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Anxiety-like behaviors produced by acute fluoxetine administration in male Fischer 344 rats are prevented by prior exercise

Benjamin N. Greenwood, Paul V. Strong, Leah Brooks, and Monika Fleshner

Department of Integrative Physiology and the Center for Neuroscience, University of Colorado—Boulder, Clare Small room 104, Campus Box 354, Boulder, CO 80309, USA

Benjamin N. Greenwood: Ben.Greenwood@Colorado.edu

Abstract

Rationale—Although selective 5-HT reuptake inhibitors (SSRIs) can reduce anxiety after chronic treatment, acute SSRI administration is associated with an increase in anxiety consistent with an acute increase in 5-HT neurotransmission. Exercise is anxiolytic in humans, and wheel running prevents anxiety-like behavioral consequences of uncontrollable stress in rats, but the effects of exercise on acute fluoxetine-induced anxiety-like behaviors are unknown.

Objectives—The current studies tested the hypothesis that acute administration of the SSRI fluoxetine would produce behaviors in rats resembling those produced by uncontrollable stress and that these behaviors would be blocked by prior wheel running.

Results—Adult, male Fisher 344 rats administered moderate (10 mg/kg) or high (20 mg/kg) doses of fluoxetine demonstrated exaggerated shock-elicited freezing and an interference with shuttle box escape compared to rats given either saline or low-dose fluoxetine (2.5 mg/kg). Fluoxetine-induced behaviors were similar to, but smaller in magnitude than, those produced by uncontrollable stress and were blocked by pretreatment with the 5-HT_{2C} receptor antagonist SB 242084 (1 mg/kg). Rats allowed access to running wheels for 6 weeks were protected against the anxiety-like behaviors produced by a single injection of fluoxetine (10 mg/kg).

Conclusions—Behavioral effects of acute fluoxetine administration resemble those produced by uncontrollable stress. Results are consistent with the idea that exercise can produce resistance against the anxiogenic effects of acute increases in 5-HT and suggest that acute behavioral effects of antidepressants can depend on history of physical activity.

Keywords

Wheel running; Conditioned fear; Serotonin; 5-HT_{2C} receptor; Depression; Anxiety; Learned helplessness; SSRI; Uncontrollable stress; Escape deficits

Introduction

Rats exposed to an acute uncontrollable stressor such as uncontrollable tail shock demonstrate a variety of behaviors that resemble anxiety, such as exaggerated freezing immediately following pairing of a shock-chamber-conditioned stimulus with a foot shock unconditioned stimulus (shock-elicited freezing), as well as deficits in shuttle box escape learning (Maier 1990). These behavioral consequences of uncontrollable stress have been called learned helplessness (Maier and Seligman 1976), have been argued to represent animal analogs of human anxiety (Maier and Watkins 1998), and can be both prevented and reversed by anxiolytic drugs (Drugan et al. 1984; Maier et al. 1994, 1990).

Growing evidence points to a critical role for hyper-activation of serotonin (5-HT) neurons in the dorsal raphe nucleus (DRN) in mediating the behavioral consequences of uncontrollable stress (for recent reviews see, Greenwood and Fleshner 2008; Maier and Watkins 2005). Uncontrollable, relative to controllable, stress hyperactivates the DRN (Grahn et al. 1999) and produces exaggerated release of 5-HT in the DRN (Amat et al. 2006; Maswood et al. 1998). Exaggerated release of 5-HT within the DRN during uncontrollable stress could sensitize DRN 5-HT neurons by down-regulating somatodendritic 5-HT_{1A} inhibitory autoreceptors in the DRN (Riad et al. 2001; Short et al. 2000), thus removing an important inhibitory influence over the firing of DRN 5-HT neurons. Indeed, hyper-activation of the DRN leads to sensitization of the DRN so that during behavioral testing 24 h after exposure to uncontrollable tail shock stress, there is exaggerated 5-HT release in DRN projection sites including the amygdala (Amat et al. 1998a,b; Bland et al. 2003). Importantly, manipulations that activate DRN 5-HT neurons (Maier et al. 1995a) or increase extracellular 5-HT in the DRN (Greenwood and Fleshner 2008) produce exaggerated shock-elicited freezing and interfere with shuttle box escape performance in the absence of stress, and the behavioral consequences of uncontrollable stressors can be prevented by DRN lesions (Maier et al. 1993) or manipulations that reduce activation of DRN 5-HT neurons (Maier et al. 1995b).

The role of 5-HT in the behavioral consequences of uncontrollable stress is consistent with the involvement of 5-HT in anxiety (Graeff et al. 1996; Lowry et al. 2005; Meloni et al. 2008). Anxiety-like behavioral effects of anxiogenic drugs such as the 5-HT₂ receptor agonist *m*-chlorophenylpiperazine and the GABA_A receptor partial inverse agonist *N*-methyl-beta-carboline-3-carboxamide correspond with activation of DRN 5-HT neurons (Abrams et al. 2005; Singewald and Sharp 2000) and can be blocked by 5-HT_{2C} receptor antagonists (Bagdy et al. 2001; Hackler et al. 2007). Similarly, although selective-5-HT reuptake inhibitors (SSRIs) can reduce clinical symptoms in the spectrum of depression and anxiety disorders following several weeks of treatment (Feighner and Boyer 1991; Kent et al. 1998), SSRIs rapidly increase extracellular 5-HT in the DRN (Rutter et al. 1995), and symptom exacerbation, especially an increase in anxiety, is often reported during the onset of clinical treatment with SSRIs (Feighner and Boyer 1991; Goldstein and Goodnick 1998; Masand and Gupta 1999; Nutt and Glue 1989; Pohl et al. 1988). Consistent with the human data, acute administration of an SSRI can elicit anxiety-like behaviors in rodent models of anxiety (Bagdy et al. 2001; Belzung et al. 2001; Burghardt et al. 2007, 2004; To et al. 1999). Riad et al. (2004) reported that a single systemic injection of the SSRI fluoxetine can also

rapidly internalize 5-HT_{1A} inhibitory autoreceptors in the DRN. Given the similarities between uncontrollable tail shock stress and acute treatment with an SSRI (i.e. 5-HT release and 5-HT_{1A} autoreceptor down-regulation), it might be expected that both uncontrollable stress and a single systemic injection of an SSRI would produce similar anxiety-like behaviors. The first aim of the current studies, therefore, was to test the hypothesis that a single injection of the SSRI fluoxetine would elicit behaviors similar to those produced by uncontrollable stress and that these behaviors would be dependent on fluoxetine dose and 5-HT_{2C} receptor activation.

Prior studies investigating anxiety-like effects of acute SSRIs used sedentary animals only. Physical activity has anxiolytic and antidepressant effects in humans (Babyak et al. 2000; Blumenthal et al. 2007, 1999; Martinsen 1990) and can prevent (Binder et al. 2004; Bjornebekk et al. 2005; Dishman et al. 1997; Duman et al. 2008; Greenwood et al. 2003) and reverse (Greenwood et al. 2007a) depression-and anxiety-like behaviors in rodent models. Rats allowed 6 weeks of voluntary access to running wheels, for example, are protected against the DRN-hyperactivating and anxiety-like effects of uncontrollable stress, including exaggerated shock-elicited freezing and shuttle box escape deficits (Greenwood et al. 2005a, 2003). Exercise is thus a simple behavioral approach that could potentially be used to reduce the acute anxiogenic effects of increases in 5-HT, such as occurs during acute SSRI administration. The second goal of the current studies was, therefore, to determine if wheel running prior to a single systemic injection of the SSRI fluoxetine could prevent the typical behavioral consequences.

Materials and methods

Subjects

Adult, male Fischer 344 rats weighing 247.18±5.89 g at the time of behavioral testing were used in all experiments. Male Fischer 344 rats were used in these studies because our prior work with this strain has revealed that Fischer rats are stable runners that display minimal individual variability in running behavior. All rats were individually housed in Nalgene Plexiglas cages (45×25.2×14.7 cm) in a temperature- (22°C) and humidity-controlled environment. Lights were maintained on a 12:12-h light/dark cycle (lights on 0600–1800). Animals were allowed to acclimate to these housing conditions for 1–2 weeks prior to any experimental manipulation. Care was taken to minimize animal discomfort during all procedures. Rats had ad libitum access to food and water, were weighed weekly, and were handled daily during the week prior to experimental manipulation. All experimental protocols were approved by the University of Colorado Animal Care and Use Committee.

Drug injections

The SSRI fluoxetine hydrochloride and the selective 5-HT_{2C} receptor antagonist SB 242084 were purchased from Sigma (St. Louis, MO, USA). Fluoxetine was dissolved in sterile saline at concentrations of 1.25, 5, and 10 mg/ml and administered i.p. at a volume of 2 ml/kg body weight. SB 242084 was dissolved in sterile saline at a concentration of 1 mg/ml and was administered i.p. at a volume of 1 ml/kg. This dose of SB 242084 was chosen based

on prior work reporting anxiolytic effects of 1 mg/kg SB 242084 in the absence of changes in spontaneous activity (Jones et al. 2002; Kennett et al. 1997; Millan et al. 2001).

Wheel running

All rats in the wheel running group were randomly assigned to be housed with in-cage running wheels (Mini Mitter, Bend, OR, USA). Other than the presence or absence of the running wheel, housing conditions of sedentary and physically active rats were identical. Daily wheel revolutions were recorded digitally using Mini Mitter (Bend, OR, USA) Vital View Data Acquisition software, and weekly running distance was calculated by multiplying wheel circumference (1.081 m) by the number of wheel revolutions. Prior work has demonstrated that several relevant exercise-induced adaptations, including the protective effect of exercise against the behavioral consequences of uncontrollable stress, take between 3 and 6 weeks to develop (Greenwood et al. 2005a,b). Animals in the current study were thus allowed voluntary access to running wheels for 6 weeks.

Uncontrollable stress

The uncontrollable tail shock procedure followed protocols previously used in our laboratory that are known to produce exaggerated shock-elicited freezing and shuttle box escape deficits (Greenwood et al. 2003, 2007b). Rats were randomly assigned to either be left in their home cages (No Stress) or to be exposed to the uncontrollable stress procedure (Stress). Stressed rats were restrained in Plexi-glas tubes (23.4 cm in length and 7.0 cm in diameter) that allowed protrusion of the tail from the back of the tube. Electrodes attached to the tail delivered 100 5-s tail shocks (1.5 mA) on a 1-min variable-interval schedule (Coulbourn Instruments, Allentown, PA, USA). This number and intensity of tail shocks were chosen based on prior work using this same stressor procedure (Greenwood et al. 2003, 2007b; Maier 1990) and a titration of the number of tail shocks required to produce escape deficits (Takase et al. 2005). Following termination of shock, rats were returned to their home cages. The entire stress procedure lasted 2 h and occurred from 08:00 to 10:00 h, 24 h prior to behavioral testing.

Behavioral testing

Behavioral testing procedures were similar to protocols previously used in our laboratory (Greenwood et al. 2003, 2007b). Fear conditioning and shuttle box escape behavior took place sequentially in shuttle boxes (20"W×10"D×12"H, Coulbourn Instruments, Whitehall, PA, USA) consisting of a grid floor and Plexiglas walls. Shuttle boxes were contained within custom built sound-attenuating chambers and were illuminated by bright overhead lights mounted on both sides of the shuttle box ceiling. At the beginning of a testing session, rats were placed one at a time into shuttle boxes and allowed to explore both sides of the box for 5 min. During this 5-min exploration period, each rat was scored every 10 s as either freezing or not freezing (pre-shock freezing). In order to be scored as freezing, there had to be an absence of all movement except for that required for respiration. Rats then received three 0.6-mA foot shocks that could be terminated by crossing to the opposite side of the shuttle box in a fixed-ratio 1 (FR-1) schedule. During escape trials, the grid floor on both sides of the shuttle box delivered foot shocks. Only after rats had fully crossed through the shuttle box door was the shock terminated. During each of these FR-1 trials, the latency to

cross to the opposite side of the shuttle box was recorded (FR-1 escape latencies). Immediately following the third FR-1 trial, rats were observed for 20 min and again scored for freezing (shock-elicited freezing). This shock-elicited freezing is a measure of fear conditioned to cues present in the shuttle box (Fanselow and Lester 1988). The post-foot shock observation period was followed by 25 fixed-ratio 2 (FR-2) escape trials. During FR-2 trials, rats were required to cross to the other side of the shuttle box and then back to terminate the foot shock. Each shock was terminated after 30 s if an escape response had not occurred. In these cases, an escape latency of 30 s was assigned. Shocks occurred with an average inter-trial interval of 60 s, and a single test session lasted approximately 1 h. All behavioral tests occurred between 0900 and 1200 by an experimenter blind to treatment condition of the animals.

Corticosterone measurement

Trunk blood was collected 1 h following administration of fluoxetine. Plasma corticosterone levels were assessed using the Corticosterone Enzyme Immunoassay Kit (Assay Designs; Ann Arbor, MI, USA) following the manufacturer's instructions. Samples were diluted 1:50 in Steroid Displacement Reagent made by adding 5.0 μ l of the concentrated Steroid Displacement Reagent to 10.0 ml of Assay Buffer 15.

Procedures

To compare the behavioral effects of acute fluoxetine to those produced by uncontrollable tail shock stress, rats ($n=10$ /group) were placed into shuttle boxes, and freezing and escape behaviors were recorded 1 h following injections of either saline or fluoxetine (10.0 mg/kg). The 1-h time point was chosen based on prior work reporting (1) 5-HT release in the DRN (Rutter et al. 1995), (2) internalization of 5-HT_{1A} autoreceptors in the DRN (Riad et al. 2004), and (3) anxiety-like behaviors (Bagdy et al. 2001; Burghardt et al. 2007, 2004), all occurring within 1 h after systemic fluoxetine administration. Another group of rats ($n=6$) did not receive an injection but were instead exposed to uncontrollable tail shock stress. Behavioral effects of uncontrollable stress are difficult to interpret soon after the tail shock procedure due to lingering effects of tail shock on motor activity. For this reason, uncontrollable tail shock occurred 24 h prior to behavioral testing, as is customary for learned helplessness procedures (Greenwood and Fleshner 2008; Maier and Watkins 2005).

A second experiment investigated the dose–response relationship between fluoxetine and shock-elicited freezing and escape behaviors. Rats received a single injection of either saline ($n=10$), 2.5 ($n=8$), 10 ($n=8$), or 20 ($n=8$) mg/kg fluoxetine and were tested for freezing and escape behaviors in shuttle boxes 1 h later.

Prior work indicates that anxiogenic effects of acute SSRI administration can be prevented by pretreatment with the 5-HT_{2C} receptor antagonist SB 242084 (Bagdy et al. 2001; Burghardt et al. 2007). To determine if acute fluoxetine-induced exaggerated shock-elicited freezing and escape deficits are similarly dependent on 5-HT_{2C} receptor activation, saline or SB 242084 (1 mg/kg) was administered 15 min prior to saline or fluoxetine (10.0 mg/kg), and behavioral testing occurred 1 h later ($n=8$ /group).

A final experiment investigated the effects of prior wheel running on anxiety-like behaviors produced by acute fluoxetine. Following 6 weeks of the wheel running or sedentary conditions, rats received either saline or 10 mg/kg fluoxetine ($n=10/\text{group}$). Behavioral testing occurred in shuttle boxes 1 h later. The effect of wheel running on corticosterone elevations elicited by acute fluoxetine was also determined in a separate experiment. Acute fluoxetine has been reported to increase circulating levels of the stress hormone corticosterone (Duncan et al. 1998; Serra et al. 2001). Wheel running can attenuate hypothalamic–pituitary–adrenal axis responses to mild stressors (Day et al. 2006; Droste et al. 2007, 2006), thus, it is of interest to determine if wheel running affects increases in circulating corticosterone elicited by acute fluoxetine. Sedentary and physically active (6 weeks of wheel running) rats were sacrificed 1 h following an injection of either saline ($n=8/\text{group}$) or fluoxetine (10 mg/kg; $n=7/\text{group}$), and trunk blood was collected for analysis of corticosterone. No behavioral testing was performed in the animals used for corticosterone analysis.

Data analysis

Pre-shock freezing scores were collapsed into 1 pre-shock score and analyzed with one-way ANOVA. Shock-elicited freezing was collapsed into ten 2-min blocks and analyzed with repeated measures ANOVA. Shock-elicited freezing for the entire 20-min freezing period was also averaged and analyzed with ANOVA. Escape latencies during the initial three FR-1 escape trials were averaged for each rat and analyzed with ANOVA. FR-2 escape latencies were collapsed into five blocks of five trials each and analyzed with repeated measures ANOVA. FR-2 escape latencies were also averaged and analyzed with ANOVA. Corticosterone levels were analyzed with two-way ANOVA. Repeated measures ANOVA was used to determine group differences in body weight. All ANOVAs were followed by Fisher's protected least significant difference post hoc analysis when required. All analysis performed were considered significant when $p < 0.05$.

Results

Acute fluoxetine produces behaviors similar to those produced by uncontrollable stress

The behavioral effects of acute fluoxetine (10.0 mg/kg) were compared to those produced by uncontrollable tail shock stress. Figure 1a shows pre-shock freezing behavior and shock-elicited freezing across 2-min blocks over the course of the 20-min observation period. Prior to receiving foot shocks in the shuttle box, freezing behavior in all groups was very low. Neither fluoxetine nor stress treatment affected freezing behavior during the first 5 min prior to administration of foot shock (Fig. 1a; pre-shock). Freezing increased in all groups following the three FR-1 trials. In contrast to saline-treated rats whose freezing behavior returned to very low levels by 10 min, freezing behavior remained elevated in both stressed and fluoxetine-treated rats. Shock-elicited freezing was particularly exaggerated in the stressed group whose level of freezing remained elevated even after 20 min. Repeated measures ANOVA revealed a significant main effect of group ($F(2, 23) = 18.1; p < 0.0001$) and of time ($F(9, 207) = 17.64; p < 0.0001$) on 2-min blocks of freezing. The average freezing scores for the duration of the observation period are shown in Fig. 1b. The uncontrollable stress and fluoxetine groups both differed from the saline group.

Uncontrollable stress also produced a greater exaggeration of shock-elicited freezing than did fluoxetine treatment.

The effects of stress and fluoxetine treatment on FR-1 and FR-2 shuttle box escape latencies are shown in Fig. 2a. Rats in all groups were capable of escaping from FR-1 trials within 5 s (Fig. 2a, FR-1 time point). Neither stress nor fluoxetine treatment affected FR-1 escape latencies. Inspection of FR-2 escape latencies revealed the typical deficit in shuttle box escape learning produced by uncontrollable tail shock stress. Additionally, fluoxetine produced a significant disruption in shuttle box escape learning. As expected, rats given saline were able to learn to escape from foot shocks and escaped from all FR-2 trials in less than 10 s. Repeated measures ANOVA revealed a significant main effect of group ($F(2, 23)=13.32$; $p<0.0001$) on escape latencies during blocks of five escape trials. Neither the main effect of time nor the interaction between group and time reached significance. The average escape latencies across all 25 FR-2 trials are shown in Fig. 2b. The stress and fluoxetine groups differed from the saline group but did not differ from each other.

Behavioral effects of acute fluoxetine are dose dependent

Fluoxetine increased shock-elicited freezing and FR-2 escape latencies in a dose-dependent manner. None of the doses of fluoxetine used affected freezing behavior prior to the three FR-1 trials (Fig. 3a, pre-shock). Following the FR-1 trials, however, both 10 and 20 mg/kg of fluoxetine exaggerated freezing relative to saline and 2.5 mg/kg fluoxetine. This was verified by repeated measures ANOVA, which revealed significant effects of group ($F(3, 30)=4.03$; $p<0.05$) and time ($F(9, 270)=24.37$; $p<0.0001$) on 2-min freezing blocks. The interaction between group and time was not significant. Analysis of the average freezing scores (Fig. 3b) revealed that shock-elicited freezing exhibited by the 20 mg/kg fluoxetine group was increased relative to both the saline and 2.5 mg/kg fluoxetine groups, which were not different from each other. The 10 mg/kg fluoxetine group only differed from the saline group.

Figure 4 shows the effects fluoxetine dose on FR-1 and FR-2 escape. FR-1 escape latencies did not differ between groups; however, both 10 and 20 mg/kg of fluoxetine interfered with FR-2 escape compared with saline and 2.5 mg/kg fluoxetine (Fig. 4a). There were significant main effects of group ($F(3, 30)=11.7$; $p<0.0001$), trial block ($F(4, 120)=29.9$; $p<0.0001$), and a reliable interaction between group and trial block ($F(12, 120)=4.24$; $p<0.0001$) on FR-2 escape latencies. Both the 10 and 20 mg/kg fluoxetine groups differed from the saline and 2.5 mg/kg fluoxetine groups during all five trial blocks except the first, during which the 10 mg/kg group did not differ from the saline group. Neither the 10 and 20 mg/kg fluoxetine groups nor the saline and 2.5 mg/kg fluoxetine groups differed from each other. Average FR-2 escape latencies appear in Fig. 4b. Both the 10 and 20 mg/kg fluoxetine groups differed from the saline and 2.5 mg/kg fluoxetine groups. No other group differences were significant. That the two highest doses of fluoxetine tested produced similar behavioral consequences suggests that both doses were above a certain threshold required to produce the observed effects.

Behavioral effects of acute fluoxetine are dependent on 5-HT_{2C} receptor activation

To determine if acute fluoxetine-induced behaviors are dependent on 5-HT_{2C} receptor activation, saline or SB 242084 (1 mg/kg) was administered 15 min prior to saline or fluoxetine (10 mg/kg) administration. SB 242084 treatment prior to fluoxetine blocked the behavioral effects of fluoxetine. Freezing behavior is shown in Fig. 5. All groups displayed similar freezing behavior prior to the FR-1 trials (Fig. 5a, pre-shock). Freezing behavior increased following the three FR-1 trials in all groups (Fig. 5a); however, freezing increased more in the fluoxetine group relative to all other groups. Repeated measures ANOVA revealed significant main effects of group ($F(3, 28)=3.1; p<0.05$) and time ($F(9, 252)=55.02; p<0.0001$) on 2-min freezing blocks. The average shock-elicited freezing displayed by the fluoxetine group was significantly higher than all the other groups, which were not different from each other (Fig. 5b).

The effects of fluoxetine and SB 242084 on FR-1 and FR-2 escape latencies are shown in Fig. 6a. FR-1 escape latencies were similar between groups. Fluoxetine again interfered with FR-2 escape, and pretreatment with SB 242084 blocked this effect. The main effects of group ($F(3, 28)=4.2; p<0.05$) and time ($F(4, 112)=6.9; p<0.0001$) and the interaction between group and time ($F(12, 112)=2.9; p<0.05$) were all significant. The fluoxetine group had longer FR-2 latencies compared to all other groups during all of the trial blocks except the first. Fluoxetine increased average FR-2 escape latency compared to all other groups, which did not differ from each other (Fig. 6b).

Wheel running reduces the behavioral effects of acute fluoxetine

Body weights of sedentary and exercised rats increased steadily over the course of the 6-week experiment, and wheel running did not affect body weight. Weights of sedentary (156.7 ± 4.1 g) and exercised (160.8 ± 2.7 g) rats did not differ prior to the onset of running nor at any point thereafter. Repeated measures ANOVA revealed a reliable main effect of time on body weight ($F(5, 190)=692.5; p<0.0001$), but neither the main effect of exercise nor the time by exercise interaction was significant (data not shown). Running behavior of rats allowed access to running wheels was similar to what we have previously observed in Fischer 344 rats (Greenwood et al. 2005a; Greenwood et al. 2005b). Rats ran an average of 6.9 ± 0.98 km during the first week of wheel access. Weekly running distance increased rapidly during the first 3 weeks of wheel access to a maximum of 21.2 ± 3.24 km during the third week of running. Running distance remained relatively constant just below this level for the remainder of the study (data not shown).

Six weeks of wheel running significantly reduced the acute behavioral effects of fluoxetine measured in the shuttle box following fluoxetine (10 mg/kg) administration. Pre-shock freezing and shock-elicited freezing behavior during 2-min blocks are shown in Fig. 7a. Again, during the first 5 min in the shuttle boxes, animals spent very little time freezing regardless of prior activity or drug treatment (Fig. 7a; pre-shock). Freezing scores increased in all groups following the three FR-1 trials. Freezing displayed by both sedentary and exercise groups treated with saline returned to low levels by the end of the 20-min freezing period. As before, sedentary rats treated with fluoxetine displayed exaggerated shock-elicited freezing that remained elevated even after 20 min. Wheel running prevented the

effect of fluoxetine on freezing. This was confirmed with repeated measures ANOVA that revealed significant main effects of drug ($F(1, 35)=18.07; p=0.0002$) and time ($F(9, 315)=22.06; p<0.0001$) but not exercise on shock-elicited freezing. There were reliable interactions between drug and exercise ($F(1, 35)=6.12; p<0.05$). No other interactions were significant. The Sedentary/Fluoxetine group differed from both the Sedentary/Saline and the Exercise/Saline groups at all time points except the first 2-min block of freezing. The Sedentary/Saline and Exercise/Saline groups never differed from each other. The Exercise/Fluoxetine group never differed from the Exercise/Saline group and only reliably differed from the Sedentary/Saline group during the sixth 2-min freezing block. The Exercise/Fluoxetine group reliably differed from the Sedentary/Fluoxetine group during all 2-min blocks except for the first and seventh through tenth freezing block. Similar results were obtained from analysis of the average freezing scores (Fig. 7b). The Sedentary/Fluoxetine group differed from all other groups. No other group differences were significant.

Wheel running significantly reduced the effect of fluoxetine on shuttle box escape latency. FR-1 and FR-2 escape latencies over blocks of five trials are depicted in Fig. 8a. Neither drug treatment nor exercise altered the latency to cross the box once during the three FR-1 trials. Rats in all groups displayed average FR-1 latencies of less than 5.0 s. Both sedentary and exercised rats treated with saline were able to learn to escape from foot shock during the 25 FR-2 trials. Rats treated with saline were able to escape in less than 12 s regardless of prior wheel running. Fluoxetine again produced a deficit in shuttle box escape. However, the effect of fluoxetine on escape latencies depended upon physical activity status. Fluoxetine treatment produced robust escape deficits in sedentary rats, whereas fluoxetine has less of an effect in physically active rats. This was confirmed with repeated measures ANOVA that indicated reliable main effects of drug ($F(1,35)=11.35; p=0.001$) and time ($F(4,140)=5.48; p=0.0004$) and significant interactions between drug and exercise ($F(1,35)=6.3; p<0.05$), time and exercise ($F(4,140)=2.35; p=0.05$), and time, drug, and exercise ($F(4,140)=2.33; p=0.05$) during the five blocks of five FR-2 trials. Neither the main effect of exercise nor the interaction between time and drug was significant. Post hoc analysis revealed that although fluoxetine treatment had a similar effect on sedentary and exercised rats during the first three trial blocks, the escape latency of the exercise/fluoxetine group improved by the final two trial blocks. Sedentary/Fluoxetine group differed from the Sedentary/Saline and Exercise/Saline groups at each of the five blocks of FR-2 trials. The Sedentary/Saline and Exercise/Saline groups were never different from each other. The Exercise/Fluoxetine group never differed from the Exercise/Saline group and only differed from the Sedentary/Saline group during the first and second blocks of FR-2 trials. Figure 8b shows the average escape latency across all 25 FR-2 escape trials. The Sedentary/Fluoxetine group differed from all other groups, which did not differ from each other.

Fluoxetine (10 mg/kg) elevated circulating corticosterone similarly in sedentary and exercised rats (Fig. 9). There was a main effect of drug ($F(1, 26)=7.1; p<0.05$), but neither the main effect of exercise nor the drug-by-exercise interaction was significant.

Discussion

Here, we report the novel findings that a single injection of the SSRI fluoxetine produced behaviors similar to, but of a smaller magnitude, than those produced by uncontrollable tail shock stress, namely an exaggeration of shock-elicited freezing and a deficit in shuttle box escape behavior. Similar to other reports demonstrating anxiolytic effects of 5-HT_{2C} receptor blockade (Bagdy et al. 2001; Burghardt et al. 2007; Harada et al. 2006, 2008; Jones et al. 2002; Kennett et al. 1997; Millan et al. 2001), the anxiogenic effects of acute fluoxetine were blocked by pretreatment with the 5-HT_{2C} receptor antagonist SB 242084. Additionally, 6 weeks of wheel running prior to fluoxetine administration reduced the acute behavioral effects of fluoxetine. These results are consistent with the suggestion (Greenwood and Fleshner 2008; Greenwood et al. 2003) that exercise can provide protection against anxiogenic effects of rapid increases in 5-HT. Prior exercise may be effective in reducing the anxiety that can be exacerbated during the onset of pharmacotherapy in clinical patients.

Fluoxetine-induced behaviors

The current results are consistent with prior work indicating that an acute increase in 5-HT is associated with anxiety (Abrams et al. 2005; Graeff et al. 1996; Hackler et al. 2007; Lowry et al. 2005) and can interfere with escape behaviors (Brown et al. 1982). Additionally, anxiety-like behaviors have been reported following a single administration of an SSRI in several other animal models of anxiety including social interaction (Bagdy et al. 2001; To et al. 1999), the elevated plus maze (Kurt et al. 2000), and the free-exploration test (Belzung et al. 2001). Most relevant to the current studies is the work by Burghardt and colleagues showing that a single injection of an SSRI can increase freezing during both the acquisition phase (Burghardt et al. 2004 #1321) and the retention phase of auditory fear conditioning (Burghardt et al. 2004 #1321; Burghardt et al. 2007 #1571). Similar to the 5-HT_{2C}-dependent behavioral effects of fluoxetine reported here, the effect of acute SSRI administration on auditory fear conditioning can also be prevented by 5-HT_{2C} receptor blockade (Burghardt et al. 2007), as can acute SSRI-induced reductions in social interaction (Bagdy et al. 2001).

Neither fluoxetine nor uncontrollable stress affected freezing during 5 min of habituation to the shuttle box prior to receiving foot shocks. Thus, the exaggerated shock-elicited freezing produced by fluoxetine and stress in these experiments likely represents exaggerated fear conditioned to contextual or discrete cues present in the shuttle box and not a non-specific effect on freezing. The deficit in FR-2 escape similarly occurred in the absence of an FR-1 escape deficit, suggesting that neither fluoxetine nor stress impair general motor function at the time points tested. Instead, these treatments likely interfere with the more complex instrumental processing required for successful FR-2 escape learning.

It is of interest to consider specific mechanisms by which 5-HT could contribute to the observed behavioral effects of acute fluoxetine. Similar to the mechanism proposed for the induction of learned helplessness by uncontrollable stressors (Greenwood and Fleshner 2008; Maier and Watkins 2005), fluoxetine-induced internalization of 5-HT_{1A} autoreceptors in the DRN (Riad et al. 2004) could sensitize DRN 5-HT neurons, leading to exaggerated 5-

HT responses during behavioral testing. Whether caused indirectly by 5-HT_{1A} autoreceptor internalization in the DRN or by direct 5-HT transporter blockade, excessive 5-HT in the amygdala could potentially increase freezing (Graeff et al. 1996), whereas excessive 5-HT in the periaqueductal gray could interfere with fight or flight responding required for a successful FR-2 escape response (Graeff et al. 1993, 1997). 5-HT in the striatum has also recently been associated with deficits in instrumental learning, although this effect may be mediated by the 5-HT₆ receptor (Mitchell et al. 2007). Severe stress has recently been shown to increase 5-HT_{2C} gene expression in the amygdala (Harada et al. 2008), and 5-HT_{2C} receptors are expressed in the amygdala, periaqueductal gray, and striatum (Huang et al. 2007; Pompeiano et al. 1994), further implicating the involvement of these regions in the observed anxiety-like effects of acute fluoxetine. It is also possible that the exaggerated freezing state produced by acute fluoxetine in response to the FR-1 shocks could, itself, interfere with the ability to perform the FR-2 escape response. Indeed, although the FR-2 escape deficit produced by uncontrollable tail shock stress is independent of freezing (Maier 1990), the presence of conditioned freezing is sufficient to interfere with shuttle box escape responding (Greenwood et al. 2006). Regardless of the mechanisms involved, the current data illustrate an anxiogenic effect of acute SSRI administration that is similar to what is observed in human clinical populations and several other animal models.

The observation that a single injection of an SSRI can increase shock-elicited freezing deserves special discussion considering prior work on the effects of acute SSRIs on fear conditioning. As mentioned, the current results are consistent with Burghardt et al. (2004) who report that a single systemic injection of the SSRI citalopram (10 mg/kg) administered 1 h prior to auditory fear conditioning enhances conditioned freezing both during training (similar to the shock-elicited freezing measured in the current studies) and during testing 24 h later. In contrast, however, administration of the same dose of fluoxetine prior to either training (Inoue et al. 1996) or testing (Hashimoto et al. 1996) can reduce freezing to a context paired with foot shocks 24 h earlier. The effects of acute SSRI administration on shock-elicited freezing were not reported in these latter studies.

Burghardt et al. (2007) have suggested that the contrasting effects of acute SSRIs on fear conditioning could be due to the fact that different brain circuits support auditory vs. contextually conditioned fear. Both the hippocampus and amygdala are critical for the complex contextual processing required for contextual fear conditioning, whereas the amygdala, but not the hippocampus, supports simple unimodal associations and is thus important for auditory fear conditioning (Phillips and LeDoux 1992). The divergent effects of acute SSRIs on auditory and contextual fear conditioning might reflect, therefore, differences in the effects of the SSRI on these brain circuits. In other words, acute SSRI administration might inhibit hippocampal-dependent fear learning and memory while enhancing fear that is not dependent on the hippocampus. The current studies investigated the effects of acute SSRI administration on shock-elicited freezing, that is, freezing expressed immediately following presentation of shocks during contextual fear training. Freezing expressed immediately after shock presentation in this paradigm is supported by the amygdala but not the hippocampus (Kim et al. 1993). Thus, the current observations that SSRI administration increased shock-elicited freezing is consistent with the idea that acute SSRIs can enhance hippocampal-independent fear processes. This interpretation also

supports the proposed role of 5-HT_{1A} autoreceptor internalization in mediating the behavioral effects of acute fluoxetine because 5-HT_{1A} autoreceptors are more potent at inhibiting 5-HT neurons in the DRN, which provide the majority of 5-HT afferents to the amygdala, then they are at inhibiting 5-HT neurons in the median raphe nucleus, which more heavily innervate the hippocampus (Lowry 2002; Sinton and Fallon 1988).

Effects of wheel running on fluoxetine-induced behaviors

Rats allowed 6 weeks of voluntary access to running wheels were protected against the exaggerated shock-elicited freezing and escape deficits produced by acute fluoxetine, just as 6 weeks of wheel running protects against similar behavioral consequences of uncontrollable tail shock stress (Greenwood et al. 2003). Interestingly, wheel running reduced the behavioral effects of acute fluoxetine but had no effect on fluoxetine-induced corticosterone. Exercise, therefore, does not globally attenuate the acute effects of fluoxetine. Instead, there seems to be some selectivity to the effects of exercise on the consequences of acute fluoxetine administration.

There are many factors that could contribute to the anxiolytic effects of exercise reported here. Changes in the expression or function of the 5-HT transporter could account for the observed effects of exercise. Wheel running reduces levels of 5-HT transporter mRNA in the raphe nuclei (Greenwood et al. 2005b), but it is unknown if the change in mRNA levels results in a functional change in the 5-HT transporter and, if so, whether this change is restricted to the raphe nuclei or occurs in terminal regions. Another possibility is exercise-induced desensitization of post-synaptic 5-HT receptors important in mediating the effects of fluoxetine such as the 5-HT_{2C} receptor. Indeed, there is some evidence that exercise decreases sensitivity of 5-HT₂ receptors in the brains of both humans (Broocks et al. 1999, 2001) and laboratory animals (Dwyer and Browning 2000), although the limited work on the effects of exercise on other post-synaptic 5-HT receptors has been met with mixed results (Chaouloff 1994; Chennaoui et al. 2001; Dey 1994). The effects of exercise on the 5-HT system could depend on whether forced or voluntary exercise was employed. Finally, voluntary wheel running increases mRNA for the 5-HT_{1A} autoreceptor in the rat DRN and the median raphe nucleus (Greenwood et al. 2005b, 2003). This allows for the possibility that exercise could prevent the anxiety-like effects of fluoxetine by increasing 5-HT_{1A}-mediated autoinhibition of 5-HT neurons, thus, reducing 5-HT release in response to foot shocks during behavioral testing in the shuttle box.

Results presented here support a role for 5-HT_{2C} receptors in the anxiogenic effects of acute SSRI administration and suggest that the anxiety that can occur during the onset of clinical treatment with SSRIs could depend on history of physical activity. The effectiveness of exercise participation as an adjunct therapy during the onset of SSRI treatment to reduce potential deleterious behavioral effects associated with acute SSRI administration, including anxiety and non-compliance, warrants further investigation.

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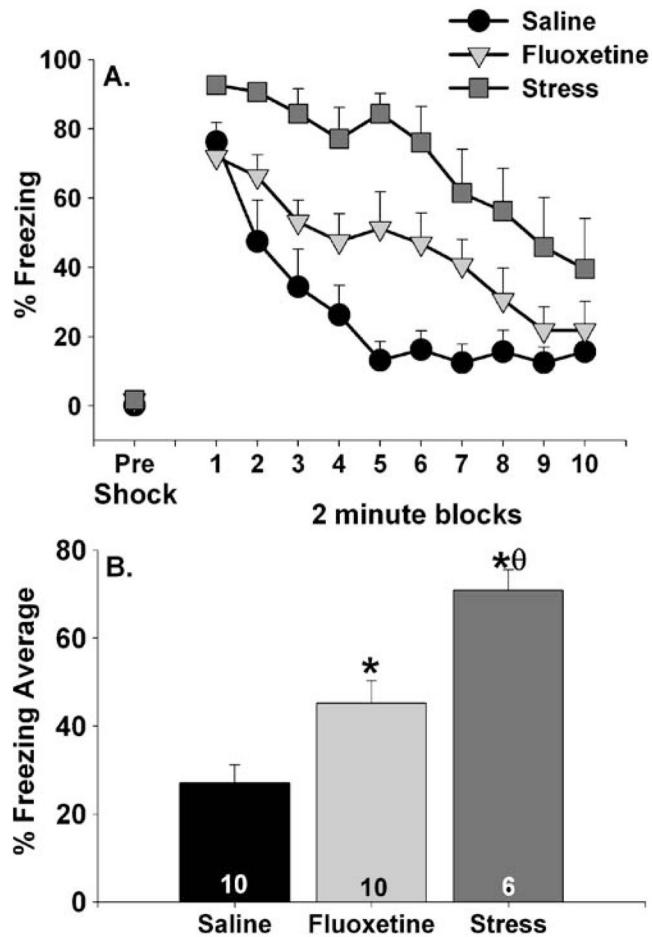


Fig. 1. Effects of fluoxetine (10 mg/kg) and uncontrollable tail shock stress on freezing behavior immediately before (*pre-shock*) and immediately following (representing fear conditioned to contextual or discrete cues in the shuttle box) three foot shocks in a shuttle box. Fluoxetine was administered 1 h and tail shock stress 24 h prior to behavioral testing. Data are presented as **a** 2-min blocks of freezing and **b** the mean percent shock-elicited freezing for the entire 20-min observation period. Data represent means \pm SEM. Asterisks $p < 0.05$ relative to saline-treated rats; θ $p < 0.05$ relative to fluoxetine-treated rats. The number in each bar represents the number of animals included in that group

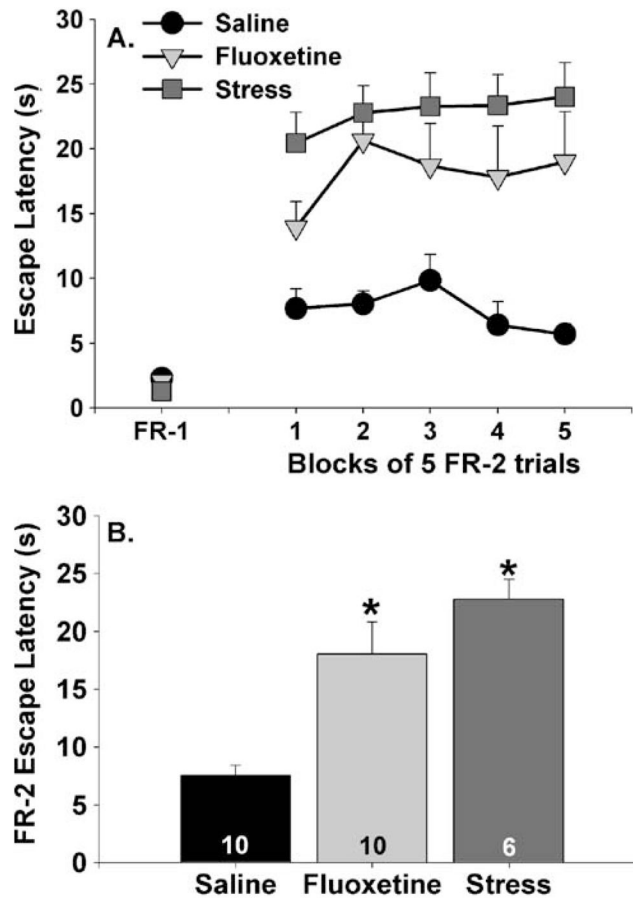


Fig. 2. Effects of fluoxetine (10 mg/kg) and uncontrollable tail shock stress on fixed-ratio 1 (*FR-1*) and fixed-ratio 2 (*FR-2*) escape performance. Fluoxetine was administered 1 h and tail shock 24 h prior to behavioral testing. Data are presented as **a** blocks of five escape trials and **b** the mean escape latency for all 25 *FR-2* escape trials. Data represent means \pm SEM. Asterisks $p < 0.05$ relative to the saline group. The number in each bar represents the number of animals included in that group

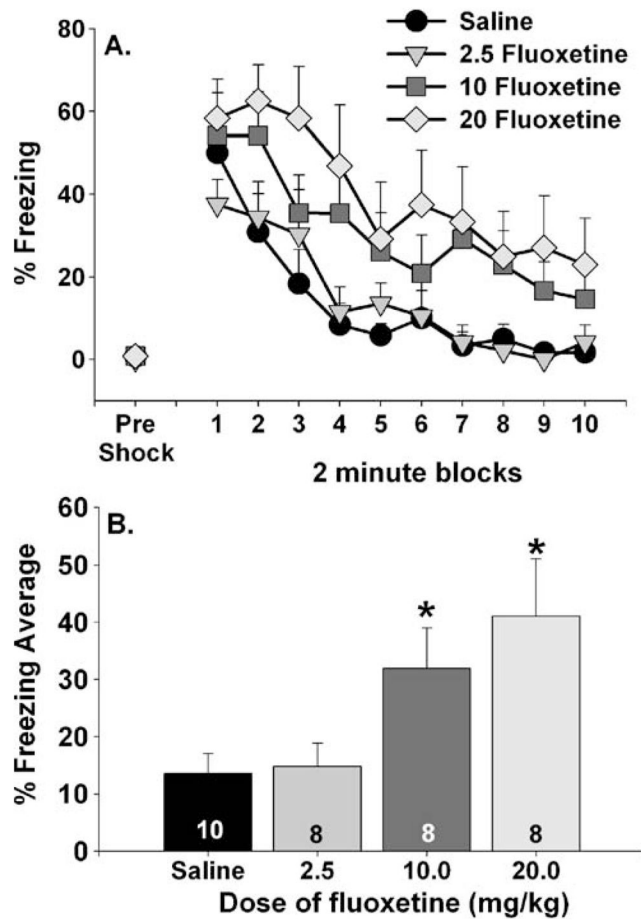


Fig. 3. Effects of dose of fluoxetine on freezing behavior immediately before (*pre-shock*) and immediately following (representing fear conditioned to contextual or discrete cues in the shuttle box) three foot shocks in a shuttle box. Drugs were administered 1 h prior to behavioral testing. Data are presented as **a** 2-min blocks of freezing and **b** the mean percent freezing for the entire 20-min observation period. Data are means \pm SEM. Asterisks $p < 0.05$ relative to saline and 2.5 mg/kg fluoxetine groups. Group sizes are shown *within the bars*

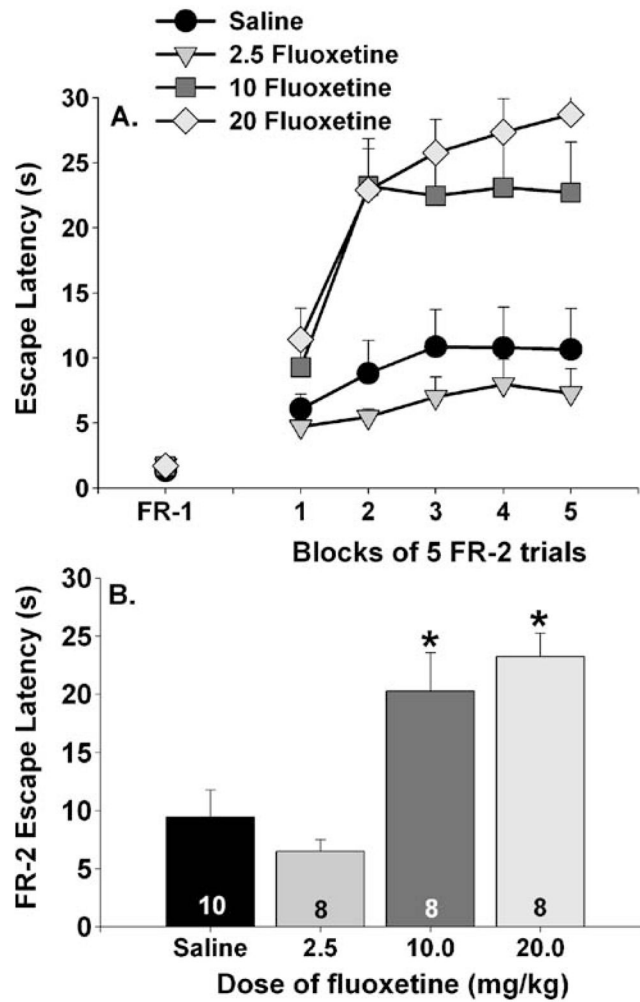


Fig. 4. Effects of dose of fluoxetine on fixed-ratio 1 (*FR-1*) and fixed-ratio 2 (*FR-2*) escape performance. Drugs were administered 1 h prior to behavioral testing. Data are presented as **a** blocks of five escape trials and **b** the mean escape latency for all 25 *FR-2* escape trials. Data represent means \pm SEM. Asterisks $p < 0.05$ relative to saline and 2.5 mg/kg fluoxetine groups. The number in each bar represents the number of animals included in that group

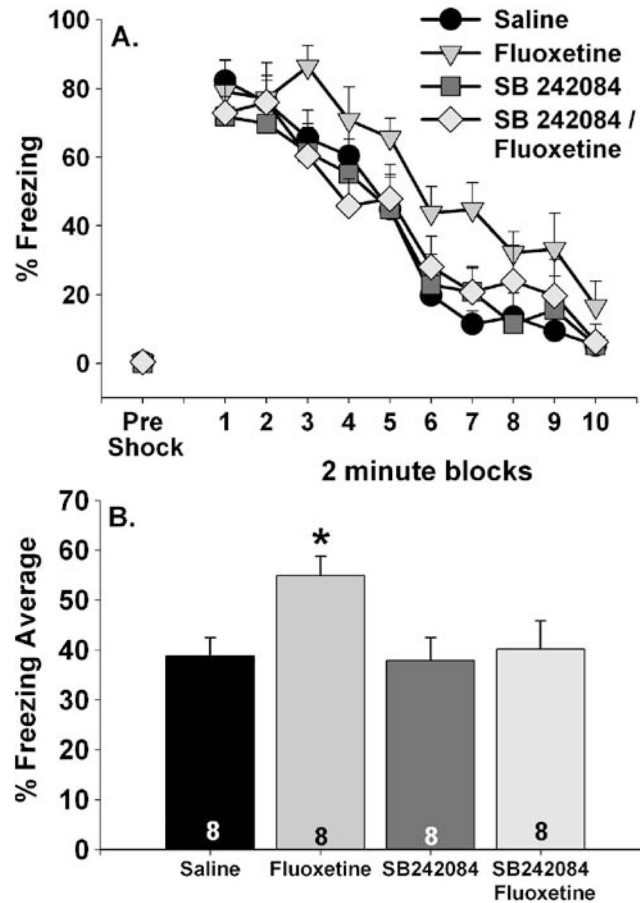


Fig. 5. Effects of the 5-HT_{2C} antagonist SB 242084 on fluoxetine-induced exaggerated shock-elicited freezing. SB 242084 (1 mg/kg) was administered 15 min prior to saline or fluoxetine (10 mg/kg). Freezing behavior immediately before (*pre-shock*) and immediately following (representing fear conditioned to contextual or discrete cues in the shuttle box) three foot shocks was assessed in a shuttle box 1 h later. Data are presented as **a** 2-min blocks of freezing and **b** the mean percent shock-elicited freezing for the entire 20-min observation period. Data are means \pm SEM. Asterisk $p < 0.05$ relative to saline, SB 242084, and SB 242084/fluoxetine groups. The number in each bar represents the number of animals included in that group

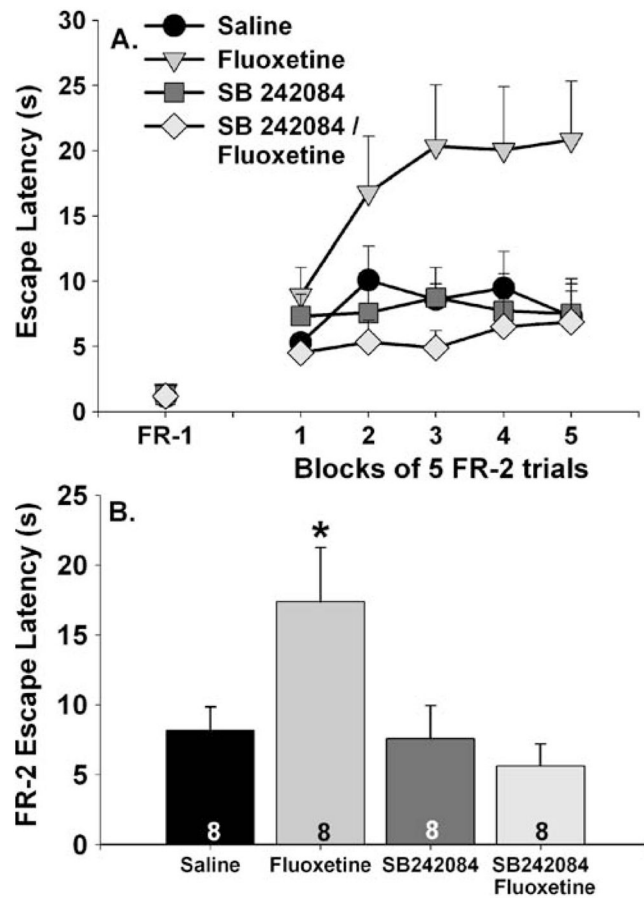


Fig. 6. Effects of the 5-HT_{2C} antagonist SB 242084 on fluoxetine-induced escape deficit. SB 242084 (1 mg/kg) was administered 15 min prior to saline or fluoxetine (10 mg/kg). Rats were placed into shuttle boxes for assessment of fixed-ratio 1 (*FR-1*) and fixed-ratio 2 (*FR-2*) escape performance 1 h later. Data are presented as **a** blocks of five escape trials and **b** the mean escape latency for all 25 *FR-2* escape trials. Data represent means \pm SEM. Asterisk $p < 0.05$ relative to saline, SB 242084, and SB 242084/fluoxetine groups. Group sizes are shown *within the bars*

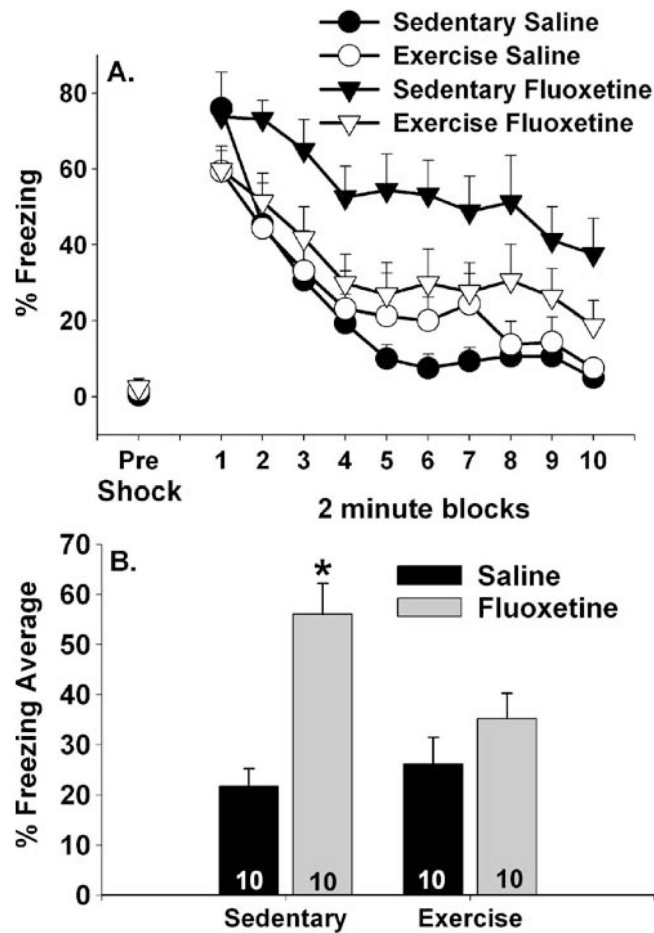


Fig. 7. Effects of exercise on fluoxetine-induced exaggerated shock-elicited freezing. Rats remained sedentary or were allowed 6 weeks of voluntary access to running wheels prior to receiving a single injection of either saline or fluoxetine (10 mg/kg). Freezing behavior immediately before (*pre-shock*) and immediately following (representing fear conditioned to contextual or discrete cues in the shuttle box) three foot shocks was assessed in a shuttle box 1 h after fluoxetine injection. Data are presented as **a** 2-min blocks of freezing and **b** the mean percent shock-elicited freezing for the entire 20-min observation period. Data are means \pm SEM. Asterisk $p < 0.05$ relative to sedentary/ saline, exercised/ saline, and exercised/ fluoxetine groups. Group sizes are shown *within the bars*

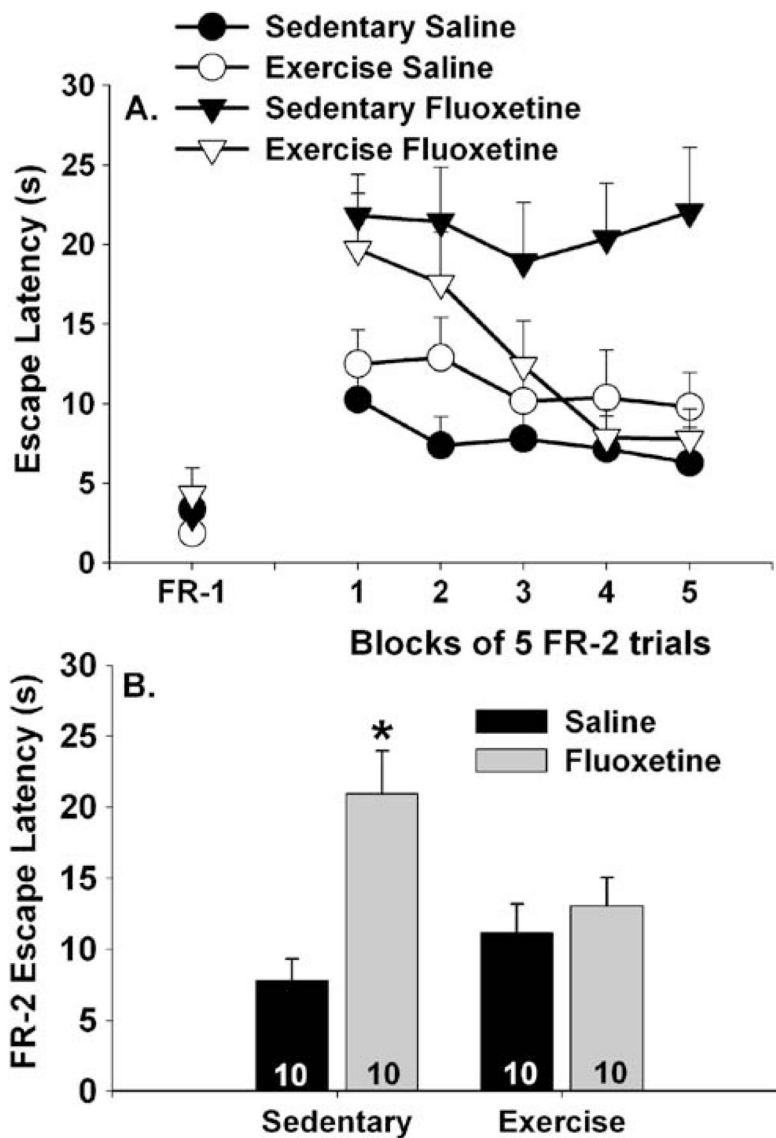


Fig. 8. Effects of exercise on fluoxetine-induced escape deficit. Rats remained sedentary or were allowed 6 weeks of voluntary access to running wheels prior to receiving a single injection of either saline or fluoxetine (10 mg/kg). Rats were placed into shuttle boxes for assessment of fixed-ratio 1 (*FR-1*) and fixed-ratio 2 (*FR-2*) escape performance 1 h later. Data are presented as **a** blocks of five escape trials and **b** the mean escape latency for all 25 *FR-2* escape trials. Data represent means \pm SEM. Asterisk $p < 0.05$ relative to sedentary/saline, exercised/saline, and exercised/fluoxetine groups. Numbers in each bar represent the number of rats included in that group

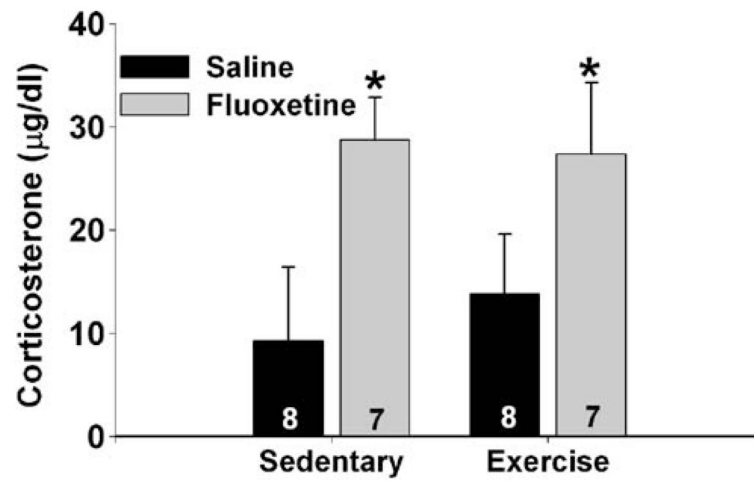


Fig. 9.

Effects of exercise and fluoxetine on circulating corticosterone. Rats remained sedentary or were allowed 6 weeks of voluntary access to running wheels prior to receiving a single injection of either saline or fluoxetine (10 mg/kg). One hour after fluoxetine administration, rats were sacrificed, and trunk blood was collected for analysis of plasma corticosterone. Data represent means \pm SEM. Asterisks $p < 0.05$ relative to saline-treated groups. Numbers in each bar represent the number of rats included in that group