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Most Common Barriers to Glaucoma Medication Adherence: A Cross-Sectional Survey

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Abstract

Purpose—To both evaluate the frequency of eleven commonly cited barriers to optimal glaucoma medication adherence among glaucoma patients and identify barriers contributing to poor adherence.

Design—Prospective, cross-sectional survey.

Participants—190 adults with glaucoma taking 1 glaucoma medication who received care in glaucoma clinics in Ann Arbor, MI and Baltimore, MD.

Methods—Participants completed a survey on demographic and disease characteristics, barriers to optimal glaucoma medication adherence, interest in an eye drop aid, and self-reported adherence (measured by the Morisky Adherence Scale). Descriptive statistics and logistic regression analyses were performed.

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Main Outcome Measures—Frequency and number of barriers to adherence among both adherent and non-adherent patients. Odds ratios with 95% confidence intervals identifying barriers associated with poor adherence.

Results—27% of the sample reported poor adherence. 61% of all participants cited multiple barriers and 10% cited a single barrier as impediments to optimal adherence. 29% of subjects cited no barriers, though only 13% of patients who cited no barriers were non-adherent. Among non-adherent patients, 31% cited each of the eleven barriers as important. Logistic regression analysis, adjusted for age, revealed that the following barriers were associated with higher odds of non-adherence: decreased self-efficacy, OR = 4.7 [95% CI 2.2–9.7, $p < 0.0001$]; difficulty instilling drops, OR = 2.3 [95% CI 1.1–4.9, $p = 0.03$]; forgetfulness, OR = 5.6 [95% CI 2.6–12.1, $p < 0.0001$]; and difficulties with the medication schedule, OR = 2.9 [1.4–6.0, $p = 0.006$]. For each additional barrier cited as important, there was a 10% increased odds of being non-adherent, OR = 1.1 [95% CI 1.0–1.2, $p = 0.01$].

Conclusion—Each of the eleven barriers was important to at least 30% of surveyed patients with poor adherence, with the majority identifying multiple barriers to adherence. Low self-efficacy, forgetfulness, and difficulty with drop administration and the medication schedule were all barriers associated with poor adherence. Interventions to improve medication adherence must address each patient's unique set of barriers.

Keywords

glaucoma; medication adherence; barriers; technology; forgetfulness

Open angle glaucoma is the leading cause of blindness in black and Latino adults and the third leading cause of blindness in white adults.^{1–3} Intraocular pressure (IOP) lowering is the only proven method of minimizing both the development and progression of glaucoma^{4–5}. IOP lowering is almost always achieved through eye drop administration. However, adherence to medical therapies is notoriously poor, with reported rates of non-adherence ranging from 30–80%.^{6, 7} Poor adherence has been shown to be associated with disease progression and blindness.^{8–11} In order to improve the clinical management of glaucoma, it is critically important to understand the reasons that glaucoma patients do not adhere to their medications.

Numerous qualitative studies have examined adherence behaviors among glaucoma patients. We identified eleven principal reasons cited in the literature for poor glaucoma medication adherence. These included skepticism that glaucoma will cause vision loss;^{12–14} skepticism that glaucoma medications are effective;^{12–15} poor knowledge about glaucoma;^{13, 14, 16, 17} poor self-efficacy;^{14, 18} forgetfulness;^{13, 14, 17, 19} cost;^{13, 17, 20} difficulties with the medication schedule;^{17, 19} side effects;^{15, 17, 19} difficulty with eye drop administration,^{13–15, 17, 19} mistrust in the physician,²¹ and perceived life stress (Table 1).²²

Though many studies have identified barriers to adherence, there is limited information on the relative frequency of these different barriers and on whether patients tend to have a single barrier or multiple barriers. It is important to understand whether a single barrier is most often related to poor adherence or whether each patient with poor adherence has their

own unique set of barriers. If all patients with poor adherence have the same few barriers, designing group-based health behavior interventions to improve adherence would be optimal. If patients with poor adherence all have multiple different barriers, it will be important to individualize our strategies for supporting these patients. The goal of this study was to evaluate whether adherence was overwhelmingly affected by a single barrier or whether each person had a unique set of barriers to address. Additionally, we aimed to identify barriers that place patients at higher risk of non-adherence. Finally, we examined interest in eye drop aids to explore views on potential adherence support systems.

Methods

Participants and Sample Selection

This was a prospective survey study. We recruited a convenience sample of glaucoma patients from two glaucoma clinics by approaching all patients in the clinic waiting rooms once weekly. One glaucoma clinic was at the University of Michigan in Ann Arbor, MI, and the other was a private practice in Baltimore, MD. Recruitment took place from January 2013 – April 2013. We included any patient who reported taking 1 intraocular pressure (IOP) lowering medications who was interested in completing the survey. Formal informed consent was deemed unnecessary by the IRB as no personal health identifiers were collected in the survey. We excluded patients who were non-English speaking. A trained staff member was available to assist the subject in answering the questionnaire if needed. The questionnaire response rate was 69% with 273 questionnaires handed out and 190 returned. Five questionnaires were returned blank for a total of 185 questionnaires included in the analysis.

IRB

This study was approved prospectively as an exempt study by the University of Michigan Institutional Review Board (IRB # HUM00064465) and adhered to the tenets of the Declaration of Helsinki.

Questionnaire

The printed questionnaire consisted of 33 questions and took approximately 20 minutes to complete. The survey was written at 8th grade reading level as determined by Fleish-Kincaid software in Microsoft Office. The questionnaire had four sections: 1) demographic information; 2) barriers to medication adherence; 3) the Morisky Adherence Scale; and 4) interest in a medication assist device. The demographic information included age, sex, length of time with glaucoma, number of glaucoma medications, medical co-morbidities, overall health status, overall vision status, educational level, and social support.

In the second section on barriers to medication adherence, subjects were asked to use a visual analogue scale to rate the importance of eleven commonly cited reasons^{12, 13, 15–17, 19} that make it “hard for patients to take glaucoma eye drops.” The visual analogue scale had five major hatch-marks anchored between “strongly disagree” and “strongly agree.” The barriers included were informed by the Health Belief Model. The Health Belief Model postulates that a health behavior will occur if a person believes a disease will affect them, it

will have important consequences, the treatment will help mitigate their risk, they do not have too many barriers to overcome to implement the treatment, and they have sufficient self-efficacy to carry out the treatment strategy^{23–25}

Ten commonly cited reasons were chosen for inclusion after an extensive literature review (Table 1).^{12, 13, 15–19, 26} In addition, life stress was added as a barrier as it has been identified as a barrier to medication adherence among asymptomatic adults with hypertension,^{27, 28} a very similar disease to glaucoma as both diseases are often asymptomatic until something catastrophic occurs, like a stroke or severe vision loss. The content of the barrier scenarios was based on validated scales including the Glaucoma Medication Self-Efficacy and Outcome Expectations Scale,²⁶ the Perceived Stress Scale²⁹ and the Trust in Physician Scale.³⁰ The survey items were then simplified into single barrier scenarios (Appendix 1, **available at** <http://aaojournal.org>). The barrier scenarios were simplified in order to reduce respondent burden as the intent of the questionnaire was to provide a description of the frequency of various barriers to medication adherence. The face validity of the barrier statements were tested through expert review by three glaucoma specialists (ALR, PPL, PANC). After subjects rated the importance of each barrier, they were asked to rank their top reasons for difficulties with adherence.

In the third section of the survey, subjects completed the Morisky Adherence Scale, a validated instrument for measuring self-reported adherence.³¹ The Morisky scale has been used to measure adherence in a wide variety of chronic conditions (including generally asymptomatic conditions such as diabetes and osteoporosis)^{32–34} by adapting it to the relevant disease and this was done for glaucoma in this study (Appendix 2, **available at** <http://aaojournal.org>). In the fourth section of the survey, subjects were asked about the problems they experience when applying eye drops and about their use of and interest in a medication assist device.

Analyses

We analyzed the data using SAS software, version 9.3 (SAS Institute, Cary, NC). We summarized participant characteristics using means and standard deviations for continuous variables and frequencies and percentages for categorical variables. The questionnaire results were summarized with frequency distributions. We defined non-adherence as a Morisky adherence score >2 , according to the standardized scoring of the validated instrument.³¹ Because the majority of subjects rated the barriers as either “strongly agree” or “strongly disagree” on the visual analogue scale, we dichotomized the data defining a barrier as important if the subject rated the barrier as the midpoint of the visual analogue scale. We also reported on the subjects’ ranking of the barriers.

We ran univariate logistic regression analyses to evaluate the association between clinically important predictor variables (e.g. age, sex, education level, length of glaucoma diagnosis, number of glaucoma medications, number of chronic medical conditions, subjective overall health status,³⁵ subjective eyesight status, and social support) and poor adherence to glaucoma medications. As age was the only covariate significantly associated with adherence ($p=0.006$), we ran analyses evaluating the association between the different

barriers and poor adherence adjusted for age. We used Spearman correlation to assess the relationships between the barriers associated with poor adherence and all eleven barriers.

Results

Subject Characteristics

Of 185 subjects, 49 (26.5%) were non-adherent by self-report on the Morisky Adherence Scale (a higher odds of a Morisky score ≥ 2). The level of non-adherence in our subject population is fairly representative of the larger glaucoma patient population, which in multiple studies has been found to be at least 30% non-adherent.^{6, 7} However, it is on the lower end of the range of estimates for glaucoma medication non-adherence (5%–80%) found in a recent meta-analysis.⁶ It is likely on the lower end because rates of self-reported non-adherence have been shown to be lower than rates of non-adherence measured with electronic dosing monitors.³⁶ There was no significant difference between the percent of non-adherent patients between the two sites ($p=0.4$). Subjects who were non-adherent were significantly younger (61.5 ± 17.3) than subjects who were adherent (66.3 ± 14.4) ($p=0.006$) (Table 2). Sex, length of glaucoma diagnosis, number of glaucoma medications, overall health status, overall eyesight status, educational attainment, and living alone were not significantly different between subjects who were and were not adherent ($p>0.1$ for all comparisons, Table 2). Overall, the subject population had glaucoma for a mean of 11.5 ± 10.8 years and took an average of 2.4 ± 1.3 glaucoma medications. The subjects reported good health with 97.7% reporting “excellent,” “very good,” or “good” health even though the total sample population had a mean of 2.3 ± 1.6 chronic diseases. The majority (66.5%) of the population reported good vision. Twenty-five percent of the subjects lived alone. The subjects had high levels of educational attainment with 60.4% of the population having graduated from college or graduate school.

Barriers to Glaucoma Medication Self-Reported Adherence Among Adherent Subjects

Each of the eleven identified barriers was cited as important by $\geq 23\%$ of adherent subjects (Figure 1). The most prevalent barriers to optimal adherence were skepticism that glaucoma would lead to vision loss (51% cited as important), skepticism that glaucoma medications would prevent vision loss (51%) and insufficient knowledge about glaucoma (40%) (Figure 1). One-third (33%) of adherent subjects reported having no barriers to adherence, 12% reported having one barrier to adherence, and 55% reported having multiple barriers to adherence (Figure 2).

Barriers to Glaucoma Medication Adherence Among Self-reported Non-adherent Subjects

Among subjects with poor adherence, each of the 11 barriers was cited as important by $\geq 31\%$ of subjects. The most prevalent barriers to adherence were forgetfulness (62% cited as important), lack of self-efficacy (59%), skepticism that glaucoma would lead to vision loss (52%), skepticism that glaucoma medications would prevent vision loss (50%) and insufficient knowledge about glaucoma (50%) (Figure 1). Fourteen percent of non-adherent subjects reported no barriers to adherence, 6% reported a single barrier, and 80% reported multiple barriers (Figure 2).

Barrier Ranking

After rating each single barrier as important or not, subjects were asked to rank their top barriers to optimal medication adherence. 87/185 subjects responded to this item for a single-item response rate of 47.0%. Forgetfulness, difficulties instilling eye drops, and difficulties with the medication schedule were the top three barriers listed both by patients who were adherent and by patients who were non-adherent.

Comparing Barriers between Self-reported Adherent and Non-Adherent Subjects

The majority (61%) of subjects cited multiple barriers as important impediments to optimal adherence. Only 10% of patients cited only a single barrier as important. 29% of subjects overall cited no barriers as important; 87% of the subjects who cited no barriers as important reported good adherence.

Univariate logistic regression analysis revealed that the following barriers were associated with higher odds of non-adherence: decreased self-efficacy, OR = 4.7 [95% CI 2.3–9.7, $p < 0.0001$]; difficulty instilling drops, OR = 2.1 [95% CI 1.0–4.3, $p = 0.04$]; forgetfulness, OR = 5.5 [95% CI 2.6–11.4, $p < 0.0001$]; side effects, OR = 2.1 [95% CI 1.0–4.3, $p = 0.04$]; life stress OR = 2.2 [95% CI 1.1–4.4, $p = 0.03$]; and difficulties with the medication schedule, OR = 2.8 [1.3–5.7, $p = 0.006$]. For each additional barrier a subject cited as important, there was a 10% increased odds of being non-adherent, OR = 1.1 [95% CI 1.0–1.2, $p = 0.007$] (Table 3). After adjusting for age, life stress and side effects were no longer significantly associated with non-adherence (Table 3).

Of the barriers associated with poor self-reported adherence, forgetfulness and difficulties with the medication schedule were strongly associated with several other barriers (Table 4). Forgetfulness was strongly associated with poor confidence (Spearman correlation coefficient 0.68), stress (Spearman correlation coefficient 0.66) and difficulties with the medication schedule (Spearman correlation coefficient 0.70). Difficulty with the medication schedule was strongly associated with difficulties coping with life stress (Spearman correlation coefficient 0.64), cost of medications (Spearman correlation coefficient 0.70) and difficulties with side effects (Spearman correlation coefficient 0.64).

Drop Assist Device

Almost 1/5 of subjects (18%) were interested in utilizing a drop assist device if one were available. Similarly, around 1/5 of the subject population reported various difficulties administering eye drops. Subjects reported the following issues administering eye drops: 24% cited difficulty with aim; 18% cited difficulty controlling the number of drops dispensed; 10% cited difficulty holding steady while squeezing the bottle; 10% cited difficulty with flinching or blinking causing the drops not to enter the eye; and 5% cited difficulty squeezing the bottle. Nearly half of the subjects (46%) reported having no trouble with eye drop administration at all.

Discussion

In this sample of patients taking 1 intraocular pressure (IOP) lowering medication in two glaucoma clinics, we found that patients each had their own unique set of barriers to optimal adherence. The majority (62%) of the subject population cited more than one barrier as important. Additionally, the more barriers a subject cited as important, the more likely that subject was to be non-adherent. Compared to adherent patients, non-adherent glaucoma patients were more likely to cite ability to instill eye drops, forgetfulness, poor confidence, and difficulties with their medication schedule as important barriers to medication adherence. Forgetfulness was ranked as the number one barrier to adherence both by adherent and non-adherent patients.

Some barriers, such as forgetfulness, may be perceived as more socially acceptable than other barriers, such as not believing that glaucoma medications are really helping prevent vision loss. Patients want to please their doctor, as evidenced by patient-reported adherence being much higher than electronically measured adherence.³⁶ It may be easier for patients to say that they “forgot” to take their medication than to discuss issues that could be seen as confrontational. Farris and Unni³⁷ found that Medicare patients who had many concerns about their medications were more likely to report forgetting to take their medications. There is a need for physicians and health care providers to probe deeper into the issue of forgetting to take medications, as it is the most common reason cited for poor adherence¹⁷ and has been classified as unintentional non-adherence.³⁸ One important component of trying to improve “forgetfulness” is setting an alarm to remind a patient to take the medication,^{39–41} and automated telephone or text reminders have been found to improve adherence in glaucoma patients.⁴² However, *forgetting* may encompass many different issues including concerns about whether a medication is helping. To improve adherence, it will be necessary to address these underlying beliefs along with instituting concrete reminder systems.

It was surprising to note that more non-adherent subjects were not more likely to report skepticism about glaucoma causing vision loss or skepticism about glaucoma medications mitigating that risk compared to adherent subjects, as about half of each group reported these beliefs as important obstacles to optimal adherence. We did not expect such a high prevalence of negative beliefs regarding both the disease process and treatment among adherent subjects. Incorporating discussions of disease and treatment beliefs will likely be an important component both of interventions to improve adherence and interventions to improve patient education and patient satisfaction overall.

Non-adherent patients were more likely to report both poor self-efficacy and difficulty with drop administration compared to adherent patients. Building self-efficacy requires a combination of teaching skills, brainstorming concrete solutions to perceived barriers, exploring resistances to change and building autonomous motivation to change.⁴³ Teaching skills includes teaching how to properly instill glaucoma drops, and about one-fifth of study subjects were interested in using a drop-aid to help them with drop instillation. This illustrates the need for innovation in the area of drop administration and in the arena of teaching patients how to use their drops. We also know that at least 1/3 of patients who

report that they know how to instill an eye drop perfectly still miss their eye, instill too many drops or touch the dropper bottle to the ocular surface or adnexae.⁴⁴ Though 46% of subjects in our study reported no trouble administering their drops, it is likely that some of them do not instill their drops properly.^{44, 45} Additionally, teaching skills includes teaching people how to utilize reminder devices and how to integrate drop taking into their daily schedule.^{46, 47}

Building self-efficacy also involves overcoming both concrete and psychological barriers to optimal adherence. Brainstorming solutions to barriers involves asking patients to come up with ideas for how to overcome issues that they face in taking their medication and then offering advice that other patients have found helpful. Exploring resistance to change and building autonomous motivation to change are both goals of motivational interviewing, which is a style of counseling whose goal is to improve people's intrinsic desire to change their behavior.⁴⁸ Motivational interviewing has been shown to improve medication adherence in different chronic diseases as well as in glaucoma, and is a technique that could be implemented more widely to improve self-management of glaucoma.⁴⁸⁻⁵⁰

In this survey, we found that glaucoma patients varied widely in which barriers to adherence were most salient for them. This suggests that it would be optimal if the information they receive either electronically or in-person was tailored to their needs to ensure that it was relevant. Tailoring refers to creating educational materials that differ for each individual patient based on their personal characteristics, needs, attitudes and beliefs.^{51, 52} Tailored education has been shown to be more effective than standard health education across many diseases that require people to engage in consistent health behaviors from quitting smoking⁵³ to managing diabetes.⁵⁴ The information about which barriers each glaucoma patient finds important can be used to create tailored educational materials as well as aid in training providers in how to counsel patients. There is a need to evaluate how tailored glaucoma patient education could play a role in facilitating effective conversations between eye care providers and patients to help patients better manage their glaucoma.

There are several limitations to this study. This was a convenience sample from two glaucoma specialty care clinics in the Midwest and mid-Atlantic states and the results may not be representative of patients followed in comprehensive ophthalmology clinics elsewhere. Though all patients in the waiting room of the glaucoma clinics were approached and asked to complete a survey about how they use their glaucoma medications, patients who were non-adherent may have been less inclined to participate and expose their poor adherence even though no mention of adherence was made in describing the study. Thus, the rate of non-adherence in this study population is likely an underestimate of the rate of non-adherence among the general glaucoma patient population. Furthermore, because patients with worse adherence may not have participated in the study, the frequency with which barriers were identified may not generalize to all patients. Neither race/ethnicity nor health literacy were evaluated in the survey, and so it was not possible to analyze the association between race/ethnicity or health literacy and the various reported barriers to medication adherence. The survey was de-identified, so it was not possible to corroborate patient-reported medical data with a chart review. Though the survey utilized a validated measure of

self-reported medication adherence,⁵⁵ self-reported medication adherence has been shown to be under-reported compared to electronically monitored medication adherence.⁵⁶

There are also several strengths to this study, including the wide range of barriers that subjects evaluated and the analysis of optimal adherence among both patients who were and were not adherent to their medications. Because this study included many glaucoma patients who had been living with the disease for a longer time (mean number of years 11.5 ± 10.8) and had continued to return to clinic for follow-up care, this study sample is likely more mindful of their disease than the general glaucoma population. To find that even these patients still had many issues managing their disease underscores the need to provide patients with more comprehensive resources for disease self-management.

In conclusion, this study showed that each patient is likely to have his or her own unique set of issues that will need to be addressed to optimize adherence. Further, the greater the number of barriers identified, the greater the likelihood of non-adherence. Interventions focused on improving adherence will need to ensure that they build self efficacy, teach patients proper eye drop instillation, and address issues with forgetfulness and difficulties with the medication schedule. Interventions will also need to individualize, or tailor, information and approaches to address each patient's unique set of barriers. Future research should evaluate whether tailored education and counseling can increase patients' motivation to manage their glaucoma and improve their medication adherence.

Supplementary Material

Refer to Web version on PubMed Central for supplementary material.

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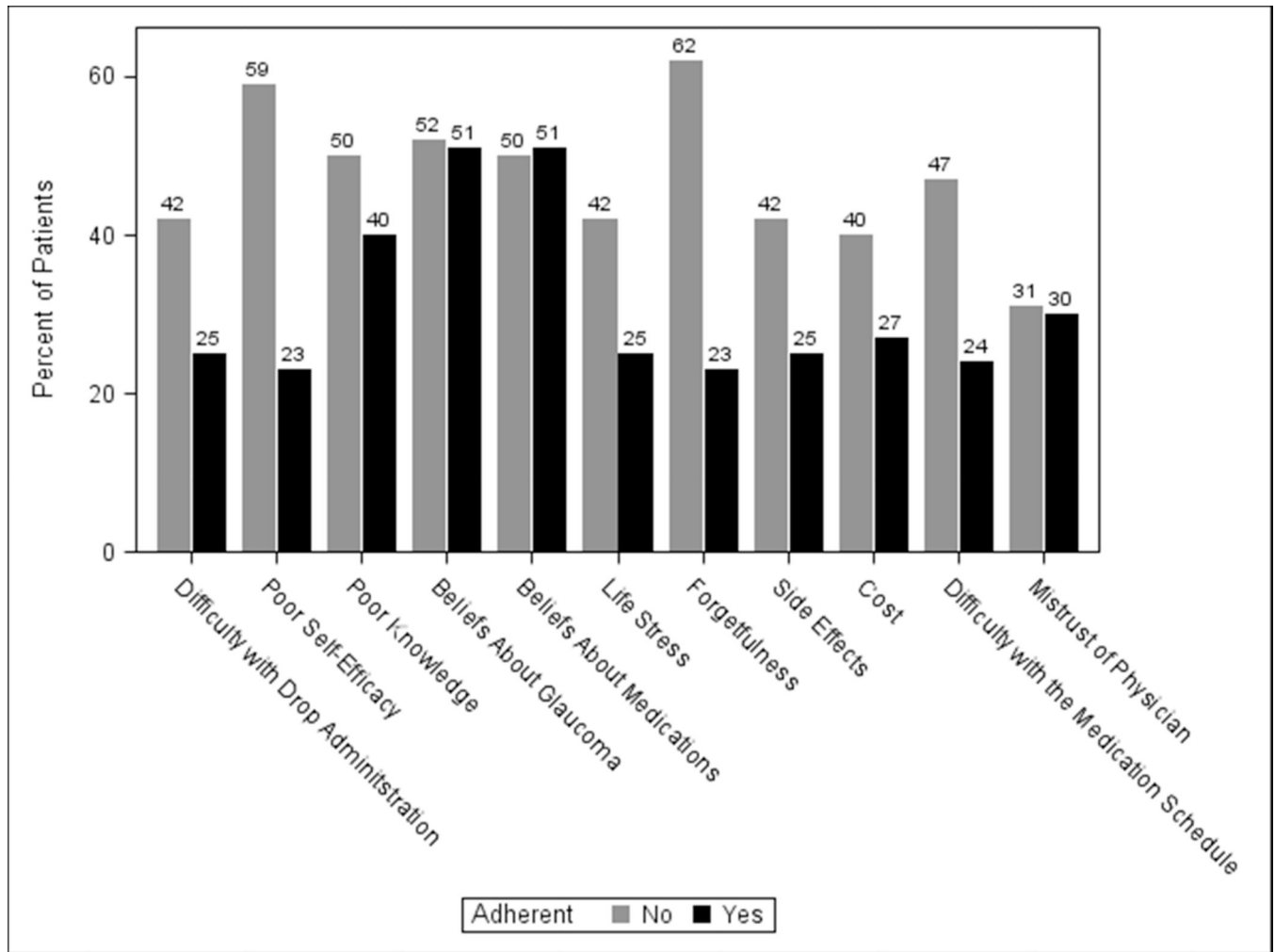


Figure 1. Prevalence of Important Barriers to Medication Adherence

The items on the survey describing barriers to medication adherence asked subjects to rate the importance of eleven commonly cited reasons that make it “hard for patients to take glaucoma eye drops.” Subjects rated whether each of these eleven barriers was important to them on a visual analogue scale (VAS) anchored between “strongly agree” and “strongly disagree.” Figure 1 shows the percent of adherent and non-adherent subjects who rated a barrier as midpoint on the VAS.

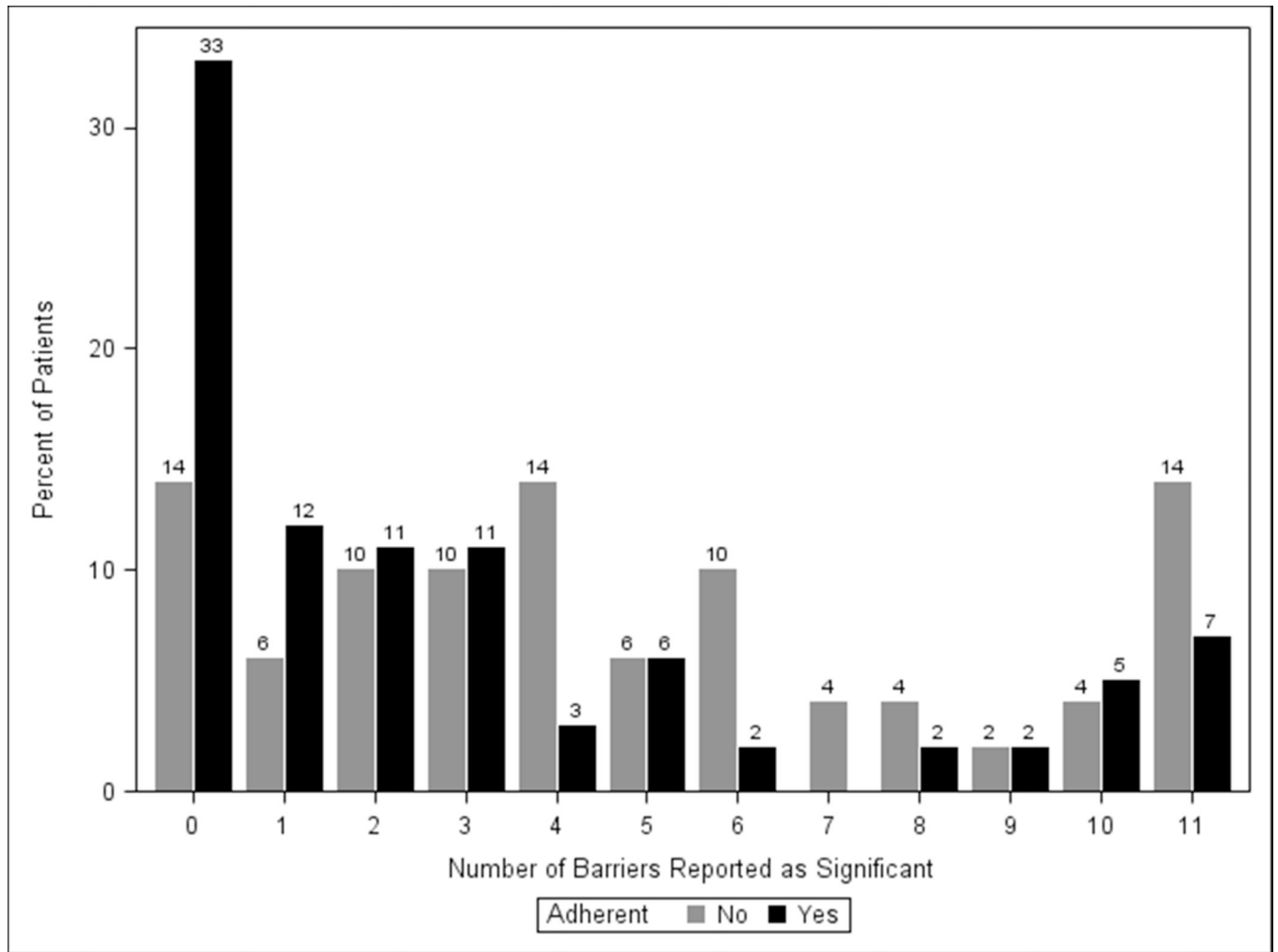


Figure 2. Frequency of Number of Barriers

Percent of subjects, both adherent and non-adherent, who rated different numbers of barriers as important.

Table 1

Barriers to Glaucoma Medication Adherence

Barriers to Glaucoma Medication Adherence	Literature Sources
Beliefs about glaucoma, skepticism that glaucoma will cause vision loss	Friedman 2008 ¹² ; Lacey 2009 ¹³ ; Tsai 2003 ¹⁷ ; Sleath 2010 ²⁶
Beliefs about glaucoma medications, skepticism that glaucoma medications will mitigate vision loss	Friedman 2008 ¹² ; Lacey 2009 ¹³ ; Stryker 2010 ¹⁵ ; Tsai 2003 ¹⁷ ; Sleath 2010 ²⁶
Poor self-efficacy	Sleath 2012 ¹⁸ ; Sleath 2010 ²⁶
Poor knowledge about glaucoma	Friedman 2008 ¹² ; Lacey 2009 ¹³ ; Stryker 2010 ¹⁵ ; Lunnela 2010 ¹⁶ ; Tsai 2003 ¹⁷
Mistrust of physician	Stryker 2010 ¹⁵ ; Lunnela 2010 ¹⁶ ; Tsai 2003 ¹⁷ ; Taylor 2002 ¹⁹
Difficulty with eye drop administration	Lacey 2009 ¹³ ; Tsai 2003 ¹⁷ ; Taylor 2002 ¹⁹ ; Sleath 2010 ²⁶
Medication cost	Friedman 2008 ¹² ; Tsai 2003 ¹⁷ ; Taylor 2002 ¹⁹
Medication-induced side effects	Friedman 2008 ¹² ; Tsai 2003 ¹⁷ ; Taylor 2002 ¹⁹
Forgetfulness	Lacey 2009 ¹³ ; Stryker 2010 ¹⁵ ; Tsai 2003 ¹⁷ ; Taylor 2002 ¹⁹
Difficulties with the medication schedule	Lacey 2009 ¹³ ; Tsai 2003 ¹⁷ ; Taylor 2002 ¹⁹
Life Stress	Hall 2014 ²⁷ ; Kretchy 2014 ²⁸ ; Cohen 1983 ²⁹

Table 2

Description of Study Population by Adherence Status

Variable Mean±Standard Deviation	Value	Non-Adherent N (%)	Adherent N (%)	Overall N (%)	p- value
Study population		49 (26.5)	136 (73.5)	185	
Site					
	Ann Arbor	25 (51.0)	79 (58.1)	104 (56.2)	0.4 ^a
	Baltimore	24 (49.0)	57 (41.9)	81 (43.8)	
Age (N_{miss} = 2)		61.5±17.3	68.1±12.7	66.3±14.4	0.006 ^b
Sex (N_{miss} = 2)					
	Female	26 (54.2)	74 (54.8)	100 (54.6)	0.9 ^a
	Male	22 (45.8)	61 (45.2)	83 (45.4)	
Length of glaucoma diagnosis, years, (N_{miss} = 8)		9.8±9.7	12.0±11.0	11.5±10.8	0.2 ^b
Number of glaucoma medications, (N_{miss} = 2)		2.6±1.2	2.4±1.3	2.4±1.3	0.3 ^b
Number of chronic medical conditions, (N_{miss} = 5)		2.1±1.5	2.5±1.7	2.3±1.6	0.2 ^b
Subjective overall health status (N_{miss} = 6)					
	Excellent	7 (14.3)	16 (12.3)	23 (12.8)	0.4 ^a
	Very Good	19 (38.8)	42 (32.3)	61 (34.1)	
	Good	18 (36.7)	55 (42.3)	73 (40.8)	
	Fair	4 (8.2)	17 (13.1)	21 (11.7)	
	Poor	0 (0.0)	0 (0.0)	0 (0.0)	
	Very Poor	1 (2.0)	0 (0.0)	1 (0.6)	
Subjective eyesight status (N_{miss} = 6)					
	Excellent	1 (2.0)	8 (6.2)	9 (5.0)	0.8 ^c
	Very Good	11 (22.4)	31 (23.8)	42 (23.5)	
	Good	19 (38.8)	49 (37.7)	68 (38.0)	
	Fair	12 (24.5)	33 (25.4)	45 (25.1)	
	Poor	3 (6.1)	4 (3.1)	7 (3.9)	
	Very Poor	3 (6.1)	4 (3.1)	7 (3.9)	
	Completely Blind	0 (0.0)	1 (0.8)	1 (0.6)	
Education Level (N_{miss} = 6)					
	<High School	2 (4.1)	4 (3.1)	6 (3.4)	0.3 ^c
	High School	20 (40.8)	45 (34.6)	65 (36.3)	

Variable Mean±Standard Deviation	Value	Non-Adherent N (%)	Adherent N (%)	Overall N (%)	p- value
	College	17 (34.7)	37 (28.5)	54 (30.2)	
	Graduate Degree	10 (20.4)	44 (33.8)	54 (30.2)	
Social Support: Patient Lives ___ (N_{miss} = 5)	Alone	8 (16.7)	37 (28.0)	45 (25.0)	0.3 ^c
	With a partner	23 (47.9)	61 (46.2)	84 (46.7)	
	With family	17 (35.4)	30 (22.7)	47 (26.1)	
	With friends	0 (0.0)	3 (2.3)	3 (1.7)	
	Assisted living	0 (0.0)	1 (0.8)	1 (0.6)	
	Nursing home	0 (0.0)	0 (0.0)	0 (0.0)	

^a Chi-square test

^b Two-sample t-test

^c Fisher exact test

Table 3

Barriers to Medication Adherence

Barrier ^a	Univariate Analysis Odds Ratio [95% CI]	P Value	Bivariate Analysis ^b Odds Ratio [95% CI]	P Value
Difficulty with Drop Administration	2.1 [1.0 – 4.3]	0.04	2.3 [1.1 – 4.9]	0.03
Poor Self-Efficacy	4.7 [2.3 – 9.7]	< 0.0001	4.7 [2.2 – 9.7]	<0.0001
Poor Knowledge	1.5 [0.7 – 2.9]	0.3	1.4 [0.7 – 2.8]	0.4
Beliefs about Glaucoma ^c	1.0 [0.5 – 2.1]	0.9	1.1 [0.5 – 2.2]	0.8
Beliefs about Medications ^d	0.9 [0.5 – 1.9]	0.9	1.0 [0.5 – 1.9]	0.9
Life Stress	2.2 [1.1 – 4.4]	0.03	1.8 [0.9 – 3.8]	0.1
Forgetfulness	5.5 [2.6 – 11.4]	< 0.0001	5.7 [2.6 – 12.1]	<0.0001
Side Effects	2.1 [1.0 – 4.3]	0.04	1.9 [0.9 – 4.0]	0.08
Cost	1.8 [0.9 – 3.6]	0.1	1.6 [0.8 – 3.3]	0.2
Difficulty with the Medication Schedule	2.8 [1.4 – 5.7]	0.006	2.9 [1.4 – 6.0]	0.006
Mistrust of Physician	1.0 [0.5 – 2.2]	0.9	0.9 [0.4 – 1.9]	0.7
Number of Barriers	1.1 [1.0 – 1.2]	0.007	1.1 [1.0 – 1.2]	0.01

^a Compared to subjects who did not report each issue as an important barrier

^b Adjusted for age

^c Glaucoma beliefs, skepticism that glaucoma will cause vision loss

^d Medication beliefs, skepticism that glaucoma medications will mitigate vision loss

Table 4Correlations^a between Significant Barriers to Glaucoma

Barriers	Difficulty with Drop Administration	Poor Self-Efficacy	Forgetfulness	Difficulty with the Medication Schedule
Difficulty with Drop Administration	1.00	0.58	0.52	0.46
Poor Self-Efficacy	0.58	1.00	0.68	0.51
Poor Knowledge	0.44	0.56	0.49	0.41
Beliefs about Glaucoma^b	0.36	0.42	0.41	0.37
Beliefs about Medications^c	0.40	0.35	0.34	0.40
Life Stress	0.40	0.55	0.66	0.64
Forgetfulness	0.52	0.68	1.00	0.70
Side Effects	0.43	0.47	0.55	0.64
Cost	0.44	0.40	0.54	0.70
Difficulty with the Medication Schedule	0.46	0.51	0.70	1.00
Mistrust of Physician	0.41	0.42	0.47	0.54

^aSpearman correlation coefficients^bGlaucoma beliefs, skepticism that glaucoma will cause vision loss^cMedication beliefs, skepticism that glaucoma medications will mitigate vision loss