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A Review of the Brain Structure Correlates of Successful Cognitive Aging

Allison R. Kaup, M.S. 1,2 , Heline Mirzakhanian, Ph.D. 1,2 , Dilip V. Jeste, M.D. 2,3 , and Lisa T. Eyler, Ph.D. 2,4

¹San Diego State University/University of California, San Diego Joint Doctoral Program in Clinical Psychology; San Diego, California

²Department of Psychiatry; University of California, San Diego; San Diego, California

³Sam and Rose Stein Institute for Research on Aging; University of California, San Diego; San Diego, California

⁴Mental Illness Research, Education and Clinical Center; Veterans Affairs San Diego Healthcare System; San Diego, California

Abstract

Unimpaired cognition is an important feature of successful aging. Differences in cognitive performance among healthy older adults may be related to differences in brain structure. We reviewed the literature to examine the relationship between brain structure size and cognitive performance in older adults. Eighty-three percent of studies found at least one positive relationship between these factors; however, findings were variable. Positive relationships emerged most consistently between the hippocampal formation and global cognition and memory and between frontal measures and executive function. Additional longitudinal study is needed to further evaluate structure-cognition relationships in older adulthood and across the adult lifespan.

Keywords

Brain structure; successful aging; healthy aging; cognition; magnetic resonance imaging

Introduction

Much effort has been devoted to the study of both "normal" age-related cognitive decline and age-related pathology affecting cognition, such as Alzheimer's disease. However, Rowe and Kahn{1} argued that the distinction between normal and pathological is insufficient to describe aging processes, given the heterogeneity found among healthy older adults in various domains, including cognition. Instead, they suggested we further distinguish between "usual" and "successful" aging. Definitions of successful aging vary widely and have included factors such as physical health, cognitive health, life satisfaction and/or well-being, and productivity and/or social activity.{2} While physical health is commonly included in researcher-defined criteria of successful aging, relatively few older adults who view themselves as aging "successfully" actually meet this criteria{3}. In contrast, unimpaired cognition is a common feature of most researcher-defined criteria of successful

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aging {2} and a contributing factor named by older adults as important to overall success in aging. {4} Determining factors that promote successful cognitive aging could lead to improvements in the quality of life of older adults.

Research often focuses on what happens "on average" across a group of individuals, while overlooking variability among individuals. When examining cognitive aging, an "on average" approach may result in overly simplistic conclusions. Wilson et al., {5} a longitudinal study of cognitive function among older adults, illustrates this phenomenon. They found that, as a group, older adults declined in their cognitive performance over time; however, there was great variability among individuals. Whereas some individuals showed steep declines in performance, some showed only gradual declines, some others' cognitive performance remained stable, and the rest even displayed improvements. This pattern of results exemplifies the heterogeneity in cognitive performance among aging individuals, and highlights the importance of examining different trajectories of aging.

Individual differences in cognitive performance among older adults may, at least in part, be explained by neurobiological factors, such as the size and integrity of brain structures. Some aspects of the relationship between brain structure and cognition in adulthood have been well researched and summarized. Studies examining structural correlates of intelligence in adults have largely shown that larger brain volumes are associated with higher intelligence scores. {6-8} There is also evidence to suggest that relationships between brain volume and intelligence are genetically determined. {9} Whereas this line of research provides important information regarding volumetric contributions to cognition, age effects are not emphasized. Much is also known about the relationship between brain structure and cognition among older adults with age-related pathology. For example, Alzheimer's disease has been shown to be associated with volume loss in several brain areas, including the hippocampus, parahippocampal gyrus, entorhinal cortex, and the amygdala. {10} Although such evidence suggests that smaller volumes are associated with poorer cognitive functioning in impaired older adult populations, it remains to be seen whether similar relationships are observed as consistently among healthy older adults.

Careful examination of brain-behavior relationships in aging will prove useful in several ways. First, given the heterogeneity in cognitive performance among older adults, at least some of the variability is likely due to differences in brain structure. Determining structures predictive of superior cognitive performance may suggest neuroanatomical correlates of successful cognitive aging. Finally, knowing the relationship between age, brain structure, and cognition in healthy adults might suggest ways in which these factors interact in impaired populations.

Whether brain-behavior relationships change or remain stable across adulthood has not been well studied. Stability in these relationships from younger to older adulthood would support the concept of neural reserve (as described by Stern et al.{11}), in that individual differences would seem to persist throughout adulthood, and the more "reserve" an individual has, the greater his/her cognitive abilities. On the other hand, if brain-behavior relationships differ substantially between older and younger adults, this would provide evidence for neural compensation (also described by Stern et al.{11}). For example, if a particular brain area is unassociated with a cognitive ability in young adulthood but becomes strongly associated with the ability in older adulthood, one could argue that new brain areas are being used to achieve the same cognitive function in the face of other negative effects of aging.

In the following review, we sought to examine the brain structural correlates of successful cognition among healthy older adults. We chose to examine cognitive success, in particular, rather than other aspects of successful aging, as cognition is the most widely studied aspect

of successful aging in relation to brain structure. We hypothesized that brain structure size would be positively associated with performance in relevant cognitive domains (e.g., hippocampal size and memory performance). In addition, we wished to evaluate whether the relationship between brain structure and cognition differed between younger and older adults. While existing reviews {12,13} comment on some of these issues, they do not focus exclusively on them. Thus, we aimed to address these issues in a more detailed and comprehensive manner.

Methods

We conducted a literature review to identify papers in which the relationship between successful cognitive aging and brain structure was examined. A search of PubMed was performed using the following search terms: successful aging OR normal aging OR cognitive reserve AND imaging OR magnetic resonance imaging (MRI) OR computed tomography (CT). Relevant references cited in papers found via this search were also reviewed. This literature search was limited to papers published (or at least readily available *in press*) prior to April 1, 2008.

Inclusion Criteria

For inclusion in this review, studies were required to measure age, brain structure, and cognition in healthy older adults. Although factors other than cognition likely contribute to successful aging, we chose to examine successful aging in terms of good cognitive performance (i.e. successful cognitive aging) for the purposes of this review. We included studies that sampled a wide age range (age > 18 years), which extended into older adulthood, and studies whose samples consisted entirely of adults over 50 years of age. In order to best capture successful aging, only studies of healthy individuals were reviewed, with the definition of "healthy" being left at the discretion of the study authors. Studies of patient populations were also reviewed if a healthy control group was included, and results specific to that control group were reported.

The studies reviewed below had conducted a variety of brain structure analyses (ranging from whole brain measurements to measures of specific regions or structures) using MRI or CT. We included studies measuring the volume, thickness, and surface area of brain structures. However, we chose to exclude studies of white matter integrity and white matter hyperintensities, believing that their inclusion would result in an overly complicated review and given that a thorough review had recently been conducted including these studies. {14} If a study examined both an included and an excluded brain structure measure (e.g. volume and hyperintensities), we included it in our review but only report findings related to the included measure. There were no specific inclusion/exclusion criteria for measures of cognition.

Review Process

Using the above combination of search terms, 485 articles were initially found. We then reviewed the titles and abstracts of these articles and identified a subgroup of 34 papers that met our inclusion criteria (listed above) for further review. Sixteen additional articles were obtained from the references cited in these papers. In total, 50 papers met the above criteria and were reviewed. Descriptions of the results from each study are based on the study authors' interpretations of their statistical analyses. We aimed to summarize the relationship of brain structure to cognition among older adults. In addition, we aimed to discuss the available, but limited, evidence concerning whether this relationship is different in younger and older adults. We also report age effects on brain structure. We did not, however, directly

examine age effects on cognitive performance, as our focus was on the structural brain correlates of cognition in aging.

Results

Summary information for each study is presented in Table 1 (with 39 cross-sectional studies) and Table 2 (with 11 longitudinal studies). Table 3 contains the demographic characteristics of the samples studied, aggregated across all 50 reviewed papers and across the 35 reviewed papers that specifically addressed structure-cognition relationships in older adulthood .

It was not possible to conduct a meta-analysis of the reviewed studies because of the great methodological variations among them. For example, operationalized definitions of "healthy" used by each study varied from relatively lenient (e.g., no major medical conditions) {15} to relatively strict (e.g., no neurological, psychiatric, or medical conditions; no dementia or signs of MCI in cognitive performance; no evidence of cerebrovascular disease or lesions on MRI; no head trauma with loss of consciousness greater than 5 minutes; not taking any antidepressant, anxiolytic, or antiseziure medications; Mini-Mental State Exam not less than 26).{16} Domains mentioned as criteria for "health" consisted of following: 1) physical health, 2) cognitive health, 3) psychological health (e.g., no depression or anxiety), and 4) absence of substance abuse/dependence.

Neuroimaging methods and analysis techniques also differed across studies. The vast majority of studies (n=47) collected imaging data via MRI, whereas 4 used CT scans. In 28 studies, image analysis was done manually, such as hand tracing of a region of interest (ROI), whereas eight studies used automated analysis methods, and 13 utilized a combination of automated and manual methods. (One study did not report the analysis methods used). Five investigations conducted both whole-brain and ROI analyses, one exclusively used a whole-brain approach, and the remaining studies employed an ROI approach.

The studies reviewed here examined a wide range of brain measures and cognitive domains. Volume was by far the most common brain measure, collected in 49 studies. Two studies examined cortical thickness, and one measured surface area. Three studies utilized voxel-based morphometry (VBM). Gray matter (GM) regions in the temporal lobe, including the hippocampus, were the most common brain areas measured, followed by frontal brain measures. Although the reviewed studies assessed a wide variety of cognitive domains, memory, attention/working memory, and executive function were emphasized.

Relationship between Brain Structure and Cognition among Older Adults

Findings from all 50 reviewed studies can be found in Tables 1 and 2. In this section, we describe findings pertaining to the relationship between brain structure and cognition among older adults, as summarized in Table 4.

Global Brain Measures—Two of the reviewed cross-sectional studies examined relationships between overall brain size and global cognition among older adults: One found a positive association{17} while the other found no relationship.{18} Findings from the only longitudinal study of these factors{19} were consistent with a positive structure-cognition association. When relationships between overall brain size and individual cognitive domains were examined, positive relationships were found with a "frontal" cognitive factor,{20} while no associations were found with memory.{18-\frac{20}{2}}

Available findings suggest that global GM is positively associated with global cognition, both cross-sectionally {21} and longitudinally. {22} Global GM was also positively associated with the individual cognitive domains of abstract reasoning and processing speed, {21} and older adults who demonstrated better "fluid" cognitive ability had thicker cortex in several regions. {23} In contrast, global GM was unassociated with memory. {21} Unlike global GM, the evidence suggests that global white matter (WM) is unassociated with global cognition cross-sectionally {21} and longitudinally. {22} However, like global GM, global WM was positively associated with abstract reasoning and processing speed and unassociated with memory. {21}

Only one study examined the relationship between cerebrospinal fluid (CSF) and global cognition. In this longitudinal study, greater CSF predicted global cognitive decline. {22} Studies more commonly focused on associations between CSF and memory, yielding mixed results. One cross-sectional study found that less CSF was associated with better memory, {24} while another found no relationship between these factors. {25} Similarly, one longitudinal study, McArdle et al., {26} found an inverse relationship, while another found no relationship. {27}

Frontal Measures—Among studies examining potential relationships between frontal brain measures and cognition among older adults (all cross-sectional), executive function was the domain most often studied. Most evidence supports a positive relationship between the size of frontal structures and executive function. Specifically, positive associations were found for total frontal lobe volume, {28} prefrontal cortical (PFC) volume, {29} and lateral frontal GM volume. {30} Other studies hinted at positive relationships. Namely, Fjell et al. {23} found that "high"-performing older adults did not differ from "average"-performing older adults in regards to cortical thickness, except in a small area in the right middle frontal gyrus. In MacLullich et al., {17} greater frontal volume predicted better abstract reasoning, but only prior to adjustment for intracranial volume. In contrast, three studies found no relationship between frontal brain structures and executive function, specifically for measures of frontal cortical GM, {31} the superior, middle, and inferior frontal gyri, {20} and medial and orbital frontal GM volume. {30} One study found an inverse relationship between executive function and orbital frontal volume. {32}

Findings regarding relationships between frontal brain measures and other cognitive domains were more mixed. Studies associating frontal measures with attention/working memory performance found positive (orbital frontal volume),{30} inverse (lateral frontal volume,{30} orbital PFC volume{32}), and null relationships (total PFC volume,{29} volume of all PFC regions other than orbital PFC{32}). Similarly, studies of learning and/or memory also yielded positive (frontal cortical GM,{31} lateral PFC{33}), inverse (middle frontal gyrus,{20} superior PFC{32}), and null associations (frontal lobe volume).{28} Only one study associated frontal measures with global cognition and found a positive relationship with PFC GM, longitudinally,{22}

Temporal Measures

<u>Hippocampus and Related Structures:</u> A positive relationship between hippocampal formation (HF) volume and global cognition was generally supported. Two cross-sectional studies{34,35} and three longitudinal studies{19,22,³⁶} found a positive relationship, while two cross-sectional studies found no relationship.{18,³⁷}

There is relatively strong evidence that larger HF structure predicts better memory performance, as evidenced by the findings of 11 cross-sectional $\{18,^{24},^{34},^{35},^{38},^{44}\}$ and two longitudinal studies. $\{27,^{36}\}$ Nevertheless, this relationship was not universally observed. Four cross-sectional studies $\{33,^{37},^{45},46\}$ and three longitudinal studies $\{19,47,^{48}\}$ found no

association between the structures of the HF and memory. An additional cross-sectional study found that greater hippocampal asymmetry (right > left), not total hippocampal volume, predicted better memory. {49} Futhermore, Van Petten et al., {20} a cross-sectional study, found an inverse relationship between hippocampal volume and memory.

No significant relationships were observed between HF size and other specific cognitive domains. {20, 30, 33, 44, 47}

Other Temporal Regions: Relationships between cognition and other temporal lobe measurements were explored much less frequently. The most consistent finding that emerged is that temporal measures, other than the HF, were unrelated to memory performance (total temporal volume, {46} superior temporal gyrus, {18,24,27,39} fusiform gyrus {39}). However, some studies of memory did find significant associations. For example, Lupien et al. {39} observed a positive relationship with volume of the middle inferior gyrus, while Van Petten et al. {20} observed an inverse relationship with total temporal neocortical volume, the inferior temporal gyrus, and the fusiform gyrus.

Parietal, Occipital, Subcortical, and Cerebellar Measures—Associations between parietal, occipital, subcortical, and cerebellar brain measures and cognition were rarely studied among older adults. The limited findings included a positive association between posterior parietal cortex and global cognition, {22} null relationships between occipital regions and memory or executive functions, {20} a positive relationship between amygdala volume and memory, {49} and null relationships between amygdala and putamen volumes and attention and executive function. {30} Woodruff-Pak et al. {50} hinted that larger cerebellar volume related to better associative learning abilities, but the relationship was not statistically tested, only graphed.

Summary of Structure-Cognition Findings among Older Adults—Thirty-five of the reviewed studies (n=27 cross-sectional, n=8 longitudinal) addressed potential structural correlates of cognition specific to older adulthood. (The remaining studies did not directly comment on structure-cognition relationships among older adults, often because age was treated as a covariate in samples including younger and older adults). Eighty-three percent of these studies (n=29; n=24 cross-sectional, n=5 longitudinal) found at least one positive association between brain structure size and cognitive performance; however, almost all also found at least one null relationship between a particular brain structure and cognitive domain. In contrast, only 9% of the studies (n=3) commenting on structure-cognition relationships in older adults provided evidence that smaller brain structure size was associated with better cognition. {20,30,32} These were all cross-sectional studies of GM, and most of these relationships concerned frontal regions.

Overall, significant structure-cognition relationships emerged more frequently with GM measures and CSF, than with WM measures. However, this may be because WM volume measures were studied infrequently among the reviewed studies. Among the specific brain regions studied, positive relationships between HF and cognition (memory and global cognition) and frontal structures and executive function were the most consistent structure-cognition findings. Other relationships that were studied produced inconsistent findings, and many brain structures were sparsely studied.

In order to explore whether the pattern of structure-cognition findings among older adults was related to characteristics of the studied samples, Table 3 lists the ratio of positive, negative, and null structure-cognition relationships by demographic and other sample differences. Studies with larger sample sizes, lower mean educations, and fewer female subjects appeared to find a higher proportion of positive structure-cognition relationships.

Differences in age between the samples and whether or not studies were cross-sectional or longitudinal in design did not appear to affect the ratio of positive, negative, and null structure-cognition findings.

Structure-Cognition Relationships across Adulthood

While the above findings are important for understanding structure-cognition relationships in older adulthood, they do not address whether these relationships are unique to older adulthood or equivalent to those in younger adulthood. Four cross-sectional studies commented on this issue. In some cases, positive structure-cognition relationships were found among older adults, while structure was unrelated to performance in younger adults. {23,30,33} In other cases, the same positive{30,50} or negative{30} structure-cognition relationship held across adulthood. Only one longitudinal study{26} directly addressed this question and found that increases in lateral ventricle size were related to decreases in memory, a relationship that strengthened with age. Of note, there were no findings of stronger structure-cognition associations among younger individuals compared to older individuals.

Discussion

The vast majority (83%; n = 29 of 35) of studies addressing potential brain structural correlates of cognition in older adulthood suggested that bigger brain structures are associated with better cognitive performance among older adults, at least for some brain regions and some cognitive domains. This caveat is important, however, as most studies that found a significant structure-cognition relationship also found a lack of association for at least one other structure-cognition relationship that was tested. When significant relationships did exist, however, inverse relationships were rare. (The three studies supportive of this possibility were cross-sectional in design, and their findings concerned measures of regional GM, particularly in frontal cortex). When considered together, the above mixed findings imply that positive structure-cognition relationships exist, but inconsistently at best.

Despite inconsistencies within the findings, some structure-cognition relationships were relatively well-supported. Namely, positive associations were repeatedly observed between HF size and memory and global cognitive performance and between frontal brain measures and executive functions. However, inconsistent findings were evident even for these relationships (similar to those noted in a meta-analysis {51} of hippocampal-memory relationships among older adults). Such inconsistencies may be due to methodological differences between studies, such as variations in sample size, characteristics of the samples, and the particular measures of brain size that were used. Although the vast majority of studies measured brain volume, it is currently unclear whether volume, thickness, or surface area measures (or some combination of the above) are biologically most relevant for determining cognitive functioning. Stronger and/or more consistent structure-cognition relationships may be found when non-volumetric measures are more extensively examined. For example, it appears that cortical thickness and surface area may have very different genetic underpinnings, {52} and this may, in turn, cause these measures to relate differently to cognition and show distinct patterns of age-related changes. In addition, cognitive measures used to examine structure-cognition relationships may also contribute to inconsistent findings. Because most standardized neuropsychological measures were designed for use in clinical settings, they may not be sufficiently sensitive to detect subtle individual differences related to brain structure in non-clinical populations. Finally, the inconsistent findings may indicate heterogeneity within the older adult population.

Relatively few of the reviewed studies addressed the question of whether structure-cognition relationships in older adulthood are different from those in younger adulthood. Those that did found either equivalent or stronger correlations of brain size with cognitive performance in older compared to younger individuals. As the number of these studies is quite limited, it is difficult to draw strong conclusions from them or to find patterns within them that explain why some showed equivalence and others showed stronger correlations among older participants. It is notable, however, that no studies found evidence for stronger relationships in younger individuals. This lack of findings argues against the idea that experience and/or cognitive strategies gained with age might attenuate the relationship between brain structure and cognitive performance.

Additional longitudinal research examining structure-cognition relationships across the adult lifespan is necessary in order to better understand the neural factors associated with successful cognitive aging. Given time and cost limitations of traditional longitudinal designs, an accelerated lifetime design, in which subgroups of individuals of overlapping age groups are followed, could best reveal the trajectory of change over a large age span. This research is needed as it is currently unclear whether individual variability in brain structure size merely persists into old age, leading those with larger structures to perform better cognitively, or whether there are neural changes that occur with age that promote successful cognitive aging. As previous findings suggest that experience can produce brain structural changes, {53, 54} it is possible that interventions could be developed to facilitate successful cognitive aging through neural mechanisms.

Future research on successful cognitive aging would also benefit from standardization of the definition of "health" with careful consideration of screening for mild cognitive impairment (reported by only one study in the review). Additionally, since the brain regions examined in the reviewed studies were somewhat limited, future studies should expand consideration to other structures perhaps based on genetic or developmental evidence suggesting that they form larger, functionally-relevant structural units within the brain. Finally, a complete understanding of the neurobiological underpinnings of successful cognitive aging will likely require examination of both brain structural and functional measures and their interaction. {55}

There are several limitations to our review to consider when interpreting our findings. First, we may have failed to include some studies that met our inclusion criteria. Our review is also likely biased towards reporting significant structure-cognition relationships, as studies that do not find significant relationships are less likely to be published. Furthermore, our summaries of the reviewed studies are somewhat limited in regards to their level of detail due to the number, complexity, and diverse methodologies of the reviewed studies. In addition, while our review describes relationships between brain structure size and cognition, it does not indicate what these relationships might mean on a neurobiological level. We also did not include findings from DTI studies of white matter integrity (see Sullivan and Pfefferbaum {14} for thorough review of the age-related links between cognition and white matter integrity), and a recent paper not included in our review, Ziegler et al., {56} suggests that associations between cognition and white matter integrity may be stronger than those with GM measures such as cortical thickness. Thus, stronger and more consistent relationships between brain structure and cognition may emerge among older adults when white matter integrity is considered. Finally, because successful aging is a broad concept without a consensus definition, our focus on cognitive performance means that the results of this review speak only to one aspect of successful aging. Indeed, results would likely differ if another aspect of successful aging (e.g. emotional well-being) was examined in relation to brain structure.

Research on the brain structure correlates of successful cognitive aging is a promising area of inquiry that has already received much attention in the literature. Research to date suggests positive structure-cognition relationships, particularly for the HF and frontal lobe; however findings are inconsistent at best. Further research is needed especially regarding whether the relationship between brain structure and cognition strengthens with age, thereby shedding light on how the processes of neural reserve and neural compensation might contribute to successful cognitive aging and perhaps suggesting when and how to intervene in order to enhance cognition in old age.

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Table 1

Cross-Sectional Studies

Comparison of Structure-Cognition Relationships in Older Adults vs. Younger Adults	-				
Relationship between Brain Structure and Cognition	↑ Hippocampus & memory†	† Entorhinal cortex thickness & memory (trend).	↓ Ventricles & processing speed†	No hippocampal atrophy group > hippocampal atrophy group in verbal memory: No hippocampal atrophy group > hippocampal atrophy group in non- verbal memory (trend)?:	† Hippocampus & memory†, ↓ CSF & memory†
Age Effect on Brain Structure	↑ Global atrophy. ↓ Hippocampus (trend).	O < Y in L&R entorhinal cortex volume, surface area (trend for thickness). O < Y in L&R posterior parahippocampal cortex volume, surface area.	† Size of largest sulci and ventricle size. 80-99 year-olds > 60-79 year- olds in widths of largest sulci and ventricle size.	Hippocampal atrophy group > no hippocampal atrophy group in age	↓ Hippocampus, superior temporal gyrus. ↑ CSF.
Cognitive Domains Measured	Global, Verbal Memory	Verbal Memory	Attention/ Working Memory, Executive Function, Processing Speed, Visual Memory, Visuospatial Processing	Attention/ Working Memory, Verbal & Visual Memory	Attention/ Working Memory, Verbal & Visual Memory
Correction to Brain	Volume of cere- bral vault	ICV	None	None	Head Size
Brain Measure(s)	Volume of hippocampus, parahippocam- pal gyrus, superior tempo- ral gyrus, global atrophy [L+R]	Mean thickness, surface area, and volume of L&R L&R perirhinal, perirhinal, posterior parahippocampal cortices	Widhs of 4 largest sulci, size of lateral ventricles	Hippocampal atrophy [L+R]	Volume of HF, superior temporal gyrus, CSF [L+R]
Image Analysis Method	Manual	Mixed	Manual	Manual	Manual
Imaging Modality	MRI	MRI	b	MRI or	MRI
Criteria for "Health"	Physical, Cognitive, Psychological	Physical, Cognitive, Psychological	Physical, Cognitive, Substance Abuse	Physical, Cognitive, Psychological, Substance Abuse	Physical, Cognitive, Psychological, Substance Abuse
Mean Edu- cation (Years)	16.2	1	13.2	I	15.0
Gender (% Female)	56.7%	63.8%	81.4%	52.6%	57.4%
Age Range	53-89	66-90	66-09	55-88	55-87
Mean Age	68.6	76.2	78	70	69
z	30	47	59	145	54
Study	Convit et al., 2003{18}	Dickerson et al., 2009 [45]	Eamest et al., 1979{25}	Golomb et al., 1993{38}	Golomb et al., 1994{24}
	Samples of Older Adults				

Comparison of Structure-Cognition Relationships in Older Adults vs. Younger Adults	I	1		1	I	1
Relationship between Brain Structure and Cognition	↑ PFC & executive function†	† Hippocampus (L&R total, L & R head) & memory†. † Hippocampus (L&R head) & global cognitive performance†.	Controls: † Frontal lobe [L&R] & executive function: Age- Associated Memory Impairment group: †R frontal lobe & executive function:	Hippocampal volume unassociated with cognition.	↑ Hippocampus & memory. ↑ Middle inferior gyrus & memory.	† L hippocampus & memory (depending on memory measure)†.
Age Effect on Brain Structure	↓ PFC and fusiform gyrus.	J Hippocampal head, body, and tail [L&R]	-	1	No relationship between age and volumes.	-
Cognitive Domains Measured	Attention/ Working Memory, Executive Function	Global, Verbal Memory	Executive Function, Verbal & Visual Memory	Global, Visual Memory	Visual Memory	Verbal & Visual Memory
Correction to Brain Measures	Height	ICV	I	ICV	Head Size	Total volume
Brain Measure(s)	Volume of PFC, fusiform gyrus [L+R]	Volume of hippocampus [L&R]	Volume of frontal lobe [L&R]	Volume of hippocampus [L&R]	Volume of hippocampus, parahippocampal gyrus, fusiform gyrus, middle-inferior memoral gyrus, superior temporal gyrus [L-R]	Volume of hippocampus [L&R]
Image Analysis Method	Manual	Manual	Manual	Manual	Mixed	Mixed
Imaging Modality	MRI	MRI	MRI	MRI	MRI	MRI
Criteria for "Health"	Physical, Cognitive, Psychological, Substance Abuse	Cognitive	Cognitive, Psychological	Physical, Cognitive, Psychological, Substance Abuse	Physical, Cognitive	Cognitive
Mean Edu- cation (Years)	1	"primary" : 31%, "inter- mediate/ higher": 60%, "college": 9%	9.1	1	11.2	10.4
Gender (% Female)	59.7%	48.9%	61.3	58.8%	I	20.9%
Age Range	50-81	06-09	50+	64-79	1	+08
Mean Age	63.7	73	70.5	72	73.9	85.1
z	139	511	06	34	6	57
Study	Gunning- Dixon and Raz, 2003{29}	Hackert et al., 2002{34}	Hanninen et al., 1997{28}	Laasko et al., 2000{37}	Lupien et al., 1998{39}	Lye et al., 2004{40}

Comparison of Structure-Cognition Relationships in Older Adults vs. Younger Adults		1	I		-	;
Relationship between Brain Structure and Cognition	† General brain size factor & general cognitive factor.	No hippocampal/ amygdala atrophy group > hippocampal/ amygdala atrophy group in memory, global cognition†	↑Hippocampus [L&R] & memory	High Memory group > Low Memory group in entorhinal cortex, hippo- campus [L&R]. ↑ L entorhinal cortex & memory (immediate and delayed). ↑ L hippo- campus & delayed memory.	↓ Superior PFC & learning. ↓ Orbital PFC (relative to other ROIs) & working memory, executive function.	Controls = Age- Associated Memory Impairment group in hippocampal, amygdala
Age Effect on Brain Structure	1	† Hippocampal/ amygdala atrophy	No relationship between age and hippocampal volume.	1	↑ Orbital PFC.	No relationship between age and volumes.
Cognitive Domains Measured	Abstract Reasoning, Executive Function, Premorbid Premorbid Processing Speed, Verbal & Visual Memory	Global, Abstract Reasoning, Executive Executive, Language, Motor Skills, Verbal &	Verbal Memory	Verbal Memory	Attention/ Working Memory, Executive Function, Other ("Conditional Association Learning")	Verbal & Visual Memory
Correction to Brain Measures	Intracrani al area	ı	ICV	ICV	ICV	Total volume
Brain Measure(s)	Volume of hippocampus, temporal lobes, frontal lobes [L&R]; Intracranial area.	Hippocampal/ amygdala atrophy [L+R]	Volume of hippocampus [L&R]	Volumes of entorhinal cortex, hippocampus [L&R]	Total PFC volume, PFC WM volume, and PFC GM volume; Sup- erior, middle, inferior, orbital, anterior cingulate PFC ROIs [L+R]	Volume of hippocampus, amygdala [L&R]
Image Analysis Method	Mixed	Manual	Manual	Manual	Manual	Manual
Imaging Modality	MRI	MRI	MRI	MRI	MRI	MRI
Criteria for "Health"	Physical	Physical, Cognitive, Psychological, Substance Abuse	Physical, Cognitive, Psychological	Physical, Cognitive, Psychological	Physical, Cognitive, Psychological	Physical, Cognitive
Mean Edu- cation (Years)	ı	11.9	15.9	16.1	14.9	10.2
Gender (% Female)	%0.0	50%	72.7%	85.7%	51.6%	1
Age Range	65-70	55-96	50-62	1	72-94	1
Mean Age	87.8	71.6	99	70.0	84	0.69
z	76	40	33	14	31	32
Study	MacLulich et al., 2002{17}	O'Brien, 1997{35}	Reiman, et al. 1998{41}	Rosen et al., 2003{42}	Salat et al., 2002{32}	Soininen, 1994{49}

Structure-Cognition
Relationships in
Older Adults vs.
Younger Adults Comparison of 1 ł ł volumes. Controls >
Age-Associated
Memory Impairment
group in hippocampal
asymmetry (R > L).
Groups combined: ↑R
hippocampus & visual
memory, ↑ hippocampal
asymmetry & visual
memory, ↑ amygdala
[L&R] & verbal ↓GM in middle frontal gyrus and most temporal ROIs including hippo-Relationship between Brain Structure and Cognition ↑ Frontal cortical GM & campus & memory. ↑ Cranial vault & "frontal Volumes unassociated with memory† ↑ WM & processing speed, abstract reasoning. ↑GM & general intelligence abstract reasoning, processing speed, memory. memory. factor". Age Effect on Brain Structure ↓ Total cerebral volume, GM in temporal lobe (superior and middle temporal gyri, L temporal frontal lobe (inferior frontal neocortex), and gryus, sum of frontal ROIs). Working Memory, Executive Function, Verbal & Visual Memory Verbal & Visual Memory Function, Processing Speed, Verbal Memory (Memory and "Frontal factor" Memory (Executive Function and Memory composites) composites) Cognitive Domains Measured Reasoning, Premorbid Memory, Executive Function, Verbal Working Attention/ Attention/ Abstract Correction to
Brain
Measures Both raw and ICV-corrected measures reported ICVICV ICV posterior cortical GM volumes [L+R] gyri), temporal (HF; superior, hippocampus, parahippocam-pal gyrus, temporal lobe [L&R] middle, inferior Total cerebral volume; GM volume of frontal parahippocamfusiform, and VBM; Total GM and WM Brain Measure(s) Volume of Frontal and (superior, middle, inferior, Automated Image Analysis Method Manual Mixed Manual Imaging Modality MRI MRI MRI MRI Physical, Cognitive, Psychological, Substance Abuse Physical, Cognitive, Psychological, Substance Abuse Criteria for "Health" Physical, Cognitive Physical, Cognitive Mean Edu-cation (Years) 15.0 1 ł Gender (% Female) 88.89 ł 1 Age Range 79-80 64-84 65.5-85.8 1 Mean Age 72.4 73.2 77.5 48 86 30 78 Z Van Petten et al., 2004{20} de Toledo et al., 2000{46} Tullberg et al., 2004{31} Staff et al., 2006{21} Study

O with High vs. O with Average Fluid Function: Thicker cortex especially in R posterior cingulate gyrus, frontal and prefrontal regions, medial structure, gyrus of cingulate isthmus. Y with High relationship partially mediated by L frontal WM. Age x structure interaction not directly tested. Structure-Cognition
Relationships in
Older Adults vs.
Younger Adults mediated by L&R frontal WM. Age-executive function vs. Y with Average Fluid Function: No posterior cingulate or L subcallosal region.

O with High vs. O relationship partially Thicker cortex in R differences in R Comparison of 1 analyzed by group, relationship held in Normal Memory group but not Mild Memory Impairment group? Relationship between Brain Structure and Cognition † Hippocampus [L+R] & memory (for 1 out of 2 measures)†. When (especially executive function, memory). ↑ L frontal WM & executive † Hippocampal volume [L+R] & visuospatial performance memory). ↑ R temporal WM & cognition function, memory. ↑L temporal WM & cognition (especially executive function, executive function, R frontal WM & memory. O with High Fluid Function vs. Y: Thinner cortex in most regions, but thicker cortex in R posterior cingulate gyrus and L subcallosal Age Effect on Brain Structure Function vs. Y: Thinner cortex in ↓ Hippocampus [L+R] temporal WM (M < Y but not O). Quadratic relationship in L&R frontal, L&R temporal, L&R parietal, and R occipital wM. O < Y & M in global WM (Y = M). O < Y in frontal and Average Fluid $\mathbf{O} < \mathbf{Y}$ in hippocampus [L&R] gyrus. O with (combined into Executive Function, Processing Speed, Verbal Memory Reasoning,
Attention/
Working
Memory,
Executive
Function,
Visuospatial
Processing Memory, Visuospatial Function and Domains Measured Working Memory, Executive Function, Verbal Memory Processing Executive Cognitive Function domains) "Fluid" Abstract Visual Correction to Brain Measures ICV (midsag-ittal area) Total WM volume ICV Cortical thickness at each vertex of cortical mantle parietal, occipital lobes [L&R] pal gyri), occipital regions [L&R] hippocampus [L&R] hippocampus [L&R] Brain Measure(s) Volume of Volume of VBM; WM volume in temporal, frontal, Automated Automated Automated Image Analysis Method Manual Imaging Modality MRI MRI MRI MRI Physical, Psychological, Substance Abuse Physical, Cognitive, Psychological Criteria for "Health" Physical, Cognitive Physical, Cognitive Y: 14.7; M: 14.1; O:12.2 Y: 15.8; O: 14.6 Mean Edu-cation (Years) 13.1 ł Y: 62%; M: 46%; O: Gender (% Female) 50%; 50% 55.4% 47.9% Y: 21-30; M: 31-54; O: 55-79 Y: 20-39; O: 60-85 Age Range 20-88 >70 Mean Age 81.8 Y: 26.1; O: 77.6 Y: 25.2; M: 43.7; O: 63.2 Y: 35.5; O: 70.7 48 Y: 16; 0: Z 80°% X', X', X' Y: 35, O: 39 Brickman et al., 2006{57} Driscoll et al., 2003{58} Zimmerman Fjell et al., 2006{23} et al., 2008{44} Study of Younger and Older Adults

Structure-Cognition Relationships in Older Adults vs. acquisition (strengthened with practice). **Y**: No similar "practice effect." middle frontal gyrus Younger Adults O: ↑ Lateral PFC volume & skill Comparison of Ī ł 1 relationship between PFC and executive function. ↑ PFC & processing speed. ↑ PFC & vsuospatial † Cerebrum & "fluid" intelligence. † Cerebral asymmetry (L>R) & "fluid" intelligence, vocabulary. † Dorso-† Lateral PFC & working memory in early-stage skill acquisition (only when including individuals with hypertension)†. Relationship between Brain Structure and Cognition with cognitive performance across all ages. ↓ CSF in vertex sulci and Sylvian fissure & performance IQ measures. ↓ CSF in Sylvian fissure & language. Brain measures no longer associated with cognition; Brain not associated Mixed results for processing. posterior superior vermian GM. O < Y and M in ↓ Cerebral volume, dorso-lateral PFC area, prefrontal WM area. Age Effect on Brain Structure $\mathbf{O} < \mathbf{Y}$ and \mathbf{M} in total cerebellar GM. $\mathbf{O} < \mathbf{Y}$ in ↓ Lateral PFC, putamen, cerebellar hemispheres ↑ CSF in all ROIs all regions. prefrontal volume. Working
Memory,
Executive
Function,
Language,
Processing
Speed, Verbal
& Visual
Memory,
Visuospatial
Processing,
Vocabulary Working Memory, Executive Function, Visuospatial Processing Visuospatial Processing ("Perceptual-Motor Skill Acquisition") Function, Motor Skills, Visuospatial Processing, Other (Time Estimation) Global, Vocabulary Cognitive Domains Measured Motor Skills Abstract Reasoning, Attention/ Memory, Executive Attention/ Attention/ Working PFC volume or cerebellar GM volume Correction to
Brain
Measures Head Size Height Height Volume of lateral PFC, HF, caudate nucleus, putamen, visual cerebrum, inferior parietal Iobule, HF. Cross-sectional Volume of PFC, cerebellar GM, cerbellar vermis [L+R] CSF in lateral ventricles, vertex sulci, frontal sulci, hippocampus, caudate, cerebellar hemispheres [L+R] occipital sulci, third ventricle cortex, cerebellar hemispheres [L+R] Brain Measure(s) Volume of lateral PFC, Volume of Sylvian fissures, parieto-[L&R]Automated Image Analysis Method Manual Manual Mixed Manual Imaging Modality MRI MRI MRI MRI Γ Physical, Cognitive, Psychological, Substance Abuse Physical, Cognitive, Psychological, Substance Physical, Cognitive, Psychological, Substance Abuse Physical, Psychological Criteria for "Health" Physical Y: 14.5; M: 14.5; O: 13.3 Mean Edu-cation (Years) 16.0 16 15 Gender (% Female) Y: 55.1%; M: 67.2%; O: 53.8% 56.5% 41.40% 61.8% %0.09 Y: 20-39; M: 40-60; O: 60-80 Y:18-39; M: 40-59; O: 60-79 18-78 Age Range 22-80 20-82 Mean Age 48.9 Y: 26.5; M: 49.8; O: 66.2 62.2 43.8 47.4 105 89 Y: 158; M: 67; O: 26 59 Z Kennedy and Raz, 2005{33} Pfefferbaum et al., 1990{15} Head et al., 2002{59} Paul et al., 2009 { 60 } Raz et al., 1993{61} Study

Comparison of Structure-Cognition Relationships in Older Adults vs. Younger Adults		60-77 year-olds with poorest memory scores: ↑ hippocampus & memory. Relationship not found in whole sample.	:	1
Relationship between Brain Structure and Cognition	lateral PFC & "fluid" intelligence. ↑ Prefrontal WM asymmetry (L-R) & fluid" intelligence. ↑ Cerebral asymmetry (L-R)& fluid intelligence, intelligence, vocabulary†. All other relationships became non-significant†.	↑ PFC volume & exceutive function†. ↑ Visual cortex & working memory†.	↑Dorsolateral PFC & visuospatial processing†.	↑ Cerebellum & motor skills†.↑ Putamen & motor skills†.↑ Cerebellum & working memory†.
Age Effect on Brain Structure		↓ PFC, fusiform gyrus, hippo-campus, visual cortex.	↓ Dorsolateral PFC, fusiform gynus	Uporsolateral PFC, hippocampus, putamen, cerebellum.
Cognitive Domains Measured		Attention/ Working Memory, Executive Function, Verbal & Visual Memory, Visuospatial Processing	Attention/ Working Memory, Visuospatial Processing	Attention/ Working Memory, Visuospatial Processing, Motor Skills
Correction to Brain Measures		Height	Height	Height
Brain Measure(s)	area of dorso- lateral PFC, gorteentral gorteentral prefrontal WM [L+R, asymmetry]	Volume of dorsolateral PFC, orbito-frontal cortex, visual cortex, insiform gyrus, inferior parietal lobe, parahippocampal gyrus, HF. [L+R]	Volume of dorsolateral PFC, inferior temporal gyrus, fusiform gyrus, occipital cortex [L+R]	Volume of dorsolateral PFC, hippocampus, campus, caudate, putamen, cerebellum [L-R]
Image Analysis Method		Manual	Manual	Manual
Imaging Modality		MRI	MRI	MRI
Criteria for "Health"		Physical, Cognitive, Psychological, Substance Abuse	Physical, Psychological, Substance Abuse	Physical, Cognitive, Psychological, Substance Abuse
Mean Edu- cation (Years)		16.1	16.3	1
Gender (% Female)		56.8%	58.3%	55.9%
Age Range		18-77	19-77	22-80
Mean Age		44	47.5	45.5
Z		95	09	89
Study		Raz et al., 1998{43}	Raz et al., 1999{62}	Raz et al., 2000{63}

Structure-Cognition
Relationships in
Older Adults vs.
Younger Adults Comparison of 1 I 1 & verbal memory. \(\)
Hippocampus [L&R] & visual memory. \(\) L hippocampus & ↑ Frontal volume = & executive function. ↑ Frontal volume & fluidspatial ability†. Relationship between Brain Structure and Cognition memory, executive function. ↑ Total volume † Hippocampus [L+R] & memory, executive function. † Parahippo-& memory, executive function. \(\subseteq \text{CSF} \) & memory, executive ↑ Hippocampus [L&R] & memory. attention/working memory. ↑R temporal GM & visual memory, | Hippocampus [L&R] working memory. ↑ Cortical GM & attention/working memory, attention/ memory. ↓ CSF & attention/working gyrus [L+R] & memory. campal ↓ Hippocampus [L&R]. ↓ Para-hippocampal gyri [L&R]. ↑ CSF. Age Effect on Brain Structure ↓ L&R temporal GM. ↑ CSF. Total volume. ↓ Frontal volume. l Function,
Processing
Speed, Verbal
& Visual
Memory,
Visuospatial
Processing,
Vocabulary Function, Verbal Memory, Visuospatial Processing, Vocabulary Reasoning, Attention/ Working Memory, Executive Function, Premorbid Cognitive Domains Measured Working Memory, Premorbid Memory, Vocabulary Premorbid Attention/ Working Memory, Executive Function, Verbal Memory Function, Verbal & Visual Attention/ Abstract Correction to
Brain
Measures Head size Total cerebral volume Non-frontal volume ICVhippocampus, parahippocam-pal gyri [L&R]; mammillary bodies, CSF in third ventricle Frontal and nonfrontal volume [L+R] hippocampus, temporal lobe GM and WM, CSF [L&R] Volume of hippocampus [L&R] Brain Measure(s) Volume of Volume of Image Analysis Method Mixed Mixed Mixed Mixed Imaging Modality MRI MRI MRI MRI Physical, Cognitive, Psychological, Substance Abuse Physical, Psychological, Substance Abuse Cognitive, Psychological, Substance Abuse Physical, Cognitive, Psychological Criteria for "Health" 2.6 ("1 = primary school, 5 university degree") Mean Edu-cation (Years) 13.5 16.3 15.1 Gender (% Female) 57.1% 43.7% 57.4% %0 21-70 20-68 21-81 Age Range 1 Mean Age 40.1 43.9 55.7 54 112 49 47 61 Z Schretlen et al., 2000{64} Seidman et al., 2002{65} Sullivan et al., 1995{66} Tisserand et al., 2000{67} Study

Comparison of Structure-Cognition Relationships in Older Adults vs. Younger Adults		Y: ↑ Cerebellum & acquisition of conditioned response (trend). O: Scatter plot suggests same relationship holds.	From graph, <40 years old: lateral frontal volume not associated with executive function; >40 years old: ↑ Lateral frontal volume & executive function. ↓ Lateral frontal volume & attention regardless of age. ↑ Orbital frontal volume & attention regardless of age. ↑
Relationship between Brain Structure and Cognition	function. Brain measures no longer associated with cognition†.	Y and O combined: ↑ cerebellum & acquisition of conditioned response.	
Age Effect on Brain Structure		$\mathbf{O} < \mathbf{Y}$ in cerebellar volume	↓ Hippocampus, amygdala, putamen, lateral frontal, medial frontal, and orbital frontal. Quadratic relationship in caudate and thalamus (↓ until age 50, then ↑).
Cognitive Domains Measured		Other (Acquisition of conditioned response)	Attention/ Working Memory, Executive Function
Correction to Brain Measures		ICV	1
Brain Measure(s)		Volume of cerebellum [L+R]	GM volume in hippocampus, amygdala, putamen, lateral frontal lobe, medial frontal lobe, orbital frontal lobe [L-R]
Image Analysis Method		Manual	Automated
Imaging Modality		MRI	MRI
Criteria for "Health"		Cognitive	Physical, Psychological , Substance Abuse
Mean Edu- cation (Years)		1	14.6
Gender (% Female)		Y: 62.5%; O: 50%	49.0%
Age Range		Y: 21- 35; O: 77-95	21-76
Mean Age		Y: 27.3; 0: 82.5	40.1
Z		Y: 8; 0:8	148
Study		Woodruff- Pak et al., 2001{50}	Zimmerman et al., 2006{30}

Key: Y = younger adults; M = middle-aged adults; O = older adults; GM = gray matter, WM = white matter, CSF = cerebrospinal fluid; PFC = prefrontal cortex; HF = hippocampal formation; ROI = region of interest, VBM = voxel-based morphometry; ↑ = positive association; \downarrow = negative association; \uparrow = controlling for age; [L+R] = bilateral regions combined in analyses; [L&R] = both hemispheres analyzed separately.

Longitudinal Studies

Comparison of Structure-Cognition Relationships in Older Adults vs. Younger Adults	-		1	1	-
Relationship between Brain Structure and Cognition	Volume changes unassociated with cognitive changes. Baseline hippocampal volume* unassociated with baseline cognition*.	Minimal change in cognition, thus unable to examine longitudinal effects. Cognition at follow-up* unrelated to CSF at follow-up*.	Volume change not associated with memory*.	Smaller hippocampus (baseline)* = \downarrow memory \dagger .	Smaller hippocampus [L+R], total volume (haseline)* = global cognition?. No relationships with memory.
Age Effect on Brain Structure	↓ Hippo- campus	↑ Sulcal & ventricular CSF	↓ Entorhinal cortex [L&R]	1	↓ Hippo- campus
Cognitive Domains Measured	Attention/ Working Memory, Executive Function, Verbal & Visual Memory, Visual Processing	Abstract Reasoning, Executive Function, Language, Processing Speed	Verbal Memory	Global, Verbal Memory	Global, Verbal Memory
Correction to Brain Measures	1	ICV	ICV	ICV	1
Brain Measure(s)	Volume of hippocampus [L+R]	Volume of sulcal and ventricular CSF	Volume of entorhinal cortex [L&R]	Volume of HF, superior temporal gyrus, CSF [L+R]	Volume of hippocampus, total volume [L+R]
Image Analysis Method	Mixed	Mixed	Manual	Manual	Manual
Imaging Modality	MRI	MRI	MRI	MRI	MRI
Study Interval: Mean (SD); Range	~2 years	3.6 years (0.8); 2-6 years	1.8 years	3.8 years (1.0); 2-6 years	6 years (2.6)
Factors Measured Longitudinally	Brain and Cognition	Brain and Cognition	Brain	Cognition	Cognition
Criteria for "Health"	Physical, Cognitive	Physical, Psychological. Substance Abuse	Physical, Cognitive, Psychological, Substance Abuse	Physical, Cognitive, Psychological, Substance Abuse	Physical, Cognitive, Substance Abuse
Mean Education (Years)	16.7	15.5	1	15.1	14.1
Gender (% Female)	%001	58.6%	30.4%	59.1%	63.0%
Age Range	50+	68-09	1	55+	65+
Mean Age	57.1	74.8	76.5	68.5	83.2
z	25	29	23	4	108
Study	Cohen et al., 2001 { 47 }	Cook et al., 2004{68}	Du et al., 2003{48}	Golomb et al., 1996{27}	Marquis et al., 2002{19}
	Samples of Older Adults		_		

Comparison of Structure-Cognition Relationships an Older Adults vs. Younger Adults ventricle size and memory strengthens with age Relationship between lateral ì ł between
volumes* and
cognition* at
baseline. Larger
parahippocampal
gytus* = f
memory, global
cognition Decliners in GM* (especially in PFC, R temporal lobe, and R posterior Minimal change in cognition. No relationship with structural parietal cortex).

Non-decliners <
Decliners in
CSF*. ventricle size = \(\psi Relationship between Brain Structure and Cognition Non-decliners No relationship ↑ Lateral memory Overall: ↓

CM*, ↑

CSF*. Nondecliners: ↓
GM*

(especially
PFC [L&R],
medial
temporal lobe
[L&R],
striate
cortex). cortex, hippocampus, entorhinal † Lateral ventricle size Mean ↓ all ROIs except visual cortex. Individual ↓ for all ROIs except inferior parietal parietal parietal (Doble. O < Y in rate of ↓ in prefrontal WM, inferior Age Effect on Brain Structure temporal decliners" vs. "decliners") Global,
Attention/
Working
Memory,
Executive
Function,
Processing
Speed,
Verbal
Memory Cognitive Domains Measured Global, Verbal & Visual Memory Attention/ Working Memory, Verbal & Visual -uou,,) Global Correction to Brain Measures Head size ICV ICV Total GM, WM, and CSF volume. VBM of GM. ROIs: PFC and medial temporal lobe temporal lobe at "follow-up") hippocampus, parahippo-campal gyrus, medial temporal lobe [L+R] cortex,
percalcarine
cortex,
hippocampus, Lateral ventricle size [L+R] Volume of lateral PFC, orbital frontal cortex, prefrontal WM, inferior parietal lobule, inferior parietal WM, inferior parietal WM, inferior temporal cortex, fusiform Brain Measure(s) Volume of Automated Image Analysis Method Mixed Manual ł Imaging Modality MRI MRI MRI CIStudy Interval: Mean (SD); Range 5.3 years (0.3); 4.8-6.1 years ~3 years ~ 7 years ~3 years Factors Measured Longitudinally Brain and Cognition Brain and Cognition Cognition Cognition Physical, Cognitive, Psychological Physical, Psychological Cognitive, Psychological Criteria for "Health" Physical, Cognitive, Substance Abuse "lower vocational education / intermediat e secondary education" Mean Education (Years) 4.4 15.9 8.2 Gender (% Female) 51.6% 58.3% 50.7% 999 Age Range 52-84 65-85 30-80 20-77 Mean Age 72.2 52.6 76.8 Z 75 8 225 72 Visser et al., 1999{36} Tisserand et al., 2004{22} et al., 2004{26} Raz et al., 2005{69} McArdle Study of Younger and Older Adults Samples

Comparison of Structure- Cognition Relationships in Older Adults vs. Younger Adults			1
Relationship between Brain Structure and Cognition		↓ Entorhinal cortex = worse memory*†.	Bigger cortical* and hippocampal volume* = better memory*. Bigger hippocampal volume* = better memory* f.
Age Effect on Brain Structure	cortex, cerebellar hemispheres.	↓ PFC, hippocampus, and and cortex. Rate of ↓ increased with age in PFC and hippocampus, but not entorhinal cortex. [L+R]	↓ WM*, cortical*, hippocampal volumes*
Cognitive Domains Measured		Verbal Memory	Verbal Memory
Correction to Brain Measures		ICV	ICV
Brain Measure(s)	entorhinal cortex, caudate, cerebellum [L+R]	Volume of entorhinal cortex, hippocampus, lateral PFC [L&R]	Volume of WM, cortex, hippocampus [L+R]
Image Analysis Method		Manual	Automated
Imaging Modality		MRI	MRI
Study Interval: Mean (SD); Range		5.2 years (0.2); 5.0-5.9 years	79 days (42); 42- 241 days
Factors Measured Longitudinally		Brain	Cognition
Criteria for "Health"		Physical, Cognitive, Psychological, Substance Abuse	Physical, Cognitive
Mean Education (Years)		16	15.3
Gender (% Female)		60.4%	53.7%
Age Range		26-82	20-88
Mean Age		57.6	51
z		48	54
Study		Rodrigue and Raz, 2004{16}	Walhovd et al., 2004{70}

 $\overline{\text{Key}}$: Y = younger adults; O = older adults; GM = gray matter; WM = white matter; CSF = cerebrospinal fluid; PFC = prefrontal cortex; HF = hippocampal formation; VBM = voxel-based morphometry; \uparrow = increase / positive association; \downarrow = decrease / negative association; *= variable NOT measured longitudinally; \uparrow = controlling for age; [L+R] = bilateral regions combined in analyses; [L&R] = both hemispheres analyzed separately.

Table 3

Summary of Sample Characteristics and Related Structure-Cognition Findings in Older Adults

	All Reviewed Studies (N=50)	ed Studies 50)	Studies with Findings Specific to Older Adults (N=35)	lings Specific to [ts (N=35)	Structure – Cognit Older A Positive/Negativ	Structure – Cognition Relationships in Older Adults (# of Positive/Negative/Null Findings)*
Sample Size	Median	Range	Median	Range	Small Sample Size	Large Sample Size †
	58.5	9 – 511	48	9 – 511	15/6/27	29/1/23
Design	Cross-Sectional	Longitudinal	Cross-Sectional	Longitudinal	Cross-Sectional	Longitudinal
	39	11	27	8	34/7/39	10/0/11
Age	Median of Means	Overall Age Range	Median of Means	Overall Age Range	Lower Mean Age	Higher Mean Age †
	62.5	18 – 99	72.0	18 – 99	21/1/24	18/6/21
Education Years	Median of Means	Range of Means	Median of Means	Range of Means	Lower Mean Education	Higher Mean Education †
	15.1	8.2 - 16.7	14.6	8.2 - 16.7	23/1/15	10/6/21
Gender % female	Median	Range	Median	Range	Lower % Female	Higher % Female †
	56.5	0 - 100	56.6	0 - 100	24/4/15	11/3/24

Findings of the association between CSF and cognition not included

Table 4

Structure-Cognition Relationships in Older Adults: # of Studies Finding Positive, Negative, and Null Relationships

				_										
		ø		1	1	ø		2						3
	Other	_		1		_								1
		+		1	1	+	-	-		-			-	-
	ve	ø		1		ø	3	4	1		1	1	1	2
	Executive Function	-		-		_	1							-
u	Ey Ka	+	1	1	1	+	5	-		-			-	-
omai	g/ ÿ	ø	3	1	1	ø	1	8	9		2	1		2
ive D	Learning/ Memory	_		-		_	2	1	1					2
Cognitive Domain	Le	+	:	:	:	+	2	13	1		:	2	1	
С	n / ng ng	ø	-	+	-	ø	2	2			1	1		1
	Attention / Working Memory	ı	-	1	-	ı	2				-	-		-
	At W M	+		-		+	1				-			
		ø	1	+	2	ø		2	2		1	-		
	Global	1		-		I					1			1
		+	2	3		+	1	5	1	1	-	1		
	Brain Structure	Whole Brain Measures	Global Volume	Global GM	Global WM	Regional Brain Measures	Frontal GM	Hippocampal Formation	Other Temporal GM	Parietal GM	Occipital GM	Subcortical	Cerebellum	Ventricles/CSF

Key: GM = gray matter; WM = white matter; CSF = cerebrospinal fluid; + = positive relationship; - = negative relationship; @ = null relationship.