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Supportive Family Environments, Genes That Confer Sensitivity, and Allostatic Load Among Rural African American Emerging Adults: A Prospective Analysis

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Abstract

The purpose of this study was to investigate interactions between exposure to supportive family environments and genetic characteristics, which were hypothesized to forecast variations in allostatic load (AL) in a representative sample of 315 rural African American youths. Data on family environments were gathered when youths were 11–13, and genetic data were collected when they were 16, years of age. Data on AL were obtained at the beginning of emerging adulthood, age 19 years. The data analyses revealed that, as predicted, emerging adults exposed to

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less supportive family environments across preadolescence manifested higher levels of AL when they carried the short (*s*) allele at the 5-HTTLPR and an allele of *DRD4* with 7 or more repeats. This is an E(family environment) × G(5-HTTLPR status) × G(DRD4 status) interaction. These data suggest that African American youths carrying genes that confer sensitivity who are exposed to less supportive family environments may be at greater risk for adverse physical health consequences that AL presages.

The well-documented health disparities between African Americans and members of other ethnic groups do not originate in adulthood, but result from changes in biological processes that occur at earlier stages of development (Geronimus, Hicken, Keene, & Bound, 2006). This may be particularly true for African American youths living in the rural South. These youths have a distinctive profile of characteristics. Risk factors include the chronic poverty and limitations in occupational and educational opportunities endemic to these localities, frequent housing adjustments in response to economic pressures, changing employment status, interpersonal and institutional racism, difficulty in accessing medical care, and marginalization by health care professionals (Dressler, Oths, & Gravlee, 2005). Living in such challenging contexts can have deleterious effects on the functioning of biological stress regulatory systems across the lifespan and, ultimately, on health (Shonkoff, Boyce, & McEwen, 2009).

Recent research suggests that coping with cumulative SES-related stressors elicits a cascade of biological responses that may be functional in the short term but over time may "weather" or damage the systems that regulate the body's stress response. The concept of *allostatic* load (AL), a marker of chronic physiological stress and cumulative wear and tear on the body, illustrates the disease-promoting potential of continuous adjustment to stress (McEwen, 2002; Sterling & Eyer, 1988). AL is indexed by elevated physiological activity across multiple systems, including the sympathetic adrenomedullary system, the hypothalamic-pituitary-adrenal (HPA) axis, lipid metabolism, fat deposition, indices of inflammation, and immune functioning (McEwen, 2000; Seeman, McEwen, Rowe, & Singer, 2001). If coping demands are elevated or prolonged, the body mobilizes resources more actively than during less demanding periods. The bodies of individuals with high AL, however, become less efficient at turning off the multiple physiological resources marshaled to deal with chronic demands, even during periods of relative calm. This inability to turn off the demand response sets in motion a cascade of physiological changes that contribute to the development of chronic illnesses including hypertension, cardiac disease, diabetes, and stroke (Seeman et al., 2001).

Despite the pivotal role that AL may play in health disparities, no studies to date have focused on African American youths growing up in either urban or rural Southern contexts. To fill the need for such research and to increase understanding of the factors that forecast AL and the vulnerability it confers, we tested potential interactions between exposure to variations in family supportive environment during preadolescence (ages 11 to 13 years) and well-characterized polymorphisms in the dopamine receptor gene, *DRD4*, and at the *5-HTT* linked polymorphic region (5-HTTLPR) in the serotonin transporter gene, *SLC6A4*, in forecasting AL at age 19. We hypothesized an $E \times G \times G$ interaction in which youths who are exposed to less supportive family environments and carry both a copy of a short (*s*) allele at the 5-HTTLPR and an allele of *DRD4* with 7 or more repeats (7+R allele) would evince greater AL. In the following sections, we discuss the hypothesized contributions of supportive family environments, 5-HTTLPR and *DRD4* genotypes, and their hypothesized interaction to the development of AL.

A growing body of recent research has tested the hypothesis that family emotional climate during childhood may contribute to vulnerability to chronic diseases later in life (Repetti, Taylor, & Seeman, 2002; Shonkoff et al., 2009). Because these research efforts can be best described as early in their development, disparate literatures (e.g., family violence and retrospective reports of family emotional climates) have been marshaled to support the hypothesis that exposure to supportive or harsh family environments affects biological processes that carry forward to influence health and well-being. For example, researchers who conducted the Adverse Childhood Experiences Study assessed the medical histories of more than 17,000 adults and found that the rates of cardiovascular disease, autoimmune disorders, and premature death were 1.5 to 2.0 times higher among respondents who were exposed to family violence than among those who were not exposed (Dube et al., 2009). Other studies using retrospective designs in which adults reported conflict and warmth in their families of orientation also suggest that childhood psychosocial environments may have long-term effects on biological responses to stress. Adults who reported conflicted and unresponsive family environments during childhood showed elevated physiological responses to stress in the forms of autonomic and cortisol reactivity and compromised metabolic functioning (Lehman, Taylor, Kiefe, & Seeman, 2005). They also evinced elevated inflammatory profiles (Miller & Chen, 2010) and higher resting systolic blood pressure (Chan, Chen, Hibbert, Wong, & Miller, 2011). Taken together, these findings suggest that exposure to supportive family environments in childhood may forecast AL among rural African Americans at the beginning of emerging adulthood.

According to family systems theory, researchers must progress beyond an understanding of adolescent development solely in the context of the parent-child relationship by incorporating collective experiences in the broader family unit into family process models. Homes characterized by high levels of cocaregiver communication and support also evince nurturant-responsive parenting, including emotional availability (Sturge-Apple, Davies, & Cummings, 2006). In addition, children and adolescents exposed to high levels of cocaregiver communication and support experience fewer problems in meeting developmental milestones (e.g., Sturge-Apple, Davies, Winter, Cummings, & Schermerhorn, 2008). Consistent with this family systems perspective, supportive family environments among rural African Americans were operationalized as a set of systemic processes that included high levels of caregiving support, cocaregiver communication, and provision of nurturant-involved parenting. Rural African Americans are more likely than are members of other ethnic groups to view child care and parenting as communal tasks, with mothers often relying on husbands, intimate partners, extended family, and community networks to share in child rearing (see Jones, Zalot, Foster, Sterrett, & Chester, 2007, for a review). Cocaregiving communication and support buffer the effects of negative life events on rural African American mothers' mental health (Brody & Flor, 1996) and provide children with models of cooperation and problem solving; they are also strongly linked to indicators of nurturant-involved parenting-warmth, support, and vigilance in the motherchild relationship (Dorsey, Forehand, & Brody, 2007; Jones et al., 2007).

Serotonin- and Dopamine-Related Genes and Sensitivity to the Environment

An individual's reactivity to the family environment clearly has multiple determinants, including genetic inheritance. Genes and their interactions with the environments that children encounter have been conjectured to play an important role in the development of AL (Ganzel, Morris, & Wethington, 2010); knowledge to date, however, is more theoretical than empirical. To begin to understand the operation of such interactions among rural

African American youths, we proposed that youths carrying genes that enhance sensitivity to the family environment, the 5-HTTLPR *s* allele and a *DRD4*7+R allele, and who are exposed to low levels of supportive family environments would evince elevated AL. In the present study, we do not posit main effects for family environments or genetic sensitivity. Rather, we propose that some youths will be more reactive to less supportive family environments due to their genetic makeups, and these youths will evince higher AL across time. This perspective is consistent with resilience and differential susceptibility theories, in which genetic variations are hypothesized to render individuals more or less susceptible to environmental risks (Caspi, Hariri, Holmes, Uher, & Moffitt, 2010; Cicchetti & Blender, 2006). In the next section, we describe the 5-HTTLPR and *DRD4* genotypes and present evidence that they increase sensitivity to the environment.

5-HTTLPR

The serotonin transporter SLC6A4 is a key regulator of serotonergic neurotransmission, localized to 17p13 and consisting of 14 exons and a single promoter. Variation in the promoter region of the gene, the 5-HTTLPR, results in two main variants, a short (s) and a long (1) allele; the presence of the s allele results in lower serotonin transporter availability. The s variant has 12 copies, and the *I* variant 14 copies, of a 22-bp repeat element. In the current report, we focus on contrasts between individuals with at least one s allele and those with no s alleles. Several bodies of research support its designation as a gene that confers sensitivity. Research on the neuroscience of information processing indicates that carriers of the s allele direct preferential attention toward, and have more difficulty disengaging from, threat-related stimuli (Beevers, Wells, Ellis, & McGeary, 2009) and are more sensitive to financial stressors (Cri an et al., 2009; Roiser et al., 2009). Others have hypothesized that carriers of the s allele will be sensitive to nurturing environments (Belsky, Bakermans-Kranenburg, & Van IJzendoorn, 2007; Ellis & Boyce, 2011); however, this conjecture has not yet been demonstrated empirically. Of particular relevance to the present study, several studies have described increases in cortisol levels among carriers of the s allele, but not among carriers of *ll* alleles, when presented with aversive or threatening stimuli (Alexander et al., 2009; Gotlib, Joormann, Minor, & Hallmayer, 2008; Way & Taylor, 2010). This literature suggests that the effects of the 5-HTTLPR s allele on the brain's neural circuitry may shape risk for elevated AL. Consistent with this conjecture are studies indicating that unfavorable rearing environments forecast emotion dysregulation among carriers of the s allele but not among those homozygous for the I allele (Barr et al., 2004; Pauli-Pott, Friedl, Hinney, & Hebebrand, 2009).

DRD4

The 48bp Variable Number Tandem Repeats (VNTRs) in *DRD4* that we examined form a polymorphism in exon 3 that codes for a 16 amino acid insert in the dopamine D4 receptor. The VNTR contains 2 to 11 repeats, with the 4-repeat and 7-repeat alleles being most common. Alleles with 7 or more repeats function in a way that yields a protein structure that produces less reactive D4 receptors in both *in vitro* and *in vivo* tests of responsiveness, resulting in weaker transmission of intracellular signals for those with a 7+R allele versus an allele with 6 or fewer repeats (6-R; for example, see Levitan et al., 2006). In this report, a 7+R allele was classified as a sensitivity factor.

Two literatures suggest that those who carry a 7+R allele are more sensitive to environmental influences than are those who do not carry it: observational G×E studies, and studies of differential responsiveness to intervention and prevention programming. Observational G×E studies found that insensitive parenting during infancy predicted aggressive, undercontrolled behavior at age 3 years only among children carrying the *DRD4* 7-repeat allele; parenting did not predict behavior problems in the absence of that allele (see

Bakermans-Kranenburg & Van IJzendoorn, 2011, for a review of this literature). The intervention/prevention literature indicates that children and adolescents who carry the *DRD4*7-repeat allele are more likely to show behavioral changes (e.g., less oppositional behavior or drug use) than are carriers of the *DRD4*4-repeat allele when they participate in parenting interventions (Bakermans-Kranenburg, Van IJzendoorn, Pijlman, Mesman, & Juffer, 2008) or prevention programs (Beach, Brody, Lei, & Philibert, 2010). Thus, this evidence supports the study hypothesis that both the 5-HTTLPR *s* allele and a *DRD4*7+R allele enhance sensitivity to environmental experiences.

Summary

We investigated exposure to supportive family environments \times gene interactions that were hypothesized to lead to variations in AL in a representative sample of 315 rural African Americans. Data on family environments were gathered when youths were 11 to 13 years of age, and genetic data were collected when youths were 16 years of age. AL data were obtained at the beginning of emerging adulthood, at age 19 years. This design is consistent with allostasis theory (McEwen, 2002), which proposes that exposure to contextual challenges requires physiological accommodations that become evident in markers of physiological stress over time. This design allowed us to test an E(supportive family environment) \times G(5-HTTLPR) \times G(*DRD4*) hypothesis.

Method

Participants

African American primary caregivers and a target youth selected from each family participated in annual data collections; target youths' mean age was 11.2 years at the first assessment and 19.2 years at the last assessment. Of the youth in the sample, 53% were female. At baseline, 78% of the caregivers had completed high school or earned a GED. The families resided in nine rural counties in Georgia, in small towns and communities in which poverty rates are among the highest in the nation and unemployment rates are above the national average (Proctor & Dalaker, 2003). Although the primary caregivers in the sample worked an average of 39.4 hours per week, at the first assessment 46.3% lived below federal poverty standards with a median family income per month of \$1655; at the last assessment, the proportion was 49.1% with a median income of \$1169. The increase in the proportion of families living in poverty and the decrease in family income over time were due to the economic recession that was occurring during 2010, when the last wave of data was collected. Overall, the families can be characterized as working poor.

At the first assessment, 667 families were selected randomly from lists that schools provided of 5th-grade students (see Brody et al., 2004, for a full description). From a sample of 561 at age 19 (a retention rate of 84%), 500 emerging adults were selected randomly to take part in the assessments of AL; of this subsample, 489 agreed to participate. Of the 489 participants for whom AL data were collected, 387 had been genotyped at age 16 for both *DRD4* and the 5-HTTLPR. Of these participants' primary caregivers, 315 indicated that a cocaregiver helped to rear the target youth. These 315 families constituted the sample in the present study. Independent sample *t*-tests on all study and demographic variables compared families with and without cocaregivers when youths were ages 11 to 13. These analyses did not reveal any significant group mean differences on any variables. An additional attrition analysis revealed no differences on any variable between families who did or did not provide data when youths were 13 and 19 years of age.

Procedure

All data were collected in participants' homes using a standardized protocol. Primary caregivers consented to their own and the youths' participation in the study, and youths assented to their own participation. At each wave of data collection, two African American field researchers conducted one visit that lasted approximately 2 hours. The field researchers interviewed the primary caregiver and the target youth separately and privately, with no other family members present or able to overhear the conversation.

Measures

Controlled parental variables—Parents' ages and the averages of their responses to the Center for Epidemiologic Studies Depression scale (CES–D; Radloff, 1977), which is widely used with community samples, were recorded. Responses to the CES–D were averaged across waves of data collection; the average alpha coefficient was .87.

Preadolescent supportive family environment—Three waves of preadolescent data were collected when the target youths were 11, 12, and 13 years of age.

Coparenting: Coparent communication and support were assessed using the Parenting Convergence Scale (PCS; Ahrons, 1981). The primary caregiver was first asked to identify a person who assisted her or him in caring for the target youth; those who could identify such a person subsequently completed this scale. Of the identified cocaregivers, 45.3% were the youths' biological fathers, 12.6% were stepfathers, 12.3% were mothers' romantic partners, 6.5% were grandmothers, 1.6% were aunts, 11.3% were other individuals, and 10.4% were not specified.

Each item on the PCS was rated on a Likert-type scale ranging from 1 (*never*) to 5 (*always*). Coparenting communication was measured in reference to the person who helped rear the target youth using the six-item Communication subscale. The items were, "How often do you and this person: make big decisions together about your child's life; talk about the school or health problems of your child together; plan special events in your child's life together; make day-to-day decisions together about your child's life; talk about the good things your child does together; and talk about the way your child acts?" Alphas across the three preadolescent waves ranged from .91 to .93.

Coparenting support was measured using the two-item Support subscale: "When you need help with your child, how often do you go to this person for help?" and "How often would you say that this person is a help to you in raising your child?" Alphas across the three preadolescent waves ranged from .70 to .77.

Nurturant-involved parenting: Primary caregivers also reported nurturant-involved parenting using an instrument that we developed in our previous research with rural African American families (Brody et al., 2001). The nine questions that comprise this measure were rated on a Likert-type scale ranging from 1 (*never*) to 4 (*always*). Example items include, "How often do you and your child talk about things that bother him/her?" and "How often do you ask your child what he/she thinks before deciding on family matters that involve your child?" Alphas across the three preadolescent waves ranged from .76 to .82.

The measures of supportive family environment were standardized and averaged across the three data collection waves and then summed to form the supportive family environment construct. Prior to summing, we determined that the individual measures were highly intercorrelated (all ps < .01).

Emerging adult AL—The protocol for measuring AL in emerging adulthood when youths were 19 years of age was based on procedures that Evans (2003) developed for field studies involving children and adolescents. Resting blood pressure was monitored with a Critikon Dinamap Pro 100 (Critikon; Tampa, FL) while the youth sat reading quietly. Seven readings were taken every 2 minutes, and the average of the second through the seventh readings was used as the resting index. This procedure yields highly reliable indices of chronic resting blood pressure (Kamarck et al., 1992). Assays of overnight (8 p.m. to 8 a.m.) urinary catecholamines and cortisol were assayed beginning on the evening of data collection. All urine that the emerging adult voided during this time was stored on ice in a container with metabisulfite as a preservative. Total volume was recorded, and four 10-ml samples were randomly extracted and deep frozen at -80° C until subsequent assays were completed. The pH of two of these samples was adjusted to 3 to inhibit oxidation of catecholamines. The frozen urine was delivered to the Emory University Hospital medical laboratory in Atlanta, Georgia, for assaying. Total unbound cortisol was assayed with a radioimmune assay (Contreras, Hane, & Tyrrell, 1986). Epinephrine and norepinephrine were assayed with high-pressure liquid chromatography with electrochemical detection (Riggin & Kissinger, 1977). Creatinine was assayed to control for differences in body size and incomplete urine voiding (Tietz, 1976). Technicians blind to the participants' cumulative risk status assayed the samples.

AL was calculated by summing the standardized scores of six indicators: overnight cortisol, epinephrine, and norepinephrine; resting diastolic and systolic blood pressure; and fat deposits measured via body mass index (weight in kilograms divided by the square of height in meters). Prior studies of AL in adults (Seeman, Singer, Ryff, Dienberg Love, & Levy-Storms, 2002) and in children (Evans, 2003) used similar metrics, combining multiple physiological indicators of risk into a total AL index.

Genotyping—Participants' DNA was obtained using Oragene DNA kits (Genetek; Calgary, Alberta, Canada). Participants rinsed their mouths with tap water, then deposited 4 ml of saliva in the Oragene sample vial. The vial was sealed, inverted, and shipped via courier to a central laboratory in Iowa City, where samples were prepared according to the manufacturer's specifications. Genotype at DRD4 was determined for each participant as described by Lichter et al. (1993). For tests of the G×E hypotheses, DRD4 status was dummy coded; participants carrying a 7+R allele were assigned a code of 1 (n = 143, 45.4%of the sample), and participants who carried a 6-R allele were assigned a code of 0 (n = 172, 54.6% of the sample). Genotype at the 5-HTTLPR was determined for each sample as described by Bradley, Dodelzon, Sandhu, and Philibert (2005) using the primers F-GGCGTTGCCGCTCTGAATGC and R-GAGGGACTGA GCTGGACAAC CAC, standard Taq polymerase and buffer, standard dNTPs with the addition of 100µmM7-deaza GTP, and 10% DMSO. The resulting polymerase chain reaction products were electrophoresed on a 6% nondenaturing polyacrylamide gel, and products were visualized using silver staining. Genotype was then called by two individuals blind to the study hypotheses and other information about the participants. Of the sample, 5.4% were homozygous for the s allele (ss), 36.5% were heterozygous (sl), and 58.1% were homozygous for the l allele (ll). Consistent with prior research (Hariri et al., 2005), genotyping results were used to form two groups of participants: those homozygous for the *I* allele (coded as 0, n = 183, 58.1%) and those with either one or two copies of the s allele (coded as 1, n = 132, 41.9%). None of the DRD4 or 5-HTTLPR alleles deviated from Hardy-Weinberg equilibrium.

Results

Plan of Analysis for the Study Hypothesis

Linear regression analysis was used to test the study hypothesis. Three regression models were executed on AL. Family per capita income, youth gender, parental age, and parental depression were controlled in all models. The first model was designed to examine associations among AL, supportive family environment, 5-HTTLPR status, and the interaction of supportive family environment with 5-HTTLPR status. The second model was executed to estimate the main effects of supportive family environment, *DRD4* status, and the interaction of supportive family environment with *DRD4* status. The third model estimated the contributions of supportive family environment, 5-HTTLPR status, *DRD4* status, their respective two-way interactions, and the three-way supportive family environment \times 5-HTTLPR status \times *DRD4* status interaction. The results of these analyses are presented in Table 1.

Test of the Study Hypothesis

In all models, 5-HTTLPR and *DRD4* were dummy coded. Participants with *ss* or *sl* genotypes at the 5-HTTLPR were assigned a code of 1, those with *ll* genotypes were assigned a code of 0, and the genetic status predictor was regressed on AL. For *DRD4*, participants carrying a 7+R allele were assigned a code of 1 and those with a 6-R allele were assigned a code of 0. The first model, presented in Table 1, Model 1, revealed a significant interaction between supportive family environments and 5-HTTLPR status. Interpretation of this interaction awaited the results of the test of the $E\times G\times G$ interaction. We also examined the possibility that a gene-environment correlation could exist between 5-HTTLPR status or *DRD4* status and one or more of the subscales that comprised the supportive family environment construct. None of the correlations approached statistical significance.

The second model, presented in Table 1, Model 2, was designed to determine whether supportive family environments interacted with *DRD4* status; this interaction was not significant. The last model tested the primary $E \times G \times G$ study hypothesis; the results are presented in Table 1, Model 3. The hypothesized supportive family environment × 5-HTTLPR status × *DRD4* status interaction significantly predicted AL beyond the previous variables in the model, $\beta = -.682$, p < .02. To interpret this finding, we plotted AL for supportive family environments at 1 standard deviation below and 1 standard deviation above the sample mean for youths with no sensitivity alleles, only 5-HTTLPR sensitivity, only *DRD4* sensitivity, or both 5-HTTLPR and *DRD4* sensitivity. These data are illustrated in Figure 1. Consistent with the study hypothesis, compared with youths who carried one or no genes conferring sensitivity, youths carrying two genes that confer sensitivity evinced the highest AL when they were exposed to unsupportive family environments. Of particular importance was the finding that youths exposed to highly supportive family environments evinced low AL whether they carried two, one, or no genes that confer sensitivity.

Discussion

In this study, we found that exposure to family environments characterized by low levels of support across preadolescence interacts with the *s* allele at the 5-HTTLPR and a 7+R allele of *DRD4* to predict AL during emerging adulthood at age 19. Individuals carrying these alleles exhibit higher AL when they are exposed to less supportive family environments. To the best of our knowledge, this is the first article to present data on family environment × sensitivity gene interactions that forecast variations in AL in an African American, or any other, population. Consistent with the study hypothesis, we did not find main effects for supportive family environments or sensitivity genes on AL. Instead, we predicted and found

that exposure to less supportive family environments can exert a long-term effect on AL for youths who carry genes that render them more sensitive to the environment. These findings are consistent with propositions that poor health and health disparities during adulthood are tied to experiences earlier in life, particularly for persons growing up with the stressors associated with low SES (Shonkoff et al., 2009). The findings are also consistent with theoretical propositions that some individuals are more susceptible to environmental systems than others. Thus, not all children and adolescents who lack supportive family environments will develop physiological dysregulation arising from exposure to SES-related contextual stress. The present results also reinforce research conducted with animals and humans indicating that warm and supportive family environments have beneficial effects on the functioning of biological stress regulatory mechanisms across the life span and, ultimately, on health (Repetti, Taylor, & Saxbe, 2007). The observed buffering effects of exposure to supportive family environments among rural African Americans extends this literature.

Most G×E research has been guided by the diathesis-stress framework in which individuals are viewed as carrying risk alleles, genetic variants that render them more vulnerable than others to adverse conditions. Other researchers have proposed an alternative differential susceptibility framework (Belsky & Pluess, 2009; Ellis, Boyce, Belsky, Bakermans-Kranenburg, & Van IJzendoorn, 2011). They maintain that individuals thought to be at genetic risk in the presence of adversity are really genetically primed to be more sensitive to environmental influences; they are not only more vulnerable to environmental adversity, but also more likely to benefit from environmental support. To date, the differential sensitivity framework has been supported mainly by data from studies that investigate parenting effects on youth outcomes such as depression and conduct problems (Belsky & Pluess, 2009), prosocial behavior (Knafo, Israel, & Ebstein, 2011), and attachment style (Bakermans-Kranenburg & Van IJzendoorn, 2007). The outcome of the present study supports the diathesis-stress perspective, with youths who carry susceptibility genes evincing higher AL at age 19 when they experienced less supportive family environments. Clearly, future research will address the possibility of boundary conditions on differential susceptibility effects. The present results suggest that more research is needed to determine whether genetic susceptibility effects extend to biological as well as psychosocial outcomes.

It is unclear how or through what mechanisms family environments buffer development of AL. Emotionally supportive family environments may decrease the need for youth to be hypervigilant in their social milieus because the family provides an arena of comfort and sense of safety that is generalized to other contexts. Fewer mobilizations of stress responses and less wear and tear on bodily systems would provide evidence for such a reduction in vigilance. Emotionally supportive family environments may also facilitate the development of emotion regulation that attenuates or downregulates reactivity to negative contextual events (cf. Repetti et al., 2002). Clearly, research is needed to identify intermediate processes that link the interaction of family environments and genes that confer sensitivity to AL.

Limitations of the present study should be noted. Future replications of this prospective study with younger rural African American children are indicated. Understanding the complex relationships among early family environments, genes that confer sensitivity, and indicators of AL, particularly among African American children living in impoverished rural Southern contexts, is highly relevant to public health. It is not known whether the results of this study generalize to European American or Latino families living in either rural or urban communities. In attempting future replications, researchers should note whether their study populations differ in the prevalence of the polymorphisms included in this study. Again, such studies are needed because of their importance for understanding the development of AL and the vulnerability it confers. Finally, implications for prevention should be

considered. The present results suggest that youths who carry sensitivity genes and are exposed to family environments that offer little support are at high risk for hypertension, obesity, and dysregulation across biological regulatory systems. Research on the design of preventive interventions for these youths may yield approaches that are effective in deterring their subsequent development of chronic disease.

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Figure 1.

The effect of supportive family environment on allostatic load by 5-HTTLPR and *DRD*4 genotypes. Numbers in parentheses refer to slopes for each genotype group. ***p < .001.

Table 1

Supportive Family Environment and Genetic Diversity as Predictors of Allostatic Load (N = 315)

			Allostatic	LOAG		
	Model	1	Model	5	Model	3
Predictors	Estimate	SE	Estimate	SE	Estimate	SE
1. Per capita income	001	.001	001	.001	001	.001
2. Gender (male)	.519	.341	.504	.343	.593	.338
3. Parents' age	073 **	.026	066	.025	072 **	.025
4. Parental depression	000	.022	.002	.022	.003	.021
5. Supportive family environment	.121	760.	600.	860.	.030	.125
6. 5-HTTLPR (short allele)	.421	.347	,	ı.	187	.453
7.5-HTTLPR \times supportive family environment	326*	.143	ı	ı	040	.189
8. <i>DRD4</i> (7+R allele)	,	ï	.547	.343	054	.437
9. $DRD4 \times$ supportive family environment			080	.144	.217	.188
10. 5-HTTLPR \times <i>DRD4</i>	ı	ı.	ı	I.	1.663 *	.687
11. 5-HTTLPR \times <i>DRD4</i> \times supportive family environment	,	,		,	682*	.287

p < .05.