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Single-Session Behavioral Interventions for Sexual Risk Reduction: A Meta-Analysis

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Abstract

Background—Evidence-based, single-session STI/HIV interventions to reduce sexual risktaking are potentially effective options for implementation in resource-limited settings and may solve problems associated with poor participant retention.

Purpose—To estimate the efficacy of single-session, behavioral interventions in reducing unprotected sex or increasing condom use.

Methods—Data sources were searched through April 2013 producing 67 single-session interventions (52 unique reports; N = 20,039) that included outcomes on condom use and/or unprotected sex.

Results—Overall, participants in single-session interventions reduced sexual risk taking relative to control groups ($d_{+} = 0.19, 95\%$ CI = 0.11, 0.27). Within-group effects of the interventions were larger than the between-groups effects when compared to controls.

Conclusions—Brief, targeted single-session sexual risk reduction interventions demonstrate a small but significant effect, and should be prioritized.

Keywords

behavior; single; STI/HIV; brief; prevention; meta-analysis

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INTRODUCTION

Developing effective sexual risk reduction interventions that create positive sexual behavior change not only requires careful tailoring of intervention materials, but also necessitates doing so with limited resources and within various environments and infrastructures (1). The success of behavioral interventions targeting sexual risk reduction has been documented (2). A recent meta-analysis of behavioral interventions conducted in various settings and multiple countries found intervention effects for increased condom use and reduced STI/HIV incidence (3). Similar results appeared in meta-analyses of multi-session risk reduction interventions conducted with adolescents(4), men and women in Latin American and Caribbean countries(5), and in Asia (6). Despite these successes, sexual risk reduction interventions are typically presented in multiple sessions, and as a result may create issues with participant retention over time. Given that retention rates have shown to be a strong moderator of intervention efficacy on condom use (7), solutions are needed to address issues with participant attendance. One potential solution to retention issues associated with multi-session interventions would be the adaption of intervention content to a single-session format.

Previous systematic reviews and meta-analyses have demonstrated the efficacy of brief interventions in creating behavior change improvements in areas such as smoking (8, 9) and alcohol use (10, 11), as well as improvements in STI outcomes (12). A recent meta-synthesis of health behavior meta-analyses found that those meta-analyses including brief interventions produced more significant behavioral changes than those that only sampled studies with long interventions (13). Additionally, that single-session HIV interventions are more cost-effective has been demonstrated in a clinic-based trial that reduced STI incidence among patients (14). Although a previous meta-analysis found single-session interventions focusing on biological outcomes to be effective in reducing STIs at follow-up, as well as increased condom use in a subsample of studies (12), it only contained studies in STI clinics and other healthcare settings that primarily measured biological outcomes.

The current meta-analysis includes studies in a wider range of settings and regardless of whether a biological outcome was present, allowing for a more comprehensive assessment of the efficacy of single-session behavioral interventions to change condom use and unprotected sex behaviors. We also examined single-session interventions to determine the effectiveness of specific behavioral change components and intervention formats, the impact of methodological quality, and the effect of important sample (e.g. ethnicity, gender, age) and intervention (e.g., group vs. individual sessions, type of implementation) characteristics.

METHOD

This meta-analysis was conducted to satisfy the standards implied by the PRISMA statement (15). We searched for qualifying studies using three strategies: a review of (a) electronic databases (PubMed, PsycINFO, CINAHL, ERIC, ProQuest, all international sub-databases in the WHO's Global Health Library (LILACS, SEARO, EMRO, WPRO, WHOLIS, and AFRO), wherein we searched using a Boolean strategy for abbreviated and full keywords related to brief interventions using the following terms: *intervention, behavior, AIDS, HIV*,

brief, single session, one session, education, program, counseling (search details are available upon request); (b) our own personal database and document archive of STI/HIVrelated interventions and (c) reference sections of obtained articles. No language or date restrictions were applied. Studies available by April 2013 were eligible and included in the sample if they satisfied the following criteria: (a) a randomized controlled trial (RCT) or a quasi-experimental design with a comparison condition; (b) an intervention with only one session that included at least one behavior change technique; and (c) the publication reported or referenced a source with sufficient information to calculate effect sizes (ES) for either condom use or unprotected sex outcomes (i.e. outcomes labeled as "unprotected sex," "never used condoms," "sex without condoms") for at least one follow-up assessment (See Figure 1 for further details). Eligible behavior change techniques included content targeting general STI/HIV education, attitudes toward condoms/partner reduction (communicating the positive consequences/benefits of performing targeted safe behaviors), assessing the pros and cons of risk behavior (e.g., decisional balance exercise), risk awareness/susceptibility to consequences (e.g., video of person with AIDS, scores on HIV knowledge test), condom skills training (e.g., practicing placing condom on model), communication skills training (e.g., condom negotiation, role playing), self-management skills training (e.g., emotionfocused coping, decision-making strategies), identification of high-risk situations (e.g., identify environmental prompts), and goal-setting/harm prevention plans. We excluded interventions if they included booster sessions, or if they only consisted of HIV testing and counseling without any additional content, as these programs have been reviewed and analyzed in other meta-analyses (16, 17, 18).

Intervention content was coded using descriptions in the included articles as well as manuals and session outlines. Two independent raters coded sample characteristics and risks (e.g., ethnicity, gender, age), experimental design and measurement techniques (e.g., length of session, methodological quality, behavioral outcomes), and format and content of interventions and controls following a coding manual that was previously developed and pilot tested. Methodological quality was determined by coding for previously validated items (19, 20) assessing random assignment of intervention and control groups, quality control (i.e. standardization of treatment), pretest evaluation, follow-up rate, follow-up length, confidentiality, use of objective measures (i.e. STIs), appropriate attrition analysis (e.g. intent-to-treat, imputing missing values), independent/double-blinding, and appropriate statistical analyses to assess intervention effects (overall scale range = 0-16). Disagreements between coders were resolved through discussion. Mean interrater reliability for categorical variables was calculated as Cohen's (21) kappa = 0.85 and for continuous variables, calculated as the Spearman-Brown (22) correlation value, r = 0.95 (92% agreement). Standardized mean differences (d) were obtained as the effect size (ES) estimates for condom use and unprotected sex. The ES, d, was defined as the mean difference between treatment and control groups divided by the pooled standard deviation; if pretest data was reported for treatment and control groups, the effect size controlled for baseline differences (23). The effect size calculation controlled for baseline differences and small sample sizes (24, 25). In the absence of means and standard deviations, other statistical information (e.g., F-values) was used (26, 27). If a study reported dichotomous outcomes, we calculated an odds ratio and transformed it to d using the Cox transformation. Positive ds indicated

intervention participants increased condom use or decreased unprotected sex compared to controls (28).

Trials varied in statistical measures of the behavioral outcome for safe sex (e.g., count, percent condom, mean and standard deviation of protected sexual events), and thus they were all transformed into the common ES index, *d*. We used the most distal time point available after the intervention (e.g., final follow-up) in order to capture the most conservative assessment of behavior change. When the study reported more than one follow-up, ESs were calculated for measures provided at the last follow-up after intervention completion. If an individual report evaluated more than one intervention condition, each condition was treated at as an independent study. Sensitivity analyses were performed in order to evaluate the influence of reports with more than one intervention.

Our primary outcome was overall sex risk, which was calculated by combining both unprotected sex and condom use outcomes if a study reported both instances, or either condom use or unprotected sex alone. We also separately analyzed unprotected sex outcomes and condom use outcomes. Positive ESs were indicative of intervention participants increasing condom use or decreasing unprotected sex compared to controls.

Asymmetries in distributions may indicate publication bias or other potential biases, and as a result we used three different strategies to examine possible bias: Trim and Fill, Begg's strategy, and Egger's test (29–31). All analyses were conducted in Stata 13.1 using macros for meta-analysis and using a "metafor" meta-analysis package for R (26, 32, 33, 34). Random-effects assumptions with restricted maximum likelihood variance estimation was used to obtain average condom use and unprotected sex effect sizes. Homogeneity (Q and D) of the effect size was also examined (35).

We combined similar behavior change techniques to create three new composite behavior change content variables reflective of the Informational-Motivational-Behavioral Skills (IMB) model, which proposes three major contributors to HIV risk reduction: information, motivation, and behavioral skills (36). The composite variables include: (1) Information behavioral change techniques included general educational information and provision of HIV/STD-related materials. (2) Motivation behavioral change techniques included attitudes toward condom use and partner reduction, risk awareness feedback, assessing the pros and cons of risk behavior, and goal-setting and harm reduction plans. Goal-setting and harm reduction plans were categorized in the motivation category as they are indicators of behavioral intention and motivation to change risky behaviors. And (3) Skills behavioral change techniques included identification of high-risk situations, condom use skills, communication skills, and self-management skills. These techniques all represented concrete skills that were taught in the interventions and as a result were categorized as behavioral skills components. These moderator variables were entered into a series of weighted least squares regression models incorporating random-effects assumptions (33), and used the moving constant technique to produce estimates at meaningful levels of the moderators (37). The regression models were weighted least square regressions weighted by the inverse of the variable. The inclusion or exclusion of each behavior change technique was dummy coded and included in the regression as categories of 1 or 0 (included vs not included). The models

were testing what intervention and/or sample, and/or study characteristics could be explaining the variability of the effect sizes. The moderators were entered as independent variables in regular regression models; if they were significant at explaining variability in the direction of the effect they would also be examined by the sign of the beta coefficient. If the variable was dummy coded and the beta coefficient was positive, that would indicate that the studies coded under the category 1 in that variable obtained larger effect sizes than those coded as 0 for that variable.

Additional moderator variables entered in this analysis included the following: publication year, mean age, ethnicity (Black, White, Asian, Hispanic, Other), gender, proportion heterosexual, experimental and control duration (minutes), weeks between intervention and follow-up, number of follow-ups, geographic region and country, theoretical foundation, interventions designed to target certain populations (adolescents, STI clinics, college students, high-risk drug/alcohol users, sexually high-risk participants, ethnicity, female sex workers, gender, HIV-positive/HIV-negative, and other), unit of assignment to intervention and control groups, experimental and control delivery format, control group type, whether interventions included additional content (HIV or STD counseling and testing, substance use counseling, condom provisions), and methodological quality.

RESULTS

As Table 1 shows, the studies were published between 1989 and 2013 (M = 2002, SD = 6.8). The average percentage of items satisfied for methodological quality score was 72% (SD =13). In total, 20,039 participants from 67 single-session interventions (k) reported in 52 unique publications (38–90) were included in the current review. Demographic characteristics of participants varied across interventions, with 21 targeting females, 17 targeting males, and 29 targeting males and females. Interventions focused on adolescents (k=11), adults (k=51), both demographics (k=2), or reported the mean age of participants without specifying a range (k=3). The average age of participants was 30 years old (SD =8.54). Interventions varied in target population, examining individuals from STI/HIV clinics (k=20) and other healthcare settings (k=12), college students (k=6), men who have sex with men (MSM) (k=7), criminal-justice involved clients (k=3), injection drug users seeking methadone maintenance or detoxification treatment (k=2), high school students (k=2), female sex workers (k=2), student teachers from Zimbabwe (k=1), and other various populations (e.g., truck drivers, male circumcision patients in South Africa, see Table 1) of adult men (k=2), adult women (k=6), and both adult men and women (k=4). Majority of the interventions were conducted in the United States (k=52), while others were conducted in South Africa (k=4), Mexico (k=2), Canada (k=2), Zimbabwe (k=1), Zambia (k=1), Malawi (k= 1), India (k= 1), Australia (k= 1), Singapore (k= 1), and Russia (k= 1). On average, study samples consisted of 61% males, 39% Blacks, 27% Whites, 4% Asians, 9% Hispanics, and 22% unreported/other.

Studies reported at least one follow-up (M = 2.08, SD = 0.82, range = 1 to 5), and the final follow-up session, on average, occurred about 32 weeks post-intervention (M = 31.68, SD = 18.56, range = 4 to 96 weeks). All trials analyzed condom use and/or unprotected sex outcomes. Some interventions exclusively reported condom use outcomes (k=25) or

unprotected sex outcomes (*k*=20), and both categories of outcomes were reported for 22 interventions. Suggesting no publication bias, Begg's and Egger's tests revealed no asymmetries in effect sizes (Begg's Test, $z_{overall sex risk} = 0.69$, p = 0.492, $z_{condom use} = 0.29$, p = 0.769, $z_{unprotected sex} = 0.14$, p = 0.888; Egger's test, $t_{overall sex risk} = 0.30$, p = 0.65, $t_{condom use} = -0.48$, p = 0.558, $t_{unprotected sex} = 0.76$, p = 0.414) and the trim-and-fill technique identified no added or excluded studies that were necessary to normalize the distribution either for condom use or unprotected sex.

Summary of Intervention Characteristics

The studies assessed differed substantially in their design, session duration, and in the components they incorporated (Table 1). Study trials varied in the number of different single session interventions provided, with forty reporting a two-armed design, ten reporting a three-armed design, and two reporting either a four-armed or five-armed design. Interventions were treated as single studies, making for 67 interventions. Interventions were delivered in a variety of ways, including one-on-one counseling (k=22), face-to-face group settings (k=17), videos alone (k=4), computer-delivered (k=3), and individual or group formats that also included a video (k=21). Session length in the experimental, single-session interventions ranged from 4 minutes to 6 hours in duration, with an average of 100 minutes.

The interventions typically combined multiple intervention components, and a few components were found predominantly across most of the interventions. Out of the 67 single-session interventions, 96% (k=64) included a presentation of general HIV/STI information, 37% (k=25) addressed attitudes towards condoms/partner reduction, 34% (k=23) assessed the pros and cons of risk behavior, 64% (k=43) communicated risk awareness/susceptibility to consequences, 55% (k=37) used condom skills training, 63% (k=42) targeted communication skills training, 36% (k=24) trained in self-management skills, 22% (k=15) taught about identifying high-risk situations, and 34% (k=23) prompted goal-setting and harm prevention plans.

The type of control used across the studies varied considerably as well, with controls (k=52) reporting the combination of multiple components. In total, 50% (k=26) of controls provided general HIV/STI education and 19% (k=10) communicated risk awareness/susceptibility to consequences. Additionally, three controls targeted condom skills training, two discussed attitudes towards condom use/partner reduction, one taught self-management skills, one taught communication skills, and one promoted goal-setting and risk reduction plans. Other elements of the intervention and control conditions included provision of general HIV/STI-related materials such as pamphlets and brochures (18% in interventions, 23% in controls), HIV counseling and testing (9% and 12%, respectively), other STI counseling and testing (6% and 8%), substance use counseling and/or treatment (1% and 2%), and provision of condoms (22% and 25%). Interventions included a variety of composite behavioral change variables (see Table 3).

Overall Intervention Effects on Condom Use and Unprotected Sex Outcomes

When compared to controls, single-session interventions were significantly more likely to decrease overall sexual risk (i.e. unprotected sex and condom use outcomes combined) (d_{+} =

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0.19, 95% CI = 0.11, 0.27) (k=67) (Figure 2 and Table 2). When analyzed separately, significant effects were also found for both condom use outcomes alone ($d_{+} = 0.14, 95\%$ CI = 0.04, 0.25) (k=47) as well as unprotected sex outcomes alone ($d_{+} = 0.20, 95\%$ CI = 0.11, 0.29) (k=42) (see Table 2). However, significant heterogeneity was present, thus suggesting the presence of a moderator ($I^{2}_{overall sex risk} = 77\%$, Q = 285.12, p-value = < 0.0001). Within group effects were analyzed for the overall sexual risk outcome to assess change over time in intervention and control conditions, and found that overall sexual risk significantly decreased from pretest to follow-up for single session interventions ($d_{+} = 0.28, 95\%$ CI = 0.18, 0.38) and control groups ($d_{+} = 0.11, 95\%$ CI = 0.02, 0.20) (Table 2).

Moderators for Overall Sexual Risk

Various combinations of Information, Motivation, and Skills components were significant moderators for overall sexual risk (see Table 3). Interventions were significantly more effective when they included Information alone ($d_{+} = 0.37, 95\%$ CI = 0.10, 0.64) (k=4), Skills alone ($d_{+} = 1.49, 95\%$ CI = 0.87, 2.12) (k=1), Motivation and Skills components ($d_{+} = 0.55, 95\%$ CI = 0.13, 0.98) (k=2), and Information, Motivation, and Skills components combined ($d_{+} = 0.18, 95\%$ CI = 0.09, 0.26) (k=38). No other moderators were significant in the analysis. These moderator results are not conclusive due to the presence of small sample sizes and brief descriptions of intervention content in individual studies.

DISCUSSION

Our meta-analysis provides support for conducting single-session behavioral interventions in various environments with an assortment of targeted populations. Overall, these interventions had a small but significant effect in reducing sexual risk, as defined by condom use and unprotected sex. Despite the small effect, it is important to note that follow-up measurement points were conducted about thirty-two weeks following the completion of interventions, providing support that single session interventions can result in sustained long-term behavioral change. These findings present a unique contribution to the current literature that builds upon a previous meta-analysis that found single session interventions to be effective in reducing STI incidence and increasing condom use in STI clinics and other healthcare settings (12). The current meta-analysis provides additional support for single session interventions, as it includes a wider range of study settings, and did not require the report of a biological measure at follow-up.

Another interesting finding was that within-group effects of the interventions were larger than the between-groups effects when compared to controls. This result can partially be explained by the positive within-group effects of control groups. Upon further analysis, we found that between-groups effects were not different based on whether the control was a weaker condition (i.e. wait-list group) or stronger condition (i.e. contained content relevant to HIV risk reduction), thus explaining the larger within-group effects of interventions.

Moderator results for IMB variables should not be viewed as conclusive given small sample sizes for each category (or combination of categories) of the IMB model, as well as limited descriptions of interventions reported in individual publications.

Limitations

Although our meta-analysis establishes the success of single session interventions when compared to controls, as well as identifies important behavioral change technique moderators, we did not code intervention and control content for an in-depth, exhaustive list of activities or strategies. Several studies provided only brief summaries of intervention content, thus making it difficult to discern variance of intervention components between studies. Limited description of behavioral interventions makes it difficult to explain heterogeneity in results. A recent audit found that many journals do not provide specific instructions to authors regarding provision of intervention descriptions, and thus going forward should offer more specific directions (91). Given more detailed intervention descriptions, future meta-analyses could focus more specifically on behavior change techniques and their individual role in creating positive behavioral outcomes. Coupled with our finding on the efficacy of single session interventions in general, in addition to results on the success of some general behavior change components, the identification of more specific and detailed behavior change techniques can assist in creating the best possible intervention format.

We were also surprised to find that no other moderators, outside of the IMB variables, were significant in the moderator analysis. For instance, one would expect the time between intervention and follow-up measurement to be a significant moderator, as a natural decline of intervention effects over time would be anticipated. The lack of any other significant moderators may indicate a limitation in power to determine moderator effects in the current meta-analysis.

Conclusion

The recent and historical success of HIV/STI behavioral interventions in creating positive unprotected sex and condom use outcomes requires an additional step in action to reach low-resource, high-risk populations internationally. A primary solution may be the adaptation of proven intervention content to a single-session format, a decision that will ultimately save researchers resources as well as avoid problems with participant retention commonly seen in multiple-session interventions. By disseminating knowledge and skills in such a brief encounter, participants will avoid travel expenses and large time commitments, making them more likely to attend the intervention. As our meta-analysis has shown, single session interventions have the ability to increase condom use and decrease unprotected sex if the proper content and format is implemented. Future research should focus on the inclusion of more in-depth analysis of behavior change techniques, in order to test the effects of specific intervention components, the inclusion of complete intervention descriptions should be prioritized by research authors.

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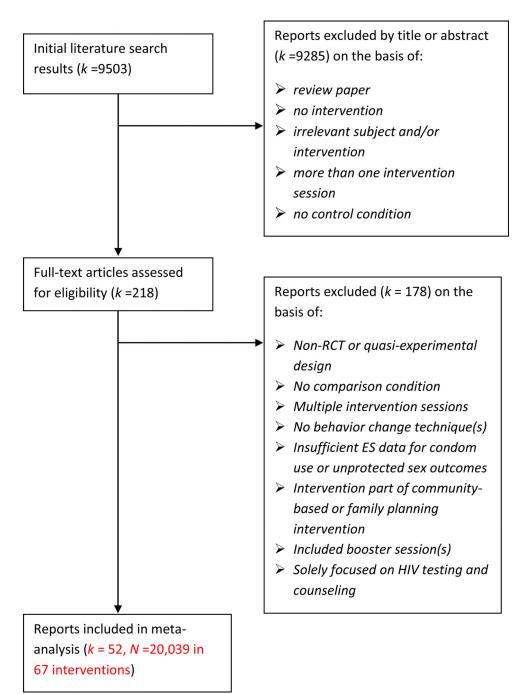


Figure 1. Selection Process for Study Inclusion.

Study ID		8 (95% CI)
Kennedy, 2013 Kalichman, 2005 (IMB) Lovejoy, 2011 Jaworski, 2001 (IMB) Kalichman, 2005 (I+M)		-0.69 (-1.08, -0.30)1.3 -0.42 (-0.79, -0.05)1.4 -0.30 (-0.82, 0.23)1.0 -0.25 (-0.84, 0.34) 0.5 -0.22 (-0.56, 0.13)1.4 -0.16 (-0.63, 0.31)1.1 -0.16 (-0.63, 0.31)1.1 -0.16 (-0.63, 0.31)1.1
Loveiov. 2011		-0.30 (-0.82, 0.23) 1.0
Jaworski, 2001 (IMB)		-0.25 (-0.84, 0.34) 0.9
Kalichman, 2005 (I+M)		-0.22 (-0.56, 0.13) 1.4
Maibach, 1993 (Info + Modeling + Rehearsal)		-0.16 (-0.63, 0.31) 1.1
Maibach, 1993 (Info + Modeling + Rehearsal) Maibach, 1993 (Info + Modeling)		-0.16 (-0.63, 0.31) 1.1
Edwards 2000		-0.13(-0.02, 0.00)(0.1)
Proude, 2004 -	• • • • • • • • • • • • • • • • • • •	0 10 / 0 00 0 00 0 0
Bernstein, 2012	I	-0.13 (-0.33, 0.56) 0.6 -0.12 (-0.29, 0.04) 1.9 -0.11 (-0.46, 0.23) 1.4 -0.07 (-0.84, 0.71) 0.6 -0.02 (-0.23, 0.19) 1.8 -0.02 (-0.15, 0.12) 2.0 -0.02 (-0.22, 0.19) 1.8 -0.01 (-0.40, 0.38) 1.3 -0.01 (-0.40, 0.38) 1.3
Kalichman, 2005 (I+B)	· · · · · · · · · · · · · · · · · · ·	-0.11 (-0.46, 0.23) 1.4
Gieck. 2007		-0.07 (-0.84, 0.71) 0.6
Richardson, 2003 (Gain Framed) Hirshfield, 2012 (Pooled Videos)		-0.02 (-0.23, 0.19) 1.8
Hirshfield, 2012 (Pooled Videos)		-0.02 (-0.15, 0.12) 2.0
Delamater, 2000 (Video)		-0.02 (-0.22, 0.19) 1.8
Alemagno, 2009		-0.01 (-0.40, 0.38) 1.3
Pedlow, 2004 Diallo, 2010		-0.00 (-0.39, 0.38) 1.3
Diallo, 2010		0.01 (-0.26, 0.28) 1.6
Hirshfield, 2012 (Prevention Webpage)		0.01 (-0.16, 0.18) 1.9
Agha, 2004		0.01 (-0.19, 0.21) 1.8
Eaton, 2011		0.01 (-0.35, 0.37) 1.4
Boekeloo, 1999		0.03 (-0.47, 0.53) 1.0
Eaton, 2011 Boekeloo, 1999 Jermott, 2007 (Group Info)		0.03 (-0.25, 0.31) 1.6
Kalichman, 2011		0.04 (-0.11, 0.20) 1.9
Abdala, 2013		$\begin{array}{c} -0.00 \ (-0.39, 0.39) \ 1.3 \\ 0.01 \ (-0.26, 0.28) \ 1.6 \\ 0.01 \ (-0.16, 0.18) \ 1.5 \\ 0.01 \ (-0.19, 0.21) \ 1.6 \\ 0.01 \ (-0.35, 0.37) \ 1.4 \\ 0.03 \ (-0.47, 0.53) \ 1.0 \\ 0.03 \ (-0.47, 0.53) \ 1.1 \\ 0.03 \ (-0.25, 0.31) \ 1.6 \\ 0.04 \ (-0.11, 0.20) \ 1.5 \\ 0.05 \ (-0.19, 0.29) \ 1.5 \ 1.5 \\ 0.05 \ (-0.19, 0.29) \ 1.5 \ 1.5 \\ 0.05 \ (-0.19, 0.29) \ 1.5$
Delamater, 2000 (Health Educator) Jemmott, 2007 (Group Skill) Gibson, 1999 (Study 1)		0.00 (-0.10, 0.20) 1.0
Gibson 1000 (Study 1)		0.06 (-0.23, 0.34) 1.6
Archibald 1994		0.06 (-0.24, 0.37) 1.5
Archibald, 1994 Jemmott, 2007 (One-on-One Skill) Bryan, 2009 (GPI)		0.07 (-0.13, 0.27) 1. 0.07 (-0.21, 0.35) 1. 0.07 (-0.21, 0.35) 1. 0.07 (-0.19, 0.34) 1. 0.07 (-0.21, 0.36) 1.6
Brian 2009 (CPI)		
Jommett 2007 (One on One Infe)		0.07(-0.19, 0.34) 1.7
Jemmott, 2007 (One-on-One Info) Kalichman, Cherry, 1999 (Polyurethane)		0.07 (-0.21, 0.36) 1.6 0.07 (-0.41, 0.55) 1.1
Peterson 1996		0.07 (-0.41, 0.55) 1.
Simbavi 2004		0.11 (-0.19, 0.40) 1.6
Peterson, 1996 Simbayi, 2004 Bryan, 2009 (GPI + GMET)		0.11 (-0.15, 0.40) 1.0
Kalichman, 2008		0.12 (-0.20, 0.43) 1.5
Choi, 1996		0.12 (-0.13, 0.37) 1.7
Kalichman, Williams, 1999		0 16 (-0 11 0 73) 00
Collub 2000		0.16 (-0.18, 0.50) 1.4
Kalichman, Cherry, 1999 (Latex)		0.16 (-0.38, 0.70) 1.0
Kalichman, Cherry, 1999 (Latex) Martinez-Donate, 2004 (Study 1) Chernoff, 2000 Jemmott, 1992		0.16 (-0.18, 0.50) 1.4 0.16 (-0.18, 0.70) 1.4 0.16 (-0.38, 0.70) 1.0 0.17 (-0.06, 0.40) 1.1 0.18 (-0.36, 0.73) 0.5 0.21 (-0.10, 0.53) 1.5
Chernoff, 2000		0.18 (-0.36, 0.73) 0.9
Jemmott, 1992		0.21 (-0.10, 0.53) 1.5
		0.22 (0.06, 0.37) 2.0
Mansfield, 1993 Jemmott, 2005 (Info-based)		0.25 (-0.18, 0.68) 1.2
Jemmott, 2005 (Info-based)		0.26 (0.06, 0.46) 1.8
Richardson, 2003 (Loss Framed)		0.31 (0.11, 0.50) 1.8
Gilbert, 2008		0.31 (0.02, 0.60) 1.6
Jemmott, 2005 (Skill-based)	•	0.37 (0.17, 0.56) 1.9
Jemmott, 2005 (Skill-based) Valdiserri, 1989		0.37 (0.19, 0.55) 1.9
Crosby, 2009		0.40 (0.11, 0.69) 1.6
Stein, 1997 (Specialized) Stein, 1997 (Traditional)		0.44 (0.24, 0.64) 1.8
Stein, 1997 (Traditional)		0.44 (0.24, 0.64) 1.8
Jaworski, 2001 (INFO)		0.45 (-0.15, 1.05) 0.8
Bryan, 1996		0.48 (0.04, 0.91) 1.2
Wilson, 1992		0.48 (0.05, 0.92) 1.2
Grimley, 2009		0.50 (0.31, 0.69) 1.9
Patterson, 2003 (Targeted)	1	0.62 (0.23, 1.01) 1.3
Cornman, 2007	I	0.63 (0.34, 0.92) 1.6
Calsyn, 1992		- 0.64 (-0.26, 1.53) 0.5
Grimley, 2009 Patterson, 2003 (Targeted) Cornman, 2007 Calsyn, 1992 Wynendaele, 1995		0.44 (0.24, 0.64) 1.8 0.44 (0.24, 0.64) 1.8 0.45 (-0.15, 1.05) 0.8 0.48 (0.04, 0.91) 1.2 0.50 (0.31, 0.69) 1.9 0.62 (0.23, 1.01) 1.2 0.63 (0.34, 0.92) 1.4 0.64 (-0.26, 1.53) 0.5 0.65 (0.32, 0.99) 1.4 0.79 (0.32, 1.27) 1.7 0.84 (0.63, 1.04) 1.2 0.99 (0.65, 1.33) 1.4 0.99 (0.55, 1.33) 1.4 0.99 (0.55, 1.33) 1.4 0.99 (0.55, 1.33) 1.4 0.99 (0.55, 1.33) 1.
Belcher, 1998		0.79 (0.32, 1.27) 1.1
Tudiver, 1992 Peltzer, 2012		0.84 (0.63, 1.04) 1.8
Peltzer, 2012		
Orr, 1996	•	1.03 (0.63, 1.42) 1.3
Patterson, 2003 (Comprehensive)		1.49 (1.06, 1.93) 1.2
	9	0.19 (0.12, 0.26) 10
		× 2

Figure 2.

Forest plot of Overall Sex Risk effect sizes in order of magnitude.

Note: Weights are from random effects analysis. Effect sizes greater than zero indicate greater improvement in the intervention group compared to the control group, and effect sizes less than zero indicate greater improvement in the control group compared to the experimental group.

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Table 1

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Sample.	
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of Trials	
Characteristics	

Study Citation	Participants & Follow-up (FUP)	& UP)	Main inclusion criteria and study setting	Study conditions	Length of intervention (min)	Behavioral outcomes		Intervention (I) & control (C) components
Abdala, 2013 (72)	A A A	307 sexually active Russian STI patients 72% male 24-week FUP	Sexually high-risk STI patients in Russia	I – individual C – individual	I – 60 C – N/A	A A	General condom use Unprotected sex	1 – ED, PRO, RSK, CONST, COMST, MGTST, ID, GL, PRT, SUB, CND C – ED, RSK, CONST, PRT, CND
Agha, 2004 (38)	A A A	481 students 56% male 26-week FUP	10 th and 11 th grade students in Zambia	I – group C - group	I – 105 C – N/A	A A	Condom use w/ casual partner Condom use w/ primary partner	I – ED, RSK, CONST, COMST, PRT C – water purification
Alemagno, 2009 (39)	A A A A	212 criminal-justice involved clients 63% male 69% Black 8-week FUP	Criminal-justice involved clients in Ohio urban area	I – computer delivered C – printed materials	I-20 C-0	A A	General condom use Condom use w/ casual partner	1 – ED. PRO, RSK, MGTST, PRT C – PRT
Archibald, 1994 (79)	A A	442 female sex workers 12-week FUP	Female sex workers in Singapore	I – group C – WLC	I – 180 C – 0	*	General condom use	I – ED, CONST, PRT, TST, STI C – N/A
Belcher, 1998 (40)	A A A	74 women 5% White, 95% Black 12-Week FUP	Sexually active women in a low- income inner city in Atlanta, GA	I – group C – individual	I – 120 C – 120	A A	Condom use for vaginal sex Unprotected sex	1 – ED, RSK, CONST, COMST, MGTST, ID, GL, PRT, CND C – ED, RSK, PRT, CND
Bernstein, 2012 (73)	A A A A	 1030 drug-positive Emergency Department patients 67% male 41% White, 39% Black, 19% Hispanic, 1% Other 48-week FUP 	Patients in an urban Level I Trauma Center ED	I – individual C – SC	I – N/A C – N/A	A	Unprotected sex	I – ED, AT, PRO, GL, PRT, TST, STT, SUB, CND C – ED, PRT, TST, STT, SUB, CND
Boekeloo, 1999 (80)	A A	219 adolescents 52% male	Adolescent patients in managed care in	I – individual C – SC	1 - N/A C - N/A	A	Condom use for vaginal sex	I – ED, RSK, PRT, CND C - CND

Study Citation	Participants & Follow-up (FUP)	j) (d	Main inclusion criteria and study setting	Study conditions	Length of intervention (min)	Behavioral outcomes		Intervention (I) & control (C) components
	A A	19% White, 64% Black, 4% Hispanic, 13% Other 36-week FUP	Washington, DC					
Bryan, 1996 (41)		198 female students 79% White, 3% Black, 8% Hispanic, 5% Asian, 5% Other 24-week FUP	Unmarried female undergraduates from a large southwestern university	I – group C – group	I – 45 C – 45	A	General condom use	I – ED, AT, RSK, CONST, COMST, MGTST, CND C – stress management
Bryan, 2009 (42)	A A A A	484 adolescents 83% male 37% White, 13% Black, 29% Hispanic, 4% Asian, 20% Other 48-Week FUP	Juvenile adolescents from Denver, CO	II – group + video I2 – group + video C – group + video	11 - 180 12 - 210 C - 60	A	General condom use	11 – ED, PRO, RSK, COMST, MGTST, GL 12 – ED, AT, PRO, RSK, COMST, MGTST, GL C – ED
Calsyn, 1992 (43)	A A A A	313 IDUs72% male69% White, 24% Black,3% Hispanic, 4% Other16-week FUP	IDUs seeking treatment in Seattle, WA	I - group + video C - WLC	I - 90 C - 0	A	General condom use	I – ED, AT, RSK, CONST, TST, CND C – N/A
Chernoff, 2000 (44)	A A A A	155 college students 50% male 47% White, 5% Black, 14% Hispanic, 15% Asian, 20% Other 4-week FUP	College students from the University of Southern California	I – individual C – printed materials	C-0 C-0	A	Condom use for vaginal sex	I – ED, RSK, GL C – ED, PRT
Choi, 1996 (46)	A	329 homosexual men 12-week FUP	Asian or Pacific Islander homosexual men in San Francisco, CA	I – group C – WLC	I – 180 C – 0	A	Unprotected sex	I –ED, AT, PRO, CONST, COMST C- N/A
Cornman, 2007 (47)	A A	250 male truck drivers 40-week FUP	Long distance male truck drivers in Tamil Nadu, India	I – group C – group	I – 240 C - 240	A	Condom use w/ casual partner	I – ED, PRO, RSK, CONST, COMST, CND C – ED, RSK, CND

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Study Citation	Participants & Follow-up (FUP)	(J	Main inclusion criteria and study setting	Study conditions	Length of intervention (min)	Behavioral outcomes		Intervention (I) & control (C) components
						A	Condom use w/ primary partner	
Crosby, 2009 (81)	~ ~	266 men 12-week FUP	Heterosexual African American men at an STI clinic	I – individual C – SC	I – 45–50 C – 5	A A	General condom use Unprotected sex	I – ED, AT, CONST, COMST, CND C – ED, CND
Delamater, 2000 (48)	A A	562 male adolescents 24-week FUP	African-American adolescent males at STI clinic	11 – video 12 – individual C – SC	11 – 14 12 – 14 C – N/A	A A	Condom use w/ casual partner Condom use w/ primary partner	11 – ED, AT, RSK, CONST, COMST, CND 12 – ED, AT, RSK, CONST, COMST, CND C – CND
Diallo, 2010 (49)	A	313 women 24-week FUP	African-American women in Atlanta, GA	I – group C – group	I - 210 C - 150	A A A	Condom use for vaginal sex Unprotected sex Condom use w/ primary partner	I – ED, AT, RSK, CONST, COMST, PRT, CND C – ED, AT, RSK, PRT, CND
Eaton, 2011 (50)	A A A	149 MSM 17% White, 64% Black, 3% Hispanic, 1% Asian, 5% Other 12-week FUP	At-risk, HIV- negative MSM in Atlanta, GA	I – individual C – SC	I - 40 C - 40	A	Unprotected sex	I – ED, AT, PRO, RSK, ID, C – ED, RSK
Edwards, 2000 (51)	A A A	91 college students 44% male 4-week FUP	First-year college students in eastern Ontario, Canada	I – group + video C – WLC	I – 45 C – 0	A	General condom use	I – ED, CONST, COMST C- N/A
Gibson, 1999 (Study 1) (52)		291 IDUs 69% male 40% White, 35% Black, 19% Hispanic, 6% Other 48-week FUP	IDUs entering heroin detoxification treatment at San Francisco General Hospital	I – individual C – printed materials	I - 50 C - 0	*	General condom use	I – ED, PRO, CONST, TST C – PRT, TST
Gieck, 2007 (53)	A A	81 college males 88% White, 1% Black, 7% Hispanic, 1% Asian, 2% Other	Heterosexual, sexually active males from University of Wyoming	I – group C – group	I – 90 C – 65	A	General condom use	1 – ED, AT, PRO, GL C – ED, RSK

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Study Citation	Participants & Follow-up (FUP)	k JP)	Main inclusion criteria and study setting	Study conditions	Length of intervention (min)	Behavioral outcomes		Intervention (I) & control (C) components
	•	4-week FUP						
Gilbert, 2008 (54)	A A A A	476 patients 79% male 29% White, 50% Black, 13% Hispanic, 9% Other 24-week FUP	HIV-positive patients at outpatient HIV clinics in San Francisco Bay Area	I – video C – SC	I – 24 C – N/A	A A A	Condom use w/ casual partner Condom use w/ primary partner Unprotected sex	I – ED, RSK, PRT, TST C – TST
Gollub, 2000 (82, 92)		292 women 91% Black 24-week FUP	Women at an STI clinic in Philadelphia, PA	I – group + video C – group + video	I – 15–30 C – 15–30	A	Condom use w/ primary partner	I – ED, AT, CONST, COMST, PRT, TST, STI, CND C – ED, AT, CONST, COMST, PRT, TST, STI, CND
Grimley, 2009 (83)	A A A A	456 patients 44% men 9% White, 89% Black, 2% Other 24-week FUP	Lower-income men and women at an urban STI clinic in Birmingham, AL	I – computer delivered C – computer delivered	I - 15 C - 15	*	Condom use w/ primary partner	1 – ED C – multiple health risk assessment
Hirshfield, 2012 (74)	A A A	3,092 sexually active MSM 81% White, 4% Black, 9% Hispanic, 6% Other 9-week FUP	Sexually high-risk MSM across the United States	II – video 12 – webpage C – no treatment control	11 - 9 12 - N/A C - 0	A	Unprotected sex	11 – ED, AT, RSK, COMST 12 – ED C – N/A
Jaworski, 2001 (55)	A A A	78 fémale college students 76% White 8-week FUP	Heterosexual, sexually active female college students	II – group 12 – group C – WLC	11 - 150 12 - 150 C - 0	A	Condom use for vaginal sex	11 – ED 12 – ED, AT, PRO, RSK, COMST, MGTST, GL C – N/A
Jemmott, 1992 (56)	A A	157 male adolescents 12-week FUP	Black, male adolescents from Philadelphia, PA	I – group + video C – group + video	I – 300 C – 300	*	General condom use	I – ED, CONST, COMST C – career planning intervention
Jemmott, 2005 (84)	A A	682 female adolescents 68% Black, 32% Hispanic	African American and Latino adolescent girls at an adolescent medicine clinic in	II – group + video I2 – group + video C – group + video	11 – 250 12 – 250 C – 250	A	Unprotected sex	11 – ED, AT, RSK, CONST, COMST 12 – ED, AT, RSK C – health promotion

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Intervention (I) & control (C) components		II – ED, AT, CONST, COMST I2 – ED, RSK I3 – ED, CONST, COMST, PRT I4 – ED, RSK, PRT C – health promotion	II – ED, CONST, COMST, ID I2 – ED, AT, PRO, RSK, GL I3 – ED, AT, PRO, RSK, CONST, COMST, C – ED C – ED	II – ED, RSK, CONST, MGTST, GL, CND I2 – ED, RSK, CONST, MGTST, GL, CND C – ED, CND	I – ED, PRO, RSK, CONST, COMST, MGTST, D, GL C – ED, RSK	I – ED, PRO, RSK, CONST, COMST, MGTST, D, GL, TST, STI, SUB C – ED, RSK, PRT, TST, STI	I – ED, PRO, RSK, CONST, COMST, MGTST, ID, GL C – ED	I – ED, AT, CONST, COMST, ID, CND C – ED, CND
Inter contr comp		II – ED, COMST I2 – ED, I3 – ED, COMST I4 – ED, C – healt	11 – ED, COMST COMST COMST 12 – ED, GL 13 – ED, CONST ID, GL C – ED C – ED	11 – E MGT 12 – E MGT C – E	I - EI CONS CONS C - E	I – ED, PR CONST, C MGTST, I STI, SUB C – ED, R STI	I – ED, J CONST MGTST C – ED	I – EI COM C – E
		General condom use Unprotected sex	General condom use Unprotected sex	Unprotected sex Condom use for vaginal sex	Unprotected sex General condom use	General condom use Unprotected sex	General condom use	General condom use
Behavioral outcomes		A A	~ ~	A A	A A	A A	٨	A
Length of intervention (min)		II - 200 12 - 200 13 - 20 14 - 20 C - 200	11 – 90 12 – 90 13 – 90 C – 90	11 – 180 12 – 180 C – 180	I – 180 C – 60	I – 60 C – 20	I – 150 C – 150	1 – 53 C – 53
Study conditions		 II - group + video I2 - group + video I3 - individual + video I4 - individual C - group 	 I1 - individual + video I2 - individual + video I3 - individual + video C - individual + 	II – group + video I2 – group + video C – group + video	I – group C – group	I – individual C – individual	I – group + video C – group + video	I – individual C – individual
Main inclusion criteria and study setting	Philadelphia, PA	Sexually experienced African American women at a health clinic in a hospital in Newark, NJ	Patients at an STI clinic in Milwaukee, WI	African-American men from an urban STI clinic	Shebeen attenders in a suburb of Cape Town, South Africa	STI clinic patients in Cape Town, South Africa	African-American women from a county STI clinic in Atlanta, Georgia	Young adult African American males
(d)	48-week FUP	564 women 48-week FUP	612 patients 69% men 9% White, 85% Black, 3% Hispanic, 3% Other 36-week FUP	136 male patients 12-week FUP	353 Shebeen attenders 33% male 20% Black, 80% Other 24-week FUP	617 STI patients 67% male 93% Black, 7% Other 48-week FUP	105 female patients 12-week FUP	136 African American males 24-week FUP
Participants & Follow-up (FUP)	A	A A		A A			A A	A A
Study Citation		Jemmott, 2007 (85)	Kalichman, 2005 (86)	Kalichman, Cherry, 1999 (57)	Kalichman, 2008 (58)	Kalichman, 2011 (75)	Kalichman, Williams, 1999 (59)	Kennedy, 2013 (76)

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Study Citation	Participants & Follow-up (FUP)	k IP)	Main inclusion criteria and study setting	Study conditions	Length of intervention (min)	Behavioral outcomes		Intervention (I) & control (C) components
Lovejoy, 2011 (77)	A A A A	100 HIV+ participants 56% male 13% White, 65% Black, 10% Hispanic, 12% Other 24-week FUP	Sexually high-risk, older HIV+ participants	I – individual C – SC	I – 48 C – N/A	*	Unprotected sex	I – ED, AT, PRO, COMST, MGTST, ID, GL C – N/A
Maibach, 1993 (60)	A A A	138 women 55% White, 26% Black, 19% Hispanic 4-week FUP	At-risk women from 3 California communities (San Jose, East Palo Alto, and San Francisco)	11 – individual + video 12 – video C – video	11 – 50 12 – 50 C – 37	A	General condom use	II – ED, COMST, MGTST I2 – ED, COMST, MGTST C – ED
Mansfield, 1993 (87)	A A A A	90 adolescents 7% men 5% White, 82% Black, 7% Hispanic, 6% Other 8-week FUP	Adolescents at an STI clinic in an urban children's hospital	I – individual C – SC	I - 20 C - 10	*	General condom use	I – ED, RSK. PRT, CND C – ED, PRT, CND
Martinez- Donate, 2004 (Study 1) (61)	A A A	320 high-school students 37% male 12-week FUP	High school students from Tijuana, Mexico	I – group + video C – no treatment control	I – 180 C – 0	*	Unprotected sex	I – ED, RSK, CONST, Comst, ID C – N/A
Огг, 1996 (88)	A A A	209 female adolescents 55% Black 24-week FUP	STI-infected female adolescents at two family planning clinics and an STI clinic	I – individual C - SC	I – 10–20 C – 20–20	A A	General condom use Condom use for vaginal sex	I – ED, AT, RSK, CONST, COMST, PRT C – ED, PRT
Patterson, 2008 (62)	A A	924 female sex workers 24-week FUP	Female sex workers from Tijuana and Ciudad Juarez, Mexico	I – individual C – individual	I – 35 C – 35	A A	General condom use Unprotected sex	I – ED, PRO, RSK, COMST, MGTST, GL C – ED, RSK, MGTST, GL
Patterson, 2003 (63)	A A A	387 sexually activeparticipants91% male65% White, 15% Black,12% Hispanic, 8% Other	Sexually active, HIV-positive in San Diego, CA	11 – individual 12 – individual C – individual	11 – 90 12 – 90 C – 270	A	Unprotected sex	11 – CONST, COMST, MGTST 12 – RSK, CONST, COMST, MGTST C – diet and exercise education (HIV- related)

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Study Citation	Participants & Follow-up (FUP)	& UP)	Main inclusion criteria and study setting	Study conditions	Length of intervention (min)	Behavioral outcomes		Intervention (I) & control (C) components
	•	48-week FUP	D		,			
Pedlow, 2004 (89)	A A A	100 women 76% White, 7% Black, 6% Hispanic, 5% Other 8-week FUP	Patients at an STI clinic in Syracuse, NY	I – individual C – SC	I – 90 C – 45	A A	Unprotected sex Condom use for vaginal sex	I – ED, AT, PRO, RSK, CONST, COMST, MGTST, ID, GL, PRT C – ED, PRT
Peltzer, 2012 (78)	* *	150 male patients 12-week FUP	Male circumcision patients in South Africa	I – group C – group	I – 180 C – 60	A	Unprotected sex	I – ED, PRO, CONST, COMST, MGTST, ID, GL, SUB C – ED
Peterson, 1996 (64)	A A	318 homosexual/ bisexual men 72-week FUP	African-American homosexual and bisexual men in San Francisco Bay area	I – group C – WLC	I – 180 C – 0	A	Unprotected sex	I – ED, PRO, RSK, COMST, GL C – N/A
Proude, 2004 (65)	A A A	312 young adult patients 29% male 12-week FUP	Young adult patients seeing family physicians	I – individual C – SC	I - N/A C - N/A	A	General condom use	I – ED, RSK, PRT, CND C – N/A
Richardson, 2003 (66)	.	585 patients 86% male 41% White, 16% Black, 37% Hispanic, 6% Other 28-week FUP	Sexually active, HIV-positive patients at HIV clinics in California	11 - individual 12 - individual C - individual	11 - 4 12 - 4 C - 4	A	Unprotected sex	11 – ED, AT, GL, PRT 12 – ED, RSK, GL, PRT C - HIV medication adherence
Simbayi, 2004 (67)		228 patients 66% male 97% Black, 3% Other 12-week FUP	Patients at an STI clinic Cape Town, South Africa	I – individual C – individual	I - 60 C - 20	A	Unprotected sex	I – ED, PRO, RSK, CONST, COMST, MGTST, ID, GL C – ED, RSK
Stein, 1997 (68)	A A A	620 women 90% Black, 10% Hispanic 96-week FUP	High-risk African- American and Hispanic women	11 - group + video 12 - group + video C - no treatment control	11 - 60 12 - 120 C - 0	A	Unprotected sex	11 – ED, RSK, CND 12 – ED, PRO, RSK, CONST, MGTST, TST, CND C – N/A
Tudiver, 1992 (69)	*	612 gay/bisexual men	Gay and bisexual men from	I – group C – WLC	I - 180 C - 0	*	Unprotected sex	I – ED, AT, RSK, CONST, COMST

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Study Citation	Participants & Follow-up (FUP)	č IP)	Main inclusion criteria and study setting	Study conditions	Length of intervention (min)	Behavioral outcomes		Intervention (I) & control (C) components
	A	12-week FUP	Toronto, Canada			A	Condom use for anal sex	C - N/A
Valdiserri, 1989 (70)	A A A	584 homosexual/ bisexual men 95% White, 3% Black 48-week FUP	Homosexual and bisexual men from Pittsburgh, PA	I - group C- group	I – 140 C – 75	A	Condom use for anal sex	I – ED, CONST, COMST, MGTST C – ED, CONST
Wilson, 1992 (71)	A A A	84 studentteachers 60% male 16-week FUP	Student teachers from Zimbabwe	I – group C – group	I – 90 C – 60	*	General condom use	I – RSK, CONST, COMST, MGTST C – ED
Wynendaele, 1995 (90)	A A A	309 adults 71% men 16-week FUP	Patients at an STI clinic in Malawi	I – individual C - SC	I – N/A C – 0	A	General condom Use	I – ED C – N/A

consequences CONST-Condom skills training COMST-Communication skills training MGTST-Self-management skills training ID-Identification of high-risk situations GL-Goal-setting/harm prevention plans PRT-Provided general HIV/STI-related materials TST-HIV counseling/testing STI-Other STI counseling/testing SUB-Substance use counseling/treatment CND-Condoms provide graph export "C: \Users\Michael\Desktop\Graph.pdf", as(pdf) replaced WLC-Wait-List Control SC-Standard Care ED-HIV/STI Education AT-Condom/partner reduction attitudes PRO-Pros and cons of risk behavior RSK-Risk awareness/feedback and/or susceptibility to

Table 2

Weighted mean effect sizes at last follow-up.

Outcome	k	Weighted mean d_+ (95% CI)	Homogeneity of effect sizes <i>I</i> ² , Q (<i>p</i> -value)
Overall Sex Risk	67	0.19 (0.12, 0.26)	77%, 285.12 (<0.0001)
Change from baseline, treatment conditions	48	0.28 (0.18, 0.38)	93%, 642.32 (<0.0001)
Change from baseline, control conditions	48	0.11 (0.02, 0.20)	90%, 475.21 (<0.0001)
Condom Use Outcomes	47	0.14 (0.05, 0.24)	78%, 209.28 (<0.0001)
Unprotected Sex Outcomes	42	0.20 (0.12, 0.29)	78%, 185.40 (<0.0001)

Note. Effect sizes are positive for differences that favor decreased risk (either compared to a control group or to the baseline, as noted).

IMB moderators for overall sexual risk outcome.

IMB moderators for overall sexual risk outcome					
	k	$d_{+i}{}^{\mathrm{a}}$	95% <i>CI</i> for <i>d</i> ₊		
Information alone	4	0.37	(0.10, 0.64)		
Behavior skills alone	1	1.49	(0.87, 2.12)		
Info + Motivational	14	0.12	(-0.03, 0.27)		
Info + Behavior Skills	8	0.06	(-0.14, 0.26)		
Motivational + Behavior Skills	2	0.55	(0.13, 0.98)		
Info + Motivation + Behavior Skills	38	0.18	(0.09, 0.26)		

Q-ModelIMBvariable = 23.77, p<0.0001