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Concussion is Treatable: Statements of Agreement from the Targeted Evaluation and Active Management (TEAM) Approaches to Treating Concussion Meeting held in Pittsburgh, October 15–16, 2015

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Abstract

Background—Conventional management for concussion involves prescribed rest and progressive return to activity. Recent evidence challenges this notion and suggests that active approaches may be effective for some patients. Previous concussion consensus statements provide limited guidance regarding active treatment.

Objective—To describe the current landscape of treatment for concussion and provide summary agreements related to treatment in order to assist clinicians in the treatment of concussion.

Methods—On October 14–16, 2015, the *Targeted Evaluation & Active Management (TEAM) Approaches To Treating Concussion* meeting was convened in Pittsburgh, Pennsylvania, USA. 37

concussion experts from neuropsychology, neurology, neurosurgery, sports medicine, physical medicine and rehabilitation, physical therapy, athletic training, and research, and 12 individuals representing sport, military, and public health organizations attended the meeting. The 37 experts indicated their agreement on a series of statements using an audience response system clicker device.

Results—A total of 16 statements of agreement were supported covering: 1) Summary of the Current Approach to Treating Concussion, 2) Heterogeneity and Evolving Clinical Profiles of Concussion, 3) Targeted Evaluation and Active Management Approach to Concussion Treatment: Specific Strategies, and 4) Future Directions: A Call to Research. Support (ie, response of agree or somewhat agree) for the statements ranged from to 97–100%.

Conclusion—Concussions are characterized by diverse symptoms and impairments and evolving clinical profiles; recovery varies based on modifying factors, injury severity, and treatments. Active and targeted treatments may enhance recovery following concussion. Research is needed on concussion clinical profiles, biomarkers, and the effectiveness and timing of treatments.

BACKGROUND

The Centers for Disease Control and Prevention (CDC) have labeled concussion a major public health issue due to acute and potential long term effects associated with this injury. Sport and recreation related concussions (SRC) in particular have increased in incidence, with approximately 1.6 to 3.8 million SRCs occurring every year in the U.S.¹ Emergency department visits for SRC doubled between 1997 and 2007 for children 8 to 13 years and increased 200% for adolescents 14 to 19 years of age.² Recent epidemiological studies document increases in the reported incidence rates for SRC at both college and high school levels.³ Knowledge about concussion has increased significantly over the past decade with respect to the definition of signs and symptoms,⁴ assessment approaches,⁵ risk factors,^{6–10} and prognosis.^{11,12} However, the treatment and management of concussion has received little attention in the literature during this time period. This progression is a natural phenomenon in medicine, with the initial phase focusing largely on the definition of the condition and its identification/diagnosis, followed by a later focus on its treatment.¹³ The limited research related to treatment has focused on the effectiveness of prescribed cognitive and physical rest,^{14,15} Moreover, the approach to treating and managing concussion is largely a uniform approach based on a conceptual framework as a homogeneous injury.¹⁶ This is surprising given that current consensus statements highlight the individualized nature of concussion.¹⁷ In short, many clinicians are treating patients with concussion much the same way today as they did a decade ago: using a rest based approach.

The notion of treating a concussion more actively than prescribed rest is also not recognized by the public. In fact, in a recent Harris Poll, a majority (71%) of over 2,000 U.S. adults surveyed did not recognize that concussions are treatable.¹⁸ In this same report, 1 in 3 adults reported that their child received no prescribed treatment following a concussion. Among those receiving treatment, the most commonly reported treatments were prescribed rest (51%), hydration (34%), and over the counter medicine (28%).¹⁸

OBJECTIVES

The preceding findings underscore the need to better align clinical practice with emerging concussion research. To that end, a group of concussion experts was convened October 14–16, 2015 in Pittsburgh, Pennsylvania to determine areas of agreement regarding the current state of concussion treatment. In the current paper, we present the results of this 2-day effort. This paper is designed to foster an understanding among clinicians, scientists, as well as lay people that concussion symptoms and impairment are treatable using more active and targeted approaches than prescribed rest alone. The agreement statements that emerged from this meeting may be useful in guiding the treatment of concussions that result from a variety of causes including sport and recreational activities, motor vehicle collisions, falls, assaults, and those occurring during military service. It is important to note that the focus of the current meeting, this paper, and concomitant statements was on agreement and not consensus, per se. In contrast to meetings such as the 4th International Conference on Concussion, which employed formal consensus meeting guidelines from the Consensus Development Program in the Office of Disease Prevention of the US National Institutes of Health (NIH)-which have since been retired by the NIH, the current meeting employed a majority voting approach to determining agreement on each statement. We employed a method of voting similar to that used by Smith and colleagues (see Methods section below for additional information).¹⁹

PURPOSE

The primary purpose of the current paper is to review the current state of treatment for concussion and provide summary agreements to assist clinicians in the treatment of this injury. Additional purposes of the paper are to: 1) summarize current expert consensus and empirical gaps in the research related to treating concussion; 2) present and describe clinical approaches to conceptualizing and classifying concussion; 3) discuss targeted evaluation and active management approaches for treating concussion; and 4) identify key areas regarding concussion treatment that require further research and support. For both the meeting and paper, the term concussion was defined per the 4th International Conference on Concussion.¹⁷ The current paper was intended to build on previous statements that provide guidelines for definitions, signs/symptoms, evaluation, return to play (RTP), and other issues related to concussion. The reader is therefore referred to the papers discussed later in this paper for additional information about these topics. The paper is organized into 4 primary sections that reflect the content of the presentations and focus of the meeting. The 4 sections include: 1) Summary of the Current Approach to Treating Concussion, 2) Heterogeneity and Evolving Clinical Profiles of Concussion, 3) Targeted Evaluation and Active Management Approach to Concussion Treatment: Specific Strategies, and 4) Future Directions: A Call to Research.

METHODS

For the reasons outlined above, on October 14–16, 2015, the *Targeted Evaluation & Active Management (TEAM) Approaches To Treating Concussion* meeting was convened in Pittsburgh, Pennsylvania, USA. The meeting was supported through grants from the

National Football League and University of Pittsburgh Medical Center. Neither organization influenced the content of the meeting or this paper. Concussion experts from neuropsychology, neurology, neurosurgery, sports medicine, physical medicine and rehabilitation, physical therapy, athletic training, and research (referred to as “authors” throughout this document); as well as individuals representing sports, the military, and public health organizations (referred to as “participants” throughout this document) attended the meeting. A total of 38 authors, representing 33 clinical and academic institutions, and 14 participants, representing 12 sport, military, and public health organizations, attended the meeting. Prior to the meeting, the statements of agreement, along with supporting information and references, were drafted by the primary authors and circulated to contributing authors for review and comment. All primary authors, contributing authors, and invited participants were required to sign an International Committee of Medical Journal Editors (ICMJE) Form for Disclosure of Potential Conflicts of Interest. Detailed information related to each author’s affiliations and conflicts of interests are available in the Appendix.

Following an initial day of presentations by experts in the relevant areas and discussion of this paper with the author and participants, key statements of agreement were voted on, evaluated, and revised by the authors. During the month following the meeting, authors were assigned (by the primary authors based on expertise and meeting group assignments) in groups of 2–3 to develop 1–2 statements of agreement and subsequently revise a supporting section. After 2 rounds of revisions with authors, the primary authors edited and compiled a final paper that was then reviewed and approved by all primary and contributing authors.

Determining Agreement for Each Statement

Each of the authors was provided with an audience response system (ARS) clicker device to register their agreement level with each statement. Invited participants, though active in the meeting and discussions of each statement of agreement, were not provided with ARS devices in order to avoid conflicts with their positions within their representative organizations. The ARS devices were tested prior to each session to make sure they were working correctly. Following topical presentations and a panel discussion related to each statement of agreement, authors indicated their agreement with each statement using a 1-disagree, 2-somewhat disagree, 3-somewhat agree, or 4-agree point Likert-type response scale. All statements of agreement for a particular section were voted on prior to revealing the results to the audience. All votes were anonymous and a summary of group response data for each item was provided to all authors and invited participants immediately following the conclusion of voting in each section. The authors and invited participants discussed each statement of agreement and vote in an open forum. During these open forum discussions, authors were able to propose new statements of agreement for consideration. At this time, statements were revised based on suggestions and feedback from the authors and invited participants. These revisions and any newly proposed statements were discussed further during breakout sessions that included authors representing each of the sections of the paper (see section author list). Statements that received greater than 50% combined “disagree” and “somewhat disagree” ratings or those that were unclear were revised for a second vote. However, voting results indicated that none of the statements of agreement met the preceding criteria. The voting sessions were open only to authors. Subsequent to all

revisions as agreed upon by the authors from each session, all statements of agreement were subject to an additional round of voting on the second day of the meeting. Any authors who had to leave the meeting prior to this second round of voting were allowed to submit an absentee vote via email. It is important to note that for 12 of 16 (75%) statements of agreement, a 100% response rate was attained. However, 1 (2.7%) author abstained from voting for statements 9 and 11, and 2 (5.4%) authors abstained from voting for statements 10 and 12, resulting in a response rate of 94.6% to 97.3%. A summary of the final voting results for each statement of agreement is provided in Table 1. Voting results for the Future Directions statements of agreement are presented later in the paper. None of the authors abstained from voting on any of the Future Directions statements of agreement, resulting in a 100% response rate.

SUMMARY OF THE CURRENT APPROACH TO TREATING CONCUSSIONS

- 1 Prior expert consensus for management of concussion included: a) no same-day return to play, b) prescribed physical and cognitive rest until asymptomatic, c) accommodations at school/work as needed, and d) progressive aerobic exertion-based RTP based on symptoms.
- 2 Previous consensus statements have provided limited guidance with regard to the active treatment of concussion.

Current concussion consensus statements advocate for concussion management strategies including: a) no RTP or activity for individuals with a suspected concussion, b) prescribed cognitive and physical rest until asymptomatic, c) accommodations at school/work as needed, and d) progressive aerobic exertion-based RTP or activity based on symptoms.^{17,20–23} A majority of athletes respond well to this management approach and have a favorable return to full activity. However, some individuals experience persistent symptoms that do not respond to these conventional management strategies.

Most concussion consensus documents have focused on SRC. A summary of statements regarding management of concussion from each of these sport-specific consensus documents is provided in Table 2. Although some of these statements mention that there may be other symptom-based approaches to treating concussion, they provide little in the way of specific, targeted treatment strategies or guidance with respect to the process of active treatment across recovery. The majority of current consensus statements endorse an approach to managing concussion (ie, prescribed rest followed by progressive return to activity) that is dependent on spontaneous resolution of symptoms and impairments, rather than active treatment.^{17,20,22,23} The most active aspect of previous consensus statements pertains to the use of education strategies and medications, primarily in the sub-acute recovery phase, to help manage specific symptoms (eg, Broglio et al, 2014²⁰; Harmon et al, 2013²³). To date, the focus of consensus documents has not included emerging, active treatment strategies for concussion, resulting in a limited foundation for clinicians treating patients with this injury.

- 3 There is limited empirical evidence for the effectiveness of prescribed physical and cognitive rest – with no multisite RCT for prescribed rest following concussion.

Although the current concussion consensus and position statements suggest patients may benefit from an initial period of physical and cognitive rest,^{17,20,22,23,26} these recommendations have been formulated primarily from anecdotal evidence, as there have been few high-quality prospective studies conducted regarding the effectiveness of rest. Recommendations for physical rest, which suggest the phased RTP progression does not begin until the patient is asymptomatic or back to baseline symptoms at rest, are included in most RTP guidelines.^{17,20,22,23,26} Healthcare providers routinely use prescribed physical rest in a variety of clinical settings.^{27,28} In contrast, healthcare providers prescribe cognitive rest less frequently.^{29,30} In a survey of pediatric providers, cognitive rest was only included as a written recommendation for 11% of pediatric patients.³⁰ Similarly, researchers reported that cognitive rest was not recommended to any patient seen in the emergency department prior to 2008 and was only recommended to 12% of patients in 2012.²⁹

Evidence for physical and cognitive rest has been characterized in retrospective study designs of small samples of primarily male patients from a single practice^{15,31–34} resulting in equivocal findings. Researchers noted that patients with the highest and lowest levels of activity had worse outcomes³¹ and took longer to recover,³² suggesting that too much or too little physical and cognitive activity could be detrimental to recovery. In contrast, researchers have reported that a 1-week period of cognitive and physical rest decreased symptoms and increased cognitive scores in nearly 60% of patients even when employed several weeks or months following injury.³³ Other researchers have reported no association between prescribed rest and decrease of symptoms³⁴ or recovery time.¹⁴ Only 1 small RCT of cognitive and physical rest following concussion has been published.³⁵ These researchers reported that 5 days of strict rest following injury resulted in longer symptom duration and higher number of symptoms compared to usual care recommendations. Collectively, the limited body of evidence appears to be equivocal, however, some studies suggest that too little^{30,31} and too much^{32,34} physical and cognitive rest may delay recovery, whereas an initial brief period of rest may be beneficial. These findings, though preliminary, clearly underscore the need for prospective, multi-site RCTs to inform the use and timing of prescribed rest compared with active treatments following concussion.

4 Prescribed physical and cognitive rest may not be an effective strategy for all patients following concussion.

The theory underpinning prescribed rest following concussion has been based on 2 tenets: 1) rest decreases exposure to additional head impacts and thus decreases the risk of re-injury during a vulnerable post-injury period,³⁶ and 2) physical and cognitive activity often exacerbate symptoms and associated impairments in the post-injury period, thereby prolonging recovery.^{37,38} However, it is important to note that avoiding contact during the vulnerable period following concussion and prescribed rest represent 2 separate strategies. As such, avoiding contact during this time is always recommended to avoid further head impacts. In contrast, although prescribed non-contact, sub-acute, physical rest and cognitive rest may exacerbate symptoms, they do not appear to worsen pathophysiological injury or cause additional injury.³⁹ The use of prescribed rest to treat patients with concussion has been based largely on expert consensus opinion,^{17,20,21} Factors that optimize the effects of prescribed rest (eg, what type, how long, etc.) remain unclear. Anecdotally, athletes with

certain symptoms and impairment may tolerate increased early activity, while others may benefit from longer and more complete physical and cognitive rest during the acute post-injury period (see numbers 8, 12, 13). Both early activity and rest approaches may aid recovery and result in favorable outcomes following concussion. However, there is increased concern that too much rest may have negative consequences for patients who are slow to recover.

The deleterious effects of prolonged rest in patients with chronic conditions are well documented in the literature and reported in several chronic conditions ranging from low back pain^{40,41} to brain injury.⁴² More than 30 years ago, Relander et al⁴² randomized adult patients admitted to the hospital from the emergency department with mTBI to bed-rest versus active therapy and reported that subjects in the active therapy group were able to return to work 14 days earlier than the bed-rest group. Relander et al⁴² concluded that this active treatment was better for patients “who had exaggerated fears about their condition.” More recently, de Kruijk et al⁴³ compared 6 days of bed rest versus no bed rest in a randomized clinical study of bed rest for treatment of concussion and showed no benefit to rest.⁴³ In a retrospective study, Majerske et al³¹ reported that patients who reported low levels of post-injury physical and cognitive activity in the first month following injury had negative outcomes, whereas patients who reported moderate activity had the best outcomes at follow-up.³¹ Thomas et al³⁵ randomized adolescents discharged with mTBI to 5 days prescribed physical and cognitive rest versus usual care and found that early, prolonged rest recommendations were associated with delayed recovery and more daily post-concussive symptoms, specifically, more physical symptoms early in recovery and emotional symptoms throughout recovery.³⁵ In this study, researchers also reported that patients diagnosed with mTBI based on post-concussive symptoms alone and patients with a past history of concussion were more likely to have negative outcomes when randomized to 5 days of prescribed physical and cognitive rest. This study informs future research efforts to determine how rest may influence other subgroups of concussed patients. In addition, these data are supported in basic TBI neuroscience studies that document increased blood flow, brain growth factors, and synaptic plasticity following subacute physical (eg, running) and cognitive activity (enriched environment).^{44,45}

The efficacy and utility of prescribed rest is challenged in the literature. Prescribed rest may exert a negative influence through hypervigilance on symptoms, preoccupation with ordered restrictions, reinforcement of negative expectations, social isolation, and removal from patients’ normal routines.^{46–48} For some patients, prescribed physical and cognitive rest may contribute to an increased symptom burden and prolonged recovery and therefore alternative (ie, more active) acute treatment paradigms should be considered.

- 5 Strict brain rest (eg, stimulus deprivation, “cocoon” therapy) is not indicated and may have detrimental effects on patients following concussion.

“Cocoon therapy” or “strict brain rest” refers to avoidance of all visual, auditory, light, social, intellectual, or physical exertion/stimulation.⁴⁹ Although it is generally agreed that most concussed patients benefit from some form of initial physical and cognitive rest, prolonged strict brain rest can lead to social isolation, anxiety, and problems with self-esteem, and potential loss of academic standing in students.⁵⁰ Additional adverse effects of a

strict brain rest protocol include anxiety and depression, “nocebo” effect contributing to the exacerbation of symptoms, physical deconditioning, school delays, and other academic problems related to accumulating work load. Strict brain rest may also result in a cycle of symptoms resulting from prolonged periods of rest due to the self-perpetuation of symptoms in the context of strict brain rest.⁵¹ It is also important to note that individualized physical and cognitive activity restriction does not equate to strict brain rest. In conclusion, strict brain rest involving avoidance of nearly all brain stimulation is not empirically supported following concussion and may have unintended adverse effects on patients with this injury.

- 6 Although most individuals follow a rapid course of recovery over several days to weeks following injury, concussions may involve varying lengths of recovery.

It has been generally accepted that patients with concussions recover within 7 to 14 days following injury.^{17,21} However, there is an increasing number of studies that suggest concussion recovery may take longer for some patients and is influenced by demographic modifying factors including age (< 18 years),^{52–54} sex (female),^{53,55} and history of concussion (>2).^{53,56–59} Furthermore, concussions are heterogeneous, with varying levels of severity as well as injury-related modifying factors (eg, on-field dizziness, post-traumatic migraine) that may affect recovery (see number 7). In short, some patients report symptom recovery within a few days, while others report symptom recovery over a period of months to years.⁶⁰

Previous research documenting concussion recovery has typically included a homogeneous demographic group, such as male football players, and focused on recovery as measured by symptoms and cognitive performance. As a result, the generalizability of previous findings to the wider community of athletes as well as individuals with non sport-related concussions may be limited. Studies of recovery time following concussion have incorporated varying definitions of recovery including symptom resolution,^{9,32,34} date of medical clearance (NCAA concussion guidelines), return to baseline performance,^{53,61–65} and statistical recovery.^{54,66,67} Moreover, there has been considerable variability in the observed length of recovery across studies depending on which criteria or assessment approaches were used to determine recovery. Concussion recovery appears to resolve within 7 days when brief acute assessments of cognition and postural stability are used (eg, Balance Error Scoring System [BESS], Standardized Assessment of Concussion [SAC])^{64,65,68–71} and assessments using symptom reports reveal an interval of recovery from 5 days^{64,65,69,72,73} to 14 days.^{74–77} Cognitive recovery is even more variable with recovery reported between 7^{64,65,69,70,78} and 21 days.^{61,75,79} Meta-analytic reviews suggest that neurocognitive deficits persist beyond 14 days across studies.⁶⁸ However, an earlier meta-analysis supported a 7-day time period for these same deficits.⁸⁰ On an individual basis, factors including litigation, worker’s compensation, and the population affected (eg, sport, military, civilian) may influence differences in these and other concussion-related outcomes. Recently, researchers have reported that when using comprehensive assessment approaches that include symptoms, cognitive, and vestibular-oculomotor reports, concussion recovery may extend up to 21–28 days in high school and college-aged athletes.⁶⁶ The findings from this study also indicate that concussion recovery may be domain-specific (ie, cognitive recovery persists longer than

self-reported symptoms and vestibular/oculomotor assessment) and are influenced by certain modifying factors such as sex (ie, females demonstrate a longer recovery). Although the majority of studies utilize common clinical tools that assess a variety of domains to determine recovery, recent neuroimaging studies report persistent findings in concussed patients that may reflect even longer recovery times.^{81–83} In summary, these findings suggest that recovery following concussion may vary considerably depending on the variables used to identify recovery and the populations that are being examined.

7 Recovery from concussion is influenced by modifying factors, the severity of injury, and the type and timing of treatment that is applied.

Consensus statements^{17,20–23,84} and researchers suggest that demographic and injury-related modifying factors, and the type and timing of certain treatments can influence concussion recovery.^{14,51,85} The frequency, severity, and recovery from concussion are influenced by demographic (eg, age (< 18 years old),^{53,54} sex (female),^{53,86–88} concussion history,^{58,89–93} and premorbid factors including migraine,⁹⁴ depression,⁹⁵ anxiety,⁹⁶ learning disability,⁷⁸ hyperactivity disorders,⁹⁷ sleep disturbance,^{55,98} and overall symptom burden.⁹⁹ In addition, factors related to symptom severity have been associated with prolonged recovery including post-traumatic amnesia (PTA),^{9,100} loss of consciousness (LOC),¹⁰¹ on-field dizziness,¹⁰² post-traumatic migraine,^{11,103,104} acute symptom burden,^{69,77,105,106} and neurocognitive impairment.^{75,76} The severity of biomechanical forces and/or trauma is associated with prolonged recovery in mTBI patients in both civilian⁸⁴ and military¹⁰⁷ populations, however this relationship in sport and recreation populations is tenuous due to a limited number of studies and the difficulty in reliably connecting biomechanical impacts to concussion diagnosis and recovery outcomes.^{108–112} The type and timing of concussion treatments (eg, educational, behavioral, ocular-motor, vestibular, physical, and pharmacological) may expedite recovery,^{85,113} however if not executed properly, may unintentionally prolong recovery.^{14,31,35} For example, prescribed cognitive and physical rest is recommended in consensus statements as the initial treatment approach for concussion^{17,20–23} however these statements provide very little guidance on the timing and type of rest.

In summary, concussions are highly individualized injuries due in part to the effects of modifying factors, the severity of the injury, the type and timing of treatment, socio-cultural factors, and the clinical symptoms and diverse functional impairments exhibited by the patient. Clinicians should consider these factors when evaluating concussions, educating the patient, family, teachers and employers, and devising and implementing an active treatment approach to concussion care.

Heterogeneity and Evolving Clinical Profiles of Concussion

8 Concussions are characterized by diverse symptoms and impairments in function resulting in different clinical profiles and recovery trajectories.

As discussed in previous sections, concussions are heterogeneous and characterized by varied symptom presentation, which calls into question the general recommendation that all concussion patients be prescribed physical and cognitive rest until they are asymptomatic. Recently, clinical researchers have attempted to characterize or classify concussion into specific clinical profiles.^{114,115} Collins and colleagues¹¹⁴ categorized concussions into 6

clinical profiles including: 1) vestibular, 2) ocular-motor, 3) cognitive/fatigue, 4) post-traumatic migraine, 5) cervical, and 6) anxiety/mood. These clinical profiles can be applied in the first week following injury, are not mutually exclusive, and may overlap and involve primary, secondary, and tertiary profiles. Each concussion profile carries specific evaluation and treatment/rehabilitation recommendations. Ellis and colleagues¹¹⁵ proposed a conceptual framework with 3 main post-concussion disorders, 1) physiological, 2) vestibulo-ocular, and 3) cervicogenic. In addition, these researchers describe 2 post-concussion modifying factors: post-traumatic mood disorders and migraine. In this model, a period of 3 weeks is required before patients can be categorized and the determination requires evaluation of the patient's clinical history and the physical and symptom-based response to exercise treadmill testing. Potential overlap among the 3 main concussion profiles is not discussed.¹¹⁵

Both models provide direction for treatment based on a heterogeneous injury classification system. The adoption of concussion profiles may align the management of SRCs with that of non-sport concussions. For example, guidelines from civilian and military mTBI have begun to address the heterogeneous nature of concussion. In 2009 the Veterans Administration and the Department of Defense recommended evaluation and individualized treatment based on the presentation of certain symptoms including post-traumatic headache, insomnia, cognitive dysfunction, and mood-related symptoms in service members with persistent symptoms beyond 7 days.¹¹⁶ In 2011 the Ontario Neurotrauma Foundation and the Canadian MTBI Consensus group both recommended a targeted evaluation and treatment of post-traumatic headache, insomnia, cognition, mood, balance, vision, and fatigue but only for those with symptoms persisting more than 3 months.^{117,118} The pediatric version of the ONF guidelines published in 2014 also included a targeted, subject-specific evaluation for patients with symptoms lasting more than 1 month.¹¹⁹

The identification of clinical profiles may prove useful by emphasizing the need for multidimensional assessment and developing treatment approaches that are targeted to symptom presentation and findings from clinical evaluation. However, care must be exercised to not minimize individualized approaches by attempting to place patients into rigid profiles as profiles often overlap. The use of clinical profiles to characterize symptoms and impairment provides the framework for targeted treatments to match specific concussion profiles and recovery trajectories. It is important to note that although clinical profiles are both intuitive and supported anecdotally, to date they have not been empirically validated. As such, more research and clinical evidence are required to examine current and emerging concussion clinical profiles to further refine this targeted, active treatment approach.

9 Thorough multi-domain assessment is warranted to properly evaluate the clinical profiles of concussion.

Concussion is a complex, heterogeneous injury that presents with a variety of functional deficits and clinical findings, which warrant a thorough evaluation to appropriately assess the injury and treat the injury. Both the acute assessment of a potential concussion and subsequent evaluations should involve a systematic, careful examination. The primary goal of the acute evaluation is to determine whether a concussion has occurred and implement immediate steps for care. The goals of the sub-acute evaluation are to characterize the

clinical presentation and profiles of the injury, including multi-domain levels of functioning, and prescribe an individualized treatment plan.^{17,21,23,114,115,120}

Although clinical presentations are highly variable, certain clinical profiles are often identifiable via the use of a multi-domain assessment, which may include:

- Review of mechanism of injury, specifically location, force, and direction of trauma^{17,21,23,114,115,120}
- Relevant past medical history including age, gender, prior concussion history, and comorbid “concussion risk factors”^{77,95,102,121}
- Symptom identification using symptom checklists^{17,21,23,114,115,120}
- Neurocognitive screening or neuropsychological evaluation^{61,75,76,93,102,122–126}
- Balance assessment^{58,123,127,128}
- Vestibular screening or examination^{85,115,129}
- Assessment or screening of ocular motor function^{115,129–131}
- Neurological exam^{17,21,23,114,115,120}
- Examination of the cervical spine^{114,120,132}
- Consideration of neuroimaging if indicated^{133–135}
- Evaluation of psychological factors associated with concussion^{17,136,137}

It is important to recognize that the list above is not exhaustive and each of the above components represent 1 aspect of a comprehensive concussion evaluation approach and should not be used in a stand-alone manner. Taken together, the evaluation of each of these components provides a thorough, multi-domain assessment. This approach allows clinicians to better define the injury, thereby providing appropriate direction and education regarding recovery expectations, rehabilitation measures, treatment options, and potential prescriptive therapeutic interventions.

- 10** A multidisciplinary treatment team offers the most comprehensive approach to treating the clinical profiles associated with concussion.

The heterogeneous presentation and clinical profiles of concussion may require access to an array of healthcare specialists from multiple disciplines to help design and execute targeted treatment plans, and educate individuals and their families. The formation of multidisciplinary approaches to concussion care and healthcare provider networks may result in improved standardization of care, decreased resource utilization, and better ensure the provision of services for concussion.^{138–140} At the core of the multidisciplinary team is the coordinating healthcare provider, typically a physician (ie, neurologist, neurosurgeon, primary care/sports medicine physician, emergency medicine physician, physical medicine and rehabilitation physician) or clinical neuropsychologist.¹³⁹ In addition, other healthcare specialties may be involved in specific aspects of the care for patients with concussion including the physical or vestibular therapist, athletic trainer, optometrist or ophthalmologist,

speech and language pathologist, clinical or sport psychology professional, or occupational therapist). Lastly, it is important to note that the creation of multi-disciplinary teams may vary based on the resources locally available. For example, in rural areas individuals from multiple specialties may not be readily accessible, which may necessitate the development of consultative relationships and emerging technologies including telehealth.

Targeted Evaluation and Active Management Approach to Concussion: Specific Strategies

11 Concussion is treatable.

Although there are no recognized treatments for the underlying pathophysiology of concussion, there is agreement among experts that the clinical spectrum of concussion symptoms and impairments are treatable.¹⁴¹ There is already published empirical evidence that concussion is treatable through active approaches involving earlier activity,³⁵ aerobic exertion,¹⁴² vestibular,^{85,132} and vision¹⁴³ therapies. Overall, these studies demonstrate that active treatments are more effective than rest-based approaches.

A major focus of current clinical efforts that involves associating a comprehensive examination of the symptoms, impairments, and clinical profiles of concussion may lead to the identification of targeted treatment pathways that may expedite recovery.^{16,114,138} The treatment of concussion symptoms and impairments is evolving. Past practice of prolonged rest (see DiFazio et al, 2016)⁵⁰ has advanced to current hypotheses on the benefits of more active approaches to rehabilitation including vestibular,^{132,144} oculomotor/vision,^{143,145} and behavioral¹⁴⁶ therapies. Active rehabilitation involves an interdisciplinary approach directed at addressing and treating the specific, individual symptoms, impairments, and clinical profiles that may be identified at clinical presentation.

The role of active rehabilitation and treatment strategies in changing the underlying concussion pathophysiology and concomitant recovery process in the brain needs further study. A detailed history and clinical examination together with a multidimensional assessment of patients with concussion may help identify distinct clinical profiles that can guide treatment and potentially improve the trajectory of recovery (see number 9).^{114,138} As with other diseases and injuries, there are many treatments that are directed at alleviating the signs and symptoms while the underlying disease or injury process runs its course (eg, common cold, minor sprains). However, those same treatments may not alter/treat the underlying disease or injury process. Similarly, treatments for concussion are directed at symptoms and impairments and are vital to current individualized concussion management.

The current consensus is that evidence-based treatments for the underlying pathophysiology of concussion are lacking. Moreover, until more data are available, healthcare providers should be mindful of over-utilizing or advertising unproven treatments that lack empirical support and validation, and that may lead to complications. Additional evidence-based research is needed to better determine the mechanism and effectiveness of targeted active interventions on the underlying pathophysiology of concussion. Nonetheless, emerging evidence indicates that active treatment of concussion is effective for some patients.

12 Preliminary evidence suggests that active rehabilitation may improve symptom recovery more than prescribed rest alone after concussion.

13 Active treatment strategies may be initiated early in recovery following concussion.

Active treatment with a patient can be initiated on the day of the injury. Three studies provide evidence for the effectiveness of concussion education in the Emergency Department on managing injury expectations in adults¹⁴⁷ and children.^{148,149} Patients and families who received explicit discharge education and management strategies related to their symptoms exhibited more positive recovery outcomes than control participants. There is limited empirical evidence for the presumed relationship of prescribed physical and cognitive rest to a subsequent decrease in symptoms and cognitive impairment.³³ As such, more active approaches to treating concussion may be effective for certain patients (see number 4). Findings from animal studies demonstrate that an “enriched environment” of physical and cognitive stimulation enhances histologic, cognitive, and behavioral recovery from TBI.^{150–152} An enriched environment consists of opportunities to participate in physical activities, social networks, and intellectual activities, most of which are restricted when rest is prescribed for patients. In contrast, impoverished environments, particularly during brain maturation, are reported to stunt synaptic plasticity and cognitive development.^{153,154}

Emerging empirical research suggests that exposing patients with persistent post-concussive injury to supervised low level physical activity is not only safe¹⁵³ but effective.^{13,31,155–159} Brief submaximal (60% submaximal capacity) aerobic training, sport-specific light coordination activity, vestibular therapy, treadmill exercise, visualization, and home exercises have been utilized safely as exertional activity in patients with persistent concussion symptoms.^{155–157} The report of the Institute of Medicine of the National Academies on concussion in sport stated, “there is little evidence regarding the efficacy of rest following concussion or to inform the best timing and approach for return to activity...” and recommended RCTs to determine the efficacy of physical/cognitive rest.¹⁶⁰ Although the specifics of timing and exertion type have yet to be determined empirically, it is the agreed opinion of the authors that preliminary clinical evidence suggests that supervised individually tailored active physical and cognitive rehabilitation may improve symptom recovery more than prescribed rest alone after concussion, and that active treatment strategies may be initiated early during recovery from concussion. Regardless of this opinion, additional RCTs are warranted to compare the benefits of prescribed physical rest to more physically active (ie, physical exertion) treatments.

14 Matching targeted and active treatments to clinical profiles may improve recovery trajectories following concussion.

Although there are no clear evidence-based treatments for concussion, emerging clinical research and observations suggest that recovery after concussion may be facilitated when targeted, active interventions are matched to the patient’s clinical profile based on presentation and history.^{16,114,115,138} For example, patients that present with post-concussion vestibular impairment and symptoms (eg, dizziness, vertigo, impaired balance, visual motion sensitivity) may benefit from vestibular rehabilitation exercises that treat benign paroxysmal positional vertigo (BPPV) and improve balance, gaze stability, eye-head coordination and gait.¹⁴⁴ Similarly, the efficacy of vision therapy was recently reported to be

beneficial for patients with concussion and mild TBI that exhibited common oculomotor issues such as reading difficulty, vergence, accommodation, saccade, or pursuit impairment.^{143,145} Vision therapy (orthoptics), employs a variety of vision exercises and tools designed to improve oculomotor control, focusing, coordination, and teaming. In addition to vestibular rehabilitation and vision therapy, exercise prescribed as an adjunct to other therapies or medication may reduce symptoms of depression and anxiety,^{161,162} and may prevent or modify the intensity of migraines that often accompany concussion.^{11,103,163–165} As another example, patients who are slow to recover after concussion may benefit from the addition of exertion training programs.^{155,156,166} Patients experiencing psychological and behavioral effects following concussion such as anxiety^{96,167} and depression^{11,167,169} may benefit from cognitive behavioral therapy (CBT) and other psychotherapeutic and behavioral interventions.¹²¹ Finally, cervical dysfunction and cervicogenic headaches occurring after concussion may be managed with manual therapy to the cervical spine and head/neck proprioceptive re-training.^{115,132}

No single treatment strategy will be effective for all patients following concussion due to the individualized nature of the injury and its clinical consequences. Multiple active rehabilitation strategies are now available with growing evidentiary basis for efficacy when matched to specific symptoms and impairments.

15 Patients returning to school/work while recovering from concussion benefit from individualized management strategies

Following concussion, the active return to school and work is a major priority for the recovering patient.²⁶ Appropriate individualized supports must be in place to facilitate recovery for the symptomatic student/employee.¹⁷⁰ To support this return, symptom and clinical profile-targeted accommodative supports and adjustments may be necessary to balance the goals of recovery and return to productivity. For example, in patients with vestibular dysfunction, modifications in the school environment to lessen the triggers for their symptoms, such as removal from gym or dance class, band/orchestra, or school assemblies may be employed. Injured students with oculomotor dysfunction may require delaying their tests/quizzes and reducing the amount of homework during the initial recovery period. Support should be individualized based on clinical presentation, symptoms and impairment, patient history, and assessment results. It is important to support the recovering student, but also ensure that modifications are not prolonged when no longer necessary or do not provide an unfair advantage to the injured student. These issues can be determined by serial multi-domain assessment and monitoring of the patient's status.

Presently, no multisite clinical trials have been conducted to validate which specific treatments, their timing or duration will facilitate successful return to school and work. Although clinical recommendations provide clinicians and school personnel with practical and logical suggestions, their application requires further research to demonstrate optimal benefit and avoid excessive or unnecessary use. The underlying premise to these interventions is that active, progressive school-based management with concussion clinical profile-targeted recommendations may mitigate adverse effects on school learning and work productivity, reduce patient concerns on the impact of the injury on performance, and lower the risk of prolonged recovery. In the school context, Gioia advocates for explicit training of

medical and school systems to facilitate the student's individualized program of gradual return, identifying key symptom targets tied to accommodation strategies, monitoring progress, and applying systematic criteria for progression to the next less restrictive level of support.¹⁷⁰ Prolonged absence from one's school or work environment must be avoided to reduce the risk of secondary adverse social and emotional effects (eg, anxiety) from disengagement and lack of involvement in previously enjoyed activities. To inform treatment-relevant targets, Ransom et al¹⁷¹ provide initial evidence for the impact of concussion on academic learning and performance (eg, headaches and fatigue interfering with learning, greater difficulty understanding new material).

Several clinically-based support systems are available to guide symptom-targeted school interventions including the CDC's "Heads Up to Schools: Know Your Concussion ABC's";¹⁷² Colorado's Remove/Reduce, Educate, Adjust/Accommodate, Pace (REAP) program;¹⁷³ BrainSTEPS;¹⁷⁴ and The *Brain 101 Schoolwide Concussion Management* program.¹⁴⁶ The *Brain 101* program was first implemented through a randomized controlled trial. The program incorporates skills training, guidelines on creating a concussion management team, and symptom-targeted strategies for supporting students in the classroom. Students in the *Brain 101* intervention group received more individualized/customized academic accommodations than students in control schools. This study demonstrated significant increases in sports concussion knowledge, knowledge of academic management strategies, and plans to implement these concussion management strategies.¹⁴⁶ Additional evidence from a multisite pediatric concussion education program in the Emergency Department demonstrated that early education via focused concussion discharge instructions and a Return to School letter increased implementation of academic supports at school.¹⁴⁹ Evidence-based systematic protocols for return to work following concussion do not currently exist, although clinical recommendations for returning employees are provided on the ACE Care Plan-Work version in the CDC Heads Up to Healthcare Providers¹⁷⁵ including schedule considerations (eg, shortened work day, more frequent breaks) and safety considerations (eg, not lifting heavy loads, operating risky machinery). Continued investigation of effective, targeted interventions based on symptoms and impairment for return to school and work via multi-site RCTs is warranted.

16 Pharmacological therapy may be indicated in selected circumstances to treat certain symptoms and impairments related to concussion.

There is little randomized-controlled data on the effectiveness of pharmacological therapies in patients with concussion. Nonetheless, in the collective clinical experience of the authors with a wide variety of concussion patients over many years, optimal treatment can be obtained using a combination of 3 elements: a) active treatment and rehabilitation, b) lifestyle management, and c) pharmacological therapies; Pharmacological therapies should target specific symptoms and impairments. For example, cognitive deficits might be treated using direct or indirect stimulants, whereas, migraine symptoms might be treated using triptans. We should note that a blanket approach to treating all patients with a concussion using the same pharmacological therapy is contraindicated and should be avoided. Although there is limited empirical evidence for pharmacological therapies (eg, for amantadine¹¹³), many of these approaches are discussed in recent reviews^{6,16} and concussion care guides.

We encourage the reader to review these guides for more specific recommendations regarding pharmacological therapies. The timing of pharmacological therapies may be influenced by pre-existing conditions. For example, a patient with a history consistent with migraine headaches may benefit from earlier administration of a migraine prophylactic medication. Similarly, a patient with a history consistent with depression may benefit from earlier administration of an antidepressant. Additionally, patients already on such medications may benefit from a temporary increase in their medication. Conversely, decreasing or discontinuing a patient's medication in the setting of concussion may exacerbate symptoms. However, it is also important to avoid certain pharmacological therapies that can, based on our collective clinical experience, worsen overall recovery following concussion. In general, it is recommended that clinicians avoid the following: 1) routine-defined as more than 3 days per week for 2 weeks or more-use of narcotics, butalbital preparations, and pain medication; 2) neuroleptics, excess alcohol, benzodiazepines, and anticholinergics such as diphenhydramine as routine treatments for insomnia; 3) leviteracetam in patients with mood instability; and 4) sedating medications in patients with severe fatigue and hypersomnia. In conclusion, collective clinical experience indicates that judicious pharmacological therapies can in many cases provide symptomatic benefit following concussion. However, the lack of empirical data to support specific prescription guidelines for the use of pharmacological therapies for patients, concussion highlights the need for additional research in this area.

Future Directions: A Call to Research

An important objective of this paper and the preceding meeting was to provide suggestions for researchers and clinicians to consider as next steps to build on the statements of agreement above. To that end, the future directions statements of agreement in Table 3 were developed and supported. We also believe that in order to capitalize on the momentum of this paper sport, military, and public health organizations should act on the future directions in Table 3 by directing funding to expand our understanding of the symptoms and impairments for concussion clinical profiles, biomarkers to assess injury and recovery, and the effectiveness of targeted, active treatments. It is important to note that although it was outside of the scope of the current paper and meeting, we believe that there is a need for further research on biomarkers (eg, neuroimaging, blood) to assess concussion and the effectiveness of any proposed treatments.

CONCLUSION

Recent evidence challenges the prevailing notion that management of concussion should be based primarily on prescribed cognitive and physical rest. Furthermore, a uniform approach involving prescribed rest may not be effective for all patients; strict brain rest is contraindicated and may exacerbate the effects of this injury. Surprisingly, there has been limited focus in the literature and previous consensus meetings on active approaches to treating concussion. Concussions are characterized by diverse symptoms and impairments and recovery from this injury may vary depending on modifying factors, injury severity, and treatments. Emerging concussion clinical profiles determined via a comprehensive multi-domain assessment may help inform more targeted approaches to treating this injury.

Concussion symptoms and impairments are treatable and active rehabilitations involving a multidisciplinary treatment team may enhance recovery. Matching treatments to specific symptoms, impairments, and clinical profiles may also improve recovery following concussion. Return to school/work following concussion presents a unique challenge to clinicians that can be enhanced using an individualized approach. In certain instances, the judicious application of pharmacotherapies may be effective for patients with certain clinical profiles. Additional research is needed to validate concussion clinical profiles, identify biomarkers to assess the effectiveness of treatments, and determine the best timing of specific concussion treatments.

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Abbreviations

ARS	audience response system
RCT	randomized controlled trial
SRC	sport and recreation related concussion
RTP	return to play

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EXECUTIVE SUMMARY

Purpose of the Statement

- To challenge common misconceptions about treating concussion.
- To review the current state of treatment for concussion.
- To describe and discuss interdisciplinary, targeted evaluation and active management approaches for treating concussion.
- To describe empirical gaps in existing research related to the treatment and rehabilitation of concussion.
- To identify areas requiring further research.

Importance of the Statement

- Many clinicians and the public do not recognize that concussions are a treatable injury.
- Evidence-based guidance on effective treatments for concussion is lacking, making it difficult for clinicians to determine how best to treat patients with this injury.
- Clinicians from a variety of healthcare disciplines and with various degrees and backgrounds commonly treat patients with concussions.
- Conventional treatment for concussion focuses on an approach involving prescribed rest and progressive return to activity.
- In spite of general perceptions to the contrary, although exertion may occasionally exacerbate symptoms following concussion, it is unlikely to cause additional brain damage/injury.
- Concussions are individualized injuries characterized by diverse and variable physical, cognitive, emotional, and sleep-related symptoms and impairment.
- Patient-centered treatments for concussion involving active approaches may benefit recovery for certain patients.
- This statement may be useful in guiding the treatment of concussions that result from sport and recreational activities, motor vehicle collisions, falls, assaults, and those occurring during military service.

KEY POINTS OF AGREEMENT

Summary of the Current Approach to Treating Concussion

- 1 Prior expert consensus for management of concussion included: a) no same-day return to play (RTP), b) prescribed physical and cognitive rest until asymptomatic, c) accommodations at school/work as needed, and d) progressive aerobic exertion-based RTP based on symptoms.
- 2 Previous consensus statements have provided limited guidance with regard to the active treatment of concussion.
- 3 There is limited empirical evidence for the effectiveness of prescribed physical and cognitive rest, and no multi-site randomized controlled trial (RCT) for prescribed rest following concussion.
- 4 Prescribed physical and cognitive rest may not be an effective strategy for all patients following concussion.
- 5 Strict brain rest (eg, stimulus deprivation, “cocoon” therapy) is not indicated and may have detrimental effects on patients following concussion.
- 6 Although most individuals follow a rapid course of recovery over several days to weeks following injury, concussions may involve varying lengths of recovery.
- 7 Recovery from concussion is influenced by modifying factors, the severity of injury, and the type and timing of treatment that is applied.

Heterogeneity and Evolving Clinical Profiles of Concussion

- 8 Concussions are characterized by diverse symptoms and impairments in function resulting in different clinical profiles and recovery trajectories.
- 9 Thorough multi-domain assessment is warranted to properly evaluate the clinical profiles of concussion.
- 10 A multidisciplinary treatment team offers the most comprehensive approach to treating the clinical profiles associated with concussion.

Targeted Evaluation and Active Management Approach to Concussion: Specific Strategies

- 11 Concussion is treatable.
- 12 Preliminary evidence suggests that active rehabilitation may improve symptom recovery more than prescribed rest alone after concussion.
- 13 Active treatment strategies may be initiated early in recovery following concussion.
- 14 Matching targeted and active treatments to clinical profiles may improve recovery trajectories following concussion.

- 15 Patients returning to school/work while recovering from concussion benefit from individualized management strategies.
- 16 Pharmacological therapy may be indicated in selected circumstances to treat certain symptoms and impairments related to concussion.

Future Directions: A Call to Research

- There is growing empirical support for the heterogeneity of this injury and clinical profiles but additional research in these areas is warranted.
- The clinical benefits (eg, more rapid recovery time, more complete restoration of function, reduced risk of repeat injury, etc.) of prescribed active interventions require further study, ideally through RCTs.
- Complementary and integrative therapies for concussion require additional research.
- The role of modifying factors on the effectiveness of treatments warrants further investigation.
- Multisite, prospective studies of concussion treatments across various post-injury time points are needed.
- There is a need and a role for empirically- and clinically-based treatment and rehabilitation approaches, as we await validation through prospective studies.
- There is a need for further research on biomarkers (eg, neuroimaging, blood) to assess concussion and the effectiveness of any proposed treatments.

Table 1

Summary of Final Voting Results for each Statement of Agreement.

Key point	Disagree	Somewhat disagree	Somewhat agree	Agree	Abstain
1. Prior expert consensus for management of concussion included: a) no return to play (RTP) on same day, b) prescribed physical and cognitive rest until asymptomatic, c) accommodations at school/work as needed, and d) progressive aerobic exertion-based RTP based on symptoms.	0 (0%)	0 (0%)	3 (8.1%)	34 (91.9%)	0 (0%)
1. Previous consensus statements have provided limited guidance with regard to the active treatment of concussion.	0 (0%)	0 (0%)	1 (2.7%)	36 (97.3%)	0 (0%)
2. There is limited empirical evidence for the effectiveness of prescribed physical and cognitive rest – with no multi-site RCT for prescribed rest following concussion	0 (0%)	0 (0%)	3 (8.1%)	34 (91.9%)	0 (0%)
3. Prescribed physical and cognitive rest may not be an effective strategy for all patients following concussion.	0 (0%)	1 (2.7%)	8 (21.6%)	28 (75.7%)	0 (0%)
4. Strict brain rest (e.g., stimulus deprivation, “cocoon” therapy) is not indicated and may have detrimental effects on patients following concussion.	0 (0%)	1 (2.7%)	8 (21.6%)	28 (75.7%)	0 (0%)
5. Although most individuals follow a rapid course of recovery over several days to weeks following injury, concussions may involve varying lengths of recovery.	0 (0%)	0 (0%)	0 (0%)	37 (100%)	0 (0%)
6. Recovery from concussion is influenced by modifying factors, the severity of injury, and the type and timing of treatment that is applied.	0 (0%)	0 (0%)	4 (10.8%)	33 (89.2%)	0 (0%)
7. Concussions are characterized by diverse symptoms and impairments in function resulting in different clinical profiles and recovery trajectories.	0 (0%)	0 (0%)	2 (5.4%)	35 (94.6%)	0 (0%)
8. Thorough multi-domain assessment is warranted to properly evaluate the clinical profiles of concussion.	0 (0%)	0 (0%)	0 (0%)	36 (97.3%)	1 (2.7%)
9. A multidisciplinary treatment team offers the most comprehensive approach to treating the clinical profiles associated with concussion.	0 (0%)	0 (0%)	6 (16.2%)	29 (78.4%)	2 (5.4%)
10. Concussion is treatable.	0 (0%)	0 (0%)	2 (6.00%)	34 (91.9%)	1 (2.7%)
11. Preliminary evidence suggests that active rehabilitation may improve symptom recovery more than prescribed rest alone after concussion.	0 (0%)	0 (0%)	7 (18.9%)	28 (75.7%)	2 (5.4%)
12. Active treatment strategies may be initiated early in recovery following concussion.	0 (0%)	0 (0%)	4 (10.8%)	33 (89.2%)	0 (0%)
13. Matching targeted and active treatments to clinical profiles may improve recovery trajectories following concussion.	0 (0%)	0 (0%)	4 (10.8%)	33 (89.2%)	0 (0%)
14. Patients returning to school/work while recovering from concussion benefits from individualized management strategies.	0 (0%)	0 (0%)	7 (18.9%)	30 (81.1%)	0 (0%)
15. Pharmacological therapy may be indicated in selected circumstances to treat certain symptoms and impairments related to concussion.	0 (0%)	0 (0%)	2 (5.5%)	35 (94.5%)	0 (0%)
16. Pharmacological therapy may be indicated in selected circumstances to treat certain symptoms and impairments related to concussion.	0 (0%)	0 (0%)	2 (5.5%)	35 (94.5%)	0 (0%)

Table 2
 Summary of Recommendations for Management of Concussion in Sport from Current Consensus Documents.

	Acute Tx	Medications	Behavioral	Academic Accommodations	RTP protocol	Other therapies
American Academy of Neurology (2013) ²¹	No same day RTP	No evidence based intervention for concussions	Cognitive restructuring to prevent PCS	Individualized grade plans for cognitive activity	Supervised, graded exertion program, asymptomatic off medication	-
American Medical Society for Sports Medicine (2013) ²³	No same day RTP; appropriate disposition to home, ER, etc; frequent awakenings no longer recommended	Acetaminophen	Relative physical and cognitive rest; in the early stages, athlete should not engage in physical or cognitive activities that result in an increase in symptoms; Dim, quiet environment	No standardized guidelines for returning athletes to school; if symptoms develop, athlete may need reduced workload, extended test taking, shortened school day	Individualized, gradual, and progressive; normal cognitive/balance evaluation,	-
American Academy of Pediatrics (2010) ²²	No same day RTP; athlete should be monitored for several hours to determine if emergency department is warranted	No evidence-based research for medications	Discourage activities that require concentration and attention; withhold physical activity until asymptomatic	Cognitive rest, including absence from school, shortening school day, reduction of workload, allowance of more time	Graded return to play	Assessment of mental health problems; Patients with PCS may benefit from exercise training
International Consensus Statement (2013) ¹⁷	No same day RTP; Physical and cognitive rest until symptoms resolve	Treatment for specific symptoms	Gradual return to school and social activities, before sport	-	Graded RTP	Low level exercise for those slow to recover; multidisciplinary management for "difficult" patients
National Athletic Trainers' Association (2014) ²⁰	No same day RTP; do not awaken patient unless prolonged LOC/amnesia; no aspirin	Over-the-counter, as needed for symptoms	Avoid physical activity and limit cognitive activity to not exacerbate concussion symptoms; ADLs that do not exacerbate symptoms may be beneficial and allowed	Temporary accommodations should be allowed	Should not begin until patient no longer reports symptoms, has normal clinical examination, and normal neurocognitive functioning/motor; Exercise Progression	-
National Collegiate Athletic Association (2013) ²⁴	No same day RTP; Provide instructions; athletes should not be left alone; avoid alcohol, aspirin; determine if imaging is needed	-	Physical and cognitive rest until the acute symptoms resolve	Some athletes may require academic accommodations, such as reduced workload, extended test-taking time, day off or shortened day	Supervised, graded program of exertion	Tx for postconcussion syndrome (PCS) and depression is different than tx for acute concussion
Team Physician Consensus Statement-ACSM (2011) ²⁵	No same day RTP; determine disposition; communicate with parents/coaches, etc.	-	-	Team physicians should facilitate academic accommodations	No medications that mask symptoms; NP testing normal (if performed); progressive aerobic and resistance exercise training	-

Table 3
Summary of Final Voting Results for Future Directions Statements of Agreement.

Future Directions	Disagree	Somewhat disagree	Somewhat agree	Agree	Abstain
1. There is growing empirical support for the heterogeneity of this injury and clinical subtypes, but additional research in these areas is warranted.	1 (2.7%)	2 (5.4%)	4 (10.8%)	30 (81.1%)	0 (0%)
2. The clinical benefits (eg, more rapid recovery time, more complete restoration of function, reduced risk of repeat injury, etc) of prescribed active interventions require further study, ideally through RCT's.	0 (0%)	0 (0%)	5 (13.5%)	32 (86.5%)	0 (0%)
3. Complementary and integrative therapies for concussion require additional research.	0 (0%)	2 (5.4%)	8 (21.6%)	27 (74.0%)	0 (0%)
4. The role of modifying factors on the effectiveness of treatments warrants further investigation.	0 (0%)	0 (0%)	6 (16.2%)	31 (83.8%)	0 (0%)
5. Little is known about the effectiveness of early (ie, acute, sub-acute) interventions and treatments for patients with concussion.	2 (5.4%)	11 (29.7%)	11 (29.7%)	13 (35.1%)	0 (0%)
6. Multi-site, prospective studies of concussion treatments across various post-injury time points are needed.	0 (0%)	0 (0%)	2 (5.4%)	35 (94.6%)	0 (0%)
7. There is a need and a role for empirically- and clinically-based treatment and rehabilitation approaches, as we await validation through prospective studies.	0 (0%)	0 (0%)	7 (18.9%)	30 (81.1%)	0 (0%)