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## **The Interplay Between Nutrition and Stress in Pregnancy: Implications for Fetal Programming of Brain Development**

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## **Abstract**

Growing evidence supports an important role for the intrauterine environment in shaping fetal development and subsequent child health and disease risk. The fetal brain is particularly plastic, whereby even subtle changes in structure and function produced by in utero conditions can have long-term implications. Based on the consideration that conditions related to energy substrate and likelihood of survival to reproductive age are particularly salient drivers of fetal programming, maternal nutrition and stress represent the most commonly, but independently, studied factors in this context. However, the effects of maternal nutrition and stress are context dependent and may be moderated by one another. Studies examining the effects of the bidirectional nutrition-stress interplay in pregnancy on fetal programming of brain development are beginning to emerge in the literature. This review incorporates all currently available animal and human studies of this interplay and provides a synthesis and critical discussion of findings. Nine of the 10 studies included here assessed nutrition–stress interactions and offspring neurodevelopmental or brain development outcomes. Despite significant heterogeneity in study design and methodology, two broad patterns of results emerge to suggest that the effects of prenatal stress on various aspects of brain development may be mitigated by 1) higher fat diets or increased intake and/or status of specific dietary fats and 2) higher dietary intake or supplementation of targeted nutrients. The limitations of these studies are discussed, and recommendations are provided for future research to expand on this important area of fetal programming of brain development.

#### **Keywords**

Brain development; Fetal programming; Neurodevelopment; Nutrition; Pregnancy; Stress

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The concept of fetal programming describes the process whereby the fetus senses, receives, and responds to (or is acted on by) the intrauterine environment. During sensitive periods of development, fetal programming can produce structural and functional changes in cells, tissues, and organ systems that may independently, or through interactions with subsequent developmental processes and environments, confer critical long-term consequences for future health and disease susceptibility (1–5). The developing brain is particularly plastic and thus sensitive to fetal programming effects because the vast majority of differentiation of major brain structures occurs during prenatal life, orchestrated by a cascade of bidirectional interactions occurring between the maternal and fetal compartments and the external environment (6,7). Given the brain's protracted period of development (from embryonic life through birth and extending to adolescence), even small or subtle alterations in brain structure and function during embryonic and fetal life can become progressively and substantially magnified over time, exerting long-term implications for brain anatomy and connectivity and, consequently, mental as well as physiological health (8,9). These effects of the prenatal environment may be further modified by the early postnatal environment (10,11) and may differ as a function of offspring sex (9,12,13).

Maternal stress and nutrition during pregnancy are two of the most commonly studied factors in the context of fetal programming of brain development; however, the vast majority of these studies have considered only their independent effects (14). During fetal development, adequate energy and protein supply, essential fatty acids, and various key micro-nutrients are required to supply the necessary substrates for fetal tissue synthesis within the central nervous system and as cofactors in biochemical processes that coordinate normal brain development (15,16). In animal studies, the offspring of undernourished rat dams showed impaired neurogenesis and neuronal functionality, disorganization of feeding pathways, altered glucose sensing, and leptin and insulin resistance (17). In humans, extreme cases of nutritional deprivation during pregnancy, such as in times of famine, have provided insight into the protracted impact of malnutrition on brain development (18). For example, middle-aged offspring of mothers exposed to undernutrition during the Dutch and Chinese famines were found to exhibit reduced cognitive capabilities (19,20). Specific nutrient deficiencies or dietary imbalances may also produce adverse neurodevelopmental effects, such as neural tube defects (21), language delay (22,23), reduced cognitive abilities (24), and mental and neurodevelopmental disorders (25,26). Various human studies have linked exposure of pregnant women to a range of different stressors with higher risk for neurodevelopmental disorders, affective disorders, and reduced cognitive ability in their children (27–29). Experimental animal and observational human pregnancy studies have also demonstrated that maternal anxiety and/or depression may alter offspring brain anatomy (30,31) and predict increased risk for offspring cognitive impairment (32), neurodevelopmental disorders (33–35), and mental illness (35). Furthermore, higher levels of maternal stress hormones (e.g., cortisol) (12,36) and other biological stress mediators (e.g., interleukin-6) (37) across gestation are associated with alterations in offspring brain structure, connectivity, and behavioral problems. It is notable that these separate but equally important prenatal factors that have the potential to alter the trajectory of fetal brain development have, until recently, been almost entirely studied in isolation.

## **EVIDENCE FOR A BIDIRECTIONAL RELATIONSHIP BETWEEN NUTRITION AND STRESS**

Evidence from studies of nonpregnant humans strongly supports the presence of a bidirectional relationship between nutrition and stress (14,38–40). For example, psychological stress can affect nutritional status by influencing hunger and/or satiety, the amount of and the type of foods consumed (41), digestive processes (42), and metabolic response to ingested food (43–45). On one hand, stress typically induces a preference for a high-fat and high-sucrose (HFS) diet, which can dampen the cortisol stress response, giving rise to a state of emotional eating (46,47) as well as susceptibility for weight gain and metabolic dysfunction (40,47). On the other hand, the interaction of stress and high-fat meal consumption has been demonstrated to induce a proinflammatory response in women(48), which in the context of pregnancy could increase the susceptibility of the offspring for neurodevelopmental disorders owing to exposure of the developing fetal brain to excessive cytokine levels (8,49). It is also recognized that specific nutrients play a critical role in modulating mood, stress, and development of psychological disorders. Polyunsaturated fatty acids (PUFAs) have received particular attention in this regard owing to their multiple roles in brain function, including modification of membrane fluidity, membrane enzyme activity, the number and affinity of receptors, the function of neuronal membrane ionic channels, and the production of neurotransmitters and ionic peptides (50). In particular, the long-chain omega-3 (n-3) docosahexanoic acid (DHA) has a high concentration in phospholipids of neural cells (51), and its incorporation in the brain occurs almost exclusively in prenatal and early postnatal life (52). The proportion of DHA in brain cell membranes modulates neurotransmission and neuroinflammation, which are key processes in cognition and mood (53,54).

Deficiencies in various micronutrients, including B-complex vitamins, vitamin D, zinc, iron, chromium, and iodine, have also been associated with stress-related disorders, such as depression, anxiety, and other neuropsychiatric disorders (55). The mechanisms underlying the associations of these disorders with micronutrients typically involve interactions with stress hormones and stress-related elevations in proinflammatory cytokines and neurotransmitters. For example, iron is required for myelination and neurotransmitter synthesis during neurodevelopment, but its bioavailability to the fetus during pregnancy may be affected by maternal stress levels, mediated by hepcidin (56). Hepcidin is a critical ironregulatory hormone that responds to body iron status and inflammation to alter intestinal iron absorption and its distribution across the body's tissues. On exposure to stressors (e.g., infection, inflammation, and, potentially, psychosocial stress), hepcidin action is modulated to decrease iron availability to invading pathogens, which concomitantly restricts iron supply to red blood cell precursors, contributing to the development of anemia (57).

Given the overlapping outcomes in offspring brain development described separately in studies of prenatal nutrition and prenatal stress exposures and the evidence for nutrition– stress interactions in the nonpregnant state and during pregnancy (14,58–62), these prenatal processes warrant concurrent examination in the context of fetal programming. Some perspectives articles in recent years have outlined arguments for this notion (14,59,61), and

subsequently several experimental animal and observational human studies have empirically addressed this issue with respect to various brain development–related outcomes in offspring. Alterations in metabolic, endocrine, and inflammatory processes likely represent mechanistic pathways underlying these associations (Figure 1) (14,63,64). The goal of this article is to review and critically discuss the currently available literature from animal and human studies on the topic of prenatal nutrition–stress interactions with implications for fetal programming of brain development. We highlight limitations of study design and methodology in the existing studies on this topic, which limit our ability to draw firm conclusions, and provide guidance for future studies to develop and improve this field of research.

### **CHARACTERISTICS OF INCLUDED STUDIES**

A detailed description of our literature search methodology is included in the Supplement. We identified and included in this review 10 studies that directly addressed some aspect of prenatal or perinatal nutrition–stress interactions with implications for fetal programming of neurodevelopmental outcomes. The studies included seven experimental studies conducted in rodents (mice or rats) (65–71) and three observational studies in humans (72–74). An overview of the characteristics, methodology, and findings from these studies is presented in Table 1.

Among the animal studies, there were some notable variations in the timing of the introduction of stress and nutrition manipulations, which are summarized in Table 2. We included one study with a concurrent postnatal diet and stress intervention (71) because the early postnatal period (days 1–10) in rats approximately corresponds to the third trimester in human brain development (75).

Among the animal studies that induced stress prenatally, there were few similarities in the content of the stress paradigms used. Two studies used a variable stress paradigm that included partial overlap in the components (e.g., physical restraint, forced swimming, and loud noise exposure) (68,70). Other studies used only one or two prenatal or postnatal stress components, such as constant light exposure (65,67), wet bedding (71), or maternal-pup separation (69), whereas another study administered lipopolysaccharide as a biological stress exposure (66). The perinatal dietary assignments were also highly variable across studies. Two studies examined the effects of a perinatal high-fat diet (HFD) (66,69), a third study administered a test diet high in both fat and sucrose (HFS diet)(70), and a fourth study compared different types of dietary fat compositions with a regular chow rodent diet (65). The remaining three studies supplemented specific micronutrients to a regular diet (67,68,71). We note that the compositions of HFDs between studies varied in terms of quantity and sources of dietary fats, whereas the composition of the regular diet was not described in several studies.

Lastly, there was considerable variation across animal studies with respect to offspring follow-up assessments of brain and behavioral outcomes. Most of the studies evaluated behavioral or cognitive outcomes in the adult offspring, and some studies additionally studied various genetic, epigenetic, or brain morphology outcomes that have implications for

neuro-developmental phenotypes. Two studies measured biomarkers of metabolism (glucose, insulin, leptin, satiety hormones) in the offspring (69,70) and one study measured inflammatory cytokines (interleukin-6 and tumor necrosis factor alpha) in the stressed dams (66) to investigate the role of metabolic and in-flammatory pathways in mediating the effects of nutrition–stress interactions on brain outcomes. With regard to sex specificity, only one study stratified its analyses by offspring sex (68), two studies examined outcomes in only male offspring (65,71), and one study examined outcomes in only female offspring (70).

The literature on this topic in humans is particularly sparse; two of the studies originated from the same parent-child cohort (72,73), and the third study did not directly assess prenatal nutrition–stress interaction effects but employed a pathway analysis approach to examine mediating effects of maternal diet on prenatal stress (74). Each of these studies concurrently evaluated some aspect of prenatal nutrition and stress exposure and/or state as predictors of child neurodevelopmental outcomes, but the assessment was reliant on maternal self-report and administered at only a single but variable time point during pregnancy. The cohort described in the studies by Brunst et al. (73) and Lipton et al. (72) administered a food frequency questionnaire on enrollment to reflect dietary intake 3 months before pregnancy, whereas Barker *et al.* (74) assessed prenatal dietary intake in the third trimester. Brunst *et al.* (73) and Lipton *et al.* (72) used maternal experience of recent negative life events as the psychological predictor of interest but did not measure affective state. However, these studies did consider infant sex and race/ethnicity as covariates in their analysis.

## **SUMMARY OF RESULTS FROM THE INCLUDED STUDIES**

For each study included in this review, Table 1 presents a description of the main effects of prenatal nutrition and/or stress and the results of effects of nutrition–stress interactions on offspring brain development. Among the nine studies that directly assessed a prenatal nutrition–stress interaction, each study reported a significant result for an interactive effect on at least one outcome related to offspring brain development. Despite variation in study design, predictor variables, and method and timing of outcome assessments, two broad patterns of results for effects of prenatal nutrition–stress interactions appear to emerge, as follows:

**1.** The quantity and/or quality of dietary fat in the prenatal diet interacts with prenatal or perinatal stress exposure to exert protective effects on offspring brain development. Contrary to expectations, evidence from three animal studies suggests that a prenatal HFD or fat-supplemented diet may exert a protective effect on various aspects of offspring brain development and affective response to a postnatal stress test (65,66,69), although there is inconsistent evidence as to whether this beneficial effect of dietary fat is enhanced or diminished by the presence of a prenatal stress exposure. Specifically, Huang et al. (66) and Rincel et al. (69) noted that the offspring of prenatally stressed rats had improved brain development outcomes if fed an HFD throughout pregnancy and lactation compared with a regular diet. Borsonelo et al. (65) reported that two types of fatsupplemented diets (one high in long-chain [LC] PUFAs and the other high in

saturated fat) exerted more favorable effects than the regular diet by ameliorating corticosterone levels in the offspring (males only) when subjected to experimental stress tests, but only in the offspring not exposed to prenatal stress. Finally, in a human study, the results of Brunst et al. (73) suggested that the fatty acid profile of the prenatal diet may interact with prenatal stress exposure to affect a child's neurodevelopment. A low n-3:n-6 ratio in the prenatal diet combined with high prenatal stress resulted in a lower score for orientation and regulation at age 6 months, a measure of infant attention and concentration, but only among the children of black women.

**2.** Prenatal or perinatal dietary supplementation with antioxidant or 1-carbon metabolism–associated nutrients may ameliorate the anxiogenic effects of perinatal stress in the adult offspring. Evidence from three animal studies indicate protective effects of targeted nutrient supplementation protocols on behavioral and brain development outcomes following prenatal or perinatal stress exposure (67,68,71). Two of these studies examined the effects of specific individual nutrients added to the regular maternal diet: 1) the water-soluble nutrient choline (68), which plays critical roles during fetal development in the biosynthesis of cell membranes, neurotransmitters, and nucleic acids as well as cellular signaling and replication (76,77), and 2) the phyto-nutrient lutein (67), an antioxidant compound from the carotenoid family that is particularly concentrated in the infant brain (78) and thought to play important roles in developing neural connectivity and cognitive function (79). Meanwhile, Naninck *et al.* (71) administered a multinutrient supplement containing folate, vitamins  $B_6$ and  $B_{12}$ , zinc, methionine, betaine, and choline (male offspring only), all of which are involved in the 1-carbon metabolism cycle, a biochemical process critical for cellular replication and biosynthesis of proteins, phospholipids, and neurotransmitters. These studies reported beneficial effects of the nutrient supplementation in reducing the anxiogenic (67,68) and memory impairment (71) effects of prenatal or early postnatal stress as well as improvements in hypothalamic-pituitary-adrenal (HPA) axis function (71). Furthermore, prenatal dietary insufficiency of key antioxidant micro-nutrients in a human prenatal cohort was found to exacerbate the effects of prenatal stress on offspring affective behavior (72), thus supporting the interactive effects observed in the experimental animal studies.

The results of one animal study examining a perinatal nutrition–stress interaction do not fit with either of the above patterns of results. Paternain *et al.* (70) delivered an early postnatal HFS diet, which differs from the standard HFD whereby the carbohydrate content (including sugars) is kept constant. In contrast to the animal studies described above in which the fat content of the diet alone was manipulated, this study found that the HFS diet exerted negative effects on expression and methylation of genes related to brain function (Slc6a3 and Pomc) in the offspring (females only studied), and, unexpectedly, these adverse outcomes were ameliorated by prenatal exposure to stress despite worsening glucose homeostasis in the combined HFS diet/prenatal stress group. The single study that did not apply statistical analysis to test effects of nutrition–stress interactions on offspring brain development

outcomes, but rather conducted a mediation analysis, also reported significant results (74). The pathway analysis model demonstrated that a broadly "unhealthy" prenatal and postnatal dietary pattern mediated the adverse effects of prenatal maternal depression on child cognitive function at 8 years of age.

Only Schulz et al. (68) stratified their analysis of effects of nutrition–stress interactions on brain development outcomes by offspring sex. This study found that prenatal dietary choline supplementation ameliorated the prenatal stress–induced anxiogenic behavior in the female adult offspring under experimental stress conditions (elevated maze test), whereas the anxiogenic effects of the prenatal choline supplement in male offspring was apparent only under test conditions of social interaction (duration of sniffing). Although the human studies included child sex as a covariate in analyses (72,73), we cannot infer from the presentation of their results whether the significant effects of the prenatal nutrition–stress interactions may have been influenced by child sex.

#### **DISCUSSION**

It is evident from the studies included in this review that the currently available literature examining the effects of prenatal nutrition–stress interactions on offspring brain development is limited in size and highly heterogeneous in nature. Significant heterogeneity was noted in study design, prenatal nutrition component of interest, characterization of prenatal stress, brain development outcomes assessed, timing of prenatal exposures and of postnatal follow-up, and consideration of sex differences. Despite these variations, all studies indicate that some degree of an effect of prenatal nutrition–stress interaction on fetal programming exists for brain development, highlighting the importance of considering such interactions in future studies. However, the current evidence is insufficient to conclude that one particular diet or nutrient could be beneficial to ameliorate the adverse effects of prenatal stress on brain or neurodevelopmental outcomes in the offspring, and replication studies are required.

The mammalian brain is primarily composed of lipid (60% by weight), consisting of a unique profile of essential LC PUFAs, which cannot be endogenously synthesized (16). The fat-soluble vitamins A, D, E, and K also play key roles in neural patterning and differentiation, cell signaling, growth factor signaling, neuronal and glial population dynamics, and biosynthesis of sphingolipids in brain cellular membranes (80), and these vitamins require dietary fat for their absorption. Thus, adequate maternal intake of dietary fat throughout pregnancy is critical to support normal neurological development of the fetus. DHA, an n-3 LC PUFA, is the fatty acid of highest concentration in the fetal and neonatal brain (81), and decreased DHA is seen in the brain of animals fed an n-3-deficient diet during development, accompanied by alterations in neurotransmitter metabolism and membrane-associated enzyme and receptor activities (82).

However, studies researching the potential detrimental effects of a prenatal HFD in animals on fetal programming of the developing brain are based on the premise that a rodent HFD resembles a junk food diet in humans, which induces a disturbed metabolic milieu indicative of the obese phenotype (83). Indeed, various animal studies have reported behavioral

disorders and adverse brain development outcomes in the offspring prenatally exposed to the HFD (84–86). Suggested mechanisms include neuroinflammation, oxidative stress, dysregulated insulin, glucose and leptin signaling, dysregulated serotonergic or dopaminergic systems, and perturbations to synaptic plasticity (86,87). However, most animal studies employing HFD models do not adequately describe the nutritional composition or the dietary sources of fat in either the control or the experimental diets. Standard rodent HFDs typically contain a combination of added saturated, monounsaturated, and polyunsaturated fats, with a total fat content that can be far higher (up to 60% energy from fat) than would ever normally be seen in a junk food–rich human diet (35%–40% fat with a concomitant high dietary intake of sugar and refined carbohydrates) (83). Thus, extrapolation of results from animal diet models and interpretation in the context of human diets should be performed with caution (83).

In the study by Borsonelo *et al.* (65), both types of fat-supplemented diets (high saturated fat vs. high LC PUFAs) ameliorated the biological stress response (plasma corticosterone) compared with standard diet in offspring subjected to a stress test, but only among offspring not exposed to prenatal stress. Thus, we conclude that the prenatal fat-supplemented diets appear to maintain HPA axis integrity under stressful conditions, possibly through an optimal supply of essential fatty acids during brain development, but these protective effects are not sufficient to override the adverse fetal programming effects of prenatal stress on neurodevelopment. Meanwhile, in the human study by Brunst et al. (73), the lower neurodevelopmental scores detected among children born to black women with a combination of high stress and low dietary n-3:n-6 ratio may be indicative of increased physiological stress susceptibility among this subgroup, arising from a disproportionately high exposure to chronic life stress and social disadvantage, the fetal programming effects of which may be exacerbated by an n-3-insufficient diet (88,89).

The apparent beneficial effect of an HFD in mitigating the adverse effects of prenatal stress exposure on offspring brain development reported in two of the animal studies (66,69) appears to contradict the evidence from prenatal HFD studies that did not manipulate prenatal stress exposure (84–86). The findings are also surprising given that adverse main effects of the HFD alone were reported for brain morphology, gene expression, and markers of inflammation. Huang et al. (66) suggested that their unexpected results may reflect a predictive adaptive response, whereby the prenatal stress condition (lipopolysaccharide injections) primes the developing fetus to adapt to a proinflammatory nutritional environment for long-term protective effects on the brain. Conversely, Rincel *et al.* (69) did not identify any differences in metabolic hormones (insulin, leptin, peptide YY, glucagonlike peptide-1) among stressed pups fed either the HFD or the standard diet, suggesting that the protective effect of the HFD could not be explained by metabolic alterations. The authors suggested that their unexpected findings may be explained by the longer time nursing among HFD-fed dams after a stress session of maternal-pup separation. This may reflect a dampening of the stress response in the pups owing to the higher fat content of the milk (90) and/or increased comforting response in the dams through longer lactation, which in turn may improve the quality of maternal care to help override the negative impact of the postnatal stress exposure on offspring neurodevelopment. However, we suggest that the beneficial effects could also reflect a direct response to the fat-sufficient content of the

experimental diet (40% energy from fat) compared with the control diet, which is arguably fat deficient (12% energy from fat), potentially compromising normal brain development in the offspring. Meanwhile, the results of the study by Paternain *et al.* (70) demonstrated the effects of nutrition–stress interaction on brain development from an HFS diet, a more accurate model of a junk food diet in humans. Indeed, Paternain et al. (70) observed that the perinatal HFS diet increased serum levels of glucose, insulin, and leptin and increased body weight and fat in the adult offspring, reflecting the metabolic alterations associated with diet-induced obesity. Furthermore, the prenatal stress condition exacerbated the effects of the HFS diet on offspring body weight, fatness, and leptin and postprandial glucose clearance on a glucose tolerance test. These metabolic effects of prenatal stress may be explained by the finding that hyperactivity of the HPA axis in late gestation is mediated by increased hepatic glucocorticoid receptor expression, which drives gluconeogenesis via increased expression and activity of the enzyme phosphoenolpyruvate carboxykinase, leading to glucose intolerance and insulin resistance in adulthood (91,92).

For the second pattern of results described in this review (i.e., the interactive effects of prenatal or perinatal stress with supplementation of specific nutrients targeting antioxidant and/or 1-carbon metabolic pathways), each study reported some beneficial effects of the nutritional intervention in alleviating the adverse neurodevelopmental effects (anxiety, cognition, impaired HPA axis function) induced by prenatal stress exposure (67,68,71). The mechanisms by which perinatal choline mitigates the effects of prenatal stress are not fully understood but might be attributed to increased hippocampal neurogenesis (93–95) and/or increased levels of brain neurotrophic factors (93,96,97). However, Naninck et al. (71) did not observe any increase in hippocampal neurogenesis following early postnatal supplementation of 1-carbon metabolism–associated nutrients, including choline, although this may be attributed to the relatively short duration and late initiation of supplementation in the peri-natal neurodevelopmental time span. Nevertheless, this study did report a protective effect of the supplement against a peri-natal stress–induced increase in plasma corticosterone levels and cognitive deficits in the offspring. The underlying mechanism appears to be repletion of central and peripheral methionine levels, which were seen to decrease after stress exposure in the supplemented group. Meanwhile, in the study by Yajima et al.(67), the antianxiogenic effect of prenatal lutein supplementation administered concurrently with prenatal stress exposure may be attributed to its anti-inflammatory and antioxidant properties (79,98). However, the results of this study should be interpreted with caution, as the method employed to induce prenatal stress was constant light exposure with the aim of disturbing the circadian rhythm (99), which is associated with dysregulated neurotransmitter activities (100,101), but the beneficial effects of lutein in this context may not necessarily extend to other forms of psychological prenatal stress. Lastly, in a human study, adequate dietary intakes of the antioxidant minerals zinc and selenium emerged as potentially important for protection against the adverse effects of prenatal stress on child neurodevelopment (72). Although beneficial effects of antioxidant supplementation have been reported in cases of prenatal carcinogen (102), nicotine (103), or alcohol (104) exposure, such effects have yet to be systematically tested through experimental animal and human studies in the context of prenatal psychological stress.

## **LIMITATIONS OF EXISTING STUDIES AND FUTURE RESEARCH DIRECTIONS**

The existing evidence for prenatal nutrition–stress interactions' influence on brain development is limited by the number of available studies and heterogeneity in study design and methodological approaches. There is a compelling need for further research on this topic, including replication of the findings of existing studies, but future research could significantly benefit from a more streamlined approach.

Animal studies require standardization in the paradigms used to induce prenatal stress as well as gestational timing and duration of stress exposure, and future studies should investigate sex-specific effects. The nutritional composition of the experimental and control diets should also be adequately described or referenced, and researchers should carefully consider the most appropriate fat content and composition of a rodent HFD to address their research question.

In relation to human studies, existing mother-child cohorts with available data on child neurodevelopmental outcomes, as well as some characterization of prenatal nutrition and stress, should be explored in depth to identify potential nutritional and stress exposures of key interest. Future prospective, observational human studies can be improved through use of more advanced methods to characterize prenatal stress exposure (e.g., ambulatory assessment methodology to directly study stress occurrence and the biological response in ecologically valid settings) and dietary intakes [e.g., diet diaries incorporating food photography (105), validated and automated 24-hour dietary recalls such as the Automated Self-Administered 24-hour tool (106)], objectively assessing structural and functional neurodevelopment via brain magnetic resonance imaging scans, and assessing neurodevelopmental outcomes during the neonatal period to test the effects of prenatal exposures before postnatal factors can modify effects.

## **CONCLUSIONS**

The effects of prenatal psychosocial stress and nutrition are context dependent, simultaneously influencing one another at various physiological and behavioral levels, and thus should not be considered in isolation. Through identification of the interplay of prenatal stress and nutritional factors that are important for offspring brain development, we might develop new clinical intervention pathways for improved maternal health, well-being, and social support that may lead to long-term health benefits for the child. Furthermore, carefully designed animal and human studies are required to identify the primary nutritional factors that should be targeted in the context of prenatal stress to optimize intervention strategies that could ameliorate the adverse effects on child neurodevelopment.

## **Supplementary Material**

Refer to Web version on PubMed Central for supplementary material.

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#### **Figure 1.**

Interactive effects of prenatal nutrition and stress on fetal programming of offspring brain and neurodevelopmental outcomes.



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**Reference and Study** 

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prenatal<br>programming effects<br>were not assessed. programming effects were not assessed. postnatal period,<br>and therefore postnatal period, introduced in and therefore prevent early-life stress prevent early-life stress mediated by prevention hyperactivation of HPA effects on hippocampal mediated by prevention hyperactivation of HPA effects on hippocampal axis, rather than direct axis, rather than direct volume, neurogenesis, volume, neurogenesis, supplementation may These effects may be supplementation may These effects may be cognitive function. mcumanine reveals<br>through 1-CMAM through 1-CMAM cognitive function. methionine levels of stress-induced of stress-induced impairments in impairments in or epigenetic<br>alterations. or epigenetic (velocity, exploration, (velocity, exploration, locations), d) T maze locations), d) T maze corticosterone levels corticosterone levels choice alterations on choice alterations on 2 consecutive testing 2 consecutive testing exploration time), c) exploration time), c) recognition and<br>object location tests object location tests elevated plus maze elevated plus maze Morris water maze Morris water maze Hippocampal gene 3 Hippocampal gene entries), b) object (ratio of novel vs. (ratio of novel vs. cognitive<br>performance (age performance (age open/closed arms open/closed arms entries), b) object test (spontaneous test (spontaneous test (memory of test (memory of hidden platform hidden platform recognition and 120 days) in a) 120 days) in a) familiar object familiar object (age 9 days). Anxiety-like behavior and Anxiety-like behavior and (age 9 days). Plasma 1 Plasma posterial.<br>Outcomes assessed: days). Outcomes assessed: **231**ractatung ctaris.<br>Assignment: Mothers of subgroups.<br>Postnatal diet groups: a) Assignment: Mothers of Postnatal diet groups: a) were divided into 2 diet stress or control group<br>were divided into 2 diet supplemented with 1-<br>CMAM, b) regular diet. CMAM, b) regular diet. stress or control group pups in each postnatal pups in each postnatal supplemented with 1 lactating dams. Regular diet Regular diet days  $2-9$ , pups nad<br>limited nesting and days 2–9, pups had limited nesting and group: Pups had<br>standard nesting bedding material. Postnatal control bedding material. standard nesting Postnatal control group: Pups had and bedding and bedding material. induce elevation in basal induce elevation in basal alone, but no difference with stress plus regular Postnatal stress plus 1compared with LPS or Morris water maze test. Morris water maze test. Postnatal stress plus 1with stress plus regular cognitive impairments and location tasks and Postnatal stress plus 1 induce impairments in object recognition and Postnatal stress plus 1 levels compared with<br>stress plus regular diet. stress plus regular diet. plasma corticosterone. plasma corticosterone. cognitive impairments and location tasks and Stress ↓ hippocampal induce impairments in object recognition and (day 9) corticosterone (day 9) corticosterone Stress V hippocampal acquisition compared levels compared with acquisition compared compared with HFD in object recognition in object recognition improved short-term improved short-term CMAM diet did not memory during task memory during task CMAM diet did not CMAM diet did not CMAM diet did not Postnatal stress ↑ Postnatal stress ↑ Postnatal stress 1 control group. neurogenesis. neurogenesis. volume and compared w alone, but no compared w control grou Postnatal str volume and diet. Interactive effects: Interactive effects: Main effects: Main effects:  $\overline{1}$ **2312**2017 (71).<br>Newborn male<br>C57BL/6 mice. Newborn male C57BL/6 mice. Naninck et al. Naninck et al.



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Interactive effects:

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ALSPAC, Avon Longitudinal Study of Parents and Children; 1-CMAM, 1-carbon metabolism-associated micronutrients; GFAP, glial fibrillary acidic protein; HFD, high-fat diet; HFS, high-fat and high-ALSPAC, Avon Longitudinal Study of Parents and Children; 1-CMAM, 1-carbon metabolism–associated micronutrients; GFAP, glial fibrillary acidic protein; HFD, high-fat diet; HFS, high-fat and highsucrose; HPA, hypothalamic-pituitary-adrenal; IBQ-R, Infant Behavior Questionnaire-Revised; IL-6, interleukin-6; LPS, lipopolysaccharide; mRNA, messenger RNA; NLEs, negative life events; PNS,<br>prenatal stress group; PUFAs, sucrose; HPA, hypothalamic-pituitary-adrenal; IBQ-R, Infant Behavior Questionnaire–Revised; IL-6, interleukin-6; LPS, lipopolysaccharide; mRNA, messenger RNA; NLEs, negative life events; PNS, prenatal stress group; PUFAs, polyunsaturated fatty acids; SYP, synaptophysin; TNFa, tumor necrosis factor alpha; WISC-III, Wechsler Intelligence Scale for Children-III.

# **Table 2.**

Distribution of Timing of Nutrition and Stress Interventions Across Prenatal and Early Postnatal Periods Among Animal Studies Distribution of Timing of Nutrition and Stress Interventions Across Prenatal and Early Postnatal Periods Among Animal Studies

