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The Representation of Self and Person Knowledge in the Medial Prefrontal Cortex

Dylan D. Wagner,

Department of Psychological and Brain Sciences, Center for Cognitive Neuroscience, Dartmouth College, Hanover, New Hampshire

James V. Haxby, and

Department of Psychological and Brain Sciences, Center for Cognitive Neuroscience, Dartmouth College, Hanover, New Hampshire

Todd F. Heatherton

Department of Psychological and Brain Sciences, Center for Cognitive Neuroscience, Dartmouth College, Hanover, New Hampshire

Abstract

Nearly forty years ago, social psychologists began applying the information processing framework of cognitive psychology to the question of how humans understand and represent knowledge about themselves and others. This approach gave rise to the immensely successful field of social cognition and fundamentally changed the way in which social psychological phenomena are studied. More recently, social scientists of many stripes have turned to the methods of cognitive neuroscience to understand the neural basis of social cognition. A pervasive finding from this research is that social knowledge, be it about one's self or of others, is represented in the medial prefrontal cortex. This review focuses on the social cognitive neuroscience of self and person knowledge in the medial prefrontal cortex. We begin with a brief historical overview of social cognition, followed by a review of recent and influential research on the brain basis of self and person knowledge. In the latter half of this review we discuss the role of familiarity and similarity in person perception and of spontaneous processes in self and other referential cognition. Throughout, we discuss the myriad ways in which the social cognitive neuroscience approach has provided new insights into the nature and structure of self and person knowledge.

Social cognition, broadly defined, is concerned with the cognitive processes and mental representations that organize and influence how people perceive both themselves and others. Although social psychologists have always followed a largely cognitive approach (1-4), it was not until the 1980s that the study of social cognition became the prevailing paradigm in experimental social psychology (5-6). This shift in perspective was primarily the result of a larger cognitive revolution that was taking place in psychology and which made available a new set of methods that could be adapted to the study of social knowledge. In the early 1990s, a similar exchange of ideas and methods took place as cognitive scientists adopted neuroscientific tools to further their understanding of cognition, thus heralding the discipline of cognitive neuroscience. More recently, social scientists of many stripes have turned to using the methods of cognitive neuroscience to study the neural basis of social cognition. This new field of social cognitive neuroscience has developed at a rapid pace, so that, as of 2012, there are well over 150 laboratories around the globe actively investigating the neural basis of social cognition using a wide array of methodologies (e.g. neuroimaging,

psychophysiology and, neuropsychology). Since its inception one of the central preoccupations of social cognitive neuroscience has been to understand how the brain enables people to understand both their own mind as well as that of others.

In this review, we focus on how self and person knowledge is represented in the brain. We begin with a historical overview of social cognition research on self and person knowledge, followed by a review of current and influential social cognitive neuroscience research. Recent neuroscience research has shown evidence of shared representations between self and intimately known others, thus in the latter half of this review, we discuss the role of intimacy, familiarity and similarity in person perception. In addition, we also highlight some recent directions that the field has taken, such as the study of self-referential processing with respect to past and future selves, viewing oneself and others in a positive light (i.e., self-enhancement) and finally, the study of spontaneous and implicit processes in self and other-referential cognition. Throughout this review we draw links between modern day neuroscientific research and classic work in social cognition, highlighting how each serves to enrich the other.

A Brief Overview of Social Cognition Research on Self and Others

From the beginning social psychology has studied the mechanisms by which social behavior is guided by people's subjective perceptions of themselves and others. Although the terminology of cognitive psychology did not enter into social psychological discourse until the cognitive revolution of the 1960s and 1970s, early social psychological theories nevertheless posited mental processes that stand between perception and social behavior (2, 4, 7-8, for a review see 9). For instance, early social psychologists relied on the study of mental processes to describe how people form impressions of others (7), understand the causal relationships between people's intentions and their behavior (2) or resolve dissonance between contradictory beliefs (1). The emergence of cognitive psychology in the 1960s and 70s brought with it a number of new tools and theories with which to study social phenomenon. Given that social psychologists were already favorably inclined towards a cognitive approach, the assimilation of ideas from cognitive psychology occurred rapidly (5, 10-15) leading to a surge of research on the cognitive processes and mental representations that organize and influence people's perceptions of themselves and of others. In the following sections we review classic and influential social cognition research as it pertains to the representation of self and person knowledge, for a more contemporary review of social cognition, the reader is referred to the WIREs review of Social Cognition (16).

Self-knowledge

Everyday conversation is filled with hundreds of mundane examples of people talking about themselves and describing minute facets of their personalities and beliefs to others (e.g., "I think that's funny"; "I loathe waiting in line"; "Call me cheap, but I still prefer Bollinger to Dom Perignon"). People's conception of themselves and their personalities are thought to arise through a process of self-perception, whereby individuals makes attributions about their own personality from observation and memory (17). Research on the self in social cognition is principally concerned with the structure of people's mental representation of themselves and in how this representation influences their perception of others. For instance, personality traits deemed central to people's mental representations of the self (i.e. their self-schema) are more chronically accessible (18), and, consequently, influence the attributions people make about others' behavior (19-23). In a similar vein, when individuals are asked to judge the similarity of other people they default to using their own self as a reference point (24-25).

One of the earliest attempts to examine the cognitive implications of having a mental representation of the self was research on memory for information when considered with reference to themselves (i.e. self-referential processing). For instance, early research showed that judging personality traits according to whether or not they apply to oneself improves subsequent recall of these words as compared to thinking about the semantic meaning of the words (26-27) or judging whether or not the traits are applicable to other persons (28-30, for a review see 31). These findings led to considerable debate over the special status of the self-concept. Some interpreted these data as evidence that the self is a special “superordinate schema” with privileged access to memory (27, 32-34) whereas others have argued that there is nothing special about the self (35-36), and that the self-referential memory advantage is instead an artifact of the self’s elaborately organized representation which encourages a greater “depth-of-processing” (14-15). Instrumental in settling this debate was the status of the mnemonic advantage afforded to information processed with reference to close friends and family members. Early on, it was noted that encoding information generated by a significant other (versus information associated with a stranger) increases memory recall (37-38). The theory that the self-reference effect in memory was primarily an artifact of the self-schema being more organized and elaborated implies that the memory advantage for self-referential processing would be reduced when compared to judging traits with respect to an intimately known person (e.g., a parent or best-friend), rather than a stranger. Indeed, when comparing recall for information encoded with reference to the self and with reference to a close other, the self-referential memory advantage was found to be either reduced, or, in some cases, to disappear completely (28-30, 32-33). Interestingly, it appears that it is intimacy, and not simply familiarity, that is the key factor in promoting increased recall as highly familiar others who are not personally known to the subject (e.g., political figures, movie actors) do not elicit the same memory advantage as a close and intimate friend (31). Although the initial explanation for this effect was that information about close friends, like information about the self, is habitually processed in an intricate and organized manner, an alternate interpretation proposed by Aron and colleagues (39-40) is that people incorporate aspects of close others into their self-schema, resulting in a tendency to confuse one’s own traits with those of a close friend, and vice versa (41).

The findings from the studies outlined above describe some of the structural features of an individual’s representation of their own self but says little about the accuracy of these representations and whether they are subject to bias. Research on self-evaluation has shown that individuals frequently suffer from a positivity bias (42) such that they view themselves as being better-than-average and as being in possession of more positive traits (43-44). This self-enhancement effect also occurs when people evaluate their performance on a task, frequently judging themselves to be better than they actually are (e.g. 45). Interestingly, this pattern appears to carry over to evaluations of intimately known others. For example, when asked to evaluate a romantic partner, people rate their partner as better-than-average compared to less well-known others (46). This also extends to the attributions individuals make about other people’s behaviors, such that they tend to make more situational attributions for close friends and partners, but rely on dispositional explanations for less intimately known others (47).

Person knowledge

There is more to becoming acquainted with someone than learning their thoughts on the best champagnes for which to toast a graduating student (it’s Veuve Clicquot by the way). The act of getting to know someone new invariably involves going beyond the minutia of their likes and dislikes in order to extract some underlying sense of the type of person they are. Starting with early work on impression formation, it has been argued that people are driven to arrive at a coherent and unified understanding of other people’s behavior (7). Fritz Heider,

prefiguring many later attribution theories, described humans as having a fundamental need to predict and understand the behavior of others (2). In a similar vein, Jones & Davis (48) posited that people are inherently biased towards inferring intent in other people's actions and that this tendency naturally leads them to make dispositional trait attributions to explain their behavior (49). The idea that traits are the primary building blocks of attributions is supported by research in social cognition, which demonstrates that trait-level descriptions are one of the principal ways in which person knowledge is organized (34, 50-53).

Much like judging traits with reference to the self, forming impressions of others has been shown to increase recall of person information over and above a simple memorization strategy (54-55). This finding was initially interpreted as evidence that, like the self-reference effect, forming impressions of people organizes behavioral information in memory around trait inferences, leading to a greater depth of memory encoding (54, 56). Since this early work, there have been conflicting theories as to how behavioral information is organized in memory. Some researchers suggested that behavioral information is stored with, and organized around, trait concepts (54, 57-58) whereas others have argued that behavior and trait information are stored separately, such that a person can recall trait information about another person without necessarily remembering the behaviors that support these characterizations (59). Additional evidence for this last conjecture comes in the form of neuropsychological case studies of patients with severe anterograde amnesia (for a recent review see 60). Study of these patients has shown that their trait knowledge of themselves (61-62) and others (63) is preserved despite severe impairments in the ability to recall episodic memories, including any episode or behavior that might exemplify the traits in question.

What happens when an individual forms an impression of someone who appears similar to people that they already know well? Recent work by Anderson and colleagues shows that when people form an impression of someone who is similar to a close friend or family member, they tend to exaggerate the similarities and assume that this new person shares many of the same traits as their close friend (64-66). This “transference” of traits, from significant other to unknown stranger, is thought to arise due to the chronic accessibility of people's mental representation of significant others (65). In short, people who are superficially similar to close others will activate the representation of that close other, which in turn, increases the likelihood that traits normally ascribed to a close friend will be transferred to the unknown person.

An enduring dichotomy in impression formation has been the juxtaposition of explicit and implicit (i.e. spontaneous) impression formation (67). Across several studies, Uleman and colleagues have shown that people readily make trait inferences in the absence of an explicit impression formation goal (53, 68-70). For instance, when people observe trait-implicating behaviors, they spontaneously infer a dispositional trait which is then falsely remembered on a subsequent memory test. Until relatively recently, it was thought that spontaneously inferred traits were only associated with behaviors, and not with the actor performing the behaviors. Thus, implicit impressions were not considered to be true impressions of persons (71). However, recent work has shown that spontaneously inferred traits are, in fact, linked to an actor's face (72), and that an actor's face alone is sufficient to cue false recognition of trait words (68, 70). Taken together, this research shows that, even in the absence of an explicit intent to form an impression, people will spontaneously infer traits whenever they observe another engaging in meaningful behavior.

The Neural Representation of Self and Others

The functional neuroanatomy of social cognition has been studied from a multiplicity of theoretical and methodological viewpoints. Some researchers have approached the topic by focusing on the perceptual systems involved in representing social stimuli (i.e., faces and bodies (73-75), emotional expressions (76) and biological motion (77) whereas others have investigated higher-level social cognitive processes, including empathy for others' pain (78-79) reasoning about others' beliefs (80-81), experiencing social rejection (82-84) or regulating social behaviors (85-86). In the following section, we focus specifically on research investigating the neural representation of knowledge about one's self and others. Although reflecting on self and others recruits regions throughout the brain (87-88), a consistently identified area of convergence has been the medial prefrontal cortex (MPFC) (89-90), noted for its involvement in social cognition across a variety of domains (91). Other regions that have been associated with thinking about oneself or others are: the posterior cingulate cortex, anterior temporal lobes and the temporoparietal junction (TPJ) (92-93). In addition, viewing social stimuli, be it faces or complex social scenes, often recruits inferotemporal regions involved in visual perception, especially those involved in representing the visual features of other people such as the lateral fusiform and superior temporal sulcus (74, 94). However, when it comes to the representation of abstract and trait knowledge about self and others, the MPFC stands apart in that it is the most commonly implicated region (95) and is often the only area to dissociate between multiple features of social targets, such as familiarity and similarity.

Throughout this discussion, a distinction is made between ventral (VMPFC) and dorsal (DMPFC) regions of the MPFC, the former being commonly implicated in self-referential cognition and the latter being more commonly associated with impression formation and thinking about the mental states of others (Figure 1). Although the definitions of VMPFC and DMPFC in this context is primarily functional, cytoarchitectonic boundaries have been roughly demarcated. VMPFC is generally restricted to Brodmann's area 10, whereas, in this context, DMPFC incorporates Brodmann's areas 8 and 9 and is anterior and ventral to the dorsal medial prefrontal regions implicated in cognitive control and conflict monitoring (for a review see 96). The following sections review both MPFC sub regions as they pertain to self- and other-referential cognition. For the sake of clarity, a functional distinction is made between these regions such that VMPFC is primarily discussed in terms of self-referential cognition and DMPFC in terms of thinking about others. However, it is important to note at the outset that there is often significant overlap between the MPFC regions recruited by these two processes such that the contribution of VMPFC and DMPFC to self and other-referential processing may be more akin to a gradient than a true functional dissociation (97), an idea which we will return to later in the review.

The Neural Basis of Self-Knowledge

By the 1990s, research on the cognitive basis of the self-referential memory effect arrived at something of an impasse (98-99). By and large, researchers were convinced that the memory advantage that occurs when thinking about information with reference to the self was due to a depth-of-processing effect (35-36). As knowledge of the brain systems involved in learning and memory improved, it became apparent that, in neuroscientific terms, what the depth-of-processing explanation for the self-referential effect would predict is that processing information with reference to the self would lead to increased activity in regions involved in semantic memory encoding, specifically the left inferior prefrontal cortex (100-101). Alternatively, if processing information with reference to the self did in fact invoke a unique "superordinate schema" (27) then it would be expected that different regions of the brain would be involved.

Initially, three studies examined brain activity during self-referential memory encoding. The first experiment, using Positron Emission Tomography, examined brain activity in 8 individuals as they judged whether trait words were applicable to themselves, a familiar other person, or when they considered the semantic meaning of the words. Although MPFC activity differentiated self-referential from semantic judgments, the study failed to find any brain region that differentiated self and other-referential processing (102). In light of the small sample size and failure to replicate the standard self-referential memory advantage, Kelley and colleagues revisited this question (103). In a comparatively large sample of participants, they found that the VMPFC distinguished between both self and other-referential processing as well as self and semantic processing (103), a finding which was independently corroborated by a study which compared self-referential processing of trait words to general semantic knowledge (104). One issue with these findings is that the involvement of VMPFC in self-referential cognition does not necessarily indicate that this region is responsible for the memory advantage that occurs when making self-referential judgments. This missing piece of the puzzle came later, when Macrae and colleagues (105) investigated whether activity in VMPFC during self-referential encoding is associated with subsequent memory recall. The results of this study demonstrated that the magnitude of VMPFC activity during self-referential encoding was predictive of which traits were subsequently remembered best. These findings provided evidence that self-referential processing is special in so far that its memory advantage is not simply reducible to a deeper form of semantic encoding (87, 98). Moreover, these initial studies served to show that the MPFC is involved in self-referential cognition more generally and opened the door to experiments that move beyond self-referential memory encoding and focus instead on the nature of self-referential cognition itself.

The earliest attempts to examine potential moderators of self-referential cognition examined the role of emotional valence in self-referential thinking (106-108). As noted by Moran and colleagues (108), one of the confounds associated with this type of research is that positive traits are more likely to be judged as self-descriptive than negative traits (e.g., 42), making it difficult to tease apart emotional valence from self-relevance. In order to correct for this, Moran and colleagues employed a factorial design, in which self-relevance was crossed with emotional valence during a trait judgment task. Confirming prior work suggesting that VMPFC is sensitive to self-relevance (105), but not emotional valence (106), they found that VMPFC was indeed uniquely sensitive to self-relevance (108, see also 105, 109). Conversely, emotional valence was associated with activity in an area of the ventral anterior cingulate cortex that did not differentiate between high and low self-relevant traits (108). Such a finding would be expected if VMPFC was primarily involved in representing psychological knowledge about the self. Moreover this result dovetails nicely with earlier research in social cognition showing that the self-referential memory effect is sensitive to self-relevance (27) but not emotional valence (29).

Upon identifying the role of VMPFC in self-referential cognition, it was only a matter of time before researchers returned to the question of whether the neural representation of close others is similar to that for oneself. Early research in social cognition provided evidence that memory recall for traits judged with reference to close others is similar to those processed with reference to self (27-29, 31-33). Functional neuroimaging studies have so far obtained conflicting results, with some studies showing that thinking about self and close others leads to an MPFC response that is intermediate between that for self and that for familiar –but not close- others (110-112) and other studies finding no difference in MPFC response when comparing close and familiar others (113). Although there are more studies than these that have examined trait judgments for close friends and significant others they either lack an unknown person for comparison (114-117) or did not directly compare self and intimate others to unknown others (118-119) rendering it difficult to conclusively assess VMPFC's

role in thinking about close others. At present, it appears that the preponderance of neuroscientific evidence is in line with behavioral findings in social cognition, converging on the theory that the neural representation of close others in the VMPFC lies somewhere between self and unknown others (110-112). If true, these results would lend support to the notion that close others are incorporated into one's self-schema (39-40, 110-112) and may help explain why people occasionally confuse their friends' traits for their own (41).

Recent developments in the neuroscience of self-referential cognition have seen researchers turn to the question of the VMPFC's involvement in thinking about oneself in the past and imagining oneself in the future (115, 120-122). This new line of research has been influenced by recent social psychological findings indicating that people introspect about their past self (i.e. "think about yourself when you were a senior in high school") in much the same way that they reflect on other people. For example, individuals are more likely to overemphasize dispositional factors when explaining past behavior or thinking about future behavior (123-124). They are also more likely to recall autobiographical events - and imagine future ones - from a third- person perspective (124-125). Similarly, when participants are asked to make costly decisions (e.g., "how much time are willing to devote to tutoring a peer?") about their present self, their future self or another person, their answers for their future self are more similar to those for other people than they are to the answers given for their present self (126). Taken together, these findings suggest that people often fail to fully consider how future events will impact their own future behavior, in much the same way that they occasionally fail to consider the impact of situational constraints on the current behavior of others (e.g., 48-49, 127-128). D'Argembeau and colleagues (115, 120) further investigated this dissociation of past/future self from present self in two studies in which thinking about one's present self was contrasted with thinking about oneself in the past, one's expected future self and other people. In line with the behavioral findings mentioned above, VMPFC was preferentially recruited for self-referential cognition invoking one's present self, but failed to differentiate between past self, future self and others (115, 120). Interestingly, when participants are asked to envision a future event that is related to their personal goals, such as a college graduation, VMPFC shows increased activity compared to future events that are not goal related (129). This suggests that envisioning future events that are relevant to one's personal goals elicits a representation of self that is comparable to that when thinking about the self in the present and richer than when considering future events that are not goal related (122).

Two recent studies have examined how the failure to fully consider one's future self impacts decisions to delay immediate rewards in favor of larger future ones, a phenomenon called temporal discounting (130). Using a trait-judgment task, Ersner-Hershfield and colleagues (121) found that the rostral anterior cingulate, contiguous with VMPFC, showed greater activity for present vs. future self, the magnitude of which predicted individual differences in the willingness to delay an immediate monetary reward (121). In a related study, Mitchell and colleagues (122) took a different tack and used an affective forecasting task in which participants judged how much they, or an unknown person, would enjoy a series of pleasurable activities tomorrow versus a year from now (122). Judgments with reference to the present-self (compared to future-self) recruited the VMPFC and the difference in VMPFC activity between present and future selves predicted subjects' willingness to wait several weeks for a larger monetary reward en lieu of accepting an immediate but smaller one (122). Of particular interest is the fact that the authors were able to show that this effect was specific to self-referential cognition as differences in VMPFC activity when making judgments about a present and future other was unrelated to temporal discounting (122). Taken together, these findings suggest that shortsighted decisions may be explained by people's failure to adequately simulate the cost that their future selves will have to pay, in effect, treating them like an altogether different person.

Another direction that research on self-referential processing has recently taken is the study of self-enhancement during self-evaluation and social comparisons (131). As reviewed earlier, individuals commonly view themselves as possessing more positive traits and judge themselves as being better-than-average when compared to peers (42-44). Social cognitive neuroscience research on this topic has shown that, although the VMPFC is involved in making self-evaluations generally, accuracy of self-evaluations is instead related to activity in the orbitofrontal cortex (OFC). For instance, when individuals make overconfident judgments about their performance on a task, or when they compare their own personality to that of an average peer, activity in the OFC is inversely related to the degree to which they show self-enhancement (132-133). That is to say, the more activity in OFC during self-evaluations and social comparisons, the less bias people showed towards making self-enhancing comparisons. Interestingly, this effect also obtains for close others (i.e., romantic partners) who, like the self, are frequently judged to be better-than-average (134). Together these studies suggest that while the VMPFC is generally involved in self-evaluations, the degree to which these evaluations are biased towards unrealistically positive or overconfident judgments is related instead to activity in regions of the OFC.

The Neural Basis of Person Perception and Impression Formation

Surprisingly, research on the neural basis of person perception did not begin as a natural extension of the cognitive work on impression formation reviewed earlier. Instead, it was researchers seeking to understand the peculiar social deficits in neurodevelopmental disorders such as autism and Asperger's syndrome that first began studying the perception of other's mental states. These early studies were principally concerned with the neural substrates of the ability to infer the mental states of others, something for which patients with autism had shown a severe deficit (135-136). In the first two studies to examine this phenomenon, it was found that the DMPFC, anterior temporal poles, posterior cingulate, and temporoparietal junction exhibited greater activity when participants read stories which required subjects to attribute covert mental states to characters (137) or when participants judged whether a historical figure would have knowledge of everyday objects (138). The process of attributing mental states to others was termed *mentalizing*, a label which has stuck, leading to some confusion of terminology between research in social cognitive neuroscience and earlier work in social cognition which has traditionally referred to the process of understanding another person's behavior and intentions by the terms *attribution*, *impression formation*, or simply, *person perception*.

Since this early work, several studies have shown that the DMPFC and other areas associated with mentalizing are implicated in a wide range of tasks which all in some way involve thinking about the intentions and mental states of others (95). For instance, these regions exhibit increased activity when participants view animations depicting agentic behavior (139-142), when reading stories or viewing cartoons in which characters maintain a false belief about an event (81, 143-145), when making accurate inferences about another's emotions (146), and when viewing scenes of social interactions (147-149) or deception (150).

In an early review of the mentalizing literature, Gallagher and Frith (93) suggested that, of the many regions thought to be involved in mentalizing, the DMPFC was chiefly responsible for representing mental states, whereas other regions subserve a more general role in visual processing or episodic recollection depending on the stimulus modality and task demands. This conclusion was derived primarily from the results of two neuroimaging studies which showed that the DMPFC was the only region which differentiated between playing a computer game with an ostensibly real player compared to knowingly playing against the computer (although in reality everyone was always playing against the computer) (151-152). This conjecture concerning the dominant role of DMPFC in mentalizing was challenged in a

study by Saxe and Wexler (145), who found that the temporoparietal junction was selectively involved in false belief reasoning, while activity in DMPFC generalized beyond false-belief reasoning and was involved in contemplating social information about a person more generally.

Recently, it has been argued that the DMPFC is particularly sensitive to conditions in which an individual is required to form social inferences based on minimal information (91, 153). For instance, when participants reason about uncertain beliefs, or attempt to infer someone's personality and preferences, the DMPFC shows a greater response relative to tasks that call for inferences about unambiguous beliefs and preferences (e.g. Erin always sits in the back of the class. Where does Erin like to sit?). On the other hand, the TPJ was shown to be primarily sensitive to reasoning about beliefs, compared to preferences, irrespective of their certainty (153). The results of this study suggest that the DMPFC is involved in abstracting person knowledge from others' behavior, whereas the TPJ may be more important for on-line inferences concerning what others believe about a particular situation.

In an earlier section, we reviewed research in social cognition that demonstrated a mnemonic advantage for impression formation over other strategies (54-56). The general explanation for this effect was analogous to that for self-referential memory in that impression formation was thought to promote a deeper form of encoding compared to other strategies (55). Neuroscientific evidence against this explanation came from a study by Mitchell and colleagues (154) demonstrating that semantic knowledge of psychological traits is primarily represented in the DMPFC, suggesting that like self-referential cognition, the neural representation of person knowledge is distinct from that for non-social forms of knowledge (154). Subsequent studies went on to demonstrate that activity in DMPFC when forming impressions of others (155), or when learning to associate person knowledge with faces (156), was predictive of later memory for person knowledge. Thus, like the self-referential memory effect, the mnemonic advantage afforded by impression formation appears to be not simply a depth-of-processing effect but is due to recruitment an entirely different system of brain regions specialized for social cognition (91). This work was extended by studies showing that the DMPFC is particularly sensitive to impressions formed based on psychological traits (157) and personality descriptions (158) and shows increased activity when impressions are formed based on contextual information compared to impressions formed based on non-verbal behavior (159). In addition, the DMPFC is also involved in forming spontaneous trait inferences. For example, when people read statements that communicate specific information about a personality trait (i.e., trait diagnostic) versus statements that do not (e.g., "He photocopied the article"), the DMPFC shows increased activity for trait diagnostic statements in the absence of explicit instructions to form an impression of the person (160-161).

Interestingly, as reviewed in the previous section, most studies of self-referential cognition use a familiar other (e.g., President Bush or a friend) as a control condition. Given the research reviewed above, one would expect that thinking about another person's traits would lead to increased DMPFC activity. Strangely, this result is seldom reported in the literature on self-referential cognition. Of the studies that directly compare other-referential cognition to self many studies failed to find any response in DMPFC for other-referential vs. self-referential cognition (113, 117-118, 162) whereas other studies instead find either greater DMPFC activity for self-, compared to other-, referential cognition (110, 114-116), or no difference between thinking about self and others (119). Only Pfeifer and colleagues (163) found greater DMPFC for other-referential cognition compared to self. Interestingly, when examining studies that report the contrast of other-referential judgments compared to semantic judgments, we find, as expected, greater activity in DMPFC (102, 117, 119).

Part of the variability across studies may be explained by the possibility that DMPFC is recruited when making trait judgments irrespective of the target (e.g., 119). This conjecture was demonstrated in a recent study in which individuals made trait and appearance based judgments for self, an intimately known other and a familiar, but not personally known, other. Although VMPFC showed the standard self-referential effect of greater activity for trait or appearance judgments of self compared to others, the DMPFC instead showed a different pattern –it exhibited greater activation for trait judgments than for appearance judgments, but did not discriminate between self and all other targets (111). This suggests that while VMPFC is sensitive to self-relevance, DMPFC appears to instead be sensitive to the domain of the task (traits vs. appearance) but does not clearly dissociate between self and other (although see 97).

The Role of Familiarity, Similarity and Intimacy in Self-Referential Cognition and Person Perception

As noted above, within the domain of self-referential cognition, a number of studies show that thinking about close others leads to a pattern of VMPFC activity that is somewhere in between the activity pattern exhibited when thinking about oneself and thinking about others (110-112). Similarly, studies on mentalizing have shown that forming impressions of similar others recruits approximately the same VMPFC region as thinking about oneself (114, 164-166). Across these disparate studies, there are three dimensions along which person perception can be said to operate: 1. Intimacy –a category reserved for significant others (e.g., close friends and family); 2. Familiarity –which describes people with whom we are familiar (e.g., acquaintances, movie actors and politicians), but for whom we do not possess intimate person knowledge; and finally, 3. Similarity –which describes our perception of another's similarity to ourselves, applicable both to close others and to relative strangers.

As mentioned previously, social cognitive research has shown that memory for traits processed with reference to an intimate other is intermediate between that for self and that for familiar, but not personally known, others (28-30, 32-33). Consistent with this observation, studies have shown that VMPFC activity when thinking about intimate others is also in between that obtained when thinking about oneself or unfamiliar others (110-112). Interestingly, compared to faces of familiar or unknown others, viewing faces of close others (e.g., friends and family) primarily yields activity centered more dorsally in DMPFC rather than VMPFC (167-168). One likely explanation for these divergent findings is that in the work of Gobbini and colleagues (167-168), participants were not explicitly required to reflect on the traits of others, but may have done so spontaneously for faces that they knew intimately. Such a conjecture is in accord with research on spontaneous social cognition (see the following section), which has generally implicated the DMPFC in the spontaneous representation of others' mental states.

Familiar others, such as famous public figures, are people for whom an individual has some personal knowledge, but are not intimately familiar with. At present, this dimension of person perception has received little attention in social cognitive neuroscience research; familiar others are generally used as a comparison for self-referential processing, but rarely have they been examined in their own right (i.e., by contrasting familiar with unfamiliar persons). An exception to this is research examining the neural basis of perceiving faces for which individuals have recently acquired some amount of person knowledge (169-170). In these two studies, perceiving faces previously associated with person knowledge resulted in increased activity in DMPFC compared to novel (170) or perceptually familiar faces (169). These findings are compatible with the research reviewed above on viewing faces of close others (e.g., 167-168) and further suggest that DMPFC is involved in spontaneously representing person knowledge for intimate others, for whom we already

posses extensive person knowledge, and for unknown others who have been rendered familiar through their association with dispositional information.

The third dimension along which person perception can occur is similarity. In general, research has shown that thinking about similar others activates a similar VMPFC region as thinking about oneself (114, 165-166). A particularly elegant demonstration of this made use of the phenomenon of repetition suppression, in which activity in a region is attenuated upon successive executions of the same cognitive operation, thereby allowing investigators to determine the sensitivity of a given region to certain features of a stimulus. Jenkins and colleagues (164) showed that VMPFC activity was suppressed when self-referential judgments were followed by judgments of a similar other, but was not suppressed when followed by judgments of a dissimilar other (164). These findings go beyond evidence of overlapping activity for self and similar others within VMPFC and suggest that the same neuronal population is in use when thinking about a similar other and when thinking about oneself. Interestingly, a recent study failed to observe an effect of similarity on activity in VMPFC (110). Across three experiments it was found that, although activity in this region dissociated close friends from unknown others, it failed to differentiate between similar and dissimilar friends or between similar and dissimilar others (110). Thus it is suggested that VMPFC is responding primarily to interpersonal closeness rather than similarity per se. As mentioned by the authors, one possible reason for the failure to find an effect of similarity may be that the similarity manipulation used in this study is not as extreme as that in the prior studies mentioned above which tended to operationalize similarity in terms of political beliefs (114, 164-166).

The distinctions between intimacy, familiarity and similarity suggest meaningful differences in the cognitive processes subserved by VMPFC and DMPFC. Findings from the studies reviewed above suggest that the VMPFC is sensitive to the overlap between self and close others (110-112) as well as self and similar others (114, 164-166), though generally only in tasks which require explicit self-reflection. The DMPFC, on the other hand, is primarily involved in representing person knowledge and mental states and, accordingly, does not distinguish between social targets based on intimacy (111) or similarity (165, although, see 166) in explicit trait attribution tasks. However, when recall of traits is cued, such as when viewing the face of an intimately known other (167-170), then DMPFC appears to be involved in the retrieval of person knowledge.

Spontaneous Social Cognition

Most of the research on the brain basis of social cognition has examined the neural underpinnings of explicit judgments about the self and others. However, real-world social cognition generally occurs spontaneously (53, 67, 171). Within the domain of self-referential cognition, three studies of implicit social cognition have recently emerged: the first demonstrates that VMPFC is spontaneously recruited for highly self-relevant biographical material (109), the second shows that the VMPFC tracks ownership of objects (172) and the third finds that VMPFC exhibits greater activation when viewing images representing identity categories for which an individual is highly schematic (173). In the first of these, Moran and colleagues employed an oddball paradigm, in which subjects were tasked with picking out the oddball in a series of sequentially presented words. Embedded in these words were biographical items of personal importance to the subject (i.e., the name of their street or the name of their family dog; (109). A comparison of these items to non self-relevant items revealed that the VMPFC was spontaneously activated upon reading biographical information. In the second study, participants were assigned imaginary ownership of a series of objects which could either belong to them or to another person. In this study, the authors found that a region of VMPFC that was shown to respond during self-

referential trait judgments also responded more to objects which the participants “owned” (172). Finally, in the third study, Rameson and colleagues recruited subjects who identified highly with either athletics or science (i.e., self-schematic; (18). When subjects viewed photographs related to their respective self-schemas, they showed greater spontaneous recruitment of VMPFC for images that matched their self-schema (173). These studies suggest that VMPFC is sensitive to highly self-relevant information, ownership of objects and highly schematic information, all in the absence of explicit instructions to make a self-referential judgment.

Given the studies reviewed above, it might be expected that viewing one's own face would recruit VMPFC in much the same way that viewing autobiographical information does (e.g. (109)). Interestingly, research on viewing one's own face (i.e. self-face recognition) seldom reports activity anywhere in the medial prefrontal cortex (174-175 although see 176), suggesting that viewing one's own face, unlike viewing the faces of others, is not enough to elicit spontaneous social cognition about oneself (for a similar argument see 177).

Within the domain of person perception, the study of spontaneous processes in social cognition has a much longer history. One of the first behavioral examples of spontaneous mental state attribution dates back to early work of Heider and Simmel (178), in which people were asked to describe the motion of simple animations of geometric shapes. In one condition, the movement paths of the shapes created the illusion that the objects were interacting with one another. When viewing these “social” animations, participants spontaneously constructed complex stories to describe what was occurring, frequently describing a rivalry among competing suitors who were attempting to win over the affections of a small circle. Inspired by this early work, Castelli and colleagues (140) showed that when participants view similar social animations they spontaneously recruit the DMPFC. A number of studies have subsequently replicated this finding using similar social animations (139, 141) or animations whose movements can be construed as intentional, or unintentional, depending on the surrounding context (142). Likewise, studies have shown that people spontaneously recruit DMPFC when viewing stimuli that strongly promote mentalizing (i.e., stories and scenes depicting social interactions). For instance, DMPFC is engaged when viewing short films depicting social interactions (147), when thinking about the thoughts and intentions of virtual characters while playing a video game (179), and is the only region sensitive to changes in characters when reading stories (180). Recently, the role of individual differences in the spontaneous recruitment of DMPFC was examined using natural social interaction scenes (148). In this study, participants who varied on a self-report measure of empathy viewed a series of social and non-social scenes while performing a simple categorization task. DMPFC was selectively engaged during social scene processing, and the magnitude of its activation was correlated with individual differences in empathizing. This preferential activation in DMPFC to social interaction scenes shares similarities to the work mentioned above in which DMPFC was spontaneously recruited when viewing the faces of close and intimate others (167-168) and when viewing faces which had been previously paired with person knowledge (169-170) (Figure 2). Taken together, these findings suggest that DMPFC is involved, not only in spontaneously retrieving person knowledge, but also in spontaneously extracting person knowledge when viewing social interactions.

The research on spontaneous social cognition outlined above suggests that people automatically attempt to decipher the minds of others whenever they are presented with social stimuli. In many ways, these modern neuroscientific accounts bring us back full circle to the early work of Heider (2) who posited that people are constantly forming causal theories of others' behavior in order to predict what they'll do next. As we've seen, the methods of social cognitive neuroscience can be used to measure these spontaneous social cognitive processes,

a feat which can be difficult to conduct in behavioral experiments. Moreover, with a deeper understanding of the features of social material that drive activity in the MPFC, it may eventually be possible to use activity in this region to uncover the specific contents of natural person perception, such as the precise trait that is being inferred during spontaneous trait inferences. Such ventures are already under way in other domains of cognitive neuroscience and we touch on this briefly in the next section.

Cognitive Processes and Representational Content in Social Cognitive Neuroscience

Social cognitive neuroscience has principally focused on the cognitive processes involved in thinking about the self and others. As we've just seen, many studies have examined whether thinking about particular social targets (i.e., others or, close friends) recruits similar brain regions, and by association similar cognitive processes, as thinking about the self (111-112, 114, 165). Social cognition has, however, traditionally emphasized not only the cognitive processes involved in thinking about people, but also the structure of the cognitive representations (i.e., schemas) implicit in different forms of social knowledge. For example, early research on implicit personality theory focused on the multidimensional structure of people's idiosyncratic representations of traits in order to explain individual differences in person perception (181-184).

Recent advances in neuroimaging methodology have begun to focus on the informational content contained in distributed patterns of activity. New methods, such as multivariate pattern analysis (MVPA), have revealed surprising new information about how the brain represents visual categories, such as faces (185-186) and the semantic meaning of nouns (187-188). One form of MVPA focuses specifically on the similarity between neural representations of different classes of stimuli (190). This analysis of representational similarity has revealed striking correspondence between the neural representation of visual objects in humans and monkeys (190) and shown neural evidence suggesting that the representation of different animal species follows an animacy gradient with primates and insect at opposite ends (191). Interestingly, many of the techniques used in representational similarity analysis of functional neuroimaging data (e.g., multidimensional scaling and clustering analysis) were also common in early investigations into the structure of social knowledge that took place in the 1960s and 1970s (e.g., (184, 192)). (for a review, see (193)). Although, these novel analytical tools have yet to be applied to the domain of social cognitive neuroscience, the next few years will undoubtedly see a surge of studies investigating the neural representation of social knowledge within the MPFC. Findings from such experiments promise to shed new light on the nature of the neural representation of social information, as well as serve to directly link neural data with extant theories concerning the structure of mental representations of self and others.

Is The Medial Prefrontal Cortex Critical for Social Cognition?

Throughout this review we focused specifically on the role of MPFC in self and other referential cognition. Although other regions may be called upon when thinking about oneself or forming an impression of others, we've argued that the MPFC is of central importance in representing self and person knowledge, particularly at the level of abstract psychological traits. For example, recent research offers evidence that brain regions outside the MPFC may have an important influence in shaping the way in which we construe our own traits as well as how we form impressions of others. As reviewed above, studies on motivated self-evaluations show that, although the MPFC is involved in self-evaluations generally, the accuracy these self-evaluations is related to activity in the OFC (132-133). Within the domain of impression formation, it has been shown that although the DMPFC is

involved in abstracting traits and forming impressions, other regions, such as the amygdala are sensitive to the evaluative diagnosticity of information during first impressions (194) and may be involved in modulating DMPFC during the acquisition of person knowledge, increasing the strength with which social information is paired with different social targets (156).

Research on atypical populations and patients with damage to the MPFC are important in demonstrating the critical role of this region self and other referential cognition. Studies of patients with autism suggest functional abnormalities in the representation of self (195) and of others (139) as evidenced by reduced recruitment of VMPFC when considering traits with reference to self (195) and reduced recruitment of DMPFC when viewing Heider and Simmel animations designed to illicit mental state inferences (139). Additional evidence comes from patients with damage to the medial prefrontal cortex. In a study of 4 patients with extensive damage to the VMPFC and orbitofrontal cortex, researchers found that these patients exhibited deficient self-monitoring of behavior, frequently violating social norms during an interpersonal interaction (196). Interestingly, these patients only became aware of their inappropriate behavior after being shown a video tape of themselves, suggesting that, though they are aware of social norms, they nevertheless have difficulty monitoring their own behavior to avoid violating these norms. Finally, a recent study of patients with damage to VMPFC offers convincing evidence of the critical role of this region in self-referential processing. In this study, the authors selected six patients with VMPFC damage such that the region of maximal lesion overlap across patients was centered near the area that differentiated between self and other-referential judgments in the Kelley et al study (103) (Figure 3). These patients, along with a group of non-VMPFC patients and healthy controls, performed a standard self-referential encoding task (197). Compared to both the non-VMPFC patients and healthy controls, patients with VMPFC damage failed to show the standard self-referential memory advantage (Figure 3). Although it is difficult to say whether the VMPFC is uniquely specialized for self-referential processing, the evidence does suggest that the VMPFC is critical for both self-knowledge and self-monitoring.

Are The Ventral and Dorsal Regions of The MPFC Differentially Involved in Representing Self and Person Knowledge?

It's been suggested that, although the VMPFC is frequently recruited during self-referential cognition, it is by no means selective for this process (198) as it also shows an increased response when thinking about close others and during mentalizing (199). Despite this overlap, the peak activation coordinates of studies in self and other referential cognition (Figure 1) suggest that the more ventral aspect of MPFC ($Z = 0$) is primarily engaged by self-referential tasks, whereas the more dorsal aspect ($Z > 20$) is involved in forming impressions of others, inferring their mental states and judging the relevance of personality traits of others (and occasionally also for self, see (111)). A recent meta-analysis by Denny, Kober, Wager and Ochsner offers quantitative evidence of differential involvement of the MPFC in self and other-referential cognition (97). Using multilevel kernel density analysis (200) Denny and colleagues performed a meta-analysis of brain activation foci from studies involving self or other-related judgments (though not necessarily restricted to social or person knowledge). Direct comparison of self and other-related judgments revealed significantly more studies implicating the VMPFC for self-related judgments and, conversely, more studies implicating the DMPFC for other-related judgments. Moreover this distinction was further qualified by the results of a logistic regression analysis on MPFC activation coordinates from 67 studies showing that studies involving self or other judgments followed a ventral-dorsal gradient such that ventral regions showed a greater probability of studies involving self-referential cognition whereas dorsal regions had a greater probability of studies involving other-referential cognition (97). The findings from

this meta-analysis offer evidence that, despite significant overlap, self and other-referential judgments are separable in the MPFC.

What then can we say about the function of the VMPFC and DMPFC? The evidence of a functional gradient in MPFC suggests some division of labor within the MPFC that maps onto different cognitive processes that are putatively engaged during self or other-referential cognition. One speculative hypothesis is that VMPFC is involved in simulating the mental states of others with reference to oneself (164), whereas more dorsal regions are involved in abstracting (148, 158, 161, 169), retrieving (167-168) and learning social knowledge (156). More recently, it's been suggested that the VMPFC is involved in ascribing meaning to a wide range of stimuli, both social and non-social, and that it its role in self-referential cognition is primarily because information about the self tends to be highly meaningful to individuals (201). In sum, our understanding of the precise computations carried out by the VMPC and DMPFC, and their relation to other regions involved in social cognition, is far from complete and will likely remain a topic of future research for some time to come.

Conclusions

Social knowledge, be it about the self or others, has traditionally been conceptualized as being no different than non-social knowledge. It has often been suggested that social cognition operates on the same principles as non-social cognition and that it is only the subject matter that differs (5, 14). However, findings from social cognitive neuroscience have challenged this view, demonstrating that knowledge about self and others is represented in fundamentally different brain regions than non-social knowledge (98, 103, 154).

In this review, we examined research on the role of the MPFC in representing self and person knowledge. Recent theories of MPFC function have suggested that the MPFC subserves reasoning about inherently ambiguous or counterfactual information (91), simulating future events and reconstructing past ones (202) ascribing personal meaning to information (201) and is involved in continuously generating predictions of people and events in order to guide behavior (203). What these theories share is a view of MPFC as being crucial for constructing inferences about phenomena that are, by their very nature, imprecise and often impossible to verify. Long ago Heider posited that people have a fundamental need to predict the future and control events (2). This drive pushes people to seek out explanations for others' behavior. Social cognitive neuroscience has identified an important role for the MPFC in representing knowledge about ourselves and about others. This combined font of information allows us to understand and predict the behavior of strangers, despite having limited knowledge of who they are and what they are like. As social cognitive neuroscience enters its second decade, we predict that the application of new methodologies, and new analytic techniques, will allow social scientists to investigate the content of people's mental representations and to track how these change over time, such as when familiarity matures into intimacy.

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Further Reading/Resources

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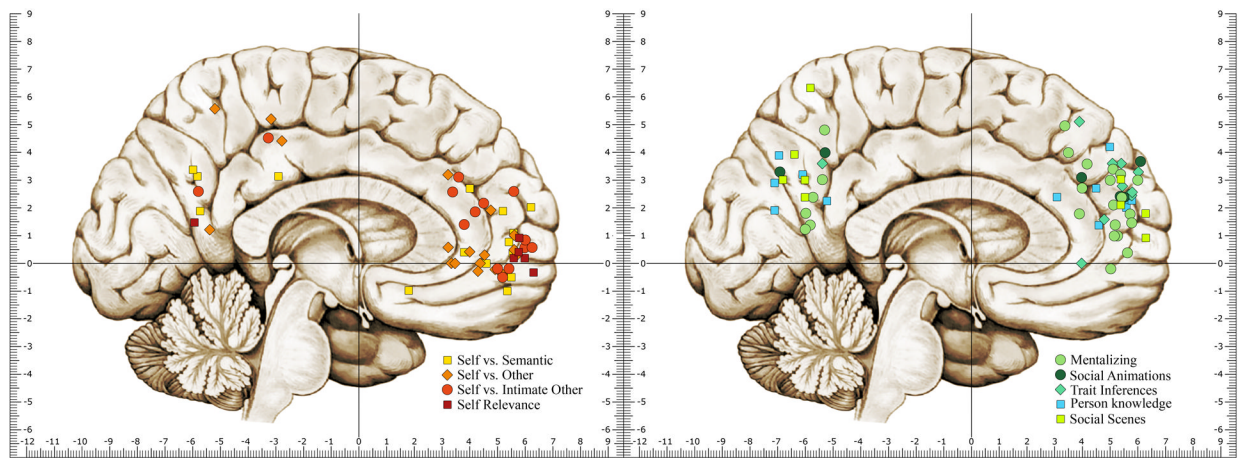


Figure 1.

A functional distinction between ventral medial prefrontal cortex (VMPFC) and dorsal medial prefrontal cortex (DMPFC) is suggested by neuroimaging research implicating VMPFC in the representation of semantic knowledge about the self and DMPFC in the representation of social knowledge about others. (A). Location of foci of peak activation in the medial prefrontal cortex and posterior cingulate cortex from studies of self-referential cognition. (B). Location of activation foci for studies of explicit trait attribution and impression formation tasks as well as spontaneous recruitment of MPFC when viewing intimately familiar faces, social animations and social scenes. Coordinates (Y,Z) are in Montreal Neurological Institute (MNI) stereotaxic space and are constrained along the left-right plane according to a volume defined by $|X| < 15$, $Y > 30$, $-10 < Z < 55$ and projected onto the medial surface of the brain. Coordinates originally reported in Talairach atlas space were converted to MNI stereotaxic space according to a non-linear registration of the Talairach atlas to MNI space (204).

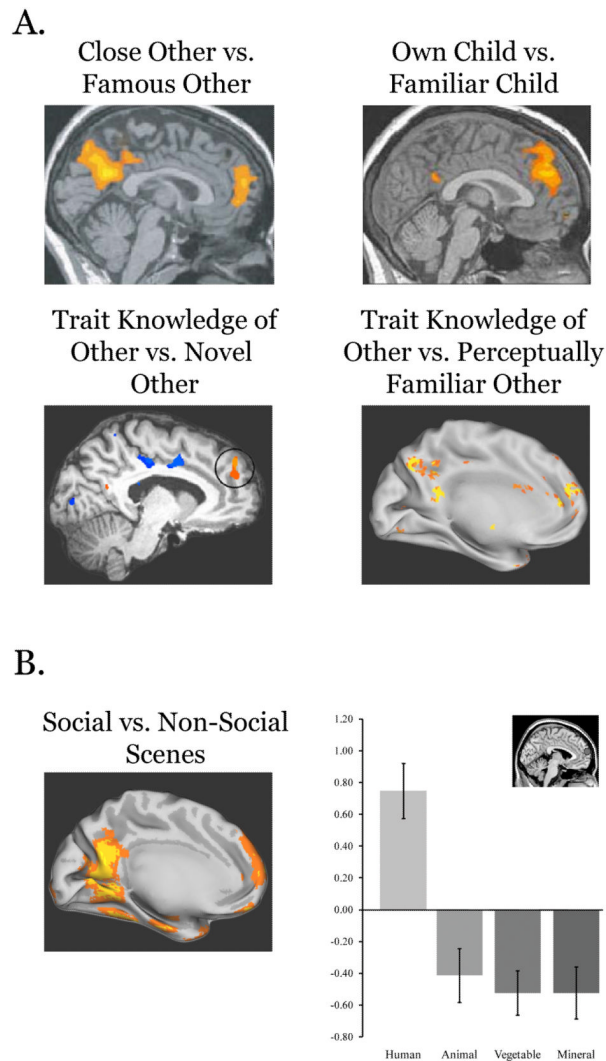


Figure. 2.

(A). The dorsal medial prefrontal cortex is spontaneously recruited when viewing faces of intimately known others and when viewing faces which have become associated with person knowledge through prior learning (167-170). (B) DMPFC is also spontaneously recruited when viewing complex social interaction between unknown people compared to non-social categories (i.e. animal, vegetable or mineral categories) (148). The similarities between these studies suggests that DMPFC is involved not only in the spontaneous retrieval of person knowledge when viewing intimately known others (170) but is also involved in spontaneously extracting person knowledge when viewing unfamiliar people engaged in social interactions (148).

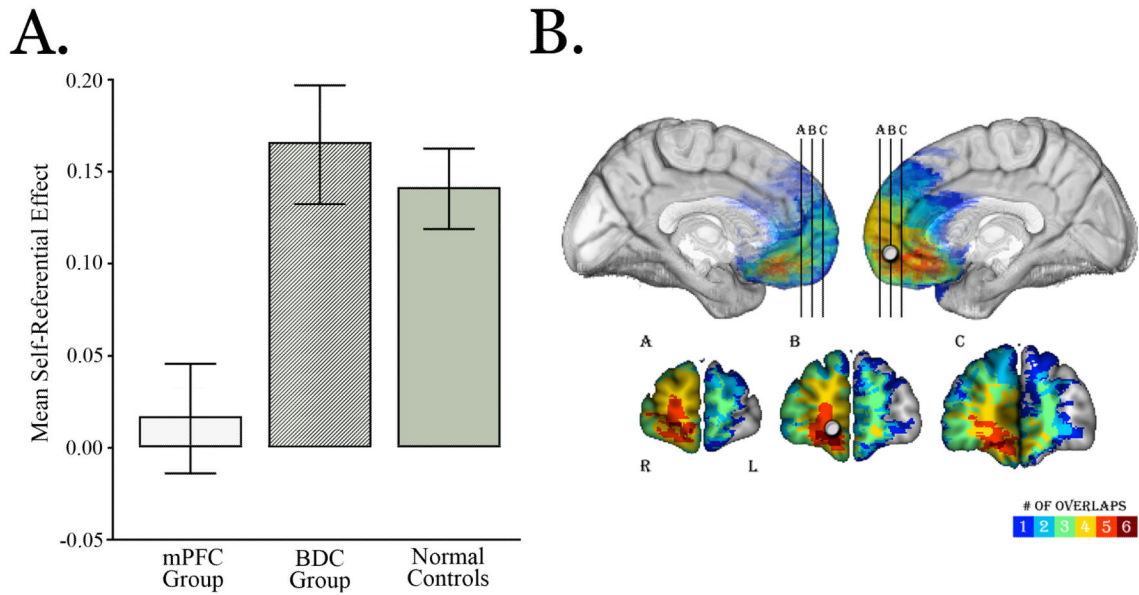


Figure 3.

(A) Compared to healthy control subjects and patients with damage outside the ventromedial prefrontal cortex (VMPFC), patients with VMPFC damage showed no evidence of the self-referential memory advantage (197). (B) Patients were selected so that the region of maximum lesion overlap was centered on the VMPFC region reported in Kelley and colleagues (103) which demonstrated greater activity during self referential processing. The gray dot represents the location of the region of interest from the Kelley et al study (MNI coordinates: 10,52,2).