)	0.45 [0.01, 0.90]
28 Final mean self-efficacy and empowerment on diet (can choose correct food) at 6 months	1	79	Std. Mean Difference (IV, Random, 95% CI)	0.50 [0.06, 0.95]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
28.1 Change scores	1	79	Std. Mean Difference (IV, Random, 95% CI)	0.50 [0.06, 0.95]
29 Mean BMI at up to 12 months (kg/m <sup>2</sup> )	2	358	Mean Difference (IV, Random, 95% CI)	-0.38 [-1.70, 0.95]
30 Mean quality of life mea- sures at 3 to 4 months	2	104	Std. Mean Difference (IV, Random, 95% CI)	0.36 [-0.03, 0.75]
30.1 Final values	0	0	Std. Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
30.2 Change scores	2	104	Std. Mean Difference (IV, Random, 95% CI)	0.36 [-0.03, 0.75]
31 Mean LDL at up to 12 months (mg/dL)	3	687	Mean Difference (IV, Random, 95% CI)	-0.13 [-5.72, 5.45]
32 Quality of life at up to 6 months (overall QoL and mental QoL)	3	224	Std. Mean Difference (IV, Random, 95% CI)	0.03 [-0.36, 0.42]
32.1 Final values	1	120	Std. Mean Difference (IV, Random, 95% CI)	0.07 [-0.29, 0.43]
32.2 Change scores	2	104	Std. Mean Difference (IV, Random, 95% CI)	-0.10 [1.00, 0.79]
33 Mean quality of life scores at 1 year	1	114	Std. Mean Difference (IV, Random, 95% CI)	-0.17 [-0.53, 0.20]
34 Acute hospital admissions at 24 months	1	542	Odds Ratio (M-H, Random, 95% CI)	0.13 [0.09, 0.19]
35 Emergency visits at 6 months	1	352	Mean Difference (IV, Random, 95% CI)	-0.03 [-0.21, 0.16]
35.1 Change values	1	352	Mean Difference (IV, Random, 95% CI)	-0.03 [-0.21, 0.16]

#### Analysis 12.1. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 1 Mean HbA1c at up to 3 months.

Study or subgroup	App ed	health Co cation		ontrol Mean Diff			ean Differ	ence		Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Ra	ndom, 95	5% CI			Random, 95% CI
12.1.1 Final values											
Skelly 2005	22	7.9 (1.3)	17	8.5 (2.6)			-+			3.19%	-0.54[-1.87,0.79]
Agurs-Collins 1997	31	9.5 (1.8)	27	10.3 (1.9)			-+-			5.25%	-0.8[-1.76,0.16]
Brown 2002	108	10.6 (2.6)	99	11.2 (2.8)			-+-			7.25%	-0.62[-1.36,0.12]
Anderson 2005	117	8.3 (1.9)	108	8.1 (2.1)			+			10.08%	0.21[-0.31,0.73]
		Fav	ours hea	th education	-10	-5	0	5	10	Favours contro	l



Study or subgroup	App edu	. health Ication	c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
Lujan 2007	73	7.8 (2)	70	7.8 (1.7)	+	8.87%	-0.09[-0.7,0.52]
Khan 2011 - African Ameri	29	7.7 (1.6)	22	9 (2.3)	-+	4.08%	-1.34[-2.48,-0.2]
D'Eramo Melkus 2010	57	7.3 (1.4)	52	8.3 (2.3)	-+-	7.54%	-0.96[-1.67,-0.25]
Philis-Tsimikas 2011	64	9 (1.9)	81	9.1 (1.9)	+	8.66%	-0.1[-0.72,0.52]
Khan 2011- Hispanic	12	8.1 (2.7)	11	7.7 (2.1)	<del>\</del> +	1.66%	0.4[-1.55,2.35]
Osborn 2010	48	7.3 (1.3)	43	7.2 (1.5)	+	9.14%	0.1[-0.49,0.69]
Vincent 2007	9	6.1 (0.5)	8	6.8 (1.3)	-+-	5.24%	-0.7[-1.66,0.26]
Subtotal ***	570		538		•	70.96%	-0.34[-0.64,-0.04]
Heterogeneity: Tau <sup>2</sup> =0.09; Chi <sup>2</sup> =15.79	, df=10(P	=0.11); I <sup>2</sup> =36.679	6				
Test for overall effect: Z=2.22(P=0.03)							
12.1.2 Change scores							
Rosal 2011	117	-0.9 (1.7)	113	-0.3 (1.7)	+	11.37%	-0.53[-0.97,-0.09]
Kim 2009	40	-1.2 (1.3)	39	0.1 (1.7)		8.07%	-1.3[-1.97,-0.63]
Rosal 2005	15	-0.8 (0.5)	10	-0.2 (0.8)	-#-	9.6%	-0.56[-1.12,-0]
Subtotal ***	172		162		◆	29.04%	-0.74[-1.19,-0.3]
Heterogeneity: Tau <sup>2</sup> =0.07; Chi <sup>2</sup> =3.91,	df=2(P=0	.14); l <sup>2</sup> =48.84%					
Test for overall effect: Z=3.3(P=0)							
Total ***	742		700		•	100%	-0.47[-0.73,-0.2]
Heterogeneity: Tau <sup>2</sup> =0.11; Chi <sup>2</sup> =24.5,	df=13(P=	0.03); I <sup>2</sup> =46.93%					
Test for overall effect: Z=3.45(P=0)							
Test for subgroup differences: Chi <sup>2</sup> =2.	2, df=1 (I	P=0.14), I <sup>2</sup> =54.57	%				
		Fav	ours hea	lth education -10	-5 0 5	<sup>10</sup> Favours con	trol

## Analysis 12.2. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 2 Mean HbA1c at up to 6 months.

Study or subgroup	Ap ed	o. health ucation	c	Control	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
12.2.1 Final values							
Agurs-Collins 1997	30	9.9 (2)	25	11.5 (4.4)	— <b>I</b> — <b>I</b>	1.78%	-1.6[-3.47,0.27]
Brown 2002	117	10.8 (2.8)	109	12.2 (3)	-+-	7.69%	-1.4[-2.15,-0.65]
Keyserling 2002	60	10.7 (3.1)	58	11.5 (3.8)	-+-+	3.57%	-0.8[-2.06,0.46]
Lujan 2007	71	7.8 (1.9)	70	8 (1.8)		9.92%	-0.25[-0.86,0.36]
Samuel-Hodge 2009	102	7.4 (1)	72	7.8 (0.8)	+	17.28%	-0.4[-0.68,-0.12]
Subtotal ***	380		334		•	40.23%	-0.67[-1.14,-0.21]
Heterogeneity: Tau <sup>2</sup> =0.13; Chi <sup>2</sup> =8.	22, df=4(P=	0.08); l <sup>2</sup> =51.33%					
Test for overall effect: Z=2.84(P=0)	)						
13 3 3 Change seaves							
12.2.2 Change scores	<b>F1</b>	0.2 (2.1)	52	0.2 (1.5)		0.20/	0.1[0.01.0.01]
Kattelmann 2009	51	-0.3 (2.1)	53	-0.2 (1.5)		8.3%	-0.1[-0.81,0.61]
Kim 2009	40	-1.3 (1.3)	39	-0.4 (1.4)	-+-	10.09%	-0.9[-1.5,-0.3]
Lorig 2008	179	-0.4 (1.4)	173	-0 (1.6)	+	16.39%	-0.36[-0.67,-0.04]
Rosal 2005	15	-0.8 (0.6)	10	-0.1 (0.9)	-#-	9.48%	-0.73[-1.36,-0.1]
Spencer 2011 African-Amer	26	-1 (1.2)	27	0.5 (1.5)	-+-	7.78%	-1.5[-2.24,-0.76]
Spencer 2011 Hispanic	30	-0.6 (1.3)	30	-0.4 (1.6)	-+-	7.73%	-0.2[-0.95,0.55]
Subtotal ***	341		332		•	59.77%	-0.61[-0.98,-0.24]
		Fav	vours hea	Ith education	-10 -5 0 5	<sup>10</sup> Favours con	itrol



Study or subgroup	Ap ed	p. health ucation	C	Control		М	ean Diff	erence			Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)	-	R	andom,	95% CI				Random, 95% Cl
Heterogeneity: Tau <sup>2</sup> =0.12; Chi <sup>2</sup> =11.72,	df=5(P	=0.04); l <sup>2</sup> =57.34%										
Test for overall effect: Z=3.22(P=0)												
Total ***	721		666				•				100%	-0.62[-0.88,-0.36]
Heterogeneity: Tau <sup>2</sup> =0.08; Chi <sup>2</sup> =19.97,	df=10(	P=0.03); l <sup>2</sup> =49.92%										
Test for overall effect: Z=4.66(P<0.000	1)											
Test for subgroup differences: Chi <sup>2</sup> =0.	05, df=1	(P=0.83), I <sup>2</sup> =0%										
		Favou	irs hea	alth education	-10	-5	0		5	10	Eavours contro	1

Favours health education -10 -5 <sup>10</sup> Favours control

#### Analysis 12.3. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 3 Mean HbA1c at up to 1 year.

Study or subgroup	App edu	. health Ication	с	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
12.3.1 Final values							
Brown 2002	112	10.9 (2.6)	112	11.6 (2.9)	-+-	6.44%	-0.75[-1.46,-0.04]
Crowley 2013	180	7.8 (1.3)	172	7.9 (1.3)	+	28.03%	-0.1[-0.38,0.18]
Keyserling 2002	54	10.8 (2.9)	57	10.7 (3)	_ <del></del>	2.79%	0.1[-1.01,1.21]
Philis-Tsimikas 2011	56	9.1 (2)	74	9.7 (2.3)	-+-	5.95%	-0.6[-1.34,0.14]
Rothschild 2013	73	7.9 (1.2)	71	8.4 (1.2)	+	17.19%	-0.55[-0.95,-0.15]
Samuel-Hodge 2009	101	7.5 (1)	69	7.6 (0.8)	+	28.03%	-0.1[-0.38,0.18]
Subtotal ***	576		555		•	88.43%	-0.28[-0.51,-0.05]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =7.56, o	df=5(P=0	.18); I <sup>2</sup> =33.83%					
Test for overall effect: Z=2.41(P=0.02)							
12.3.2 Change scores							
Rosal 2011	113	-0.5 (2)	117	-0.2 (2)	-+-	11.57%	-0.26[-0.77,0.25]
Subtotal ***	113		117			11.57%	-0.26[-0.77,0.25]
Heterogeneity: Not applicable							
Test for overall effect: Z=1(P=0.32)							
Total ***	689		672		•	100%	-0.26[-0.45,-0.07]
Heterogeneity: Tau <sup>2</sup> =0.01; Chi <sup>2</sup> =7.57, o	df=6(P=0	.27); I <sup>2</sup> =20.7%					
Test for overall effect: Z=2.72(P=0.01)							
Test for subgroup differences: Chi <sup>2</sup> =0,	df=1 (P=	0.95), I <sup>2</sup> =0%					
		Favo	ours hea	lth education	-10 -5 0 5 10	Favours co	ontrol

#### Analysis 12.4. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 4 HbA1c at 24 months.

Study or subgroup	Ap ed	o. health C ucation		ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
12.4.1 Mean value							
D'Eramo Melkus 2010	57	7.2 (2.2)	52	8 (2.4)		18.77%	-0.8[-1.66,0.06]
Rothschild 2013	73	7.6 (1.2)	71	8.3 (1.2)	-	38.2%	-0.69[-1.09,-0.29]
Subtotal ***	130		123			56.97%	-0.71[-1.07,-0.35]
		Fav	vours hea	lth education	-5 -2.5 0 2.5 5	Favours con	trol



Study or subgroup	App. edu	health cation	c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.05, df=	1(P=0.82)	); I <sup>2</sup> =0%					
Test for overall effect: Z=3.86(P=0)							
12.4.2 Change value							
Gary 2009	269	-0.2 (1.7)	273	-0.1 (1.9)		43.03%	-0.12[-0.43,0.19]
Subtotal ***	269		273		<b>+</b>	43.03%	-0.12[-0.43,0.19]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.77(P=0.44)							
Total ***	399		396		•	100%	-0.47[-0.93,-0]
Heterogeneity: Tau <sup>2</sup> =0.11; Chi <sup>2</sup> =6.03, c	lf=2(P=0	.05); I <sup>2</sup> =66.81%					
Test for overall effect: Z=1.97(P=0.05)							
Test for subgroup differences: Chi <sup>2</sup> =5.	97, df=1 (	(P=0.01), I <sup>2</sup> =83.26	5%				
		Favo	ours hea	lth education	-5 -2.5 0 2.5 5	Favours cont	rol

Favours health education

-2.5 -5

#### Analysis 12.5. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 5 Mean systolic blood pressure at up to 3 months (mm Hg).

Study or subgroup	Apı ed	o. health ucation	c	Control	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
12.5.1 Final values							
Agurs-Collins 1997	31	144 (21)	27	148 (24)	+	5.97%	-4[-15.69,7.69]
Anderson 2005	116	140.1 (23)	106	136.6 (21.6)		23.68%	3.5[-2.37,9.37]
Khan 2011 - African Ameri	29	141.4 (29.3)	22	135.1 (12.4)	-+	5.79%	6.3[-5.56,18.16]
Khan 2011- Hispanic	12	131.7 (15.6)	11	134.7 (21.2)	<b>+</b>	3.48%	-3.03[-18.34,12.28]
Rosal 2011	115	132.3 (16.3)	112	135.6 (19.9)	-	36.51%	-3.29[-8.02,1.44]
Subtotal ***	303		278		<b></b>	75.43%	-0.25[-4.16,3.65]
Heterogeneity: Tau <sup>2</sup> =3.6; Chi <sup>2</sup> =4.83, c	lf=4(P=0.	.3); I <sup>2</sup> =17.27%					
Test for overall effect: Z=0.13(P=0.9)							
12.5.2 Change scores							
Kim 2009	40	-1.4 (13.7)	39	-2.1 (17)	+	17.54%	0.7[-6.12,7.52]
Rosal 2005	15	5.4 (18.2)	10	1.4 (9)	-+	7.03%	4[-6.77,14.77]
Subtotal ***	55		49		•	24.57%	1.64[-4.12,7.41]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.26, df	=1(P=0.6	1); I <sup>2</sup> =0%					
Test for overall effect: Z=0.56(P=0.58)							
Total ***	358		327		•	100%	0.05[-2.8,2.91]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =5.48, df	=6(P=0.4	8); I <sup>2</sup> =0%					
Test for overall effect: Z=0.04(P=0.97)	)						
Test for subgroup differences: Chi <sup>2</sup> =0	.29, df=1	. (P=0.59), I <sup>2</sup> =0%					
		Fav	ours hea	Ith education	-100 -50 0 50	<sup>100</sup> Favours cor	ntrol

#### Analysis 12.6. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 6 Mean systolic blood pressure at up to 6 months (mm Hg).

Study or subgroup	Apj ed	o. health ucation	c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
12.6.1 Final values							
Agurs-Collins 1997	30	146 (21)	25	147 (22)	-+-	2.48%	-1[-12.44,10.44]
Samuel-Hodge 2009	102	138 (12.1)	71	136 (1.7)	+	57.14%	2[-0.38,4.38]
Subtotal ***	132		96		•	59.62%	1.88[-0.46,4.21]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.25,	df=1(P=0.6	1); I <sup>2</sup> =0%					
Test for overall effect: Z=1.57(P=0.	12)						
12.6.2 Change scores							
Kattelmann 2009	51	-1 (14.3)	53	-2 (14.6)	+	10.57%	1[-4.54,6.54]
Kim 2009	40	-0.2 (19.7)	39	-3.6 (16.6)	-+	5.04%	3.4[-4.63,11.43]
Rosal 2005	15	1.8 (16.7)	10	2 (16)	<u> </u>	1.91%	-0.2[-13.23,12.83]
Spencer 2011 African-Amer	26	-2 (12.4)	32	-6 (11.1)	-+-	8.68%	4[-2.12,10.12]
Spencer 2011 Hispanic	28	-1 (10.3)	33	-1 (8.5)	+	14.17%	0[-4.79,4.79]
Subtotal ***	160		167		•	40.38%	1.54[-1.3,4.37]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.33,	df=4(P=0.8	6); I <sup>2</sup> =0%					
Test for overall effect: Z=1.06(P=0.	29)						
Total ***	292		263		•	100%	1.74[-0.06,3.54]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.62,	df=6(P=0.9	5); I <sup>2</sup> =0%					
Test for overall effect: Z=1.89(P=0.	06)						
Test for subgroup differences: Chi	<sup>2</sup> =0.03, df=1	(P=0.86), I <sup>2</sup> =0%					
		Fay	ours her	Ith education -100	) -50 0 50	100 Eavours con	trol

Favours health education

Favours control

#### Analysis 12.7. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 7 Mean systolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	App ed	). health ucation	Control		Mean Di	Mean Difference		Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Randon	n, 95% Cl		Random, 95% Cl
12.7.1 Final values								
Crowley 2013	182	137.6 (17.5)	177	134.7 (18.6)	-		40.19%	2.9[-0.84,6.64]
Rosal 2011	110	133.9 (18)	115	136.4 (18.7)		<u> </u>	28.9%	-2.43[-7.23,2.37]
Samuel-Hodge 2009	101	133 (16.1)	68	132 (14)			30.9%	1[-3.58,5.58]
Subtotal ***	393		360				100%	0.77[-2.27,3.81]
Heterogeneity: Tau <sup>2</sup> =2.34; Chi <sup>2</sup> =2.95,	df=2(P=0	0.23); I <sup>2</sup> =32.18%						
Test for overall effect: Z=0.5(P=0.62)								
Total ***	393		360				100%	0.77[-2.27,3.81]
Heterogeneity: Tau <sup>2</sup> =2.34; Chi <sup>2</sup> =2.95,	df=2(P=0	0.23); I <sup>2</sup> =32.18%						
Test for overall effect: Z=0.5(P=0.62)								
		Favo	ours hea	lth education	-10 -5	0 5 10	Favours contro	ol



#### Analysis 12.8. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 8 Mean diastolic blood pressure at up to 3 months (mm Hg).

Study or subgroup	App edu	o. health ucation	c	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)	Random, 95% Cl		Random, 95% Cl
12.8.1 Final values							
Agurs-Collins 1997	31	78 (10)	27	79 (8)	+	11.7%	-1[-5.64,3.64]
Anderson 2005	114	77.8 (15.3)	106	76.3 (12.2)		18.94%	1.5[-2.14,5.14]
Khan 2011 - African Ameri	29	82.1 (13.3)	22	80.9 (9.2)		6.57%	1.22[-4.97,7.41]
Khan 2011- Hispanic	12	75.1 (7.3)	11	83.1 (13.8) -		3.01%	-8.02[-17.16,1.12]
Rosal 2011	115	75.2 (8.7)	112	77.1 (10.5)		39.84%	-1.91[-4.42,0.6]
Subtotal ***	301		278		<b>•</b>	80.06%	-0.87[-3.03,1.29]
Heterogeneity: Tau <sup>2</sup> =1.31; Chi <sup>2</sup> =5.07	df=4(P=0	0.28); I <sup>2</sup> =21.04%					
Test for overall effect: Z=0.79(P=0.43	)						
12.8.2 Change scores							
Kim 2009	40	-2.2 (10.7)	39	-1.1 (7.7)	+	14.94%	-1.1[-5.2,3]
Rosal 2005	15	-1 (9.4)	10	1.9 (8.5)	+	4.99%	-2.87[-9.97,4.23]
Subtotal ***	55		49			19.94%	-1.54[-5.1,2.01]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.18, df	=1(P=0.67	7); I <sup>2</sup> =0%					
Test for overall effect: Z=0.85(P=0.39	)						
Total ***	356		327		•	100%	-1.06[-2.65,0.52]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =5.33, df	=6(P=0.5)	; I <sup>2</sup> =0%					
Test for overall effect: Z=1.31(P=0.19	)						
Test for subgroup differences: Chi <sup>2</sup> =0	).1, df=1 (	P=0.75), I <sup>2</sup> =0%					
		Fau	ours has		-10 -5 0 5 10		trol

Favours health education

Favours control

#### Analysis 12.9. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 9 Mean diastolic blood pressure at up to 6 months (mm Hg).

Study or subgroup	App ed	o. health ucation	c	Control	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
12.9.1 Final values							
Agurs-Collins 1997	30	79 (9)	25	80 (10)	+	6.85%	-1[-6.07,4.07]
Samuel-Hodge 2009	102	75 (8.1)	71	72 (4.2)		51.6%	3[1.15,4.85]
Subtotal ***	132		96			58.46%	1.73[-1.93,5.38]
Heterogeneity: Tau <sup>2</sup> =4.2; Chi <sup>2</sup> =2.11, c	df=1(P=0.	15); I <sup>2</sup> =52.56%					
Test for overall effect: Z=0.93(P=0.35)	)						
12.9.2 Change scores							
Kattelmann 2009	51	-1 (7.1)	53	-3 (7.3)	+	22.96%	2[-0.77,4.77]
Kim 2009	40	-0.3 (12.3)	39	0.7 (10.8)	+	6.78%	-1[-6.1,4.1]
Rosal 2005	15	-0.7 (24.7)	10	0.8 (8.2)		0.97%	-1.47[-14.96,12.02]
Spencer 2011 African-Amer	26	0 (14.9)	32	-3 (13.9)		3.17%	3[-4.46,10.46]
Spencer 2011 Hispanic	28	-1 (7.7)	33	-1 (11.3)		7.66%	0[-4.8,4.8]
Subtotal ***	160		167		<b>•</b>	41.54%	1.14[-0.92,3.2]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.65, df	=4(P=0.8)	; I <sup>2</sup> =0%					
Test for overall effect: Z=1.08(P=0.28)	)						
		Fav	ours hea	lth education	-10 -5 0 5 10	Favours con	itrol



Study or subgroup	App. health education		Control		Mean Di	Mean Difference		Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random	, 95% CI		Random, 95% CI
Total ***	292		263			<b>♦</b>	100%	1.95[0.62,3.28]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =4.78, df=	6(P=0.57	7); I <sup>2</sup> =0%						
Test for overall effect: Z=2.88(P=0)								
Test for subgroup differences: Chi <sup>2</sup> =0.	08, df=1	(P=0.78), I <sup>2</sup> =0%				1 1		

Favours health education

-10 -5 0 5 10

Favours control

## Analysis 12.10. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 10 Mean diastolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
12.10.1 Final values							
Rosal 2011	110	73.5 (10.3)	115	75.4 (10)	— <b>B</b> —+	50.6%	-1.89[-4.55,0.77]
Samuel-Hodge 2009	101	73 (9)	68	71 (9.1)		49.4%	2[-0.79,4.79]
Subtotal ***	211		183			100%	0.03[-3.78,3.84]
Heterogeneity: Tau <sup>2</sup> =5.64; Chi <sup>2</sup> =3.92,	df=1(P=0	).05); l <sup>2</sup> =74.5%					
Test for overall effect: Z=0.02(P=0.99)							
Total ***	211		183			100%	0.03[-3.78,3.84]
Heterogeneity: Tau <sup>2</sup> =5.64; Chi <sup>2</sup> =3.92,	df=1(P=0	0.05); I <sup>2</sup> =74.5%					
Test for overall effect: Z=0.02(P=0.99)							
		Fav	ours hea	th education	-10 -5 0 5 10	Favours cont	rol

## Analysis 12.11. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 11 Mean BMI at up to 3 months (kg/m<sup>2</sup>).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
12.11.1 Final values							
Agurs-Collins 1997	31	33.1 (5.7)	26	34.9 (7.2)		1.74%	-1.8[-5.22,1.62]
Brown 2002	119	31.9 (6.1)	100	32.7 (6.8)	+	6.82%	-0.83[-2.56,0.9]
Vincent 2007	9	29.8 (1.9)	8	30 (4.3)		1.95%	-0.23[-3.46,3]
Subtotal ***	159		134			10.5%	-0.88[-2.27,0.51]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.44, df=	2(P=0.8);	; I <sup>2</sup> =0%					
Test for overall effect: Z=1.24(P=0.22)							
12.11.2 Change scores							
Kim 2009	40	-0.2 (1)	39	-0.3 (1.2)		84.66%	0.1[-0.39,0.59]
Rosal 2005	15	-0.2 (1.7)	10	-0.2 (3)		4.84%	-0.08[-2.13,1.97]
Subtotal ***	55		49		<b>•</b>	89.5%	0.09[-0.39,0.57]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.03, df=	1(P=0.87	'); I <sup>2</sup> =0%					
Test for overall effect: Z=0.37(P=0.71)							
Total ***	214		183		▲	100%	-0.01[-0.46,0.44]
		Fav	ours hea	th education	-5 -2.5 0 2.5 5	Favours cont	rol



Study or subgroup	App. health education		Control		Ν	Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	F	ando	m, 95	5% CI			Random, 95% Cl
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.14, df=	4(P=0.	71); I <sup>2</sup> =0%									
Test for overall effect: Z=0.05(P=0.96)											
Test for subgroup differences: Chi <sup>2</sup> =1	.67, df=	=1 (P=0.2), I <sup>2</sup> =40.1	7%								
		Fa	vours h	ealth education	-5 -2	2.5	0	2.5	5	Eavours contr	ol

## Analysis 12.12. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 12 Mean BMI at up to 6 months $(kg/m^2)$ .

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
12.12.1 Final values							
Agurs-Collins 1997	30	33.1 (5.7)	25	35.8 (7)		1.05%	-2.7[-6.12,0.72]
Brown 2002	118	31.7 (5.8)	109	32.5 (6.8)	<b>+</b>	4.36%	-0.77[-2.43,0.89]
Subtotal ***	148		134			5.41%	-1.14[-2.63,0.35]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.99, df	=1(P=0.32	2); I <sup>2</sup> =0%					
Test for overall effect: Z=1.49(P=0.14	)						
12.12.2 Change scores							
Kattelmann 2009	51	-1 (0.7)	53	-0.5 (1.5)	-	47.28%	-0.5[-0.94,-0.06]
Kim 2009	40	-0.3 (1.2)	39	-0.3 (1.2)	+	35.33%	0[-0.53,0.53]
Rosal 2005	15	-0.1 (1.9)	10	0.1 (1.8)	<b>+</b>	5.5%	-0.21[-1.68,1.26]
Spencer 2011 African-Amer	25	0.7 (3.9)	32	-0.3 (3.6)	- <b>++</b>	3.13%	1[-0.97,2.97]
Spencer 2011 Hispanic	27	0 (3.8)	33	-0.4 (3.7)		3.35%	0.4[-1.5,2.3]
Subtotal ***	158		167		•	94.59%	-0.23[-0.56,0.1]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =4.11, df	=4(P=0.39	9); I <sup>2</sup> =2.58%					
Test for overall effect: Z=1.37(P=0.17	)						
Total ***	306		301		•	100%	-0.27[-0.62,0.09]
Heterogeneity: Tau <sup>2</sup> =0.02; Chi <sup>2</sup> =6.43	df=6(P=0	0.38); l <sup>2</sup> =6.68%					
Test for overall effect: Z=1.48(P=0.14	)						
Test for subgroup differences: Chi <sup>2</sup> =:	l.35, df=1	(P=0.25), I <sup>2</sup> =25.9	93%				
		Fav	ours hea	lth education	-10 -5 0 5	<sup>10</sup> Favours con	trol

### Analysis 12.13. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 13 Mean total cholesterol at up to 3 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
12.13.1 Final values							
Agurs-Collins 1997	31	226.8 (35.9)	26	231.2 (39.2)		8.14%	-4.4[-24.07,15.27]
Anderson 2005	115	189.5 (45.1)	107	197.4 (47.3)	+-	18.15%	-7.9[-20.08,4.28]
Brown 2002	108	191.4 (41.1)	102	187.9 (40.8)		20.87%	3.46[-7.63,14.55]
Philis-Tsimikas 2011	64	183.3 (46.1)	81	187 (40.9)	+	13.93%	-3.7[-18.08,10.68]
Rosal 2011	117	174.4 (46.7)	112	179.1 (44)	· · · · · · · · · · · · · · · · · · ·	19.17%	-4.7[-16.44,7.04]
		Fav	ours hea	Ith education	-50 -25 0 25 50	Favours cont	trol



Study or subgroup	App ed	). health C ucation		ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
Subtotal ***	435		428		•	80.25%	-2.99[-8.81,2.82]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.03, df=	4(P=0.73	3); I <sup>2</sup> =0%					
Test for overall effect: Z=1.01(P=0.31)							
12.13.2 Change scores							
Kim 2009	40	-19.5 (41.2)	39	6.3 (42.8)	<b>-</b>	9.04%	-25.8[-44.33,-7.27]
Rosal 2005	15	-0.8 (27.3)	10	2.4 (15.5)	+	10.7%	-3.2[-20.03,13.63]
Subtotal ***	55		49			19.75%	-14.15[-36.29,7.98]
Heterogeneity: Tau <sup>2</sup> =173.82; Chi <sup>2</sup> =3.1	3, df=1(F	P=0.08); I <sup>2</sup> =68.06%	b				
Test for overall effect: Z=1.25(P=0.21)							
Total ***	490		477		•	100%	-5.16[-11.09,0.77]
Heterogeneity: Tau <sup>2</sup> =11.9; Chi <sup>2</sup> =7.37,	df=6(P=0	0.29); I <sup>2</sup> =18.61%					
Test for overall effect: Z=1.71(P=0.09)							
Test for subgroup differences: Chi <sup>2</sup> =0.	.91, df=1	(P=0.34), I <sup>2</sup> =0%					
		Favo	ours hea		-50 -25 0 25 50	Favours con	trol

## Analysis 12.14. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 14 Mean total cholesterol at up to 6 months (mg/dL).

udy or subgroup App. health education		Control		Mean Difference	Weight	Mean Difference	
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
12.14.1 Final values							
Agurs-Collins 1997	30	232.9 (44.9)	25	230.6 (34.1)		12.99%	2.3[-18.6,23.2]
Brown 2002	118	192.5 (40.3)	112	185.9 (40.5)	+	18.51%	6.58[-3.88,17.04]
Keyserling 2002	60	202 (39.5)	57	210 (54.4)	-+	14.85%	-8[-25.29,9.29]
Subtotal ***	208		194		•	46.35%	2.62[-5.61,10.85]
Heterogeneity: Tau <sup>2</sup> =0.02; Chi <sup>2</sup> =2	, df=2(P=0.3	7); I <sup>2</sup> =0.04%					
Test for overall effect: Z=0.62(P=0	.53)						
12.14.2 Change scores							
Kattelmann 2009	51	-5 (5)	53	-14 (5)	•	21.44%	9[7.08,10.92]
Kim 2009	40	-24.7 (41.9)	39	7.2 (37.2)	_ <b>+</b>	14.76%	-31.9[-49.36,-14.44]
Rosal 2005	15	-2 (24.7)	10	11.2 (0.2)		17.44%	-13.2[-25.7,-0.7]
Subtotal ***	106		102			53.65%	-10.86[-34.98,13.27]
Heterogeneity: Tau <sup>2</sup> =416.53; Chi <sup>2</sup>	=32.15, df=2	2(P<0.0001); I <sup>2</sup> =93	3.78%				
Test for overall effect: Z=0.88(P=0	.38)						
Total ***	314		296		-	100%	-4.75[-16.7,7.2]
Heterogeneity: Tau <sup>2</sup> =172.41; Chi <sup>2</sup>	=35.72, df=5	5(P<0.0001); I <sup>2</sup> =8	6%				
Test for overall effect: Z=0.78(P=0	.44)						
Test for subgroup differences: Ch	i²=1.07, df=:	1 (P=0.3), I <sup>2</sup> =6.82	%				
		Fa	vours hea	alth education -1	00 -50 0 50	<sup>100</sup> Favours con	trol
#### Analysis 12.15. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 15 Mean total cholesterol at up to 1 year (mg/dL).

Cochrane

Librarv

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Study or subgroup	Ap ed	o. health ucation	Control			Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rando	m, 95% CI			Random, 95% CI
12.15.1 Final values										
Brown 2002	112	189.9 (36.4)	113	187.6 (42.7)			<b>.</b>		39.74%	2.24[-8.11,12.59]
Keyserling 2002	54	193 (39.7)	57	204 (46.8)		-+	+		16.4%	-11[-27.11,5.11]
Philis-Tsimikas 2011	57	186.8 (44.4)	74	192.1 (51.9)			•		15.62%	-5.3[-21.81,11.21]
Rosal 2011	111	180.6 (49.6)	116	181.1 (44.6)		-	- <b>+</b>		28.24%	-0.51[-12.79,11.77]
Subtotal ***	334		360			•	<b>+</b>		100%	-1.89[-8.41,4.64]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.05, df	=3(P=0.5	6); I <sup>2</sup> =0%								
Test for overall effect: Z=0.57(P=0.57	)									
Total ***	334		360			•	<b>+</b>		100%	-1.89[-8.41,4.64]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.05, df	=3(P=0.5	6); I <sup>2</sup> =0%								
Test for overall effect: Z=0.57(P=0.57	)									
		Ea	vours hos	Ith adjucation	-100	-50	0 50	100	Equation control	1

Favours health education -100 -50 50 0

Favours control

#### Analysis 12.16. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 16 Mean LDL at up to 3 months (mg/dL).

Study or subgroup	App. health education		Control			Mean Difference		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Random, 95% C	:I		Random, 95% Cl
12.16.1 Final values									
Agurs-Collins 1997	31	156.1 (32.8)	24	150.1 (27.8)		- <b></b>		46.51%	6[-10.03,22.03]
Subtotal ***	31		24			-		46.51%	6[-10.03,22.03]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.73(P=0.46)									
12.16.2 Change scores									
Rosal 2005	15	4 (21.2)	10	2.6 (16.8)				53.49%	1.4[-13.55,16.35]
Subtotal ***	15		10			•		53.49%	1.4[-13.55,16.35]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.18(P=0.85)									
Total ***	46		34			+		100%	3.54[-7.39,14.47]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.17, df=1	L(P=0.68	3); I <sup>2</sup> =0%							
Test for overall effect: Z=0.63(P=0.53)									
Test for subgroup differences: Chi <sup>2</sup> =0.2	L7, df=1	(P=0.68), I <sup>2</sup> =0%							
		Favo	ours hea	lth education	-100 -50	0	50 100	Favours control	

### Analysis 12.17. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 17 Mean LDL at up to 6 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
12.17.1 Final values							
Agurs-Collins 1997	29	162.4 (39.2)	23	154.6 (30.7)	_ <b>+</b>	12.99%	7.8[-11.2,26.8]
Subtotal ***	29		23		-	12.99%	7.8[-11.2,26.8]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.8(P=0.42)							
12.17.2 Change scores							
Kattelmann 2009	51	-7 (28.6)	53	-5 (36.4)		29.77%	-2[-14.55,10.55]
Rosal 2005	15	3.2 (17.9)	10	12.5 (13.5)		30.84%	-9.3[-21.63,3.03]
Spencer 2011 African-Amer	25	-4 (33.9)	27	-5 (35.4)	<del></del>	13.21%	1[-17.84,19.84]
Spencer 2011 Hispanic	26	-17 (32.2)	28	-2.1 (38.4)	+	13.19%	-14.9[-33.76,3.96]
Subtotal ***	117		118		•	87.01%	-6.09[-13.43,1.25]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.05, df=3	8(P=0.56	); I <sup>2</sup> =0%					
Test for overall effect: Z=1.63(P=0.1)							
Total ***	146		141		•	100%	-4.28[-11.13,2.57]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =3.84, df=4	4(P=0.43	); I <sup>2</sup> =0%					
Test for overall effect: Z=1.23(P=0.22)							
Test for subgroup differences: Chi <sup>2</sup> =1.7	79, df=1	(P=0.18), I <sup>2</sup> =44%					
		Favo	ours hea	th education	-100 -50 0 50	<sup>100</sup> Favours cont	trol

#### Analysis 12.18. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 18 Mean HDL at up to 3 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)	Random, 95% CI		Random, 95% CI
12.18.1 Final values							
Agurs-Collins 1997	31	46.1 (8.1)	26	50.9 (12.9)	-	25.73%	-4.8[-10.52,0.92]
Subtotal ***	31		26		•	25.73%	-4.8[-10.52,0.92]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.64(P=0.1)							
12.18.2 Change scores							
Kim 2009	40	1.1 (9)	39	1.2 (8.2)	•	46.33%	-0.1[-3.89,3.69]
Rosal 2005	15	-3.6 (7.7)	10	-5.1 (6.1)	+	27.93%	1.5[-3.93,6.93]
Subtotal ***	55		49		•	74.27%	0.43[-2.69,3.54]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.22, df=	L(P=0.64	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.27(P=0.79)							
Total ***	86		75		•	100%	-0.86[-4.12,2.39]
Heterogeneity: Tau <sup>2</sup> =2.21; Chi <sup>2</sup> =2.7, df	=2(P=0.2	26); I <sup>2</sup> =25.88%					
Test for overall effect: Z=0.52(P=0.6)							
Test for subgroup differences: Chi <sup>2</sup> =2.4	47, df=1	(P=0.12), I <sup>2</sup> =59.	58%			1 L	
		Fa	ours hea	lth education	-100 -50 0	50 100 Favours c	ontrol

#### Analysis 12.19. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 19 Mean HDL at up to 6 months (mg/dL).

Study or subgroup	App. health education		Control		М	Mean Difference		Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Ra	ndom, 95% Cl			Random, 95% Cl
12.19.1 Final scores									
Agurs-Collins 1997	30	46.8 (10.8)	25	51.9 (14.2)		-+-		14.45%	-5.1[-11.88,1.68]
Keyserling 2002	60	53 (16.3)	56	49 (15)		+-		17.67%	4[-1.69,9.69]
Subtotal ***	90		81			•		32.13%	-0.36[-9.27,8.55]
Heterogeneity: Tau <sup>2</sup> =31.22; Chi <sup>2</sup> =4.07,	df=1(P=	0.04); I <sup>2</sup> =75.4%							
Test for overall effect: Z=0.08(P=0.94)									
12.19.2 Change scores									
Kattelmann 2009	51	-3 (7.1)	53	-6 (14.6)		-		22.51%	3[-1.38,7.38]
Kim 2009	40	-2.5 (6.5)	39	0.6 (10.3)		-		24.95%	-3.1[-6.91,0.71]
Rosal 2005	15	-3.8 (7.9)	10	-1.8 (4.6)		+		20.42%	-2[-6.91,2.91]
Subtotal ***	106		102			•		67.87%	-0.75[-4.52,3.02]
Heterogeneity: Tau <sup>2</sup> =6.18; Chi <sup>2</sup> =4.52, c	lf=2(P=0	.1); I <sup>2</sup> =55.71%							
Test for overall effect: Z=0.39(P=0.7)									
Total ***	196		183			•		100%	-0.54[-3.82,2.75]
Heterogeneity: Tau <sup>2</sup> =7.48; Chi <sup>2</sup> =8.77, c	lf=4(P=0	.07); I <sup>2</sup> =54.38%							
Test for overall effect: Z=0.32(P=0.75)									
Test for subgroup differences: Chi <sup>2</sup> =0.0	01, df=1	(P=0.94), I <sup>2</sup> =0%							
		Favo	urs heal	th education	-100 -50	0	50 100	Favours control	

## Analysis 12.20. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 20 Mean HDL at up to 1 year (mg/dL).

Study or subgroup	App ed	App. health education		Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95%	CI			Random, 95% CI
Keyserling 2002	54	51 (14)	57	50 (16.6)			+-			100%	1[-4.7,6.7]
Total ***	54		57				•			100%	1[-4.7,6.7]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.34(P=0.73)											
		Fa	vours hea	lth education	-100	-50	0	50	100	Favours contro	l

## Analysis 12.21. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 21 Mean triglycerides at up to 3 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference				Weight	Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95%	6 CI			Random, 95% Cl
12.21.1 Final values											
Agurs-Collins 1997	31	123.2 (60.4)	26	167.6 (187.8)	←	+		_		5.97%	-44.4[-119.65,30.85]
		Fav	ours hea	lth education	-100	-50	0	50	100	Favours contro	อโ



Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
Brown 2002	107	186.4 (96.1)	98	192.2 (128.4)		33.48%	-5.79[-37.05,25.47]
Rosal 2011	117	128.5 (78.9)	112	170.5 (133.1)	<b>-</b> _	39.99%	-42[-70.5,-13.5]
Subtotal ***	255		236			79.44%	-27.03[-54.08,0.02]
Heterogeneity: Tau <sup>2</sup> =198.07; Chi <sup>2</sup> =3.04	1, df=2(F	=0.22); l <sup>2</sup> =34.16%	b				
Test for overall effect: Z=1.96(P=0.05)							
12.21.2 Change scores							
Rosal 2005	15	-5.6 (37)	10	26.1 (57.4)	+	20.56%	-31.7[-71.9,8.5]
Subtotal ***	15		10			20.56%	-31.7[-71.9,8.5]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.55(P=0.12)							
Total ***	270		246			100%	-27.9[-46.35,-9.45]
Heterogeneity: Tau <sup>2</sup> =10.15; Chi <sup>2</sup> =3.08,	df=3(P=	0.38); I <sup>2</sup> =2.62%					
Test for overall effect: Z=2.96(P=0)							
Test for subgroup differences: Chi <sup>2</sup> =0.	04, df=1	(P=0.85), I <sup>2</sup> =0%					
		Favo	ours heal	lth education	-100 -50 0 50	<sup>100</sup> Favours con	trol

## Analysis 12.22. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 22 Mean triglycerides at up to 6 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
12.22.1 Final values							
Agurs-Collins 1997	30	119.4 (70.7)	25	136.6 (88.4)		24%	-17.2[-60.1,25.7]
Brown 2002	117	189.1 (107.9)	112	237.7 (234.1)		22.28%	-48.54[-96.1,-0.98]
Subtotal ***	147		137			46.28%	-31.26[-63.12,0.59]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.92, df=	1(P=0.34	l); l <sup>2</sup> =0%					
Test for overall effect: Z=1.92(P=0.05)							
12.22.2 Change scores							
Kattelmann 2009	51	30 (121.4)	53	-17 (87.4)		24.81%	47[6.22,87.78]
Rosal 2005	15	-6.9 (52.1)	10	3.8 (24)		28.91%	-10.7[-40.97,19.57]
Subtotal ***	66		63			53.72%	16.47[-39.98,72.91]
Heterogeneity: Tau <sup>2</sup> =1328.86; Chi <sup>2</sup> =4.	96, df=1(	P=0.03); I <sup>2</sup> =79.8	3%				
Test for overall effect: Z=0.57(P=0.57)							
Total ***	213		200			100%	-6.38[-42.54,29.79]
Heterogeneity: Tau <sup>2</sup> =939.43; Chi <sup>2</sup> =9.9	1, df=3(F	e=0.02); l <sup>2</sup> =69.73	%				
Test for overall effect: Z=0.35(P=0.73)							
Test for subgroup differences: Chi <sup>2</sup> =2.	08, df=1	(P=0.15), l <sup>2</sup> =51.9	99%				
		Fay	ours hea	Ith education	-100 -50 0 50	L00 Favours co	ntrol

### Analysis 12.23. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 23 Mean triglycerides at up to 1 year (mg/dL).

Study or subgroup	Apr ed	App. health education		Control		Mean Difference			Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Rando	m, 95% CI			Random, 95% CI
Brown 2002	113	214.4 (194.4)	113	198.7 (148.4)			•	-	19.62%	15.78[-29.32,60.88]
Philis-Tsimikas 2011	56	182.3 (113.6)	73	198.6 (128.3)		+	+		22.78%	-16.3[-58.15,25.55]
Rosal 2011	113	151.7 (103.5)	116	160.3 (99.6)			<b>₽</b> <u> </u>		57.6%	-8.57[-34.89,17.75]
Total ***	282		302						100%	-5.55[-25.53,14.42]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.16,	df=2(P=0.56	5); I²=0%								
Test for overall effect: Z=0.54(P=0.5	59)				1					
		Fav	ours hea	lth education	-100	-50	0 50	100	Favours cor	itrol

### Analysis 12.24. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 24 Final mean knowledge at up to 3 months.

Study or subgroup	Ap ed	p. health ucation	c	ontrol	Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
12.24.1 Final values							
Agurs-Collins 1997	31	14.8 (2)	27	13.3 (2.2)		9.45%	0.71[0.17,1.24]
Anderson 2005	106	3.4 (0.7)	86	2.8 (0.8)		13.87%	0.77[0.48,1.07]
Brown 2002	117	41.4 (5.1)	100	39.1 (5.8)	· · · · · · · · · · · · · · · · · · ·	14.36%	0.43[0.16,0.7]
Khan 2011 - African Ameri	29	6.5 (2.6)	22	7.3 (2.1)		9.03%	-0.36[-0.92,0.2]
Khan 2011- Hispanic	12	7.6 (1.6)	11	7.8 (2.4)	•	5.81%	-0.09[-0.91,0.73]
Lujan 2007	73	72.1 (12.9)	70	71.2 (12)		13.23%	0.07[-0.26,0.4]
Sixta 2008	63	18.5 (2.9)	68	16.8 (3.3)		12.81%	0.55[0.2,0.9]
Vincent 2007	9	17.7 (3.5)	8	17.6 (2.3)	+	4.7%	0.01[-0.94,0.97]
Subtotal ***	440		392			83.26%	0.33[0.07,0.6]
Heterogeneity: Tau <sup>2</sup> =0.09; Chi <sup>2</sup> =2	21.24, df=7(P	=0); I <sup>2</sup> =67.04%					
Test for overall effect: Z=2.47(P=0	0.01)						
12.24.2 Change values							
Kim 2009	40	2.2 (2.4)	39	0.1 (3.2)	+	10.77%	0.74[0.28,1.19]
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)	◀ →	5.97%	-0.21[-1.01,0.59]
Subtotal ***	55		49			16.74%	0.32[-0.59,1.24]
Heterogeneity: Tau <sup>2</sup> =0.34; Chi <sup>2</sup> =4	4.03, df=1(P=	0.04); l <sup>2</sup> =75.16%					
Test for overall effect: Z=0.69(P=0	0.49)						
Total ***	495		441		-	100%	0.35[0.1,0.59]
Heterogeneity: Tau <sup>2</sup> =0.09; Chi <sup>2</sup> =2	25.47, df=9(P	=0); I <sup>2</sup> =64.66%					
Test for overall effect: Z=2.81(P=0	0.01)						
Test for subgroup differences: Ch	ni²=0, df=1 (P	=0.98), l <sup>2</sup> =0%					
			Fa	vours control	-1 -0.5 0 0.5	<sup>1</sup> Favours he	alth education



### Analysis 12.25. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 25 Final mean knowledge (diabetes and nutrition knowledge) at up to 6 months.

Study or subgroup	App. health education		Control		Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
12.25.1 Final values							
Agurs-Collins 1997	30	14.1 (2.6)	25	13.3 (2.3)		8.01%	0.32[-0.21,0.85]
Keyserling 2002	60	10.5 (3.1)	58	9.6 (3.1)	+	16.92%	0.29[-0.07,0.65]
Lujan 2007	71	77.2 (14.4)	70	65.1 (21)		19.2%	0.67[0.33,1.01]
Samuel-Hodge 2009	101	10.7 (2)	72	9.8 (1.7)		23.27%	0.48[0.17,0.78]
Sixta 2008	63	17.5 (3)	68	15.7 (3)	<b>+</b>	18.09%	0.59[0.24,0.94]
Subtotal ***	325		293		•	85.48%	0.49[0.33,0.65]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.93, df	=4(P=0.57	'); I²=0%					
Test for overall effect: Z=5.99(P<0.00	01)						
12.25.2 Change values							
Kim 2009	40	2.4 (2.3)	39	0.7 (2.4)	· · · · · · · · · · · · · · · · · · ·	10.92%	0.72[0.26,1.17]
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)		3.61%	-0.14[-0.94,0.66]
Subtotal ***	55		49			14.52%	0.35[-0.47,1.18]
Heterogeneity: Tau <sup>2</sup> =0.26; Chi <sup>2</sup> =3.31,	df=1(P=0	0.07); I <sup>2</sup> =69.78%					
Test for overall effect: Z=0.84(P=0.4)							
Total ***	380		342		•	100%	0.49[0.34,0.65]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =6.24, df	=6(P=0.4)	; I <sup>2</sup> =3.91%					
Test for overall effect: Z=6.32(P<0.00	01)						
Test for subgroup differences: Chi <sup>2</sup> =0	).1, df=1 (	P=0.75), I <sup>2</sup> =0%					
			Fa	vours control	-1 -0.5 0 0.5 1	Favours h	ealth education

## Analysis 12.26. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 26 Final mean knowledge at 1 year.

Study or subgroup	App. health education		Control		Std. Mean Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
Brown 2002	110	42.9 (4.9)	107	40.9 (4.9)			0.41[0.14,0.68]
Keyserling 2002	54	10.7 (2.2)	57	10.1 (3)		- 34.17%	0.22[-0.15,0.6]
Total ***	164		164		-	<b>100</b> %	0.35[0.13,0.57]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.65,	df=1(P=0.4	2); I <sup>2</sup> =0%					
Test for overall effect: Z=3.13(P=0)							
			-	1	0.5 0 0	F 1 F 1	141 1 14

Favours control -1 -0.5 0 0.5 1 Favours health education

## Analysis 12.27. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 27 Final mean self-efficacy and empowerment [on diet and health beliefs on barriers] at up to 3 months.

Study or subgroup	App. health education			Control		Std. Me	ean Diffe	rence		Weight Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rano	dom, 95%	6 CI		Random, 95% CI
12.27.1 Final values					1	1		1		
			Favours control		-1	-0.5	0	0.5	1	Favours health education



Study or subgroup	App. health education		Control		Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
Anderson 2005	106	4.2 (0.6)	86	4 (0.7)		29.48%	0.29[0.01,0.58]
Brown 2002	116	2.2 (0.8)	99	2.2 (0.8)	+	31.53%	0[-0.27,0.27]
Khan 2011 - African Ameri	29	35.5 (7.2)	22	37.8 (9.2)	+	11.78%	-0.27[-0.83,0.28]
Khan 2011- Hispanic	12	36.5 (7.2)	11	37.9 (5.8)	<b>↓</b>	6.03%	-0.2[-1.02,0.62]
Vincent 2007	9	8.5 (1.5)	8	8.5 (1.7)		4.59%	0.03[-0.92,0.98]
Subtotal ***	272		226		-	83.4%	0.07[-0.13,0.26]
Heterogeneity: Tau <sup>2</sup> =0.01; Chi <sup>2</sup> =4.49,	df=4(P=0	0.34); l <sup>2</sup> =10.95%					
Test for overall effect: Z=0.66(P=0.51)							
12.27.2 Changes values							
Kim 2009	40	8.7 (11.4)	39	2.6 (15)	+	— 16.6%	0.45[0.01,0.9]
Subtotal ***	40		39			- 16.6%	0.45[0.01,0.9]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(P	<0.0001	); I <sup>2</sup> =100%					
Test for overall effect: Z=1.99(P=0.05)							
Total ***	312		265			100%	0.12[-0.09,0.33]
Heterogeneity: Tau <sup>2</sup> =0.02; Chi <sup>2</sup> =6.87,	df=5(P=0	0.23); I <sup>2</sup> =27.22%					
Test for overall effect: Z=1.1(P=0.27)							
Test for subgroup differences: Chi <sup>2</sup> =2.	41, df=1	(P=0.12), I <sup>2</sup> =58.5	7%				
			Fa	vours control	-1 -0.5 0 0.5	<sup>1</sup> Favours he	ealth education

#### Analysis 12.28. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 28 Final mean self-efficacy and empowerment on diet (can choose correct food) at 6 months.

Study or subgroup	App ed	o. health ucation	C	ontrol	Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
12.28.1 Change scores							
Kim 2009	40	6.6 (14.4)	39	-0.9 (15.1)		100%	0.5[0.06,0.95]
Subtotal ***	40		39		◆	100%	0.5[0.06,0.95]
Heterogeneity: Not applicable							
Test for overall effect: Z=2.2(P=0.03)							
Total ***	40		39		◆	100%	0.5[0.06,0.95]
Heterogeneity: Not applicable							
Test for overall effect: Z=2.2(P=0.03)							
			Ear	yours control	-4 -2 0 2 4	Favoursh	alth adjugation

Favours control -4 -2 0 2 4 Favours health education

### Analysis 12.29. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 29 Mean BMI at up to 12 months (kg/m<sup>2</sup>).

Study or subgroup	Ap ed	. health Co ucation		Control		Mean	Differen	ice		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rando	m, 95%	CI			Random, 95% Cl
Brown 2002	114	32.2 (6.5)	113	32.3 (6.5)			-	_		61.52%	-0.11[-1.8,1.58]
Philis-Tsimikas 2011	57	30.9 (6)	74	31.7 (6.4)						38.48%	-0.8[-2.93,1.33]
		Fav	ours hea	lth education	-5	-2.5	0	2.5	5	Favours contro	bl



Study or subgroup	App. health education		Control			Mean Difference					Weight	Mean Difference	
	Ν	Mean(SD)	N	Mean(SD)			Ra	andom	, 95% CI				Random, 95% Cl
											_		
Total ***	171		187				-					100%	-0.38[-1.7,0.95]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.25, df=	=1(P=0.62	2); I <sup>2</sup> =0%											
Test for overall effect: Z=0.56(P=0.58)													
			Favours hea	alth education	-5		2.5	C		2.5	5	Favours contro	

Analysis 12.30. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 30 Mean quality of life measures at 3 to 4 months.

Study or subgroup	App edu	. health Ication	c	ontrol	Std. Mean	Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Randon	n, 95% Cl		Random, 95% CI
12.30.1 Final values								
Subtotal ***	0		0					Not estimable
Heterogeneity: Not applicable								
Test for overall effect: Not applicable								
12.30.2 Change scores								
Kim 2009	40	7.5 (17.5)	39	1.9 (16.5)			77.01%	0.33[-0.12,0.77]
Rosal 2005	15	0.3 (1)	10	-0.1 (0.7)		+	22.99%	0.48[-0.34,1.29]
Subtotal ***	55		49				100%	0.36[-0.03,0.75]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.1, df=1	P=0.75);	l <sup>2</sup> =0%						
Test for overall effect: Z=1.81(P=0.07)								
Total ***	55		49				100%	0.36[-0.03,0.75]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.1, df=1	P=0.75);	l <sup>2</sup> =0%						
Test for overall effect: Z=1.81(P=0.07)								
Test for subgroup differences: Not app	licable							
		Fav	ours hea	lth education	-100 -50	0 50	<sup>100</sup> Favours o	ontrol

#### Analysis 12.31. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 31 Mean LDL at up to 12 months (mg/dL).

Study or subgroup	App. health education		c	Control		Ме	an Difference		Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Rai	ndom, 95% CI			Random, 95% Cl
Crowley 2013	170	96.5 (36.5)	171	95.5 (36.6)			-		51.77%	1[-6.76,8.76]
Philis-Tsimikas 2011	56	99.4 (36.3)	72	103.6 (37.7)			-+-		18.76%	-4.2[-17.09,8.69]
Rosal 2011	106	104.3 (39.1)	112	103.9 (38.3)					29.47%	0.47[-9.82,10.76]
Total ***	332		355				•		100%	-0.13[-5.72,5.45]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.48, d	f=2(P=0.7	9); I <sup>2</sup> =0%								
Test for overall effect: Z=0.05(P=0.9	6)									
		E	avours hea	lth education	-100	-50	0 5	0 100	Favours contro	

#### Analysis 12.32. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 32 Quality of life at up to 6 months (overall QoL and mental QoL).

Study or subgroup	App. health education		Control		Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% Cl		Random, 95% Cl
12.32.1 Final values							
Keyserling 2002	60	26.2 (6.2)	60	25.7 (7.8)		45.16%	0.07[-0.29,0.43]
Subtotal ***	60		60			45.16%	0.07[-0.29,0.43]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.39(P=0.7)							
12.32.2 Change scores							
Kim 2009	40	4.6 (17.3)	39	-0.3 (16.4)		37.58%	0.29[-0.16,0.73]
Rosal 2005	15	-5.2 (2.1)	10	-3.8 (2.2)	<b>← + − −</b>	17.26%	-0.63[-1.46,0.19]
Subtotal ***	55		49			54.84%	-0.1[-1,0.79]
Heterogeneity: Tau <sup>2</sup> =0.31; Chi <sup>2</sup> =3.73,	df=1(P=0	.05); I <sup>2</sup> =73.17%					
Test for overall effect: Z=0.23(P=0.82)							
T-4-1 ***			100			100%	
Iotal	115		109			100%	0.03[-0.36,0.42]
Heterogeneity: Tau <sup>2</sup> =0.06; Chi <sup>2</sup> =3.73,	df=2(P=0	.16); I <sup>2</sup> =46.35%					
Test for overall effect: Z=0.15(P=0.88)							
Test for subgroup differences: Chi <sup>2</sup> =0.	13, df=1	(P=0.72), I <sup>2</sup> =0%			_1 1 1	1	
			Fav	vours control	-1 -0.5 0 0.5	<sup>1</sup> Favours he	alth education

## Analysis 12.33. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 33 Mean quality of life scores at 1 year.

Study or subgroup	App. health education		Control		Std. Mean Difference				Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rai	ndom, 95% CI			Random, 95% Cl
Keyserling 2002	60	25.6 (7)	54	26.8 (7.3)					100%	-0.17[-0.53,0.2]
Total ***	60		54						100%	-0.17[-0.53,0.2]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.89(P=0.38)										
			Fa	vours control	-100	-50	0 50	100	Favours he	alth education

### Analysis 12.34. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 34 Acute hospital admissions at 24 months.

Study or subgroup	App. health education	Control		Odd	ds Ratio			Weight	Odds Ratio
	n/N	n/N		M-H, Ran	idom, 9	5% CI			M-H, Random, 95% CI
Gary 2009	61/269	191/273		-+				100%	0.13[0.09,0.19]
Total (95% CI)	269	273		•				100%	0.13[0.09,0.19]
Total events: 61 (App. health education	on), 191 (Control)								
Heterogeneity: Not applicable									
Test for overall effect: Z=10.54(P<0.00	01)								
	Favours I	nealth education	0.01	0.1	1	10	100	Favours control	



### Analysis 12.35. Comparison 12 Subgroup analysis of studies based in the USA, Outcome 35 Emergency visits at 6 months.

Study or subgroup	App ed	p. health lucation		Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)		Ran	dom, 95% (	:1			Random, 95% Cl
12.35.1 Change values											
Lorig 2008	179	-0.1 (0.8)	173	-0.1 (0.9)			1.1			100%	-0.03[-0.21,0.16]
Subtotal ***	179		173							100%	-0.03[-0.21,0.16]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.28(P=0.78)											
Total ***	179		173							100%	-0.03[-0.21,0.16]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.28(P=0.78)											
		Fa	avours heal	th education	-100	-50	0	50	100	Favours control	

#### Comparison 13. Subgroup analysis of studies based in Europe

Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
1 Mean HbA1c at up to 6 months	2	305	Mean Difference (IV, Random, 95% CI)	-0.41 [-0.71, -0.10]
1.1 Final values	1	192	Mean Difference (IV, Random, 95% CI)	-0.34 [-0.95, 0.27]
1.2 Change scores	1	113	Mean Difference (IV, Random, 95% CI)	-0.43 [-0.78, -0.08]
2 Mean HbA1c at up to 1 year	1	325	Mean Difference (IV, Random, 95% CI)	-0.03 [-0.35, 0.29]
2.1 Final values	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
2.2 Change scores	1	325	Mean Difference (IV, Random, 95% CI)	-0.03 [-0.35, 0.29]
3 Mean HbA1c at 24 months	1	1473	Mean Difference (IV, Random, 95% CI)	-0.18 [-0.34, -0.01]
3.1 Change value	1	1473	Mean Difference (IV, Random, 95% CI)	-0.18 [-0.34, -0.01]
4 Final mean knowledge (di- abetes and nutrition knowl- edge) at up to 6 months	2	272	Std. Mean Difference (IV, Random, 95% CI)	0.51 [-0.19, 1.21]
5 Final mean self-efficacy and empowerment on diet	1	192	Std. Mean Difference (IV, Random, 95% CI)	0.95 [0.65, 1.25]



Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
(can choose correct food) at 6 months				
5.1 Final values	1	192	Std. Mean Difference (IV, Random, 95% CI)	0.95 [0.65, 1.25]

## Analysis 13.1. Comparison 13 Subgroup analysis of studies based in Europe, Outcome 1 Mean HbA1c at up to 6 months.

Study or subgroup	App edu	. health Ication	c	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)	Random, 95% CI		Random, 95% CI
13.1.1 Final values							
Hawthorne 1997	106	8.3 (2.3)	86	8.6 (2)	-	24.92%	-0.34[-0.95,0.27]
Subtotal ***	106		86		•	24.92%	-0.34[-0.95,0.27]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.1(P=0.27)							
13.1.2 Change scores							
Middelkoop 2001	53	-0.4 (1)	60	0.1 (0.9)	+	75.08%	-0.43[-0.78,-0.08]
Subtotal ***	53		60		•	75.08%	-0.43[-0.78,-0.08]
Heterogeneity: Not applicable							
Test for overall effect: Z=2.4(P=0.02)							
Total ***	159		146		•	100%	-0.41[-0.71,-0.1]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.06, df=	1(P=0.8)	; I <sup>2</sup> =0%					
Test for overall effect: Z=2.63(P=0.01)							
Test for subgroup differences: Chi <sup>2</sup> =0.	06, df=1	(P=0.8), I <sup>2</sup> =0%					
		Fav	ours hea	lth education -1	0 -5 0 5	<sup>10</sup> Favours contr	ol

#### Analysis 13.2. Comparison 13 Subgroup analysis of studies based in Europe, Outcome 2 Mean HbA1c at up to 1 year.

Study or subgroup	App edu	. health Ication	C	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
13.2.1 Final values							
Subtotal ***	0		0				Not estimable
Heterogeneity: Not applicable							
Test for overall effect: Not applicable							
13.2.2 Change scores							
O'Hare 2004	165	-0.2 (1.4)	160	-0.2 (1.5)		100%	-0.03[-0.35,0.29]
Subtotal ***	165		160		•	100%	-0.03[-0.35,0.29]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(P	<0.0001)	; I <sup>2</sup> =100%					
Test for overall effect: Z=0.18(P=0.86)							
Total ***	165		160		• • •	100%	-0.03[-0.35,0.29]
		Favo	urs hea	lth education	-2 -1 0 1 2	Favours contr	ol



Study or subgroup	App. health education		Control		Mean Difference			Weight Mean Difference		
	Ν	Mean(SD)	N	Mean(SD)	F	Rando	om, 9	5% CI		Random, 95% CI
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(F	o.000	1); I <sup>2</sup> =100%								
Test for overall effect: Z=0.18(P=0.86)										
Test for subgroup differences: Not ap	plicabl	е								
		F	avours he	ealth education	2	-1	0	1	2	Favours control

#### Analysis 13.3. Comparison 13 Subgroup analysis of studies based in Europe, Outcome 3 Mean HbA1c at 24 months.

Study or subgroup	App ed	o. health ucation	с	ontrol		Mean I	Difference		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rando	m, 95% CI			Random, 95% Cl
13.3.1 Change value										
Bellary 2008	858	-0 (1.6)	615	0.1 (1.6)			⊢ l		100%	-0.17[-0.34,-0.01]
Subtotal ***	858		615			•			100%	-0.17[-0.34,-0.01]
Heterogeneity: Not applicable										
Test for overall effect: Z=2.08(P=0.04)										
Total ***	858		615			•			100%	-0.17[-0.34,-0.01]
Heterogeneity: Not applicable										
Test for overall effect: Z=2.08(P=0.04)										
		Fa	vours hea	lth education	-2	-1	0 1	2	Favours contro	l

## Analysis 13.4. Comparison 13 Subgroup analysis of studies based in Europe, Outcome 4 Final mean knowledge (diabetes and nutrition knowledge) at up to 6 months.

Study or subgroup	App. health education		Control		Std. Mean Difference			Weight	Std. Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Randon	n, 95% Cl			Random, 95% CI
Baradaran 2006	44	15.3 (4.7)	36	14.7 (4.1)				_	47.28%	0.13[-0.31,0.57]
Hawthorne 1997	106	71 (11)	86	59.5 (16.1)					52.72%	0.85[0.55,1.14]
Total ***	150		122						100%	0.51[-0.19,1.21]
Heterogeneity: Tau <sup>2</sup> =0.22; Chi <sup>2</sup> =6.9	, df=1(P=0	.01); I <sup>2</sup> =85.52%								
Test for overall effect: Z=1.43(P=0.1	5)									
			Fa	vours control	-1	-0.5	0 0.	5 1	Favours he	ealth education

### Analysis 13.5. Comparison 13 Subgroup analysis of studies based in Europe, Outcome 5 Final mean self-efficacy and empowerment on diet (can choose correct food) at 6 months.

Study or subgroup	Apj ed	App. health education		Control		Std. Mean Difference				Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Rar	1dom, 95%	CI			Random, 95% Cl
13.5.1 Final values											
Hawthorne 1997	106	78 (18.4)	86	61.1 (17)			-+-			100%	0.95[0.65,1.25]
Subtotal ***	106		86				•	•		100%	0.95[0.65,1.25]
			Fa	vours control	-4	-2	0	2	4	Favours hea	alth education



Study or subgroup	Ap	p. health ducation	с	ontrol		Std. M	lean Differe	nce		Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rar	ndom, 95% C	1			Random, 95% Cl
Heterogeneity: Not applicable									_		
Test for overall effect: Z=6.18(P<0.0	001)										
Total ***	106		86				•			100%	0.95[0.65,1.25]
Heterogeneity: Not applicable											
Test for overall effect: Z=6.18(P<0.0	001)										
			Fa	vours control	-4	-2	0	2	4	Favours he	alth education

#### Comparison 14. Subgroup analysis of interventions lasting less than 3 months

Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
1 Mean HbA1c at up to 3 months	9	638	Mean Difference (IV, Random, 95% CI)	-0.28 [-0.61, 0.04]
1.1 Final values	8	613	Mean Difference (IV, Random, 95% CI)	-0.23 [-0.59, 0.13]
1.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-0.56 [-1.12, -0.00]
2 Mean HbA1c at up to 6 months	5	737	Mean Difference (IV, Random, 95% CI)	-0.43 [-0.64, -0.23]
2.1 Final values	2	247	Mean Difference (IV, Random, 95% CI)	-0.65 [-1.71, 0.41]
2.2 Change scores	3	490	Mean Difference (IV, Random, 95% CI)	-0.43 [-0.65, -0.21]
3 Mean HbA1c at 24 months	1	109	Mean Difference (IV, Random, 95% CI)	-0.80 [-1.66, 0.06]
4 Mean systolic blood pres- sure at up to 3 months (mm Hg)	5	379	Mean Difference (IV, Random, 95% CI)	2.46 [-1.75, 6.67]
4.1 Final values	4	354	Mean Difference (IV, Random, 95% CI)	2.18 [-2.39, 6.76]
4.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	4.0 [-6.77, 14.77]
5 Mean systolic blood pres- sure at up to 6 months (mm Hg)	2	80	Mean Difference (IV, Random, 95% CI)	-0.65 [-9.25, 7.94]
5.1 Final values	1	55	Mean Difference (IV, Random, 95% CI)	-1.0 [-12.44, 10.44]
5.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-0.20 [-13.23, 12.83]
6 Mean diastolic blood pres- sure at up to 3 months (mm Hg)	5	377	Mean Difference (IV, Random, 95% CI)	-0.45 [-3.02, 2.12]
6.1 Final values	4	352	Mean Difference (IV, Random, 95% CI)	-0.24 [-3.25, 2.78]
6.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-2.87 [-9.97, 4.23]



Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
7 Mean diastolic blood pres- sure at up to 6 months (mm Hg)	2	80	Mean Difference (IV, Random, 95% CI)	-1.06 [-5.81, 3.69]
7.1 Final values	1	55	Mean Difference (IV, Random, 95% CI)	-1.0 [-6.07, 4.07]
7.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-1.47 [-14.96, 12.02]
8 Mean BMI at up to 3 months (kg/m <sup>2</sup> )	3	99	Mean Difference (IV, Random, 95% CI)	-0.46 [-2.01, 1.08]
8.1 Final values	2	74	Mean Difference (IV, Random, 95% CI)	-0.97 [-3.32, 1.38]
8.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-0.08 [-2.13, 1.97]
9 Mean BMI at up to 6 months (kg/m <sup>2</sup> )	2	80	Mean Difference (IV, Random, 95% CI)	-0.96 [-3.19, 1.28]
9.1 Final values	1	55	Mean Difference (IV, Random, 95% CI)	-2.70 [-6.12, 0.72]
9.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-0.21 [-1.68, 1.26]
10 Mean total cholesterol at up to 3 months (mg/dL)	3	304	Mean Difference (IV, Random, 95% CI)	-5.91 [-14.72, 2.91]
10.1 Final values	2	279	Mean Difference (IV, Random, 95% CI)	-6.93 [-17.28, 3.42]
10.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-3.2 [-20.03, 13.63]
11 Mean total cholesterol at up to 6 months (mg/dL)	2	80	Mean Difference (IV, Random, 95% CI)	-7.81 [-22.28, 6.66]
11.1 Final values	1	55	Mean Difference (IV, Random, 95% CI)	2.30 [-18.60, 23.20]
11.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-13.2 [-25.70, -0.70]
12 Mean LDL at up to 3 months (mg/dL)	2	80	Mean Difference (IV, Random, 95% CI)	3.54 [-7.39, 14.47]
12.1 Final values	1	55	Mean Difference (IV, Random, 95% CI)	6.0 [-10.03, 22.03]
12.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	1.4 [-13.55, 16.35]
13 Mean LDL at up to 6 months (mg/dL)	2	77	Mean Difference (IV, Random, 95% CI)	-2.34 [-18.81, 14.13]
13.1 Final values	1	52	Mean Difference (IV, Random, 95% CI)	7.80 [-11.20, 26.80]
13.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-9.3 [-21.63, 3.03]
14 Mean HDL at up to 3 months (mg/dL)	2	82	Mean Difference (IV, Random, 95% CI)	-1.58 [-7.76, 4.59]
14.1 Final values	1	57	Mean Difference (IV, Random, 95% CI)	-4.80 [-10.52, 0.92]



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Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
14.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	1.50 [-3.93, 6.93]
15 Mean HDL at up to 6 months (mg/dL)	2	80	Mean Difference (IV, Random, 95% CI)	-3.07 [-7.04, 0.91]
15.1 Final scores	1	55	Mean Difference (IV, Random, 95% CI)	-5.10 [-11.88, 1.68]
15.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	0.00 [-6.91, 2.91]
16 Mean triglycerides at up to 3 months (mg/dL)	2	82	Mean Difference (IV, Random, 95% CI)	-34.52 [-69.98, 0.94]
16.1 Final values	1	57	Mean Difference (IV, Random, 95% CI)	-44.40 [-119.65, 30.85]
16.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-31.70 [-71.90, 8.50]
17 Mean triglycerides at up to 6 months (mg/dL)	2	80	Mean Difference (IV, Random, 95% CI)	-12.86 [-37.60, 11.87]
17.1 Final values	1	55	Mean Difference (IV, Random, 95% CI)	-17.20 [-60.10, 25.70]
17.2 Change scores	1	25	Mean Difference (IV, Random, 95% CI)	-10.7 [-40.97, 19.57]
18 Final mean knowledge (diabetes and nutrition knowledge) at up to 3 months	7	497	Std. Mean Difference (IV, Random, 95% CI)	0.29 [-0.06, 0.64]
18.1 Final values	6	472	Std. Mean Difference (IV, Random, 95% CI)	0.36 [-0.01, 0.72]
18.2 Change scores	1	25	Std. Mean Difference (IV, Random, 95% CI)	-0.21 [-1.01, 0.59]
19 Final mean knowledge (diabetes and nutrition knowledge) at up to 6 months	5	483	Std. Mean Difference (IV, Random, 95% CI)	0.43 [0.11, 0.76]
19.1 Final values	4	458	Std. Mean Difference (IV, Random, 95% CI)	0.51 [0.19, 0.83]
19.2 Change scores	1	25	Std. Mean Difference (IV, Random, 95% CI)	-0.14 [-0.94, 0.66]
20 Final mean self-efficacy and empowerment [on diet and health beliefs on barri- ers] at up to 3 months	4	283	Std. Mean Difference (IV, Random, 95% CI)	0.07 [-0.25, 0.38]
20.1 Final values	4	283	Std. Mean Difference (IV, Random, 95% CI)	0.07 [-0.25, 0.38]



Outcome or subgroup title	No. of studies	No. of partici- pants	Statistical method	Effect size
20.2 Change scores	0	0	Std. Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
21 Final mean self-efficacy and empowerment on diet (can choose correct food) at 6 months	1	192	Std. Mean Difference (IV, Random, 95% CI)	0.95 [0.65, 1.25]
21.1 Final values	1	192	Std. Mean Difference (IV, Random, 95% CI)	0.95 [0.65, 1.25]
22 Mean quality of life mea- sures at 3 to 4 months	1	25	Std. Mean Difference (IV, Random, 95% CI)	0.48 [-0.34, 1.29]
22.1 Final values	0	0	Std. Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
22.2 Change scores	1	25	Std. Mean Difference (IV, Random, 95% CI)	0.48 [-0.34, 1.29]
23 QoL up to 6 months (overall QoL and mental QoL)	1	25	Std. Mean Difference (IV, Random, 95% CI)	-0.63 [-1.46, 0.19]
23.1 Change scores	1	25	Std. Mean Difference (IV, Random, 95% CI)	-0.63 [-1.46, 0.19]
24 Emergency visits at 6 months	1	352	Mean Difference (IV, Random, 95% CI)	-0.03 [-0.21, 0.16]
24.1 Change values	1	352	Mean Difference (IV, Random, 95% CI)	-0.03 [-0.21, 0.16]

### Analysis 14.1. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 1 Mean HbA1c at up to 3 months.

Study or subgroup	App ed	o. health ucation	c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
14.1.1 Final values							
Skelly 2005	22	7.9 (1.3)	17	8.5 (2.6)	+	5.12%	-0.54[-1.87,0.79]
Agurs-Collins 1997	31	9.5 (1.8)	27	10.3 (1.9)	+	8.73%	-0.8[-1.76,0.16]
Anderson 2005	117	8.3 (1.9)	108	8.1 (2.1)		18.34%	0.21[-0.31,0.73]
Khan 2011 - African Ameri	29	7.7 (1.6)	22	9 (2.3)		6.65%	-1.34[-2.48,-0.2]
D'Eramo Melkus 2010	57	7.3 (1.4)	52	7.4 (1.7)		16.22%	-0.03[-0.62,0.56]
Khan 2011- Hispanic	12	8.1 (2.7)	11	7.7 (2.1)		2.59%	0.4[-1.55,2.35]
Osborn 2010	48	7.3 (1.3)	43	7.2 (1.5)		16.34%	0.1[-0.49,0.69]
Vincent 2007	9	6.1 (0.5)	8	6.8 (1.3)		8.71%	-0.7[-1.66,0.26]
Subtotal ***	325		288		•	82.7%	-0.23[-0.59,0.13]
Heterogeneity: Tau <sup>2</sup> =0.09; Chi <sup>2</sup> =10	.53, df=7(P	=0.16); I <sup>2</sup> =33.52%	ò				
Test for overall effect: Z=1.24(P=0.	22)						
		Fav	ours hea	lth education	-2 -1 0 1 2	Favours cor	trol



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Study or subgroup	Ap ed	. health Co ucation		Control	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
14.1.2 Change scores							
Rosal 2005	15	-0.8 (0.5)	10	-0.2 (0.8)		17.3%	-0.56[-1.12,-0]
Subtotal ***	15		10		•	17.3%	-0.56[-1.12,-0]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.98(P=0.	05)						
Total ***	340		298		•	100%	-0.28[-0.61,0.04]
Heterogeneity: Tau <sup>2</sup> =0.08; Chi <sup>2</sup> =12	.26, df=8(P	=0.14); l <sup>2</sup> =34.75%	6				
Test for overall effect: Z=1.7(P=0.0	9)						
Test for subgroup differences: Chi <sup>4</sup>	=0.95, df=1	1 (P=0.33), I <sup>2</sup> =0%					
		E-			-2 -1 0 1 2		-1

Favours health education

-2 -1 0

Favours control

# Analysis 14.2. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 2 Mean HbA1c at up to 6 months.

Study or subgroup	App. health education		c	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
14.2.1 Final values							
Agurs-Collins 1997	30	9.9 (2)	25	11.5 (4.4) —		1.2%	-1.6[-3.47,0.27]
Hawthorne 1997	106	8.3 (2.3)	86	8.6 (2)	-+	11.33%	-0.34[-0.95,0.27]
Subtotal ***	136		111			12.53%	-0.65[-1.71,0.41]
Heterogeneity: Tau <sup>2</sup> =0.29; Chi <sup>2</sup> =1.58	8, df=1(P=	0.21); I <sup>2</sup> =36.75%					
Test for overall effect: Z=1.2(P=0.23)							
14.2.2 Change scores							
Lorig 2008	179	-0.4 (1.4)	173	-0 (1.6)	-	42.8%	-0.36[-0.67,-0.04]
Middelkoop 2001	53	-0.4 (1)	60	0.1 (0.9)		34.13%	-0.43[-0.78,-0.08]
Rosal 2005	15	-0.8 (0.6)	10	-0.1 (0.9)	+	10.53%	-0.73[-1.36,-0.1]
Subtotal ***	247		243		•	87.47%	-0.43[-0.65,-0.21]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.07, d	f=2(P=0.5	9); I <sup>2</sup> =0%					
Test for overall effect: Z=3.86(P=0)							
Total ***	383		354		•	100%	-0.43[-0.64,-0.23]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.66, d	f=4(P=0.6	2); I <sup>2</sup> =0%					
Test for overall effect: Z=4.16(P<0.00	001)						
Test for subgroup differences: Chi <sup>2</sup> =	0.15, df=1	. (P=0.69), I <sup>2</sup> =0%		1			
		Fav	ours hea	lth education -4	-2 0 2	<sup>4</sup> Favours cor	ntrol



## Analysis 14.3. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 3 Mean HbA1c at 24 months.

Study or subgroup	App ed	o. health ucation	с	ontrol		Mear	Difference		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	om, 95% CI			Random, 95% CI
D'Eramo Melkus 2010	57	7.2 (2.2)	52	8 (2.4)		-			100%	-0.8[-1.66,0.06]
Total ***	57		52			•	•		100%	-0.8[-1.66,0.06]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.82(P=0.07)										
		Fav	ours hea	lth education	-5	-2.5	0 2.5	5	- Favours contro	l

## Analysis 14.4. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 4 Mean systolic blood pressure at up to 3 months (mm Hg).

Study or subgroup	App. health education		h Control			Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Random, 95% CI		Random, 95% Cl
14.4.1 Final values								
Agurs-Collins 1997	31	144 (21)	27	148 (24)	←	+	12.99%	-4[-15.69,7.69]
Anderson 2005	116	140.1 (23)	106	136.6 (21.6)			51.54%	3.5[-2.37,9.37]
Khan 2011 - African Ameri	29	141.4 (29.3)	22	135.1 (12.4)		+	12.6%	6.3[-5.56,18.16]
Khan 2011- Hispanic	12	131.7 (15.6)	11	134.7 (21.2)	-	+	7.57%	-3.03[-18.34,12.28]
Subtotal ***	188		166				84.7%	2.18[-2.39,6.76]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.18, df=	3(P=0.54	l); l <sup>2</sup> =0%						
Test for overall effect: Z=0.93(P=0.35)								
14.4.2 Change scores								
Rosal 2005	15	5.4 (18.2)	10	1.4 (9)		+	15.3%	4[-6.77,14.77]
Subtotal ***	15		10				15.3%	4[-6.77,14.77]
Heterogeneity: Not applicable								
Test for overall effect: Z=0.73(P=0.47)								
Total ***	203		176				100%	2.46[-1.75,6.67]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.27, df=	4(P=0.69	9); I <sup>2</sup> =0%						
Test for overall effect: Z=1.15(P=0.25)								
Test for subgroup differences: Chi <sup>2</sup> =0.	09, df=1	(P=0.76), I <sup>2</sup> =0%						
		Fav	ours hea	lth education	-10	-5 0 5	<sup>10</sup> Favours con	trol

## Analysis 14.5. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 5 Mean systolic blood pressure at up to 6 months (mm Hg).

Study or subgroup	App ed	). health Co ucation		ontrol Mean Difference		nce		Weight	Mean Difference		
	N	Mean(SD)	Ν	Mean(SD)		Rar	ndom, 95%	CI			Random, 95% Cl
14.5.1 Final values											
Agurs-Collins 1997	30	146 (21)	25	147 (22)		_	<b>—</b>			56.47%	-1[-12.44,10.44]
Subtotal ***	30		25			-	$\checkmark$			56.47%	-1[-12.44,10.44]
Heterogeneity: Not applicable											
		Fav	ours heal	th education	-40	-20	0	20	40	Favours contro	l



Study or subgroup	App. health education		Control		Mean Difference			Weight	Mean Difference	
	N	Mean(SD)	Ν	Mean(SD)		Rar	idom, 95% CI			Random, 95% CI
Test for overall effect: Z=0.17(P=0.86)										
14.5.2 Change scores										
Rosal 2005	15	1.8 (16.7)	10	2 (16)		_	<b>#</b>		43.53%	-0.2[-13.23,12.83]
Subtotal ***	15		10			-			43.53%	-0.2[-13.23,12.83]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(P	<0.0001)	); I <sup>2</sup> =100%								
Test for overall effect: Z=0.03(P=0.98)										
Total ***	45		35				+		100%	-0.65[-9.25,7.94]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.01, df=	1(P=0.93	3); I <sup>2</sup> =0%								
Test for overall effect: Z=0.15(P=0.88)										
Test for subgroup differences: Chi <sup>2</sup> =0.	01, df=1	(P=0.93), I <sup>2</sup> =0%	6							
		Fa	avours hea	Ith education	-40	-20	0 20	40	Favours contro	

### Analysis 14.6. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 6 Mean diastolic blood pressure at up to 3 months (mm Hg).

Study or subgroup	App. health education		c	ontrol	Mean Dif	ference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random	, 95% CI		Random, 95% CI
14.6.1 Final values								
Agurs-Collins 1997	31	78 (10)	27	79 (8)			26.05%	-1[-5.64,3.64]
Anderson 2005	114	77.8 (15.3)	106	76.3 (12.2)			38.55%	1.5[-2.14,5.14]
Khan 2011 - African Ameri	29	82.1 (13.3)	22	80.9 (9.2)		+	15.67%	1.22[-4.97,7.41]
Khan 2011- Hispanic	12	75.1 (7.3)	11	83.1 (13.8)	<b>+</b> +	_	7.55%	-8.02[-17.16,1.12]
Subtotal ***	186		166				87.82%	-0.24[-3.25,2.78]
Heterogeneity: Tau <sup>2</sup> =2.3; Chi <sup>2</sup> =3.93, c	df=3(P=0.	27); I <sup>2</sup> =23.74%						
Test for overall effect: Z=0.15(P=0.88)	)							
14.6.2 Change scores								
Rosal 2005	15	-1 (9.4)	10	1.9 (8.5)	+		12.18%	-2.87[-9.97,4.23]
Subtotal ***	15		10				12.18%	-2.87[-9.97,4.23]
Heterogeneity: Not applicable								
Test for overall effect: Z=0.79(P=0.43)	)							
Total ***	201		176				100%	-0.45[-3.02,2.12]
Heterogeneity: Tau <sup>2</sup> =1; Chi <sup>2</sup> =4.5, df=4	4(P=0.34)	; I <sup>2</sup> =11.08%						
Test for overall effect: Z=0.34(P=0.73)	)							
Test for subgroup differences: Chi <sup>2</sup> =0	.45, df=1	(P=0.5), I <sup>2</sup> =0%						
		Fav	ours hea	lth education	-10 -5 0	5 10	Favours contro	ol



### Analysis 14.7. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 7 Mean diastolic blood pressure at up to 6 months (mm Hg).

Study or subgroup	App. health education		Control		I	Mean Difference		Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	F	Random, 95% CI			Random, 95% CI
14.7.1 Final values									
Agurs-Collins 1997	30	79 (9)	25	80 (10)				87.61%	-1[-6.07,4.07]
Subtotal ***	30		25			•	ł	87.61%	-1[-6.07,4.07]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.39(P=0.7)									
14.7.2 Change scores									
Rosal 2005	15	-0.7 (24.7)	10	0.8 (8.2)				12.39%	-1.47[-14.96,12.02]
Subtotal ***	15		10				:	12.39%	-1.47[-14.96,12.02]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.21(P=0.83)									
Total ***	45		35			•		100%	-1.06[-5.81,3.69]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=1(P	=0.95); l	<sup>2</sup> =0%							
Test for overall effect: Z=0.44(P=0.66)									
Test for subgroup differences: Chi <sup>2</sup> =0,	df=1 (P=	=0.95), I <sup>2</sup> =0%							
		Fa	vours hea	Ith education	-40 -20	0 20	40	Favours contro	bl

## Analysis 14.8. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 8 Mean BMI at up to 3 months (kg/m<sup>2</sup>).

Study or subgroup	App. health education		c	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% Cl		Random, 95% CI
14.8.1 Final values							
Agurs-Collins 1997	31	33.1 (5.7)	26	34.9 (7.2)	+	20.39%	-1.8[-5.22,1.62]
Vincent 2007	9	29.8 (1.9)	8	30 (4.3)		22.86%	-0.23[-3.46,3]
Subtotal ***	40		34		-	43.25%	-0.97[-3.32,1.38]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.43, df=	1(P=0.51	.); I²=0%					
Test for overall effect: Z=0.81(P=0.42)							
14.8.2 Change scores							
Rosal 2005	15	-0.2 (1.7)	10	-0.2 (3)		56.75%	-0.08[-2.13,1.97]
Subtotal ***	15		10		<b></b>	56.75%	-0.08[-2.13,1.97]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.08(P=0.94)							
Total ***	55		44		<b>•</b>	100%	-0.46[-2.01,1.08]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.74, df=	2(P=0.69	); I <sup>2</sup> =0%					
Test for overall effect: Z=0.59(P=0.55)							
Test for subgroup differences: Chi <sup>2</sup> =0.	31, df=1	(P=0.58), l <sup>2</sup> =0%					
		Fav	ours hea	lth education	-10 -5 0 5 10	Favours con	trol



## Analysis 14.9. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 9 Mean BMI at up to 6 months (kg/m<sup>2</sup>).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
14.9.1 Final values							
Agurs-Collins 1997	30	33.1 (5.7)	25	35.8 (7)		30.01%	-2.7[-6.12,0.72]
Subtotal ***	30		25			30.01%	-2.7[-6.12,0.72]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.55(P=0.12)							
14.9.2 Change scores							
Rosal 2005	15	-0.1 (1.9)	10	0.1 (1.8)		69.99%	-0.21[-1.68,1.26]
Subtotal ***	15		10		<b>•</b>	69.99%	-0.21[-1.68,1.26]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.28(P=0.78)							
Total ***	45		35			100%	-0.96[-3.19,1.28]
Heterogeneity: Tau <sup>2</sup> =1.3; Chi <sup>2</sup> =1.72, df	=1(P=0.	19); l <sup>2</sup> =41.81%					
Test for overall effect: Z=0.84(P=0.4)							
Test for subgroup differences: Chi <sup>2</sup> =1.7	72, df=1	(P=0.19), I <sup>2</sup> =41.8	1%				
		Favo	ours hea	th education	-10 -5 0 5 10	Favours cont	rol

## Analysis 14.10. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 10 Mean total cholesterol at up to 3 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference			Weight	Mean Difference	
	Ν	Mean(SD)	N	Mean(SD)		Rande	om, 95% Cl			Random, 95% Cl
14.10.1 Final values										
Agurs-Collins 1997	31	226.8 (35.9)	26	231.2 (39.2)			•		20.1%	-4.4[-24.07,15.27]
Anderson 2005	115	189.5 (45.1)	107	197.4 (47.3)		-	■		52.44%	-7.9[-20.08,4.28]
Subtotal ***	146		133			•	•		72.54%	-6.93[-17.28,3.42]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.09, df=	1(P=0.7	7); I <sup>2</sup> =0%								
Test for overall effect: Z=1.31(P=0.19)										
14.10.2 Change scores										
Rosal 2005	15	-0.8 (27.3)	10	2.4 (15.5)		_			27.46%	-3.2[-20.03,13.63]
Subtotal ***	15		10				•		27.46%	-3.2[-20.03,13.63]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.37(P=0.71)										
Total ***	161		143			•	◆		100%	-5.91[-14.72,2.91]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.22, df=	2(P=0.89	9); I²=0%								
Test for overall effect: Z=1.31(P=0.19)										
Test for subgroup differences: Chi <sup>2</sup> =0.	14, df=1	(P=0.71), I <sup>2</sup> =0%								
		Favo	ours hea	lth education	-100	-50	0	50 100	Favours contro	l



## Analysis 14.11. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 11 Mean total cholesterol at up to 6 months (mg/dL).

Study or subgroup	App edu	o. health ucation	Control		Mean Differenc		ice	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Random, 95%	CI		Random, 95% CI
14.11.1 Final values									
Agurs-Collins 1997	30	232.9 (44.9)	25	230.6 (34.1)				34.8%	2.3[-18.6,23.2]
Subtotal ***	30		25					34.8%	2.3[-18.6,23.2]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.22(P=0.83)									
14.11.2 Change scores									
Rosal 2005	15	-2 (24.7)	10	11.2 (0.2)				65.2%	-13.2[-25.7,-0.7]
Subtotal ***	15		10					65.2%	-13.2[-25.7,-0.7]
Heterogeneity: Not applicable									
Test for overall effect: Z=2.07(P=0.04)									
Total ***	45		35					100%	-7.81[-22.28,6.66]
Heterogeneity: Tau <sup>2</sup> =42.93; Chi <sup>2</sup> =1.56,	df=1(P=	=0.21); I <sup>2</sup> =35.74%							
Test for overall effect: Z=1.06(P=0.29)									
Test for subgroup differences: Chi <sup>2</sup> =1.5	56, df=1	(P=0.21), I <sup>2</sup> =35.74	1%						
		Favo	ours hea	- Ith education	-50	-25 0	25 50	– Favours contro	l

## Analysis 14.12. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 12 Mean LDL at up to 3 months (mg/dL).

Study or subgroup	Ap ed	p. health lucation	Control			Mean Difference		2		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	om, 95% C	1			Random, 95% CI
14.12.1 Final values											
Agurs-Collins 1997	31	156.1 (32.8)	24	150.1 (27.8)			-			46.51%	6[-10.03,22.03]
Subtotal ***	31		24				-			46.51%	6[-10.03,22.03]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.73(P=0.46)											
14.12.2 Change scores											
Rosal 2005	15	4 (21.2)	10	2.6 (16.8)			-			53.49%	1.4[-13.55,16.35]
Subtotal ***	15		10				<b>•</b>			53.49%	1.4[-13.55,16.35]
Heterogeneity: Not applicable											
Test for overall effect: Z=0.18(P=0.85)											
Total ***	46		34				•			100%	3.54[-7.39,14.47]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.17, df=	1(P=0.6	8); I <sup>2</sup> =0%									
Test for overall effect: Z=0.63(P=0.53)											
Test for subgroup differences: Chi <sup>2</sup> =0.	17, df=1	1 (P=0.68), I <sup>2</sup> =0%									
		Favo	urs hea	Ith education	-100	-50	0	50	100	Favours contro	



## Analysis 14.13. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 13 Mean LDL at up to 6 months (mg/dL).

Study or subgroup	App edu	). health ucation	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
14.13.1 Final values							
Agurs-Collins 1997	29	162.4 (39.2)	23	154.6 (30.7)		40.7%	7.8[-11.2,26.8]
Subtotal ***	29		23		-	40.7%	7.8[-11.2,26.8]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.8(P=0.42)							
14.13.2 Change scores							
Rosal 2005	15	3.2 (17.9)	10	12.5 (13.5)		59.3%	-9.3[-21.63,3.03]
Subtotal ***	15		10		•	59.3%	-9.3[-21.63,3.03]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.48(P=0.14)							
Total ***	44		33		-	100%	-2.34[-18.81,14.13]
Heterogeneity: Tau <sup>2</sup> =79.43; Chi <sup>2</sup> =2.19,	df=1(P=	=0.14); I <sup>2</sup> =54.33%					
Test for overall effect: Z=0.28(P=0.78)							
Test for subgroup differences: Chi <sup>2</sup> =2.	19, df=1	(P=0.14), I <sup>2</sup> =54.33	%				
		Favo	urs hea	lth education	-100 -50 0 50	<sup>100</sup> Favours cont	trol

## Analysis 14.14. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 14 Mean HDL at up to 3 months (mg/dL).

Study or subgroup	Apı ed	o. health ucation	Control			Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rando	m, 95% Cl			Random, 95% CI
14.14.1 Final values										
Agurs-Collins 1997	31	46.1 (8.1)	26	50.9 (12.9)	◀	-	+		48.94%	-4.8[-10.52,0.92]
Subtotal ***	31		26						48.94%	-4.8[-10.52,0.92]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.64(P=0.1)										
14.14.2 Change scores										
Rosal 2005	15	-3.6 (7.7)	10	-5.1 (6.1)			+		51.06%	1.5[-3.93,6.93]
Subtotal ***	15		10						51.06%	1.5[-3.93,6.93]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.54(P=0.59)										
Total ***	46		36						100%	-1.58[-7.76,4.59]
Heterogeneity: Tau <sup>2</sup> =11.75; Chi <sup>2</sup> =2.45	, df=1(P	=0.12); I <sup>2</sup> =59.21%	1							
Test for overall effect: Z=0.5(P=0.62)										
Test for subgroup differences: Chi <sup>2</sup> =2	45, df=1	(P=0.12), I <sup>2</sup> =59.2	1%							
		Fav	ours hea	Ith education	-10	-5	0 5	10	Favours contro	

## Analysis 14.15. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 15 Mean HDL at up to 6 months (mg/dL).

Study or subgroup	App edu	. health Ication	с	ontrol		Mean Di	fference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Random	, 95% CI		Random, 95% CI
14.15.1 Final scores									
Agurs-Collins 1997	30	46.8 (10.8)	25	51.9 (14.2)	◀──			34.43%	-5.1[-11.88,1.68]
Subtotal ***	30		25					34.43%	-5.1[-11.88,1.68]
Heterogeneity: Not applicable									
Test for overall effect: Z=1.48(P=0.14)									
14.15.2 Change scores									
Rosal 2005	15	-3.8 (7.9)	10	-1.8 (4.6)				65.57%	-2[-6.91,2.91]
Subtotal ***	15		10		_			65.57%	-2[-6.91,2.91]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(P	<0.0001)	; I <sup>2</sup> =100%							
Test for overall effect: Z=0.8(P=0.42)									
Total ***	45		35		-		-	100%	-3.07[-7.04,0.91]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.53, df=	L(P=0.47	); I <sup>2</sup> =0%							
Test for overall effect: Z=1.51(P=0.13)									
Test for subgroup differences: Chi <sup>2</sup> =0.	53, df=1	(P=0.47), I <sup>2</sup> =0%							
		Favo	urs hea	Ith education	-10	-5 (	) 5	<sup>10</sup> Favours contro	bl

## Analysis 14.16. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 16 Mean triglycerides at up to 3 months (mg/dL).

Study or subgroup	Apı ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
14.16.1 Final values							
Agurs-Collins 1997	31	123.2 (60.4)	26	167.6 (187.8)	+	22.2%	-44.4[-119.65,30.85]
Subtotal ***	31		26			22.2%	-44.4[-119.65,30.85]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.16(P=0.25)							
14.16.2 Change scores							
Rosal 2005	15	-5.6 (37)	10	26.1 (57.4)		77.8%	-31.7[-71.9,8.5]
Subtotal ***	15		10		•	77.8%	-31.7[-71.9,8.5]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.55(P=0.12)							
Total ***	46		36		•	100%	-34.52[-69.98,0.94]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.09, df=	1(P=0.7	7); I <sup>2</sup> =0%					
Test for overall effect: Z=1.91(P=0.06)							
Test for subgroup differences: Chi <sup>2</sup> =0.	09, df=1	. (P=0.77), I <sup>2</sup> =0%					
		Fav	ours hea	th education	-200 -100 0 100 200	Favours cont	trol



## Analysis 14.17. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 17 Mean triglycerides at up to 6 months (mg/dL).

Study or subgroup	App ed	o. health ucation	Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
14.17.1 Final values							
Agurs-Collins 1997	30	119.4 (70.7)	25	136.6 (88.4)		33.24%	-17.2[-60.1,25.7]
Subtotal ***	30		25			33.24%	-17.2[-60.1,25.7]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.79(P=0.43)							
14.17.2 Change scores							
Rosal 2005	15	-6.9 (52.1)	10	3.8 (24)		66.76%	-10.7[-40.97,19.57]
Subtotal ***	15		10			66.76%	-10.7[-40.97,19.57]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.69(P=0.49)							
Total ***	45		35			100%	-12.86[-37.6,11.87]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.06, df=1	L(P=0.81	1); I <sup>2</sup> =0%					
Test for overall effect: Z=1.02(P=0.31)							
Test for subgroup differences: Chi <sup>2</sup> =0.0	06, df=1	(P=0.81), I <sup>2</sup> =0%					
		Favo	urs hea	lth education	-100 -50 0 50	100 Favours con	trol

### Analysis 14.18. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 18 Final mean knowledge (diabetes and nutrition knowledge) at up to 3 months.

Study or subgroup	App ed	). health ucation	c	ontrol	Std. Mean	Std. Mean Difference		Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Randon	n, 95% CI		Random, 95% CI
14.18.1 Final values								
Agurs-Collins 1997	31	14.8 (2)	27	13.3 (2.2)			15.45%	0.71[0.17,1.24]
Anderson 2005	106	3.4 (0.7)	86	2.8 (0.8)			20.42%	0.77[0.48,1.07]
Khan 2011 - African Ameri	29	35.5 (7.2)	22	37.8 (9.2)	+	<u> </u>	14.97%	-0.27[-0.83,0.28]
Khan 2011- Hispanic	12	36.5 (7.2)	11	37.9 (5.8)			10.43%	-0.2[-1.02,0.62]
Sixta 2008	63	18.5 (2.9)	68	16.8 (3.3)			19.31%	0.55[0.2,0.9]
Vincent 2007	9	17.7 (3.5)	8	17.6 (2.3)		•	8.73%	0.01[-0.94,0.97]
Subtotal ***	250		222				89.31%	0.36[-0.01,0.72]
Heterogeneity: Tau <sup>2</sup> =0.13; Chi <sup>2</sup> =15.24	, df=5(P=	=0.01); l <sup>2</sup> =67.2%						
Test for overall effect: Z=1.91(P=0.06)								
14.18.2 Change scores								
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)			10.69%	-0.21[-1.01,0.59]
Subtotal ***	15		10				10.69%	-0.21[-1.01,0.59]
Heterogeneity: Not applicable								
Test for overall effect: Z=0.51(P=0.61)								
Total ***	265		232		-		100%	0.29[-0.06,0.64]
Heterogeneity: Tau <sup>2</sup> =0.14; Chi <sup>2</sup> =18.15	, df=6(P=	=0.01); l <sup>2</sup> =66.95%						
Test for overall effect: Z=1.61(P=0.11)								
Test for subgroup differences: Chi <sup>2</sup> =1	.57, df=1	(P=0.21), I <sup>2</sup> =36.3	9%					
			Fa	vours control	-1 -0.5	0 0.5 1	Favours he	alth education



#### Analysis 14.19. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 19 Final mean knowledge (diabetes and nutrition knowledge) at up to 6 months.

Study or subgroup	App. edu	health cation	с	ontrol	Std. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
14.19.1 Final values							
Agurs-Collins 1997	30	14.1 (2.6)	25	13.3 (2.3)		17.64%	0.32[-0.21,0.85]
Baradaran 2006	44	15.3 (4.7)	36	14.7 (4.1)		20.8%	0.13[-0.31,0.57]
Hawthorne 1997	106	71 (11)	86	59.5 (16.1)		26.28%	0.85[0.55,1.14]
Sixta 2008	63	17.5 (3)	68	15.7 (3)		24.21%	0.59[0.24,0.94]
Subtotal ***	243		215			88.93%	0.51[0.19,0.83]
Heterogeneity: Tau <sup>2</sup> =0.06; Chi <sup>2</sup> =7.94, o	df=3(P=0.	05); I <sup>2</sup> =62.22%					
Test for overall effect: Z=3.13(P=0)							
14.19.2 Change scores							
Rosal 2005	15	0.6 (0.2)	10	0.6 (0.1)		11.07%	-0.14[-0.94,0.66]
Subtotal ***	15		10			11.07%	-0.14[-0.94,0.66]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.34(P=0.73)							
Total ***	258		225			100%	0.43[0.11,0.76]
Heterogeneity: Tau <sup>2</sup> =0.08; Chi <sup>2</sup> =10.84	df=4(P=0	0.03); I <sup>2</sup> =63.1%					
Test for overall effect: Z=2.61(P=0.01)							
Test for subgroup differences: Chi <sup>2</sup> =2.	18, df=1 (	P=0.14), I <sup>2</sup> =54.06	5%				
			Fa	vours control	-1 -0.5 0 0.5 1	Favours he	ealth education

### Analysis 14.20. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 20 Final mean self-efficacy and empowerment [on diet and health beliefs on barriers] at up to 3 months.

Study or subgroup	App edu	. health Ication	Control		Std. Mean Difference		e	Weight	Std. Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	dom, 95% CI			Random, 95% CI
14.20.1 Final values										
Anderson 2005	106	4.2 (0.6)	86	4 (0.7)					53.32%	0.29[0.01,0.58]
Khan 2011 - African Ameri	29	35.5 (7.2)	22	37.8 (9.2)	_	•			24.01%	-0.27[-0.83,0.28]
Khan 2011- Hispanic	12	36.5 (7.2)	11	37.9 (5.8)	←	+			12.81%	-0.2[-1.02,0.62]
Vincent 2007	9	8.5 (1.5)	8	8.5 (1.7)					9.85%	0.03[-0.92,0.98]
Subtotal ***	156		127			-			100%	0.07[-0.25,0.38]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =3.95, o	df=3(P=0	.27); I <sup>2</sup> =23.98%								
Test for overall effect: Z=0.42(P=0.68)										
14.20.2 Change scores										
Subtotal ***	0		0							Not estimable
Heterogeneity: Not applicable										
Test for overall effect: Not applicable										
Total ***	156		127			-			100%	0.07[-0.25,0.38]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =3.95, o	df=3(P=0	.27); I <sup>2</sup> =23.98%								
Test for overall effect: Z=0.42(P=0.68)										
			Fa	vours control	-1	-0.5	0	0.5 1	Favours he	alth education



Study or subgroup	App. health education			Control		Std. M	lean Diffe	rence		Weight Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Random, 95% CI			Random, 95% CI	
Test for subgroup differences: Not a	applicabl	e			_	1			_	
				Favours control	-1	-0.5	0	0.5	1	Eavours health education

#### Analysis 14.21. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 21 Final mean self-efficacy and empowerment on diet (can choose correct food) at 6 months.

Study or subgroup	Apı ed	o. health ucation	c	ontrol	SI	d. Mean Difference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Random, 95% CI		Random, 95% CI
14.21.1 Final values								
Hawthorne 1997	106	78 (18.4)	86	61.1 (17)			100%	0.95[0.65,1.25]
Subtotal ***	106		86			•	100%	0.95[0.65,1.25]
Heterogeneity: Not applicable								
Test for overall effect: Z=6.18(P<0.00	01)							
Total ***	106		86			•	100%	0.95[0.65,1.25]
Heterogeneity: Not applicable								
Test for overall effect: Z=6.18(P<0.00	01)							
			Fa	vours control	-4 -2	0 2	4 Favours he	alth education

### Analysis 14.22. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 22 Mean quality of life measures at 3 to 4 months.

Study or subgroup	App edu	. health Ication	C	ontrol	Std. Mean	Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random	, 95% CI		Random, 95% Cl
14.22.1 Final values								
Subtotal ***	0		0					Not estimable
Heterogeneity: Not applicable								
Test for overall effect: Not applicable								
14.22.2 Change scores					_			
Rosal 2005	15	0.3 (1)	10	-0.1 (0.7)			100%	0.48[-0.34,1.29]
Subtotal ***	15		10				100%	0.48[-0.34,1.29]
Heterogeneity: Not applicable								
Test for overall effect: Z=1.15(P=0.25)								
Total ***	15		10				100%	0.48[-0.34,1.29]
Heterogeneity: Not applicable								
Test for overall effect: Z=1.15(P=0.25)								
Test for subgroup differences: Not app	licable						_1	
			Fa	vours control	-100 -50 0	50 10	<sup>00</sup> Favours hea	alth education

### Analysis 14.23. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 23 QoL up to 6 months (overall QoL and mental QoL).

Study or subgroup	App ed	o. health ucation	с	ontrol	Std. Mean Difference	Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
14.23.1 Change scores							
Rosal 2005	15	-5.2 (2.1)	10	-3.8 (2.2)		100%	-0.63[-1.46,0.19]
Subtotal ***	15		10		•	100%	-0.63[-1.46,0.19]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.51(P=0.13)							
Total ***	15		10		•	100%	-0.63[-1.46,0.19]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.51(P=0.13)							
			Fa	vours control	-5 -2.5 0 2.5 5	Favours he	alth education

## Analysis 14.24. Comparison 14 Subgroup analysis of interventions lasting less than 3 months, Outcome 24 Emergency visits at 6 months.

Study or subgroup	App ed	o. health ucation	c	ontrol		Mean D	Difference		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rando	m, 95% Cl			Random, 95% Cl
14.24.1 Change values										
Lorig 2008	179	-0.1 (0.8)	173	-0.1 (0.9)			1		100%	-0.03[-0.21,0.16]
Subtotal ***	179		173						100%	-0.03[-0.21,0.16]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.28(P=0.78)										
Total ***	179		173						100%	-0.03[-0.21,0.16]
Heterogeneity: Not applicable										
Test for overall effect: Z=0.28(P=0.78)										
		Fa	vours hea	th education	-100	-50	0 50	) 100	Favours contro	

### Comparison 15. Subgroup analysis of interventions lasting longer than 3 months

Outcome or subgroup ti- tle	No. of studies	No. of partici- pants	Statistical method	Effect size
1 HbA1c at 3 months	5	804	Mean Difference (IV, Random, 95% CI)	-0.51 [-0.92, -0.11]
1.1 Mean values	3	495	Mean Difference (IV, Random, 95% CI)	-0.23 [-0.60, 0.14]
1.2 Change scores	2	309	Mean Difference (IV, Random, 95% CI)	-0.87 [-1.62, -0.12]
2 Mean HbA1c at up to 6 months	8	955	Mean Difference (IV, Random, 95% CI)	-0.65 [-1.00, -0.30]
2.1 Final values	4	659	Mean Difference (IV, Random, 95% CI)	-0.62 [-1.09, -0.15]
2.2 Change scores	4	296	Mean Difference (IV, Random, 95% CI)	-0.68 [-1.29, -0.06]



Outcome or subgroup ti- tle	No. of studies	No. of partici- pants	Statistical method	Effect size
3 Mean HbA1c at up to 1 year	8	1686	Mean Difference (IV, Random, 95% CI)	-0.22 [-0.38, -0.05]
3.1 Final values	6	1131	Mean Difference (IV, Random, 95% CI)	-0.28 [-0.51, -0.05]
3.2 Change scores	2	555	Mean Difference (IV, Random, 95% CI)	-0.10 [-0.37, 0.18]
4 HbA1c at 24 months	3	2159	Mean Difference (IV, Random, 95% CI)	-0.29 [-0.57, -0.01]
4.1 Change value	2	2015	Mean Difference (IV, Random, 95% CI)	-0.16 [-0.31, -0.02]
4.2 Final values	1	144	Mean Difference (IV, Random, 95% CI)	-0.69 [-1.09, -0.29]
5 BMI at 3 months	2	298	Mean Difference (IV, Random, 95% CI)	0.02 [-0.50, 0.53]
6 Mean BMI at 6 months	5	527	Mean Difference (IV, Random, 95% CI)	-0.16 [-0.61, 0.28]
6.1 Mean value	1	227	Mean Difference (IV, Random, 95% CI)	-0.77 [-2.43, 0.89]
6.2 Change value	4	300	Mean Difference (IV, Random, 95% CI)	-0.10 [-0.61, 0.41]
7 Systolic blood pressure at 3 months	2	306	Mean Difference (IV, Random, 95% CI)	-0.76 [-7.12, 5.59]
7.1 Final values	1	227	Mean Difference (IV, Random, 95% CI)	-3.29 [-8.02, 1.44]
7.2 Change scores	1	79	Mean Difference (IV, Random, 95% CI)	3.4 [-4.63, 11.43]
8 Systolic blood pressure at 6 months	5	475	Mean Difference (IV, Random, 95% CI)	1.85 [0.01, 3.69]
8.1 Mean value	1	173	Mean Difference (IV, Random, 95% CI)	2.0 [-0.38, 4.38]
8.2 Change scores	4	302	Mean Difference (IV, Random, 95% CI)	1.62 [-1.28, 4.53]
9 Mean systolic blood pressure at up to 1 year (mm Hg)	3	753	Mean Difference (IV, Random, 95% CI)	0.77 [-2.27, 3.81]
9.1 Final values	3	753	Mean Difference (IV, Random, 95% CI)	0.77 [-2.27, 3.81]
10 Diastolic blood pres- sure at 3 months	2	306	Mean Difference (IV, Random, 95% CI)	-1.69 [-3.83, 0.45]
10.1 Change scores	1	79	Mean Difference (IV, Random, 95% CI)	-1.1 [-5.20, 3.00]
10.2 Final values	1	227	Mean Difference (IV, Random, 95% CI)	-1.91 [-4.42, 0.60]
11 Diastolic blood pres- sure at 6 months	6	593	Mean Difference (IV, Random, 95% CI)	1.44 [0.39, 2.49]
11.1 Mean values	2	291	Mean Difference (IV, Random, 95% CI)	1.81 [-0.23, 3.86]
11.2 Change scores	4	302	Mean Difference (IV, Random, 95% CI)	0.99 [-1.00, 2.99]



Outcome or subgroup ti- tle	No. of studies	No. of partici- pants	Statistical method	Effect size
12 Mean diastolic blood pressure at up to 1 year (mm Hg)	2	394	Mean Difference (IV, Random, 95% CI)	0.03 [-3.78, 3.84]
12.1 Final values	2	394	Mean Difference (IV, Random, 95% CI)	0.03 [-3.78, 3.84]
13 Mean total cholesterol at up to 3 months (mg/dL)	4	663	Mean Difference (IV, Random, 95% CI)	-5.94 [-16.33, 4.46]
13.1 Final values	3	584	Mean Difference (IV, Random, 95% CI)	-1.18 [-8.21, 5.85]
13.2 Change scores	1	79	Mean Difference (IV, Random, 95% CI)	-25.8 [-44.33, -7.27]
14 Mean total cholesterol at up to 6 months (mg/dL)	4	530	Mean Difference (IV, Random, 95% CI)	-5.18 [-22.16, 11.81]
14.1 Final values	2	347	Mean Difference (IV, Random, 95% CI)	0.98 [-12.91, 14.88]
14.2 Change scores	2	183	Mean Difference (IV, Random, 95% CI)	-11.09 [-51.17, 28.98]
15 Mean total cholesterol at up to 1 year (mg/dL)	5	1019	Mean Difference (IV, Random, 95% CI)	-0.39 [-0.64, -0.14]
15.1 Final values	4	694	Mean Difference (IV, Random, 95% CI)	-1.89 [-8.41, 4.64]
15.2 Change scores	1	325	Mean Difference (IV, Random, 95% CI)	-0.39 [-0.64, -0.14]
16 Mean LDL at up to 3 months (mg/dL)	2	299	Mean Difference (IV, Random, 95% CI)	-11.35 [-47.92, 25.21]
16.1 Final values	1	220	Mean Difference (IV, Random, 95% CI)	-0.56 [-10.26, 9.14]
16.2 Change scores	1	79	Mean Difference (IV, Random, 95% CI)	-43.60 [-103.94, 16.74]
17 LDL cholesterol at 6 months	4	289	Mean Difference (IV, Random, 95% CI)	-6.31 [-17.59, 4.98]
17.1 Mean value	0	0	Mean Difference (IV, Random, 95% CI)	0.0 [0.0, 0.0]
17.2 Change scores	4	289	Mean Difference (IV, Random, 95% CI)	-6.31 [-17.59, 4.98]
18 Mean LDL at up to 12 months (mg/dL)	2	559	Mean Difference (IV, Random, 95% CI)	0.81 [-5.39, 7.00]
18.1 Final values	2	559	Mean Difference (IV, Random, 95% CI)	0.81 [-5.39, 7.00]
19 Mean HDL at up to 3 months (mg/dL)	2	308	Mean Difference (IV, Random, 95% CI)	0.57 [-1.50, 2.64]
19.1 Final values	1	229	Mean Difference (IV, Random, 95% CI)	0.85 [-1.62, 3.32]
19.2 Change scores	1	79	Mean Difference (IV, Random, 95% CI)	-0.10 [-3.89, 3.69]



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Outcome or subgroup ti- tle	No. of studies	No. of partici- pants	Statistical method	Effect size
20 Mean HDL cholesterol at 6 months	3	299	Mean Difference (IV, Random, 95% CI)	1.01 [-3.61, 5.63]
20.1 Mean values	1	116	Mean Difference (IV, Random, 95% CI)	4.0 [-1.69, 9.69]
20.2 Change scores	2	183	Mean Difference (IV, Random, 95% CI)	-0.15 [-6.12, 5.82]
21 Mean HDL at up to 1 year (mg/dL)	2	340	Mean Difference (IV, Random, 95% CI)	0.35 [-1.88, 2.57]
22 Mean triglycerides at up to 3 months (mg/dL)	3	513	Mean Difference (IV, Random, 95% CI)	-29.83 [-64.81, 5.16]
22.1 Final values	2	434	Mean Difference (IV, Random, 95% CI)	-24.49 [-59.96, 10.98]
22.2 Change scores	1	79	Mean Difference (IV, Random, 95% CI)	-98.3 [-221.16, 24.56]
23 Mean triglycerides at up to 6 months (mg/dL)	3	412	Mean Difference (IV, Random, 95% CI)	-17.21 [-97.48, 63.07]
23.1 Final values	1	229	Mean Difference (IV, Random, 95% CI)	-48.54 [-96.10, -0.98]
23.2 Change scores	2	183	Mean Difference (IV, Random, 95% CI)	-2.55 [-124.28, 119.18]
24 Mean triglycerides at up to 1 year (mg/dL)	2	455	Mean Difference (IV, Random, 95% CI)	-2.38 [-25.11, 20.35]
25 Diabetes knowledge at 3 months	3	439	Std. Mean Difference (IV, Random, 95% CI)	0.39 [0.05, 0.73]
25.1 Final values	2	360	Std. Mean Difference (IV, Random, 95% CI)	0.26 [-0.09, 0.61]
25.2 Change values	1	79	Std. Mean Difference (IV, Random, 95% CI)	0.74 [0.28, 1.19]
26 Diabetes knowledge at 6 months	4	511	Std. Mean Difference (IV, Random, 95% CI)	0.52 [0.34, 0.70]
26.1 Final values	3	432	Std. Mean Difference (IV, Random, 95% CI)	0.49 [0.28, 0.69]
26.2 Change values	1	79	Std. Mean Difference (IV, Random, 95% CI)	0.72 [0.26, 1.17]
27 Final mean knowledge at 1 year	2	328	Std. Mean Difference (IV, Random, 95% CI)	0.35 [0.13, 0.57]
28 Mean BMI at up to 12 months (kg/m <sup>2</sup> )	1	227	Mean Difference (IV, Random, 95% CI)	-0.11 [-1.80, 1.58]
29 Quality of life at 3 months	1	79	Std. Mean Difference (IV, Random, 95% CI)	0.33 [-0.12, 0.77]



Outcome or subgroup ti- tle	No. of studies	No. of partici- pants	Statistical method	Effect size
29.1 Change scores	1	79	Std. Mean Difference (IV, Random, 95% CI)	0.33 [-0.12, 0.77]
30 Quality of life at 6 months	2	199	Mean Difference (IV, Random, 95% CI)	1.25 [-1.99, 4.50]
30.1 Final values	1	120	Mean Difference (IV, Random, 95% CI)	0.5 [-2.01, 3.01]
30.2 Change scores	1	79	Mean Difference (IV, Random, 95% CI)	4.90 [-2.53, 12.33]
31 Mean quality of life scores at 1 year	1	114	Mean Difference (IV, Random, 95% CI)	-1.20 [-3.84, 1.44]
32 Acute hospital admis- sions at 24 months	1	542	Odds Ratio (M-H, Random, 95% CI)	0.13 [0.09, 0.19]

## Analysis 15.1. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 1 HbA1c at 3 months.

Study or subgroup	App. health education		Control		Mean Difference	e Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
15.1.1 Mean values							
Brown 2002	108	10.6 (2.6)	99	11.2 (2.8)	-+	16.48%	-0.62[-1.36,0.12]
Lujan 2007	73	7.8 (2)	70	7.8 (1.7)		20.06%	-0.09[-0.7,0.52]
Philis-Tsimikas 2011	64	9 (1.9)	81	9.1 (1.9)		19.61%	-0.1[-0.72,0.52]
Subtotal ***	245		250		•	56.15%	-0.23[-0.6,0.14]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.44, df=	2(P=0.49	); I <sup>2</sup> =0%					
Test for overall effect: Z=1.2(P=0.23)							
15.1.2 Change scores							
Kim 2009	40	-1.2 (1.3)	39	0.1 (1.7)	-+-	18.31%	-1.3[-1.97,-0.63]
Rosal 2011	117	-0.9 (1.7)	113	-0.3 (1.7)	-#-	25.55%	-0.53[-0.97,-0.09]
Subtotal ***	157		152		•	43.85%	-0.87[-1.62,-0.12]
Heterogeneity: Tau <sup>2</sup> =0.21; Chi <sup>2</sup> =3.55,	df=1(P=0	0.06); l <sup>2</sup> =71.85%					
Test for overall effect: Z=2.28(P=0.02)							
Total ***	402		402		•	100%	-0.51[-0.92,-0.11]
Heterogeneity: Tau <sup>2</sup> =0.12; Chi <sup>2</sup> =8.95,	df=4(P=0	0.06); I <sup>2</sup> =55.33%					
Test for overall effect: Z=2.49(P=0.01)							
Test for subgroup differences: Chi <sup>2</sup> =2.	25, df=1	(P=0.13), I <sup>2</sup> =55.6	4%				
		Fav	ours hea	lth education	-5 -2.5 0 2.5	5 5 Favours con	trol

### Analysis 15.2. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 2 Mean HbA1c at up to 6 months.

Study or subgroup	App. health education		с	ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
15.2.1 Final values							
Brown 2002	117	10.8 (2.8)	109	12.2 (3)	<b>+</b>	11.3%	-1.4[-2.15,-0.65]
Keyserling 2002	60	10.7 (3.1)	58	11.5 (3.8)	+	5.87%	-0.8[-2.06,0.46]
Lujan 2007	71	7.8 (1.9)	70	8 (1.8)	+	13.78%	-0.25[-0.86,0.36]
Samuel-Hodge 2009	102	7.4 (1)	72	7.8 (0.8)	-+-	20.36%	-0.4[-0.68,-0.12]
Subtotal ***	350		309		•	51.3%	-0.62[-1.09,-0.15]
Heterogeneity: Tau <sup>2</sup> =0.12; Chi <sup>2</sup> =6.88,	df=3(P=0	.08); I <sup>2</sup> =56.4%					
Test for overall effect: Z=2.57(P=0.01)							
15.2.2 Change scores							
Kattelmann 2009	51	-0.3 (2.1)	53	-0.2 (1.5)		12.01%	-0.1[-0.81,0.61]
Kim 2009	40	-1.3 (1.3)	39	-0.4 (1.4)	+	13.96%	-0.9[-1.5,-0.3]
Spencer 2011 African-Amer	26	-1 (1.2)	27	0.5 (1.5)	<b>+</b>	11.4%	-1.5[-2.24,-0.76]
Spencer 2011 Hispanic	30	-0.6 (1.3)	30	-0.4 (1.6)	+	11.34%	-0.2[-0.95,0.55]
Subtotal ***	147		149		•	48.7%	-0.68[-1.29,-0.06]
Heterogeneity: Tau <sup>2</sup> =0.27; Chi <sup>2</sup> =9.35,	df=3(P=0	.02); I <sup>2</sup> =67.92%					
Test for overall effect: Z=2.16(P=0.03)							
Total ***	497		458		•	100%	-0.65[-10.3]
Heterogeneity: $T_{24}^2 = 0.14$ · Chi <sup>2</sup> =17.12	df-7/P-	0 021.12-59 12%	150		•	20070	0.05[ 2, 0.0]
Test for overall effects 7=2 C4(D=0)	., ui=7(r =	0.02),1 = 33.1270					
Test for overall effects 2–3.04(P=0)	00 44-1	(D-0.00) 12-00/					
lest for subgroup differences: Chi*=0	.02, df=1	(P=0.88), P=0%				I	
		Favo	ours hea	lth education -4	-2 0 2	<sup>4</sup> Favours con	trol

Analysis 15.3. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 3 Mean HbA1c at up to 1 year.

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
15.3.1 Final values							
Brown 2002	112	10.9 (2.6)	112	11.6 (2.9)	<b>+</b>	5.11%	-0.75[-1.46,-0.04]
Crowley 2013	180	7.8 (1.3)	172	7.9 (1.3)	-	23.01%	-0.1[-0.38,0.18]
Keyserling 2002	54	10.8 (2.9)	57	10.7 (3)		2.2%	0.1[-1.01,1.21]
Philis-Tsimikas 2011	56	9.1 (2)	74	9.7 (2.3)	<b>+</b> _	4.71%	-0.6[-1.34,0.14]
Rothschild 2013	73	7.9 (1.2)	71	8.4 (1.2)	-+	13.87%	-0.55[-0.95,-0.15]
Samuel-Hodge 2009	101	7.5 (1)	69	7.6 (0.8)	-	23.01%	-0.1[-0.38,0.18]
Subtotal ***	576		555		•	71.92%	-0.28[-0.51,-0.05]
Heterogeneity: Tau <sup>2</sup> =0.03; Chi <sup>2</sup> =7.56,	df=5(P=0	0.18); I <sup>2</sup> =33.83%					
Test for overall effect: Z=2.41(P=0.02)							
15.3.2 Change scores							
O'Hare 2004	165	-0.2 (1.4)	160	-0.2 (1.5)	+	18.83%	-0.03[-0.35,0.29]
Rosal 2011	113	-0.5 (2)	117	-0.2 (2)	-+-	9.25%	-0.26[-0.77,0.25]
Subtotal ***	278		277		◆	28.08%	-0.1[-0.37,0.18]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.56, df=	1(P=0.45	5); I²=0%					
		Fav	ours hea	lth education	-4 -2 0 2 4	Favours c	control



Study or subgroup	App. health education		Control			Mean Difference				Weight	Mean Difference	
	N	Mean(SD)	Ν	Mean(SD)			Random	, 95% C	l			Random, 95% Cl
Test for overall effect: Z=0.69(P=0.49)												
Total ***	854		832				•				100%	-0.22[-0.38,-0.05]
Heterogeneity: Tau <sup>2</sup> =0.01; Chi <sup>2</sup> =8.83, o	lf=7(P=0	0.27); I <sup>2</sup> =20.69%										
Test for overall effect: Z=2.54(P=0.01)												
Test for subgroup differences: Chi <sup>2</sup> =1.	02, df=1	(P=0.31), I <sup>2</sup> =2.399	6									
		Favo	urs he	alth education	-4	-2	(	)	2	4	Favours contro	

Favours health education -4

<sup>4</sup> Favours control

#### Analysis 15.4. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 4 HbA1c at 24 months.

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
15.4.1 Change value							
Bellary 2008	858	-0 (1.6)	615	0.1 (1.6)		42.99%	-0.17[-0.34,-0.01]
Gary 2009	269	-0.2 (1.7)	273	-0.1 (1.9)		31.68%	-0.12[-0.43,0.19]
Subtotal ***	1127		888		•	74.67%	-0.16[-0.31,-0.02]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.1, df=	1(P=0.76)	; I <sup>2</sup> =0%					
Test for overall effect: Z=2.19(P=0.03	)						
15.4.2 Final values							
Rothschild 2013	73	7.6 (1.2)	71	8.3 (1.2)		25.33%	-0.69[-1.09,-0.29]
Subtotal ***	73		71			25.33%	-0.69[-1.09,-0.29]
Heterogeneity: Not applicable							
Test for overall effect: Z=3.41(P=0)							
Total ***	1200		959			100%	-0.29[-0.57,-0.01]
Heterogeneity: Tau <sup>2</sup> =0.04; Chi <sup>2</sup> =6.09	, df=2(P=0	0.05); I <sup>2</sup> =67.18%					
Test for overall effect: Z=2(P=0.05)							
Test for subgroup differences: Chi <sup>2</sup> =6	6, df=1 (P=	=0.01), I <sup>2</sup> =83.33%					
		Favo	ours hea	lth education	-1 -0.5 0 0.5	1 Favours con	trol

#### Analysis 15.5. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 5 BMI at 3 months.

Study or subgroup	App edu	p. health C lucation		ontrol	Mean Di	fference	Weight	Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)	Random	n, 95% Cl		Random, 95% CI	
Brown 2002	119	31.9 (6.1)	100	32.7 (6.8)	+-		8.78%	-0.83[-2.56,0.9]	
Kim 2009	40	-0.2 (1)	39	-0.3 (1.2)		+	91.22%	0.1[-0.39,0.59]	
Total ***	159		139		•	•	100%	0.02[-0.5,0.53]	
Heterogeneity: Tau <sup>2</sup> =0.01; Chi <sup>2</sup> =1.03, df=1(P=0.31); l <sup>2</sup> =3.13%									
Test for overall effect: Z=0.07(P=0.94)									
		Fav	ours hea	lth education	-5 -2.5	0 2.5	5 Favours con	trol	



Study or subgroup	App. health education		Control			Mean Di	fference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)		Randon	n, 95% Cl		Random, 95% Cl
15.6.1 Mean value									
Brown 2002	118	31.7 (5.8)	109	32.5 (6.8)	◀	+		6.52%	-0.77[-2.43,0.89]
Subtotal ***	118		109					6.52%	-0.77[-2.43,0.89]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.91(P=0.36)									
15.6.2 Change value									
Kattelmann 2009	51	-1 (0.7)	53	-0.5 (1.5)		_		43.94%	-0.5[-0.94,-0.06]
Kim 2009	40	-0.2 (1)	39	-0.3 (1.2)				39.7%	0.1[-0.39,0.59]
Spencer 2011 African-Amer	25	0.7 (3.9)	32	-0.3 (3.6)			+	4.76%	1[-0.97,2.97]
Spencer 2011 Hispanic	27	0 (3.8)	33	-0.4 (3.7)	_		+	5.08%	0.4[-1.5,2.3]
Subtotal ***	143		157					93.48%	-0.1[-0.61,0.41]
Heterogeneity: Tau <sup>2</sup> =0.1; Chi <sup>2</sup> =5.04, df	f=3(P=0.	17); I <sup>2</sup> =40.52%							
Test for overall effect: Z=0.38(P=0.7)									
Total ***	261		266					100%	-0.16[-0.61,0.28]
Heterogeneity: Tau <sup>2</sup> =0.07; Chi <sup>2</sup> =5.51, o	df=4(P=0	).24); I <sup>2</sup> =27.36%							
Test for overall effect: Z=0.72(P=0.47)									
Test for subgroup differences: Chi <sup>2</sup> =0.	58, df=1	(P=0.45), I <sup>2</sup> =0%							
		Favo	ours hea	lth education	-2	-1	0 1	<sup>2</sup> Favours con	trol

### Analysis 15.6. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 6 Mean BMI at 6 months.

## Analysis 15.7. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 7 Systolic blood pressure at 3 months.

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	N	Mean(SD)	Random, 95% Cl		Random, 95% CI
15.7.1 Final values							
Rosal 2011	115	132.3 (16.3)	112	135.6 (19.9)	-	62.24%	-3.29[-8.02,1.44]
Subtotal ***	115		112		•	62.24%	-3.29[-8.02,1.44]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(P	<0.0001	); I <sup>2</sup> =100%					
Test for overall effect: Z=1.36(P=0.17)							
15.7.2 Change scores							
Kim 2009	40	-0.2 (19.7)	39	-3.6 (16.6)	+	37.76%	3.4[-4.63,11.43]
Subtotal ***	40		39		<b>•</b>	37.76%	3.4[-4.63,11.43]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.83(P=0.41)							
Total ***	155		151		<b>•</b>	100%	-0.76[-7.12,5.59]
Heterogeneity: Tau <sup>2</sup> =11.09; Chi <sup>2</sup> =1.98	, df=1(P=	=0.16); l <sup>2</sup> =49.54%					
Test for overall effect: Z=0.24(P=0.81)							
Test for subgroup differences: Chi <sup>2</sup> =1.	98, df=1	(P=0.16), I <sup>2</sup> =49.5	4%				
		Fav	ours hea	lth education	-100 -50 0 50	<sup>100</sup> Favours c	ontrol



### Analysis 15.8. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 8 Systolic blood pressure at 6 months.

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	N	Mean(SD)	Random, 95% Cl		Random, 95% Cl
15.8.1 Mean value							
Samuel-Hodge 2009	102	138 (12.1)	71	136 (1.7)		59.77%	2[-0.38,4.38]
Subtotal ***	102		71		<b>•</b>	59.77%	2[-0.38,4.38]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.64(P=0.1)							
15.8.2 Change scores							
Kattelmann 2009	51	-1 (14.3)	53	-2 (14.6)	+	11.06%	1[-4.54,6.54]
Kim 2009	40	-0.2 (19.7)	39	-3.6 (16.6)	+	5.28%	3.4[-4.63,11.43]
Spencer 2011 African-Amer	26	-2 (12.4)	32	-6 (11.1)		9.08%	4[-2.12,10.12]
Spencer 2011 Hispanic	28	-1 (10.3)	33	-1 (8.5)	<b>_</b>	14.82%	0[-4.79,4.79]
Subtotal ***	145		157		-	40.23%	1.62[-1.28,4.53]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.26, df=	3(P=0.74	); I <sup>2</sup> =0%					
Test for overall effect: Z=1.09(P=0.27)							
<b>-</b>	~					1000/	
Iotal	247		228			100%	1.85[0.01,3.69]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.3, df=4	(P=0.86);	; I <sup>2</sup> =0%					
Test for overall effect: Z=1.97(P=0.05)							
Test for subgroup differences: Chi <sup>2</sup> =0.	04, df=1	(P=0.84), I <sup>2</sup> =0%					
		Fav	ours heal	th education	-10 -5 0 5 10	Favours con	trol

### Analysis 15.9. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 9 Mean systolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	App edu	App. health education		Control		Mean Difference			Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Random,	95% CI			Random, 95% CI
15.9.1 Final values										
Crowley 2013	182	137.6 (17.5)	177	134.7 (18.6)		+	-		40.19%	2.9[-0.84,6.64]
Rosal 2011	110	133.9 (18)	115	136.4 (18.7)	_		_		28.9%	-2.43[-7.23,2.37]
Samuel-Hodge 2009	101	133 (16.1)	68	132 (14)					30.9%	1[-3.58,5.58]
Subtotal ***	393		360						100%	0.77[-2.27,3.81]
Heterogeneity: Tau <sup>2</sup> =2.34; Chi <sup>2</sup> =2.95,	df=2(P=0	).23); I <sup>2</sup> =32.18%								
Test for overall effect: Z=0.5(P=0.62)										
Total ***	393		360						100%	0.77[-2.27,3.81]
Heterogeneity: Tau <sup>2</sup> =2.34; Chi <sup>2</sup> =2.95,	df=2(P=0	).23); I <sup>2</sup> =32.18%								
Test for overall effect: Z=0.5(P=0.62)										
		Favo	ours hea	th education	-10	-5 0	5	10	- Favours contro	ıl


# Analysis 15.10. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 10 Diastolic blood pressure at 3 months.

Study or subgroup	App. health education		Control			Mean Difference		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Random, 95% CI			Random, 95% Cl
15.10.1 Change scores									
Kim 2009	40	-2.2 (10.7)	39	-1.1 (7.7)			:	27.28%	-1.1[-5.2,3]
Subtotal ***	40		39				2	7.28%	-1.1[-5.2,3]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.53(P=0.6)									
15.10.2 Final values									
Rosal 2011	115	75.2 (8.7)	112	77.1 (10.5)				72.72%	-1.91[-4.42,0.6]
Subtotal ***	115		112				7	2.72%	-1.91[-4.42,0.6]
Heterogeneity: Not applicable									
Test for overall effect: Z=1.49(P=0.14)									
Total ***	155		151					100%	-1.69[-3.83,0.45]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.11, df=	1(P=0.74)	); I <sup>2</sup> =0%							
Test for overall effect: Z=1.54(P=0.12)									
Test for subgroup differences: Chi <sup>2</sup> =0.	11, df=1 (	(P=0.74), I <sup>2</sup> =0%							
		Favo	urs heal	th education	-10 ·	5 0 5	10 F	avours contro	

# Analysis 15.11. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 11 Diastolic blood pressure at 6 months.

Study or subgroup	App edu	. health ucation		ontrol	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
15.11.1 Mean values							
Keyserling 2002	60	10.5 (3.1)	58	9.6 (3.1)	-	49.79%	0.9[-0.21,2.01]
Samuel-Hodge 2009	102	75 (8.1)	71	72 (4.2)		24.94%	3[1.15,4.85]
Subtotal ***	162		129		<b>•</b>	74.73%	1.81[-0.23,3.86]
Heterogeneity: Tau <sup>2</sup> =1.6; Chi <sup>2</sup> =3.64, d	f=1(P=0.	06); I <sup>2</sup> =72.55%					
Test for overall effect: Z=1.74(P=0.08)							
15.11.2 Change scores							
Kattelmann 2009	51	-1 (7.1)	53	-3 (7.3)	+	12.64%	2[-0.77,4.77]
Kim 2009	40	-2.2 (10.7)	39	-1.1 (7.7)	+	6.14%	-1.1[-5.2,3]
Spencer 2011 African-Amer	26	0 (14.9)	32	-3 (13.9)		1.93%	3[-4.46,10.46]
Spencer 2011 Hispanic	28	-1 (7.7)	33	-1 (11.3)		4.56%	0[-4.8,4.8]
Subtotal ***	145		157		•	25.27%	0.99[-1,2.99]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.95, df=	3(P=0.58	s); I²=0%					
Test for overall effect: Z=0.97(P=0.33)							
Total ***	307		286		<b>•</b>	100%	1.44[0.39,2.49]
Heterogeneity: Tau <sup>2</sup> =0.25; Chi <sup>2</sup> =5.76,	df=5(P=0	.33); I <sup>2</sup> =13.21%					
Test for overall effect: Z=2.7(P=0.01)							
Test for subgroup differences: Chi <sup>2</sup> =0.	32, df=1	(P=0.57), I <sup>2</sup> =0%					
		Fav	ours hea	lth education	-10 -5 0 5 10	Favours con	trol



#### Analysis 15.12. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 12 Mean diastolic blood pressure at up to 1 year (mm Hg).

Study or subgroup	App. health education		Control			Mean Difference		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Random	, 95% CI		Random, 95% CI
15.12.1 Final values									
Rosal 2011	110	73.5 (10.3)	115	75.4 (10)			-	50.6%	-1.89[-4.55,0.77]
Samuel-Hodge 2009	101	73 (9)	68	71 (9.1)		+		49.4%	2[-0.79,4.79]
Subtotal ***	211		183					100%	0.03[-3.78,3.84]
Heterogeneity: Tau <sup>2</sup> =5.64; Chi <sup>2</sup> =3.92,	df=1(P=0	).05); l <sup>2</sup> =74.5%							
Test for overall effect: Z=0.02(P=0.99)									
Total ***	211		183					100%	0.03[-3.78,3.84]
Heterogeneity: Tau <sup>2</sup> =5.64; Chi <sup>2</sup> =3.92,	df=1(P=0	).05); l <sup>2</sup> =74.5%							
Test for overall effect: Z=0.02(P=0.99)									
		Fav	ours hea	lth education	-10	-5 0	5	<sup>10</sup> Favours contro	l

Favours health education -10

#### Analysis 15.13. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 13 Mean total cholesterol at up to 3 months (mg/dL).

Study or subgroup	Apı ed	p. health ucation	C	Control	Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
15.13.1 Final values							
Brown 2002	108	191.4 (41.1)	102	187.9 (40.8)		29.41%	3.46[-7.63,14.55]
Philis-Tsimikas 2011	64	183.3 (46.1)	81	187 (40.9)		23.94%	-3.7[-18.08,10.68]
Rosal 2011	117	174.4 (46.7)	112	179.1 (44)		28.26%	-4.7[-16.44,7.04]
Subtotal ***	289		295		<b>+</b>	81.62%	-1.18[-8.21,5.85]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =1.14, df=	2(P=0.5	7); I <sup>2</sup> =0%					
Test for overall effect: Z=0.33(P=0.74)							
15.13.2 Change scores							
Kim 2009	40	-19.5 (41.2)	39	6.3 (42.8)	<b>+</b>	18.38%	-25.8[-44.33,-7.27]
Subtotal ***	40		39		-	18.38%	-25.8[-44.33,-7.27]
Heterogeneity: Not applicable							
Test for overall effect: Z=2.73(P=0.01)							
Total ***	329		334		◆	100%	-5.94[-16.33,4.46]
Heterogeneity: Tau <sup>2</sup> =63.64; Chi <sup>2</sup> =7.06	, df=3(P	=0.07); I <sup>2</sup> =57.529	6				
Test for overall effect: Z=1.12(P=0.26)							
Test for subgroup differences: Chi <sup>2</sup> =5	.93, df=1	L (P=0.01), I <sup>2</sup> =83.	13%				
		Fa	vours hea	alth education	-100 -50 0 50	<sup>100</sup> Favours cont	rol

## Analysis 15.14. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 14 Mean total cholesterol at up to 6 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
15.14.1 Final values							
Brown 2002	118	192.5 (40.3)	112	185.9 (40.5)	- <b>-</b>	27.67%	6.58[-3.88,17.04]
Keyserling 2002	60	202 (39.5)	57	210 (54.4)		23.41%	-8[-25.29,9.29]
Subtotal ***	178		169		<b>•</b>	51.07%	0.98[-12.91,14.88]
Heterogeneity: Tau <sup>2</sup> =53.14; Chi <sup>2</sup> =2, df	=1(P=0.1	6); I <sup>2</sup> =49.99%					
Test for overall effect: Z=0.14(P=0.89)							
15.14.2 Change scores							
Kattelmann 2009	51	-5 (35.7)	53	-14 (36.4)	+	25.63%	9[-4.86,22.86]
Kim 2009	40	-24.7 (41.9)	39	7.2 (37.2)	_ <b></b>	23.3%	-31.9[-49.36,-14.44]
Subtotal ***	91		92			48.93%	-11.09[-51.17,28.98]
Heterogeneity: Tau <sup>2</sup> =771.72; Chi <sup>2</sup> =12.9	93, df=1(	P=0); I <sup>2</sup> =92.27%					
Test for overall effect: Z=0.54(P=0.59)							
Total ***	269		261		-	100%	-5.18[-22.16,11.81]
Heterogeneity: Tau <sup>2</sup> =242.99; Chi <sup>2</sup> =16.6	68, df=3(	P=0); I <sup>2</sup> =82.01%					
Test for overall effect: Z=0.6(P=0.55)							
Test for subgroup differences: Chi <sup>2</sup> =0.	31, df=1	(P=0.58), I <sup>2</sup> =0%					
		Favo	urs hea	lth education	-100 -50 0 50 100	Favours co	ontrol

# Analysis 15.15. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 15 Mean total cholesterol at up to 1 year (mg/dL).

Study or subgroup	App edu	o. health ucation	Control			Mean Difference			Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)		Rando	m, 95% CI			Random, 95% Cl
15.15.1 Final values										
Brown 2002	112	189.9 (36.4)	113	187.6 (42.7)			++		0.06%	2.24[-8.11,12.59]
Keyserling 2002	54	193 (39.7)	57	204 (46.8)	←		<u> </u>		0.02%	-11[-27.11,5.11]
Philis-Tsimikas 2011	57	186.8 (44.4)	74	192.1 (51.9)	←				0.02%	-5.3[-21.81,11.21]
Rosal 2011	111	180.6 (49.6)	116	181.1 (44.6)			+		0.04%	-0.51[-12.79,11.77]
Subtotal ***	334		360						0.15%	-1.89[-8.41,4.64]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.05, df=	3(P=0.56	5); I <sup>2</sup> =0%								
Test for overall effect: Z=0.57(P=0.57)										
15.15.2 Change scores										
O'Hare 2004	165	-0.5 (1.3)	160	-0.1 (1)			+		99.85%	-0.39[-0.64,-0.14]
Subtotal ***	165		160				•		99.85%	-0.39[-0.64,-0.14]
Heterogeneity: Not applicable										
Test for overall effect: Z=3.03(P=0)										
Total ***	499		520				•		100%	-0.39[-0.64,-0.14]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.25, df=	4(P=0.69	9); I <sup>2</sup> =0%								
Test for overall effect: Z=3.05(P=0)										
Test for subgroup differences: Chi <sup>2</sup> =0.	2, df=1 (	P=0.65), I <sup>2</sup> =0%								
		Fav	ours hea	lth education	-20	-10	0 10	20	Favours control	



# Analysis 15.16. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 16 Mean LDL at up to 3 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% CI
15.16.1 Final values							
Rosal 2011	115	103.1 (37.1)	105	103.7 (36.3)	i i i i i i i i i i i i i i i i i i i	74.93%	-0.56[-10.26,9.14]
Subtotal ***	115		105		•	74.93%	-0.56[-10.26,9.14]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.11(P=0.91)							
15.16.2 Change scores							
Kim 2009	40	-14.2 (38.9)	39	29.4 (188.4)		25.07%	-43.6[-103.94,16.74]
Subtotal ***	40		39			25.07%	-43.6[-103.94,16.74]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.42(P=0.16)							
Total ***	155		144		<b>•</b>	100%	-11.35[-47.92,25.21]
Heterogeneity: Tau <sup>2</sup> =440; Chi <sup>2</sup> =1.9, df	=1(P=0.1	7); I <sup>2</sup> =47.5%					
Test for overall effect: Z=0.61(P=0.54)							
Test for subgroup differences: Chi <sup>2</sup> =1.9	9, df=1 (F	P=0.17), I <sup>2</sup> =47.5%	þ				
		Fav	ours heal	th education	-200-100 0 100 200	Favours cont	trol

# Analysis 15.17. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 17 LDL cholesterol at 6 months.

Study or subgroup	App edu	. health Ication	с	ontrol		Mean	Difference		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	om, 95% CI			Random, 95% CI
15.17.1 Mean value										
Subtotal ***	0		0							Not estimable
Heterogeneity: Not applicable										
Test for overall effect: Not applicable										
15.17.2 Change scores										
Kattelmann 2009	51	-7 (28.6)	53	-5 (36.4)					44.14%	-2[-14.55,10.55]
Kim 2009	40	-15.9 (38.7)	39	35.6 (185.7)	◀	+			3.47%	-51.5[-111,8]
Spencer 2011 African-Amer	25	-4 (33.9)	27	-5 (35.4)		-	— <b>•</b> —		26.21%	1[-17.84,19.84]
Spencer 2011 Hispanic	26	-17 (32.2)	28	-2.1 (38.4)			•		26.17%	-14.9[-33.76,3.96]
Subtotal ***	142		147			-	◆		100%	-6.31[-17.59,4.98]
Heterogeneity: Tau <sup>2</sup> =34.12; Chi <sup>2</sup> =4.01,	df=3(P=	0.26); l <sup>2</sup> =25.11%								
Test for overall effect: Z=1.1(P=0.27)										
Total ***	142		147				◆		100%	-6.31[-17.59,4.98]
Heterogeneity: Tau <sup>2</sup> =34.12; Chi <sup>2</sup> =4.01,	df=3(P=	0.26); l <sup>2</sup> =25.11%								
Test for overall effect: Z=1.1(P=0.27)										
Test for subgroup differences: Not app	olicable									
		Favo	ours hea	lth education	-100	-50	0 50	100	Favours control	



#### Analysis 15.18. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 18 Mean LDL at up to 12 months (mg/dL).

Study or subgroup	App. health education		с	Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		R	andom, 95% C	I			Random, 95% CI
15.18.1 Final values											
Crowley 2013	170	96.5 (36.5)	171	95.5 (36.6)			-			63.73%	1[-6.76,8.76]
Rosal 2011	106	104.3 (39.1)	112	103.9 (38.3)			-			36.27%	0.47[-9.82,10.76]
Subtotal ***	276		283				•			100%	0.81[-5.39,7]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.01, df=	1(P=0.9	4); I²=0%									
Test for overall effect: Z=0.26(P=0.8)											
Total ***	276		283				•			100%	0.81[-5.39,7]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.01, df=	1(P=0.9	4); I²=0%									
Test for overall effect: Z=0.26(P=0.8)											
			Favours hea	lth education	-100	-50	0	50	100	Favours control	l

Favours health education -100

#### Analysis 15.19. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 19 Mean HDL at up to 3 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference	Weight	Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% Cl
15.19.1 Final values							
Rosal 2011	117	45 (8.9)	112	44.2 (10.1)	+	70.24%	0.85[-1.62,3.32]
Subtotal ***	117		112		<b>•</b>	70.24%	0.85[-1.62,3.32]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(F	o<0.0001	); I <sup>2</sup> =100%					
Test for overall effect: Z=0.67(P=0.5)							
15.19.2 Change scores							
Kim 2009	40	1.1 (9)	39	1.2 (8.2)	+	29.76%	-0.1[-3.89,3.69]
Subtotal ***	40		39		<b>+</b>	29.76%	-0.1[-3.89,3.69]
Heterogeneity: Not applicable							
Test for overall effect: Z=0.05(P=0.96)							
Total ***	157		151		+	100%	0.57[-1.5,2.64]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.17, df=	1(P=0.6	8); I <sup>2</sup> =0%					
Test for overall effect: Z=0.54(P=0.59)							
Test for subgroup differences: Chi <sup>2</sup> =0.	.17, df=1	(P=0.68), I <sup>2</sup> =0%					

Favours health education -100 -50 0 50 100 Favours control

#### Analysis 15.20. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 20 Mean HDL cholesterol at 6 months.

Study or subgroup	App. health education			Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95%	6 CI			Random, 95% CI
15.20.1 Mean values						I					
		F	avours he	ealth education	-100	-50	0	50	100	Favours contro	bl



Study or subgroup	App edu	. health ucation	c	ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% CI		Random, 95% Cl
Keyserling 2002	60	53 (16.3)	56	49 (15)	- 	28.39%	4[-1.69,9.69]
Subtotal ***	60		56		•	28.39%	4[-1.69,9.69]
Heterogeneity: Not applicable							
Test for overall effect: Z=1.38(P=0.17)							
15.20.2 Change scores							
Kattelmann 2009	51	-3 (7.1)	53	-6 (14.6)	<b>=</b>	34.39%	3[-1.38,7.38]
Kim 2009	40	-2.5 (6.5)	39	0.6 (10.3)	=	37.21%	-3.1[-6.91,0.71]
Subtotal ***	91		92		•	71.61%	-0.15[-6.12,5.82]
Heterogeneity: Tau <sup>2</sup> =14.22; Chi <sup>2</sup> =4.24,	df=1(P=	0.04); l <sup>2</sup> =76.41%					
Test for overall effect: Z=0.05(P=0.96)							
Total ***	151		148		•	100%	1.01[-3.61,5.63]
Heterogeneity: Tau <sup>2</sup> =11.15; Chi <sup>2</sup> =6.14,	df=2(P=	0.05); l <sup>2</sup> =67.4%					
Test for overall effect: Z=0.43(P=0.67)							
Test for subgroup differences: Chi <sup>2</sup> =0.	97, df=1	(P=0.32), I <sup>2</sup> =0%					
		Favo	ours hea	lth education	-100 -50 0 50	<sup>100</sup> Favours co	ntrol

Favours health education -100

#### Analysis 15.21. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 21 Mean HDL at up to 1 year (mg/dL).

Study or subgroup	App ed	o. health ucation	Control		Mean Difference			•		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ra	ndom, 95% C	l			Random, 95% Cl
Keyserling 2002	54	51 (14)	57	50 (16.6)			+			15.22%	1[-4.7,6.7]
Rosal 2011	113	45.6 (10.2)	116	45.4 (8.3)			+			84.78%	0.23[-2.18,2.64]
Total ***	167		173				•			100%	0.35[-1.88,2.57]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.06, df	1(P=0.81	1); I <sup>2</sup> =0%									
Test for overall effect: Z=0.31(P=0.76)											
		F	avours hea	lth education	-100	-50	0	50	100	Favours contro	

#### Analysis 15.22. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 22 Mean triglycerides at up to 3 months (mg/dL).

Study or subgroup	App. health education		Control		Mean Difference		erence	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Random,	95% CI		Random, 95% Cl
15.22.1 Final values									
Brown 2002	107	186.4 (96.1)	98	192.2 (128.4)			_	44.91%	-5.79[-37.05,25.47]
Rosal 2011	117	128.5 (78.9)	112	170.5 (133.1)				47.82%	-42[-70.5,-13.5]
Subtotal ***	224		210			-		92.73%	-24.49[-59.96,10.98]
Heterogeneity: Tau <sup>2</sup> =422.67; Chi <sup>2</sup> =2.8	81, df=1(	P=0.09); I <sup>2</sup> =64.47	%						
Test for overall effect: Z=1.35(P=0.18)									
						.			
		Fav	ours hea	lth education	-200	-100 0	100 200	– Favours con	trol



Study or subgroup	App. health education		Control		Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	om, 95% Cl			Random, 95% CI
15.22.2 Change scores										
Kim 2009	40	-93 (376.7)	39	5.3 (122)		+	<u> </u>		7.27%	-98.3[-221.16,24.56]
Subtotal ***	40		39						7.27%	-98.3[-221.16,24.56]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.57(P=0.12)										
Total ***	264		249						100%	-29.83[-64.81,5.16]
Heterogeneity: Tau <sup>2</sup> =454.96; Chi <sup>2</sup> =4.1	2, df=2(F	P=0.13); l <sup>2</sup> =51.49	%							
Test for overall effect: Z=1.67(P=0.09)										
Test for subgroup differences: Chi <sup>2</sup> =1.	28, df=1	(P=0.26), I <sup>2</sup> =21.8	7%							
		Fav	ours hea	lth education	-200	-100	0 100	200	Favours cont	rol

Favours health education

-200 -100

# Analysis 15.23. Comparison 15 Subgroup analysis of interventions lasting

#### longer than 3 months, Outcome 23 Mean triglycerides at up to 6 months (mg/dL).

Study or subgroup	App edu	App. health education		ontrol	Mean Difference	Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	Random, 95% Cl		Random, 95% CI
15.23.1 Final values							
Brown 2002	117	189.1 (107.9)	112	237.7 (234.1)		38.54%	-48.54[-96.1,-0.98]
Subtotal ***	117		112			38.54%	-48.54[-96.1,-0.98]
Heterogeneity: Not applicable							
Test for overall effect: Z=2(P=0.05)							
15.23.2 Change scores							
Kattelmann 2009	51	30 (121.4)	53	-17 (87.4)	<b></b>	39.97%	47[6.22,87.78]
Kim 2009	40	-84.6 (384.4)	39	-4.2 (115.8)		21.5%	-80.4[-204.95,44.15]
Subtotal ***	91		92			61.46%	-2.55[-124.28,119.18]
Heterogeneity: Tau <sup>2</sup> =5879.92; Chi <sup>2</sup> =3.	63, df=1(	P=0.06); I <sup>2</sup> =72.45	5%				
Test for overall effect: Z=0.04(P=0.97)							
Total ***	208		204			100%	-17.21[-97.48,63.07]
Heterogeneity: Tau <sup>2</sup> =3764.25; Chi <sup>2</sup> =10	0.7, df=2(	P=0); I <sup>2</sup> =81.3%					
Test for overall effect: Z=0.42(P=0.67)							
Test for subgroup differences: Chi <sup>2</sup> =0	.48, df=1	(P=0.49), I <sup>2</sup> =0%					
		Fav	ours hea	th education	-200 -100 0 100 200	Favours co	ontrol

#### Analysis 15.24. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 24 Mean triglycerides at up to 1 year (mg/dL).

Study or subgroup	Apı ed	o. health ucation	Control			Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ranc	dom, 95%	6 CI			Random, 95% CI
Brown 2002	113	214.4 (194.4)	113	198.7 (148.4)				25.41%	15.78[-29.32,60.88]		
		Fav	ours hea	lth education	-100	-50	0	50	100	Favours contro	ol



Study or subgroup	App. health education		Control			Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		R	andom, 95%	СІ			Random, 95% CI
Rosal 2011	113	151.7 (103.5)	116	160.3 (99.6)		-				74.59%	-8.57[-34.89,17.75]
Total ***	226		229							100%	-2.38[-25.11,20.35]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.84, df=	1(P=0.36	5); I <sup>2</sup> =0%									
Test for overall effect: Z=0.21(P=0.84)					1						
		F	avours hea	Ith education	-100	-50	0	50	100	Favours contro	1

Favours health education

Favours control

#### Analysis 15.25. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 25 Diabetes knowledge at 3 months.

Study or subgroup	App. health education		c	ontrol	Std. Mean Di	ference	Weight	Std. Mean Difference
	N	Mean(SD)	Ν	Mean(SD)	Random, 9	5% CI		Random, 95% Cl
15.25.1 Final values								
Brown 2002	117	41.4 (5.1)	100	39.1 (5.8)	•		38.73%	0.43[0.16,0.7]
Lujan 2007	73	72.1 (12.9)	70	71.2 (12)	•		34.68%	0.07[-0.26,0.4]
Subtotal ***	190		170				73.4%	0.26[-0.09,0.61]
Heterogeneity: Tau <sup>2</sup> =0.04; Chi <sup>2</sup> =2.73,	df=1(P=0	.1); I <sup>2</sup> =63.36%						
Test for overall effect: Z=1.48(P=0.14)								
15.25.2 Change values								
Kim 2009	40	2.2 (2.4)	39	0.1 (3.2)	•		26.6%	0.74[0.28,1.19]
Subtotal ***	40		39				26.6%	0.74[0.28,1.19]
Heterogeneity: Not applicable								
Test for overall effect: Z=3.16(P=0)								
Total ***	230		209				100%	0.39[0.05,0.73]
Heterogeneity: Tau <sup>2</sup> =0.06; Chi <sup>2</sup> =5.84,	df=2(P=0	.05); I <sup>2</sup> =65.73%						
Test for overall effect: Z=2.24(P=0.03)								
Test for subgroup differences: Chi <sup>2</sup> =2.	6, df=1 (I	P=0.11), I <sup>2</sup> =61.51	%					
			Fa	vours control	-100 -50 0	50 100	Favours he	alth education

#### Analysis 15.26. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 26 Diabetes knowledge at 6 months.

Study or subgroup	Apj ed	p. health ucation	Control		Std. Mean Difference			e		Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95% CI				Random, 95% CI
15.26.1 Final values											
Keyserling 2002	60	10.5 (3.1)	58	9.6 (3.1)			•			24%	0.29[-0.07,0.65]
Lujan 2007	71	77.2 (14.4)	70	65.1 (21)			•			27.33%	0.67[0.33,1.01]
Samuel-Hodge 2009	101	10.7 (2)	72	9.8 (1.7)			•			33.33%	0.48[0.17,0.78]
Subtotal ***	232		200							84.65%	0.49[0.28,0.69]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =2.24,	df=2(P=0.3	3); I <sup>2</sup> =10.58%									
Test for overall effect: Z=4.66(P<0.0	0001)										
			Fa	vours control	-100	-50	0	50	100	Favours he	alth education



Study or subgroup	App. health education		Control		Std. Mean Difference			Weight	Std. Mean Difference	
	Ν	Mean(SD)	Ν	Mean(SD)		Random	, 95% CI			Random, 95% Cl
15.26.2 Change values										
Kim 2009	40	2.4 (2.3)	39	0.7 (2.4)			•		15.35%	0.72[0.26,1.17]
Subtotal ***	40		39						15.35%	0.72[0.26,1.17]
Heterogeneity: Not applicable										
Test for overall effect: Z=3.08(P=0)										
Total ***	272		239						100%	0.52[0.34,0.7]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =3.07, df	=3(P=0.3	8); I <sup>2</sup> =2.35%								
Test for overall effect: Z=5.68(P<0.00	01)									
Test for subgroup differences: Chi <sup>2</sup> =	0.82, df=1	(P=0.36), I <sup>2</sup> =0%								
			Fav	vours control	-100	-50 (	0 50	100	Favours he	alth education

#### Analysis 15.27. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 27 Final mean knowledge at 1 year.

Study or subgroup	App. health education		Control		Std. Mean Difference			Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95% CI		Random, 95% CI
Brown 2002	110	42.9 (4.9)	107	40.9 (4.9)				65.83%	0.41[0.14,0.68]
Keyserling 2002	54	10.7 (2.2)	57	10.1 (3)				34.17%	0.22[-0.15,0.6]
Total ***	164		164					100%	0.35[0.13,0.57]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0.65, df	=1(P=0.42	2); I <sup>2</sup> =0%							
Test for overall effect: Z=3.13(P=0)									
			Fa	vours control	-1	-0.5	0 0.5	<sup>1</sup> Favours he	alth education

Favours control

#### Analysis 15.28. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 28 Mean BMI at up to 12 months (kg/m<sup>2</sup>).

Study or subgroup	App. health education		Control			Mean Difference				Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rane	dom, 95%	CI			Random, 95% Cl
Brown 2002	114	32.2 (6.5)	113	32.3 (6.5)			-	-		100%	-0.11[-1.8,1.58]
Total ***	114		113					-		100%	-0.11[-1.8,1.58]
Heterogeneity: Tau <sup>2</sup> =0; Chi <sup>2</sup> =0, df=0(P	<0.0001	); I <sup>2</sup> =100%									
Test for overall effect: Z=0.13(P=0.9)											
		F	avours heal	th education	-5	-2.5	0	2.5	5	Favours contr	ol

## Analysis 15.29. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 29 Quality of life at 3 months.

Study or subgroup	App. health education		Control		Std. Mean Difference				Weight	Std. Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Rand	lom, 95% Cl			Random, 95% Cl
15.29.1 Change scores										
Kim 2009	40	7.5 (17.5)	39	1.9 (16.5)			1		100%	0.33[-0.12,0.77]
Subtotal ***	40		39						100%	0.33[-0.12,0.77]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.44(P=0.15)										
Total ***	40		39						100%	0.33[-0.12,0.77]
Heterogeneity: Not applicable										
Test for overall effect: Z=1.44(P=0.15)										
			Fav	ours control	-100	-50	0 50	100	Favours he	alth education

# Analysis 15.30. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 30 Quality of life at 6 months.

Study or subgroup	App edu	. health Ication	C	ontrol	М	ean Difference		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)	R	andom, 95% CI			Random, 95% CI
15.30.1 Final values									
Keyserling 2002	60	26.2 (6.2)	60	25.7 (7.8)		+		82.9%	0.5[-2.01,3.01]
Subtotal ***	60		60			•		82.9%	0.5[-2.01,3.01]
Heterogeneity: Not applicable									
Test for overall effect: Z=0.39(P=0.7)									
15.30.2 Change scores									
Kim 2009	40	4.6 (17.3)	39	-0.3 (16.4)		+		17.1%	4.9[-2.53,12.33]
Subtotal ***	40		39			•		17.1%	4.9[-2.53,12.33]
Heterogeneity: Not applicable									
Test for overall effect: Z=1.29(P=0.2)									
Total ***	100		99			•		100%	1.25[-1.99,4.5]
Heterogeneity: Tau <sup>2</sup> =1.67; Chi <sup>2</sup> =1.21, o	df=1(P=0	.27); l <sup>2</sup> =17.25%							
Test for overall effect: Z=0.76(P=0.45)									
Test for subgroup differences: Chi <sup>2</sup> =1.	21, df=1	(P=0.27), I <sup>2</sup> =17.25	%						
			Fav	ours control	-100 -50	0	50 100	Favours hea	lth education

# Analysis 15.31. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 31 Mean quality of life scores at 1 year.

Study or subgroup	Ap ed	p. health lucation	c	ontrol		Mea	n Differe	nce		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		Ran	dom, 95%	6 CI			Random, 95% CI
Keyserling 2002	60	25.6 (7)	54	26.8 (7.3)	-	-1		_		100%	-1.2[-3.84,1.44]
Total ***	60		54		-			-		100%	-1.2[-3.84,1.44]
		Fav	ours hea	lth education	-5	-2.5	0	2.5	5	Favours contro	l



Study or subgroup	Ap ec	p. health lucation		Control		I	Mean Diffe	erence		Weight	Mean Difference
	Ν	Mean(SD)	Ν	Mean(SD)		I	Random, 9	95% CI			Random, 95% Cl
Heterogeneity: Not applicable											
Test for overall effect: Z=0.89(P=0.37)											
			Favours h	ealth education	-5	-2.5	0	2.5	5	Favours contr	rol

# Analysis 15.32. Comparison 15 Subgroup analysis of interventions lasting longer than 3 months, Outcome 32 Acute hospital admissions at 24 months.

Study or subgroup	App. health education	Control		00	dds Ratio	,		Weight	Odds Ratio
	n/N	n/N		M-H, Ra	ndom, 9	5% CI			M-H, Random, 95% CI
Gary 2009	61/269	191/273		<b></b>				100%	0.13[0.09,0.19]
Total (95% CI)	269	273		•				100%	0.13[0.09,0.19]
Total events: 61 (App. health educati	on), 191 (Control)								
Heterogeneity: Not applicable									
Test for overall effect: Z=10.54(P<0.0	001)					i.	ı		
	Favours	health education	0.01	0.1	1	10	100	Favours control	

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Table 1. Overview of study populations

Characteristic	Intervention(s) and comparator(s)	Sample size <sup>a</sup>	Screened/ eligible [N]	Ran- domised [N]	Safety [N]	Finishing study [N]	Ran- domised finishing study [%]	Follow-up <sup>b</sup>
(1) Agurs Collins 1997	I: individual and group sessions	40	87	32		30	93.8	6 mo
Couilis 1997	C: 1 class and info leaflet	40	_	32		25	78.1	_
	total:			64		55	90.6	
							85.9	
(2) Anderson	l: group sessions	-	-	125		-	-	3 mo
2005	C: usual care plus feedback on baseline bloods	-		114		-	-	_
	total:			239		194	81.2	
(3) Babamoto	11: individual sessions plus telephone calls	-	1352/354	106		60	56.6	6 mo
2003	l2: case management	-		106				_
	C: usual care	-		106		54	50.9	_
	total:			318		189	59.4	
(4) Baradaran	11: group sessions	-	299	59		44	74.6	6 mo
2008	C1: usual care—South Asian	-		59		36	61.0	_
	C2: usual care—White Caucasian	-		27¢		21	77.8	_
	total:			118		101	85.6	
(5) Bellary 2008	I: treatment protocols and extra clinics plus link workers	16-18 clus- ters of 80-100 par	3571/2426	868		747	86.1	24 mo
	C: treatment protocols only	ticipants		618		531	85.9	_

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	total:			1486	1278	86.0	
(6) Brown 2002	l: group sessions	-	-	126	89	70.6	12 m
	C: usual care—wait-listed control group	-		126	89	70.6	
	total:			252	178	70.6	
(7) Carter 2011	I: Internet and videoconferencing with nurse	-	-	-	26	-	9 mc
	C: usual care	-		-	21	-	
	total:			74	47	63.5	
(8) Crowley	I: individual sessions via telephone	200	2153/1508	182	166	91.2	12 m
2013	C: usual care + leaflet	-		177	164	92.7	
	total:			359	329	91.6	
(9) D'Eramo	l: group sessions	129	236/119	57	40	70.2	24 m
MEIRUS 2010	C: conventional (not culturally appropri- ate) group sessions	-		52	37	71.2	
	total:			109	77	70.6	
(10) DePue 2013	I: Nurse-led self-management education and medication management facilitation components	362	406/312	104	95	91.3	12 m
	C: usual care	-		164	148	90.2	
	total:			268	243	90.7	
(11) Gary 2009	I: individual visits to CHW and nurse fol- lowing culturally appropriate clinical algorithms	-	2450/955	269	235	87.4	24 n
	C: telephone calls and information leaflets	_		273	253	92 7	

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	total:			542	488	90.0	
(12) Gucciardi	11: group sessions	-	233	41	25	61.0	3 mo
2007	I2: individual sessions	-		46	36	78.3	
	total:			87	61	70.1	
(13) Hawthorno	I: individual session with CHW—flashcards	100	-/201	112	106	94.6	6 mo
1998	C: usual care in clinics	100		89	86	96.6	
	total:			201	192	95.5	
(14) Kattel-	l: group sessions	57	-	57	51	89.5	6 mo
mann 2009	C: standard dietary education and health care	57		57	53	92.9	
	total:			114	104	91.2	
(15) Keyserling	I1: individual and group sessions	210	219	66	54	81.8	12 mo
2002	I2: individual—not included in meta- analysis	-		67	59	88.1	
	C: usual care	-		67	58	86.6	
	total:			200	171	85.5	
(16) Khan 2011	I: individual computer-based	-	146/129	67	53	79.1	3 mo
	C: brochure with crossword puzzle	-		62	47	75.8	
	total:			129	100	77.5	
(17) Kim 2009	I: group sessions and telephone calls	40	224/83	41	40	97.6	30 wk
	C: usual care (wait-listed)	40		42	39	95.1	

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	total:			83	79	95.2	
(18) Lorig 2008	l: group sessions	-	-	219	179	81.7	6 m
	C: usual care (wait-listed)	-		198	173	87.4	
	total:			417	352	84.4	
(19) Lujan 2007	I1: group sessions, telephone calls and inspirational postcards	75	-/160	75	70	93.3	6 m
	C1: usual care—individual sessions and in- fo leaflets	75		75	71	94.7	
	total:			150	143	95.3	
(20) Mid-	l: group sessions	-	-	53	53	100	6 m
deikoop 2001	C: usual care (wait-listed)	-		60	60	100	
	total:			113	113	100	
(21) O'Hare 2004	I: treatment protocols plus extra diabetes clinics and link workers	64	401	180	165	91.7	12
	C: treatment protocols only	64		181	160	88.4	
	total:			361	325	90.0	
(22) Osborn	I: individual education session	-	-/129	59	48	81.4	3 m
2010	C: usual care—access to monthly support group facilitated by Puerto-Rican worker	-		59	43	72.9	
	total:			118	91	77.1	
(23) Philis- Tsimikas 2011	l: group education sessions and support group	210	-/961	104	56	53.8	10
	C: usual care	-		103	72	69.9	

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	total:			207	156	75.4	
(24) Rosal 2005	I: individual and group sessions	-	54	15	-	-	6 m
	C: usual care plus feedback of test results	-		10	-	-	
	total:			25	-	92	
(25) Rosal 2011	I: individual and group sessions	250	592/276	124	106	85.5	12 r
	C: usual care	-		128	105	82.0	
	total:			252	211	83.7	
(26) Rothschild	I: home visits	-	343/-	73	58	79.5	???
2012	C: mailed information leaflets	-		71	61	85.9	
	total:			144	119	82.6	
(27) Sa-	I: individual, group and telephone calls	280	284/260	117	101	86.3	12 r
2009	C: minimal intervention: leaflets and newsletters	-		84	69	82.1	
	total:			201	170	84.6	
(28) Sixta 2008	l: group sessions	-	734/135	63			6 m
	C: usual care (wait-listed)	-		68			
	total:			131	60	45.8	
(29) Skelly	I: home visits	20	52	-	23	-	12 v
2005	C: usual care plus telephone call (wait-list-ed)	20		-	18	-	12 v
	total:			47	41	87.2	
(30) Skelly 2009	I1: home visits—symptom focused	-	308/180	60	60	100	9 m
		-					

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Cochrane Database of Systematic Reviews

All comparators	-					
All interventions			N/A			
total:			20	17	85	
C: usual care	_		10	8	80	
l: group sessions	-	60/30	10	9	90	
total:			280	-	61.4	
C: usual care	-		138	-		
I: group meetings	-	4045/680	142	-		
total:			164	136	82.9	
C: usual care (wait listed)	-		99	77	77.8	
I: group meetings, home visit and accom- panied clinic visit	-	1719/183	84	59	70.2	
total:			180	174	96.7	
C1: nurse home visits—non-symptom fo- cused			60	59	98.3	
I2: home visits with booster (not used in the meta-analysis)	_		60	55	91.7	
_	12: home visits with booster (not used in the meta-analysis)         C1: nurse home visits—non-symptom focused         total:         I: group meetings, home visit and accompanied clinic visit         C: usual care (wait listed)         total:         I: group meetings         C: usual care (wait listed)         total:         I: group meetings         C: usual care (wait listed)         total:         I: group meetings         C: usual care         total:         I: group sessions         C: usual care         total:         All interventions         All comparators	12: home visits with booster (not used in the meta-analysis)         C1: nurse home visits—non-symptom focused         total:         I: group meetings, home visit and accompanied clinic visit         C: usual care (wait listed)         total:         I: group meetings         C: usual care (wait listed)         total:         I: group meetings         C: usual care         total:         I: group meetings         -         C: usual care         total:         I: group sessions         -         C: usual care         total:         All interventions         All comparators	12: home visits with booster (not used in the meta-analysis)         C1: nurse home visits—non-symptom focused         total:         1: group meetings, home visit and accompanied clinic visit         C: usual care (wait listed)         total:         I: group meetings       -         I: group meetings       -         4045/680         C: usual care       -         total:       -         I: group sessions       -         C: usual care       -         total:       -         All interventions       -	12: home visits with booster (not used in the meta-analysis)60C1: nurse home visits—non-symptom fo- cused60total:180!: group meetings, home visit and accom- panied clinic visit1719/183C: usual care (wait listed)99total:164!: group meetings total:-4045/680142C: usual care138total:280!: group sessions-C: usual care10total:20All interventionsN/A	12: home visits with booster (not used in the meta-analysis)       60       55         C1: nurse home visits—non-symptom focused       60       59         total:       180       174         1: group meetings, home visit and accompanied clinic visit       1719/183       84       59         C: usual care (wait listed)       99       77         total:       164       136         1: group meetings       -       4045/680       142       -         C: usual care       138       -       -         total:       280       -       -         total:       280       -       -         f: group sessions       -       60/30       10       9         C: usual care       -       20       17         All interventions       N/A       -       -         All comparators       -       -       -	12: home visits with booster (not used in the meta-analysis)       60       55       91.7         C1: nurse home visits—non-symptom focused       60       59       98.3         total:       180       174       96.7         I: group meetings, home visit and accompanied clinic visit       1719/183       84       59       70.2         C: usual care (wait listed)       99       77       77.8         total:       164       136       82.9         I: group meetings       -       4045/680       142       -         C: usual care       138       -       -       61.4         I: group sessions       -       60/30       10       9       90         C: usual care       20       17       85         All interventions       N/A       -       -

<sup>*a*</sup>According to power calculation in study publication or report.

<sup>b</sup>Duration of intervention and/or follow-up under randomised conditions until end of study.

<sup>c</sup>Not used in the meta-analysis.

"-" denotes not reported.

C: comparator; CHW: community health worker; I: intervention; ITT: intention-to-treat; mo: month; N/A: not applicable; wk: weeks

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#### APPENDICES

#### **Appendix 1. Search strategies**

#### Search terms and databases

Unless otherwise stated, search terms are free-text terms.

Abbreviations:

'\$': stands for any character; '?': substitutes one or no character; adj: adjacent (i.e. number of words within range of search term); exp: exploded MeSH; MeSH: medical subject heading (MEDLINE medical index term); pt: publication type; sh: MeSH; tw: text word.

#### **The Cochrane Library**

#1 MeSH descriptor Diabetes mellitus, type 2 explode all trees #2 (MODY in All Text or NIDDM in All Text or TDM2 in All Text or TD2 in All Text) #3 ( (non in All Text and insulin\* in All Text and depend\* in All Text) or (noninsulin\* in All Text and depend\* in All Text) or (non in All Text and insulindepend\* in All Text) or noninsulindepend\* in All Text) #4 (typ? in All Text and (2 in All Text near/6 diabet\* in All Text) ) #5 (typ? in All Text and (II in All Text near/6 diabet\* in All Text) ) #6 (adult\* in All Text near/6 diabet\* in All Text) #7 (matur\* in All Text near/6 diabet\* in All Text) #8 (late in All Text near/6 diabet\* in All Text) #9 (slow in All Text near/6 diabet\* in All Text) #10 (stabl\* in All Text near/6 diabet\* in All Text) #11 (#1 or #2 or #3 or #4 or #5 or #6 or #7 or #8 or #9 or #10) #12 MeSH descriptor Diabetes insipidus explode all trees #13 (diabet\* in All Text and insipidus in All Text) #14 (#12 or #13) #15 (#11 and not #14) #16 MeSH descriptor Education explode all trees #17 MeSH descriptor Educational status explode all trees #18 MeSH descriptor Self care explode all trees #19 MeSH descriptor Self-Help Groups explode all trees #20 MeSH descriptor Self efficacy explode all trees #21 MeSH descriptor Health Knowledge, attitudes, practice explode all trees #22 MeSH descriptor health promotion explode all trees #23 MeSH descriptor Life style explode all trees #24 MeSH descriptor Rehabilitation explode all trees #25 MeSH descriptor Communication explode all trees #26 MeSH descriptor Social support explode all trees #27 MeSH descriptor Patient participation explode all trees #28 MeSH descriptor Patient compliance explode all trees #29 MeSH descriptor Consumer participation explode all trees #30 MeSH descriptor Counseling explode all trees #31 MeSH descriptor Community Mental Health Services explode all trees #32 MeSH descriptor Community Health services explode all trees #33 MeSH descriptor Community Health nursing explode all trees #34 MeSH descriptor Communication barriers explode all trees #35 (complianc\* in All Text or adherenc\* in All Text) #36 (educat\* in All Text or cultur\* in All Text or instruct\* in All Text or information\* in All Text or program\* in All Text) #37 ( (self\* in Title, Abstract or Keywords near/6 care in Title, Abstract or Keywords) or (self\* in Title, Abstract or Keywords near/6 efficac\* in Title, Abstract or Keywords) or (self in Title, Abstract or Keywords near/6 group\* in Title, Abstract or Keywords) or (self\* in Title, Abstract or Keywords near/6 manag\* in Title, Abstract or Keywords) or (self\* in Title, Abstract or Keywords near/6 monitor\* in Title, Abstract or Keywords)) #38 ( (health in All Text and knowledge\* in All Text) or rehabilitation\* in All Text or communication\* in All Text) #39 ( (life in All Text and styl\* in All Text) or lifestyl\* in All Text) #40 counsel\* in All Text



(Continued) #41 ((structured in All Text and treatment\* in All Text) or (teaching in All Text and program\* in All Text)) #42 (#16 or #17 or #18 or #19 or #20 or #21 or #22 or #23 or #24 or #25 or #26 or #27 or #28 or #29 or #30) #43 (#31 or #32 or #33 or #34 or #35 or #36 or #37 or #38 or #39 or #40 or #41) #44 (#42 or #43) #45 MeSH descriptor Minority groups explode all trees #46 MeSH descriptor Ethnic groups explode all trees #47 MeSH descriptor Multilingualism explode all trees #48 MeSH descriptor Refugees explode all trees #49 MeSH descriptor Population groups explode all trees #50 MeSH descriptor Continental population groups explode all trees #51 MeSH descriptor Hispanic Americans explode all trees #52 MeSH descriptor African Continental Ancestry Group explode all trees #53 MeSH descriptor American native continental ancestry group explode all trees #54 MeSH descriptor Asian Continental ancestry group explode all trees #55 MeSH descriptor European Continental Ancestry Group explode all trees #56 MeSH descriptor Oceanic ancestry group explode all trees #57 MeSH descriptor African Americans explode all trees #58 MeSH descriptor Arabs explode all trees #59 MeSH descriptor Asian Americans explode all trees #60 MeSH descriptor Gypsies explode all trees #61 MeSH descriptor Mexican Americans explode all trees #62 MeSH descriptor Inuits explode all trees #63 MeSH descriptor Jews explode all trees #64 MeSH descriptor Indians, South American explode all trees #65 MeSH descriptor Indians, North American explode all trees #66 MeSH descriptor Cultural Characteristics explode all trees #67 ( (underserve\* in All Text near/6 group\* in All Text) or (underserve\* in All Text near/6 population\* in All Text) ) #68 ( (Disadvantage\* in All Text near/6 group\* in All Text) or (disadvantage\* in All Text near/6 population\* in All Text) ) #69 ethnic\* in All Text #70 ( (multi in All Text and ethnic\* in All Text) or multiethnic\* in All Text) #71 (multiracial\* in All Text or (multi in All Text and racial\* in All Text) ) #72 (migrant\* in All Text or immigrant\* in All Text) #73 refugees in All Text #74 (asylum in All Text and seeker\* in All Text) #75 (cultural in All Text and diversit\* in All Text) #76 (multilingual in All Text or (multi in All Text and lingual in All Text) ) #77 ( (multi in All Text and cultural in All Text) or multicultural in All Text or crosscultural in All Text or (cross in All Text and cultural in All Text) or transcultural in All Text or (trans in All Text and cultural in All Text) ) #78 MeSH descriptor Islam explode all trees #79 MeSH descriptor Hinduism explode all trees #80 MeSH descriptor Buddhism explode all trees #81 (islam\* in All Text or hindu\* in All Text or sikh\* in All Text or buddhism\* in All Text) #82 (#45 or #46 or #47 or #48 or #49 or #50 or #51 or #52 or #53 or #54 or #55 or #56 or #57 or #58 or #59 or #60 or #61 or #62 or #63 or #64 or #65) #83 (#66 or #67 or #68 or #69 or #70 or #71 or #72 or #73 or #74 or #75 or #76 or #77 or #78 or #79 or #80 or #81) #84 (#82 or #83) #85 (#15 and #44 and #84)

#### MEDLINE

1 exp Diabetes Mellitus, Type 2/ 2 (MODY or NIDDM or T2DM or T2D).tw,ot. 3 (non insulin\$ depend\$ or noninsulin\$ depend\$ or noninsulin?depend\$ or non insulin?depend\$).tw,ot. 4 ((typ? 2 or typ? II or typ?2 or typ?II) adj3 diabet\$).tw,ot. 5 (((late or adult\$ or matur\$ or slow or stabl\$) adj3 onset) and diabet\$).tw,ot. 6 or/1-5 7 exp Diabetes Insipidus/ 8 diabet\$ insipidus.tw,ot. 97 or 8 106 not 9

(Continued) 11 Education/ 12 exp Educational Status/ 13 exp Self Care/ 14 exp Self-Help Groups/ 15 exp Self Efficacy/ 16 exp Health Knowledge, Attitudes, Practice/ 17 exp Health Promotion/ 18 exp Life Style/ 19 exp Rehabilitation/ 20 exp Communication/ 21 exp Social Support/ 22 exp Patient Participation/ 23 exp Patient Compliance/ 24 exp Consumer Participation/ 25 exp Counseling/ 26 exp Community Mental Health Services/ or exp Community Health Services/ or exp Community Health Nursing/ 27 exp Communication Barriers/ 28 (complianc\* or adherenc\*).tw,ot. 29 (educat\* or cultur\* or instruct\* or information\* or program\*).tw,ot. 30 (self adj6 (care or efficac\* or group\* or manag\* or monitor\*)).tw,ot. 31 (health knowledge\* or rehabilitation\* or communication\*).tw,ot. 32 (life style or life?style).tw,ot. 33 counsel\*.tw,ot. 34 (structured treatment\* or teaching program\*).tw,ot. 35 or/11-34 36 exp Minority Groups/ 37 exp Ethnic Groups/ 38 exp Multilingualism/ 39 exp Refugees/ 40 exp Population Groups/ 41 exp Continental Population Groups/ 42 exp Hispanic Americans/ 43 exp African Continental Ancestry Group/ 44 exp American Native Continental Ancestry Group/ 45 exp Asian Continental Ancestry Group/ 46 exp European Continental Ancestry Group/ 47 exp Oceanic Ancestry Group/ 48 exp African Americans/ 49 exp Arabs/ 50 exp Asian Americans/ 51 exp Gypsies/ 52 exp Mexican Americans/ 53 exp Inuits/ 54 exp Jews/ 55 exp Indians, South American/ or exp Indians, North American/ 56 exp Cultural Characteristics/ 57 ((underserve\* or disadvantage\*) adj6 (group\* or population\*)).tw,ot. 58 ethnic\*.tw,ot. 59 (multi ethnic\* or multi?ethnic\*).tw,ot. 60 (multi?racial\* or multi racial\*).tw,ot. 61 (migrant\* or immigrant\*).tw,ot. 62 refugees.tw,ot. 63 asylum seeker\*.tw,ot. 64 cultural diversit\*.tw,ot. 65 (multi?lingual or multi lingual).tw,ot. 66 (multi?cultural or multi cultural or cross?cultural or cross cultural or trans?cultural or transcultural).tw,ot. 67 exp Islam/ 68 exp Hinduism/ 69 exp Buddhism/ 70 (islam\* or hindu\* or sikh\* or buddhism\*).tw,ot. 71 or/36-70



(Continued) 72 10 and 35 and 71 73 randomized controlled trial.pt. 74 controlled clinical trial.pt. 75 randomi?ed.ab. 76 placebo.ab. 77 drug therapy.fs. 78 randomly.ab. 79 trial.ab. 80 groups.ab. 81 or/73-80 82 Meta-analysis.pt. 83 exp Technology Assessment, Biomedical/ 84 exp Meta-analysis/ 85 exp Meta-analysis as topic/ 86 hta.tw,ot. 87 (health technology adj6 assessment\$).tw,ot. 88 (meta analy\$ or metaanaly\$ or meta?analy\$).tw,ot. 89 ((review\$ or search\$) adj10 (literature\$ or medical database\$ or medline or pubmed or embase or cochrane or cinahl or psycinfo or psyclit or healthstar or biosis or current content\$ or systemat\$)).tw,ot. 90 or/82-89 91 81 or 90 92 (comment or editorial or historical-article).pt. 93 91 not 92 94 72 and 93

#### EMBASE

1 exp Diabetes Mellitus, Type 2/ 2 (MODY or NIDDM or T2D or T2DM).tw,ot.

3 ((typ? 2 or typ? II or typ?II or typ?2) adj3 diabet\*).tw,ot.

4 (obes\* adj3 diabet\*).tw,ot.

5 (non insulin\* depend\* or non insulin?depend\* or noninsulin\* depend\* or noninsulin?depend\*).tw,ot.

6 ((adult\* or matur\* or late or slow or stabl\*) adj3 diabet\*).tw,ot.

7 or/1-6

8 Diabetes insipidus {No Related Terms}

9 diabet\* insipidus.tw,ot.

10 8 or 9

117 not 10

12 exp education/

13 exp self care/

14 exp self help/

15 exp self concept/

- 16 exp attitude to health/
- 17 exp health promotion/
- 18 exp lifestyle/ 19 exp rehabilitation/
- 20 exp interpersonal communication/
- 21 exp social support/
- 22 exp patient participation/

23 exp patient compliance/

24 exp consumer/

25 exp counseling/

26 exp community health nursing/ or exp community care/

27 exp communication disorder/

28 (complianc\* or adherenc\*).tw,ot.

29 (educat\* or cultur\* or instruct\* or information\* or program\*).tw,ot.

30 (self adj6 (care or efficac\* or group\* or manag\* or monitor\*)).tw,ot.

31 (health knowledge\* or rehabilitation\* or communication\*).tw,ot.

32 (life styl\* or lifestyl\*).tw,ot.

33 counsel\*.tw,ot.

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(Continued) 34 (structured treatment\* or teaching program\*).tw,ot. 35 or/12-34 36 exp minority group/ 37 exp ethnic group/ 38 exp refugee/ 39 exp "ethnic and racial groups"/ 40 exp race/ 41 exp Hispanic/ 42 exp Negro/ 43 exp American Indian/ 44 exp Asian/ 45 exp Caucasian/ 46 exp Aborigine/ 47 exp African American/ 48 exp Arab/ 49 exp Asian American/ 50 exp gipsy/ 51 exp Hispanic/ 52 exp Eskimo/ 53 exp jew/ 54 ((underserve\* or disadvantage\*) adj6 (group\* or population\*)).tw,ot. 55 ethnic\*.tw,ot. 56 (multiethnic\* or multi ethnic\*).tw,ot. 57 (multiracial\* or multi racial\*).tw,ot. 58 (migrant\* or immigrant\*).tw,ot. 59 (refugee\* or asylum seeker\*).tw,ot. 60 cultural diversit\*.tw,ot. 61 (multilingual or multi lingual).tw,ot. 62 (multicultural or multi cultural or crosscultural or cross cultural or transcultural or trans cultural).tw,ot. 63 exp religion/ 64 (islam\* or hinduism\* or buddhism\* or sikh).tw,ot. 65 or/36-64 66 11 and 35 and 65 67 exp Randomized Controlled Trial/ 68 exp Controlled Clinical Trial/ 69 exp Clinical Trial/ 70 exp Comparative Study/ 71 exp Drug comparison/ 72 exp Randomization/ 73 exp Crossover procedure/ 74 exp Double blind procedure/ 75 exp Single blind procedure/ 76 exp Placebo/ 77 exp Prospective Study/ 78 ((clinical or control\$ or comparativ\$ or placebo\$ or prospectiv\$ or randomi?ed) adj3 (trial\$ or stud\$)).ab,ti. 79 (random\$ adj6 (allocat\$ or assign\$ or basis or order\$)).ab,ti. 80 ((singl\$ or doubl\$ or trebl\$ or tripl\$) adj6 (blind\$ or mask\$)).ab,ti. 81 (cross over or crossover).ab,ti. 82 or/67-81 83 exp meta analysis/ 84 (metaanaly\$ or meta analy\$ or meta?analy\$).ab,ti,ot. 85 ((review\$ or search\$) adj10 (literature\$ or medical database\$ or medline or pubmed or embase or cochrane or cinahl or psycinfo or psyclit or healthstar or biosis or current content\$ or systematic\$)).ab,ti,ot. 86 exp Literature/ 87 exp Biomedical Technology Assessment/ 88 hta.tw,ot. 89 (health technology adj6 assessment\$).tw,ot. 90 or/83-89 91 82 or 90 92 (comment or editorial or historical-article).pt. 93 91 not 92

(Continued) 94 66 and 93

#### ERIC

1 (MODY or NIDDM or T2DM or T2D).tw,ot. 2 (non insulin\$ depend\$ or noninsulin\$ depend\$ or noninsulin?depend\$ or non insulin?depend\$).tw,ot. 3 ((typ? 2 or typ? II or typ?2 or typ?II) adj3 diabet\$).tw,ot. 4 (((late or adult\$ or matur\$ or slow or stabl\$) adj3 onset) and diabet\$).tw,ot. 5 or/1-4 6 diabet\$ insipidus.tw,ot. 75 not 6 8 Education/ 9 exp Educational Status/ 10 exp Self Care/ 11 exp Self Efficacy/ 12 exp Health Promotion/ 13 exp Life Style/ 14 exp Rehabilitation/ 15 exp Social Support/ 16 exp Counseling/ 17 exp Community Mental Health Services/ or exp Community Health Services/ or exp Community Health Nursing/ 18 (complianc\* or adherenc\*).tw,ot. 19 (educat\* or cultur\* or instruct\* or information\* or program\*).tw,ot. 20 (self adj6 (care or efficac\* or group\* or manag\* or monitor\*)).tw,ot. 21 (health knowledge\* or rehabilitation\* or communication\*).tw,ot. 22 (life style or life?style).tw,ot. 23 counsel\*.tw,ot. 24 (structured treatment\* or teaching program\*).tw,ot. 25 or/8-24 26 exp Minority Groups/ 27 exp Ethnic Groups/ 28 exp Multilingualism/ 29 exp Refugees/ 30 exp Population Groups/ 31 exp Hispanic Americans/ 32 exp African Americans/ 33 exp Arabs/ 34 exp Asian Americans/ 35 exp Mexican Americans/ 36 exp Jews/ 37 exp Cultural Characteristics/ 38 ((underserve\* or disadvantage\*) adj6 (group\* or population\*)).tw,ot. 39 ethnic\*.tw,ot. 40 (multi ethnic\* or multi?ethnic\*).tw,ot. 41 (multi?racial\* or multi racial\*).tw,ot. 42 (migrant\* or immigrant\*).tw,ot. 43 refugees.tw,ot. 44 asylum seeker\*.tw,ot. 45 cultural diversit\*.tw,ot. 46 (multi?lingual or multi lingual).tw,ot. 47 (multi?cultural or multi cultural or cross?cultural or cross cultural or trans?cultural or transcultural).tw,ot. 48 exp Islam/ 49 exp Hinduism/ 50 exp Buddhism/ 51 (islam\* or hindu\* or sikh\* or buddhism\*).tw,ot. 52 or/26-51 53 randomi?ed.ab. 54 placebo.ab. 55 randomly.ab.

56 trial.ab.



(Continued)
57 groups.ab.
58 or/53-57
59 exp Meta-analysis/
60 hta.tw,ot.
61 (health technology adj6 assessment\$).tw,ot.
62 (meta analy\$ or metaanaly\$ or meta?analy\$).tw,ot.
63 or/59-62
64 58 or 63
65 7 and 25 and 52 and 64

#### PsycInfo

1 (MODY or NIDDM or T2DM or T2D).tw,ot. 2 (non insulin\$ depend\$ or noninsulin\$ depend\$ or noninsulin?depend\$ or non insulin?depend\$).tw,ot. 3 ((typ? 2 or typ? II or typ?2 or typ?II) adj3 diabet\$).tw,ot. 4 (((late or adult\$ or matur\$ or slow or stabl\$) adj3 onset) and diabet\$).tw,ot. 5 or/1-4 6 exp Diabetes Insipidus/ 7 diabet\$ insipidus.tw,ot. 86 or 7 95 not 8 10 Education/ 11 exp Self Care/ 12 exp Self Efficacy/ 13 exp Health Promotion/ 14 exp Rehabilitation/ 15 exp Communication/ 16 exp Social Support/ 17 exp Patient Participation/ 18 exp Counseling/ 19 exp Community Mental Health Services/ or exp Community Health Services/ or exp Community Health Nursing/ 20 exp Communication Barriers/ 21 (complianc\* or adherenc\*).tw,ot. 22 (educat\* or cultur\* or instruct\* or information\* or program\*).tw,ot. 23 (self adj6 (care or efficac\* or group\* or manag\* or monitor\*)).tw,ot. 24 (health knowledge\* or rehabilitation\* or communication\*).tw,ot. 25 (life style or life?style).tw,ot. 26 counsel\*.tw,ot. 27 (structured treatment\* or teaching program\*).tw,ot. 28 or/10-27 29 exp Minority Groups/ 30 exp Ethnic Groups/ 31 exp Multilingualism/ 32 exp Refugees/ 33 exp African Americans/ 34 exp Arabs/ 35 exp Asian Americans/ 36 exp Gypsies/ 37 exp Mexican Americans/ 38 exp Jews/ 39 ((underserve\* or disadvantage\*) adj6 (group\* or population\*)).tw,ot. 40 ethnic\*.tw,ot. 41 (multi ethnic\* or multi?ethnic\*).tw,ot. 42 (multi?racial\* or multi racial\*).tw,ot. 43 (migrant\* or immigrant\*).tw,ot. 44 refugees.tw,ot. 45 asylum seeker\*.tw,ot. 46 cultural diversit\*.tw,ot. 47 (multi?lingual or multi lingual).tw,ot. 48 (multi?cultural or multi cultural or cross?cultural or cross cultural or trans?cultural or transcultural).tw,ot.

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(Continued) 49 exp Islam/ 50 exp Hinduism/ 51 exp Buddhism/ 52 (islam\* or hindu\* or sikh\* or buddhism\*).tw,ot. 53 or/29-52 54 randomi?ed.ab. 55 placebo.ab. 56 randomly.ab. 57 trial.ab. 58 groups.ab. 59 or/54-58 60 exp Meta-analysis/ 61 hta.tw,ot. 62 (health technology adj6 assessment\$).tw,ot. 63 (meta analy\$ or metaanaly\$ or meta?analy\$).tw,ot. 64 or/60-63 65 59 or 64 66 9 and 28 and 53 and 65

#### 'My NCBI' alert service

("diabetes mellitus, type 2"[MeSH Terms] OR "type 2 diabetes mellitus"[All Fields] OR "type 2 diabetes"[All Fields]) AND (("ethnic groups"[MeSH Terms] OR ("ethnic"[All Fields] AND "groups"[All Fields]) OR "ethnic groups"[All Fields] OR "ethnic"[All Fields]) AND ("minority groups"[MeSH Terms] OR ("minority"[All Fields] AND "groups"[All Fields]) OR "minority groups"[All Fields] OR "minority groups"[All Fields]] O

#### **Appendix 2. Description of interventions**

	Intervention(s) [route, frequency, total dose/d]	Group/Individual/ Combined	Comparator(s) [route, frequency, total dose/d]
Agurs Collins 1997	Weekly hour-long nutrition sessions with exercise training (30 minutes) for 3 months; following 3 months on biweekly problem-solving (90 minutes) sessions. Also 1 individual coun- selling session	Combined	One class on gly- caemic control at 3 weeks from start; 2 letters with written information on nutri- tion; patients were given the results of blood tests
Anderson 2005	Two-hour weekly group sessions for 6 weeks	Group	Wait-listed
Babamoto 2009	I1: community health worker (CHW) led individual educa- tion sessions and supporting telephone calls at home/clin- ic/community locations. Format was 10 weeks of education- al sessions. Telephone calls were made routinely during this 10-week period, and for the remaining 14 weeks of the inter- vention (up to 6 months); sessions were based on ADA stan- dards, and the intervention was based on the trans-theoreti- cal (stages of change) model	Individual	Standard care only
	I2: case management—diabetes care and education provided by 2 culturally sensitive nurses, in addition to standard care. Nurses followed standardised clinic protocols for diabetes ed- ucation and monitoring, working directly with participant.	Individual	-



(Continued)	Participants were seen on a monthly basis in the clinic, or as needed; follow-up calls were made as needed, as determined by the case manager. Protocols based on ADA recommenda- tions		
Baradaran 2006	They aimed for 3 group sessions (1-hour dietician-led session and 1 hour and a half podiatrist-led session) in 3 months. The intervention had a didactic component and an interactive	Group	C1: usual care (South Asian)
	group discussion component		C2: usual care (White Caucasian)
Bellary 2008	Intervention was "enhanced care"; this included practices re- ceiving an additional practice nurse (4 hours per practice per week) supported by link workers and a community nurse spe- cialising in diabetes. Participants in the intervention group were followed up on average every 2 months in weekly clinics held by the practice nurse (extra practice nurse had protected time to run these clinics). All participants were contacted by a link worker before and between appointments to encourage clinic attendance. In addition, link workers attended clinics and provided interpretation and additional educational input in local languages (Punjabi, Urdu and Mirpuri). All link workers had attended a foundation course in diabetes management and care. Two community nurses (diabetes specialists) cov- ered the 9 intervention practices and attended some of the clinics, providing additional educational and clinical support. The specialist nurse also monitored the standard of care pro- vided by the practice nurse and link workers; the intervention provided protocols and targets to try to achieve	Individual	Control practices received the same treatment protocols but managed partic- ipants with their ex- isting resources
Brown 2002			
Brown 2002	3-month weekly group educational sessions; 6-month biweek- ly support sessions and thereafter 3-month monthly support sessions	Combined	Usual care from their private physicians or at local clinics
Carter 2011	<ul> <li>3-month weekly group educational sessions; 6-month biweekly support sessions and thereafter 3-month monthly support sessions</li> <li>Online diabetes self-management module; all participants in the intervention group were provided with a laptop equipped with a wireless scale, a blood pressure cuff and a glucometer. Weight and BP were advised to be checked weekly and blood glucose 3× a day. Participants had access to 3 online modules—education, self-management and a social networking module. Education was culturally appropriate and age appropriate. Participants had a half-hour video conference with a nurse "biweekly"; in these conferences, the nurse reviewed the participant's recently uploaded data and discussed the data with the participant</li> </ul>	Combined	Usual care from their private physicians or at local clinics Usual care; no other details given
Carter 2011 Crowley 2013	<ul> <li>3-month weekly group educational sessions; 6-month biweekly support sessions and thereafter 3-month monthly support sessions</li> <li>Online diabetes self-management module; all participants in the intervention group were provided with a laptop equipped with a wireless scale, a blood pressure cuff and a glucometer. Weight and BP were advised to be checked weekly and blood glucose 3× a day. Participants had access to 3 online module. Education, self-management and a social networking module. Education was culturally appropriate and age appropriate. Participants had a half-hour video conference with a nurse "biweekly"; in these conferences, the nurse reviewed the participant's recently uploaded data and discussed the data with the participant</li> <li>Cholesterol, Hypertension and Glucose Education ('CHANGE') study intervention included self-management education and medication management facilitation components. Both intervention components were delivered by nurse interventionists centred outside the study sites, who communicated remotely with participants and PCPs</li> </ul>	Combined Individual Individual	Usual care from their private physicians or at local clinics Usual care; no other details given Usual care + leaflet



(Continued)	rials used for each session; led by nurses, diabetes educators with a lay health assistant present		culturally neutral usual diabetes edu- cation. Sessions 6-10 were 1 hour each and provided diabetes discussion and Q and A sessions.
DePue 2013	Individual education tailored to a person's self-goals and dia- betes risk over the course of a year. Frequency varied depend- ing on risk, from monthly to yearly. Teaching was delivered by nurses and community health workers. High-risk patients were also seen in group sessions. Intervention occurred at home, at work or at the Tafuna clinic	Combined	Usual care
Gary 2009	An individualised, culturally tailored care programme provid- ed by a nurse case manager (NCM) and a community health worker (CHW). Higher-risk participants received more aggres- sive and more frequent follow-up to achieve better control. The registered nurse would see the participant at least once a year, primarily helping with issues that require nurse spe- cialist care (e.g. medication management). CHWs scheduled home visits at least 3 times a year; they would conduct glu- cose tests, examine BP and then give participant feedback on these factors, providing education and problem-solving help	Individual	Participants in the minimal interven- tion group received phone calls every 6-12 months to re- mind them of im- portant preventa- tive diabetes-relat- ed health care (i.e. HbA1c tests, prima- ry care and speciali- ty visits); in addition, they received DM- specific information through the mail
Gucciardi 2007	<ul> <li>I1: group + individual: 3 group meetings of 7 hours and individual meetings of 1 initial assessment + mean no. of visit 2.08</li> <li>(0.95)</li> </ul>	Combined	No control group
	I2: individual: 1 initial assessment + mean no. of visits 1.83 (0.69)	Individual	
Hawthorne 1997	One session of 1-to-1 pictorial flash cards HE (purpose of glu- cose monitoring, how to control blood sugar, diabetic compli- cations, and purpose of regular screening) with a trained link worker	Individual	Usual care in clinics
Kattelmann 2009	Monthly group education lessons based on the Medicine Wheel Nutrition Model. Included dietary counselling. After each lesson, participants attended a group support session called a Talking Circle, a method of communication used in many Indian communities; sessions were led by a registered dietician and a tribal member who had learnt the curriculum	Group	Received standard- ised dietary educa- tion provided by per- sonal healthcare providers at the local Indian Services Hos- pital and offered de- layed intervention
Keyserling 2002	I1: clinic-based education + community-based education. The clinic component consisted of individual counselling visits at months 1, 2, 3 and 4. The community component included 2 group sessions (90 minutes) and monthly telephone calls for the first 6 months; the second 6 months consisted of 1 group session and monthly telephone calls	Combined	Participants were mailed pamphlets from the ADA ("Stay- ing Active, Healthy Eating," and "What is Non-Insulin-Depen- dent Diabetes?")



(Continued)			
	I2: second intervention was a group who received only the in- dividual counselling described above (clinic component)	Individual	
Khan 2011	Intervention was the "Living Well with Diabetes Multimedia Program." 19 bilingual computer multimedia lessons on dia- betes self-management. Each lesson targeted a specific self- care objective. The programme also consisted of more than 160 testimonials from African American and Hispanic patients with diabetes related to diabetes self-care, emphasising barri- ers to care, challenges and personalised solutions that they or family members had encountered. Each lesson targeted a spe- cific objective according to Gagne's theory of learning and the component display theory	Individual	Given an American Diabetes Associa- tion brochure on self- management ("Liv- ing with Diabetes," written at 6th grade level)
Kim 2009	SHIP-DM: a 6-week culturally tailored behavioural interven- tion programme. Weekly 2-hour education sessions for 6 weeks aimed at enhancing diabetes knowledge and promot- ing self-care. Home glucose monitoring with teletransmis- sion (HGMT) with tele-transmission (24 weeks). Each partici- pant received a glucometer, an electronic BP monitor and a teletransmission system. This transmission system allowed participant data to be stored on a website, and was used to guide nurse counselling for the participant. Monthly updates were generated. Monthly telephone counselling by a bilin- gual nurse (24 weeks). This aimed to reinforce new knowledge learned through the education programme, help find solu- tions to the problems or issues raised and provide emotional support. Each session lasted about 10-25 minutes		Delayed interven- tion; received inter- vention after trial was complete
Lorig 2008	2.5-Hour sessions for 6 weeks; aims to improve participant health behaviours and health status; content involved healthy eating, exercise and stress management, problem solving and strategies of self-efficacy	Group	Usual care, wait-list- ed control group; they were offered the intervention at the end of 6 months; no details given as to what 'usual care' en- tails
Lujan 2007	Consisting of 8 × weekly 2-hour participative group classes and fortnightly telephone follow-up. Following the end of the classes, inspirational faith-based health behaviour change postcards were sent to participants fortnightly. Classes were interactive, small-group sessions (23 participants in Spainsh classes, 6 in English class) involving hands-on demonstrations and handouts. Telephone call by promotor to answer ques- tions and reinforce education.	Combined	Usual care - individ- ual sessions and info leaflets
Middelkoop 2001	Attending to intensive guidance clinics (approximately 4-7 vis- its for the first 3 months, with less frequent subsequent visits) provided by trained nurse and dietician		Wait-listed group that joined the inter- vention group after 6 months
O'Hare 2004	Intervention consisted of extra weekly diabetes clinic at the primary care centres (with community diabetes input and 2 link workers with language skills). Frequency of participants' exposure to the intervention has not been stated	Individual	Usual care; practices were provided with protocols; no further resources were pro- vided



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Continued)			
Osborn 2010	A single 90-minute session with a bilingual medical assistant of Puerto Rican heritage. The session was based on the infor- mation-behavioural skills (IMB) model of health behaviour change. Information/Education was provided with use of a flip-chart and interactive discussion. Culturally appropriate foods were used as examples as to what can raise blood glu- cose. Motivational interviewing was carried out to try to en- hance motivation. Each participant received a personal feed- back report immediately after the session (contained self-gen- erated reasons to change, agreed on goals, etc.) and a cultur- ally tailored, individualised meal plan booklet. Participants were also provided with 0-3 handouts, depending on person- al relevance, as determined by the interventionist. Finally, all participants received a brochure of culturally familiar foods with recommended serving sizes	Individual	Participants in the control group re- ceived usual care; however, this in- cluded an option- al diabetes support group coupled with group-based didac- tic education de- livered in Spanish. This support group was free, delivered on a monthly basis and facilitated by a bilingual diabetes community health worker of Puerto Ri- can heritage. This session was not tai- lored to the individ- ual needs of the par- ticipant. Participants in the intervention arm could also at- tend this session
Philis-Tsimikas 2011	Intervention consisted of 8 weekly 2-hour diabetes self-man- agement classes and subsequent 2-hour monthly support groups (phoned by peer educator beforehand to encourage attendance). Occasional guest speaker at support groups. In- teractive discussion facilitated by peer educator. Self-man- agement classes covering basics of diabetes and its compli- cations, diet, exercise, medication, blood glucose monitoring and cultural beliefs that interfere with optimum self-manage- ment	Group	Usual care
Rosal 2005	It consisted of an initial 1-hour individual session, followed by 2 3-hour weekly group sessions for 10 weeks and 2 15-minute individual sessions during the 10-week period. Primary care physicians received copies of laboratory results at each as- sessment point	Combined	Usual care and pri- mary care physicians received copies of laboratory results as intervention group did
Rosal 2011	'Latinos en Control' intervention consisted of an intensive phase of 12 weekly sessions and a follow-up phase of 8 monthly sessions. Using social-cognitive theory as a frame- work, it targeted diabetes knowledge, attitudes and self-man- agement behaviours. Sessions were made literacy and cultur- ally appropriate by simplifying concepts, using an education- al soap opera, putting desired behaviours into culturally rele- vant context, using bingo games and emphasising making tra- ditional foods healthier and other such things. Group sessions were 2.5 hours long, with the 1st hour covering personalised counselling and cooking and the remaining time covering the group protocol and a meal	Combined	No intervention; all primary care providers received laboratory results (HbA1c, lipid profiles, FBG) at baseline and at 4 and 12 months, and were free to pro- vide care as deemed appropriate or as routinely delivered.
Rothschild 2012	The intervention was 36 visits over 2 years from a communi- ty health worker (from the same community) who delivered · behavioural self-management training using a curriculum de-		Usual care; mailed info leaflets



(Continued)	rived from recommendations of the American Academy of Dia- betes Educators (the AADE 7)		
Samuel-Hodge 2009	12 biweekly group sessions, held at each church. Each session opened with a prayer, followed by the main educational com- ponent of the session, a short physical activity segment and taste testing of 1-2 recipes. The format for sessions included small-group activities. Before the 12 sessions, participants had a 60-minute individual counselling session with a regis- tered dietician to assess their usual dietary, physical activity and self-management behaviours, initiate counselling and fa- cilitate subsequent counselling. The church diabetes advis- er also phoned participants monthly to offer support for be- haviour change to improve diabetes self-management. Final- ly, study staff sent 3 postcard messages of encouragement to participants on behalf of their primary care physician during the first 8 months of the study. The postcard messages were tailored to behavioural goals selected by participants and in- cluded brief messages relevant to dietary behaviour, physical activity and HbA1c	Group	Participants in the control group re- ceived a minimal in- tervention, which included a mailing to participants of 2 pamphlets ("Healthy Eating" and "Stay- ing Active"), pub- lished by the Amer- ican Diabetes As- sociation, and 3 bi- monthly newsletters providing general in- formation and study updates.
Sixta 2008	Intervention was a 10-week diabetes self-management course taught by 2 promotors, who were employed by the clinic and supervised by nurses. There were 10 weekly group sessions that lasted for 90 minutes. A scripted course curriculum was used by the promotors to maintain consistency and accuracy of information. The course was presented in Spanish and was culturally sensitive. The promotors were the primary instruc- tors and presented the information in a manner that partici- pants could understand	Group	Participants in the control group did not receive the interven- tion until after the trial was complete (wait-listed control group)
Skelly 2005	Individual biweekly visits to individuals' homes lasting < 1 hour, with 4 achievable modules on teaching and counselling intervention based on participant-nurse collaboration. Total time spent with participants was 6 hours. The provider was a nurse-investigator not blinded to participants' group assign- ment	Individual	Usual care + tele- phone call (wait-list- ed)
Skelly 2009	Intervention was four 60-minute fortnightly home visits by a nurse to the participant's house. Intervention was symp- tom-focused and involved teaching and counselling. Inter- vention was made culturally appropriate by incorporating women's own coping strategies (e.g. spirituality and impor- tance of family) and allowing time for women to tell their own stories about living with diabetes. In addition, an advisory board of 6 African American women living in similar communi- ties to participants guided development of study materials. I2: booster intervention started after 6 months (about 3 months after intervention finished) and consisted of 4 tele- phone calls by nurse who had carried out intervention at in- tervals of about 2-3 weeks	Individual	Participants in the control group also received four 60- minute fortnight- ly home visits by a nurse (a differ- ent nurse to those who carried out the symptom-focused intervention). How- ever, instead of a symptom-focused intervention, con- trol group received a weight and diet pro- gram; this interven- tion was also individ- ualised and cultural- ly tailored
Spencer 2011	Trained community health workers (CHWs) A.K.A. "family health advocates" promoted healthy lifestyle and self-man-	Combined	Usual care (wait-list- ed); participants in



(Continued)	agement activities. In addition family health advocates helped participants improve their patient-provider communica- tion skills and facilitated necessary referrals to other service systems. This took the form of 11 × 2-hour local community group diabetes education classes, 2 home visits of 60 minutes in length per month, a phone call every 2 weeks and 1 clinic visit accompanied by the family health advocate		the control group were contacted once per month to update contact information
Toobert 2011	Intervention was the Viva Bien programme, a culturally adapted version of the previously established Mediterranean Lifestyle Program for diabetes. The intervention involved a 2.5-day retreat, followed by 4-hour weekly meetings for 6 months, then fortnightly meetings for the remaining 6 months. The intervention was culturally adapted by using in- formation gathered from a literature review and from focus groups	Group	Participants in the control group re- ceived usual care on- ly; no details given as to what this involves
Vincent 2007	Intervention consisted of 8 weekly 2-hour group sessions, which included didactic content, cooking demonstrations and group support. Didactic content considered essential by the ADA and the National Diabetes Education Program (NDEP, 2002) was the foundation for the intervention. Numerous cul- tural modifications were used	Group	Participants in the control group re- ceived usual care and education giv- en at the clinic; this consisted of a 10- to 15-minute encounter with a physician or nurse practitioner 2 to 4 times per year

"-" denotes not reported

C: comparator: I: intervention

#### Appendix 3. Baseline characteristics (I)

	Intervention(s) and compara- tor(s)	Duration of inter- vention (dura- tion of fol- low-up)	Participat- ing population	Study peri- od [year to year]	Country	Setting
Agurs Collins	I: individual and group sessions	6 mo (3, 6 – mo)	African Americans	1997	USA	Clinics
1997	C: 1 class and info leaflet					
Anderson 2005	l: group sessions	6 wk (6 wk – as RCT; non-RCT at 12/52, 6/12 and 1 year)	African Americans	2005	USA	Convenient com- munity-based lo-
	C: usual care plus feedback on baseline bloods					cations
Babamoto 2009	I1: individual sessions plus tele- phone calls	6 mo (6 mo)	Hispanic, age > 18 years	July 2002 -	USA	Home, clinic and community loca- tions



(Continued)

I2: case management

	C: usual care					Outpatients when required (routine clinics)
Baradaran 2006	l: group sessions	3 mo (6 mo)	South Asian, age > 30	2006	United Kingdom	Primary care or day care centres
	C1: usual care—South Asian		years			
	C2: usual care—White Caucasian (not randomised)	Not includ- ed in analy- sis				
Bellary 2008	I: treatment protocols and extra clinics plus link workers	24 mo (24 mo)	South Asians	2008	UK	Inner city GP prac- tices
	C: treatment protocols only					
Brown 2002	l: group sessions	12 mo (6,	Mexican Americans	2002	USA	Community sites
	C: usual care—wait-listed control group	12 110)				
Carter 2011	I: Internet and videoconferencing with nurse	9 mo (9 mo)	African Americans	-	USA	Participant's home
	C: usual care					
Crowley 2013	I: individual sessions via telephone	12 mo (12 - mo)	African Americans	-	USA	Telephone en- counters and pri-
	C: usual care + leaflet					mary care clinic
D'Eramo Melkus 2010	I: group sessions	11 wk (3, 12, 24 mo)	"Black women" - aged 21-65	-	USA	Primary care cen- tre, school or nursing
	C: conventional (not culturally ap- propriate) group sessions	10 wk	with type 2 diabetes			
DePue 2013	I: nurse-led self-management ed- ucation and medication manage- ment facilitation components	12 mo (12 mo)	Samoan	-	American Samoa (USA)	Remote communi- cation (i.e. partici- pants' homes)
	C: usual care					
Gary 2009	I: individual visits to CHW and nurse following culturally appro- priate clinical algorithms	24 mo (36 mo)	African Americans with type 2 diabetes liv-	Recruit- ment: Nov. 2001-May 2003. In-	USA	Participants' homes, community set- tings
_	C: telephone calls and info leaflets		ing in Balti- more City	tervention time not stated		tings and clinics
Gucciardi 2007	I1: individual and group sessions	3 days (3 mo)	Portuguese Canadians	Recruit- ment:Nov 2001-Nov	Canada	Toronto Western Hospital Diabetes Education Centre for both groups
	I2: individual sessions	Up to 3 mo (3 mo)		2001-Nov 2003. Inter- vention de-		



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(Continued)				livery not stated		
Hawthorne 1997	I: individual session with CHW —'flashcards'	1 session (6 mo)	Pakistanis with type 2 DM	Recruit- ment: Aug. 1992-	UK	Secondary care setting or GP prac- tices
	C: usual care in clinics			Nov.1993		
				Interven- tion deliv- ery time not stated		
Kattel- mann 2009	l: group sessions	6 mo (6 mo)	Northern Plains Indi-	January 2005-De-	USA	Field site on Indi- an
	C: standard dietary education and health care		ans from the Cheyenne River Sioux Reserva- tion (Native Americans) with type 2 diabetes	cember 2005		reservation
Keyserling 2002	I1: individual and group sessions	12 mo (6, 12 mo)	African American women	-	USA	Primary care and community cen- tres
	I2: individual counselling (not in- cluded in meta-analysis)	4 mo (6, 12 mo)				
	C: usual care	12 mo				
Khan 2011	I: individual computer-based	3 mo (3 mo)	Underserved	Feb 2007-	USA	Waiting room
	C: Brochure on self-management		type 2 dia- betes			
Kim 2009	I: group sessions and telephone calls	30 wk (18 and 30 wk)	Korean Americans	-	USA	Community site— Korean Resource Centre
	C: usual care (wait-listed)					centre
Lorig 2008	l: group sessions	6 wk (6 mo)	Hispanic	-	USA	Community set-
	C: usual care (wait-listed)	-				cisco Bay Area
Lujan 2007	I: group sessions, telephone calls & inspirational postcards	6 mo (6 mo)	Mexican Americans	2007	USA	Catholic faith- based community
	C: usual care—individual sessions & info leaflets	-				
Mid-	l: group sessions	6 mo (6 mo)	Surinam	2001	The Nether-	Primary care cen-
2001	C: usual care (wait-listed)	-			anas	tient clinics



(Continued)						
O'Hare 2004	I: treatment protocols plus extra diabetes clinics and link workers	12 mo (12 mo)	South Asians	2004	UK	Primary care cen- tres
	C: treatment protocols only	-				
Osborn 2010	I: individual education session	90 min (3	Puerto Ri-	2010	USA	Primary care clinic
2010	C: usual care - access to monthly support group facilitated by Puer- to-Rican worker	- 110)	cans			tal
Philis- Tsimikas 2011	l: group education sessions and support group	10 mo (10 mo)	Mexican Americans	2011	USA	Conference room of health clinic
	C: usual care					
Rosal 2005	I: individual and group sessions	10 wk (3, 6	Puerto Ri-	2005	USA	Community sites
	C: usual care plus feedback of test results		cans			familiar to partici- pants
Rosal 2011	I: individual and group sessions	12 mo (4,	Latinos	2011	USA	Individual ses-
	C: usual care + laboratory results	- 12110)				ipants' homes. Group sessions in community loca- tions
Rothschild	I: home visits	2 years (2	Mexican	2013	USA	Participants'
2013	C: mailed info leaflets	– years)	Americans			nomes
Sa- muel-Hodge 2009	I: individual and group session, telephone calls	8 mo (8, 12 mo)	African Americans	2009	USA	All sessions took place in par- ticipants' local
	C: minimal intervention: leaflets and newsletters					church
Sixta 2008	I: group sessions	10 wk (3, 6	Mexican Americans	2008	USA	Community health
	C: usual care (wait-listed)	moy	, increans			centre
Skelly	I: home visits	12 wk (12	African	2005	USA	Participants'
2003	C: usual care plus telephone call (wait-listed)	- •••()	Americans			- nomes
Skelly	I: home visits—symptom focused;	2 mo (3, 6, 9	African	2009	USA	Participants'
2009	I2: home visits + booster		10) Americans			nomes
	C: nurse home visits—non-symp- tom focused	-				
Spencer 2011	I: CHW: group meetings, home visit and accompanied clinic visit	6 mo (6 mo)	African American and Hispanic	Recruit- ment Sept	USA	'Community lo- cations,' partici-
	C: usual care (wait-listed)		ana mapanie	2004-July 2006; rest		pants' homes and clinic visit



(Continued)				of study period not stated		
Toobert 2011	l: group meetings	24 mo (6, - 12, 24 mo)	Latino	2011	USA	Group sessions held in health
	C: usual care	- 12, 24 mo)				centres. Unclear where retreat held
Vincent 2007	l: group sessions	8 wk (3 mo)	Mexican Americans	2007	USA	Conference room of health clinic
	C: usual care and education given at the clinic					

"-" denotes not reported

C: comparator: I: intervention; min: minutes; mo: months; N/A: not applicable; RCT: randomised controlled trial; SD: standard deviation; wk: weeks

	Intervention(s) and comparator(s)	Sex [female %]	Age [mean/range	HbA1c [%]	BMI [mean kg/m <sup>2</sup> (SD)]	Comorbidities	Comedications	
				years (SD), or as report- ed]		(עפ)		
Agurs Collins 1997	I: individual and group sessions	66	62.4 (5.9)	11 (1.7)	33.9 (5.1)	Obese individu- – als	50 participants in bot groups were on insul	
	C: 1 class and info leaflet	88	61 (5.7)	10 (1.9)	34.9 (6.8)		I = 47, C = 50  on OAD	
							I = 3 diet controlled	
Anderson	l: group sessions	-	-	8.7 (2.1)	-	-	34% in both groups	
2005	C: usual care plus feedback on base- line bloods	-	-	8.4 (2.2)	-	-		
	all:	82	61 (11.4)	8.6 (2.2)	-	-		
Babamoto	I1: CHW	64	51 (12.5)	8.6 (-)	32.5	-	-	
2005	l2: case management	52	50 (12.1)	8.5 (-)	32.2	_		
	C: usual care	78	50 (11.0)	9.5 (-)	31.2	-		
Baradaran 2006	I: group sessions—ethnic interven- tion	52.5	57.8 (12.7)	-	-	-	-	
	C1: usual care—ethnic control	44	59.2 (11.3)	-	-	-		
	C2: usual care—white control	52	58 (13.8)	-	-	-		
	all:	49	58.4 (12.3)	-	-	-		
Bellary 2008	I: treatment protocols and extra clin- ics	46	< 45 - 15% 45-64 - 54%	8.2 (1·9)	28.5 (4·8)	Evidence of ex- isting coronary heart disease or	Taking antihyperten- sive drugs: 55%	

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Appendix 4. Baseline characteristics (II)

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(Continued)			> 64 - 31%			I: 150 (17%), C:	20% of participants	
	C: treatment protocols only	51	< 45 - 14%	8.2 (1.8)	28.6 (4·9)	— 118 (19%) Microalbumin-	were on insulin	
			45-64 - 59% > 64 - 28%			uria: 268 (19%) of participants, l: 161 (20%), C:		
	all:	48	< 45 - 14%	8.2 (1.9)	28.5 (4·9)	— 107 (28%) Proteinuria:		
			45-64 - 56% > 64 - 30%			114 (8%) of par- ticipants, l: 61 (8%), C: 53 (9%)		
Brown 2002	I: group sessions	60	54.7 (8.2)	11.8 (3)	32.3 (6)	-	17 diet alone	
	C: usual care—wait-listed control	68	53.3 (8.3)	11.8 (2.8)	32.1 (6.4)		169 on OAD	
	group						51 on insulin	
							5 on OAD and insulin	
Carter 2011	I: Internet and videoconferencing with nurse	69	52 (-)	8.9	35.8	-	-	
	C: usual care	57	49 (-)	8.9	35.8			
Crowley 2013	I: individual sessions via telephone	69	56 (12)	8.0 (1.3)	-	-	No. of diabetic agents	
	C: usual care + leaflet	75	57 (12)	8.0 (1.3)	-		0.9)	
							Using insulin: C 52%, 51%	
							No. of anti-HTN agents: C 2.9 (SD 1.6)	
							I 2.6 (SD 1.5)	
							No. of cholesterol-re- ducing agents: C 0.9 (SD 0.6), I 0.8 (SD 0.6)	
D'Eramo Melkus 2010	l: group sessions	100	47 (9)	8.0 (2.1)	-	-	-	

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(Continued)							
	C: conventional (not culturally ap- propriate) group sessions	100	45 (10)	8.3 (2.2)	-		
DePue 2013	I: nurse-led self-management educa- tion and medication management facilitation compo- nents	57	56 (12.5)	9.6 (2.1)	35.6 (6.5)	No serious co- morbidities	-
	C: usual care	-	-	-	-		
Gary 2009	I: individual visits to CHW and nurse following culturally appropriate clinical algorithms	73	59 (11)	7.7 (2.1)	34 (8)	-	-
	C: telephone calls and info leaflets	74	56 (11)	8.0 (2.2)	35 (8)		
Gucciardi 2007	11: group sessions	68	60.4 (7.92)	7.0 (0.02)	35 (5.6)	-	Diet only: individual +
	I2: individual sessions	69.4	59 (12.1)	7.0 (0.07)	35 (6.6)	_	vidual only = 4 (16)
							OAD: individual + group = 24 (66.7), indi- vidual only = 19 (76)
							Insulin + OAD: individ- ual + group = 1 (2.8), individual = 2 (8.0)
Hawthorne 1997	l: individual session with CHW —'flashcards'	54	52 (50-54) (95%Cl)	8.4 (8.0-8.9) (95%Cl)	-	53% had more than one dia-	68% on OAD
	C: usual care in clinics	53	54 (51-58) (95%Cl)	8.6 (8.1-9.0) (95%Cl)	-	tion	
Kattelmann	l: group sessions	76	-	8.9 (0.4)	35 (8)	72% of partic-	-
2003	C: standard dietary education and health care	76	-	8.6 (0.3)	34.3 (1.1)	obese (BMI > 30), 23% were overweight (BMI > 25)	
Keyserling 2002	11: individual and group sessions	-	58.5 (-)	10.7 (2.3)	36.2		

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Continued)	12: individual (not included in meta-	-	59.8 (-)	11.0 (3.1)	34.6	23.5% cardio-	10% diet only	
	C1: usual care	-	59.2 (-)	11.3 (2.3)	36.5	ease 75.5% hyper- tension 25% had BMI > 40	57% OAD 42% on insulin 10% OAD and insulin	
Khan 2011	I: individual computer-based (all)	43	52.4 (11.4)	-	32.4 (6.6)	-	-	
	- African American	-	-	9.5 (2.6)	-			
	- Hispanic	-	-	8.9 (2.4)	-	_		
	- Asian							
	C: brochure with self-management (all)	42	50.5 (12.0)	-	32.8 (9.1)			
	- African American	-	-	10.4 (2.8)	-	_		
	- Hispanic	-	-	8.3 (2.2)	-	_		
	- Asian					_		
Kim 2009	I: group sessions and tel. calls	37.5	56.2 (8.4)	9.4 (1.5)	25.9	-	-	
	C: usual care (wait-listed)	51.3	56.6 (7.6)	9.1 (1.3)	25.7			
Lorig 2008	l: group sessions	57	52.9 (13.2)	7.4 (2.00)	-	-	-	
	C: usual care (wait-listed)	67	52.8 (13.4)	7.4 (1.87)	-			
Lujan 2007	I1: group sessions, telephone calls and inspirational postcards	-	-	8.2 (2.2)	-	-	-	
	C1: usual care—individual sessions and info leaflets	-	-	7.7 (1.5)	-	_		

Continued)							
Middelkoop 2001	l: group sessions	51	51.7	8.4	-	-	-
2002	C: usual care (wait-listed)	48	54.8	8.2	-		
0/Hara 2004	li traatmant protocole pluc avtra dia	47	< 4E 004	7.8 (1.0)		500% 600% bad	10% dist only
0'Hare 2004	betes clinics and link workers	47	< 45 - 9%	7.8 (1.9)	-	raised blood	10% diet only
			43-04 - 38%			pressure	12% on insulin
			> 64 - 32%				19% ON INSUIM
	C: treatment protocols only	51	< 45 - 14%	8.1 (2.1)	-		
			45-64 - 50%				
			> 64 - 36%				
	all:		< 45 - 12%	8.0 (2.0)	-		
			45-64 - 54%				
			> 64 - 34%				
Osborn 2010	I: individual education session	79	56.9 (11.3)	7.8 (1.4)	35.4 (6.9)	-	-
	C: usual care—access to monthly support group facilitated by Puerto Rican worker	70	58.4 (10.1)	7.3 (1.6)	36.7 (8.7)		
Philis- Tsimikas 2011	I: group education sessions and sup- port	66.3	52.2 (9.6)	10.5 (1.7)	30.9 (6.3)	-	-
2011	C: usual care	74.8	49.2 (11.8)	10.3 (1.7)	32.1 (5.9)		
Rosal 2005	I: individual and group sessions	80	62.7 (8.1)	7.7 (1.2)	32.4 (4.5)	All participants	44% on OAD
	C: usual care plus feedback of test re- sults	80	62.4 (9.7)	9.3 (1.8)	32.7 (7.4)	least 1 dia- betes-related	
	all:	80	62.6 (8.6)	-	-		
Rosal 2011	I: individual and group sessions	78.2	18-44: 15.3	8.9 (1.8)	35.0 (7.4)	94% of all par-	23 participants on in
			45-54: 32.3			overweight or	sutin atone (9.1%)

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(Continued)			55-64.29			obese (74 9%	100 on insulin plus oral
			> 64: 23.4			obese)	medication (39.7%)
	C: usual care	75	18-44: 17.2	9.1 (2.0)	34.5 (6.5)	— 67.7% of partic- ipants had hy-	rtic- 112 (44.4%) on oral ny- medications alone
			45-54: 27.3		()	pertension	
			55-64: 36.7				
			> 64: 18.8				
	all:	76.6	18-44: 16.3	9 (1.9)	34.8 (6.9)	_	
			45-54: 29.8				
			55-64: 32.9				
			> 64: 21.0				
Rothschild 2012	I: home visits	64.4	53.7 (11.7)	8.5 (2.2)	32.7 (7.4)	No significant	I participants were less likely than C patients to have been taking an ACEi or ARB at baseline
	C: mailed info leaflets	70.4	53.6 (12.7)	8.1 (1.6)	34.2 (9.5)		
	all:	67.4	53.7 (12.2)	8.3 (2.0)	33.4 (8.5)		(OR = 0.6, CI 0.3 to 1.1)
Sa- muel-Hodge	I: individual, group and telephone calls	64	57.0 (9.7)	7.8 (2.0)	34.6 (7.6)	-	-
2005	C: minimal intervention: leaflets and newsletters	63	61.3 (11.9)	7.8 (2.5)	35.1 (7.3)		
Sixta 2008	l: group sessions	71	54.5	7.3	-	-	-
	C: usual care (wait-listed)	71	52.8	7.7	-		
	all:	71	56.3	7.5	-		
Skelly 2005	I: home visits	100	60.5 (9.0)	9.2 (2.5)		Overall inter-	26.1% insulin in I vs 16.7% in C Both 26% I vs 5.6%
	C:usual care plus telephone call (wait-listed)	100	63.7 (10.8)	9.0 (2.8)		had more % of complications:	
						l: 31.8% periph- eral vascular vs C: 17.7%	

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Culturally ap Copyright © 2	(Continued)						Retinopathy l: 45.5% vs C: 35.3% (Table 2)	
propriate health educ 014 The Cochrane Colli							Reported symp- toms by group: 73.9% neuro- logical symp- toms in I vs 38.9% in C	
<mark>ation f</mark> aborati	Skelly 2009	I: home visits—symptom focused	100	68.5 (med)	8.4 (1.6)	-	-	-
or peol on. Put		I2: home visits with booster	100	65 (med)	8.3 (1.6)	-	_	
ple in e olished		C: weight management + diet	100	68 (med)	8.1 (1.6)	-		
<b>thnic r</b> by Joh		all:	100	67 (med)	8.3 (1.6)	-	-	
<b>ninority gro</b> u n Wiley & Son	Spencer 2011	I: CHW: group meetings, home visit and accompanied clinic visit African American	75	50 (47-52) (95% Cl)	8.7 (7.9-9.5) (95% CI)	33.5 (30.8-36.2) (95% CI)	No serious dia- betes complica- tions	I: 8 (11%) on no med- ications, 43 (61%) on oral medications only, 19 (27%) on insulin
<b>ips with type</b> s, Ltd.		Hispanic			8.2 (7.5-9.0) (95% Cl)	31.4 (28.9-33.9) (95% CI)	-	C: 7 (8%) on no med- ications, 57 (63%) on oral medications only, 26 (29%) on insulin
2 diabetes n		C: usual care (wait-listed) African American	67	55 (53-57) (95% CI)	8.6 (7.9 - 9.3) (95%Cl)	36.1 (33.7-38.5) (95% CI)	-	
nellitus (R		Hispanic			8.2 (7.5 - 8.8) (95%CI)	31.6 (29.4 - 33.9)(95%CI)	-	
eview)	Toobert 2011	I: group meetings	100	55.6 (9.7)	8.4 (1.9)	35.3 (7.0)	-	C: 67.8% on none or
		C: usual care	100	58.7 (10.3)	8.2 (1.7)	33.2 (6.7)	-	13.1% on insulin on- ly, 19% on insulin and
		all:	100	57.1 (10.09)	-	34.3		oral medication
								l: 70.9% on none or

oral medication only, 5.7% on insulin only, Cochrane Library

(Continued)							23.4% on insulin and oral medication
Vincent 2007	l: group sessions	89	56.7 (10.6)	6.6 (0.9)	30.6 (2.7)	-	-
	C: usual care	50	55.3 (8.2)	6.7 (1.2)	29.8 (4.2)		
	all:	71	56 (9.3)				

"-" denotes not reported.

95% CI: 95% confidence interval; ACEi: angiotensin converting enzyme inhibitor; ARB: angiotensin receptor blocker; BMI: body mass index; C: comparator; CHW: community health worker; I: intervention (as described in Annexe: description of interventions); med: median; OAD: oral antidiabetic agents; SD: standard deviation.

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# Appendix 5. Matrix of study endpoints (publications)

	Endpoint	Time of measurement
Agurs Collins 1997	HbA1c	3, 6 mo
	Blood pressure	
	Body mass index (BMI)	
	Knowledge—nutrition & diet	
	Lipid profile	
	Physical activity levels	
	Waist/hip ratio	
	Weight	
Anderson 2005	Attitudes	6, 12 wk, 6 mo, 1 year
	Blood pressure (BP)	
	Diabetes care profile	
	Empowerment	
	HbA1c	
	Lipids	
	Weight	
	Percentage using insulin	
	Percentage testing blood sugar	
Babamoto 2009	BMI	6 mo
	Diabetes knowledge	
	Dietary intake (incl. fruit and vegetable intake and fatty food intake)	
	Emergency department admissions	
	HbA1c	
	Health status	
	Medication-taking behaviour	
	Physical activity	
Baradaran 2006	Knowledge about diabetes	6 mo
	Attitudes towards diabetes: seriousness, complications, practice	
Bellary 2008	Blood pressure	24 mo
	HbA1c	
	Lipids	



(Continued)		
	BMI	
	CHD risk (Framingham)	
	Economic costs	
	Microalbuminuria	
	Plasma creatinine	
	Waist circumference	
Brown 2002	ВМІ	0, 3, 6, 12 mo
	Diabetes knowledge	
	Fasting blood glucose	
	HbA1c	
	Health beliefs	
	Lipids	
Carter 2011	HbA1c < 7% during last month or longer of study enrolment	9 mo
	Blood pressure	
	BMI	
	Weight (pounds)	
	Diabetes knowledge	
	Diabetes management practices	
	Healthy eating	
	Physical activity	
	Positive self-perceived physical health status	
	Positive self-perceived mental health status	
Crowley 2013	Systolic blood pressure	12 mo
	HbA1c	
	Low-density lipoprotein cholesterol	
	Medication adherence	
D'Eramo Melkus 2010	HbA1c	12 mo
	BMI	
	Waist circumference	
	Blood pressure	
DePue 2013	Anxiety	3, 6, 9, 12, 24 mo
	Blood pressure	
	Diabetes knowledge	



(Continued)		
(commed)	Diabetes self-efficacy	
	Diabetes-related emotional distress	
	Diabetes-specific social support	
	Fasting blood glucose	
	HbA1c	
	Healthcare provider support	
	Lipids	
	Quality of life	
	Weight	
Gary 2009	Emergency department (ER) visits	24, 36 mo
	Blood pressure	
	BMI	
	Economic data	
	General health status	
	HbA1c	
	Hospitalisations	
	Lipids	
	Medication adherence	
	Diabetes-related health behaviours	
	Total and HDL cholesterol	
Gucciardi 2007	HbA1c	3 mo
	Nutrition self-management attitudes	
	Nutrition self-reported adherence	
Hawthorne 1998	Attitudes to diabetes	6 mo
	Cholesterol	
	HbA1c	
	Knowledge of diabetes	
	Self-efficacy	
Kattelmann 2009	Blood pressure	6 mo
	ВМІ	
	Circulating insulin concentration	
	Diet history	
	HbA1c	



(Continued)		
	Fasting plasma glucose	
	Lipids	
	Physical activity	
	Satiety survey	
	Weight	
Keyserling 2002	Physical activity (PA)	6, 12 mo
	Dietary intake	
	HbA1c	
	Lipids (total and HDL cholesterol)	
	Diabetes knowledge	
	Diabetes health status (social and mental well-being)	
	Weight	
	Subgroups reported in publication: clinic (individual) and community (group) vs clinic only (individual) vs control	
Khan 2011	Blood pressure	3 mo
	Diabetes knowledge	
	Diabetes self-care behaviours	
	HbA1c	
	Medications prescribed	
	Self-efficacy	
	Subgroups reported in publication: African American, Asian, Hispanic	
Kim 2009	HbA1c	18 wk, 30 wk
	Depression	
	Diabetes knowledge	
	Quality of life	
	Self-efficacy	
	Self-care	
	Subgroups reported in publication: blood pressure, BMI, lipids, fasting glucose	
Lorig 2008	Activity limitation	6 mo
	Aerobic exercise	
	Communication with physician	
	Days in hospital	
	Emergency visits	
	HbA1c	



(Continued)		
	Health distress	
	Hypoglycaemia symptoms	
	Hyperglycaemia symptoms	
	Fatigue	
	Glucose monitoring	
	Physician visits	
	Self-reported global health	
	Stretching/strength exercise	
Lujan 2007	HbA1c	3, 6 mo
	Diabetes knowledge	
	Diabetes health beliefs	
Middelkoop 2001	HbA1c	6 mo
	ВМІ	
	Lipid levels	
O'Hare 2004	Blood pressure (BP)	1 year
	HbA1c	
	Lipid control	
	Economic analysis	
Osborn 2010	Diet adherence	3 mo
	Food label reading	
	HbA1c	
	Physical activity	
Philis-Tsimikas 2011	HbA1c	4 mo, 10 mo
	Lipids	
	Blood pressure	
	BMI	
Rosal 2005	Blood pressure (bp)	3 mo, 6 mo
	Depression scale	
	Diabetes knowledge	
	Dietary self-efficacy	
	Exercise self-efficacy	
	Feasibility: rates of attendance, recruitment and assessment	
	HbA1c	



(Continued)		
	Height, weight, hip ratio	
	Insulin & blood glucose monitoring self-efficacy	
	Lipid profile	
	Quality of life	
Rosal 2011	HbA1c	4, 12 mo
	Blood glucose self-monitoring	
	Blood pressure	
	BMI	
	Diabetes knowledge	
	Dietary knowledge	
	Lipid profile	
	Medication intensity	
	Physical activity	
	Self-efficacy for dietary and physical activity change	
Rothschild 2012	Blood pressure control	1, 2 years
	HbA1c	
	Glucose self-monitoring	
	Medication adherence	
	Self-efficacy	
	Self-management behaviours	
Samuel-Hodge 2009	HbA1c	8, 12 mo
	Blood pressure	
	Diabetes knowledge	
	Diabetes-related health status	
	Dietary intake	
	General health status	
	HbA1c (12 months)	
	Physical activity	
	Weight	
Sixta 2008	Diabetes knowledge	3, 6 mo
	Diabetes health behaviours	
	HbA1c	
Skelly 2005	Symptom distress	End of intervention

(Continued)		
(continued)	Knowledge	
	Quality of life	
	HbA1c	
	Self-care practice	
	Participant satisfaction	
Skelly 2009	HbA1c	3, 6, 9 mo
	Diabetes self-care	
	Quality of life	
	Symptom distress	
	Subgroups reported in publication: control, intervention, intervention plus telephone booster	
Spencer 2011	HbA1c	6 mo
	Blood pressure	
	BMI	
	Lipids	
	Knowledge	
	PAID score (problem areas in diabetes scale)	
	Self-efficacy	
Toobert 2011	Diet (% calories from saturated fat)	6, 12 mo
	HbA1c	
	Health-related quality of life	
	Participant engagement in social-environmental support activities	
	Physical activity	
	Problem-solving ability	
	Self-efficacy	
	Social support	
	Smoking frequency	
	Stress management practice	
	10-year heart disease risk	
Vincent 2007	Blood glucose	
	BMI	
	HbA1c	
	Diabetes knowledge	
	Diabetes self-efficacy	



(Continued)

Diabetes self-management

Weight

BMI: body mass index; HbA1c: glycosylated haemoglobin A1c; mo: months; N/A: not applicable; wk: weeks.

### Appendix 6. Examination of outcome reporting bias

	Clear that outcome was measured and analysed <sup>a</sup> [trial report states that out- come was analysed but reports only that result was not significant]	Clear that out- come was mea- sured and analysed <sup>b</sup> [tri- al report states that outcome was analysed but no results reported]	Clear that outcome was measured <sup>c</sup> [clear that outcome was measured but not necessarily analysed (judge- ment says likely to have been analysed but not reported because of non-sig- nificant results)]	Unclear whether the outcome was measured <sup>d</sup> [not mentioned but clinical judgement says likely to have been measured and analysed but not reported on the basis of non- significant results]
Rothschild 2013	A large quantity of baseline data was collect- ed, and follow-up data are not adequately provided. For instance, blood pressure is di- chotomised as an outcome, whereas pre- sented as continuous as baseline. Self-effi- cacy is reported as "increasing significantly for both study arms," but no further details are provided	N/A	N/A	N/A

'High risk of bias' categories for outcome reporting bias according to the Outcome Reporting Bias In Trials (ORBIT) study classification system for missing or incomplete outcome reporting in reports of randomised trials (Kirkham 2010).

<sup>a</sup>Classification 'A' (Table 2, Kirkham 2010).

<sup>b</sup>Classification 'D' (Table 2, Kirkham 2010).

<sup>c</sup>Classification 'E' (Table 2, Kirkham 2010).

<sup>d</sup>Classification 'G' (Table 2, Kirkham 2010).

N/A: not applicable

Disease-spe- cific mortality     Diabetic complica- tions     Health-related quality of life     Participant satisfaction     Participant empowerment and self-efficacy     Attitude     Knowledge of th       Agurs Collins 1997     N/I     Diabetes Empowerment Scale Short Form (DES-SF). Does not say if validity and reliability for study group No mention if positive or negative     Seriousness from Diabetes Scale-3     Diabetes Knowledge naire - a measure knowledge that is both English and       Baradaran 2005     N/I     N/I     N/I     N/I     N/I     Specially de- signed ques- tionnaire for study popu- lation tested of a adifferent study     Specially designe naire for study popu- lation tested of a ralifferent study     Specially designe naire for study popu- lation tested of a ralifferent study     Specially designe naire for study popu- lation tested of a ralifferent study     Specially designe naire for study popu- lation tested	
Agurs Collins 1997   N/I   N/I </th <th>e disease</th>	e disease
Anderson 2005   N/I   N/I   N/I   N/I   N/I   N/I   Diabetes Empowerment Scale Short Form (DES-SF). Does not say if validity and reliability for study group No mention if positive or negative   Seriousness of diabetes Attitudes Scale-3   Diabetes Care Pro- naire. Unable to this higher is positive     Babamoto 2009   N/I   N/I   N/I   N/I   N/I   N/I   Diabetes Knowled naire – a measure knowledge that is both English and or a different study uddity/reliability   Diabetes Knowled naire – a measure knowledge that is both English and or a different study whether test- ed for validity.   Specially de- signed ques- tion aire for study pou- lation tested in a different study   Specially de- signed ques- tion aire for study pou- lation tested in a different study   Specially de- signed ques- tion aire for study pou- lation tested in a different study   Specially de- signed ques- tion aire for study pou- lation tested in a different study     Uses not say whether test- ed for validity.   Higher=posi- tive   Does not say whether validity/reliability	dge was as- tionnaire lli for lower
Anderson 2005N/IN/IN/IN/IN/IDiabetes Empowerment Scale Short Form (DES-SF). Does not say if validity and reliability for study group No mention if positive or negativeSeriousness of diabetes Attitudes Scale-3Diabetes Care Pro naire. Unable to t higher is positive higher is positive higher is positiveBabamoto 2009N/IN/IN/IN/IN/IN/IN/IDiabetes Empowerment Scale Short Form (DES-SF). Does not say if validity and reliability for study group Rowelde that is both English andDiabetes Care Pro naire. Unable to t higher is positive attitudes Scale-3Diabetes Care Pro naire. Unable to t higher is positive attitudes Scale-3Diabetes Care Pro naire. Unable to t higher is positive attitudes Scale-3Babamoto 2009N/IN/IN/IN/IN/IN/IDiabetes from Diabetes attitudes scale-3Diabetes Care Pro naire. Unable to t higher is positive attitudes scale-3Diabetes from Diabetes attitudes scale-3Diabetes from Diabetes from Diabetes attitudes scale-3Babamoto 2009N/IN/IN/IN/IN/IN/IN/IDiabetes from Diabetes from Diabetes attitudesDiabetes from Diabetes from Diabetes 	ether higher is
Does not say if validity and reliability for study group   Attitudes Scale-3     Babamoto 2009   N/I   N/I   N/I   N/I   N/I   N/I   Diabetes Knowleen naire—a measure knowleeg that is both English and both English and study group   Specially de-signed question arise for study population arise for study population relation tables   Specially de-signed question arise for study population relation tables   Specially de-signed question arise for study population relation tables   Specially de-signed question arise for study population relation tables   Specially de-signed question arise for study population relation tables   Specially de-signed question arise for study population relation tables   Specially de-signed question arise for study population tested in a different study   Does not say whether test-ie of rvalidi-ty/reliability   Does not say whether test-ie of rvalidi-ty/reliability     Higher=positive   Does not say   Does not say   Mean arise for study population tested in a different study   Does not say whether test-ie of rvalidi-ty/reliability     Higher=positive   Does not say   Does not say   Mean arise for study population tested in a different study   Does not say	ofile question- tell whether
Babamoto 2009   N/I   N/I   N/I   N/I   N/I   N/I   Diabetes Knowledge that is both English and     Baradaran 2006   N/I   N/I   N/I   N/I   N/I   N/I   Specially de-signed question of study population tested in a different study population tested in a different study   Specially de-signed question of study population tested in a different study   Specially de-signed question of study population tested in a different study   Does not say whether test-ed for validity/reliability     Higher=positive   Does not say   Higher=positive   Does not say   Higher=positive	
Babamoto 2009   N/I   N/I   N/I   N/I   N/I   N/I   Diabetes Knowledge that is both English and     Baradaran 2006   N/I   N/I   N/I   N/I   N/I   N/I   Specially designed questionnaire for study population tested in a different study   Specially designed question tested in a different study   Does not say whe validity/reliability.     Higher=positive   Higher=positive   Higher=positive   Higher=positive   Higher=positive	
Baradaran 2006   N/I   N/I   N/I   N/I   Specially de- signed ques- tionnaire for study popu- lation tested in a different study   Specially de- maire for study popu- lation tested in a different study   Specially de- maire for study popu- lation tested in a different study   Specially de- maire for study popu- lation tested in a different study     Does not say whether test- ed for validi- ty/reliability   Does not say whether test- ed for validi- ty/reliability   Higher=posi- tive	dge Question- e of diabetes s available in Spanish
	ed question- opulation test- tudy ther tested for y
Bellary 2008 N/I N/I N/I N/I N/I	

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Appendix 7. Definition of endpoint measurement

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(Continued)							
Brown 2002	N/I	N/I	N/I	N/I	Health belief questionnaire was shortened form of exist- ing one, internal consisten- cy checked. Pilot tested. Does not say whether posi- tive or negative	N/I	Shortened version of 60-item DKQ Reliable and validated Higher=positive
Carter 2011	N/I	N/I	N/I	N/I	N/I	N/I	Mentions using a "diabetes knowledge scale" in results ta- ble but not defined otherwise
Crowley 2013	N/I	N/I	N/I	N/I	N/I	N/I	N/I
D'Eramo Melkus 2010	N/I	N/I	Measured us- ing the Medical Outcomes Study (MOS) SF-36. A 36-item measure. Reliability and va- lidity previously established	N/I	Measured using the Dia- betes Self-Efficacy Out- comes Expectancies Ques- tionnaire, a 20-item mea- sure. Reliability and validity previously established?	N/I	Measured using the Diabetes Knowledge Test, a 25-item self- administered test. Internal reli- ability previously established.
DePue 2013	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Gary 2009	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Gucciardi 2007	N/I	N/I	N/I	N/I	N/I	Attitudes measured as part of "Theo- ry of planned behaviour scale" (no usable da- ta used in meta-analysis though)	N/I
Hawthorne 1998	N/I	N/I	N/I	N/I	Internally validated, special- ly prepared, culturally ap- propriate questionnaire. Tailored to the health edu- cation objectives	"And a sim- ilar patient knowledge pattern was obtained." Does not say whether the	Internally validated, specially prepared, culturally appropri- ate questionnaire, tailored to the health education objectives Higher=positive

(Continued)					Score as percentage cor- rect: higher=positive	questionnaire used to test knowledge and self-effi- cacy was also used for atti- tudes	
Kattelmann 2009	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Keyserling 2002	N/I	N/I	Measured using Diabetes Health Status, Applic	N/I	N/I	N/I	15-item adaptation of Diabetes Knowledge Scale
			able to study				Does not say whether validated
			group.				Increased score=positive
			Has consistency and validity				
			Does not say whether positive or negative				
Khan 2011	N/I	N/I	N/I	N/I	Assessed via a previously validated 12-item instru-	N/I	Spoken knowledge in Diabetes Scale (SKILL-D)
							Higher score=better
					Does not say name of scale or whether higher value is positive		
					Unable to access paper for referencing of scale		
Kim 2009	N/I	N/I	Translated and	N/I	Self-efficacy for diabetes	N/I	Diabetes Knowledge test
			betes QOL mea-		scale adapted from Stan- ford Chronic Disease Effica-		General version validated
			sure (DQOL)		cy Scale		Does not say whether posi-
			Original version demonstrated va- lidity and reliabil-		="Modified Standford Chronic Disease Efficacy Scale"		tive/negative values But higher=positive
			ity		Original scale has construct validity and reliability		

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(Continued)			Unclear whether tested on study population Lower value=pos- itive		Higher value=positive		
Lorig 2008	N/I	N/I	N/I	A single item from the Na- tional Survey of self-rated health Lower val- ue=desirable	Spanish diabetes self-effica- cy scale. Tested to be reliable and to have validity for study group Higher value=positive	N/I	N/I
Lujan 2007	N/I	N/I	N/I	N/I	Patient 'health beliefs' mea- sures using the bilingual DHBM, a 25-item measure developed to measure overall diabetes health beliefs among Mex- ican Americans. Used in a previous pilot study at the clinic and found to have ad- equate psychometric prop- erties	N/I	Measured using a 24-item bilin- gual diabetes knowledge ques- tionnaire designed for Mexican Americans Used by Brown et al Higher=positive
Middelkoop 2001	N/I	N/I	N/I	N/I	N/I	N/I	N/I
O'Hare 2004	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Osborn 2010	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Philis- Tsimikas 2011	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Rosal 2005	N/I	N/I	Adapted version of Audit of Dia- betes Dependent QoL.	N/I	N/I	N/I	Adapted (for target population) version of Audit of Diabetes Knowledge (ADKNOW 1) Preliminary psychometric data provided evidence of adequate

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(Continued)			Assessed for in- ternal validity and reliability Higher val- ue=positive				internal consistency and test/ retest reliability Higher value=positive
Rosal 2011	N/I	N/I	N/I	N/I	Self-efficacy for dietary and physical activity change measured using a 17-item tool developed by the re- search team, which showed adequate psychometric properties on testing	N/I	Measured from subset of items from audit of diabetes knowl- edge Previously tested and adapted for target population Did not use data, as no sample size or standard deviation
Rothschild 2012	N/I	N/I	N/I	N/I	Measured using Diabetes Empowerment Scale, a pre- viously validated 28-item questionnaire to assess dia- betes-specific self-efficacy	N/I	N/I
Sa- muel-Hodge 2009	N/I	N/I	N/I	N/I	N/I	N/I	Measured using 16-item adap- tation of the Diabetes Knowl- edge Scale Higher=positive
Sixta 2008	N/I	N/I	N/I	N/I	N/I	N/I	Measured using a shortened version of the original 60-item DKQ (Brown et al) Content validity and reliabili- ty of this new measure were es- tablished Higher value=positive
Skelly 2005	N/I	N/I	QoL diabetes in- strument	N/I	N/I	N/I	New-leaf diabetes knowledge instrument
Skelly 2009	N/I	N/I	Measured using 2 specific diabetes measure:	N/I	N/I	N/I	N/I

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(Continued)			i) Diabetes-relat- ed QoL measured using the Quality of Life in Diabetes Scale. This had been developed for use with old- er, rural African Americans, previ-					Library
			ii) Other aspects of QoL measured using the Prob- lem Areas in Di- abetes Survey (PAID) —reliabili- ty and validity es- tablished.					formed decisions. atter health.
Spencer 2011	N/I	N/I	N/I	N/I	Diabetes self-efficacy as- sessed with the Perceived Competence for Diabetes Scale. Previously validated	N/I	Knowledge measured by ask- ing participants, "How well do you understand how to man- age your diabetes?" (question previously validated) and by checking their responses to 2 items: i) "I agree that what one eats effects blood sugar" and ii) "Exercise helps to control blood sugar" Response to the previ- ously validated question	
Toobert 2011	N/I	N/I	Measured using the CDC Healthy Days measure. Does not say whether previ- ously validated	N/I	Confidence in overcoming challenges to self-care in- strument Does not say whether tested on ethnic study group Higher values=more obsta- cles top self-carte and more confidence on all scales	N/I	N/I	Cochrane Database of Syster
					Higher=positive			matic Revi

Vincent 2007	N/I	N/I	N/I	N/I	8-item version of self-effica- N/I cy for diabetes scale	Diabetes Knowledge Question- naire—Spanish version
					Reliability=0.85	Reliability=0.88
					Increased score=increased self-efficacy. Higher=posi-	Higher scores=increased dia- betes knowledge
					tive	Higher=positive
N/I: not investi	gated; DKQ: E	)iabetes Knowled	ge Questionnaire; Q	oL: quality of life.		



# Appendix 8. Survey of authors providing information on included trials

	Study author contacted	Study author replied	Study author asked for additional infor- mation	Study author provided data
Agurs Collins 1997	No			
Anderson 2005	No			
Babamoto 2009	Yes - August 2013	No		
Baradaran 2006	No			
Bellary 2008	Yes - March 2012	Yes - March 2012	Yes	Provided HbA1c data at 24 months
Brown 2002	No			
Carter 2011	No			
Crowley 2013	Yes	Yes	Study author (Pow- ers BJ) was emailed in February 2012 to ask for trial results, as only protocol was initially located. Ad- ditional data were not required, as the results were pub- lished in time for in- clusion in our review anyway	Not required
D'Eramo Melkus 2010	Yes	Yes	Yes	No
DePue 2013	Yes	No	Email failed	
Gary 2009	Yes	Not replied		
Gucciardi 2007	No			
Hawthorne 1998	No			
Kattelmann 2009	No			
Keyserling 2002	No			
Khan 2011	March 2012	March 2012	Yes	Dr Gerber provided data split into groups by ethnicity
Kim 2009	No			
Lorig 2008	February 2012	February 2012	Yes	Yes - Jernigan replied in reference to earlier trial and said data included in this one



(Continued)				
Lujan 2007	No			
Middelkoop 2001	No			
0'Hare 2004	No			
Osborn 2010	No			
Philis-Tsimikas 2011	Yes - August 2013	Yes	Yes	Yes
Rosal 2005	No			
Rosal 2011	Yes - February 2012	Yes - February 2012	Yes	Study author provided means and SDs for cholesterol, BP and HbA1c
Rothschild 2012	July 2013	July 2013	Yes	S Rothschild provided results from published paper provided in August
				2013
Samuel-Hodge 2009	No			2013
Samuel-Hodge 2009 Sixta 2008	No Yes - August 2013	No		2013
Samuel-Hodge 2009 Sixta 2008 Skelly 2005	No Yes - August 2013 No	No		2013
Samuel-Hodge 2009 Sixta 2008 Skelly 2005 Skelly 2009	No Yes - August 2013 No Yes	No	Yes	2013 No - Author now retired
Samuel-Hodge 2009 Sixta 2008 Skelly 2005 Skelly 2009 Spencer 2011	No Yes - August 2013 No Yes May 2013	No Yes May 2013	Yes Yes	2013 No - Author now retired Brandy Sinco (statistician) provided data split by ethnicity
Samuel-Hodge 2009 Sixta 2008 Skelly 2005 Skelly 2009 Spencer 2011 Toobert 2011	No Yes - August 2013 No Yes May 2013 February 2012	No Yes May 2013 February 2012	Yes Yes Yes	2013     No - Author now retired     Brandy Sinco (statistician) provided data split by ethnicity     Study author confirmed that health education was provided to participants

# Appendix 9. Health education teams involved in the educational interventions

Health education teams	Link worker or community worker	Dietician	Nurse	Other
Agurs Collins 1997		Yes		Exercise physiotherapist
Anderson 2005		Yes	Yes	Nurse—certified diabetes ed- ucator
Babamoto 2009	Yes		Yes	
Baradaran 2006		Yes		Podiatrist
Bellary 2008	Yes		Yes	Cultural link worker



(Continued)				
Brown 2002	Yes	Yes	Yes	
Carter 2011			Yes	
Crowley 2013			Yes	
D'Eramo Melkus 2010	Yes		Yes	Diabetes educator
DePue 2013	Yes		Yes	
Gary 2009	Yes		Yes	
Gucciardi 2007		Yes	Yes	Psychologist, physiotherapist and pharmacist
Hawthorne 1998	Yes			
Kattelmann 2009	Yes	Yes		
Keyserling 2002	Yes	Yes (Nutritionist)		
Khan 2011				Multimedia program
Kim 2009			Yes	
Lorig 2008		Yes		Diabetes educator
Lujan 2007	Yes			
Middelkoop 2001		Yes	Yes	
O'Hare 2004	Yes		Yes	
Osborn 2010				Medical assistant, health psy- chologist
Philis-Tsimikas 2011	Yes			
Rosal 2005		Yes	Yes	
Rosal 2011		Yes		Lay workers
Rothschild 2012	Yes			
Samuel-Hodge 2009	Yes	Yes		
Sixta 2008	Yes			
Skelly 2005			Yes	
Skelly 2009			Yes	
Spencer 2011	Yes			
Toobert 2011				Clinical staff and community professionals



(Continued)

Vincent 2007

Lay educator

# Appendix 10. Effect of subgroup analysis

Subgroup analysis				
1. Results of main meta- analysis	Number of stud- ies <sup>a</sup>	HbA1c [MD (95% CI)] (number of partici- pants) [trials]	Knowledge [SMD (95% CI)] (number of participants) [trials]	Total cholesterol [MD (95% CI)] (num- ber of participants) [trials]
	14 (3 mo)	-0.36 [-0.53, -0.18] (n = 1442) [14]	0.35 [0.10, 0.59] (n = 936) [10]	NSS (n = 888) [6]
	22 (6 mo)	-0.53 [-0.72, -0.35] (n = 1972) [14]	0.50 [0.33, 0.68] (n = 994) [9]	NSS (n = 802) [7]
	12 (1 year)	-0.19 [-0.34, -0.04] (n = 1966) [9]	0.35 [0.13, 0.57] (n = 328) [2]	NSS (n = 1019) [5]
	4 (2 years)	-0.33 [-0.61, -0.06] (n = 2268)	no data	no data
2. Type of inter- vention	Number of stud- ies	HbA1c	Knowledge	Total cholesterol
a. Group educa- tion	6 (3 mo)	-0.14 [-0.46, 0.18] (n = 703) [5]	0.56 [0.34, 0.77] (n = 557) [4]	NSS (n = 577) [3]
	11 (6 mo)	-0.46 [-0.74, -0.19] (n = 1075) [5]	NSS (n = 211) [2]	8.92 [7.03, 10.81] (n = 334) [2]
	6 (1 year)	-0.68 [-1.19, -0.17] (n = 354) [2]	Only 1 study	NSS (n = 356) [2]
	1 (2 years)	One study	No data	No data
b. One-to-one education	3 (3 mo)	NSS (n = 204) [3]	NSS (n = 74) [2]	No data
	4 (6 mo)	-0.41 [-0.71, -0.10] (n = 305) [2]	Only 1 study	One study
	3 (1 year)	NSS (n = 496) [2]	No data	One study
	3 (2 years)	-0.29 [-0.57, -0.01] (n = 2159)	No data	No data
c. Combined ap- proach	4 (3 mo)	-0.62 [-0.99, -0.25] (n = 535)	NSS (n = 305)	NSS (n = 390)
	7 (6 mo)	-0.56 [-0.76, -0.36] (n = 705)	0.47 [0.29, 0.65] (n = 591) [6]	NSS (n = 276) [4]
	3 (1 year)	NSS (n = 511)	Only 1 study	NSS (n = 338) [2]
	0 (2 years)	No data	No data	No data

(Continued)

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3. Type of edu-

Trusted evidence. Informed decisions. Better health.

HbA1c

Number of stud-

**Total cholesterol** 

Knowledge

cator	ies			
a. Link work- er/community worker	7 (3 mo)	-0.36 [-0.59, -0.13] (n = 876)	0.29 [0.04, 0.53] (n = 533) [5]	NSS (n = 399) [3]
	9 (6 mo)	-0.58 [-0.89, -0.27] (n = 1271)	0.55 [0.29, 0.80] (n = 607) [5]	NSS (n = 668) [5]
	6 (1 year)	-0.33 [-0.59, -0.07] (n = 1164)	0.35 [0.13, 0.57] (n = 328) [2]	-0.39 [-0.64, -0.14] (n = 1019) [5]
	4 (2 years)	-0.33 [-0.61, -0.06] (n = 2268)	No data	No data
b. Diabetes nurse	6 (3 mo)	-0.49 [-0.96, -0.03] (n = 684)	0.54 [0.24, 0.84] (n = 513) [4]	NSS (n = 536) [4]
	4 (6 mo)	-0.78 [-1.18, -0.39] (n = 443)	NSS (n = 104) [2]	NSS (n = 334) [3]
	3 (1 year)	NSS (n = 901)	One study	-0.39 [-0.64, -0.14] (n = 550) [2]
	3 (2 years)	-0.18 [-0.34, -0.02] (n = 2124)	No data	No data
c. Dietician	4 (3 mo)	NSS (n = 515)	0.53 [0.22, 0.84] (n = 492) [4]	NSS (n = 514) [4]
	7 (6 mo)	-0.57 [-0.85, -0.29] (n = 815)	0.31 [0.12, 0.50] (n = 451) [5]	NSS (n = 531) [5]
	3 (1 year)	NSS (n = 505)	0.35 [0.13, 0.57] (n = 328) [2]	NSS (n = 336) [2]
	0 (2 years)	No data	No data	No data
4. Duration of the intervention	Number of stud- ies	HbA1c	Knowledge	Total cholesterol
Less than 3 months	9 (3 mo)	NSS (n = 638)	NSS (n = 497) [7]	NSS (n = 304) [3]
	5 (6 mo)	-0.43 [-0.64, -0.23] (n = 737)	0.43 [0.11, 0.76] (n = 483)	NSS (n = 80) [2]
	0	No data	No data	No data
	1 (2 years)	One study	No data	No data
More than 3 months	5 (3 mo)	-0.51 [-0.92, -0.11] (n = 804)	0.39 [0.05, 0.73] (n = 439) [3]	NSS (n = 663) [4]
	8 (6 mo)	-0.65 [-1.00, -0.30] (n = 955)	0.52 [0.34, 0.70] (n = 511) [4]	NSS (n = 530) [4]
	8 (1 year)	-0.22 [-0.38, -0.05] (n = 1686)	0.35 [0.13, 0.57] (n = 328) [2]	-0.39 [-0.64, -0.14] (n = 1019) [5]

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(Continued)				
	3 (2 years)	-0.29 [-0.57, -0.01] (n = 2159)	No data	No data
5. Health sys- tem	Number of stud- ies	HbA1c	Knowledge	Total cholesterol
United States of America and Canada	14 (3 mo)	-0.47 [-0.73, -0.20] (n = 1442)	0.35 [0.10, 0.59] (n = 936) [10]	NSS (n = 967) [7]
	11 (6 mo)	-0.62 [-0.88, -0.36] (n = 1387)	0.49 [0.34, 0.65] (n = 722) [7]	NSS (n = 610) [6]
	7 (1 year)	-0.26 [-0.45, -0.07] (n = 1361)	0.35 [0.13, 0.57] (n = 328) [2]	NSS (n = 694) [4]
	3 (2 years)	NSS (n = 795)	No data	No data
Europe	0 (3 mo)	No data	No data	No data
	2 (6 mo)	-0.41 [-0.71, -0.10] (n = 305)	NSS (n = 272) [2]	One study
	1 (1 year)	One study	No data	One study
	1 (2 years)	One study	No data	No data
6. Ethnic group	Number of stud- ies	HbA1c	Knowledge	Total cholesterol
a. African Ameri- can	5 (3 mo)	NSS (n = 482)	NSS (n = 301) [3]	NSS (n = 279) [2]
	4 (6 mo)	-0.93 [-1.66, -0.21] (n = 400)	0.39 [0.17, 0.60] (n = 346) [3]	NSS (n = 172) [2]
	3 (1 year)	NSS (n = 633)	One study	One study
	2 (2 years)	NSS (n = 651)	No data	No data
b. Hispanic	8 (3 mo)	-0.33 [-0.56, -0.11] (n = 881)	0.26 [0.03, 0.49] (n = 556) [6]	NSS (n = 609) [4]
	6 (6 mo)	-0.49 [-0.77, -0.22] (n = 1084)	NSS (n = 297) [3]	NSS (n = 255) [2]
	4 (1 year)	-0.50 [-0.77, -0.24] (n = 728)	Only 1 study	NSS (n = 583) [3]
	1 (2 years)	One study	No data	No data
c. South Asian	0 (3 mo)	No data	No data	No data
	2 (6 mo)	-0.41 [-0.71, -0.10] (n = 305)	NSS (n = 272) [2]	One study
	1 (1 year)	One study	No data	One study
	1 (2 years)	One study	No data	No data

<sup>a</sup>Number of studies if different from initially stated.



#### (Continued)

CI: confidence interval; HbA1c: glycosylated haemoglobin A1c; MD: mean difference; mo: month; NSS: not statistically significant; SMD: standardised mean difference

#### WHAT'S NEW

Date	Event	Description
17 December 2013	New search has been performed	22 new studies added to the 11 studies from the original review
17 December 2013	New citation required and conclusions have changed	Longer-lasting effect on HbA1c. Stronger evidence of effect for improved knowledge. Significant effect on triglycerides at 3 months and self-efficacy at 6 months. Effect of improved choles- terol at 1 year no longer shown

#### CONTRIBUTIONS OF AUTHORS

Madeleine Attridge (MA): search strategy development, acquisition of trial copies, trial selection, data extraction, data analysis, data interpretation, review and update of draft.

John Creamer (JC): protocol draft, search strategy development, acquisition of trial copies, trial selection, data extraction, data analysis, data interpretation, review and update of draft.

Michael Ramsden (MR): data extraction, data analysis, data interpretation, review and update of draft.

Rebecca Cannings-John (RCJ): data analysis and interpretation.

Kamila Hawthorne (KH): protocol draft, search strategy development, acquisition of trial copies, trial selection, data extraction, data analysis, data interpretation, review and update of draft.

#### DECLARATIONS OF INTEREST

Kamila Hawthorne is the author of one study included in this review (Hawthorne 1997). The Co-ordinating editor of the Cochrane Metabolic and Endocrine Disorders Group checked the included data and interpretation against the study report.

Madeleine Attridge: nothing to declare.

John Creamer: nothing to declare.

Michael Ramsden: nothing to declare.

Rebecca Cannings-John: nothing to declare.

### DIFFERENCES BETWEEN PROTOCOL AND REVIEW

The initial protocol considered six months, 12 months and two years as standard time intervals for assessment of outcome data. However, available data showed a high number of studies assessing outcomes at three months; this was discovered only after the protocol was written. Therefore three-month assessments were included in the main analysis for both the original review and the update review; otherwise a substantial amount of information would have been lost.

We had originally planned to perform subgroup analyses of several other covariates, including stratifying data by gender of educators, gender of participants, age group of participants, newly diagnosed versus established diabetes, literacy of participants and ability to speak the country's main language. However, this was not possible, as no studies stratified their data in this way. In addition, we planned to perform subgroup analyses of the setting in which the intervention took place (i.e. community vs hospital). However, it was not always possible to identify the venue(s) at which the health education intervention took place, and indeed in some studies, a mixture of primary and secondary care venues was used for the convenience of participants; therefore venue could not be assessed.



## INDEX TERMS

# Medical Subject Headings (MeSH)

\*Cultural Competency; \*Minority Groups; Diabetes Mellitus, Type 2 [ethnology] [\*therapy]; Health Education [methods]; Patient Education as Topic [\*methods]; Randomized Controlled Trials as Topic; Socioeconomic Factors

#### **MeSH check words**

Adult; Humans