

Published in final edited form as:

Eur J Pharmacol. 2014 October 15; 741: 132–139. doi:10.1016/j.ejphar.2014.07.030.

Decreasing nicotinic receptor activity and the spatial learning impairment caused by the NMDA glutamate antagonist dizocilpine in rats

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Abstract

Nicotinic systems have been shown by a variety of studies to be involved in cognitive function. Nicotinic receptors have an inherent property to become desensitized after activation. The relative role of nicotinic receptor activation vs. net receptor inactivation by desensitization in the cognitive effects of nicotinic drugs remains to be fully understood. In these studies, we tested the effects of the $\alpha 7$ nicotinic receptor antagonist methyllycaconitine (MLA), the $\alpha 4\beta 2$ nicotinic receptor antagonist dihydro- β -erythroidine (DH β E), the nonspecific nicotinic channel blocker mecamylamine and the $\alpha 4\beta 2$ nicotinic receptor desensitizing agent sazetidine-A on learning in a repeated acquisition test. Adult female Sprague-Dawley rats were trained on a repeated acquisition learning procedure in an 8-arm radial maze. MLA (1–4 mg/kg), DH β E (1–4 mg/kg), mecamylamine (0.125–0.5 mg/kg) or sazetidine-A (1 and 3 mg/kg) were administered in four different studies either alone or together with the NMDA glutamate antagonist dizocilpine (0.05 and 0.10 mg/kg). MLA significantly counteracted the learning impairment caused by dizocilpine. The overall choice accuracy impairment caused by dizocilpine was significantly attenuated by co-administration of DH β E. Low doses of the non-specific nicotinic antagonist mecamylamine also reduced dizocilpine-induced repeated acquisition impairment. Sazetidine-A reversed the accuracy impairment caused by dizocilpine. These studies provide evidence that a net decrease in nicotinic receptor activity can improve learning by attenuating learning impairment induced by NMDA glutamate blockade. This adds to evidence in cognitive tests that nicotinic antagonists can improve cognitive function. Further research characterizing the efficacy and mechanisms underlying nicotinic antagonist and desensitization induced cognitive improvement is warranted.

Index words

Nicotinic; Learning; Antagonist; $\alpha 4\beta 2$; $\alpha 7$; MLA; DH β E; Mecamylamine; Sazetidine-A; Dizocilpine

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1. Introduction

Nicotinic acetylcholine receptors have been shown by a variety of studies to be critically involved in cognitive function (for review see (Levin et al., 2006)). These receptors are targets for cognitive enhancement research to help with diseases like Alzheimer's disease, attention deficit hyperactivity disorder, and schizophrenia (Levin, 2002; Wallace et al., 2011). The critical actions of nicotinic agonists at nicotinic receptors for these effects are still not well understood.

It is important to note that an inherent property of nicotinic receptors is to become desensitized after activation (Ochoa et al., 1989). The relative role of nicotinic receptor activation vs. net inactivation by desensitization for cognitive enhancing as well as other functional effects of nicotinic agonists remains to be fully understood, but nicotinic receptor desensitization may provide therapeutic effects including cognitive improvement (Buccafusco et al., 2009; Levin et al., 2013; Picciotto et al., 2008) and nicotinic antagonists may also have therapeutic benefits (Dwoskin and Crrorks, 2001).

Though high doses of nicotinic antagonists have been shown to impair memory (Levin et al., 1987), modestly decreased nicotinic receptor activation by receptor desensitization or blockade can improve cognition. Low doses of the nonspecific nicotinic antagonist mecamylamine had memory enhancing effects in rats and monkeys (Terry et al., 1999). Chronic infusions of mecamylamine improved working memory in the radial-arm maze (Levin et al., 1993). Relevant to the current tests of learning, we showed that low-dose acute administration of mecamylamine significantly reduced repeated acquisition errors (Levin and Caldwell, 2006). In a clinical study, low dose mecamylamine was found to improve recognition memory in adults with ADHD (Potter et al., 2009). These studies suggest that some cognitive improvement seen with nicotine and other agonists may be the result of receptor desensitization following activation, rather than the activation itself.

Previous studies have shown that attention can be improved through nicotinic receptor desensitization. Acute administration of the $\alpha 4\beta 2$ nicotinic receptor desensitizing agent and partial agonist sazetidine-A improved attentional performance on an operant visual signal detection task, reversing the attentional impairments caused by either the NMDA glutamate antagonist dizocilpine or the muscarinic acetylcholine antagonist scopolamine (Rezvani et al., 2011). Chronic sazetidine-A infusions were also found to improve attentional performance on the same task and to significantly attenuate scopolamine-induced attentional impairment (Rezvani et al., 2012). To determine whether the sazetidine-A effects resulted from its desensitizing effect or from its partial agonist effect at $\alpha 4\beta 2$ nicotinic receptors, we tested the effect of the $\alpha 4\beta 2$ nicotinic receptor antagonist DH β E on the same task. Acute DH β E attenuated attentional impairment caused by dizocilpine (Levin et al., 2013). On the same task, the $\alpha 7$ nicotinic antagonist MLA also showed efficacy in reversing dizocilpine-induced attentional impairment. This finding is in line with previous research into the effect of low dose MLA on attentional enhancement (Hahn et al., 2011).

This further exploration of the efficacy of modestly decreasing nicotinic receptors for cognitive improvement was conducted to provide better understanding of the complex

nature of nicotinic receptor involvement with cognitive function and to explore new avenues for development of nicotinic therapies for cognitive dysfunction.

2. Materials and Methods

2.1. Subjects

Young adult female Sprague-Dawley rats were used in the current set of studies (N=11–12/study). Female rats were selected for use in these studies to facilitate comparisons of the current results with previous results with nicotinic antagonist effects on other cognitive tasks like the attentional signal detection task. For an entire series of studies over 20 years of testing of nicotinic drug effects on cognitive function we have used female rats because they maintain relatively constant body weight throughout adulthood. Thus alterations in pharmacokinetics would not be a factor in drug effects on behavior. The rats were tested in a repeated measures counterbalanced design with the treatments given at multiple time points which would have been scattered throughout the estrus cycle so that estrus phase would not confound the drug effects. Separate sets of rats were used to test each of the three nicotinic antagonists. The rats were housed in groups of 2–3 with freely available water and feedings made each day to keep the subjects at approximately 85% of unrestricted feeding body weight adjusted for growth to provide motivation for the appetitively motivated repeated acquisition test. These studies were conducted under approval of the Duke University Institutional Animal Care and Use Committee.

2.2. Drug Treatments

In four different experiments the effects of the $\alpha 7$ nicotinic receptor antagonist methyllycaconitine (MLA), the $\alpha 4\beta 2$ antagonist dihydro- β -erythroidine (DH β E), the nonspecific nicotinic antagonist mecamylamine and the nicotinic $\alpha 4\beta 2$ desensitizing agent sazetidine-A (Georgetown University, Washington, DC, USA for sazetidine-A and Sigma, St. Louis, MO, USA for the other drugs) were tested for their effects in reversing the impairments caused by the NMDA antagonist dizocilpine on learning in a repeated acquisition test. Adult female Sprague-Dawley rats were trained on a repeated acquisition learning procedure in an 8-arm radial maze. Each day each rat was presented with a different array of three arms, which were rewarded with a food pellet for the first entry. The other five arms were not reinforced. The rats were tested for five trials per day to determine their learning of the new daily problem. Training continued until the rats reliably showed a learning curve when each daily new problem was presented. This took approximately 21 training sessions. Then three experiments were conducted in separate sets of rats in a repeated measures counter-balanced design with different dose sequences for each rat, a range of MLA doses (0, 1, 2 and 4 mg/kg), DH β E doses (0, 1, 2 and 4 mg/kg), mecamylamine doses (0, 0.125, 0.25 and 0.5 mg/kg) or sazetidine-A (0, 1 and 3 mg/kg) were administered either alone or together with the NMDA glutamate antagonist dizocilpine (0, 0.05 or 0.10 mg/kg) s.c. 20 min before the beginning of the test. The doses chosen were those that we previously found to effectively attenuate dizocilpine-induced impairment of accuracy on the attentional task. (Levin et al., 2013). The drug doses were given a repeated measures counterbalanced design.

The drugs used like all others have complex actions. DH β E shows preference for blocking α 4 β 2 nicotinic receptors, but also does some effects at α 7 receptors (Papke et al., 2008). MLA is a competitive antagonist that has been found to have selectivity for α 7 vs. α 4 β 2 nicotinic receptors (Marks et al., 1999), but there is evidence that it also has activity at α 4 β 2 nicotinic receptors as well (Karadsheh et al., 2004). Mecamylamine is a noncompetitive nicotinic channel blocker without much selectivity among nicotinic receptor subtypes (Papke et al., 2008). Sazetidine-A is a mixed agonist and desensitizing agent at α 4 β 2 nicotinic receptors (Xiao et al., 2006; Zwart et al., 2008) and recently has been found to have some actions at α 7 nicotinic receptors (Brown and Wonnacott, 2014).

An automated radial-arm maze (Med Associates Inc., Georgia, VT, USA) was used. The rats were trained on an automated 8-arm radial maze elevated 5 cm from the floor with a central platform of 30 cm in diameter and walls 32.5 cm height from which extend the arms with the dimensions of 17.5 \times 12.5 \times 67.5 cm. Clear Plexiglas walls are at the sides and on the top of each arm. Each arm is separated from the central platform by vertical aluminum gates. Feeders are located at the end of each arm and feed one pallet (P.J. Noyes Co Inc.) at a time. The maze was in a room that contained extra-maze visual cues. The cues were always kept in the same position when testing. The rats were first handled for 5 min for a few days to accustom them to human contact. They were then shaped by being placed in the center of the maze with 15 pellets and kept there until all the pieces had been eaten or a maximum of 15 min had ended. Once the rats had consumed the food reinforcers within the 15 min allocated, training on the maze was started. This involved baiting 3 of the 8 arms with reinforcers. The same 3 arms were kept baited for an individual rat for 5 continuous trials in which they chose arms until they had selected the three baited arms or a maximum of 3 min elapsed. Then the next trial was immediately started with the return of the rat to the center of the maze, and after 10 seconds the doors to the arms were opened. Different random combinations of arms were baited in different sessions. Not more than two adjacent arms would be baited. To start the session, the rat was placed in the central cylinder and the program would start after 10s. The gates open allowing rats free movement around the maze for 3 min or until all baited arms were chosen. To be considered an entry, the rat had to enter the arm and walk to the end. Entries to any arms other than the first time entry to the baited arms were counted as errors. The dependent measure for repeated acquisition was the number of errors per trial. Data from a trial were included in analysis if all three of the baited arms were selected within the 180 second time limit. If only two baited arms were selected, an error of omission was added to the error score for that trial. If only one or no baited arms were selected within the 180 second time limit then the error data were not included in the analysis and the subject was run with that treatment on another day. The rats were trained on the maze at least twice weekly until they reached a stable level of performance before drug administration was carried out.

2.3. Statistics

The choice accuracy (errors per trial) data were analyzed for statistical significance with ANOVA for two within subjects factors, nicotine antagonist dose levels and dizocilpine dose level. The learning rate was indexed by analysis of the linear trend (slope of errors across the five trials). This was done by assigning coefficients describing a 45-degree linear

slope to each of the successive trials as described in Keppel (Keppel, 1982). Significant interactions were followed-up by tests of the simple main effects. Treatment comparisons were made to test the hypotheses that dizocilpine would impair performance accuracy and that the nicotinic drugs tested would counteract the dizocilpine-induced impairment. A P-value < 0.05 was used as the threshold for significance.

3. Results

3.1. MLA: $\alpha 7$ Nicotinic Blockade Interactions with NMDA Glutamate Blockade

Dizocilpine caused a significant ($F(2,22)=3.47$, $P<0.05$) main effect of increased errors. The 0.10 dizocilpine dose caused a significant ($F(1,22)=6.72$, $P<0.025$) increase in errors vs. performance without dizocilpine. There was no significant effect of MLA or MLA x dizocilpine interaction detected with analysis of average performance in the repeated acquisition task (Fig. 1A). The linear function of improved performance (fewer errors) over the course of the five trials per session was used as the index of learning. A different pattern of effects was seen when considering learning performance (Fig. 1B). The main effects of MLA and dizocilpine were not significant. But there was a significant ($F(6,66)=3.91$, $P<0.005$) interactive effect of MLA x dizocilpine on learning in the repeated acquisition test. Tests of the simple main effects comparing the treatments showed that as expected dizocilpine (0.10 mg/kg) caused a significant ($F(1,66)=7.95$, $P<0.01$) learning impairment relative to control. With this dose of dizocilpine there was no evidence of learning over the five-trial session. The addition of MLA, 1 or 4 mg/kg ($F(1,66)=9.43$, $P<0.005$) significantly counteracted the learning impairment caused by dizocilpine. The middle MLA dose of 2 mg/kg provided a trend toward an improvement in learning, but a significant effect with this dose was not seen. When given alone, none of the MLA doses significantly affected learning rate relative to control.

Response latency was not significantly affected by drug treatment in this study.

3.2. DH β E: $\alpha 4\beta 2$ Nicotinic Blockade Interactions with NMDA Glutamate Blockade

There was a significant ($F(2,22)=10.02$, $P<0.01$) main effect of dizocilpine. There was also a significant ($F(6,66)=2.48$, $P<0.05$) interaction of dizocilpine and DH β E with regard to errors per trial. Follow-up tests of the simple main effects were conducted. The significant ($F(1,66)=34.94$, $P<0.0005$) choice accuracy impairment caused by dizocilpine was significantly attenuated by co-administration of either 2 mg/kg ($F(1,66)=9.76$, $P<0.005$) or 4 mg/kg ($F(1,66)=10.67$, $P<0.005$) of DH β E (Fig. 2A). Unlike MLA, DH β E did not significantly affect the linear trend of improvement over the five trials of training on the repeated acquisition task (Fig. 2B).

With latency (seconds per entry) there was a significant main effect of dizocilpine ($F(2,22)=7.90$, $P<0.005$). Comparisons of the 0.05 mg/kg ($F(1,22)=15.33$, $P<0.005$) and 0.10 mg/kg ($F(1,22)=-6.50$, $P<0.05$) vs. 0 mg/kg of dizocilpine showed significant quickening of response. There was also a significant dizocilpine x sazetidine-A interaction ($F(6,66)=3.78$, $P<0.005$). Individual means comparisons showed that neither dizocilpine dose when given alone significantly affected response latency compared with vehicle control. The only dose of DH β E that affected response latency was a slowing in response by

the 2 mg/kg dose ($F(1,66)=16.56, P<0.005$), and effect that was reversed by both dizocilpine doses ($P<0.0005$).

3.3. Mecamylamine: Nicotinic Blockade Interactions with NMDA Glutamate Blockade

As shown in Fig. 3A, dizocilpine caused a significant ($F(2,11)=8.24, P<0.005$) main effect increasing errors. The 0.1 mg/kg dizocilpine dose caused a significant ($F(1,11)=15.80, P<0.001$) increase in errors. The 0.05 mg/kg dizocilpine dose did not cause a significant effect. Fig. 3B shows the results of mecamylamine and dizocilpine treatment on improvement over the repeated acquisition session. No significant drug effects were seen in this experiment with this measure.

A follow-up study was conducted to verify the suggestions of interactive effects of mecamylamine and dizocilpine. The main effect of dizocilpine increasing errors was quite significant ($F(1,11)=38.36, P<0.0005$). This effect is shown in Fig. 4A. There was a significant three-way interaction of dizocilpine x mecamylamine x trial ($F(8,88)=2.06, P<0.05$). As a follow-up the linear trend of improvement over the five trials (Fig. 4B), dizocilpine caused a significant ($F(8,88)=2.06, P<0.005$) decrease in learning across the five trials. Analysis of the linear trend of learning showed that dizocilpine caused a significant ($F(1,22)=14.29, P<0.005$) learning impairment. The 0.25 mg/kg mecamylamine dose significantly ($F(1,22)=7.04, P<0.025$) attenuated the dizocilpine-induced learning impairment. The lower 0.125 mg/kg mecamylamine dose showed some indication of improvement of the dizocilpine-induced learning impairment, but this was not quite significant ($F(1,22)=4.13, P<0.06$).

The two phases of the mecamylamine-dizocilpine experiment were considered together. The main effect showed that 0.1 mg/kg of dizocilpine caused a significant ($F(1,11)=42.29, P<0.0005$) increase in errors. There was a two-way interaction of dizocilpine x mecamylamine ($F(1,22)=2.57, P<0.10$) that prompted follow-up tests of the simple main effects. When dizocilpine was administered alone it caused a significant ($F(1,22)=33.36, P<0.0005$) impairment relative to vehicle control. The 0.125 mg/kg mecamylamine dose caused a significant ($F(1,22)=8.18, P<0.01$) attenuation of the dizocilpine-induced impairment. The 0.25 mg/kg mecamylamine dose caused a nearly significant ($F(1,22)=4.05, P<0.06$) attenuation of the dizocilpine-induced impairment (Fig. 5A). Analysis of the combined data from the two phases of the mecamylamine-dizocilpine study with regard to the linear improvement of accuracy over the session showed a significant ($F(1,11)=7.05, P<0.025$) dizocilpine-induced impairment. There was a suggestion of an attenuated impairment with the addition of mecamylamine, but the mecamylamine x dizocilpine interaction did not prompt tests of the simple main effects (Fig. 5B).

Response latency was significantly reduced by dizocilpine ($F(1,11)=8.50, P<0.025$). However, this low mecamylamine dose range did not cause a significant effect on response latency, nor did it interact with the dizocilpine effect.

3.4. Sazetidine: Nicotinic Desensitization Interactions with NMDA Glutamate Blockade

There was a significant ($F(1,10)=13.48, P<0.005$) main effect of dizocilpine impairing accuracy. There was also a sazetidine-A x dizocilpine interaction ($F(2,20)=2.93, P<0.08$),

which prompted examination of the simple main effects. Dizocilpine caused a significant ($F(1,20)=13.01$, $P<0.005$) increase in the number of errors per trial (Fig. 6A). The 3 mg/kg dose of sazetidine-A significantly ($F(1,20)=8.64$, $P<0.025$) reversed the dizocilpine-induced impairment. The lower dose of 1 mg/kg was not effective in attenuating the dizocilpine-induced impairment. On its own, sazetidine-A was not seen to have any hint of an effect on choice accuracy.

To be sure of the effectiveness of the 3 mg/kg of sazetidine-A its interaction with dizocilpine was tested again. There was a significant sazetidine-A x dizocilpine interaction ($F(1,10)=8.89$, $P<0.025$). As seen previously, 0.1 mg/kg of dizocilpine caused a significant ($F(1,10)=8.38$, $P<0.025$) accuracy impairment and 3 mg/kg of sazetidine-A significantly ($F(1,10)=8.68$, $P<0.025$) reversed the dizocilpine-induced impairment (Fig. 6B). Also, as seen in the earlier experiment, sazetidine-A by itself had no significant effect relative to vehicle administration.

With response latency, there was a significant sazetidine-A x dizocilpine interaction ($F(1,10)=8.85$, $P<0.025$). Follow-up means comparisons showed that both sazetidine-A ($F(1,10)=10.41$, $P<0.01$) and dizocilpine ($F(1,10)=9.99$, $P<0.025$) significantly quickened response. But these two treatments did not mutually augment each other's effects.

4. Discussion

These studies provide evidence that a net decrease in nicotinic receptor activity can significantly attenuate the choice accuracy and learning impairment induced by NMDA glutamate blockade as measured in the radial-arm maze repeated acquisition test. This adds to other evidence with tests of learning, memory and attention that nicotinic antagonists can improve cognitive function.

We tested the efficacy of nicotinic antagonists, either $\alpha 7$ selective (MLA), $\alpha 4\beta 2$ selective (DH β E) or non-specific (mecamylamine), in reversing the impairment caused by the NMDA glutamate receptor antagonist dizocilpine on the radial-arm maze repeated acquisition task. Dizocilpine has been shown to impair cognitive function in rats. Dizocilpine can induce a good model of cognitive impairment with up to 0.1mg/kg subcutaneous doses without causing motor issues or intoxication (van der Staay et al., 2011). Of specific interest to our radial-arm repeated acquisition task, dizocilpine has been shown to increase errors on a radial-arm task (Levin et al., 1998; Ward et al., 1990) as well as impair acquisition of behavior in a novel repeated acquisition nose poke test (Pitts et al., 2006). Nicotine was previously shown to attenuate the impairment caused by this NMDA antagonist in a radial-arm maze task (Levin et al., 1998). The repeated acquisition paradigm allowed us to measure performance of learning and working memory.

There were differential effects of the various nicotinic antagonists, MLA, DH β E and mecamylamine and the nicotinic receptor desensitizing agent sazetidine-A. The $\alpha 7$ antagonist MLA was effective in significantly reversing learning impairment induced by dizocilpine (MK-801) as measured by the linear trend of improvement over the five trials of the session. In contrast, the $\alpha 4\beta 2$ nicotinic antagonist DH β E significantly attenuated the overall choice accuracy impairment caused by dizocilpine without a significant effect on the

linear trend of improvement of the course of the session. The nonspecific nicotinic antagonist mecamylamine showed some efficacy in reversing both the overall error rate increase caused by dizocilpine and the learning impairment caused by dizocilpine.

This adds to other evidence with tests of learning, memory and attention and others that nicotinic antagonists and desensitizing agents can improve cognitive function. In previous studies we have found that mecamylamine at a low dose can significantly improve repeated acquisition in the same radial-arm maze repeated acquisition procedure as used in the current study (Levin and Caldwell, 2006). The most efficacious mecamylamine dose in that study was 0.125 mg/kg, the same dose range as seen to be effective in the current study. However, dizocilpine was not used in the previous study. Significant improvement in accuracy was not seen in the current study with mecamylamine alone. This may have been due to the intercurrent dosing with dizocilpine in the repeated measures design which occurred in the current study but not the earlier one. Interestingly, we also found that the $\alpha 7$ nicotinic agonist ARR-17779 to significantly improve choice accuracy in the radial-arm maze repeated acquisition procedure (Levin et al., 1999). However, it should be remembered that nicotinic receptors, particularly the $\alpha 7$ receptor is very easily desensitized and functional effects of an agonist drug can also be due to its desensitizing and net antagonist effects.

Nicotinic $\alpha 4\beta 2$ and $\alpha 7$ are two receptor subtypes highly expressed in the central nervous system and important for a variety of cognitive functions (Gotti et al., 2006; Leiser et al., 2009; Levin et al., 2002). Frontal cortex and hippocampal $\alpha 4\beta 2$ and $\alpha 7$ receptors have been shown to be critically involved in memory function (Chan et al., 2007; Felix and Levin, 1997; Nott and Levin, 2006; Pocivavsek et al., 2006). Mice with $\alpha 7$ receptor knockouts have impaired sustained attention (Hoyle et al., 2006) and impaired working memory (Fernandes et al., 2006; Levin et al., 2009), further emphasizing the importance of this receptor subtype for normal cognitive function. Systemic $\alpha 7$ agonist treatment has been found to improve cognitive function in a variety of ways. Studies have shown them to attenuate symptoms of schizophrenia (Hauser et al., 2009; Pichat et al., 2007), as well as improve memory (Boess et al., 2007; Prickaerts et al., 2012; Tietje et al., 2008; Van Kampen et al., 2004). The $\alpha 7$ agonist AR-R17779 has been shown to improve learning and memory in rats (Levin et al., 1999). Because the $\alpha 7$ receptor subtype desensitizes particularly rapidly, our current study tested the effect of modest decreases in activity of the $\alpha 7$ receptor with low doses of antagonist MLA on learning and memory. This experiment allowed to us see if the cognitive enhancing effects seen with $\alpha 7$ agonists can in part be attributed to a net antagonist effect of the post activation desensitization.

The $\alpha 4\beta 2$ subtype has also been a promising target of research into cognitive function. The agonist ABT-418 has shown preclinical memory enhancing effects (Buccafusco et al., 1995), as well as some clinical efficacy in treating Alzheimer's disease and attention deficit hyperactivity disorder (Potter et al., 1999; Wilens et al., 1999). The agonist metanicotine improved working memory in rats on a radial-arm maze (Levin and Christopher, 2002). Mice with knockout of $\beta 2$ -containing receptors show significant memory impairments (Levin et al., 2009). As with the $\alpha 7$ agonists, we want to test whether the effects seen with $\alpha 4\beta 2$ agonists can be at least in part attributed to the post-activation desensitization. Studies

of $\alpha 4\beta 2$ partial agonists and desensitizing agents have shown beneficial cognitive effects. In addition to efficacy at reducing nicotine self-administration (Johnson et al., 2012; Levin et al., 2010; Rezvani et al., 2010) and treating smoking cessation (Coe et al., 2005), there is further preclinical evidence of these compounds having positive effects on cognition and depression (Caldarone et al., 2011; Rezvani et al., 2011; Rezvani et al., 2012; Rollema et al., 2009). However, many of the desensitizing agents also have some agonist properties. Thus, our current study with the use of $\alpha 4\beta 2$ selective antagonist DH β E allowed us to see if learning and memory improvements can be attributed to the desensitization of the receptor and not the agonist properties of agonists and desensitizing agents.

The nicotinic $\alpha 4\beta 2$ desensitizing agent sazetidine-A was shown in our recent studies to significantly improve attentional performance in an operant signal detection task. Acute sazetidine-A injections significantly reversed attentional impairments caused by either dizocilpine or the muscarinic acetylcholine antagonist scopolamine (Rezvani et al., 2011). In addition, chronic infusions of sazetidine-A have also been found to improve attentional performance and reverse scopolamine-induced attentional impairment (Rezvani et al., 2012). Recently, we showed that MLA and DH β E both effectively attenuate attentional impairment caused by dizocilpine (Levin et al., 2013).

Mice with knockouts of $\alpha 7$ or $\beta 2$ containing nicotinic receptors have been found to have impaired choice accuracy in the radial-arm maze (Levin et al., 2009). However, when interpreting the effects of knockout studies, it is important to keep in mind that missing these receptors during development can cause important dysfunction in the construction of the brain and cognitive impairments could result from this abnormal development as well as the absence of particular at the time of testing. Even conditional knockout studies cause complete inactivation of particular nicotinic receptors rather than less than complete temporary blockade with antagonists. The fact that we seen significant attenuation of dizocilpine-induced impairments with outright nicotinic receptor antagonists indicates that desensitizing effects of sazetidine-A rather than agonist effects likely underlies its efficacy in reversing dizocilpine and by extension that there could be therapeutic value in the nicotinic receptor desensitization caused by nicotine and other nicotinic agonists.

The nature of the participation of anatomically distinct nicotinic neural systems in cognitive function is likely to be significant. Data show that local infusions of $\alpha 7$ and $\alpha 4\beta 2$ nicotinic antagonists (MLA and DH β E) into the dorsal or ventral hippocampus or basolateral amygdala in rats significantly impaired working memory function (Addy et al., 2003; Levin et al., 2002; Nott and Levin, 2006). In contrast, acute or chronic local infusion of the $\alpha 4\beta 2$ antagonist DH β E into the dorsomedial thalamic nucleus caused a significant improvement in working memory function (Cannady et al., 2009).

The complex relationship of nicotinic receptor actions and cognitive function includes the findings that for learning, memory and attention modest decreases in nicotinic receptor action can improve performance. Clearly, from the nicotinic receptor knockout studies, assessment of cholinergic neurodegeneration and high dose nicotinic antagonist effects, substantial nicotinic receptor underactivity impairs cognitive function. This non-monotonic relationship of nicotinic receptor activity and cognitive function can also explain the reason

why one finds that the cognitive enhancing effects of nicotinic agonists can be reversed by nicotinic antagonists. These results are commonly interpreted as supporting the conclusion that it is the agonist effect of a nicotinic agonist that underlies the cognitive improvement. Another possibility is that the addition of an antagonist to the desensitization caused by the nicotinic agonist makes the nicotinic receptor population underactivity too great to be of benefit.

These results suggest that the improvements seen with nicotinic agonists may at least in part be due to the receptor desensitizing effects and net antagonist effects of these drugs. Desensitization of nicotinic receptors may play important roles in a variety of physiological functions. Nicotinic receptor desensitization appears to be more than merely the cessation of agonist action. Further research characterizing the efficacy and mechanisms underlying nicotinic antagonist and desensitization induced cognitive improvement is warranted. This may lay the foundation for new paths for developing nicotinic receptor antagonists and desensitizing drugs to improve cognitive function.

Acknowledgments

The authors thank Karen Gordon for her help with testing and the laboratory of Dr. Milton Brown of Georgetown University School of Medicine for providing the sazetidine-A. This research was supported by a grant from the National Institute of Drug Abuse DA027990.

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Figure 1A
Repeated Acquisition
MLA – Dizocilpine Interactions
Mean Errors per Trial

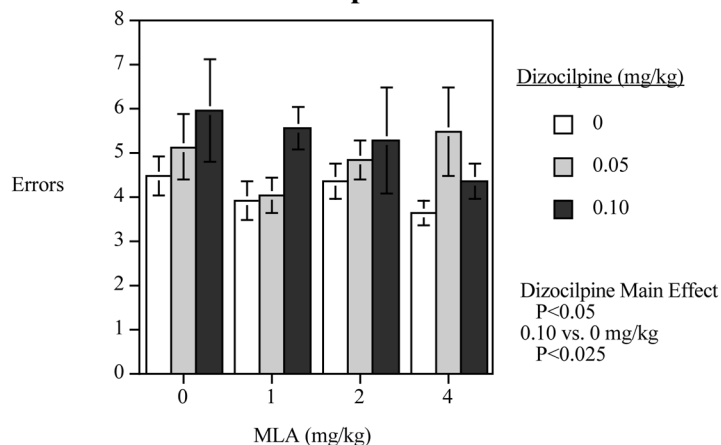


Figure 1B

Repeated Acquisition
MLA – Dizocilpine Interactions
Linear Trend of Learning

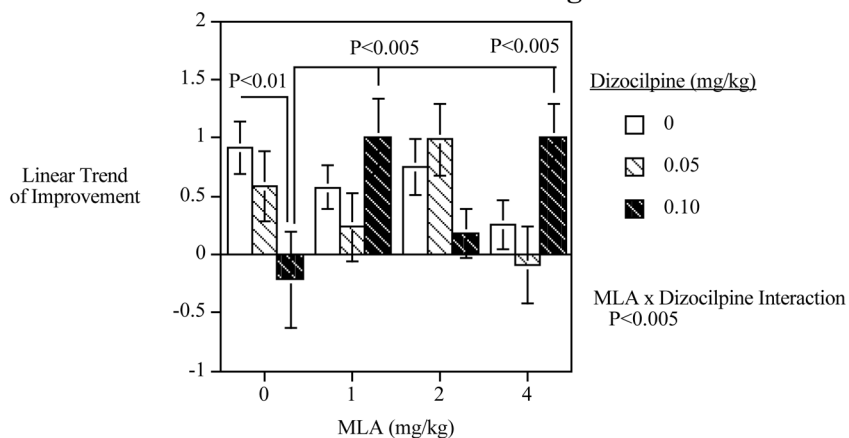


Figure 1.

Fig. 1A: Interactive effects of the nicotinic $\alpha 7$ antagonist MLA and the NMDA glutamate antagonist dizocilpine on average errors in the radial-arm maze repeated acquisition task (mean \pm S.E.M.) N=12

Fig. 1B: Interactive effects of the nicotinic $\alpha 7$ antagonist MLA and the NMDA glutamate antagonist dizocilpine on the linear decrease in errors in the radial-arm maze repeated acquisition task (mean \pm S.E.M.) N=12

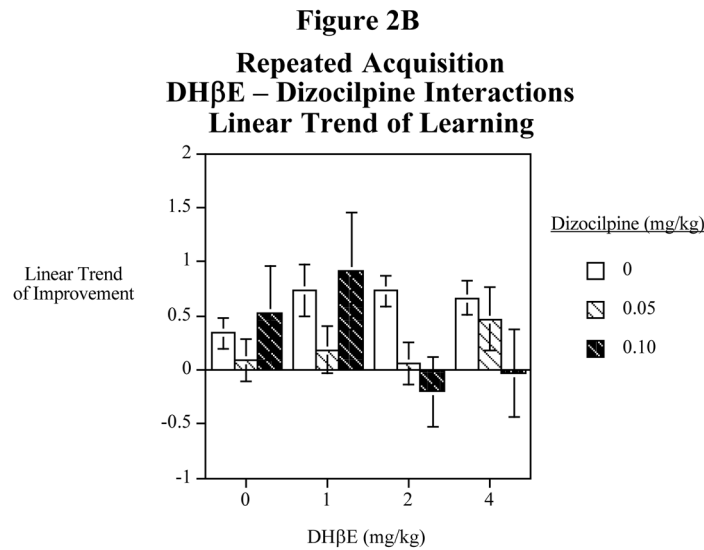
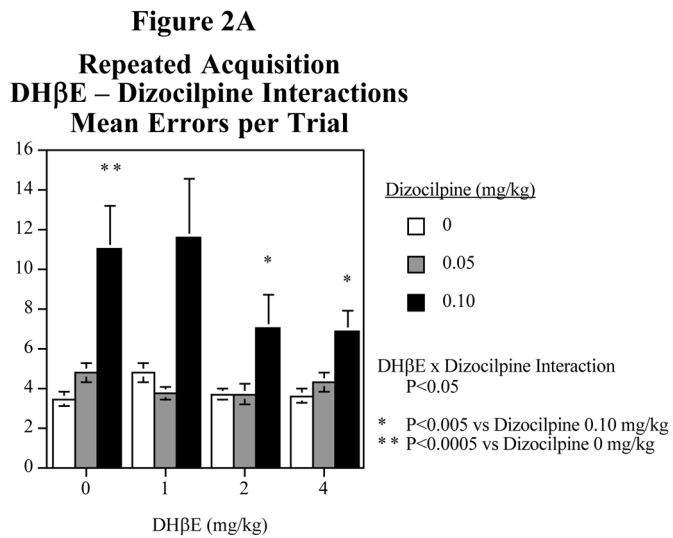
**Figure 2.**

Fig. 2A: Interactive effects of the nicotinic $\alpha 4\beta 2$ antagonist DH β E and the NMDA glutamate antagonist dizocilpine on average errors in the radial-arm maze repeated acquisition task (mean \pm S.E.M.) N=12

Fig. 2B: Interactive effects of the nicotinic $\alpha 4\beta 2$ antagonist DH β E and the NMDA glutamate antagonist dizocilpine on the linear decrease in errors in the radial-arm maze repeated acquisition task (mean \pm S.E.M.) N=12

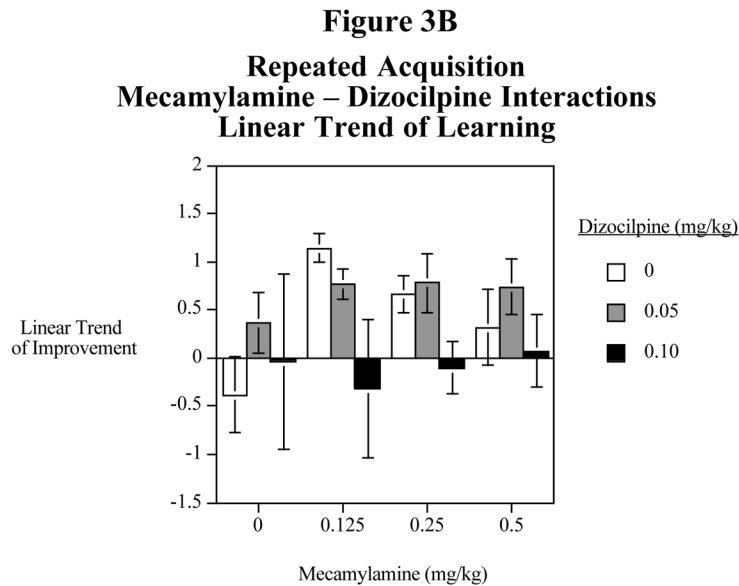
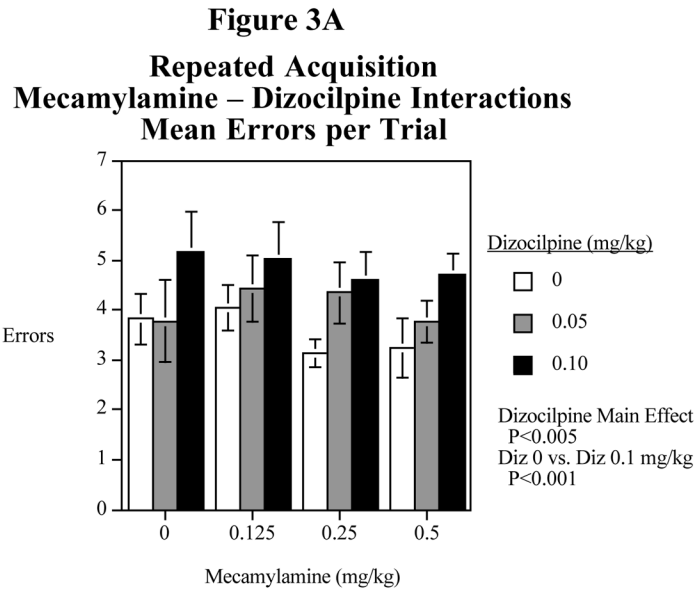
**Figure 3.**

Fig. 3A: Interactive effects of the non-specific nicotinic antagonist mecamylamine and the NMDA glutamate antagonist dizocilpine on average errors in the radial-arm maze repeated acquisition task (mean± S.E.M.) N=12

Fig. 3B: Interactive effects of the non-specific nicotinic antagonist mecamylamine and the NMDA glutamate antagonist dizocilpine on the linear decrease in errors in the radial-arm maze repeated acquisition task (mean± S.E.M.) N=12

Figure 4A
Repeated Acquisition
Mecamylamine – Dizocilpine Interactions

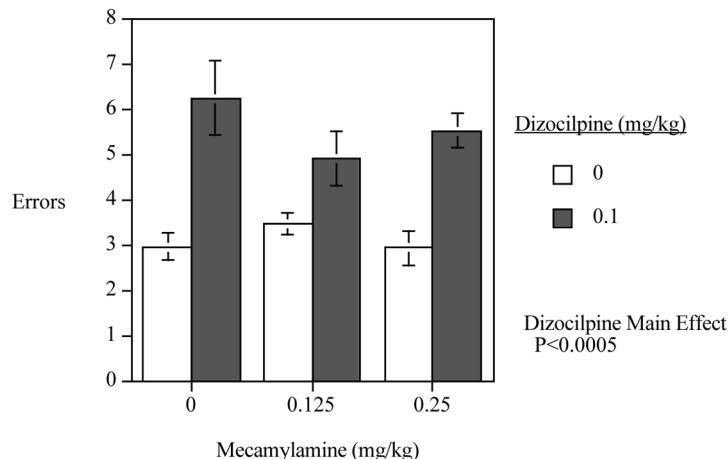


Figure 4B
Repeated Acquisition
Mecamylamine – Dizocilpine Interactions
Linear Trend of Learning

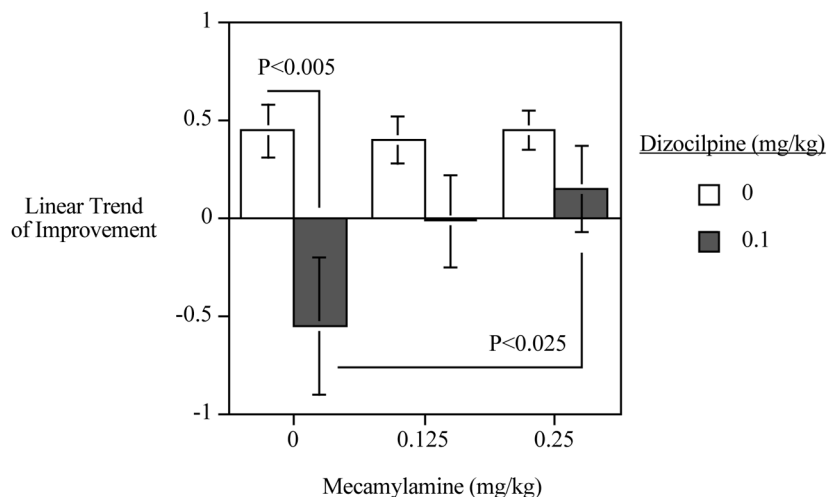


Figure 4.

Fig. 4A: The repeat experiment, interactive effects of the non-specific nicotinic antagonist mecamylamine and the NMDA glutamate antagonist dizocilpine on mean errors across the session in the radial-arm maze repeated acquisition task (mean± S.E.M.) N=12

Fig. 4B: The repeat experiment, interactive effects of the non-specific nicotinic antagonist mecamylamine and the NMDA glutamate antagonist dizocilpine on linear trend of improvement errors across the session in the radial-arm maze repeated acquisition task (mean± S.E.M.) N=12

Figure 5A
Repeated Acquisition
Mecamylamine – Dizocilpine Interactions
Mean Errors per Trial

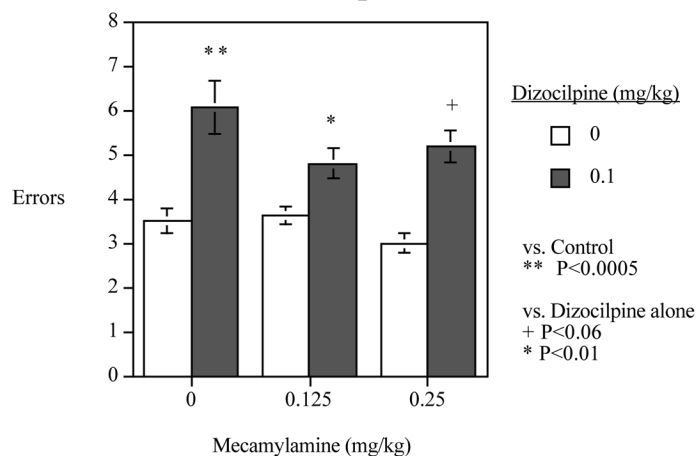


Figure 5B
Repeated Acquisition
Mecamylamine – Dizocilpine Interactions
Linear Trend of Learning

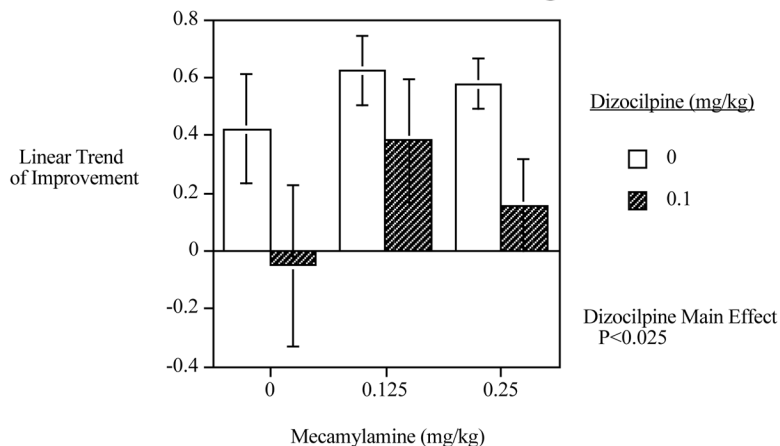


Figure 5.

Fig. 5A: Combined data from the first and second experiments concerning mecamylamine - dizocilpine interactions and mean errors across the session in the radial-arm maze repeated acquisition task (mean \pm S.E.M.) N=12

Fig. 5B: Combined data from the first and second experiments concerning mecamylamine - dizocilpine interactions and the linear trend of improvement errors across the session in the radial-arm maze repeated acquisition task (mean \pm S.E.M.) N=12

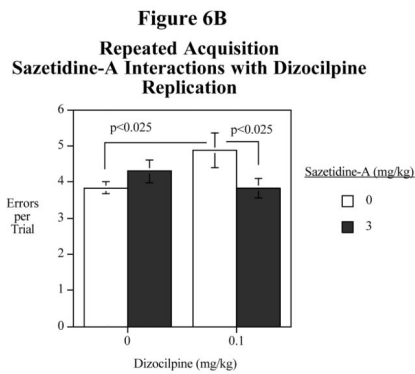
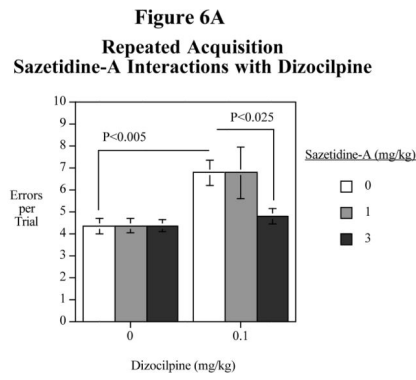
**Figure 6.**

Fig. 6A: Interactive effects of acute sazetidine-A (0, 1 and 3 mg/kg) on dizocilpine (0 and 0.1 mg/kg) induced increase errors in the radial-arm maze repeated acquisition task, errors per trial (mean± S.E.M.).

Fig. 6B: Replication of the efficacy of 3 mg/kg of sazetidine-A for reversing the dizocilpine (0.1 mg/kg) impairment in repeated acquisition accuracy (mean± S.E.M.).