

Health education interventions to promote early presentation and referral for women with symptoms of endometrial cancer (Protocol)

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## TABLE OF CONTENTS

HEADER	 1
ABSTRACT	 1
BACKGROUND	 1
OBJECTIVES	 3
METHODS	 3
ACKNOWLEDGEMENTS	 7
REFERENCES	 8
APPENDICES	 10
CONTRIBUTIONS OF AUTHORS	 17
DECLARATIONS OF INTEREST	 17
SOURCES OF SUPPORT	 17

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[Intervention Protocol]

## Health education interventions to promote early presentation and referral for women with symptoms of endometrial cancer

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Editorial group: Cochrane Gynaecological, Neuro-oncology and Orphan Cancer Group. Publication status and date: New, published in Issue 1, 2019.

**Citation:** Cheewakriangkrai C, Kietpeerakool C, Aue-aungkul A, Charoenkwan K, Pattanittum P, John D, Lumbiganon P. Health education interventions to promote early presentation and referral for women with symptoms of endometrial cancer. *Cochrane Database of Systematic Reviews* 2019, Issue 1. Art. No.: CD013253. DOI: 10.1002/14651858.CD013253.

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## ABSTRACT

This is a protocol for a Cochrane Review (Intervention). The objectives are as follows:

To determine the effectiveness of health education interventions involving healthcare providers or individuals or both to promote early presentation and early referral for women with symptoms of endometrial (womb) cancer.

## BACKGROUND

#### **Description of the condition**

Endometrial (womb) cancer is a cancer that arises from the endometrium (inner lining of the womb). It is the fifth most common cancer affecting women worldwide, with an estimated 320,000 new cases, and 72,000 endometrial cancer deaths, occurring globally in 2012 (Ferlay 2015). The highest incidence of endometrial cancer is in North America and Europe (Beesley 2010). Endometrial cancer incidence, particularly aggressive subtypes, is increasing across different populations (Beesley 2010; Cote 2015). Predisposing factors for endometrial cancer include high body mass index, diabetes mellitus, nulliparity, infertility, unopposed oestrogen therapy, oestrogen-producing tumours (tumours that can secrete oestrogen), early menarche or late menopause, and hereditary non-polyposis colorectal cancer syndrome (Lynch Syndrome) (Colombo 2016).

After a diagnosis of endometrial cancer has been made, staging is performed to determine the extent of the disease. Staging of endometrial cancer (procedures carried out to determine whether the cancer has spread within the womb or to other parts of the body) is mainly made as a result of surgery (surgical staging). The International Federation of Gynecology and Obstetrics (FIGO) staging system for endometrial cancer is provided in Appendix 1 (FIGO Committee 2014). Staging enables physicians to plan the best treatments after surgery and can help predict long-term survival. The majority of cases of endometrial cancer (70% to 75%) are diagnosed at FIGO stages I or II (Colombo 2016). The 5-year overall survival (OS) of women with endometrial cancer

Health education interventions to promote early presentation and referral for women with symptoms of endometrial cancer (Protocol) I Copyright © 2019 The Cochrane Collaboration. Published by John Wiley & Sons, Ltd. stages I or II ranges from 75% to 90%. In contrast, the 5-year OS for stages III and IV are only 55% to 65% and 20% to 25%, respectively (Colombo 2016).

#### **Description of the intervention**

Timely cancer diagnosis improves survival and quality of life (Neal 2015). Early diagnosis of cancer necessitates the awareness of patients and healthcare providers about the early symptoms and signs of cancer, leading to prompt access to healthcare services and referral to a specialised health centre for further prompt diagnostic work-up and management (WHO 2007). Low cancer awareness (which may include lack of knowledge or false beliefs about cancer symptoms and risk of developing cancer) among individuals can contribute to a delay in their presentation (Allgar 2005). Raising public awareness and education about the early symptoms of cancer have been proposed as the highest priorities for reducing delayed diagnosis of cancer (Car 2016).

Health educational interventions aim to improve knowledge, awareness, attitudes, and skills of a target population (Mansell 2011). In the context of this review, we have defined health education interventions as interventions that facilitate knowledge and awareness of early presentation in the general population and interventions that aim to promote early referral among healthcare providers by increasing their knowledge or influencing their attitudes, using a variety of formats or programmes.

Health education intervention for promoting cancer awareness among individuals can be delivered by either individual-level interventions or community-level interventions (Austoker 2009). Intervention provided in an individual level may include a faceto-face session with a health professional or an educational leaflet given to an identified individual. Community-level educational interventions may include media campaigns, health education website, or leaflets or posters distributed indiscriminately at a public space (Austoker 2009).

Healthcare providers in the primary care setting play a major role in identifying people with symptoms suspicious of cancer, since this is the first point of health care access for most people (NICE 2017; Swann 2018). People who have so-called red flag symptoms are then typically referred to a specialised healthcare centre for further diagnosis and treatment. A previous systematic review reported a trend of poor treatment outcomes among people with symptomatic cancers who had long waiting times for definitive treatment (Neal 2015). Based on these findings, reducing the delay in referral may improve outcomes. Several Cochrane Reviews observed an improvement in professional practice after implementing various educational interventions (Forsetlund 2009; Giguère 2012; O'Brien 2007). These may include lectures, printed educational materials, continuing education meetings, workshops, videos, and Internet triage packages to raise the awareness of red flag symptoms of cancer (Mansell 2011).

#### How the intervention might work

Early diagnosis of endometrial cancer, ideally before disease spreads, is clinically applicable and relatively straightforward, as most women with the disease experience abnormal vaginal bleeding (either postmenopausal bleeding or abnormal pre-menstrual bleeding) (Jamison 2013; Saso 2011). Women with endometrial cancer typically present with postmenopausal bleeding (PMB), which is defined as unexplained vaginal bleeding more than 12 months after menstruation has stopped due to menopause and in those who are not taking hormone replacement therapy (NICE 2017). The probability of endometrial cancer in women presenting with PMB varies from 8% to 11% (Bani-Irshaid 2011; Escoffery 2002; Gredmark 1995; Lee 1995). The risk of endometrial cancer among women with PMB increases with age (Gredmark 1995). The UK National Institute for Health and Care Excellence (NICE) recommends the urgent referral of women with PMB, ensuring an appointment within 2 weeks for further evaluation if they have PMB and are aged 55 or over (NICE 2017). The guidelines also recommend consideration of a referral for an appointment within 2 weeks for endometrial cancer evaluation in women aged under 55 with PMB (NICE 2017). Other suspicious symptoms of endometrial cancer include an abnormal vaginal discharge or heavy or prolonged periods in premenopausal women. Presentation with a pelvic or abdominal mass or pelvic pain is relatively rare and may be associated with advanced cancer (Jamison 2013; Saso 2011).

Promoting recognition of possible warning symptoms and signs of endometrial cancer among individuals and healthcare providers remains a critical goal. However, primary healthcare providers encounter endometrial cancer comparatively rarely, which could lead to low levels of knowledge and awareness. Educational intervention may therefore enhance the appreciation of the need for early referral by improving knowledge and awareness of providers about red flag symptoms of cancer (Rose 2001). A previous systematic review indicated that educational interventions delivered to individuals may increase cancer awareness (Austoker 2009). Educational interventions delivered to individual people or communities may enhance awareness and early cancer presentation (Austoker 2009).

#### Why it is important to do this review

Delay in the management of endometrial cancer patients is not uncommon (Dolly 2016; Elit 2014; O'Leary 2013; Strohl 2016). Dolly 2016 observed that the mean interval time from diagnosis of endometrial cancer to treatment was 47.5 days. Recently, Strohl 2016 reported that approximately 25% of women with endometrial cancer experienced a surgical delay, which was defined as a surgical wait time greater than 6 weeks. Delay in the management of women with endometrial cancer has a negative impact on survival (Dolly 2016; Elit 2014; Strohl 2016). Survival for women

Health education interventions to promote early presentation and referral for women with symptoms of endometrial cancer (Protocol) 2 Copyright © 2019 The Cochrane Collaboration. Published by John Wiley & Sons, Ltd. with surgical wait times more than six weeks was worse than for those treated within six weeks of diagnosis, when controlling for women's age, ethnicity, insurance status, level of education attainment, and comorbidity (Strohl 2016).

Delayed presentation and referral becomes a factor contributory to a delay in management for gynaecologic cancer patients, leading to unfavourable treatment outcomes (Rose 2015; Shalowitz 2015; Shalowitz 2017). To ensure the best possible outcomes for women with endometrial cancer, timely presentation, diagnosis, and referral to an experienced healthcare setting is mandatory. Our aim is to conduct this Cochrane Review with the goal of evaluating the effectiveness of health education interventions for promoting early presentation and referral for women with suspected symptoms of endometrial cancer.

## OBJECTIVES

To determine the effectiveness of health education interventions involving healthcare providers or individuals or both to promote early presentation and early referral for women with symptoms of endometrial (womb) cancer.

## METHODS

## Criteria for considering studies for this review

#### **Types of studies**

We will include randomised controlled trials (RCTs), both individually randomised (trials in which individuals were randomised to either the intervention or the control arm of the experiment, or randomised to receive different interventions) and cluster-RCTs (trials that have as the unit of randomisation a group or community level, or where clusters of professionals or groups of professionals are implementing interventions). A cross-over trial (a trial in which participants receive a sequence of different interventions) is not feasible for this review. If we identify no RCTs, we will include non-randomised studies (NRS) with a parallel comparison. We will only include NRS that have analysed results for intervention effects adjusted for baseline characteristics.

## **Types of participants**

Participants of this review may be individuals, healthcare providers, or both. We will include any woman of any age, and in any setting who experienced suspicious symptoms of endometrial cancer. We will include any healthcare providers of any age, gender, or profession (e.g. nurse, doctor, allied staff), in any public or private healthcare facility. In addition, as we plan to recruit clusterrandomised trials to this review, participants may thus be communities or healthcare institutions or other units. We will perform a separate analysis for different types of participants (individuals who experienced suspicious symptoms of endometrial cancer and healthcare providers).

#### **Types of interventions**

Any health education interventions performed with the aim of promoting the early presentation and referral of women with symptoms suspected of endometrial cancer compared with the standard or usual care or as specified in the included studies. Interventions may target individuals, healthcare providers, or both. We will include studies regardless of their level of delivery of the intervention (individual or public or community). Interventions aimed at the individual level may be health education outreach visits, meeting, or printed educational materials. Community-based health education interventions may be mass media campaigns, health education website, or posters distributed indiscriminately in public areas.

#### Types of outcome measures

#### **Primary outcomes**

• Overall survival (OS): defined as survival of endometrial cancer patients until death from all causes

• Disease-free survival (DFS): defined as survival of endometrial cancer patients until the appearance of a new lesion of disease

#### Secondary outcomes

• Delayed referral: defined as time from primary care first appointment to time of primary care referral to secondary care of longer than 14 days (NICE 2017)

• Delayed presentation: defined as time from symptom of postmenopausal bleeding to the first appointment with a responsible specialist of longer than 14 days and longer than 3 months for irregular bleeding if premenopausal

• Referral time: defined as time from primary care first appointment to time of primary care referral to secondary care (days)

• Presentation time or time of help-seeking: defined as time from symptom onset to arrival at primary care hospital (days)

• Conversion rate: defined as the proportion of referrals for suspected cancer who were then shown to have endometrial cancer

• Detection rate: defined as the proportion of endometrial cancers that were detected

• Delayed treatment: as defined by the authors

Health education interventions to promote early presentation and referral for women with symptoms of endometrial cancer (Protocol) 3 Copyright © 2019 The Cochrane Collaboration. Published by John Wiley & Sons, Ltd. • Time from presentation to receiving definite treatment (days)

- Cancer-related mortality (death from cancer)
- Proportion of women diagnosed with stage III-IV endometrial cancer

• People satisfaction with the referral process: using visual analogue scale or as defined by the authors

• Physician satisfaction with the referral process: using visual analogue scale or as defined by the authors

• Quality of life: evaluated among women with endometrial cancer after treatment using a scale that has been validated through reporting of norms in a peer-reviewed publication, i.e. European Organisation for Research and Treatment of Cancer (EORTC) QLQ-EN24 endometrial-specific quality of life questionnaire (Greimel 2011)

• Cost-effectiveness of the intervention: using a validated scale, i.e. European Society for Medical Oncology Magnitude of Clinical Benefit Scale (ESMO-MCBS) (Cherny 2015). If data permit, we will analyse either cost per case of endometrial cancer detected or incremental cost-effectiveness ratio (ICER)

We will present a 'Summary of findings' table to report the following outcomes listed in order of priority (see Appendix 2).

- Overall survival
- Disease-free survival
- Delayed referral
- Delayed presentation
- Referral time
- Presentation time

## Search methods for identification of studies

We will search the following sources, irrespective of the language of publication, publication status, or sample size.

#### **Electronic searches**

We will search the following electronic databases:

- the Cochrane Central Register of Controlled Trials (CENTRAL; latest issue), in the Cochrane Library;
  - MEDLINE via Ovid (1946 to present date);
  - Embase via Ovid (1980 to present date).

All relevant articles will be identified on PubMed, and we will conduct a further search for newly published articles using the 'related articles' feature. The Ovid MEDLINE search strategy is presented in Appendix 3. We will adapt the search strategy accordingly for databases other than MEDLINE.

#### Searching other resources

#### **Ongoing studies**

We will search the World Health Organization International Clinical Trials Registry Platform (WHO ICTRP) ( www.who.int/ictrp/ en/) and the US National Institutes of Health Ongoing Trials Register ClinicalTrials.gov ( clinicaltrials.gov) to identify any ongoing trials. If we identify any ongoing unpublished trials, we will approach the principal investigators and major co-operative groups active in this area to ask for relevant data.

#### **Grey literature**

We will search the OpenGrey ( www.opengrey.eu/) and Index to ProQuest Dissertations & Theses: UK & Ireland databases for grey literature.

## Handsearch

We will handsearch within reference lists of all included studies and within previous systematic reviews on the same topic. We will also handsearch the reports of conferences in the following sources: Annual Meeting of the American Society of Gynecologic Oncologists; Annual Meeting of the International Gynecologic Cancer Society; Annual Meeting of the European Society of Medical Oncology (ESMO); Annual Meeting of the American Society of Clinical Oncology (ASCO); Annual Meeting of the British Gynaecological Cancer Society (BGCS); Biennial Meeting of the Asian Society of Gynecologic Oncology (ASGO); Biennial Meeting of the Asia and Oceania Federation of Obstetrics and Gynaecology (AOFOG); Biennial Meeting of the European Society of Gynaecologic Cancer (ESGO); and Biennial Meeting of the International Gynecologic Cancer Society (IGCS).

## Data collection and analysis

## Selection of studies

We will download all titles and abstracts retrieved by the electronic searching to a reference management program. After removal of duplicates, we will transfer these data to Covidence 2019 (www.covidence.org). Two review authors (CC and CK) will independently examine the remaining references. We will exclude those studies which clearly do not meet the inclusion criteria and obtain full-text copies of potentially relevant references. Two review authors (CC and CK) will independently assess the eligibility of the retrieved reports/publications. Any disagreements will be resolved through discussion or by consulting a third review author (KC, PL, or AA) if necessary. We will identify and exclude duplicates and collate multiple reports of the same study so that each study, rather than each report, is the unit of interest in the review.

Health education interventions to promote early presentation and referral for women with symptoms of endometrial cancer (Protocol) 4 Copyright © 2019 The Cochrane Collaboration. Published by John Wiley & Sons, Ltd. We will use the details obtained from the selection process in Covidence to complete a PRISMA flow diagram and 'Characteristics' of excluded studies' table (Liberati 2009).

#### Data extraction and management

Two review authors (CC and CK) will independently extract the study characteristics and outcome data from the included studies using Covidence. We will note in the 'Characteristics of included studies' table if outcome data were not reported in a usable way. Any disagreements will be resolved by consensus or by involving a third review author (KC, PL, or AA). A second review author (PP) will check the study characteristics for accuracy against the trial report.

We will extract the following data from the included studies.

• Author, year of publication, and journal citation (including language)

- Country
- Setting

• Study designs and study methodology: individual RCT/ cluster-RCT/NRS

• Inclusion and exclusion criteria

• Operation definitions of delay in referral and delay in treatment

• Study population, characteristics, and outcomes: sample size, detailed characteristics including levels of healthcare settings, and types of professionals

• Intervention details: any health education interventions performed with the aim of promoting early referral to a specialised centre, single or multifaceted intervention, level of intervention given

• Comparison: standard/usual care/as specified in the included studies

• Risk of bias (see Appendix 4)

• Outcomes: for each outcome, we will extract the outcome definition and unit of measurement (if relevant). For adjusted estimates, we will record variables adjusted for in analyses. Unit of analysis will depend on the type of RCT (see Unit of analysis issues).

• Results: we will extract the number of participants allocated to each intervention group, the total number analysed for each outcome, and missing participants. For NRS, we will extract the number of participants categorised in the group to which the intervention was received.

• Notes: funding for the trial, and notable conflicts of interest of trial authors.

If we find more than one publication of the same study, we will use the most recent publication for data extraction and collate multiple reports of the same study.

We will extract results as follows.

• For time-to-event data (survival outcomes), we will extract the log of the hazard ratio (log(HR)) and its standard error from

the trial reports. If these are not reported, we will attempt to estimate the log(HR) and its standard error using the methods cited in Parmar 1998.

• For dichotomous outcomes (e.g. delayed referral, delayed presentation, and delayed treatment), we will extract the number of people in each treatment arm who experienced the outcome of interest and the number of people assessed at endpoint, in order to estimate a risk ratio (RR).

• For continuous outcomes (e.g. referral time and presentation time), we will extract the final value and standard deviation (SD) of the outcome of interest and the number of people assessed at endpoint in each treatment arm at the end of follow-up, in order to estimate the mean difference (MD) between treatment arms.

Where possible, all data extracted will be those relevant to an intention-to-treat analysis, in which participants will be analysed in the groups to which they were assigned.

## Assessment of risk of bias in included studies

We will assess and report on the methodological quality and risk of bias of the included RCTs in accordance with the *Cochrane Handbook for Systematic Reviews of Interventions* (Higgins 2011), which recommends the explicit reporting of the following individual elements for RCTs (Appendix 4).

Selection bias: random sequence generation and allocation concealment

• Performance bias: blinding of participants and personnel (participants and treatment providers)

• Detection bias: blinding of outcome assessment

• Attrition bias: incomplete outcome data (i.e. incomplete follow-up outcomes and treatment-related complications)

- Reporting bias: selective reporting of outcomes
- Other potential sources of bias

Two review authors (CC and CK) will independently apply the 'Risk of bias' tool, resolving any differences by discussion or by appeal to a third review author (KC, PL, or AA). We will judge each item as being at high, low, or unclear risk of bias as set out in the criteria presented in Appendix 4 (Higgins 2011).

We will assess the following biases in cluster-RCTs:

- recruitment bias;
- baseline imbalance;
- loss of clusters;
- incorrect analysis; and

• comparability with individually randomised trials (Higgins 2011).

If we identify no RCTs, we will include NRS. We will assess risk of bias in NRS according to the Cochrane Risk Of Bias In Nonrandomized Studies - of Interventions (ROBINS-I) tool, and we will record results in the template (Stern 2016). We will classify

Health education interventions to promote early presentation and referral for women with symptoms of endometrial cancer (Protocol) 5 Copyright © 2019 The Cochrane Collaboration. Published by John Wiley & Sons, Ltd. NRS as at high risk of bias when they are at 'serious' risk according to the Cochrane ROBINS-I tool.

We will assess the included studies for their risk of bias based on the following seven domains in the ROBINS-I tool (Appendix 5).

- Bias due to confounding
- Bias in selection of participants into the study
- Bias in classification of interventions
- Bias due to deviations from the intended intervention
- Bias due to missing data
- Bias in measurement of outcomes
- · Bias in selection of the reported result

We will provide a quote from the study report or a statement, or both as justification for the judgement for each item in the 'Risk of bias' table. When interpreting treatment effects and metaanalyses, we will take into account the risk of bias for the studies that contribute to that outcome. Where information on risk of bias relates to unpublished data or correspondence with a trial author, we will note this in the table.

## Measures of treatment effect

We will use the following measures for the effect of treatment.

• For time-to-event outcomes (e.g. overall and disease-free survival), we will use the hazard ratio (HR) with 95% confidence interval (CI).

• For dichotomous outcomes (e.g. delayed referral, delayed presentation, delayed treatment, and death (if not possible to treat as a time-to-event outcome and obtain an HR)), we will analyse data based on the number of events and the number of people assessed in the intervention and comparison groups. We will use these to calculate the RR and 95% CI.

• For continuous outcomes (e.g. quality of life measures, cost-effectiveness, and satisfaction score), we will analyse data based on the mean, SD, and number of people assessed for both the intervention and comparison groups to calculate the MD between treatment arms with a 95% CI. If the MD is reported without individual group data, we will use this to report the study results. If more than one study measures the same outcome using different tools, we will calculate the standardised mean difference (SMD) and 95% CI using the inverse-variance method.

#### Unit of analysis issues

We plan to include studies where individual people were randomised and cluster-randomised studies. For individual RCTs, the unit of analysis will be per woman randomised. As we plan to recruit cluster-randomised trials to this review, we will avoid unit of analysis errors by performing meta-analysis (if appropriate) using effect estimates and their standard errors (SEs) where the trial has been correctly analysed.

On the other hand, for a trial without appropriate adjustment of clustering, we will approximate the correct analyses based on the 'inflating standard error' approach cited in (Higgins 2011), as follows.

• Calculating the design effect, which is 1 + (M - 1) ICC, where M is the average cluster size and ICC is the intracluster correlation coefficient (note: for unknown ICC, the estimated ICC will be (a) yielded from either a similar study, or (b) assume an ICC of 0.10 (Campbell 2001))

• Multiplying SE of the effect estimate by the square root of the design effect (note: we will apply the natural log form for dichotomous and time-to-event outcomes)

• Performing meta-analysis using the generic inverse-variance method in Review Manager 5 (RevMan 2014)

In NRS, the unit of analysis is the participant(s) receiving the intervention. We will follow the methods stated in the *Cochrane Handbook for Systematic Reviews of Interventions* for carrying out the calculations or determining the statistical outcomes (Higgins 2011). In a study with multiple intervention groups, where possible, we will combine all relevant experimental intervention groups into a single group to create a single pair wise comparison (Higgins 2011).

#### Dealing with missing data

We will report the percentage of observations with missing data in each included study. We will contact the original investigators to request missing data. If we cannot contact the investigators or are unable to obtain the missing data, we will analyse only the available data and will not impute missing outcome data for any of the outcomes.

#### Assessment of heterogeneity

We will clinically assess heterogeneity by visual inspection of the forest plots. We will also assess statistical heterogeneity in each meta-analysis using the I<sup>2</sup> statistic and Chi<sup>2</sup> test (Higgins 2003). We will regard heterogeneity as substantial if the I<sup>2</sup> statistic is greater than 50%, or there is a low P value (< 0.10) in the Chi<sup>2</sup> test for heterogeneity (Deeks 2001; Higgins 2011). If there is substantial statistical heterogeneity, we will carry out subgroup analyses to assess the differences between the included studies. However, if there is clinical, methodological, or considerable statistical heterogeneity (I<sup>2</sup> greater than 75%) across included studies (Higgins 2011), we will not report pooled results from meta-analysis, but will instead use a narrative approach to data synthesis.

#### Assessment of reporting biases

We will examine funnel plots corresponding to the meta-analysis of the primary outcome to assess the potential for small-study effects such as publication bias if we identify more than 10 studies. We plan to assess funnel plot asymmetry visually; if we identify

Health education interventions to promote early presentation and referral for women with symptoms of endometrial cancer (Protocol) 6 Copyright © 2019 The Cochrane Collaboration. Published by John Wiley & Sons, Ltd. asymmetry of funnel plots, we will perform exploratory analyses to investigate the possible impact (Sterne 2011).

#### Data synthesis

We will use the random-effects model with an inverse variance weighting for all meta-analyses (DerSimonian 1986). We will perform statistical analysis using Review Manager 5 (RevMan 2014).

• For time-to-event outcome (e.g. overall and disease-free survival), we will pool HRs using the generic inverse-variance method.

• For any dichotomous outcome (e.g. delay in referral or delay in treatment), we will calculate the RRs for each study, which will then be pooled.

• For continuous outcome (e.g. satisfaction score), we will pool the MDs between the treatment arms if all trials measure the outcome on the same scale; otherwise, we will pool SMDs.

## Main outcomes of 'Summary of findings' table for assessing the quality of the evidence

A 'Summary of findings' table is presented in Appendix 2, which is prepared to summarise the results of the meta-analysis based on the methods described in Chapter 11 of the *Cochrane Handbook for Systematic Reviews of Interventions* (Schünemann 2011). We will present the results of the meta-analysis for the outcomes as outlined in the Types of outcome measures section.

We will present the overall quality of the evidence for each outcome according to the GRADE approach, which takes into account issues not only related to internal validity (risk of bias, inconsistency, imprecision, and publication bias) but also to external validity such as directness of results (Langendam 2013). We will create a 'Summary of findings' table based on the methods described in the *Cochrane Handbook for Systematic Reviews of Interventions* (Higgins 2011), employing GRADEpro GDT (GRADEpro GDT). We will use the GRADE checklist and GRADE Working Group quality of evidence definitions (Meader 2014). We will downgrade the evidence from 'high' quality by one level for each serious limitation (or by two levels for each very serious limitation), as follows.

• High-certainty: We are very confident that the true effect lies close to that of the estimate of the effect.

• Moderate-certainty: We are moderately confident in the effect estimate: The true effect is likely to be close to the estimate of the effect, but there is a possibility that it is substantially different.

• Low-certainty: Our confidence in the effect estimate is limited: The true effect may be substantially different from the estimate of the effect.

• Very low-certainty: We have very little confidence in the effect estimate: The true effect is likely to be substantially different from the estimate of effect.

## Subgroup analysis and investigation of heterogeneity

When data are available, we will carry out subgroup analysis for the following factors to assess the impact

of the following variables on the effect size.

• Single or multifaceted/integrated intervention

• Income status of the country (e.g. low- and middle-income countries versus high-income countries)

• Characteristics of population (e.g. disadvantaged or advantaged population or general population versus minority groups)

We will assess subgroup differences by interaction tests available within Review Manager 5 (RevMan 2014). We will report the results of subgroup analyses quoting the Chi<sup>2</sup> statistic and P value, the interaction test, and I<sup>2</sup> statistic value.

#### Sensitivity analysis

We will perform a sensitivity analysis in order to assess the effect of the following factors on the primary outcomes.

Repeating the analysis excluding unpublished studies (if any)

• Repeating the analysis excluding RCTs judged to be at high or unclear risk of bias for allocation concealment (in case of RCT available)

• Repeating the analysis excluding studies that were not originally adjusted for clustering (in case of cluster-RCT available)

 Repeating the analysis excluding NRS judged to be high risk of bias according to the Cochrane ROBINS-I tool (in case of no RCT available)

## ACKNOWLEDGEMENTS

We thank Gail Quinn, Clare Jess, and Tracey Harrison for their contribution to the editorial process; Jo Platt for designing the search strategy; and Jo Morrison for clinical and editorial advice.

This project was supported by the National Institute for Health Research (NIHR), via Cochrane Infrastructure funding to the Cochrane Gynaecological, Neuro-oncology and Orphan Cancer Group. The views and opinions expressed therein are those of the authors and do not necessarily reflect those of the Systematic Reviews Programme, NIHR, National Health Service (NHS), or the Department of Health.

We would like to thank the referees for their many helpful suggestions and comments, including Andrew Bryant, Katharine Tylko-Hill, Stuart Rundle, and Hans Nagar.

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8

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9

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\* Indicates the major publication for the study

## APPENDICES

# Appendix 1. The International Federation of Gynecology and Obstetrics (FIGO) staging for carcinoma of the endometrium

FIGO stage			Description
Ι			Tumour contained to the corpus uteri
	IA		No or less than half myometrial invasion
	IB		Invasion equal to or more than half of the myometrium
II			Tumour invades the cervical stroma but does not extend beyond the uterus
III			Local and/or regional spread of tumour
	IIIA		Tumour invades the serosa of the corpus uteri and/or adnexas
	IIIB		Vaginal and/or parametrial involvement
	IIIC		Metastases to pelvis and/or para-aortic lymph nodes
		IIIC1	Positive pelvic nodes
		IIIC2	Positive para-aortic lymph nodes with or without positive pelvic lymph nodes
IV			Tumour invades bladder and/or bowel mucosa and/or distant metastases
	IVA		Tumour invasion of bladder and/or bowel mucosa
	IVB		Distant metastases, including intra-abdominal metastases and/or inguinal lymph nodes

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## Appendix 2. 'Summary of findings' table

#### Interventions to promote early presentation and referral for women with symptoms of endometrial cancer (womb cancer)

 Patient or population:
 (specify type of population: individuals, healthcare providers, or both)

 Settings:
 (specify type of setting)

 Intervention:
 (specify type of intervention)

 Comparison:
 standard/usual care or as specified in the included studies

Outcomes	Illustrative comparative risks*		Relative effect (95% CI)	Number of par- ticipants (stud-	Quality of evi- dence	Comment
	Assumed risk	Corresponding risk		1es)	(GRADE)	
Overall survival <sup>a</sup>						
Disease-free sur- vival <sup>b</sup>						
Delayed referral <sup>c</sup>						
Delayed presen- tation <sup>d</sup>						
Referral time (days) <sup>e</sup>						
Presentation time (days) <sup>f</sup>						

\*The basis for the assumed risk (e.g. the median control group risk across studies) is provided in footnotes. The corresponding risk (and its 95% confidence interval) is based on the assumed risk in the comparison group and the relative effect of the intervention (and its 95% CI)

**CI:** confidence interval

<sup>a</sup> Survival until death from all causes.

<sup>b</sup>Survival until the appearance of a new lesion of disease.

<sup>c</sup>Time from primary care first appointment to time of primary care referral to secondary care of longer than 14 days

<sup>d</sup>Time from symptom of postmenopausal bleeding to the first appointment with a responsible specialist of longer than 14 days and longer than 3 months for irregular bleeding if premenopausal

<sup>e</sup>Time from primary care first appointment to time of primary care referral to secondary care

<sup>f</sup>Time from symptom onset to arrival at primary care hospital.

## **GRADE Working Group grades of evidence**

• High-certainty: We are very confident that the true effect lies close to that of the estimate of the effect.

• Moderate-certainty: We are moderately confident in the effect estimate: The true effect is likely to be close to the estimate of the effect, but there is a possibility that it is substantially different.

• Low-certainty: Our confidence in the effect estimate is limited: The true effect may be substantially different from the estimate of the effect.

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• Very low-certainty: We have very little confidence in the effect estimate: The true effect is likely to be substantially different from the estimate of effec

## Appendix 3. MEDLINE Ovid search strategy

1. exp Uterine Neoplasms/

2. ((uterus or uterine or endometri\* or womb or corpus uteri) adj5 (cancer\* or tumor\* or tumour\* or neoplas\* or carcinoma\* or adenocarcinoma\* or malignan\*)).ti,ab.

3. ((vag\* bleed\* or discharge\* or menstruat\*) adj3 (menopaus\* or pre-menopaus\* or between period\* or unusual\* or heav\* or abnormal\* or unexplain\*)).ti,ab. 4. (post menopaus\* bleed\* or PMB).ti,ab.

5. 1 or 2 or 3 or 4

6. exp "Referral and Consultation"/

7. (refer or referral\* or referred).ti,ab.

8. consult\* or red flag symptom\*.ti.ab.

9. ((earl\* or urgent\*) adj3 (refer\* or treat\* or manag\* or alert\* or eval\* or suspic\*)).ti,ab.

10. 6 or 7 or 8 or 9

11. Health Promotion/

12. Health Knowledge, Attitudes, Practice/

13. Health Education/

14. (health\* adj3 (promot\* or knowledge\* or practice\* or educat\*)).ti,ab.

15. ((earl\* or urgent\*) adj3 (warning\* or indicat\* or sign\* or symptom\* or interven\* or identif\* or investigat\*)).ti,ab.

16. 11 or 12 or 13 or 14 or 15

17. (seek help\* or access\* or engage\* or attend\* or identif\* or eval\* or present\* or explor\* or investigat\* or pursue\* or inquir\* or search\*).ti,ab.

18. 16 and 17

19. 10 or 18

20. 5 and 19

21. randomized controlled trial.pt.

22. controlled clinical trial.pt.

23. randomized.ab.

24. placebo.ab.

25. clinical trials as topic.sh.

26. randomly.ab.

27. trial.ti.

28. exp case-control studies/

29. exp Cohort Studies/

30. (cohort\* or prospective\* or retrospective\*).mp.

31. ((case adj control\*) or (case adj series)).mp.

32. 21 or 22 or 23 or 24 or 25 or 26 or 27 or 28 or 29 or 30 or 31

33. (animals not (humans and animals)).sh.

34. 32 not 33

35. 20 and 34

## Appendix 4. 'Risk of bias' assessment in RCTs

We will base the 'Risk of bias' assessment on Chapter 8 of the *Cochrane Handbook for Systematic Reviews of Interventions* (Higgins 2011), as follows.

• Random sequence generation

• Low risk of bias, e.g. participants assigned to treatments on the basis of a computer-generated random sequence or a table of random numbers.

• High risk of bias, e.g. participants assigned to treatments on the basis of date of birth, clinic ID number, or surname, or no attempt to randomise participants.

- Unclear risk of bias, e.g. not reported, information not available.
- Allocation concealment
  - o Low risk of bias, e.g. where the allocation sequence could not be foretold.
  - High risk of bias, e.g. allocation sequence could be foretold by participants, investigators, or treatment providers.
  - Unclear risk of bias, e.g. not reported.
- Blinding of participants and personnel
  - Low risk of bias if participants and personnel were adequately blinded.
  - High risk of bias if participants and personnel were not blinded to the intervention that the participant received.
  - Unclear risk of bias if this was not reported or unclear.
- Blinding of outcome assessors
  - Low risk of bias if outcome assessors were adequately blinded.
  - High risk of bias if outcome assessors were not blinded to the intervention that the participant received.
  - Unclear risk of bias if this was not reported or unclear.

• Incomplete outcome data: we will record the proportion of participants whose outcomes were not reported at the end of the study. We will determine this domain for each outcome as follows.

• Low risk of bias, e.g. if less than 20% of participants were lost to follow-up, and reasons for loss to follow-up were similar in both treatment arms.

• High risk of bias, e.g. if more than 20% of participants were lost to follow-up, or reasons for loss to follow-up differed between treatment arms.

- Unclear risk of bias, e.g. if loss to follow-up was not reported.
- Selective outcome reporting
  - Low risk of bias, e.g. the study reports all outcomes specified in the protocol.
  - High risk of bias, e.g. it is suspected that the study has selectively reported outcomes.
  - Unclear risk of bias, e.g. it is unclear whether outcomes have been selectively reported.
- Other bias

• Low risk of bias, e.g. the review authors do not suspect any other source of bias, and the trial appears to be methodologically sound.

- High risk of bias, e.g. the review authors suspect that the trial is prone to an additional bias.
- Unclear risk of bias, e.g. the review authors are uncertain whether an additional bias may be present.

## Appendix 5. Risk Of Bias In Non-randomized Studies - of Interventions (ROBINS-I) tool

Risk of bias judgements in ROBINS-I: pre-intervention and at-intervention domains						
Risk judgement	Bias due to confounding	Bias in selection of partici- pants into the study	Bias in classification of inter- ventions			
Low	No confounding expected	All participants who would have been eligible for the target trial were included in the study	Intervention status is well-de- fined and based solely on infor- mation collected at the time of			

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		<i>and</i> start of follow-up and start of intervention coincide for all participants	intervention
Moderate	Confound- ing expected, all known impor- tant confounding domains ap- propriately measured and con- trolled for; <i>and</i> reliability and validity of mea- surement of important domains were sufficient, such that we do not expect serious residual con- founding	Selection into the study may have been related to interven- tion and outcome, but the au- thors used appropriate methods to adjust for the selection bias; <i>or</i> start of follow-up and start of intervention do not coincide for all participants, but (a) the proportion of participants for which this was the case was too low to induce important bias; (b) the authors used appropriate methods to adjust for the selec- tion bias; or (c) the review au- thors are confident that the rate (hazard) ratio for the effect of intervention remains constant over time	Intervention status is well-de- fined, but some aspects of the assignments of intervention sta- tus were determined retrospec- tively
Serious	Switches in treatment, co-inter- ventions, or problems with im- plementation fidelity are appar- ent and are not adjusted for in the analyses	Proportions of missing partici- pants differ substantially across interventions; <i>or</i> reasons for missingness differ substantially across interven- tions; <i>and</i> missing data were addressed in- appropriately in the analysis; <i>or</i> the nature of the missing data means that the risk of bias can- not be removed through appropri- ate analysis.	The methods of outcome as- sessment were not comparable across intervention groups; <i>or</i> the outcome measure was sub- jective (i.e. likely to be influ- enced by knowledge of the in- tervention received by study participants) and was assessed by outcome assessors aware of the intervention received by study participants; <i>or</i> error in measuring the outcome was related to intervention sta- tus
Critical	Substantial deviations from the intended intervention are present and are not adjusted for in the analysis	There were critical differences between interventions in par- ticipants with missing data that were not, or could not, be addressed through appropriate analysis	The methods of outcome as- sessment were so different that they cannot reasonably be compared across intervention groups

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No information	No information is reported on whether there is deviation from the intended intervention	No information is reported about missing data or the po- tential for data to be missing.	No information is reported about the methods of outcome assessment.

## Risk of bias judgements in ROBINS-I: postintervention domains

Judgement	Bias due to deviations from intended intervention	Bias due to missing data	Bias in measurement of out- comes	Bias in selec- tion of the re- ported result
Low	No bias due to deviation from the intended intervention is ex- pected, e.g. if both the interven- tion and comparator are imple- mented over a short time pe- riod, and subsequent interven- tions are part of routine medical care, or if the specified compari- son relates to initiation of inter- vention regardless of whether it is continued	Data were reasonably complete; or proportions of and reasons for missing participants were simi- lar across intervention groups; or analyses that addressed missing data are likely to have removed any risk of bias	The meth- ods of outcome assessment were comparable across intervention groups; <i>and</i> the outcome measure was un- likely to be influenced by knowledge of the intervention received by study participants <i>or</i> the outcome assessors were un- aware of the intervention re- ceived by participants; <i>and</i> any error in measuring the out- come is unrelated to interven- tion status	There is clear evidence (usu- ally through examina- tion of a pre- registered pro- tocol or sta- tistical analy- sis plan) that all reported re- sults cor- respond to all intended out- comes, analy- ses, and subco- horts
Moderate	Bias due to deviation from the intended intervention is ex- pected, and switches, co-inter- ventions, and some problems with intervention fidelity are appropriately measured and ad- justed for in the analyses. Alter- natively, most (but not all) devi- ations from intended interven- tion reflect the natural course of events after initiation of inter- vention	Proportions of missing partic- ipants differ across interven- tions; <i>or</i> reasons for missingness differ minimally across interventions; <i>and</i> missing data were not addressed in the analysis.	The meth- ods of outcome assessment were comparable across intervention groups; <i>and</i> the outcome measure is only mini- mally influenced by knowledge of the intervention received by study participants; <i>and</i> any error in measuring the out- come is only minimally related to intervention status	The outcome measurements and anal- yses are consis- tent with an a priori plan; or are clearly de- fined and both internally and externally consistent; <i>and</i> there is no in- dication of se- lection of the reported anal-

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				ysis from among multi- ple analyses; <i>and</i> there is no in- dication of se- lection of the cohort or sub- groups for analysis and reporting on the basis of the results
Serious	Switches in treatment, co-inter- ventions, or problems with im- plementation fidelity are appar- ent and are not adjusted for in the analyses	Proportions of missing partici- pants differ substantially across interventions; or reasons for missing participants differ substantially across inter- ventions; and missing data were addressed in- appropriately in the analysis; or the nature of the missing data means that the risk of bias can- not be removed through appro- priate analysis	The methods of outcome as- sessment were not comparable across intervention groups; <i>or</i> the outcome measure was sub- jective (i.e. likely to be influ- enced by knowledge of the in- tervention received by study participants) and was assessed by outcome assessors aware of the intervention received by study participants; <i>or</i> error in measuring the outcome was related to intervention sta- tus	Outcome measure- ments or anal- yses are inter- nally or exter- nally inconsis- tent; <i>or</i> there is a high risk of selec- tive reporting from among multiple anal- yses; <i>or</i> the cohort or subgroup is se- lected from a larger study for anal- ysis and ap- pears to be re- ported on the basis of the re- sults
Critical	Substantial deviations from the intended intervention are present and are not adjusted for in the analysis	There were critical differences between interventions in participants with missing data that were not, or could not, be addressed through appropri- ate analysis	The methods of outcome as- sessment were so different that they cannot reasonably be compared across intervention groups	There is evi- dence or strong sus- picion of selective re- porting of re- sults, and the unreported re- sults are likely

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				to be substan- tially different from the re- ported results
No informa- tion	No information is reported on whether there is deviation from the intended intervention	No information is reported about missing data or the po- tential for data to be missing	No information is reported about the methods of outcome assessment	There is too little informa- tion to make a judgement (e. g. if only an abstract is available for the study)
Source: Stern 2	016			

## CONTRIBUTIONS OF AUTHORS

Chalong Cheewakriangkrai: conceived the review question; developed, co-ordinated, and completed the protocol

Chumnan Kietpeerakool: conceived the review question; developed and completed the protocol

Apiwat Aue-aungkul: conceived the review question; developed and completed the protocol

Kittipat Charoenkwan: conceived the review question; developed and completed the protocol

Porjai Pattanittum: editing and advisory role

Denny John: editing and advisory role

Pisake Lumbiganon: co-ordinated the development of the protocol, editing and advisory role

## DECLARATIONS OF INTEREST

Chalong Cheewakriangkrai: none known Chumnan Kietpeerakool: none known Apiwat Aue-aungkul: none known Kittipat Charoenkwan: none known Porjai Pattanittum: none known Denny John: none known Pisake Lumbiganon: none known

## SOURCES OF SUPPORT

## Internal sources

- Department of Obstetrics and Gynaecology, Faculty of Medicine, Chiang Mai University, Thailand.
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- Department of Epidemiology and Biostatistics, Faculty of Public Health, Khon Kaen University, Thailand.
- Campbell Collaboration, New Delhi, India.
- Cochrane Thailand, Thailand.

## **External sources**

• Thailand Research Fund (Distinguished Professor Award), Thailand.

• Long-term Institutional Development HUBs (LID-HUBs), the Human Reproduction Programme (HRP) Alliance for Research Capacity Strengthening, Department of Reproductive Health and Research, World Health Organization, Geneva, Switzerland.

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