

Potentiation of GluN2C/D NMDA Receptor Subtypes in the Amygdala Facilitates the Retention of Fear and Extinction Learning in Mice

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NMDA receptors are glutamate receptor ion channels that contribute to synaptic plasticity and are important for many forms of learning and memory. In the amygdala, NMDA receptors are critical for the acquisition, retention, and extinction of classically conditioned fear responses. Although the GluN2B subunit has been implicated in both the acquisition and extinction of conditioned fear, GluN2C-knockout mice show reduced conditioned fear responses. Moreover, D-cycloserine (DCS), which facilitates fear extinction, selectively enhances the activity of GluN2C-containing NMDA receptors. To further define the contribution of GluN2C receptors to fear learning, we infused the GluN2C/GluN2D-selective potentiator CIQ bilaterally into the basolateral amygdala (3, 10, or 30 µg/side) following either fear conditioning or fear extinction training. CIQ both increased the expression of conditioned fear 24 h later and enhanced the extinction of the previously conditioned fear response. These results support a critical role for GluN2C receptors in the amygdala in the consolidation of learned fear responses and suggest that increased activity of GluN2C receptors may underlie the therapeutic actions of DCS.

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INTRODUCTION

Fear is a normal emotional response that results in a heightened state of arousal in response to an immediate threat or aversive situation. A dysfunctional fear response, however, can lead to anxiety-related disorders in which the heightened state of arousal persists in the absence of an imminent threat. Human anxiety disorders likely result from disruptions in some of the same neuronal circuitry that underlies fear learning in animal models (Cryan and Sweeney, 2011; Graham *et al*, 2011). However, at present there is an incomplete understanding of the mechanisms or circuitry involved in fear disorders. Thus, elucidation of the circuits, receptors, and mechanisms underlying fear conditioning will help to further characterize the neural basis of fear and anxiety disorders, such as post-traumatic stress disorder and phobias, as well as in the development of new therapeutic strategies.

The acquisition of fear is thought to share some of the same molecular underpinnings as cognitive processes such as learning and memory (for review, see Johansen *et al*, 2011). Thus, Pavlovian fear conditioning has been shown to strengthen thalamic and cortical inputs to the lateral amygdala (Clem and Haganir, 2010; Hillman *et al*, 2011; McKernan and Shinnick-Gallagher, 1997; Rogan *et al*, 1997). Furthermore, fear conditioning attenuates future induction of LTP in the amygdala (Schroeder and Shinnick-Gallagher, 2004, 2005; Tsvetkov *et al*, 2002), consistent with the idea that fear learning induces LTP-like increases in synaptic strength. In addition, pharmacologic or genetic alterations that impair LTP or LTD in the amygdala also impair fear acquisition or fear extinction (Bauer *et al*, 2002; Dalton *et al*, 2012; Li *et al*, 2013). A reasonable hypothesis has therefore emerged in which psychological disorders that involve altered perception of stimuli as fearful may reflect alterations in the normal learning pathways in regions such as the amygdala. Given the central role of NMDA receptors in mediating plasticity, such as LTP, their involvement has been explored in the context of fear learning.

NMDA receptors are members of the glutamate receptor ion channel family that mediate a slow, Ca²⁺-permeable component of excitatory synaptic transmission (Traynelis *et al*, 2010). They are tetrameric ion channels composed of two GluN1 subunits and two GluN2 subunits (Sobolevsky *et al*, 2009; Ulbrich and Isacoff, 2008). Activation of NMDA

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receptors requires simultaneous binding of agonists to all four subunits, and in the central nervous system (CNS) glycine and D-serine activate the GluN1 subunit, whereas the neurotransmitter glutamate activates the GluN2 subunit. Functional diversity of NMDA receptors arises from eight splice variants of the GluN1 subunit and four gene products for the GluN2 subunit: GluN2A, GluN2B, GluN2C, and GluN2D (Hollmann and Heinemann, 1994). Moreover, expression of the different GluN2 subunits in the CNS is spatially and temporally regulated (Akazawa *et al*, 1994; Monyer *et al*, 1994; Standaert *et al*, 1994), giving rise to NMDA receptors with diverse functional and pharmacological properties in different regions.

Amygdala infusions of the competitive NMDA receptor antagonist AP5 blocked NMDA receptors and prevented the acquisition of learned fear (Miserendino *et al*, 1990). Subsequently, studies using the GluN2B-selective antagonists ifenprodil or CP-101,606 suggested that GluN2B-containing NMDA receptors may mediate fear memory formation and the underlying synaptic plasticity (Rodrigues *et al*, 2001; Walker and Davis, 2008). In addition to fear acquisition, NMDA receptors are also critical for the extinction of fear. NMDA receptor antagonists blocked extinction (Baker and Azorlosa, 1996; Falls *et al*, 1992; Lee and Kim, 1998; Lin *et al*, 2003; Santini *et al*, 2001; Suzuki *et al*, 2004) and D-cycloserine (DCS), an agonist at the GluN1 subunit, enhanced fear extinction (Walker *et al*, 2002). Interestingly, DCS is a partial agonist at GluN2A, 2B, and 2D receptors but elicits greater currents than saturating concentrations of glycine from GluN2C receptors (Dravid *et al*, 2010; Sheinin *et al*, 2001). This finding creates the possibility that DCS increases the retention of fear extinction by at least two mechanisms. First, when endogenous glycine concentrations are submaximal DCS can augment the activity of all NMDA receptors by increasing occupancy of the glycine site. Second, DCS can selectively enhance the response of GluN2C receptors when it replaces glycine as the co-agonist bound to GluN1/GluN2C receptors. The idea that the effects of DCS on fear extinction are mediated by GluN1/GluN2C receptors is consistent with a recent finding that acquisition of fear learning is impaired in GluN2C-knockout mice (Hillman *et al*, 2011).

Given the effects of GluN2C knockout and DCS on the acquisition and extinction of learned fear, we hypothesized that GluN2C-containing NMDA receptors have an important role in the acquisition, retention, and extinction of fear. To further evaluate the role of GluN2C receptors in fear acquisition, we tested the effects of racemic R,S-CIQ (hereafter CIQ), a GluN2C- and GluN2D-selective NMDA receptor-positive allosteric modulator (Mullasseril *et al*, 2010), on fear conditioning and fear extinction. Although CIQ is not an agonist at either GluN1 or GluN2 subunits, it doubles the response of GluN2C- and GluN2D-containing NMDA receptors in the presence of agonists. CIQ does not affect responses from GluN2A or GluN2B receptors. We infused CIQ bilaterally into the basolateral amygdala immediately following fear conditioning or fear extinction training and measured retention of these fear responses 1 day later. As a control, we also assessed the effects of systemic CIQ administration on spatial learning and general motor behavior, which are two potential confounds of fear learning.

MATERIALS AND METHODS

Animals

All experiments were reviewed and approved by both the Emory University and the University of Tennessee Institutional Animal Care and Use Committees, and were in compliance with the National Institutes of Health guidelines for the care and use of laboratory animals (Research IoLA, Sciences CoL, Council NR (1996)). Experiments were performed on adult (8–10 weeks), male C57Bl/6 mice purchased from Jackson Laboratory and allowed to acclimate in the vivarium for 2 weeks before surgery. Mice were group-housed with *ad libitum* access to food and water and maintained on a 12/12 h light/dark cycle. All experiments were performed in the light cycle. Separate groups of animals were used for pharmacokinetic, conditioned fear, and extinction experiments. A fourth group of animals was used for experiments testing spatial memory, locomotor activity, and motor function.

Drugs

CIQ was obtained from Life Chemicals (catalog no. F0535–0139). For intraperitoneal (i.p.) and intravenous administration, the vehicle used was 10% (v/v) dimethylacetamide, 40% (v/v) PEG-400, and 50% (v/v) of a 5% (w/v) dextrose solution in water. i.p. injections were administered at a volume of 10 ml/kg. For intra-amygdala infusions, the vehicle used was 99% (v/v) PEG-400 and 1% (v/v) DMSO.

Intracerebral Cannula Procedures

Cannula surgeries and implantation were performed under aseptic conditions. After the mouse was fully anesthetized with ketamine-xylazine (80 mg/kg; 10 mg/kg, i.p.) its head was shaved to remove hair and placed into a stereotaxic frame with blunt earbars so as not to rupture the eardrum. Surgery consisted of exposing the skull and drilling small holes over the intended site of cannula implantation and also holes for the jewelers' screws that anchor the implant to the skull. Stainless-steel guide cannulae (26 gauge; Plastics One, Roanoke, VA, USA) were lowered stereotaxically to the following coordinates from bregma: anteroposterior = –1.4, mediolateral = \pm 3.5, and dorsoventral = –5.1. Dorsoventral coordinates were measured from the skull surface with the internal cannula extending 2 mm beyond the end of the guide cannula. Coordinates were based on the mouse brain atlas of Paxinos and Franklin (2001). Dental cement was used to hold the cannulas in place and sterilized #0–80 jewelers' screws helped hold the cement to the skull. After surgery, the skin covering the exposed skull was closed with cyanoacrylate glue. After recovery from anesthesia, mice were given a narcotic analgesic (buprenorphine, 0.05 mg/kg, s.c.) and returned to home cages for 7 days of recovery before behavioral testing. During recovery, body weight, eating, and drinking were monitored daily. Mice were also handled each day for acclimation and inspection of cannula fixture.

Pharmacokinetic Studies

Measurement of CIQ concentrations in the plasma and brain following i.p. or i.v. administration of CIQ was performed by Ricerca Biosciences, LLC (Concord, OH, USA). Briefly, two groups of nine C57Bl/6 mice ~6–8 weeks of age were used. One group received i.v. injections of 5 mg/kg CIQ (5 ml/kg of a 1 mg/ml solution) *via* the tail vein and the other group received i.p. injections of 20 mg/kg CIQ (20 ml/kg of a 1 mg/ml solution). Blood and brain samples were collected at 0.5, 1, and 3 h after administration (three mice from each group per time point) and following isofluorane anesthesia. Whole blood was centrifuged (~1500g) for 10 min at 5 °C to obtain plasma. CIQ concentrations were measured using LC-MS/MS. Brain-to-plasma ratios were calculated from the area under the CIQ concentration *vs* time curve (AUC) as $AUC_{\text{brain}}/AUC_{\text{plasma}}$. AUC was calculated using the linear trapezoidal method from time 0 to the last time point (3 h) and had units of (h × ng/ml) for AUC_{plasma} and (h × ng/g) for AUC_{brain} . The concentration of CIQ in the plasma in μM was calculated from the measured concentration (ng/ml) and the molecular weight of CIQ (467.95).

CIQ Selectivity Assays

CIQ receptor-binding profile, K_i determinations, and HERG activity were generously provided by the National Institute of Mental Health's Psychoactive Drug Screening Program (NIMH PDSP, Contract no. HHSN-271-2008-00025-C). The NIMH PDSP is directed by Bryan L Roth MD, PhD at the University of North Carolina at Chapel Hill and by Project Officer Jamie Driscoll at NIMH, Bethesda, MD. For primary receptor binding and HERG activity assays, CIQ was tested at a final concentration of 10 μM using assays described at <http://pdsp.med.unc.edu/pdspw/binding.php>. In secondary binding assays, CIQ concentration-response curves for inhibition of radioligand binding were run in duplicate and IC_{50} values were estimated from non-linear regression of the composite data to the equation

$$Y = \text{bottom} + [(\text{top} - \text{bottom}) / (1 + 10^{x - \log IC_{50}})]$$

where *bottom* is the residual radioligand binding, *top* is the amount of radioligand bound in the absence of CIQ and $\log IC_{50}$ is the logarithm of the IC_{50} . K_i values were then estimated from the Cheng-Prussoff approximation:

$$K_i = IC_{50} / (1 + [\text{radioligand}] / K_D)$$

where K_D is the affinity constant of the radioligand for the receptor. CIQ was also tested on agonist-evoked responses from GABA_A, glycine, 5-HT₃, P2X, and nicotinic ion channels recorded using two-electrode voltage clamp recordings as described (Santangelo Freeland *et al*, 2013).

Fear Conditioning Apparatus

Mice were given fear conditioning in Med Associates rodent modular test chambers (ENV-008-VP; Med Associates St Albans, VT, USA) as previously described (Heldt and Ressler, 2006; Jones *et al*, 2005). Each chamber was equipped with a high frequency speaker mounted inside

the chamber. The tone conditioned stimulus (CS) was a 30 s, 70-dB SPL, 12-kHz tone delivered by GW Instek function generator (GFG-1003, Instek Corp, Chino, CA, USA). The unconditioned stimulus (US) was scrambled foot shock delivered by a current generator (Model ENV-414, MED Associates) at an intensity of 0.3 mA to a removable grid floor that consisted of 36 stainless steel rods (3.2 mm) placed 7.9 mm apart. Conditioned freezing responses were recorded with video cameras mounted on top of each conditioning apparatus. Footshock stimuli and freezing responses were controlled, collected, and analyzed via automated FreezeFrame3 computer software (Coulbourn, Whitehall, PA, USA).

Conditioned Fear Training and Fear Retention

Training began 1 week after cannula surgery and consisted of a single session pairing tones with mild footshocks. During fear training, mice were placed in chambers and after 5 min received five tone + shock trials (variable 2-min intertrial interval with a range of 1–3 min). Immediately after training, mice received injections of either vehicle ($n = 8$) or CIQ at one of three doses (3 $\mu\text{g}/\text{side}$, 10 $\mu\text{g}/\text{side}$, or 30 $\mu\text{g}/\text{side}$; $ns = 8$) as described below. One day after training, animals were given a retention test session containing 15 CS-alone test trials (2-min intertrial interval).

Fear Extinction Training And Retention

Mice were given fear training, as described above. One day after training, mice received a short retention session consisting of three CS-alone test trials (2-min intertrial interval), the data of which were used to match groups of animals for comparable conditioned freezing levels before fear extinction training. One day after matching, mice were given an extinction session consisting of 15 CS-alone test trials (2-min intertrial interval). After training, mice received injections of either vehicle ($n = 8$) or CIQ at one of three doses (3 $\mu\text{g}/\text{side}$, 10 $\mu\text{g}/\text{side}$, or 30 $\mu\text{g}/\text{side}$; $ns = 9$). One day after the extinction session, animals were given a retention test session containing 15 CS-alone test trials.

Amygdala Microinjections

After conditioned fear or extinction training, mice were gently restrained and received amygdala injections of either vehicle or CIQ. Injections were made using an injection cannula (33 gauge cannula; Plastics One, Roanoke, VA, USA), which extended 2.0 mm beyond the tip of the guide cannula. Drug was delivered manually with a 5- μl Hamilton microsyringe attached to the injection cannula via polyethylene tubing (PE-10), and the administration of a volume of 0.3 $\mu\text{l}/\text{side}$ was delivered over a period of 60 s by slowly turning the microsyringe plunger. Successful infusion was confirmed by monitoring the movement of a small air bubble in the tubing. After each infusion, the injection cannula was allowed to remain for 60 s. At the end of experiments, the animals were deeply anesthetized with ketamine-xylazine and 0.3 μl of 1% Evan's blue dye was microinjected into the brain as a marker of the injection site. Five minutes after dye injections, the brains were removed, frozen in dry ice, and stored at -80°C . Serial

coronal sections (40 μm) of brains were cut on a cryostat (Leica; Nussloch, Germany) at -20°C and mounted on gelatin-coated slides.

Morris Water Maze

A round tub (52 inch diameter) was placed in an environment rich with extra maze cues and filled with water at 25°C . An invisible escape platform 1 cm below the water surface was located in the same spatial location independent of the start position on a particular trial. In this manner, mice were able to utilize extra maze cues to determine the platform's location. Each mouse was given four trials per day for 5 days (15-min intertrial interval). Each day, mice were injected i.p. with 10 mg/kg CIQ ($n=10$) or vehicle ($n=10$) 30 min before the first trial. Mice were placed in the water maze with their paws touching the wall from four different starting positions (N, S, E, and W). The maximum trial length was 60 s and if the mice did not reach the platform in the allotted time, they were manually guided to it. Upon reaching the escape platform, mice were left on it for an additional 5 s to allow for survey of the spatial cues in the environment to guide future navigation to the platform. On the day following the 5 days of task acquisition, a probe trial was presented in the absence of drug during which the platform was removed and the amount of time and distance swam in each quadrant of the maze was measured over 60 s. All trials were videotaped and performance analyzed by MazeScan (CleverSys, Reston, VA, USA).

Locomotor Activity

Mice were given i.p. injections of 10 mg/kg CIQ ($n=8$) or vehicle ($n=8$) 30 min before being placed in the Plexiglass activity cages with cob bedding and infrared photobeams (San Diego Instruments, San Diego, CA, USA) for 2 h. Ambulations were defined as consecutive beam breaks and counted by an interfacing computer.

Rotarod

Mice were given two practice trials on a rotating cylinder at the slow rotational speed of 4 r.p.m. Mice were given i.p. injections of 10 mg/kg CIQ ($n=8$) or vehicle ($n=8$) and 30 min later placed on the cylinder rotating at 4 r.p.m and rotational speed was gradually increased over a 5-min test session up to a maximum rotational speed of 40 r.p.m. Latency to fall off of the accelerating rotarod was measured.

Behavioral Data Analyses

The data from acquisition and retention of conditioned freezing were analyzed by means of a repeated measure ANOVA with treatment (vehicle, 3, 10, and 30 $\mu\text{g}/\text{side}$) as a between-subjects factor and training trial (CS trials) as a within-subjects factor. The data from acquisition of extinction were analyzed by means of a repeated measure ANOVA with treatment group as a between-subjects factor and training trial (CS trials 1–15) as a within-subjects factor. Extinction was also assessed with an ANOVA with treatment and test trials (trials 1–5, trials 11–15) as factors.

Other follow-up analyses were done, when appropriate, by one-way ANOVA simple effects and Dunnett's *t*-tests. The effect of CIQ on locomotor activity was analyzed by a repeated measure two-way ANOVA with treatment (vehicle or CIQ) as a between-subjects factor and time as a within-subjects factor. Rotarod performance was analyzed using an unpaired *t*-test. Latency, path length, and swim speed performance in the Morris water maze were analyzed by two-way repeated measures ANOVA with training day as a within-subjects factor and treatment (vehicle or CIQ) as a between-subjects factor. The time spent in each quadrant of the water maze on the probe trial was analyzed by two-way repeated measures ANOVA with treatment (vehicle or CIQ) as a within-subjects factor and quadrant as a within-subjects factor.

RESULTS

CIQ Selectively Enhances Responses Through GluN2C/D-Containing NMDA Receptors

CIQ potentiates responses from GluN2C and GluN2D NMDA receptors approximately twofold with an EC_{50} value of 3–5 μM (Mullasseril *et al*, 2010). CIQ at 20 μM showed no effect on AMPA or kainate receptors (Mullasseril *et al*, 2010), suggesting a high degree of selectivity. To further evaluate the selectivity of CIQ, we measured the effects of CIQ on agonist-evoked currents from several ion channels using two-electrode voltage-clamp recordings. CIQ (10 μM) had no effect on currents from GABA_A , GABA_C , glycine, 5-HT_{3A}, or P2 \times 2 receptors expressed in *Xenopus* oocytes (Figure 1a). However, 10 μM CIQ caused modest inhibition at nicotinic acetylcholine receptors (Figure 1a). To additionally assess whether CIQ might affect responses from other neurological targets, we screened CIQ at 10 μM for actions at 62 receptors and pumps that are expressed in the CNS (Table 1). The screen involved displacement of a radioligand from the various targets. CIQ only showed effects on radioligands for the κ opioid receptor, the 5-HT_{2A}, 5-HT_{2B}, and 5-HT₆ receptors, and the norepinephrine transporter (NET). In a secondary concentration-response binding assay, CIQ displaced ligands for κ opioid receptors with a K_i of $3.6 \pm 0.6 \mu\text{M}$, 5-HT_{2B} receptors with a K_i of $2.8 \pm 0.2 \mu\text{M}$, and 5-HT₆ receptors with a K_i of $0.51 \pm 0.04 \mu\text{M}$, whereas the K_i of CIQ at NET and 5-HT_{2A} receptors was $> 10 \mu\text{M}$. These experiments suggest that CIQ is fairly selective, with off-target activity found in only 8 out of 73 targets.

Histology

Of the 50 mice that received injections, 3 were excluded from statistical analysis because of extensive necrosis extending from the tip of the guide cannula or misplacement. Of these three mice, one received CIQ at 3 $\mu\text{g}/\text{side}$ after fear acquisition, one received CIQ at 3 $\mu\text{g}/\text{side}$ after fear extinction, and one received CIQ at 30 $\mu\text{g}/\text{side}$ after fear extinction. Inspection of the remaining brain sections revealed that dye injections were centered within the lateral and basolateral nuclei of the amygdala. In 10 brain sections, dye was also evident in adjacent areas including the basomedial, central nuclei of the

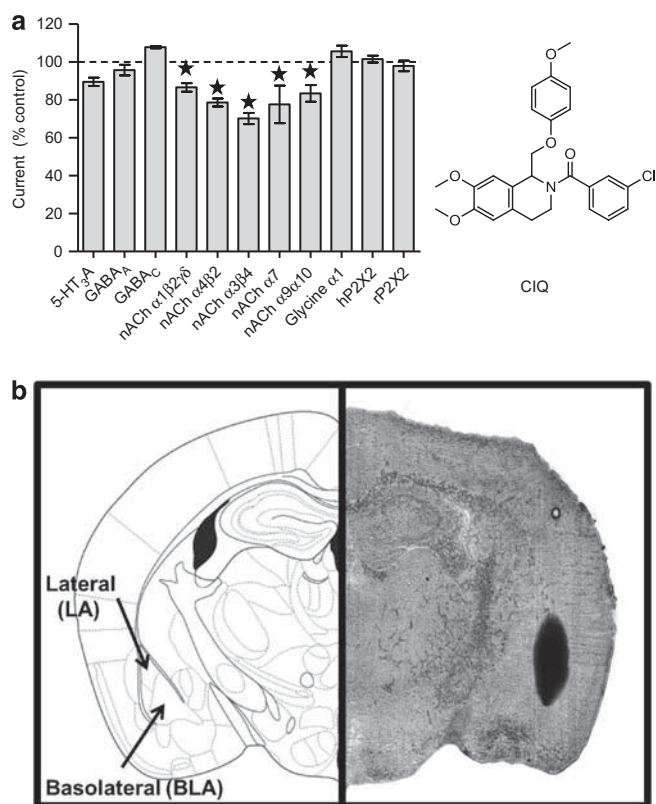


Figure 1 (a) The indicated ion channels were expressed in *Xenopus* oocytes, and agonist-evoked currents were recorded using two-electrode voltage clamp. Subsequently, 10 μ M CIQ was co-applied with agonists and the current response was measured and normalized to the agonist-alone current (control). * indicates significantly different from 100% ($p < 0.05$, one-way ANOVA with Dunnett's post-test). Data are from 3–9 oocytes per ion channel. Right, the chemical structure of the GluN2C/GluN2D-selective allosteric potentiator CIQ is shown. (b) Photomicrograph of a coronal mouse brain section and corresponding atlas plate (Paxinos and Franklin (2001)) which shows the typical site and spread of microinjections as assessed by stain injections. Vehicle and all doses of CIQ were injected at a volume of 0.3 μ l into the lateral (LA) and basolateral (BLA) amygdala.

amygdala, and/or caudate putamen. An evaluation of the standardized residuals by group revealed that the dependent variables of animals with spread of dye to collateral areas did not differ substantially from their respective group means (within-cells $z_s < 2.0$). Figure 1b shows representative photomicrographs of the dye-injected brain sections that example the typical site and spread of microinjections.

Conditioned Fear Training And Fear Retention

As seen in Figure 2a, levels of conditioned freezing during the fear training session did not differ among animals given post-training injections of either 3 μ g (CIQ-3), 10 μ g (CIQ-10), 30 μ g (CIQ-30), or vehicle (VEH), p -values > 0.05 . However, when mice were tested 1 day after post-training injections, treatment groups differed in levels of fear (Figure 2b). This finding was supported by a repeated measures ANOVA that yielded a significant main effect of treatment, $F(3,27) = 4.01$, $p < 0.05$. The main effect of trial was also reliable, indicating an overall decrease in fear across the CS-alone trials, $F(4,108) = 15.22$,

$p < 0.01$. The Treatment \times trial Interaction was insignificant, $F(12,108) = 0.65$, $p > 0.05$. Follow-up Dunnett's t -tests revealed that CIQ-10 and CIQ-30 mice showed higher levels of conditioned freezing when compared with the vehicle group, p -values < 0.05 . In contrast, the level of fear in CIQ -3 mice was similar to the vehicle group, $p > 0.05$. Together, these findings suggest that post-training intra-amygdala infusions of CIQ dose-dependently enhanced the retention of fear when assessed 24 h after training.

Fear Extinction Training and Retention

Before extinction training, mice were given fear training and matched for comparable conditioned freezing levels. Mean percent levels of conditioned freezing before extinction training were as follows (SEM in parentheses): CIQ-3 = 24.7 (6.1), CIQ-10 = 26.4(5.2), CIQ-30 = 27.6(7.1), and vehicle = 24.5(6.8). As illustrated in Figure 3a, matched groups showed similar levels of fear extinction before treatment. During the extinction training session, all groups displayed significantly less freezing with repeated CS-alone presentations, indicative of fear extinction. These findings were supported by a repeated measures ANOVA which yielded significant main effects of trial, $F(14, 420) = 9.86$; $p < 0.01$ but no treatment or Treatment \times Trial interaction, F -values < 1.0 , p -values > 0.05). As shown in Figure 3b, all groups displayed significantly less freezing at the end of the training session (CS trials 11–15) compared with the start of the session (CS trials 1–5; p -values > 0.05). When tested 1 day after extinction training and treatment, significant differences in levels of conditioned freezing were displayed by treatment groups (Figure 3c). An ANOVA showed a significant main effect of treatment, $F(3,30) = 3.10$, $p < 0.05$. The main effect of trial was also reliable, indicating an overall decrease in fear across the CS trials, $F(4,120) = 2.87$, $p < 0.05$. The Treatment \times Trial interaction was insignificant, $F(12,120) = 0.59$, $P > 0.05$. Dunnett's t -tests revealed that mice that received 10 μ g injections after extinction training (CIQ-10) displayed less conditioned freezing than vehicle animals, $p < 0.05$. No significant differences were detected between the vehicle group and the other treatment groups (p -values > 0.05). Together, these analyses indicate that post extinction training, intra-amygdala infusions of CIQ dose-dependently enhanced the retention of fear extinction when assessed 24 h after training.

Systemic Administration Of CIQ Does Not Affect Morris Water Maze Learning

To determine whether the effects of CIQ were specific to fear learning, we tested the effects of CIQ on performance in the Morris water maze, a spatial memory and learning task. Because spatial learning is dependent on brain areas other than the amygdala, such as the hippocampus, we chose to administer CIQ systemically to look for possible effects of drug in a wide range of neural systems. To assess whether CIQ crosses the blood–brain barrier and to calculate the half-life of CIQ, we injected CIQ intravenously (5 mg/kg) or intraperitoneally (20 mg/kg) to mice and measured the concentrations of CIQ in the plasma (Figure 4a) and in the brain (Figure 4b). CIQ had a half-life of 46 min when

Table 1 Selectivity of CIQ Across Neuronal Receptors

Receptor	Assay	Inhibition (%)	K _i (μM)
5-HT _{1A}	RLB	-	
5-HT _{1B}	RLB	-	
5-HT _{1D}	RLB	27	
5-HT _{1E}	RLB	-	
5-HT _{2A}	RLB	83	> 10
5-HT _{2B}	RLB	64	2.8
5-HT _{2C}	RLB	35	
5-HT ₃	RLB	-	
5-HT ₄	RLB	17	
5-HT _{5A}	RLB	27	
5-HT ₆	RLB	98	0.51
5-HT ₇	RLB	-	
α ₂ β ₂	RLB	6	
α ₂ β ₄	RLB	-	
α ₃ β ₂	RLB	-	
α ₃ β ₄	RLB	-	
α ₄ β ₂	RLB	-	
α ₄ β ₂	RLB	-	
α ₄ β ₄	RLB	-	
α ₇	RLB	-	
α _{1A} adrenoceptor	RLB	-	
α _{1B} adrenoceptor	RLB	25	
α _{1D} adrenoceptor	RLB	21	
α _{2A} adrenoceptor	RLB	-	
α _{2B} adrenoceptor	RLB	37	
α _{2C} adrenoceptor	RLB	39	
β ₁ adrenoceptor	RLB	10	
β ₂ adrenoceptor	RLB	-	
β ₃ adrenoceptor	RLB	41	
Benzodiazepine site	RLB	29	
Ca ²⁺ channel	RLB	28	
CB ₁	RLB	32	
CB ₂	RLB	44	
D ₁	RLB	41	
D ₂	RLB	24	
D ₃	RLB	14	
D ₄	RLB	32	
D ₅	RLB	23	
DAT	RLB	29	
δ opioid receptor	RLB	26	
GABA _A	RLB	25	
GABA _B	RLB	-	
H ₁	RLB	33	
H ₂	RLB	44	
H ₃	RLB	26	
H ₄	RLB	13	
HERG K ⁺ channel	Functional	15.1	
κ opioid receptor	RLB	67	3.6
M ₁	RLB	-	
M ₂	RLB	-	
M ₃	RLB	-	

Table 1 (Continued)

Receptor	Assay	Inhibition (%)	K _i (μM)
M ₄	RLB	-	
M ₅	RLB	37	
μ opioid receptor	RLB	28	
NET	RLB	75	> 10
NMDA receptor pore	RLB	-	
OT oxytocin receptor	RLB	-	
SERT	RLB	9	
σ ₁	RLB	27	
σ ₂	RLB	-	
V _{1A}	RLB	-	
V _{1B}	RLB	13	
V ₂	RLB	-	

CIQ (10 μM) was screened for binding to 62 receptors, transporters, or ion channels in primary radioligand-binding assays and the percent inhibition of radioligand is shown in Table 1. For targets displaying greater than 50% inhibition by 10 μM CIQ, secondary concentration-binding curves were performed to determine the IC₅₀ for displacement of radioligand by CIQ. Data are mean inhibition for four experiments. - indicates less than 5% inhibition with 10 μM CIQ. RLB designates radioligand-binding assay. Functional indicates an assay based on a dye whose fluorescence intensity is sensitive to the membrane potential (see PubChem BioAssay ID 376 <http://pubchem.ncbi.nlm.nih.gov/assay/assay.cgi?aid=376>).

administered i.v. and 81 min after i.p. injection. CIQ concentrations in the brain peaked 30 min after administration for both i.v. and i.p. routes and decreased with first-order kinetics. When injected i.p., CIQ had a bioavailability of 0.42 and the brain-to-plasma concentration ratio was 5.4.

On the basis of these results, CIQ (10 mg/kg) was injected i.p. 30 min before training in the water maze.

As seen in Figure 4c, both vehicle and CIQ mice showed similar latencies to mount the platform during the 5-day training sessions levels. Overall, both treatment groups showed decreases in latencies to mount the platform over time, $F(4,72) = 12.48$; $p < 0.01$; however, neither the main effect of treatment nor Treatment × Time interaction were significant, F -values < 1.0 , p -values > 0.05 . Likewise, a within-subjects factor ANOVA on swim speed revealed no main effect of treatment or Treatment × Time interaction, F -values < 1.0 , p -values > 0.05 (data not shown). The significant main effect of time on swim speed, $F(4,72) = 11.75$; $p < 0.0001$, likely reflected an increase of speed after training Day 1. In the case of swimming path length, the ANOVA revealed significant main effects of time, $F(4,72) = 5.19$; $p < 0.01$, and treatment, $F(1,18) = 5.13$; $p = 0.036$; whereas, the Treatment × Time interaction was not significant, $F(4,72) = 0.55$; $P > 0.05$. Both vehicle and CIQ mice showed a decrease in swimming path length over time; however, the path length for CIQ mice was generally slightly longer (data not shown).

To assess spatial memory, mice were placed in the water maze 24 h after the last training day in the absence of drug, and the time spent in each quadrant was measured. As illustrated in Figure 4d, both CIQ and vehicle mice were similar in the amount of time spent in each quadrant. The main effect of drug and the Drug × Quadrant

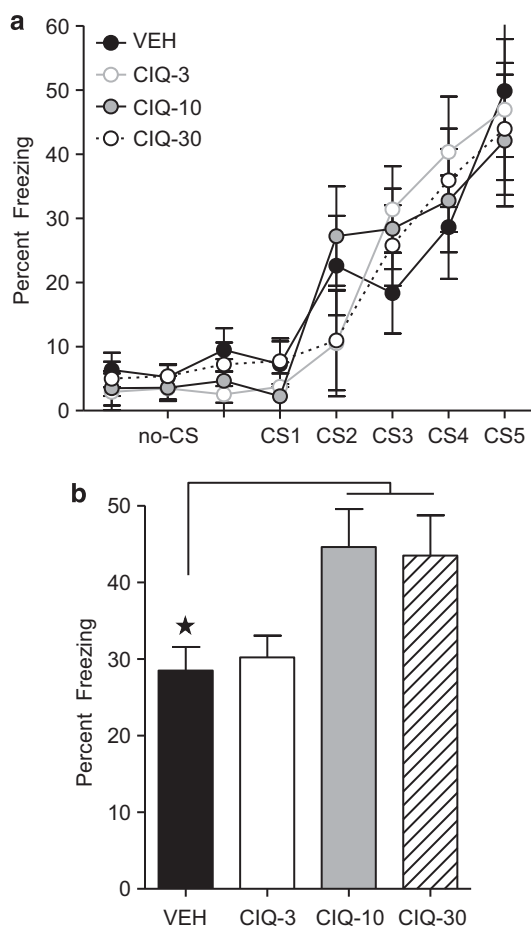


Figure 2 (a) Levels of conditioned freezing during the fear training did not differ among animals given post-training injections of 3 μ g (CIQ-3), 10 μ g (CIQ-10), 30 μ g (CIQ-30), or vehicle (VEH) injections. (b) When mice were tested 1 day after post-training amygdala injections, CIQ-10 and CIQ-30 mice showed higher levels of conditioned freezing when compared with the VEH group, p -values < 0.05. Number of animals per treatment condition: VEH ($n=8$), CIQ-3 ($n=7$), CIQ-10 ($n=8$), and CIQ-30 ($n=8$). Error bars denote one SEM. Star indicates that the difference between groups was statistically significant ($p < 0.05$).

interaction were statistically nonsignificant, F -values < 1.0, p -values > 0.05. The main effect of Quadrant was significant, $F(3,54) = 13.80$; $p < 0.01$, indicating differences in amount of time spent in each quadrant.

CIQ Does Not Affect Locomotor Activity or Coordinated Movement

As GluN2C-containing receptors are abundantly expressed in the cerebellum, a region of the brain important for movement, we also tested whether CIQ was capable of altering locomotor behavior or movement, a potential confound in the interpretation of our freezing measure in the fear learning paradigm. CIQ (10 mg/kg, i.p.) caused no detectable change in locomotor activity as revealed by a lack of main effect for drug and Drug \times Time interaction, F -values < 1.0, p -values > 0.05). The significant main effects of time, $F(7,98) = 28.74$; $p < 0.01$, reflected a decrease in the locomotor behavior collapsed across drug treatment

(Figure 5a). For coordinated movement, as measured on the rotarod, an unpaired t -test indicated no drug effect on time spent on the rotarod, $t(14) = 0.89$, $P > 0.05$, suggesting that CIQ treatment did not induce an “ataxic-like” behavior (Figure 5b). Together, these data suggest that the effects of CIQ on learning were unlikely to involve any confounding general effects on the motor system.

DISCUSSION

The most important finding of this study was that NMDA receptors containing either the GluN2C or GluN2D subunit appear to be involved in fear learning. The data suggest that potentiation of GluN2C/D receptor responses can enhance fear acquisition and increase fear extinction. Thus, we suggest that these receptors are involved in the circuitry underlying this behavior. Furthermore, the local injection of CIQ implicates the target as being in or close to the amygdala. This study also extends previous data on the selectivity of CIQ for GluN2C/2D-containing NMDA receptors to show that CIQ only binds 3 of 83 CNS receptors or transporters with potency similar to the potency of CIQ on GluN2C/2D receptors. We additionally show that CIQ is brain penetrant when injected intraperitoneally.

A number of lines of evidence suggest that the GluN2C subunit is particularly important in the observed effects of CIQ. The effects of CIQ on fear extinction are consistent with published data using DCS to facilitate extinction retention (Ledgerwood *et al*, 2003; Myers *et al*, 2011; Walker *et al*, 2002). In extinction, NMDA receptors seem to have a consolidation-related role on the basis of evidence that DCS facilitates extinction retention when given post extinction at intervals up to 120 min (Ledgerwood *et al*, 2003). On the basis of findings that intra-amygdala injections of DCS facilitate the extinction of fear (Walker *et al*, 2002), coupled with the observation that DCS elicits responses from GluN2C receptors (but not GluN2A, 2B, or 2D receptors) that are greater than responses caused by the endogenous co-agonist glycine, we propose that CIQ facilitates extinction by potentiating GluN2C receptors. Future studies will be required to determine what downstream signaling cascades such as MAPK and PI3K, which are important for DCS actions (Yang and Lu, 2005), mediate the effects of CIQ.

In addition to extinction, we found that intra-BLA injections of CIQ facilitated the consolidation of conditioned fear to a tone CS in mice. The finding that local injections of CIQ enhanced retention of fear, in addition to extinction, is not entirely unexpected. Acquisition and extinction of learned fear are learning processes that, like all learning processes, require encoding, storage, and retrieval. Importantly, NMDA receptor activation is required for both processes (for reviews see, Johansen *et al*, 2011; Myers and Davis, 2007). Evidence for a role of GluN2C in fear learning is provided by recent studies of GluN2C-knockout mice (Hillman *et al*, 2011). These studies demonstrated that GluN2C-knockout mice show impaired acquisition of fear conditioning and concomitant lack of fear conditioning-induced plasticity at thalamo-amygdala synapses. The deficit in fear learning was observed for both cued and contextual conditioned fear and was observed with both a

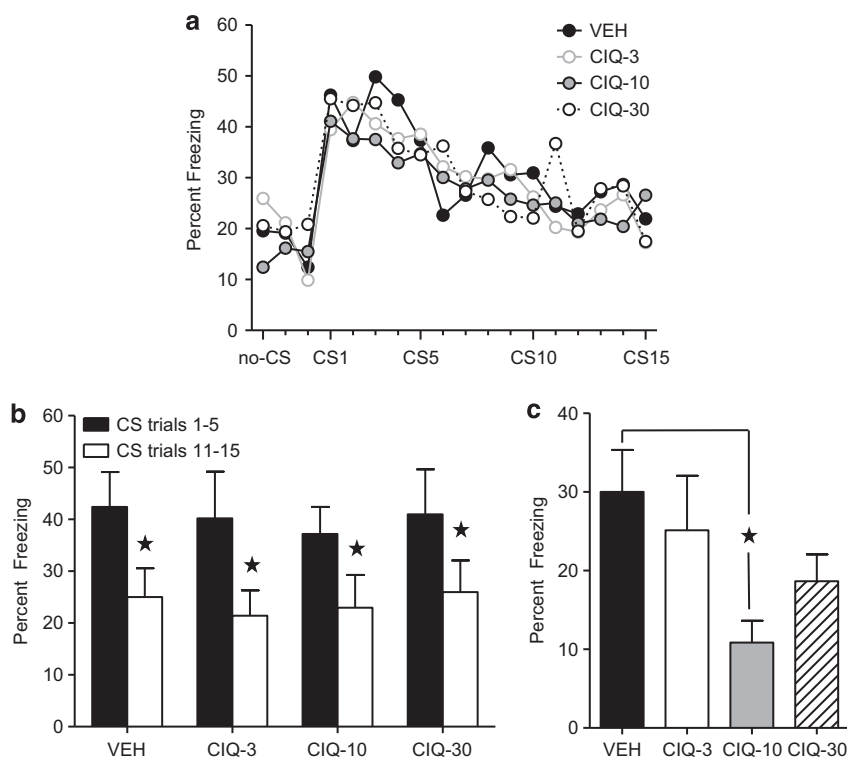


Figure 3 (a) Mice matched for comparable conditioned freezing levels showed similar rates of fear extinction before treatment. After extinction, mice were given amygdala injections of 3 μ g (CIQ-3), 10 μ g (CIQ-10), 30 μ g (CIQ-30), or vehicle (VEH). (b) All groups displayed significantly less freezing at the end of the training session (CS trials 11–15) compared with the start of the session (conditioned stimulus, CS trials 1–5). (c) When tested 1 day after treatment, mice that received 10 μ g injections after extinction training (CIQ-10) displayed less conditioned freezing than vehicle animals. No significant differences were detected between the vehicle group and the other treatment groups (p -values > 0.05). Number of animals per treatment condition: VEH (n = 9), CIQ-3 (n = 8), CIQ-10 (n = 9), and CIQ-30 (n = 8). Error bars denote SEM. Star indicates that the difference between groups was statistically significant (p < 0.05).

tone and a light as the CS (Hillman *et al*, 2011). These data, together with the enhanced retention of conditioned fear we observed after local infusion of CIQ in the amygdala, suggest that the potentiation of GluN2C receptors in the BLA might also underlie the effects of CIQ on fear conditioning. Alternatively, it is possible that the strong positive allosteric modulator effect of CIQ on GluN2D-containing NMDA receptors may mediate the fear-enhancing effects. Future studies with GluN2C- and/or GluN2D-knockout mice might help resolve this issue. However, it is worth noting that systemic injections of DCS have been shown to enhance conditioned fear in other animal learning models (Flood *et al*, 1992; Land and Riccio, 1999). DCS administration following conditioned fear training has also been shown to facilitate recall of the conditioned fear in humans (Kalisch *et al*, 2009). Given that NMDA receptors are expressed in a cellular- and subcellular-specific manner (for reviews see, Gladding and Raymond, 2011; Paoletti *et al*, 2013; Sanz-Clemente *et al*, 2013), determining what inputs to the BLA and neuronal subtype CIQ acts on to enhance fear conditioning merits further investigation.

The data from the water maze spatial learning and memory task suggest that potentiation of GluN2C/2D receptors does not lead to increased learning and memory in the Morris water maze. Positive effects of DCS on hippocampal-dependent learning tasks have been demon-

strated in studies utilizing single training session paradigms. For example, acute pre- and/or post-training systemic injections of DCS dose-dependently improve performance on object and location recognition tasks (Assini *et al*, 2009; Bado *et al*, 2011; Zlomuzica *et al*, 2007). In addition, DCS improved long-term retention in a one-trial inhibitory avoidance, a hippocampus-dependent form of single-trial learning (Land and Riccio, 1999; Monahan *et al*, 1989). By contrast, the Morris water maze examines memory across multiple days using a daily injection protocol, and we cannot rule out the possibility that the water maze might thereby be less sensitive to the potential memory-enhancing effects of CIQ. Consistent with this possibility, past studies have shown that, although DCS can reverse water maze learning deficits in aged and memory-impaired rats, it has little effect to no effects on acquisition and performance of control rats (Aura *et al*, 1998; Pitkanen *et al*, 1995; Sunyer *et al*, 2008). Although GluN2C and GluN2D are not expressed in hippocampal pyramidal neurons (Gray *et al*, 2011; Monyer *et al*, 1994), expression has been observed in hippocampal interneurons (Karavanova *et al*, 2007; Monyer *et al*, 1994). CIQ might therefore have more pronounced enhancement in behavioral tasks dependent on hippocampal interneuron function, such as reward alternation on the T-maze (Korotkova *et al*, 2010). Future studies using other hippocampal-dependent

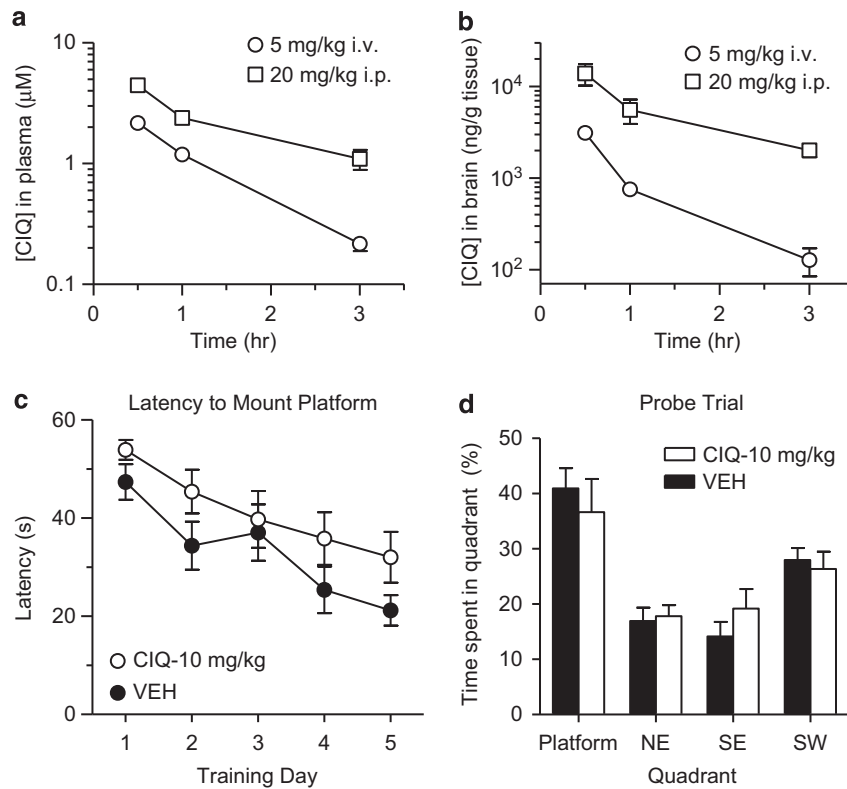


Figure 4 (a) The concentration of CIQ in the blood plasma was determined by LC-MS/MS at 0.5, 1, and 3 h after injection of the indicated doses. Intravenous (i.v.) data are from three mice per time point and intraperitoneal (i.p.) data are from 1–3 mice per time point. (b) The amount of CIQ in whole-brain tissue was determined at 0.5, 1, and 3 h after injection of CIQ as indicated. Data for i.v. and i.p. injections are from three animals per time point. (c) Mice were trained in the Morris water maze and the latency to mount the hidden platform was measured. Mice received i.p. injection of 10 mg/kg CIQ (CIQ-10 mg/kg) or vehicle (VEH) 30 min before each training session. (d) One day after the last training day, mice were placed back in the water maze with the platform removed and the time spent in each quadrant was measured. Error bars denote SEM. Data are from 10 animals per treatment (VEH or CIQ-10 mg/kg).

learning tasks and multiple doses levels will be required to more fully examine the effects of CIQ on learning and/or memory processes.

Although the enhanced retention of both fear conditioning and fear extinction observed with amygdalar infusions of CIQ are consistent with potentiation of GluN2C receptors, CIQ also bound to 5-HT_{2B}, 5-HT₆, and κ -opioid receptors in radioligand assays with potencies similar to its potency on GluN2C/2D (see Table 1). Thus, we cannot fully rule out the possibility that the behavioral effects of post-training amygdala CIQ injections were not influenced by off-target effects. Future studies are required to determine whether CIQ enhances (eg, agonist) or inhibits (eg, antagonist) the function of these receptors. Nevertheless, some consideration needs to be given to the possibility that CIQ influenced the activity of receptors previously shown to be involved in learning and memory, including 5-HT₂ and κ -opioid receptors.

Several studies indicate that 5-HT₂ receptors in the amygdala have a significant role in learning and memory processes depending on whether it is administered before training, during memory consolidation, or before the testing (for review, see Bombardi and Di Giovanni, 2013; Homberg, 2012; Montezinho *et al*, 2010). Much of this work has focused on 5-HT_{2A} receptors, which are located in the amygdala on both pyramidal cells and inhibitory interneurons (Bombardi, 2011; Bombardi and Di Giovanni, 2013;

McDonald and Mascagni, 2007). Electrophysiological studies indicate that serotonin acting on pyramidal 5-HT_{2A} receptors in the BLA increases cell firing (Eison and Mullins, 1995; Stein *et al*, 2000) and enhances NMDA receptor-dependent synaptic potentiation, which can be blocked by 5-HT₂ receptor antagonists (Chen *et al*, 2003). 5-HT₂ receptor activation of inhibitory interneurons increases the frequency of rhythmic IPSPs and regulates neural oscillations in the amygdala (Rainnie, 1999; Sokal *et al*, 2005). Recently, it has been shown that post-training injections of 5-HT_{2A} receptor agonists facilitates cue and contextual trace fear and novel object recognition, possibly by facilitating the consolidation processes (Zhang *et al*, 2013). By contrast, post-training administration of the 5-HT_{2A} receptor antagonist disrupted cue trace fear (Zhang *et al*, 2013).

In addition, 5-HT₆ receptors have a role in learning and memory (for reviews see, King *et al*, 2008; Mitchell and Neumaier, 2005), and a few studies have evaluated contribution of 5-HT₆ receptors to emotional learning. Ro 4368554, a 5-HT₆ receptor antagonist, alleviated memory deficits caused by scopolamine in amygdala-dependent fear conditioning as measured by fear potentiated startle (Mitchell and Neumaier, 2008). By contrast, two other 5-HT₆ receptor antagonists, Ro 04-6790 and SB-271046, failed to alleviate scopolamine-induced deficits in hippocampal-dependent contextual fear conditioning (Lindner *et al*,

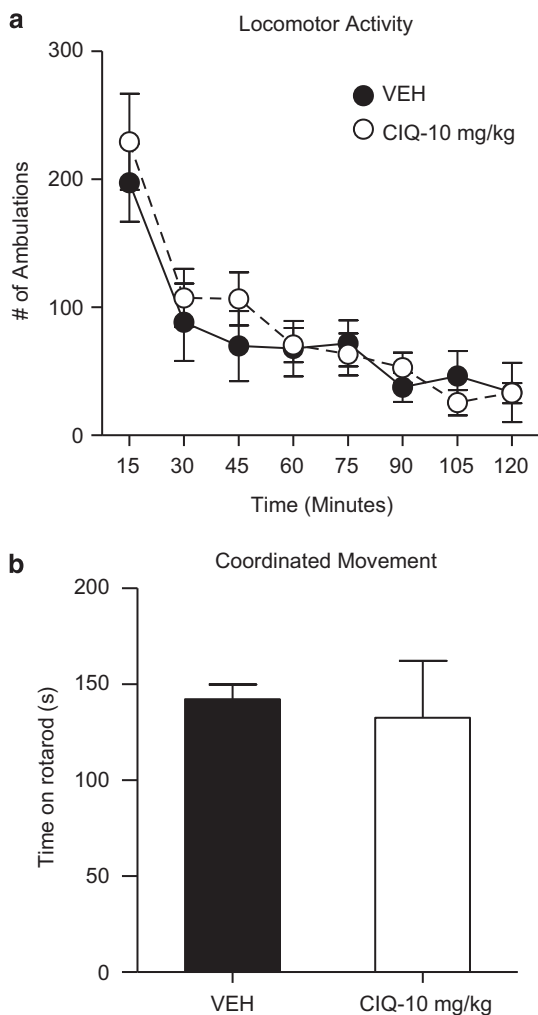


Figure 5 (a) Mice were injected with 10 mg/kg CIQ (CIQ-10 mg/kg) or vehicle (VEH) intraperitoneal (i.p.) 30 min before being placed in a novel chamber and ambulations over the next 2 h counted as the number of beam breaks. (b) Mice were injected with CIQ or vehicle i.p. 30 min before being placed on accelerating rotarod and the latency to falling off the rotarod was measured. Error bars denote SEM. Data are from eight animals per treatment (vehicle or CIQ).

2003). However, in both of these studies, the 5-HT₆ receptor antagonists alone had no effect on fear conditioning. Nevertheless, given evidence that BLA serotonergic transmission influences memory processing, it is possible that CIQ influence on 5-HT₂ and 5-HT₆ receptors may have contributed to the enhancement of conditioned fear and extinction.

The possibility that CIQ influenced κ -opioid transmission should also be addressed. Although μ -opioid receptors are known to have a critical role in Pavlovian fear and extinction (McNally, 2009), much less is about the role of κ -receptors in these processes. The κ -opioid receptor and its endogenous ligand dynorphin are expressed throughout brain areas involved in fear and anxiety, including in the BLA (Butelman *et al*, 2012; Fallon and Leslie, 1986; Jamensky and Gianoulakis, 1997; Mansour *et al*, 1995). Systemic administration of κ -opioid receptor antagonists produces anxiolytic-like effects in models and reduces

conditioned fear in rats when given before training (Carr and Lucki, 2010; Knoll *et al*, 2007; Knoll *et al*, 2011). Furthermore, disrupting opioid signaling using local infusions of a κ -opioid antagonist into the BLA before testing inhibits the expression of conditioned fear and anxiety-like behavior (Knoll *et al*, 2011; Smith *et al*, 2012). Thus, κ -opioid antagonism in the BLA may reduce the aversive quality of fear-associated cues. Conversely, systemic administration of κ -opioid receptor agonists produced anxiety-like behaviors in the elevated-plus maze (Smith *et al*, 2012), possible by activating amygdala κ -opioid receptor (Bruchas *et al*, 2009). Given centrally, opioid receptor agonists have been shown to facilitate retention of passive avoidance when given before training (Kuzmin *et al*, 2006), although, electrophysiological *in vitro* experiments revealed that activation of κ -opioid receptors decreases synaptic transmission and inhibits long-term potentiation in the BLA of the mouse (Huge *et al*, 2009). At present, whether such effects would influence fear and extinction consolidation processes is unclear. However, the possibility that post-training BLA injections of CIQ modulated κ -opioid-dependent mechanisms that potentially impact fear and extinction processes cannot be excluded.

In the current study, we demonstrated that CIQ facilitates extinction of conditioned fear in mice. Specifically, when mice were given intra-BLA injections of CIQ at a dose of 10 μ g/side immediately after the extinction training session, they displayed less conditioned freezing than vehicle-injected mice. Because CIQ at this dose and higher (30 μ g) was found to increase conditioned freezing in mice that had received fear training, the enhancing effect of CIQ on extinction cannot be attributed to either CIQ-related neurotoxicity or to any drug effects (eg, anxiolytic-like actions) that may have been present at the time of testing. Although significant enhancing effects on extinction were obtained with a dose of 10 μ g CIQ/side, doses of 3 and 10 μ g/side led to only marginal, but nonsignificant, increases in extinction. It is possible that at the higher 30 μ g/side dose, CIQ can reach concentrations outside the BLA that starts to affect different inputs into the BLA, either by action on GluN2C/2D or one of the off-target receptors, which counteract the enhancing effect of CIQ. Future studies examining the effects of more selective GluN2C/2D agonists will be necessary to more fully elucidate the involvement of these NMDA receptors to memory consolidation mechanisms.

These results hold several important implications for learning. First, they show that positive allosteric modulation of NMDA receptors by small molecules can enhance learning *in vivo*. Second, they suggest the GluN2C subunit, a subunit about which little is known, has a central role in plasticity of certain brain circuits. More broadly, our findings raise the possibility that enhancement of learning involving specific brain regions can be selectively achieved through targeted allosteric potentiation of the receptors expressed in those regions. Hence, CIQ and other selective NMDA receptor allosteric modulators (Monaghan *et al*, 2012; Ogden and Traynelis, 2011) may be useful pharmacological tools for dissecting which receptors may underlie learning and memory. Moreover, potentiation of GluN2C-containing receptors may be an attractive strategy to treat a wide range of neurological diseases with learning and

memory deficits, including post-traumatic stress disorder, anxiety disorders, and motor learning in stroke.

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