Electrocardiogram interpretation by Canadian general paediatricians: Examining practice, accuracy and confidence

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BACKGROUND: Paediatric electrocardiograms (ECGs) are ordered and interpreted by general paediatricians; however, no previous studies have evaluated the accuracy of their ECG interpretations.

OBJECTIVE: To determine general paediatricians' practice and opinions regarding ECG use, accuracy of their interpretation of paediatric ECGs, and the relationship between accuracy and self-perceived confidence.

METHODS: In the present cross-sectional study, Canadian general paediatricians were asked to complete a questionnaire and interpret 18 paediatric ECGs. The questionnaire assessed characteristics of ECG use, self-perceived confidence and opinions regarding ECG use in general paediatric practice. For the ECGs provided, respondents were asked whether the ECG was normal or abnormal, what abnormality the ECG demonstrated and how confident they were in this interpretation.

RESULTS: ECG interpretation was performed by 124 general paediatricians. General paediatricians frequently use ECGs in their practice and regard this investigation as useful in patient assessment. The mean (\pm SD) accuracy of identifying ECGs as normal or abnormal, and identifying the specific abnormality was 80±12% and 56±20%, respectively. The sensitivity and specificity of identifying abnormal ECGs were 80% (95% CI 78% to 82%) and 79% (95% CI 75% to 83%), respectively. Correct ECG interpretation for isolated rhythm disturbances (73%) was significantly better than for abnormalities in axis (25%), chamber hypertrophy (41%) and ECG intervals (49%) (P<0.001). Overall confidence in ECG interpretation correlated with and was the only significant predictor of interpretation accuracy (r=0.396, P<0.001).

CONCLUSION: General paediatricians were adept at detecting abnormal ECGs, but were less able to identify the abnormalities. Further education in ECG interpretation may be important for this population.

Key Words: Clinical competence; Electrocardiography; Medical education; Paediatrics; Physicians' practice patterns; Questionnaires

Electrocardiograms (ECGs) are an essential tool for assessing Children with potential cardiovascular pathology. ECGs can suggest cardiac pathology and may be useful in the assessment of structural heart disease (1). ECGs are also important in the diagnosis of conditions predisposing children to sudden death (including arrhythmias, long QT syndrome [LQTS] and hypertrophic cardiomyopathy) and there is a growing demand for ECG screening to exclude such conditions in young athletes. While the paediatric ECG is critical for diagnosis, management and appropriate referral to paediatric cardiologists for a range of conditions,

L'interprétation des électrocardiogrammes par les pédiatres généralistes canadiens : un examen de la pratique, de l'exactitude et de la confiance

HISTORIQUE : Ce sont des pédiatres généralistes qui demandent et interprètent les électrocardiogrammes (ECG) en pédiatrie, mais aucune étude n'a porté sur l'exactitude de leur interprétation.

OBJECTIF: Déterminer la pratique et les avis des pédiatres généralistes en matière d'utilisation des ECG et de l'exactitude des ECG en pédiatrie et établir le lien entre la précision et l'autoperception de la confiance.

MÉTHODOLOGIE : Dans la présente étude transversale, les pédiatres généralistes canadiens ont été invités à remplir un questionnaire et à interpréter 18 ECG en pédiatrie. Le questionnaire visait à évaluer les caractéristiques liées à l'utilisation des ECG, l'autoperception de la confiance et les avis relatifs à l'utilisation des ECG en pédiatrie générale. Les répondants étaient invités à préciser si les ECG fournis étaient normaux ou anormaux, les anomalies démontrées et leur confiance quant à leur interprétation.

RÉSULTATS : Cent vingt-quatre pédiatres généralistes ont interprété les ECG. Les pédiatres généralistes utilisent souvent les ECG dans leur pratique et les considèrent comme utiles dans l'évaluation des patients. L'exactitude moyenne dans l'identification des ECG comme normaux ou anormaux et dans la détermination de l'anomalie précise correspondait à 80 ± 12 % et à 56 ± 20 %, respectivement. La sensibilité et la spécificité de l'identification des ECG anormaux s'établissaient à 80 % (95 % IC 78 % à 82 %) et à 79 % (95 % IC 75 % à 83 %), respectivement. La bonne interprétation des ECG révélant des troubles isolés du rythme cardiaque (73 %) était considérablement plus élevée que celle des anomalies de l'axe (25 %), de l'hypertrophie ventriculaire (41 %) et des intervalles d'ECG (49 %) (P<0,001). Dans l'ensemble, la confiance à l'égard de l'interprétation des ECG était corrélée avec l'exactitude des interprétations et en était le seul prédicteur important (r=0,396, P<0,001).

CONCLUSION : Les pédiatres généralistes décelaient bien les ECG anormaux, mais réussissaient moins bien à déterminer les anomalies exactes. Il serait peut-être important de leur fournir un perfectionnement dans l'interprétation des ECG.

accurate interpretation is challenging and important abnormalities are often missed (2-8).

General paediatricians are often the first physicians to assess children with possible cardiac pathology. Because paediatricians order and read paediatric ECGs, it is essential that they interpret these investigations correctly. Deficiencies in ECG interpretation occur in several medical specialties (2-11). Paediatric studies have revealed deficits in ECG interpretation by paediatric residents and paediatric emergency room (PER) physicians, with accuracy rates of up to 64% to 68% and 61% to 87%, respectively (2-7). Accuracy

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Box 1: Pathological electrocardiogram diagnoses used
in the questionnaire
Sinus bradycardia
Sinus tachycardia
Right axis deviation
Left axis deviation
First degree atrioventricular block
Ventricular tachycardia
Left ventricular hypertrophy
Right ventricular hypertrophy
Biventricular hypertrophy
Supraventricular tachycardia
Long corrected QT
Right atrial enlargement
Left atrial enlargement
Pre-excitation
Complete atrioventricular block

among PER physicians decreases to 30% to 73% for the most serious ECG diagnoses including arrhythmias and LQTS (6,7). Little information regarding the accuracy of ECG interpretation by general paediatricians is available. The present study investigated general paediatricians' practice and opinions on ECG use, as well as accuracy in paediatric ECG interpretation and its relationship with self-perceived confidence. In the present study, we use the term 'accuracy' to indicate the proportion of responses that were deemed to be correct.

METHODS

The present study aimed to include all general paediatricians practicing in Canada. The provincial Colleges of Physicians and Surgeons directories were searched to identify general paediatricians using the headings "pediatrics" or "pediatrician". All provinces were included except Saskatchewan and Quebec because these provincial associations either did not provide online access to a physician directory or did not allow for searches according to specialty. Inclusion criteria consisted of being certified as a general paediatrician by the Royal College of Physicians and Surgeons of Canada, practicing as a general paediatrician for >50% of clinical duties and being in clinical practice within the past 12 months. Subjects were excluded if contact information was incomplete, the office address was non-Canadian or the directory identified the physician as a paediatric subspecialist. The remaining physician names were cross-linked with online physician directories provided by Canadian tertiary care paediatric hospitals to further exclude paediatric subspecialists. A total of 1230 paediatricians were identified.

The authors developed a two-part online questionnaire (Appendixes 1 and 2). The first section of the survey assessed practice demographics, frequency of ECG use and indications for ordering an ECG. Five-point Likert scales were used to assess perceived importance of ECG interpretation skills, perceived utility of ECG use in general paediatric practice, overall self-confidence in ECG interpretation and confidence in the different aspects of ECG interpretation including rate, rhythm, axis, ECG intervals, repolarization and chamber hypertrophy.

The second part of the questionnaire included three normal and 15 pathological ECGs. Participants were asked to identify whether the ECG was normal or abnormal, to identify the specific abnormality and to rate their level of confidence in their interpretation. The abnormal ECG findings tested (Box 1) were adapted from the study by Snyder et al (5) because these abnormalities were determined by a panel of residency directors to represent the minimum proficiency that should be obtained by all general paediatric residents. One of the normal ECGs demonstrated sinus arrhythmia. ECGs were selected from the clinical practice of the study authors and were chosen to show an isolated abnormality. The ECGs were de-identified but included the patients' age and the computer-determined readings of ventricular rate, PR interval, QRS duration, QT/corrected QT, and the P, QRS and T wave axes. To validate the ECG test, four paediatric cardiologists (including two electrophysiologists) independently interpreted the ECGs. ECGs were included if at least three of the four cardiologists agreed that the ECG demonstrated the intended abnormality. The overall agreement was 91.7%, with a kappa value of 0.83 (12). Disagreement occurred for ECGs demonstrating sinus tachycardia and right axis deviation being identified as normal, and for right ventricular hypertrophy not being identified.

Study participants received personalized letters outlining the inclusion criteria and providing a link to the online questionnaire. Subjects were asked to return a postage-paid card if they were ineligible for the study. Nonresponders received up to four letters sent at one-month intervals. The questionnaire was available for a total of five months and could only be completed once. Incentives to complete the study included the provision of answers to the ECG test and entry into a draw. Questionnaire answers were numerically coded for anonymity and confidentiality. The questionnaire answers were independently scored as correct or incorrect by two of the study authors (CE, CT), with a third (KW) consulted in cases of disagreement.

Data were analyzed using SPSS version 17.0 (IBM Corporation, USA). Descriptive variables were reported as relative percentages. The overall accuracy of identifying abnormal ECGs was examined, as well as the accuracy of identifying the specific pathology present. Analysis of overall accuracy was limited to respondents who interpreted >75% of the provided ECGs (n=109). Sensitivity and specificity for the identification of abnormal ECGs were calculated. Means were compared using t tests, χ^2 tests and ANOVAs. Pearson's correlations were used to assess the relationship between continuous variables and accuracy. Multivariate linear regression was performed to identify the characteristics of general paediatricians that were associated with increased ECG interpretation accuracy. Pathological ECG abnormalities were categorized into four groups: rhythm disturbances, axis abnormalities, abnormalities in ECG intervals and chamber enlargement/hypertrophy. Repeated-measures ANOVA with a Greenhouse-Geisser correction was used to determine whether differences in accuracy of ECG interpretation were present between the different ECG categories, and the calculated F statistics are reported; P<0.05 was considered to be statistically significant. Ethics approval was granted by the Human Investigations Committee of Memorial University of Newfoundland (St John's, Newfoundland and Labrador).

RESULTS

Of the 1230 subjects approached, 278 paediatricians had an invalid address or responded that they did not meet inclusion criteria. Of the remaining 952 paediatricians, 134 (14%) completed the first section of the questionnaire and 124 (13%) completed the ECG testing. The demographic profile of respondents is presented in Table 1. At least five ECGs per month were ordered by 40% of paediatricians and 65% had all their ECGs reviewed by a paediatric cardiologist. The most common indications for ordering ECGs were investigation of murmurs (46%), syncope (19%) and palpitations (12%). ECG machines provided a computer interpretation for 87% of respondents, with 60% not relying on this

TABLE 1			
Respondent demographics and association with	electrocardiogram (EC	G) interpretation	accuracy*

		Per cent correct		Per cent correct	
		identification of ECG as		identification of ECG	
Characteristic	n (%)	normal or abnormal [†]	Р	pathology [†]	Р
Population of practice location					
<100,000	42 (31)	84±13	0.018	65±19	0.002
>100,000	92 (69)	78±12		52±19	
Years in practice					
1–5	44 (33)	78±13	0.386	56±22	0.843
6–10	13 (10)	81±15		54±24	
11–15	29 (21)	80±13		58±18	
16–20	15 (11)	80±12		58±16	
>20	33 (25)	81±11		54±20	
Primary practice type					
Primary care	29 (22)	74±13	0.123	49±21	0.224
Consulting paediatrics	82 (61)	81±13		59±20	
Paediatric inpatient medicine	16 (12)	81±11		60±23	
Neonatal inpatient medicine	5 (4)	77±9		54±10	
Other	1 (1)	‡	‡	ŧ	‡
Holding an academic position					
Yes	81 (61)	81±13	0.248	56±21	0.808
No	51 (39)	78±12		56±19	
Local paediatric cardiology referral cer	ntre				
Yes	85 (63)	77±12	0.016	53±19	0.056
No	49 (37)	83±12		61±22	
All ECGs reviewed by cardiology					
Yes	86 (65)	78±12	0.179	53±20	0.048
No	47 (35)	82±13		61±21	
Frequency of consulting cardiology for	ECG interpretation	ı			
<25% of the time	86 (64)	80±13	0.390	59±20	0.014
>25% of the time	48 (36)	78±12		48±18	
ECGs ordered per month					
0–5	80 (60)	79±13	0.453	56±19	0.837
5–10	43 (32)	81±13		56±23	
10–15	8 (6)	80±14		53±21	
15–20	3 (2)	83±6		63±9	
Overall confidence in ECG interpretati	on				
Not confident	15 (11)	75±9	0.007	38±17	<0.001
Somewhat unconfident	20 (15)	74±12		47±20	
Neutral	25 (19)	- 80±12		60±17	
Somewhat confident	59 (44)	80±13		58±20	
Confident	14 (11)	91+8		72+13	

Data presented as mean ± SD unless otherwise indicated. *n and % reflect the total respondents; analysis of accuracy of ECG interpretation was limited to subjects who interpreted >75% of provided ECGs (n=109); †Analysis performed using Pearson's correlation, t test or ANOVA; ‡Analysis excluded one subject in 'other' group

interpretation and 18% relying on it at least 25% of the time. The ability to reliably interpret paediatric ECGs was viewed as somewhat to very important by 88% of respondents. ECGs were viewed by 79% of paediatricians as somewhat or very useful for evaluating potential cardiovascular conditions in children.

The mean (\pm SD) accuracy of identifying ECGs as normal or abnormal by general paediatricians was 80 \pm 12%. The sensitivity and specificity of identifying abnormal ECGs was 80% (95% CI 78% to 82%) and 79% (95% CI 75% to 83%), respectively. The frequency at which individual pathological ECGs were identified correctly as abnormal is summarized in Table 2. The mean accuracy in identifying pathological ECGs as abnormal was significantly different between the categories of ECG abnormalities (F=108.4 [1.9, 200.9]; P<0.001). As illustrated in Figure 1, ECGs were identified as abnormal more often for isolated rhythm disturbances (94 \pm 11%) or abnormal intervals (91 \pm 18%) compared with isolated chamber enlargement (74 \pm 24%; P<0.001). ECGs with isolated axis abnormalities were identified as abnormal less often (43 \pm 40%) than ECGs with abnormalities in rhythm, chamber size or ECG intervals (P<0.001).

The data were further analyzed to determine the ability of general paediatricians to correctly identify the specific abnormality demonstrated in each ECG (Table 2). The mean accuracy of identifying the specific ECG abnormality was 56±20%. A significant difference in the rate of identifying the ECG abnormality was found between ECG categories (F=68.4 [2.8, 297.2]; P<0.001). As demonstrated in Figure 1, the correct identification of isolated rhythm disturbances (73±26%) was significantly better than for all other ECG categories (P<0.001). Identification of isolated axis abnormalities (25±36%) was the least correctly interpreted (P<0.001) and there was no difference between chamber hypertrophy (41±29%) and ECG intervals (49±31%) (P=0.094).



Figure 1) Mean values for the per cent correct identification of pathological electrocardiograms (ECGs) by general paediatricians for ECG pathological categories. The error bars represent SEM.

The most commonly misinterpreted abnormalities were left axis deviation, right axis deviation and pre-excitation. Sinus arrhythmia was interpreted as abnormal in 32% of subjects. Supraventricular tachycardia (SVT) was interpreted as sinus tachycardia in 6% of cases and sinus tachycardia was misinterpreted as SVT in 11% of cases.

Only 55% of respondents were somewhat to very confident in their overall ECG interpretation skills. Respondents were somewhat to very confident in interpreting rate (98%), rhythm (90%), axis (67%), ECG intervals (65%), ST changes (32%) and chamber hypertrophy (44%) at varying frequencies. There was a weak positive correlation between overall confidence in ECG interpretation and accuracy in interpreting pathological ECGs as abnormal (r=0.283; P=0.003) and in correct identification of ECG abnormalities (r=0.396; P<0.001). Respondents who were confident in their interpretation were more likely to correctly interpret the specific ECG abnormality for all ECG diagnoses apart from pre-excitation, left atrial enlargement, sinus bradycardia and right axis deviation (χ^2 <3.4; P>0.06).

Table 1 presents the association between practice characteristics and ECG interpretation accuracy. Multivariate linear regression was performed using the factors outlined in Table 3 because these were significantly associated with accuracy in paediatric ECG interpretation (Table 1). Table 3 provides the results of the regression analysis. When controlling for other factors, the only significant predictor of correctly interpreting pathological ECGs as abnormal and of correctly identifying the specific ECG abnormality was overall confidence in ECG interpretation.

DISCUSSION

The majority of general paediatricians surveyed believe ECGs are useful in general paediatric practice and that ECG interpretation skills are important for general paediatricians. However, one in five abnormal ECGs were missed and one-half of the ECGs were misdiagnosed. These misdiagnoses may lead to inappropriate patient management and failure to identify patients at risk for sudden death.

Cardiac etiologies are some of the most common causes of cardiac arrest in children and young adults (13). Undiagnosed cardiovascular diseases, including hypertrophic cardiomyopathy, LQTS and coronary anomalies, may lead to sudden death in children and

TABLE 2

Rate of correct electrocardiogram	(ECG)	identification
according to abnormality		

	Identified as	Identified specific
ECG pathology	abnormal	abnormality
Rhythm disturbance		
Sinus bradycardia*	95	82
Sinus tachycardia [†]	77	58
Complete heart block	98	67
Ventricular tachycardia	100	81
Supraventricular tachycardia	96	76
Abnormal ECG intervals		
Pre-excitation	98	25
Long QT syndrome	85	63
First-degree atrioventricular block	90	58
Chamber hypertrophy or enlargement		
Right atrial enlargement	76	48
Left atrial enlargement	61	39
Right ventricular hypertrophy	75	43
Left ventricular hypertrophy	64	33
Biventricular hypertrophy	93	37
Abnormal axis		
Left axis deviation	48	21
Right axis deviation	39	28

Data presented as %. *ECG provided was from an eight-year-old with a heart rate of 44 beats/min; † ECG provided was from a 10-month-old with a heart rate of 194 beats/min

adolescents (14). ECGs are essential in evaluating children for propensity for sudden death, with several studies suggesting that ECGs are instrumental in screening for cardiac pathology (15-18). However, accurate interpretation of paediatric ECGs is difficult, especially for screening the general population (8,19). Increasing media attention to the occurrence and prevention of sudden death in children and young athletes will likely place increasing pressure on general paediatricians to perform and interpret screening ECGs. In addition, many cardiovascular conditions can only be identified using electrocardiography including pre-excitation, LQTS, arrhythmias and Brugada syndrome. Congenital heart disease may also be suggested by abnormalities in axis or chamber enlargement on an ECG. Therefore, it is important for paediatricians to be adept at ECG interpretation.

General paediatricians are frequently the initial physicians interpreting ECGs in children. Their ability to identify the ECG as abnormal to initiate a cardiology consultation remains vital. It is concerning that conditions with potential morbidity and mortality, including concerning arrhythmias, LQTS and ventricular hypertrophy, were misdiagnosed in 18% to 33%, 37% and 57% to 67% of cases, respectively. Paediatricians failed to identify preexcitation in 75% of cases, which is worrying because this can predispose patients to both SVT and sudden death. More than one-third of the paediatricians surveyed do not have their ECGs routinely reviewed by a paediatric cardiologist, posing a potential for missing significant diagnoses. It is also problematic that 32% identified sinus arrhythmia as abnormal, which may result in unnecessary concern for families and inappropriate resource utilization. While routine review of ECGs by paediatric cardiology may help reduce potential missed diagnoses, it does not eliminate the need for paediatricians to identify ECG abnormalities in potentially urgent situations, such as in the setting of arrhythmias.

Several medical specialties have shown deficiencies in ECG interpretation including family, internal and emergency medicine (9,10,20-23). To our knowledge, the present study was the first to

TABLE 3 Association between per cent electrocardiogram (ECG) interpretation accuracy and other variables: Results from multiple linear regression

	Dependent variables				
	Per cent correct ide normal o	entification of ECG as r abnormal*	Per cent correct identification of ECG pathology [†]		
Predictor variable	β‡	Р	β‡	Р	
All ECGs reviewed by cardiology	-1.5	0.568	-3.0	0.456	
Local paediatric cardiology referral center	-4.0	0.148	-2.1	0.622	
Consulting cardiology for ECG interpretation >25% of the time	1.4	0.633	-3.7	0.410	
Population of practice location >100,000	-2.6	0.404	-7.3	0.125	
Overall confidence in ECG interpretation	2.7	0.012	5.7	0.001	

*Adjusted R²=0.085, F(5, 102)=2.990; P=0.015. [†]Adjusted R²=0.176, F(5, 102)=5.581; P<0.001; [‡]β estimates the increase in the dependent variable (% correct interpretation of ECGs) per unit increase in the predictor variables or in the yes versus no group for binary predictors

assess ECG interpretation by general paediatricians. The ECG interpretation accuracy of PER physicians ranges from 61% to 87% (3,4,6,7). Our results may not be directly comparable because these studies were performed in situ rather than as a structured questionnaire and a large proportion of the ECGs interpreted in these studies were considered to be normal. Studies of paediatric residents' ECG interpretation using a structured questionnaire report accuracy rates ranging from 41% for junior residents to 68% for senior residents, which are comparable with our results (2,5).

Only 55% of general paediatricians were confident in their ECG interpretation skills, which is similar to results reported by Wong et al (24), who found that 49% of paediatricians in Atlantic Canada were confident in ECG interpretation. Our study demonstrated that confidence in ECG interpretation was associated with increased ECG interpretation accuracy. To our knowledge, the present study was one of the first to assess confidence in ECG interpretation and its relation to accuracy.

Our study suggests that further education in ECG interpretation may be beneficial for general paediatricians. The areas of greatest weakness in our study were axis abnormalities, chamber enlargement and abnormal ECG intervals. Although improved accuracy in all of these areas would be important, it may be most important that further education focuses on arrhythmia and abnormal interval identification because these abnormalities are associated with the greatest potential morbidity. Multiple different educational methods, including lectures, workshops, computerassisted learning, puzzle-based learning and small group sessions, have been effective in teaching ECG interpretation in undergraduate medical education (25-29). It is unclear how education regarding ECG interpretation would be best provided to practicing physicians because research in this area is lacking.

There are limitations to our study that warrant further discussion. Although eligible participants were contacted four times, the response rate remained low. Physician response rates to mail surveys vary widely from 17% to 84% (30). Factors that may have limited our response rate were questionnaire length, requirement of respondents to access an online questionnaire and the time demands of general paediatricians. Selection bias may have occurred if the participating paediatricians were more confident or skilled in ECG interpretation, potentially making our results an inaccurate reflection of the broader population of Canadian general paediatricians. The ECGs we provided did not contain a clinical vignette, and the provision of a case scenario has been shown to change the accuracy of the ECG interpretation (31). Our study specifically examined the ECG interpretation skills of Canadian general paediatricians and may not be generalizable outside of the Canadian context. Finally, we were unable to contact all paediatricians in Canada using our methodology.

CONCLUSION

General paediatricians frequently use ECGs and regard them as useful in clinical practice. Our study suggests that the majority of general paediatricians are able to adequately identify when an ECG is abnormal. However, the accuracy of identifying the specific ECG abnormality is lower than expected. Further education for this group of physicians may be important, with particular emphasis on those diagnoses with potential for significant morbidity and mortality, along with abnormalities in axis, ECG intervals and chamber enlargement.

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Inclusion and Exclusion Criteria			
Please answer yes or no to the followin	g questions:	Yes	No
Are you licensed as a pediatrician by th	e Royal College of Physicians and Surgeons of Canada?	0	8
Have you been involved in pediatric pra	ictice at some point in the past 12 months?	Ö	Q
Do you spend at least 50% of your clinic practicing a subspecialty of pediatrics?	al time in general pediatric practice as opposed to	\bigcirc	\bigcirc
If you have answered YES to the above If you answered NO to the any of the al criteria for our study and should not co	questions, please continue with the survey. bove questions, thank you for your participation, howeven ntinue with the survey.	er you meet th	e exclusio
Survey 1. In which province do you primarily p	ractice?		
Newfoundland and Labrador	Manitoba		
Nova Scotia	Saskatchewan		
Prince Edward Island	Alberta		
New Brunswick	British Columbia		
Quebec	Yukon, Nunavut, or Northwest Territories		
Ontario			
2. What is the size of the community in	which you practice?		
< 50,000			
50,000 - 100,000			
0 100,000 - 250,000			
250,000 - 500,000			
> 500,000			
3. How long have you been in practice a	as a general pediatrician?		
0 1-5 yrs			
6-10 yrs			
11-15 yrs			
0 16-20 yrs			
\bigcirc			

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	APPENDIX	1 - cc	ontinued
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APPENDIX 1 - continued	13. If you answered yes to the above question, how often do you rely on this interpretation? I never rely on this interpretation
4. What is your primary type of practice? (Please check only one)	I rely on this interpretation for < 25% of ECGs
Primary care pediatrics	I rely on this interpretation for 25-50% of ECGs
Consulting pediatrics	I rely on this interpretation for 50-75% of ECGs
Emergency room	◯ I rely on this interpretation for >75% of ECGs
O Pediatric inpatient care	I always rely on this interpretation
O Neonatal inpatient care	
Other (please specify)	14. How important do you feel it is for a general pediatrician to be proficient at ECG interpretation?
5. What other aspects of pediatric care do you participate in? (Please check all that apply)	2. Somewhat unimportant
Primary care pediatrics	3. Neutral
Consulting pediatrics	4. Somewhat important
Emergency room	5. Very important
Pediatric inpatient care	15. How useful do you find ECGs in evaluating potential cardiovascular presentations?
Neonatal inpatient care	1. Not useful
Other (please specify)	2. Somewhat not useful
	3. Neutral
6. Do you have an academic/university appointment?	4. Somewhat useful
	5. Very useful
7. How many ECGs do you order within a month?	16. How confident are you in your overall ability to interpret ECGs? Not confident
○ 5-10	2. Somewhat unconfident
0 10-15	3. Neutral
0 15-20	4. Somewhat confident
○ > 20	5. Confident
8. Are all the ECGs that you order reviewed by a cardiologist?	17. Please rank your confidence in interpreting the following aspects of an ECG: Not confident Somewhat unconfident Neutral Somewhat confident Very confider
U Yes	
() No	
9. Do you have a pediatric cardiology referral center in your community?	ŏ ŏ ŏ ŏ
U No	
10. How often do you consult a cardiologist to assist with ECG interpretation?	APPENDIX 2
25-50% of the time	ECG from a 13 year old
() 50-75% of the time	PR interval 96 ms

11. What are the most common reasons for ordering the most common, 2 the second most common,)	an ECG? (please ra	ink in order of f	requency from 1	-3, with 1 being
	1	2	3	
Investigation of a murmur	\bigcirc	\bigcirc	\bigcirc	
Eating disorders	0	\bigcirc	\bigcirc	
Family history of cardiac disease	\bigcirc	\bigcirc	\bigcirc	
Chest pain	\bigcirc	\bigcirc	\bigcirc	
Drug ingestions	\bigcirc	\bigcirc	\bigcirc	
Prior to stimulant use for ADHD	\bigcirc	\bigcirc	\bigcirc	
Palpitations	\bigcirc	\bigcirc	\bigcirc	
Syncope	\bigcirc	\bigcirc	\bigcirc	
Other (please fill in comment box	\bigcirc	\bigcirc	\bigcirc	

Other (please fill in comment box below) Other (please specify)

 \bigcirc > 75% of the time

12. Does your ECG machine provide an interpretation of the ECG? $$$\mathsf{Ves}$$

O No



4. Is this ECG normal or abnormal? 1. Normal

2. Abnormal

5. If you think this ECG is abnormal, what is the primary abnormality? *

Ŧ 6. How confident are you in your assessment?

- A. Not confident
- B. Somewhat unconfi
- C. Neither confident nor un

D. Somewhat confident

C E. Very confident

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