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Effects of Parent Skills Training With Behavioral Couples Therapy for Alcoholism on Children: A Randomized Clinical Pilot Trial

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Abstract

This pilot study examined preliminary effects of Parent Skills Training with Behavioral Couples Therapy on children's behavioral functioning. Participants were men (N = 30) entering outpatient alcohol treatment, their female partners, and a custodial child between 8 and 12 years of age. Couples were randomly assigned to one of three equally intensive conditions: (a) Parent Skills with Behavioral Couples Therapy (PSBCT), (b) BCT (without parent training), and (c) Individual-Based Treatment (IBT; without couples-based or parent skills interventions). Parents completed measures of child externalizing and internalizing behaviors at pretreatment, post-treatment, 6-and 12-month follow-up; children completed self-reports of internalizing symptoms at each assessment. Only PSBCT participants reported significant effects on all child measures throughout the 12-month follow up. PSBCT showed medium to large effects in child functioning relative to IBT, and small to medium effects relative to BCT from baseline through follow up. Effect sizes suggest clinically meaningful differences between PSBCT and both BCT and IBT that warrant further empirical evaluation of BCT with parent training for alcohol-abusing men and their partners.

Keywords

children of alcoholics; parent training; behavioral couples therapy; alcoholism treatment; child functioning

It has been widely documented that children living with an alcohol-abusing parent (COAs) are more likely than their peers to exhibit behavioral problems that encompass both internalizing and externalizing symptoms (e.g., Hussong, Wirth, Edwards, Curran, Chassin, & Zucker, 2007). Although many factors contribute to these problems, inadequate parenting has been strongly linked to increased risks for COAs (e.g., Wells, 2006). Family-based treatments that involve both an alcohol-abusing parent and his/her partner can have even stronger positive effects on COAs than individual-based approaches (Kelley & Fals-Stewart, 2002). However, because most parents who enter substance abuse treatment are reluctant to involve their children in services (Fals-Stewart, Fincham, & Kelley, 2004), interventions that do not directly

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involve COAs, but nonetheless improve the family environment may hold the most potential for effecting change.

A promising approach is Behavioral Couples Therapy (BCT) for substance-abusing patients and their partners, which has been shown to reduce substance use and improve family adjustment (Fals-Stewart, O'Farrell, Birchler, Cordova, & Kelley, 2005). Moreover, Kelley and Fals-Stewart (2002, 2007) found children of substance-abusing fathers and nonsubstanceabusing mothers receiving BCT displayed greater psychosocial adjustment across a 12-month follow up than children of parents in individual- or couples-based attention control treatment. Younger children showed greater improvements than adolescent siblings, suggesting preadolescence as a critical developmental period to intervene with parents.

Although these findings are important in their own right, it is plausible that adding a parent component to BCT might further enhance benefits to children. Parent training has well-established effectiveness at improving child behavior (Serketich & Dumas, 1996). This pilot study sought to develop and test a new, hybrid treatment of parent training with BCT. We hypothesized that relative to children of parents participating in Individual-Based Treatment (IBT) or BCT, children of alcohol-abusing fathers participating in PSBCT with nonsubstance-abusing partners would demonstrate improved functioning as rated by mothers, fathers, and children. We also examined whether PSBCT would yield clinically meaningful effects compared to IBT and BCT, which would support the need for a larger randomized trial of PSBCT for alcoholic parents.

1. Methods

Participants were male patients entering outpatient treatment for an alcohol use disorder. Men were eligible for the study if they (a) were at least 18 years of age; (b) met *DSM-IV* criteria for alcohol abuse or dependence; (c) were married (>1 year) or cohabitating (>2 years) with a female partner at the time of admission; (d) the female partner did not meet DSM-IV criteria for substance abuse or dependence; and (e) had legal guardianship of at least one child 8 to 12 years old living in the home. If more than one child was eligible, one target child was randomly selected for participation. DSM-IV eligibility criteria were determined by the Structured Clinical Interview for DSM-IV (First, Spitzer, Gibbon, & Williams, 1995). Consecutively admitted males (n = 51) who met initial eligibility screening were invited to participate in informational sessions. Of these, 15 patients or their partners (29%) met at least one exclusion criteria and 6 patients or partners (12%) declined to participate. The final sample included 30 father-mother-child triads.

Children's adjustment

The Internalizing and Externalizing broadband *T*-scores from the Child Behavior Checklist (CBCL; Achenbach, 1991) were used to assess parents= perceptions of children's problem behavior. The CBCL has high internal consistency, test-retest reliability, and concurrent validity with other measures of child problem behaviors. The Children's Depression Inventory (CDI; Kovacs, 1992) was used to assess children's depression. The CDI is a 27-item self-report measure with strong reliability (α =.86) and validity for children over 7 years. The Revised Children's Manifest Anxiety Scale (RCMAS; Reynolds & Paget, 1983) was used as a psychometrically sound, self-report measure of worry and anxiety for children 6 to 19 years.

Substance use

The Timeline Followback Interview (TLFB; Sobell & Sobell, 1996) uses a calendar assessment to determine Percent Days Abstinent (PDA) from drinking and other drug use over a given time period, excluding jail or hospital stays.

Within one week of entering treatment, alcohol-abusing fathers and their partners completed self-report and clinically-structured interviews at baseline, posttreatment, 6-, and 12-month follow up. After baseline assessment, participants first were randomized to one of three equally intensive treatments: (a) PSBCT, (b) BCT, or (c) IBT, then were randomly assigned to one therapist who delivered the full course of that treatment. Master's level therapists experienced in BCT and coping skills therapy for substance abuse were trained and certified by therapy developers to deliver all treatments.

The experimental and control conditions consisted of 24 total 60-minute sessions: 12 weekly sessions of either BCT, PSBCT, or IBT, which were interleaved with 12, weekly standard care sessions of individual, cognitive-behavioral therapy for substance abuse with identified male patients. Primary elements of the treatment conditions were as follows:

Behavioral Couples Therapy (BCT)

Both partners attended 12 manualized BCT sessions, which included collecting urine screens, reviewing the previous week's homework, improving communication and problem-solving skills, and reinforcing sobriety (O'Farrell & Fals-Stewart, 2006). No parent skills training interventions were provided. *Parent Skills Behavioral Couples Therapy (PSBCT)*. Both partners attended 12 PSBCT sessions, which included eight core BCT sessions and four parent skills training sessions. The parenting component was adapted from an established treatment with documented effectiveness at improving parent and child functioning (McMahon & Forehand, 2003). *Individual-Based Therapy (IBT)*. Only male patients participated in IBT, which included 12 individual-based coping skills sessions modified from Monti and colleagues' (1989) cognitive-behavioral treatment for alcoholism.

Data Analysis

Growth curve modeling was used as the primary analytic tool, estimated within a linear mixed effects model framework. Pairwise contrasts compared differences in children's adjustment between PSBCT versus (*vs.*) IBT, and PSBCT *vs.* BCT at each follow up by moving the intercept for each assessment point. Effect sizes were determined using formulae described in Xu (2003) for measuring explained variance in mixed linear models. As Table 3 notes, differences between PSBCT and IBT and BCT outcomes were interpreted using effect size *r* (Cohen, 1998), consistent with other pilot studies of substance abuse treatment (O'Farrell, Murphy, Alter & Fals-Stewart, 2007).

The majority of couples (n = 25, 83%) provided complete data at all assessments. Of the remaining couples, 2 (7%) had incomplete data from one or both partners, and 3 (10%) were lost to contact. Missing data were handled by data imputation procedures in multilevel models described in Goldstein (2003) to account for uncertainty in true values of missing values by including a correction factor when estimating fixed and random parameters.

2. Results

Examination of participant background characteristics, presented in Table 1, revealed no significant differences across the three conditions on any of these variables (all ps > .30).

Drinking

PDA for men in PSBCT, BCT, and IBT at baseline, posttreatment, and 12-month follow-up are presented in Figure 1. As expected, pairwise comparisons revealed small differences on PDA at baseline between PSBCT *vs.* IBT (z = .24, ns; r = .03) and PSBCT *vs.* BCT (z = .11, ns; r = .02). Similarly, there were small differences at posttreatment for PSBCT *vs.* IBT (z = .28, ns, r = .03) and PSBCT *vs.* BCT (z = .39, ns, r = .03), and PSBCT *vs.* BCT at 6- (z = .13, ns) are presented as the present of the present

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r = .02) and 12-month follow-up (z = .10, ns, r = .02). Largest differences were found for PSBCT *vs*. IBT at 6- (z = 1.08, ns, r = .23) and 12-month follow-up (z = 1.40, ns, r = .33).

Children's Adjustment

Children's externalizing and internalizing behavior as rated by mothers and fathers (CBCL Internalizing- and Externalizing *T*-scores) and children (CDI and RCMAS *T*-scores) are reported in Table 2. Only children of PSBCT participants showed significant improvements from baseline to each follow-up assessment for all measures (all ps < .05). BCT yielded similar significant differences at posttreatment, though only parent-report of externalizing behaviors were sustained at 6- and 12-month follow up. IBT had no significant effects on child behavior functioning over time.

Table 3 shows *z*-statistic and effect size estimates for pairwise comparisons of PSBCT *vs*. IBT and PSBCT *vs*. BCT. Effect sizes for PSBCT *vs*. IBT comparisons were medium to large; PSBCT *vs*. BCT effect sizes were small to medium, with most surpassing .20.

3. Discussion

This pilot study found that PSBCT versus IBT showed medium-to-large effect size differences in child functioning across 12-month follow up (*rs* range from .25 to .46). These effect sizes are clinically significant, and comparable to those found in other published studies that favor family-based treatments over individual-based treatments for substance use (O'Farrell et al., 2007). The majority of observed effect sizes between PSBCT and BCT were also clinically meaningful (r>.20) across the one-year follow up. Importantly, only PSBCT participants showed significant improvements from baseline to each follow up on all child measures (p<. 05). Although preliminary, results suggest that adding parenting skills to BCT for alcoholism may improve child behavior and maintain these effects over time, which is particularly critical during the transition from preadolescence to adolescence for these high-risk youth.

The present study had many strengths: sustained trends in expected directions and clinically meaningful effects; use of a 3-group, randomized clinical trial; multiple raters of child outcomes in two distinct domains; well-established measures; and assessment at four points across a one year follow-up period. High feasibility also was evidenced. The majority (84%) of eligible couples allowed their child to participate. However, the small sample size and scope of this pilot limit conclusions, and preclude formal tests of parenting as the primary mediator of treatment effects. These limitations also hinder full use of multiple respondent data to disentangle influences of parent psychopathology on children. Nonetheless, promising findings clearly support a larger, sufficiently powered, randomized trial to more rigorously evaluate PSBCT and its effects.

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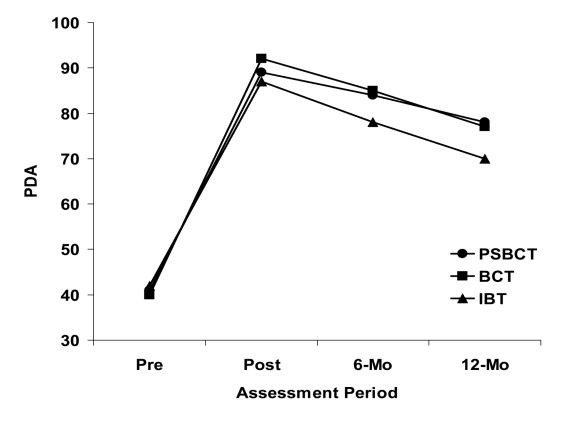


Figure 1.

Fathers' Percent Days Abstinent (PDA) by Treatment Condition at Each Assessment. *Note*. The PDA measurement interval at pretreatment was the past 12 months; the interval for each follow up was the time since the previous interview.

	Table 1
Pretreatment Characteristics of PSBCT, BCT, a	nd IBT Participants

Characteristic	PSBCT	ВСТ	IBT	
	Mean (SD)			
Male partners' age (in years)	33.4 (5.1)	34.6 (4.9)	34.2 (4.4)	
Female partners' age (in years)	33.2 (5.4)	32.8 (5.4)	33.1 (5.2)	
Male partners education (in years)	12.8 (1.3)	13.0 (1.1)	12.9 (1.2)	
Female partners' education (in years)	13.7 (1.4)	13.5 (1.5)	13.5 (1.4)	
Years married or cohabiting	7.4 (2.9)	7.2 (3.3)	7.3 (3.4)	
Children's age	8.9 (2.1)	9.0 (2.0)	8.8 (2.2)	
Number of children	2.3 (1.3)	2.2 (1.4)	2.4 (1.3)	
Annual family income (in \$1,000s)	35.2 (15.6)	34.0 (14.9)	34.6 (15.3)	
		Number (%)		
Male children	6 (50)	5 (50)	5 (50)	
Male partners' race/ethnicity				
White	7 (70)	6 (60)	6 (60)	
African-American	2 (20)	3 (30)	2 (20)	
Hispanic	1 (10)	0 (10)	1 (10)	
'Other'	0 (10)	1 (10)	1 (10)	
Female partners' race/ethnicity				
White	7 (70)	7 (70)	6 (60)	
African-American	1 (10)	1 (10)	2 (20)	
Hispanic	0 (0)	1 (10)	1 (10)	
'Other'	2 (20)	1 (10)	2 (20)	

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Table 2	
Mean (SD) Ratings of Child Functioning by Mothers, Fathers, and Children	

Rater and condition	Pretreatment	Posttreatment	6-month	12-month
		VALIZING BEHAVIOR		
	CBCL	Externalizing T-scores		
Mother				
PSBCT	62.1 (11.6)	52.0 (11.5)	53.3 (9.3)	54.0 (10.9)
BCT	64.4 (12.3)	56.4 (11.0)	57.9 (10.6)	57.8 (10.7)
IBT	63.5 (13.0)	60.4 (12.1)	60.9 (11.8)	61.0 (12.9)
Father				
PSBCT	60.2 (13.4)	52.5 (11.5)	52.8 (11.6)	53.0 (11.0)
BCT	61.3 (10.6)	57.2 (10.6)	56.9 (12.6)	57.5 (10.4)
IBT	61.0 (12.4)	61.2 (12.1)	60.2 (13.0)	59.9 (10.9)
	INTERN	ALIZING BEHAVIOR		
	CBCL	Internalizing T-scores		
Mother		-		
PSBCT	58.4 (10.6)	50.0 (11.1)	50.2 (11.3)	51.0 (10.2)
BCT	58.3 (11.6)	54.2 (9.7)	54.3 (12.3)	55.3 (11.7
IBT	59.9 (11.0)	56.5 (12.2)	57.2 (11.3)	57.9 (11.0
Father	× ,			
PSBCT	57.7 (12.3)	50.1 (10.2)	49.9 (12.9)	50.9 (10.3)
BCT	58.4 (10.8)	53.9 (10.9)	54.6 (11.9)	54.8 (11.4
IBT	57.1 (10.9)	56.1 (11.8)	57.2 (13.0)	57.0 (11.8
Child	(100)	(1110)	1.12 (1010)	2710 (1110)
		CDI		
PSBCT	63.4 (9.3)	48.4 (10.2)	49.6 (9.1)	50.3 (10.3)
BCT	64.7 (10.2)	54.0 (9.3)	55.0 (10.2)	56.1 (11.6
IBT	65.0 (11.0)	58.3 (10.4)	58.8 (10.0)	60.7 (11.1)
12 1	00.0 (11.0)	RCMAS	2010 (1010)	50.7 (11.1)
PSBCT	65.3 (10.2)	49.2 (9.3)	50.2 (10.1)	51.0 (9.6)
BCT	64.4 (11.6)	54.4 (10.2)	55.0 (9.6)	55.9 (10.0)
IBT	64.9 (9.9)	58.8 (10.0)	59.2 (10.2)	60.6 (11.6

Table 3
z Statistics (and Effect Sizesrs) for Pairwise Comparisons of PSBCT with IBT
and with BCT

Rater and Contrast	Posttreatment	6-month	12-Month
	EXTERNALIZING BEH	AVIOR	
Mother–CBCL Externalizing			
PSBCT vs. IBT	1.52 (.31)	1.17 (.25)	1.20 (.26)
PSBCT vs BCT	0.87 (.21)	0.89 (.23)	0.84 (.20)
Father–CBCL Externalizing			
PSBCT vs. IBT	1.60 (.35)	1.18 (.25)	1.23 (.27)
PSBCT vs BCT	0.88 (.21)	0.92 (.22)	0.86 (.20)
	INTERNALIZING BEH	AVIOR	
Mother–CBCL Internalizing			
PSBCT vs. IBT	1.21 (.26)	1.26 (.28)	1.39 (.31)
PSBCT vs BCT	0.86 (.21)	0.88 (.23)	0.89 (.24)
Father–CBCL Internalizing			
PSBCT vs. IBT	1.22 (.26)	1.19 (.25)	1.24 (.27)
PSBCT vs BCT	0.81 (.18)	0.83 (.20)	0.81 (.19)
Child–CDI			
PSBCT vs. IBT	2.05 (.43)*	2.17 (.46)*	2.09 (.44)*
PSBCT vs BCT	1.28 (.28)	1.20 (.25)	1.21 (.26)
Child–RCMAS		(.20)	1.21 (.20)
PSBCT vs. IBT	2.10 (.45)*	2.07 (.43)*	2.02 (.41)*
PSBCT vs BCT	1.20 (.26)	0.89 (.21)	1.17 (.24)

 $p^* < .05$ (without an alpha correction).

Note. Cohen's (1998) characterizations were to interpret effect size r: small effect: $r \ge .10$; medium effect: $r \ge .30$; and large effect: $r \ge .50$ $r \ge .20$ was interpreted as clinically meaningful.