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## Review

## Nursing interventions to promote dyspnea self-management of complex chronic patients: An integrated review

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## ABSTRACT

**Objectives:** Chronic dyspnea, a distressing symptom in patients with complex chronic conditions, is linked to higher risks of mortality. This study aimed to identify nursing interventions that could improve self-management for complex chronic patients, thereby enhancing control over chronic dyspnea. The findings intend to guide nursing care strategies that promote self-management among this population. **Methods:** We searched the databases Medline, Scopus, Web of Science, CINAHL, Cochrane Database of Systematic Reviews (CDSR), and Joanna Briggs Institute (JBI) databases were searched in December 2023. We included adult patients with complex chronic conditions with chronic dyspnoea. The team screened articles collaboratively, using Rayyan software. A qualitative appraisal was performed according to JBI Critical Appraisal Checklist tools. The review protocol is registered under the number CRD42023456021. **Results:** Our review included 18 studies that explored a variety of interventions for chronic dyspnea. We identified pharmacological interventions (such as oxygen therapy and inhalation treatments) and non-pharmacological approaches (including educational programs, breathing exercises, fluid intake management, body awareness techniques, peer support, emotional intelligence training, and the use of web applications). Those interventions empower patients, improve their ability to fulfill life roles, mitigate emotional distress, and improve overall quality of life. Nursing care can be crucial in enabling individuals to achieve independence and autonomy in self-care.

**Conclusions:** Promoting self-management for chronic dyspnea in complex chronic patients requires a holistic approach, encompassing multidisciplinary interventions, individualized self-care education, peer engagement, and technological support. Current research on self-management inadequately addresses interventions targeting patient behaviour change. It highlights the need to delve deeper into the self-management process. Further research is needed to expand the evidence base and refine these interventions.

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## What is known?

- In the context of global health challenges posed by chronic conditions and aging, chronic dyspnea is a common symptom among patients with complex chronic conditions such as heart

failure, chronic obstructive pulmonary disease (COPD), asthma, lung tumors, and interstitial lung disease.

- Dyspnea is a multidimensional experience influenced by physiological, psychological, social, and environmental factors, and it significantly impacts patients' quality of life and functional capacity.
- Nursing-led self-management interventions are crucial for improving symptoms and overall wellbeing in patients with complex chronic diseases.

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## What is new?

- Promoting the self-management of chronic dyspnea requires a comprehensive approach, considering factors like lifestyle, health status, resources, environment, and healthcare system-related aspects.
- Pharmacological and non-pharmacological approaches are essential interventions nurses may develop to encourage dyspnea self-management.
- Empowering patients and their families to manage symptoms actively and customizing personalized self-care strategies are essential elements in managing chronic dyspnea and complex chronic conditions.

## 1. Introduction

In the context where chronic conditions and aging pose an increasingly substantial global health challenge [1,2], chronic dyspnea emerges as a frequently encountered symptom among patients with complex chronic conditions, such as heart failure, chronic obstructive pulmonary disease (COPD), asthma, lung tumors, and interstitial lung disease [3]. In complex chronic conditions like these, symptoms and intricate self-management needs are linked, underscoring the need for healthcare strategies that address the multifaceted aspects of this complexity [4–6].

Complex patients are grappling with multiple medical, social, and psychological conditions, contributing to the intricacies of their clinical presentation. This complexity poses challenges in clinical management, care coordination, and achieving satisfactory health outcomes. The definition of complex patients is subject to variation in scientific publications, signaling the need for standardization to enhance study comparability and streamline identification in clinical practice [7]. This publication centers on the precursors to this complexity, such as multiple chronic conditions, intricate social needs, polypharmacy, self-care challenges, and nuanced interactions within the healthcare system [8]. These precursors play a substantial role in shaping the overall complexity, whether in isolation or combined. In this review, we recognized the significance of multiple chronic conditions as a key contributor to complexity. Patients with complex chronic diseases have a higher risk of drug adverse events [9] and experience frequent acute deterioration, increasing hospitalization risk [10]. In this regard, complexity refers to the interconnected patient needs affecting healthcare provision and decision-making across various dimensions, including health, social, economic, behavioural, and relational aspects [4–6,11].

Dyspnea is a subjective experience of breathing discomfort and distress in breathing, comprising distinct sensations varying in intensity. It arises from numerous physiological, psychological, social, and environmental factors and can trigger secondary physiological and behavioural reactions [12,13]. Dyspnea encompasses a multi-dimensional range of experiences intricately tied to nearly every facet of a patient's physiological and psychological condition. Dyspnea is not a singular experience; rather, it encompasses a diverse spectrum of sensations (such as air hunger, heightened effort, and rapid breathing) that are distinctly subjective [14]. Dyspnea is an overarching term encompassing various discernible subjective perceptions, such as difficult breathing, suffocation sensation, and air need [15]. Considerable individual variation exists among patients in their perception of dyspnea and the consequent degree of impairment, surpassing the boundaries of the underlying cause. It is commonly characterized as chronic when it lasts more than four weeks [15].

The patient's emotional state, present mood, overall anxiety

level, anticipation of dyspnea, and heightened focus on one's breathing all shape the perception of dyspnea [16]. Based on Dame Cicely Saunders' concept of total pain in the 1960s, a total dyspnea model reveals a self-perpetuating cycle in which dyspnea interacts with and is impacted by a patient's physical, psychological, spiritual, and social dimensions [17]. In this sense, dyspnea can significantly impair patients' quality of life and functional capacity, leading to increased healthcare utilization and associated costs [14,18–20]. The dyspnea phenomenon is significantly associated with mortality among the adult population. As measured by the modified Medical Research Council (mMRC) Dyspnea Scale, progressive increments in dyspnea severity correlate with escalating mortality risks, from 26% (mMRC grade 1) to 155% (mMRC grade 4) [21]. The extent of respiratory comfort is shaped by a dynamic interplay involving the patient's coping approach, their tendency to seek assistance, the clinician's responsiveness to breathlessness, and the concurrent management of the underlying medical condition [14].

Managing chronic dyspnea requires a comprehensive approach addressing the enabling factors and barriers, such as lifestyle, health status, resources, environment, and healthcare system [22]. Nursing-led self-management interventions are pivotal in empowering patients to participate in their care and optimize their symptom control [22–24]. Dyspnea, as well as self-management, are essential focuses of nursing care [23,24]. Self-management has been defined as the proactive engagement in activities initiated by individuals to uphold their own life, health, and wellbeing. This involves developing the skills necessary to create, implement, assess, and adjust a personalized plan for lifestyle changes [26]. Self-management encompasses medical, emotional, and role management, demanding patients cultivate six essential skills: decision-making, action planning, fostering a patient–provider partnership, self-tailoring, resource utilization, and problem-solving [27]. Recent advancements in designing health behaviour interventions have underscored the significance of incorporating theory and categorizing intervention components, known as Behavior Change Techniques (BCTs) [28], and aligning these components with change strategies. Despite the growing number of primary research in the field, there are still significant gaps in understanding the effectiveness of self-management interventions for patients with complex needs [29–31]. Additionally, although exploring chronic dyspnea self-management is vital to understanding how patients and families cope with chronic breathlessness, inform targeted interventions, and improve patient care [13,14], a thorough comprehension of the complexities involved in its self-care management still eludes us [6,32,33].

Therefore, an integrative review becomes crucial to consolidate existing knowledge, identify gaps, and pave the way for a more nuanced understanding of self-management. Such an approach has the potential to enhance symptom control, increase patient and family engagement, and explore personalized self-care strategies designed to address the unique needs of patients with complex chronic conditions and persistent dyspnea. This knowledge will inform the development of sustainable self-management and family management interventions, particularly for patients with multiple chronic conditions [22]. This study aimed to identify interventions that enhance self-management, tailored to complex chronic patients, to improve chronic dyspnea control. The insights will inform nursing care strategies to support self-management in this population.

## 2. Methods

We conducted an integrative literature review following the steps outlined by Whittemore and Knafl [34]: 1) problem

identification, 2) literature search, 3) data evaluation, 4) data analysis, and 5) presentation of findings.

### 2.1. Problem identification

In the first step, we formulated a broad purpose and/or review question that guides the review process [33,34]. The research question was constructed using the PIO strategy, where “P” represents the population, “I” stands for the Intervention, and “O” represents the study outcomes. The following guiding question was formulated: “What interventions (I) promote self-management (O) in patients with complex chronic conditions with chronic dyspnea (P)?”

### 2.2. Literature search

In the second step, Medline (via EBSCOhost), CINAHL (via EBSCOhost), Cochrane Database of Systematic Reviews (via EBSCOhost), Scopus, Web of Science, and Joanna Briggs Institute (JBI) were searched on 15 December 2023. According to the following eligibility criteria, the search strategy was the same for all databases. 1) Population: inclusion criteria encompassed adult complex patients with multiple chronic conditions, specifically focusing on chronic dyspnea. Pediatric patients and articles addressing acute dyspnea were systematically excluded. 2) Interventions: we considered interventions aimed at promoting dyspnea self-management, including pharmacological and non-pharmacological approaches. 3) Outcomes: articles focused on primary outcomes related to dyspnea perception, knowledge, skills, and health-related behaviors for chronic dyspnea self-management. Secondary outcomes included overall health status, access to healthcare services, and long-term individual and family outcomes, such as quality of life [22]. The study’s linguistic inclusivity extended to Portuguese, English, Spanish, and French articles. We included a broad spectrum of quantitative and qualitative studies, while systematic reviews, protocol studies, opinion articles, comments, and editorials were excluded. There were no restrictions on publication dates.

We employed specific search terms that were required to appear in the title or the abstract. Following the starting question, the terms were combined using the boolean operators OR or AND: (“Dyspnea” OR “Dyspnoea” OR “breathlessness” OR “shortness of breath”) AND (“Chronic-complex-patients” OR “chronic illness” OR “multiple long-term conditions” OR “Multiple Chronic Conditions” OR “complexity” OR “Comorbidity” OR “Co-morbidities” OR “chronically ill older adults” OR “complex multimorbidity” OR “chronic patient” OR “Multimorbidity” OR “Chronic Disease” OR “complex care”) AND (Self-management OR self-care). The search strategy was the same for all databases.

Upon identifying all relevant references, the Rayyan software (Rayyan Systems Inc., Cambridge, MA, USA) was employed to facilitate collaborative efforts within the team [35]. The research team was divided into smaller groups of two or three members. Three researchers (TS, AC, and HRH) collaborated on the screening process, while other researchers (DS, JP, JT, and JF) conducted independent screening validation.

### 2.3. Data evaluation

In the third stage, the articles were subsequently screened based on eligibility criteria, and their quality and level of evidence were evaluated using JBI Critical Appraisal Checklist tools [36]. These tools facilitate evaluating methodological quality and bias risk in studies. Studies are evaluated according to their typology, considering predefined criteria. High-quality studies typically score higher than 70% on the total components of the critical appraisal

tools, indicating rigor and reliability in the findings [36].

Using the Rayyan software, the process began with removing duplicate entries. Subsequently, the title and abstract of each retrieved study underwent independent assessment by two researchers (all team members). This assessment determined if the studies aligned with the predetermined eligibility criteria.

A decision tree approach was adopted to guide manual screening, starting with evaluating the study type. If this criterion was met, we examined the target population. Following the fulfillment of these criteria, scrutiny was extended to assess the intervention and the outcome.

Articles that successfully fulfilled the eligibility criteria underwent a comprehensive full-text review. In cases where two screeners have differing opinions regarding whether an article meets the eligibility criteria, they address this disparity through discussion and deliberation. A third individual (HRH) acted as an arbitrator to finalize the disputed article if a consensus could not be reached. Additionally, the librarian played a role in identifying articles that were not fully accessible.

### 2.4. Data analysis

In line with the methodological rigor advocated by Whittemore and Knafl [34] for integrative reviews, our data analysis followed the author’s method, encompassing data reduction, data display, data comparison, conclusion drawing, and verification.

Three researchers (TS, AC, and HRH) were engaged in the data reduction and display phases. During data reduction, manuscripts were categorized according to research type and intervention type to establish a logical and easily analyzable system. Subsequently, generic data from primary sources were extracted and coded across various subsections: study/location, study aims, design/sample, intervention components, outcomes, key findings, and level of evidence. This systematic approach was presented in table format to compare primary sources systematically based on their specific characteristics.

In constructing the data display, which addressed our research inquiry, a new table was devised to present findings on self-management components and behaviours categorized by the type of intervention (pharmacological or non-pharmacological).

Data comparison involved all authors, entailing a systematic and comparative discussion of the data in the tables above. This thorough process led to the development of an expanded version of the “self- and family management of chronic conditions framework” [22]. This expanded framework illustrates the patterns and relationships involved in dyspnea self-management, as depicted in [Appendix A](#).

Drawing conclusions and verification received meticulous attention from the manuscript’s authors, which is evident in the results narrative and scientific integrity of the discussion.

### 2.5. Compliance with ethical standards

We comply with the ethical standards set for literature review research. All utilized sources were appropriately cited and referenced, demonstrating respect for the copyrights and intellectual integrity of the original authors. The review protocol is registered under the number CRD42023456021.

## 3. Results

Following the database search, 228 articles were retrieved.

Upon the initial phase of exclusion, targeting duplicate articles, a thorough assessment ensued, encompassing the scrutiny of titles and abstracts. Subsequently, an exhaustive review of full-text

articles was conducted, culminating in the identification of 18 final studies for inclusion in the review (Fig. 1).

### 3.1. Characteristics of included studies

Our sample integrates studies with different levels of evidence [36]. Following JBI Critical Appraisal Tools [36], our sample was comprised mainly of studies of moderate quality, with only two studies [37,38] rated as low quality (Appendix B). Notably, moderate-quality randomized trials [18,39–42] consistently exhibited shortcomings in blinding procedures for outcome assessors, participants, and treatment administrators. The most significant limitations in cohort studies [35–38] were identifying and handling confounding factors and strategies for managing incomplete follow-up. In cross-sectional studies [43–45], the main concern was the validity and reliability of exposure measurement. The limitations of included studies raise concerns about potential bias in outcome assessment, participant responses, and the robustness of causal inferences. Validity and reliability issues in exposure measurement also doubt the integrity of study findings.

### 3.2. Self-management of chronic dyspnea

The sample presents articles originating from the USA ( $n = 8$ ), Australia ( $n = 2$ ), England ( $n = 2$ ), Spain ( $n = 2$ ), Canada ( $n = 1$ ), Saudi Arabia ( $n = 1$ ), Turkey ( $n = 1$ ), and South Korea ( $n = 1$ ). The selected articles encompass a temporal range of publications from 1999 to 2022. The studies predominantly target an aging population with chronic conditions, notably COPD, bronchiectasis, asthma, heart failure, hypertension, stroke, type 2 diabetes, chronic kidney disease, idiopathic pulmonary fibrosis, and mental health

conditions (Table 1). The selected studies were subjected to a comprehensive analysis encompassing qualitative and quantitative dimensions.

The findings have been organized into thematic categories, allowing for a coherent and systematic presentation of the results. These categories provide insights into the various interventions promoting self-management of chronic dyspnea. These findings unveil a confluence of pharmacological and non-pharmacological modalities, converging to empower patients in exerting pivotal agency over their chronic disorders. This empowerment is reflected in the domains of perpetuating essential life roles, mitigating deleterious emotional states, bolstering symptom management, and augmenting the quality of life [43] (Table 2).

#### 3.2.1. Pharmacological interventions

Medication use represents a crucial component in the self-management of dyspnea, contributing significantly to alleviating symptoms and the overall wellbeing of individuals. Education on medication management empowers patients to take an active role in their health, fostering a sense of control and autonomy in the face of respiratory challenges. Managing dyspnea requires individuals to comprehend the principles of oxygen therapy and skillfully administer it based on prescribed guidelines. Similarly, mastering inhalation techniques, including using inhalers, is vital in optimizing respiratory function and dyspnea control [43,44,46,47].

Pharmacological interventions, such as oxygen therapy, antibiotics, ibuprofen, or inhalation-based treatments comprising bronchodilators and corticosteroids, emerge as a pivotal pathway for managing dyspnoea symptoms [43,44,46,47]. Short-term supplemental oxygen therapy has demonstrated noteworthy efficacy in augmenting exercise performance, thus presenting a viable means

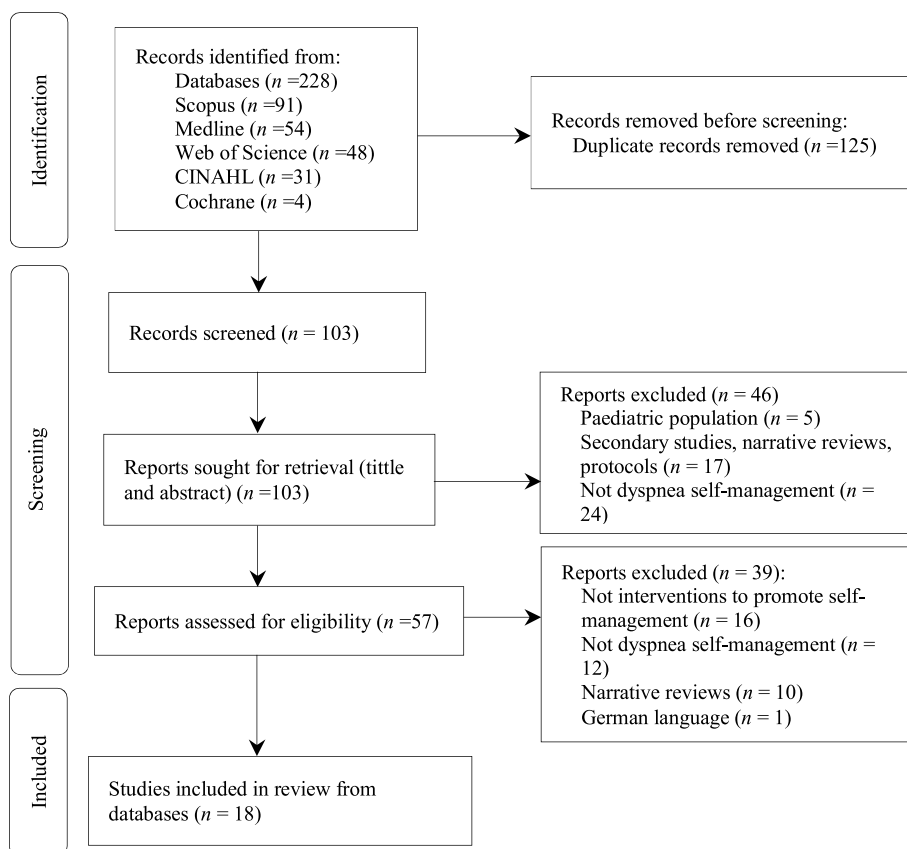


Fig. 1. Flowchart of the study selection process.

**Table 1**  
The characteristics of the included studies (n = 18).

Study and location	Aim of study	Design and sample	Intervention components	Outcomes	Key findings	Level of evidence
Cevirme et al., 2020, Turkey [18]	To evaluate the impact of dyspnea and chronic self-care management outcomes of an education-based intervention program compared to routine care.	<ul style="list-style-type: none"> <li>• RCT</li> <li>• 61 patients diagnosed with COPD stage 2 and within one month of discharge</li> </ul>	Knowledge/skills: The education-based intervention program was carried out in three stages only for the intervention group, including training sessions: hospital education, home visits + education, telephone monitoring, and guidance.	<ul style="list-style-type: none"> <li>• Dyspnea index</li> </ul>	<ul style="list-style-type: none"> <li>• Implemented a 3-month 1 education-based intervention program focusing on education, house visits, and phone follow-ups.</li> <li>• Significantly improved Basal Dyspnea Index, Pulmonary Function Test, and Self-Care Management Practice-Global scores for the intervention group (<math>P &lt; 0.05</math>).</li> <li>• No significant differences were observed between groups in the baseline dyspnea index and Pulmonary Function Test (<math>P &gt; 0.05</math>).</li> <li>• The program resulted in partial improvement in dyspnea and significant enhancement in chronic care management among COPD patients.</li> </ul>	
Davis et al., 2006, USA [37]	To determine the effect of the intervention on self-efficacy and the relationship between domain-specific self-efficacy, walking performance, and symptom severity in patients with COPD.	<ul style="list-style-type: none"> <li>• RCT</li> <li>• 102 participants with moderate to severe COPD. The mean age of the sample was 66 years.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge: dyspnea self-management education and an individualized home exercise program.</li> <li>• Skills: pursed-lip breathing and diaphragmatic breathing, to be used as strategies to manage shortness of breath; heart rate, dyspnea, and oxygen saturation monitoring during exercise sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• Shortness of breath</li> <li>• Self-efficacy</li> <li>• Functionality</li> </ul>	<ul style="list-style-type: none"> <li>• All three intervention 1 groups improved self-efficacy for walking after treatment.</li> <li>• There was a significant change in self-efficacy for walking over time for the total sample (<math>P &lt; 0.001</math>).</li> <li>• Significant improvement in self-efficacy for managing shortness of breath over time for the entire sample (<math>P &lt; 0.001</math>).</li> <li>• The study demonstrated that improving self-efficacy is a key outcome of self-management interventions.</li> </ul>	
Mark et al., 2011, USA [38]	To measure the effect of PLB training delivered via Skype on dyspnea, physical activity, health-related quality of life, and self-efficacy	<ul style="list-style-type: none"> <li>• RCT</li> <li>• 23 participants with a clinical diagnosis of COPD received the pursed-lips breathing intervention.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge: educational sessions via Skype. Prior to the sessions, a 1-h, face-to-face baseline session was provided during which participants received an overview of the anatomy and physiology of the lungs, and a PLB introduction.</li> <li>• Skills: a short (15 min) session where a return demonstration of PLB was practiced.</li> </ul>	<ul style="list-style-type: none"> <li>• Shortness of breath</li> <li>• Quality of life</li> <li>• Self-efficacy</li> </ul>	<ul style="list-style-type: none"> <li>• Eleven out of twelve 1 participants in the experimental group completed the required four training sessions via telecommunication software.</li> <li>• At the end of the four weeks, there was a significant improvement in dyspnea self-management. Participants reported a reduction and better control of symptom exacerbation levels.</li> <li>• The intervention also promoted an improvement in the quality of life and greater autonomy and independence in activities of daily living.</li> </ul>	
Lorig et al., 2006, USA [39]	To determine the effectiveness of an Internet-based CDSMP	<ul style="list-style-type: none"> <li>• RCT</li> <li>• 780 patients with chronic diseases (heart, lung, or type 2 diabetes) and Internet and e-mail access</li> </ul>	Knowledge: overview of self-management and chronic health conditions; making an action plan; relaxation/cognitive symptom management; feedback/problem-solving; anger/fear/frustration; fitness/	<ul style="list-style-type: none"> <li>• Status variables (pain, shortness of breath, fatigue, illness intrusiveness, health distress, disability, and self-reported global health);</li> </ul>	<ul style="list-style-type: none"> <li>• At one year, participants 1 showed significant improvements in health distress, fatigue, pain, and shortness of breath.</li> <li>• Compared to the original small-group program, on-line participants had more</li> </ul>	

(continued on next page)

Table 1 (continued)

Study and location	Aim of study	Design and sample	Intervention components	Outcomes	Key findings	Level of evidence
			exercise; fatigue management; healthy eating; advance directives; communication; medications; making treatment decisions; depression; informing the health care team; working with health care professionals.	<ul style="list-style-type: none"> <li>• Health behaviors (aerobic exercise, stretching and strengthening exercise, practice of stress management, and communication with physicians);</li> <li>• Utilization variables (physician visits, emergency room visits, and nights in hospital);</li> <li>• Self-efficacy.</li> </ul>	<ul style="list-style-type: none"> <li>• Significant reductions in disability.</li> <li>• The online program improved stretching and range of motion exercises more effectively, while small-group participants did better in aerobic exercise improvement.</li> </ul>	
Lorig et al., 1999, USA [40]	To evaluate the effectiveness of a self-management program for chronic diseases designed to be used with a heterogeneous group of patients with chronic diseases; explore the differential effectiveness of the intervention for individuals with specific diseases and comorbidities.	<ul style="list-style-type: none"> <li>• RCT</li> <li>• 952 patients, 40 years or older with a physician-confirmed diagnosis of heart disease, lung disease, stroke, or arthritis.</li> </ul>	<p>Knowledge: exercise; use of cognitive symptom management techniques; nutrition; fatigue and sleep management; use of community resources; use of medications; dealing with the emotions of fear, anger, and depression; communication with others including health professionals; problem-solving; decision-making.</p>	<ul style="list-style-type: none"> <li>• Shortness of breath</li> <li>• Health behaviors (exercise, cognitive symptom management)</li> <li>• Unscheduled physician visits</li> <li>• Hospitalizations</li> <li>• Length of hospital stay</li> <li>• Self-rated health, disability</li> <li>• Social/role activities</li> </ul>	<ul style="list-style-type: none"> <li>• Significant improvements in health behaviors, such as increased exercise (stretching/strengthening and aerobic) and enhanced cognitive symptom management.</li> <li>• Improvement in health status indicators: self-rated health, disability, social/role activities limitation, energy/fatigue, and health distress.</li> <li>• Reduction in hospitalizations and shorter hospital stays for the treatment group vs. the control group.</li> <li>• Post-program: increased aerobic exercise, better-coping strategies, reduced disability, and health distress, and enhanced social and role activities, decreased physician visits.</li> <li>• No differences were found in pain/physical discomfort, shortness of breath, or psychological well-being</li> </ul>	1
Lavery et al., 2011, England [41]	To investigate the efficacy of a disease-specific Expert Patient Programme (EPP) compared with usual care in patients with bronchiectasis.	<ul style="list-style-type: none"> <li>• RCT</li> <li>• 64 adult patients (age &gt;18 years) with a primary diagnosis of bronchiectasis based on a respiratory physician's assessment, including a computed tomographic scan</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge: causes of bronchiectasis, disease process, medical investigations, dealing with symptoms, airway clearance techniques, exacerbations, health promotion, and support available.</li> </ul> <p>Topics included general health education, education on self-management treatment strategies, action planning, and problem-solving.</p>	<ul style="list-style-type: none"> <li>• Self-efficacy</li> <li>• Illness perception</li> <li>• Quality of life</li> <li>• Adherence to medication</li> <li>• Self-rated ability to manage bronchiectasis.</li> <li>• Self-rated health status</li> <li>• Symptoms score</li> <li>• Activity score</li> </ul>	<ul style="list-style-type: none"> <li>• Disease-specific EPP significantly improved self-efficacy compared to usual care: exercising regularly, getting information about the disease, obtaining help from the community, managing the disease in general, doing chores, and managing symptoms.</li> <li>• Patients reported satisfaction with the intervention and learned new self-management techniques.</li> <li>• The study suggests short-term improvements in self-efficacy for bronchiectasis patients with disease-specific EPP, prompting the need for larger investigations into its efficacy.</li> </ul>	1
Cameron-Tucker et al., 2014, Australia [42]	To investigate both the efficacy of the CDSMP itself in COPD and the addition of supervised exercise to the CDSMP on physical capacity measured by the 6MWD.	<ul style="list-style-type: none"> <li>• RCT</li> <li>• 84 participants - mean age 65 years, 46% female and 48% with severe COPD.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge: course Condition-specific information; symptom management: shortness of breath, breathing exercises; muscle relaxation; endurance exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Shortness of breath</li> <li>• Physical capacity</li> <li>• Quality of life</li> <li>• Self-reported exercise</li> <li>• Self-management behaviors</li> </ul>	<ul style="list-style-type: none"> <li>• Both the intervention group (CDSMP + exercise) and the control group experienced statistically significant increases in the 6MWD, with an average</li> </ul>	1

Table 1 (continued)

Study and location	Aim of study	Design and sample	Intervention components	Outcomes	Key findings	Level of evidence
			(discussion); cognitive symptom management; symptom management: anger, fear, frustration, depression, fatigue, pain; communication skills; advance directives for health care; working with and informing the health care team; medication usage: generic advice; healthy eating; how to set action plans and problem solve		improvement of around 20 m. <ul style="list-style-type: none"> <li>There was no statistically significant difference in the improvement of 6MWD between the two groups.</li> <li>The findings suggest that participants with COPD attending a CDSMP can expect a slight increase in their physical capacity, but adding a single supervised exercise session may not provide additional benefits.</li> </ul>	
Kim & Park, 2020, South Korea [43]	To evaluate the level of dyspnea and the self-management interventions used to alleviate dyspnea in lung cancer patients with concurrent pneumoconiosis, particularly oxygen therapy and bronchodilator treatment; to determine the factors associated with such self-management and to provide a basis for developing an applicable and safe treatment plan for alleviating dyspnea.	<ul style="list-style-type: none"> <li>Analytical cross-sectional study</li> <li>79 lung cancer patients with pneumoconiosis, who received oxygen therapy and inhaled bronchodilators for dyspnea treatment.</li> </ul>	Skills: oxygen and bronchodilators to relieve the dyspnea.	<ul style="list-style-type: none"> <li>Subjective respiratory distress (frequency, severity, degree of pain, and persistence).</li> <li>Activities of daily living (Functional Performance Inventory: personal hygiene, housekeeping, exercise, entertainment, spiritual activities, and social activities).</li> <li>Pulmonary function</li> </ul>	<ul style="list-style-type: none"> <li>53.2% of patients adjusted 4 their oxygen intake, and 70.9% used bronchodilators more than the prescribed dosage for dyspnea relief.</li> <li>Adjusting oxygen intake was not significantly associated with patient characteristics.</li> <li>Increased bronchodilator use was related to the presence of comorbidities, cardiopulmonary function, subjective respiratory distress, activities of daily living, and the number of prescribed bronchodilators.</li> <li>Short-term oxygen supply can improve exercise performance.</li> <li>Overuse of inhaled drugs may lead to secondary health problems.</li> <li>Long-term use of inhaled bronchodilators and steroids increases the risk of pneumonia complications, hemoptysis, and pregnancy-induced hypertension.</li> </ul>	4
Stenekes et al., 2008, Canada [44]	To survey the population of cystic fibrosis patients in the Canadian Maritimes to gather self-reported assessment and self-management of pain, dyspnea, and cough information.	<ul style="list-style-type: none"> <li>Analytical cross-sectional study</li> <li>123 respondents with cystic fibrosis, ranged in age from 7 to 60 years (mean age 19.9 years).</li> </ul>	Skills: pharmacological (puffer/mask/aerosol, antibiotics, ibuprofen, dornase alfa recombinant, oxygen treatment) and nonpharmacological treatments (rest and catch breath, take deep breaths, exempt from physical activity, positive expiratory pressure/physiotherapy, drink water) were used to manage symptom.	<ul style="list-style-type: none"> <li>Symptom frequency and severity.</li> <li>Dyspnea severity</li> </ul>	<ul style="list-style-type: none"> <li>62% of participants 4 experienced breathlessness in the 30 days before the survey.</li> <li>35% reported no breathlessness.</li> <li>Among those who experienced breathlessness, the mean severity rating on the Numeric Rating Scale was 4.1 (SD 2.2).</li> <li>Pain and dyspnea are more common than suspected and a wide variety of pharmacological and nonpharmacological measures are used to treat symptoms.</li> </ul>	4
Benzo et al., 2016, USA [45]	To investigate the association between emotional intelligence and two meaningful outcomes in	<ul style="list-style-type: none"> <li>Analytical cross-sectional study</li> <li>310 patients with COPD (mean age, 69 years; 40% female)</li> </ul>	Skill: emotional intelligence	<ul style="list-style-type: none"> <li>Dyspnea</li> <li>Quality of life</li> <li>Self-management of emotions</li> </ul>	<ul style="list-style-type: none"> <li>Emotional intelligence 4 significantly linked to self-management abilities in COPD patients (<math>P &lt; 0.001</math>).</li> </ul>	4

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Table 1 (continued)

Study and location	Aim of study	Design and sample	Intervention components	Outcomes	Key findings	Level of evidence
	COPD: quality of life and self-management abilities			<ul style="list-style-type: none"> <li>• Self-reported care use.</li> <li>• Pulmonary tests</li> </ul>	<p>health function</p> <ul style="list-style-type: none"> <li>• There was a significant association of emotional intelligence with all assessed domains of quality of life (dyspnea, emotion, fatigue, and mastery), but not with age or degree of bronchial obstruction (FEV1%).</li> <li>• Emotional intelligence, being a learnable skill, may complement existing rehabilitation efforts in COPD management.</li> <li>• Focusing on emotional intelligence could address the gap in treating emotional components of COPD, which are responsible for decreased quality of life and increased healthcare use.</li> </ul>	
Moreno et al., 2018, Spain [47]	To determine the impact of an educational program to improve the management of COPD on the perception of quality of life, exercise capacity, degree of dyspnea, and clinical risk of COPD patients.	<ul style="list-style-type: none"> <li>• Cohort study</li> <li>• 55 participants started the educational program; 48 cases (87.3%) had mild or moderate COPD. The probable cause of the disease in 92.7% of the participants was tobacco exposure and 21.8% were active smokers.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge: educational program, group sessions (disease awareness, respiratory physiotherapy exercises for the removal of excess mucus and strengthening the muscles involved in breathing; healthy habits (nutrition, physical exercise, daily physical activity), knowledge of exacerbation, and prevention through vaccination. Tobacco consumption, was addressed by reinforcing positive behavior in the ex-smoker group and offering individualized intervention to consumers.</li> <li>• Skills: workshop on inhalation technique, to improve their therapeutic adherence (description, advantages of the treatment type, expected effect, number of inhalations, duration, correct administration order, and knowledge of the technique).</li> </ul>	<ul style="list-style-type: none"> <li>• Degree of dyspnea</li> <li>• Quality of life</li> <li>• Exercise capacity</li> </ul>	<ul style="list-style-type: none"> <li>• The program included 3 education on pulmonary and respiratory pathophysiology, respiratory physiotherapy exercises, inhalation device usage, chronic disease understanding, and self-care measures for exacerbations.</li> <li>• Quality of life indicators showed clinically and statistically significant improvements (<math>P &lt; 0.001</math>).</li> <li>• According to the COPD Clinical Questionnaire, there was a notable improvement in symptoms (<math>P &lt; 0.001</math>).</li> <li>• The intervention positively affected exercise capacity, evidenced by an increase in the distance walked in the 6MWD test.</li> <li>• Overall, the program significantly impacted clinical aspects, potentially reducing future exacerbations and enhancing patients' perceived quality of life.</li> </ul>	
Lorig et al., 2008, USA [48]	To evaluate the effectiveness of an online self-management program for residents with long-term conditions.	<ul style="list-style-type: none"> <li>• Cohort study</li> <li>• 546 participants, the median age was 45, with arthritis being the most common (31%), followed by lung diseases (25%), mental health conditions (17%), hypertension(15%), type-2 diabetes (9%); and a large number (42%) reported various other diseases.</li> </ul>	<p>Knowledge: design of individualized exercise programs; use of cognitive symptom management, (relaxation, visualization, distraction and self-talk); methods for managing negative emotions (anger, fear and depression); an overview of medications; aspects of physician–patient communication; healthy eating; fatigue management; action planning; feedback; and methods for solving problems that result from living with a chronic disease.</p>	<ul style="list-style-type: none"> <li>• Pain/physical discomfort, shortness of breath and tiredness</li> <li>• Illness intrusiveness</li> <li>• Health distress</li> <li>• Self-rated global health</li> <li>• Health-related behaviours: exercise, communication with health care providers and mental stress management techniques.</li> <li>• Utilization measures: self-reported visits to general practice, emergency department visits, pharmacy visits,</li> </ul>	<ul style="list-style-type: none"> <li>• Significant improvements 3 in most variables at six months, except for self-rated health, disability, stretching, hospitalizations, and nights in the hospital.</li> <li>• Continued improvement at one year, with six of seven health indicators showing statistical significance; disability showed no change.</li> <li>• Significant improvements in all four health behaviors.</li> <li>• Statistically significant reductions in general practitioner visits,</li> </ul>	



Table 1 (continued)

Study and location	Aim of study	Design and sample	Intervention components	Outcomes	Key findings	Level of evidence
Lorig et al., 2001, USA [49]	To evaluate the outcomes of a chronic disease self-management program in a "real-world" setting.	<ul style="list-style-type: none"> <li>• Cohort study</li> <li>• 613 patients from various hospitals and clinics with different chronic conditions (lung, heart, diabetes, arthritis)</li> </ul>	Knowledge: overview of self-management and chronic health conditions; making an action plan; relaxation/cognitive symptom management; feedback/problem solving; anger/fear/frustration; fitness/exercise; fatigue management; healthy eating; advance directives; communication; medications; making treatment decisions; depression; informing the health care team; working with health care professionals	<ul style="list-style-type: none"> <li>• Health status</li> <li>• Health behaviors</li> <li>• Self-efficacy</li> <li>• Health services utilization.</li> </ul>	physical therapy visits and hospitalizations. pharmacy visits, and emergency department visits ( $P < 0.012$ ). <ul style="list-style-type: none"> <li>• Both self-efficacy and satisfaction with the healthcare system improved significantly.</li> <li>• The peer-led online program conditions led to decreased symptoms, improved health behaviors, enhanced self-efficacy, increased satisfaction with the healthcare system, and reduced healthcare utilization for up to one year</li> <li>• Statistically significant 3 improvements in various health behaviors, including exercise, cognitive symptom management, and communication with physicians.</li> <li>• Enhanced self-efficacy in participants, alongside better health status reflected in reduced fatigue, shortness of breath, pain, and depression, and improved role function.</li> <li>• A notable reduction in healthcare utilization, evidenced by fewer emergency department visits at the one-year mark.</li> </ul>	
Lee et al., 2022, Australia [50]	To attain consensus from experts in PF and people living with the disease on the essential components and format of a PF self-management package.	<ul style="list-style-type: none"> <li>• Qualitative study</li> <li>• 45 experts participated in the first round and 51 in the second round. Both focus groups included six people with PF.</li> </ul>	Knowledge/skills: Essential components: understanding treatment options for pulmonary fibrosis; understanding and accessing clinical trials; managing medications (including side-effects); role of oxygen therapy; managing shortness of breath; managing fatigue; managing coexisting medical conditions; managing mood; role and importance of pulmonary rehabilitation and regular physical activity; smoking cessation advice and support; accessing community support; how to communicate with others when living with PF. Desirable components: understanding pulmonary fibrosis; understanding expected disease course and prognosis; managing oxygen therapy; advance care planning and advance directives; recognizing an exacerbation. Optional components: managing cough; reducing the risk of exacerbation; vaccinations; using an action plan; nutrition and dietary	<ul style="list-style-type: none"> <li>• Health-related quality of life.</li> <li>• Hospital admission.</li> <li>• Ability to adopt positive health behaviors.</li> <li>• Ability to manage symptoms.</li> </ul>	<ul style="list-style-type: none"> <li>• In the round-1 survey, 23% 5 of self-management components reached a consensus and were endorsed by the focus group. These components included understanding treatment options, accessing clinical trials, managing medications, shortness of breath, comorbidities, and accessing community support.</li> <li>• The expert panel suggested eight new components for the PF self-management package: preparation for medical consultation, monitoring and assessing the disease, awareness of potential noxious exposures, managing pain, managing sexual problems, advice on traveling, communication strategies for living with PF, and support for carers and family.</li> <li>• In the round-2 survey, 18% of components reached a consensus and were endorsed by the focus group. These included managing fatigue, the role</li> </ul>	

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Table 1 (continued)

Study and location	Aim of study	Design and sample	Intervention components	Outcomes	Key findings	Level of evidence
Hermosa et al., 2020, Spain [51]	To provide further evidence to support prospective recording of daily symptoms as a useful strategy for detecting COPD exacerbations via the Prevxair smartphone app. It also aimed to analyze daily adherence and the frequency and characteristics of acute COPD exacerbations recorded with <i>Prevxair</i> .	<ul style="list-style-type: none"> <li>• Cohort study</li> <li>• 116 COPD patients with a documented history of frequent exacerbations.</li> </ul>	advice; managing activities of daily living; managing sexual problems; role and importance of social support; accessing peer support; support for carers and family; accessing reliable information about PF; preparation for a medical consultation; monitoring and assessment of disease; awareness of potential noxious exposures; advice on traveling. Skills: recording daily symptoms through the smartphone app, <i>Prevxair</i> .	<ul style="list-style-type: none"> <li>• Dyspnea</li> <li>• Exacerbations in the last year</li> <li>• Health-related quality of life</li> </ul>	of pulmonary rehabilitation, oxygen therapy, smoking cessation advice and support, and communication strategies for living with PF. <ul style="list-style-type: none"> <li>• Both groups agreed that self-management required individualization, goal setting, and feedback.</li> </ul>	
Alharbey et al., 2019, Saudi Arabia [52]	To design an innovative mobile health (mHealth) application system called "MyLung" that provides complete solutions to increase self-awareness and promote better self-care management.	<ul style="list-style-type: none"> <li>• Quasi-experimental study</li> <li>• 21 patients with COPD (11 patients in the intervention group and 10 in the control group).</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge: the information technology artifact "MyLung" included an educational module, a risk-reduction module, and a monitoring module. The educational module was designed to increase patient's level of understanding about COPD by providing reliable educational videos and information. The risk-reduction module comprised features that empower patients with knowledge about ways to avoid risk-related factors.</li> <li>• Skills: The monitoring module included features that allow patients to self-monitor their symptoms and vitals, including SpO<sub>2</sub>.</li> </ul>	<ul style="list-style-type: none"> <li>• COPD Knowledge</li> <li>• Self-Efficacy</li> <li>• Perceived severity</li> <li>• Behavioral intention toward self-care</li> </ul>	<ul style="list-style-type: none"> <li>• "MyLung" is an innovative 2 mHealth app system with modules focused on education, risk reduction, and monitoring.</li> <li>• Patients in the intervention group received a pulse oximeter and training on the app's features.</li> <li>• Quantitative study results showed significant improvements in awareness level (<math>P &lt; 0.001</math>), self-efficacy (<math>P = 0.01</math>), and behavioral intention (<math>P = 0.009</math>) among COPD patients using the app.</li> <li>• Integration of quantitative and qualitative study findings demonstrated the comprehensive impact of</li> </ul>	

Table 1 (continued)

Study and location	Aim of study	Design and sample	Intervention components	Outcomes	Key findings	Level of evidence
Reilly et al., 2022, England [53]	To explore the accessibility and willingness of patients with chronic breathlessness to use an internet-based breathlessness self-management intervention (SELF-BREATHE).	<ul style="list-style-type: none"> <li>Qualitative study</li> <li>25 patients (COPD: <math>n = 13</math>; lung cancer: <math>n = 8</math>; interstitial lung disease: <math>n = 3</math>; bronchiectasis: <math>n = 1</math>)</li> </ul>	Knowledge: use the SELF-BREATHE.	<ul style="list-style-type: none"> <li>Patients' perception of accessibility and willingness to use SELF-BREATHE.</li> </ul>	<p>the app's design on patients with COPD.</p> <ul style="list-style-type: none"> <li>Participants reported 5 increased use, acceptance, and normalization of the internet since the COVID-19 pandemic, using it for various purposes including functional needs, self-investment in health and wellbeing, and social interaction.</li> <li>The concept of SELF-BREATHE was highly valued by most participants, with a significant majority (95%) with internet access expressing willingness to use it.</li> <li>In addition to technical limitations, personal choice and perceived value of the internet were key factors influencing the readiness to use online resources for managing chronic breathlessness.</li> </ul>	
Dansky & Vasey, 2009, USA [55]	Evaluate the impact of telehealth-based disease management system on health and functional status related to patients' self-management of heart failure, utilization of health services, and patients' satisfaction.	<ul style="list-style-type: none"> <li>RCT</li> <li>108 heart failure patients at the end of Phase 1, with 64 in the telehealth group and 44 in the control group.</li> </ul>	Knowledge/skills: Telehealth system after discharge from formal home health services (transmit the disease management program to the patient, collect clinical data and patients' responses to questions, and transmit these data back to the healthcare provider).	<ul style="list-style-type: none"> <li>Clinical and functional status</li> <li>Health service utilization</li> <li>Satisfaction</li> </ul>	<ul style="list-style-type: none"> <li>The study examined four 1 outcomes: clinical and functional status, self-management, health service utilization, and satisfaction with the Health Buddy system.</li> <li>In terms of self-management, the telehealth group surpassed the control group in five of eight aspects, such as increasing diuretic use during symptoms and diligent daily weight recording.</li> <li>Telehealth users showed higher engagement in self-care, enhancing disease management through clinical monitoring and nurse interventions.</li> <li>Early detection via telehealth could reduce hospital admissions and emergency visits, lowering costs.</li> <li>The system provides feedback, promoting self-management behaviors like medication adjustments, potentially preventing clinical crises or dyspnea.</li> </ul>	

Note: 6MWD = 6-min walk distance. CDSMP = chronic disease self-management program. COPD = chronic obstructive pulmonary disease. RCT = randomized controlled trial. SpO<sub>2</sub> = peripheral capillary oxygen saturation. PLB = pursed lips breathing. PF = pulmonary fibrosis. Levels of evidence for effectiveness according to JBI: Level 1 = experimental designs; Level 2 = quasi-experimental designs; Level 3 = observational – analytic designs; Level 4 = observational-descriptive studies; Level 5 = expert opinion and bench research.

to mitigate the physiological impact of breathlessness during physical exertion.

In the broader context, bronchodilator utilization has shown an upward trajectory in response to comorbidities, cardiopulmonary dysfunction, heightened respiratory distress, and compromised activities of daily living [43,44,46]. However, a notable concern

surfaces within the literature, as evidenced by Kim and Park's [43] study, indicating that a significant proportion of participants, approximately 70.9%, engaged in excessive usage of inhaled bronchodilators and corticosteroids. Such behavior raises concerns regarding potential adverse effects and emphasizes the critical importance of prudent and informed management of

pharmacological interventions to circumvent unwarranted complications and challenges.

### 3.2.2. Non-pharmacological interventions

In non-pharmacological interventions, diverse interventions emerge, collectively establishing a comprehensive framework for self-management. These interventions encompass a spectrum of modalities, each contributing distinct components to the holistic management of dyspnea.

**3.2.2.1. Educational programs.** Educational programs are pivotal in bestowing individuals with the requisite knowledge and skills to adeptly navigate the intricacies of their conditions [18,37,39–42,47–49]. The chronic disease self-management program (CDSMP), grounded in the theory of self-efficacy, stands out as a prominent exemplar in this domain, emphasizing problem-solving skills, decision-making, and fostering self-confidence [39,48]. One notable iteration of this program, the CDSMP-Online, was developed to extend the reach to a broader population of individuals with chronic illnesses while closely mirroring the original CDSMP framework [39,48]. This web-based program encompasses interactive online instructions, discussion groups, and the content from the *Living a Healthy Life with Chronic Conditions*.

A study by Lorig et al. [49] demonstrated that participants who engaged in the CDSMP experienced significant improvements in health status, health behaviors, and self-efficacy over a year. Notably, the utilization of the program correlated with a reduction in emergency department visits, indicating a potential avenue for reducing healthcare utilization costs. The transformative potential of such interventions, which empower individuals to manage their chronic conditions proactively, highlights their viability and efficacy, urging healthcare systems to consider their integration.

In these programs, self-management of dyspnoea is inherently integrated within a comprehensive approach to managing chronic conditions, and its significance is contingent upon its recognition within this holistic context.

Davis et al. [37] introduced the concept of a dyspnoea self-management program (DSP) structured around three distinct interventions differentiated by exercise type and intensity. Participants were equipped with various self-management interventions, including respiratory exercises and techniques such as diaphragmatic breathing and pursed-lip exhalation. The results showcased improvements in self-efficacy for walking and managing dyspnea, elucidating the potency of self-efficacy enhancement as a crucial outcome of self-management interventions.

An innovative approach emerged with the Specialized Patient Empowerment Program (SPEP) elucidated by Lavery et al. [41]. This group-based intervention prioritized enhancing self-efficacy through a comprehensive range of processes encompassing action planning, feedback, role modeling, problem-solving, symptom interpretation, and decision-making. The positive outcomes of SPEP underscored the potential of patient empowerment programs in chronic disease self-management.

The importance of education and rehabilitation in the context of respiratory frequency was explored by Blázquez Moreno et al. [47]. Their intervention, the respiratory frequency education and rehabilitation program, incorporated fundamental principles of respiratory physiology, respiratory physiotherapy exercises, and education on proper inhaler usage. The study demonstrated statistically significant and clinically relevant improvements in fatigue, exercise capacity, and dyspnea, signifying the potential of education and rehabilitation initiatives in enhancing self-management interventions for individuals with chronic respiratory conditions.

The results show that using cognitive interventions to manage

symptoms led to significant improvements in various aspects of health, including reducing the feeling of breathlessness [18,37–42,47–49]. The group that received the program intervention also had fewer visits to healthcare providers [40,47–49]. Patients' self-efficacy in managing shortness of breath improved significantly during program implementation [37,41].

Furthermore, participants who learned to control symptom exacerbation reported better self-management of breathlessness, improved quality of life, and more independence in daily activities [38].

While designed to augment knowledge, educational programs exhibit a discernible association with enhanced capabilities in dyspnea management. Evidence suggests that participation in these programs contributes to the broadening of theoretical understanding but also correlates with tangible improvements in practical skills. This dual impact underscores the comprehensive nature of educational interventions, wherein the benefits extend beyond knowledge acquisition to include the cultivation of effective strategies for mitigating dyspnea symptoms in real-world scenarios [18,27,37,39–42,47–49].

**3.2.2.2. Respiratory exercises.** Respiratory exercises hold promise as a conduit for augmenting respiratory muscle strength, thereby fostering enhanced breathing patterns and overall pulmonary function [37,38,44]. The study's findings reveal a range of exercises that facilitate dyspnea self-management: rest and catch breath (involves intentionally pausing to regain one's breath, enhancing respiratory control); deep inspiration followed by prolonged expiration (this technique entails taking a deep breath followed by a deliberate and extended exhalation); pursed-lips breathing (with this exercise, individuals inhale through the nose and exhale through pursed lips); diaphragmatic breathing (characterized by the engagement of the diaphragm during inhalation). These exercises offer a means for patients to actively manage their dyspnea, potentially leading to improved symptom control and overall wellbeing.

**3.2.2.3. Moisturize the mouth.** The significance of mouth hydration practices, frequently underestimated but intrinsically linked to optimal respiratory wellbeing, is a fundamental facet of dyspnea self-management [44].

**3.2.2.4. Body awareness.** Moreover, cultivating bodily awareness through techniques like mindfulness and conscious breathing gave individuals the tools to manage their dyspnoea experience competently [44]. Self-monitoring of symptoms can be employed as a strategy to enhance bodily awareness [37].

**3.2.2.5. Emotional intelligence.** Building upon the foundation of self-efficacy, Benzo et al. [45] delved into the association between emotional intelligence and significant outcomes in COPD, including quality of life and self-management capacity. Emotional intelligence emerged as a trainable competence capable of addressing the emotional dimensions that intertwine with chronic disease management. The study unveiled a robust, independent link between emotional intelligence and self-efficacy and various quality-of-life domains. The incorporation of emotional intelligence, synergistically aligned with cognitive-behavioral interventions, accentuates the importance of addressing the psychological dimensions that intertwine with the dyspnea encounter [45,50].

**3.2.2.6. Web applications.** Noteworthy technological advancements have engendered web applications that present a novel avenue for engagement and support, facilitating real-time monitoring, personalized interventions, and access to informational

**Table 2**  
The components and behaviors for chronic dyspnea self-management.

Self-management components			Self-management behaviors
Pharmacological Interventions	Use of medication	Oxygen therapy [43] <sup>S</sup> ; [44] <sup>S</sup> ; [50] <sup>KS</sup> Oral therapy (Antibiotics, Ibuprofen) [44] <sup>S</sup> ; [50] <sup>K</sup> Inhalation therapy [43] <sup>S</sup> ; [44] <sup>S</sup> ; [47] <sup>S</sup> ; [50] <sup>K</sup>	Medication adherence
Non-pharmacological interventions	Educational programs	CDSMP [40] <sup>K,S</sup> ; [49] <sup>K,S</sup> (exercise; use of cognitive symptom management techniques; nutrition; fatigue and sleep management; use of community resources; use of medications; dealing with the emotions of fear, anger, and depression; communication with others including health professionals; problem-solving; decision-making) Internet-based CDSMP [39] <sup>K,S</sup> ; [48] <sup>K,S</sup> CDSMP + physical activity [42] <sup>K,S</sup> ; [47] <sup>K,S</sup> The dyspnea self-management program [37] <sup>K,S</sup> The expert patients programme [41] <sup>K,S</sup> (causes of bronchiectasis, disease process, medical investigations, dealing with symptoms, airway clearance techniques, exacerbations, health promotion, and support available) Education-base intervention program [18] <sup>K,S</sup> : hospital education; home visits + education; telephone monitoring and guidance) Supervised exercise sessions [42] <sup>K,S</sup> Punctual Educational sessions activity [38] <sup>K,S</sup>	Recognition and monitoring of dyspnea; Actively seeking health information (health literacy); Smoking cessation/smoke-free environment; Medication adherence; Maintain a healthy lifestyle (sleep, physical activity, nutrition); Manage emotions; Care planning (avoid trigger factors); Incorporating breathing exercises into daily routine. Incorporating breathing exercises into daily routine; Conserve energy
	Breathing exercises	Rest and catch breath activity [44] <sup>S</sup> Deep inspiration followed by prolonged expiration [44] <sup>S</sup> Positive expiratory pressure/physiotherapy [44] <sup>S</sup> Pursed-lips breathing [37] <sup>S</sup> Diaphragmatic breathing [37] <sup>S</sup> ; [38] <sup>S</sup>	
	Moisturize the mouth	Drink water [44] <sup>S</sup>	Avoiding oral dehydration; Care planning
	Body awareness	Exempt from physical activity [44] <sup>S</sup> Symptoms Monitoring [37] <sup>S</sup> (heart rate, dyspnoea, and oxygen saturation monitoring during exercise)	Recognition and monitoring of dyspnea
	Emotional intelligence	Emotional intelligence [45] <sup>S</sup> ; [50] <sup>S</sup>	Manage emotions
	Web application	Mobile app “My Lung” [52] <sup>K,S</sup> (understanding about COPD and ways to avoid risk-related factors; self-monitor their symptoms and vitals, including peripheral capillary oxygen saturation) Mobile app “Prevexair” [51] <sup>S</sup> (recording daily symptoms) Internet-based breathlessness self-management intervention [53] <sup>S</sup> (“Self-Breathe”) Telehealth system after discharge [55] <sup>K,S</sup>	Engage with digital health platforms; Actively seeking health information (health literacy); Recognition and monitoring of dyspnea; Measure SPO <sub>2</sub> ; Care planning

Note: CDSMP= chronic disease self-management program. SpO<sub>2</sub> = peripheral capillary oxygen saturation. Superscript K = empowering patients through knowledge. Subscript S = empowering patients through skills.

reservoirs [51–53].

Emphasizing the significance of early detection and prompt intervention, Alharbey et al. [52] explored the potential of mobile health (mHealth) applications in mitigating exacerbations in COPD. Utilizing mHealth, these applications enable ongoing monitoring and higher awareness levels, alerting patients and healthcare professionals to potential exacerbations and facilitating immediate self-management and intervention.

In the realm of innovative applications, Hermosa et al. [51] introduced *Prevexair*, a smartphone application designed to promote daily symptom tracking as an intervention for exacerbation detection in COPD. Users track data and receive messages about healthy lifestyle behaviors, disease understanding, medication adherence, and symptom monitoring, which are aggregated into graphical representations. The study confirmed the feasibility and acceptability of daily app engagement among motivated COPD patients.

Reilly et al. [53] delved into the accessibility and motivation of individuals with chronic dyspnea using a web-based self-management intervention named *Self-Breathe*. This platform, offering a repository of knowledge about dyspnea and non-pharmacological interventions, was positively received by participants as a novel concept fulfilling an unmet need, showcasing the potential of digital interventions in self-management.

According to some studies [41,42,54], nurses are crucial in supporting the self-management process for chronic dyspnea in

complex, chronically ill patients. They contribute significantly by enabling interventions through their capacity to promote knowledge acquisition, mastery of essential skills, medication adherence, facilitation of respiratory exercises, monitoring of dyspnea, and fostering body awareness [25] (Appendix A).

These areas of intervention are readily identifiable within the framework outlined by the International Council of Nurses [25]. Nurses play a pivotal role in promoting self-management of chronic dyspnoea by addressing interventions that empower patients with knowledge, skills, and emotional support, ultimately improving their ability to self-manage chronic dyspnoea and enhance their overall wellbeing.

### 3.3. Dyspnea self-management outcomes

In the short term, proficient dyspnea self-management yields multifaceted benefits (Appendix A). Individuals quickly improve their ability to recognize symptoms and accurately interpret changes in breathing, enabling timely interventions. This process expands patients’ understanding of respiratory conditions and cultivates informed decision-making [18,37,39–42,47–49].

Positive health behavioral changes occurring at various levels enrich the landscape of dyspnea self-management. These include maintaining medication adherence [43,44,46,47], actively seeking health information, pursuing smoking cessation, embracing a healthy lifestyle, managing emotions, creating care plans,

incorporating breathing exercises, conserving energy [18,37,39–42,45,47–50], avoiding oral dehydration [44], recognizing and monitoring dyspnea, measuring SPO<sub>2</sub>, and engaging with digital health platforms [51–53,55].

In the short term, dyspnea self-management success relies on swift improvements in self-efficacy [38,39,41,48,52], motivation [18,37,39–42,47–49], reduced stress perception [39,48], increased body awareness [37,44], and enhanced emotional intelligence [45,50]. These immediate enhancements lay the groundwork for a resilient and empowered approach to dyspnea self-management.

In the long term, sustained dyspnea self-management exhibits profound implications across various dimensions, influencing health status outcomes. At the individual level, the enduring impact is reflected in improved quality of life [38,41,42,45,47,50,51] and optimized functional status [18,43,53,55]. Families also experience positive outcomes, witnessing an elevated quality of life due to the individual's commitment to dyspnea self-management. Furthermore, the effects may extend to healthcare utilization, with a reduction in unscheduled physician visits and hospitalizations [18,37,39–42,47–49].

#### 4. Discussion

The evidence in chronic dyspnea self-management is limited, marked by significant heterogeneity in the identified interventions. While this presents challenges in developing precise clinical guidelines, it underscores the intricacy of the dyspnea phenomenon. It illuminates the primary components of an intervention program aimed at enhancing dyspnea self-management, particularly emphasizing the nurse's intervention.

The pharmacological and non-pharmacological interventions exhibited favorable results in chronic dyspnea self-management. Symptom management is a key outcome of self and family management in complex chronic conditions, as described by Grey et al. [22]. According to their framework, effective symptom management hinges on personal and familial factors such as knowledge about the condition, beliefs, psychological wellbeing, motivation, and lifestyle patterns. Individual health status, encompassing comorbidities, illness severity, symptoms, treatment side effects, and cognitive function, also plays a significant role in chronic condition management. Moreover, available resources (financial, equipment, and community), environmental factors (including home, work, and community environments), as well as the healthcare system's accessibility, the ability to navigate it, and relationships with healthcare providers all exert substantial influence on patients' and families' capacity to manage chronic conditions. In this sense, the interventions identified in our review for chronic dyspnea self-management should be understood from an integrative perspective, considering the individual as a unique whole with their specificities, idiosyncrasies, and circumstances integrated within their family, community, and healthcare system. Every pharmacological and non-pharmacological intervention should be applied while considering barriers and facilitators to its implementation, considering the patient's background [22].

Pharmacological interventions, such as oxygen therapy and inhalation-based treatments, have shown efficacy in mitigating dyspnea symptoms and enhancing problem-solving and decision-making skills for medical treatment management [43,44,46]. Short-term supplemental oxygen therapy has been found to improve exercise performance and reduce physiological impacts during physical exertion [44]. However, additional oxygen for managing dyspnea in patients without hypoxemia has not been definitively established. Patients need to be aware of the potential adverse effects of oxygen supplementation. It might be more effective and cost-efficient to focus on symptom control through

medications, exercise, behavioral therapy, anxiety management, and the use of fans [56].

Inhalers can be utilized as adjuvant therapy to opioids to limit opioid use and augment responses to dyspnea [57]. Bronchodilators, such as short- and long-acting beta-2 agonists, anticholinergics, and inhaled corticosteroids, should be considered for treating mild to moderate dyspnea. Notably, a lack of knowledge of proper inhaler use can hinder dyspnea relief [58].

Informed management of pharmacological interventions is critical to avoid unwarranted complications and challenges. Therefore, interventions aimed at supporting patients with information and skills to actively engage in their healthcare, such as effective communication with healthcare providers, identifying relevant information, symptom management, adopting health behaviors, and adhering to treatment plans, are increasingly acknowledged as indispensable components of chronic condition management [22].

Patient education, employing cognitive and/or behavioral strategies, has been a foundational approach in previous studies for supporting the self-management of chronic illnesses. These approaches, delivered mainly by nurses, include enhancing patients' understanding of their condition and treatment, enabling independent symptom monitoring, promoting personalized action plans for addressing worsening symptoms or exacerbations, providing psychological coping and stress management techniques, and reinforcing accountability for medication adherence and lifestyle choices [59].

The issue of information is also relevant in the field of non-pharmacological interventions. Patients need adequate education and support to effectively self-manage their symptoms [60,61]. This involves providing information on the nature of dyspnea, its causes, and interventions for managing and preventing exacerbations. To facilitate self-management, healthcare providers should also ensure patients can access appropriate resources and tools, such as educational materials, self-monitoring devices, and action plans [60,61].

The findings of our review highlight the self-management process from an empowerment and self-efficacy perspective [40,41,43,50,51]. Through dyspnea self-management, patients are encouraged to take an active role in recognizing and addressing their breathlessness rather than solely relying on healthcare providers for interventions. By actively managing their symptoms, individuals develop a sense of control and ownership over their health. This can lead to improved self-confidence and a better ability to cope with dyspnea. Focused on dyspnea, it can improve symptom control, decrease healthcare utilization, and enhance patient satisfaction. Those results are consistent with previous research that stresses the importance of patient activation, health literacy, and self-efficacy as self-management components [62].

The present review examined multiple articles proving the positive effect of pulmonary rehabilitation educational programs on dyspnea control [37,38,47]. Those results align with recent investigations, like the work of Smith et al. [63], that conducted a systematic review to assess pulmonary rehabilitation educational programs. The findings suggested that pulmonary rehabilitation is an intervention that significantly enhances the health of individuals with chronic respiratory diseases. The authors identified that educational sessions generally encompass lung function, pathophysiological changes associated with specific respiratory diseases, medication use, psychological support, interventions for dyspnea control, the role of rehabilitation exercises, and appropriate approaches to acute exacerbations. The studies demonstrated positive effects on self-management of chronic diseases, quality of life, and people's knowledge.

Also, Schultz et al. [64] concluded that pulmonary rehabilitation

in individuals diagnosed with asthma had positive changes in asthma symptom control, such as quality of life improvement, increased distance in the 6-min walk test, enhanced lung function parameters, reduced dyspnea, anxiety, and depression, smoking cessation, disease self-management skills, and medication adherence.

The management of dyspnea, stemming from a program that integrates different focus areas, emphasizes the importance of not viewing dyspnea as an isolated phenomenon. Various possible causes and associated behaviors and comorbidities need to be considered comprehensively. These results reinforce the Grey et al. [22] framework, which states that it is necessary to focus on illness needs for any self-management situation. This involves learning and acquiring knowledge about chronic dyspnea, understanding its causes, treatment options, and self-care strategies to empower better management. Patients and families should actively participate in prescribed treatments, medications, and lifestyle changes healthcare providers recommend. Also, adopting a healthy lifestyle, managing comorbid conditions, and activating available resources when needed are mandatory actions to improve overall wellbeing and control dyspnea. Smoking history, including secondhand exposure, increases the risk of developing dyspnoea [15,65]. Consequently, managing dyspnea may need behavioral changes, such as smoking cessation.

Our findings underscore using breathing exercises as a strategy for self-managing chronic dyspnea. This result aligns with existing research, where breathing exercises have shown promise in enhancing dyspnea management and improving health-related quality of life [66,67].

Like any other chronic medical condition, managing chronic dyspnea demands adaptation, emotional processing, adjustment, seamless integration into daily life, and the quest for meaning [22]. Breathlessness has a pervasive effect on patients and their careers. The extent of respiratory distress is shaped by the interplay among the patient's coping approach, their propensity to seek assistance, and their clinician's receptiveness to addressing breathlessness, all while managing the underlying medical condition [14]. Our results show that emotional intelligence is associated with self-management abilities, which means that is crucial to address not only the physical aspects of chronic illness but also paying attention to emotional wellbeing [45]. Certain factors like age, being male, having higher education, experiencing less stress, and having fewer depressive and anxiety symptoms are associated with better emotional coping. For people with chronic illnesses, it is essential to note that managing emotions might be linked to chronic disease and worse physical function [68].

Sharing peer experiences can facilitate patient learning and support individual self-management. By openly discussing and exchanging these experiences, patients can gain valuable insights into what strategies, coping mechanisms, or lifestyle changes have proven effective in their unique journey of self-managing their health conditions, including chronic dyspnea [69].

The sensation of dyspnea, or shortness of breath, can catalyze heightened body awareness. Our findings underscore that this increased awareness of one's bodily sensations can play a constructive role in managing chronic dyspnea. In essence, when individuals become more attuned to the signals their bodies send during episodes of dyspnea, they are better equipped to respond effectively to manage and alleviate the symptoms associated with this chronic condition. Previous study has concluded the existence of interferences between dyspnea and cognitive functions, suggesting that respiratory-visual stimulation should be tested as a non-pharmacological approach to dyspnea treatment [70].

Enhancing body awareness is pivotal in fostering an independent ability to monitor symptoms such as dyspnea. This heightened

awareness allows individuals to recognize early signs of breathing difficulties, enabling them to take proactive measures to address the symptoms before they escalate. Moreover, it empowers individuals to use self-management techniques, like controlled breathing exercises, to mitigate symptoms independently, reducing their reliance on external assistance.

This review, in line with the most recent research [71,72], indicates that mobile applications offer substantial clinical benefits to patients experiencing breathlessness and can serve as valuable tools to support clinical practice. Mobile apps have become increasingly sophisticated, offering features such as real-time symptom tracking, medication reminders, and personalized breathing exercises. These apps empower patients to take an active role in their self-management by providing a user-friendly interface and access to valuable health information.

This integrative review employs a rigorous methodology to synthesize knowledge on chronic dyspnea self-management. The thoughtful integration of qualitative and quantitative data enhances our understanding of the phenomenon, providing comprehensive insights into self-management strategies. Despite these strengths, the prevalence of moderate-quality evidence and challenges related to blinding procedures, confounding factors, and exposure measurement validity underscore the necessity for a nuanced interpretation of the study's findings. This limitation highlights the importance of further research to establish effective interventions.

## 5. Conclusion

This integrative literature review emphasizes the need for thorough self-management interventions addressing chronic dyspnea in patients with complex conditions. It highlights the combined use of pharmacological and non-pharmacological methods, revealing significant gaps in research and application. The study underscores the essential role of nurses in patient education and care coordination, emphasizing a holistic approach aimed at enhancing patient care standards and more effective practices to improve patient quality of life.

## Data availability statement

The datasets generated during and/or analyzed during the current study are available from the corresponding author upon reasonable request.

## CRediT authorship contribution statement

**Helga Rafael Henriques:** Conceptualization, Methodology, Validation, Formal analysis, Data curation, Writing - original draft, Writing - review & editing, Supervision, Project administration. **Andreia Correia:** Conceptualization, Methodology, Validation, Formal analysis, Data curation, Writing - original draft, Writing - review & editing. **Tatiana Santos:** Conceptualization, Methodology, Validation, Formal analysis, Data curation, Writing - original draft, Writing - review & editing. **José Faria:** Methodology, Validation, Formal analysis, Writing - review & editing. **Diana Sousa:** Methodology, Validation, Formal analysis, Writing - review & editing. **Joana Portela:** Methodology, Validation, Formal analysis, Writing - review & editing. **Joana Teixeira:** Methodology, Validation, Formal analysis, Writing - review & editing.

## Declaration of competing interest

The authors declare that they have no competing interests.

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## Appendices. Supplementary data

Supplementary data to this article can be found online at <https://doi.org/10.1016/j.ijnss.2024.03.008>.

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