# From the Schools and Programs of Public Health



# **On Academics**

### MISPERCEPTIONS OF OVERWEIGHT: ASSOCIATIONS OF WEIGHT MISPERCEPTION WITH HEALTH-RELATED QUALITY OF LIFE AMONG NORMAL-WEIGHT COLLEGE STUDENTS

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Misperceptions about personal weight are common and include both under- and overestimates.1-6 Overweight misperception is found among both males and females across different racial/ethnic and age groups but is generally more common among females. Studies also indicate that body weight misperception is common among university students.<sup>2,4,7,8</sup> In a study assessing the prevalence of weight misperception among U.S. college students, 12.9% of students had inflated body weight perception and 15.1% considered themselves to be thinner than they actually were.<sup>7</sup> Gender and racial/ethnic differences in weight misperception have been observed among normal-weight college adults. According to the 2008 National College Health Assessment (NCHA), 28.8% of college females and 39.4% of college males were overweight or obese. However, more females (38.0%) than males (30.8%) described themselves as overweight or obese.8 Non-Hispanic white people are also more likely to report overweight misperception than other racial/ethnic minority groups.<sup>8,9</sup>

In the United States, trends suggest that the prevalence of weight misperception is increasing. Findings from the 2002–2003 NCHA study showed that 12% of U.S. college students had inaccurate weight perceptions; this prevalence increased to 28% during the 2006 NCHA assessment.<sup>8</sup> These trends have led some researchers to argue that there may be conflicting influences on weight perception: recognition of the obesity epidemic as a public health concern could decrease misperception, while exposure to negative weight-related images and weight stigmatization could further exacerbate body weight inaccuracies.<sup>7</sup>

Prior studies suggest that while the increased prevalence of obesity in the population has an objectively measurable impact on the actual experience of one's health, the impact of excess body weight on subjective perceptions of quality-of-life domains must also be considered.<sup>10-14</sup> Excess body weight has been associated with both immediate and long-term health, psychological, and emotional consequences.<sup>13,14</sup> A study conducted on self-reported body mass index (BMI) and health-related quality of life (HRQoL) among U.S. adults, using data from the 1996 Behavioral Risk Factor Surveillance System (BRFSS), concluded that participants with a self-reported BMI <18.5 kilograms per square meter (kg/m<sup>2</sup>) and  $\geq$  30 kg/m<sup>2</sup> had increased odds of reporting poor or fair self-rated health and  $\geq$ 14 days of poor physical and mental health during the previous 30 days.<sup>13</sup> A similar study among adults in Belgrade found that impaired physical functioning was an outcome for individuals with a self-reported BMI  $\geq 25 \text{ kg/m}^2$ .<sup>14</sup>

Moreover, research has pointed to a possible link between weight perception and subjective assessments of health. Understanding this relationship is an important area of research because of the implications of weight misperception among college students. For example, misperception of overweight is regularly shown to be associated with negative self-concepts,<sup>1,15</sup> psychological distress,<sup>16–18</sup> depression,<sup>7,9,15</sup> negative body image,<sup>9</sup> and inappropriate weight-control practices,<sup>7,9,16</sup> all of which are factors that may potentiate HRQoL impairments.<sup>1,15</sup> Despite the large body of evidence linking misperceptions of overweight with psychological dysfunction, there is a paucity of research on the relationship between weight misperception and HRQoL.

HRQoL is a broad, multidimensional, subjective concept that can be used by clinicians, researchers, and public health professionals to understand the impact of disease, illness, and disability on an indi-

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vidual's perceived physical and mental health and ability to perform everyday activities.<sup>19</sup> While it is not well known whether weight misperceptions are independently associated with HRQoL, some studies do suggest an association.9,15,17,18 A study conducted on weight perception and psychological and emotional resources among U.S. college students concluded that weight misperception was associated with increased odds of depression and binge eating.<sup>7</sup> Furthermore, Eaton et al. found that regardless of actual BMI, high school adolescents who misperceived their weight were at increased risk for suicidal ideation.<sup>18</sup> Similar outcomes have been documented for adult populations. Among adults, overweight perception increased risk for psychological distress regardless of weight status,<sup>15</sup> while inflated body weight perception led to greater depressive symptomology.<sup>9</sup>

The potential health and psychosocial risks associated with weight misperception are well-established; however, very few studies are focused on the link between inaccurate body weight perception and HRQoL. Because weight misperception is associated with negative psychological and emotional outcomes, weight misperception may also represent a potential mechanism through which HRQoL is impaired. Therefore, we examined the association between weight misperception and HRQoL among college students. Examination of this phenomenon is particularly relevant among normal-weight college students because overweight misperception may be a precursor to diminished subjective health status. We hypothesized that misperception of overweight would lead to greater HRQoL deficits in otherwise healthy college students.

#### METHODS

Using data collected from 369 randomly selected college students attending a public university in central Appalachia, we examined how weight misperception was associated with HRQoL. We developed a survey to assess the general health of students. An individual was included in the study if he/she was  $\geq$ 18 years of age and a full-time student. Electronic surveys were completed by students during January–February 2010.

We used the Centers for Disease Control and Prevention (CDC) Healthy Days core questions (HRQoL-4) to assess subjective HRQoL. CDC developed this four-item set of questions<sup>20</sup> to address the need for a brief, valid measure to track mental and physical health disparities and trends in populations.<sup>21</sup> The HRQoL-4 includes four questions: (1) "Would you say that in general your health is excellent, very good, good, fair, or poor?"; (2) "Now thinking about your physical health, which includes physical illness and injury, for how many days during the past 30 days was your physical health not good?"; (3) "Now thinking about your mental health, which includes stress, depression, and problems with emotions, for how many days during the past 30 days was your mental health not good?"; and (4) "During the past 30 days, for about how many days did poor physical or mental health keep you from doing your usual activities, such as self-care, work, or recreation?" Responses to the questions about number of recent days when physical or mental health was poor were then summed to create an unhealthy days summary index.

We based BMI on self-reported height and weight. We categorized participants as underweight (BMI <18.5 kg/m<sup>2</sup>), normal weight (BMI ≥18.5 kg/m<sup>2</sup> and <25 kg/m<sup>2</sup>), overweight (BMI ≥25 kg/m<sup>2</sup> and <30 kg/m<sup>2</sup>), and obese (BMI ≥30 kg/m<sup>2</sup>). We assessed weight perception with one question, "How do you describe your weight?" Response options ranged from "very underweight" to "very overweight." Weight misperception occurs when one's subjective perceptions do not correspond with objective weight status.

A robust relationship exists between overweight misperception and psychological health;<sup>5,15–18</sup> therefore, we chose to analyze differences in college students with normal self-reported BMI and inflated or accurate body weight perception. A total of 137 students had a normal self-reported BMI and described their weight as either "about the right weight," "slightly overweight," or "very overweight." Based on prior recommendations,<sup>9,22</sup> we categorized participants as having overweight misperception if they perceived themselves as slightly or very overweight when their BMIs were normal weight. Additionally, we categorized participants as having accurately perceived their weight if they perceived themselves as about the right weight when their BMIs were normal. We assessed dietary behaviors by asking six questions about daily fruit and vegetable intake (options ranged from 0 times in past seven days to four times per day). Responses were summed to calculate total daily fruit and vegetable intake. We assessed physical activity by asking, "During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day?" We assessed weight consciousness by asking, "If anything, what are you trying to do about your weight?" Response options ranged from "lose weight" to "gain weight."

We explored bivariate relationships by weight perception using Chi-square and t-test statistics. We used these analyses to investigate the relationships between selected independent variables and weight misperception of college students. To examine the association of weight misperception with HRQoL, we used multiple logistic regression and multiple linear regression to simultaneously adjust for covariates. We included the following covariates because of their potential association with HRQoL: gender (male/female), age, race/ ethnicity (white/Caucasian and racial/ethnic minority group), physical activity (number of physical activity days in past seven days), and dietary behaviors (daily fruit and vegetable intake).<sup>3,14,23</sup> We considered an alpha level of 0.05 to be statistically significant. We performed all analyses using PASW Statistics version 18.0.<sup>24</sup>

#### RESULTS

The characteristics of the study sample are shown in Table 1. Among the 137 study respondents, 102 (74.5%) were female and 117 (85.4%) were white/Caucasian. The mean age of the study sample was 24.6 years (standard deviation [SD] = 8.2). Among respondents categorized as being normal weight (i.e., a BMI  $\geq$ 18.5 kg/m<sup>2</sup> and <25 kg/m<sup>2</sup>), 33 (24.1%) misperceived themselves as overweight (data not shown). Of this percentage, 27 (26.5%) were female and six (17.1%) were male. A total of 27 (23.1%) white college students and six (30.0%) students from racial/ethnic minority groups misperceived themselves as overweight. Overall,

Table 1. Sample characteristics and characteristics by weight perception accuracy among college students (*n*=137) in central Appalachia with normal actual BMI: January–February 2010

	Sample characteristics (n=137)	Weight perception		
		Overweight misperception (n=33)	Accurate perception (n=104)	
	N (percent) or mean (SD)	N (percent) or mean (SD)	N (percent) or mean (SD)	P-value
Gender				0.27
Female	102 (74.5)	27 (26.5)	75 (73.5)	
Male	35 (25.5)	6 (17.1)	29 (82.9)	
Age (in years)	24.6 (8.2)	26.4 (8.5)	24.1 (8.1)	0.15
Race/ethnicity				0.50
White/Caucasian	117 (85.4)	27 (23.1)	90 (76.9)	
Racial/ethnic minority group	20 (14.6)	6 (30.0)	14 (70.0)	
Fair to poor self-rated health	4 (2.9)	3 (9.1)	1 (1.0)	0.04ª
Number of poor physical health days	3.0 (5.1)	2.7 (3.7)	3.1 (5.5)	0.75
Number of poor mental health days	5.2 (7.5)	7.1 (9.2)	4.6 (6.9)	0.11
Number of unhealthy days <sup>b</sup>	22.2 (8.9)	20.4 (10.1)	22.7 (8.5)	0.22
Number of days limitation to daily activities	2.4 (4.8)	3.8 (5.3)	1.9 (4.5)	0.05
Frequent physical illness <sup>c</sup>	8 (6.0)	1 (3.1)	7 (6.9)	0.43
Frequent mental distress <sup>d</sup>	18 (13.5)	8 (25.8)	10 (9.8)	0.02ª
Frequent days with activities of daily living impairment <sup>e</sup>	7 (5.2)	3 (9.1)	4 (3.9)	0.24
Weight consciousness				0.002ª
Lose weight	71 (51.8)	26 (78.8)	45 (43.3)	
Gain weight	6 (4.4)	1 (3.0)	5 (4.8)	
Stay the same/not doing anything	60 (43.8)	6 (18.2)	54 (51.9)	
Daily fruit and vegetable consumption <sup>f</sup>				
Consumed less than daily recommended	118 (87.4)	32 (97.0)	86 (84.3)	0.04ª
Number of physical activity days, past seven days <sup>g</sup>	4.1 (2.2)	3.3 (1.9)	4.3 (2.2)	0.02ª

<sup>a</sup>Significant at  $p \le 0.05$ 

<sup>b</sup>Refers to the unhealthy days summary index (i.e., number of recent days when physical or mental health was poor)

 $^{\rm c}\textsc{Defined}$  as  ${\geq}14$  physically unhealthy days in the past 30 days

<sup>d</sup>Defined as  $\geq$ 14 mentally unhealthy days in the past 30 days

<sup>e</sup>Defined as  $\geq$ 14 days with limitations to daily activities in the past 30 days

 $^{\mathrm{f}}\!\mathrm{Refers}$  to consuming less than the daily recommended number of fruit and vegetables (<5 per day)

<sup>g</sup>Refers to  $\geq$ 60 minutes a day of moderate to vigorous physical activity

BMI = body mass index

SD = standard deviation

71 (51.8%) respondents reported trying to lose weight, including those who did not perceive themselves to be overweight (Table 1).

In the bivariate analysis, weight misperception prevalence varied substantially by selected characteristics (Table 1). Three (9.1%) college students who misperceived themselves as overweight reported being in fair to poor health compared with one (1.0%) student who accurately perceived his/her weight (p=0.04). Students who misperceived themselves as overweight were also more likely than those who accurately perceived their weight to report frequent mental distress (i.e., defined as  $\geq 14$  mentally unhealthy days in the past 30 days [25.8% vs. 9.8%, p=0.02]). Overweight misperception was further associated with dietary and physical activity behaviors. The students who misperceived themselves as overweight consumed less fruit and vegetables than those who accurately perceived their weight. Approximately 97.0% of these students consumed less than the daily recommended amount of fruit and vegetables (i.e.,  $\geq 5$  fruit and vegetables daily) compared with 84.3% of students who accurately perceived their weight (p=0.04).

Self-perception of overweight was also an indicator of weight-loss intentions. Approximately three-quarters of college students who misperceived themselves as overweight (n=26, 78.8%) were trying to lose weight compared with only 45 (43.3%) students who accurately perceived their weight (p=0.002). College students misperceiving their weight reported fewer physical activity days in the past seven days (mean = 3.3, SD=1.9) than those who accurately perceived their weight (mean = 4.3, SD=2.2) (p=0.02). There were no significant differences observed in overweight misperception and accurate weight perception by gender, age, race/ethnicity, or other HRQoL domains.

After adjusting for age, race/ethnicity, gender, physical activity, and dietary behaviors, frequent mental distress was the only HRQoL outcome that had a significant association with weight misperception. Among normal-weight college students, those who misperceived themselves as overweight were almost four times more likely to have frequent mental distress than those students with accurate weight perception (odds ratio = 3.77, 95% confidence interval 1.22, 11.69) (Table 2).

#### DISCUSSION

We explored the association between overweight misperception and HRQoL among normal-weight college students and found that a significant percentage of normal-weight students (24.1%) perceived them-

Table 2. Adjusted odds for frequent mental distress			
by weight perception among college students			
(n=137) in central Appalachia with normal self-			
reported BMI: January–February 2010			

Variable	Frequent mental distress AOR (95% CI)
Weight perception: overweight misperception	3.77ª (1.22, 11.69)
Gender: female	1.09 (0.27, 4.07)
Race: racial/ethnic minority group	0.27 (0.03, 2.31)
Age	0.98 (0.90, 1.05)
Number of physical activity days	0.97 (0.74, 1.28)
Daily fruit and vegetable consumption	0.86 (0.59, 1.24)

°p<0.05

BMI = body mass index

OR = adjusted odds ratio

CI = confidence interval

selves as overweight and that more than half (51.8%)reported trying to lose weight despite their normal BMI. These findings are similar to results from other studies.<sup>7,8,25–27</sup> It is apparent that there is an ongoing concern regarding weight among college students of both normal and overweight perception categories; however, in this study, concern for weight was more apparent among students who misperceived themselves as overweight, an outcome consistent with prior research.9,26,27 An unexpected finding was that there were no gender or racial/ethnic differences in weight perception accuracy in this sample, despite strong support in the literature for these assocations.<sup>7–9,28,29</sup> This finding may be due in part to the small sample size in each subgroup. There is growing acknowledgement, however, that sociocultural pressures to remain thin are increasing among college-aged males and racial/ ethnic minority groups.<sup>4</sup> Furthermore, inconsistencies in recent research suggest a normalizing of overweight misperception across racial/ethnic categories.7 Overweight misperception was also associated with lower levels of physical activity and poorer dietary behaviors, findings that warrant further investigation due to the inconsistent associations reported in prior studies.<sup>30</sup>

We also found that overweight misperception was associated with several dimensions of HRQoL. In our study, normal-weight students who considered themselves overweight reported poorer self-rated health and more frequent mental distress. These findings suggest that overweight misperception is important in the formulation of one's subjective health status and quality of life.<sup>7,9,15,18</sup> Health education interventions are needed across college campuses to counter weight perception inaccuracies and to promote a healthy body esteem, factors that are important for improving the students' physical, psychological, and emotional health.

The results of our study were confirmed by a multivariate linear regression model that linked overweight misperception to frequent mental distress after adjusting for personal characteristics, which is in agreement with prior studies.15,17,18 Longitudinal studies are needed to prospectively examine how selfperception of overweight impacts the various aspects of mental health. This finding suggests, however, that misperception of overweight may be important in shaping college students' psychological functioning, independent of personal characteristics. Correcting misperceptions about weight status may be important to buttressing the psychological well-being and resilience of college students. Moreover, that weight stigma can have adverse immediate and long-term effects on physical and emotional health<sup>31</sup> may explain the robust relationship between overweight misperception and the mental health of students. Positive media messages are needed to draw attention to weight bias that is pervasive in Western societies. Likewise, studies indicate that weight perceptions are modifiable and, therefore, important clinical considerations.<sup>32</sup> Although there has been considerable research on changes in body weight norms and weight desensitization,<sup>33-36</sup> this study underscores the importance of continued surveillance of weight misperception and its relationship to HRQoL in normal-weight populations. Providing information about weight misperception, body image, and self-acceptance to college students may be useful when planning obesity prevention efforts on university campuses.

There appeared to be no independent link between overweight misperception and the various physical domains of health when controlling for demographic differences, which may indicate that weight misperception has a more robust effect on the psycho-emotive dimensions of quality of life. Likewise, other research that focused on weight misperception yielded similar findings. For example, Atlantis and Ball argue that inconsistencies in the obesity-depression literature suggest that weight perception rather than actual BMI is associated with depression.<sup>15</sup> Our results confirmed this finding and further demonstrate the need for clinicians and public health professionals to examine the role of overweight misperception in the formulation of subjective assessments of health, specifically with regard to psychological and emotional functioning.

#### Limitations

Caution should be used when interpreting and generalizing these findings. Causality cannot be determined with a cross-sectional design. The low response rate (12%) may limit the validity of the study's findings; however, several recent reviews suggest little relationship between response rates and nonresponse bias.37-39 Another important limitation was that BMI was obtained through self-report, although many prior studies examining weight misperception used selfreport measurements of BMI.9,26 Misclassification bias due to underreporting of weight with overreporting of height<sup>22,40</sup> is an inherent problem with self-report measures. Despite this limitation, several studies have suggested that self-reported BMI may be appropriate with certain populations.<sup>41</sup> For example, there is generally less underreporting of weight with overreporting of height in younger adults compared with older populations.42 Finally, this study did not assess factors potentially related to HRQoL, such as presence of chronic conditions, eating disorders, or social support.9,15,17,18

#### CONCLUSIONS

This study provides new information on the nature of the association between overweight misperception and HRQoL. Overweight misperception should be considered when attempting to understand and predict which college students are likely to have impaired mental health functioning. Additional programming targeting body weight distortion is needed by colleges and universities to promote greater awareness and self-acceptance, regardless of weight status. Future longitudinal research on the relationship between overweight misperception and HRQoL should examine this relationship across BMI classifications to more effectively screen at-risk populations.

A significant portion of normal-weight college students misperceived themselves as overweight. This study also suggests that overweight misperception is associated with frequent mental distress among normalweight college students. These findings highlight the need to (1) address both weight perceptions and subjective assessments of health and (2) change individual normative perceptions as well as the environments that affect those perceptions. For example, while the majority of public health efforts concentrate on the obesity epidemic in our society, our results highlight the need for a comprehensive approach to addressing healthy weight issues among college students. Many university administrators working to address obesity issues may target overweight or obese college students, with little attention given to the majority of students who, despite their normal weight, may struggle with psychological distress as a result of conflicting social media messages and images. As the role of overweight misperception in identifying college students at risk for frequent mental distress becomes more established, research into how individuals conceptualize their weight may aid in developing public health campaigns throughout university campuses that facilitate more accurate assessments of body image and weight perception.

Study procedures were approved by the Eastern Tennessee State University (ETSU) Institutional Review Board and informed consent was obtained from study participants.

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## **On Academics**

### WAR OR HEALTH? ASSESSING PUBLIC HEALTH EDUCATION AND THE POTENTIAL FOR PRIMARY PREVENTION

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In 2009, the American Public Health Association (APHA) adopted a policy statement describing the intersections of war and health and outlining the indispensable role public health practitioners, academics, and advocates should play in addressing these concerns. The policy asserts, "Because war affects all public health workers, both foreign and domestic, in profound and wide-reaching ways, it is critical that they embrace their responsibility to take a stand on how the profession of public health can solve this most important of public health problems."<sup>1</sup> APHA's policy affirms war as one of the most important, and increasingly significant, determinants affecting population health.

From World War II to 2002, there were 190 armed conflicts.<sup>2</sup> Direct and indirect loss of life increased to an estimated 191 million during the 20th century, a figure at least nine times larger than conflict-related loss of life in each of the previous four centuries.<sup>2–5</sup> Deaths due to armed conflict are now primarily among civilians rather than soldiers, accounting for 60%–90% of all war-related deaths.<sup>2,5</sup> Beyond these most obvious consequences, war causes morbidity—both physical and psychological—among civilians and combatants, displaces populations within and beyond national borders, destroys health-supporting infrastructure, causes environmental destruction, diverts human and financial resources, and dismantles human rights protections.<sup>1,2,5</sup> Despite its primacy in affecting public ability and validity of self-reported height and weight among high school students. J Adolesc Health 2003;32:281-7.

- Spencer EA, Appleby PN, Davey GK, Key TJ. Validity of self-reported height and weight in 4808 EPIC-Oxford participants. Public Health Nutr 2002;5:561-5.
- Kuczmarski MF, Kuczmarski RJ, Najjar M. Effects of age on validity of self-reported height, weight, and body mass index: findings from the Third National Health and Nutrition Examination Survey, 1988–1994. J Am Diet Assoc 2001;101:28-34.

health, APHA's policy recognizes that war often goes unacknowledged in public health curricula.<sup>1</sup>

We examined the curricular offerings of the top 20 schools of public health (SPHs), based on U.S. News and World Report's 2011 program rankings,6 to assess how students are being exposed to the topic of war. We selected the top 20 schools because it is assumed that they may, as highly respected public health academic programs, set orthodoxy in public health education nationally. In particular, we examined whether primary prevention of war was emphasized. APHA's policy describes a strong tendency in public health to focus on secondary and tertiary prevention in the midst or in the aftermath of war, as primary prevention is "deemed too controversial or political."1 This critique is consistent with ongoing debates in public health literature that point to public health's weakness and historically waning influence in political and policy matters in general.<sup>7-14</sup>

APHA's policy encourages SPHs to prepare future professionals with the skills to both prevent and respond to war. It points to several potential approaches to primary prevention, including mitigating political, economic, social, and demographic precipitators of war. The policy emphasizes monitoring national military budgets and analyzing associated diversions of resources from health and social needs. It states, "The significant resources and structures that many countries devote to preparing for war, including vast bureaucratic resources in each country's department of defense (or its equivalent), enhance the likelihood that countries will move toward war rather than its many alternatives."<sup>1</sup> This form of militarism is a significant phenomenon. The Stockholm International Peace Research Institute found that world military spending rose 5.9% in real terms from 2008 to 2009 to an estimated \$1.5 trillion, representing a 49% increase from 2000.<sup>15</sup>

The call for upstream analyses and intervention advanced by the APHA policy is consistent with recent public health developments promoting a framework of social determinants of health. The World Health Organization formed a Commission on Social Determinants of Health and issued several publications affirming the