

Health Literacy and Mortality: A Cohort Study of Patients Hospitalized for Acute Heart Failure

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Background—More than 30% of patients hospitalized for heart failure are rehospitalized or die within 90 days of discharge. Lower health literacy is associated with mortality among outpatients with chronic heart failure; little is known about this relationship after hospitalization for acute heart failure.

Methods and Results—Patients hospitalized for acute heart failure and discharged home between November 2010 and June 2013 were followed through December 31, 2013. Nurses administered the Brief Health Literacy Screen at admission; low health literacy was defined as Brief Health Literacy Screen ≤ 9 . The primary outcome was all-cause mortality. Secondary outcomes were time to first rehospitalization and, separately, time to first emergency department visit within 90 days of discharge. Cox proportional hazards models determined their relationships with health literacy, adjusting for age, gender, race, insurance, education, comorbidity, and hospital length of stay. For the 1379 patients, average age was 63.1 years, 566 (41.0%) were female, and 324 (23.5%) had low health literacy. Median follow-up was 20.7 months (interquartile range 12.8 to 29.6 months), and 403 (29.2%) patients died. Adjusted hazard ratio for death among patients with low health literacy was 1.34 (95% CI 1.04, 1.73, $P=0.02$) compared to Brief Health Literacy Screen >9 . Within 90 days of discharge, there were 415 (30.1%) rehospitalizations and 201 (14.6%) emergency department visits, with no evident association with health literacy.

Conclusions—Lower health literacy was associated with increased risk of death after hospitalization for acute heart failure. There was no evident relationship between health literacy and 90-day rehospitalization or emergency department visits. (*J Am Heart Assoc.* 2015;4:e001799 doi: 10.1161/JAHA.115.001799)

Key Words: health literacy • health services research • heart failure • mortality

Heart failure affects nearly 6 million Americans, and total direct medical costs exceed \$21 billion. By 2030, an estimated 8 million people are expected to have heart failure, with costs exceeding \$53 billion.^{1–3} Patients with heart failure are among those most frequently admitted to the hospital,^{4–6} and patients hospitalized for acute heart failure (AHF) are at 3 times greater risk for all-cause mortality

compared to patients managed as outpatients.^{7,8} Readmission after hospitalization for AHF is common⁹; reimbursement and quality measures have been tied to rehospitalization within 30 days, in part to provide incentive to reduce rehospitalizations and emphasize outpatient care for patients with heart failure.

Self-care is a vital component of chronic heart failure management, particularly following hospitalization.¹⁰ Health literacy is closely tied to skills necessary for effective self-care of chronic heart failure, including monitoring weight, salt, and fluid intake as well as titration of diuretics.¹¹ Self-management programs targeting low health literacy patients have demonstrated reduced hospitalization or death;^{12,13} however, other work among outpatients with heart failure found no association between health literacy and self-care.^{14,15} Health-care providers frequently overestimate the health literacy skills of their patients^{16,17}; the Institute of Medicine has highlighted the importance of health literacy and the need for methods for identifying patients at risk for low health literacy as part of routine clinical care.¹⁸

Among patients with stable chronic heart failure, low health literacy is associated with all-cause mortality but not

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with hospitalization.^{19,20} Our aims were to test the hypotheses that among patients hospitalized for acute heart failure with low health literacy there is a greater risk for death, 90-day rehospitalization, and 90-day emergency department (ED) visits.

Methods

Study Design, Setting, and Data Sources

As part of the Health Literacy Screening study,²¹ we assembled a retrospective cohort of patients who were discharged from an AHF hospitalization at a quaternary care hospital between November 1, 2010 and June 30, 2013. This hospital has 648 beds and receives >44 000 hospitalizations per year. All health literacy and patient outcome data were extracted from the medical center's enterprise data warehouse and research derivative databases, where data from the electronic health record (EHR) are stored. The medical center's Institutional Review Board approved this study with a waiver of informed consent.

Population

Hospitalization for AHF was defined as a primary discharge diagnosis of heart failure, indicated by ICD-9 billing codes 402.01, 402.11, 402.91, 404.01, 404.03, 404.11, 404.13, 404.91, 404.93, or 428.*. This algorithm was developed for use in all-payer claims datasets²² and has been utilized in multiple prior publications to identify AHF hospitalizations.^{23–25} Patients were included if they were age 18 years or older; race and gender were available in the EHR; the 3 Brief Health Literacy Screen (BHLS) items were recorded during the index hospitalization; and the patient was discharged from the hospital to home. Patients transferred to other facilities such as rehabilitation or postacute care facilities were excluded because these patients would not typically manage their own medications and diet. Patients who were discharged with home hospice were excluded because they often had end-stage heart failure. The first hospitalization for AHF during the study period was used as the index hospitalization.

Patient-Reported Health Literacy

Health literacy was measured by the BHLS,^{26,27} which consists of 3 items, each on a 5-point scale (“How often do you have problems learning about your medical condition because of difficulty understanding written information?”; “How confident are you filling out medical forms by yourself?”; and “How often do you have someone (like a family member, friend, hospital/clinic worker, or caregiver)

help you read hospital materials?”). Since 2010, these items have been routinely administered by nursing staff as part of hospital admission intake.²¹ Language preference and use of an interpreter were recorded in the nursing intake assessment. Implementation and widespread use of the BHLS as part of nursing intake was accomplished prior to this study using a quality-improvement framework, with a focus on acceptability, adoption, appropriateness, feasibility, fidelity, and sustainability. The BHLS was implemented across all adult hospital units, the ED, and 3 primary care practices between November 2010 and April 2012. Completion rate was 91.8% for the hospital among 55 611 adult inpatient admissions between November 2010 and September 2011.²¹ Nurses orally administered the items and recorded patient responses as well as highest level of education, generally within the first 24 hours of hospitalization. Continued compliance with documentation of these items has been high (85% to 90%), though nurses could opt out of asking the BHLS questions if the patient was unable to answer due to medical reasons such as intubation or altered mental status. The nurse-administered BHLS has been shown to be a valid measure of health literacy in our health system when compared to the BHLS and short Test of Functional Health Literacy in Adults administered by research personnel.^{21,28}

The BHLS item addressing confidence with forms was reverse scored, and the 3 responses were summed to generate a score between 3 and 15, where higher scores indicated higher health literacy. Low health literacy was defined as a BHLS score ≤ 9 . This threshold is based on our prior work and was chosen to maximize sensitivity and specificity for correctly classifying patients with low health literacy compared to the short Test of Functional Health Literacy in Adults.²⁹

Outcomes: Death, 90-Day Rehospitalization, ED Visit

The primary outcome was the time from hospital discharge to death, which was censored on December 31, 2013. Date of death was obtained from the Social Security Death Index (SSDI) and by extraction from the institution's EHR, which also contains clinical documentation of deaths. Of 403 identified deaths, 286 (71.0%) were identified in both Social Security Death Index and EHR; 64 (15.9%) were identified by Social Security Death Index, and 53 (13.2%) were identified in the EHR (and confirmed by chart review). Planned secondary outcomes included time to the first rehospitalization and time to the first ED visit within 90 days of index hospital discharge. Date of rehospitalization and ED visits were identified by extraction from the EHR. Only rehospitalizations and ED visits at the index medical center were identified. ED visits that

resulted in rehospitalization were categorized as rehospitalizations.

Covariates

Covariates were chosen based on expected relationships with health literacy, death, or healthcare utilization. The following covariates were recorded during the index hospitalization and extracted from the EHR: age, sex, race (white, black, other; by self-report),³⁰ insurance (private, state/federal, uninsured), and highest level of education. Hospital length of stay was computed by administrative time stamps, and comorbid conditions³¹ were measured by the Elixhauser comorbidity index. The Elixhauser index includes 30 comorbid conditions and is associated with hospital length of stay, hospital charges, and mortality.³²

Statistical Analysis

The primary analysis tested the a priori hypothesis that patients with low health literacy had a shorter time/greater risk of the outcome of death after hospitalization for AHF. Cumulative incidence plots were constructed to visualize the relationship between health literacy level (BHLS ≤ 9 versus BHLS > 9) and outcomes, and the log rank test was used to compare the survival distributions. Adjusted analyses used a Cox proportional hazards model to examine the relationships between health literacy and the primary outcome of time-to-death, adjusting for covariates age, sex, race, insurance status, education, index hospital length of stay, and the Elixhauser comorbidity index. The proportional hazards assumption was evaluated by log-log plots and tested using Schoenfeld residuals.³³ The same modeling approach was applied to the planned secondary outcomes of time-to-first rehospitalization and time-to-first ED visit within 90 days, in separate models. Adjusted hazard ratios (aHR) and 95% CI were calculated.

Sensitivity and Subgroup Analyses

Planned sensitivity analyses assessed whether our definitions affected study findings. First, we examined the relationship between health literacy and death across the range of health literacy thresholds. Adjusted Cox regression was repeated for BHLS dichotomized at a score of 14 (BHLS=15, BHLS < 15) and for continuous BHLS with restricted cubic splines with 4 knots (at 13, 10, 7, and 4). Second, we conducted stratified analyses by age (< 65 , ≥ 65), race (white, nonwhite), education (high school, less than high school), and length of stay for the index hospitalization (≤ 5 days, > 5 days). Third, patients could have multiple hospitalizations over the course of the study duration; therefore, we evaluated rehospitalizations and ED visits

using robust standard errors. No adjustment was made for multiple analyses.³⁴ Analyses were conducted using Stata 12.0 (StataCorp, College Station, TX).

Results

Between November 1, 2010 and June 30, 2013, there were 2132 patients hospitalized for AHF; of these, 162 died in the hospital or had unknown hospital disposition and 251 were transferred to a care facility or hospice. Of the remaining 1719 patients, 245 had incomplete BHLS and 95 were missing covariates, leaving 1379 who were discharged home and had complete BHLS and demographic information (Figure 1). Of these, 1055 (76.5%) had a BHLS > 9 , and 324 (23.5%) had low health literacy (BHLS ≤ 9). Use of an interpreter was recorded for 33 patients (2.3%). Patient characteristics by health literacy status are found in Table 1; analysis results are found in Tables 2 and 3. Patients with low health literacy were older and more likely to be male, insured by federal or state health insurance, and to have not completed high school. Elixhauser index and hospital length of stay were similar between the 2 groups. Characteristics of patients excluded from the analyses for missing BHLS or covariates are shown in Table 4.

Primary Outcome: Hazard of Mortality by Health Literacy

There were 403 (29.2%) deaths during study follow-up (Table 2). Median follow-up was 20.7 months (interquartile range 12.8, 29.6 months). Of the 324 patients with BHLS ≤ 9 , 124 (38.3%) died, compared to 279 (26.5%) deaths among the 1055 patients with BHLS > 9 . The cumulative incidence plots for death are shown in Figure 2. The median time to death was shorter for patients with BHLS ≤ 9 than for patients with BHLS > 9 (log rank $P < 0.001$). After adjusting for age, gender, race, insurance, highest level of education, hospital length of stay, and comorbid conditions, the risk of death for patients with BHLS ≤ 9 was 32% higher than for patients with BHLS > 9 (aHR 1.32; 95% CI 1.05, 1.66, $P = 0.02$).

Secondary Outcomes: Rehospitalization, ED Visits Within 90 Days

During the 90-day follow-up after each hospitalization for AHF, 415 (30.1%) patients were rehospitalized and 201 (14.6%) had an ED visit and were discharged home. The average number of ED visits within 90 days per patient was 1.84 (median 1, interquartile range 0, 2). There was no evident association of health literacy with time to first rehospitalization or ED visit (Table 2).

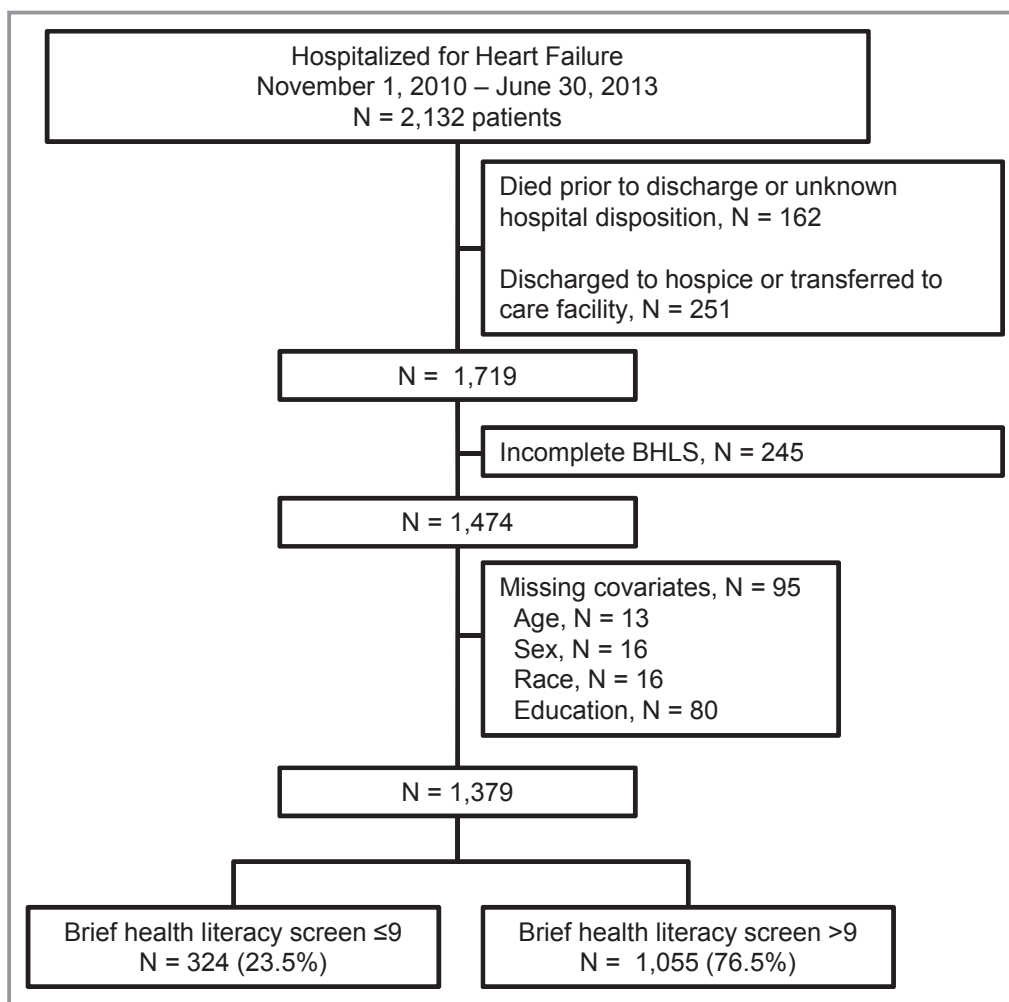


Figure 1. Patient selection. BHLs indicates Brief Health Literacy Screen.

Sensitivity and Subgroup Analysis

There were 495 (35.9%) patients with the maximum BHL score of 15. When we varied the threshold for low health literacy to a BHL score of <15, results were consistent with the main findings (aHR=1.35, 95% CI 1.08, 1.69). When BHL was modeled using restricted cubic splines, the hazard of death increased as BHL decreased (Figure 3). Thus, the risk of death for each decreasing level of health literacy was as follows: aHR 1.23 (95% CI 1.03, 1.47), 1.43 (95% CI 1.11, 1.85), 1.48 (95% CI 1.14, 1.91), and 1.50 (95% CI 1.05, 2.13) for BHL scores of 13, 10, 7, and 4, respectively.

There was no evidence for effect modification by age, race, education, and hospital length-of-stay, with interaction term *P*-values all larger than 0.05, although relationships between literacy and mortality were statistically significant only among subgroups for subjects with age ≥ 65 years, nonwhite race, less than high school education, and index hospital length-of-stay ≤ 5 days (Table 3). Allowing multiple hospitalizations did not change the results of analyses for rehospitalizations or ED visits.

Incomplete BHLs

There were 245 subjects excluded for incomplete BHLs. Compared to patients who completed all 3 BHL survey items, those with incomplete BHLs were younger, more likely to be female, white, have private insurance, and have had a shorter hospital length of stay. Education level was missing for 220 (89.8%) of these patients; of the 25 patients with education available, none had completed high school (Table 4). After adjustment for disease severity and comorbid conditions, there was no difference in mortality risk between those with incomplete and complete BHLs (aHR of death 0.73, 95% CI 0.30, 1.76, Table 4).

Discussion

In this study of 1379 patients hospitalized for AHF, low health literacy was associated with increased risk of death (aHR 1.32, 95% CI 1.05, 1.66, *P*=0.02) after adjustment for

Table 1. Characteristics of Patients by BHLS Score

	Overall N=1379	BHLS >9 N=1055	BHLS ≤9 N=324
Age, mean (SD)	63.1 (14.8)	61.8 (14.3)	67.4 (15.7)
Female, n (%)	566 (41.0)	452 (42.8)	114 (35.2)
Race, n (%)			
White	1053 (76.4)	811 (76.9)	242 (74.7)
Black	294 (21.3)	225 (21.3)	69 (21.3)
Other	32 (2.3)	19 (1.8)	13 (4.0)
Insurance, n (%)			
Private	328 (23.8)	284 (26.9)	44 (13.6)
Federal or state	977 (70.9)	715 (67.8)	262 (80.9)
Uninsured	74 (5.4)	56 (5.3)	18 (5.6)
Completed high school, n (%)	1285 (93.2)	1009 (95.6)	276 (85.2)
Hospital LOS, mean (SD)	4.7 (5.4)	4.6 (5.0)	4.9 (6.4)
Elixhauser comorbidity index, mean (SD)	14.9 (6.8)	14.7 (6.7)	15.6 (7.1)
BHLS, median (IQR)	13 (10, 15)	14 (12, 15)	7 (6, 9)
Follow-up time (person-days)	1 187 089	930 494	256 595

BHLS indicates Brief Health Literacy Screen; IQR, interquartile range; LOS, length of stay.

education, age, sex, race, health insurance status, hospital length of stay, and comorbidities. This finding was robust across several BHLS cutoffs. Low health literacy, defined as BHLS <15, BHLS <13, or BHLS ≤9 was associated with increased risk of mortality. Taken together, these results suggest that patients with anything less than optimal health literacy who are hospitalized for AHF may warrant additional health resources, assistance, discharge planning, or coordination of care to facilitate the transition from hospital to outpatient care in order to optimize long-term self-care of heart failure. In this study, the relationship between health literacy and mortality was not modified by age, race, or education.

Our findings lend additional weight to the importance of health literacy and provide guidance for healthcare providers as they risk stratify patients hospitalized for AHF. In our healthcare system, results of the health literacy measure are available to all healthcare providers through the EHR, overcoming previous difficulties identifying patients with low health literacy^{16,17}; in the future, this easy access to a reliable measure of health literacy may facilitate more accurate identification of and intervention for patients with heart failure to reduce the risk of death. In general, low health literacy has been associated with multiple health outcomes, including death and healthcare utilization.^{19,35}

Table 2. Adjusted Cox Regression Analyses for Outcomes: Death, 90-Day Rehospitalization, and 90-Day ED Visit by BHLS

	BHLS >9 N=1055	BHLS ≤9 N=324
Deaths*		
Person-time (person-days)	930 494	256 595
Event rate/10 000 person-days (95% CI)	3.0 (2.6, 3.3)	4.8 (4.1, 5.8)
Adjusted HR (95% CI) ^{†,‡}	Reference	1.32 (1.05, 1.66) [§]
90-day rehospitalization		
Person-time (person-days)	78 644	23 699
Event rate/10 000 person-days (95% CI)	40.1 (35.9, 44.7)	42.2 (34.7, 51.3)
Adjusted HR (95% CI) ^{†,‡}	Reference	1.07 (0.83, 1.36)
90-day ED visit		
Person-time (person-days)	86 897	27 119
Event rate/10 000 person-days (95% CI)	17.8 (15.2, 20.9)	17.0 (12.7, 22.6)
Adjusted HR (95% CI) ^{†,‡}	Reference	0.88 (0.61, 1.25)
BHLS=15 vs BHLS <15		
	BHLS=15 N=495	BHLS <15 N=884
Deaths*		
Person-time (person-days)	450 411	736 678
Event rate/10 000 person-days (95% CI)	2.5 (2.1, 3.0)	3.9 (3.5, 4.4)
Adjusted HR (95% CI) ^{†,‡}	Reference	1.35 (1.08, 1.69) [§]

BHLS indicates Brief Health Literacy Screen; ED, emergency department; HR, hazard ratio.

*N patients included in each analysis.

[†]Cox regression adjusted for age, gender, race, insurance, education, index hospitalization length of stay, and disease severity.

[‡]Cox model demonstrates the hazard for the risk of the outcome among those with a BHLS score ≤9 compared to those with a BHLS score >9.

[§]P<0.05.

Self-care is recognized as a vital component of chronic heart failure management,¹⁰ which includes monitoring weight, salt intake, and fluid intake, and titrating diuretics; these in turn may be related to health literacy and mortality. However, the direct relationships among health literacy, self-care, and outcomes including mortality and healthcare utilization are not well understood.^{14,15} Investigation regarding effective interventions to improve heart failure chronic self-care and patient-centered outcomes is ongoing.³⁶ Patient education alone has generally not been enough to improve outcomes.³⁷

Health literacy can influence chronic disease management. Healthcare providers often overestimate the health literacy skills of their patients.^{16,17} As a result, patients with unrecognized low health literacy may receive healthcare

Table 3. Stratified Analyses for Mortality by Subgroups

	BHLS >9 N=1055	BHLS ≤9 N=324	P Value for Interaction
Age <65			
Deaths	133	38	
Person-time (person-days)	535 143	114 147	
Adjusted HR (95% CI)*,†	Reference	1.10 (0.74, 1.63)	
Age ≥65			
Deaths	146	86	
Person-time (person-days)	395 351	142 448	
Adjusted HR (95% CI)*,†	Reference	1.53 (1.15, 2.03)‡	0.27
White			
Deaths	225	93	
Person-time (person-days)	705 104	192 585	
Adjusted HR (95% CI)*,†	Reference	1.22 (0.94, 1.58)	
Nonwhite			
Deaths	54	31	
Person-time (person-days)	225 390	64 010	
Adjusted HR (95% CI)*,†	Reference	1.76 (1.09, 2.84)‡	0.26
Completed high school			
Deaths	15	23	
Person-time (person-days)	38 293	35 519	
Adjusted HR (95% CI)*,†	Reference	1.56 (0.76, 3.16)	
Did not complete high school			
Deaths	264	101	
Person-time (person-days)	892 201	221 076	
Adjusted HR (95% CI)*,†	Reference	1.30 (1.03, 1.64)‡	0.63
Index hospital LOS ≤5 days			
Deaths	186	92	
Person-time (person-days)	739 854	196 040	
Adjusted HR (95% CI)*,†	Reference	1.52 (1.16, 1.99)‡	
Index hospital LOS >5 days			
Deaths	93	32	
Person-time (person-days)	190 640	60 555	
Adjusted HR (95% CI)*,†	Reference	0.90 (0.57, 1.40)	0.46

BHLS indicates Brief Health Literacy Screen; HR, hazard ratio; LOS, length of stay.

*Cox regression adjusted for age, gender, race, insurance, education, index hospitalization length of stay, and disease severity.

†Cox model demonstrates the hazard for the risk of the outcome among those with a BHLS score ≤9 compared to those with a BHLS score >9.

‡P<0.05.

instructions and prescription regimens that are complex, difficult to understand and implement, limiting their ability to successfully achieve outpatient disease control. These patients may also have difficulty communicating with health-care providers, navigating the health care system, recognizing signs of health decline, and knowing when and who to contact when they do become ill. Low health literacy may influence

mortality via disease self-management as well as unrecognized impact on outpatient disease management by health-care providers.

In analyses of 90-day rehospitalization and ED visits, we did not find evidence for a relationship with health literacy. These findings are consistent with work by Peterson et al,¹⁹ which was conducted among outpatients with heart failure in

Table 4. Patient Characteristics Among Those With Incomplete BHLS, BHLS ≤9, and BHLS >9

	Incomplete BHLS N=245	BHLS >9 N=1055	BHLS ≤9 N=324	P Value*
Age, mean (SD)	62.0 (18.0)	61.8 (14.3)	67.4 (15.7)	0.01
Female, n (%)	156 (63.7)	452 (24.8)	114 (35.2)	0.02
Race, n (%)				
White	194 (79.2)	811 (76.9)	242 (74.7)	0.40
Black	45 (18.4)	225 (21.3)	69 (21.3)	
Other	6 (2.5)	19 (1.8)	13 (4.0)	
Insurance, n (%)				<0.001
Private	71 (29.0)	284 (26.9)	44 (13.6)	
Federal or state	169 (69.0)	715 (67.8)	262 (80.9)	
Uninsured	5 (2.0)	56 (5.3)	18 (5.6)	
Completed high school, n (%)	0 (0)	1009 (95.6)	276 (85.2)	<0.001
Missing	220 (89.8)	—	—	
Hospital LOS, mean (SD)	2.8 (5.0)	4.6 (5.0)	4.9 (6.4)	<0.001
Elixhauser comorbidity index, mean (SD)	11.9 (5.8)	14.7 (6.7)	15.6 (7.1)	<0.001
Deaths [†]	44	279	124	
Person-time (person-days)	23 408	930 494	256 595	
Adjusted HR (95% CI)	0.74 (0.30, 1.79)	Reference	1.36 (1.09, 1.71)	
	Reference	0.73 (0.30, 1.76) [‡]		

BHLS indicates Brief Health Literacy Screen; HR, hazard ratio; LOS, length of stay.

*Kruskal–Wallis or nonparametric test for trend, as appropriate.

[†]Cox regression for death by BHLS >9, BHLS ≤9, incomplete BHLS; adjusted for age, gender, race, insurance, education, index hospitalization length of stay, and disease severity.

[‡]Comparison of subjects with missing BHLS to those with complete BHLS.

which the BHLS was administered via mail; in their study, low health literacy (defined as BHLS <6) was found to predict all-cause mortality but not hospitalization. We expand on these

findings by showing that this association with mortality is also found among patients hospitalized for AHF and that the risk of death is borne by patients with BHLS <15, not only those with

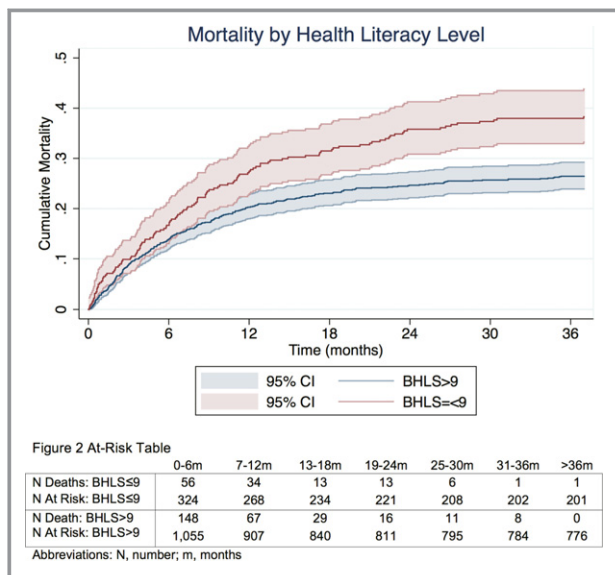


Figure 2. Cumulative hazard of death, by health literacy. BHLS indicates Brief Health Literacy Screen.

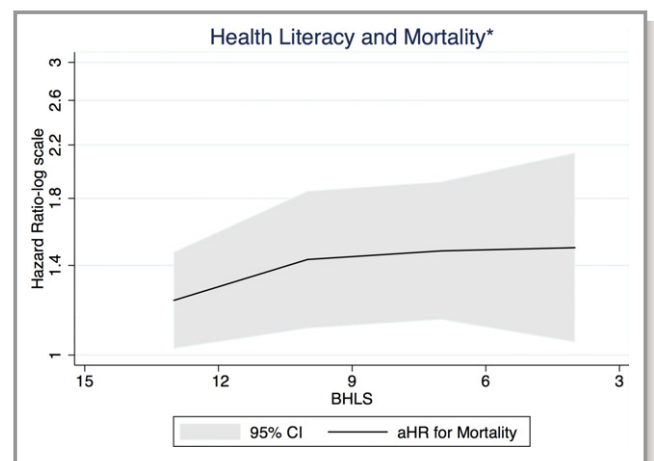


Figure 3. Health literacy and association with mortality—restricted cubic splines. aHR indicates adjusted hazard ratio; BHLS, Brief Health Literacy Screen. *Adjusted for age, sex, race, insurance, education, index hospitalization length of stay, and disease severity.

BHLS ≤ 9 or even BHLS < 6 . Although we did not find evidence for a relationship between low health literacy and ED visits or with rehospitalizations within 90 days, the proportion of patients who were rehospitalized or had an ED visit is similar to those reported elsewhere.³⁸ ED visits and rehospitalizations after AHF are multifactorial^{39,40}; the relationship between health literacy and mortality among patients with heart failure may be independent of markers of healthcare utilization such as ED visits and rehospitalization. In addition, a weak relationship with ED visits or rehospitalization may not have been detectable in the 90-day follow-up period, compared to the multiyear follow-up for mortality. Finally, we cannot conclusively exclude a relationship between health literacy and rehospitalizations or ED visits because we were unable to include all rehospitalizations and ED visits to other hospitals.

Health literacy was measured by the BHLS, a 3-item survey administered by nursing staff at the time of hospitalization. We have shown this method of administration to be a valid measure of health literacy compared to the short Test of Functional Health Literacy in Adults.⁴¹ While patient self-report may increase the risk of social desirability bias, nondifferential misclassification of health literacy would underestimate the true risk of death.⁴² In a highly health-literate population, the BHLS may be subject to a ceiling effect. However, even in our population, in which 23.5% had low health literacy, we found that low health literacy was associated with increased risk of death.

Limitations to our study should be noted. Analyses included adjustment for age, sex, race, health insurance, highest level of education, hospital length of stay, and comorbidities. Despite this, it is possible that type of heart disease or other difficult-to-measure factors such as depression and patient frailty may have a residual influence on the relationship between health literacy and mortality. We did not include medication changes and management decisions made after discharge from the hospital, as these may be part of the path between patient's health literacy and outcomes. Hospitalized patients with incomplete education or BHLS may differ in their characteristics from those who with complete BHLS information.⁴³ We did not perform multiple imputation of the BHLS for the 245 subjects with 1 or more BHLS items missing due to the possibility that missingness may not have been random. However, after adjusting for patient characteristics, we did not find a difference in the risk of death between patients with complete and those with incomplete BHLS (Table 4). Within the available data, we are unable to account for potential prior hospitalizations, cardiac events, or other indicators of disease severity such as ejection fraction, which have been shown to be associated with death^{8,44} and may be related to health literacy. Medication adherence was also not available. Finally, we selected this population from patients

hospitalized at a quaternary medical center for AHF. While this population may not be reflective of all patients hospitalized with AHF, the methods for identifying patients hospitalized for AHF are standardized and widely used for quality metric reporting. As a result, our findings are likely to be generalizable to many patients hospitalized for AHF who have low health literacy.

Conclusions

In this retrospective study of patients discharged home after hospitalization for AHF, death, rehospitalization, and ED visits were common. Patients with a lower level of health literacy as measured by the BHLS had an increased risk of all-cause death; this risk rose with decreasing health literacy. This suggests that additional measures to overcome barriers to effective long-term heart failure self-care may be needed among patients with any degree of low health literacy.

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