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## Epigenetic mechanisms in pubertal brain maturation

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### Abstract

Puberty is a critical period of development during which the reemergence of gonadotropin releasing hormone secretion from the hypothalamus triggers a cascade of hormone-dependent processes. Maturation of specific brain regions including the prefrontal cortex occurs during this window, but the complex mechanisms underlying these dynamic changes are not well understood. Particularly, the potential involvement of epigenetics in this programming has been under-examined. The epigenome is known to guide earlier stages of development, and it is similarly poised to regulate vital pubertal-driven brain maturation. Further, as epigenetic machinery is highly environmentally responsive, its involvement may also lend this period of growth to greater vulnerability to external insults, resulting in reprogramming and increased disease risk. Importantly, neuropsychiatric diseases commonly present in individuals during or immediately following puberty, and environmental perturbations including stress may precipitate disease onset by disrupting the normal trajectory of pubertal brain development via epigenetic mechanisms. In this review, we discuss epigenetic processes involved in pubertal brain maturation, the potential points of derailment, and the importance of future studies for understanding this dynamic developmental window and gaining a better understanding of neuropsychiatric disease risk.

### Introduction

The brain undergoes critical organizational changes during the pubertal window, when reemergence of gonadotropin releasing hormone (GnRH) triggers a cascade of hormone-dependent processes. While previous reports have primarily focused on the classic role of hormones in driving neural and behavioral maturation during puberty, epigenetic mechanisms may also play an important role in guiding pubertal brain development. Further, epigenetic machinery is highly responsive to the environment and therefore may lend to this period of growth a greater vulnerability to external insults. As epidemiological studies demonstrate, individuals who experience early life adversity prior to and during puberty are at increased risk for psychiatric disease, especially affective disorders (Heim et al., 2010; Kendler and Eaves, 1986; Kendler and Gardner, 2011; Kendler et al., 1993; Stein et al., 1996; Wise et al., 2001).

The epigenome has been implicated in development from its earliest phase, as epigenetic stability is globally perturbed when gametes fuse, allowing the newly formed zygote to reacquire totipotency (reviewed in (Cantone and Fisher, 2013)). Disruption of the normal epigenetic environment during early development has serious consequences, and epigenetic

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dysfunction is a significant factor in precipitating human genetic disorders (as reviewed in (Berdasco and Esteller, 2013)). The epigenome is similarly poised during puberty to both regulate development and to potentially affect disease risk, though these regulatory mechanisms of pubertal development are largely understudied. However, recent evidence linking polycomb group protein-driven transcriptional silencing to the timing of pubertal onset in female rodents offers some insight into the relationship between the epigenome and puberty (Lomniczi et al., 2013). In this review, we focus on the proposed role of epigenetic mechanisms in driving pubertal brain development, both under normal conditions and in the face of external perturbations.

## Maturation of the nervous system during puberty

Following a period of relative quiescence during childhood, massive brain reorganization and maturation occurs during puberty. Typical development of adolescent brain structure and activity has been examined in humans, where puberty is associated with a peak and subsequent decline in cortical grey matter and a continual, though sexually dimorphic, increase in cortical white matter volume, in both the frontal and parietal lobes (Giedd et al., 1999; Perrin et al., 2008; Pfefferbaum et al., 1994). Task-dependent brain activity also changes during adolescence. For example, improved performance on executive function tasks measuring working memory and response inhibition is associated with increased activity in the prefrontal and parietal cortices (Adleman et al., 2002; Kwon et al., 2002; Luna et al., 2001; Rubia et al., 2000). The development of important limbic brain areas, including the prefrontal cortex, hippocampus, and amygdala, has been demonstrated in animal models as well (Isgor et al., 2004; Lee et al., 2003; Matsuoka et al., 2010; Scherf et al., 2013).

Differences in pubertal brain development between males and females highlight the role of gonadal hormones during this window. Though the sex-specific programming of neural maturation is widespread, the majority of studies examining sex differences during puberty focus on the neural circuitry controlling the activation of reproductive behaviors. Evidence in rats suggests that new cells are added in a sex-dependent manner to brain regions that control reproductive behavior, with more cells being added to the male sexually dimorphic nucleus of the preoptic area and medial amygdala and more cells being added to the female anteroventral periventricular nucleus of the hypothalamus (Ahmed et al., 2008). These sex differences in the number of newly added cells directly correspond to sex differences in adult volume, suggesting that the effects programmed during puberty are long lasting. Gonadectomy prior to puberty eliminates such sex differences, indicating that gonadal hormones are key in driving the addition of new cells during puberty that sustain these sexual dimorphisms in adulthood. Studies in sheep have similarly described sex-specific changes in the morphology of specific limbic system brain nuclei during puberty (Nuruddin et al., 2013). Following GnRH release, both male and female sheep show reduced amygdala volume, although this loss is more substantial in females. These changes are dependent upon GnRH action at its receptor, as pharmacological blockade of the hypothalamic-pituitary-gonadal axis via a GnRH agonist results in a larger amygdala volume in both males and females. Together, these data suggest that aspects of normal brain development are dependent upon intact gonadal hormone levels, and represent an important organizational effect of the gonadal hormone surge during puberty.

While it is clear that processes initiated or guided by gonadal hormone action are integral to pubertal maturation, sexually dimorphic physiology and behavior may also originate independent of gonadal hormone levels. Investigation of the role of the sex chromosome complement (XX versus XY) independent of the hormonal milieu has been achieved with the use of the “four core” genotype mice, a line of mice where the testes determining factor gene, *Sry*, has been transposed onto an autosome, producing gonadal females (XX or XY-

Sry, with ovaries) and males (XY or XX+Sry, with testes) (De Vries et al., 2002). Studies in these mice have demonstrated a partial dissociation between the role of sex chromosomes and the action of gonadal hormones in brain maturation and associated behaviors. Sex chromosomes contribute directly to the development of sex differences in the arginine vasopressin (AVP) system, social exploration, and reproductive behavior in adults, as indicated by both male and female XY mice being more masculine than XX mice (De Vries et al., 2002). Gonadal hormones primarily mediate other sexual dimorphisms, including cortical thickness and progesterone receptor expression, as mice with testes, irrespective of sex chromosome complement, are more masculine on these measures than mice with ovaries (Markham et al., 2003; Wagner et al., 2004). In contrast, behaviors such as intruder-directed aggression and maternal pup retrieval are determined by the interaction of both sex chromosome complement and gonadal hormone levels, as females but not males with XX differ from females with XY complement (Gatewood, 2006).

The complex processes guiding both sex-dependent and -independent pubertal maturation require precise chromatin regulation, and therefore suggest underlying epigenetic regulation. Modifications to the epigenome, by affecting gene expression without altering DNA sequence, mediate long-lasting changes in gene transcription and may serve as the link between environmental influences and gene transcription (Jessen and Auger, 2011). The most common epigenetic modifications include methylation of cytosines within CpG islands and histone modifications, chiefly the acetylation or methylation of core histone proteins (McCarthy et al., 2009; Meaney and Ferguson-Smith, 2010). Additionally, small noncoding RNAs, including microRNAs (miRs), are increasingly identified as important epigenetic modulators of neurodevelopment, largely due to their vast post-transcriptional regulation of protein-coding genes (Morgan and Bale, 2012).

Studies focused on the epigenetic control of normal pubertal brain maturation are limited; however, one notable example recently linked pubertal onset in females to methylation-driven epigenetic silencing (Lomniczi et al., 2013). The initiation of puberty in females is associated with specific changes in gene transcription, including increased gene expression of kisspeptin (*kiss1*) in the medial basal hypothalamus. *Kiss1* neurons play many important roles in reproductive endocrinology, including the direct innervation and stimulation of GnRH neurons (Oakley et al., 2009). Lomniczi et al. demonstrated that increased promoter methylation and decreased expression of two polycomb group proteins leads to disinhibition of *kiss1* expression and onset of estrous cyclicity, signaling pubertal onset. Further, chronic pharmacological inhibition of DNA methylation prior to puberty onset results in a pubertal delay. Upstream of DNA methylation regulation, disruption of histone deacetylation has been similarly shown to induce pubertal failure (Ojeda et al., 2010). Further evidence of the epigenetic control of pubertal onset was offered in the regulation of the GnRH gene itself, where distinct changes in methylation of the GnRH promoter were demonstrated across puberty in the rhesus monkey (Kurian and Terasawa, 2013). Additional insight into the epigenetic regulation of pubertal brain maturation can be inferred by exploring the role of epigenetic machinery in processes integral to pubertal development—gonadal hormone activity and the establishment of sex differences.

## DNA Methylation

Much of the sex-specific brain programming during puberty depends upon the availability of gonadal hormone receptors, and, importantly, several studies suggest that the DNA methylation status of gonadal hormone receptors may influence their expression. Increased methylation has been associated with decreased expression of the estrogen receptor alpha (ER $\alpha$ ), estrogen receptor beta (ER $\beta$ ), and the progesterone receptor (Prewitt and Wilson, 2007; Westberry et al., 2011; 2010). The developmental time course of methylation of these

genes has been examined in the rat. While there do not appear to be changes in methylation of either ER $\beta$  or progesterone receptor from birth through adulthood in the preoptic area or medial basal hypothalamus, areas of high receptor expression critical for the production of male and female sexual behavior, ER methylation increases over time, suggesting that its regulation is important in the processes of early neurodevelopment (Schwarz et al., 2010). The methylation status of ER $\alpha$  also increases during early development in the cortex, with significantly more methylation at postnatal day (PN) 18 and 25 compared to PN 2 and ER $\alpha$  mRNA levels that negatively correlate with methylation (Prewitt and Wilson, 2007; Westberry et al., 2010). Further, data suggest that ER $\alpha$  methylation is initiated by DNA methyltransferase (DNMT) 3a, the known *de novo* methylation enzyme, and maintained by DNMT1, the maintenance enzyme (Westberry et al., 2010). DNMT3A levels peak at PN 10 and fall back to low expression by PN 25, while DNMT 1 levels increase concomitantly and remain high in adulthood. A similar increased methylation and reduced expression of ER $\beta$  has been reported throughout the cortex during the natural progression of reduced circulating hormones in aging (Westberry et al., 2011). This increased ER $\beta$  methylation was also associated with increased cortical DNMT 1 and 3a expression, again suggesting a mechanism whereby local methylation levels are interrelated with gonadal status.

Additionally, changes in DNA methylation may drive sex differences in hormone receptor expression and the programming of related behaviors. As early as PN 1, females have increased methylation of ER $\alpha$  compared to males, suggesting that sex differences in the processes governed by this receptor, such as programming reproductive behaviors, are epigenetically driven. Disruption of local DNA methylation stability has been used to examine sex differences in important pubertal behaviors, such as social play (Forbes-Lorman et al., 2012; Kurian et al., 2008). The sexually dimorphic organization of the amygdala influences many social behaviors into adulthood (Forbes-Lorman et al., 2012). Specifically, the expression of AVP in the amygdala is typically higher in males, and it is linked to many social behaviors displayed predominantly in males, especially juvenile social play. Transiently reduced expression of the methyl binding protein MeCP2 at PN 1-3 eliminated the sex differences in AVP expression and in juvenile social play behaviors (Kurian et al., 2008). Similarly, gonadectomized males showed significant alterations in methylation patterns and gene expression in the bed nucleus of the stria terminalis (BNST), another sexually dimorphic brain region programmed during puberty, with castrated rats having decreased methylation and increased expression of ER $\alpha$  and increased methylation and reduced expression of AVP compared to intact males (Auger et al., 2011). These effects were reversed by testosterone replacement, supporting a possible role for gonadal hormones to regulate gene expression through epigenetic mechanisms.

It should be noted that while the classic dogma for the relationship between DNA methylation and gene expression is one of increasing methylation resulting in decreased expression, there is now growing evidence supporting a more complex relationship (reviewed in (McCarthy and Nugent, 2013)). For example, methylation status may be indicative of past, not future, gene expression and therefore not be predictive. Additionally, the association of methylation status with gene repression may vary with the location of methylation along the gene. Further, research has shown that methylation, via MeCP2, can attract transcriptional activators such as CREB1 and therefore increase gene expression (Chahrour et al., 2008). Thus, interpretation of methylation data should be carefully undertaken with the caveat of our yet incomplete understanding of the full effects of methylation.

## Histone acetylation

Histone acetylation is an important epigenetic modification critical to all gene transcription, with specific histone marks playing a role in early development and likely contributing to pubertal maturation as well. There is a sex difference in the medial preoptic area in the acetylation of histones associated with promoters of ER $\alpha$  and aromatase genes and in the binding of histone deacetylase (HDAC) 2 and 4 to their promoters at PN 1-3 (Matsuda et al., 2011). HDAC binding is increased in males compared to females, indicating that males have lower acetylation of these promoters. The increased HDAC binding in males is key to programming male sexual behavior, and global HDAC inhibition in neonatal rats results in a disruption of adult behavior. Another brain region, the BNST, which is larger in volume and contains more cells in males than in females, is dependent on testosterone exposure during early neonatal life (Murray et al., 2009). Treatment with the HDAC inhibitor, valproic acid, on PN 1 significantly reduced both the volume and cell number in the BNST of males and testosterone-treated females, thereby eliminating the sex difference in the size of this brain region. In addition, this reversal in morphology was linked with a reversal in reproductive behaviors associated with the BNST. These results demonstrate that histone acetylation during early postnatal life plays a critical role in brain masculinization, and provides a potential mechanism by which the sexually dimorphic brain organization during puberty may be similarly regulated by gonadal hormone-mediated changes in histone marks.

## microRNAs

Appropriate regulation of gene expression results from a controlled balance between transcriptional and post-transcriptional mechanisms. miRs are small non-coding RNAs that regulate posttranscriptional gene expression by affecting the stability or translational efficiency of specific mRNA targets (Bartel, 2004). An individual miR can directly target more than a hundred different mRNA targets. In fact, one genome-wide bioinformatics study annotated more than 45,000 conserved miR binding sites in the 3' UTR of 60% of human genes (Friedman et al., 2008). Together, these characteristics indicate that this mode of regulation can enact far-reaching programmatic effects and should be viewed as a major component of an integrated gene expression regulatory mechanism (Baek et al., 2008; Selbach et al., 2008).

Initial studies characterizing the impact of gonadal steroids, including dihydrotestosterone, progesterone, and estradiol on miR expression patterns have generally involved the analyses of steady-state mature miR levels, often in hormone-responsive tumor samples (Klinge, 2012; Kuokkanen et al., 2010; Waltering et al., 2010). More recently, studies have demonstrated that the miR environment of the brain is responsive to gonadal hormones and/or sex during windows of dynamic hormonal change, including the perinatal window of brain masculinization and menopause (Morgan and Bale, 2011; Rao et al., 2013). In agreement with these studies, we have recently examined sex differences in miR expression patterns in the PN 28 prefrontal cortex, a brain region undergoing sex-biased development during puberty, and found remarkable sex-specific patterns of expression here (**Figure 1**). Unbiased hierarchical clustering of the expression patterns of 249 of the most abundant miRs completely segregated male and female samples into distinct clusters. These findings support the likely importance of these epigenetic mediators in the sexually dimorphic development of the brain during the peripubertal period.

## The adolescent brain epigenome: poised to respond to environmental perturbations

In addition to guiding normal pubertal brain maturation, the epigenome may shift the trajectory of nervous system development following environmental challenge during the

pubertal period. Alterations in epigenetic machinery following external perturbations have been well demonstrated during earlier stages of development. For example, in typically developing rat litters, neonatal males receive more maternal grooming than females (Moore, 1984; Moore and Morelli, 1979). This behavior has since been associated with increased ER $\alpha$  methylation (Kurian et al., 2010; Moore, 1984; Moore and Morelli, 1979). Further, simulated maternal grooming can masculinize female ER methylation and expression patterns in PN10 rats, and these grooming-induced changes in offspring methylation have been associated with juvenile social play behavior (Edelmann and Auger, 2011; Edelmann et al., 2013; Kurian et al., 2010). Recent studies characterizing developmental susceptibility to external perturbations during puberty itself similarly support involvement of epigenetic mechanisms.

Studies investigating long-term changes in the brain and in behavior from environmental exposures during puberty have focused on adverse stimuli commonly encountered during adolescence, including cannabis, alcohol, and/or chronic stress. Extensive links between substance use during adolescence and adult behavioral dysfunction, including an increased likelihood of alcohol or drug dependence, have been drawn in human and animal studies (DeWit et al., 2000; Hall and Lynskey, 2005). Here too, the induction of long-term outcomes suggests involvement of the epigenome. Adolescent male rats exposed to  $\Delta(9)$ -tetrahydrocannabinol every third day from PN 28-49 showed enhanced heroin self-administration and associated dysregulation of the proenkephalin system in the nucleus accumbens in adulthood (Tomasiewicz et al., 2012). This brief  $\Delta(9)$ -tetrahydrocannabinol exposure produced long-term changes in the pattern of normal H3K9 dimethylation associated with gene expression and behavioral reprogramming. Similarly, adolescent alcohol exposure evoked long-term histone modifications and related transcriptional changes, where male rats exhibit upregulated histone acetyl transferase activity in the prefrontal cortex, an increased amount of acetylated histone H3 and H4, and increased H3K4 dimethylation in the promoter regions of genes involved in reward signaling, including cFos, Cdk5, and FosB (Pascual et al., 2012). In addition, it is important to note that stimuli typically associated with positive outcomes, such as physical exercise, also affect the developmental trajectory of the adolescent brain through epigenetic mechanisms. In fact, one week of voluntary wheel running in adolescent male mice produced increased acetylation of histone H3 and decreased DNMTs and HDACs in the hippocampus and cerebellum (Abel and Rissman, 2013).

Chronic stress during adolescence may similarly exploit epigenetic mechanisms to elicit adult neurobehavioral deficits. Tran et al. described heightened visceral pain behaviors resembling irritable bowel syndrome following chronic water avoidance stress in pubertal rodents, associating behavioral changes with increased glucocorticoid receptor methylation and reduced corticotropin-releasing factor methylation in the amygdala (Tran et al., 2013). Niwa et al. characterized a mouse model investigating the interaction of the DISC1 mutation, a genetic risk factor for schizophrenia, with 3 weeks of social isolation stress during puberty (Niwa et al., 2013). Stressed mice with a dominant-negative DISC1 showed adult behavioral deficits across a variety of dimensions, including pre-pulse inhibition, forced swim behavior, and locomotor activity. The gene  $\times$  environment interaction also produced hypermethylation of the tyrosine hydroxylase gene in mesocortical dopaminergic projection cells. Interestingly, both the behavioral and epigenetic deficits elicited by social isolation stress in DISC1 mice are reversed by chronic blockade of glucocorticoid receptors.

Importantly, long-term neurobehavioral changes often occur in a sex-specific fashion, underscoring a potential interaction of epigenetic-driven maturation with known hormonal changes during puberty. Male and female rats selectively bred for resilience or susceptibility to the forced swim test and subsequently exposed to a mixed modality chronic stress

paradigm display differential effects on behavior in the forced swim and sucrose preference based on both sex and lineage (Harrell et al., 2013). Chronic intermittent restraint stress during puberty in rats similarly elicits a sex-specific effect, with stressed females, but not males, exhibiting a long-term blunting of neurogenesis in the dentate gyrus (Barha et al., 2010). These data characterize puberty as a period of considerable sex-specific vulnerability to stress, with lasting impacts on the maturing neural systems and consequences for adult behavior via epigenetic mechanisms.

Neuropsychiatric disease symptom onset often occurs during or immediately following puberty. Thus, a more thorough understanding of epigenetic mechanisms involved in this maturational window may provide novel insight into disease risk factors. Dysregulation of stress neurocircuitry is one of the most common endophenotypes across neuropsychiatric disease, with both hyper- and hypo-reactivity of the hypothalamic-pituitary-adrenal (HPA) axis being reported across disorders (Arborelius et al., 1999; Corbett et al., 2009; Moghaddam, 2002; Nestler et al., 2002; Walker et al., 2008). Maturation of the adult stress response has been examined in rodents (Foilb et al., 2011; Goldman et al., 1973; Romeo et al., 2006; 2004a; 2004b; Vázquez and Akil, 1993). Differential control at many levels of the HPA axis, including neural activation of the paraventricular nucleus, glucocorticoid-dependent negative feedback, and baseline corticotropin-releasing factor expression, have been associated with the rapid change in stress responsivity, suggesting that puberty stimulates a wholesale change in the regulation of the HPA axis (Goldman et al., 1973; Lui et al., 2012; Romeo et al., 2005; 2007; Viau et al., 2005). Gonadal hormone levels also impact stress reactivity differently in adult and prepubertal animals, highlighting further that processes critical to the organization of stress neurocircuitry likely involve epigenetic mechanisms (Carey et al., 1995; Handa et al., 1994; McCormick et al., 2002; Redei et al., 1994; Romeo et al., 2004b; 2004a; Viau and Meaney, 1996).

## Conclusion

Dynamic processes of brain maturation occur during puberty, and epigenetic mechanisms are clearly involved in regulating this sex-specific development (**Figure 2**). Epigenetic machinery is poised to exert programmatic control over brain development during puberty and is environmentally responsive, likely guiding maturation under both normal and adverse conditions. Therefore, further examination into the specific role of epigenetics in regulating pubertal brain maturation may help elucidate aspects of this unique window in brain development and novel molecular targets vulnerable in neuropsychiatric disease risk.

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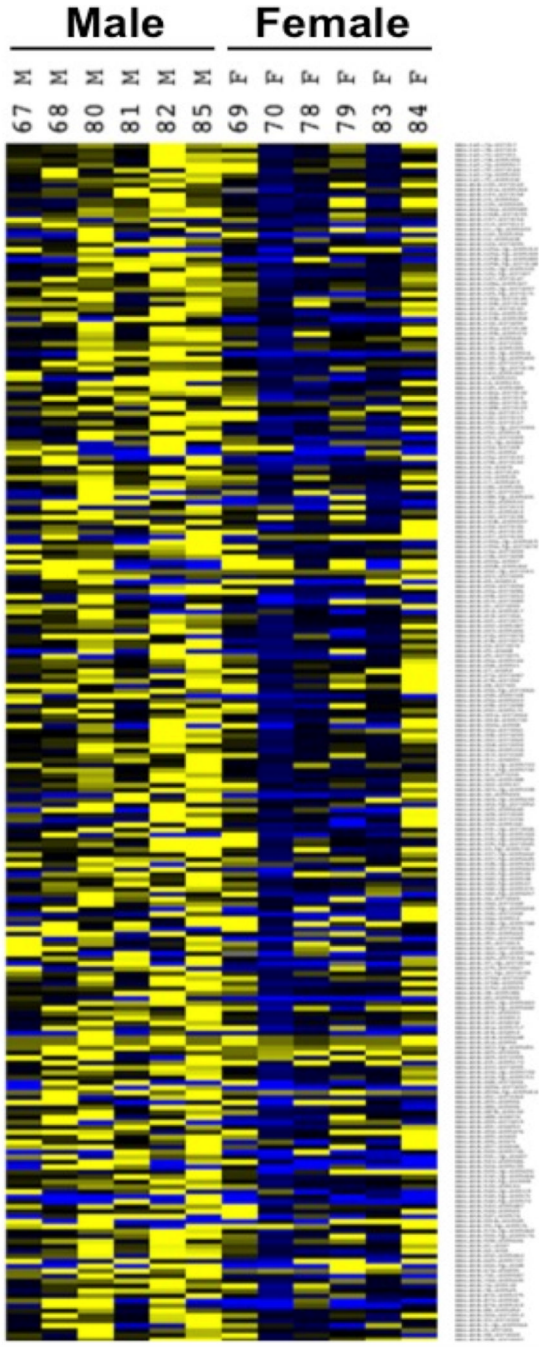
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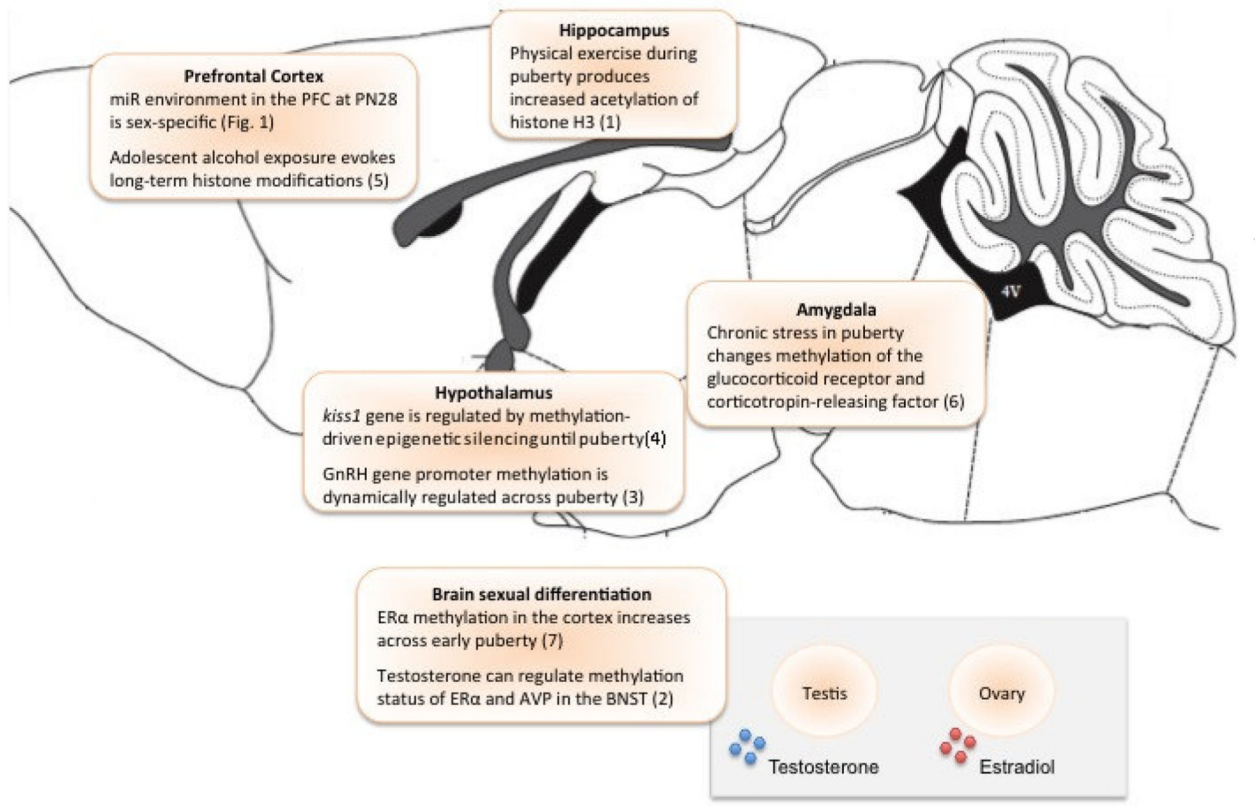
### Highlights

- Puberty is a critical period of brain development
- Puberty is a time of greater risk for neuropsychiatric disease
- Epigenetic mechanisms are involved in normal maturational processes
- Therefore, epigenetic mechanisms are a likely target for environmental perturbation
- This review discusses epigenetic processes in pubertal brain maturation



**Figure 1. Robust sex differences in miRNA expression patterns in prepubertal male and female prefrontal cortex at PN 28**

Analyses of the miRNA environment as analyzed by miRNA Taqman qRT-PCR Array of 239 most abundant rodent miRNAs (ABI) on micropunches from PN 28 PFC C57:129 F1 hybrid mice was compared by Pearson Correlational Hierarchical Clustering. Yellow color indicates *increased* levels compared to average male expression. Blue indicates *reduced* levels compared to average male expression. All data are normalized to control miRs sno135 and sno202, N=6.



**Figure 2. Epigenetic mechanisms are broadly involved in pubertal-driven brain maturation**  
Schematic summarizing the role of the epigenome in the development of the brain, both under normal circumstances and in the face of external perturbations. Research has shown that the development a wide variety of brain regions involves epigenetic mechanisms. The diagram was modified from the mouse brain atlas of Paxinos and Watson (Paxinos and Watson, 2007). AVP – arginine vasopressin; BNST – bed nucleus of the stria terminalis; ER – estrogen receptor alpha; GnRH – gonadotropin releasing hormone; PFC – prefrontal cortex. (<sup>1</sup>Abel & Rissman, 2013, <sup>2</sup>Auger et al, 2011, <sup>3</sup>Kurian & Terasawa, 2013, <sup>4</sup>Lomniczi et al 2013, <sup>5</sup>Pascual et al, 2012, <sup>6</sup>Tran et al, 2013, <sup>7</sup>Westberry et al, 2010)