



27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48

## Abstract

In the field of psychological science, behavioral performance in computer-based cognitive tasks often exhibits poor reliability. The absence of reliable measures of cognitive processes contributes to non-reproducibility in the field and impedes investigation of individual differences. Specifically in visual search paradigms, response time-based measures have shown poor test-retest reliability and internal consistency across attention capture and distractor suppression, but one study has demonstrated the potential for oculomotor measures to exhibit superior reliability. Therefore, in this study, we investigated three datasets to compare the reliability of learning-dependent distractor suppression measured via distractor fixations (oculomotor capture) and latency to fixate the target (fixation times). Our findings reveal superior split-half reliability of oculomotor capture compared to that of fixation times regardless of the critical distractor comparison, with the reliability of oculomotor capture in most cases falling within the range that is acceptable for the investigation of individual differences. We additionally find that older adults have superior oculomotor reliability compared with young adults, potentially addressing a significant limitation in the aging literature of high variability in response time measures due to slower responses. Our findings highlight the utility of measuring eye movements in the pursuit of reliable indicators of distractor processing and the need to further test and develop additional measures in other sensory domains to maximize statistical power, reliability, and reproducibility.

**Keywords:** reliability; attention capture; distractor suppression; visual search

49

## Introduction

50           The field of psychological science was challenged in the past decade to improve the  
51 replicability of behavioral research based on large scale examples of non-reproducibility  
52 (Johnson et al., 2017; Open Science Collaboration, 2012, 2015). Nosek and colleagues define  
53 reproducibility, robustness, and replicability as “testing the reliability of a prior finding” and  
54 propose that maximizing the reliability of research findings will improve research credibility and  
55 the translation of knowledge into application (Nosek et al., 2022). The reliability of  
56 measurements is particularly important when maximizing the power of significance tests, and  
57 measures with poor reliability are not sensitive in detecting individual differences (Zimmerman et  
58 al., 1993). Researchers have commonly utilized two types of measurements of reliability: test-  
59 retest reliability and internal consistency (split-half correlation). These tests have often revealed  
60 poor reliability of behavioral measures in the field of psychological science (Dang et al., 2020;  
61 Draheim et al., 2019; Paap & Sawi, 2016), calling researchers in the field to identify and develop  
62 more reliable measures that can be consistent across multiple experimental paradigms.

63           As the critical need for reliable measures is increasingly recognized, researchers utilizing  
64 visual search paradigms have recently highlighted the poor reliability of measures specifically  
65 using behavioral response times. Ivanov et al. (2023) investigated whether difference scores in  
66 manual response times and accuracy were reliable and could be utilized as an individual-level  
67 measure. Utilizing both split-half and test-retest reliability measurements, the authors  
68 investigated whether attention capture, learned distractor suppression at a high-probability  
69 location in the visual search array, and corresponding suppression of targets at the high-  
70 probability location could serve as reliable measures for investigating individual differences  
71 (Ivanov et al., 2023). Over the three measures, the authors report poor to moderate split-half  
72 reliability over response times and poor reliability over accuracy, in addition to poor test-retest  
73 reliability with respect to both response times and accuracy. Furthermore, three studies  
74 investigating selection history effects of reward learning in visual search also reported poor test-

75 retest reliability of behavioral response times (Anderson & Kim, 2019; Freichel et al., 2023;  
76 Garre-Frutos et al., 2024). These studies collectively identified that response time exhibits poor  
77 reliability over experience-driven attention effects. However, in Anderson and Kim (2019), value-  
78 driven oculomotor capture exhibited strong test-retest reliability, suggesting that oculomotor  
79 capture may be more sensitive and reliable in contrast to oculomotor fixation times and even  
80 more so when compared with manual response times (Anderson & Kim, 2019; Weichselbaum et  
81 al., 2018).

82         Therefore, in the current study, we investigated whether oculomotor measures of  
83 distractor fixations provide superior reliability compared to response time-based measures  
84 (fixation time or time to make an eye movement to the target). We investigated oculomotor  
85 measures in three studies containing a total of 8 experiments that utilized a visual search task  
86 incorporating attention capture and/or distractor suppression. The selected studies were limited  
87 to investigating the reliability of distractor suppression in the context of selection history effects,  
88 given pessimistic findings concerning manual response time measures (Ivanov et al., 2023). We  
89 aimed to examine the reliability of oculomotor measures in visual search across multiple  
90 experimental paradigms incorporating statistical learning of a high-probability distractor location,  
91 learned value-associations with the distractor in a context in which these associations lead to  
92 reduced distractor interference, and proactive distractor suppression (feature-search) vs.  
93 reactive distractor disengagement (singleton-search). Thus, we look to evaluate the reliability of  
94 oculomotor measures across numerous critical distractor comparisons. In two cases, data from  
95 both older and younger adults was available, permitting an assessment of the reliability of  
96 oculomotor measures as a function of age. Based on the findings of Anderson and Kim (2019),  
97 we hypothesize that the reliability of oculomotor capture measures will be superior to that of  
98 measures involving fixation time, and that these oculomotor measures will also demonstrate  
99 high reliability that is superior to the characteristically low reliability associated with manual  
100 response time measures as observed in the literature.

101

102

## Methods

### 103 Datasets

104 We evaluated three datasets that incorporated oculomotor measures in visual search  
105 tasks to investigate the reliability of oculomotor capture by the distractor and fixation times  
106 (oculomotor response times) between two critical distractor conditions (Grégoire et al., 2022;  
107 Kim et al., 2024; Kim & Anderson, 2022). In Kim and Anderson (2022), the critical distractor  
108 comparison was a distractor appearing at a high-probability location vs. a distractor appearing at  
109 a low-probability location (statistical learning of a high-probability distractor location). In Grégoire  
110 et al. (2022), the critical distractor comparison was previously conditioned distractors (CS+;  
111 associated with reward or electric shock) vs. neutral distractors (value- and threat-modulated  
112 attentional capture). In this latter study, we separated findings over the three experiments  
113 (focusing on the first two in which distractor suppression was observed). In Kim et al. (2024), the  
114 critical distractor comparison was attention capture by the distractor on distractor-present trials  
115 (first saccade to the distractor) vs. first fixation to a single non-target in distractor-absent trials  
116 (attention capture by a physically salient distractor when engaging in feature-search or  
117 singleton-search mode); reliability scores were separated by both experiments (feature-search  
118 vs. singleton-search) and calculated separately among young and older adult samples to probe  
119 potential age differences.

120

### 121 Split-Half Reliability

122 Instead of utilizing an arbitrary odd vs. even split, we estimated internal consistency by  
123 utilizing a permuted random split procedure as in Garre-Frutos et al. (2024). In this procedure,  
124 all trials were randomly split into two halves with an equal number of observations in each half  
125 per condition per run to account for time-dependent effects (e.g., learning or extinction). Trials  
126 for each half were then concatenated over all runs. Then, a difference score between the two

127 critical distractor conditions was computed for each concatenated half for each participant and  
128 correlated to get a Pearson's  $r$  correlation coefficient. This procedure was repeated 1000 times  
129 and the correlation coefficients were averaged to compute the mean split-half correlation.

130

### 131 **Non-Parametric Randomization Tests**

132 To determine whether estimates of reliability for oculomotor capture and fixation times  
133 were significantly different across conditions, we conducted non-parametric randomization tests.  
134 Based on the 1000 split-half correlation coefficients calculated for each measure (before  
135 averaging), we first computed the mean of the difference scores between the oculomotor  
136 capture and fixation time measures as the true sample mean. Then, from the combined 2000  
137 coefficient values for both measures, we randomly assigned 1000 values to each measure to  
138 create two unique sample groups and computed the difference of these group mean  $r$  values  
139 (random sample), under the null hypothesis that there was no difference between split-half  
140 reliability obtained using each measure and, thus, random assignment of reliability to a  
141 dependent measure should tend to produce a similar difference score to the difference score  
142 observed between the two measures in the actual data. This randomization procedure was  
143 repeated 1000 times and the p-value was manually calculated from the z-score using the  
144 observed sample mean.

145

### 146 **Data Availability**

147 The datasets analyzed in the current study are publicly available in the Open Science  
148 Framework repository, <https://osf.io/fkj92/>.

149

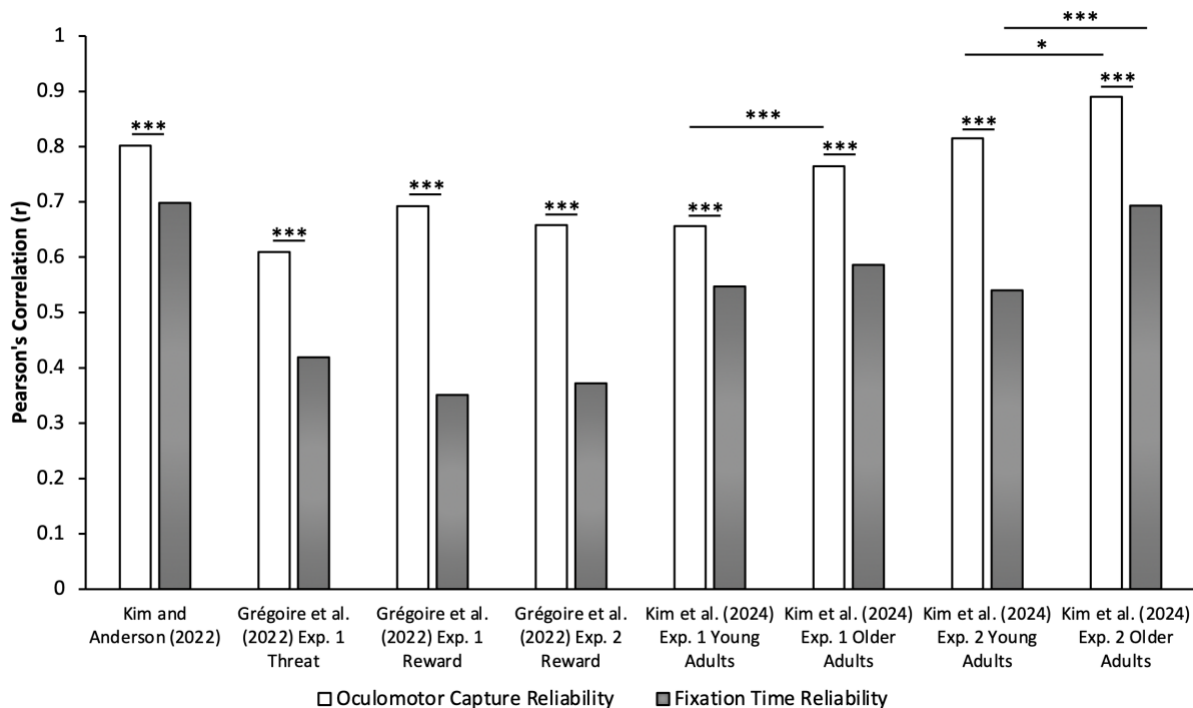
## 150 **Results**

151 **Kim and Anderson (2022)**

152 In Kim and Anderson (2022), visual search required fixating on a target shape singleton  
153 in the absence and presence of a salient color singleton distractor. Critically, the location of the  
154 color distractor in distractor-present trials was in a high-probability location 45% of the time and  
155 equally often in the other low-probability locations (5 low-probability locations). When comparing  
156 the oculomotor measures, the split-half correlation for the learning-dependent reduction in  
157 oculomotor capture (probability of fixating the distractor on low-probability minus high-probability  
158 trials) was  $r = .802$  and for fixation time (latency to fixate the target on low-probability minus  
159 high-probability trials) was  $r = .698$ . Using non-parametric randomization tests, we found that  
160 the reliability of oculomotor capture was significantly superior compared to fixation time,  $p$   
161  $< .001$  (see Figure 1).

162

163



164

165 **Figure 1. Split-half reliability of oculomotor capture is superior to reliability of fixation**

166 **times.** Bar graphs depict Pearson's correlation values over attention capture by the distractor

167 (oculomotor capture) and fixation times across multiple datasets. Regardless of critical distractor  
168 comparisons (high- vs. low-probability location; reward/threat-related vs. neutral; distractor-  
169 present vs. distractor-absent), type of visual search attentional template (feature-search vs.  
170 singleton-search), and age groups (young adults vs. older adults), the reliability of oculomotor  
171 capture was superior to the reliability of fixation times. Furthermore, reliability of older adults  
172 was higher than that of young adults.  $*p < .05$ .  $***p < .001$ .

173

#### 174 **Grégoire et al. (2022)**

175 All three experiments in Grégoire et al. (2022) incorporated a paradigm that required  
176 participants to search for a unique shape singleton (circle among diamonds or diamond among  
177 circles), requiring participants to engage in singleton-search mode in the presence of color  
178 singleton distractors. Data from Experiments 1 and 2 were of particular interest given that  
179 reduced processing of valent (reward- and threat-related) distractors relative to neutral  
180 distractors was observed in these experiments whereas the opposite was observed in  
181 Experiment 3, although reliabilities from all three experiments are reported for completeness.  
182 Data from both the training and test phases of each experiment were combined given that  
183 mechanisms of attention capture by the distractor were identical in both phases and the only  
184 difference in the test phase was the absence of feedback, which provided sufficient data to  
185 conduct a split-half analysis. Over all experiments, the critical distractor condition comparison  
186 was attention capture by the reward (Experiments 1-3) or threat-related distractor (Experiment 1  
187 only) vs. the neutral distractor.

188 When comparing the difference in oculomotor measures between the threat-related vs.  
189 neutral distractor in Experiment 1, correlation values over the measure of oculomotor capture  
190 was  $r = .609$  and over fixation time was  $r = .419$ . Like in Kim and Anderson (2022), we found  
191 that the reliability of the learning-dependent reduction in oculomotor capture was significantly  
192 superior compared to that observed using fixation time,  $p < .001$ . When comparing oculomotor



193 measures between the reward-related vs. neutral distractor, the correlations between the critical  
194 distractor conditions over oculomotor capture were  $r = .692$  and  $r = .658$ , and over fixation time  
195 were  $r = .351$  and  $r = .372$ , across Experiments 1 and 2, respectively. Using non-parametric  
196 randomization tests, we again found that the reliability of the learning-dependent reduction in  
197 oculomotor capture was significantly superior compared to that observed using fixation time  
198 across both Experiments,  $ps < .001$  (see Figure 1). Similar results were obtained in the context  
199 of oculomotor capture in the third experiment, although overall reliability was somewhat reduced  
200 ( $r = .492$  for oculomotor capture and  $r = .272$  for fixation time,  $p < .001$ )

201

## 202 **Kim et al. (2024)**

203 In Experiment 1 of Kim et al. (2024), the task required searching for a specific target  
204 shape (circle or diamond, counterbalanced across participants), requiring participants to engage  
205 in feature-search mode, which generally promotes the suppression of salient distractors  
206 (Gaspelin et al., 2015, 2017; Gaspelin & Luck, 2018). We compared trials in which a salient  
207 color singleton distractor was present vs. absent (equally often) and separately for young adults  
208 (18-23 years old) and older adults (51-79 years old). Given that we measured attention capture  
209 by first fixations to the distractor on distractor-present trials, we summed the first fixations on  
210 non-targets in distractor-absent trials and divided the total by the number of non-targets in the  
211 visual search array to calculate the probability of fixating at any one non-target (proxy distractor  
212 on distractor-absent trials). When comparing oculomotor measures between these distractor  
213 conditions, correlations over oculomotor capture (probability of fixating a [proxy] distractor on  
214 distractor present vs. absent trials) were  $r = .656$  for young adults and  $r = .765$  for older adults  
215 while correlations over fixation times (latency to fixate the target on distractor present vs. absent  
216 trials) was  $r = .547$  for young adults and  $r = .586$  for older adults. Both young and older adults  
217 demonstrated superior reliability for oculomotor capture compared to fixation times,  $ps < .001$   
218 (see Figure 1). In addition, older adults demonstrated superior oculomotor capture reliability

219 compared to young adults,  $p < .001$  (see Figure 1). However, fixation time reliability was not  
220 significantly different between age groups,  $p = .229$ .

221 In Experiment 2, the task required searching for a unique shape singleton (circle among  
222 diamonds or diamond among circles) necessitating participants to engage in singleton-search  
223 mode. Under these conditions, attentional capture by the color singleton distractor is robust and  
224 difficult to suppress, requiring reactive distractor disengagement to complete the task (Bacon &  
225 Egeth, 1994; Geng, 2014; Theeuwes, 1992; Theeuwes et al., 1998). Again, we compared trials  
226 in which the distractor was present vs. absent (equally often) and separately for young adults  
227 (19-30 years old) and older adults (57-80 years old). When comparing oculomotor measures  
228 between these distractor conditions, correlations over oculomotor capture were  $r = .815$  for  
229 young adults and  $r = .890$  for older adults while correlations over fixation times were  $r = .540$  for  
230 young adults and  $r = .693$  for older adults. As in Experiment 1, both young and older adults  
231 demonstrated superior reliability for oculomotor capture compared to fixation times,  $ps < .001$   
232 (see Figure 1). Furthermore, older adults demonstrated superior oculomotor capture reliability  
233 compared to young adults,  $p = .016$ , in addition to superior fixation time reliability,  $p < .001$  (see  
234 Figure 1).

235

236

## Discussion

237 Our findings demonstrate that, as a measure, oculomotor capture produces superior  
238 reliability compared to measures computed from fixation time across numerous critical distractor  
239 comparisons. Using the probability of fixating the distractor, reliable learning-dependent  
240 reductions in distractor processing can be observed (Grégoire et al., 2022; Kim & Anderson,  
241 2022), in addition to a measure of attention capture that is reliable for both young and older  
242 adults regardless of whether capture is overall suppressed under conditions of feature-search  
243 vs. singleton-search. Even when accounting for the increased variance in difference score  
244 calculations (Miller & Ulrich, 2013; Paap & Sawi, 2016; Weichselbaum et al., 2018), we

245 demonstrate that oculomotor measures of attention capture on average exhibit strong reliability  
246 (mean across acquired values,  $r = .735$ ) and are considerably more reliable than response time-  
247 based measures (Anderson & Kim, 2019; Freichel et al., 2023; Garre-Frutos et al., 2024; Ivanov  
248 et al., 2023).

249 Experimental psychologists have largely undervalued the utility of individual differences,  
250 and relationships between mechanisms of attentional control and other cognitive or self-report  
251 measures have been relatively unexplored. However, researchers investigating working memory  
252 capacity have examined individual differences to identify interactions between neural networks  
253 of memory and attention. Prior findings reveal that individuals with low working memory capacity  
254 exhibited stronger value-driven attentional capture (Anderson et al., 2011) and also took longer  
255 to disengage attention from a task-irrelevant distractor (Fukuda & Vogel, 2011). This relationship  
256 between working memory and attention is thought to be mediated by the locus coeruleus-  
257 noradrenaline system, particularly through modulation of the fronto-parietal attention networks  
258 (Unsworth & Robison, 2017). However, individual differences in working memory capacity were  
259 unable to predict performance in visual search tasks requiring feature or conjunction search  
260 (Kane et al., 2006). The lack of a relationship here is informed by the findings of Ivanov et al.  
261 (2023) in which attention capture and learning-dependent distractor suppression were  
262 investigated as potentially useful measures of individual differences using manual response  
263 times. Unfortunately, both within- and between-session reliability for both measures were poor  
264 despite robust group level differences across conditions, suggesting that inconsistent findings  
265 relating individual differences in working memory capacity to attention may be due in part to the  
266 use of measures with poor reliability (all of the aforementioned studies and many similar studies  
267 used attention measures derived from manual response times). Interestingly, when value-driven  
268 attentional capture was measured from distractor fixations (Anderson & Yantis, 2012), the  
269 reported correlation with working memory capacity was numerically quite a bit stronger than  
270 when value-driven attentional capture was measured from manual response times (Anderson et

271 al., 2011). Our findings suggest a potential path toward more consistent outcomes relating  
272 attention measures to other cognitive processes like working memory, and to the more fruitful  
273 exploration of individual differences in the learning-dependent control of attention more  
274 generally through fixation-based measures of attentional selection. More reliable measures of  
275 attentional control are of particular importance if the goal is to predict the progression of  
276 neurodegenerative diseases and other clinical outcomes, and our findings point to the value of  
277 eye tracking in the pursuit of such measures.

278         The set of experiments in Kim et al. (2024) additionally revealed that older adults exhibit  
279 greater reliability compared with young adults. Older adults generally have slower response  
280 times compared with young adults and this becomes problematic as overall slower response  
281 times have greater variability (Kim et al., 2024; Tse et al., 2010). Although Experiment 2  
282 demonstrated that older adults make more first fixations to the distractor compared with young  
283 adults, superior reliability cannot be reduced to a product of this greater capture effect given that  
284 Experiment 1 showed similar oculomotor suppression by the distractor in both age groups but  
285 still greater reliability in older adults. The strong reliability of oculomotor measures in older  
286 adults can address a significant issue in the aging literature of low reliability due to increased  
287 error variance in measures like response time. Furthermore, the relatively higher reliability in  
288 Kim et al. (2024) suggests that the reliability of salience-driven capture may be higher compared  
289 with statistically learned distractor suppression (Grégoire et al., 2022; Kim & Anderson, 2022),  
290 which is in line with the results of Ivanov et al. (2023).

291         A natural question posed by the findings of the present study is why oculomotor capture  
292 produces a more reliable measure of distractor processing than fixation time in addition to what  
293 is typically observed in the literature with respect to manual response time. Although we can  
294 only speculate, this superior reliability may be found in the ballistic nature of the measure.  
295 Oculomotor capture essentially measures the probability that a task-irrelevant stimulus evokes  
296 greater attentional priority than the target at the time of saccade initiation, being directly linked to

297 distractor-target competition in the visual system. Manual response time-based measures add a  
298 host of post-selection processes that are tied to target-response mappings and the execution of  
299 a manual response (often a keypress), all of which contribute variability that is removed when  
300 assessing oculomotor capture. Even in the context of fixation time, the time required to  
301 disengage attention from any non-target that is fixated and the efficiency with which the  
302 subsequent eye movement is targeted contribute additional variability that occurs after  
303 oculomotor capture is assessed, during which there is additional opportunity for task-unrelated  
304 processes (e.g., mind wandering) to randomly slow responses. If the goal is to measure  
305 distractor processing, the probability of initially fixating the distractor (oculomotor capture) may  
306 be the purest and most direct means of assessing it.

307         Our findings across multiple experiments suggests that the superior reliability of  
308 oculomotor capture relative to even response time-based measures derived from eye tracking  
309 may reflect a more general property of the measurements that would further generalize to other  
310 tasks and experimental situations. However, determining whether this is the case requires  
311 further investigation, in addition to the extent to which specific mechanisms of distractor  
312 processing (e.g., learning effects that promote capture vs. suppression, salience-driven vs.  
313 learning-dependent priority) are differently reliable. Similarly, it would also be important to  
314 investigate whether the observed high reliability of oculomotor capture as a measure extends to  
315 other mechanisms of distractor processing (e.g., contingent attention capture, emotion-  
316 modulated distraction).

317         The present study suggests a potential avenue forward for the field of psychological  
318 science to maximize reproducibility by utilizing oculomotor measures that exhibit high reliability.  
319 However, the biggest limitation in acquiring such measures is the accessibility of eye tracking  
320 technology. All of the datasets analyzed utilized an EyeLink 1000 plus eye tracker (SR  
321 Research) that is far less accessible than what is required to conduct research using manual  
322 response time measures, both with respect to financial cost and training. The development of

323 more reliable measures of visual information processing involving manual response time that  
324 can more closely approximate what we were able to achieve with oculomotor measures is  
325 therefore an important target for future research. At least for the time being, until more reliable  
326 response time-based measures are developed, we recommend that researchers consider  
327 investing in oculomotor measures particularly when individual differences in distractor  
328 processing are of scientific interest. Oculomotor measures are naturally bound to experiments  
329 involving the processing of visual information, and it is also important to identify reliable  
330 measures of information processing in other sensory modalities in an effort to maximize  
331 statistical power and reproducibility.

332

333

334

335

336

337

338

339

340

341

342

343

344

345

346

347

348

349 **References**

- 350 Anderson, B. A., & Kim, H. (2019). Test–retest reliability of value-driven attentional capture.  
351 *Behavior Research Methods*, *51*(2), 720–726. [https://doi.org/10.3758/s13428-018-1079-](https://doi.org/10.3758/s13428-018-1079-7)  
352 [7](https://doi.org/10.3758/s13428-018-1079-7)
- 353 Anderson, B. A., Laurent, P. A., & Yantis, S. (2011). Value-driven attentional capture.  
354 *Proceedings of the National Academy of Sciences*, *108*(25), 10367–10371.  
355 <https://doi.org/10.1073/pnas.1104047108>
- 356 Anderson, B. A., & Yantis, S. (2012). Value-driven attentional and oculomotor capture during  
357 goal-directed, unconstrained viewing. *Attention, Perception, & Psychophysics*, *74*(8),  
358 1644–1653. <https://doi.org/10.3758/s13414-012-0348-2>
- 359 Bacon, W. F., & Egeth, H. E. (1994). Overriding stimulus-driven attentional capture. *Perception*  
360 *& Psychophysics*, *55*(5), 485–496. <https://doi.org/10.3758/BF03205306>
- 361 Dang, J., King, K. M., & Inzlicht, M. (2020). Why Are Self-Report and Behavioral Measures  
362 Weakly Correlated? *Trends in Cognitive Sciences*, *24*(4), 267–269.  
363 <https://doi.org/10.1016/j.tics.2020.01.007>
- 364 Draheim, C., Mashburn, C. A., Martin, J. D., & Engle, R. W. (2019). Reaction time in differential  
365 and developmental research: A review and commentary on the problems and  
366 alternatives. *Psychological Bulletin*, *145*(5), 508–535. <https://doi.org/10.1037/bul0000192>
- 367 Freichel, R., Mrkonja, L., de Jong, P. J., Cousijn, J., Franken, I., Ruiter, T. A., Le Pelley, M.,  
368 Albertella, L., Watson, P., Veer, I. M., & Wiers, R. W. (2023). Value-modulated attentional  
369 capture in reward and punishment contexts, attentional control, and their relationship  
370 with psychopathology. *Journal of Experimental Psychopathology*, *14*(4),  
371 20438087231204166. <https://doi.org/10.1177/20438087231204166>
- 372 Fukuda, K., & Vogel, E. K. (2011). Individual Differences in Recovery Time From Attentional  
373 Capture. *Psychological Science*, *22*(3), 361–368.  
374 <https://doi.org/10.1177/0956797611398493>

- 375 Garre-Frutos, F., Vadillo, M. A., González, F., & Lupiáñez, J. (2024). On the reliability of value-  
376 modulated attentional capture: An online replication and multiverse analysis. *Behavior*  
377 *Research Methods*. <https://doi.org/10.3758/s13428-023-02329-5>
- 378 Gaspelin, N., Leonard, C. J., & Luck, S. J. (2015). Direct Evidence for Active Suppression of  
379 Salient-but-Irrelevant Sensory Inputs. *Psychological Science*, 26(11), 1740–1750.  
380 <https://doi.org/10.1177/0956797615597913>
- 381 Gaspelin, N., Leonard, C. J., & Luck, S. J. (2017). Suppression of overt attentional capture by  
382 salient-but-irrelevant color singletons. *Attention, Perception, & Psychophysics*, 79(1),  
383 45–62. <https://doi.org/10.3758/s13414-016-1209-1>
- 384 Gaspelin, N., & Luck, S. J. (2018). Combined Electrophysiological and Behavioral Evidence for  
385 the Suppression of Salient Distractors. *Journal of Cognitive Neuroscience*, 30(9), 1265–  
386 1280. [https://doi.org/10.1162/jocn\\_a\\_01279](https://doi.org/10.1162/jocn_a_01279)
- 387 Geng, J. J. (2014). Attentional Mechanisms of Distractor Suppression. *Current Directions in*  
388 *Psychological Science*, 23(2), 147–153. <https://doi.org/10.1177/0963721414525780>
- 389 Grégoire, L., Britton, M. K., & Anderson, B. A. (2022). Motivated suppression of value- and  
390 threat-modulated attentional capture. *Emotion*, 22(4), 780–794.  
391 <https://doi.org/10.1037/emo0000777>
- 392 Ivanov, Y., Theeuwes, J., & Bogaerts, L. (2023). Reliability of individual differences in distractor  
393 suppression driven by statistical learning. *Behavior Research Methods*.  
394 <https://doi.org/10.3758/s13428-023-02157-7>
- 395 Johnson, V. E., Payne, R. D., Wang, T., Asher, A., & Mandal, S. (2017). On the reproducibility of  
396 psychological science. *Journal of the American Statistical Association*, 112(517), 1–10.
- 397 Kane, M. J., Poole, B. J., Tuholski, S. W., & Engle, R. W. (2006). Working memory capacity and  
398 the top-down control of visual search: Exploring the boundaries of “executive attention.”  
399 *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 32(4), 749–777.  
400 <https://doi.org/10.1037/0278-7393.32.4.749>



- 401 Kim, A., & Anderson, B. (2022). Systemic effects of selection history on learned ignoring.  
402 *Psychonomic Bulletin & Review*, 29(4), Article 4. [https://doi.org/10.3758/s13423-021-](https://doi.org/10.3758/s13423-021-02050-4)  
403 02050-4
- 404 Kim, A., Senior, J., Chu, S., & Mather, M. (2024). *Aging Impairs Reactive Attentional Control but*  
405 *Not Proactive Distractor Inhibition*. PsyArXiv. <https://doi.org/10.31234/osf.io/kvfst>
- 406 Miller, J., & Ulrich, R. (2013). Mental chronometry and individual differences: Modeling  
407 reliabilities and correlations of reaction time means and effect sizes. *Psychonomic*  
408 *Bulletin & Review*, 20(5), 819–858. <https://doi.org/10.3758/s13423-013-0404-5>
- 409 Nosek, B. A., Hardwicke, T. E., Moshontz, H., Allard, A., Corker, K. S., Dreber, A., Fidler, F.,  
410 Hilgard, J., Kline Struhl, M., Nuijten, M. B., & others. (2022). Replicability, robustness,  
411 and reproducibility in psychological science. *Annual Review of Psychology*, 73, 719–748.
- 412 Open Science Collaboration. (2012). An open, large-scale, collaborative effort to estimate the  
413 reproducibility of psychological science. *Perspectives on Psychological Science*, 7(6),  
414 657–660.
- 415 Open Science Collaboration. (2015). Estimating the reproducibility of psychological science.  
416 *Science*, 349(6251), aac4716. <https://doi.org/10.1126/science.aac4716>
- 417 Paap, K. R., & Sawi, O. (2016). The role of test-retest reliability in measuring individual and  
418 group differences in executive functioning. *Journal of Neuroscience Methods*, 274, 81–  
419 93.
- 420 Theeuwes, J. (1992). Perceptual selectivity for color and form. *Perception & Psychophysics*,  
421 51(6), 599–606. <https://doi.org/10.3758/BF03211656>
- 422 Theeuwes, J., Kramer, A. F., Hahn, S., & Irwin, D. E. (1998). Our Eyes do Not Always Go Where  
423 we Want Them to Go: Capture of the Eyes by New Objects. *Psychological Science*, 9(5),  
424 379–385. <https://doi.org/10.1111/1467-9280.00071>
- 425 Tse, C.-S., Balota, D. A., Yap, M. J., Duchek, J. M., & McCabe, D. P. (2010). Effects of Healthy  
426 Aging and Early-Stage Dementia of the Alzheimer’s Type on Components of Response

- 427 Time Distributions in Three Attention Tasks. *Neuropsychology*, 24(3), 300–315.  
428 <https://doi.org/10.1037/a0018274>
- 429 Unsworth, N., & Robison, M. K. (2017). A locus coeruleus-norepinephrine account of individual  
430 differences in working memory capacity and attention control. *Psychonomic Bulletin &*  
431 *Review*, 24(4), 1282–1311. <https://doi.org/10.3758/s13423-016-1220-5>
- 432 Weichselbaum, H., Huber-Huber, C., & Ansorge, U. (2018). Attention capture is temporally  
433 stable: Evidence from mixed-model correlations. *Cognition*, 180, 206–224.  
434 <https://doi.org/10.1016/j.cognition.2018.07.013>
- 435 Zimmerman, D. W., Williams, R. H., & Zumbo, B. D. (1993). Reliability of Measurement and  
436 Power of Significance Tests Based on Differences. *Applied Psychological Measurement*,  
437 17(1), 1–9. <https://doi.org/10.1177/014662169301700101>  
438