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Childhood Irritable Bowel Syndrome Characteristics Are Related to Both Sex and Pubertal Development

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Abstract

Objective—To determine the relationship of both pubertal development and sex to childhood irritable bowel syndrome (IBS) clinical characteristics including gastrointestinal symptoms (eg, abdominal pain) and psychological factors.

Study design—Cross-sectional study with children ages 7–17 years (n = 143) with a pediatric Rome III IBS diagnosis recruited from both primary and tertiary clinics between January 2009 and January 2014. Subjects completed 14-day prospective pain and stool diaries, as well as validated questionnaires assessing several psychological factors (somatization, depression, anxiety) and Tanner stage. Stool form ratings were completed using the Bristol Stool Form Scale.

Results—Girls with higher Tanner scores (more mature pubertal development) had both decreased pain severity and pain interference; in contrast, boys with higher Tanner scores had both increasing pain severity ($\beta = 0.40$, P = .02) and pain interference ($\beta = 0.16$, P = .02). Girls (vs boys), irrespective of pubertal status, had both increased somatic complaints (P = .005) and a higher percentage (P = .01) of hard (Bristol Stool Form Scale type 1 or 2) stools. Pubertal status and sex did not significantly relate to IBS subtype, pain frequency, stooling frequency, anxiety, or depression.

Conclusions—In children with IBS, both pubertal development and/or sex are associated with abdominal pain severity, stool form, and somatization. These differences provide insight into the role of pubertal maturation during the transition from childhood to adult IBS.

Irritable bowel syndrome (IBS) is highly prevalent in both children and adults throughout the world. Large school and community-based studies identify IBS-type symptoms in 8%–25% of children and up to 20% of adults.^{1–5} Up to 66% of children with IBS will transition to have adult IBS.^{6–10}

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The authors declare no conflicts of interest.

Despite both its worldwide prevalence and impact, the differences in childhood IBS phenotype at various pubertal developmental stages is poorly characterized. Both IBS gastrointestinal symptoms and psychological characteristics have been evaluated in children of various ages using school- and/or community-based questionnaires without attention to developmental pubertal stage.^{1–3} These data may be unreliable as questionnaire-based recall differ significantly vs prospective diaries.^{11,12} The lack of knowledge as to whether pubertal development affects IBS clinical presentation represents a barrier to efforts aimed at halting the transition from childhood to adult IBS.

Sex may also play a role in the transition from childhood IBS to adult IBS. Children with IBS have different sex-specific physiological responses.¹³ Though at times conflicting, several studies have identified several sex-based differences in adult IBS gastrointestinal symptoms and psychological factors.¹⁴ Therefore, elucidating the relationship of both pubertal stage and sex in childhood IBS may provide insight into the common progression of pediatric to adult IBS.¹⁵ Given this, the objective of our study was to determine the relationship of both pubertal development and sex to childhood IBS clinical characteristics including gastrointestinal symptoms (eg, abdominal pain) and psychological factors (eg, depression).

Methods

Children ages 7–17 years included in this study were part of larger, prospective studies in children with functional gastrointestinal disorders. Only data prior to any intervention were used. The data were captured between January 2009 and January 2014. All recruitment and study procedures were reviewed and approved by the Baylor College of Medicine Institutional Review Board. Informed consent was obtained from the parent and assent from the child.

Participants were identified by medical chart review based on the *International Classification of Diseases, Ninth Revision* codes of 789.0 (abdominal pain) or 564.1 (irritable bowel syndrome) from a large academic pediatric gastroenterology practice and general pediatrician offices within the same affiliated hospital system.

Children were excluded if chart review or phone screening identified: an organic gastrointestinal illness; a co-occurring significant chronic health condition; vomiting 2 times a month for the preceding 3 months; unexplained weight loss; blood in stool; current use of any medication that completely alleviated the pain; lack of fluency in English (as some of the questionnaires are only available in English); and significant developmental delay (preventing questionnaire or diary completion). Participants were included in the study if they qualified as having IBS using Pediatric Rome III criteria by phone screening using a modification of the Pediatric Rome III questionnaire.¹⁶ The modification asked about presence or absence of symptoms rather than the percentage of time the symptom occurred.

Pain and Stool Diaries

Children completed 14-day pain and stool diaries as we have described previously.¹⁷ Parents were instructed only to remind children to complete the diaries, and children were instructed

to record the data without parental influence. Children rated their pain 3 times a day using a 0-10 scale anchored with the phrases "no pain at all" and "the worst pain you can imagine." Mean pain severity was defined as each child's average pain severity for intervals when pain was present over the course of 2 weeks. Pain frequency was defined as the number of pain episodes a child reported over the 2-week period. With each rating, degree of interference with activities because of pain was rated on a 4-point scale (0 = no interference; 1 = a little interference; 2 = a lot of interference; 3 = could not participate because of pain), and the mean of the interference ratings during pain episodes was calculated.¹⁷ Children were instructed to call in their responses to a dedicated phone line linked to a computerized database at the end of each day. Research coordinators contacted the family for any missing entries.

Stool frequency and stool form were recorded using the Bristol Stool Form Scale; constipated stools were classified as stool form types 1 or 2 and diarrheal stools were classified as types 6 or $7.^{18}$ Mean stool frequency per day and stool form percentages for constipation and diarrhea over the 14 days were calculated for each participant. IBS subtypes were determined based on stool form as per Rome III criteria.¹⁹

Children were shown sex appropriate Tanner staging drawings and asked to choose the representation that best matched their own bodies.²⁰ The self-report staging drawings consist of 2 pictures: for girls, 1 picture depicting breast development and 1 depicting pubic hair growth; for boys, 1 picture depicting genital size and 1 depicting pubic hair growth.²⁰ The 2 ratings were averaged for each participant.²⁰ Tanner self-assessment ratings of pubertal status have been shown to correlate well with physical examination by physicians.^{21–24} In addition self-assessment ratings of pubertal status have been reported to correlate with hormonal markers of pubertal development.²⁰

The Children's Somatization Inventory was used to assess somatic symptoms in children.²⁵ The child rates the degree to which each of 35 symptoms bothered him/her in the past 2 weeks on a 5-point scale ("not at all" to "a whole lot"). Total scores are calculated by summing the values for each item.

The Behavior Assessment System for Children-Second Edition is a psychometrically robust instrument used to measure a range of behavioral and emotional problems in children.²⁶ This study used T scores on the anxiety and depression scales from the child self-report forms.

Data Analyses

IBM SPSS Statistics v 23, 2015 (IBM Corporation, Armonk, New York) was used for statistical analysis. Generalized linear models were used to evaluate the degree to which both Tanner stage and sex predicted pain, stooling, somatization, and psychological factors. Tanner stage and sex main effects were included in the same step along with the interaction of the 2 variables. With each regression analysis, potential interactions between independent variables were evaluated. If a statistically significant (P < .05) interaction effect was not identified, the interaction evaluation was removed from the model, and the main effects of each independent variable were assessed. A χ^2 analysis was performed to evaluate the

relationship between sex and IBS bowel pattern subtype. A Kruskal-Wallis test was used to assess the relationship between IBS subtypes and Tanner stage. Data are presented as mean \pm SD.

Results

A total of 143 participants were included in the study; the mean age was 12.9 ± 2.8 (SD) years. Demographic and pubertal stage classification breakdown is listed in the Table (available at www.jpeds.com). No statistically significant demographic differences were found between boys and girls. As expected, pubertal stage and age were highly but not completely correlated (r = 0.77, *P* < .001).

Prediction of Abdominal Pain Characteristics by Sex and Pubertal Status

There was no difference within the studied population with respect to the sex distribution across Tanner stages (t[1,141] = -1.646, P = .15). When evaluating pain severity, a significant interaction between pubertal stage and sex emerged ($\beta = 0.40$, CI 95% 0.07–0.72, P = .02; Figure 1). Girls with higher Tanner scores (more pubertal development) had lower pain severity, and boys with higher Tanner scores had increased pain severity. There was no interaction or identified independent relationship between pain frequency and either pubertal stage or sex.

When evaluating the degree of interference with activities because of pain, there was also a similar significant interaction between pubertal stage and sex ($\beta = 0.16$, CI 95% 0.03–0.29, P = .02; Figure 2). Girls with higher Tanner scores reported less activity interference because of pain than girls with lower Tanner scores. In contrast, boys with higher Tanner scores (compared with boys with lower Tanner scores) reported increased levels of interference with daily activities.

Prediction of Bowel Habits by Sex and Pubertal Stage

No statistically significant interaction between pubertal stage and sex was identified when evaluating mean stool frequency per day or mean stool type. Irrespective of pubertal stage, sex was significantly associated with the percentage of stools rated as constipated with boys having a lower percentage of stools rated as constipated compared with girls (24.8% vs 35.6%, respectively, P = .01; Figure 3). Tanner stage and sex were not significantly related to the percentage of stools rated as diarrheal or to stooling frequency.

The IBS subtypes of the study population were 51.7% IBS-constipation, 39.2% IBSunspecified, 6.3% IBS-diarrhea, and 2.8% IBS-mixed. The distribution of IBS subtypes did not significantly differ between boys and girls (χ^2 [3, 143] = 4.996, P = .17). While controlling for sex, the relationship between pubertal stage and IBS subtype for boys or girls was not statistically significant ([H (3) = 0.86, P = .84], [H (3) = 1.74, P = .63], respectively).

Prediction of Psychological Factors by Sex and Pubertal Stage

There were no statistically significant interactions identified between pubertal stage and sex associated with somatization, anxiety, or depression. While controlling for pubertal stage, sex was significantly related to degree of somatization with girls endorsing more somatic complaints than boys (P= .005; Figure 4). There were no statistically significant relationships between pubertal stage and sex for either depression or anxiety (data not shown).

Discussion

This study evaluated IBS symptoms and associated psychological factors in a cross-sectional pediatric sample while taking into account both pubertal stage and sex. We found that sex and puberty are important with both independent and interaction effects identified. Boys were found to have greater abdominal pain severity and interference because of pain with pubertal maturation, but the opposite relationship was found in girls. Regardless of pubertal stage, girls were more likely to have both more constipated stools and more somatic symptoms. These findings suggest that both sex and pubertal status have an influence on the symptoms of pediatric IBS.

Despite the striking changes in biological, cognitive, and psychological functions adolescents undergo during puberty,²⁷ we are unaware of previous work evaluating the role of both pubertal status and sex in symptoms and psychological factors in children with IBS. Adult studies suggest that women tend to report more IBS symptoms (eg, bloating) than men, but abdominal pain does not tend to differ between sexes.^{28,29} Although our current study is unable to delineate how the interaction between sex and pubertal maturation occurs, we hypothesize it may be related in part to both a combination of different sex specific IBS physiological responses (eg, autonomic nervous system function), as well as personal factors.¹³ Personal factors, such as pain acceptance or self-efficacy to achieve an activity, have been shown to impact both attention to pain and engagement in daily activities.³⁰ Future studies in this area may consider evaluating both personal factors related to pain and pubertal maturation.

Pubertal maturation has been associated with a higher prevalence of chronic pain disorders, such as headaches, abdominal pain, and temporomandibular joint disorder.³¹ In parallel, female sex also has been associated with a higher prevalence of chronic pain states, such as headaches³² and IBS.³³ Our study differs from these previous studies in that we prospectively evaluate symptom expression by sex after having IBS identified rather than evaluate presence or absence (prevalence) of a disorder alone.

We found that girls had more frequent constipation type stools compared with boys. Our findings are supported by those of Giannetti et al³⁴ and our previous work reporting girls as more likely to have hard (type 1 or 2) stools compared with boys with IBS who had a higher prevalence of loose (type 6 or 7) stools.¹⁹ This is similar to the adult literature, which notes men reporting more diarrhea symptoms than women.^{14,28,29} New is our observation that pubertal status did not relate to stooling characteristics. This relationship between female sex

and more constipated stools appears to continue through adulthood where women with IBS are more likely to have infrequent and harder stools compared with men with IBS.¹⁴

The differences in stooling characteristics between girls and boys did not meet thresholds to change subtype categories.¹⁹ Ovarian hormones have been found to affect gastrointestinal motor function in both healthy and IBS populations with both estrogen and progesterone having effects on colonic motility.^{35,36} Our findings that girls, irrespective of pubertal status, have harder stools suggests that even prepubertal related levels of these sex hormones may have an influence on colonic function, or other nonpubertal related mechanisms that remain to be elucidated may be playing a role.

Somatization is generally associated with chronic pain disorders and IBS in particular.^{37–40} In contrast to previous studies reporting no sex difference in somatic complaints in either healthy children or children with functional gastrointestinal disorders,^{37,41} we found that girls reported more somatic complaints compared with boys in our sample of children with IBS. Differences between our study and previous reports may be related to the different populations evaluated and methods used. Our population consisted of children with a pediatric Rome III diagnosis of IBS, whereas Tsao et al⁴¹ studied healthy children, and Ernst et al³⁷ evaluated the broader entity of recurrent abdominal pain. Our findings converge with adult studies, which have identified higher amounts of somatization in women with IBS compared with men.⁴⁰

Contrary to our hypothesis, the other psychological domains (anxiety and depression) were not related to pubertal stage or sex. In the general population beginning in midpuberty, there is an increased risk for depression in girls vs boys.⁴² One study in adults with IBS found that women scored higher than men on anxiety and depression measures.²⁸ However, lending credence to our findings, Cain et al²⁹ reported no differences in anxiety or depression scores (from their community recruited adults) between men and women with IBS using a daily symptom diary.

The primary limitation of our study is its cross-sectional nature, allowing for determination of associations but limiting inference of causal relationships between the factors examined. Another limitation is use of self-rated pubertal status rather than an independent assessment. However, previous literature supports that children can independently rate their Tanner stage well and that this is as accurate as estradiol and follicle-stimulating hormone measurements in healthy girls.²⁰ Finally, girls of more advanced pubertal status may have been in different stages of their menstrual cycle during data collection as studies in adult women with IBS report more IBS symptoms during different phases (correlating with different hormonal levels) of the menstrual cycle.^{14,43,44} Future studies in girls with IBS may consider documenting symptoms during various stages of the menstrual cycle.

We used in-depth, validated questionnaires and prospective daily pain and stooling diaries; diary capture of symptoms has been demonstrated to be more accurate than recall.⁴⁵ Previous studies evaluating adolescents with IBS have been retrospective and questionnaire based, which may be associated with inconsistent results. A second strength is the evaluation of pubertal stage rather than age alone as a means to assess maturation. A final strength is

that participants were recruited from a large pediatric health care network, including both primary care and tertiary care settings, increasing the generalizability of our findings.

In conclusion, in children with IBS, both pubertal development and/or sex are associated with abdominal pain severity, stool form, and somatization. These differences provide insight into the transition of childhood to adult IBS and may better inform future research efforts to prevent this transition from occurring.

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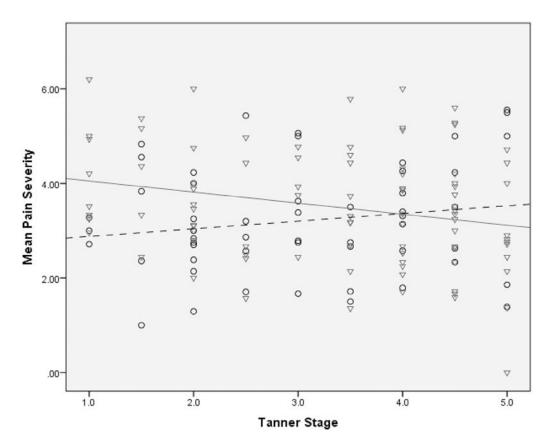


Figure 1.

This regression model shows the interaction of sex and puberty on pain severity in 143 children with IBS. Pain severity decreased in females with higher Tanner scores; in males pain severity increased with higher Tanner scores. The males (n = 53) are circles with a dashed trend line; the females (n = 90) are triangles with a solid trend line.

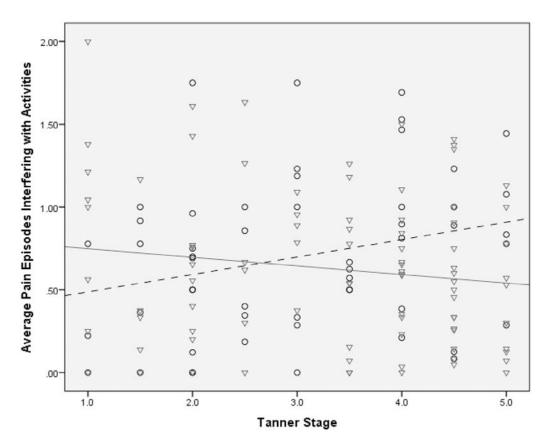


Figure 2.

This regression model shows the interaction of sex and puberty on pain interference with activities. Pain interference with activities decreased in females with higher Tanner scores; in males, pain interference with activities increased with higher Tanner scores. The males (n = 53) are circles with a dashed trend line; the females (n = 90) are triangles with a solid trend line.

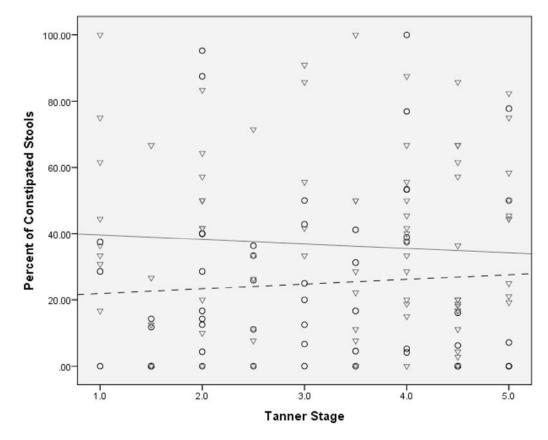


Figure 3.

This regression model shows the relationship of sex and puberty on percentage of constipated (type 1 and 2 stools on Bristol Stool Form Scale) children with IBS. Irrespective of pubertal maturation, males (vs females) have a lower percentage of constipated stools. The males (n = 53) are circles with a dashed trend line; the females (n = 90) are triangles with a solid trend line.

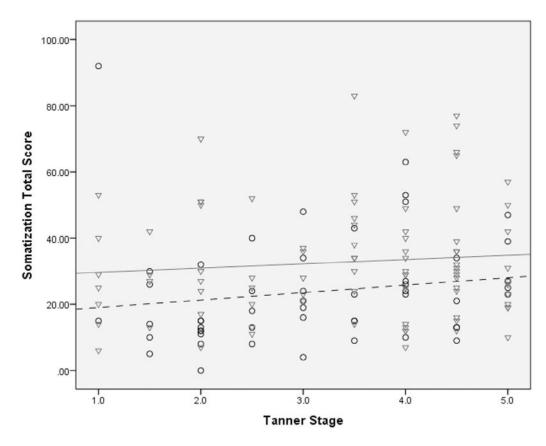


Figure 4.

This regression model shows the relationship of sex and puberty on somatization. The degree of somatization was determined using total scores (higher scores corresponding to higher somatization). Irrespective of pubertal status, females endorsed more somatic complaints than males. The males (n = 53) are circles with a dashed trend line; the females (n = 90) are triangles with a solid trend line.

Table

Demographics

	Girls (n = 90)	Boys (n = 53)
Race/ethnicity		
White, non-Hispanic	55 (61.1%)	32 (60.4%)
Hispanic	19 (21.1%)	11 (20.8%)
African American	13 (14.4%)	7 (13.2%)
Asian	2 (2.2%)	2 (3.8%)
More than 1 race	1 (1.1%)	1 (1.9%)
Mother's educational level		
High school degree, GED, or less	12 (13.3%)	6 (11.3%)
Some college/vocational training	27 (30.0%)	23 (44.4%)
College graduate	40 (44.4%)	16 (18.9%)
Professional degree	10 (11.1%)	6 (11.3%)
Other	0 (0.0%)	2 (3.8%)
Insurance status		
HMO/PPO	71 (78.8%)	41 (77.4%)
Medicaid/CHIPS	18 (20.0%)	9 (17.0%)
Other	1 (1.1%)	3 (5.7%)
Tanner stage		
1	8 (8.8%)	3 (5.7%)
1.5	5 (5.5%)	5 (9.4%)
2	11 (12.2%)	10 (18.9%)
2.5	6 (6.6%)	5 (9.4%)
3	5 (5.5%)	7 (13.2%)
3.5	11 (12.2%)	5 (9.4%)
4	15 (16.6%)	8 (15.1%)
4.5	18 (20.0%)	5 (9.4%)
5	11 (12.2%)	5 (9.4%)

CHIPS, Children's Health Insurance Program; GED, general education development; HMO, health maintenance organization; PPO, preferred provider organization.