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## Can pediatric bipolar-I disorder be diagnosed in the context of posttraumatic stress disorder? A familial risk analysis

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### Abstract

Despite ongoing concerns that traumatized children with severe symptoms of emotional dysregulation may be inappropriately receiving a diagnosis of pediatric bipolar-I (BP-I) disorder, this issue has not been adequately examined in the literature. Because both pediatric BP-I disorder and PTSD are familial disorders, if children with both BP-I and PTSD were to be truly affected with BP-I disorder, their relatives would be at high risk for BP-I disorder. To this end, we compared patterns of familial aggregation of BP-I disorder in BP-I children with and without PTSD with age and sex matched controls. Participants were 236 youth with BP-I disorder and 136 controls of both sexes along with their siblings. Participants completed a large battery of measures designed to assess psychiatric disorders, psychosocial, educational, and cognitive parameters. Familial risk analysis revealed that relatives of BP-I probands with and without PTSD had

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similarly elevated rates of BP-I disorder that significantly differed from those of relatives of controls. Pediatric BP-I disorder is similarly highly familial in probands with and without PTSD indicating that their co-occurrence is not due to diagnostic error.

## Keywords

comorbidity; clinical correlates; family risk analysis

## 1. Introduction

Despite ongoing concerns that traumatized children with severe symptoms of emotional dysregulation may be inappropriately receiving a diagnosis of pediatric bipolar-I (BP-I) disorder (Parens et al., 2010), this issue has not been adequately examined in the extant literature. As proposed by the “traumagenic neurodevelopmental model” (Read et al., 2001), early trauma may negatively affect the developing brain, which could lead to psychiatric disorders. However, the opposite pathway should also be considered; serious psychiatric disorders such as BP-I might increase the risk for exposure to traumatic events or exacerbate a person’s psychological response to such events.

Romero et al. (2009) reported that 20% of a sample of youth with BP spectrum disorders had experienced physical and/or sexual abuse. Likewise, Marchand et al. (2005) reported that 32% of youth treated for BP spectrum disorders in a community clinic had experienced 3 or more adverse life events such as neglect, abuse and foster care placement. That study also found that exposure to adverse events was associated with a poorer prognosis of BP spectrum disorders and a delay in diagnosis, regardless of whether children met criteria for PTSD, suggesting that exposure to early trauma may exacerbate a pre-existing condition in addition to making it more difficult to accurately diagnose a co-morbid disorder. On the other hand, Ford et al. (2000) reported rates of physical or sexual abuse of 36% and 66% in youth with ADHD and ODD, respectively, raising questions about the specificity of the association between trauma, PTSD and BP disorder in the young.

Similarly equivocal are findings regarding the co-occurrence of PTSD and pediatric BP disorder. Havens et al. (2012) found that, in a sample of adolescent inpatients, those with probable PTSD were three times as likely to have a diagnosis of bipolar disorder. However, Strawn et al. (2010) reported that in another sample of adolescent inpatients with a first manic or mixed episode, rates of PTSD were similar to normative data and lower than rates of PTSD in bipolar adults. In addition, the presence of post-traumatic symptoms did not affect recovery or recurrence of manic and depressive symptoms, suggesting a distinct psychopathology. Our group previously reported that pediatric BP-I disorder was a significant antecedent risk factor for the subsequent development of PTSD in clinically referred youth with ADHD (Wozniak et al., 1999), suggesting that the direction of effect may be from BP-I disorder to PTSD. Despite the equivocal nature of these findings, questions remain as to whether children meeting diagnostic criteria for BP-I disorder when they co-occur with PTSD actually suffer from BP-I disorder (Parens et al., 2010).

One way to clarify whether children with BP-I disorder and PTSD suffer from BP-I disorder, PTSD or both disorders is to examine patterns of familial aggregation between these disorders. This well-accepted method has been applied successfully to other disorders and comorbid conditions (Pauls et al., 1993; Pauls et al., 1994; Faraone et al., 2000; Christiansen et al., 2008). Because both pediatric BP-I disorder and PTSD are known to be familial disorders (Faraone et al., 2003; Althoff et al., 2005; Koenen et al., 2005; Koenen et al., 2008; Sartor et al., 2012), if children with both BP-I and PTSD are truly affected with

BP-I disorder, we would expect that their relatives would be at high risk for BP-I disorder and that the risk would be similar to the risk imparted to relatives of BP-I children who do not have PTSD. In contrast, if comorbid BP-I+PTSD is a traumatically induced phenocopy of the genetic form of BP-I, then we would expect that relatives of BP-I+PTSD probands would not have an increased risk for BP-I disorder.

Thus, using family study methodology, the main aim of the current study was to examine whether children with BP-I+PTSD suffer from true BP-I disorder. We did this by comparing patterns of familial aggregation of BP-I disorder in BP-I children with and without PTSD with age and sex matched controls. We hypothesized that the familial correlates of BP-I disorder would be similar in children with BP-I disorder irrespective of the comorbidity with PTSD.

## 2. Methods

Families were recruited through the Clinical and Research Program in Pediatric Psychopharmacology at the Massachusetts General Hospital based on the presence of a diagnosis of bipolar (BP)-I disorder in proband youth 6–17 years of age of both sexes (Wozniak et al., 2005; Wozniak et al., 2010). Comparators were youth without ADHD or BP-I disorder of similar age and sex along with their first-degree relatives that participated in controlled family genetic studies of ADHD (Biederman et al., 1992; Biederman et al., 1999). All studies used the same assessment methodology regardless of the disorder used to classify probands as cases. We recruited 239 BP-I probands and their 726 biologic first-degree (parents and siblings) relatives. From 522 families participating in our case-control ADHD family studies we randomly selected 136 non-bipolar, non-ADHD control probands and their 411 first-degree relatives so that the age and gender distribution were similar to that of the BP-I probands. ADHD probands with co-morbid BP-I disorder were not included in the present analyses. All study procedures were reviewed and approved by the subcommittee for human subjects of our institution. After complete description of the study to the subjects, all subject's parents or guardians signed written informed consent forms and children older than 7 years of age signed age appropriate written assent forms.

### 2.1 Ascertainment of BP-I probands

Potential BP-I probands were ascertained from our clinical service, referrals from local clinicians or self-referral in response to advertisements in the local media. To avoid biasing our sample toward familial cases of BP-I disorder, all probands were ascertained blind to the diagnostic status of their relatives. Subjects were first administered a phone screen reviewing symptoms of DSM-IV BP-I disorder and, if criteria were met, were scheduled for a face-to-face structured diagnostic interview. In addition to the structured diagnostic interview, an expert clinician (J.W.) met with each potential proband and his or her parents for a clinical interview in order to confirm the diagnosis of BP-I disorder using the Schedule for Affective Disorders and Schizophrenia for School-Age Children (KSADS) mania module. We have published data on the convergence of these clinical interviews with our structured interview diagnosis on the first 69 cases. We reported a 97% agreement between the structured interview and clinical diagnosis in an analysis of 69 children (Wozniak et al., 2003).

As previously reported (Biederman et al., 1992; Biederman et al., 1999; Wozniak et al., 2010) the controls were ascertained from out-patients referred for routine physical examinations to pediatric medical clinics at each setting, identified from their computerized records as not having ADHD. Screening procedures were similar to those described for the recruitment of the BP-I probands with the exception that we queried about ADHD (and not

BP-I disorder) in the initial telephone screening and each proband was not assessed clinically.

## 2.2 Diagnostic procedures

Psychiatric assessments of subjects younger than 18 years were made with the DSM-IV based Kiddie Schedule for Affective Disorders and Schizophrenia for School-Age Children-Epidemiologic Version (KSADS-E-IV) (Orvaschel, 1994) and assessments of adult family members were made with the Structured Clinical Interview for DSM-IV (SCID) (First et al., 1997) supplemented with modules from the KSADS-E-IV to cover childhood disorders. Diagnoses were based on independent interviews with mothers and direct interviews with children older than 12 years of age. Data were combined such that endorsement of a diagnosis by either report resulted in a positive diagnosis.

We computed kappa coefficients of agreement by having experienced clinicians diagnose subjects from audio-taped interviews made by the assessment staff. Based on 500 interviews, the median kappa coefficient between raters and clinicians was 0.99. For individual diagnoses the kappas were ADHD (0.88), conduct disorder (1.0), major depression (1.0), bipolar (0.95), separation anxiety (1.0), agoraphobia (1.0), panic (0.95), substance use disorder (1.0), tics/Tourette's (0.89) and PTSD (0.8).

Children and adolescents were diagnosed with BP-I disorder according to DSM-IV criteria. The DSM-IV requires subjects to meet criterion A for a distinct period of extreme and persistently elevated, expansive or irritable mood lasting at least 1 week, plus criterion B, manifested by three (four if the mood is irritable only) of seven symptoms during the period of mood disturbance. To ensure that the B criterion symptoms were concurrent with A criterion mood disturbance, subjects were directed to focus on the worst or most impairing episode of mood disturbance while being assessed for the presence of the confirmatory B criterion symptoms. That is, the subject was asked to consider the time during which the screen was at its worst for the purpose of determining whether the remaining symptoms were also evident at the same time as the screening item. Also recorded was the onset of first episode, the number of episodes, offset of last episode, and total duration of illness. Any subject meeting criteria for BP-II or BP-NOS was not included in this study. To gauge a distinct episode, our interviewers asked for 'a distinct period (of at least 1 week) of extreme and persistently elevated, expansive or irritable mood' and further required that the irritability endorsed in this module is 'super' and 'extreme.'

Children and adolescents were diagnosed with PTSD disorder according to DSM-IV criteria. The interviewer introduced the module by describing that PTSD is characterized by symptoms following exposure to an extreme trauma. The trauma can include serious threats or actual harm to the individual witnessing such an event. The response to the event is one of intense fear, helplessness, or horror (may include disorganized or agitated behavior). Table 1 describes the specific questions patients were asked to ascertain the presence of trauma and PTSD and the diagnostic algorithms used. For all psychiatric diagnoses, including BP-I disorder and PTSD, we required that the level of symptoms and distress/disability be clinically significant.

## 2.3 Statistical analysis

Differences in demographic and clinical characteristics were assessed using ANOVA for continuous outcomes, Pearson's  $\chi^2$  for binary outcomes, and Kruskal Wallis for Socioeconomic status (SES). The Kaplan-Meier cumulative failure function and Cox Proportional Hazard Models were used to calculate survival curves and cumulative, lifetime risk of BP-I and PTSD (including both subthreshold and full diagnoses) in relatives of

control children and BP-I children with and without PTSD. Across all Cox models, we used robust estimates of variance to account for the non-independence of the sample resulting from the correlation between family members. We used logistic regression for binary outcomes and linear regression for continuous variables when examining the familial correlates between controls and BP-I children with and without PTSD.

When examining the rates of PTSD in probands and relatives, we restricted the analysis to probands and families where PTSD was assessed. Since PTSD was only assessed at baseline in our study of girls with and without ADHD, we were only able to use data from 36 proband girls without ADHD and their first degree relatives of both sexes. All other analyses were conducted on the full sample. The Hollingshead Four-Factor Index based on occupation and education of the parents was used to assess socioeconomic status (SES) with higher scores on the index representing a lower socioeconomic status (Hollingshead, 1975). Data are expressed as mean  $\pm$  standard deviation (SD) unless otherwise specified. All tests were two-tailed, and our alpha level was set at 0.05 for all analyses, unless otherwise noted. We calculated all statistics using STATA, version 12.0.

### 3. Results

Out of the 239 BP-I probands, only 236 had PTSD data available for analysis. Our results were based on three group analysis: 22 BP-I probands with PTSD (full or subthreshold [BP-I+PTSD]; mean age:  $11.8 \pm 3.4$ , Table 2), 214 BP-I probands without PTSD (BP-I; mean age:  $10.5 \pm 3.3$ ) and 136 control probands without BP-I disorder or ADHD (controls; mean age:  $10.7 \pm 3.0$ ). The rate of PTSD was significantly overrepresented in BP-I probands vs. controls (22 [14 boys and 8 girls] vs. 1 [girl] overall ( $P < 0.01$ ) as well as for analysis restricted to female only probands (8 vs. 1;  $P < 0.01$ ).

The 22 BP-I + PTSD probands had the following traumas: car accidents ( $n=6$ ) medical emergencies ( $n=3$ ), being witness to a family member's medical emergency (this included the family pet) ( $n=3$ ), being molested ( $n=3$ ), being witness to domestic abuse ( $n=2$ ), being witness to a shooting ( $n=1$ ), being witness to a robbery ( $n=1$ ), being assaulted ( $n=1$ ), being attacked by an animal ( $n=1$ ), having a father in New York City during September 11, 2001 ( $n=1$ ). The single control with PTSD had been in car accident.

While there were no significant difference in age, sex, and race, we did find a significant difference across groups in SES with controls having the highest SES status. As a result, all subsequent analyses were adjusted for SES.

#### 3.1 Familial risk analysis

The distribution of age and sex were similar among the parents of controls (mean age:  $31.6 \pm 14.7$ ; sex (% male): 49%), BP-I ( $32 \pm 15.7$ ; 48%), and BP-I + PTSD ( $32.1 \pm 15.2$ ; 48%) probands. The distribution of age and sex were also similar across the siblings of controls ( $12.9 \pm 5.1$ ; 52%), BP-I ( $12 \pm 4.3$ ; 46%) and BP-I + PTSD ( $15.3 \pm 5.7$ ; 50%) probands. Relatives of both BP-I disorder proband groups had a similarly elevated risk for BP-I irrespective of the comorbidity with PTSD (Panels A and B). Although the risk for PTSD was higher in probands with PTSD, the difference failed to reach our a priori threshold for statistical significance, most likely due to the limited statistical power (Panels C and D).

#### 3.2 Clinical correlates analysis

There were no significant differences between the BP-I probands with and without PTSD in regards to age of onset, BP-I associated impairment, total number of episodes, total number of mania symptom count (Table 2) or individual mania symptoms (Figure 2). As shown in Figure 2, there were no significant differences in individual BP-I symptoms between the BP-



I proband groups with and without PTSD. Both BP-I proband groups were more likely than controls to have been psychiatrically hospitalized (Table 2).

### 3.3 Patterns of psychiatry comorbidity

Rates of almost all disorders assessed were significantly elevated in BP-I probands with and without PTSD than in controls (Table 2). The BP-I + PTSD proband group was more likely to manifest conduct disorder, multiple anxiety disorders, and generalized anxiety disorder compared to the BP-I probands (Figure 3).

### 3.4 Measures of functioning

With few exceptions, both BP-I groups were similarly more likely than controls to require placement in special classes, to have received extra help in school, to have a more impaired GAF (Table 2), Child Behavior Check List (CBCL) and the Social Adjustment Inventory for Children and Adolescents (SAICA) scores (Figure 4) and more likely than controls to have lower scores on all measures of cognitive functioning assessed.

## 4. Discussion

Our results from this large, controlled family study of youth with BP-I disorder with and without PTSD comorbidity showed that the clinical features of pediatric BP-I disorder were very similar in BP-I probands irrespective of the presence or the absence of comorbidity with PTSD in terms of mean age of onset, mean number of episodes, mean number and individual symptoms of mania, patterns of psychiatric comorbidity and measures of cognitive and psychosocial functioning. Likewise, familial risk analysis showed that BP-I disorder was equally robustly familial in BP-I probands irrespective of the comorbidity with PTSD. Taken together, these findings support the hypothesis that children with BP-I disorder with PTSD are afflicted by both disorders.

Our finding of a 20-fold increased risk for PTSD in pediatric BP-I probands suggests that pediatric BP-I disorder may be risk factor for PTSD. Considering the severity and morbidity associated with PTSD, confirmation of this hypothesis could have large clinical, scientific and public health relevance. While the reason for this increased risk remain unclear in light of anxiety disorders being significantly higher in the BP-I+PTSD group as compared to the BP-I/no PTSD and Control groups, perhaps having an antecedent anxiety disorder could be a risk factor for the development of PTSD in youth with BP-I disorder. More work, however, is needed to further investigate the etiology of this risk.

Irrespective of the comorbidity with PTSD, BP-I disorder significantly increased the risk for BP-I disorder in first-degree relatives when compared to findings in controls. This finding provides compelling evidence that our subjects with BP-I disorder comorbidly occurring with PTSD had, in fact, BP-I disorder. This familial transmission data directly address the idea that BP-I disorder symptoms in PTSD patients are misdiagnosed due to clinical features of PTSD that might confound a BP-I diagnosis such as hyperarousal and emotional dysregulation (Glod and Teicher, 1996; Ford et al., 2000; Weinstein et al., 2000). If PTSD caused a BP-I-like syndrome that is misdiagnosed as BP-I disorder, we would not have expected to find an elevated risk for BP-I disorder among relatives of BP-I+PTSD probands. The idea that BP-I symptoms among PTSD patients mimic BP-I disorder is further contradicted by our finding that that age at onset of PTSD was typically subsequent to the age at onset of BP-I disorder. This finding indicates that pediatric BP-I disorder is an antecedent risk factor for PTSD and that the converse is not true.

Although not reaching our a priori threshold for statistical significance, most likely due to limited statistical power, it is of note that the risk for PTSD was substantially higher in

relatives of BP-I probands with and without comorbid PTSD relative to findings in controls. If these numerical differences could be confirmed statistically in better powered studies, they would support the hypothesis that putative genetic influences may underlie the risk for PTSD in youth with BP-I disorder considering that genetic influences have been suggested as being operant in PTSD. Although prior family-genetic studies of PTSD have not assessed pediatric BP-I disorder, twin studies by Koenen et al. (2005; 2008) and Sartor et al. (2012) found shared heritability between PTSD and major depression. More work is clearly needed with larger samples to re-examine the familial transmission of BP-I disorder and PTSD in youth. Twin studies are also needed to determine if the familial co-transmission of BP-I disorder and PTSD can be attributed to genetic or environmental familial risk factors.

Our findings need to be viewed in light of important methodological limitations. Firstly, the number of PTSD subjects and their relatives was relatively small. Although this would not have caused spurious findings of statistical significance, it did limit our power to detect some effects. Additionally, we lacked a PTSD only comparison group that would have been ideal for establishing the co-transmission of the two disorders. Data on PTSD was only available in a subsample of control girl probands without ADHD and their first-degree relatives. Since both PTSD and BP-I disorder have been associated with executive function deficits (Biederman et al., 2011; Lindstrom et al., 2011), it is possible that our findings could be accounted by such deficits. Future studies could benefit from the examination of executive function deficits in children with BP-I disorder comorbid with PTSD. Also, since our study was cross sectional, the data do not allow us to test potential causal relationships between these two phenomena.

Since we lacked detailed information on exposure to trauma outside the context of PTSD, we could not determine whether the increased rate of PTSD in BP-I probands was due to an increased rate of conversion from exposure to trauma to PTSD, or to a higher exposure to traumatic experiences. While more research is clearly needed to address these important issues, irrespective of clear etiology, our findings still document that children with BP-I disorder are at a significantly higher risk to develop full or subthreshold PTSD than controls. However, the higher rate of PTSD in the BP-I group could be also accounted for by other factors such as living in families who have higher rates of mood disorders which could increase the risk of trauma exposure, and comorbid disorders that increase exposure to trauma. More work is needed to further evaluate these issues.

The majority of the PTSD diagnoses stemmed from single traumatic events. Thus, our findings may not generalize to children who had severe, recurrent trauma or severe abuse and neglect. Our assessment of PTSD was categorical and not continuous. Future research could benefit from using PTSD specific rating scales. Given the young age of our subjects and the fact that they are still transitioning through the age of risk for exposure to traumatic experiences and the development of PTSD, our findings may underrepresent the true risk for trauma and PTSD. Although the DSM-IV criteria are widely used and have substantial validity when applied to youth, there are facets of the diagnosis that lack developmental sensitivity (Blom and Oberink, 2012). Although this may have reduced power for some analyses, it would not have caused spurious associations. Furthermore, because of the number of subjects with full threshold PTSD was so small, we included subjects with subthreshold PTSD. Whether subjects with subthreshold forms of PTSD are on a continuum with those with a full disorder remain unknown, their inclusion in our analysis can be viewed as conservative. Because the sample was largely male with an age of onset of BP-I disorder in early childhood, with very high rates of comorbid ADHD, our results may not generalize to all samples of pediatric BP-I disorder. Also because familiarity findings relied on findings in siblings, our familiarity results should be viewed as conservative since the siblings are still in the age of risk for PTSD. Since our sample was referred and

overwhelmingly Caucasian, our findings may not generalize to community samples or other ethnic groups.

Despite these limitations, our study supports the hypothesis that youth manifesting symptoms of both BP-I disorder and PTSD are afflicted with both disorders. It also suggests that BP-I disorder may be a risk factor for PTSD in some youth.

## Supplementary Material

Refer to Web version on PubMed Central for supplementary material.

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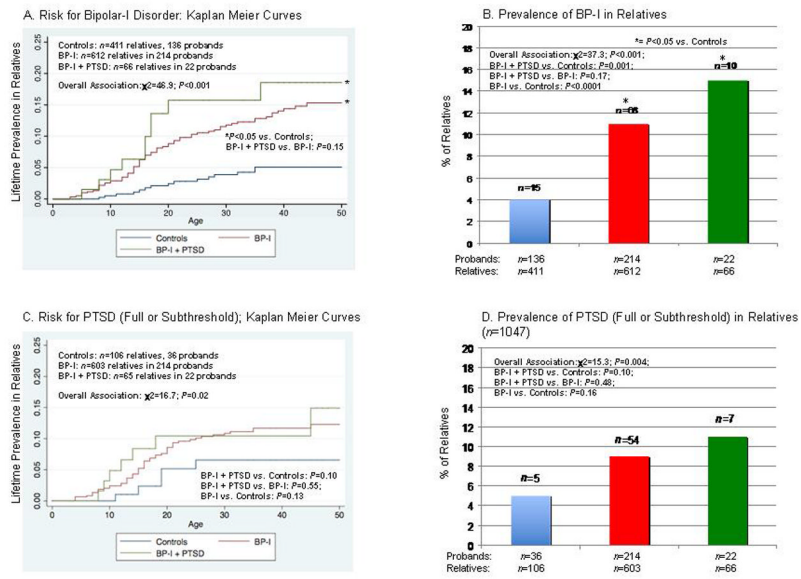
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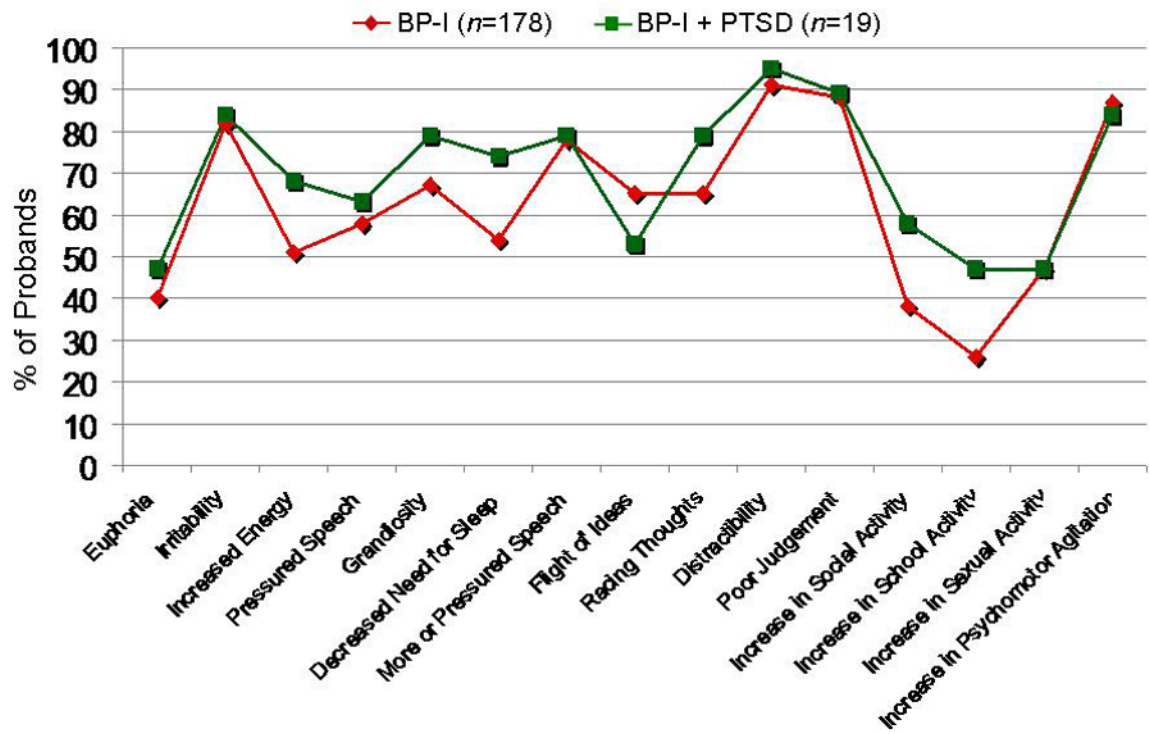


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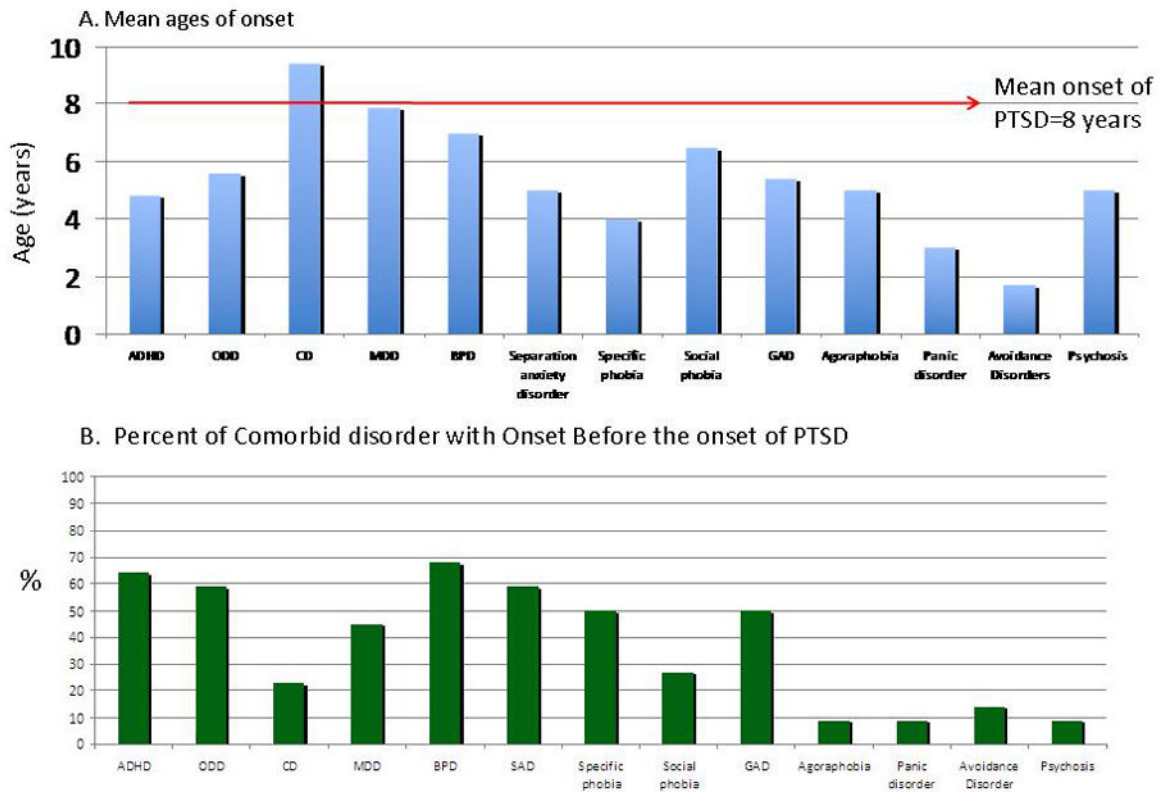
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**Figure 1.**  
 Risk for Disorders in First-Degree Relatives

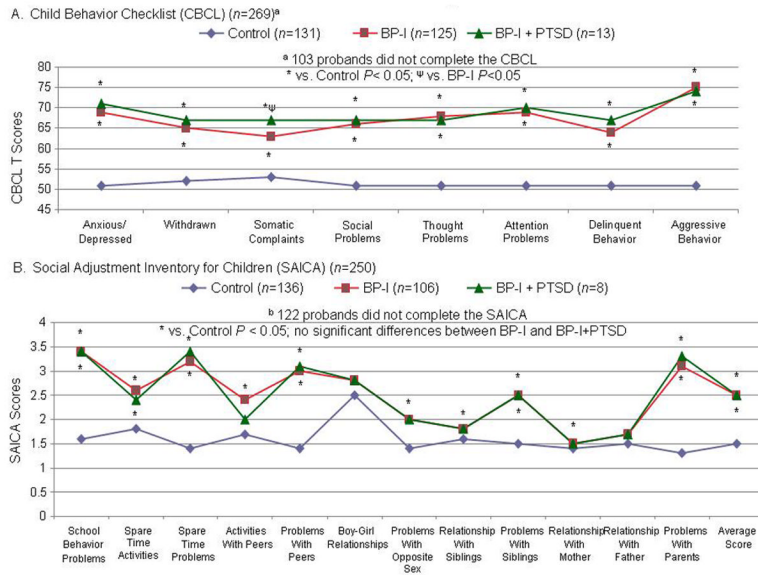


**Figure 2.**  
 Individual Symptoms of Mania in BP-I Probands (n=197)\*  
 \*39 BP-I probands had missing symptom data



**Figure 3.**  
Ages of Onset of Comorbid Disorders in Relation to PTSD





**Figure 4.**  
 Interpersonal and Emotional Functioning

Table 1a

## Post-Traumatic Stress Disorder KSADS Module

A. Traumatic Event
Have you ever had a terribly frightening experience? For example, were you ever in danger of being killed or badly hurt or have you ever witnessed a loved one in danger of being killed or badly hurt?
<ul style="list-style-type: none"> <li>• What happened?</li> <li>• Details of event.</li> <li>• Ages of events?</li> <li>• Severity of injuries?</li> <li>• Taken to the hospital?</li> </ul> <p>If applicable, ask: Which of these experiences was the worst for you?</p>
INTRODUCTION: Now I'm going to ask you some questions about how you felt after the _____(____).
B. Reexperience of Trauma
Did the (____) ever keep coming back to you in some way? For example...
1. Recurrent/Intrusive Recollections Did you ever think about (____) a lot even if you didn't want to? Did remembering it ever upset you? Did you ever try not to think about (____)?
2. Dreams (Must be Recurrent) Did you ever have bad dreams about (____)?
<ul style="list-style-type: none"> <li>• Frequency?</li> <li>• How long after (____) did they occur?</li> </ul>
3. Reliving/Flashbacks/Reenactment Did you ever feel like (____) was happening again, even when it wasn't? When you played a game, was what happened ever a part of it sometimes?
<ul style="list-style-type: none"> <li>• How so?</li> <li>• Did you ever get pictures in your head about (____)?</li> </ul>
4. Distress at Symbolic Exposure Did you ever get very upset when you saw something that reminded you of (____)?
<ul style="list-style-type: none"> <li>• What reminded you?</li> </ul>
5. Physiologic Reactivity to Associative Stimuli When something reminded you of (____), did your heart ever beat really fast or was it ever hard to breathe, or did you ever shake or feel sick?
<ul style="list-style-type: none"> <li>• How so?</li> </ul>
C. Persistent Avoidance or Numbing
1. Avoids Thoughts or Feelings Did you ever try not to think about (____) or not to get upset about it?
2. Avoids Associative Activities Did you ever stay away from things or people that would remind you of (____) or refuse or avoid talking about (____)?
<ul style="list-style-type: none"> <li>• How so?</li> </ul>
3. Psychogenic Amnesia Was there ever some thing about what happened that you couldn't remember?
<ul style="list-style-type: none"> <li>• What things?</li> </ul>
4. Markedly Diminished Interest Were you ever much less interested in things you used to like to do?

<ul style="list-style-type: none"> <li>• What things?</li> </ul>
<p>5. Detachment or Estrangement Was it ever harder to care about things or feel close to people?</p> <ul style="list-style-type: none"> <li>• How so?</li> </ul>
<p>6. Restricted Affect Did you ever never feel either really good or really bad after the incident, but persistently just “blah” or numb? <i>Instructions: Code 3 if felt “blah” or numb.</i></p>
<p>7. Sense of Foreshortened Future Did you ever feel like you had nothing to look forward to in the future?</p> <ul style="list-style-type: none"> <li>• How so?</li> </ul>
<p>D. Persistent Increased Arousal</p>
<p>1. Trouble Sleeping Did you ever have trouble falling asleep or staying asleep after (___)?</p> <ul style="list-style-type: none"> <li>• Which one?</li> <li>• Frequency?</li> </ul>
<p>2. Irritability/Anger Did you ever feel cranky, grouchy a lot or did you ever lose your temper after (___)?</p>
<p>3. Difficulty Concentrating Was it ever harder to keep your mind on things or harder to concentrate after (___)?</p>
<p>4. Hypervigilance Did you ever feel really sensitive, like you had to be on guard all the time or were you ever always worried that something would happen?</p> <ul style="list-style-type: none"> <li>• How so?</li> </ul>
<p>5. Exaggerated Startle Response Did you ever feel very jumpy, easily startled, or easily scared?</p>
<p>E. MARKED DISTRESS</p>
<p>Did your feelings about (___) ever make you feel bad... OR IMPAIRMENT Did your feelings about (___) ever keep you from doing things?</p> <ul style="list-style-type: none"> <li>• Which one?</li> <li>• What did it keep you from doing?</li> <li>• Frequency?</li> </ul> <p>IMPAIRMENT: In the past, when these things were at their worst, would you say they were minimally, moderately, or severely impairing to your overall functioning? How so?</p>

Table 1b

## Post-Traumatic Stress Disorder SCID Module

A.	A. Criteria for PTSD
<p>1. Have you ever had a terribly frightening experience? For example, were you ever in danger of being killed or badly hurt or have you ever witnessed a loved one in danger of being killed or badly hurt?</p> <ul style="list-style-type: none"> <li>• What happened?</li> <li>• Details of event.</li> <li>• Ages of events?</li> <li>• Severity of injuries?</li> <li>• Taken to the hospital?</li> </ul> <p>[Clarification: Sometimes things happen to people that are extremely upsetting – things such as being in a life-threatening situation such as a major disaster, very serious accident or fire; being physically assaulted or raped; seeing another person killed or dead, or badly hurt, or hearing about something horrible that has happened to someone you are close to. At any time during your life, have any of these kinds of things happened to you?] If applicable, ask: Which of these experiences was the worst for you?</p>	<p>1) The person experienced, witnessed, or was confronted with an event or events that involved actual or threatened death or serious injury, or a threat to the physical integrity of self or others</p>
<p>2. Sometimes those things keep coming back in nightmares, flashbacks, or thoughts that you can't get rid of. Has that ever happened to you? <i>Instructions: If this is a follow-up interview, ask #2 within follow-up period.</i> If No: What about ever being very upset when you were in a situation that reminded you of these terrible things? <i>Instructions: If this is a follow-up interview, ask #2 within follow-up period.</i> <i>Instructions: If no to #2, skip out.</i></p>	
<p>3. How did you react when [TRAUMA] happened, were you very afraid or did you ever feel terrified or helpless? <i>Instructions: Even in follow-up interviews, ask lifetime for #3</i></p>	<p>2) The person's response involved intense fear, helplessness, or horror. Note: In children, this may be expressed instead by disorganized or agitated behavior</p>
<p>Now I would like to ask a few questions about specific ways that it may have affected you. For example...</p>	
<p>B.</p>	<p>B. The traumatic event is persistently reexperienced in one or more of the following ways:</p>
<p>1. Did you ever think about [TRAUMA] when you did not want to or did thoughts about [TRAUMA] ever come to you suddenly when you didn't want them to?</p>	<p>1) Recurrent and intrusive distressing recollections of the event, including images, thought, or perceptions. Note: in young children, repetitive play may occur in which themes or aspects of the trauma are expressed</p>
<p>2. What about ever having dreams about [TRAUMA]?</p> <ul style="list-style-type: none"> <li>• Specifics</li> <li>• Frequency?</li> </ul>	<p>2) Recurrent distressing dreams of the event Note: in children, there may be frightening dreams without recognizable content</p>
<p>3. What about ever finding yourself acting or feeling as if you were back in the situation?</p> <ul style="list-style-type: none"> <li>• How so?</li> </ul>	<p>3) Acting or feeling as if the traumatic event were recurring (included a sense or reliving the experience, illusions, hallucinations, and dissociative flashback episodes, including those that occur on awakening or when intoxicated)</p>
<p>4. What about ever getting very upset when something reminded you of [TRAUMA]?</p> <ul style="list-style-type: none"> <li>• What reminded you of event?</li> </ul>	<p>4) Intense psychological distress at exposure to internal or external cues that symbolize or resemble an aspect of the traumatic event Note: in young children, trauma- specific reenactment may occur</p>
<p>5. What about having physical symptoms such as breaking out in a sweat, breathing heavy or irregularly, or your heart pounding or racing?</p> <ul style="list-style-type: none"> <li>• Which?</li> </ul>	<p>5) Physiological reactivity on exposure to internal or external cues that symbolize or resemble an aspect of the traumatic event</p>

C. Since [TRAUMA]...	C. Persistent avoidance of stimuli associated with the trauma and numbing of general responsiveness (not present before the trauma), as indicated by three (or more) of the following:
1. Have you ever made a special effort to avoid thinking or talking about what happened? <ul style="list-style-type: none"> <li>How did you avoid?</li> </ul>	1) Efforts to avoid thought, feelings, or conversations associated with the trauma
2. Have you ever stayed away from things or people that remind you of [TRAUMA]? <ul style="list-style-type: none"> <li>What types of things?</li> </ul>	2) Efforts to avoid activities, places, or people that arouse recollections of the trauma
3. Have you ever been unable to remember some important part of what happened?	3) Inability to recall an important aspect of the trauma
4. Have you ever been much less interested in doing things that used to be important to you, such as seeing friends, reading books, or watching TV? <ul style="list-style-type: none"> <li>What were you less interested in?</li> </ul>	4) Markedly diminished interest or participation in significant activities
5. Have you ever felt distant or cut off from others?	5) Feeling of detachment or estrangement from others
6. Have you ever felt "numb" or as if you no longer had strong feelings about anything or loving feelings for anyone?	6) Restricted range of affect (e.g., unable to have loving feelings)
7. Did you ever notice a change in the way you thought about or planned for the future? [Clarification: This would be like not having any hope.] <i>Instructions: If no symptoms endorsed, skip out.</i>	7) Sense of a foreshortened future (e.g., does not expect to have a career, marriage, children, or a normal life span)
D. Since [TRAUMA]...	D. Persistent symptoms of increased arousal (not present before the trauma), as indicated by two (or more) of the following:
1. After the event, have you ever had trouble sleeping? <ul style="list-style-type: none"> <li>What kind of trouble?</li> </ul>	1) Difficulty falling or staying asleep
2. After the event, have you ever been unusually irritable or what about outbursts of anger?	2) Irritability or outbursts of anger
3. After the event, have you ever had trouble concentrating?	3) Difficulty concentrating
4. Have you ever been watchful or on guard even when there was no reason to be?	4) Hypervigilance
5. Have you ever been jumpy or easily startled, such as by sudden noises?	5) Exaggerated startle response
E. About how long did those problems, such as [PTSD Symptoms], last?	E. Duration of the disturbance (symptoms in criteria B, C, and D) is more than 1 month
<i>Instructions: Code 3 if more than 1 month</i>	
F. Would you say that those feelings have ever been a very real problem for you? <ul style="list-style-type: none"> <li>How has it affected you?</li> </ul>	F. The disturbance causes clinically significant distress or impairment in social, occupational, or other important areas of functioning



**Table 1c**

## Post-Traumatic Stress Disorder SCID and KSADS Coding Algorithm

	# Positive Symptoms from Section B	# Positive Symptoms from Section C	# Positive Symptoms from Section D	Duration
Full Diagnosis of PTSD	1	3	2	1 month
Subthreshold Diagnosis of PTSD*	1	2	1.5	1 month

\* OR Full Criteria needs to be met for two of the three sections (B, C, or D), to meet subthreshold diagnosis

Table 2

## Demographics and Clinical Correlates of BP-1 Disorder

a. Demographics				
	Controls (n =136)	BP-1 (n =214)	BP-1 + PTSD <sup>A</sup> (n =22)	Test Statistic, P value
	n (%) or Mean ± SD	n (%) or Mean ± SD	n (%) or Mean ± SD	
Age (years)	10.7 ± 3.0	10.5 ± 3.3	11.8 ± 3.4	$F(2, 369)=1.58, P=0.21$
% Male	99 (73)	158 (74)	14 (64)	$\chi^2(2)=1.05, P=0.6$
SES	1.5 ± 0.7	1.9 ± 0.9 *	1.7 ± 0.8	$\chi^2(2)=9.4, P=0.01$
Race/Ethnicity				
Caucasian	132 (97)	201 (94)	20 (91)	$\chi^2(6)=9.7, P=0.14$
African-American	2 (1.5)	5 (2)	1 (4.5)	
More than 1	0 (0)	8 (4)	1 (4.5)	
Unknown	2 (1.5)	0 (0)	0 (0)	

b. Clinical Correlates				
	Controls (n =136)	BP-I (n =214)	BP-I + PTSD (n =22)	Test Statistic, P value
	n (%) or Mean ± SD	n (%) or Mean ± SD	n (%) or Mean ± SD	
<b>BP-I characteristics</b>				
BP-I age of onset (years)	--	6.3 ± 3.5	7.0 ± 4.6	$t=-0.9, P=0.4$
PTSD age of onset (years)	--	--	8.0 ± 4.3	
BP-I onset before PTSD	--	--	15 (68)	
BP-I impairment				
Mild	--	0 (0)	0 (0)	$\chi^2(1)=1.1, P=0.8$
Moderate	--	71 (33)	8 (36)	
Severe	--	143 (67)	14 (64)	
BP-I (mania) total symptoms	--	5.8 ± 1.1	6.02 ± 1.0	$t=-1.0, P=0.3$
BP-I (mania) total episodes	--	21.4 ± 56.7	23.1 ± 54.8	$t=-0.14, P=0.9$
<b>Treatment history</b>				
Hospitalization	0 (0)	76 (36) *	9 (41) *	Exact, $P<0.001$
<b>Patterns of Psychiatric Comorbidity</b>				
Major Depression	9 (7)	174 (81) *	21 (95) *	$\chi^2(2)=231.7, P<0.001$
Psychosis	0 (0)	76 (36) *	5 (23) *	Exact, $P<0.001$
Disruptive Behavior Disorders				
Conduct Disorder	2 (1)	89 (42) *	14 (64) * $\psi$	$\chi^2(2)=106.7, P<0.001$
Oppositional Defiant Disorder	8 (6)	193 (90) *	20 (91) *	$\chi^2(2)=293.2, P<0.001$
ADHD	0 (0)	173 (81)	17 (77)	$\chi^2(2)=2.1, P=0.4$
Anxiety Disorders				
Multiple Anxiety Disorders ( 2)	7 (5)	141 (66) *	20 (91) * $\psi$	$\chi^2(2)=169, P<0.001$
Avoidant Disorders	2 (1)	39 (18) *	3 (14) *	$\chi^2(2)=28.9, P<0.001$

<b>b. Clinical Correlates</b>				
	<b>Controls (n =136)</b>	<b>BP-I (n =214)</b>	<b>BP-I + PTSD (n =22)</b>	<b>Test Statistic, P value</b>
	<b>n (%) or Mean <math>\pm</math> SD</b>	<b>n (%) or Mean <math>\pm</math> SD</b>	<b>n (%) or Mean <math>\pm</math> SD</b>	
<i>Agoraphobia</i>	3 (2)	79 (37)*	11 (50)*	$\chi^2(2)=77.3, P<0.001$
<i>Separation Anxiety Disorder</i>	10 (7)	121 (55)*	17 (77)*	$\chi^2(2)=113.2, P<0.001$
<i>Simple Phobia</i>	8 (6)	92 (43)*	13 (59)*	$\chi^2(2)=74.2, P<0.001$
<i>Social Phobia</i>	3 (2)	72 (34)*	10 (45)*	$\chi^2(2)=67.9, P<0.001$
<i>Panic Disorder</i>	1 (1)	27 (13)*	6 (27)*	$\chi^2(2)=28.7, P<0.001$
<i>Generalized Anxiety Disorder</i>	0 (0)	92 (43)*	17 (77)* <sup>ψ</sup>	Exact, $P<0.001$
<b>Academic Functioning</b>				
Repeated grade	10 (7)	28 (13)	4 (18)	$\chi^2(2)=3.9, P=0.14$

\*  $P<0.05$  vs. Controls;

<sup>ψ</sup>  $P<0.05$  vs. BP-I

<sup>A</sup> PTSD (Full or Subthreshold)