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# Task-shifting training improves stroke knowledge among Nigerian non-neurologist health workers

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# Abstract

**Background**—The increasing stroke burden in sub-Saharan Africa far outstrips the availability of skilled human resource to provide timely and efficient acute, rehabilitative and preventive services. The objective of this study was to examine the impact of a short-term task-shifting stroke training program on the stroke knowledge of a cohort of Nigerian non-neurologist health workers (NNHWs).

**Methods**—Utilizing a quasi-experimental design, NNHWs drawn from 53 local government areas of Ogun and Oyo states participated in an intensive, multicomponent one-day stroke workshop. Stroke knowledge was evaluated before and after the training using a self-administered questionnaire.

**Results**—Out of a total of 210 NNHWs who participated in the session, 116 (55.2%) completed the pre-workshop questionnaire survey of stroke knowledge while 191 (91.0%) completed the post-workshop questionnaire survey. There were no statistically significant differences in the distribution of the age, gender and professional categories of the two groups. The participants' knowledge was significantly increased at the end of the training about stroke risk factors (p < 0.001), stroke symptoms (p < 0.001) and how stroke develops (p=0.009). The proportion of

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Authors' contributions

This study was conceptualized and designed by ROA, MOO and PBA. FTT, YO and AO contributed to the Stroke Training Program. Data was collected by EU, FMO, OA, OA and MA. JOA analyzed the data and contributed to data interpretation. ROA wrote the first draft of the manuscript while all authors revised and made intellectual contributions to subsequent versions. Final version of the manuscript was approved by all authors.

respondents who understood the FAST mnemonic increased from 10.3% before the training to 90.6% at the end of the training (p < 0.001). The professional category of participants was associated with knowledge gain about swallowing test and thrombolysis.

**Conclusion**—Our data support the effectiveness of stroke-specific task-shifting training for nonneurologist health workers in a low resource setting. Interim studies with intermediate outcomes are needed to show that improved knowledge results in better care despite resource limitation. Randomized controlled trials will be useful to confirm findings and translate knowledge improvement into practical intervention.

#### Keywords

Stroke; Task shifting; Non-neurologists; Health workers; Nigeria; Africa

#### 1. Background

There is a burgeoning epidemic of cardiovascular risk factors and stroke in Nigeria and sub-Saharan Africa with stroke accounting for up to a quarter of medical admissions in elderly adults [1] and over three quarters of neurologic admissions [2]. However, with an average of 0.04 neurologists per 100,000 population in Africa, there is inadequate human resource of skilled professionals to effectively tackle this burden and provide timely and efficient preventive, restorative and rehabilitative services [3–5].

In an effort to enhance the quality of stroke care across the continuum of healthcare services in all regions of the world, the World Stroke Organization (WSO) recently rolled out a global stroke care guidelines and action plan [6]. This advocates a three-tier approach to stroke care, the first of which (minimal health services) is operationalized largely by non-physician healthcare workers (NPHW) with sufficient basic stroke knowledge to educate the public, evaluate at-risk subjects, recognize stroke warning signs and decide on appropriate line of action [6].

Task-shifting describes a situation where a task normally performed by a physician is transferred to a health professional with a different or lower level of education and training, or to a person specifically trained to perform a limited task only [7]. Task-shifting is a novel strategy of proven efficacy to build relevant competences in NPHW to bridge the human resource gap in the provision of services for non-communicable diseases [7–9] and HIV/ AIDS [10] in low and middle income countries. By restructuring the workforce in this way, task shifting enables more efficient use of the available human resources. Although we have previously reported insufficient stroke knowledge among African health workers [11], there is no documented evidence of stroke-specific task-shifting training for non-neurologist health workers (NNHWs) in Africa [12].

The objective of this study was to examine the effect of a program of intensive short-term task-shifting stroke training on the stroke knowledge of a cohort of Nigerian African non-neurologist health workers [NNHWs]. We hypothesized that an intensive, multi-component short-term stroke training would significantly enhance the knowledge of NNHWs about

critical stroke symptoms, warning signs, risk factors and appropriate course of action for acute stroke.

## 2. Methodology

#### 2.1. Study setting

Nigeria operates a three-tier health care system stratified into primary, secondary and tertiary health care levels. Of the three levels, two federal tertiary healthcare centers in south-western Nigeria, Federal Medical Centre, Abeokuta and University College Hospital, Ibadan in Ogun and Oyo states respectively are located in this setting and served as sites for this study.

#### 2.2. Study design

This study utilized a quasi-experimental (pre-test and a post-test) design.

#### 2.3. Study participants

Two hundred and ten non-neurologist health workers [NNHWs] including medical officers, nurses and community health extension workers drawn from the combined 53 local government areas (LGAs) across Ogun and Oyo states (Fig. 1) participated in the study.

#### 2.4. Intervention activities

Participants were taken through a one-day 8 hour intensive basic stroke course having the sole aim of building their capacity for early recognition, resuscitation, appropriate and prompt referral of suspected stroke cases as well as preventive and basic rehabilitative care. The workshop curriculum covered topics including general introduction and burden of stroke in Nigeria, identification of stroke, stroke mimics, primary and secondary prevention of stroke, approach to early management of acute stroke and life after stroke. These elements of the education package aimed to empower the participants with the basic knowledge and competences to recognize potential cases of stroke and take appropriate quick decisions. To complement didactic presentations, an educational stroke documentary film developed by us and practical/interactive sessions on case vignettes were incorporated into the curriculum. Further incorporated into the curriculum was "FAST", a mnemonic that represents stroke symptoms ("F" for "Face droop," "A" for "Arm weakness," "S" for Speech affected/slurred, and "T" for "Time to call 911") and derived from the Cincinnati pre-hospital stroke scale [13] though other symptoms not part of the "FAST" mnemonic were also highlighted. These topics were facilitated by very experienced faculty members, senior neurologists and leaders of the Nigeria Stroke Society.

#### 2.5. Evaluation activities

Participants' level of stroke knowledge was evaluated before and after the intervention, using a self-administered stroke literacy questionnaire previously developed by us [11]. The questionnaire was developed following a comprehensive review of previous studies on stroke knowledge and perception [11]. Potential items were identified and subsequently, a draft instrument was developed which included sociodemographic variables such as age,

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gender, marital status, highest educational qualification, professional category, as well as questions evaluating knowledge and perception of stroke cause, risk factors, how it occurs, treatment preference and some questions on management of stroke. The original draft instrument was pilot-tested on 40 health workers then in 2007 in another hospital followed by refinement of ambiguous or deletion of redundant questions before preparation of the final version of the questionnaire. For the current study, we added items on the FAST mnemonic as well as more items on stroke management such as neuroimaging as gold standard for stroke diagnosis, swallowing test, aspiration pneumonitis and the golden period of thrombolysis.

Administrative clearance to conduct and evaluate the training program was obtained from the Ogun and Oyo States Ministries of Health. At data acquisition and entry, records were handled confidentially and all processed data were anonymous.

#### 2.6. Statistical analysis

To ascertain the comparability of the participants who partook of the pre-test and post-test, we compared their socio-demographic characteristics using the independent t test and chi square test for age and categorical variables respectively. We explored stroke knowledge responses relative to work category comparing pre- and post-performance within the strata. Because the questionnaires were completed anonymously, we did not undertake matched inferential statistical analyses restricted to those individuals who completed both pre-test and post-test.

### 3. Results

Out of a total of 210 NNHWs who participated in the session, 116 (55.2%) completed the pre-workshop questionnaire survey of stroke knowledge while 191 (91.0%) completed the post-workshop questionnaire survey. Table 1 shows the socio-demographic characteristics of the participants who completed the pre- and post-workshop surveys respectively, and these were similar with respect to age (p = 0.956), gender (p = 0.785) and work category (p = 0.859). Majority of the respondents (about 50%) consisted of nurses and community health extension workers (CHEWs).

Table 2 shows the effect of the training program on participants' knowledge of stroke risk factors, causes, symptoms, management principles and local epidemiology. Knowledge of participants about stroke risk factors (90.5% vs 99.0%, p < 0.001), stroke symptoms (79.3% vs 90.6%, p < 0.001) and how stroke develops (81.0% vs 95.3%, p=0.009)was significantly increased at the end of the training. Before the training, only 10.3% of respondents could identify the FAST mnemonic whereas at the end of the training, over 90% of respondents could identify the FAST mnemonic and its components and this represented a remarkable improvement (p < 0.001). There was also a significant improvement (89.8% vs 98.9%, p < 0.001) in the proportion of subjects who submitted that brain neuroimaging is gold standard for confirming a diagnosis of stroke.

Although majority (87.4%) of respondents (85.3.%) before and (89.5%) after the training (p=0.247) identified aspiration as a common complication that may cause death in stroke

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patients, knowledge of the practice of swallowing test, a preventive approach, was significantly improved after the training (61.2% vs 86.9%, p < 0.001) (Fig. 2).

Majority of respondents (93.1%) before and (96.3%) after the training (p=0.648) submitted that stroke patients need to be referred for specialist care as soon as possible. However, there was remarkable improvement in their knowledge of cerebral decompression (55.2% vs 84.8%, p < 0.001) and thrombolysis (62.9% vs 85.9%, p = 0.002) (Fig. 3) as general and specific treatment approaches for stroke.

Respondents demonstrated a high level of awareness of stroke being the number one noncommunicable cause of death and of hypertension being the dominant risk factor for stroke among Nigerians, though this was not significantly influenced by the training (Table 2).

Figs. 2 and 3 show the relationship between respondents' work category and knowledge of swallowing test and thrombolysis before and after the workshop, demonstrating knowledge increment in both aspects of acute stroke management.

### 4. Discussion

In this study, we found that utilizing an intense short term multimodal task-shifting educational intervention, knowledge of risk factors and warning symptoms of stroke, how stroke develops, the FAST mnemonic and some approaches to stroke management was significantly improved in a cohort of non-neurologist health workers drawn from primary and secondary healthcare centers based in the 53 local government areas of two southwestern states of Nigeria (Fig. 1).

Improved stroke literacy among these health workers, majority of whom were nurses and community health extension workers empowers them in early detection of possible cases of stroke in their community-based clinics and health centers with minimal health services [6,14,15].

Improvement in the respondents' knowledge of acute management strategies including cerebral decompression and swallowing test could enhance their ability to institute appropriate early management steps (where necessary) in cases of suspected acute stroke with implications for the eventual outcome [6]. Furthermore, closing the stroke knowledge gap of health workers enhances their capacity to provide effective stroke education to members of the community [11,16].

A significant implication of the findings of this study is that an effective task-shifting stroke training of NNHWs constitutes a robust strategy to fill up the human resource gap for prompt stroke diagnosis and early care across the continuum of care as prescribed by the recent World Stroke Organization global stroke care guidelines and action plan [6,17]. This is particularly important for the first-tier of care, minimal health services, where non-physician health workers are often the dominant staff available. Task-shifting approaches have been successfully engaged in developing nurse-led diabetes and hypertension, epilepsy as well as HIV/AIDS care in several African countries including Cameroun, Ghana, Kenya [8,18,19]. Furthermore, the World Health Organization has recognized task shifting as an

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effective and pragmatic approach to tackling the chronic shortage of health workers, especially, in resource poor settings [20,21]. The World Federation of Neurology has also supported task shifting approaches as a measure to mitigate the overwhelming shortage of neurologists in Africa by supporting the publication of the educational material '*Where there is no neurologist*' among other efforts [22,23]. The current study provides the first evidence for a stroke-specific task shifting capacity building in sub-Saharan Africa, a region currently witnessing a rapid expansion of the burden of NCDs including stroke despite scarce skilled human resources for health [24].

This study, nevertheless, has limitations. Although the demographic characteristics of participants who partook of the pre- and post-training evaluation of stroke literacy were similar, a lower proportion of respondents took part in the pre-test and this could have influenced the baseline parameters against which improvement was measured post-intervention. Furthermore, paired analysis of pre- and post-test respondents would have been ideal, but for the anonymous response of workshop participants in the two arms of the survey. The likelihood of the significant improvement in stroke knowledge recorded in the post-test being due to an inherently more knowledgeable post-test cohort is a possible confounder but the absence of any significant demographic differences in the pre- and post-test responders is reassuring. Long term retention of knowledge gained was not reported in the present study, although the cohort of NNHWs is now being followed up to assess the medium- and long-term impact of the training on their stroke care practices in their respective locations across the two states.

In summary, we have shown data that support the effectiveness of a stroke-specific taskshifting training for non-neurologist health workers in a low resource setting However, some interim studies with intermediate outcomes are needed to show that improved knowledge results in better care despite limitations of relevant resources. With this, randomized controlled trials may further be undertaken to confirm these findings and assess behaviors related to improved health workers' stroke literacy and translate knowledge improvement to action. Studies are also needed to evaluate the impact of longer multipronged stroke educational intervention on stroke care practices, including quality of care indicators as prescribed in the WSO guidelines.

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#### Fig. 1.

Map of Nigeria showing the two southwestern states of Ogun and Oyo with a total of 53 local government areas (LGAs) from which participants were drawn for the stroke task shifting training workshop.

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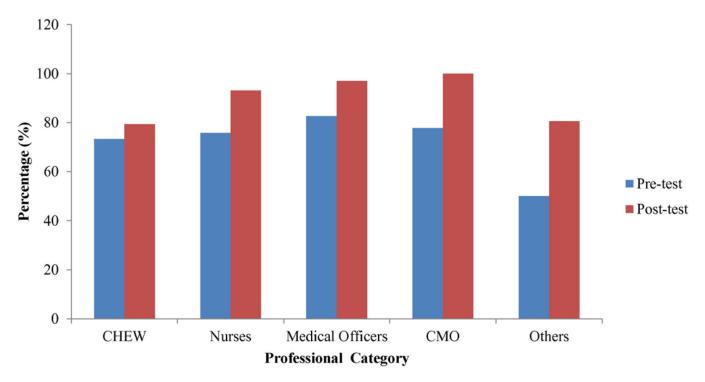


Fig. 2.

Association between respondents' professional category and knowledge of swallowing test before and after the training.

Akinyemi et al. Page 10 120 100 Percentage (%) 80 60 Pre-test Post-test 40 20 0 CHEW Nurses Medical Officers CMO Others **Professional Category** 



Association between respondents' professional category and knowledge of thrombolysis before and after the training.

#### Table 1

Socio-demographic characteristics of training workshop participants.

Variables	Pre-test (n = 116)	Post-test (n = 191)	Test-statistic	p-value
Age: mean (SD) years	46.1 (8.2)	46.2 (8.2)	0.056 <sup>a</sup>	0.956
Sex			0.075	0.785
Male	50 (43.5)	80 (41.9)		
Female	66(56.5)	111 (58.1)		
Religion			1.396	0.237
Christianity	88 (76.5)	156 (82.1)		
Islam	27 (23.5)	35 (17.9)		
Professional category			2.582	0.859
Nurse	37 (33.0)	76 (39.8)		
CHEW	18 (16.1)	32 (16.8)		
Medical officer	9 (8.0)	14 (7.3)		
Snr medical officer	17 (15.2)	20 (10.5)		
Chief medical officer	7 (6.2)	11 (5.8)		
Consultant	5 (4.5)	6 (3.1)		
Others	19 (17.0)	32 (16.8)		

<sup>a</sup>Independent t-test; other comparisons were by chi square test.

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# Table 2

Effect of the training program on participants' knowledge of stroke risk factors, causes, symptoms, management principles and local epidemiology.

Variable	Pre	Pre-test	Post	Post-test	$\chi^2$ test
	N0	%	No	%	p value
No of risk factors correctly identified					0.001
0	7	1.7	1	0.5	
1–3	6	7.8	-	0.5	
4	105	90.5	189	0.66	
Stroke develops through <sup>a</sup>					
Rupture of blood vessel	94	81.0	173	90.6	< 0.001
Blockage of blood vessel	89	81.0	182	95.3	<0.001
Stroke symptoms correctly identified					0.009
0	7	1.7	0	0	
1–3	22	19.0	18	9.4	
4	92	79.3	173	90.6	
Brain neuroimaging is gold standard for confirming a diagnosis of stroke					<0.001
True	76	89.8	187	98.9	
False	11	10.2	2	1.1	
Knowledge of FAST mnemonic					
Ц	13	11.2	177	92.7	< 0.001
А	14	12.1	174	91.1	< 0.001
S	21	18.1	176	92.1	<0.001
Т	13	11.2	174	91.1	< 0.001
FAST	12	10.3	173	90.6	< 0.001
Aspiration is a common complication that may lead to death in stroke patients					0.247
True	66	85.3	171	89.5	
False	Э	2.6	11	5.8	
No response	14	12.1	6	4.7	
Swallowing test should be carried out before feeding a stroke patient					<0.001

Variable	Pre	Pre-test	Post	Post-test	$\chi^2$ test
	No	%	No	%	p value
True	71	61.2	166	86.9	
False	26	22.4	18	9.4	
No response	19	16.4	٢	3.7	
Cerebral decompression is appropriate after stroke event					<0.001
True	64	55.2	162	84.8	
False	19	16.4	12	6.3	
No response	33	28.4	17	8.9	
Refer stroke patients for specialist care as soon as possible					0.648
True	108	93.1	184	96.3	
False	4	3.4	5	2.6	
No response	4	3.4	2	1.0	
Blood clot in the brain can be lysed if patient presents within 4 h of stroke onset					0.002
True	73	62.9	164	85.9	
False	21	18.1	16	8.4	
No response	22	19.0	11	5.7	
Stroke is the number 1 non-infectious cause of death in Nigeria					0.739
True	100	86.2	173	92.0	
False	10	8.6	15	15	
No response	9	5.2			
The number 1 risk factor for stroke in Nigeria is hypertension					0.722
True	111	95.7	183	99.5	
False	-	0.9	1	0.5	
No response	4	3.4	I		
a					

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