# **Original Article**

# Identification of tool use acquisition-associated genes in the primate neocortex

Eiji Matsunaga,\*<sup>†</sup> Sanae Nambu, Mariko Oka, Michio Tanaka, Miki Taoka and Atsushi Iriki\*

Laboratory for Symbolic Cognitive Development, RIKEN Brain Science Institute, Hirosawa 2-1, Wako 351-0198, Japan

Japanese macaques are able to learn how to use rakes to take food after only a few weeks of training. Since tooluse training induced rapid morphological changes in some restricted brain areas, this system will be a good model for studying the neural basis of plasticity in human brains. To examine the mechanisms of tool-use associated brain expansion on the molecular and cellular level, here, we performed comprehensive analysis of gene expressions with microarray. We identified various transcripts showing differential expression between trained and untrained monkeys in the region around the lateral and intraparietal sulci. Among candidates, we focused on genes related to synapse formation and function. Using quantitative reverse transcription–polymerase chain reaction and histochemical analysis, we confirmed at least three genes (*ADAM19, SPON2,* and *WIF1*) with statistically different expression levels in neurons and glial cells. Comparative analysis revealed that tool use-associated genes were more obviously expressed in macaque monkeys than marmosets or mice. Thus, our findings suggest that cognitive tasks induce structural changes in the neocortex via gene expression, and that learning-associated genes innately differ with relation to learning ability.

Key words: gene expression, macaque, microarray, parietal cortex, tool use.

### Introduction

The neocortex is an indispensable region for higher cognitive function. Humans in particular have a greatly expanded neocortex with multiple complex functional areas. In addition, the neocortex is not static, but rather is a highly dynamic structure that can change depending upon the environment. In fact, it has been demonstrated that learning complex cognitive tasks increases brain size, even in adults. For example, grey and white matter in specific cortical areas increased after subjects learned how to juggle (Draganski *et al.* 

\*Author to whom all correspondence should be addressed. E-mails: eijimatsunaga@gmail.com or iriki@brain.riken.jp \*Present address: Medical, AbbVie GK, 3-5-27, Mita, Minato-Ku, Tokyo 108-6302, Japan

Development, Growth & Differentiation published by Wiley Publishing Asia Pty Ltd on behalf of Japanese Society of Developmental Biologists. 2004; Driemeyer *et al.* 2008; Kühn *et al.* 2014), and orchestra musicians have an expanded Broca's area (Sluming *et al.* 2002). Prolonged structural changes of the brain are caused by various factors, for example, neurogenesis, gliogenesis, axogenesis, synaptogenesis, and angiogenesis. Although imaging studies have revealed gross morphological changes in the neocortex, it remains unknown what mechanisms induce these changes. Because of obvious ethical reasons, human studies are limited to non-invasive methods. Thus, a good animal model is needed for studying the neural mechanisms of cortical changes.

We have previously established a model system to analyze neural mechanisms of cortical plasticity. Japanese macaques (*Macaca fuscata*) are able to learn how to use rakes to retrieve food placed beyond the reach of their hands with only a few weeks of training (Iriki *et al.* 1996; Iriki & Taoka 2012). We have found that this tool use training induces morphological and electrophysiological changes in the intraparietal sulcus (IPS) of the macaque brain (Iriki *et al.* 1996; Maravita & Iriki 2004; Hihara *et al.* 2006; Iriki & Taoka 2012). Moreover, global analysis with voxel-based morphometry (VBM) revealed that tool use training induces bilateral grey matter expansion in the lateral sulcus (LS) (including secondary somatosensory (SII) area) as well

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as the IPS (Quallo et al. 2009). SII is highly interconnected with the primary somatosensory area (SI), prefrontal cortex, and posterior insula (Iwamura 1998), and is essential for tactile object recognition and tactile sensorimotor learning, and is associated with retrieval of food and establishment of body schema (Ridley & Ettlinger 1976; Murray & Mishkin 1984; Caselli 1993; Binkofski et al. 1999a,b; Burton et al. 1999; Maravita & Iriki 2004; Taoka et al. 2013). Thus, we suspected that both IPS and SII were involved in tool use and its learning process, and that the IPS and SII areas were dynamically changed by tool-use training. To explore the molecular basis of cortical plasticity, here, we performed comprehensive gene expression analysis using a cDNA microarray to identify the gene expression changes associated with tool use training in these areas.

### Materials and methods

#### Ethics

Research protocols were approved by the Animal Care and Use Committee of RIKEN and conform to the National Institutes of Health Guide for the Care and Use of Laboratory Animals.

#### Tool use training

Macaque monkeys were provided by the National Bio-Resource Project 'Japanese Monkeys'. Eight male and two female Japanese macaques (*Macaca fuscata*) were used for this study (Table 1). Tool use training was performed as previously described (Quallo *et al.*)

Table 1. Monkeys we used in this study

ID	age	Weight (kg)	Microarray	qRT-PCR
Control				
339M	5 years 5 months old	9.0		LS, IPS
340F	4 years 6 months old	5.3	LS	LS
347M	5 years 4 months old	7.3	LS, IPS	LS, IPS
354M	5 years 10 months old	9.2	LS, IPS	LS, IPS
358M	3 years 9 month old	8.6	IPS	LS, IPS
Tool use				
334M	5 years 7 months old	8.6	LS, IPS	LS, IPS
335F	3 years 10 months old	6.3	LS	LS
343M	6 years	8.6	IPS	LS, IPS
348M	5 years 1 month old	7.0	LS, IPS	LS, IPS
365M	3 years 11 months old	6.3		LS, IPS

F, female; IPS, intraparietal sulcus; LS, lateral sulcus; M, male; qRT–PCR, quantitative reverse transcription–polymerase chain reaction.

2009). After a week of habituation to the training room and experimenters, we trained one female and four male monkeys as experimental animals, and one female and four male monkeys as control animals. Monkeys in the experimental group were trained to acquire food rewards (small pieces of sweet potato or apple) by rakes (Fig. 1A). During the training period, each monkey performed almost 250 trials in the training session and 50 trials in the timed test sessions each day, whereas each monkey in the control group performed almost 300 trials acquiring food with both hands. Control monkeys and monkeys before training showed no preference for hand use. Experimental monkeys learned how to use rakes over 1-2 weeks of training (Fig. 1B). Although we have previously found that tool use training immediately induced gene expression of neurotrophic factors and receptors just after training (Ishibashi et al. 2002a,b), our focus in this study was on the molecular mechanisms of prolonged structural changes rather than immediate plastic changes. Therefore, we avoided detection of immediate early genes by collecting samples from monkeys more than 24 h after the last training session and compared gene expression levels between experimental and control animals. All monkeys were trained to use rakes with their right hands. In this study, we analyzed the left hemisphere for all animals.

# Sample preparation of macaques for gene expression analysis

Perfusion and preparation of frozen sections of macaque monkeys were performed as previously described (Matsunaga *et al.* 2015b). To prepare RNAs for microarray analysis or quantitative reverse transcription– polymerase chain reaction (qRT–PCR), we cut some serial sections at a 50 µm thickness (1 mm interval) and dissected brain slices with scalpels in a cold chamber. We collected tissues from the lateral sulcus (LS), including the secondary somatosensory area (SII) and insula (Fig. 1D, marked area), and from the posterior intraparietal sulcus (IPS; Fig. 1E, marked area). We purified RNAs with a RNeasy Lipid Tissue Mini Kit (Qiagen, Valencia, CA, USA). The quality of RNAs was checked by an Agilent 2100 Bioanalyzer (Agilent Technologies, Santa Clara, CA, USA).

#### Microarray analysis

After probes were labeled with a GeneChip 3'IVT Expression Kit (Affymetrix, Santa Clara, CA, USA), comprehensive gene expression analyses were performed with a GeneChip Rhesus Macaque Genome Array (Affymetrix). After all expression data were ana-



**Fig. 1.** Tool use training of Rhesus macaque monkeys (A, B) and collected brain areas for gene expression analysis (C–E). Schematic representation of tool use training (A). Experimental procedure and learning curve of tool use training (B). Horizontal axis indicates learning periods. Vertical axis indicates the score of the tool use test. The score of 50 timed trial tests was calculated as follows: monkeys retrieved pieces of food on the first attempt (score 3), second attempt (score 2), multiple attempts (score 1) or more than five attempts or failed (score 0). Dissection and sample preparation of the macaque brain (C–E). Examples of dissected area from the lateral sulcus (LS) and the intraparietal sulcus (IPS) region (marked area) (D, E). RNAs were purified from the anterior region of the surrounding area of LS including SII and insula (Is), and from the posterior region of the surrounding area of the IPS. We collected both superior and inferior LS and IPS regions, because it was difficult to dissect half of these areas.

lyzed with GeneChip Operating software (Affymetrix) to generate CHP data with the MAS5 statistical algorithm, comparative gene expression analyses between each sample were performed with GeneSpring GX software (Agilent Technologies). We used three experimental animals and three control animals for microarray analysis of the LS and IPS regions. Probe intensity was normalized by the 75th percentile shift, and probes with one or more values in the 20-100th percentile range of raw data were selected. Transcripts with a fold change  $\geq$ 1.4 and P value < 0.05 (Mann–Whitney Utest) were identified as differentially expressed. We calculated P-value without correction for multiple testing since it was too stringent to identify candidate genes for the experiments on GeneSpring GX software. Alternatively, we first screened candidate genes by microarray, and then performed the second screening by checking each gene expression level with gRT-PCR method. The microarray data were deposited in the National Center for Biotechnology Information (NCBI) Gene Expression Omnibus (GEO) (the GEO Series accession number is GSE63657).

#### Sample preparation of marmosets and mice

Sample preparation of frozen sections of marmosets and mice were performed as previously described (Matsunaga *et al.* 2015a). We used three embryonic marmosets of either sex, two male and one female neonatal marmosets, and one male and two female adult marmosets. We used three E14 of either sex, three P14 of either sex, and three P56 mice of either sex.

#### qRT-PCR

We designed primers using Primer Express Software v3.0 (Life Technologies, Carlsbad, CA, USA). To prevent contamination by genomic DNA, we used a pair of primers that amplified specific intron-spanning sequences. We purified RNA with the RNeasy Lipid Tissue Mini Kit (Qiagen) or the RecoverAll Total Nucleic Acid Isolation Kit for formalin-fixed, paraffin-embedded tissue (FFPE; Ambion, Austin, TX, USA). We generated cDNA with Superscript III polymerase (Life Technolo-

gies) and random primers (Life Technologies). Realtime PCR was performed in triplicate with Power SYBR(R) Green PCR Master Mix (Life Technologies) and measured with a 7900HT Real Time PCR System (Life Technologies). We normalized with *GAPDH* since this is the gene that is the most coincident with the results of the microarray. Primers we used are summarized in Tables 2 and S1. Statistical analysis (Mann– Whitney *U*-test) was done using RStudio version 0.98.932. (RStudio, Boston, MA, USA).

#### Histochemical analysis

Brain tissue from female marmosets or macaques was collected, RNA was purified, and cDNA was generated as described above to isolate cDNA fragment by PCR for probe preparation of *in situ* hybridization. Primers used for cDNA isolation were described (Table 2). Mouse *ADAM19*, *SPON2* and *WIF1* probes included all exons for marmoset and macaque probes. Marmoset and macaque *SPON2* probes were located to the same region (because we isolated the gene by the same primers), and the same *ADAM19* and *WIF1* probe were used for marmoset and macaque sections.

*In situ* hybridization and immunohistochemical analyses were performed as previously described (Matsunaga *et al.* 2014). Antibodies used were anti-NeuN mouse monoclonal (1:200; EMD Millipore, Billerica, MA, USA), anti-rabbit polyclonal Tbr2 (1:200; Abcam, Cambridge, MA, USA), anti-rabbit polyclonal Oligodendrocyte Specific Protein (1:100: ab7474; Abcam), and Cy3-conjugated anti-mouse or Rabbit IgG antibody (1:400; Jackson ImmunoResearch, West Grove, PA, USA). All images were captured using a NanoZoomer 2.0 slide scanner (Hamamatsu Photonics, Hamamatsu, Japan) or an ORCA-Flash2.8 digital camera (Hamamatsu Photonics) under a BX-50 microscope (Olympus, Tokyo, Japan) or a DP80 digital camera under a BX-53 microscope (Olympus).

#### Results

#### Tool use training of macaque monkeys

One week after habituation to the training room and experimenters, monkeys were trained to use rakes to acquire food placed out of the animals' reach (Fig. 1A). Five monkeys were trained and although all

Table 2. Primers used for quantitative reverse transcription-polymerase chain reaction (RT-PCR) and cDNA isolation

qPCR primer	Forward primer	Reverse primer		Position				Length
GAPDH	GCACCGTGAAGGCTGAGAAC	AGGGATCTCGCTCCTGGA	4	NM_001195	426 233	-307	ORF	75
cjGAPDH	GGCGTGAACCATGAGAAGTATG	GGTGCAGGAGGCATTGCT		XM_0027596	682 471	-530	ORF	60
mGAPDH	CTCGTCCCGTAGACAAAATGG	TGACCAGGCGCCCAATA		GU214026	55	-120	ORF	66
ADAM19	CTCCAAGCCGGCCAATT	CCTGGAGAAGTCCTGGGA	4AG	XM_0011052	246 2580	-2638	ORF	59
cjADAM19	CTTAGTTGGAGGCGCAAGCT	GAAGGACATGCCCGTGAT	ΓAA	XM_0027440	)97 972	-1043	ORF	72
mADAM19	GGGCCCTTCAGTTTACACATCA	TGTAGATCTTCCCGTTTCA	ITCTG	NM_009616	690	-753	ORF	64
SPON2	GCCAAATACAGCATCACCTTCA	CGTACTGGTTCTTCCTCCA	CATG	XM_001092	523 165	-312	ORF	148
cjSPON2	TGTGGACAGCGCGTCAGT	GGACGACCACAGGGAAAC	TTC	XM_008993	730 1003	-1063	ORF	61
mSPON2	CCAGCCGAGGCAACGA	CCAGCGGTGTCTCTGGAA	СТ	NM_133903	1067	-1120	ORF	54
WIF1	TCCATGGAGTGAACTGTGACAA	A AACAGGTCCCTCCGTTAAA	GC	NM_001260	671 911	-973	ORF	63
cjWIF1	GAAAGACGCATCTGCGAGTGT	GGTGTGCAAAGGGCTTTCI	С	XM_002752	707 964	-1031	ORF	68
mWIF1	GAGAGCAGTGTGAACTCAGCAA		TCCAT	NM_011915	1148	-1214	ORF	67
KLK15	GGAGCCCCCAGTCACAAGT	AGATAATGCTGATGTTGGC	ACAAT	XM_001116	190 464	-526	ORF	63
In situ probe	Forward primer	Reverse primer	Positi	on				Length
ADAM19	TGCTGCAATGCCTCTAATTG	ACCACAGGACCCACACTCTC	XM_C	01105246 1	400–2187	ORF		788
cjADAM19	cDNA for macaque WIF1	95.4% homology to macaque						
		ADAM19						
mADAM19	cDNA (Carninci <i>et al.</i> , 2005)		AK14	7549		5'UTF	R+ORF	6217
						+3′UT	R	
SPON2	CTGGACCTGTACCCCTACGA	CCTGGACAATGAAGGACGAT	XM_C	01092523 5	88–1381	ORF+	3'UTR	794
cjSPON2	CTGGACCTGTACCCCTACGA †	CCTGGACAATGAAGGACGAT	† XM_0	08993730 7	54–1551	ORF+	3′UTR	798
mSPON2	CTTGTCTCAAGCCCCTTCTG	ACCACAGGGAAACCTCACAG	NM_	133903 1	14–1141	5'UTF	R+ORF	1028
WIF1	CTCCCTGGATAAAGGCATCA	TTAAGTGAAGGCGTGTGCTG	NM_(	001260671 3	21–1091	ORF		771
cjWIF1	cDNA for macaque WIF1	97.3% homology to macaque WIF1						
mWIF1	cDNA (Carninci et al., 2005)		AK07	7698		5'UTF	R+ORF	2246
						+3′UT	R	

†The primer was designed based on macaque cDNA (XM\_001092523). Grey colour columns, macaque DNAs; cj, marmoset DNA; m, mouse DNA.

monkeys learned how to use the rakes, their learning speeds differed (Fig. 1B). One or 2 days after the final trial test, we transcardially perfused the monkeys and obtained brain tissue samples.

# Screening of tool use-associated gene expression in the LS region

To screen candidate genes involved in plastic change of the LS region induced by tool use training, we performed comprehensive gene expression analysis with a GeneChip Rhesus macaque genome array (Affymetrix). We performed microarray screening with three experimental monkeys (fast-learners, 334M, 335F, 348M in Fig. 1B) and three control monkeys for the LS. The monkeys we used were summarized in Table 1.

In the LS region, we identified 179 transcripts showing higher expression levels in the experimental group, and 148 transcripts showing higher expression levels in the control group. Among these candidates, we focused on genes involved in neural circuit formation and function for further screening.

To verify the results of the microarray, we next performed qRT–PCR analysis of candidate genes (primers used are shown in Table S1). We used five trained and five control monkeys for this analysis. We validated 34 candidate gene expression profiles and confirmed three genes (Table S1), *A Disintegrin And Metalloprotease 19 (ADAM19), Kallikrein-15 (KLK15),* and *Spondin-2 (SPON2)*, with significantly differential expression between the experimental and control groups (Table 3).

# Screening of tool use-associated gene expression in the IPS region

Next, we analyzed gene expression changes in the IPS region. By microarray analysis with three experimental

 Table 3. Gene expression levels by microarray and quantitative

 reverse transcription-polymerase chain reaction (qRT-PCR) analysis

	Microarray		qRT-PCR		
	Fold change	P < 0.05	Fold change	P < 0.05	
LS region					
ADAM19	1.46	*	1.32	*	
KLK15	2.05	*	2.3	*	
SPON2	1.49	*	1.74	*	
IPS region					
KLK15	2.02	*	2.89	*	
WIF1	1.4	*	1.48	*	

 $^{*}\!P$  < 0.05.Fold change is the ratio of gene expression in experimental animals compared to control animals. IPS, intraparietal sulcus; LS, lateral sulcus.

monkeys and three control monkeys (Table 1), we identified 199 transcripts as more highly expressed in the experimental group, and 143 transcripts as more highly expressed in the control group in the IPS region.

Since we did not have IPS tissue derived from one monkey, we performed qRT–PCR with samples from four experimental animals and four control animals (Table 1), and checked 21 candidate genes (Table S1). We found two genes, *KLK15* and *Wnt inhibitory Factor-1 (WIF1*), with significantly different expression levels between the experimental and control groups (Table 3).

#### Candidate gene expressions in primary motor cortex

To explore whether tool use training-associated induction/reduction was due to neural activity of hand use or complex cognitive learning, we next examined candidate gene expression in the primary motor area (M1). We collected tissues from the region corresponding to the hand field and performed qRT–PCR analysis (n = 5, each group). Although expression of candidate genes was significantly higher in the trained animals than control animals in the LS and IPS regions, there



**Fig. 2.** Quantitative analysis of tool use associate candidates by quantitative reverse transcription–polymerase chain reaction (qRT–PCR) (A–D). qRT–PCR was performed with five control and five experimental animals for the lateral sulcus (LS) and M1, and four experimental and four control animals for the intraparietal sulcus (IPS) region. Note that *SPON2*, *ADAM19*, and *WIF1* in the LS and IPS showed higher expression in experimental animals than control animals, although no significant differences were seen in M1. \**P* < 0.05.

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were no significant differences in M1, with the exception of *KLK15* (Fig. 2A–D; expression differences in the LS and IPS region were larger than the M1 region.) Thus, it appears that changes in three tool use-associated genes (*ADAM19*, *SPON2*, and *WIF1*) were due to complex cognitive learning rather than simple forelimb movement.

#### Histological analysis of tool use-associated genes

Next, we performed *in situ* hybridization analysis to explore the expression patterns of the three identified tool use-associated genes *ADAM19*, *SPON2*, and *WIF1* in the macaque neocortex.

ADAM19-expressing cells were dispersed broadly in the superior LS (upper bank of the LS) within layers II– VI (Fig. 3A,B). In contrast, *SPON2*-expressing cells in the superior LS and *WIF1*-expressing cells in the inferior IPS (lower bank of the IPS) were largely located in the upper layers of the cortex (Fig. 3C–F), which are highly evolved in the primate.

Co-staining with marker proteins revealed that *ADAM19-* or *SPON2*-positive cells were NeuN-positive (Fig. 4A–F), indicating that the tool use-associate gene expression changes occurred in neurons. On the other hand, *WIF1*-positive cells were not NeuN-positive (Fig. 4G–I), but rather oligodendrocyte-specific protein (OSP)-positive (Fig. 4J–L), suggesting that neuronal



**Fig. 3.** *In situ* hybridization of adult macaque superior lateral sulcus (LS) (A–D) and inferior intraparietal sulcus (IPS) regions (E, F) for *ADAM19* (A, B), *SPON2* (C, D), and *WIF1* (E, F) of experimental (A, C, E) or control neocortex (B, D, F). Note that many *SPON2-* or *WIF1*-expressing cells were located in the upper layers, which are particularly evolved in the primate brain. Expressions of all these genes were seen in the control monkeys, although their expression levels looked different between control and experimental monkeys. Scale bar is 100 µm.

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Fig. 4. In situ hybridization for ADAM19, SPON2 and WIF1 (A, D, G, J), subsequent co-immunostaining with cell type specific markers (B, E, H, K), and overlay images of in situ hybridization (green, pseudo-colour) and IHC (red) (C, F, I, L) of sections derived from experimental monkeys. In situ hybridization of adult macaque superior lateral sulcus (LS) (A-F) and inferior intraparietal sulcus (IPS) regions (G-L) for ADAM19 (A-C), SPON2 (D-F), and WIF1 (G-L) with immunostaining for the neuronal marker NeuN (A-I) or oligodendrocyte marker OSP (J-L). ADAM19 and SPON2-expressing cells were NeuNpositive (A-F), and WIF1-expressing cells were NeuN-negative (G-I) but OSP-positive (J-L). IHC, immunohistochemistry; OSP, oligodendrocyte specific protein. Scale bar is 100 µm.

activity by tool use indirectly modulated gene expression in glial cells.

# Primate-specific neocortical expression of SPON2 and WIF1

Next, we analyzed tool use-associated gene expression in mice (*Mus musculus*; rodents) and marmosets (*Callithrix jacchus*; new world monkey) to verify whether these gene expression profiles are specific to macaques or broadly seen in other mammalian neocortices.

*ADAM19* expression was seen in mouse, marmoset (Fig. 5A–E), and macaque neocortices (Fig. 4B), and was seen at comparable levels in all three species. Developmental changes of *ADAM19* expression were similar between the rodent (mouse) and primate (marmoset) (Fig. 5D,E). Thus, *ADAM19* expression does not seem to be primate-specific, although its expression was changed by tool use training.

In contrast to *ADAM19*, the two other tool userelated genes *SPON2* and *WIF1* showed differential expression among different mammalian neocortices (Figs 3C,E, 5F–T). As previously reported (Feinstein

et al. 1999), no clear SPON2 expression was seen in adult mouse neocortex (Fig. 5N). In marmosets, SPON2 expression was seen in the cortical area of the GW12 embryo (Fig. 5F). SPON2-posisitive cells were located adjacent to Tbr2-positive neuronal progenitor cells in the subventricular zone (Fig. 5G–J), suggesting the SPON2 functions as a secreted protein related to neurogenesis. Its expression in the neocortex was reduced across development. At the neonatal stage, its expression was not detected anywhere in the neocortex, although it was seen in the external granule cell layer (Fig. 5K,L), and this expression disappeared by the adult stage (Fig. 5M, data not shown). The reduction of SPON2 expression in the neocortex was also confirmed by gRT-PCR (Fig. 50,P). In contrast to mice and marmosets, SPON2 expression was clearly seen in the upper layer of the macaque neocortex even without tool use training (Fig. 3D). On the other hand, WIF1 was expressed in both macaque and marmoset neocortices (Figs 3F, 5Q,S), though mouse neocortex showed no clear WIF1 expression in the adult brain (Fig. 5R,T). Thus, tool use-associated gene expression was innately diverse among different mammalian neocortices even without tool use training (Fig. 6A).

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**Fig. 5.** *ADAM19, SPON2* and *WIF1* expressions in the mouse and marmoset neocortex. Similar *ADAM19* expression levels among the macaque, marmoset and mouse (A–E). *In situ* hybridization for *ADAM19* in marmoset (A, B) and mouse (C) somatosensory cortex. Quantitative reverse transcription–polymerase chain reaction (qRT–PCR) analysis of *ADAM19* expression in developing marmoset (D) and mouse (E). Differential *SPON2* expression between the macaque and the other species (F–P). *In situ* hybridization for *SPON2* in the marmoset (F, K, L, M) and mouse (N). *In situ* hybridization for *SPON2* (F) and subsequent immunostaining with a Tbr2 antibody (G) in GW12 marmoset neocortex. Overlay image of *SPON2* (green, pseudo-colour) and Tbr2 (red) staining (H, I, J). H, I, and J are magnified images of the areas indicated by arrows (F). *In situ* hybridization for *SPON2* of the lateral sulcus (LS) area (K) and cerebellum (L) in P0 marmoset, and the LS area in adult marmoset (M) and adult mouse somatosensory cortex (N). qRT–PCR analysis of *SPON2* expression in developing marmoset (O) and mouse (P). Note that *SPON2* expression between marmoset and mouse neocortex (Q–T). *In situ* hybridization for *WIF1* in marmoset (Q) and mouse caudal parietal cortex (R, left) and habenula (R, right). Note that *in situ* hybridization staining for *WIF1* was seen in the habenula but no staining was seen in the neocortex. qRT–PCR analysis of *WIF1* expression in developing marmoset (S) and mouse (T). qRT–PCR was performed with three animals at each stage. For qRT–PCR experiments, tissues were derived from the whole brain for E14 mouse embryos, the parietal cortex for P14 and adult mice, the whole neocortex for GW12 marmoset embryos, and the parietal cortex for P0 and adult marmosets. Scale bars are 500 µm (K, L, Q), 200 µm (A–C), 100 µm (N, R), 50 µm (F, G), and 10 µm (J).

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Fig. 6. Summary of temporal change of gene expressions among mouse, marmoset and macaque neocortex (A) and hypothetical model of tool use associated changes (B) and brain expansion of primates (C). Tool use induces gene expressions (e.g. SPON2 and ADAM19) in efferent neurons of the SII area. Their gene products function in the intraparietal sulcus (IPS) and induce cortical changes. In turn, this makes subsequent gene expression changes (e.g. WIF1) in the neurons or oligodendrocytes of the IPS area. Reciprocal interaction of these gene products may cause plastic changes such as axogenesis, myelination or synaptic changes (B). Acquisition of activity-dependent gene expressions might have accelerated brain expansion by both innate and behavior-dependent changes simultaneously acquired (C).

### Discussion

In this study, we performed tool use training and comprehensive gene expression analysis in Japanese macaques, and found more than 300 candidates in the LS and IPS regions of the parietal cortex, and ultimately identified three genes, *ADAM19, SPON2* and *WIF1*, as tool use-associated genes.

*ADAM19* is a member of the 'A Disintegrin And Metalloprotease' (ADAM) family that modulates various signaling pathways by cleaving and shedding membrane-bound growth factors or their receptors (Alfandari *et al.* 2009; Reiss & Saftig 2009). *ADAM19* is involved in cardiovascular morphogenesis and neural and muscle development by cleavage of HB-EGF, cadherin, or neuregulin-1 (Shirakabe *et al.* 2001; Zhou *et al.* 2004; Komatsu *et al.* 2007; Neuner *et al.* 2008; Fukazawa *et al.* 2013; Schiffmacher *et al.* 2014).

*SPON2* (also known as M-spondin, Mindin) is a secreted protein containing thrombospondin-type 1 repeats (TSR), originally identified as a protein structurally similar to F-spondin (Higashijima *et al.* 1997; Umemiya *et al.* 1997), functions as an integrin ligand (Li *et al.* 2009), and induces neurite outgrowth in cultured hippocampal neurons (Feinstein *et al.* 1999).

*WIF1* was originally identified in expression sequence tags derived from human retina (Hsieh *et al.* 1999). *WIF1* encodes a secreted protein that functions as an inhibitor of Wnt signaling via direct binding to Wnt family proteins (Hsieh *et al.* 1999). Increasing evidence suggests that Wnt signaling controls synapse formation and function at pre- and postsynaptic sites (Rosso & Inestrosa 2013). Although WIF1 function in adult neocortex still remains unknown, it has been shown that WIF1 inhibits BDNF-induced spine formation by antagonizing Wnt signaling in cultured cortical neurons derived from neonatal mouse cortex (Hiester *et al.* 2013).

SPON2 and WIF1 encode secreted proteins that control synapse formation and function (Feinstein *et al.* 1999; Hiester *et al.* 2013) and the gene product of ADAM19 is a metalloprotease cleaving synaptic molecule (Shirakabe *et al.* 2001), suggesting that all of these genes are involved in brain plasticity. Particularly, SPON2 and WIF1 were strongly expressed in the upper layers of the neocortex, where cortico-cortical connections are particularly evolved in the primate brain. Thus, SPON2 and WIF1 are strong candidates for controlling tool use-related cortical changes.

Co-immunohistochemical analysis revealed that *SPON2* was expressed in neurons, whereas *WIF1* was expressed in oligodendrocytes. Tool use learning may induce prolonged changes in neuronal activity or gene expression directly or indirectly in neurons and glial cells. Both SPON2 and WIF1 are secreted proteins; therefore, neuron-glia interactions may play an important role in grey and white matter expansion by tool use training, for example, through axogenesis, synaptogenesis, or myelination. Since SII neurons project to the surrounding area of the IPS (Cipolloni & Pandya)

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1999; Borra *et al.* 2008), interaction of *SPON2*expressing neurons and *WIF1*-expressing oligodendrocytes may exist in the IPS region (Fig. 6B).

Comparative gene expression analysis in the adult neocortex among mouse, marmosets, and macagues revealed that strong SPON2 expression was macaque-specific, strong WIF1 expression was primatespecific, and ADAM19 expression was conserved across mice, marmosets, and macaques. SPON2 and WIF1 expression differed among species even without tool use training, suggesting it has innately differential expression among mammals. Thus, it appears that the capability of gene expression changes in response to tool use training is determined innately, that tool use competence differs among different mammalian/primate species, and that such competence is acquired by primate-specific gene expressions. An acquisition of innate gene expressions responding to environmental factors may accelerate neocortical expansion in the primate brain via stimulations by various environmental factors (Iriki & Taoka 2012) (Fig. 6C).

Interestingly, SPON2 was expressed in embryonic and neonatal marmosets, but its expression disappeared during marmoset development. SPON2 and WIF1 expression was seen in embryonic mouse neocortex, but the expression of both genes disappeared during postnatal mouse development. Although we could not acquire tissue from embryonic or neonatal macagues, it is expected that marmoset and mouse neocortices lose the expression of one/both of these genes during postnatal development, whereas expression of both genes is maintained into adulthood in the macaque neocortex. Prolonged expression of these plasticity-related genes may allow macaques to undergo higher levels of cognitive plasticity, such as in tool use training. Interestingly, although both macaques and marmosets are capable of learning to use rakes with their hands and show expansion of the parietal cortex with tool use, macaques learn tool use in a much shorter time period than marmosets (Quallo et al. 2009; Yamazaki et al. 2011; Iriki et al. 2014). Gene expression manipulation studies using viral vectors will reveal whether such expression differences are causally related to this cognitive diversity.

In this study, although only a few genes were identified as tool use-associated genes, many unidentified genes may be involved in plastic changes during the learning process. We may have failed to detect a large number of differential gene expressions for a number of reasons. First, because the monkeys we used are not genetically controlled (in contrast to the mice), a large number of genetic changes may be masked by individual genetic differences. Second, we collected brain tissues from all layers of the cortex; however, if target genes are only seen in a subset of layers (as in the case of SPON2 and WIF1), it would be difficult to detect a subtle expression difference. Finally, the issue of the timing of sample collection is critical. We purposefully collected tissues at 1 or 2 days after tool use training to avoid contamination of immediate early gene expression because we focused on long-term gene expression changes associated with structural plasticity in the neocortex rather than immediate gene changes induced by tool use training. We may have missed changes in gene expression that were transient but that are required for long-term changes in neocortical plasticity and that wouldn't be present at the time point we harvested tissues. Further modifying the research strategy and technical improvements will be necessary for finding more tool use-associated gene candidates, and will reveal the entire picture of molecular changes by tool use training.

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### **Supporting Information**

Additional supporting information may be found in the online version of this article at the publisher's web-site:

 Table S1. Primer sets used for 2nd screening by qRT-PCR.