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Understanding relationships between autism, intelligence, and epilepsy: a cross-disorder approach

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Abstract

Aim—As relationships between autistic traits, epilepsy, and cognitive functioning remain poorly understood, these associations were explored in the biologically related disorders tuberous sclerosis complex (TSC), neurofibromatosis type 1 (NF1), and epilepsy.

Method—The Social Responsiveness Scale (SRS), a quantitative measure of autistic traits, was distributed to caregivers or companions of patients with TSC, NF1, and childhood-onset epilepsy of unknown cause (EUC), and these results were compared with SRS data from individuals with idiopathic autism spectrum disorders (ASDs) and their unaffected siblings. Scores and trait profiles of autistic features were compared with cognitive outcomes, epilepsy variables, and genotype.

Results—A total of 180 SRS questionnaires were filled out in the TSC, NF1, and EUC outpatient clinics at the Massachusetts General Hospital (90 females, 90 males; mean age 21y, range 4–63y), and SRS data from 210 patients with ASD recruited from an autism research

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SUPPORTING INFORMATION

The following additional material may be found online.

Figure S1: Flowchart depicting derivation of analyzed study cohorts. MGH, Massachusetts General Hospital; TSC, tuberous sclerosis complex; NF1, neurofibromatosis type 1; SRS, Social Responsiveness Scale; ASD, autism spectrum disorder; ADOS Autism Diagnostic Observational Schedule; ADI-R, Autism Diagnostic Interview-Revised; CT, computed tomography; MRI, magnetic resonance imaging; AC, Autism Consortium.

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VAN EEGHEN et al. Page 2

collaboration (167 males, 43 females; mean age 9y range $4-22y$) and 130 unaffected siblings were available. Regression models showed a significant association between SRS scores and intelligence outcomes $(p<0.001)$ and various seizure variables $(p<0.02)$, but not with a specific underlying disorder or genotype. The level of autistic features was strongly associated with intelligence outcomes in patients with TSC and epilepsy $(p<0.01)$; in patients with NF1 these relationships were weaker $(p=0.25)$. For all study groups, autistic trait subdomains covaried with neurocognitive comorbidity, with endophenotypes similar to that of idiopathic autism.

Interpretation—Our data show that in TSC and childhood-onset epilepsy, the severity and phenotype of autistic features are inextricably linked with intelligence and epilepsy outcomes. Such relationships were weaker for individuals with NF1. Findings suggest that ASDs are not specific for these conditions.

> Tuberous sclerosis complex (TSC) and neurofibromatosis type 1 (NF1) are biologically related syndromes caused by mutations in the tumor-suppressor genes *TSC1, TSC2*, and *NF1* respectively. Mutations in these and other genes, such as the fragile X mental retardation (*FMR1*) gene, can result in disruption of the mammalian target of rapamycin (mTOR) pathway and are associated with cognitive impairment, epilepsy, and autistic features. Dysregulation of the mTOR pathway accounts for 10 to 15% of individuals with autism and may also represent a final common pathway for epilepsy and autism of unknown cause.^{1,2}

> Autism is a complex neurobehavioral disorder that includes impairments in social interaction, language and communication deficits, and stereotyped behaviors. Currently, autism spectrum disorders (ASDs) are subclassified into autism, Asperger syndrome, and pervasive developmental disorder not otherwise specified.³ Autism associated with neurogenetic syndromes can be classified as 'complex autism', which is characterized by lower IQ and higher rates of epilepsy comorbidity.⁴ Because of the heterogeneous etiology but high heritability of ASDs, non-idiopathic disorders associated with autism seem attractive research models. However, although TSC and NF1 animal models display various neurocognitive features of these syndromes,^{5,6} autistic features have been difficult to reproduce. Clinical investigations of autistic features in TSC, NF1, and epilepsy have involved small or biased cohorts, dichotomous ASD outcomes, and lack of phenotypic characterization.^{7–10} Little is known about the relative contribution of the genetic risk factor to the autistic features and phenotype compared with the influence of cognitive impairment and epilepsy comorbidity. Increased understanding of the neurodevelopmental manifestations of these disorders will allow for more precise associations to be tested between biomarkers and specific traits, especially now that promising treatments are under study.¹¹ In the current study, quantitative data on autistic features were compared with epilepsy and intelligence outcomes of large cohorts of patients with TSC, NF1, and childhood-onset epilepsy of unknown cause (EUC), and compared with the data from individuals with and without idiopathic ASDs.

METHOD

Patient recruitment

Individuals with TSC and NF1 were recruited at the outpatient clinics of the Massachusetts General Hospital (MGH). Patients with non-familial, childhood-onset EUC with healthy brain imaging results were recruited at the outpatient adult and pediatric epilepsy clinics of MGH. Participants with sporadic, idiopathic ASD and their non-affected siblings were recruited through the Autism Consortium, a research and clinical collaboration that includes six Boston-area medical centers. Only Autism Consortium individuals who had been assigned a diagnosis of ASD based on both the Autism Diagnostic Interview-Revised¹² and Autism Diagnostic Observational Schedule-Generic¹³ and for whom the Social Responsiveness Scale $(SRS)^{14}$ was available were included (see Fig. S1, online supporting information).

Assessment of autistic features

The $SRS^{14,15}$ is a widely used, reliable and validated psychometric measure that assesses autistic traits in children of 4 years and older; an adult version is available for research purposes.16 The scale is completed by caregivers or companions and contains 65 items spanning five domains: (1) social awareness; (2) social cognition, including information processing and interpretation; (3) social and reciprocal communication; (4) social motivation, including questions on social anxiety and avoidance; and (5) autistic preoccupations and mannerisms such as stereotyped behavior. Raw scores are converted to sex-based T-scores; total T-scores greater than 60 are highly suggestive of any ASD, and scores greater than 75 are highly suggestive for autism.

Clinical information

Medical records were reviewed and the following information was recorded: age at evaluation, sex, history and types of seizures, age at seizure onset, refractory epilepsy (as defined by the International League Against Epilepsy¹⁷), number of antiepileptic drugs, and presence of a formal ASD diagnosis according to the DSM-IV³ criteria or Autism Diagnostic Interview-Revised/Autism Diagnostic Observational Schedule-Generic evaluation.^{12,13} Full-scale IQs and developmental quotients (DQs) were assessed by various measures according to best practice standards. As full-scale IQ often does not completely reflect academic difficulties,18 and was not available for most patients with NF1, cognitive function was categorized as (1) no learning problems, (2) specific learning disability, or (3) global intellectual disability (IQ<70) including global developmental delay, as noted by the treating clinician.

As genetic mutation analysis is not a routine part of NF1 patient care, results of genetic mutation analysis were obtained for patients with TSC and categorized as TSC1 and TSC2 mutations, and NMI (no mutation identified). The mutation type was subgrouped into protein terminating (including nonsense, splice site, and frameshift mutations, and insertions and deletions 1 exon) and non-terminating (including missense mutations and small, inframe insertions and deletions <1 exon) and the location of the mutation on the TSC2 gene

was recorded. This study was approved by the institutional review board of MGH and by the Autism Consortium.

Statistical analysis

Statistical analyses were performed using SPSS version 15.0 (SPSS Inc., Chicago, IL, USA).

Within each study group, analyses of variance (ANOVAs) and correlations were performed to compare SRS scores with cognitive categories, epilepsy variables, age, and sex. For the TSC cohort, associations with mutation subgroups and a history of infantile spasms were also explored. A linear regression including all study groups was performed to assess the impact of a number of factors on SRS scores. Another linear regression model was constructed for the TSC cohort, to distinguish the effect of genetic background versus that of epilepsy and intelligence outcomes on the SRS scores. Finally, SRS subdomain scores were correlated with each other and with intelligence outcomes for each cohort. SRS *t*-scores were used for all analyses. All reported *p*-values used two-tailed tests of significance with alpha set at 0.05.

RESULTS

Patient characteristics

Outpatient clinics for participants with TSC, NF1, or epilepsy were scheduled on specific days, facilitating patient recruitment. The response rate was high and the included patient cohorts were representative, showing neurocognitive morbidity similar to previous observations and to non-responders (see Fig. S1 for patient inclusion and non-responder characteristics). In total, SRS data were collected for 180 patients at the MGH outpatient clinics (90 females,90 males; mean age 21y, range 4–63y) including 64 patients with TSC, 50 patients with NF1, and 66 individuals with EUC, henceforth called the 'study groups'. The Autism Consortium database yielded SRS data on 210 Autism Consortium probands (167 males, 43 females; mean age 9y range 4–22y), henceforth called the 'AC-ASD' group, and 130 Autism Consortium unaffected siblings, henceforth called the 'AC-siblings'. IQ/DQ scores were available for 45 (69%) patients with TSC, 42 (81%) patients with EUC, three (6%) patients with NF1, 118 (56%) patients in the AC-ASD group, and 68 (52%) ACsiblings (see Table I for clinical characteristics for all cohorts). The standardized and detailed documentation of the developmental and educational trajectory by experienced neurologists enabled the patient's cognitive function category to be determined with a reasonably high degree of certainty. Information on epilepsy and developmental/educational trajectory was available for all study groups; however, information in the Autism Consortium database regarding the epilepsy type of probands and developmental history of siblings was incomplete.

Distribution of autistic features

Although the NF1 and EUC groups showed normal distributions of autistic features, the TSC population displayed a bimodal distribution (Fig. 1). The numbers of patients with an SRS score higher than 60, which is suspect for ASD, was 36 (56%) in the TSC cohort, 20

(40%) in the NF1 cohort, and 35 (53%) in the EUC cohort. The prevalence of a score higher than 75, which is suspect for autism, was 24 (38%), 9 (18%), and 13 (20%) respectively. SRS total scores were not significantly associated with age (*p*>0.20 for all study groups) or sex (*p*>0.47 for all study groups).

Association with neurocognitive phenotype

Results of ANOVAs and correlations are depicted in Table IIa. Highly significant inverse relationships between IQ/DQ and SRS total scores for TSC and EUC were observed (Fig. 2a), but these relationships were weaker in the NF1 cohort (Fig. 2b). The TSC cohort showed strong associations between SRS scores and all epilepsy variables, but these relationships were weaker in the EUC group. The mean SRS score of the four patients with NF1 with epilepsy was 11 points higher than that of patients without epilepsy, but owing to the small patient sample no statistical comparisons were performed.

Association with TSC genotype

Although the TSC2 mutation subgroup showed higher SRS scores than the TSC1 and NMI groups, the difference was not significantly different (*p*=0.02). The mean SRS score of the four patients with TSC2 missense mutations was 10 points lower than mean score of the 17 individuals with TSC2 protein-terminating mutations.

Results of linear regression analysis

The regression model with all patients with TSC, NF1, and EUC, included five independent variables, chosen from their statistical significance on bivariate analyses. Cognitive category and various epilepsy variables were significant predictors of SRS scores, but no significant association with the underlying disorder was found (Table IIb).

A similar regression model was constructed for the patients with TSC for whom IQ/DQ data were available, showing that a history of epilepsy, refractory epilepsy, and intelligence outcomes were all highly associated with SRS scores, but TSC mutation subgroups or a history of infantile spasms were not significant predictors (Table IIb).

Phenotype

Within each study group, the SRS subdomain scores (social awareness, social cognition, social communication, social motivation, and mannerisms) correlated strongly with each other (*r*>0.40, *p*<0.005 for all groups). The study groups and AC-ASD group showed similar trait profiles on the SRS, with relatively higher scores for the social cognition and mannerisms domains and less affected social awareness domains (Fig. 3a). This profile was attenuated for individuals *without* specific learning disability or intellectual disability (Fig. 3b) or without epilepsy, all of whom showed mean domain scores in the normal ranges, although patients with NF1 without learning disability showed relatively high scores on the mannerism domain. For individuals with specific learning disability or intellectual disability, this trait profile became more pronounced (Fig. 3c). Finally, to approximate a true autistic phenotype, individuals with SRS T-scores greater than 60 were selected and more striking trait differences were observed; study groups showed relatively less affected social awareness and relatively more mannerisms, although the profiles remained similar to those

of the AC-ASD cohort. In general, the social communication domain seemed consistently average of the other traits, regardless of the neurocognitive profile.

The TSC cohort showed strong correlations between autistic trait domains and IQ/DQs on all domains, whereas this relationship was weaker for the EUC and AC-ASD cohorts and absent in the AC-sibling group (Table III). For the EUC and AC-ASD cohorts, lower intelligence outcomes were generally associated with more impaired social cognition, social communication, and mannerisms but less associated with social awareness and social motivation domains. In the TSC2 cohort, the social cognition domain was relatively impaired, while for the TSC1 and NMI groups the social motivation domain was more severely affected, similar to the EUC groups without learning disabilities.

DISCUSSION

To our knowledge, this study is the first to compare quantitative scores on autistic features and traits in large cohorts of biologically related disorders. Similar mechanistic and phenotypic relationships were apparent, suggesting that autistic features covary strongly with neurocognitive comorbidity, rather than with the specific underlying disorder.

Relationships with cognitive outcomes

Patients with TSC and EUC showed highly significant inverse associations between IQ and total SRS score, implying that autistic features are not specific in these disorders, but are part of the same neurocognitive construct. In other words, the more severe and global the cognitive impairment, the more likely it is that the responsible underlying brain dysfunction also affects the widely distributed networks responsible for social behavior, language, and cognitive flexibility. These relationships seemed less robust in patients with idiopathic ASD and those with NF1, probably due to less variability in SRS scores and cognitive outcomes respectively.

These findings expose an important reason for diagnostic disagreement for ASD in patients with neurodevelopmental disorders. The diagnosis of autism requires that autistic features cannot be fully explained by developmental delays.^{19,20} Hence, only those autistic behaviors which cannot be explained by the level of cognitive functioning should be recorded and categorized as autistic 'features' or 'traits'. The term 'complex' or 'syndromal' autism should be reserved for autistic symptoms across all core domains of the DSM-IV criteria.

Relationship with epilepsy

Although the relationship between epilepsy and autism has been recognized since the description of the first patients with autism, $2¹$ the underlying mechanism is still unclear.¹⁹ In patients with TSC, significant associations were found between SRS scores and refractory epilepsy, early onset of seizures, and a relatively severe seizure type such as infantile spasms; however, such relationships were not significant in the EUC cohort, confirming previous observations in individuals with borderline to normal intelligence.^{22,23} Interestingly, the TSC-specific regression analysis highlighted refractory epilepsy as the most important predictor of higher SRS scores, emphasizing that not all patients with infantile spasms experience adverse neurocognitive outcomes, but specifically those with

any type of poorly controlled seizures.²⁴ These observations confirm a global phenomenon that, regardless of the underlying disorder, children who have a history of severe or refractory epilepsy at an early age represent a subgroup associated with insults to the developing brain manifesting in a more severe cognitive and autistic phenotype.^{25–27} Furthermore, these findings support a previous suggestion that patients with epilepsy and ASD should be included in the subgroup of complex autism.²³

Unfortunately, our design does not allow us to explore whether the autistic features and cognitive impairments are caused by epilepsy, or whether these are all the result of the same underlying brain dysfunction.¹⁹ Although seizures may cause cognitive deficits by disturbing neuronal patterning and myelination, there is increasing evidence that synaptic protein imbalances are responsible for neurocognitive morbidity in mTOR-related syndromes.^{1,28} Treatment or prevention of these synaptic imbalances and early life epilepsy may also reverse or prevent cognitive impairments and autistic features.²⁹

Relationship with genetic background

It is well recognized that the prevalence of autistic features is much higher in TSC than in NF1 (25–60% and 0–4% respectively), and TSC2 versus other mutations.^{1,8} Although there are some indications for genotype–neurocognitive phenotype relationships in TSC and NF1,^{30–32} direct links between autism and specific TSC or NF1 gene loci have not been identified.³³ We are the first to show that, in TSC, the level of autistic features follows a similar pattern as intelligence outcomes, showing a bimodal distribution, higher SRS scores in the TSC2 mutation subgroup, 8 and the suggestion of a milder autistic phenotype in patients with TSC2 missense mutations.³⁰ Regardless of these associations, regression models could not distinguish a unique effect of any underlying disorder or genetic mutation on the SRS scores. Additionally, patients with TSC without learning disabilities or epilepsy showed normal SRS scores, suggesting that TSC germline mutations do not exert a uniform effect on autistic features. These observations, together with the weak predictive strength of the multidisorder regression model, confirm that in TSC, and perhaps other neurogenetic syndromes such as NF1, it is unlikely that heterozygous mutations alone can cause brain disruption, and additional genetic, epigenetic, or environmental factors are necessary to produce the neurocognitive phenotype.34,35

Autistic trait profiles

A key question in investigating autistic phenotypes is whether the symptom clusters, such as social skills and repetitive behaviors, are independent or covary. Our observations suggest that in TSC, NF1, and EUC, autistic traits covary together and are strongly dependent on neurocognitive comorbidity. The trait profiles of patients with NF1, TSC, and childhoodonset epilepsy were similar to each other and to individuals with idiopathic ASD. In general, there was a trend for more severely impaired social cognition and mannerisms with relative preservation of social awareness, reminiscent of autistic traits described in patients with fragile X syndrome. The mannerisms subdomain was most consistently affected for all study groups with cognitive impairments, possibly reflecting the subgroup of mannerisms whereby the sensory and motor repetitive behaviors are generally associated with lower IQs .³⁶ The social motivation domain was relatively more affected within the typical-learning EUC

population and the TSC1 and NMI subgroups, resembling the social alienation and interpersonal sensitivity that has previously been reported in healthy and mildly affected individuals with TSC, epilepsy, fragile X syndrome, and patients with idiopathic ASD. $37-39$

Altogether, the interdisorder similarities and intrasyndrome phenotypic heterogeneity suggest there is no mTOR-specific autistic phenotype. Hence, the debate in fragile X syndrome whether these autistic-like behaviors truly represent autism or are a 'phenocopy' of autism,34 seems irrelevant.

Limitations

It is noteworthy that the SRS was not used as a diagnostic instrument but as a tool to explore quantitative relationships. Incongruities such as the overall higher than expected level of autistic features and mannerisms in patients with NF1 suggest that the SRS may not be specific for autistic features in NF1 and may be confounded by other psychiatric disorders that are known to be frequent in NF1. Future studies should validate the SRS in all of these disorders. Secondly, as disruption of the mTOR pathway has been implicated in idiopathic cases of epilepsy and autism, our observations on phenotypic profiles may not reflect distinctly biologically different neurodevelopmental disorders. Thirdly, as a group, siblings of individuals with autism have been shown to have a higher rate of (subclinical) autistic features40 and do not represent the typically developing population. However, for our purposes the AC-siblings were a suitable comparison group, as they were all clinically evaluated for autistic features, familial ASDs were excluded, and their SRS scores were very similar to a typically developing population. Furthermore, we did not investigate relationships between autistic features and seizure frequency or specific anticonvulsants, which may impair neurocognition, 41 and future studies should explore this. Finally, in the case of both Autism Consortium cohorts, the age at evaluation was lower than in the study groups; although in idiopathic ASD, autistic symptoms may decrease over time, there is no information on how this would affect the phenotype.

CONCLUSIONS

Our observations suggest that the autistic features in TSC, NF1, and childhood-onset epilepsy are an inextricable part of neurocognition, covarying with intelligence and epilepsy variables. These findings confirm similar findings in other syndromes, ^{25,42–44} and raise the question of whether ASD is a specific condition in any disorder associated with cognitive impairment. Future research should focus on the determinants of the variability of neurocognitive phenotypes in these disorders, exploring relationships between genetic events, synaptic function, and neuroanatomical manifestations.45,46 Mouse models and clinical studies elucidating one component of the epilepsy–intelligence–autism triad may inherently explain the pathophysiology of the others. Findings in mTOR-related disorders may elucidate the pathophysiology of 'complex autism' and perhaps idiopathic ASD in general.

Supplementary Material

Refer to Web version on PubMed Central for supplementary material.

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ABBREVIATIONS

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What this paper adds

- **•** Autistic features are an inextricable part of neurocognition in TSC and epilepsy.
- **•** The level of autistic features was better predicted by neurocognitive comorbidity than by the underlying disorder or mutation.
- **•** The autistic phenotype covaried with neurocognitive morbidity.
- **•** There was no evidence for a disorder-specific autistic endophenotype.
- **•** Autism spectrum disorder is not a specific disorder in TSC, NF1, and epilepsy.

VAN EEGHEN et al. Page 13

Figure 1.

Histogram showing distribution of Social Responsiveness Scale (SRS) scores for the relative frequencies of patients with tuberous sclerosis complex (TSC, *n*=64), neurofibromatosis type 1 (*n*=50), and epilepsy (*n*=66). Note the bimodal distribution pattern in the TSC cohort. An SRS total score >75 indicates a high suspicion of autism, while a score between 60 and 75 is indicative of another autism spectrum disorder such as pervasive developmental disorder not otherwise specified.

VAN EEGHEN et al. Page 14

Figure 2.

Graphs showing the relationship between cognitive outcomes and level of autistic features. (a) Scatterplot of IQ/DQ outcomes and Social Responsiveness Scale (SRS) scores for the tuberous sclerosis complex (TSC, *n*=45), epilepsy (*n*=42), and idiopathic autism spectrum disorder (AC-ASD) (*n*=118) cohorts.**p*<0.05. (b) Boxplots showing SRS total scores per cognitive category for all individuals with TSC $(n=64)$, neurofibromatosis type 1 $(n=50)$, and epilepsy (*n*=66).

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VAN EEGHEN et al. Page 15

Figure 3.

Boxplots depicting Social Responsiveness Scale (SRS) trait profiles for selected study cohorts. Each box shows the median and quartiles within a category. Reference lines indicate thresholds above which T-scores are clinically suspect for autism (>75, striped line) or other autism spectrum disorders (ASDs) (60–75, dotted line). (a) SRS scores for all cohorts, including patients with tuberous sclerosis complex (TSC, *n*=64), neurofibromatosis type 1 (NF1, *n*=50), epilepsy (*n*=66), idiopathic ASD (*n*=210), and sibling comparison group (*n*=130). (b) SRS trait scores for individuals without intellectual disability or learning disability, with TSC $(n=22)$, NF1 $(n=22)$, epilepsy $(n=32)$, and idiopathic ASD $(n=67)$. (c) SRS trait scores for individuals with a specific learning disability or intellectual disability (LD/ID) with TSC (*n*=42), NF1 (*n*=27), epilepsy (*n*=34), and idiopathic ASD (*n*=142). [Typesetter: change ABC labels to lower case: move title of each graph to bottom of graph]

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Table I

Clinical characteristics of study and comparison groups Clinical characteristics of study and comparison groups

Numbers and percentages in subgroups are reflected as a fraction of the total of the subgroup. Numbers and percentages in subgroups are reflected as a fraction of the total of the subgroup.

 $^d\rm{Only}$ three IQ scores were available for the NF1 cohort. *a*Only three IQ scores were available for the NF1 cohort.

TSC, tuberous sclerosis complex; NF1, neurofibromatosis type 1; EUC, childhood-onset epilepsy of unknown cause; AC, Autism Consortium; ASD, autism spectrum disorder; AED, antiepileptic drug; IS, infantile spasms; Prim gen, TSC, tuberous sclerosis complex; NF1, neurofibromatosis type 1; EUC, childhood-onset epilepsy of unknown cause; AC, Autism Consortium; ASD, autism spectrum disorder; AED, antiepileptic drug; IS, infantile spasms; Prim gen, primary generalized; TC, tonic–clonic; DQ, developmental quotient; n/a, no information available; SRS, Social Responsiveness Scale.

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Table II

Results of statistical analysis Results of statistical analysis

Complete clinical data were available for all patients and IQ/DQ scores were available for 45 patients with TSC, 42 (81%) patients with EUC, and three (6%) patients with NF1. n, number of patients Complete clinical data were available for all patients and IQ/DQ scores were available for 45 patients with TSC, 42 (81%) patients with EUC, and three (6%) patients with NF1. *n*, number of patients included in the analysis; r, correlation coefficient. included in the analysis; *r*, correlation coefficient.

 $a_{\rm No}$ learning problems, specific learning disability, or global intellectual disability (see Methods section). *a*No learning problems, specific learning disability, or global intellectual disability (see Methods section).

TSC, tuberous sclerosis complex; SRS, Social Responsiveness Scale; NF1, neurofibromatosis type 1; EUC, childhood-onset epilepsy of unknown cause; ANOVA, analysis of variance; n/a, not analyzed
owing to small patient sample TSC, tuberous sclerosis complex; SRS, Social Responsiveness Scale; NF1, neurofibromatosis type 1; EUC, childhood-onset epilepsy of unknown cause; ANOVA, analysis of variance; n/a, not analyzed owing to small patient samples or insufficient data; DQ, developmental quotient.

 ${}^d\!{\rm The}$ coefficient of that variable in the overall model. *a*The coefficient of that variable in the overall model.

 $b_{95\%}$ confidence intervals surrounding the B. $b_{95\%}$ confidence intervals surrounding the B.

 ${}^\prime\!$ This group was designated as the reference category. *c*This group was designated as the reference category.

n, number of patients included in the analysis; CI, confidence interval; TSC, tuberous sclerosis complex; EUC, childhood-onset epilepsy of unknown cause; NFI, neurofibromatosis type 1; NMI, no *n*, number of patients included in the analysis; CI, confidence interval; TSC, tuberous sclerosis complex; EUC, childhood-onset epilepsy of unknown cause; NF1, neurofibromatosis type 1; NMI, no mutation identified; DQ, developmental quotient. mutation identified; DQ, developmental quotient.

Table III

Correlations between intelligence outcomes and SRS subdomain scores for study groups Correlations between intelligence outcomes and SRS subdomain scores for study groups

The group with neurofibromatosis type 1 is not included owing to the lack of IQ scores. n, number of patients for whom quantitative IQ/DQ scores were available. The group with neurofibromatosis type 1 is not included owing to the lack of IQ scores. *n*, number of patients for whom quantitative IQ/DQ scores were available.

 $a_{\mbox{Significant to }p<0.001}$ level; $a_{\text{Significant to } p<0.001 \text{ level}};$

 b Significant to $p{<}0.05$ level. $b_{\text{Significant to } p<0.05}$ level.

SRS, Social Responsiveness Scale; TSC, tuberous sclerosis complex; DQ, developmental quotient; AC, Autism Consortium; ASD, autism spectrum disorder. SRS, Social Responsiveness Scale; TSC, tuberous sclerosis complex; DQ, developmental quotient; AC, Autism Consortium; ASD, autism spectrum disorder.