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Changes in neuropsychological functioning following treatment for late-life Generalized Anxiety Disorder

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Abstract

Background—Generalized Anxiety Disorder (GAD) in older adults is associated with neuropsychological impairment.

Aims—We examined neuropsychological functioning in older adults with GAD in comparison to psychiatrically healthy older adults and we examined changes during a 12-week, placebo controlled trial of escitalopram.

Method—One hundred-sixty non-demented participants aged 60 with current GAD and 37 comparison subjects without psychiatric history underwent neuropsychological assessment. One hundred twenty-nine GAD participants were re-assessed post-treatment.

Results—GAD participants performed worse than comparison subjects in information processing speed, working memory, inhibition, problem-solving (including concept formation and mental flexibility), and immediate and delayed memory. Neuropsychological functioning was correlated with everyday functioning. Low cognitive scorers experienced working memory, delayed memory and visuospatial ability improvement and those who reported clinical improvement in anxiety exhibited improvement in the ability to engage inhibition and episodic recall. These improvements were modest and of similar magnitude in both treatment conditions.

Conclusion—GAD in older adults is associated with neuropsychological impairments, which are associated with functional impairment. Those with GAD who either have low cognitive performance or report clinical improvement in anxiety post-treatment, show improvement in multiple cognitive domains. These findings underscore the importance of treatments that aid cognition as well as anxiety symptoms.

Keywords

generalized anxiety disorder; neuropsychological function

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Introduction

Generalized Anxiety Disorder (GAD) is a serious and chronic illness, defined by excessive and difficult-to-control worry. Somatic and mental symptoms include poor concentration, restlessness; sleep disturbance, fatigue, and muscle tension. The prevalence of geriatric GAD is as high as 7.3% in community-dwelling older adults (1–3). Older adults with GAD worry about medical problems, family, and finances-typical concerns in this age group but greatly amplified in duration, severity, and distress (4). The disorder tends to be chronic in the absence of effective treatment, with average duration of 20 years or more (5–8) and strongly associated with functional disability (Porensky et al, 2009).

Most studies of cognitive function and anxiety in older adults examine community-based populations with symptomatic measures of anxiety and report that higher levels of anxiety symptoms are associated with poorer fluid intelligence (9), complex visuospatial skills (10), learning and memory (10–13), information processing speed (11, 14, 15), and executive functions (11, 13) including inhibition (14). By contrast, some community-based studies report no association between anxiety symptoms and cognitive function in late-life (16, 17). Three clinic-based studies have examined cognitive functioning in older adults who met specific clinical criteria for GAD. We recently reported that relative to comparison subjects, individuals with late-life GAD exhibited impairment on measures of immediate and delayed recall as well as mental set shifting (18). Caudle and colleagues (19) found that greater GAD symptom severity was associated with poorer working memory and Price and Mohlman (20) found an association with better inhibitory control (as measured with the Stroop).

The causal relationship between generalized anxiety and cognitive impairment is unclear. One prevalent model posits that worry is a cognitive process designed to avoid the anxiogenic images that induce somatic activation through increased noradrenergic discharge (9). However, it is not clear whether the affective (increased anxiety) or cognitive (avoidance) component of GAD plays a more prominent role in the interplay between GAD and cognitive impairment. Affective interference (e.g., selective processing of anxious information at the expense of other cognitive tasks (10)) seems to be related to a particular aspect of anxiety, namely ruminative worry. Rumination might mitigate the ability to shift resources between emotional and cognitive tasks, thus reducing task performance (11). In a recent report, our group has shown that depressed older adults with high, comorbid anxiety have elevated activation of several brain areas involved in cognitive performance, including dorsal prefrontal cortex and dorsal anterior cingulate cortex (12).

GAD may be particularly detrimental to cognitive function in older adults (13), who have less cognitive reserve against CNS insults than do younger adults. Cognitive reserve refers to the degree to which an individual is able to maintain cognitive function in the face of mounting neuropathology. Moreover, worry may compete for cognitive resources necessary for working memory thereby interfering with execution of some cognitive functions (14). Additionally, aging increases vulnerability to cognitive impairment because homeostatic mechanisms that prevent an excessive biological stress response are diminished (7, 15). Consequently, some deleterious effects of excessive stress response – such as neurotoxic hypercortisolemia – worsen with age. Despite these threats to cognition, few studies have examined neuropsychological functioning in late-life anxiety disorders, and there are very few reports on late-life GAD in particular.

While observational studies provide some support for a cross-sectional association between anxiety and cognitive impairment in older adults, better-designed cross-sectional and longitudinal studies may be the more appropriate approach. Experimental research designs that involve manipulating anxiety levels, rather than simply assessing them repeatedly, could

also provide informative data about the possible causal impact of anxiety on cognitive change.

To our knowledge, no single study has provided a comprehensive examination of neuropsychological functioning in late-life GAD. Moreover, there is very little available data on whether neuropsychological function changes with treatment. Thus, we carried out a neuropsychological evaluation pre- and post-treatment, in a large group of older adults with GAD in a randomized placebo-controlled trial of the SSRI escitalopram. We also compared GAD participants at baseline, with psychiatrically healthy older adults, equated on gender, race, years of education and medical burden. The goal of this study was two-fold: (1) to characterize neuropsychological function among a large group of older adults with a principal diagnosis of GAD and (2) to identify any cognitive changes related to treatment of anxiety. Based on the published literature (including our own work) with the rationale that worry takes up cognitive capacity and leaves less attentional resources for the tasks at hand, we hypothesized that GAD participants would perform worse than the comparison subjects on measures of attention (Digit Span), information processing speed (Coding), and executive functions including working memory (Letter-Number Sequencing) and problem-solving, conceptual ability, and mental flexibility (Sorting Test), as well as multiple measures of immediate and delayed recall; we also examined measures of visuospatial function and language, on which we did not expect to find differences. We also hypothesized that impairments would improve with successful treatment of anxiety and that there would be a significant relationship between disability and cognitive performance, particularly in the executive domain.

Method

Study Design

This was a National Institute of Mental Health-sponsored 12-week double-blind randomized controlled trial of escitalopram vs. placebo in older adults with a principal diagnosis of GAD, conducted in primary care practices and a specialty academic mental health center in Pittsburgh, Pennsylvania, from 2005–2008.

Subjects

This clinical trial recruited 177 individuals age 60 or older meeting DSM-IV criteria for GAD. We excluded a total of 17 participants, due to CNS disease (n=13), physical impairment that precluded neuropsychological assessment (n=3) or refusal to undergo neuropsychological assessment (n=1). Thus in the present analysis we examined 160 GAD participants whose mean age of onset was 39.6 (26.89) years with a mean duration of 32.01 (26.6) years. Participants were assessed at baseline (pre-treatment) and after the 12 week trial. For comparison, we also assessed 37 non-demented older adults without psychiatric history equated to the GAD participants on gender and race as well as years of education and medical (including vascular disease) burden with the same neuropsychological battery, at a single time point.

Details on subject recruitment, retention and evaluation have been described elsewhere (21, 22). During screening, all potential participants were evaluated by a board certified geriatric psychiatrist (EL). Psychiatric diagnosis was established with a Structured Clinical Interview for Axis-I DSM-IV Disorders (SCID-IV; (23)) interview administered by formally trained master's and doctoral degree level clinicians and a consensus diagnostic conference attended by the raters and at least two geriatric psychiatrists. Potential participants with an established diagnosis of dementia were excluded from the study; anyone with suspected dementia based on the screening evaluation was excluded. Moreover, the MMSE was administered in this

study and all data on anyone with a score <26 were closely reviewed by a geriatric psychiatrist (EL).

Measures

Participants underwent a broad-based pre-treatment assessment that included clinical, psychosocial, and biologic measures (described previously, (21)) as well as neuropsychological assessment.

We used a brief but comprehensive battery of neuropsychological measures that is widely used with older adults. The neuropsychological measures included the Repeatable Battery for the Assessment of Neuropsychological Status (RBANS); (24). Forms A and B were administered in a counterbalanced manner to minimize practice effects. The RBANS provides a Total Index Score and subscale Index Scores measuring Language (confrontation naming and category fluency), Visuospatial Construction Skills (figure copy and line orientation tasks), Attention (forward digit span and coding tasks), Immediate Memory (list and story recall), and Delayed Memory (list, story, and figure recall). Because the RBANS does not assess executive functioning and other higher level abilities such as working memory, we also administered the Delis-Kaplan Executive Function System (D-KEFS; (25) Sorting Test and used the confirmed correct sorts which measures problem-solving, conceptual ability, and mental flexibility. We also used the color-word interference score of the Stroop Neuropsychological Screening Test (26) to measure the ability to inhibit automatic responses and the Wechsler Adult Intelligence Scale-III (27) Letter Number Sequencing subtest as a measure of working memory.

Among individuals with anxiety disorders, depression and anxiety symptoms are confounded making it extremely difficult to tease the two apart. Moreover, many of the most widely used mood scales (e.g., the Hamilton Rating Scale for Depression (HRSD)) contain items that measure symptoms common to both depression and anxiety. In order to help tease apart the effects of depression vs. anxiety, we examined depressive symptoms with the least confounded measure, the HRSD core depression items (q1+q2+q3 +q7); (28).

We assessed disability with the Function and Disability Instrument (FDI) limitations and frequency subscales (29). These subscales measure a person's self-reported performance of socially defined life tasks expected of an individual within a typical environment, along two domains: how much difficulty he or she has performing activities (activity limitations subscale) and how often they perform activities (frequency subscale). The limitation and frequency subscales of the FDI correspond to the disability domains of activity limitation and participation restriction, consistent with the International Classification of Function, Disability and Health (30). Both of these domains of function are impaired in late-life GAD (31).

Statistical Analysis

Prior to statistical analysis, we examined the data for normality and used transformations where necessary. If the distribution could not be normalized a non-parametric test was used. We generated descriptive statistics to characterize the GAD and comparison group on key demographic and clinical characteristics.

Neuropsychological functioning of GAD and control participants at baseline

To characterize neuropsychological function among older adults with a principal diagnosis of GAD, we compared neuropsychological functioning of the GAD and comparison groups at baseline using analysis of variance. Seven main neuropsychological measures were chosen *a priori* to represent the domains of attention (Digit Span forward), information

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processing speed (Coding), and the specific executive functions of inhibition (Stroop), working memory (Letter-Number Sequencing), and problem-solving, conceptual ability, and mental flexibility (Sorting Test), as well as immediate memory (RBANS Immediate Memory Index) and delayed memory (RBANS Delayed Memory Index). Age and education were used as covariates in these models except for those involving the RBANS Memory scores, because these scores are age-adjusted based on test norms. We also examined baseline differences in index scores of the remaining two RBANS domains, Visuospatial Construction and Language. In these models only education was used as a covariate since the derived scaled scores are adjusted for age. We report the results both with and without correction for multiple comparisons. GAD is frequently accompanied by depressive symptoms, so to examine the effect of depression on neuropsychological functioning without obscuring the effect of GAD, we re-ran the analyses, once excluding the subjects who met criteria for MDD (n=15) and once co-varying for MDD diagnosis.

Functional correlates of neuropsychological performance at baseline

Because group and depression scores are highly multicollinear and could not be entered into the same model, to further examine the potential influence of depression, we examined the correlations of HRSD total score and the core HRSD depression items score with the neuropsychological data. The correlations were not significant and therefore we did not control for either in the analyses comparing cognitive performance between the groups.

To examine the relationship between cognitive function and everyday functioning in late-life GAD, we calculated Spearman correlation coefficients between the nine neuropsychological variables and the FDI frequency and limitations subscales.

Comparing neuropsychological functioning pre- and post-treatment in GAD participants who (a) were low cognitive scorers, and (b) reported improvement in anxiety

Because cognitive function in cognitively normal individuals may not improve with efficacious treatment for anxiety, and to identify any cognitive changes related to treatment of anxiety, we compared neuropsychological functioning pre- and post-treatment in the low-scoring GAD treatment completers group using a repeated measures mixed effect model with random intercept and slope. We examined treatment (drug vs. placebo), time, and treatment-by-time interactions. A participant was considered a low cognitive scorer at baseline if he or she performed in the lower half of a median split of the GAD group's RBANS Total Index scores.

We also examined neuropsychological change scores among GAD participants whose anxiety symptoms significantly improved, to see which, if any, neuropsychological measures also improved, using the Wilcoxon Signed Rank Exact test. A participant was considered "improved" if he or she reported having "much improved" or "very much improved" on the Clinical Global Impressions (CGI) (32) Scale (CGI score 2) post-treatment

Results

Descriptive analyses

GAD participants were younger than comparison subjects (71.6 (7.7) vs. 74.9 (6.2) years, p=0.012; see Table 1). Otherwise, the GAD and comparison subjects did not differ in terms of relevant demographic and clinical characteristics, including medical and vascular disease burden, as measured with the Cumulative Illness Rating Scale-Geriatrics (33).

Participants who dropped out before week 12 (n=31) were not significantly different from completers (n=129) in age, gender, race, years of education age of GAD onset or rates of comorbid MDD. However, participants who dropped out before week 12 were significantly different from completers in terms of baseline severity on Hamilton Rating Scale for Anxiety (25.1; 95% confidence interval [CI], 22.9–27.2; vs 22.6; 95% CI, 21.9–23.2; *P*=. 003) and Hamilton Rating Scale for Depression (14.0; 95% CI, 12.3–15.7; vs 11.6; 95% CI, 11.0–12.2; *P*=.02), coprescription of benzodiazepine (dropout rate for benzodiazepine users, 33.3% [n=9/27]; and for nonusers, 16.0% [n=24/150]; *P*=.04), and race (dropout rate for white patients, 15.9% [n=23/145]; and for black patients, 31.2% [n=10/32]; *P*=.04).

Neuropsychological functioning of GAD and control participants at baseline

Among the main outcome measures (see Table 2 and Figure 1), after controlling for age and education, GAD participants performed significantly worse than comparison subjects on RBANS Coding (F(1,192)=6.44, p=0.012), the Stroop test (F(1,189)=3.92), p=0.049), Letter-Number Sequencing (F(1,192)=8.37, p=0.004), the DKEFS Sorting test (F(1,192)=10.28, p=0.002) and both RBANS Immediate Memory (F(1,193)=13.38, p=0.003) and Delayed Memory (F(1,193)=9.03, p=0.003) Indexes. There was no difference between the groups on the RBANS Digit Span (F(1,192)=0.96, p=0.33) or on the other neuropsychological domains assessed, Language (F(1,193)=0.10, p=0.75) and Visuospatial Construction (F(1,193)=2.67, p=0.10). When the comparisons were corrected using the stepwise Bonferroni method, all of the findings remained except that the two groups performed similarly on the Stroop and RBANS Coding (see Table 2). Size and strength of the results did not change when excluding subjects who met criteria for MDD or using MDD as covariate. We also re-ran the analyses using lorazepam co-prescription as a covariate and the results did not significantly change from the previous results (results not reported).

Functional correlates of neuropsychological performance at baseline

Table 3 displays correlations between the two FDI subscales and nine neuropsychological variables. Nine of the 18 correlations were statistically significant at p<0.05 suggesting that in late-life GAD, neuropsychological impairments are correlated with functional disability and lending credence to the importance of neuropsychological functioning in late-life GAD. Significant correlations included: (1) the FDI frequency subscale with RBANS Coding, Letter-Number Sequencing. DKEFS Sorting, and RBANS Immediate and Delayed Memory Index Scores as well as the Language Index Score (2) the FDI limitations subscale with RBANS Coding and Letter-Number Sequencing and the RBANS Language Index Score.

Comparing neuropsychological functioning pre- and post-treatment in GAD participants who (a) were low cognitive scorers, and (b) reported improvement in anxiety

Sixty-six participants scored below the group median score (Total Index Score 94) on RBANS (30 in active and 36 in the placebo) and thus were considered low cognitive scorers for the purpose of these analyses. The scores of the 66 participants who performed below the median RBANS Total Score ranged from the low end of the average range (RBANS Digit Span and the RBANS Language Index Score) to mildly impaired (approximately -1 SD below the age-corrected mean: Letter Number Sequencing, RBANS Immediate and Delayed Memory Index Scores) to moderately impaired (-1 to -2 SDs below the age-corrected mean: DKEFS Sorting, RBANS Coding Task, RBANS Visuospatial Construction Index) to moderately to severely impaired (-2 to -3 SDs: the Stroop test). There was no difference between the lower and upper halves in age of GAD onset (39 years for both groups; p=0.99) or percent who had comorbid major depression (20 vs. 9.7; p=0.10), but the lower half did have slightly higher anxiety as measured by the HRS-A (23.42 vs. 21.37; p=0.05).

The repeated measures ANOVA revealed no significant main effects for treatment group, time, or treatment-by-time interactions for the Stroop Test, RBANS Digit Span, Coding or Immediate Memory or Language Index Scores. There were significant main effects for time but not for treatment group or treatment-by-time interactions on Letter-Number Sequencing (F(1,64)=4.82, p=0.032) and RBANS Delayed Memory (F(1,64)=6.65, p=0.01) and Visuospatial Construction Index Scores, suggesting that working memory, delayed memory and visuospatial ability improved in both treatment conditions over the course of the study. There was a significant treatment by time interaction on the DKEFS Sorting Task (F(1,62)=4.06, p=0.048) indicating that the group receiving escitalopram improved in problem-solving, conceptual ability and mental flexibility more than did the group receiving placebo.

Forty-two participants reported "improvement" in anxiety (CGI score 2) over the course of the study. These participants experienced significant improvement on the Stroop (change score(SD) 0.60 (5.38), p=0.0063), and both RBANS immediate (change score (SD) 3.74 (10.08), p=0.0114), and delayed memory (change score (SD) 5.41 (10.08), p=0.0019), indicating an association between improved anxiety and improved ability to engage in inhibition and episodic recall in both treatment conditions over the course of the study.

Discussion

To our knowledge, this is the first large-scale study to comprehensively evaluate neuropsychological function in late-life GAD and its response to treatment in a systematic manner. We found broad based, but not global impairments. Older GAD participants performed worse than comparison subjects on measures of information processing speed, working memory, inhibition, and problem-solving (including concept formation and mental flexibility), as well as immediate and delayed memory. These findings are consistent with published literature describing decrements in memory and executive functions in young and middle-aged adults (34) and memory and working memory in older adults with GAD (18, 19). The impairments of highest magnitude were in memory, as immediate and delayed memory in the GAD group were about one standard deviation below healthy comparison subjects. This finding fits well with the literature review of Beaudreau and O'Hara (14), who noted that memory impairment tended to be the most consistent cognitive deficits in late-life anxiety. Our findings also suggest that worry may compete for cognitive resources thereby interfering with execution of some especially vulnerable cognitive functions, including speed, some aspects of executive function and episodic memory.

We also found that neuropsychological functioning was significantly, but relatively weakly correlated with everyday functioning, consistent with the hypothesis that impaired cognitive function plays a significant role in the functional disability associated with late-life GAD (7, 35).

Finally, we found that among GAD participants with poor cognitive performance at baseline, multiple domains showed improvement during the course of the clinical trial, suggesting that either clinical improvement in anxiety led to improvements in poor cognitive performance, or clinical improvement in anxiety led to improvements in poor cognitive performance. Further, those who received escitalopram had greater improvements compared to placebo, on the DKEFS sorting task, which measures problem-solving, concept formation and mental flexibility. In addition, those anxious participants who reported improved anxiety over the course of the trial experienced significant improvement in inhibition and both immediate and delayed recall.

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Our study has some limitations. Although the RBANS has parallel forms to reduce practice effects, improved performance over time may be attributable to repetition rather than true treatment effects. Also, the clinical trial was only 12 weeks long; longer protocolized evaluations may be more robust for finding differences in the course of cognitive decline and its amelioration with effective treatment. Comparing individuals with late-life GAD with non-psychiatric controls leaves open the possibility that the impairments that were identified could be due to having a psychiatric disorder in general and may not be specific to late-life GAD. Although future studies should employ this approach, in the case of GAD, the most appropriate psychiatric control group is unclear. It is possible that IQ differences could

most appropriate psychiatric control group is unclear. It is possible that IQ differences could explain our findings. However, all of our participants were recruited from the same sources and the average years of education was similar in both the GAD and control groups, minimizing the likelihood that there were substantial IQ differences. We did not measure sleep quality or quantity, and it is possible that sleep disturbance may account for some or all of the effects on memory. Finally, our understanding of the neurobiology of late-life GAD is lacking, and better understanding of the structural or functional changes leading to cognitive impairment in this disorder may yield more informative neuropsychological hypotheses and, eventually, better treatments. The greatest strength of this study is that it examines the relationship between anxiety and cognition in the context of an experimental manipulation (i.e., treatment). In the context of a 12 week clinical trial, it is more likely that reductions in anxiety were driving improvements in cognition rather than the reverse.

In sum, GAD in older adults is associated with widespread neuropsychological impairments, including information processing speed, working memory, inhibition, problem-solving and both immediate and delayed memory. While there was specific improvement in problem-solving, concept formation and mental flexibility attributable to SSRI treatment, many of these cognitive domains showed improvement during the course of treatment regardless of treatment assignment. While medication-specific benefits are minimal in this analysis, we found that improvement in anxiety symptoms was associated with neuropsychological improvements. Such findings are not a treatment effect *per se* but could be interpreted as showing that the clinical fluctuation of anxiety symptoms also affects cognitive performance. Future treatment research might usefully focus on providing long-term remission stability, both clinically and cognitively and should examine whether such improvements translate to meaningful gains in function and quality of life. These findings underscore the importance of cognitive functioning as a potential treatment target to reduce the impairment associated with anxiety disorders in older adults.

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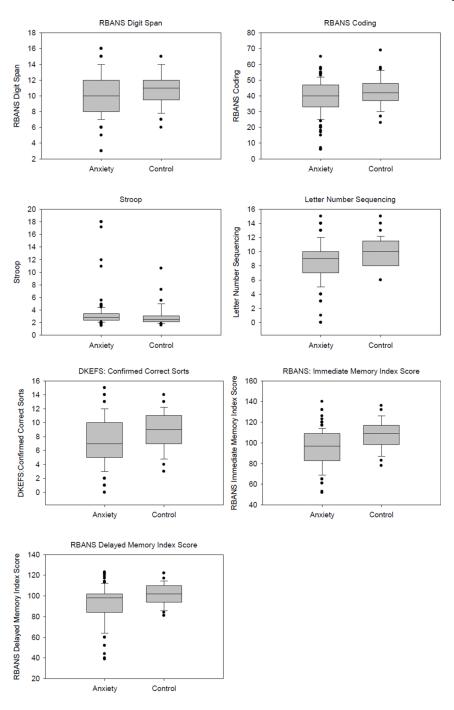


Figure 1.

Boxplots depicting performance of GAD and comparison subjects on the neuropsychological variables

Table 1

Subjects: Descriptive Information

	GAD N=160	Comparison Subjects N=37	Test Statistic
Age ¹ (years)	71.6 (7.7)	74.9 (6.2)	t = -2.53, df=195, p=0.012
% Female	68.8 (n=110)	67.6 (n=25)	$\chi^2 = 0.02$, df=1, p=0.89
% Caucasian	82.5 (n=132)	91.9 (n=34)	$\chi^2 = 2.00$, df=1, p=0.16
Education ¹ (years)	13.9 (2.8)	14.7 (3.0)	t = -1.48, df=195, p=0.14
CIRS total	8.5 (3.7)	7.9 (3.1)	t = 0.85, df=195, p=0.40
CIRS Heart + Vascular Scales	2.3 (1.7)	2.1 (1.3)	t = 0.70, df=195, p=0.48
HRSA ¹	22.8 (4.5)	4.8 (3.7) (n=36)	t = 19.89, df=40.4, p<0.0001*
PSWQ	56.3 (12.6) (n=158)	28.1 (6.8) (n=30)	t = 17.71, df=73.3, p<0.0001*
GAD Onset (years)	39.6 (26.9) (n=159)		
GAD Duration (years)	32.01 (26.00)		
%Co-morbid Anxiety Disorder	34.0 (n=53/156)		
% Co-morbid MDD	15.4 (n=24/156)		
HRSD	11.93 (3.89)	1.78 (2.20)	<0.0001
HRSD-Core Depression Items	3.01 (1.85)	0.11 (0.31)	<0.0001
% Prescribed lorazepam	22.5	2.7	χ^2 =772, df=1, p=0.006
MMSE	28.14 (1.72) (n=159)	29.03 (1.16)	0.0015

Cumulative Illness Rating Scale-Geriatrics (CIRS-G), Hamilton Rating Scale for Anxiety (HRSA), Penn State Worry Questionnaire (PSWQ), Hamilton Rating Scale for Depression (HRSD); Mini-Mental State Exam (MMSE)

 I SQRT(X) transformation used in the analyses. Means and standard deviations reported in the original units.

Satterthwaite test used due unequal variances.

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Neuropsychological Measures

$ \begin{array}{llllllllllllllllllllllllllllllllllll$		GAD n=160	Comparison Subjects n=37	F(df), p-value	Partial Eta ²	Stepwise Bonferroni Corrected p-value
Coding $39,0(10,7)$ $42,9(9,2)$ Age: F(1,192) = 17.22, p=0.0001Age: 0.082 $n=159$ $n=159$ $Gnp: F(1,192) = 6.44$, p=0.012 $Ed: 0.050$ $Gnp: F(1,192) = 6.44$, p=0.012 $n=156$ $n=156$ $3.0(1.7)$ Age: F(1,189) = 1.448, p=0.0002 $Age: 0.071$ $n=156$ $n=156$ $3.0(1.7)$ Age: F(1,189) = 1.57, p=0.021 $Bde: 0.020$ $n=156$ $n=159$ $9.9(2.1)$ $Age: F(1,192) = 1.57, p=0.001$ $Age: 0.071$ $mber Sequencing$ $8.7(2.7)$ $9.9(2.1)$ $Age: F(1,192) = 1.57, p=0.001$ $Age: 0.073$ $n=159$ $n=159$ $9.0(2.8)$ $Age: F(1,192) = 1.5.48, p=0.0001$ $Age: 0.073$ $mber Sequencing$ $8.7(2.7)$ $9.9(2.1)$ $Age: F(1,192) = 8.67, p=0.0041$ $Age: 0.073$ $mber Sequencing$ $8.7(2.7)$ $9.0(2.8)$ $Age: F(1,192) = 8.67, p=0.0041$ $Age: 0.042$ $mber Sequencing$ $7.2(3.4)$ $9.0(2.8)$ $Age: F(1,192) = 8.67, p=0.0041$ $Age: 0.042$ $mediate Memory Index Score7.2(3.4)107.3(13.5)Bde: F(1,192) = 15.38, p=0.0003Bde: 0.065mediate Memory Index Score9.57(14.7)107.3(13.5)Bde: F(1,193) = 13.0, p=0.003Bde: 0.065mediate Memory Index Score9.57(14.7)107.3(13.5)Bde: F(1,193) = 9.003Bde: 0.065mediate Memory Index Score9.57(14.7)Bde: F(1,193) = 9.03Bde: 0.006Bde: 0.065mediate Memory Index Score9.57(14.7)Bde: F(1,193) = 9.03Bde: 0.065mediate Memory Index Score9.7(14.$	RBANS Digit Span	10.4 (2.7) n=159	10.9 (2.3)	Age: F(1,192) = 1.05, p=0.31 Ed: F(1,192)=6.21, p=0.014 Grp: F(1,192)=0.96, p=0.33	Age: 0.005 Ed: 0.031 Grp: 0.005	Grp: 0.66
	RBANS Coding	39.0 (10.7) n=159	42.9 (9.2)	Age: $F(1, 192) = 17.22$, $p < 0.0001$ Ed: $F(1, 192) = 10.15$, $p = 0.002$ Grp: $F(1, 192) = 6.44$, $p = 0.012$	Age: 0.082 Ed: 0.050 Grp: 0.032	Grp: 0.06
$ \begin{array}{l lllllllllllllllllllllllllllllllllll$	Stroop *	3.6 (3.1) n=156	3.0 (1.7)	Age: $F(1, 189) = 14.48$, $p=0.0002$ Ed: $F(1, 189)=1.57$, $p=0.21$ Grp: $F(1, 189)=3.92$, $p=0.049$	Age: 0.071 Ed: 0.008 Grp: 0.020	Grp: 0.20
orrect Sorts 7.2 (3.4) 9.0 (2.8) Age: F(1,192) = 8.67, p=0.004 Age: 0.043 Bd: F(1,192) = 45.13, p<0.0001 Ed: 0.190 Grp: 0.051 Ed: F(1,192) = 13.10, p=0.002 Grp: 0.051 Ed: F(1,192) = 13.10, p=0.003 Ed: 0.190 Grp: F(1,192) = 13.10, p=0.003 Grp: 0.051 Ed: F(1,193) = 13.10, p=0.003 Grp: 0.054 Grp: 0.051 Grp: 0.051 Ed: F(1,193) = 13.10, p=0.003 Grp: 0.065 Grp: 0.06	Letter Number Sequencing	8.7 (2.7) n=159	9.9 (2.1)	Age: F(1,192) = 15.04, p=0.0001 Ed: F(1,192)=15.58, p=0.0001 Grp: F(1,192)=8.37, p=0.004	Age: 0.073 Ed: 0.075 Grp: 0.042	Grp: 0.026
emory Index Score95.2 (17.4)107.3 (13.5)Ed: F(1,193)=13.10, p=0.0004Ed: 0.064Ed: 0.064n=159n=159Grp: 7(1.03)Grp: 7(1.193)=7.16, p=0.0003Grp: 0.065Grp: 0.065ory Index Score92.5 (17.4)102.2 (10.8)Ed: F(1,193)=7.16, p=0.003Ed: 0.036Grp: 0.045ion Index Score89.4 (18.5)95.7 (14.7)Ed: F(1,193)=9.03, p=0.001Ed: 0.055Grp: 0.014ion Index Score89.4 (18.5)95.7 (14.7)Ed: F(1,193)=2.67, p=0.100Ed: 0.05Grp: 0.01498.7 (14.7)100.6 (10.5)Ed: F(1,193)=2.67, p=0.100Ed: 0.10Grp: 0.01498.7 (14.7)100.6 (10.5)Ed: F(1,193)=2.071, p=0.0001Ed: 0.10Grp: 0.014	DKEFS: Confirmed Correct Sorts	7.2 (3.4) n=159	9.0 (2.8)	Age: F(1,192) = 8.67, p=0.004 Ed: F(1,192)=45.13, p<0.0001 Grp: F(1,192)=10.28, p=0.002	Age: 0.043 Ed: 0.190 Grp: 0.051	Grp: 0.013
$ \begin{array}{l l l l l l l l l l l l l l l l l l l $	RBANS Immediate Memory Index Score	95.2 (17.4) n=159	107.3 (13.5)	Ed: F(1,193)=13.10, p=0.0004 Grp: F(1,193)=13.38, p=0.0003	Ed: 0.064 Grp: 0.065	Grp: 0.003
$ \begin{array}{c ccccc} \text{ion Index Score} & 89.4 (18.5) & 95.7 (14.7) & \text{Ed: F}(1,193) = 11.07, p = 0.001 & \text{Ed: } 0.05 \\ \hline n = 159 & & & & & \\ 98.7 (14.7) & & & & & \\ 100.6 (10.5) & & & & & & \\ 100.6 (10.5) & & & & & & \\ & & & & & & & \\ & & & & $	RBANS Delayed Memory Index Score	92.5 (17.4) n=159	102.2 (10.8)	Ed: F(1,193)=7.16, p=0.008 Grp: F(1,193)=9.03, p=0.003	Ed: 0.036 Grp: 0.045	Grp: 0.021
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Visuospatial Construction Index Score	89.4 (18.5) n=159	95.7 (14.7)	Ed: F(1,193)=11.07, p=0.001 Grp: F(1,193)=2.67, p=0.10	Ed: 0.05 Grp: 0.014	Grp: 0.31
	Language Index Score	98.7 (14.7) n=159	100.6 (10.5)	Ed: F(1,193)=20.71, p<0.0001 Grp: F(1,193)=0.10, p=0.75	Ed: 0.10 Grp: 0.001	Grp: 0.75

Table 3

Functional correlates of neuropsychological performance at baseline (N=155)

	Frequency Rho	Limitation Rho
RBANS Digit Span	0.08	0.04
RBANS Coding	0.29 **	0.23 **
Stroop*	-0.11	-0.09
Letter Number Sequencing	0.29**	0.17*
DKEFS: Confirmed Correct Sorts	0.20*	0.07
RBANS Immediate Memory Index Score	0.26**	0.14
RBANS Delayed Memory Index Score	0.17*	0.07
RBANS Visuospatial Construction Index Score	0.08	0.03
RBANS Language Index Score	0.26**	0.17*

p<0.05,

p<0.01