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Interventions to Reduce Sedentary Behavior

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Abstract

Purpose—This paper reports on presentations and discussion from the working group on "Influences on Sedentary Behavior & Interventions" as part of the *Sedentary Behavior: Identifying Research Priorities Workshop*.

Methods—Interventions were discussed in the context of targeting sedentary behavior (SB) as a concept distinct from physical activity (PA). It was recommended that interventions targeting SB should consider a life course perspective, a position predicated on the assumption that SB is age and life stage dependent. Additionally, targeting environments where individuals have high exposure to SB— such as workplace sitting— could benefit from new technology (e.g., computer-based prompting to stand or move), environmental changes (e.g., active workstations), policies targeting reduced sedentary time (e.g., allowing employees regular desk breaks), or by changing norms surrounding prolonged sitting (e.g., standing meetings).

Results & Conclusions—There are limited data about the minimal amount of SB change required to produce meaningful health benefits. In addition to developing relevant scientific and public health definitions of SB, it is important to further delineate the scope of health and quality of life outcomes associated with reduced SB across the life course, and clarify what behavioral alternatives to SB can be used to optimize health gains. SB interventions will benefit from having more clarity about the potential physiological and behavioral synergies with current PA recommendations, developing multi-level interventions aimed at reducing SB across all life phases and contexts, harnessing relevant and effective strategies to extend the reach of interventions to all sectors of society, as well as applying state-of-the-science adaptive designs and methods to accelerate advances in the science of sedentary behavior interventions.

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physical activity; sedentary behavior; sitting; behavior change

This paper reports on the proceedings as part of a joint workshop sponsored and organized by the National Heart, Lung, and Blood Institute and National Institute on Aging entitled the "Influences on Sedentary Behavior/Interventions to reduce sedentary behavior". A panel of experts in behavioral health, PA interventions, and health information technology to increase activity levels convened to discuss the major factors that might influence interventions for reducing sedentary behaviors. This workshop was not convened to conduct a systematic review of the literature, since there are several recent publications that have done so (see (7, 10, 21, 31, 37). The working group used an overarching framework involving literature reviews and discussions aimed at elucidating the "WHAT, HOW, with WHOM, in what CONTEXT, and with WHAT EFFECT" of interventions for reducing sedentary behavior. This central framework was expanded through bimonthly conference calls and email discussions. Recommendations evolved from this activity were discussed and presented to an international group of sedentary behavior researchers who participated in a 2.5-hour webinar workshop, and were modified according to the discussion that ensued. It is important to recognize that interventions are substantially influenced by the specific definitions of sedentary behavior that are being applied and which contribute to elevated health risk. For example, the recommendations put forth below should generally apply to a definition of SB that is restricted to activities with intensities 1.5 metabolic equivalents or to activities that also consider posture (standing vs. sitting or reclining posture).

Recommendation 1

There is a need to evaluate the feasibility, acceptability, and effectiveness of different SB intervention strategies across the life course; population diversity (emphasizing a range of sample characteristics) should be a key feature of study design that includes different age and cultural groups as well as life phases and roles to address the continued problem of health disparities.

Rationale

Sedentary behaviors at any age may have important proximal and distal consequences for health and well-being. Thus, a compelling case can be made for SB interventions that consider a life course perspective. Additionally, risk and risk perceptions often change across the lifespan and can be targeted in developing specific age- or life course-related SB interventions (see Figure 1).

Age, health status, social and environmental contexts, and life roles are expected to moderate the acceptability and effectiveness of any SB intervention. A useful goal is to explore components of interventions that may generalize across age groups and life situations, thereby enhancing subsequent effects on population health. Additionally, the specific health effects of an intervention are expected to vary in each phase of life — e.g. an older adult might have a larger health benefit from reducing SB than a younger adult.

However, little is currently known about such strategies and their health impact in specific life phases. For example, are interventions that modify social norms about sitting equally effective in schools and worksites? Are strategies to reduce television viewing similarly effective for different age groups? Intervening with older adults may require different types of messages and approaches than those used for middle aged or younger adults.

Approaches to public health and medical interventions are typically geared toward those who are exposed to the highest health risk. For SB, this might include occupations as well as recreational pursuits involving prolonged sitting, such as avid "gamers" or those who watch extensive amounts of television. Additionally, it is currently unclear across different life stages or ages whether individuals who meet or exceed PA recommendations, yet accumulate large amounts of SB, should be targeted. Some epidemiological evidence suggests MVPA may not fully protect against the adverse health consequences of prolonged SB (i.e., the two behaviors may have independent consequences for at least some health outcomes and in at least some populations) (17, 18, 22). However, other studies claim that physical activity can ameliorate some of the cardiometabolic risk of SB (11, 27). As such, there remains an important opportunity to study the joint effects of PA and SB interventions on a variety of health outcomes and in a range of populations.

It is further recommended that outcomes be matched to the life course to ensure their relevance to the population segments being targeted. For example, SB interventions with the goal of improving mobility, reducing pain, and/or increasing cognitive function may be particularly relevant for older adults. A growing number of epidemiological studies have examined the association of SB with longer-term health outcomes such as cardiovascular disease, diabetes, and death (9, 16, 22). Unfortunately, such studies do not specifically inform interventions about which health outcomes to pursue in order to optimize the potential benefits of reducing SB. Additionally, a measure of "health" should not be limited to cardiometabolic disease outcomes, where much of the literature currently exists, but also include such areas as musculoskeletal disorders, psychosocial functioning, and the preservations of independent living..

Recommendation 2

There are multiple possible target LEVELS for intervening on SB across the life course, including individual, interpersonal, organizational, environmental, and policy. Multi-level and systems approaches have the potential to have larger-scale effects and should be evaluated. "Solution-oriented" intervention approaches are recommended to advance more rapid changes at multiple levels.

Rationale

SB may be targeted via multiple interconnected levels of influence. Potential levels of intervention include the individual, organizational, environmental, and policy levels. It is beyond the scope of this article to synthesize the vast number of opportunities to intervene at each of these levels. However, the working group suggested approaching SB intervention research across all levels and audiences using a solution-oriented research approach that favors interventions that are directly applicable to policy and practice (33, 36). The rationale

behind solution-oriented research is to more rapidly advance the intervention field through targeting questions and employing methods that have direct implications for changing policy and practice (33, 36). A solution may be tested without first demonstrating the actual underlying cause of the problem. An example is using a randomized controlled design, based on current evidence, to test the effects of replacing sugar sweetened drinks in schools with calorie free options on change in weight without first waiting for definitive experimental "proof" that sugar sweetened drinks "cause" weight gain in children (8, 17, 18, 22). Additionally, experimental studies of hypothesized solutions can also contribute important information concerning potential causal relationships, and allows for more relevant exploration of moderators that identify groups likely to be most responsive to an intervention and mediators (potential pathways) of change (9, 16, 22, 33, 36). A solutionoriented experimental design also can more quickly inform the scientific community and public about such relations without potentially redundant observational research that repeatedly identifies the same set of hypothesized putative factors without testing a potential solution (20, 25, 33, 36). SB interventions are well suited for solution-oriented research because there is already a significant amount of knowledge about the general health effects of not engaging in PA. An example can be found in observational data which shows a low correlation between television viewing and childhood obesity (28). Yet, when screen time was experimentally reduced through family-focused or school-based behavior change interventions and limited access, children gained significantly less weight than control groups which did not receive the interventions (12, 34). Thus, without the need to first prove that screen time causes weight gain, these studies found that interventions to reduce screen time can reduce weight gain and the results can be directly translated into practice and policy.

Randomized controlled trials evaluating the effects of active workstations on reducing workplace SB and, potentially body weight, represent another area amenable to solutionoriented research (20, 25). Although there is currently no direct evidence that workplace SB is a cause of obesity, it is known that people generally sit on average 100 minutes more and stand 75 minutes less on work days than they do when not working (29). Moreover, SB is characterized by low metabolic rate. Therefore, there is sufficient rationale to directly study the effects of workplace interventions to reduce SB for improved energy balance and weight without first proving that workplace SB causes obesity. In fact, pilot studies of treadmill desks have led to reductions in body weight and waist circumference (20, 25). However, for this approach to be effective on a global scale the employer would need to restructure the organization for SB reduction. It's unclear whether employers could project the cost-tobenefit ratio for absorbing the initial costs associated with purchasing new equipment to implement these workplace interventions. Based on a 2013 survey, 77% of companies that offer health benefits also offer at least one health promotion program and a third of employers place employee health and well-being near the top of their priority list (17, 18, 22, 38). Therefore, it is conceivable that some employers will directly invest in workplace interventions for SB reduction if there is sufficient evidence that the program is sustainable, does not impair productivity, demonstrates medical care savings, reduces absenteeism, and/or enhances the employer's overall image (6, 9, 15, 16, 22). Unfortunately, to our

knowledge, a thorough evaluation of costs and savings of workplace interventions for reducing SB has not been conducted.

There was also group consensus for the need to explore multi-level interventions, i.e., those that attempt to reduce SB at multiple levels of influence. Although evidence is lacking, there is a belief that intervening simultaneously at multiple levels, in multiple settings within levels, and with multiple intervention components within and across levels and settings will produce greater and longer-lasting effects. For example, interventions to reduce screen time in children may be more effective and durable if they include school curricula along with family interventions, screen-use time management technologies, and coordinated community-wide campaigns for a screen-free week. Similarly, workplace SB interventions may be more effective and sustainable if they combine individual smart phone monitoring and feedback about SB levels along with workplace social comparison and competition activities, availability of treadmill desks, and media campaigns to influence social norms about SB. These multi-level approaches need to be tested to see if the expected synergies are in fact realized.

A distinction is also made between multi-level interventions and systems approaches. Systems approaches attempt to design interventions more holistically, to accommodate dynamic and non-linear changes over time, higher order interactions between intervention components and other influences on SB, potential feedback loops that may magnify or attenuate the effects of an intervention, and multiple causal pathways acting simultaneously. This is considered a promising perspective to apply to the reduction of SB.

Recommendation 3

Research is needed on how new technologies can be integrated with principles of behavioral science to reduce SB. Technology should capitalize on interventions at multiple levels of analysis that are designed to accommodate the determinants of SB across the life course.

Rationale

Information technology aimed at intervening on SB received significant attention during working group discussions. Although there are a limited number of studies in this regard, King and colleagues evaluated the initial effects of three smartphone apps designed to promote PA and reduce SB in a group of middle-aged and older adults new to smartphone technology (45 years and older) (24). The apps were designed to reflect three different motivational domains: one that targeted cognitive and self-regulatory skill-building, one that targeted social influence, and a third targeting motivation through operant conditioning principles using an avatar. The apps resulted in an average decrease of ~30 minutes per day of television viewing time (24). These data suggest that adopting dynamic system models for designing technologies can take advantage of concepts from classic theories of behavior change.

Other technology that uses computer software to target people with high levels of workrelated sitting is also under development. For example, point-of-choice prompting software programs that remind people to take breaks after prolonged bouts of sitting at a computer

have become available. When compared to a group randomized to receive education about health risks of prolonged sitting, a group receiving computer-based prompting had one less prolonged sitting event per hour and one less hour of prolonged sitting per day (13). Newly developed technology takes this concept one step further by implanting a gyroscope and accelerometer in the office chair, which turns the chair into an input device and feedback system for its user (30). This interactive chair tracks movements (rotation, tilt, bounce) that trigger actions on the computer screen, thereby making light movements necessary to control one's computer. While such technologies have potential for targeting SB, they also have many challenges to overcome including timing and content of the prompts. In addition, it is unclear whether such changes in sitting habits produced by prompting technologies have payoffs for health outcomes.

Some studies have demonstrated reduced occupational sitting time through environmental changes such as introducing active workstations into the workplace (1, 5, 20, 25). For example, Koepp and colleagues conducted a 12-month intervention where office workers' "sitting" desks were replaced with a treadmill desk (25). After 6 months, workers decreased their daily sedentary time by an average of 91 minutes, but the effect was diminished at 12 months to 43 minutes. There was some relation of the intervention to changes in body weight, whereby obese workers lost an average of 2.3 kg. However, using a sit-to-stand workstation, Gilson and colleagues failed to show any effect on SB (14). Another study examined seated active workstations where employees were asked to use portable pedal machines to promote "active sitting". Compared to controls, the intervention group reduced daily sedentary time an average of 58.7 min/day over 3 months (4). Overall, the existing active workstation intervention studies provide some evidence in small groups of people that SB in workplaces can be effectively reduced through environmental modifications.

Recommendation 4

The "drivers" of SB include both elements of conscious decision-making and habitual responses cued or required by the milieu or by public policy. Thus, interventions should take advantage of changes in the built and social environments, the use of social networks, and the promotion of relevant public policy changes.

Rationale

Using proven behavioral strategies, incorporating messages to build awareness, and adopting new technology can provide a foundation for developing SB interventions. Traditional strategies of behavior change that require cognitive awareness might need to be complemented and/or supplemented with interventions that address automatic, habitual action (or inaction). Similarly, dynamic feedback and control systems are being increasingly applied in the mobile technology arena, but have not yet been fully incorporated into traditional strategies for behavior change. These strategies may need modification to optimize effectiveness of dynamic feedback SB interventions (32).

Health messaging can play an important role by motivating and facilitating behavioral change. Given prior research on delivering PA messages, it seems reasonable to apply what was learned from these experiences to SB (3, 17, 19, 23, 39, 40). As reviewed by Brawley

and Latimer, messages can follow research established by health communicators and marketers (2, 26). Messages could be tailored to present information in a way that matches the individual's characteristics to make them more relevant (e.g. messages for a workers in a call center will be different than workers in a warehouse). Second, messages could be framed by emphasizing either the benefits (e.g. stand up for your health) or consequences (e.g. sitting increases your blood sugar). Lastly, the message could target self-efficacy beliefs that encourage participation in the goal activity by making it more feasible and enjoyable (e.g. It's easy to take a 1 minute standing break once an hour— All office workers can do it!). Some direct messages may include: "sit less", "sit less & move about instead", or "instead of sitting doi active sitting standing and light activity". Indirect messages where

"instead of sitting, do: active sitting, standing, and light activity". Indirect messages where the environmental design or social norms are modified to reduce SB can also be developed. For example, reducing air pollution, greenhouse gas emissions, and dependence on foreign oil may be motivating reasons to reduce SB by limiting automobile driving and substituting more active modes of transportation, and providing a basis for "stealth interventions" (35).

The CDC's "VERB" campaign— a social marketing campaign to increase physical activity among youth— is an example of a large campaign that used such messaging techniques to increase PA awareness and behavior in "teen" children. The campaign used positive messages that portrayed activity as an "opportunity to discover the world around them" or as a "way to have fun with friends"(1–3). Prior to the start of the campaign, extensive research was conducted on youth and parents to gain an understanding of their attitudes, beliefs, and behaviors toward PA. A similar message awareness system could be developed for groups for which SB is highly prevalent, but such messages typically cannot be marketed in isolation. The messages require tailoring to the populations, environment, culture, social context, and many other elements that have been described in detail elsewhere (1, 2).

Conclusions

The charge of the "Influences on Sedentary Behavior & Interventions" working group was to establish recommendations for advancing intervention efforts targeting SB. The group concluded that the design of SB interventions should consider the priorities outlined. Considering the large amount of epidemiological data on the health risks of SB, there is a clear rationale for conducting experimentally based studies on SB interventions that are expected to lead to solutions that increase daily activity— even at a light intensity level. Because the behavior is common and seemingly universal across cultures as well as the life course, identifying effective SB interventions could provide a potentially large impact on population health. Such interventions are urgently needed to combat the pandemic of SB.

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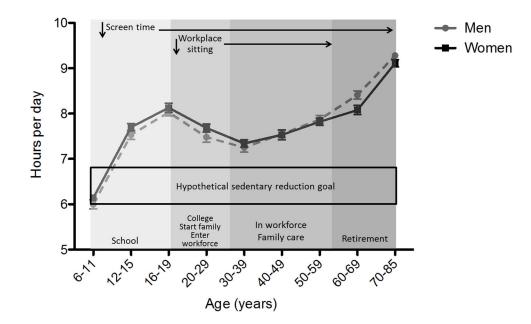


Figure 1.

Daily hours in sedentary behavior across the lifespan according to accelerometer data collected by the National Health and Nutrition Examination Survey (NHANES). Sedentary behavior is variable across the lifespan and this could have implications on designing interventions according to life situations experienced by each age group.