# **The Impact of Aerobic Exercise on Brain-Derived Neurotrophic Factor and Neurocognition in Individuals With Schizophrenia: A Single-Blind, Randomized Clinical Trial**

## David Kimhy\*<sup>,[1](#page-0-1),[2](#page-0-2)</sup>, Julia Vakhrusheva<sup>1</sup>, Matthew N. Bartels<sup>[3](#page-0-3)</sup>, Hilary F. Armstrong<sup>[4](#page-0-3)</sup>, Jacob S. Ballon<sup>1[,2](#page-0-2)</sup>, Samira Khan<sup>2</sup>, **Rachel W. Chang[2](#page-0-2) , Marie C. Hansen[2](#page-0-2) , Lindsey Ayanruoh[2](#page-0-2) , Amanda Lister[2](#page-0-2) , Eero Castrén[5](#page-0-4) , Edward E. Smith[1,](#page-0-1)[2](#page-0-2) , and Richard P. Sloan[1](#page-0-1)[,2](#page-0-2)**

<span id="page-0-4"></span><span id="page-0-3"></span><span id="page-0-2"></span><span id="page-0-1"></span><sup>1</sup>Department of Psychiatry, Columbia University, New York, NY; <sup>2</sup> New York State Psychiatric Institute, New York, NY; <sup>3</sup>Department of Rehabilitation Medicine, Albert Einstein College of Medicine, Bronx, NY; 4 Department of Rehabilitation & Regenerative Medicine, Columbia University, New York, NY;<sup>5</sup> Neuroscience Center, University of Helsinki, Helsinki, Finland

<span id="page-0-0"></span>\*To whom correspondence should be addressed; Division of Cognitive Neuroscience, Department of Psychiatry, Box #55, Columbia University, 1051 Riverside Drive, New York, NY 10032; tel: 646-774-5244, fax: 646-774-5237, e-mail: [kimhyda@nyspi.columbia.edu](mailto:kimhyda@nyspi.columbia.edu?subject=)

**Individuals with schizophrenia display substantial neurocognitive deficits for which available treatments offer only limited benefits. Yet, findings from studies of animals, clinical and nonclinical populations have linked neurocognitive improvements to increases in aerobic fitness (AF) via aerobic exercise training (AE). Such improvements have been attributed to up-regulation of brain-derived neurotrophic factor (BDNF). However, the impact of AE on neurocognition, and the putative role of BDNF, have not been investigated in schizophrenia. Employing a proof-ofconcept, single-blind, randomized clinical trial design, 33 individuals with schizophrenia were randomized to receive**  standard psychiatric treatment  $(n = 17;$  "treatment as usual"; TAU) or attend a 12-week AE program  $(n = 16)$ **utilizing active-play video games (Xbox 360 Kinect) and traditional AE equipment. Participants completed assess**ments of AF (indexed by VO<sub>2</sub> peak ml/kg/min), neuro**cognition (MATRICS Consensus Cognitive Battery), and serum-BDNF before and after and 12-week period. Twenty-six participants (79%) completed the study. At follow-up, the AE participants improved their AF by 18.0% vs a −0.5% decline in the TAU group (** $P = .002$ **) and improved their neurocognition by 15.1% vs −2.0%**  decline in the TAU group ( $P = .031$ ). Hierarchical multi**ple regression analyses indicated that enhancement in AF and increases in BDNF predicted 25.4% and 14.6% of the neurocognitive improvement variance, respectively. The results indicate AE is effective in enhancing neurocognitive functioning in people with schizophrenia and provide preliminary support for the impact of AE-related BDNF up-regulation on neurocognition in this population. Poor AF represents a modifiable risk factor for neurocognitive** 

## **dysfunction in schizophrenia for which AE training offer a safe, nonstigmatizing, and side-effect-free intervention.**

*Key words:* aerobic fitness/cognition/neurotrophins/ brain-derived neurotrophic factor/active-play video games

## **Introduction**

Individuals with schizophrenia display a broad range of neurocognitive deficits<sup>[1,](#page-7-0)[2](#page-7-1)</sup> that have been identified as major determinants of poor functioning and disability.[1,](#page-7-0)[3](#page-7-2),[4](#page-7-3) To date, treatments approaches to address these deficits have centered on two primary modalities—pharmacotherapy and cognitive remediation. First and second-generation antipsychotics have demonstrated minimal efficacy in improving neurocognition in schizophrenia.<sup>[5](#page-7-4)[,6](#page-7-5)</sup> Similarly, results from investigations of novel pharmacological compounds that target neurocognitive deficits have been disappointing[.7](#page-7-6),[8](#page-7-7) Cognitive remediation studies provided more promising results, although the benefits have been mod-est<sup>9[,10](#page-7-9)</sup> and the literature has been criticized on a number of methodological grounds.<sup>10,11</sup> Thus, there remains an urgent need to identify novel approaches for development of treatments targeting neurocognitive deficits in schizophrenia.

Enhanced neurocognitive functioning is related to the brain's neuroplasticity, which is dependent on the support of neurotrophins that signal to neurons to survive, differentiate and grow.<sup>12,13</sup> Among neurotrophins, brainderived neurotrophic factor (BDNF) has been found to be particularly relevant to such processes, as BDNF is the most abundant in the growth factor family<sup>14</sup> and has a wide repertoire of neurotrophic and neuroprotec-tive properties in the central nervous system.<sup>[15–18](#page-7-14)</sup> Among

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individuals with schizophrenia, reports point to lower serum BDNF, $^{19}$  including among drug-naïve patients, $^{20,21}$  $^{20,21}$  $^{20,21}$  $^{20,21}$ with depletions linked to poor memory and smaller hip-pocampal volumes.<sup>[22](#page-7-18),[23](#page-7-19)</sup>

One activity that is known to up-regulate BDNF is aerobic exercise  $(AE)$ ,  $24-26$  with synthesis and release into blood circulation increasing in a dose-response manner[.27](#page-7-21),[28](#page-8-0) Findings from animal research strongly support the positive influence of  $AE$  on neurocognition<sup>29</sup> along with increases in cell proliferation and survival.<sup>[30](#page-8-2)[,31](#page-8-3)</sup> Similar associations have been found in humans across the lifespan[.32–37](#page-8-4) Specifically, in a meta-analysis of 29 randomized clinical trials (*n* = 2021), AE has been found to significantly improve attention, processing speed, executive functioning, and long-term memory, with a trend for working memory.<sup>38</sup> Germane to these literatures, individuals with schizophrenia display a highly sedentary life-style<sup>[39,](#page-8-6)40</sup> that has been linked to poor neurocognitive and daily dysfunction.<sup>39,41</sup> However, only one study to date has examined the impact of enhancing aerobic fitness (AF) on memory in males with schizophrenia, providing preliminary support.[42](#page-8-9)[,43](#page-8-10)

While previous reports are suggestive that AE may improve neurocognition in people with schizophrenia via up-regulation of BDNF, this model has not been examined directly. Specifically, the impact of AE on overall neurocognitive functioning (vs just memory), as well as the feasibility of up-regulating BDNF in people with schizophrenia using AE remain largely unknown. Additionally, previous reports focused solely on male participants and provided limited descriptions of intervention characteristics that may have important implications to outcome. Thus, our aims were to: (1) examine the efficacy of AE training to improve AF and neurocognitive functioning in individuals with schizophrenia; (2) To evaluate the contribution of AF to neurocognitive functioning; and (3) to determine whether AE-related BDNF up-regulation would predict improvement in neurocognitive functioning.

#### **Methods**

#### *Participants*

Data were obtained from a study conducted at the New York State Psychiatric Institute (NYSPI) at the Columbia University Medical Center (CUMC; ClinicalTrials.gov Identifier NCT01897064). The NYSPI's Institutional Review Board approved the study and all participants provided written informed consent. The data were collected between May 2012 and July 2014. Forty-one participants were recruited from outpatient mental health clinics in the greater New York City area. The inclusion criteria were a DSM-IV diagnosis of schizophrenia or related disorders; age 18–55 years; English-speaking; taking antipsychotic medication for at least 8 weeks and on current doses for 4 weeks and/or injectable depot antipsychotics with no change in the last 3 months; and medically cleared by a physician to take part in AE training[.44](#page-8-11) The exclusion criteria were a DSM-IV diagnosis of alcohol/substance abuse within the past month or alcohol/substance dependence within the past 6 months; recent use of street drugs (confirmed by a urine toxicology test); a history of seizures/head trauma with loss of consciousness resulting in cognitive sequelae/rehabilitation; significant clinical abnormalities in physical examination, electrocardiogram, or lab assessments; untreated hyper- or hypothyroidism; extreme obesity (BMI  $\geq$  40); being pregnant/nursing; having serious suicidal/homicidal risk; presence of moderate or more severe disorganization (SAPS global positive formal thought disorder≥3); more than a mild level of depressive symptoms (BDI > 18); and participation in a study involving neurocognitive assessment in the previous 3 months.

## *Measures*

Diagnostic and Clinical Assessments were established using The Structured Clinical Interview for DSM-IV. Clinical symptoms were assessed using the Scales for Assessment of Positive and Negative Symptoms (SAPS/ SANS) and the Beck depression and anxiety inventories (BDI/BAI).

Aerobic fitness was determined by a cardiopulmonary exercise test to establish  $VO<sub>2</sub>$  peak, an index of the maximum capacity of an individual's body to transport and use oxygen during incremental AE. All tests were completed on weekdays at ~10 am and were performed on an electronically braked cycle ergometer (Ergometrics 800, SensorMedics Inc., Yorba Linda, CA) with a Viasys Encore metabolic cart (Viasys Corporation, Loma Linda, CA). The equipment was calibrated prior to every test. Continuous 12-lead telemetry was monitored via CardioSoft electrocardiogram software (GE/CardioSoft, Houston, TX). Participants completed measurements of a 5-min resting baseline, 3-min of no-resistance warm-up, ramping exercise protocol of 10–15 watts to peak exercise with a target of exercise for 8–12min. Exercise was terminated when the subject reached maximum capacity $44$  (VO<sub>2</sub>) plateau; 85% of maximal heart rate  $(HR<sub>max</sub>; 220-age);$ respiratory quotient  $\geq 1.1$ ; or self-reported exhaustion<sup>45</sup>). A 3-min active recovery period completed the test. We used  $VO_2$  peak (ml/kg/min) scores in all analyses.

For BDNF analyses, a sample of venous blood was collected from participants on a weekday at ~9 am following overnight fasting. The blood samples were collected into serum separating tubes and were allowed to coagulate at room temperature for 30min. Next, serum samples were collected through 10min centrifugation at 4°C using a Clay Adam Compact II Centrifuge (3200rpm). Blood samples were then kept refrigerated at −80°C. At study end, all samples were analyzed for BDNF concentrations using commercially available ELISA kits according to the manufacturer's protocol (R & D Systems). The intra- and inter-assay precisions were 3.8% and 7.6%, respectively, and the sensitivity was <20 pg/ml.

Neurocognition was assessed using the MATRICS Consensus Cognitive Battery (MCCB).<sup>46</sup> The primary variable of interest was the MCCB composite score, with *T*-scores adjusted for age, gender, and demographics used in all analyses.

#### *Study Procedures and Blinding*

We employed a single-blind, parallel assignment, randomized clinical trial design with participants randomized to receive standard psychiatric treatment ("treatment as usual"; TAU) or attend a 12-week AE program in addition to TAU. Participants were randomized in the order they entered the study. After satisfying the inclusion/ exclusion criteria, participants completed the diagnostic, clinical, AF, BDNF, and neurocognition baseline assessments. The PI then contacted an independent statistician who allocated participants to treatments based on an a priori computer-generated randomization list. The neurocognitive raters, as well as the technicians conducting the AF assessments and serum-BDNF analyses were all blind to the participants' treatment status and other collected data. Following the 12-week period, participants completed a follow-up assessment of clinical, AF, BDNF, and neurocognition. Participants received \$270 for completing the research assessments. Additionally, those randomized to the AE arm received \$5 reimbursement for each AE session they attended (paid weekly) to defray the costs of round-trip public transportation.

#### *Interventions—Description and Fidelity Assessments*

All participants receive standard psychiatric care over the course of the study, which included regular meetings with a psychiatrist, as well as as-needed meetings with psychologists, social workers, or psychiatric nurses. Treatment interactions and/or frequency were determined for each participant individually by their respective psychiatrist and no attempts were made to influence treatment. Participants randomized to the AE intervention underwent a 12-week, 3 sessions/week, 1-h AE training program informed by the American College of Sports Medicine and federal guidelines, $47$  which recommend 150min of moderate-intensity AE per week. Moderateintensity AE involves activities that expend 3.0–5.9 times the energy expended at rest and are defined as activities in which the participant is able to talk while engaging in the activity. The AE sessions were led by a trainer (Bachelor of Science in Therapeutic Recreation) and opened with a 10-min trainer-led warm-up period, followed by 45-min AE using the equipment, and ended with a 5-min cooldown period. The AE equipment included two activeplay video game systems (*Xbox 360 Kinect*, Microsoft) with whole-body exercise software (*Your Shape Fitness* 

*Evolved 2012*, Ubisoft), two treadmill machines, a stationary bike, and an elliptical machine. The trainer was present during the AE sessions for guidance and support, along with a research assistant who collected AE-related behavioral data.

Training fidelity was indexed by the number of AE sessions attended and in-session AE intensity. The latter was set for participants individually based on his/ her maximal heart rate  $(HR<sub>max</sub>)$ , as determined during their baseline  $VO<sub>2</sub>$  peak assessment. Minimal AE intensity was set to  $60\%$  of HR<sub>max</sub> in Week 1, 65% in Week 2, 70% in Week 3, and 75% in Weeks 4–12. In-session training intensity was monitored using *Polar RS400 HR* monitors (a wireless-enabled digital watch and chest strap) that participants wore during each session. The monitors were programmed to emit a soft beep sound when the participant's HR was lower than the individually targeted AE intensity level. On such occasions, the trainer encouraged the participant to achieve his/her target goal.

#### *Statistical Analyses*

Data analyses were conducted using IBM SPSS ver. 22. All tests were 2-tailed and the significance level was  $\alpha = .05$ . As the present investigation served as a proof-of-concept study, we focused our analyses on study completers and did not correct *P*-values for multiple comparisons. For group comparisons, the primary dependent variables were change from baseline to follow-up in neurocognitive functioning (indexed by MCCB overall composite score) and AF (VO<sub>2</sub> peak; ml/kg/min). Shapiro–Wilk tests indicated that the primary dependent variables were normally distributed. The AE and TAU intervention groups were compared using multivariate analyses of variance with a repeated-measures design, with time and group designated as within-subject and between-subject factors, respectively. We focused our analyses on study completers, but also present results using an intention-to-treat approach with baseline observations carried forward.

Determination of predictors of change in neurocognition was examined using 2 hierarchical step-wise regression analyses. For evaluation of the impact of change in AF, the MCCB overall composite score was entered as dependent variable; demographic and clinical variables were entered in block 1; and change in AF was entered in block 2. A similar analysis evaluated the impact of change in BDNF. Demographic variables included age and sex. Clinical variables included a number of potential covariates that have been linked to neurocognition or BDNF including changes in antipsychotic, antidepressants, or SSRIs medications, as well as change in phase of menstrual cycle. Changes from baseline to follow-up in the use of antipsychotic medications were indexed by changes in chlorpromazine equivalence.[48](#page-8-15) Changes in use of antidepressants or SSRI were indexed by a dummy variable indicating reduction in use of same antidepressant (−1), no change in dosage of same antidepressant (0), or increase of same antidepressant/change in antidepressant (1). Associations between variables were examined using partial correlations controlling for depression and antipsychotic medication.

## **Results**

## *Sample Characteristics*

Eight participants signed-up for the study but discontinued participation prior to randomization due to difficulties keeping research appointments  $(n = 3)$ , psychotic exacerbation  $(n = 1)$ , diagnosis of cancer  $(n = 1)$ , discovery of a benign brain tumor  $(n = 1)$ , BDI > 18  $(n = 1)$ , and conflict with changed school schedule  $(n = 1)$ . The remaining 33 individuals were randomized ( $AE = 16$ , TAU = 17) of which 26 completed the study (79%). In the AE group, all 3 non-completers dropped-out during the first week of the AE training after 0, 1, and 3 sessions, respectively due to loss of contact  $(n = 1)$ , long commute-time to AE

site  $(n = 1)$ , and not liking the AE program  $(n = 1)$ . In the TAU group, 4 participants dropped-out due to relocation  $(n=1)$ , hypomanic episode  $(n=1)$ , and protocol violations  $(n=2)$ . The status of 3 of the 33 randomized participants became un-blinded to raters  $(9\%)$ —1 in the TAU group (self-disclosure) and 2 in the AE group (1 self-disclosure, 1 accidental disclosure by clinical staff). Of note, we did not exclude participants who were prescribed beta-blockers or other medications known to influence heart rate out of concern that such exclusion would result in a nonrepresentative sample as many individuals with schizophrenia are prescribed such medications for cardiac, as well as other problems (eg, akathisia). However, only 2 out of the 33 randomized participants were prescribed beta-blockers—one dropped-out prior to randomization and one completed the AE program.

At baseline, there were no significant groups differences with regard to demographic, clinical, and physical health indices [\(table 1](#page-3-0)). Changes in neurocognition over the course of the 12-weeks were not associated with changes in antipsychotic, antidepressant, or SSRI medications. Likewise,

<span id="page-3-0"></span>



*Note: n* = 33 (schizophrenia = 26; schizoaffective disorder = 7); SAPS, Scale for Assessment of Positive Symptoms; SANS, Scale for Assessment of Negative Symptoms; BDI, Beck Depression Inventory; BAI, Beck Anxiety Inventory; SSRI, Serotonin-Specific Reuptake Inhibitor; MCCB, MATRICS Consensus Cognitive Battery; WTAR, Wechsler Test of Adult Reading.

no changes were reported in smoking status. Additionally, there were no significant differences between the groups in the number of clinical contacts with mental-health professionals (psychiatrists, psychologists, social workers, and psychiatric nurses) during the month prior to the followup assessments (AE: mean =  $5.00$  meetings, SD =  $4.91$  vs TAU: mean = 4.73,  $SD = 6.09$ ;  $t = 0.12$ ,  $P = .91$ ).

# *AE Training—Safety, Attendance and In-Session Engagement*

Thirteen of the 16 participants assigned to the AE track successfully completed the training program (81%). There were no adverse events associated with the AE training. Participants attended on average 28.5 of the 36 scheduled AE sessions (79%; range 44%–97%; on average 2.4 sessions per week). Two to three participants typically attended each AE session—they exercised individually and were free to choose which AE equipment they wanted to use, as well as free to take breaks and hydrate as needed (breaks typically lasted 1–2min). During each AE session, participants engaged in active AE training on average for  $42.7 \text{min/session (SD = } 3.51)$ . Thirty-nine percent of this time was spent using the Xbox 360 Kinect, followed by the treadmill (32%), stationary bike (13%), elliptical machine  $(13%)$ , and trainer-led AE activities  $(3%)$ . On average, during 25% of the AE sessions time the participants' HR was between 60% and 69% of their  $HR_{max}$ , 27% between 70% and 79%, 21% between 80% and  $80\%$ , and 16% of the sessions at ≥90% of HR<sub>max</sub>. During only 11% of the sessions was the participants' HR below the initial designated training goal of  $60\%$  of HR<sub>max</sub> [\(table 2](#page-4-0)).

# *The Impact of AE Training on AF and Indices of Physical Health*

We compared the changes in AF over the 12-week period between the AE and TAU groups. Participants in the AE group completed the follow-up AF assessments on average 1.61 days (SD = 1.56) after their last AE session. The VO<sub>2</sub> peak improvement in the AE group (18.0%) was significantly greater than the change observed in the TAU group (−0.5%; group × time interaction, *F*1,24 = 12.24; *P* = .002).

# *Efficacy of AE Training to Improve Neurocognitive Functioning*

Participants in the AE group completed the followup neurocognitive assessments on average 4.61 days  $(SD = 3.55)$  after their last AE session. The improvement in neurocognitive functioning in the AE group (15.1%) was significantly greater than the change observed in the TAU group  $(-2.0\%; \text{ group} \times \text{time interaction})$ ,  $F_{1,24} = 5.24$ ,  $P = .031$ ; [figure 1\)](#page-5-0). Cohen's *d* calculation indicated a large effect size for the AE intervention  $(d = 0.93)$ , with 77% of participants improving their neurocognitive functioning by more than 5% and 46% by more than 15% (vs 31% and 8% in the TAU group, respectively; [fig](#page-5-1)[ure 2](#page-5-1)). Improvement in AF was significantly correlated with neurocognition enhancement ( $r = .54$ ,  $P < .01$ ; [fig](#page-5-2)[ure 3A](#page-5-2)). Exploratory analyses indicated that the changes in AF were most strongly associated with changes in the MCCB domains of social cognition ( $r = .48$ ,  $P = .02$ ) and visual learning  $(r = .41, P = .05)$ , with correlations with other domains not reaching significance level.

# *Predictors of Improvement in Neurocognitive Functioning*

Using a hierarchical step-wise regression analysis, we evaluated the impact of changes in AF on neurocognition. The regression analysis indicated that, after controlling for age, sex, changes in antipsychotic and antidepressant medications, and changes in phase of menstrual cycle, the model accounted for 25.4% of the explained variance in neurocognitive improvement  $(F_{1,25} = 8.16, P = .009)$ , with

<span id="page-4-0"></span>**Table 2.** Comparison of Changes in Aerobic Fitness, Neurocognition, and Brain-Derived Neurotropic Factor Following Aerobic Exercise or Treatment as Usual

	Treatment	Intention to Treat $(n = 33)$				Study Completers $(n = 26)$				
		Mean $\Lambda$	SD.	$F^{\rm a}$	P	Mean $\Lambda$	SD.	$F^{\rm a}$		Cohen's $d^b$
Aerobic fitness	Treatment as usual	$-0.71$	2.78	3.62	$.001**$	$-0.48$	3.07	12.24	$.002**$	1.06
	Aerobic exercise	3.11	3.26			3.82	3.21			
Neurocognition	Treatment as usual	0.35	7.16	1.34	.19	$-1.15$	5.80	5.24	$.031*$	0.93
	Aerobic exercise	3.25	4.93			4.00	5.21			
<b>BDNF</b>	Treatment as usual Aerobic exercise	1.39 .26	4.64 5.02	0.08	.94	0.17 l.55	3.50 5.56	0.76	.46	0.30

*Note:* Aerobic fitness, VO<sub>2</sub>peak (ml/kg/min); Neurocognition, MATRICS Consensus Cognitive Battery (MCCB) composite score; BDNF, serum BDNF (ng/ml).

a Controlling for the impact of sex, age, and changes in antipsychotics, antidepressants and phase of menstrual cycle. b For study completers.

 $*P < .05, **P < .01.$ 



<span id="page-5-0"></span>**Fig. 1.** Comparison of changes in aerobic fitness and neurocognitive functioning following aerobic exercise training or treatment as usual.  $n = 26$  (TAU = 13, AE = 13); Changes in aerobic fitness are indexed by  $VO<sub>2</sub>$  peak (ml/kg/min); Changes in neurocognition are indexed by MATRICS Consensus Cognitive Battery composite *T*-scores.



<span id="page-5-1"></span>**Fig. 2.** Distribution of changes in neurocognitive functioning following aerobic exercise training or treatment as usual.  $n = 26$  $(TAU = 13, AE = 13)$ ; Neurocognitive Functioning—MATRICS Consensus Cognitive Battery composite *T*-score.



<span id="page-5-2"></span>**Fig. 3.** Association of changes in aerobic fitness, serum BDNF, and neurocognition.  $n = 26$  ( $AE = 13$ , TAU = 13). (A) Association of changes in aerobic fitness and changes in neurocognition. (B) Association of changes in serum-BDNF and changes in neurocognition.

AF enhancement contributing uniquely to the model's validity ( $b = 0.50$ ,  $t = 2.86$ ,  $P = .009$ ).

At follow-up, BDNF increased by 11.0% in the AE group vs a 1.9% in the TAU participants (no significant group difference in BDNF change), with participants in the AE group providing blood samples for serum-BDNF assessments on average 2.38 days ( $SD = 2.36$ ) after their last AE session. A hierarchical step-wise regression analysis indicated that, after controlling for age, sex, changes in antipsychotic and SSRIs, and changes in phase of menstrual cycle, the model accounted for 14.6% of the explained variance in neurocognitive functioning  $(F_{1,25} = 4.11, P = .05)$ , with BDNF changes contributing uniquely to the model's validity ( $b = 0.38$ ,  $t = 2.06$ ,  $P = .05$ ; [figure 3B\)](#page-5-2).

# **Discussion**

To the best of our knowledge, the present study is the first investigation of the impact of AE on BDNF and

neurocognition in individuals with schizophrenia. Our group has previously documented a significant association between AF and neurocognition in individuals with schizophrenia.<sup>39</sup> The present results extend these findings by demonstrating that enhancement of AF via AE significantly improves overall neurocognition in this population, with outcome suggesting a large effect size. Previous studies of MCCB-measured neurocognition in schizophrenia reported average overall composite T-scores one to two-and-a-half standard deviation units below healthy population norms.<sup>7[,8](#page-7-7),[49,](#page-8-16)50</sup> Using these findings as a reference, the magnitude of AE-related neurocognitive improvement in the present study (4 *T*-scores) represents an enhancement equivalent to 16%–40% of the reported neurocognitive functioning deficit, with 24% improvement in our sample. Thus, in addition to its well-documented cardiovascular, weight-management, and other physical health benefits, AE training offer the potential to ameliorate neurocognitive deficits in individuals with schizophrenia via a nonstigmatizing, safe, and side-effect-

free intervention. The AE program led to substantial improvements in AF, consistent with previous reports documenting  $VO<sub>2</sub>$  peakindexed AF improvements in first-episode patients,<sup>51</sup> as well as more chronic populations. $40,42,52,53$  $40,42,52,53$  $40,42,52,53$  $40,42,52,53$  $40,42,52,53$  Together, these findings suggest AF improvements via AE are feasible in this population. Our results also provide preliminary support for the integration of active-play video games into AE programs for people with schizophrenia. Such technologies promote physical and emotional well-being by making physical activity more fun,<sup>54</sup> while minimizing disinterest and boredom, key barriers to programs imple-mentation.<sup>[55](#page-8-22)</sup> Reflecting these findings, active-play video games have become mainstream tools for enhancing AF, as evident by their endorsement by the American Heart Association.<sup>54</sup> Accordingly, in our study the AE training attendance rate (79%) was substantially higher than the mean rate (64%) reported for similarly structured programs utilizing traditional AE equipment.<sup>56</sup> Future studies should confirm these findings and clarify whether the higher attendance rate relates to increased intrinsic motivation to use the active-play video games or may be attributed to other factors.<sup>[57](#page-8-24)</sup>

Our results provide preliminary support for a model linking AE, BDNF up-regulation, and neurocognitive improvement. While the group difference in changes in BDNF did not reach significance, potentially due to the small sample size, the direction of the results is in agreement with converging animal and human research literatures supporting the positive impact of AE on BDNF. Likewise, a recent report found a significant increase (21%) in serum-BDNF in hospitalized individuals with schizophrenia following completion of a 12-week AE trial,<sup>[58](#page-8-25)</sup> with serum-BDNF increases correlating with AF improvements. Yet, the contributions of the changes in BDNF to improvements to neurocognition were rather

modest, suggesting that AE-related enhancements in neurocognition may potentially operate via additional pathways (eg, inflammation $59$ ). Additionally, while BDNF crosses the brain-blood barrier, $60$  and decreased cerebrospinal fluid BDNF concentrations were reported in indi-viduals with schizophrenia,<sup>[61,](#page-8-28)62</sup> at present there is little evidence directly linking changes in peripheral BDNF and CNS effects. Furthermore, as we did not evaluate healthy controls, we cannot exclude the possibility that the changes in BNDF resulted from other disease factors. Future studies should aim to further elucidate this potential link.

Our sample size did not permit genetic analyses. However, previous reports focusing on the BDNF Val $66$ Met polymorphism have linked BDNF<sub>Met</sub> carriers to impairment in learning and memory along with lower hippocampal engagement during information encoding/retrieval, including in people with schizophrenia.<sup>63-66</sup> Consistent with these findings, in animal studies mice carrying the BDNF Val66Met mutation displayed normal constitutive BDNF secretion, but perturbed physical  $\arcsin y$ -regulated secretion, $^{63}$  suggesting compromised physical activity-related BDNF-dependent synaptic modulation. Future studies should determine the relevance of this polymorphism to the impact of AE on BDNF and neurocognition in schizophrenia.

The present study has a number of strengths, first and foremost is the evaluation of in-session AE intensity. While previous reports have linked AE to improvements in neurocognition and hippocampal volume increases, $42$ these findings are not universal, $67$  potentially due to less intense AE training programs. As AE training characteristics (eg, frequency, intensity, and duration) may play a critical role in determining outcomes, future studies should characterize AE interventions in detail, allowing comparison of interventions. An additional strength is the inclusion of numerous covariates of neurocognition, AF and BDNF. However, given the relatively modest sample size, our findings should be considered preliminary until replicated by other researchers. Similarly, we did not correct for multiple comparisons, which may have resulted in an increased chance of false-positive findings. Furthermore, while the overall direction of the results is in agreement with previous reports, the nonsignificant results of the intention-to-treat analyses, potentially due to the small sample size, should be noted.

The possibility that AE-related social interactions or other nonspecific care factors influence the outcome deserves consideration. A meta-analysis of cognitive remediation trials in schizophrenia concluded that the amount and nature of clinical attention given to con-trols did not influence cognitive functioning.<sup>[68](#page-9-1)</sup> Likewise, the control group in Pajonk et al's [42](#page-8-9) study was exposed to comparable social contacts but experienced minimal cognitive benefits, suggesting that the AE-related neurocognitive enhancement in our study was not likely due to increased social interactions. Similarly, the lack of group differences in psychiatric clinical care minimizes the likelihood of this potential factor. However, we could not exclude the possibility that the use of video games as part of the AE provided further benefits (in addition to the physical activity), as evidence suggests that even sedentary, passive-play video games may benefit neurocognition.<sup>69</sup>

In summary, AE is effective in improving overall neurocognition in people with schizophrenia. Such improvements may be attributed, in part, to AE-related up-regulation of BDNF. Poor AF represents a modifiable risk factor for neurocognitive dysfunction in people with schizophrenia for which AE training offer a safe, nonstigmatizing, and side-effect-free intervention.

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