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### Editorial

# Addressing the public health concerns of physical inactivity, low levels of fitness, and unhealthy weight among Chinese school-aged children

In China, sports and physical activity (PA) have traditionally been an integral part of school curricula to promote fitness and enhance healthy growth among children and adolescents. Three decades of economic reforms, however, have brought major changes in social, economic, and built environments that have resulted in concerns about the general health of the Chinese population due to accumulating epidemiologic evidence of increased levels of physical inactivity, high rates of obesity, and unhealthy diet. With the emergence of a progressively obesogenic environment, lack of safe and accessible exercise facilities, and pressure to excel scholastically, the youth population is not immune to these dramatic threats to health and wellness, with recent evidence pointing to troubling trends in PA and obesity rates among Chinese children and adolescents.<sup>1-5</sup>

Despite increased awareness of this deteriorating situation, large-scale, population-based epidemiologic studies that allow systematic documentation of patterns and trends in PA and obesity and their correlates in young people are scant. This significantly limits our knowledge about the public health impact of physical inactivity and unhealthy weight, and our capacity to develop evidence- and school-based interventions or fitness programs to support the national fitness effort<sup>6</sup> to promote PA in the people of all ages. To fill these gaps, in 2016 researchers at the Shanghai University of Sport, in collaboration with the Ministry of Education of the People's Republic of China, analyzed national PA, fitness, and weight status data on school-aged children and adolescents. Collectively, these analyses provide the most up-to-date insights and also allow a detailed examination of many unanswered questions about PA and the school and family factors that affect it.

In this special issue of the *Journal of Sport and Health Science*—entitled *Physical activity, fitness, and obesity in Chinese school-aged children and adolescents: An update*—we present outcomes of these analyses. Five peer-reviewed, original research articles are featured, with specific topics ranging from reporting on the prevalence of PA,<sup>7</sup> fitness,<sup>8</sup> and weight status and sedentary behaviors<sup>9</sup> in school children (aged 7–18 years) to the study of associations of family<sup>10</sup> and school correlates of PA.<sup>11</sup> These studies, which are both needed and

timely, are of considerable public health significance and are likely to impact school and community policies and programs that support school, community, and family engagement in PA. These policies and programs can increase opportunities for children's PA in schools and in their communities, ultimately reducing obesity and improving health. We have also included 3 commentaries that offer some perspectives on the public health significance and implications of the study findings along with discussions on policy strategies and reform needs aimed at promoting and maximizing school-wide PA. <sup>12-14</sup>

We hope the outcomes of these empirical studies will not only be used to develop public health and school policies to promote PA but also serve as building blocks for on-going efforts to conduct research in this area. In looking to the future, we realize that a wide array of significant research needs and public health issues must be addressed in order to understand multiple levels of influence on PA and the prevention of chronic diseases in Chinese youth. From this perspective, we invite Chinese and international scholars to join forces in the fight against global physical inactivity and the obesity epidemic by conducting carefully considered and coordinated PA epidemiology research that focuses on designing and evaluating school-based PA interventions; translating and disseminating effective PA intervention programs; and developing and implementing PA promotion policies and guidelines for young children.

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