# SPECTRUM: A Training and Treatment Program for Continuous Glucose Monitoring for All Age Groups

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## Abstract

**Background:** Optimal usage of continuous glucose monitoring (CGM) requires adequate training of the users. Providing patients with a CGM system without such a training usually doesn't lead to the intended improvement in metabolic control.

**Methods:** In Germany we developed a structured training program ("SPECTRUM") to ensure a high quality standard for the use of CGM systems.

**Results:** This program is suitably for patients of all age groups and is applicable to all CGM systems and all forms of insulin therapy. A curriculum was also developed so that training centers with less experience with CGM could become capable of offering comprehensive CGM training.

**Conclusions:** We believe that usage of such a program can be an important step forward in achieving more widespread acceptance and use of CGM systems. Translations in other languages and evaluation with a controlled clinical trial are planned.

### **Keywords**

continuous glucose monitoring, CGM, teaching program, educational program, training program, diabetes, diabetes therapy, children, adolescents

Continuous glucose monitoring (CGM) represents a significant advance for the treatment of patients with diabetes mellitus.<sup>1</sup> Usage of CGM enables an increased understanding of the effects that various influences of daily life have on changes in glucose levels, for example, diet, insulin, and physical exercise.

Providing patients with a CGM system without special training and professional coaching does not usually improve their metabolic status.<sup>2,3</sup> Patients need a wide range of information and skills in order to use the full potential of a CGM system and also to avoid potential negative aspects, for example, overcorrection. At present such training services are mostly given in individual and often unstructured consultations by a physician or (more often) by a certified diabetes educator. These are not ideal conditions for a structured training session. Structured training sessions are not only necessary at the start of CGM usage, but also through the long-term use of CGM if the patients are unable to cope with the system or if the therapy targets are not achieved.

The Diabetes Technology Working Group (AGDT) and the Pediatric Diabetology Working Group (AGPD) of the German Diabetes Association (DDG) have recognized the need for a comprehensive and independent CGM training program. A team of about 20 diabetes educators, diabetologists and psychologists from both groups jointly developed a program that

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**Figure 1.** SPECTRUM training file with printed curricula and slides from the memory stick.

- Ensures a high-quality standard for the use of CGM systems
- Is suitable and specifically adapted to the needs of patients of different age groups
- Is applicable to all CGM systems and all forms of insulin therapy
- Is manufacturer-independent (however, in the first stage of the development, representatives of the manufacturers were consulted with regard to technical aspects)

The program is named "SPECTRUM" (Structured Patient Education and Treatment Program for Self-Reliant Continuous Glucose Monitoring; Figures 1 and 2). This training and treatment program is available in a version for adults, one adopted for parents of mainly younger children and one for adolescents with type 1 diabetes (see example in Figure 2). All 3 versions include detailed curricula adapted to the age-specific needs and challenges in everyday life with type 1 diabetes. The materials and didactic tools support diabetes centers with less experience with CGM to become capable of providing a comprehensive CGM training. If the program can be successfully evaluated by an appropriately designed and performed clinical study, then reimbursement can be achieved by the payers in Germany. This would be an important step forward in achieving more widespread acceptance and use of CGM systems.

# Structure of SPECTRUM

To make the best use of CGM, the patients need to have a good understanding of a variety of physiological and technical aspects.<sup>2</sup> The most important aims of the training and treatment program are

- Support in improving the quality of life and somatic parameters through the use of CGM
- Motivation and empowerment through the use of this new diagnostic option

- Help with cognitive and emotional management to prevent from "data overload"
- Development of problem-solving abilities, for example, the prevention of hypoglycemic events and high postprandial glycemic excursions, or the safe correction of hypoglycemia and increased glucose values in everyday life while avoiding of overtreatment in those situations
- Strengthening the individual ability to make decisions based on the interpretation of the current or saved CGM data and the adjustment of the alarm settings in everyday life
- Optimization of the calibration procedure of CGM systems

The adult version of SPECTRUM consists of an introductory module, followed by 6 training modules each about 90 minutes long (Table 1). The pediatric versions (one for the adolescents and one for the parents with mainly younger children) consist of an introductory module and 5 training modules (Table 2). No content was left out for the pediatric versions. The different number of training sessions is due to the different setting with smaller group size in the pediatric versions and more outpatient visits at follow-up.

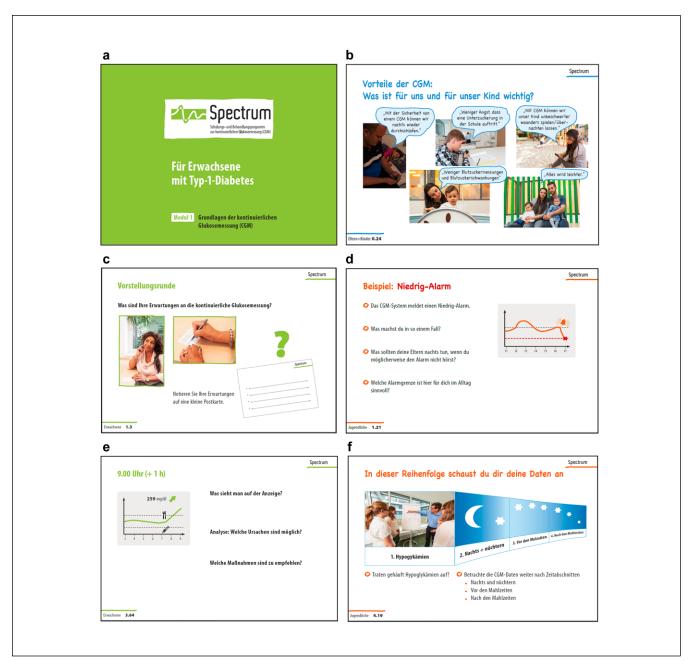
The number of patients that should attend the training modules for adults is intended to be 2 to 6 patients. For parents of very young children the group size should be small, or individual training sessions should be offered.

For patients that are not hospitalized a time frame of about 8 weeks should be planned for participation in the whole training program (a time range between 4 and 12 weeks can be considered, see Table 3). For children and teenagers, variations in the time frame are optional, in particular when used in the context of inpatient care or day clinics.

# Performance of SPECTRUM

Patients who are interested in using a CGM system should first take part in the introductory module (Module 0). This module can be employed in different settings, for example, as part of an introductory meeting, or as part of a training session for patients to be trained in intensified insulin therapy (IIT) or insulin pump therapy. This module is freely available on the internet (on the homepages of the AGDT and AGPD). Reimbursement of this introductory session will not be possible in Germany, therefore this session is defined as "module 0."

After participation of this initial module, those patients who are seriously interested in CGM should speak to their diabetes team for further approach. When a patient or the parents of a child decide that they want to use a CGM system and the system is available to them, then the actual training program can start (Table 1: adult version, Table 2: pediatric versions of SPECTRUM)



**Figure 2.** Examples of slides from the 3 versions of SPECTRUM for adults, for parents with young children, and for adolescents with type I diabetes. (a) SPECTRUM was developed as a manufacturer independent educational program by 2 working groups of the German Diabetes Association. This example shows the opening slide of module I for adults. (b) This is an example taken from the pediatric version of SPECTRUM for young kids and their parents. Possible advantages and challenges of CGM use are discussed prior to the decision on using CGM. (c) Patients are involved actively into the educational program. In this example taken from the adult version of SPECTRUM the patients should note their personal expectations connected with CGM use on a special card. This card will be stored until the end of SPECTRUM by the diabetes team and then discussed again. (d) As strict product neutrality is crucial for reimbursement of a patient educational program in Germany, we developed a neutral CGM display. This example is taken from the adult version of SPECTRUM and patients are asked to discuss the correct reaction to a low alarm. (e) This example is taken from the adult version of SPECTRUM and shows how patients are trained for interpreting their CGM display by discussing small "real" cases. Patients are asked in a very structured way to describe what they see on the display, which causes may underlie, and what the patient should do now in this situation. The next slides show the same case a few hours later (not shown). (f) The patients are suggested a structured way of interpreting CGM data (retrospective analysis) in 4 steps: detect recurrent hypoglycemia and assess glucose levels during nighttime and before and after meals. This algorithm is practiced with own CGM data during the training sessions.

## Table 1. Basic Structure of the Adult Version of SPECTRUM.

Module 0	Introduction
	Module 0 offers the participant a solid knowledge of the basic principles of CGM so that they can make an informed decision whether or not to use a CGM system. An explanation is given of how a CGM system works, the advantages and disadvantages are discussed, an overview of available CGM systems is given, and the process for reimbursement of costs is explained. Module 0 can be used in a variety of settings (large or small groups or individual consultations).
Module I	Basic principles of CGM
	The participants are told in detail about how CGM systems work. The characteristics of tissue glucose measurements are discussed comprehensively. Basic knowledge with respect to the precision of the CGM system, the alarm settings, and the calibration also is presented.
Module 2	CGM start
	Participants start working with their CGM system; they insert the first sensor and receive hints on how to make it safely through the first days of CGM use. Together with the trainer, sensible alarm settings are programmed and the calibration procedure is discussed.
Module 3	CGM display and alarms
	At the beginning of this module the participants exchange their first experiences with using the system in daily life. They should also reflect upon their own experiences with the system. The participants learn to analyze and correctly interpret the data displayed by the CGM system so that they can make informed decisions on the appropriate therapy.
Module 4	CGM analysis I
	The main aim of module 4 is to learn the methodology needed to evaluate the stored data. An overview analysis of the glucose trace over several days is carried out. An in-depth analysis of the individual days will then be performed. Finally, conclusions and therapy targets, which should be achieved by the next module, will be defined by the participants themselves.
Module 5	CGM analysis 2
	The prime objective of module 5 is to practice the learnt methodology for the evaluation of CGM data. Again all of the data of each participant are evaluated (but not rated). By practicing together, the participants can gain confidence on how to deal with the "flood" of data and possible uncertainties can be reduced.
Module 6	CGM advanced training
	Problems that have occurred when changing the sensor (eg, where they should be applied, adhesion problems, skin reactions) are discussed retrospectively. The participants gather more information, for example CGM in conjunction with physical exercise, swimming, use in the sauna, on holiday or in hospital.

## Table 2. Basic Structure of the Pediatric Versions of SPECTRUM.

Module 0	Introduction
	The introductory module 0 informs the patients and/or their parents about positive and possible negative experiences in long-term CGM use to provide them with a realistic view of the benefits and burdens of this technology beforehand.
Module I	Basic CGM Knowledge
	Module 1 covers basic knowledge about CGM, alarm settings, glucose trend arrows, CGM usage in everyday life, and CGM software.
Module 2	CGM Start
	In this module the first sensor is inserted and CGM is started. The participants receive advice on how to manage CGM safely through the first days. Together with the diabetes team reasonable alarm settings will be programmed and useful calibration points will be discussed.
Module 3	CGM Display and Alarms
	At the beginning of this module the participants exchange and reflect their first experiences with using the CGM system in their daily life. They learn to analyze and interpret the information on the CGM display, to draw correct therapeutic decisions and to adjust the alarm settings.
Module 4	CGM Analysis
	In this module the patients and/or their parents get trained how to download and assess CGM data, improve CGM use and implement this in their daily life. In addition, the recognition of typical patterns during the day and at night is discussed.
Module 5	Advanced CGM
	After 2-4 weeks CGM use is reflected so far. Practical advices in long-term CGM use and in daily activities are given, including topics like skin reactions and emotional reaction on alerts. An individual timetable for further care and technical support is planned.

Module	0	Ι	2	3	4	5	6			
Approx point in time	In advance	-I week	0	+I week	+2 weeks	+4 weeks	+6 weeks			
Time period	_		In total about 4-12 weeks							

Table 3. Timeline for the Training Modules Based on the Adult Version.

- In Module 1, the most important basic CGM principles are covered (eg, CGM display, difference between glucose levels in interstitial fluid and blood, calibration)
- In Module 2 the patients insert for the first time a glucose sensor, program the first alarm settings, and learn the "start rules" for the first days with CGM
- In Module 3 the interpretation of the data shown on the CGM display is discussed and the alarm settings are adapted to the first experiences
- In Modules 4 and 5 CGM data are analyzed together with the trainer and practical experiences exchanged from the first few weeks of CGM usage are discussed
- In Module 6 patients receive support for long-term CGM use and for special situations

To address typical pediatric challenges, several psychological elements were included in the pediatric modules with worksheets on realistic expectations and targets for adolescents and parents and specific pediatric practical aspects, like CGM in nursery and school, child-appropriate explanation, CGM in challenging social situations, alerts at night and day, skin protection, and pain reduction at sensor insertion.

# Materials Used by SPECTRUM

This training and treatment program consists of specific sets of slides for adults (introductory session + 6 training modules) and for parents with younger children and adolescents (introductory session + 5 training modules for each version). The slides are digitally available on a memory stick and in 2 different measurement units (mg/dl or mmol/l). In addition, a SPECTRUM folder is available that contains the detailed curricula in printed form for each of the 3 versions. The memory stick also contains a range of worksheets and checklists for the patients that can be printed for each participant in their required measurement unit.

SPECTRUM was published in German in January 2016 by Kirchheim Verlag, Mainz. Translations into other languages are planned.

# Summary

SPECTRUM, a training and treatment program for CGM, has been developed for patients with diabetes to make the best use of CGM in daily life. To our knowledge SPECTRUM is the first comprehensive and product neutral CGM training and treatment program for patients of all age groups.

#### Abbreviations

AGDT, Diabetes Technology Working Group; AGPD, Pediatric Diabetology Working Group; CDE, certified diabetes educator; CGM, continuous glucose monitoring; DDG, German Diabetes Association; IIT, intensified insulin therapy.

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### **Declaration of Conflicting Interests**

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