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## Towards Graduate Medical Education (GME) Accountability: Measuring the Outcomes of GME Institutions

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### Abstract

**Purpose**—Graduate medical education (GME) plays a key role in the U.S. health care workforce, defining its overall size and specialty distribution, and influencing physician practice locations. Medicare provides nearly \$10 billion annually to support GME, and faces growing policymaker interest in creating accountability measures. The purpose of this study was to develop and test candidate GME outcome measures related to physician workforce.

**Method**—The authors performed a secondary analysis of data from the American Medical Association Physician Masterfile, National Provider Identifier file, Medicare claims, and National Health Service Corps, measuring the number and percentage of graduates from 2006 to 2008 practicing in high-need specialties and underserved areas aggregated by their U.S. GME program.

**Results**—Average overall primary care production rate was 25.2% for the study period, although this is an overestimate since hospitalists could not be excluded. Of 759 sponsoring institutions,

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158 produced no primary care graduates, and 184 produced more than 80%. An average of 37.9% of Internal Medicine residents were retained in primary care, including hospitalists. Mean general surgery retention was 38.4%. Overall, 4.8% of graduates practiced in rural areas; 198 institutions produced no rural physicians, and 283 institutions produced no Federally Qualified Health Center or Rural Health Clinic physicians.

**Conclusions**—GME outcomes are measurable for most institutions and training sites. Specialty and geographic locations vary significantly. These findings can inform educators and policy-makers during a period of increased calls to align the GME system with national health needs.

Graduate Medical Education (GME) plays a key role in the make-up of the U.S. physician workforce and it represents the largest public investment in health workforce development through Medicare, Medicaid, and other federal funding. Yet, the physician workforce is struggling to meet the nation's health care needs, particularly in primary care and geographically underserved areas. Amid increasing calls for greater accountability in the GME system, we propose a method for examining institutional GME outcomes that can ultimately inform future education and policy decisions.

## Background

The graduate medical education (GME) system dictates the overall size and specialty mix of the U.S. physician workforce. With few exceptions, physician licensing in every state requires at least 1 year of U.S. GME. Therefore, the total availability of U.S. training positions defines the overall size of the physician workforce, and the number of GME training positions available for each specialty effectively determines the number of individuals who can pursue a career in that specialty. The location of GME programs affects long-term practice locations since physicians tend to locate in the same geographic area as their residency,<sup>1-3</sup> and exposure to rural and underserved settings during GME increases the likelihood of continuing to work with these populations after graduation.<sup>4-7</sup>

GME has been publicly funded since the passage of Medicare in 1965. In 2009, Medicare contributed \$9.5 billion<sup>8</sup> to GME. Medicaid provided an additional \$3.18 billion.<sup>9</sup> These two contributions represent the largest public investment in US health workforce development.<sup>10</sup> Despite this public investment, physician shortages in certain specialties, including primary care, general surgery, and psychiatry, and in rural and underserved areas, persist.<sup>11-18</sup> These shortages limit access to care, and a growing number of studies suggest that health systems built on strong primary care bases improve quality and constrain the cost of health care.<sup>19-22</sup> Even with good evidence that the composition of the physician workforce affects access, quality and cost, federal GME funding is provided without specialty training expectations or requirements to evaluate training outcomes.

As early as 1965 and as recently as 2011, advisory bodies have recommended GME be more accountable to the public's health needs.<sup>23-25</sup> In 2010, there were three prominent calls for increased GME accountability. The Josiah Macy Jr. Foundation issued a report concluding that, because GME is financed with public funds, it should be accountable to the public.<sup>26</sup> The Medicare Payment Advisory Commission recommended greater transparency with and accountability for Medicare GME payments.<sup>27</sup> The Patient Protection and Affordable Care Act mandated the Council on Graduate Medical Education develop performance measures and guidelines for longitudinal evaluation for GME programs.<sup>28</sup>

Despite these calls for accountability, important characteristics of GME programs such as training in priority health needs and relevant delivery systems, and workforce outcomes, including specialty and geographic distribution, remain unaddressed. The impact of residency programs on local or regional physician workforce is not measured or tracked.

Nonetheless, measuring GME outcomes is essential to inform deliberations about medical workforce problems and policies. This is particularly true given current GME resource constraints and the reexamination of the adequacy of the U.S. physician workforce following the passage of the Patient Protection and Affordable Care Act.<sup>29,30</sup>

Attention has been paid to geographic and specialty outcomes of undergraduate medical education;<sup>31</sup> however, relatively little scholarship has been applied to these issues in GME programs. Measuring GME outcomes is difficult because of the complex arrangement of the training institutions and the variable paths traveled by the trainees. At the current time, approximately 111,586 “residents” and “fellows” are employed in 8,967 training programs in 150 specialty areas.<sup>32</sup> These programs are (usually) parts of larger institutions designated as “sponsoring institutions” for the purpose of accreditation or “primary teaching sites” for the purpose of Medicare reimbursement. In 2011, there were approximately 679 Accreditation Council for Graduate Medical Education (ACGME)-accredited sponsoring institutions and over 1,135 ACGME-accredited primary teaching sites<sup>33</sup>.

For the purposes of this study, we focus on the workforce outcomes of these GME programs. We propose a method for measuring workforce-relevant outcomes of GME by sponsoring institutions and primary teaching sites, using existing data. We purposefully examine both. Sponsoring institutions, identified for accreditation purposes, assume the ultimate financial and academic responsibility for the GME program<sup>34</sup>. Primary teaching sites, generally hospitals, are the organizations directly receiving Medicare GME payments. Both sponsoring institutions and teaching sites often represent a consortium of academic institutions, hospitals, and ambulatory clinics that collectively take responsibility for residency training programs. Useful tracking systems with different emphases could be constructed using either sponsoring institutions or primary teaching sites.

## Method

With approval from the Institutional Review Boards of the George Washington University and the American Academy of Family Physicians, the 2011 American Medical Association (AMA) Masterfile and its GME historical supplement were used to identify physicians completing residency between 2006 and 2008 (117,504 physicians). We selected a historical cohort to ensure that physicians had time to locate after training and to allow the AMA Masterfile to update their information. Given our focus on characterizing institutional and training site outcomes, we identified physicians who had completed more than one residency during this period and were represented more than once in our data set (8,977 physicians). We used the same AMA Masterfile to characterize these physicians 3-5 years after they had completed residency program in the study period in order to estimate primary care, general surgery, psychiatry, and ob-gyn output. In cases where physicians did training beyond their primary specialty, we used the specialty of their final training program as their practicing specialty. Primary care was defined as family medicine, general internal medicine, general pediatrics, internal medicine-pediatrics, internal medicine geriatrics, family medicine geriatrics. Ob-gyn data were not included in the primary care outcome but were reported separately.

We calculated general internal medicine retention as the number of general internal medicine graduates who did no further training beyond their primary residency divided by the number of all general internal medicine graduates at each sponsoring institution or primary teaching site (including those who completed subspecialty training). General surgery retention rates were similarly calculated.

We used AMA Masterfile addresses to determine physician location. We supplemented these data with information from the National Provider Identifier (NPI) database<sup>35</sup> to improve the quality of practice addresses we found in the AMA Masterfile. Using unique combinations of name and address, we were able to match 97% of the physicians in the 2011 NPI with physicians in the Masterfile. We preferentially used the NPI physician address if the NPI update year was later than the last year of residency for an individual physician. As the cohort (2006-2008 graduates) was a relatively recent cohort, the NPI correction increased the likelihood of capturing current work addresses. We geocoded practice addresses to determine practice in a rural (non-metro) county and in a primary care Health Professional Shortage Area (HPSA). Rural was defined using the U.S. Department of Agriculture Rural Urban Continuum Codes.<sup>36</sup> The Health Resources and Services Administration (HRSA) Data Warehouse was used to identify HPSA geographies.<sup>37</sup>

We also matched our data with 2009 Medicare claims data to identify physicians working in a Federally Qualified Health Center (FQHC) or Rural Health Center (RHC). We used the AMA Masterfile - NPI match to link physicians with a unique physician identification number (UPIN) that we then matched to a 100% sample of 2009 FQHC and RHC Medicare claims files. Using this method, we identified 2,373 physicians who had at least one claim in an RHC or FQHC. Using data provided by HRSA<sup>38</sup>, we identified graduates who had ever participated in the National Health Service Corps (NHSC) using unique combinations of first name, last name, specialty, and birth year. We used Hospital Cost Reports (2008)<sup>39</sup> to identify Medicare GME funding for hospitals.

The AMA Masterfile GME supplement assigns an “icode” to each residency program. The icode most often corresponds with the ACGME sponsor institution code, less frequently with the primary teaching site code. In all cases, we were able to uniquely assign individuals to sponsoring institutions. In cases where the icode matched to the sponsor code, we assigned primary teaching sites using 2011 data from the ACGME that identified all residency programs by specialty with their sponsoring institutions and primary teaching sites. This match raised some methodological challenges. It is possible for a single sponsoring institution's residency programs in different specialties to be situated in different primary teaching sites. To address this problem, we linked unique combinations of sponsoring institution and specialty in both the AMA Masterfile and the ACGME data. A second challenge was that residencies in the *same* specialty can be situated in two or more primary teaching sites. In these cases, we could not uniquely match a residency with a particular primary teaching institution. In the analysis file, we flagged these cases. Third, because we matched later (2011) ACGME lists of sponsoring and primary teaching sites with earlier (2006-2008) AMA information, we were unable to match programs that had closed or opened or changed their affiliation during the intervening period of time. Finally, some ACGME primary teaching site information was missing and we did not have institutional information for osteopathic or Canadian residency programs. We hand-edited non-matches when possible, using the internet to search for programs to determine if programs had closed, changed names, or changed affiliations; we called programs to confirm.

After hand-editing, we were able to find unique matches for 7,219 of the 8,810 unique sponsoring institution/specialty combinations. This corresponds to 101,304 of the 117,504 residents in our sample. Our inability to situate a resident in a primary teaching institution was mainly due to those cases where a sponsoring institution sponsored programs in the same specialty in multiple primary teaching sites (10,089 residents).

We used pairwise correlation analysis, weighted for the number of residents, to examine the relationships between institution-level primary care, IM retention, and rural outcomes with

institutional characteristics, including number of specialties trained, rurality, percent female, percent osteopathic (in all allopathic residency programs), percent international medical graduate (IMG), and average age.

## Results

### Summary outcomes

**Sponsoring institutions**—Table 1 provides summary outcome measures for sponsoring institutions and primary teaching sites. For the 2006–2008 period we identified 759 sponsoring institutions, whose weighted, mean percentage of graduates in primary care was 24.2%, median 17.7% (see Figure 1). Considering only unique individuals, the average rose to 25.2%; however, this over estimates primary care production, as we could not account for primary care physicians practicing as hospitalists. We found 158 institutions produced no primary care graduates, and 184 institutions produced more than 80%; the latter tended to be smaller institutions. For sponsoring institutions providing internal medicine training, retention in general internal medicine (GIM) ranged widely from 8.3% to 95.2% (limited to programs training at least the minimum required by the ACGME<sup>40</sup> in one year and weighted for the number of GIM graduates). A total of 255 sponsoring institutions graduated general surgery residents between 2006 and 2008 with an average general surgery retention of 38.4% (weighted for the number of general surgery graduates). We identified 183 sponsoring institutions graduating psychiatry residents.

Overall, 198 institutions produced no rural physicians, 10 institutions had all graduates go to rural areas (weighted mean for all programs was 8.5% rural; median 6.3%). Considering only unique individuals, the average percentage of graduates providing direct patient care in rural areas was 4.8%. We found 283 institutions produced no physicians practicing in FQHCs or RHCs; 479 institutions produced no NHSC physicians.

**Primary teaching sites**—We identified 957 primary teaching sites for the 2006–2008 period. Of the 117,504 physicians in our study, we were unable to uniquely assign 16,200 individuals to primary teaching sites (13.8%), and 99 primary teaching sites had incomplete data due to sponsoring institutions sponsoring multiple same-specialty GME programs in different primary teaching sites. In 63 of the 99 primary teaching sites, residents who could not be uniquely associated with those sites included residents in primary care fields, most commonly family medicine and internal medicine.

### Program-level outcomes

We compared program-level outcomes for the 161 sponsoring institutions producing more than 200 graduates per year—more than three-fourths of all residents (90,217). Table 2 shows the bottom and top 20 primary care producers. These institutions had an average of 40 training programs (SD = 20). This group of larger training institutions could similarly have been ranked on production of rural physicians, which ranged from none to 61.2%, or on other measures.

For primary teaching sites, 158 sites produced more than 150 graduates between 2006 and 2008, collectively training 60.8% (61,632) of graduates that can be assigned to primary teaching sites. Table 3 shows the top and bottom primary care producers, excluding primary teaching sites for which we were unable to uniquely assign all residents to that site. The top 20 primary care producing sites graduated 1,658 primary care graduates out of a total of 4,044 graduates (41.0%) and received \$292.1 million in total Medicare GME payments (\$72,230 per resident). The bottom 20 graduated 684 primary care graduates out of a total of 10,937 graduates (6.3%) and received \$842.4 million (\$77,004 per resident).

Full sponsoring institution and primary teaching site outcomes are available at [www.graham-center.org/gmemapper](http://www.graham-center.org/gmemapper) [[LWW: insert hyperlink]].

## Associations

There was a negative relationship between the number of specialties trained and graduates practicing in rural areas (see Figure 2). Increasing rurality of a sponsoring institution was associated with increasing rural output. The evaluation of relationships identified outliers. For example, despite training more than 20 different specialties, we found more than 40% of Geisinger Health System and Mary Hitchcock Memorial Hospital graduates to be practicing in rural areas. Both institutions are located in non-metropolitan areas. This example points to the need for further analysis that could be done using program-level outcomes. Correlation analysis suggests positive associations between percent primary care output and percent internal medicine residents retained in primary care, percent rural output, rurality of the program, percent female, percent osteopathic graduates, percent international medical graduates, and mean age. We also observed positive correlations between percent rural output and rurality of the program, percent internal medicine residents retained in primary care, percent osteopathic graduates, percent international medical graduates, and mean age. We found negative associations between percent primary care output and number of specialties trained, and between percent rural output and number of specialties trained and percent female. Table 4 provides correlation analysis.

## Discussion

### GME accountability

In public policy discussions, Medicare GME funding is being targeted simultaneously for reduction and for increased accountability, highlighting a need for recipient organizations to be able to measure relevant outcomes of their GME expenditures. This analysis demonstrates that outcomes can be measured for all Medicare sponsoring institutions and approximately 90% of ACGME primary teaching sites, demonstrating outcome measures are possible for GME training.

Additionally, it provides perspective to policy-makers and educators by allowing direct comparisons between GME training institutions similar in size and scope, and allowing identification of institutions that have achieved particular success in producing physicians in primary care and geographically underserved areas despite prevailing trends. Given critical health workforce needs that may vary at national, state, and local levels, a better understanding of outputs at the institution level will allow educators and local, regional, and national policy-makers to assess the performance of programs relative to local and national workforce needs, and focus interventions and policies for improvement. This analytic approach can also be used to look at any number of specialty and geographic outcomes.

### GME outcomes

Beyond demonstrating a method to measure GME outcomes, some findings bear comment. Primary care physician production of 25.2% and rural physician production of 4.8% will not sustain the current workforce, solve problems of maldistribution, or address acknowledged shortages. The relatively small number of physicians choosing to work in RHCs, FQHCs, HPSAs, and the NHSC will not support a doubling of the capacity of safety net services envisioned by the Affordable Care Act.<sup>41</sup>

Past GME policies have often relied on proxies, such as choice of residency specialty or statements of intent to practice in rural or shortage areas, for measuring institutional production of physicians in primary care and underserved areas. However, a substantial

portion of internal medicine and general surgery graduates subsequently subspecialize. The results reported here show some institutions retain fewer than 10% of their internal medicine residents in primary care. Actual outcomes will enable much higher precision in designing institutional, regional and national workforce training policies. While these findings represent a cross section of GME graduates, these measures can be repeated on an ongoing basis with the potential to monitor trends, target limited resources, and prioritize institutions producing physicians in high-need specialties. These measures also have potential use in evaluating GME demonstration projects and the long-term impact of GME policy changes.

Evaluating relationships between various institutional characteristics and outcomes in high-need specialties and underserved areas also provides an opportunity to identify outliers. For example, rural physician production and retention of internal medicine residents in primary care are negatively associated with training larger numbers of specialties; however, some programs appear to defy the trends. Geisinger Health System and Mary Hitchcock Memorial Hospital both train more than 20 different specialties, yet more than 40% of their graduates practice in rural areas. Wright State University School of Medicine, Madigan Healthcare System and the National Capital Consortium train in more than 15 different specialties, yet retain more than 60% of their internal medicine residents in GIM. The ability to identify these outliers allows further study of the factors that contribute to their success.

### Training patterns

It is not surprising that large teaching hospitals and academic health centers train sizable numbers of subspecialists. Conspicuous, however, is that the magnitude and consistency of these numbers, relative to primary care graduates, across these institutions is striking. This bifurcation of outcomes invites the conclusion that institutions with more subspecialty training programs are inclement for the production of primary care. Do residents choose large teaching hospitals for the subspecialty opportunities available or does the environment of the multiple specialties influence the subsequent training choices of generalist trainees – or both? The low primary care output observed in specialty-rich training institutions is reinforced by the current Medicare GME formulae that result in higher payments to those large institutions, as well the ability of more specialized GME programs to support generally more highly reimbursed services. These are important questions to consider in the national discussion about imbalance in the workforce and strategies to increase primary care physician output.

A similar pattern emerges with regard to rural physicians whose training sites are predominantly in institutions with fewer specialties. Yet, there are academic health centers with substantial numbers of training programs graduating significant numbers into rural practice. Geisinger Health System and Mary Hitchcock Medical Center are located in less urban areas and train using local facilities. While major medical centers are not often based in rural areas, the pattern of graduates in the general analysis and the success of these two programs in rural health staffing suggest that targeted funding for rurally based residencies in small or large residency programs offers a strategy for augmenting the rural physician workforce.

### Limitations

The AMA Masterfile presents known limitations in accuracy; however, the GME supplement is generally more accurate due to how these data are collected. Concerns exist regarding specialty and practice self-designation by physicians, address inaccuracies, and delays in information updating.<sup>42-44</sup> When possible, we addressed these issues by correcting specialties when residency training information suggested more recent training in a different field. We preferentially used secondary addresses when the primary address was a home

address and also used NPI addresses when the NPI update year was more recent than the last year of residency training.

The inability to uniquely associate approximately 16,000 individuals to primary teaching sites produced incomplete primary teaching site outcomes. In reporting program level outcomes for primary teaching sites we indicate those programs at which we are unable to uniquely assign all graduates.

Further, the ACGME database only allowed identification of primary teaching sites. Primary teaching sites do not represent all teaching hospitals. In 2008, an additional 460 hospitals received Medicare GME payments according to CMS hospital cost reports. These are likely secondary teaching sites and represent a relatively small portion of the total Medicare spending on GME – approximately \$706 million (7.6%) of \$9.3 billion. However, to implement an accountability system using our findings, these hospitals would need to identify either their sponsoring institution or primary teaching site affiliations for their residency training programs.

Our study also largely excludes those physicians trained in osteopathic residency programs. Due to the separation of the accreditation processes between the allopathic and osteopathic medical school and GME systems, the AMA Masterfile has an increased delay in capturing individuals trained purely in the osteopathic pathway. In the future, these individuals may be added to the analysis by collaborating with the American Osteopathic Association who maintains a similar database to the AMA Masterfile.

## Conclusions

Medicare GME financing is the largest public investment in health care workforce development in the nation, with two-thirds of nearly \$10 billion in annual funding going to the 200 hospitals training the largest number of residents. Despite this funding, the physician workforce continues to face critical shortages in specific specialties and locations, most of which are minimally served by the graduates of those 200 hospitals. As a result, Medicare GME-funded institutions face increasing scrutiny and calls for greater accountability. Our findings demonstrate outcome measures in key workforce areas at the institution and hospital level are achievable. These outcomes can be used to develop an accountability system, inform policy and education, and evaluate the results of changes in the GME system.

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## Appendix 1

**Outcomes of the Top and Bottom Producers of Primary  
Care Graduates, U.S. Graduate Medical Education  
Sponsoring Institutions with More Than 200 Graduates  
Between 2006-2008**

Sponsoring institution	Location	Total no. of graduates	No. of specialties trained	No. (%) in primary care	% Retained in general internal medicine	No. in general surgery	No. in psychiatry	No. in OB/gyn	No. in HPSA	No. in a rural area	No. in an FQHC	No. in an RHC	No. in the NHSC
<b>Top producers of primary care graduates</b>													
1. University of Nevada School of Medicine	Reno, NV	239	11	129 (54.0)	56.64	8	18	11	42	11	5	4	1
2. Bronx-Lebanon Hospital Center	Bronx, NY	286	12	143 (50.0)	75.25	16	8	14	47	19	20	4	1
3. Kaiser Permanente Southern California	Los Angeles, CA	286	16	140 (49.0)	37.25	8	1	15	21	3	3	0	0
4. Brooklyn Hospital Center	Brooklyn, NY	227	9	109 (48.0)	57.14	15	1	13	35	14	2	1	0
5. James H Quillen College of Medicine	Johnson City, TN	240	12	113 (47.1)	37.50	15	10	8	47	40	14	5	1
6. University of Kansas School of Medicine (Wichita)	Wichita, KS	233	11	108 (46.4)	45.45	14	12	15	83	46	4	27	3
7. Atlantic Health	Florham Park, NJ	244	10	110 (45.1)	55.10	12	1	1	20	6	4	0	1
8. UCSF Fresno Medical Education Program	Fresno, CA	206	9	86 (41.8)	35.06	9	15	8	25	6	1	5	1
9. Advocate Lutheran General Hospital	Park Ridge, IL	205	11	85 (41.5)	34.04	0	7	9	18	5	6	1	1
10. Kaiser Permanente Med Group	Oakland, CA	227	4	94 (41.4)	46.47	0	1	32	9	2	2	0	2
11. University of Illinois College of Medicine at Peoria	Peoria, IL	201	13	78 (38.8)	28.85	7	0	7	75	20	4	7	2
12. New York Methodist Hospital	Brooklyn, NY	256	14	98 (38.3)	47.58	10	0	12	25	7	2	0	0
13. Southern Illinois Univ School Of Medicine	Springfield, IL	268	22	98 (36.6)	22.39	2	7	11	72	43	14	14	3
14. Long Island College Hospital	Brooklyn, NY	203	7	72 (35.5)	37.74	0	1	11	20	8	2	1	0
15. Wright State University School of Medicine	Dayton, OH	340	18	120 (35.3)	70.33	25	21	19	67	18	3	0	1
16. Eastern Virginia Medical School	Norfolk, VA	313	24	109 (34.8)	39.68	5	12	12	31	26	4	0	3
Grand Rapids Medical Education Partners	Grand Rapids, MI	278	14	93 (33.5)	82.35	14	0	25	40	19	7	1	2
18. Brookdale Univ Hospital and Medical Center	Brooklyn, NY	257	10	85 (33.1)	59.38	9	11	15	54	12	4	0	1
19. Good Samaritan Regional Med Center	Phoenix, AZ	239	15	79 (33.1)	47.25	10	10	21	59	7	1	4	4
20. Pitt County Memorial Hospital	Greenville, NC	321	28	106 (33.0)	51.79	4	14	16	51	31	4	4	2
<b>Bottom producers of primary care graduates</b>													
142. Henry Ford Hospital	Detroit, MI	591	42	60 (10.2)	30.09	10	14	12	44	21	3	4	0
143. University of Texas Southwestern Medical School	Dallas, TX	1,157	76	116 (10.0)	20.79	18	23	55	95	31	6	2	2
144. Thomas Jefferson University Hospital	Philadelphia, PA	705	54	70 (9.9)	21.99	12	19	29	38	6	6	1	1
145. Yale-New Haven Hospital	New Haven, CT	865	67	84 (9.7)	24.75	12	34	22	142	14	8	1	3
146. Children's Hospital	Boston, MA	423	29	41 (9.7)	N/A	0	0	0	75	0	1	0	1

Sponsoring institution	Location	Total no. of graduates	No. of specialties trained	No. (%) in primary care	% Retained in general internal medicine	No. in general surgery	No. in psychiatry	No. in OB/gyn	No. in HPSA <sup>†</sup>	No. in a rural area <sup>†</sup>	No. in an FQHC <sup>*</sup>	No. in an RHC <sup>*</sup>	No. in the NHSC <sup>*</sup>
147. Ochsner Clinic Foundation	New Orleans, LA	215	17	20 (9.3)	25.76	5	0	11	40	17	0	1	1
148. Beth Israel Deaconess Medical Center	Boston, MA	631	35	58 (9.2)	19.37	17	3	15	95	5	8	0	2
149. University Hospital Inc	Cincinnati, OH	485	48	44 (9.1)	29.41	11	10	23	44	20	8	3	1
150. Naval Medical Center (San Diego)	San Diego, CA	256	21	23 (9.0)	66.67	39	14	20	83	14	0	0	0
151. Johns Hopkins University School of Medicine	Baltimore, MD	1,148	76	103 (9.0)	20.55	19	28	26	162	6	2	0	0
152. Duke University Hospital	Durham, NC	861	71	77 (8.9)	15.48	10	22	23	62	21	5	2	0
153. University of Pennsylvania Health System	Philadelphia, PA	898	63	79 (8.8)	22.86	17	26	19	38	9	5	0	1
154. New York Presbyterian Hospital	New York, NY	1,599	70	137 (8.6)	19.67	33	53	33	125	7	9	2	3
155. Cleveland Clinic Foundation	Cleveland, OH	752	54	64 (8.5)	30.47	31	14	1	132	16	2	1	0
156. Temple University Hospital	Philadelphia, PA	484	34	41 (8.5)	25.81	7	10	15	21	9	3	1	1
157. Vanderbilt University Med Center	Nashville, TN	793	59	67 (8.5)	13.22	30	15	20	67	15	1	2	0
158. Stanford Hospital and Clinics	Palo Alto, CA	781	70	65 (8.3)	23.81	9	27	11	44	10	4	0	1
159. Brigham and Women's Hospital	Boston, MA	893	45	69 (7.7)	25.37	19	28	30	109	5	2	0	2
160. Massachusetts General Hospital	Boston, MA	848	44	55 (6.5)	15.93	11	37	0	120	11	1	0	2
161. Washington Univ/ B-JH/SLCH Consortium	Saint Louis, MO	1,038	72	66 (6.4)	8.28	10	22	24	161	19	5	0	2

\* HPSA = Health Professional Shortage Area; FQHC = Federally Qualified Health Center; RHC = Rural Health Center; NHSC = National Health Service Corps.

<sup>†</sup>Limited to individuals in direct patient care in the 2011 American Medical Association Masterfile.

## Appendix 2

### Characteristics of the Top and Bottom Producers of Primary Care Graduates, U.S. Graduate Medical Education (GME) Primary Teaching Sites with More than 150 Graduates Between 2006-2008

Accreditation Council for Graduate Medical Education (ACGME) primary teaching site name	Centers for Medicare and Medicaid Services (CMS) provider number	Location	CMS provider number <sup>†</sup> duplicates	No. of hospital bed(2008) <sup>†</sup>	Medicare GME payments received (2008) <sup>†</sup>
<b>Top producers of primary care graduates</b>					
1. Lincoln Medical and Mental Health Center	330080	Bronx, NY	0	302	\$17,179,828
2. Bronx-Lebanon Hospital Center	330009	Bronx, NY	0	481	\$23,733,028

Accreditation Council for Graduate Medical Education (ACGME) primary teaching site name	Centers for Medicare and Medicaid Services (CMS) provider number	Location	CMS provider number duplicates <sup>7</sup>	No. of hospital bed(2008) <sup>7</sup>	Medicare GME payments received (2008) <sup>7</sup>
3. Nationwide Children's Hospital	363305	Columbus, OH	0	410	\$85,645
4. Brooklyn Hospital Center	330056	Brooklyn, NY	0	364	\$27,509,848
5. University Medical Center of El Paso	450024	El Paso, TX	1	269	\$5,553,256
6. John Peter Smith Hospital (Tarrant County Hosp District)	450039	Fort Worth, TX	0	408	\$4,553,886
7. Riley Hospital for Children at Indiana University Health	N/A <sup>8</sup>	Indianapolis, IN	0		
8. St Joseph's Hospital and Medical Center	30024	Phoenix, AZ	1	615	\$10,771,564
9. Advocate Lutheran General Hospital	140223	Park Ridge, IL	0	490	\$23,213,696
10. Advocate Christ Medical Center	140208	Oak Lawn, IL	0	591	\$35,666,904
11. Harlem Hospital Center	330240	New York, NY	0	221	\$12,423,069
12. Children's Hospital of Michigan	233300	Detroit, MI	0	211	\$133,472
13. Miami Valley Hospital	360051	Dayton, OH	0	630	\$12,372,810
14. Carilion Roanoke Memorial Hospital	490024	Roanoke, VA	0	696	\$14,610,493
15. Banner Good Samaritan Medical Center	30002	Phoenix, AZ	0	558	\$15,792,211
16. Palmetto Health Richland	420018	Columbia, SC	0	606	\$11,730,481
17. Brookdale University Hospital and Medical Center	330233	Brooklyn, NY	0	446	\$22,368,976
18. Children's Hospital of Wisconsin	523300	Milwaukee, WI	0	236	\$35,374
19. Pitt County Memorial Hospital	340040	Greenville, NC	1	618	\$30,479,116
20. University of Tennessee Memorial Hospital	440015	Knoxville, TN	0	513	\$23,894,986
<b>Bottom producers of primary care graduates</b>					
138. Duke University Hospital	340030	Durham, NC	0	783	\$58,542,408
139. Northwestern Memorial Hospital	140281	Chicago, IL	0	819	\$29,946,880
140. Baylor University Medical Center	450021	Dallas, TX	0	856	\$14,391,194
141. Vanderbilt University Medical Center	440039	Nashville, TN	0	725	\$41,585,176
142. Medical Center of Louisiana at New Orleans	190005	New Orleans, LA	0	202	\$5,790,103

Accreditation Council for Graduate Medical Education (ACGME) primary teaching site name	Centers for Medicare and Medicaid Services (CMS) provider number	Location	CMS provider number duplicates <sup>†</sup>	No. of hospital bed(2008) <sup>†</sup>	Medicare GME payments received (2008) <sup>†</sup>
143. Cleveland Clinic Foundation	360180	Cleveland, OH	0	1,083	\$73,565,216
145. Brigham and Women's Hospital	220110	Boston, MA	0	750	\$61,175,680
146. Temple University Hospital	390027	Philadelphia, PA	1	596	\$29,359,426
147. Thomas Jefferson University Hospital	390174	Philadelphia, PA	0	811	\$72,987,688
148. Tulane University Hospital and Clinics	190176	New Orleans, LA	1	279	\$11,098,661
149. University of Chicago Medical Center	140088	Chicago, IL	1	571	\$36,772,172
150. Massachusetts General Hospital	220071	Boston, MA	0	883	\$77,197,552
151. Stanford Hospital and Clinics	50441	Palo Alto, CA	0	436	\$60,190,088
152. Johns Hopkins Hospital	210009	Baltimore, MD	0	924	\$52,406,516
153. Barnes-Jewish Hospital	260032	Saint Louis, MO	0	1,167	\$67,630,928
154. Harper-Hutzel Hospital	230104	Detroit, MI	0	406	\$27,470,668
155. Indiana University Health University Hospital	150056	Indianapolis, IN	2	1,405	\$43,707,992
156. NYU Hospitals Center	330214	New York, NY	1	602	\$55,463,648
157. Mayo Clinic (Rochester)	240061	Rochester, NY	1	336	\$17,149,348
158. Memorial Sloan-Kettering Cancer Center	330154	New York, NY	0	433	\$5,959,722

\* Limited to ACGME primary teaching sites where all primary care residency programs can be uniquely affiliated with Sponsoring Institutions.

<sup>†</sup> CMS provider number duplicates may represent one hospital with multiple ACGME primary teaching site codes or multiple hospitals that bill under one provider number. Hospital beds and Medicare GME funding received will therefore reflect total beds and GME payments for all hospitals with a particular provider number.

<sup>‡</sup> Children's hospital receiving no Medicare GME payments. Children's hospital GME training is supported through the Health Resources and Services Agency Children's Hospital GME program.

## Appendix 3

### Outcomes of the Top and Bottom Producers of Primary Care Graduates, U.S. Graduate Medical Education Primary Teaching Sites with More than 150 Graduates Between 2006–2008

Accreditation Council for Graduate Medical Education primary teaching site name (ACGME)	Total no. of graduates	No. of specialties trained	No. (%) in primary care	No. in general surgery	No. in psychiatry	No. in OB/gyn	No (%) in an HPSA <sup>*†</sup>	No. (%) in a rural area <sup>‡</sup>	No. in an FQHC <sup>*</sup>	No. in an RHC <sup>*</sup>	No. in the NHSC <sup>*</sup>
<b>Top producers of primary care graduates</b>											

Accreditation Council for Graduate Medical Education primary teaching site name (ACGME)	Total no. of graduates	No. of specialties trained	No. (%) in primary care	No. in general surgery	No. in psychiatry	No. in OB/gyn	No (%) in HPSA*	No. (%) in a rural area	No. in an FQHC*	No. in an RHC*	No. in the NHSC*
1. Lincoln Medical and Mental Health Center	195	6	110 (56.41)	1	6	12	37 (36.63)	14 (13.86)	7	2	0
2. Bronx-Lebanon Hospital Center	261	11	140 (53.64)	0	8	14	45 (34.88)	19 (14.73)	20	4	1
3. Nationwide Children's Hospital	172	19	85 (49.42)	0	0	0	12 (14.81)	8 (9.88)	4	3	4
4. Brooklyn Hospital Center	227	9	109 (48.02)	15	1	13	35 (27.56)	14 (11.02)	2	1	0
5. University Medical Center of El Paso	165	7	74 (44.85)	5	1	14	56 (56.00)	7 (7.00)	4	1	0
6. John Peter Smith Hospital (Tarrant County Hosp District)	156	7	69 (44.23)	0	12	13	23 (22.33)	22 (21.36)	5	11	3
7. Riley Hospital for Children at Indiana University Health	171	19	74 (43.27)	0	1	0	14 (12.96)	12 (11.11)	1	1	1
8. St Joseph's Hospital and Medical Center	188	11	78 (41.49)	1	0	0	26 (32.10)	2 (2.47)	1	0	3
9. Advocate Lutheran General Hospital	199	10	79 (39.70)	0	7	9	17 (16.83)	5 (4.95)	5	1	1
10. Advocate Christ Medical Center	309	6	122 (39.48)	1	0	0	43 (26.22)	4 (2.44)	6	0	3
11. Harlem Hospital Center	182	10	71 (39.01)	15	9	0	36 (46.15)	17 (21.79)	6	2	0
12. Children's Hospital of Michigan	173	19	67 (38.73)	0	0	0	11 (16.67)	4 (6.06)	1	1	1
13. Miami Valley Hospital	173	5	66 (38.15)	25	0	19	37 (34.58)	6 (5.61)	1	0	1
14. Carilion Roanoke Memorial Hospital	174	8	65 (37.36)	8	1	12	11 (15.07)	14 (19.18)	6	2	2
15. Banner Good Samaritan Medical Center	217	12	79 (36.41)	10	10	21	47 (37.60)	7 (5.60)	1	4	4
16. Palmetto Health Richland	202	15	73 (36.14)	6	6	11	27 (21.60)	19 (15.20)	0	2	2
17. Brookdale University Hospital and Medical Center	241	9	85 (35.27)	9	11	0	50 (44.64)	9 (8.04)	2	0	1
18. Children's Hospital of Wisconsin	152	16	51 (33.55)	0	0	0	13 (16.25)	2 (2.50)	1	1	4
19. Pitt County Memorial Hospital	299	23	99 (33.11)	4	14	16	47 (26.11)	28 (15.56)	4	2	2
20. University of Tennessee Memorial Hospital	188	14	62 (32.98)	14	0	10	41 (35.65)	23 (20.00)	2	2	1
<b>Bottom producers of primary care graduates</b>											
138. Duke University Hospital	861	71	77 (8.94)	10	22	23	62 (14.94)	21 (5.06)	5	2	0
139. Northwestern Memorial Hospital	722	39	64 (8.86)	13	18	28	38 (12.88)	6 (2.03)	2	2	0
140. Baylor University Medical Center	170	16	15 (8.82)	23	1	12	11 (9.73)	7 (6.19)	1	1	0
141. Vanderbilt University Medical Center	775	55	67 (8.65)	30	15	20	66 (18.03)	15 (4.1)	1	1	0
142. Medical Center of Louisiana at New Orleans	375	27	32 (8.53)	27	25	25	83 (44.39)	16 (8.56)	3	2	0
143. Cleveland Clinic Foundation	761	55	64 (8.41)	31	14	1	135 (37.5)	16 (4.44)	2	1	0
145. Brigham and Women's Hospital	844	40	69 (8.18)	19	28	30	103 (40.71)	5 (1.98)	2	0	2
146. Temple University Hospital	429	27	34 (7.93)	7	1	15	19 (10.86)	8 (4.57)	3	1	1
147. Thomas Jefferson University Hospital	515	43	37 (7.18)	12	18	29	30 (10)	4 (1.33)	6	1	1

Accreditation Council for Graduate Medical Education primary teaching site name (ACGME)	Total no. of graduates	No. of specialties trained	No. (%) in primary care	No. in general surgery	No. in psychiatry	No. in OB/gyn	No (%) in HPSA*	No. (%) in a rural area	No. in an FQHC*	No. in an RHC*	No. in the NHSC*
148. Tulane University Hospital and Clinics	382	31	27 (7.07)	11	8	23	68 (38.2)	19 (10.67)	4	1	1
149. University of Chicago Medical Center	523	44	35 (6.69)	9	10	17	64 (31.84)	5 (2.49)	5	0	2
150. Massachusetts General Hospital	842	42	55 (6.53)	11	37	0	119 (48.57)	10 (4.08)	1	0	2
151. Stanford Hospital and Clinics	623	49	29 (4.65)	9	27	11	35 (11.74)	10 (3.36)	3	0	0
152. Johns Hopkins Hospital	848	70	39 (4.6)	19	27	26	137 (39.83)	5 (1.45)	1	0	0
153. Barnes-Jewish Hospital	848	50	30 (3.54)	10	22	24	129 (33.33)	14 (3.62)	3	0	1
154. Harper-Hutzel Hospital	244	17	5 (2.05)	16	1	33	22 (16.06)	12 (8.76)	0	4	0
155. Indiana University Health University Hospital	411	27	3 (0.73)	12	0	28	50 (15.97)	19 (6.07)	0	1	1
156. NYU Hospitals Center	352	29	2 (0.57)	18	0	31	20 (17.39)	4 (3.48)	1	1	0
157. Mayo Clinic (Rochester)	243	30	0 (0)	‡	0	0	29 (17.9)	11 (6.79)	1	0	1
158. Memorial Sloan-Kettering Cancer Center	169	10	0 (0)	0	0	0	8 (14.55)	1 (1.82)	1	0	0

\* HPSA = Health Professional Shortage Area; FQHC = Federally Qualified Health Center; RHC = Rural Health Clinic; NHSC = National Health Service Corps.

† HPSA and Rural area outcomes are limited to individuals in direct patient care in the 2011 American Medical Association Masterfile.

‡ Trains general surgery residents but unable to uniquely identify individuals to the primary teaching site due to multiple general surgery programs at one sponsoring institution

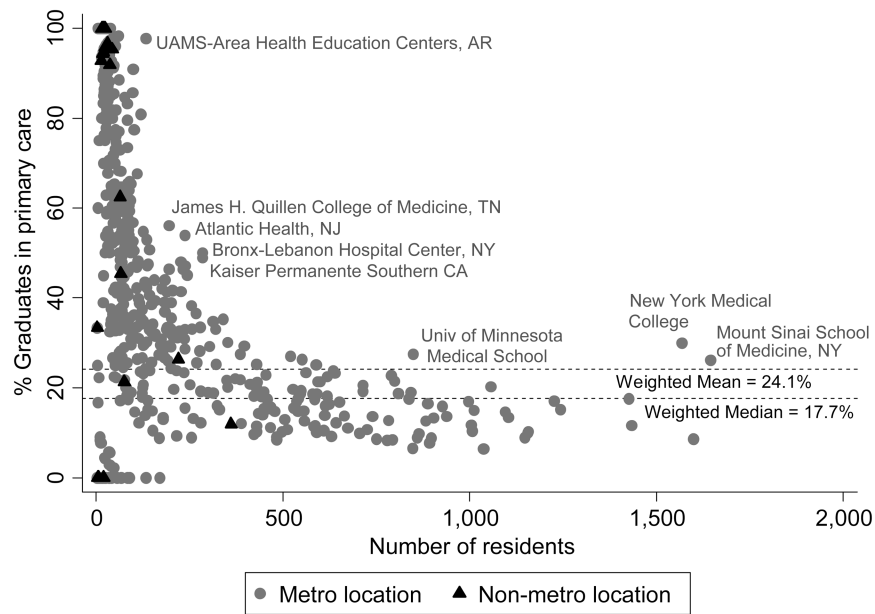
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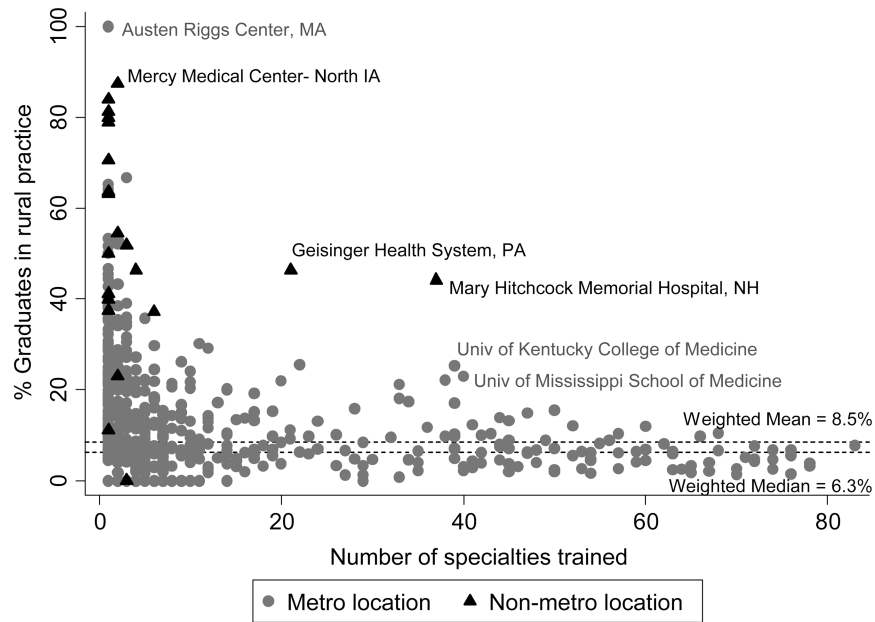
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**Figure 1.** Relationship between percentage of graduates in primary care and number of residents trained in U.S. graduate medical education sponsoring institutions. Data are limited to sponsoring institutions with more than three graduates during 2006–2008. Puerto Rico institutions are not included.



**Figure 2.** Relationship between percentage of graduates practicing in rural areas and number of specialties trained at U.S. graduate medical education sponsoring institutions. Data are limited to sponsoring institutions with more than three graduates during 2006–2008. Puerto Rico institutions are not included.

**Table 1**  
**Summary of U.S. Graduate Medical Education Outcome Measures for Residents Graduating in 2006–2008**

Outcome measure*	Sponsoring Institutions				Primary Teaching Sites					
	No. of programs included in analyses	No. of programs with outcome > 0	Mean (SD)	Median	Range	No. of programs included in analyses	No. of programs with outcome > 0	Mean (SD)	Median	Range
% of Graduates in primary care (PC)	759	601	24.17 (19.29)	17.71	0–100	957	667	22.45 (21.83)	14.96	0–100
% of internal medicine (IM) Graduates retained in general IM	343 <sup>‡</sup>	357	37.88 (17.22)	33.82	8.28–95.24	299 <sup>‡</sup>	305	38.43 (17.91)	33.72	8.28–95.24
No. of graduates in general surgery (GS)	759	264	14.25 (12.23)	12	0–62	957	249	9.50 (9.02)	9	0–47
% of GS Graduates retained in GS	255	248	38.42 (14.12)	35.71	0–100	222	221	38.19 (14.26)	25.44	0–100
No. of graduates in psychiatry	759	266	14.97 (13.42)	14	0–64	957	271	9.22 (10.22)	6	0–40
% of Graduates practicing in Health Professional Shortage Areas <sup>‡</sup>	725	637	25.84 (14.11)	21.95	0–100	937	823	25.91 (15.02)	21.41	0–100
% of Graduates practicing in rural areas <sup>‡</sup>	725	561	8.51 (9.05)	6.33	0–100	937	682	8.33 (9.41)	5.88	0–100
No. of graduates practicing in Federally Qualified Health Centers	759	430	5.39 (5.08)	4	0–20	957	454	2.79 (2.85)	2	0–20
No. of graduates practicing in Rural Health Centers	759	286	2.12 (2.79)	1	0–27	957	281	1.13 (1.74)	1	0–12
No. of graduates practicing in the National Health Service Corps	759	280	2.12 (2.27)	2	0–11	957	291	1.23 (1.53)	1	0–8
No. of specialties	759	759	39.35 (25.01)	42	1–83	957	957	7.55 (12.48)	2	1–71

\* All results are weighted for number of residents in a program, except % of Graduates retained in IM and % of Graduates retained in GS, which are weighted for number of IM or GS residents in a program, respectively, and No. of specialties, which is not weighted.

<sup>‡</sup>Limited to programs graduating 5 or more internal medicine residents in the 2006-2008 period.

<sup>‡</sup>Limited to physicians in direct patient care in the 2011 American Medical Association Masterfile.

**Table 2**  
**Correlation Analysis of Graduate Medical Education Outcome Measures for Sponsoring Institutions\***

Outcome measures	% of Graduates in primary care	% of Graduates retained in internal medicine (IM)	% of Graduates practicing in rural areas	No. of specialties trained at sponsoring institution	Rurality of sponsoring institution <sup>‡</sup>	% Female graduates	% DO graduates	% International medical graduates (IMG)
% of Graduates retained in IM	0.751 <sup>‡</sup> (364)							
% of Graduates practicing in rural areas	0.409 <sup>‡</sup> (759)	0.252 <sup>‡</sup> (364)						
No. of specialties trained at sponsoring institution	-0.631 <sup>‡</sup> (759)	-0.567 <sup>‡</sup> (364)	-0.331 <sup>‡</sup> (745)					
Rurality of Sponsoring institution	0.205 <sup>‡</sup> (759)	0.047 (356)	0.608 <sup>‡</sup> (745)	-0.158 <sup>‡</sup> (745)				
% Female graduates	0.217 <sup>‡</sup> 759	0.021 (364)	-0.116 <sup>‡</sup> (759)	-0.050 (759)	-0.207 <sup>‡</sup> (745)			
% DO graduates	0.335 <sup>‡</sup> (759)	0.202 <sup>‡</sup> (364)	0.175 <sup>‡</sup> (759)	-0.387 <sup>‡</sup> (759)	165 <sup>‡</sup> (745)	-0.089 <sup>§</sup> (759)		
% IMG	0.416 <sup>‡</sup> (759)	0.424 <sup>‡</sup> (364)	0.142 <sup>‡</sup> (759)	-0.398 <sup>‡</sup> (759)	0.010 (745)	-0.020 (759)	-0.008 (759)	
Mean age	0.278 <sup>‡</sup> (759)	0.335 <sup>‡</sup> (364)	0.157 <sup>‡</sup> (759)	0.143 <sup>‡</sup> (759)	44 <sup>‡</sup> (745)	-0.119 <sup>‡</sup> (759)	0.092 <sup>§</sup> (759)	447 <sup>‡</sup> (759)

\* No. of valid observations reported in parentheses.

<sup>‡</sup> Rurality determined by U.S. Department of Agriculture Rural-Urban Continuum Code (coded 1-9; rurality increases with increasing number). See: United State Department of Agriculture. Measuring rurality: Rural-urban continuum codes. (<http://www.ers.usda.gov/Briefing/Rurality/RuralUrbCon/>). 2004. Accessed April 22, 2013.

<sup>‡</sup>  $P < .01$ .

<sup>§</sup>  $P < .05$ .