
Editorial: Globalization of *The Journal of Chiropractic Education*

The opportunity to receive a chiropractic education is expanding around the globe at a pace never before seen in the history of the profession. There are now more chiropractic colleges outside the United States than inside its borders, demonstrating that the profession now enjoys worldwide appeal. *The Journal of Chiropractic Education (JCE)* needs to participate in this expansion and provide a forum for international scholarship in chiropractic education.

We have endeavored over the past year to enhance the international participation in, and availability of, *JCE*. Several exciting developments have made this work a reality. First, the journal is now available for free on our Web site, www.journalchiroed.com. Second, we recently signed an agreement with EBSCO Publishing that will provide full text services for those searching several databases, including CINAHL with Full Text, CINAHL Plus with Full Text, and CINAHL Complimentary & Alternative Therapies. Last, I am pleased to announce that the Association of Chiropractic Colleges approved a proposal earlier this year that will aid in bringing *JCE* to our international scholars. With this approved proposal, we are moving forward with expanding the journal's editorial board to include one representative from every chiropractic institution worldwide. Each institution will receive a complimentary copy of *JCE* for its library, as will each member of the editorial board. Thus, you will see some new names added to the editorial board, and we will continue to add new members until we reach our goal. I welcome their participation on our editorial board.

A journal is only as good as the content it receives and the quality of its peer review. I have been extremely fortunate to have worked with many editorial board members and peer reviewers during my first term as Managing Editor. They have provided outstanding reviews, returned them in a timely manner, and have improved the quality of the journal and our professional literature through their efforts. Members of the editorial board not only review papers, but provide advice to me on an as-needed basis and are not compensated for their time and efforts. Peer reviewers do not serve as advisors, but provide a great deal of peer review. Please join me in thanking those who reviewed manuscripts in 2006–2007: Jennifer Bolton, James Brantingham, John Downes, Andrew Dunn, Phillip Ebrall, Chris Good, Cheryl Hawk, Max Hines, Claire Johnson, Joseph Keating Jr., Lisa Killinger, Stuart Kinsinger, Anthony Lisi, Brian McAulay, Kevin McCarthy, J. Clay McDonald, Tom Milus, Anthony Onorato, Stefan Pallister, Per Palmgren, Robert Percuoco, Mark Pfefer, Reed Phillips, Ravid Raphael, Guy Riekeman, Ron Rupert, Greg Snow, Randy Swenson, John Taylor, Anne Taylor-Vaisey, Rodger Tepe, Lisa Terre, Robert Ward, Laura Weeks, and Frank Zolli.

We look forward to continually improving the journal. Over the next year we will continue to expand our geographic presence. Through a diverse community of education researchers, we can only improve the status of chiropractic education

worldwide. If you have suggestions for improving *JCE*, or would like to serve as a peer reviewer, please feel free to e-mail me.

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