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MOVING TOWARDS INTEGRATIVE, MULTI-DIMENSIONAL RESEARCH IN MODERN PSYCHIATRY: LESSONS LEARNED FROM FRAGILE X SYNDROME

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Abstract

The field of psychiatry is approaching a major inflection point. The basic science behind cognition, emotion, behavior and social processes has been advancing rapidly in the past 20 years. However, clinical research supporting the classification system in psychiatry has not kept up with these scientific advances. In order to begin organizing the basic science of psychiatry in a comprehensive manner, we begin by selecting fragile X syndrome (FraX), a neurogenetic disease with cognitive-behavioral manifestations, to illustrate key concepts in an integrative, multi-dimensional model. Specifically, we will describe key genetic and molecular mechanisms (e.g. GABAergic dysfunction and mGluR5-associated long-term depression) relevant to the pathophysiology of FraX, as well as neural correlates of cognitive-behavioral symptoms. We will then describe what we have learned from FraX, which may be applicable to other psychiatric disorders. We conclude the article by discussing on-going and future opportunities in both diagnosing and treating psychiatric diseases in the future.

Keywords

Fragile X syndrome; RDoC; DSM5; multi-dimensional research; GABA; behavior

INTRODUCTION

A 23-year-old woman is referred to you for long-standing symptoms of anxiety and social avoidance, and recent onset of depression. In the process of conducting your history and mental status exam you discover that she lives at home, and has a history of learning and

DISCLOSURES

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What can we presently offer a patient with such a history? Diagnostically, she might meet current or past criteria for social or generalized anxiety disorder, attention deficit hyperactivity disorder (ADHD), specific learning disorder or intellectual disability, and a depressive disorder. Indeed, based on the Diagnostic and Statistical Manual (DSM), she might receive two or more "co-morbid" diagnoses. In the best of circumstances, we might offer this patient individual and/or group therapy, perhaps an anti-depressant, and work with the patient and her family to determine how to optimize her social supports and vocational potential given her cognitive and psychiatric disabilities. This approach is *symptom-focused*, and (hopefully) based on the clinician's knowledge of evidence-based clinical trial results.

Alternatively, the clinician conducting the initial evaluation might be aware that the patient's personal and family history as well as current symptoms are consistent with a diagnosis of fragile X syndrome (FraX), a relatively common genetic condition associated with mutations of the *FMR1* gene on the X chromosome. Why is this important? As we describe below, the extraordinary accumulation of knowledge about FraX in the past 25 years has led directly to *disease-specific* trials of biologic agents designed to interrupt pathophysiological processes occurring downstream to the genetic mutation. Modulating these processes in a *disease-focused* manner thus brings about the promise of greater specificity and efficacy of biologic interventions, thereby increasing the likelihood that concomitant environmental approaches (e.g., vocational, cognitive, family-based) will be more effective in persons with FraX.

As highlighted in this paper, knowledge of specific risk factors, disease pathophysiology, aberrant brain circuitry and core symptoms provides an unprecedented opportunity to diagnose and treat individuals with FraX more effectively. With an ultimate goal of generalizing this model to other specific brain disorders that have psychiatric symptoms, we will critically analyze this multi-dimensional model of FraX, formulate the key lessons learned, and describe potential opportunities for advancing the field of psychiatry.

FRAGILE X SYNDROME – A COMPLEX NEUROPSYCHIATRIC DISEASE

Fragile X syndrome is the most common genetic cause of ASD (1) and inherited cause of intellectual disability (2). The general prevalence of males with a full *FMR1* mutation is estimated as 1 in 4000, while the female prevalence is approximately 1 in 5000–8000 (3). Families of children with FraX experience substantial financial burden (4). The society at large is clearly impacted by this neuropsychiatric disease.

Genetics

The mutation responsible for FraX consists of large expansions of trinucleotide CGG repeats within the 5' untranslated region of the *FMR1* gene on the long arm of the X chromosome.

Typically developing individuals have about 30 CGG repeats while those with the *FMR1* pre-mutation have repeat lengths ranging between 55 and 200 copies. Individuals with the *FMR1* full mutation (and hence the diagnosis of FraX) typically have more than 200 CGG repeats. This expansion leads to DNA hypermethylation within *FMR1* (5), resulting in its transcriptional silencing, and therefore the absence or attenuation of the gene product, *FMR1* protein (FMRP) (6). In addition to expansion of CGG repeats, point mutations of *FMR1* have been identified as risk factors for development of FraX (7).

Physical and Cognitive-Behavioral Phenotypes

Individuals with *FMR1* pre-mutation may have milder physical and cognitive symptoms. Some (particularly men) are at risk for developing fragile X-associated tremor/ataxia syndrome (FXTAS), which is characterized by problems with movement and potentially, cognition, as in the case of the grandfather of the index patient described in the beginning of this article. Patients with *FMR1* full mutations can have mild dysmorphic features (long face with large mandible, large everted ears, high-arched palate (8)) as well as mild to severe cognitive deficits and behavioral abnormalities (1). These individuals particularly exhibit deficits in executive function (9), including attention, inhibition, working memory and impulse control. Children and adults with FraX often exhibit gaze aversion, increased social anxiety and avoidance (10). Furthermore, impairments in visuospatial processing are common. Collectively, these factors may contribute to profound difficulties in maintaining appropriate social interactions with others.

Because FraX is a condition due to mutations within a specific gene on the X chromosome, males with this disease tend to have more severe symptoms than their female counterparts. Among females with FraX, the range in severity of symptoms is large, thought to be mainly due to the genetic variation in the form of X-inactivation, a process by which one of the two copies of the X chromosome present in females is inactivated. While females with *FMR1* full mutation demonstrate intellectual abilities ranging from average function to moderate disability, males with full mutation often suffer from severe to profound intellectual disability. Similarly, females with FraX tend to have less specific cognitive deficits than males with FraX (11). Most boys and about one-third of girls with FraX satisfy the DSM criteria for ADHD, with hyperactivity subtype more common in boys and inattentiveness more common in girls (12).

How can a single gene mutation (i.e. *FMR1*) lead to such complex deficits in cognitivebehavioral function in individuals with FraX? To answer this question, we shall attempt to fill in the gaps between genetics and behavior by describing what we know about the physiological (neural circuit) and molecular/cellular processes in FraX.

Neural Correlates of Cognitive-Behavioral Phenotypes

Our first step in attempting to explain the relationships between *FMR1* mutations in FraX and the syndrome's complex behavioral manifestations is to determine the structural, functional, and connectional abnormalities of the brain. We will organize the findings into the following three sections: (A) cognitive processes; (B) social processes; and (C) emotion regulation.

(A) Cognitive processes—As mentioned, individuals with FraX commonly have prominent deficits in executive function. The frontostriatal pathway is known to be central to this important function. A large body of literature indicates that the caudate (part of the striatum) is dramatically enlarged in individuals with FraX. This finding holds true in toddlers (13–15), children, adolescents (16, 17), and adults (18), suggesting that this abnormality starts as early as the first 1–2 years of life in individuals with FraX. Interestingly, this finding was identified not only when toddlers with FraX were compared with neurotypical controls but also when they were compared with their age and sex matched counterparts with idiopathic ASD (14, 15). Such findings indicate that caudate enlargement is a key brain phenotype in FraX.

Anatomical studies have also examined the frontal component of the frontostriatal system in FraX. In a longitudinal study reported by Bray et al, the growth trajectory of prefrontal cortical regions (superior, middle, orbito-frontal gyri) from late childhood to young adulthood (age range of all subjects: 9-22 years) showed larger overall volumes and more volume increase in FraX relative to typically developing individuals, particularly in male subjects (19). However, in a cross-sectional study in older adult males (30±9 years for FraX subjects, and 35±14 years for control subjects) reported by Hallahan et al, the left frontal lobe (manually traced) was smaller in individuals with FraX relative to healthy controls (however, only after controlling for IQ) (18). The reason for inconsistent findings between these two studies is not clear. However, the two studies had significant differences in age range, methodology (longitudinal vs. cross-sectional), sample size (n=68 vs. 17) and image analysis approaches, which might explain the discrepancies in their findings. Despite these differences, it is also possible that prefrontal cortical development in FraX has a biphasic trajectory such that an initial phase of higher volume increase is followed by a faster decrease in volume during adulthood as compared to neurotypical controls. This possibility can only be addressed with additional longitudinal studies. Abnormalities in the frontostriatal pathway were also demonstrated by diffusion tensor imaging (DTI) studies of white matter tracts comprising this system, which revealed lower fractional anisotropy (FA) in female adolescents with FraX (20) and increased density of fibers in the left ventral frontostriatal pathway in male toddlers with FraX (21). In addition to structural MRI and DTI studies, functional MRI studies further support the notion that the frontostriatal pathway is abnormal in FraX (22-24) (please see Table 1 for more details).

Cognitive functions may also be disturbed when sensory functions are abnormal. The magnocellular/dorsal pathway (the "where" stream) is mainly responsible for processing an object's spatial location relative to the viewer. Aberrations in this pathway were found in males (16, 18, 25, 26) and females with FraX (18, 20, 27) with FraX (Table 1).

(B) Social processes—Communication is the centerpiece of social processes. Individuals with FraX often have stereotypic speech and aberrant language development (28). As well, the brain regions associated with language abilities also appear abnormal in this condition. The most notable examples include smaller superior temporal gyrus (16) and posterior cerebellar vermis (29) in persons with FraX.

In addition to overt language, non-verbal communication is another crucial component of social processes. Face and emotion recognition is associated with the "fusiform face area" [FFA; (30, 31)], the amygdala, and the superior temporal sulcus. In neurotypical humans, the perception of emotionally expressive faces results in greater activation in the FFA (32, 33) and bilateral amygdala (34–36). In humans with FraX, increased activity and abnormal habituation of the amygdala (32, 33) were observed when individuals viewed faces. It is possible that these results were a reflection of compromised capacity in processing facial information, which is potentially consistent with the small size of the amygdala in individuals with FraX (15, 16). In addition to the amygdala, abnormal habituation was also found in the anterior cingulate, fusiform gyrus, as well as frontal cortex of young adults and adolescents with FraX when responding to face/eye gaze (37). Finally, individuals with FraX have decreased duration of eye fixation, which is putatively associated with decreased activation of FFA (38).

(C) Emotion regulation—While the amygdala is important for social processes, this structure is also well known for its function in emotion regulation. Amygdala-prefrontal circuitry has been associated with a wide range of behavioral functions, such as fear conditioning, extinction, as well as anxiety-related conditions such as social anxiety (39). Toddlers with FraX were shown to have smaller amygdala as well as smaller dorsolateral PFC than those with ASD or control participants (15). The physiology of emotion dysregulation in FraX goes beyond the cerebrum and extends to the autonomic nervous system. Compared to their unaffected siblings, individuals with FraX have significantly higher heart rates, lower vagal tone, and lower heart rate variability (40), suggesting that both sympathetic and parasympathetic nervous systems are dysregulated in FraX. Further, when challenged by a social task, children with FraX show excess cortisol reactivity, suggesting dysregulation of the hypothalamus-pituitary-adrenal (HPA) axis (41).

Uncovering the neural correlates of behavioral abnormalities brings us a step closer to understanding the pathophysiology of the complex symptom profile in individuals with FraX. While MRI and EEG studies have uncovered associations between neuroanatomical structure and behavior, these studies do not provide opportunities to determine how neural circuits are controlled at the molecular and cellular scales. To provide avenues for targeted biological treatments in FraX, molecular and cellular processes modulating neural circuits need to be elucidated. Accordingly, in the next section we describe some of the salient features of molecular and cellular physiology in FraX.

Molecular and cellular biology

Individuals with FraX have absent or reduced levels of FMRP, a protein which has a prominent role in regulating the translation of a subset of mRNAs associated with synaptic plasticity, dendritic pruning, and axonal development (42). We will summarize some of the key molecular mechanisms affected by FMRP.

mGluR Theory of FraX—Neural circuits involving glutamatergic pathways are known to serve important functions in learning, memory and behavior. In particular, as illustrated in Figure 1, long-term depression (LTD) regulated by the group 5 metabotropic glutamate

receptor (mGluR5) is a well-established form of synaptic plasticity (43). Activation of mGluR5 leads to cascades of signaling events driving the activation of protein synthesis involved in the internalization of α -amino-3-hydroxy-5-methyl-4-isoxazolepropionic acid receptors (AMPARs). In the absence or substantial attenuation of FMRP, some of the proteins important for AMPAR trafficking become too abundant, thus increasing the internalization of AMPARs and resulting in exaggerated mGluR5-dependent LTD (44). AMPAR density at the synapse was found to correlate inversely with dendritic spine density (45). In the case of FraX, the internalization of AMPARs is increased and therefore the density of dendritic spines is expected to increase. Indeed, longer and thinner dendritic protrusions with increased density were found in the temporal and visual cortices of patients with FraX (46, 47). Similarly, this altered dendritic protrusion phenotype was also shown in the layer V pyramidal neurons of the visual cortices (48, 49) and the CA1 region of the hippocampus (50) in adult Fmr1 knock-out (KO) mice. When these animals were treated with mGluR antagonists, their dendritic morphologic abnormalities were normalized (50). Remarkably, the aberrant behaviors in these animals [abnormal pre-pulse inhibition of startle (50), decreased sociability (51)] were also reversed. However, in the first randomized, double-blind study of a mGluR5 antagonist, AFQ056, in adult patients with FraX, the compound failed to show improvement in the primary behavioral endpoint [Aberrant Behavior Checklist - Irritability Subscale (ABC-I)] (52). Additional trials of two mGluR5 antagonists did not demonstrate efficacy (53).

GABAergic dysfunction in FraX—The GABAergic system is responsible for numerous vital brain functions. GABA is the most abundant inhibitory neurotransmitter in the brain. In addition to neurotransmission, GABAergic neurons were shown to regulate critical periods of brain development (54), excitatory-inhibitory shift (55), as well as neural synchrony (56). The developmental switch in GABA polarity was found to be delayed in Fmr1 KO mice (57). Many components of the GABAergic system are known to be dysfunctional in FraX (58). The mRNA for the δ subunit of the GABA_AR is a known target of FMRP (59). Abnormal levels of various subunits of the GABAAR (60, 61), GABAAR's scaffolding protein (61), enzymes involved in the metabolism of GABA (60-62), as well as cellular transport of GABA (60–62) were found in *Fmr1* KO mice. Furthermore, these mice were found to have decreased inhibitory synapse number in the basolateral amygdala (62) and striatum (63), but increased inhibitory synapse density in the CA1 region of the hippocampus (64). These findings motivated researchers to design treatments targeting the abnormal GABA physiology in animal models of FraX. Chronic oral administration of arbaclofen, a GABAB receptor agonist, in juvenile mice, corrected aberrant increased spine density in the visual cortex of *Fmr1* KO mice (65). This compound was also shown to modify behavioral (stereotypic behaviors, anxiety) and neurologic (motor coordination, audiogenic seizures) symptoms in these animals (65). Despite this elegant demonstration of pharmacologic effects in mice, the first randomized, double-blind, placebo-controlled study of arbaclofen failed to show efficacy in reducing ABC-I (primary endpoint of the study) in humans with FraX (66). However, post-hoc analysis suggested that arbaclofen reduced ABC-social avoidance in those with FraX (66).

Other molecular targets of FMRP—FMRP regulates the mRNAs of signal transduction molecules (e.g. Rgs5, CamKIIa), molecules for synthesis of various proteins (e.g. eukaryotic translation elongation factor 1A (eEF1A)), proteins involved in axonal development (e.g. Sema3F), and those associated with neuroplasticity (e.g. Arc (67) and hASH1 (68)). FMRP stalls the translation of mRNAs linked to synaptic function (69). The dysfunction of protein expression from these genes is expected to result in downstream effects in key neurological pathways. In addition, FMRP was shown to have a role in synaptic plasticity and signaling that involves retinoic acid (RA) (70). In normal mice, synaptic RA signaling was found to regulate inhibitory synaptic transmission in response to reduced synaptic excitation (71). Different from RA's action at excitatory synapses, RA at inhibitory synapses was shown to cause a loss of GABAARs. Interestingly, in the absence of FMRP (as in *Fmr1* KO mice), RA fails to regulate inhibitory synaptic strength, resulting in an imbalance between synaptic excitation and inhibition which may contribute to the pathogenesis of FraX (71). Emerging evidence supports that microRNAs may be involved in the translational regulation of major synaptic proteins in FraX (72). In hippocampal neurons of Fmr1 KO mice, microRNA 125b regulates the expression of one of the subunits of Nmethyl D-aspartate (NMDA) receptor (72), which controls a type of long-term potentiation (LTP) important for memory and learning. Finally, converging evidence has shown that hyperexcitability of the primary somatosensory neocortex (S1) of Fmr1 KO mice was attributable to the reduction and dysfunction of dendritic h- and BK_{Ca} channels, pointing to the potential utility of BK_{Ca} channel openers for the treatment of sensory hypersensitivity, a common problem in individuals with FraX (73).

Collectively, reduction in FMRP leads to various downstream molecular effects. These effects are likely to be associated with abnormalities in cell morphologies (e.g. dense and thin dendritic spines) as well as functioning of local and global neural circuits. Some of the major challenges in FraX research are therefore related to organizing the existing knowledge, and establishing more definitive and causal relationships among various domains of biology.

LESSONS LEARNED FROM FRAGILE X SYNDROME

As illustrated above, an increasingly elaborate understanding of the pathophysiology and phenotype of FraX has been developed at multiple levels – genetic, molecular, cellular, neurocircuit/physiology, and behavior. What have we learned from this multi-dimensional research? How can we organize and integrate the complex multi-dimensional data regarding FraX? Can such a model be used to understand other psychiatric diseases? Below, we describe some of the lessons learned from FraX research, which will hopefully shed light on pathways for understanding the complex pathogenesis of other neurosychiatric diseases.

Lesson 1: One molecular abnormality can lead to various cognitive-behavioral symptoms

Many known neurogenetic diseases are associated with a single gene mutation. Yet, their behavioral manifestations are often complex, as in the case of FraX. Based on the high prevalence rates of several DSM diagnoses in FraX, most individuals with this well-defined

neurogenetic disease fulfill the criteria for multiple psychiatric diagnoses. In the case of the young woman who has a single primary condition (described in the beginning of this article), she will likely meet criteria for at least 4 co-morbid diagnoses (ADHD, social anxiety disorder, mood disorder, specific learning disorder) within the DSM framework. This case vignette illustrates that a single genetic abnormality can lead to multiple DSM diagnoses. In a large-scale genome-wide analysis of single nucleotide polymorphisms (SNP) for 5 DSM disorders (ASD, ADHD, bipolar disorder, major depressive disorder, and schizophrenia), SNPs at four loci surpassed the cutoff for genome-wide significance (74). These results are consistent with the "one-to-many" relationships (i.e. common risk loci with shared effects on multiple DSM-defined psychiatric disorders) that we deduce from our experience with FraX.

Lesson 2: Multi-dimensional organization of biological information is a natural framework for FraX and other neuropsychiatric diseases

In this article, we have illustrated a multidimensional understanding of the pathophysiology of FraX. How can we capitalize on our knowledge of the neuroscience of FraX in treating individuals with this disease? In 2009, the National Institute of Mental Health (NIMH) launched the RDoC project to "develop, for research purposes, new ways of classifying mental disorders based on dimensions of observable behavior and neurobiological measures" (75). In Table 1, we organized selected behaviors observed in FraX and their putative neural correlates (i.e. circuitry/physiology) based on the RDoC domains. It is instructive to see that FraX, a monogenic disease, is represented in 4 out of 5 domains. The widespread effects of *FMR1* deletion may be explained by the gene product (FMRP's) function. As FMRP regulates the mRNA's of many proteins including synaptic proteins, a monogenic disease actually acts like a polygenic disease. We anticipate that other biological risk factors associated with neurodevelopmental and neuropsychiatric disorders will behave in a similar manner. Therefore, as much as we anticipate that RDoC will provide a framework to capture the pathogenic and pathophysiologic bases in various neurobiological domains, we also anticipate that the framework will be utilized interactively. Components of each RDoC domain will not operate in isolation, but will likely interact with components of other domains. For example, as illustrated in Figure 2, we have depicted data-driven and hypothesis-driven relationships between components of several RDoC domains (cognitive processes, social processes, and negative valence systems) in the context of GABAergic dysfunction (elaborated earlier in the "Molecular and Cellular Biology" section) in FraX and ASD. This is an example of defining an integrative, multi-dimensional system using the RDoC framework. Overall, we predict that RDoC will evolve gradually to a more interconnected and interactive matrix to represent more inter-related biological phenomena across RDoC domains.

Lesson 3: Neurodevelopmental trajectories are key to understanding neuropsychiatric diseases and developing the next generation of treatments

In addition to the biological domains constructed in RDoC, another key dimension of interest is time. FraX and many current DSM psychiatric disorders are known to be neurodevelopmental in nature. Therefore, capturing neurodevelopmental trajectories of neural circuits in future RDoC-defined neuropsychiatric diseases will provide us with

opportunities to understand when and what to correct. Cortical networks in *Fmr1* KO mice are hyperexcitable in a brain state-dependent manner during a critical period for experience-dependent plasticity (76). As noted earlier, imaging studies of toddlers with FraX showed that the neuroanatomy of these children was distinctly different from neurotypical controls, ASD, and idiopathic intellectual disability (13, 15). We are continuing to follow these children over time as they enter adolescence. In parallel, other groups have also conducted longitudinal neuroimaging studies in neuropsychiatric populations – attention-deficit/ hyperactivity disorder (77), schizophrenia (78), autism (79). We anticipate that one of the next steps to advance our understanding of brain development is to supplement our knowledge of anatomical neurodevelopment by charting the developmental course of molecular targets relevant to specific RDoC domains. If abnormalities in structural and/or molecular brain biomarkers can be detected early in life (e.g. infancy), we may be able to prevent "at risk" brains from further developing abnormal neurocircuits by utilizing early, effective interventions.

Lesson 4: Focusing on specific molecular targets can be an attractive tactic but we need neural-based biomarkers to develop treatments for diseases in psychiatry

Targeting specific molecular mechanisms, such as the glutamatergic and GABAergic systems, appear to be good starting points for developing more specific biological treatments for FraX. However, as discussed, results from the initial human trials of AFQ056 (mGluR5 antagonist) and arbaclofen (GABA_B agonist) were not positive – likely due to a variety of factors. One problem in studies conducted to date is the non-specific nature of behavioral endpoints. As we march toward the future of neuroscience-based psychiatric research, we will need to consider using more objective *neural* based recruitment criteria and endpoints to track treatment effects. Over time, the development of novel compounds will certainly be accomplished in a translational manner. To date, however, many of the results from preclinical models of compounds in FraX and other disorders haven't translated to positive results in studies of humans with the disorder.

CONCLUSION

As outlined in this article, researchers have already begun developing molecular-based treatments for FraX. We are hopeful that further understanding of these treatments will be fine-tuned thereby improving the quality of lives of individuals with FraX. We have also shared what we have learned from FraX, which may be applicable to other neuropsychiatric diseases. In particular, we predict that the development of RDoC will create a platform for other molecular- and circuit-based strategies to be utilized in the discoveries of novel interventions for other neuropsychiatric diseases. A paradigm shift in psychiatry has begun.

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Internalization of AMPA receptors via mGluR5 stimulation in (A) neurotypical individuals and (B) individuals with fragile X syndrome.

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Figure 2.

Conceptual framework for GABAergic dysfunction in fragile X syndrome and autism spectrum disorder.

Table 1

Relationships between cognitive-behavioral profiles and their potential neural correlates in Fragile X Syndrome. The biobehavioral dimensions are adopted from the Research Domain Criteria (RDoC).

	SUB-POPULATION	CONTROL GROUP(S)	COGNITIVE-BEHAVIORAL PHENOTYPES	PUTATIVE NEURAL CORRELATES (findings in the fragile X group, as compared to controls)
		COGNITIVE SYS	TEMS	
Attention	M infants with full mutation	НС	Look duration and increased latency to disengage attention were correlated with severity of autistic behavior but not mental age (80)	
	Young boys with full mutation	DD and HC	Attention deficit at higher levels of attention function/executive functioning (81)	
	M and F adolescents with full mutation	DD and HC		Insula cortex was smaller (82).
	M and F adolescents and young adults with full mutation	DD		Converging structural and functional abnormalities in the left insular cortex (83).
	F adolescents with full mutation	НС		Salience network is abnormal – ACC had reduced activation during a Go/NoGo task (23)
	F adolescents with full mutation	НС		Dorsal attention network (consisting of SPL and DLPFC) may be abnormal – reduced activation in the SPL during visuospatial working memory tasks (27).
Perception	Young boys with full mutation	НС	Impairments in visuospatial processing (84)	
	M adolescents and young adults with full mutation	DD and HC	Severe impairments in first- and second-order motion perception (26)	
	M adolescents and young adults with full mutation	DD		Abnormalities in the magnocellular/ dorsal pathway from post- mortem samples (25).
	Young M adults with full mutation	НС	Auditory information processing is critically impaired relative to visual information processing (85).	EEG recordings revealed exaggerated N1 and N2b amplitudes (85).

	SUB-POPULATION	CONTROL GROUP(S)	COGNITIVE-BEHAVIORAL PHENOTYPES	PUTATIVE NEURAL CORRELATES (findings in the fragile X group, as compared to controls)
	F adults with premutation	IQ-matched HC	Lower sensitivities for biological and mechanical motion (86)	
Working memory	Young boys with full mutation	IQ-matched HC	Deficits visuospatial and auditory working memory (84).	
	M adults with full mutation	НС		Increased size of parietal lobe bilaterally (18).
	M and F children and adolescents with full mutation	НС		Increased size of IPL (16).
	M and F adolescents with full mutation	None	Deficits in auditory working memory (87)	
	F adolescents with full mutation	HC	Deficits in visuospatial working memory (27).	Reduced activation in the SPL and IPL during visuospatial working memory tasks; unable to modulate activation in the prefrontal and parietal cortex in response to an increasing working memory load. Correlation between FMRP levels and activation in the right inferior and bilateral middle frontal gyri and the bilateral supramarginal gyri (27).
	F adolescents and young adults with full mutation	НС		Decreased white matter connectivity in PCG (20).
Declarative memory	M and F elderly adults with premutation	НС	Poor declarative verbal memory (88)	Higher levels of FMR1 mRNA were associated with smaller N400s (in EEG) to incongruous words and larger positive amplitudes to congruous words (88).
Language	Boys and M adolescents with full mutation	НС	Impaired phonological memory (84)	
	M and F children and adults with full mutation	DD and HC	Decreased neurocognitive performance, including verbal performance IQ (29)	Reduced size of posterior

	SUB-POPULATION	CONTROL GROUP(S)	COGNITIVE-BEHAVIORAL PHENOTYPES	PUTATIVE NEURAL CORRELATES (findings in the fragile X group, as compared to controls)
				cerebellar vermis (29)
	M and F adolescents with full mutation	None	Impaired phonological and verbal working memory (87)	
	Girls and young women with full mutation	НС		Reduced volume of STG (89).
Cognitive control	Toddler boys with full mutation	DD and HC		Increased size of caudate (13, 14)
	Boys with full mutation	DD and HC		DTI studies showed aberrant white matter structure was localized in the left ventral frontostriatal pathway (21)
	M adolescents with full mutation	DD and HC	Aberrant response inhibition (22)	Reduced activation in the right VLPFC and right caudate head, and increased contralateral (left) VLPFC activation (22).
	M adults with full mutation	НС		Reduced volume of frontal lobe and increased volume of caudate nucleus (18).
	M and F children and adolescents with full mutation	НС		Increased volume of caudate nucleus (16)
	F adolescents with full mutation	НС	Aberrant response inhibition (23).	Reduced deactivation in the ventromedial PFC (23), and reduced activation in the supplementary motor area, anterior cingulate and midcingulate cortex, basal ganglia, and hippocampus (23).
	F adolescents with full mutation	НС	Longer reaction times during the Stroop interference task, and adopted a strategy trading speed for accuracy (24).	More extensive activation in the anterior region of the PFC (24), and reduced activation in the left orbitofrontal gyrus (24).

	SUB-POPULATION	CONTROL GROUP(S)	COGNITIVE-BEHAVIORAL PHENOTYPES	PUTATIVE NEURAL CORRELATES (findings in the fragile X group, as compared to controls)
	F adolescents with full mutation	НС		Lower FA values in white matter in frontostriatal pathways, as well as in parietal sensory- motor tracts (20).
		SYSTEMS FOR SOCIAL	PROCESSES	
Social communication				
Reception of facial communication	Toddler boys with full mutation	DD and HC		Increased size of FG (13).
	M adolescents with full mutation	DD and HC	Decreased accuracy in gaze trials (32).	Less activation in prefrontal cortices and elevated left insula activation to direct eye gaze stimuli, as well as greater sensitization in the left amygdala with successive exposure to direct gaze (32).
	M and F adolescents with full mutation	DD	No significant differences in accuracy and reaction time, compared to DD group (37)	Abnormal habituation in the anterior cingulate, fusiform gyrus, as well as frontal cortex of young adults and adolescents with FraX in response to face/eye gaze (37).
	M and F adolescents with full mutation	ASD and HC	Decreased duration of eye fixation (38)	Decreased activation of FG (38)
	M and F adolescents with full mutation	НС		Decreased activation of medial and superior frontal cortex, during successful face encoding (90).
	M and F adolescents with full mutation	DD and HC		Increased size of insula (82).
	F adolescents with full mutation	НС	Deficit in recognizing neutral and sad, but not happy, faces (91)	Reduced activation in the ACC for neutral faces compared with scrambled faces; reduced activation in the

	SUB-POPULATION	CONTROL GROUP(S)	COGNITIVE-BEHAVIORAL PHENOTYPES	PUTATIVE NEURAL CORRELATES (findings in the fragile X group, as compared to controls)
				caudate for sad faces compared with scrambled faces (91). FMRP levels positively correlated with activation in the dorsal ACC for neutral, happy, and sad faces when independently compared with scrambled faces (91).
Production of facial communication	M adults with premutation	НС	Lack of startle potentiation while viewing fearful faces and reduction of skin conductance response when greeting an unfamiliar experimenter (92)	Diminished activation in amygdala and several brain areas that mediate social cognition while viewing fearful faces (92).
Production of non-facial communication	Children with full mutation	FraX with ASD	Difficulties with imitation (93)	
Perception and understanding of self	M and F adolescents with full mutation	DD and HC		Total, anterior and posterior insular volumes were found to be reduced (82).
Perception and understanding of others	M children with full mutation	DD	Difficulties with theory of mind (94)	
	F adolescents with full mutation	НС	Deficit in recognizing neutral and sad, but not happy, faces (91)	Reduced activation in the ACC for neutral faces compared with scrambled faces; reduced activation in the caudate for sad faces compared with scrambled faces (91).
		NEGATIVE VALENCE	SYSTEMS*	
Acute threat ("Fear")	Girls with full mutation; boys and girls with premutation	нс	Elevated baseline anxiety (33).	Attenuated amygdala activation in "Fearful- Scrambled" and "Fearful-Happy" contrasts; normal size of amygdala (33). Significant relationships between FMR1 gene expression, anxiety/social dysfunction scores, and

	SUB-POPULATION	CONTROL GROUP(S)	COGNITIVE-BEHAVIORAL PHENOTYPES	PUTATIVE NEURAL CORRELATES (findings in the fragile X group, as compared to controls)
				reduced amygdala activation (33).
Potential threat ("Anxiety")	Young boys with full mutation	ASD and HC		Abnormally small amygdala volumes (15).
	M and F children with full mutation	Unaffected siblings		Dysregulated HPA axis (41)
	M and F children and adolescents with full mutation	НС		Abnormally small amygdala volumes (16)
	M and F adolescents with full mutation	НС		Decreased activation of medial and superior frontal cortices during successful face encoding (90)
	M and F adolescents with full mutation	DD and HC		Increased size of insula (82)
Sustained threat	M and F children with full mutation	Study 1: HC; Study 2: Williams syndrome	More preservative errors (95).	
		POSITIVE VALENCE S	SYSTEMS [#]	-
		AROUSAL/MODULATOR	Y SYSTEMS [§]	
Arousal	M infants with full mutation	НС	Lower HR variability, shallower HR decelerations, and prolonged look durations (96)	
	Adolescents with full mutation	DD and HC		Increased size of insula (82)
	Young M adults with full mutation	нс		Reduced alpha and exaggerated theta power during the resting-state EEG (97)

Abbreviations: ACC, anterior cingulate cortex; ASD, autism spectrum disorder; DD, developmental delayed controls; DTI, diffusion tensor imaging; F, female; FA, fractional anisotropy; FG, fusiform gyrus; FMRP, FraX mental retardation protein; fMRI, functional magnetic resonance imaging; HC, healthy controls; HPA, hypothalamus-pituitary-adrenal axis; HR, heart rate; IPL, inferior parietal lobe; M, male; MD, mean diffusivity; PCG, postcentral gyrus; PFC, prefrontal cortex; SPL, superior parietal lobe; STG, superior temporal gyrus; VBM, voxel-based morphometry; VLPFC, ventrolateral prefrontal cortex.

N/A: not available.

[%]No known abnormalities in RDoC-defined "Affiliation and attachment".

* No known abnormalities in RDoC-defined "Loss" and "Frustrative, non-reward".

* No known abnormalities in RDoC-defined "Approach motivation", "Initial responsiveness to reward", "Sustained responsiveness to reward", "Reward learning", and "Habit".

 $^{\$}$ No known abnormalities in RDoC-defined "Biological rhythms" and "Sleep-wake".