## **Original Article**

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# Mobile phone involvement and dependence among undergraduate medical students in a Medical College of West Bengal, India

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### Abstract:

**INTRODUCTION:** Mobile phone dependence has become an emerging public health problem. This cross-sectional study was conducted to find out the mobile phone involvement and dependence among undergraduate medical students in a Medical College of West Bengal, India.

**MATERIALS AND METHODS:** A study was conducted at IQ City Medical College, Durgapur, District Burdwan, West Bengal, India, during July–August 2015 among 252 undergraduate medical students. Involvement and dependence were elicited by mobile phone involvement questionnaire (MPIQ) and mobile phone dependence questionnaire (MPDQ), respectively. Statistical Package for the Social Sciences (SPSS) software (version 19.0) was used for analysis.

**RESULTS:** About 14.9% of students were being highly involved with their mobile phone. The mean score of MPIQ was greatest in domain 5, i.e. euphoria followed by domain 2, i.e. behavioral salience and then domain 4, i.e. conflict with other activities. About 19.4% of males and 11.1% of females had high dependence. Mean MPDQ score was higher among males, though it was not significant statistically. Sex, total recharge, and total hours spent on mobile phone could explain between 2.2% and 3.8% variance of the presence of dependence in binary logistic regression. Total recharge (adjusted odds ratio 1.144) and total hours spent on mobile (adjusted odds ratio 1.135) were positively associated with the presence of dependence.

**CONCLUSION:** Many students were highly involved and dependent on mobile phone and they had already been experiencing some health-related problems. There is a need to identify students having high involvement and dependence so as to generate adequate awareness and plan educational or treatment interventions accordingly.

#### Keywords:

Medical students, mobile phone dependence, mobile phone involvement

#### Introduction

One of the major bulks of the subscription base of mobile phone users is comprised of college students. They defend their usage by citing various uses of the mobiles; the most common being searching infotainment sites

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for their curriculum-based works. Mobile phones satisfy the need for individualization and yet also signify being a part of a peer group.<sup>[1]</sup>

Usage of mobile phones is not intended for negative purposes and influence; however, the attitude and time channeled toward these devices has enslaved the students,

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Received: 16-05-2018 Accepted: 13-07-2018 making them addicts.<sup>[2]</sup> Various attitudinal problems, distractions, nomophobia, and ringxiety have been reported along with irritability, stress, etc.<sup>[3]</sup>

A major proportion of mobile phone users consists of the college-going young adults; thus, a huge chunk of the victims of the adverse impacts of mobile phones consists of them. Research suggests that mobile phone use has become such a significant part of student life that it is almost "invisible" and students do not necessarily realize their level of dependence or addiction to their cell phones.<sup>[4]</sup> It is, therefore, incumbent to identify the threshold point where cell phone use crosses the line from being a helpful tool to being one that enslaves both users and society alike.

Addiction, attention deficit problems, sleep disturbances, increasing risk to cancers, access to distracting and unwanted information, etc., are just the tip of the iceberg when it comes to listing the harmful effects of cell phones. People, especially today's generation, need to be counseled and made aware of the harmful effects of excessive use of mobile phones and helped to get back on track.<sup>[5]</sup>

In light of all these hassles and problems and in locating the root cause of the problems posed by the usage of mobile phones and their effects, this cross-sectional study was conducted to find out the mobile phone involvement and dependence among undergraduate medical students in a Medical College of West Bengal, India.

## **Materials and Methods**

This was an institutional-based observational cross-sectional epidemiological study conducted at IQ City Medical College situated in Durgapur, District Burdwan, West Bengal. This is a private medical college established in 2013, which enrolls 150 students every year for undergraduate MBBS course. The college is attached with a multispecialty hospital - Narayana Hrudayalaya Hospital. The study was conducted from July to August 2015, and the study population comprised senior most two batches, i.e. 4th semester and 2<sup>nd</sup> semester batches of MBBS students both male and female, having mobile phone. There were 146 and 149 students, respectively, in the two batches. Pretesting of the questionnaire was conducted upon ten students: five students from each batch for the pilot study. These ten students were omitted from the final study. Thus, altogether 285 ([146 + 149] - 10) students were approached for the final study. The students who did not submit the questionnaire or submitted almost incomplete questionnaire were excluded from the study. Finally, analysis was done on 252 students with a response rate of 88.4%. Complete enumeration method

was followed and no sampling was done. Study tool was predesigned and pretested structured self-administered questionnaire. Students were approached after class hours and were briefed about the purpose of the study. They were requested for informed written consent. The study was approved by the Ethics Review Board of the institute (IQMC/IEC/14/0014).

## Mobile phone involvement questionnaire

It assesses participants' cognitive and behavioral association with their mobile phone. Based on Brown's<sup>[6]</sup> behavioral addiction components and qualitative descriptions of mobile phone behavior<sup>[7]</sup> (Walsh, White, and Young), the MPIQ includes items measuring withdrawal, cognitive and behavioral salience, euphoria, loss of control, relapse and reinstatement, conflict with other activities, and interpersonal conflict. The participants marked their answers for each domain within a scale of 1–7. Participants who scored 5 or higher out of a possible 7 on the MPIQ were classified as being highly involved with their mobile phone, while participants who scored <3 were not.

## Mobile phone dependence questionnaire

Mobile phone dependence was evaluated using the MPDQ, a self-rating questionnaire which consists of twenty items. Each response is scored on a Likert scale (0, 1, 2, and 3). Likert scores for each item are then summed to provide a quantitative overall mobile phone dependence score. Higher scores indicate greater dependence. Students exceeding the mean + 1 standard deviation (SD) were put in the high-dependence category.<sup>[8]</sup> Both these MPIQ and MPDQ have been found to be reliable and valid in different settings throughout the globe including India by different researchers.<sup>[6-12]</sup>

Collected data were compiled on Microsoft Excel worksheet. Categorical data were expressed as proportions. Central tendency of the continuous data was expressed in mean and median value, and dispersion of data was expressed in range and SD. Association between categorical data was checked by Pearson's Chi-square statistic, while difference between two mean values was checked by unpaired student's *t*-test. Analysis of variance (ANOVA) was performed to see the differences between more than two mean values. In case of significant ANOVA, Bonferroni's *post hoc* test was employed. Statistical Package for the Social Sciences (SPSS) software (version 19.0) was used for analysis.  $P \leq 0.05$  was considered statistically significant.

## Results

Out of 252 study students, the majority of the participants were in the age group of 20–21 year, followed by 18–19 years (35.3%) and least number of students were

in the age group of <18 years. About 46.5% of them were in the 2<sup>nd</sup> semester and 53.5% were in the 4<sup>th</sup> semester; 53.6% were females and rest 46.4% were males. Majority, i.e. 81.4% of participants were resident of hostel, 85.7% belonged from urban area, and 88.1% were Hindus. The highest number of respondents (92.8%) was in upper class as per modified B.G. Prasad socioeconomic status scale.

#### Mobile phone involvement questionnaire

Participants who scored 5 or higher out of a possible 7 on the MPIQ were classified as being highly involved with their mobile phone (n = 37, 14.9%), while participants who scored <3 were not (n = 35, 14.1%). The rest (175, 70.8%) were neither too much involved with their mobile phones nor were they too less involved with the mobile phones. They are in a risk of becoming too much involved their cell phones in the near future.

About 97 respondents (39.2%) of 247 scored high on the cognitive salience, while 145 (58.7%) scored high on behavioral salience. Involvement was found to be high among 127 (51.4%) on conflict with other activities, and on 114 (46.1%) regarding interpersonal conflict. About (85.8% (212) and 44.5% (110) scored high on euphoria and loss of control respectively. In the domain of withdrawal and relapse and reinstatement - 128 (51.8%) and 91 (36.8%) subjects were found to be highly involved respectively. The mean score of MPIQ was greatest in domain 5, i.e. euphoria followed by domain 2, i.e. behavioral salience and then domain 4, i.e. conflict with other activities. While the median scores of all of these above mentioned domains were found to be 6, 5 and 5 respectively. Score was minimum in domain 1, i.e. cognitive salience [Table 1].

More number of males had high involvement compared to females in domain 1, 4, 6, and 8, though the association was not significant statistically. While proportion of females were more in the remaining domains, with statistical significance in domain 2 only [Table 2]. The highest proportion of students were seen in domain 5 in all the categories of time spent on mobile phones per day in hours, though no pattern was evident. Domain 5 initially decreased with increase in time spent, but again it decreased in more than 15 h spent [Table 3].

Among those experiencing headache and having high involvement, the domain which was chosen the most is domain 5; while those having low involvement, the domain most commonly chosen was domain 8. The same was the case for ringxiety and nomophobia, where domain mostly chosen by highly involved students is also domain 5 and by lesser involved individuals is again domain 8. A maximum number of the high involvement students fall under the category of recharge of Rs. 201–400 (domain most commonly chosen here is domain 5) followed by the category of Rs. 401–600 (domain most commonly chosen here is also domain 5).

Table 1: Involvement and arithmetic mea	n, standard deviation,	, and median of mobile	phone involvement score
in different domains ( <i>n</i> =247*)			

Different domains	High involvement	MPIQ score		
		Mean±SD	Median	
Domain-1: Cognitive salience	97 (39.2)	3.4±1.8	3	
Domain-2: Behavioral salience	145 (58.7)	4.3±1.8	5	
Domain-3: Interpersonal conflict	127 (51.4)	3.8±2.0	4	
Domain-4: Conflict with other activities	114 (46.1)	4.2±1.8	5	
Domain-5: Euphoria	212 (85.8)	5.7±1.3	6	
Domain-6: Loss of control	110 (44.5)	3.9±1.9	4	
Domain-7: Withdrawal	128 (51.8)	4.1±2.0	5	
Domain-8: Relapse and reinstatement	91 (36.8)	3.7±1.9	3	

Figures in parenthesis indicate percentages. \*5 respondents did not answer in MPIQ. MPIQ=Mobile phone involvement questionnaire, SD=Standard deviation

Domains		High involvement				
	Ма	Male		Female		
	Present No. (%)	Absent No. (%)	Present No. (%)	Absent No. (%)		
Domain-1: Cognitive salience	45 (39.8)	68 (60.2)	52 (38.8)	82 (61.2)	0.03, 0.87	
Domain-2: Behavioral salience	48 (42.4)	65 (57.6)	87 (64.9)	47 (35.1)	12.46, <0.05*	
Domain-3: Interpersonal conflict	50 (44.2)	63 (55.8)	64 (47.7)	70 (52.3)	0.30, 0.58	
Domain-4: Conflict with other activities	61 (53.9)	52 (46.1)	67 (50.0)	67 (50.0)	0.39, 0.53	
Domain-5: Euphoria	93 (82.3)	20 (17.7)	120 (89.5)	14 (10.5)	2.72, 0.09	
Domain-6: Loss of control	54 (47.7)	59 (52.3)	56 (41.7)	78 (58.3)	0.89, 0.34	
Domain-7: Withdrawal	51 (45.1)	62 (54.9)	77 (57.4)	57 (42.6)	3.73, 0.05	
Domain-8: Relapse and reinstatement	46 (40.7)	67 (59.3)	45 (33.5)	89 (66.5)	1.34, 0.24	

\*Of the 247 respondents who answered MPIQ, \*Statistically significant. MPIQ=Mobile phone involvement questionnaire

#### Mobile phone dependency questionnaire

Median MPDQ score for the males and females is 36.5 (range 33–51) and 37 (range 33–47), respectively. Mean score for mobile phone dependence was  $23.6 \pm 9.1$  (males:  $24.0 \pm 10.2$  and females:  $23.3 \pm 7.9$ ). Students exceeding the mean + 1 SD, scoring 32.8 points or more, were put in the high-dependence category. There was a noticeable difference between males and females in the percentage of respondents who scored 32.8 points or more (19.4% vs. 11.1%).

Out of high dependency category students, 59.5% were males while 40.5% were females. Thus, proportion of males were more compared to females on mobile phones high-dependence category but without any significant differences by Chi-square test statistic ( $\chi^2 = 2.97$ , df = 1, P = 0.08). Although mean MPDQ score was higher among males, it did not differ significantly compared to female score by unpaired Student's *t*-test (P = 0.513). Most of the highly dependent students recharge their cell phones within the range of 801–1000 rupees followed by those who recharge within the range of 401–600 rupees. The least was in the category of  $\leq$  200 rupees. Again with an increase in recharge amount, the proportion of highly dependent students increased in number, though at the end, i.e. more than Rs. 1000, it came down to 15.3%, and this was not statistically significant ( $\chi^2 = 6.512$ , df = 5, P = 0.26). Mean MPDQ score also varied in different categories and difference was statistically significant between Rs.  $\leq$  200 and other categories such as Rs. 201-400, Rs. 401-600, Rs. 601-800, Rs. 801–1000, and Rs. >1000 in Bonferroni's post hoc test. Most of the highly dependent students belong in the category of spending 1-5 h per day on mobile phones, then with increase in total hours spent, proportion of highly dependent students decreased though it was not statistically significant (P = 0.25). MPDQ score also varied significantly between the groups. Difference between 1 and 5 h and 10 and 15 h (21.96 vs. 28.29) became statistically significant in Bonferroni's post hoc test [Table 4]. About 16.8%, 21.1%, and 14.2% of students of high-dependent category complained of headache, ringxiety, and nomophobia, respectively.

In logistic regression model, dependent variable was the presence of dependence – yes (1)/no (0). Sex, total recharge, and total hours spent on mobile phone were taken as independent variables. All these three independent variables could explain between 2.2% and 3.8% variance of the dependent variable (presence of dependence – yes/no) using Cox and Snell and Nagelkerke  $R^2$ . This model was a good fit as evident from the nonsignificant Hosmer-Lemeshow value (P = 0.473). Overall, our model correctly predicted 85.2% of

Table 3: Relation between	total hours spent on	mobile phones per da	y and mobile	phone involvement
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Total hours spent per day on mobiles	Students having high involvement in different doma					it domains, <i>n</i> (	ins, <i>n</i> (%)					
	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5	Domain 6	Domain 7	Domain 8				
<1	1 (50)	1 (50)	1 (50)	0	2 (100)	1 (50)	0	1 (50)				
1-5	39 (32.7)	60 (50.4)	55 (46.2)	66 (55.4)	99 (83.19)	44 (36.9)	57 (47.8)	35 (29.4)				
5-10	24 (35.8)	31 (46.2)	21 (31.3)	31 (46.2)	45 (67.1)	30 (44.7)	27 (40.2)	32 (47.7)				
10-15	19 (67.8)	20 (71.4)	14 (50)	13 (46.4)	26 (92.8)	13 (46.4)	20 (71.4)	10 (35.7)				
>15	9 (32.1)	19 (67.8)	14 (50)	13 (46.4)	25 (89.2)	16 (57.1)	16 (57.1)	13 (46.4)				

Table 4	Ŀ.	Relationship	between	different	parameters	and	mobile	phone	der	oendence

Parameters	Students in high-dependence category, <i>n</i> (%)	MPDQ score (mean±SD)	Statistical test (P)		
Sex (n=247)					
Males	22 (59.5)	24.09±10.29	Unpaired <i>t</i> =0.656, <i>P</i> =0.513		
Females	15 (40.5)	23.33±7.95			
Total recharge done at a time (rupees) (n=244)#					
≤200	1 (2.5)	16.51±9.08	ANOVA (F)=9.03, P<0.05		
201-400	14 (15.7)	24.11±8.99			
401-600	8 (17.1)	26.89±7.88			
601-800	4 (16.0)	27.52±7.06			
801-1000	5 (27.7)	24.06±9.21			
>1000	4 (15.3)	24.85±6.83			
Total hours spent on mobile phones per day ( <i>n</i> =244) <sup>#</sup>					
<1	0	22.38±11.28	ANOVA (F)=4.104, P=0.003		
1-5	13 (5.3)	21.96±9.52			
5-10	11 (4.5)	23.41±7.94			
10-15	7 (2.8)	28.29±8.89			
>15	4 (1.6)	26.36±7.00			

<sup>#</sup>Three respondents did not respond. MPDQ=Mobile phone dependence questionnaire, SD=Standard deviation, ANOVA=Analysis of variance

outcomes, as shown by the classification table. Although total recharge (adjusted odds ratio 1.144) and total hours spent on mobile (adjusted odds ratio 1.135) were positively associated with dependence, the association was not statistically significant (P > 0.05) [Table 5].

#### Discussion

If the landlines have brought communication links to our homes and workplaces, then mobile phones put them directly into the hands of unprecedented numbers and varieties of people. Mobile phones are really a blessing, considering their versatility; they help to be in constant touch with near and dear ones, checking emails, searching the wide database on the internet, entertainment, etc., Yet, this rapid growth of mobile computing has created a double-edged problem – along with previously unimaginable access to information and in addition to causing unforeseen distractions. Thus, the mobile phone has been dubbed as one of the biggest nondrug addictions of the 21<sup>st</sup> century.<sup>[13]</sup>

#### Mobile phone involvement questionnaire

About 14.9% of students were highly involved with mobile phone comparable with studies done by Dixit *et al.*<sup>[14]</sup> In contrast, 92% of students were found to be involved by Rupani *et al.* because of different settings. High involvement was found to be more than 50% in domains of behavioral salience (58.7%), interpersonal conflict (51.4%), euphoria (85.8%), and withdrawal (51.8%). Thus, it is implied that engaging in mobile phones gave a sense of euphoria (arising of positive emotions) and hence leads to more mobile phone involvement.

Most of the males scored high in domain 5, i.e. euphoria ("I feel connected to others when I use my mobile phone"), followed by domain 6, i.e. loss of control ("I lose track of how much I am using my mobile phone"), while females also scored high mostly in domain 5, followed by domain 2, i.e. behavioral salience ("I often use my mobile phone for no particular reason"). Similar to the present finding of Chóliz found that girls rely more heavily on mobile phones and had higher levels of tolerance and experienced more interference with other activities (as stated here through domain 4), were more likely to use mobile phones to avoid uncomfortable mood states (as explained here through domain 5), and

Table 5: B	inary logistic	regression	of mot	oile phone
dependenc	y questionna	aire score		

Variables	В	SE	Р	Exp(B)
Sex	-0.579	0.366	0.114	0.561
Total recharge	0.135	0.115	0.241	1.144
Total hours spent	0.127	0.166	0.446	1.135
Constant	-1.662	0.777	0.032	0.190
SE=Standard error				

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were more likely to feel bad if they could not use mobile phones (as explained here by domain 7) and that they also have more problems with their parents and others due to their use of the mobile phone (as stated here in domain 3),<sup>[15]</sup> similar to findings of Rupani *et al.*<sup>[10]</sup> and Demirci *et al.*<sup>[16]</sup> Again, males were found to be more involved in some other studies.<sup>[9]</sup> However, a study by Rupani *et al.* found no such association between mobile phone involvement and gender, per capita income, expenditure on the phone, or type of mobile plan. Association between gender and mobile phone involvement was not conclusively proved by studies.<sup>[10]</sup>

The highest proportion of students were seen in domain 5 in all the categories of time spent on mobile phones per day in hours, though no pattern was evident. Domain 5 initially decreased with increase in time spent, but again it decreased in more than 15 h spent. Highly involved individuals experienced more symptoms than low involved people. Thus, a positive relationship was established between these two factors. With higher cost, the percentage of highly involved individuals also increased, since there is a direct relationship between mobile phone involvement and the frequency of mobile phone usage by them.

#### Mobile phone dependence questionnaire

Studies in different countries around the world have estimated the prevalence of dependence syndrome between 5.57% and 39.6%.<sup>[12,14,17-20]</sup> In the present study, there was a noticeable difference between males and females dependent on mobile phone, for example, 19.4% versus 11.1%. This finding is much lower compared to the findings of Nikhita *et al.* (31.3%) among secondary school students,<sup>[9]</sup> Nehra *et al.* (33.5%),<sup>[11]</sup> and Aggarwal *et al.* (39.6%).<sup>[12]</sup>

Of high dependency category students, 59.5% were males while 40.5% were females. Thus, males are more dependent on mobile phones than females. Mean MPDQ score was more among males though difference was not statistically significant. The exact cause for this finding could not be found, but it may be due to males being more technologically inclined or engaging more in mobiles for recreational purposes. Similar finding had also been noted by Nikhita *et al.*<sup>[9]</sup> and Gupta *et al.*<sup>[20]</sup> This finding is quite opposite to the finding of Chóliz where girls were found to be more dependent on mobiles.<sup>[15]</sup> In another study done by Toda *et al.*, no significant relation was found between MPD and sex.<sup>[8]</sup> Thus, dependence is believed to be due to frequency of usage pattern as well as the use of cell phone in different purposes.

Most of the highly dependent students recharge their cell phones within the range of 801–1000 rupees followed by those who recharge within the range of 401–600 rupees.

The least was in the category of  $\leq$  200 rupees. MPDQ score varied differently among different categories. Students who recharge more are more dependent on their phones due to purposes ranging from recreation to online shopping.

Most of the highly dependent students were experiencing headache while least was experiencing nomophobia. In this study, it was found that headache, ringxiety, and nomophobia were most commonly experienced symptoms, again majority of the persons experiencing these symptoms were not highly dependent on mobiles, so as such no direct positive relation was found in this study. However, Chóliz<sup>[15]</sup> and Nehra *et al.*<sup>[11]</sup> have shown that this has led to behavioral addiction with symptoms such as feelings of loss in the absence of the device, signs of withdrawal, signs of anxiety or craving, signs of tolerance, and the resulting loss of control in managing other activities along with the mobile phone.

Most of the highly dependent students belong in the category of spending 1-5 h per day. MPDQ score was maximum in the category of more than 10 h mobile phone use. Dependence increased with increase in amount of time spent. Similar types of findings were also noted by Toda et al.,<sup>[8]</sup> Chóliz,<sup>[15]</sup> Aggarwal et al.,<sup>[12]</sup> Nikhita et al.,<sup>[9]</sup> and Zulkefly and Baharudin<sup>[21]</sup> because most of these studies were conducted upon university students. In logistic regression, total recharge (adjusted odds ratio 1.144) and total hours spent on mobile (adjusted odds ratio 1.135) were positively associated with dependence, but the association was not statistically significant (P > 0.05). However, Nikhita et al.<sup>[9]</sup> found a significant association between MPD and amount of time spent on mobile phone per day might be due to the fact of secondary school student adolescents as study participants.

#### Conclusion

Mobile phone dependence has become an emerging public health problem. In this study too, many students were highly involved and dependent on a mobile phone, and they have already been experiencing some health-related problems. This research, however, has some limitations. It was conducted in one medical college and the sample size was small to be representative. Furthermore, multicentric studies need to be conducted in future so as to elicit multiple determinants. There is a need to identify students having high involvement and dependence so as to generate adequate awareness and plan educational or treatment interventions accordingly.

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#### **Conflicts of interest**

There are no conflicts of interest.

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