

Injured Athletes and the Risk of Suicide

Aynsley M. Smith, RN, MA
Eric K. Milliner, MD

Abstract: Research on the emotional responses of athletes to injury shows significant depression that may be profound and may last a month or more, paralleling the athlete's perceived recovery. Injured athletes cared for by athletic trainers are often between the ages of 15 to 24, the high-risk age group for suicide, which is currently a leading cause of death for young Americans. The purposes of this paper are to discuss postinjury depression, the incidence and risk factors of suicide, athletic injury as a psychosocial risk factor, the features common to suicide attempts in case studies of five injured athletes, and the motivation of athletes for sport participation. We also suggest ways in which athletic trainers can assess injured athletes for depression and risk of suicide. The five injured athletes who attempted suicide shared several common factors. All had experienced 1) considerable success before sustaining injury; 2) a serious injury requiring surgery; 3) a long, arduous rehabilitation with restriction from their preferred sport; 4) a lack of preinjury competence on return to sport; and 5) being replaced in their positions by teammates. Also, all were in the high-risk age group for suicide. As a primary care provider, the certified athletic trainer is in an ideal position to detect

serious postinjury depression and to determine whether the injured athlete is at risk for suicide.

Approximately 3 to 5 million athletic and recreational injuries occur annually in the United States, constituting a major portion of accidental injuries suffered by adolescents and young adults.⁶ In 1989, the National Athletic Trainers Association (NATA) reported that 37% of high school football players are injured at least once and that 1 million injuries occur annually in high school sports alone.¹³ These reported injuries have physical^{10,12,13,15} and psychological consequences, ranging from minor to catastrophic.^{1,4,8,14,20,22} Some injured athletes experience minimal postinjury mood disturbance, while others experience more serious and lasting depression.²⁰

The purposes of this paper are to 1) review the research on emotional responses of athletes to injury, 2) consider the incidence and risk factors for suicide, 3) propose that athletic injury can be a psychosocial stressor and risk factor for suicide, and 4) review factors common to five young athletes who have attempted suicide postinjury. Furthermore, we will discuss conscious⁵ and unconscious¹¹ sources of motivation for sport, which may help explain what is lost to the athlete when injury occurs.

Discussion of the role of psychosocial variables such as personality traits, coping resources, and history of stress as predictors of injury and rehabilitation from injury are beyond the scope of this paper and have been reviewed in detail elsewhere.²⁵

As primary care providers, athletic trainers are central to the athlete's care from the onset of injury until the return

to sport.²⁴ Because of this relationship, athletic trainers are in direct contact with the injured athlete and may be able to detect postinjury depression, which can impede rehabilitation¹⁹ and, on occasion, be life threatening.

Athletes' Emotional Responses to Injury

Researchers have described the emotional responses to injury of runners,¹ recreational athletes,²⁰ college athletes,⁸ injured sports persons,¹⁴ and competitive athletes.²² The Profile of Mood States (POMS), which has documented reliability and validity,⁹ was used in each of these five studies to measure postinjury tension-anxiety, depression-dejection, anger-hostility, vigor-activity, fatigue-inertia, and confusion-bewilderment. Use of this standardized measure of affect or mood has permitted between-study comparisons.

Chan and Grossman¹ compared the mood state (POMS) and self-esteem (Rosenberg Self-Esteem Inventory) of 30 noninjured runners to 30 injured runners. Both groups consisted of 16 men and 14 women matched for age, weekly mileage, hours of exercise per week, racing frequency, and years of preinjury running experience. Injured runners showed significantly more depression, anger, confusion, and lower self-esteem than did the noninjured runners. Deprivation of consistent running may have resulted in the loss of a coping strategy for those runners who ran for stress management and who depend on running to stabilize their moods.

The emotional response to injury of 72 recreational athletes²⁰ was studied using the Emotional Responses of Athletes to Injury Questionnaire (ERA IQ)²¹ (Fig 1) and the POMS.⁹ When injured athletes were divided into severity of injury groups based on the length of time they were out of sport, athletes with minor injuries experienced less mood disturbance than did the college student normative group to which they were compared.²⁰ Conversely, the more seriously injured athletes experienced significant elevations in depression, anger, tension, and decreased vigor compared to the college norms. These mood disturbances persisted for approximately 1 month af-

Aynsley M. Smith is a nurse counselor in the Sports Medicine Center of Mayo Clinic in Rochester, MN 55905. She is also a PhD candidate in Kinesiology at the University of Minnesota.

Eric K. Milliner is a consultant in the section of Child and Adolescent Psychiatry at the Mayo Clinic and Mayo Foundation. He is also an Assistant Professor of Psychiatry at the Mayo Medical School and serves as a psychiatric consultant to the Sports Medicine Center.

Name: _____	Date: _____	
Address: _____	Clinic #: _____	
City: _____ State: _____ Zip: _____	Level of Participation: _____	
Tel: home: _____ work: _____	Age: _____ Date of Birth: ____/____/____	
Interviewer: _____	Ht: _____ Wt: _____	

<p>1. If you could be anything you wanted to be in life, what would that be? _____</p> <p>2. List in order of preference the sports and activities that you participate in: 1. _____ 2. _____ 3. _____ 4. _____</p> <p>3. What are your reasons for participating in sport? Rank 10=high, 0=low (in declining order of importance):</p> <table style="width:100%; border: none;"> <tr> <td>Stress management _____</td> <td>Competition _____</td> <td>Socialization _____</td> </tr> <tr> <td>Pursuit of excellence _____</td> <td>Fitness _____</td> <td>Self-discipline _____</td> </tr> <tr> <td>Personal improvement _____</td> <td>Fun _____</td> <td>Outlet of aggression _____</td> </tr> <tr> <td>Weight management _____</td> <td>Other, ie, well-being _____</td> <td></td> </tr> </table> <p>4. Would you describe yourself as an athlete? 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ (absolutely not) (absolutely yes)</p> <p>5. What specific goals do you have in sport? _____</p> <p>6. Have they changed since the injury? Yes ___ No ___ If Yes, how _____</p> <p>7. What is the nature of your injury? _____</p> <p>8. What sport were injured in? _____ How did it happen? _____</p> <p>9. When during the seasons did the injury occur? ____/____/____ (circle one of the following) -- before, mid, end</p> <p>10. Are you encouraged in sport by significant others? Yes ___ No ___</p> <p>11. Do you interpret this support as: pressure _____ reluctant support _____ just right _____</p>	Stress management _____	Competition _____	Socialization _____	Pursuit of excellence _____	Fitness _____	Self-discipline _____	Personal improvement _____	Fun _____	Outlet of aggression _____	Weight management _____	Other, ie, well-being _____		<p>12. Who exerts most of the pressure? self ___ father ___ mother ___ coach ___ other ___</p> <p>13. How many hours per week were you in practices or competition before the injury? (circle one) 0-2 3-5 6-10 11-15 16-20 21-25 26-30 31 & over</p> <p>14. Were you under any recent stress (life changes) before the injury? Yes ___ No ___ If yes, could you please describe? _____</p> <p>15. Do you have a strong family support system or close friends who know about your injury? Yes ___ No ___ If yes, who are they? (ie, coach, friend, parents, teammates, other) _____</p> <p>16. How have you been feeling emotionally since the injury? 1. _____ 2. _____ 3. _____ 4. _____</p> <p>17. How would you rank these emotions in significance as to how you are feeling because of the injury? Rank 12=high 0=low</p> <table style="width:100%; border: none;"> <tr> <td>Helpless _____</td> <td>Angry _____</td> <td>Frightened _____</td> </tr> <tr> <td>Tense _____</td> <td>Frustrated _____</td> <td>Optimistic _____</td> </tr> <tr> <td>Bored _____</td> <td>Shocked _____</td> <td>In pain _____</td> </tr> <tr> <td>Depressed _____</td> <td>Discouraged _____</td> <td>Relieved _____</td> </tr> </table> <p>Other: _____</p> <p>18. If 0% is no recovery, what percentage of recovery have you made to your preinjury status: (circle one) 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%</p> <p>19. When is your estimated date of return to sport? ____/____/____</p> <p>20. Do you have fears about returning to sport? Yes ___ No ___ If yes, what are they? _____</p> <p>21. Are you a motivated person for exercise? (circle one) 1 2 3 4 5 6 7 8 9 10 (not at all) (extremely)</p> <p>22. What is your current rehabilitation program: which exercises _____ times per day _____ times per week _____</p> <p>23. Are you able to work out on exercise equipment or modalities? Yes ___ No ___ If yes, please describe _____</p>	Helpless _____	Angry _____	Frightened _____	Tense _____	Frustrated _____	Optimistic _____	Bored _____	Shocked _____	In pain _____	Depressed _____	Discouraged _____	Relieved _____
Stress management _____	Competition _____	Socialization _____																							
Pursuit of excellence _____	Fitness _____	Self-discipline _____																							
Personal improvement _____	Fun _____	Outlet of aggression _____																							
Weight management _____	Other, ie, well-being _____																								
Helpless _____	Angry _____	Frightened _____																							
Tense _____	Frustrated _____	Optimistic _____																							
Bored _____	Shocked _____	In pain _____																							
Depressed _____	Discouraged _____	Relieved _____																							

Fig 1.—The emotional responses of athletes to injury questionnaire. (Adapted from Smith, et al.²¹ *Sports Med.* 1990;9:352–369 with permission of Adis International.)

ter injury (Fig 2). These more seriously injured athletes were out of sport from 4 to 22 weeks with torn ligaments, torn menisci, or fractures that often required operations, casts, and crutches. Mood disturbances decreased as the athletes perceived that recovery was occurring.²⁰ A similar study to those above reported that five seriously injured collegiate athletes experienced significant depression, tension, anger, and decreased energy postinjury, a mood state that was statistically correlated to their rating of perceived recovery.⁸

Pearson and Jones¹⁴ compared a matched group of 61 injured and 61 non-injured recreational athletes or sports persons in Great Britain. Injured sports persons experienced more negative scores on all POMS scales than did those from the noninjured group. A qualitative interview portion of this study questioned injured athletes about their social support and the attitudes of their health care professionals. Suggestions for inter-

ventions that injured athletes believed would be helpful were also obtained.

A recently completed study of 13 athletic teams representing the sports of hockey, basketball, volleyball, and baseball compared the preinjury and postinjury mood state (POMS) and self-esteem (Rosenberg Self-Esteem Inventory)¹ of injured athletes.²² It examined the presence of stress, social support, attitudes, sport preferences, and goals of athletes (ERAIQ²¹ Forms A, B, and C) and reported that severity of injury was the greatest predictor of postinjury depression.²² In this prospective, blinded study (performed with the assistance of certified athletic trainers), the researchers found significant preinjury and postinjury differences in mood state, suggesting that the experienced postinjury mood disturbance is likely attributable to the injury and not to a preexisting disturbed mood state.²²

Overall, the results of these studies^{1,8,14,20,22} indicate postinjury mood

disturbance, a finding most significant in the more seriously injured athletes.^{8,20,22}

Although thoughts of suicide were not investigated in these reported studies, the large standard deviations reported for depression raises concern about the possible coexistence of thoughts or impulses toward suicide. The significant depression scores reported in the five studies^{1,8,14,20,22} prompted us to examine the incidence of suicide in adolescents to better understand the recent suicide attempts of several young athletes who had sustained serious athletic injury.

Incidence of Suicide

Suicide has tripled in the past 20 years and is currently the second leading cause of death in young Americans (aged 15 to 24 years). If the rate is adjusted for probable underreporting, the actual suicide rate may equal accidents as the number one cause of death in this age group,⁷ accounting for 42 to 64 deaths per

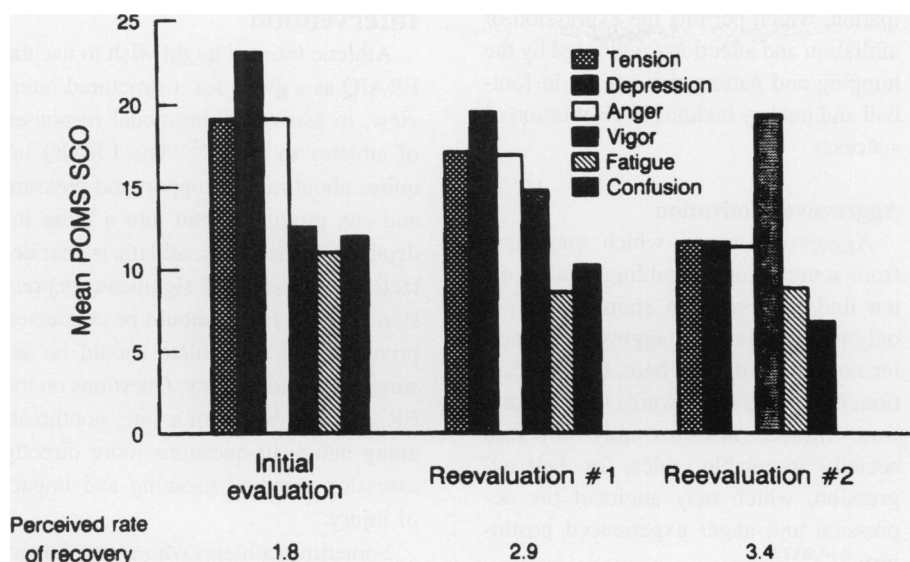


Fig 2.—The emotional responses (measured by the POMS) of 23 more seriously injured athletes shows improvement over time. The improved mood state parallels the athletes' perception that recovery is occurring. (Reprinted with permission from the *Mayo Clinic Proceedings*²⁰ 1990;65:38–50).

100,000 in white men. Furthermore, members of this age group make 10 suicide attempts for each completed suicide.¹⁸

Many injured athletes belong to this high-risk age group. For example, in the study on recreational athletes, 33 of the 72 injured athletes were 16 years old.²⁰ Because of the popularity of youth sport and the incidence of injuries sustained in contact sports,²² many injured athletes seen by athletic trainers are between the ages of 15 and 24. Consequently, athletic trainers and all members of the sports medicine team should be aware of some risk factors for suicide and should attempt to evaluate the psychosocial impact of a serious injury on a young athlete.

Risk Factors for Suicide

A model of five intersecting rings describes the risk factors for suicide. We have drawn the model to show that the degree of overlap of the risk factors may be proportionate to the degree of risk (Fig 3). These risk factors include 1) stressful psychosocial life events, 2) chronic mental illness, 3) personality traits consistent with maladjustment, 4) a family history of suicidal tendency/genetic predisposition, and 5) a psychiatric disorder.¹⁶ Individuals dealing with issues of homosexuality, drug use, pre-

vious suicide attempts, and chronic low self-esteem are also at increased risk.^{7,18} The risk factors illustrated in the model depicted in Figure 3 are dynamic; they relate to each other in varying degrees at different times in a person's life, and are subject to significant case-by-case variation.

Eintzen and Sage³ describe the world of sport as a microcosm of society. Although research assessing the suicide risk among athletes is minimal,² risk factors are believed to transcend socioeconomic and cultural boundaries. Therefore, athletes are believed to be at least as equal risk (under normal circumstances) as members of the general population.² Clearly, during times of injury when athletes have lost their ability to achieve in sport, postinjury depression may place them at an added risk for suicide, particularly if other risk factors are present.

Common Factors in Attempted Suicides of Injured Athletes

Initially, we considered presenting five case studies of athletes seen in our clinical practice who attempted suicide postinjury. To better protect patient confidentiality, we decided instead to present the factors that were common to all members of this small group. All had 1) sustained a serious injury that required

surgical intervention; 2) experienced a long, arduous rehabilitation that restricted participation in their preferred sport for 6 weeks to 1 year; 3) experienced a deterioration in their athletic skills, despite adherence to a vigorous rehabilitation program; 4) felt they lacked their preinjury competence on return to the sport; and 5) been replaced in their positions by teammates, a devastating blow to self-esteem, which may have already been low. Furthermore, these injured athletes were all in the high-risk age group (16 to 18 years) for suicide and had enjoyed considerable athletic success before sustaining their injuries.

The features shared by these injured athletes all related directly to injury, the risk factor identified in Figure 3 as a stressful life event. In some cases, although we did not know the family psychiatric history, strained family dynamics and discord in the parent/athlete relationship were apparent.

Although the hypothetical model posited in Figure 3 may enhance the general practitioner's risk assessment for suicide of adult nonathlete populations¹⁶ and heighten the athletic trainer's awareness of the problem, it will need to be modified to accurately predict suicidal tendencies in injured athletes.

The importance of team affiliation, the influence of a coach on self-esteem, the shattering of dreams, the blow sustained to invincibility when injury occurs in this high-risk age group of young athletes, and other adolescent stressors are not well accommodated by the model and probably need to be considered. It is to be hoped that, as empirical data appear on the psychosocial factors that influence the occurrence of injury and the athlete's rehabilitation to injury, more insight into the prediction of suicide in injured athletes will emerge.

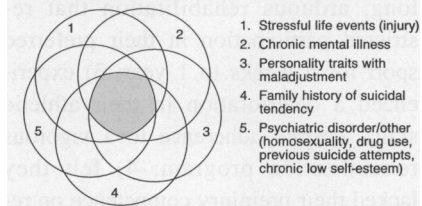
Motivation for Athletic Participation

To understand why athletic injury is a significant stressor capable of precipitating a reactive depression, it is necessary to consider why the athlete is involved in sport.

Conscious Motivation

Children and high school students are involved in sport to have fun, to improve

5 Intersecting Rings Posited as Risk Factors for Suicide
Degree of Overlap is Proportionate to Degree of Risk



1. Stressful life events (injury)
2. Chronic mental illness
3. Personality traits with maladjustment
4. Family history of suicidal tendency
5. Psychiatric disorder/other (homosexuality, drug use, previous suicide attempts, chronic low self-esteem)

Fig 3.—Each intersecting ring represents a risk factor for suicide. The degree of overlap may be proportional to the degree of risk.

their sport skills, to be with friends and make new friends, to find thrills and excitement, to succeed or win, and/or to become physically fit.⁵ Recreational athletes²⁰ and competitive, college varsity athletes²² who were queried in various studies stated that they were in sport primarily for fun, pursuit of excellence, and competition. Recreational athletes 18 years or older also valued the fitness, stress reduction, and weight management afforded by exercise.²⁰ Athletes have been socialized by a culture that values fitness and achievement of the American sport dream, in which openly acknowledged, selfish, aggressive, and exhibitionistic motivations are unacceptable.

Unconscious Motivation

Other motivations may not be acknowledged, expressed, or easily researched, because either the athlete is not conscious of them, or they are socially unacceptable and are therefore retained as private thoughts and fantasies. Sources of these private and often unconscious motivating factors are usually related to either sexual, aggressive, or narcissistic drives and may all contribute to the athlete's motivation for success in sport.¹¹

Sexual Motivation

The notion that some persons participate in sport consciously anticipating sexual success and gratification is supported by several publicized accounts of athletes who have recently reported their sexual prowess. High-rolling lifestyles may motivate some athletes and may represent one aspect of the loss experienced by athletes when injury occurs. For other athletes, the need for approval and acceptance by peers of the same gender may be satisfied during sport partic-

ipation, which permits the expression of affiliation and affection (evidenced by the hugging and patting that occurs in football and hockey huddles in celebration of success).

Aggressive Motivation

Aggressive drives, which may stem from sources such as sibling rivalry, often find expression in sport. Sport not only allows a level of aggressive behavior not tolerated elsewhere, but, in addition, reinforces and rewards these behaviors. Injured athletes may not find socially acceptable outlets for their aggression, which may augment the depression and anger experienced postinjury.^{8,14,20,22}

Narcissistic Motivation

Athletes with low self-esteem may need to compensate for their perceived inadequacy by being the center of attention. These athletes may try to achieve high sport ideals while also fulfilling the expectations of their parents, coaches, and fans. When these athletes do not believe they have measured up to their ideals, slumps may occur. In addition, injuries frequently compromise the athletes' performance and thwart the achievement of both conscious and unconscious goals, which further reduces self-esteem and contributes to postinjury depression.

Ideally, through the process of psychological growth and maturation, healthy athletes will participate in sport comfortably and without inhibition.¹¹ Even when the inevitable injuries occur, athletes at this level of maturation are likely to take them in stride.

Although more research must be done before we can understand the mechanisms that prompt some injured athletes to consider suicide, consideration of both the athletes' conscious and unconscious motivation for sport provides partial insight into the reasons that a serious injury may be deemed a significant psychosocial stressor and risk factor for suicide. Clearly, when injury occurs, the athlete is unable to experience the fun, competition, and camaraderie of sport participation; and outlets for the expression of sexual, aggressive, and narcissistic drives are thwarted, all of which may contribute to the postinjury depression.

Intervention

Athletic trainers might wish to use the ERAIQ as a guide for a structured interview, to assess the emotional responses of athletes to injury.²¹ The ERAIQ inquires about family support and pressure and can provide a lead into a more in-depth evaluation if the athletic trainer detects the presence of significant depression. The interview should be conducted privately and the athlete should be assured of confidentiality. Questions on the ERAIQ progress from a safe, nonthreatening nature to questions more directly assessing personal meaning and impact of injury.

Sometimes athletes who are malingering, using injury to avoid competition, demotion, or loss of a scholarship, or those displaying a lack of ability can be identified and assisted in a constructive way to disengage from sport.¹⁷

On the other hand, those athletes who are seriously depressed can be asked about thoughts of suicide, potential risk factors, sources of social support, and their coping mechanisms for dealing with injury. Injured athletes who acknowledge suicidal ideation need to be asked whether thoughts of suicide are occasional or constant, whether the athlete has a plan, and, if so, whether or not the athlete has secured the means. If these answers are affirmative, the athletic trainer should suggest that the athlete promptly seek care from a psychiatrist or a psychologist. Although athletic trainers may not have received specific training in management of the suicidal patient, this brief assessment is comparable to the training that lay persons receive and is essential knowledge for all adults who work with young people in high-risk age groups.

Clearly, psychosocial stressors such as a serious athletic injury prompt depression and, on occasion, even suicidal ideation. It seems likely that serious athletic injury is a psychosocial stressor that is most ominous when it is in the presence of other risk factors. Learning about the athlete's personality, his/her coping resources (friends, support systems), recent history of stress, injury severity, and team relationships as well as the athlete's emotional response to injury will en-

hance the athletic trainer's ability to discern which injured athletes are at risk.

In summary, although little is known about the frequency and specific risk factors for suicide in injured athletes, we do know that some athletes are in a high-risk age group and are very depressed. Studies on postinjury depression suggest that depression is apt to be most profound in the more seriously injured athletes. The common factors shared by injured athletes who have attempted suicide should alert athletic trainers to pay particular attention to young, successful athletes who require surgery or a long rehabilitation that necessitates being out of sport for some time, and who may find themselves replaced on the team at the time of their return. In this high-risk group, it is essential that the trainer assess the athletes' motivation, support system, coping methods, and postinjury depression.

Close communication between the athletic trainer and the injured athlete will convey to the athlete that the trainer is concerned about both the physical and psychosocial consequences of injury. Confidential discussion between the injured athlete and the trainer demonstrates the willingness of the trainer to listen, assess, and, when appropriate, intervene or interact with other members of the sports medicine team^{21,23-25} to ensure that holistic rehabilitation occurs. The athletic trainer can also promote the athlete's continued affiliation with the coach and the team during the athlete's time out of sport because of the injury. As Frank Gifford commented on NFL Monday night football, "the athlete must heal not only the scar on the knee, but also the scar on the head" before returning to sport.

Acknowledgments

We wish to express our appreciation to Dr. Steven G. Scott for his concern and suggestion that this article be written. We also thank Dr. Michael J. Stuart of the Mayo Clinic Sports Medicine Center for his thoughtful review of the paper.

References

1. Chan CS, Grossman HY. Psychological effects of running loss on consistent runners. *Percept Mot Skills*. 1988;66:875-883.

2. Cronson H, Mitchell G. Athletes and their families: adapting to the stresses of professional sports. *Phys Sportsmed*. May 1987;15:121-127.
3. Eintzen DS, Sage GH. *Sociology of American Sport*. Dubuque, IA: William C Brown Company; 1982:15.
4. Eldridge WD. The importance of psychotherapy for athletic related orthopedic injuries among adults. *Int J Sport Psychol*. 1983;14:203-211.
5. Ewing ME, Seefeldt V, Danish SJ. *American Youth and Sports Participation*. North Palm Beach, FL: Athletic Footwear Association; 1990:2-8.
6. Kraus JF, Conroy C. Mortality and morbidity from injuries in sports and recreation. *Annu Rev Public Health*. 1984;5:163-192.
7. Maris R. The adolescent suicide problem. *Suicide Life Threat Behav*. 1985;15:91-109.
8. McDonald SA, Hardy CJ. Affective response patterns of the injured athlete: an exploratory analysis. *Sport Psychol*. 1990;4:261-274.
9. McNair DM, Lorr M, Droppelman LF. *POMS Manual of the Profile of Mood States*. San Diego, CA: Educational and Industrial Testing Service; 1992.
10. Meuwisse WH, Fowler PJ. Frequency and predictability of sports injuries in intercollegiate athletes. *Can J Sport Sci*. 1988;13:35-42.
11. Milliner EK. Psychodynamic sport psychiatry. *Ann Sports Med*. 1987;3:59-64.
12. Mueller FO, Cantu RC. Catastrophic injuries and fatalities in high school and college sports. *Med Sci Sports Exerc*. 1990;22:737-774.
13. National Athletic Trainers' Association. Public relations: injury toll in prep sports estimated 1.3 million. *Athl Train, JNATA*. 1989;24:360-367.
14. Pearson L, Jones G. Emotional effects of sports injuries: implications for physiotherapists. *Physiotherapy*. 1992;78:762-770.
15. Reid DC, Saboe L. Spine fractures in winter sports. *Sports Med*. 1989;7:393-399.
16. Rizenberg J. Athletes and suicide. *The Main Event*. Fair Lawn, NJ: Thomas S Boron, Inc; 1990;6:26-44.
17. Rotella RJ, Ogilvie BC, Perrin DH. The malingering athlete: psychological consideration. In: Pargman D, ed. *Psychological Bases of Sport Injuries*. Morgantown, WV: Fitness Information Technology; 1992:140-182.
18. Rudd MD. The prevalence of suicidal ideation among college students. *Suicide Life Threat Behav*. 1989;19:173-183.
19. Scott SG. Current concepts in the rehabilitation of the injured athlete. *Mayo Clin Proc*. 1984;59:83-90.
20. Smith AM, Scott SG, O'Fallon WM, Young ML. Emotional responses of athletes to injury. *Mayo Clin Proc*. 1990;65:38-50.
21. Smith AM, Scott SG, Wiese DM. The psychological effects of sports injuries: coping. *Sports Med*. 1990;9:352-369.
22. Smith AM, Stuart MJ, Wiese-Bjornstal DM, Milliner EK, O'Fallon WM, Crowson CS. Competitive athletes: preinjury and postinjury mood state and self-esteem. *Mayo Clin Proc*. 1993;68:939-947.
23. Wiese DM, Weiss MR. Psychological rehabilitation and physical injury: implications for the sports medicine team. *Sport Psychol*. 1987;1:318-330.
24. Wiese DM, Weiss MR, Yukelson D. Sport psychology in the training room: a survey of athletic trainers. *Sport Psychol*. 1991;5:15-24.
25. Wiese-Bjornstal DM, Smith AM. Counseling strategies for enhanced recovery of injured athletes within a team approach. In: Pargman D, ed. *Psychological Bases of Sport Injuries*. Morgantown, WV: Fitness Information Technology; 1992:140-182.

Graduate Education Programs through the

UNITED STATES SPORTS ACADEMY



"America's Graduate School of Sport"

Earn a **Master's Degree** in Sports Medicine, Sport Fitness, Sport Management, Sport Coaching or Sport Research

Designed For The Working Professional

Flexible Personalized Practical experience for credit Available professional faculty Minimum time on-campus required No loss of job

...Earn a **Doctorate Degree** in Sport Management in summer sessions, practical experience mentorship, dissertation.

For Financial Aid and Admission Information, call 1-800-223-2668 or write to:

**United States Sports Academy
One Academy Drive
Daphne, Alabama 36526
(205) 626-3303**

The Academy is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Master of Sport Science degrees (Level III) and is a Candidate for Accreditation with the Commission of Colleges of the Southern Association of Colleges and Schools to award the Doctor's degree (Level V). The United States Sports Academy accepts students regardless of race, religion, sex, age, handicap or national origin.