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Medical audit

Closing the feedback loop is vital

Good clinicians have always organised some kind of systematic review of their daily work, recording and assessing the accuracy of their diagnosis and the outcome of their treatment. We have learnt to call this kind of activity audit.

Everyone now has to become an auditor; the NHS Bill requires general practitioners and hospital staff to engage in regular audit by 1991, the royal colleges and faculties require evidence of audit before accrediting posts for specialist training, and hospital managers seem to believe that audit will be the key to achieving their prime challenge—a high quality service at the lowest possible cost.

A lot of thinking, talking, and writing about audit is still, however, ill focused and vague. The word audit is not some sort of magic talisman that will change practice simply by its repetition. There are some basic principles, now generally agreed. This week (p 85) the BMJ begins publication of a new regular series, Audit in Practice, which will, we hope, help readers to understand those principles and see how other groups of clinicians have been achieving audit. The section will include some submitted articles accepted after the normal editorial process of assessment and peer review; but there will also be commissioned articles explaining practical aspects of audit and a news and diary section prepared by the King's Fund Centre.

In deciding whether or not to publish an article describing medical audit in a hospital or general practice setting we shall look for specific features. As with any research study we shall need clear statements of why the project was started, what was done, what was found, and how the data were analysed. But the essence of audit is that it should be designed to achieve change. This is true whether the audit is of process (examining records and other data to find out how patients are being treated) or of outcome (looking at the results of treatment). The first stage in the audit is defining the standard that should be achieved (the proportion of children vaccinated or of adults having their blood pressure recorded, for example) or the pattern of investigation and treatment to be followed for patients with a defined condition (such as haematemesis and melaena in a patient with no previous episodes of bleeding).

Next, the auditing group assesses how their performance has been measuring up to the agreed standard and the circumstances of any omissions or oversights.

From that assessment should come practical conclusions how performance can be brought closer to the agreed standard or how the standard can be modified to improve outcome further. Next—and this is the crucial step so often omitted in reports submitted for publication—the conclusions should be agreed with the clinicians and put into practice. Finally, the audit must be repeated to ensure that change has occurred in the right direction. Without this "closing of the feedback loop" audit may be little more than a pious exercise in self congratulation.

Where do the standards come from? Sometimes they will be consensus statements, sometimes guidelines agreed by expert bodies such as colleges and faculties. In many cases the primary source will be the conclusions of formal prospective clinical trials. Sometimes a group of clinicians may find that the audit they had in mind cannot be started because there is no agreed protocol of management and their first task may then be to set up an appropriate trial. And what should be the priority topics for clinical audit? Here each group of doctors will make its own decisions, but data collected by community physicians will often provide a basis for identifying targets in terms of patients to be screened or treated, mortality and morbidity, and so on.

All concerned have a lot to learn—and that includes the editorial team responsible for the new section. The format of audit articles seems likely to evolve, but at this stage we believe that most such articles should have a structured abstract setting out the purpose and design of the study, the conclusions reached, the action taken, and-ideally-the results of that action. The catchment population or number of participating hospitals or centres should also be given. Statements for revision of regional or district guidelines generally have less impact than recommendations to specified regional or national bodies. In addition, the first of this series includes a review of a clinical audit kit, and we shall be pleased to consider other similar material for future review in the

The whole process should be exciting and stimulating, and standards of care should improve simply by the process of being examined and questioned. Of course most clinical audits will not warrant publication as they will repeat work already done and reported elsewhere; but we should like to hear about any experiences—successes or failures—that may have practical lessons for others.

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Britain bans oral snuff

Government's action is tough and commendable

Just before Christmas the Department of Health announced a ban on oral snuff to come into effect in March 1990, under consumer protection legislation. The move will prohibit the supply of oral snuff (the best known brand is Skoal Bandits) and will mean the closure of the factory in Scotland originally built with the aid of a government grant. In announcing the ban the Secretary of State for Health, Kenneth Clarke,