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Printed educational materials: effects on professional practice and health care outcomes (Review)

Freemantle N, Harvey E, Wolf F, Grimshaw J, Grilli R, Bero L

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[Intervention Review]

Printed educational materials: effects on professional practice and health care outcomes

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REASON FOR WITHDRAWAL FROM PUBLICATION

The EPOC editorial team has decided to withdraw this review as it requires updating. We are taking steps to produce a new review. See the published protocol: Farmer AP, Légaré F, McAuley LM, Thomas R, Harvey EL, McGowan J, Grimshaw JM, Wolf FM. Printed educational materials: effects on professional practice and health care outcomes.

The editorial group responsible for this previously published document have withdrawn it from publication.

WHAT'S NEW

Date	Event	Description
3 November 2008	Amended	Converted to new review format.

HISTORY

Protocol first published: Issue 2, 1995

Review first published: Issue 3, 1996

Date	Event	Description
13 February 1997	New citation required and conclusions have changed	Substantive amendment

SOURCES OF SUPPORT

Internal sources

- Istituto di Ricerche Farmacologiche 'Mario Negri', Milano, Italy.
- University of California, San Francisco, USA.
- University of Michigan, USA.
- Chief Scientist Office, Scottish Office Home & Health Department, Scotland, UK.

External sources

- NHS Anglia & Oxford Region R&D Programme, England, UK.
- Chief Scientist Office, Scottish Office Home & Health Department, Scotland, UK.
- NHS Wales Office of Research & Development, Wales, UK.
- Dept Health & Social Services, Northern Ireland, UK.
- NHS North Thames Region R&D Programme, England, UK.
- NHS North West Region R&D Programme, England, UK.
- NHS South & West Region R&D Programme, England, UK.
- NHS South Thames Region R&D Programme, England, UK.
- NHS Trent Region R&D Programme, England, UK.
- NHS West Midlands Region R&D Programme, England, UK.
- Fogerty International Center, NIH, Grant number NIH F06 TW02123, USA.