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Test-Retest Reliability of a Computerized Adaptive Depression Test

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Abstract

Objective—Computerized adaptive testing (CAT) provides improved precision and decreased test burden when compared to traditional fixed length tests. Concerns regarding reliability of CAT-based measurements have been raised because different items are administered both between and within individuals over time. The study measures test-retest reliability of a depression CAT inventory (CAT-DI).

Methods—A random sample of 101 adults at an academic emergency department (ED) was screened twice during their visit with the CAT-DI. Test-retest scores, bias, and reliability were assessed.

Results—79.2% patients scored in the normal (0–49), 13.9% mild (50–64), 4.1% moderate (65–74) and 2.8% severe (75–100) ranges. Test-retest scores were without significant bias and had a reliability of r = .92.

Conclusions—The CAT-DI provided stable trait estimation in ED patients with test-retest reliability greater than traditional fixed-length. Test-retest reliability concerns due to different item presentations upon repeat testing were not supported by our findings.

Overview

Depression is associated with increased mortality, adverse physical health outcomes, and costs (1–2). The emergency department (ED) plays an important safety net role for patients with behavioral health problems (3) and thus may be an ideal setting to diagnose and initiate treatment for patients with depression. Current estimates suggest that between 8% to 32% of ED patients presenting depression (4–6). However, high patient volumes and limited access to behavioral health expertise often make the detailed assessments of depression severity required to initiate treatment unfeasible in the ED. Therefore, any strategy that reduces the

Disclosures

RG is a founder of Adaptive Testing Technologies which distributes the CAT-Mental Health instruments.

Beiser et al.

burden of empirically-based assessment of depression has the potential to improve outcomes (7).

Existing issues with depression screening and diagnosis in the ED may be overcome if one looks at the recent considerable progress made in the development of rapid screening (8) and measurement (9-10) of depression using computerized adaptive testing (CAT) based on multidimensional item response theory (IRT) (9,11,12). The advantages of this approach include: the use of large item banks (e.g. over 1000 items) which tap every domain, subdomain, and facet of an underlying disorder from which a small optimal set of items are adaptively administered for a given patient depending on their severity level; a constant level of precision for all subjects and for all measurement occasions within subjects as their severity level changes; adaptation across testing sessions, where the previous depression severity score is used to initiate the next testing session; elimination of response-set bias in which subjects are repeatedly asked the same questions; models for both diagnostic screening and dimensional severity based on different statistical approaches; incorporation of the multidimensionality of mental health constructs; and the ability to combine items with different response formats, different severity levels, and different ability to discriminate high and low levels of the construct of interest in the same test. The paradigm shift is from traditional measurement, which fixes the number of items administered and allows measurement uncertainty to vary, to IRT-based CAT, which fixes measurement uncertainty and allows the content and number of items to vary.

While CAT promises several practical advantages for depression screening and measurement, concerns have been raised in the literature about test-retest reliability (stability) (13). Test-retest reliability reflects the variation in measurements for a given person under the same conditions in a short period of time. Because the same test is administered twice, differences between scores should be due solely to measurement error. This is often problematic for psychological testing since the construct being measured may change between the two test administrations (14). Repeated administration of classical fixed-length tests within a short time interval is problematic because it can lead to inflated test-retest reliability due to recall. This is not true for CAT administration where different items are administered upon repeat administration even if the underlying trait of interest has not changed. However, it has been suggested that the use of different items upon repeat administration may lead to diminished stability relative to traditional fixed-length tests.

The purpose of this study was to evaluate the test-retest reliability of the CAT Depression Inventory (9) (CAT-DI) in the dynamic environment of an academic ED.

Methods

From May 2015 to July 2015, 101 patients, from a larger sample of 1000, presenting to the University of Chicago Medical Center ED were screened twice within the course of their ED visit with the CAT-DI. Research assistants randomly selected patients to approach from a snapshot of the current ED census. Patients with critical illness, under the age of 18, non-English speaking, without decisional capacity, or with a behavioral health related chief complaint were excluded. Following written consent, the CAT-DI was administered twice by

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Beiser et al.

research assistants using tablet computers. The second test was administered within 1 to 3 minutes following the end of the first test. All procedures were approved by the University of Chicago Institutional Review Board.

The CAT-DI test was designed to ask different questions on the repeated administrations not only based on changes in severity but also by selecting the next two optimal items at each point in the adaptive testing session and randomly selecting between them with a .5 probability. In this way, even if the depressive severity level is unchanged, different items will be presented during the two testing sessions. Scores were expressed on a 100-point scale with precision equal to 5 points. Pearson product-moment correlation was used to assess test-retest reliability and a paired t-test was used to examine bias.

Results

Test-retest reliability was r = .92. The range of scores on the two testing sessions were 0 - 84.4 and 0 - 82.1. Means (standard deviations) were 34.60 (19.28) and 33.81 (20.77) with an average difference of .83, t=1.02, df=100, p=.31, indicating no significant bias between test sessions. The figure reveals consistent results between the two testing sessions. Median time to test completion was 93s (IQR 67 – 128s) across the total sample. The sample included 79.2% patients in the normal range (0–49), 13.9% mild (50–64), 4.1% moderate (65–74) and 2.8% severe (75–100) based on categories developed in our original study (9).

Summary

CAT based on multidimensional IRT led to stable trait estimation upon repeated testing. Scores were both highly correlated between the two occasions and without evidence of bias. Concerns regarding limitations on test-retest reliability due to administration of different items were not supported by our findings. Test-retest reliability for CAT-DI in fact exceeded that observed for the fixed-length PHQ-9 (r=.84) (15). The ED is an ideal setting to test the reliability of CAT due to the dynamic nature of acute conditions, which can lead to greater fluctuations in mood.

It may be that items that provide good discrimination of high and low levels of depression in a psychiatric setting may fail to do so in a general medical ED. In future work we will examine differential item functioning between these two settings and identify specific items (e.g. somatic items) which may be less useful for the assessment of depression in the ED. These items can be eliminated from the adaptive administration process in the ED leading to further increases in precision and decreases in test length in this setting.

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Beiser et al.



Figure 1. Test Retest Correlation Computerized Adaptive Testing – Depression Inventory (CAT-DI)