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Neurocognitive and Health Correlates of Overweight and Obesity among Ten- Year-Old Children Born Extremely Preterm

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Abstract

Objective—To assess the relationship between overweight (BMI percentile ≥ 85 and <95) and obesity (BMI ≥ 95 percentile) and developmental and health outcomes at 10 years of age in a cohort of individuals born extremely preterm (.

Study design—This was an observational cohort study of children born EP and then assessed at age 10 years for neurocognitive function and parent-reported behavior and health outcomes. Participants included 871 10-year-olds. To describe the strength of association between overweight or obesity and outcomes, we used logistic regression models adjusting for confounders. Neurocognitive function, academic achievement, parent-reported health outcome surveys, and height and weight were measured.

Results—BMI category at 10 years of age was not associated with differences in intelligence, language, or academic achievement. Parents of children with obesity were more likely to report their child had asthma (odds ratio (OR): 2.2; 95% confidence interval (CI): 1.4, 3.5), fair/poor

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Data Statement

Data will be made available on request.

general health (OR: 3.2; 95% CI: 1.4, 7.5), and decreased physical function (OR: 1.7; 95% CI: 1.1, 2.9), but less likely to have physician diagnosed Attention Deficit Hyperactivity Disorder (ADHD) (OR: 0.5; 95% CI: 0.3, 0.97) or an individualized education plan (IEP) (odds ratio: 0.6; 95% CI: 0.4, 0.99).

Conclusion—Among children born extremely preterm, an elevated BMI, compared with normal or low BMI, is not associated with a difference in neurocognitive function. However, asthma, fair/poor general health, and decreased physical function were more prevalent among study participants with obesity, and ADHD and IEPs were less prevalent.

Keywords

overweight; obesity; extremely preterm; neurocognitive outcomes; asthma

Infants born extremely preterm (EP) and infants with extremely low birth weight (ELBW) often exhibit growth delay during the first several postnatal months.^{1,2} As a result of more rapid growth in infancy, children born EP often attain weights similar to those of full-term normal birth weight peers.^{3,4} Children born EP who exhibit greater growth during infancy have better cognitive outcomes in childhood,^{5,6} but are also more likely to develop obesity.^{5,7,8}

Childhood obesity is associated with worse school performance^{7,9} and decreased cognitive functioning,^{8,10,11} outcomes for which preterm infants are already at high risk.^{12,13} A potential mechanism for this association is suggested by the observation that in preclinical models, overfeeding is associated with brain inflammation¹⁴ and neurocognitive impairment.^{15,16} Another correlate of childhood obesity is asthma.^{5,17,18} Potential explanations for this association include overlapping environmental, developmental, and behavioral risk factors as well as obesity-induced immune dysregulation, contributing to asthma risk.¹⁹

Given the potential trade-offs associated with rapid infant weight gain after discharge from neonatal intensive care, it is important to know whether individuals born EP who become overweight or obese are more or less likely to have impaired cognitive functioning or other adverse outcomes. In this study, we evaluated the null hypothesis that in a cohort of children born EP, cognitive function does not differ for those children who are overweight or obese at 10 years of age, as compared with those who are healthy weight.

Methods

We evaluated a total of 1506 infants born before the 28th week of gestation and enrolled in the Extremely Low Gestational Age Newborn (ELGAN) study during the years 2002- 2004. The ELGAN study is a multi-center prospective, observational study of EP infants.²⁰ From the original ELGAN cohort, 1198 (80%) children survived to 10 years of age. Because the primary aim of this second phase of the ELGAN study involved relationships between inflammation and outcomes during childhood, 966 surviving members of the ELGAN cohort from whom we had collected blood spots during the first postnatal month for measurement of inflammation-related proteins were actively recruited for a second follow-up evaluation at 10 years of age between February 2012 and April 2015. Height and weight were obtained on 90% (n=871) of these children. These children are the subjects of this report.

Anthropometric data were unable to be collected on some children with severe cerebral palsy (n=6), when home visits were conducted and a scale was unavailable (n=5), or when parents did not consent for measurements (n=4). In three children, the reason for missing height and weight measurements was not recorded. Enrollment and consent procedures for this follow up study were approved by the institutional review boards of all participating institutions.

Maternal characteristics for this infant sample, including pre-pregnancy height and weight (converted to body mass index [BMI]), were self-reported within a few days of the delivery. Perinatal characteristics, including reason for preterm delivery, were obtained by maternal chart review shortly after the mother's discharge.

The birth weight Z-score is the number of standard deviations the infant's birth weight is above or below the median weight of infants at the same gestational age.^{21,22} Data reported by Yudkin et al were used for reference because this data set excluded infants born after pregnancies with growth-restricting conditions. Chronic lung disease (bronchopulmonary dysplasia) was defined as supplemental oxygen use at 36 weeks postmenstrual age. Patients discharged home on oxygen prior to 36 weeks postmenstrual age were included as having chronic lung disease.

Families willing to participate were scheduled for one visit during which all the measures reported here were administered. Although the child was tested, the parent or caregiver completed questionnaires regarding the child's medical status and behavior.

Anthropometric Data

Weight and height were obtained by study personnel. In order to obtain these measurements, all outer garments such as coats and shoes were removed. If children were unable to stand unsupported, either a wheel chair scale or the difference of the parent's weight plus child's weight and the parent's weight alone was utilized for weight measurements. As a substitute for height in these patients, the child's length was measured while lying down. BMI was then calculated using the following formula: $BMI = \text{Weight (in kilograms)} / \text{Height (in meters)}^2$. BMI Z-scores and percentiles for age and sex were then determined centrally by the study statistician, using the Statistical Analysis Software program based on current CDC growth charts.^{23,24}

Neurocognitive measures

Neurocognitive ability was assessed with the School-Age Differential Ability Scales-II (DAS-II), Oral and Written Language Scales (OWLS), Developmental NEUROPSYchological Assessment-II (NEPSY-II), and the Wechsler Individual Achievement Test-III (WIAT-III). The Pediatric Quality of Life Inventory (PedsQL) Measurement Model is a modular approach that was used to measure health-related quality of life. Details on the specific subsets of these tests can be found in Appendix 1 (available at www.jpeds.com).

Statistical Analyses

We evaluated the null hypothesis that at age 10 years, neither a BMI percentile between 85 and just less than 95 (overweight) nor a 10-year BMI percentile of 95 or above (obese) is associated with any cognitive, executive, communication or social dysfunction, achievement limitation, or unfavorable parent-reported health outcome. The reference group used was children in this cohort with BMI percentile at 10 years <85. We began by assessing correlates of these BMI percentile groups, including the maternal demographics, pregnancy and newborn characteristics, and educational history at age 10 years.

To allow for the differences in age at the time of the assessment, and to facilitate a comparison of our findings to those reported for children presumably born very near term, we used Z-scores based on distributions of values reported for the historical normative samples that are described by the authors of the assessments we used.²⁵⁻²⁷ We created logistic regression models of the risk of a score one or more standard deviations below the normative mean of each assessment. These models, which included potential confounders (including infant's sex and birth weight Z-score < -1, as well as maternal characteristics of Hispanic ethnicity, education < 12 years, single marital status, and pre-pregnancy BMI <25 and 25 to <30), allowed us to calculate odds ratios (and 95% confidence intervals) of each 10-year characteristic associated with a BMI percentile between 85 and <95 or ≥ 95. Similar data analysis was also performed excluding children with BMI percentile <5 (underweight).

Results

The children not seen at 10-year follow-up were more likely than those assessed to have a mother who had less formal education, was not married, and was eligible for government-provided (public) health care insurance. The children who returned for the assessment were similar in the frequency of neonatal complications to those not evaluated at age 10, except that those who were assessed at age 10 were more likely to have had chronic lung disease than those not assessed (Table I; available at www.jpeds.com). There were few notable differences between those with BMI available at 10 years and those without measurements. (Table 2; available at www.jpeds.com).

Sample characteristics

A higher percentage of women who identified as Hispanic and, who at the time of delivery, were less than 21 years of age, had a child who was overweight or obese at 10-years (Table 3; available at www.jpeds.com). The higher the mother's pre-pregnancy BMI, and the higher the newborn's birth weight Z-score, the higher the prevalence of obesity.

Childhood neurodevelopmental outcomes

Cognitive—Children across the three categories of BMI percentiles had similar prevalences of low and very low scores on measures of IQ, academic achievement, language, working memory, and most indicators of executive function (Table 4 and Figure 1).

Health Outcomes—Children who were overweight had a lower prevalence of physician-diagnosed Attention Deficit Hyperactivity Disorder (ADHD) (OR: 0.5; 95% CI: 0.3, 0.97)

than normal or underweight peers, and those who were obese were less likely to be prescribed an ADHD medication (OR: 0.5; 95% CI: 0.3, 0.97) (Table 5 and Figure 2). Overweight children were also less likely to have an individual education plan (OR: 0.6; 95% CI: 0.4, 0.99). In contrast, children who were obese had a higher prevalence of an asthma diagnosis and were more likely than their peers to be prescribed a drug for asthma symptoms (OR: 2.2; 95% CI: 1.4, 3.5). Parents of children who were obese were also more likely than parents of healthy weight children to report that their child's quality of life was very low in the physical function domain (OR: 1.7; 95% CI: 1.1, 2.9) and that their child's general health was "fair" to "poor" as opposed to "good" or better (OR: 3.2; 95% CI: 1.4, 7.5). BMI groups did not differ in the number of school days missed for respiratory illness, surgery, or other illness.

Analyses excluding children with BMI below the fifth percentile—Only 34 children (3.9%) had a BMI percentile <5 (underweight). Analyses that excluded these underweight children produced findings similar to those of analyses involving the entire sample.

Discussion

In this cohort of 10-year-old children born extremely preterm, the health and neurodevelopmental outcomes of children who were overweight or obese were similar to those of peers with a healthy weight, except that children who were obese were more likely to have asthma, fair/poor general health, and decreased physical function, but were less likely to have ADHD or an IEP. The combined prevalence of overweight and obesity in this cohort of children born extremely preterm was 24%, lower than the 35% of children in the US, studied from 1999-2010.²⁸ Only 4% of the cohort was underweight (<5th percentile).

Epidemiologic studies of the relationship of obesity to cognitive function provide conflicting results. In a large population-based sample of school-aged children, overweight was associated with worse cognitive functioning.¹¹ However, in another sample of school-aged children, drawn from the United States, Holland, and Australia, no association was found between BMI, modeled as a continuous variable, and cognitive function.²⁹ The current study adds that in a sample of infants born EP, there also does not appear to be a cross-sectional relationship between BMI and neurocognitive function at 10 years of age.

Our finding, that children born with EP who had obesity at 10 years of age were less likely to have been diagnosed with ADHD or have an IEP, is consistent with prior studies.³⁰ Both low birth weight and intrauterine growth restriction seen in infants born EP have been shown to be risk factors for ADHD.³¹⁻³³ Birth weight z-score was adjusted in our analysis, but interestingly, more recent research on the temporal relationship between obesity and ADHD would suggest that ADHD symptoms in childhood are an independent risk factor for obesity later in life.^{34,35} Similarly, our finding that children with obesity were more likely to have asthma is also congruent with previous studies in samples unselected for prematurity.^{18,36,37} Low birth weight has been associated with asthma, and excess body mass later in life may amplify the asthma risk.³⁸ The reason for the links between obesity and asthma remain obscure, but likely explanations for the link between obesity and asthma invoke

inflammatory phenomena (eg, with roles for adiponectin,³⁹ the gut microbiome,⁴⁰ or Th17 cells⁴¹). Others have also reported an association between increasing child BMI and parents' perception of poor general health of their children.^{18,42,43}

The strengths of this study include the relatively large and diverse sample of children whom were born EP and followed until age 10 years. We broadly assessed neurocognitive and academic function and controlled for many relevant confounders. The assessment was done by examiners who were unaware of the study objectives. The primary limitation of this study is that direct measures of health, such as pulmonary function testing, were not obtained. Parents fail to report physician-diagnosed asthma in about 25% of cases.⁴⁴ Obesity is associated with metabolic and cardiovascular complications, which were not assessed in this sample. In addition, the measure of adiposity fat that we used, ie, BMI, is a relatively crude measure of body fat, although the correlation of BMI and body fat in prepubertal children is high.^{45,46} This was also a cross-sectional study, and as such, did not assess timing of excess weight gain and how the timing may contribute to the presence of overweight/obesity and the described associated outcomes at 10 years.

Contrary to our hypothesis, children born extremely preterm who are overweight or obese at 10 years of age had similar neurocognitive skills and abilities as their peers with healthy weights. Despite a higher prevalence of parent-reported asthma, decreased physical functioning, and fair/poor general health among children who are obese in the ELGAN cohort, this study provides tentative reassurance that children born EP who then go on to be overweight or obese in childhood do not have worse neurocognitive outcomes than their healthy weight peers and in fact have a lower prevalence of ADHD.

Supplementary Material

Refer to Web version on PubMed Central for supplementary material.

Acknowledgments

Acknowledgments available at www.jpeds.com (Appendix 2).

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Appendix 1 - Neurocognitive assessments

General cognitive ability (or IQ) was assessed with the School-Age Differential Ability Scales–II (DAS-II) Verbal and Nonverbal Reasoning scales.²⁵ Expressive and receptive language skills were evaluated with the Oral and Written Language Scales (OWLS), which assess semantic, morphological, syntactic, and pragmatic production and comprehension of elaborated sentences.²⁶

Attention and executive function were assessed with both the DAS-II²⁵ and the NEPSY- II (A Developmental NEuroPSYchological Assessment-II).²⁷ The DAS-II Recall of Digits Backward and Recall of Sequential Order measured verbal working memory, while the

NEPSY-II Auditory Attention and Response Set measured auditory attention, set switching and inhibition, the NEPSY-II Inhibition and Inhibition Switching measured simple inhibition and inhibition in the context of set shifting, respectively, and the NEPSY-II Animal Sorting measured visual concept formation and set shifting.

Speed of processing was assessed with NEPSY-II Inhibition Naming, which provides a baseline measure of processing speed and has no inhibitory component. Visual perception and motor function were assessed with NEPSY-II Arrows and Geometric Puzzles & Visuomotor Precision and Fingertip Tapping respectively. Academic Function was assessed with The Wechsler Individual Achievement Test-III (WIAT-III [C]) which provides standard scores in word recognition and decoding, spelling, and numeric operations.⁴⁷

The Pediatric Quality of Life Inventory™ (PedsQL™) Measurement Model is a modular approach to measuring health-related quality of life (HRQOL) in healthy children and adolescents and those with acute and chronic health conditions. The PedsQL Measurement Model integrates seamlessly both generic core scales and disease-specific modules into one measurement system.⁴⁸ The 23-item PedsQL Generic Core Scales were designed to measure the core dimensions of health: physical functioning (8 items), emotional functioning (5 items), social functioning (5 items), and school functioning (5 items). For ease of interpretability, items are reversed scored and linearly transformed to a 0-100 scale, so that higher scores indicate better HRQOL.

Appendix 2: Study Group Members

The authors gratefully acknowledge the contributions of their subjects, and their subjects' families, as well as those of their colleagues listed below.

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Abbreviations list

EP	extremely preterm
ADHD	Attention Deficit Hyperactivity Disorder
IEP	individualized education plan
ELBW	extremely low birth weight
BMI	body mass index
ELGAN	Extremely Low Gestational Age Newborn study

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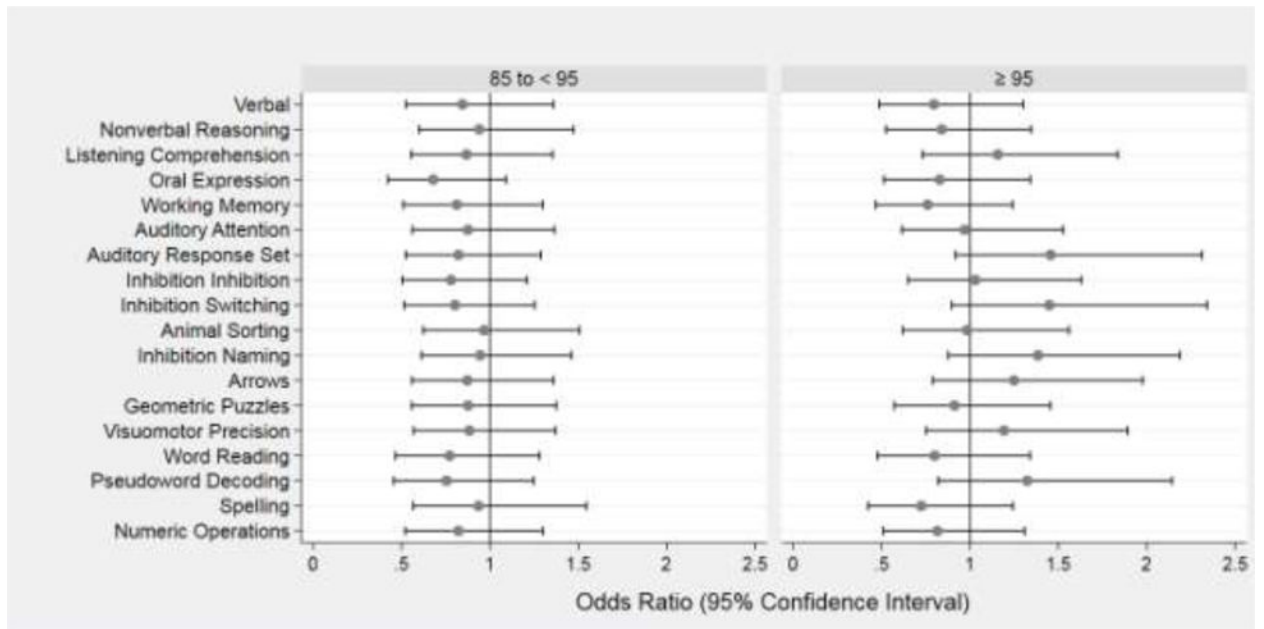


Figure 1. Forest plots of odds ratios (ORs) and 95% confidence intervals of a Z-score -1 on each DAS-II and NEPSY-II neurocognitive assessment at age 10 associated with BMI centile at 10 years 85 to < 95 (left panel) and ≥ 95 (right panel). The reference group is children from the same cohort with BMI centile at 10 years <85. Odds ratios are adjusted for maternal Hispanic ethnicity, education ≥ 12 years, single marital status, and pre-pregnancy BMI < 25 and 25 to < 30; and child’s sex and birth weight Z-score < -1 . Statistically significant items are bolded.

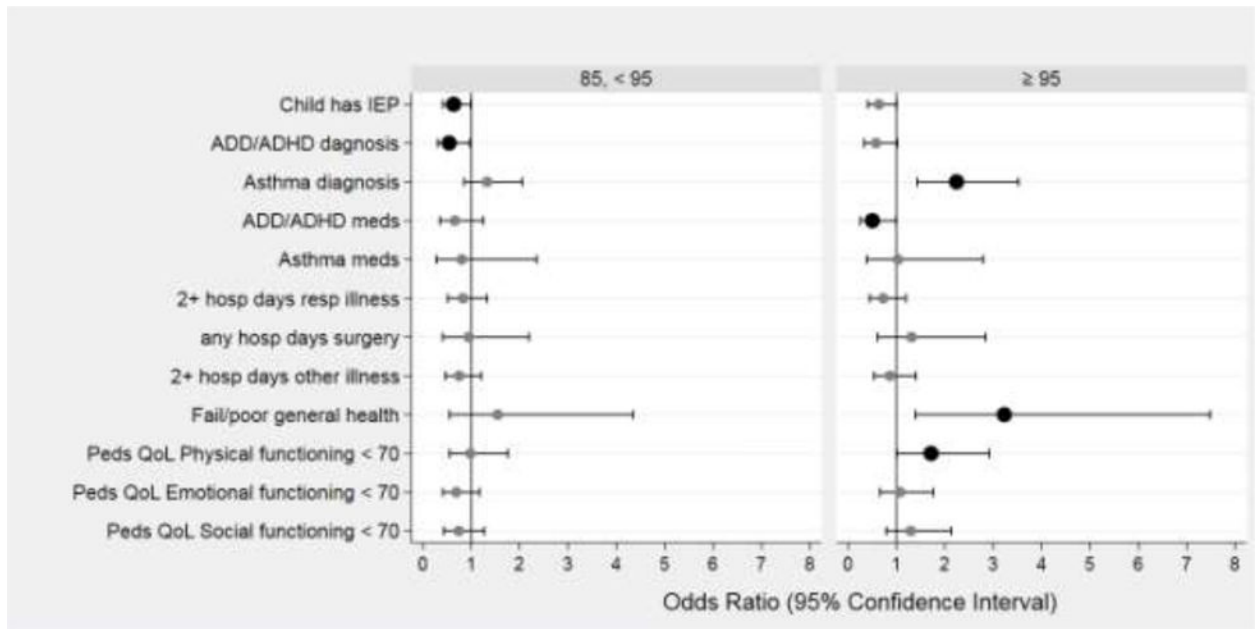


Figure 2. Forest plots of odds ratios (ORs) and 95% confidence intervals of several educational and health characteristics associated with BMI centile at 10 years 85 to < 95 (left panel) and ≥ 95 (right panel). The reference group is children from the same cohort with BMI centile at 10 years <85. Odds ratios are adjusted for maternal Hispanic ethnicity, education ≥ 12 years, single marital status, and pre-pregnancy BMI < 25 and 25 to < 30; and child’s sex and birth weight Z-score < -1. Statistically significant items are bolded.

online. Characteristics of children who were eligible for follow up (had some or all follow-up tests/examinations at 2 years) and were seen at 10 years and those eligible for follow up but not seen at 10 years. These are column percents.

Table 1

	Eligible at 10 years*		Row N	
	Seen**	Not seen		
Maternal characteristics				
Racial identity	White	64	50	714
	Black	26	31	322
	Other	11	19	151
Hispanic	Yes	10	19	147
	< 21	13	19	170
Age, years	21-35	67	66	802
	> 35	20	16	226
	12	41	52	506
Education, years	> 12, < 16	23	24	270
	16	36	24	376
	Yes	39	52	513
Single marital status	Yes	35	52	464
Smoking during pregnancy	Yes	14	16	162
Passive smoking	Yes	24	28	293
Pre-pregnancy BMI	< 18.5	8	8	90
	18.5, < 30	69	74	809
	30	23	18	248
Gestational diabetes	Yes	7	8	82
Perinatal characteristics				
Any antenatal steroid	Yes	89	82	1073
Histologic chorioamnionitis†	Yes	32	39	411
	Missing	8	9	99
Delivery complication	Preterm labor	46	41	534

	Eligible at 10 years*		Row N
	Seen**	Not seen	
Preterm PROM	22	22	363
Preeclampsia	13	13	153
Abruption	10	11	128
Cervical Insufficiency	5	8	72
Fetal Indication	4	4	49
Cesarean delivery	66	67	795
Multifetal pregnancy	35	27	393
Newborn characteristics			
Sex	Male	51	621
Gestational age, weeks	23-24	21	245
	25-26	46	553
	27	34	400
Birth weight, grams	750	37	436
	751-1000	43	520
	> 1000	20	242
Birth weight Z-score †	< -2	6	62
	-2, < -1	13	153
	-1	81	983
Head circumference Z-score †	< -2	8	89
	-2, < -1	21	260
	-1	70	806
Postnatal Characteristics			
Growth velocity quartile ††	Lowest	23	290
	Highest	25	291
Bacteremia, week 1	Yes	10	76
Bacteremia, weeks 2-4	Yes	30	296
Necrotizing enterocolitis †	Yes	8	88
Chronic lung disease ††	Yes	52	598

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	Eligible at 10 years*		Row N
	Seen**	Not seen	
BSID-II MDI < 70 at 2 years	26	29	268
Cerebral palsy at 2 years	10	14	119
Corrected age at 2 years	25	28	276
Maximum column N	871	327	1198

* Eligible at 10 years are the 1198 children who survived to 10-years

** Seen at 10 years are the 871 children for whom a BMI centile could be calculated (weight and height were collected).

† Grades 3 and 4

‡ Yudkin standard

†† $1000 \times [(weight\ day\ 28 - weight\ day\ 7)/weight\ day\ 7]/21$

‡ Stage IIIa, IIIb, or perforation

††† Receiving O₂ at 36 weeks PCA

Table 2

online. Characteristics of children who had and did not have measures of weight and height at 10 years. These are **column** percents.

		BMI centile available at 10 years		Row N
		Yes	No	
Maternal characteristics				
Racial identity	White	64	44	562
	Black	26	22	227
	Other	11	33	98
Hispanic	Yes	10	6	86
	No	90	94	801
Age, years 39	< 21	13	33	115
	21-35	67	39	594
	> 35	20	28	180
Education, years	12	41	44	367
	> 12, < 16	23	33	210
	16	36	22	312
Single marital status	Yes	39	56	353
	No	61	44	536
Public insurance	Yes	35	39	314
	No	65	61	575
Pre-pregnancy BMI	< 25	58	76	497
	25, < 30	19	18	166
	30	23	3	194
Perinatal characteristics				
Any antenatal corticosteroids	Yes	89	83	788
	No	11	17	100
Delivery complication	PE/FI	17	22	151
	Spontaneous	83	78	738
Cesarean delivery	Yes	66	18	590
	No	34	22	299
Inflammation of chorionic plate of placenta	Yes	32	33	288
	No	59	67	530
	Missing	8	0	71
Newborn characteristics				
Sex	Male	51	67	455
	Female	49	33	434
Gestational age, weeks	23-24	21	39	187
	25-26	46	17	400
	27	34	44	302

		BMI centile available at 10 years		Row N
		Yes	No	
Birth weight, grams	750	37	56	332
	751-1000	43	33	382
	> 1000	20	11	175
Birth weight Z-score	< -2	6	0	53
	-2, < -1	13	44	120
	-1	81	56	716
Maximum column N		871	18	889

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online. Sample characteristics among children classified by BMI centile at 10 years. These are row percents.

Table 3

		Child's BMI centile at 10 years			Row N
		< 85	85, < 95	95	
Maternal characteristics					
Racial identity	White	79	10	11	554
	Black	74	13	13	223
	Other	67	21	12	92
Hispanic	Yes	62	21	16	85
	No	78	11	11	784
Age, years	< 21	70	17	14	109
	21-35	76	12	11	587
	> 35	79	9	11	175
Education, years	12	73	14	14	359
	> 12, < 16	76	13	11	204
	16	81	10	9	308
Single marital status	Yes	72	15	13	343
	No	79	10	11	528
Public insurance	Yes	75	13	12	307
	No	77	12	11	564
Pre-pregnancy BMI	< 25	83	10	7	484
	25, < 30	69	14	15	163
	30	67	12	20	193
Perinatal characteristics					
Any antenatal corticosteroids	Yes	76	12	12	773
	No	74	18	8	97
Delivery complication	PE/PI	81	12	7	147
	Spontaneous	75	12	12	724
Cesarean delivery	Yes	77	13	10	576
	No	74	11	15	295

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		Child's BMI centile at 10 years			Row N
		< 85	85, < 95	95	
Inflammation of chorionic plate of placenta	Yes	74	11	16	282
	No	78	12	9	518
	Missing	72	17	11	71
Newborn characteristics					
Sex	Male	79	11	10	443
	Female	73	14	13	428
Gestational age, weeks	23-24	79	12	9	180
	25-26	76	11	13	397
	27	74	15	11	294
Birth weight, grams	750	82	10	7	322
	751-1000	73	12	15	376
	> 1000	71	16	13	173
Birth weight Z-score	< -2	85	8	8	53
	-2, < -1	84	10	6	112
	-1	74	13	13	706
Maximum column N		664	106	101	871

Distribution of intelligence, executive function, language, achievement test scores in each category of BMI centile at 10 years. These are column percents.

Table 4

IQ	Z-score	Child's BMI centile at 10 years			Row N
		< 85	85, < 95	95	
DAS-II Verbal reasoning	-2	18	16	14	146
	> -2, -1	18	18	19	158
DAS-II Nonverbal reasoning	-2	15	12	16	126
	> -2, -1	25	26	20	209
Executive Function					
DAS-II Working memory	-2	18	18	14	152
	> -2, -1	18	14	16	147
NEPSY-II Auditory Attention	-2	22	25	23	186
	> -2, -1	22	17	18	175
NEPSY-II Auditory Response Set	-2	19	19	22	165
	> -2, -1	28	22	32	231
NEPSY-II Inhibition Inhibition	-2	35	25	33	281
	> -2, -1	22	28	26	198
NEPSY-II Inhibition Switching	-2	27	27	32	226
	> -2, -1	29	24	32	239
NEPSY-II Animal Sorting	-2	27	28	35	239
	> -2, -1	31	30	25	258
Processing Speed					
NEPSY-II Inhibition Naming	-2	31	27	32	262
	> -2, -1	18	22	28	169
Visual Perception					
NEPSY-II Arrows	-2	25	23	33	218
	> -2, -1	23	24	22	193
NEPSY-II Geometric Puzzles	-2	17	13	15	138
	> -2, -1	22	23	23	191
Fine Motor Function					

<i>IQ</i>	Z-score	Child's BMI centile at 10 years			Row N
		< 85	85, < 95	95	
NEPSY-II Visuomotor Precision	-2	19	18	27	172
	> -2, -1	36	32	31	300
Language					
OWLS Listening Comprehension	-2	19	16	17	158
	> -2, -1	26	28	31	229
OWLS Oral Expression	-2	20	15	17	160
	> -2, -1	23	21	23	189
Academic Achievement					
WIAT-III Word reading	-2	13	10	9	102
	> -2, -1	17	17	18	146
WIAT-III Pseudoword decoding	-2	14	13	17	122
	> -2, -1	16	14	21	142
WIAT-III Spelling	-2	11	10	9	91
	> -2, -1	16	17	13	133
WIAT-III Numeric operations	-2	16	14	14	134
	> -2, -1	23	23	24	198
Maximum column N		653	106	101	860

Table 5

The percent of children classified by BMI centile at 10 years who also had the listed health or quality of life characteristics. These are column percents.

		Child's BMI centile at 10 years			Row N
		< 85	85, < 95	95	
Had an individual education plan	Yes	56	46	45	404
Repeated a grade	Yes	19	15	17	162
Placed in a special remedial class	Yes	22	18	16	183
Any seizure (algorithm)	Yes	11	15	12	103
Epilepsy (algorithm)	Yes	8	7	7	64
Physician diagnosis of:					
ADHD	ADHD	26	16	20	207
Asthma	Asthma	34	44	55	329
Currently receiving medication for:					
ADHD	ADHD	18	13	11	146
Seizures	Seizures	5	4	6	44
Asthma	Asthma	19	18	33	177
School days missed for respiratory illness	2	32	29	29	270
School days missed for surgery	1	7	7	9	63
School days missed for other illness	2	33	28	30	282
General health	< good	3	5	10	36
Dean handedness Inventory	< -10 (L)	16	23	13	143
	-10 to 10	5	6	12	47
	> 10 (R)	79	72	74	657
Manual ability classification system	3	9	11	11	83
Gross motor function *	3	5	2	7	40
Communication function classification system	3	12	5	15	99
	4-5	9	8	12	83
Peds QoL inventory					
Physical functioning	< 70	16	17	26	150
	70, < 85	15	8	16	125
Emotional functioning	< 70	26	23	30	224

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		Child's BMI centile at 10 years			Row N
		< 85	85, < 95	95	
	70, < 85	25	29	18	214
Social functioning	< 70	25	21	30	216
	70, < 85	19	15	15	153
School functioning	< 70	41	35	40	341
	70, < 85	24	23	22	202
Psychosocial Functioning	< 70	30	26	32	258
	70, < 85	30	27	27	252
Maximum column N		664	106	101	871

* Gross motor function classification system