

More similarity than difference: comparison of within- and between-sex variance in early adolescent brain structure

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Abstract

Background

Adolescent neuroimaging studies of sex differences in the human brain predominantly examine mean differences between males and females. This focus on between-groups differences without probing relative distributions and similarities may contribute to both conflation and overestimation of sex differences and sexual dimorphism in the developing human brain.

Methods

We aimed to characterize the variance in brain macro- and micro-structure in early adolescence as it pertains to sex at birth using a large sample of 9-11 year-olds from the Adolescent Brain Cognitive Development (ABCD) Study (N=7,723). Specifically, for global and regional estimates of gray and white matter volume, cortical thickness, and white matter microstructure (i.e., fractional anisotropy and mean diffusivity), we examined: within- and between-sex variance, overlap between male and female distributions, inhomogeneity of variance via the Fligner-Killeen test, and an analysis of similarities (ANOSIM). For completeness, we examined these sex differences using both uncorrected (raw) brain estimates and residualized brain estimates after using mixed-effects modeling to account for age, pubertal development, socioeconomic status, race, ethnicity, MRI scanner manufacturer, and total brain volume, where applicable.

Results

The overlap between male and female distributions was universally greater than the difference (overlap coefficient range: 0.585 - 0.985) and the ratio of within-sex and between-sex differences was similar (ANOSIM R range: -0.001 - 0.117). All cortical and subcortical volumes showed significant inhomogeneity of variance, whereas a minority of brain regions showed significant sex differences in variance for cortical thickness, white matter volume, fractional anisotropy, and mean diffusivity. Inhomogeneity of variance was reduced after accounting for other sources of variance. Overlap

coefficients were larger and ANOSIM R values were smaller for residualized outcomes, indicating greater within- and smaller between-sex differences once accounting for other covariates.

Conclusions

Reported sex differences in early adolescent human brain structure may be driven by disparities in variance, rather than binary, sex-based phenotypes. Contrary to the popular view of the brain as sexually dimorphic, we found more similarity than difference between sexes in all global and regional measurements of brain structure examined. This study builds upon previous findings illustrating the importance of considering variance when examining sex differences in brain structure.

Highlights

- High male/female overlap is ubiquitous across all brain features in early adolescence
- Male variance exceeded female variance for global and regional brain volumes
- Between- and within-sex differences were similar in magnitude for all features

1 **Plain English Summary**

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3 Brain imaging research has consistently revealed differences between males and
4 females in the shape and size of adolescent brains. Studies usually compare the
5 average male brain to the average female brain. However, brain structure varies greatly
6 among individuals, even within the same sex. Without looking at both the variability
7 within people of the same sex, and the degree of similarity between the sexes, it is
8 unclear if separating adolescent brains into male and female categories will help us
9 understand brain development. In this study, we looked at the overlap in brain structure
10 among male and female youths (ages 9 to 11 years). We also compared variability
11 between sexes and within each sex. Overall, we found that, there was more similarity
12 than difference between male and female brains. The difference between any given
13 male and any given female was similar to the difference between two individuals of the
14 same sex. These findings suggest that, despite some small average differences, the
15 brains of early adolescent males and females are more alike than different at ages 9-11
16 years.

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1 Background

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3 Sexual dimorphism refers to traits with two distinct forms, each existing
4 predominantly or exclusively among one sex, whereas sex differences describe traits
5 that fall along a continuum, but exhibit a difference in mean or variability between males
6 and females (DeCasien et al., 2022; McCarthy et al., 2012). In the neuroscience
7 literature, the conflation of the terms is exacerbated by researchers' tendency to focus
8 on mean sex differences. For example, when interpreting sex differences, the mean trait
9 or phenotype is often generalized to the entire sex (i.e., "males have larger brains than
10 females") (Sanchis-Segura et al., 2022). In addition to differences attributable to
11 differential expression of X- and Y-chromosome genes, the organizational-activational
12 hypothesis posits that sex differences in exposure to steroid hormones during puberty
13 cause both structural and functional sex differences in the brain and other non-gonadal
14 tissues (A. P. Arnold, 2009; McCarthy et al., 2009; K. M. Schulz et al., 2009). This
15 makes adolescence a crucial period of study for the development of sex differences in
16 the brain.

17 Adolescent studies of sex differences in brain structure predominantly test for
18 significant mean group differences between males and females (Giedd et al., 2012;
19 Giedd & Denker, 2015; Kaczkurkin et al., 2019; Lenroot & Giedd, 2010). On average,
20 regional cortical volumes are larger among male adolescents than among female
21 adolescents (Gennatas et al., 2017; Paus et al., 2010), as are a number of subcortical
22 regions, including the putamen, pallidum, amygdala, thalamus, and cerebellum (Adeli et
23 al., 2020; Paus, 2010; Paus et al., 2010). However, some authors have reported greater
24 whole-brain cortical thickness in adolescent females than in males (Zhou et al., 2015),
25 while others reported no sex differences (Bramen et al., 2012; Menary et al., 2013;
26 Vijayakumar et al., 2016). In addition to increased gray matter volume, male
27 adolescents also display increased white matter volumes relative to female adolescents
28 (Pfefferbaum et al., 2016). Studies of fractional anisotropy (FA) and mean diffusivity
29 (MD) - measures of white matter microstructure commonly used to study white matter
30 development and integrity – have shown mixed results. For example, some studies

1 report higher FA in male adolescents compared to females (Herting et al., 2012a;
2 Lawrence et al., 2023; Pohl et al., 2016; Torgerson et al., 2024) while others report
3 higher FA in female adolescents (Bava et al., 2011; Schmithorst et al., 2007). However,
4 females enter puberty and reach maturity at younger ages than males (Brix et al.,
5 2019). Similarly, measures of gray and white matter structure peak earlier in girls than in
6 boys (Raznahan et al., 2011a; Simmonds et al., 2014). Therefore, it is important to
7 account for differences in both maturation and chronological age when studying
8 peripubertal development.

9 Despite relatively small effect sizes, numerous studies have concluded that these
10 differences amount to sexual dimorphism in the developing brain (Brennan et al., 2021;
11 Herting et al., 2012b; Lenroot et al., 2007; Paus et al., 2010; Seunarine et al., 2016;
12 Yang et al., 2021). This elevation of sex differences to sexual dimorphism
13 inappropriately uses aggregate statistical results to infer the nature of inter-individual
14 relationships, which is a form of ecological fallacy (Gnaldi et al., 2018; Nieri et al., 2003;
15 Paik, 1985). For example, though males have - on average – 9–10% larger brains in
16 adolescence (Giedd et al., 1997, 2015; Lenroot et al., 2007), this statistic alone does not
17 indicate that a randomly selected female is more likely than not to have a regional brain
18 volume below a randomly selected male or below the population mean. Similarly, a
19 mean sex difference is not sufficient evidence to claim that all females are more similar
20 to each other than to any males. Such a comparison would require a deeper
21 understanding of the dispersion of the data, particularly the relative within- and
22 between-sex variance (Warton & Hui, 2017). Therefore, more nuanced statistical
23 approaches are required to more fully contextualize the sex differences noted in the
24 existing neuroimaging literature. In fact, in adults, overlap distribution statistics and
25 formal analyses of similarity have shown extensive overlap between the distributions of
26 MRI brain outcomes for each sex (N = 1,403; total age ranges 12-75 years) (Joel et al.,
27 2015) and that brain metrics from two random individuals of the same sex differ as
28 much as those from two random individuals of the opposite sex (Sanchis-Segura et al.,
29 2022). These innovative statistical approaches challenge the narrative of “hard-wired”
30 differences between “male brains” and “female brains” (Amen, 2013; Baron-Cohen,
31 2009; Blum, 1998; Brizendine, 2006, 2022; Darlington, 2009; Gurian, 2010; Gurian &

1 Stevens, 2006; James, 2009; Lundin, 2009; McKay, 2018; M. L. Schulz, 2005).
2 However, similar research contextualizing sex differences in child and adolescent brains
3 remains sparse.

4 Using the largest study of brain development - the Adolescent Brain Cognitive
5 Development Study (ABCD Study®) - we recently examined how sex and gender
6 relate to gray matter macrostructure and white matter microstructure in a nationwide
7 U.S. sample of 9-11 year-olds (Torgerson et al., 2024). We found that sex - but not felt-
8 gender - was a significant predictor of early adolescent subcortical volume, cortical
9 thickness, local gyrification index and white matter microstructure in the majority of
10 regions examined. Furthermore, Wierenga, et al. (Wierenga et al., 2018, 2022)
11 previously found that male variability in the volumes of the hippocampus, pallidum,
12 putamen, and cerebral gray and white matter was greater than female variability not
13 only at the sample mean, but also at the extremes upper and lower ends of the
14 distribution for children and adolescents. Building on this work, we examined inter-
15 individual variability in brain development in the ABCD Study and found sex differences
16 in the variability of the annualized percent change (Bottenhorn et al., 2023). Specifically,
17 we reported greater male variability in white matter volumes and network connectivity,
18 but greater female variability in the development of cortical macro- and micro-structure.

19 Consequently, this study aims to contextualize the cross-sectional relationship
20 between mean group sex differences and inter-individual differences in brain structure
21 in early adolescents ages 9 to 11 years old. Building upon our previous findings
22 showing widespread, yet very small effect sizes (Torgerson et al., 2024), we aimed to
23 further characterize within- and between-group differences, inhomogeneity between the
24 sexes, overlap between the sexes, and conduct an analysis of similarity (ANOSIM)
25 across various macro- and micro-structural brain metrics between males and females.
26 Given large differences in overall head sizes and other potential confounders, we
27 conducted our analyses on both raw (uncorrected) brain metrics and after adjusting for
28 total brain volume (TBV) and other sociodemographic factors. Based on previous
29 studies, we hypothesized that the variance between the male and female means would
30 not exceed the within-sex variance, and that this would be true of more regions after

1 adjusting for covariates. We expected inhomogeneity of variance between males and
2 females, in line with previous research (Bottenhorn et al., 2023; Wierenga et al., 2018).
3 In terms of overlap, we hypothesized that we would find substantial overlap (i.e. greater
4 than 50% overlap) of male and female distributions in all regions and measures
5 examined, and that this overlap would be larger after adjusting for potential
6 confounders, including TBV for volumetric outcomes.

7 **Methods**

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9 **Participants**

10 This study utilized data collected as part of the larger ongoing Adolescent Brain
11 Cognitive Development (ABCD) Study®, which involves 11,880 children at 21 different
12 sites around the United States (*ABCD Study*, 2022; Casey et al., 2018; Hagler et al.,
13 2019). The study included children from diverse geographic, demographic, and
14 socioeconomic backgrounds (Garavan et al., 2018; Heeringa & Berglund, 2020).
15 Children with severe sensory, neurological, medical or intellectual limitations, lack of
16 English proficiency or inability to complete an MRI scan were excluded from the ABCD
17 Study (Li et al., 2021). With respect to age, sex, and household size, the ABCD cohort
18 closely matches the distribution of 9-11-year-olds in the American Community Survey, a
19 large probability sample survey of U.S. households conducted annually by the U.S.
20 Bureau of Census (Heeringa & Berglund, 2020). Raw and minimally processed data are
21 publicly available from the ABCD Study in service of increasing reproducibility. We
22 utilized a combination of raw and tabulated questionnaire and neuroimaging data from
23 the study baseline as obtained from the NDA 3.0 (raw T1 and T2 structural MRI files)
24 and 4.0 (tabulated questionnaire and diffusion MRI) releases (NDA 3.0 and 4.0 data
25 release 2021; <https://dx.doi.org/10.15154/1523041>). We chose to perform our own
26 preprocessing for gray matter macrostructure using both T1w and T2w images to
27 improve parcellation accuracy (Torgerson et al., 2024).

28 After obtaining the data, we implemented a series of quality control standards
29 (Supplemental Figure 1). Participants were excluded if their data were collected outside

1 the 21 primary research sites, failed execution of the pre-processing or processing
2 pipelines, failed to meet the raw or post-processing quality control standards of the
3 ABCD consortium (Hagler et al., 2019), or had incidental neurological findings noted by
4 a radiologist (Li et al., 2021). To reduce within-family correlation and meet statistical
5 assumptions for independence, we decided to restrict our sample to one child per family
6 (chosen randomly).

1 **Table 1.** Demographic comparison between all ABCD Study subjects and the study sample.

	ABCD Cohort (N=11,876)	Study Sample (N=7,723)
Sex		
Female	5680 (47.8%)	3714 (48.1%)
Male	6196 (52.2%)	4009 (51.9%)
Age (months)		
Mean (SD)	119 (7.50)	119 (7.44)
Median [Min, Max]	119 [107, 133]	119 [107, 133]
Pubertal Development		
Pre	5837 (49.1%)	3938 (51.0%)
Early	2713 (22.8%)	1860 (24.1%)
Mid/Late	2854 (24.0%)	1925 (24.9%)
Missing	472 (4.0%)	0 (0%)
Race*		
White	7517 (63.3%)	5146 (66.6%)
Black	1868 (15.7%)	1062 (13.8%)
Multiracial (Black)	649 (5.5%)	408 (5.3%)
Multiracial (Non-Black)	785 (6.6%)	516 (6.7%)
Other ^a	874 (7.4%)	591 (7.7%)
Missing	183 (1.5%)	0 (0%)
Ethnicity		
Non-Hispanic	9312 (78.4%)	6147 (79.6%)
Hispanic	2411 (20.3%)	1576 (20.4%)
Missing	153 (1.3%)	0 (0%)
Parent Education*		
< High School Diploma	578 (4.9%)	296 (3.8%)
HS Diploma or GED	1110 (9.3%)	603 (7.8%)
Some College	3058 (25.7%)	1970 (25.5%)
Bachelor	3010 (25.3%)	2021 (26.2%)
Post Graduate Degree	4041 (34.0%)	2833 (36.7%)
Missing	79 (0.7%)	0 (0%)

2 * Difference between the research sample and the ABCD Study sample is statistically significant at the $p < 0.05$
3 level.

4 ^aThe "Other" race/ethnicity category includes participants who were parent-identified as Asian Indian, Chinese,
5 Filipino/a, Japanese, Korean, Vietnamese, Other Asian, American Indian/Native American, Alaska Native, Native
6 Hawaiian, Guamanian, Samoan, Other Pacific Islander, or Other Race

1 **Sex**

2 The ABCD Study collects parent-reported sex assigned at birth. However, due to
3 the multidimensional nature of sex, assignment at birth is not always an accurate
4 reflection of chromosomal sex. Therefore, we also chose to use the frequency ratio of X
5 and Y alleles to detect the presence of a Y chromosome and ascertain the genetic sex
6 of participants. Children whose assigned sex and genetic sex did not match (n = 9) were
7 excluded from the analysis.

8 **Neuroimaging Data**

9 A harmonized data collection protocol was utilized across sites with either a
10 Siemens, Phillips, or GE 3T MRI scanner. Motion compliance training, as well as real-
11 time, prospective motion correction was used to reduce motion distortion (Hagler et al.,
12 2019). T1-weighted images were acquired using a magnetization-prepared rapid
13 acquisition gradient echo (MPRAGE) sequence (TR=2500, TE=2.88, flip angle=8) and
14 T2-weighted images were obtained with fast spin echo sequence (TR=3200, TE=565,
15 variable flip angle), with 176 slices with 1 mm³ isotropic resolution (Casey et al., 2018).
16 Diffusion MRI data was acquired in the axial plane at 1.7 mm³ isotropic resolution with
17 multiband acceleration factor 3. Ninety-six non-collinear gradient directions were
18 collected with seven b0 images. Trained technicians inspected T1w, T2w, and dMRI
19 images using a centralized quality control process in order to identify severe artifacts or
20 irregularities (Hagler et al., 2019).

21 To assess gray matter macrostructure, we obtained baseline T1w and T2w
22 images from the ABCD 3.0 release (NDA 3.0 data release 2020;
23 <https://dx.doi.org/10.15154/1520591>) and implemented the Human Connectome Project
24 minimal preprocessing pipeline (Glasser et al., 2013) at the Stevens Institute of
25 Neuroimaging and Informatics. Regional parcellation and segmentation were then
26 performed based on the Desikan-Killiany atlas in FreeSurfer 7.1.1 for each participant
27 using T1w and T2w images (Desikan et al., 2006). The primary outcomes of interest
28 included gray matter volume, thickness, and white matter volume in 68 cortical regions,
29 the volume of 20 subcortical regions, as well as FA and MD for 19 white matter tracts

1 (Hagler Jr. et al., 2009). For a complete list of regions by feature, please see
2 Supplemental Table 1.

3 Tabulated white matter microstructure and demographic data from the baseline
4 study visit were obtained from the 4.0 data release via the NIMH Data Archive
5 (<https://nda.nih.gov/abcd/>; <http://dx.doi.org/10.15154/1523041>). ABCD diffusion
6 processing employs five iterations of eddy current correction and robust tensor fitting to
7 minimize gradient distortions and motion (Hagler et al., 2019; Hagler Jr et al., 2009).
8 The $b=0$ images are coarsely registered to a diffusion atlas before being registered to
9 T1w images via mutual information. DMRI images are then resampled and registered
10 using the transform from rigid registration of the T1w image to the diffusion atlas.
11 Finally, the diffusion gradient matrix is adjusted for head rotation. Probabilistic atlas-
12 based tractography is then performed with AtlasTrack using a priori tract location
13 probabilities to inform fiber selection (Hagler Jr et al., 2009). For this study, we utilized
14 the tabulated FA and MD data from the AtlasTrack fiber atlas. Specifically, we selected
15 the fornix, cingulate cingulum, parahippocampal cingulum, uncinate fasciculus, superior
16 longitudinal fasciculus, inferior longitudinal fasciculus, inferior fronto-occipital fasciculus,
17 anterior thalamic radiations, corticospinal tracts, and corpus callosum as regions of
18 interest (ROIs).

19 **Analyses**

20 All statistical analyses were conducted in R (R Core Team, 2019) with the vegan
21 (Oksanen et al., 2022), lme4 (Bates et al., 2015), effectsize (Ben-Shachar et al., 2020),
22 and bayestestR (Markowski et al., 2019) packages. We characterized variance and
23 distributional overlap in brain outcomes between the sexes, investigated inhomogeneity
24 of variance between the sexes with the Fligner-Killeen test, and implemented an
25 analysis of similarities (ANOSIM). To ascertain whether variance, distributional overlap,
26 and ANOSIM findings between the sexes were partially driven by additional variables,
27 we repeated these analyses using residuals of brain outcomes after adjusting for
28 additional variables (see details below).

1 For each ROI, we first compared the variance between group means to the
2 within-sex variance for each ROI to determine whether the differences between sexes
3 exceeded the differences within each sex for each ROI. To compare the within-sex
4 variance of males and females for each ROI, we also calculated the coefficient of
5 variation (CV), which accounts for potential scaling effects (Del Giudice, 2022). We then
6 examined inhomogeneity of variance between males and females via the Fligner-Killeen
7 test, which compares the variances of two groups using a median-centered chi-square
8 (χ^2) test (Fligner & Killeen, 1976). We also calculated the overlap coefficient (OVL) for
9 each ROI using the bayestestR package in R (Markowski et al., 2019), which measures
10 the percentage of the sample that falls within the overlap between two distributions. To
11 complement these descriptive analyses, we conducted an analysis of similarities
12 (ANOSIM) with Euclidean distances with the vegan package in R (Oksanen et al.,
13 2022). ANOSIM is a non-parametric method for comparing groups of a single sample on
14 the basis of pairwise, ranked distances to determine whether the between-group
15 differences are greater than the within-group differences. Significance is determined
16 with a series of permutations that incrementally reorder group membership and
17 calculate the proportion of permutations with an R greater than or equal to the observed
18 R. ANOSIM R statistics range from -1 (all within-sex > between-sex ranked distances)
19 to 1 (all between-sex > within-sex ranked distances) (also see Supplemental Table 2).

20 Residuals for each brain outcome were obtained from linear mixed modeling
21 using the lme4 package in R (Bates et al., 2015; R Core Team, 2019). To account for
22 additional sources of neuroanatomical variance beyond sex alone as well as site
23 effects, the models included several independent variables as fixed effects along with
24 data collection site as a random effect (i.e. the nesting of subjects within sites)
25 (Supplemental Table 3). Age was measured in months and rounded to the nearest
26 whole month. Pubertal development was assessed using the parent-report version of
27 the Pubertal Development Scale (PDS) and categorized as prepuberty, early puberty,
28 mid puberty, late puberty, and post-puberty (Cheng et al., 2021; Herting et al., 2020;
29 Petersen et al., 1988; Thijssen et al., n.d.). Since few children in this age range were in
30 late puberty or post-pubertal, we combined the mid, late, and post-puberty groups into a
31 single category (mid/late puberty). We chose to include measures of race, ethnicity, and

1 socioeconomic status in our models because human neurodevelopment is sensitive to
2 various ecological factors which, due to systemic social injustice, are correlated with
3 sociocultural variables, such as race, ethnicity, and socioeconomic status (Nketia et al.,
4 2021; Werchan & Amso, 2017). Youth race was collected via caregiver report and
5 caregivers were encouraged to select all answers that applied. Where more than one
6 race was selected, we categorized participants as multiracial Black (if one of their
7 selections was “Black”) or multiracial non-Black. Due to low group numbers, we
8 combined Asian Indian, Chinese, Filipino/a, Japanese, Korean, Vietnamese, Other
9 Asian, American Indian/Native American, Alaska Native, Native Hawaiian, Guamanian,
10 Samoan, other Pacific Islander, and “other race” into a single category (“other race”).
11 Youth ethnicity was parent-reported as either Hispanic or non-Hispanic. To encapsulate
12 socio-economic status, we included educational attainment, operationalized as the
13 highest level of education achieved in the household, and binned into the following
14 categories: less than high school diploma, high school diploma or GED, some college,
15 bachelor’s degree, or postgraduate degree. Idiosyncrasies of different MRI software and
16 hardware can also impact brain segmentation (Liu et al., 2020), so we also included
17 scanner manufacturer (Philips, Siemens, or GE) as a covariate. Lastly, we chose to
18 include TBV as a covariate in our models of regional volume to account for the
19 relationship between regional and whole-brain volume (Sanchis-Segura et al., 2020).
20 Although studies of white matter microstructure generally do not adjust for whole-brain
21 volume (Lebel et al., 2019; Takao et al., 2011), our recent findings in the ABCD cohort
22 suggest adjusting for TBV can influence reported sex differences in FA and MD as well
23 (Torgerson et al., 2024). Therefore, we elected to include TBV as a fixed effect but to
24 conduct an additional set of white matter sensitivity analyses using the residuals without
25 TBV in the models. TBV was calculated by FreeSurfer, then scaled by the sample root-
26 mean-square.

27 **Results**

28

29 A full description of the final sample for the current study can be found in Table
30 1. After stringent data cleaning, our final sample closely matched the full ABCD Study

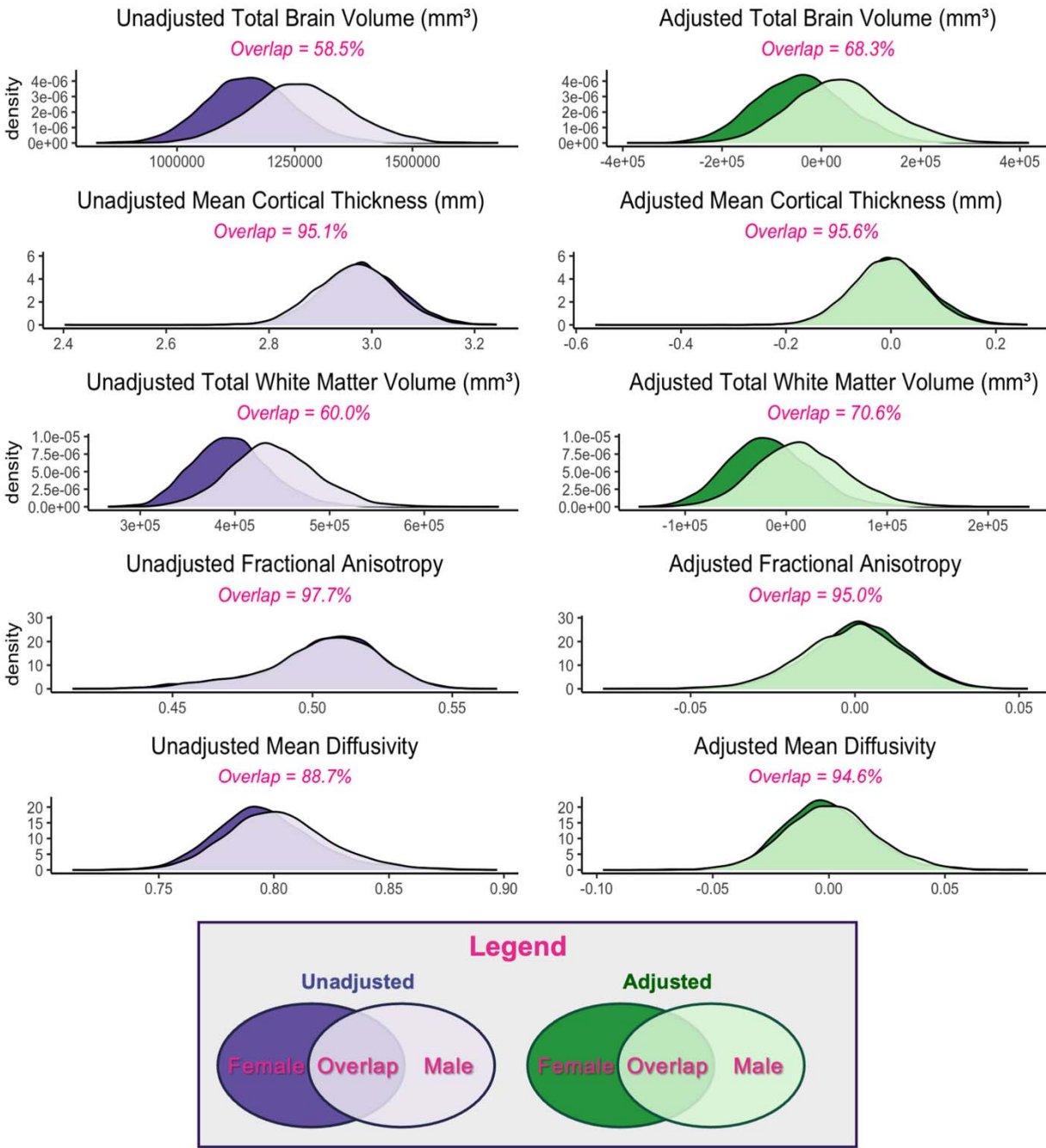
1 sample in terms of sex, age, pubertal development, ethnicity, and parental education
2 but differed significantly in terms of race.

3 **Global Brain Measures**

4 In all global measures examined, within-sex variance exceeded between-sex
5 variance, observed between the group means for male and female adolescents
6 (Supplemental Table_4). For all whole-brain measures - both adjusted and unadjusted -
7 the overlap between the male and female distributions was larger than the portions of
8 the distribution unique to either sex (Figure 1). In the unadjusted data, we observed
9 inhomogeneity of variance in TBV and white matter volume, such that male variance
10 was greater than female variance, although the CV of unadjusted global measures were
11 very similar between males and females (Supplemental Table 4). After adjusting for
12 additional variables, inhomogeneity of variance was significant for TBV, white matter
13 volume, mean FA, and mean MD (Supplemental Table 4). ANOSIM tests showed that
14 within-sex and between-sex distances were similar for all whole-brain measures
15 examined (as denoted by ANOSIM $R < 0.1$), with the exception of TBV and total white
16 matter volume, which were similar with some differences (i.e., $R < 0.25$) (Figure 2;
17 Supplemental Table 2). When adjusted values were used, all global measures showed
18 similar variance between- and within-sex (Figure 2).

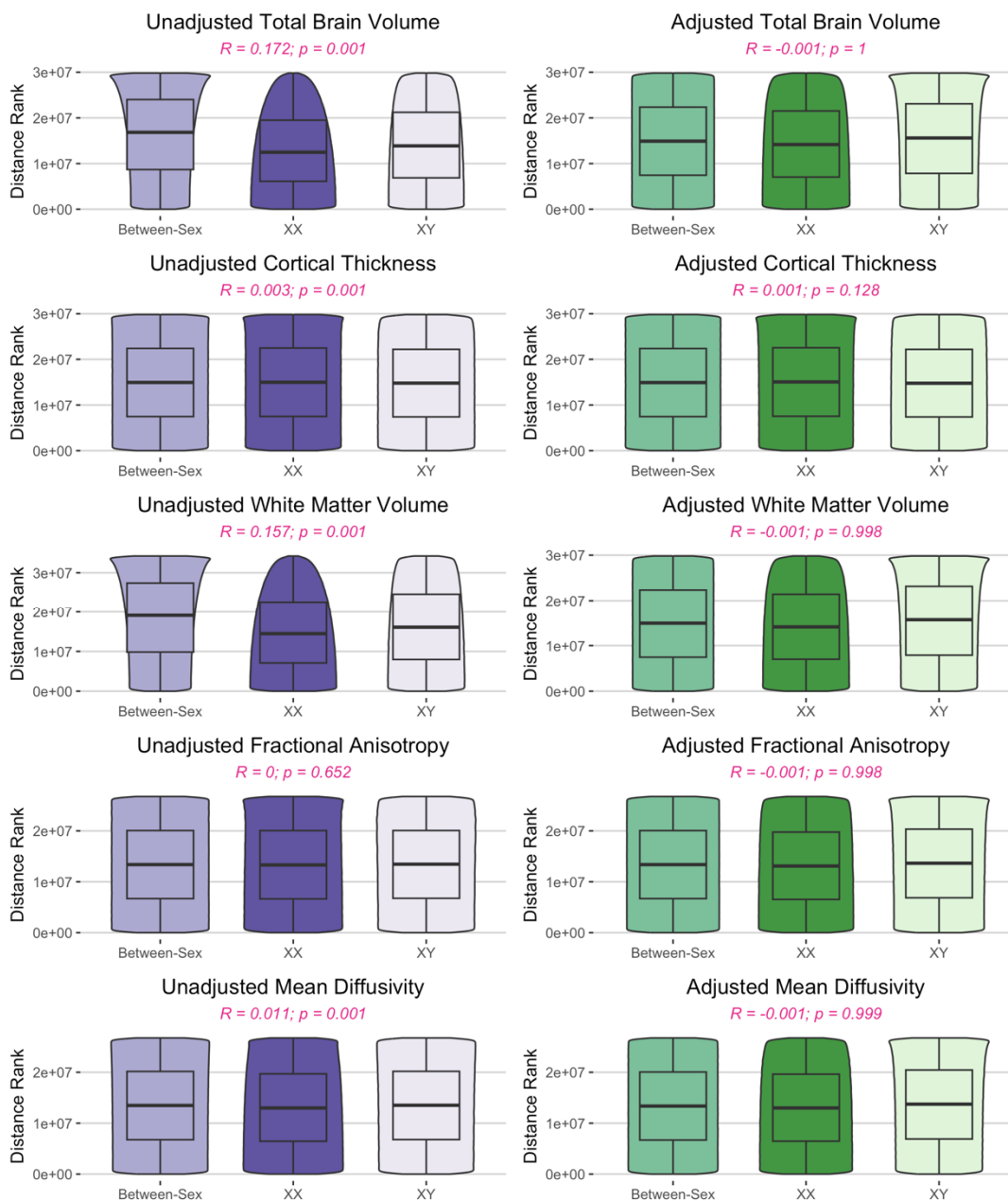
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1 **Figure 1. Overlap of global brain metrics in early adolescent males and females**
2 *Density plots and overlap of whole-brain measurements for both the unadjusted (purple) and*
3 *adjusted (i.e., residual estimates, green) estimates for male (light) and female (dark)*
4 *adolescents. Please note that the x-axis and y-axis change between measures (i.e. between*
5 *brain volume and FA) due to large differences in scale.*



6

1 **Figure 2. Similarity of within- and between-sex variance of global brain metrics in**
2 **early adolescence.** *Violin plots of the within-sex and between-sex ranked distances from*
3 *analysis of similarities (ANOSIM) test for both unadjusted (purple) and adjusted (residual*
4 *estimates, green) as well as ANOSIM R statistic and FDR corrected p-values. An ANOSIM R*
5 *statistic <0.1 suggests that group ranks are similar.*



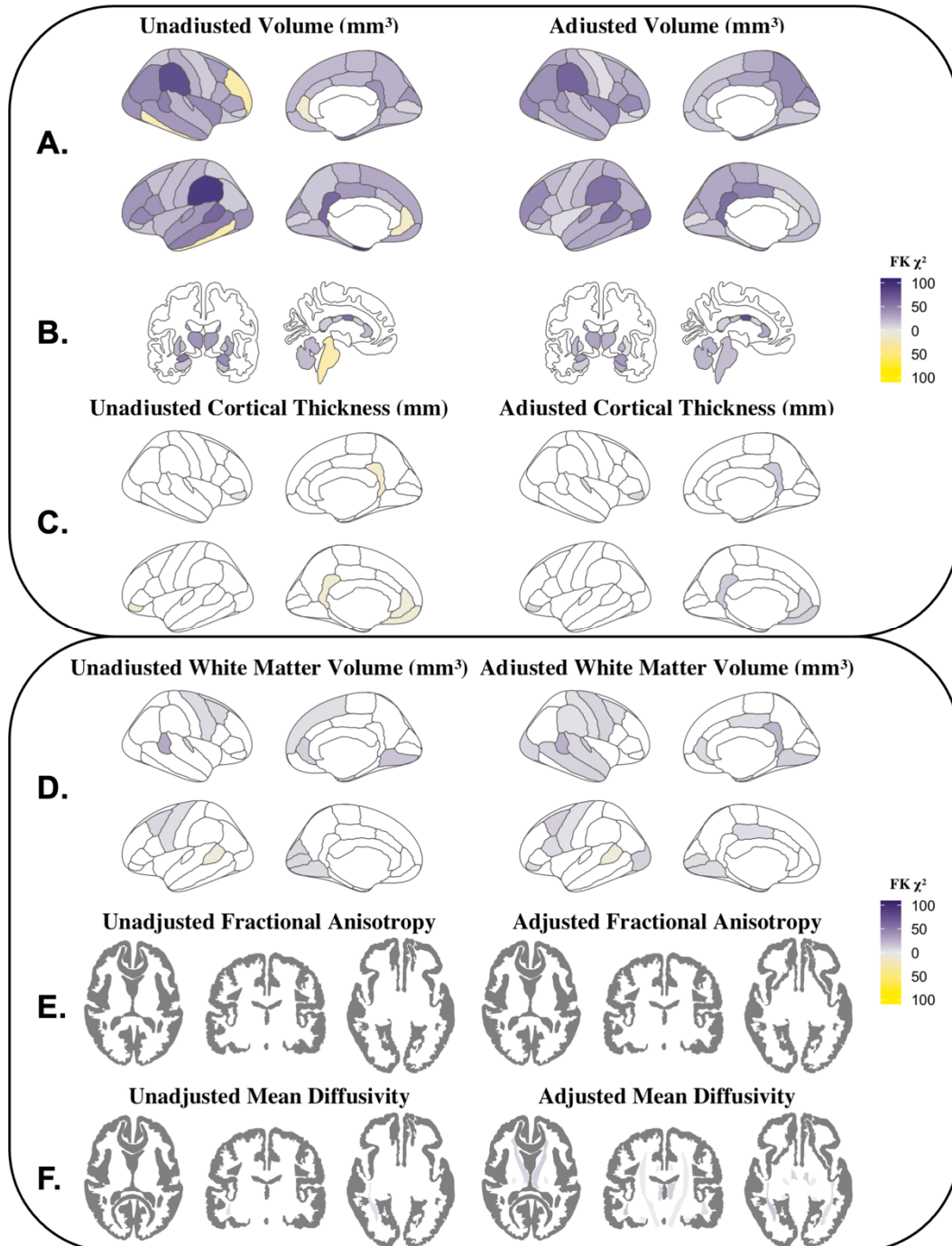
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1 Regional Gray Matter and Subcortical Macrostructure

2 The coefficients of variation for cortical volumes, subcortical volumes, and
3 cortical thickness for male and female adolescents can be found in Supplemental
4 Figures 2-4. In all cortical gray matter and subcortical volumes as well as cortical
5 thickness regions examined, the variance between group means was smaller than the
6 within-sex variance using both the unadjusted and adjusted volumes (Supplemental
7 Tables 5-7). For cortical and subcortical volumes, inhomogeneity of variance between
8 sexes was significant in all regions, with greater variance among male adolescents than
9 among female adolescents (Figure 3A-B). The greatest sex differences in variance were
10 seen in the supramarginal gyrus and central corpus callosum. In contrast to volume,
11 female cortical thickness variance significantly exceeded male variance in the left
12 superior frontal gyrus, left parahippocampal gyrus, and bilateral pericalcarine and lateral
13 orbitofrontal cortices (Figure 3C). Similar to the whole-brain analysis, the overlap
14 coefficients were also large for both the unadjusted and adjusted cortical gray matter
15 volumes, subcortical volumes, and cortical thickness (Figure 4A-C). As expected,
16 adjustment for TBV and other sources of variance led to an increase in the overlap of
17 male and female regional cortical volumes (unadjusted: OVL range = 0.688 - 0.921,
18 median = 0.788; adjusted: OVL range = 0.899 - 0.972, median = 0.939) and subcortical
19 volumes (unadjusted: OVL range = 0.659 - 0.921, median = 0.749; adjusted: OVL range
20 = 0.896 - 0.959, median = 0.939). Although the ANOSIM permutation tests were
21 significant in 26 cortical and subcortical ROIs after FDR correction, the R statistic was
22 consistently low (unadjusted: R statistic range: 0.0008 - 0.1171; median = 0.0446;
23 adjusted: R statistic range: -0.0013 - 0.0086; median = 0.0001), indicating that the
24 between-sex variance and within-sex variance were similar (Figure 5A-B). The same
25 pattern was found in cortical thickness, where 56% of regions were significant before
26 adjustment, albeit with R statistic values reflective of no meaningful difference in rank
27 between the groups (unadjusted: R statistic range -0.0004 - 0.0194; median = 0.0013;
28 adjusted: R statistic range -0.0007 - 0.0100; median = 0.0008) (Figure 5C).

29

1 **Figure 3. Unadjusted and adjusted inhomogeneity of variance**
2 **between male and female adolescents for regional measures. A)**
3 *cortical volumes, B) subcortical volumes, C) cortical thickness, D) white matter*
4 *volumes, E) white matter fractional anisotropy (FA), and F) white matter mean*
5 *diffusivity (MD). Colors reflect Fligner-Killeen χ^2 statistic: purple denotes males >*
6 *females; yellow denotes females > males.*



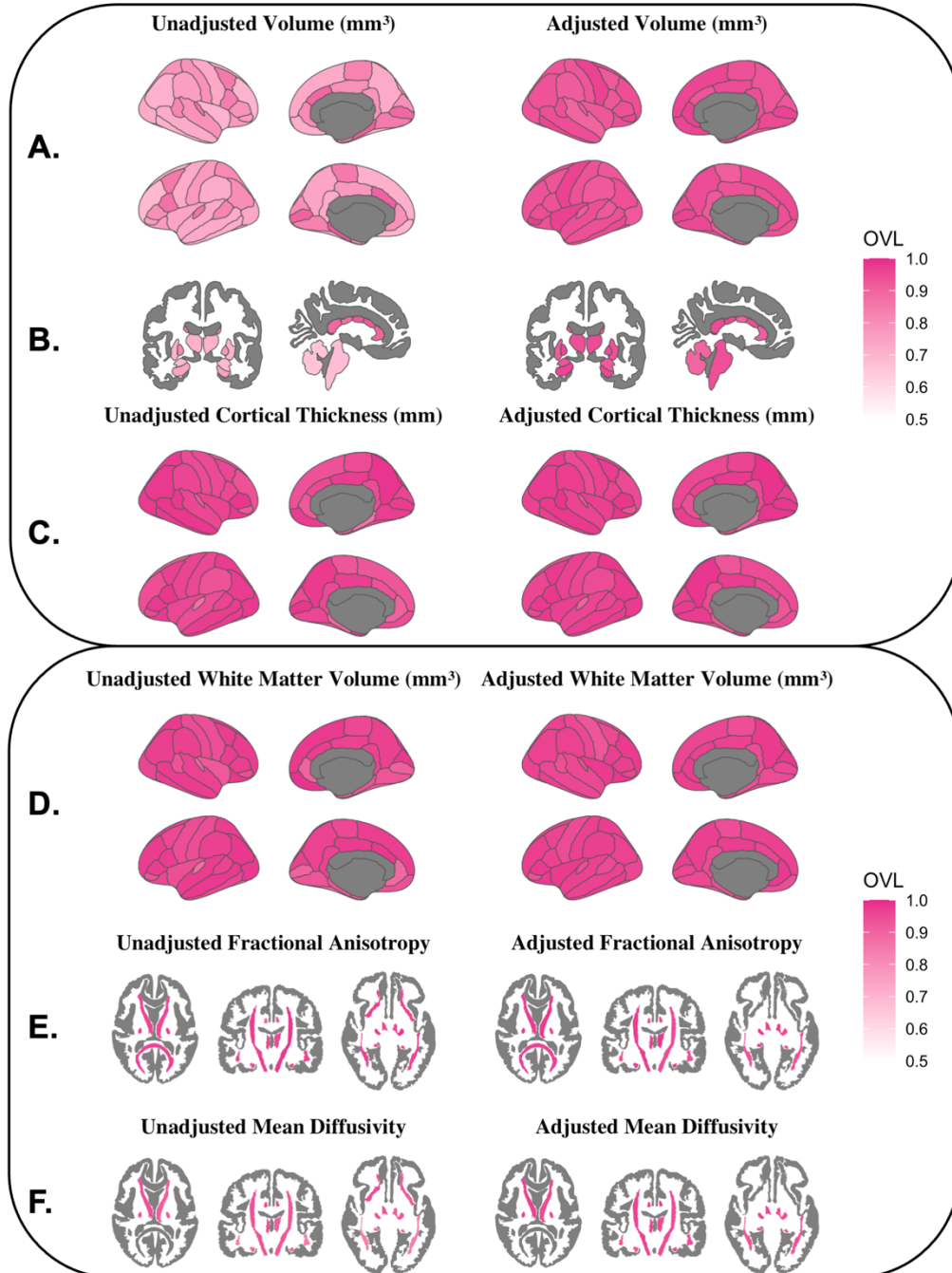
7

1 **Regional White Matter Volume**

2 In all regions examined, the variance in white matter volumes between sexes
3 was smaller than the within-sex variance (Supplemental Table 8, Supplemental Figure
4 5). Adjustment increased the percentage of regions with significant sex differences in
5 variance (unadjusted: $p < 0.05$ in 23.5% of regions; adjusted: $p < 0.05$ in 41.2% of
6 regions) (Figure 3D). Where significant, males showed greater regional variance than
7 females except in the banks of the left superior temporal sulcus, where female variance
8 exceeded male variance. Overlap coefficients were similar before and after adjustment
9 (unadjusted: OVL range = 0.879 – 0.987, median = 0.963; adjusted: OVL range = 0.928
10 – 0.984, median = 0.963) (Figure 4D). The ANOSIM results were significant ($p < 0.05$)
11 in 25/68 (37%) regions after FDR correction, yet the magnitude of the R statistic
12 indicated that within- and between-sex variances were similar (unadjusted: R statistic
13 range -0.0010 - 0.0132; median = 0.0002; adjusted: R statistic range -0.0011 - 0.0031;
14 median = -0.0002; Figure 4D).

15

1 **Figure 4. Unadjusted and adjusted overlap coefficients of male and**
2 **female distributions for regional measures. A) cortical volumes, B)**
3 **subcortical volumes, C) cortical thickness, D) white matter volumes, E) white**
4 **matter fractional anisotropy (FA), and F) white matter mean diffusivity (MD). The**
5 **overlap coefficient (OVL) compares the common area between two distributions**
6 **to the unique variance and ranges from 0 (non-overlapping) to 1 (identical**
7 **distributions).**



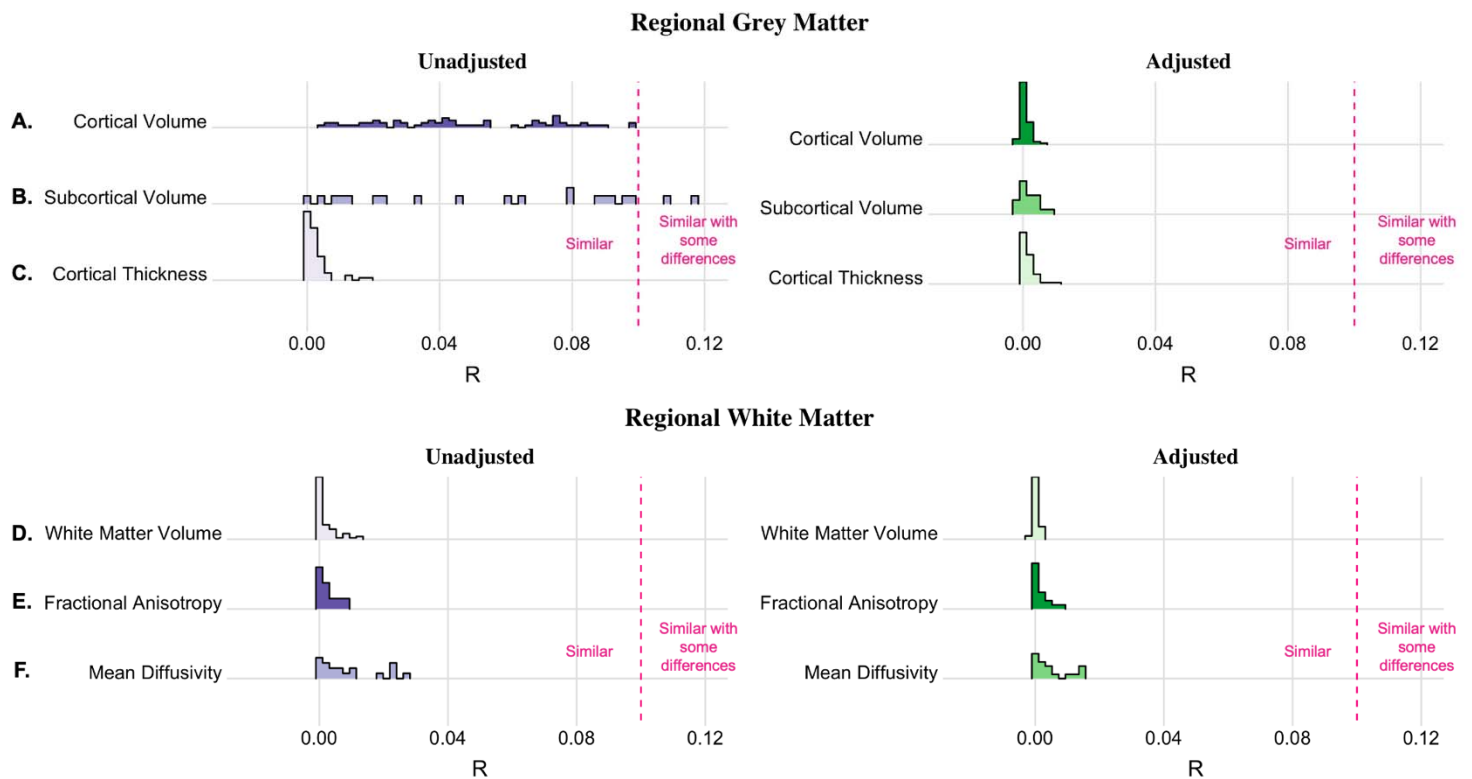
8

1 **White Matter Tract Microstructure**

2 For both FA and MD the variance between the male and female mean values
3 was universally smaller than the within-sex variance (Supplemental Tables 9-10;
4 Supplemental Figures 6-7). In unadjusted FA values, no tracts showed significant
5 inhomogeneity of variance. After adjusting for covariates, FA variance in the corpus
6 callosum and right superior longitudinal fasciculus was significantly greater among male
7 youth compared to female youth (Figure 3E). Before and after adjustment, male youth
8 displayed significantly greater MD variance than female youth in 12/19 ROIs: the right
9 corticospinal tracts, right uncinate fasciculus, corpus callosum, and bilaterally in the
10 fornix, anterior thalamic radiations, superior longitudinal fasciculus, inferior longitudinal
11 fasciculus, inferior fronto-occipital fasciculus, and superior longitudinal fasciculus
12 (Figure 3F). Substantial overlap was observed (Figure 4E-F) in both the raw and
13 adjusted FA (unadjusted: OVL range = 0.893 – 0.981, median = 0.959; adjusted: OVL
14 range = 0.899 – 0.984, median = 0.963) and MD (unadjusted: OVL range = 0.829 –
15 0.967, median = 0.924; adjusted: OVL range = 0.928 – 0.977, median = 0.961). Similar
16 to gray matter findings, the ANOSIM permutation tests found the ratio of between-sex to
17 within-sex variance to be significantly different from 0 in many regions; however, the
18 ANOSIM R statistic was small both before (unadjusted: R statistic range -0.0008 -
19 0.0267; median = 0.0027) and after adjustment (adjusted: R statistic range -0.0009 -
20 0.0156; median = 0.0018), suggesting similarity in rank distance between the groups
21 (Figure 5E-F).

22

1 **Figure 5. Distribution of Analysis of Similarities (ANOSIM) R statistics for**
2 **unadjusted and adjusted regional measures. A) cortical volume, B) subcortical volume,**
3 **C) cortical thickness, D) white matter volume, E) white matter fractional anisotropy, and F) white**
4 **matter mean diffusivity. The ANOSIM R statistic ranges from -1 to 1, with 0 indicating no**
5 **disparity in the magnitude of between-group and within-group pairwise comparisons. Please**
6 **note that these figures are trimmed to increase visibility and therefore, the x-axis does not**
7 **display the full range of possible R statistics. The dashed pink line denotes the threshold for**
8 **groups to be considered “similar with some differences” (see Supplemental Table 2).**



10 Discussion

11

12 This study contextualizes previous reports of widespread group mean sex
13 differences previously reported in early adolescence (Jamieson et al., 2023; Kurth et al.,
14 2020; Lawrence et al., 2023; Lenroot et al., 2007; Peper et al., 2009; Raznahan et al.,
15 2011b; Torgerson et al., 2024) by comparing the within- and between-sex variance as

1 well as quantifying the neuroanatomical similarities between the sexes at ages 9 to 11
2 years old. In line with previous research in the developing brain (Bottenhorn et al., 2023;
3 Forde et al., 2020; Wierenga et al., 2018), we detected significant inhomogeneity of
4 variance between male and female youths. Moreover, we observed extensive overlap
5 between male and female distributions and found between-sex and within-sex ranked
6 differences to be similar in magnitude for all global and regional measures examined.
7 We conclude that mean group sex differences in early adolescent brain structure are
8 considerably smaller than the sex similarities, and therefore do not reflect distinct sex-
9 based phenotypes (e.g., sexual dimorphism). Holistically, these results underscore the
10 importance of accounting for within-group variance and inhomogeneity of variance when
11 probing sex differences in brain morphology.

12 To assess similarity, we calculated the overlap (OVL) between male and female
13 distributions in each global and regional measure. The OVL was invariably greater than
14 0.5, illustrating that across all structural metrics examined, more than half of all youths
15 fell within the overlapping portion of the male and female distributions. In other words,
16 there were substantial similarities between males and females throughout the brain.
17 Similar results have been shown in adults, where “extensive overlap” has been reported
18 between male and female distributions in all brain regions examined (Joel et al., 2015).
19 While male and female total brain volume (TBV) distributions showed more similarity
20 than difference (raw OVL = 0.585; corrected OVL = 0.682), TBV showed the least
21 overlap between sex distributions of any measure examined, both before and after
22 adjustment. This further supports its status as the largest and most replicable sex
23 difference in pediatric brain structure (Ducharme et al., 2016; Lenroot et al., 2007;
24 Levenstein et al., 2023; Paus et al., 2010; Sussman et al., 2016). However, brain size is
25 related to overall body size (Burger et al., 2018; Schoenemann, 2004), so this difference
26 may simply be a reflection of overall body size differences between male and female
27 adolescents. Unadjusted regional overlap was lower for cortical and subcortical volume
28 than for cortical thickness, FA, and MD - which had median regional OVLs greater than
29 0.9 before adjustment. After adjustment, overlap increased in most regions - particularly
30 for regional volumes - and a minimum of 89.6% of the data fell within the overlap
31 between male and female distributions for all adjusted regional measures. These

1 findings further demonstrate that the brains of male and female youth appear very
2 similar after accounting for additional sources of variance in the data. Therefore, our
3 results extend the conclusions of Joel et al. (2015) to early adolescents and reaffirm that
4 human brain macrostructure does not exist in binary, sexually dimorphic categories
5 associated with sex, nor does it appear to exist on a continuum between male and
6 female extremes.

7 This work expands upon previous findings of sex differences in within-sex
8 variability in childhood (Bottenhorn et al., 2023; Wierenga et al., 2018). Wierenga et al.
9 reported greater male variability in gray matter volume, whereas Bottenhorn et al. found
10 greater male variability in white matter change over time, but greater female variability in
11 cortical macro- and micro-structural change over time. After adjustment, we found
12 significant sex differences in variance for TBV, average FA, average MD, and all
13 regional volumes, with large inhomogeneity in the parietal lobe, basal ganglia, and
14 limbic regions. Male variance exceeded female variance in all gray matter volume
15 regions both before and after adjustment. Higher male variability in volume and
16 diffusivity may be due, in part, to random X chromosome inactivation: heterozygous
17 females express two different alleles of a single gene in a mosaic pattern throughout the
18 brain, whereas homozygous females and males with a single X chromosome exhibit
19 uniform expression (Raznahan et al., 2018; Raznahan & Disteche, 2021).
20 Consequently, if two alleles of an X-chromosome gene have opposite effects, males
21 and homozygous females will exhibit one of two extreme phenotypes, while
22 heterozygous females will exhibit a mixed phenotype, decreasing the average trait
23 variability among females. These results suggest that male structural variability is
24 greater than female structural variability in gray matter volume and white matter
25 microstructure, whereas female variability exceeds male variability in cortical thickness.
26 Therefore, future research should examine the link between X-chromosome genes and
27 regional gray matter volumes, while other sources of sex-related variance - such as
28 estrogen and testosterone differences (Herting et al., 2015; Savic et al., 2017), BMI
29 (Laurent et al., 2020), aerobic fitness (Chaddock-Heyman et al., 2015; Ruotsalainen et
30 al., 2020), or eating behaviors (Breton et al., 2024) - should be explored with regard to
31 cortical thickness variance.

1 Many univariate methods of comparison (i.e., t-tests, ANOVA) rely on the
2 assumption of homogeneity of variance. Consequently, such tests are inappropriate for
3 comparing sexes on measures with significant inhomogeneity of variance between
4 sexes, such as gray matter volume. Given the combination of large within-sex variance
5 and high overlap between distributions of male and female youth, it is important to
6 instead test whether between-sex differences surpass within-sex differences. Thus, we
7 used ANOSIM to assess the relative magnitude of all pairwise differences between
8 subjects and test for significant differences between the within-group and between-
9 group pairings. Although permutation tests indicated that in some regions we could
10 reject the null hypothesis (i.e., within-sex and between-sex variances do not differ), it is
11 possible for a statistical result to be “significantly different from zero yet
12 inconsequentially small” in a sufficiently large sample (Dick et al., 2021; Warwick, 2001).
13 For example, in the adjusted data, ANOSIM indicated that between-sex pairings were
14 significantly different from within-sex pairings in 33% of ROIs, yet the maximum
15 observed ANOSIM R statistic in the corrected regional data was 0.0156 (adjusted R
16 range: -0.0013 - 0.0156). ANOSIM R statistics less than 0.1 indicate that the size of the
17 difference between two adolescents of the same sex is similar to the size of the
18 difference between two adolescents of the opposite sex (C. E. Arnold et al., 2021;
19 Clarke & Gorley, 2001; Davis Birch et al., 2023; Sanchis-Segura et al., 2022). The fact
20 that the results were significantly different from 0, but also very similar to 0 suggests
21 that the sample size is sufficiently large to produce results with statistical significance
22 but little practical or clinical significance. The ubiquity of the high overlap and low R
23 statistic demonstrates that high similarity exists even in the measures with the highest
24 mean sex differences. For instance, the effect size of sex for TBV ($f^2 = 0.243$) would be
25 considered medium-sized by Cohen’s standards (Cohen, 1992) and “extremely above
26 average” for the ABCD dataset (Dick et al., 2021; Owens et al., 2021). Nonetheless, the
27 TBV overlap was still greater than the difference (corrected OVL = 0.683) and the
28 within-sex and between-sex differences were similar in size (corrected ANOSIM R
29 statistic = 0.10). This highlights the fact that it is possible to have a relatively large,
30 statistically significant sex effect even when subjects of the same sex differ about as
31 much as subjects of different sexes. It is therefore critical for future analyses of sex to

1 account for the mean-variance relationship and consider non-parametric methods that
2 do not assume homogeneity of variance between sexes.

3 Taken together, these results contradict claims of sexual dimorphism in pediatric
4 brain structure and contextualize the discussion of sex differences. This distinction
5 between sexual dimorphism and sex differences is meaningful not just in theory, but
6 also in practice. The putative sexual dimorphism of the developing brain has been cited
7 in arguments for single-sex education (Bigler & Signorella, 2011; Eliot, 2013; Halpern et
8 al., 2011) and as evidence in court cases regarding the rights of juveniles (Kennedy,
9 2021; *Re Alex: Hormonal Treatment for Gender Identity Dysphoria*, 2004). Yet, the large
10 overlap between male and female distributions, small ratio of between-sex to within-sex
11 differences, and significant inhomogeneity of variance reported here indicate that
12 average pediatric sex differences are likely due to disparities in variability rather than
13 two distinct phenotypes with a large mean difference. This lends credence to arguments
14 that conventional methods for preclinical and clinical research of sex differences are not
15 well-designed for application to personalized medicine and are insufficient to address
16 health disparities between males and females (DiMarco et al., 2022; Miller et al., 2015;
17 Richardson et al., 2015). Future research designs should employ more robust statistical
18 methods and focus on precise sex-linked variables, such as hormones, chromosomes,
19 gene expression, body size and composition, or social determinants of health.

20 **Limitations**

21 Due to the cross-sectional nature of this study and the narrow age range of the
22 participants, our results are limited in scope. As such, they should not be assumed to
23 generalize to brain structure in early childhood, later in adolescence, adulthood or to
24 longitudinal trajectories of brain development. Instead, they offer an in-depth look at the
25 neuroanatomy of children between 9 and 11 years old. Furthermore, although sex is
26 multifaceted and encompasses multiple hormonal, genetic, and gross anatomical
27 features, we chose to focus on the presence or absence of a Y chromosome for our
28 operational definition of sex. Consequently, it is unclear to what extent factors like
29 hormone levels, gene expression, or X-chromosome inactivation play a role in our
30 results. Additionally, as a non-experimental study, we cannot provide evidence of a

1 causal link between sex chromosomes and variance. Since few studies examine the
2 influence of social and environmental factors on neuroanatomical sex differences, some
3 authors instead use the term “sex/gender” (Eliot et al., 2021; van Anders, 2022). While
4 our previous work with data from the ABCD Study showed felt-gender did not explain a
5 significant amount of variance in gray or white matter structure (Torgerson et al., 2024),
6 we cannot rule out the possible influence of other sociocultural factors that may be
7 correlated with sex.

8 Although this study discusses significance in terms of p-values (corrected for
9 multiple comparisons), statisticians increasingly warn against dichotomous
10 interpretations of results (i.e., “significant” or “nonsignificant”) (Gagnier & Morgenstern,
11 2017; Hoekstra et al., 2006) and overreliance on statistical significance to infer practical
12 significance (Bangdiwala, 2016; Mohajeri et al., 2020). The frequency of small but
13 significant f^2 and ANOSIM R statistics found in this study further suggest that in such a
14 large, diverse sample, p-values may not be reliable indicators of practical significance.
15 This underscores the danger of dichotomous interpretation of statistical tests in large
16 samples. As such, the significance of the inhomogeneity of variance results should also
17 be interpreted with caution.

18 Moreover, the results may not be directly comparable between brain regions or
19 metrics with very different mean outcomes (i.e. cerebellum volume vs. pars orbitalis
20 volume, average cortical thickness vs. average FA). While this issue is frequently
21 circumvented with standardization, we did not use this technique because it would have
22 altered the variance we sought to characterize. Scaling was similarly rejected because
23 of the associated reduction in significant digits for some measures. For example, when
24 large values (such as TBV in mm^3) are reduced to a smaller value (such as TBV in m^3),
25 the loss of precision could lead to more ties when rank-ordering the pairwise distances,
26 ultimately impacting the ANOSIM results. Therefore, because of the regional differences
27 in scale and the intrinsic link between the mean and variance, caution is urged when
28 comparing results between different brain region outcomes.

1 **Conclusions**

2 Early adolescent male and female brains are more similar than they are different.
3 Due to high within-sex variability, the distributions of males and females have more
4 overlap than difference on all measures of global and regional gray and white matter
5 structure examined. Although male and female adolescents exhibited significant
6 inhomogeneity of neuroanatomical variance, ANOSIM showed that within-sex and
7 between-sex differences were similar in size. Overall, these results illustrate that sex
8 differences in early adolescent brain structure do not amount to qualitative differences
9 (e.g., sexual dimorphism), and that quantitative differences between sexes are likely too
10 small to be practically meaningful compared with individual variability.

11

12

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