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Telephone interview for cognitive status (TICS) screening for clinical trials of physical activity and cognitive training: the seniors health and activity research program pilot (SHARP-P) study[†]

Mark A. Espeland¹, Stephen R. Rapp^{1,2}, Jeff A. Katula³, Lee Ann Andrews¹, Deborah Felton¹, Sarah A. Gaussoin¹, Dale Dagenbach⁴, Claudine Legault¹, Janine M. Jennings⁴, Kaycee M. Sink⁵, and SHARP-P Study Group

¹Division of Public Health Sciences, Wake Forest University Health Sciences, Winston-Salem, NC, USA

²Department of Psychiatry and Behavioral Medicine, Wake Forest University Health Sciences, Winston-Salem, NC, USA

³Department of Health and Exercise Sciences, Wake Forest University, Winston-Salem, NC, USA

⁴Department of Psychology, Wake Forest University, Winston-Salem, NC, USA

⁵Sticht Center on Aging, Wake Forest University Health Sciences, Winston-Salem, NC, USA

Abstract

Objective: To examine the performance of the Telephone Interview for Cognitive Status (TICS) for identifying participants appropriate for trials of physical activity and cognitive training interventions.

Methods: Volunteers (N= 343), ages 70–85 years, who were being recruited for a pilot clinical trial on approaches to prevent cognitive decline, were administered TICS and required to score

31 prior to an invitation to attend clinic-based assessments. The frequencies of contraindications for physical activity and cognitive training interventions were tallied for individuals grouped by TICS scores. Relationships between TICS scores and other measures of cognitive function were described by scatterplots and correlation coefficients.

Results: Eligibility criteria to identify candidates who were appropriate candidates for the trial interventions excluded 51.7% of the volunteers with TICS<31. TICS scores above this range were not strongly related to cognition or attendance at screening visits, however overall enrollment yields were approximately half for participants with TICS = 31 *versus* TICS = 41, and increased in a graded fashion throughout the range of scores.

Conclusions: Use of TICS to define eligibility criteria in trials of physical activity and cognitive training interventions may not be worthwhile in that many individuals with low scores would

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Correspondence to: M. A. Espeland, PhD, mespelan@wfubmc.edu.

Conflict of interest

None known.

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already be eliminated by intervention-specific criteria and the relationship of TICS with clinicbased tests of cognitive function among appropriate candidates for these interventions may be weak. TICS may be most useful in these trials to identify candidates for oversampling in order to obtain a balanced cohort of participants at risk for cognitive decline.

Keywords

clinical trial design; cognitive interventions; eligibility criteria

Introduction

The prevalence of older individuals who have experienced cognitive decline continues to rise and the psychological, social, and financial costs of cognitive disorders to the individual and society are extraordinary (Plassman *et al.*, 2007, 2008). It is increasingly urgent to develop strategies to delay or prevent age-associated cognitive decline (Elias and Wagster, 2007). Optimal approaches are likely to vary depending on many characteristics of individuals, including their current level of cognitive function. Because of this, assessment of cognitive function during the screening process for clinical trials is necessary to identify appropriate candidates for the therapies being tested. Clinic-based cognitive assessment may be costly and burdensome; there is a growing interest in using telephone-based interviews for this initial cognitive screen (Barber and Stott, 2004; Moylan *et al.*, 2004; Yaari *et al.*, 2006; van Uffelen *et al.*, 2007).

Leading candidates for telephone-base screening are the Telephone Interview for Cognitive Status (TICS) and various modifications of this instrument, often referred to as TICS-m (Brandt *et al.*, 1988; Jarvenpaa *et al.*, 2002; Hogervorst *et al.*, 2004; Barber and Stott, 2004), although other instruments have been proposed (Hill *et al.*, 2005; Rabin *et al.*, 2007, Kiddoe *et al.*, 2008). TICS and TICS-m have been widely used with great success as measures of cognitive function (Grodstein *et al.* 2001; de Jager *et al.*, 2003; Rankin *et al.*, 2005; Xiong *et al.*, 2006; Debling *et al.*, 2006; King *et al.*, 2006; Arnold *et al.*, 2009) and as screeners for cognitive impairment and dementia (Petitti *et al.*, 2002; dal Forno *et al.*, 2006; Rocca *et al.*, 2007; Cook *et al.*, 2009; Smith *et al.*, 2009; Duff *et al.*, 2009).

TICS-based instruments are also being used to identify participants for clinical trials who are within specific ranges of cognitive function: mild cognitive impairment (Lines *et al.*, 2003; Yaari *et al.*, 2006; van Uffelen *et al.*, 2008), free of memory complaints and cognitive impairment (Graff-Radford *et al.*, 2006), and at enhanced risk for cognitive impairment (DeKosky *et al.*, 2006). They have also been used to identify suitable participants for a trial of cognitive training and physical activity interventions (O'Dwyer *et al.*, 2007), for which the most appropriate candidates may be individuals with memory concerns who are free of cognitive impairment (i.e., mild cognitive impairment or dementia) and for whom these interventions are appropriate. The properties of TICS-based screening for this latter use, however, have not been reported and cannot be inferred from more general settings.

We examine two potential uses of the TICS for screening individuals for trials of physical activity and cognitive training: to identify participants who have deficits in cognitive function but are free of cognitive impairment and to identify groups of individuals for whom oversampling may be warranted. The data we describe come from a pilot trial designed to provide information for designing and conducting full-scale trials of promising interventions, including how to improve recruitment efficiency.

Methods

The Seniors Health and Activity Research Program Pilot trial (SHARP-P) was a singleblinded pilot randomized controlled trial that involved the delivery of a physical activity training intervention and/or a cognitive training intervention in a 2×2 factorial design. Physical activity training consisted of center-based and home-based sessions to include aerobic, strength, flexibility, and balance training with a targeted duration of 150 min/week. The cognitive training intervention was developed to improve consciously controlled memory processing or recall of episodic memory information and to produce changes in cognitive performance that transfer to untrained domains of cognitive abilities such as executive function, working memory, planning and memory monitoring, long-term item memory, and cognitive processing speed (Jennings *et al.*, 2005).

SHARP-P targeted the enrollment of 80 community-dwelling persons, who were at risk for cognitive decline by being aged 70–85 years and having subclinical cognitive deficits (Winblad *et al.*, 2004). Inclusion/exclusion criteria were selected to identify individuals who were appropriate candidates for physical activity and cognitive training, who did not have neurological conditions or current medications likely to affect cognitive functioning, and who appeared likely to adhere to study protocols. Table 1 summarizes exclusion criteria, grouping them by their relationship to physical activity, cognition, adherence, and trial objectives.

Enrollment proceeded in four steps. Mailing to targeted zip codes from lists purchased from a local newspaper and presentations at health education meetings were used to identify interested volunteers. After an initial contact was made to confirm age, concerns about memory loss, and self-reported physical activity levels, a phone call was used to query regarding some major sources of exclusions. At this time, TICS was administered. TICS items, which briefly assess various cognitive functions including orientation, concentration, memory, naming, comprehension, calculation, reasoning, judgment, and praxis, provide scores ranging from 0 to 41, with higher scores indicating better overall cognitive function (see Brandt et al., 1988). Volunteers for SHARP-P were required to have TICS 31 to be invited to clinic visit for further screening. This cutoff has been used previously to identify individuals with possible clinically significant cognitive impairment including dementia (Grodstein et al., 2001; Desmond et al., 1994). During the clinic-screening visit, additional cognitive testing was administered and used to rule out those with significant cognitive deficits (e.g., MCI, dementia) not identified by the TICS. To rule out significant global cognitive deficits suggestive of MCI or dementia, scores on the Modified Mini Mental State Exam (Teng and Chui, 1987), a 100-point measure of global cognitive functioning similar to the TICS, were required to be 88 (80 if fewer than nine years of education). These cutoffs were projected to be roughly equivalent to the TICS cut-point and thus represent a second screening of cognitive functioning. Also, pairs of more sensitive domain-specific cognitive tests were used to rule out further significant deficits. For episodic memory, the delayed recall scores from the Hopkins Verbal Learning Test (HVLT) (Brandt, 1991) and the Logical Memory (LM) subtest from the Wechsler Memory Scale-III (WMS-III) (Wechsler, 1997) were used. For speed of mental processing, the Trail Making Test-Part A (Reitan, 1958) and the Digit Symbol Coding subtest of the Wechsler Adult Intelligence Scale-III test (Wechsler, 1996) were used. For verbal fluency, the Category and Letter Fluency Tests (Strauss et al., 2006) were used. For each of these three domains, participants were determined to have a significant cognitive deficit, and therefore excluded, if the score on any test was 2.0 standard deviations below age- and education-specific norms or if two tests in the same domain were both 1.5 standard deviations below mean expected scores, criteria commonly used by clinicians when evaluating individuals for dementia and MCI. At this visit, are view of current medications was conducted. Use within the prior 4 weeks of the

following excluded volunteers: anticholinergic agents, tricyclic antidepressants, clonidine, anti-Parkinsonian agents, narcotic analgesics, neuroleptics, sedatives/benzodiazepines (selected short acting benzodiazepines were allowed if not used >3 days/week and on days of testing), and dementia drugs. Selective serotonin reuptake inhibitor antidepressants were allowed if the dose was stable for 8 weeks. Volunteers who remained eligible and received clearance from their personal physicians were invited to a final visit for collection of baseline measures and were then randomly assigned with equal probability among the four experimental conditions. All participants signed an informed consent document; the study protocol was approved by an Institutional Review Board. Participants received a small honarium (\$25) for completing study visits.

Cognitive testing

The TICS and clinic-based assessments of cognitive function were administered by trained and certified staff. Training was didactic and experiential and required certification, which was overseen by a geropsychologist experienced in multicenter studies. The approximate times of administration were 8 min for TICS and no more than 45 min for the clinic-based cognitive assessments we describe.

Statistical methods

Rates that individuals were ineligible were tallied. Associations that TICS had with other tests of cognitive function were described with scatterplots and correlation coefficients. Logistic regression was used to develop smoothed estimates of overall yields by TICS scores.

Results

Figure 1 summarizes the enrollment process of SHARP-P, during which 349 participants were administered an initial telephone screen, 143 attended a clinic screening visit, and 73 were ultimately randomized. Of those initially screened, 343 completed the TICS. Their mean (SD) age was 76.8 (4.3) years; 58.3% were women; 0.5% self-identified as Native American, 13.2% as African American, 84.4% as Caucasian, and 1.2% as other or multiple ethnicities. The mean TICS (SD) score was 33.2 (3.1). Scores ranged from 22 to 41; 58 (16.9%) individuals scored <31 and were therefore not eligible for further screening. We grouped individuals with TICS scores 35–41 (i.e., within 2 standard deviations of a 'perfect' score), 31–34, and <31 (ineligible for SHARP-P) to represent no global cognitive deficits, minimal cognitive deficits, and moderate deficits, respectively.

Table 2 examines how performance in TICS is related to other eligibility criteria assessed during the initial telephone screening, which are grouped according to their relationships with physical activity, cognitive training, or other trial objectives. The rates that screenees met each of these exclusion criteria are listed, overall and for ranges of TICS scores. Many individuals were excluded for several reasons. Criteria related to physical activity excluded 18.4% of those interviewed. These, in a graded fashion, culled individuals with lower TICS scores at increasing rates, excluding 29.3% of those with scores <31. Criteria related to cognition excluded 14.0% of those screened. Not surprisingly, these too had a graded relationship with lower TICS scores. Exclusions related to adherence or other aspects of the trial design affected 4.4% of individuals and also were more prevalent among those with TICS <31 (13.8%). Overall, 51.7% of those with TICS <31 also were also excluded for at least one of the criteria listed in Table 2. The exclusion rate for individuals with TICS 31–34 was 26.2%; for those with TICS 35–41, the rate was 21.6%.

Table 3 describes findings from the volunteers who attended clinic screening. Overall, 24.5% were ineligible due to low cognitive test scores at this visit: 20.0% of those with TICS 35 and 28.8% of those with TICS 31–34. Among those with relatively higher TICS scores, the most common exclusions were based on tests of episodic memory or verbal function. Among those with TICS 31–34, the most common sources of exclusions were tests of global cognitive function and episodic memory. Current use of medications that may affect cognitive function or interfere with cognitive training excluded 20.3% of individuals at this clinic visit, and was slightly more common among individuals with TICS 35 (24.3%) compared to those with TICS 31–34 (16.4%). Overall, 38.6% of screenees with TICS 31–34.

The mean scores of the clinic-based cognitive assessments appear in Table 4. There was a moderate correlation between 3MSE and TICS: r = 0.34 (p < 0.001). As seen in Figure 2, across the range confined to TICS scores from 31 to 41 there was a graded positive relationship between the two measures, however there was considerable variability surrounding the regression line throughout much of this range. The correlation between TICS and the other cognitive tests ranged from r = 0.35 for the Hopkins Verbal Learning Test to r = 0.00 for the Trails A test (Table 4).

Of 118 individuals with TICS 31–34 who were eligible, 73 (61.9%) attended the screening visit, compared to 70 of 98 (71.4%) with TICS 35–41 (p = 0.14). Of the 44 individuals with lower TICS scores who remained eligible, 36 (81.8%) were ultimately randomized, compared to 37 of 43 (86.0%) with higher TICS scores (p = 0.59).

The ineligibility criteria and attrition combined to produce the yields that were related to TICS scores in a graded fashion. Logistic regression was used to estimate yields; these ranged from 19% for individuals with TICS scores of 31 to over 41% for individuals with TICS scores of 41.

Discussion

Behavioral interventions hold great promise as strategies to decrease cognitive decline and risk of cognitive impairment (Elias and Wagster, 2007; Acevedo and Loewenstein, 2007; Angevaren *et al.*, 2008; Scarmeas *et al.*, 2009). Conducting trials in older cohorts, particularly those at increased risk for age-related deficits in cognitive and physical function, faces many challenges (Ellenberg, 2004; Ferucci *et al.*, 2004; Lebowitz, 2004). Efficient screening algorithms for identifying appropriate candidates for interventions are important to reduce costs and accelerate the pace of trials. Pilot studies are often used to identify ways in to enhance screening and recruitment approaches.

In SHARP-P, a cutpoint of 31 was chosen to include individuals within the lower end of the normal range for cognitive functioning and to rule out almost all cases of dementia (Lipton *et al.*, 2003; Barber and Stott, 2004; Smith *et al.*, 2009). While relieving the distress and dysfunction of demented persons is an important goal, cognitive and behavioral interventions are not well suited for these individuals because of their substantial degree of cognitive and functional impairment. Older individuals who score in the middle to low normal range on tests of global cognitive functioning are at significantly greater risk of significant cognitive decline over a 5-year period compared with persons who score higher (Espeland *et al.*, 2006). Because the TICS cutoff would not necessarily reliably exclude participants with mild cognitive impairment (Jarvenpaa *et al.*, 2002; van Uffelen *et al.*, 2007), additional cognitive testing was required. Overall, 58 (16.9%) of volunteers fell below this cutpoint and were excluded from further enrollment. Had TICS not been

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administered, 51.7% of these 58 participants would have been excluded for other contraindications for the interventions that were queried during the telephone interview. It is not possible for us to project accurately how many of the remaining 28 participants with TICS<31 may have attended the screening visit and met requirements for randomization. However, among those with TICS 31–41 who remained eligible after the initial telephone screen i.e., who appeared to be appropriate candidates for the interventions, TICS scores were not strongly related to eligibility rates and the rates at which eligible participants returned for additional enrollment visits. As we discuss below, the relationships that TICS scores in this range had with the clinic-based cognitive assessment tests were only moderate. Thus it is likely that many of the 28 participants who were otherwise eligible but had TICS<31 at the telephone screen may have successfully been enrolled in SHARP-P.

The performance of TICS-based instruments to identify individuals within bands of cognitive function has been variable. Graff-Radford, et al. (2006) found TICS-m to be very useful, among individuals reporting no memory problems, to screen out those with dementia or mild cognitive impairment. Some have found the performance of TICS-based instruments to identify clinical trial participants with cognitive impairment to be successful (Lines et al., 2003; van Uffelen et al., 2007), but others have not (Yaari et al., 2006). In general populations, TICS and TICS-m have been found to have correlations with 3MSE scores ranging from r = 0.44 to r = 0.94 (Brandt *et al.*, 1988; de Jager *et al.*, 2003; Rankin *et al.*, 2005). Arnold, et al. (2009) report that the relationship between TICS and 3MSE is nonlinear; they used a quadratic regression equation to account for 67% of the 3MSE variability. Across higher scores, the relationship is relatively flat, however the slope becomes much steeper for TICS <31. The lower correlation we found may be due to sampling only within the range of TICS scores for which the association was weakest. It may also be affected by other eligibility criteria: limiting the cohort to individuals who expressed concerns about their memory further compressed the range of TICS scores and targeting appropriate candidates for the SHARP-P interventions eliminated many individuals with strong risk factors for cognitive impairment.

Crooks, *et al.* (2006) report that TICS-m had modest correlations with domain-specific cognitive function, inline with what we found. Like us, they also reported that the Trails A test was essentially uncorrelated with TICS-m. TICS and TICS-m have no measures of speed of processing and, as coarse measures of global cognitive functioning, may not perform well if deficits are domain-specific.

While the TICS may not have been an efficient means to identify appropriate candidates for SHARP-P, it may serve a useful purpose in larger recruitment efforts to identify cohorts for oversampling. We found that overall recruitment yields were inversely related to TICS scores; estimates from logistic regression varied by twofold over the range adopted by SHARP-P. Compared to those with high TICS scores, individuals who scored relatively low were much less likely to meet eligibility criteria related to their suitability as candidate for physical activity and cognitive training interventions. While our sample sizes are modest, low TICS scores appeared to be associated with higher prevalence of comorbities such as congestive heart failure and chest pain. Not surprisingly lower TICS scores were also associated with conditions that might interfere with cognition and cognitive training, such as stroke, TIA, head injury, and medication use. Unexpectedly, lower TICS scores were associated with more frequent reports of regular exercise, which precluded enrollment. Whether this reflects adoption of physical activity as an attempt to combat cognitive deficits or biases in self-report is unknown. Thus, while TICS scores 31 were not strongly related to other measures of cognitive function within the SHARP-P cohort, they still may be useful to identify cohorts that require oversampling if a uniform distribution of cognitive function is to be achieved. Because individuals with lower TICS scores are more likely to be

excluded for other criteria, it may be necessary to allocate greater resources toward recruiting them to develop a cohort of participants that is balanced across a range of cognitive function. If this approach is used, TICS should be administered after other telephone-based criteria have been established and used only to identify individuals for oversampling to enhance the full representation targeted cognitive function ranges.

Limitations

The TICS was administered to individuals interested in volunteering for a clinical trial of physical activity and cognitive training, who may not represent well other populations. The staged enrollment process limited segments of data collection to individuals eligible to proceed to successive stages. SHARP-P primarily used mailings to advertise the study— other approaches may attract cohorts with different characteristics. How our findings from the TICS generalize to its various modifications is not known. We are unable to project enrollment rates for TICS <31.

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Key points

- Using low TICS scores to exclude individuals who may be inappropriate candidates for trials of physical activity and cognitive training interventions may be inefficient: many of the volunteers excluded for low TICS scores would be eliminated by other criteria and others may remain appropriate candidates.
- Enrollment rates increase in a graded fashion across the range of TICS scores 31–40, so that TICS may be used to target volunteers for oversampling. When used for this purpose, TICS should be administered only to individuals once other telephone-based eligibility criteria have been confirmed.

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Enrollment process of SHARP-P from initial telephone screen to randomization.

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Figure 2.



Exclusion criteria for the Seniors Health and Activity Research Program Pilot Trial

Exclusion Criteria Related to Physical Activity

Telephone Screening Visits

- Severe rheumatologic or orthopedic diseases
- Severe pulmonary disease
- Actively participating in a formal exercise program within the past month (defined as >30min/week)
- Severe cardiac disease, including NYHA Class III or IV congestive heart failure, clinically significant aortic stenosis, history of cardiac arrest which required resuscitation, use of a cardiac defibrillator, or uncontrolled angina
- Other significant co-morbid disease that would impair ability to participate in the exercise-based intervention
- Receiving physical therapy for gait, balance, or other lower extremity training
- Myocardial infarction, CABG, or valve replacement within past 6 months
- Serious conduction disorder (e.g., 3rd degree heart block), uncontrolled arrhythmia
- Pulmonary embolism or deep venous thrombosis within past 6 months
- Hip fracture, hip or knee replacement, or spinal surgery within past 4 months
- Severe hypertension

Clinic Visits

None

Exclusion Criteria Related to Cognition

Telephone Screening Visits

- Neurologic disease, e.g., Alzheimer's disease (or other types of dementia), stroke that required hospitalization, Parkinson's, multiple sclerosis, ALS, or MCI
- TICS 30
- Current use of cognitive enhancing prescription or investigational medications
- History of participation in a cognitive training program in the last 2 years

Clinic Visits

- 3MSE score <88 (<80 for 8 years education)
- Scores 2 standard deviations below normal on memory or non-memory domain tests (speed of processing and verbal fluency)
- Other significant factors that may affect the ability for cognitive training, including a history of head trauma resulting in a loss of consciousness, current use of benzodiazepines, hypnotic or anticholinergic agents
- Stroke within past 4 months
- Baseline Geriatric Depression Scale score 8

Exclusion Criteria Related to Trial Design or Adherence

Telephone Screening Visits

- Age <70 or >85 years
- Unwillingness to be randomized to any of the four intervention conditions
- Failure to provide the name of a personal physician
- Living in a nursing home
- Terminal illness with life expectancy less than 8 months
- Unable to communicate because of severe hearing loss or speech disorder
- Severe visual impairment

- Excessive alcohol use (>14 drinks per week)
- Member of household is already enrolled
- Lives distant from the study site or is planning to move out of the area in the next year or leave the area for more than one month during the next year
- Other temporary intervening events, such as sick spouse, bereavement, or recent move
- Participation in another intervention trial

Clinic Visits

- Inability to commit to intervention schedule requirements
- Failure to provide informed consent

Most prevalent sources of exclusions during telephone screening—overall and for individuals grouped by TICS score

Ineligibility criteria other than TICS	Number (percent) ineligible				
	All screenees N=343	No global cognitive deficit TICS 35–41 <i>N</i> =125	Mild cognitive deficit TICS 31–34 <i>N</i> =160	Moderate cognitive deficit TICS<31 N=58	
Exclusions related to physical activity					
Exercise 30min > 1 per week	32 (9.3)	6 (4.8)	18 (11.2)	8 (13.8)	
History of severe chest pain	15 (4.4)	4 (3.2)	5 (3.1)	6 (10.3)	
Congestive heart failure	14 (4.1)	3 (2.4)	4 (2.5)	7 (12.1)	
Undergoing physical therapy	5 (1.5)	2 (1.6)	3 (1.9)	0 (0.0)	
Severe joint problems	4 (1.2)	0 (0.0)	4 (2.5)	0 (0.0)	
Aortic stenosis	4 (1.2)	2 (1.6)	0 (0.0)	2 (3.4)	
Cardiac arrest	3 (0.9)	0 (0.0)	2 (1.2)	1 (1.7)	
Other exclusions related to physical activity	19 (5.5)	6 (4.8)	6 (3.7)	7 (12.1)	
Any of above	63 (18.4)	17 (13.6)	29 (18.1)	17 (29.3)	
Exclusions related to cognition					
Hospitalization for stroke	14 (4.1)	3 (2.4)	5 (3.1)	6 (10.3)	
Head injury with loss of consciousness and hosp	13 (3.8)	5 (4.0)	5 (3.1)	3 (5.2)	
Medications for memory	8 (2.3)	1 (0.8)	3 (1.9)	4 (6.9)	
Depression symptoms ^a	7 (2.0)	2 (1.6)	3 (1.9)	2 (3.4)	
Other research study on memory	6 (1.8)	3 (2.4)	3 (1.9)	0 (0.0)	
Hospitalization for TIA in past 6 months	4 (1.2)	0 (0.0)	1 (0.6)	3 (5.2)	
Prior diagnosis of MCI	3 (0.9)	0 (0.0)	2 (1.1)	1 (1.7)	
Other exclusions related to cognition	11 (3.2)	0 (0.0)	6 (3.8)	5 (8.6)	
Any of above	48 (14.0)	13 (10.4)	20 (12.5)	15 (25.9)	
Exclusions related to trial design of adherence					
No primary care physician	4 (1.2)	1 (0.8)	0 (0.0)	3 (5.2)	
Alcohol drinks > 14/week	3 (0.9)	1 (0.8)	1 (0.6)	1 (1.7)	
Unwilling to accept randomization	3 (0.9)	2 (1.6)	1 (0.6)	0 (0.0)	
Other exclusions related to adherence or protocol	5 (1.5)	0 (0.0)	1 (0.6)	4 (6.9)	
Any of above	15 (4.4)	4 (3.2)	3 (1.9)	8 (13.8)	
Any	99 (28.9)	27 (21.6)	42 (26.2)	30 (51.7)	

^aGeriatric Depression Scale score 8.

Most prevalent sources of exclusions during clinic visit-overall and for individuals grouped by TICS Score

Ineligibility criteria	Number (percent) ineligible				
	All screenees $N = 143$	No global cognitive deficit TICS 35–41 <i>N</i> =70	Mild cognitive deficit TICS 31–34 <i>N=</i> 73		
Exclusions related to cognitive tests					
Global cognitive function deficit	13 (9.1)	3 (4.3)	10 (13.7)		
Episodic memory deficit	18 (13.1)	5 (7.5)	13 (18.6)		
Speed of processing and attention deficit	1 (0.7)	1 (1.5)	0 (0.0)		
Verbal function deficit	15 (11.0)	8 (11.9)	7 (10.0)		
Any of above	35 (24.5)	14 (20.0)	21 (28.8)		
Medications ^a	29 (20.3)	17 (24.3)	12 (16.4)		
Any	56 (39.2)	27 (38.6)	29 (39.7)		

^aUse of the following medications within 4 weeks prior to screening in the following classes excluded participants: anticholinergic agents, tricyclic antidepressants, clonidine, anti-Parkinsonian agents, narcotic analgesics, neuroleptics, sedatives/benzodiazepines (selected short acting benzodiazepines were allowed if not used on more than 3 days/week or days of testing), and dementia drugs. Selective serotonin reuptake inhibitor antidepressants were allowed as long as the dose was stable for 8 weeks.

Correlations that TICS scores had with scores from other tests of cognitive function used in determining eligibility. Composites of domain specific and overall tests were created by averaging z-transformed scores from individual tests

Cognitive tests	Mean (SD)	Correlation with TICS	<i>p</i> -value
Global cognitive function			
3MSE	93.4 (4.4)	0.34	< 0.001
Episodic memory			
Hopkins verbal learning	6.5 (3.1)	0.35	< 0.001
Logical memory	23.0 (6.2)	0.29	0.002
Composite of two tests		0.37	< 0.001
Speed of processing and attention	n		
Trails A	40.5 (14.1)	0.00	0.98
Digit symbol coding test	48.4 (11.0)	0.14	0.16
Composite of two tests		0.03	0.73
Verbal fluency			
Category fluency	15.8 (4.4)	0.06	0.51
Letter fluency	37.0 (12.3)	0.21	0.03
Composite of two tests		0.17	0.06
Composite of all tests		0.18	0.03