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Constraint-induced movement therapy in children with unilateral cerebral palsy (Review)

Hoare BJ, Wallen MA, Thorley MN, Jackman ML, Carey LM, Imms C

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[Intervention Review]

Constraint-induced movement therapy in children with unilateral cerebral palsy

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ABSTRACT

Background

Unilateral cerebral palsy (CP) is a condition that affects muscle control and function on one side of the body. Children with unilateral CP experience difficulties using their hands together secondary to disturbances that occur in the developing fetal or infant brain. Often, the more affected limb is disregarded. Constraint-induced movement therapy (CIMT) aims to increase use of the more affected upper limb and improve bimanual performance. CIMT is based on two principles: restraining the use of the less affected limb (for example, using a splint, mitt or sling) and intensive therapeutic practice of the more affected limb.

Objectives

To evaluate the effect of constraint-induced movement therapy (CIMT) in the treatment of the more affected upper limb in children with unilateral CP.

Search methods

In March 2018 we searched CENTRAL, MEDLINE, Embase, CINAHL, PEDro, OTseeker, five other databases and three trials registers. We also ran citation searches, checked reference lists, contacted experts, handsearched key journals and searched using Google Scholar.

Selection criteria

Randomised controlled trials (RCTs), cluster-RCTs or clinically controlled trials implemented with children with unilateral CP, aged between 0 and 19 years, where CIMT was compared with a different form of CIMT, or a low dose, high-dose or dose-matched alternative form of upper-limb intervention such as bimanual intervention. Primarily, outcomes were bimanual performance, unimanual capacity and manual ability. Secondary outcomes included measures of self-care, body function, participation and quality of life.

Data collection and analysis

Two review authors independently screened titles and abstracts to eliminate ineligible studies. Five review authors were paired to extract data and assess risk of bias in each included study. GRADE assessments were undertaken by two review authors.

Main results

We included 36 trials (1264 participants), published between 2004 and 2018. Sample sizes ranged from 11 to 105 (mean 35). Mean age was 5.96 years (standard deviation (SD) 1.82), range three months to 19.8 years; 53% male and 47% participants had left hemiplegia. Fifty-seven outcome measures were used across studies. Average length of CIMT programs was four weeks (range one to 10 weeks). Frequency of sessions ranged from twice weekly to seven days per week. Duration of intervention sessions ranged from 0.5 to eight hours per day. The mean total number of hours of CIMT provided was 137 hours (range 20 to 504 hours). The most common constraint devices were a mitt/glove or a sling (11 studies each).

We judged the risk of bias as moderate to high across the studies.

Key results: Primary outcomes at primary endpoint (immediately after intervention)

CIMT versus low-dose comparison (e.g. occupational therapy)

We found low-quality evidence that CIMT was more effective than a low-dose comparison for improving bimanual performance (mean difference (MD) 5.44 Assisting Hand Assessment (AHA) units, 95% confidence interval (CI) 2.37 to 8.51).

CIMT was more effective than a low-dose comparison for improving unimanual capacity (Quality of upper extremity skills test (QUEST) - Dissociated movement MD 5.95, 95% CI 2.02 to 9.87; Grasps; MD 7.57, 95% CI 2.10 to 13.05; Weight bearing MD 5.92, 95% CI 2.21 to 9.6; Protective extension MD 12.54, 95% CI 8.60 to 16.47). Three studies reported adverse events, including frustration, constraint refusal and reversible skin irritations from casting.

CIMT versus high-dose comparison (e.g. individualised occupational therapy, bimanual therapy)

When compared with a high-dose comparison, CIMT was not more effective for improving bimanual performance (MD -0.39 AHA Units, 95% CI -3.14 to 2.36). There was no evidence that CIMT was more effective than a high-dose comparison for improving unimanual capacity in a single study using QUEST (Dissociated movement MD 0.49, 95% CI -10.71 to 11.69; Grasp MD -0.20, 95% CI -11.84 to 11.44). Two studies reported that some children experienced frustration participating in CIMT.

CIMT versus dose-matched comparison (e.g. Hand Arm Bimanual Intensive Therapy, bimanual therapy, occupational therapy)

There was no evidence of differences in bimanual performance between groups receiving CIMT or a dose-matched comparison (MD 0.80 AHA units, 95% CI -0.78 to 2.38).

There was no evidence that CIMT was more effective than a dose-matched comparison for improving unimanual capacity (Box and Blocks Test MD 1.11, 95% CI -0.06 to 2.28; Melbourne Assessment MD 1.48, 95% CI -0.49 to 3.44; QUEST Dissociated movement MD 6.51, 95% CI -0.74 to 13.76; Grasp, MD 6.63, 95% CI -2.38 to 15.65; Weightbearing MD -2.31, 95% CI -8.02 to 3.40) except for the Protective extension domain (MD 6.86, 95% CI 0.14 to 13.58).

There was no evidence of differences in manual ability between groups receiving CIMT or a dose-matched comparison (ABILHAND-Kids MD 0.74, 95% CI 0.31 to 1.18). From 15 studies, two children did not tolerate CIMT and three experienced difficulty.

Authors' conclusions

The quality of evidence for all conclusions was low to very low. For children with unilateral CP, there was some evidence that CIMT resulted in improved bimanual performance and unimanual capacity when compared to a low-dose comparison, but not when compared to a high-dose or dose-matched comparison. Based on the evidence available, CIMT appears to be safe for children with CP.

PLAIN LANGUAGE SUMMARY

Constraint-induced movement therapy in the treatment of the upper limb in children with unilateral cerebral palsy

Review question

Does constraint-induced movement therapy (CIMT) improve arm and hand use in children with unilateral cerebral palsy (CP)?

What is the aim of this review?

To find out if CIMT helps children with unilateral (hemiplegic) CP to use their hands more effectively.

Key messages

CIMT may work better than another upper-limb therapy carried out at low intensity (low dose) for improving children's ability to use both hands together. CIMT appears no more effective than another upper-limb therapy carried out at a high dose or equal dose. CIMT appears to be safe. More well-designed research is needed for strong conclusions to be made.

What was studied in the review?

Children with unilateral CP have difficulty using two hands together. Most daily activities need co-ordinated use of two hands together, so clinicians use CIMT to help children with unilateral CP improve upper-limb ability. There is no one type of CIMT, although it always involves a constraint (e.g. mitt, sling, cast) on the less affected arm, accompanied by intensive therapy with the more affected arm.

What are the main results of the review?

Thirty-six studies were found. Children were involved in CIMT from 20 to 504 hours. CIMT studies were divided into three categories.

CIMT compared with a low-dose comparison group (children had 0 to 25 hours of comparison therapy; and the amount of therapy was much lower than the amount of CIMT)

CIMT may improve bimanual ability (that is, using both hands together; low-quality evidence) and unilateral capacity (that is, one-handed ability using the more affected hand; very low-quality evidence) more than low dose. Three studies reported that a small number of children experienced frustration or refused to wear the constraint, or had reversible skin irritations from casting.

CIMT compared with a high-dose comparison group (children had more than 25 hours of bimanual therapy or another form of intensive therapy and the amount was less than CIMT)

CIMT appeared no more effective than a high-dose comparison therapy on bimanual ability (low-quality evidence) or unimanual capacity (very low-quality evidence). Two studies reported that some children experienced frustration from participating in CIMT.

CIMT compared with a dose-matched comparison group (children received the same amount of bimanual therapy as the CIMT group).

CIMT appeared no more effective than dose-matched therapy on bimanual ability, unimanual capacity (low-quality evidence) or manual ability (very low-quality evidence). From 15 studies, two children did not tolerate CIMT and three had difficulty getting used to CIMT.

How up to date is this review?

The review includes studies published up to March 2018.

SUMMARY OF FINDINGS

Summary of findings for the main comparison. Constraint induced movement therapy (CIMT) compared to low-dose comparison for children with unilateral cerebral palsy

Constraint induced movement therapy compared to low-dose comparison for children with unilateral cerebral palsy

Patient or population: children with unilateral cerebral palsy

Setting: mixed (home, clinic, laboratory, pre-school)

Intervention: constraint induced movement therapy

Comparison: low-dose comparison

Outcomes	Anticipated absolute effects* (95% CI)		Relative effect (95% CI)	Nº of participants (studies)	Certainty of the evidence (GRADE)	Comments
	Risk with low-dose comparison	Risk with constraint induced movement therapy				
Bimanual performance Assessed with: Kids-Assisting Hand Assessment Scale from: 0 to 100 Follow-up: immediately postintervention	The mean bimanual performance in the control groups ranged from 0.57 to 1.0 AHA units	The mean bimanual performance in the intervention groups was 5.44 AHA units higher (2.37 higher to 8.51 higher)	-	39 (2 RCTs) ^c	⊕⊕○○ Low^{a,b}	Higher score indicates improved bimanual performance.
Unimanual capacity Assessed with: Melbourne Assessment Scale from: 0 to 100 Follow-up: immediately postintervention	The mean unimanual capacity in the control group was -0.05 points	The mean unimanual capacity in the intervention group was 1.98 points higher (1.55 lower to 5.51 higher)	-	23 (1 RCT)	⊕○○○ Very low^{a,b,d}	Higher score indicates improved unimanual capacity.
Unimanual capacity Assessed with: Quality of Upper Extremity Skills Test - Grasps Scale from: 0 to 100 Follow-up: immediately postintervention	The mean unimanual capacity in the control groups ranged from 0.9 to 2.5 points	The mean unimanual capacity in the intervention groups was 7.57 points higher (2.10 higher to 13.05 higher)	-	103 (2 RCTs)	⊕○○○ Very low^{a,b,c,e}	Higher score indicates improved unimanual capacity.
Manual ability - not measured	-	-	-	-	-	No studies measured manual ability.

Self-care - not measured	See comment	See comment	-	-	See comment	No studies measured self-care.
Individualised measures of performance - not measured	See comment	See comment	-	-	See comment	No studies measured individualised performance.
Adverse events	The presence or absence of adverse events were not mentioned in 8/16 studies.		-	454 (16 RCTs)	-	
	3 studies reported 4 children were unable to tolerate constraint induced movement therapy					

***The risk in the intervention group** (and its 95% confidence interval) is based on the assumed risk in the comparison group and the **relative effect** of the intervention (and its 95% CI).

CI: Confidence interval; **MD:** Mean difference; **RCT:** randomised controlled trial.

GRADE Working Group grades of evidence

High certainty: We are very confident that the true effect lies close to that of the estimate of the effect

Moderate certainty: We are moderately confident in the effect estimate: The true effect is likely to be close to the estimate of the effect, but there is a possibility that it is substantially different

Low certainty: Our confidence in the effect estimate is limited: The true effect may be substantially different from the estimate of the effect

Very low certainty: We have very little confidence in the effect estimate: The true effect is likely to be substantially different from the estimate of effect

^aDowngraded one level due to risk of bias (all studies are at high risk of bias because it is not possible to blind personnel or participants to group allocation).

^bDowngraded one level due to small sample size (number of participants < 400).

^cDowngraded one level due to inconsistency (heterogeneity statistically significant: $P < 0.10$, $I^2 > 40\%$).

^dDowngraded one level because results are from a single study.

^eTrial by [Choudhary 2013](#) was registered in Clinical Trials Registry of India. Register stated one of the outcomes was: "To assess parent's perception of improvement in upper extremity function after four weeks of therapy and eight week follow-up, using parent questionnaire." No parent perception data were reported. We did not downgrade the body of evidence for unimanual capacity based on this finding.

Summary of findings 2. Constraint induced movement therapy (CIMT) compared to high-dose comparison for children with unilateral cerebral palsy

Constraint induced movement therapy compared to high-dose comparison for children with unilateral cerebral palsy

Patient or population: children with unilateral cerebral palsy

Setting: mixed (home, clinic, camp)

Intervention: constraint induced movement therapy

Comparison: high-dose comparison

Outcomes	Anticipated absolute effects* (95% CI)		Relative effect (95% CI)	N° of participants (studies)	Certainty of the evidence (GRADE)	Comments
	Risk with high-dose comparison	Risk with constraint induced movement therapy				
Bimanual performance Assessed with: Assisting Hand Assessment-Kids Scale from: 0 to 100 Follow-up: immediately postintervention	The mean bimanual performance in the control groups ranged from 0.8 to 7 AHA units	The mean bimanual performance in the intervention groups was 0.39 AHA units lower (3.14 lower to 2.36 higher)	-	126 (3 RCTs)	⊕⊕⊕⊖ Low^{a,b,c}	Higher score indicates improved bimanual performance.
Unimanual capacity Assessed with: Melbourne Assessment Scale from: 0 to 100 Follow-up: immediately postintervention	The mean unimanual capacity in the control group was 1.2 points	The mean unimanual capacity in the intervention group was 2 points lower (5.36 lower to 1.36 higher)	-	43 (1 RCT)	⊕⊕⊕⊖ Very low^{a,b,d}	Higher score indicates improved unimanual capacity.
Unimanual capacity Assessed with: Quality of Upper Extremity Skills Test - Grasp Scale from: 0 to 100 Follow-up: immediately postintervention	The mean unimanual capacity in the control group was 3.31 points	The mean unimanual capacity in the intervention group was 0.2 points lower (11.84 lower to 11.44 higher)	-	34 (1 RCT)	⊕⊕⊕⊖ Very low^{a,b,d}	Higher score indicates improved unimanual capacity.
Manual ability - not measured	-	-	-	-	-	No studies measured manual ability.
Self-care Assessed with: Pediatric Evaluation of Disability Inventory - Self-Care Functional Skills Domain Scale from: 0 to 73 Follow-up: immediately postintervention	The mean self-care in the control group was 8.04 points	The mean self-care in the intervention group was 1.52 points higher (3.1 lower to 6.14 higher)	-	34 (1 RCT)	⊕⊕⊕⊖ Very low^{a,b,d}	Higher score indicates improved self-care.
Individualised measures of performance Assessed with: Canadian Occupational Performance Measure - Performance Scale from: 0 to 10	The mean individualised measure of performance in the control groups ranged from 3.07 to 3.4 points	The mean individualised measure of performance in the intervention groups was 0.02 points lower (0.72 lower to 0.69 higher)	-	126 (3 RCTs)	⊕⊕⊕⊖ Low^{a,b,c}	Higher score indicates improved parent-rated occupational performance.

Follow-up: immediately postintervention				
Adverse events	3/4 studies reported no significant adverse events resulting from CIMT.	-	186 (4 RCTs)	-
	The remaining study reported 1 child receiving Hybrid CIMT had a seizure unrelated to intervention. Minor adverse events included frustrations and lack of acceptance of CIMT mitt (n = 6 children).			

***The risk in the intervention group** (and its 95% confidence interval) is based on the assumed risk in the comparison group and the **relative effect** of the intervention (and its 95% CI).

CI: Confidence interval; **MD:** Mean difference; **RCT:** randomised controlled trial.

GRADE Working Group grades of evidence

High certainty: We are very confident that the true effect lies close to that of the estimate of the effect

Moderate certainty: We are moderately confident in the effect estimate: The true effect is likely to be close to the estimate of the effect, but there is a possibility that it is substantially different

Low certainty: Our confidence in the effect estimate is limited: The true effect may be substantially different from the estimate of the effect

Very low certainty: We have very little confidence in the effect estimate: The true effect is likely to be substantially different from the estimate of effect

^aDowngraded one level due risk of bias (all studies are at high risk of bias because it is not possible to blind personnel or participants to group allocation).

^bDowngraded one level due to small sample size (number of participants < 400).

^cThe study protocol by [Sakzewski 2015a](#) was published and the study was retrospectively registered with ANZCTR. Secondary outcomes listed in the published protocol were not reported in the publication of study results including: Assessment of Life Habits (LIFE-H) and Cerebral Palsy Quality of Life Questionnaire (self- and parent-report). We did not downgrade the body of evidence for bimanual performance based on this finding.

^dDowngraded one level because results are from a single study.

Summary of findings 3. Constraint induced movement therapy (CIMT) compared to dose-matched comparison for children with unilateral cerebral palsy

Constraint induced movement therapy compared to dose-matched comparison for children with unilateral cerebral palsy

Patient or population: children with unilateral cerebral palsy

Setting: mixed (home, clinic, pre-school, laboratory, camp)

Intervention: constraint induced movement therapy

Comparison: dose-matched comparison

Outcomes	Anticipated absolute effects* (95% CI)	Relative effect (95% CI)	Nº of participants (studies)	Certainty of the evidence (GRADE)	Comments
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	Risk with dose-matched comparison	Risk with constraint induced movement therapy				
Bimanual performance Assessed with: Assisting Hand Assessment - Kids Scale from: 0 to 100 Follow-up: immediately postintervention	The mean bimanual performance in the control groups ranged from 1.2 to 9.5 AHA units	The mean bimanual performance in the intervention groups was 0.8 AHA units higher (0.78 lower to 2.38 higher)	-	229 (7 RCTs)	⊕⊕○○ Low^{a,b,c}	Higher score indicates improved bimanual performance.
Unimanual capacity Assessed with: Melbourne Assessment Scale from: 0 to 100 Follow-up: immediately postintervention	The mean unimanual capacity in the control groups ranged from -0.8 to 7.1 points	The mean unimanual capacity in the intervention groups was 1.48 points higher (0.49 lower to 3.44 higher)	-	203 (6 RCTs)	⊕⊕○○ Low^{a,b,c}	Higher score indicates improved unimanual capacity.
Unimanual capacity Assessed with: Quality of Upper Extremity Skills Test - Grasp Scale from: 0 to 100 Follow-up: immediately postintervention	The mean unimanual capacity in the control groups ranged from 3.7 to 10.8 points	The unimanual capacity in the intervention group was 6.63 points higher (2.38 lower to 15.65 higher)	-	124 (3 RCTs)	⊕○○○ Very low^{a,b,d}	Higher score indicates improved unimanual capacity.
Manual ability Assessed with: ABIL-HAND-Kids Scale from: -10 to 10 Follow-up: immediately postintervention	The mean manual ability in the control groups ranged from -0.08 to 0.22 logits	The mean manual ability in the interventions group was 0.52 logits higher (0.41 lower to 1.46 higher)	-	95 (3 RCTs)	⊕○○○ Very low^{a,b,d}	Higher score indicates improved manual ability.
Self-care Assessed with: Pediatric Evaluation of Disability Inventory - Self-Care Functional Skills domain Scale from: 0 to 73 Follow-up: immediately postintervention	The mean self-care in the control groups ranged from 1.4 to 3.4 points	The mean self-care in the intervention groups was 1.09 points lower (2.42 lower to 0.24 higher)	-	45 (2 RCTs)	⊕⊕○○ Low^{a,b}	Higher score indicates improved self-care.
Individualised measures of performance	The mean individualised measures of performance in the control groups	The mean individualised measures of performance in the intervention groups was 0.08 points higher	-	191 (6 RCTs)	⊕○○○ Very low^{a,b,c,d}	Higher score indicates improved occupa-

tional performance.

Assessed with: Canadian Occupational Performance Measure - Performance Scale from: 0 to 10 Follow-up: immediately postintervention	ranged from 1.2 to 3.4 points (1.29 lower to 1.46 higher)			
Adverse events	10/15 studies reported the presence or absence of adverse events. Of these, 7 studies reported no adverse events. Facchin 2011 specifically monitored changes on the less affected limb and found no detrimental effect following CIMT. Three studies reported minor adverse events including inability to tolerate CIMT (Dong 2017) and behavioural difficulties and resistance to wearing the mitt (Smania 2009). Kirtan 2016a (CIMT + r TMS) reported 11% of children who received rTMS in conjunction with CIMT experienced headaches and < 3% reported tingling and nausea.	-	569 (15 RCTs)	-

***The risk in the intervention group** (and its 95% confidence interval) is based on the assumed risk in the comparison group and the **relative effect** of the intervention (and its 95% CI).

CI: Confidence interval; **MD:** Mean difference; **RCT:** randomised controlled trial.

GRADE Working Group grades of evidence

High certainty: We are very confident that the true effect lies close to that of the estimate of the effect

Moderate certainty: We are moderately confident in the effect estimate: The true effect is likely to be close to the estimate of the effect, but there is a possibility that it is substantially different

Low certainty: Our confidence in the effect estimate is limited: The true effect may be substantially different from the estimate of the effect

Very low certainty: We have very little confidence in the effect estimate: The true effect is likely to be substantially different from the estimate of effect

^aDowngraded one level due to risk of bias (all trials are at high risk of bias because it is not possible to blind personnel or participants to group allocation).

^bDowngraded one level due to small sample size (number of participants < 400).

^cProtocol available for [Sakzewski 2011](#). Neurovascular changes (functional Magnetic resonance imaging, functional connectivity), and brain (re)organisation (Transcranial Magnetic Stimulation) listed in protocol but not reported or addressed in the publications. We did not downgrade the body of evidence based on this finding.

^dDowngraded one level due to inconsistency (heterogeneity statistically significant: $P < 0.10$, $I^2 > 40\%$).

Summary of findings 4. Constraint induced movement therapy (CIMT) compared to different forms CIMT for children with unilateral cerebral palsy

Constraint induced movement therapy compared to different forms CIMT for children with unilateral cerebral palsy

Patient or population: children with unilateral cerebral palsy

Setting: mixed (home, clinic)

Intervention: Constraint induced movement therapy

Comparison: different forms CIMT

Outcomes	Anticipated absolute effects* (95% CI)		Relative effect (95% CI)	N° of participants (studies)	Certainty of the evidence (GRADE)	Comments
	Risk with different forms constraint induced movement therapy	Risk with constraint induced movement therapy				
Bimanual performance Assessed with: Assisting Hand Assessment - Kids Scale from: -10.26 to 8.72 Follow-up: immediately postintervention	The mean bimanual performance in the control group was 0.84 AHA logits	The mean bimanual performance in the intervention group was 2.19 AHA logits higher (1.15 lower to 5.53 higher)	-	60 (2 RCTs)	⊕⊕⊕⊕ Very low^{a,c}	Different scale units (logit scale and AHA unit scale) and different reporting (time point and change from baseline) precluded meta-analysis. Higher score indicates improved bimanual performance
Bimanual performance assessed with: Assisting Hand Assessment - Kids Scale from: 0 to 100 Follow-up: immediately postintervention	The mean bimanual performance in the control group was 5.3 AHA units	The mean bimanual performance in the intervention group was 3.70 AHA units higher (1.27 lower to 8.67 higher)	-			
Unimanual capacity - not measured	-	-	-	-	-	No studies measured unimanual capacity using the Melbourne Assessment 2
Unimanual capacity Assessed with: Quality of Upper Extremity Skills Test - Grasp Scale from: 0 to 100 Follow-up: immediately postintervention	The mean unimanual capacity in the control group was -0.5 points	The mean unimanual capacity in the intervention group was 3.70 points higher (1.91 lower to 8.71 higher)		60 (1 RCT)	⊕⊕⊕⊕ Very low^{a,b,c}	Higher score indicates improved bimanual performance
Manual Ability - not measured	-	-	-	-	-	No studies measured manual ability using the ABIL-HAND-Kids
Self-care - not measured	-	-	-	-	-	No studies measured self-care using the Pediatric Evaluation of Disability Inventory

Individualised measures of performance - not measured	-	-	-	-	No studies measured individual performance using the Canadian Occupational Performance Measure
Adverse events	2 studies reported no adverse events	-	94 (3 RCTs)	-	
	1 study did not report the presence or absence of adverse events				

***The risk in the intervention group** (and its 95% confidence interval) is based on the assumed risk in the comparison group and the **relative effect** of the intervention (and its 95% CI).

CI: Confidence interval; **MD:** Mean difference; **RCT:** randomised controlled trial.

GRADE Working Group grades of evidence

High certainty: We are very confident that the true effect lies close to that of the estimate of the effect

Moderate certainty: We are moderately confident in the effect estimate: The true effect is likely to be close to the estimate of the effect, but there is a possibility that it is substantially different

Low certainty: Our confidence in the effect estimate is limited: The true effect may be substantially different from the estimate of the effect

Very low certainty: We have very little confidence in the effect estimate: The true effect is likely to be substantially different from the estimate of effect

^aDowngraded one level due to risk of bias (all trials are at high risk of bias because it is not possible to blind personnel or participants to group allocation).

^bDowngraded one level because results are from a single study.

^cDowngraded one level due to small sample size (number of participants < 400).

BACKGROUND

Description of the condition

Cerebral palsy (CP) is an umbrella term, which describes “a group of permanent disorders of the development of movement and posture, causing activity limitation, that are attributed to non-progressive disturbances that occurred in the developing fetal or infant brain” (Rosenbaum 2009, p 9). The definition also specifies that the motor disorders that characterise CP often co-exist with epilepsy; musculoskeletal, behaviour and communication problems; and difficulties with sensation, perception and cognition. CP is considered the most common cause of physical disability in childhood. In many developed countries, CP is estimated to be present in 1.9 to 2.1 children per 1000 live births (ACPR 2016).

Unilateral CP, also called hemiplegic CP, is common; 39% of children with CP in Australia have this form (ACPR 2016). Upper-limb dysfunction can range from mildly to profoundly impaired depending on the timing, site, extent and nature of the brain lesion (Holmefur 2013; Holmström 2010). Reduced ability to use the more-affected upper limb in daily activities is associated with musculoskeletal deformity, disorders of posture and movement, and impaired sensory and cognitive function (Arner 2008; Bodimeade 2013; Brown 1987; Eliasson 1995; Klingels 2012; Steenbergen 2006). The potential impact of impaired upper-limb function on restrictions to participation in daily life has resulted in extensive clinical and research endeavours, by occupational therapists and others, to devise and evaluate interventions to improve upper-limb function in this specific group of children (Beckung 2002; Fauconnier 2009; Ziviani 2008).

Upper-limb interventions employed in recent years to improve unilateral capacity, bimanual performance and task performance in children with unilateral CP include intra-muscular Botulinum toxin-A injections (Hoare 2010; Hoare 2013), casting (Autti-Rämö 2006), orthoses and Lycra splinting (Elliott 2011; Imms 2016a; Jackman 2014), surgery (Van Heest 2015), strengthening programs (Rameckers 2015), virtual reality (Snider 2010; Weiss 2014), home programs (Novak 2009), goal-directed training (Löwing 2010), action observation therapy (Kirkpatrick 2016; Sgandurra 2013), robotics (Gilliaux 2015), electrical stimulation (Xu 2015; Yıldızgören 2014), repetitive transcranial magnetic stimulation (TMS) (Gillick 2014; Kirton 2016a (CIMT + r TMS)), sensory cueing (Dong 2017), mirror therapy (Bruchez 2016), gaming (Chiu 2014) and Cognitive Orientation to daily Occupational Performance (Cameron 2017). Along with bimanual therapy (Facchin 2011; Gelkop 2015; Gordon 2007; Green 2013; Hoare 2013; Sakzewski 2011), constraint-induced movement therapy (CIMT) is one of two interventions that were developed specifically for children with unilateral CP.

Description of the intervention

The two key components that define CIMT are restraint of the less affected upper limb, with the addition of intensive, structured, upper-limb therapy (Eliasson 2014a). The definition and implementation of these two components is diverse across clinical and research environments. The types of restraints used in studies to date include splints, slings, mitts/gloves and casts. These have been applied from one hour per day to 24 hours a day, over a period of two weeks to two months or more. Intervention has been delivered individually or in groups, in the home, clinic, during

inpatient programs, or novel environments such as embedded in circus- or pirate-themed camps. The nature of intensive upper-limb therapy for the more affected arm and hand has also varied greatly. Some studies reported the approach to therapy in detail, but for most, the descriptions are brief (Sakzewski 2016). Many studies used eclectic approaches or approaches that are difficult to classify according to named frameworks. Several used descriptors such as 'play' and 'involvement in functional activity', whilst some were clear that the intervention involved shaping and repetition. A few studies used goal-oriented therapy based on motor learning principles and some added bimanual therapy. Several studies did not include an intensive upper-limb therapy alongside constraint, rather they maintained the child's low-intensity pre-study therapy.

The absence of clarity around a specific definition of CIMT was addressed by an expert panel, which met to scope the state of knowledge about CIMT and to make recommendations for future clinical and research directions (Eliasson 2014a). The panel proposed four main classifications of CIMT.

- *Signature CIMT* (sCIMT), which is derived from the original model developed by Taub 2004, for adults with hemiparesis following stroke. It is defined as restraint of the unaffected upper limb for 90% of the waking day for at least two weeks, while engaging the child in intensive upper-limb therapy for three or more hours per day.
- *Modified CIMT* (mCIMT), which comprises variation to the signature model, specifically the type of restraint, nature of intensive therapy, and the hours per day and duration in weeks of the program.
- *Hybrid CIMT* (hCIMT), which is the result of efforts by clinicians and researchers to combine CIMT and bimanual forms of intervention into intervention packages. Defined as hCIMT by Eliasson 2014a, it is based on the premise that CIMT, as a unilateral intervention, may result in improved unilateral upper-limb ability, but practice of bimanual functional activities is necessary to transfer these improvements into daily life.
- *Forced use therapy*, which involves use of restraint of the less affected upper limb, without including an intensive, upper-limb intervention.

We used these definitions in this review to classify the types of CIMT across studies (See [Characteristics of included studies](#)).

How the intervention might work

CIMT used with children with unilateral CP aims to address two different but linked mechanisms to improve unilateral capacity and bimanual performance: developmental disregard and use-dependent cortical re-organisation (Taub 2007).

The term developmental disregard is used to describe behaviours of children with unilateral CP who have learned to suppress use of, and therefore to disregard, their more affected upper limb (DeLuca 2003). From an early age many children with unilateral CP discover it is more efficient and effective to complete tasks using the less affected hand, even if there is only mild impairment in the more affected limb (Kuhtz-Buschbeck 2000; Krumlind-Sundholm 1998). Families and clinicians, particularly occupational therapists, often note a discrepancy between actual use of the limb in daily activities and the capacity for upper-limb use observed in a clinic situation (Sutcliffe 2009; Zielinski 2014a; Zielinski 2014b). Therapists, therefore, create the opportunity,

experience and environment that optimises a child's ability to use their more affected limb. This experience aims to reverse the behavioural aspect of suppression of use of the affected limb and use appropriate rewards to motivate a child to master increasingly challenging upper-limb movements and tasks. The intensive but targeted upper-limb practice in which children engage during CIMT, and which is facilitated by restraint of the less affected hand, is intended to overcome developmental disregard by counter-conditioning or reducing the suppression of motor activity (Morris 2001).

Increased and more effective use of the more affected limb during CIMT aims to induce expansion of the contralateral cortical area controlling movement of the more affected limb (Friel 2014). This activity-dependent, cortical re-organisation may serve as the neural basis for permanent increase in use of the affected limb in daily activities following treatment. Several studies provide evidence that potential exists for such activity-dependent neuroplasticity in children with unilateral CP following CIMT (Cope 2010; Juenger 2007; Manning 2015; Sutcliffe 2007; Sutcliffe 2009).

Why it is important to do this review

Four recent systematic reviews concluded that CIMT was more effective for improving upper-limb function than low intensity or standard care interventions and equally effective as an alternative, upper-limb intervention delivered at a similar dose (Dong 2013; Chen 2014; Sakzewski 2014; Chiu 2016). This latter evidence is important as it allows families choice of effective interventions to suit individual child and family preferences, needs and resources. Chen 2014 provided additional insights – reporting that effect sizes were larger immediately after intervention than at later endpoints, and that home- and clinic-based interventions resulted in larger effects than camp-based intervention. Chen 2014 also reported that type of restraint, amount of daily use, and duration of therapy did not impact outcome.

Despite the increasing clarity around the effectiveness of CIMT, more work is required to understand the minimum dose that is effective, allowing children and families to make choices that minimise burden and costs of intervention. The advent of hybrid interventions is relatively recent and a greater understanding of whether there are additive effects of combining unilateral and bimanual interventions is required. Finally, more high-quality randomised controlled trials (RCTs) are using outcome measures that are validated for use with children with unilateral CP. This will allow for meta-analyses, which will result in trustworthy conclusions regarding the effectiveness of CIMT, allow determination of clinically important outcomes and clarification of duration of effect over time. This Cochrane Review of the most up-to-date literature addresses contemporary issues in this field of research. This is important to inform families of children with CP, service providers, clinicians and researchers of the state-of-the-art in relation to clinical applications of CIMT and directions for future research.

OBJECTIVES

To evaluate the effect of constraint-induced movement therapy (CIMT) in the treatment of the more affected upper limb in children with unilateral cerebral palsy (CP).

METHODS

Criteria for considering studies for this review

Types of studies

Randomised controlled trial (RCTs), cluster-RCTs or clinically controlled trials. See [Differences between protocol and review](#).

Types of participants

Participants diagnosed with unilateral CP, aged between birth and 19 years. We only included studies involving a subset of children with unilateral CP if separate data were available for these children.

Types of interventions

In the original 2007 review (Hoare 2007a; Hoare 2007b), we used definitions of constraint-induced movement therapy (CIMT) described by Taub 2002 [pers comm]. For this update, we used the definitions outlined in a more recent expert consensus paper: signature CIMT (sCIMT); modified CIMT (mCIMT); hybrid CIMT (hCIMT); and forced use therapy (Eliasson 2014a). In this report, we use 'CIMT' as an umbrella term to encompass all specific types of CIMT (Eliasson 2014a).

We included studies that evaluated sCIMT, mCIMT, hCIMT or forced use therapy compared to usual care, conventional therapy, bimanual therapy, variations of sCIMT, mCIMT, hCIMT or forced use therapy; alternative, upper-limb interventions; or no treatment. We also included studies where CIMT was combined with a concurrent intervention provided CIMT could be isolated as defining the intervention group from the comparison group, and that any co-intervention was implemented in each group in an identical manner. For example, an eligible comparison would be CIMT plus Botulinum toxin-A injections versus bimanual therapy plus Botulinum toxin-A injections, while an ineligible comparison would be CIMT plus bimanual therapy compared with CIMT. We excluded studies where CIMT was combined with lower-limb intervention.

Dosage of CIMT was defined as **total hours of intervention** calculated with the following formula.

Total hours of CIMT intervention = therapist-led intervention + parent-led intervention + other intervention (e.g. usual care) + forced use (Table 1).

We calculated the dosage of forced use in models of CIMT where constraint devices were worn outside of therapist- or parent-led intervention hours, such as when children wore a cast for 24 hours a day and were participating in therapy for SIX hours per day. For studies where constraint was worn for 90% of waking hours or 24 hours per day, we estimated that time involved in forced use was equivalent to 12 hours per day. In the example given above, hours of therapy per day = six hours (therapist- or parent-led) + (12 hours forced use - six hours therapist- or parent-led) = 12 hours.

To achieve the objectives of our review related to intensity of *comparison intervention*, we categorised comparison interventions according to total dosage calculated as follows.

Total hours of comparison intervention = therapist-led intervention + parent-led intervention + other intervention (e.g. usual care) (Table 2).

The following categories were included.

- *Low dose*: total hours of intervention = range 0 to 25 hours and a substantial difference from experimental-group dosage with forced-use dosage excluded.
- *High dose*: total hours of intervention > 25 hours but less than experimental-group dosage with forced-use dosage excluded.
- *Dose-matched*: experimental and comparison groups received equal dosages of therapist- + parent-led + other interventions. Time spent in forced use was excluded from the CIMT dosage for this comparison.
- *Other form of CIMT*: when CIMT was compared head-to-head with another form of CIMT such as delivered at a different dose or in a different environment.

Types of outcome measures

In the original review (Hoare 2007a; Hoare 2007b), we broadly grouped outcome measures according to the domains of the International Classification of Functioning, Disability and Health (ICF) (WHO 2001). For this review update, we categorised measures into primary or secondary outcomes, to better reflect the expected effect of CIMT (Eliasson 2014a). The goal of CIMT is to improve unilateral upper-limb ability to transfer into improved bimanual functional performance (self-care, manual ability, individual performance). The primary outcomes, therefore, focused on both bimanual and unimanual function. Secondary measures included those that CIMT may effect but are not the primary target of intervention.

We considered outcome measures ineligible for inclusion if they: 1) did not possess adequate reported validity or reliability (or both) for children with CP; 2) were standardised assessments that were invalidated because the administration or scoring was adapted; or 3) both. Ineligible measures and the reasons for ineligibility are listed in Table 3.

We deemed the following measures eligible for inclusion.

Primary outcomes

Bimanual

- Kids-Assisting Hand Assessment (Kids-AHA; Holmefur 2007; Holmefur 2009; Holmefur 2016; Krumlinde-Sundholm 2003; Krumlinde-Sundholm 2007; Krumlinde-Sundholm 2012)
- Hand Assessment for Infants (HAI) - both hands score (Krumlinde-Sundholm 2017)

Unimanual

- Melbourne Assessment of Unilateral Upper Limb Function or Melbourne Assessment 2 (Melbourne Assessment 2; Randall 2008; Randall 2012)
- Box and Blocks Test (Jongbloed-Pereboom 2013)
- Quality of Upper Extremity Skills Test (QUEST) - Dissociated movement domain (Thorley 2012)
- QUEST - Grasp domain (Thorley 2012)
- QUEST - Weight-bearing domain (Thorley 2012)
- QUEST - Protective extension domain (Thorley 2012)
- Shriner's Hospital Upper Extremity Evaluation (SHUEE; Davids 2006)
- Pediatric Motor Activity Log (PMAL) - Revised (Uswatte 2012b)
- Hand Assessment for Infants (HAI) - Unimanual score (Krumlinde-Sundholm 2017)

Manual ability

- ABILHAND-Kids (Arnould 2004; Bleyenheuft 2017)
- Children's Hand-use Experience Questionnaire (CHEQ) - Effectiveness of grasp, Time to do task and Bothered scales only (Amer 2016; Sköld 2011)
- Birmingham Bimanual Questionnaire (Christmas 2018)

Adverse events

- We recorded adverse events for each included study (See Table 4).

Secondary outcomes

Individualised measures of performance

- Canadian Occupational Performance Measure (COPM; Carswell 2004; Cusick 2006; Cusick 2007)
- Goal Attainment Scaling (GAS; Cusick 2006)

Self-care

- Pediatric Evaluation of Disability Inventory (PEDI) - Self-Care Functional Skills domain (Feldman 1990; James 2014)
- PEDI - Self-Care Caregiver Assistance domain (Feldman 1990; James 2014)
- Functional Independence Measure for Children (WeeFIM; James 2014)

Body function

- Grip strength (for example, Jamar Dynamometer) (Klingels 2010)
- Modified Ashworth Scale - Elbow (Clopton 2005; Klingels 2010)
- Modified Ashworth Scale - Wrist (Klingels 2010)
- Two-point discrimination (Klingels 2010)
- Passive Range of Motion (PROM; Glazier 1997; Klingels 2010)
- Modified Tardieu Scale (MTS; Gracies 2010; Mackey 2004)

Participation

- Children's Assessment of Participation and Enjoyment (CAPE; Sakzewski 2007)
- Assessment of Life Habits (LIFE-H; Noreau 2007)

Quality of life

- Cerebral Palsy Quality of Life Questionnaire for Children (CP QOL) - Child/self report (Davis 2013)
- CP QOL - Child/Caregiver report (Davis 2013)
- KIDSCREEN-52 (The Kid Screen Group Europe)
- Pediatric Quality of Life Inventory (PEDSQOL™) 4.0 - Generic Core Scale (Varni 2008)
- PEDSQOL™ 3.0 - Cerebral Palsy Module (Varni 2006)
- PEDSQOL™ - Infant Scale (Varni 2011)

Parenting and family measures

- Parenting Sense of Competence Scale (Gilmore 2009)

Other

- Pediatric Arm Function Test (PAFT; Uswatte 2012a)
- School Function Assessment (SFA; Sakzewski 2007)
- Besta Scale (Rosa-Rizzotto 2014)

- Video Observations Aarts and Aarts (VOAA-DD; [Aarts 2007](#); [Aarts 2009](#); [Houwink 2013](#))
- Alberta Infant Motor Scales (AIMS; [Piper 1992](#))

Timing of outcome assessment

An additional objective for this review update was to examine the maintenance of effects of CIMT following intervention.

The primary endpoint was immediately following CIMT.

Due to variation in the timing of endpoints following CIMT, we categorised the secondary endpoints as follows.

- Two weeks to four months following CIMT
- Five to six months following CIMT
- Seven to 12 months following CIMT

Main outcomes for 'Summary of findings' table

We selected the follow-up period immediately postintervention as the time point for the 'Summary of findings' tables, as we considered this to be a time of peak effect for CIMT. Considering the available data and validity/reliability of outcome measures, two review authors (BH, MW) selected the following outcomes for inclusion through consensus.

- Bimanual, measured by the Kids-AHA ([Holmefur 2007](#); [Holmefur 2009](#); [Holmefur 2016](#); [Krumlinde-Sundholm 2003](#); [Krumlinde-Sundholm 2007](#); [Krumlinde-Sundholm 2012](#))
- Unimanual, measured by the Melbourne Assessment 2 ([Randall 2008](#); [Randall 2012](#)) and the QUEST, Grasps domain ([Thorley 2012](#))
- Manual ability, measured by the ABILHAND-Kids ([Arnould 2004](#); [Bleyenheuft 2017](#))
- Self-care, measured by the PEDI, Self-Care Functional Skills domain ([Feldman 1990](#); [James 2014](#))
- Individualised measures of performance, measured by the COPM ([Carswell 2004](#); [Cusick 2006](#); [Cusick 2007](#)).
- Adverse events, as reported by trial authors

Search methods for identification of studies

We ran searches up to 2006 for the previous versions of this review ([Hoare 2007a](#); [Hoare 2007b](#)). For this update, we revised the search strategy and searched some additional databases ([Differences between protocol and review](#)). We limited the updated searches to the period 2006 onwards.

Electronic searches

We searched the databases and trials registers listed below in September 2016 and March 2018. No language restrictions were applied to the search strategy. Search strategies used for this review update are reported in [Appendix 1](#).

- Central Register of Controlled Trials (CENTRAL; 2018, Issue 2), in the Cochrane Library (searched 26 March 2018).
- MEDLINE Ovid (1946 to March week 3 2018).
- MEDLINE In-Process & Other Non-Indexed Citations Ovid (searched 22 March 2018).
- MEDLINE Epub Ahead of Print Ovid (searched 22 March 2018).

- Embase Ovid (1974 to 21 March 2018).
- CINAHL EBSCOhost (Cumulative Index to Nursing and Allied Health Literature; 1937 to 22 March 2018).
- PsycInfo Ovid (1967 to March week 2 2018).
- Science Citation Index - Extended Web of Science (1970 to 22 March 2018).
- PEDro ([www.pedro.org.au](#); searched 23 March 2018).
- OTseeker ([www.otseeker.com](#); searched 23 March 2018).
- *Cochrane Database of Systematic Reviews* (CDSR; 2018, Issue 3), part of the Cochrane Library (searched 26 March 2018).
- ClinicalTrials.gov ([clinicaltrials.gov](#); searched 23 March 2018).
- WHO International Clinical Trials Registry Platform (WHO ICTRP; [www.who.int/ictpr/en](#); searched 23 March 2018).
- Australian New Zealand Clinical Trials Registry (ANZCTR; [www.anzctr.org.au](#); searched 23 March 2018).

Searching other resources

We undertook the following, additional searches.

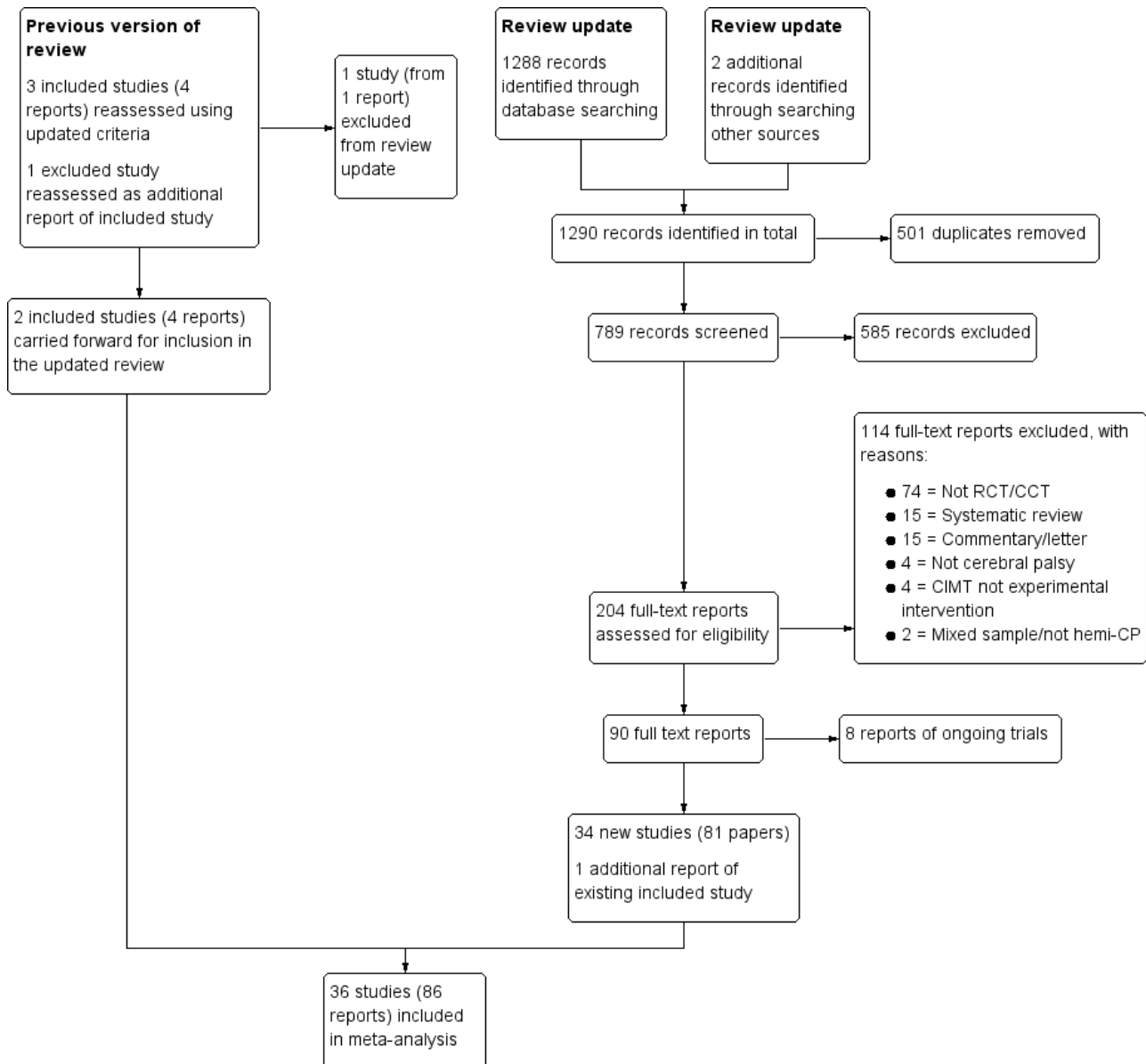
- Conversations with colleagues and key authors in this field.
- Searches of reference lists of relevant articles, systematic reviews and conference abstracts.
- Forward and backward citation searches of included studies using Google Scholar ([scholar.google.com.au](#)).
- Handsearching of the following key journals from 2007 to 2018:
 - * Developmental Medicine and Child Neurology;
 - * Physical and Occupational Therapy in Pediatrics;
 - * Archives of Physical Medicine and Rehabilitation;
 - * Journal of Child Neurology;
 - * Journal of Rehabilitation Medicine;
 - * Pediatric Physical Therapy;
 - * American Journal of Occupational Therapy;
 - * NeuroRehabilitation; and
 - * Clinical Rehabilitation.
- Google Scholar ([scholar.google.com.au](#)), using the search terms 'constraint therapy' and 'cerebral palsy'.

Data collection and analysis

Selection of studies

We managed all references generated by the search strategy using [EndNote](#) ([EndNote](#)). We eliminated duplicates. Two review authors (BH and MW) independently conducted an initial screening of titles and abstracts to exclude references that clearly did not meet the inclusion criteria ([Criteria for considering studies for this review](#)). Next, we obtained full-text papers for those that provided insufficient information in the abstract to judge eligibility, and those that met the inclusion criteria. We linked multiple publications on the same study. Two review authors (BH and MW) independently evaluated the retrieved papers for relevance. We recorded the process in a PRISMA flow chart ([Moher 2009](#)); see [Figure 1](#). We did not disagree on the inclusion/exclusion status of any abstract or article, therefore a third review author was not required. We applied no restrictions to language, date or status of publication. We sought assistance with translation, when necessary, from the *Cochrane Developmental, Psychosocial and Learning Problems* editorial team.

Figure 1. Study flow diagram



Data extraction and management

We tailored and updated the data extraction form to the requirements of this review. We piloted the form prior to commencing the original 2007 review (Hoare 2007a; Hoare 2007b). Five review authors (BH, MW, MJ, MT, CI) were paired, allocated included trials and independently extracted data from the included trials. We assembled and compared multiple publications of the same study to ensure completeness and to identify possible contradictions. If we identified contradictions, we sought additional information from the study authors. We extracted details on the study population, study environment, intervention, study methodology and outcomes of each study, to enable quality appraisal, evaluation of external validity and data analysis. Each pair of review authors resolved disagreements by discussion. We sought additional information from the study authors, if required. For cluster-randomised trials, we extracted the number of clusters in the trial, the average size of clusters, the unit of randomisation,

and the statistical methods used to analyse the trial. We also recorded estimates of the intra-cluster correlation (ICC) coefficient for each outcome when they were reported.

Assessment of risk of bias in included studies

The pairs of review authors independently assessed the risk of bias of each trial, according to the criteria in the *Cochrane Handbook for Systematic Reviews of Interventions* (Higgins 2011a), and set out in Appendix 2, across the following domains: sequence generation; allocation concealment; blinding; incomplete outcome data; selective reporting; and other sources of bias. This assessment consisted of two parts: (1) a succinct description of the evidence used in making assignation of study quality for each domain, which included verbatim quotes from the paper or correspondence with the trial author(s), or a comment from the review author about procedures used to avoid bias, or both; and (2) an assessment of risk of bias (resulting in assignation of a judgement of ‘low’, ‘high’ or

'unclear' risk of bias) for each of the domains. We contacted the trial authors for additional information if the publication did not provide adequate information to enable informed ratings. Discrepancies within the pairs were resolved by discussion. A third review author was consulted to resolve disagreement, if required. In the event that the review authors had undertaken the studies included in the review, independent review authors, who were not associated with these studies, extracted the data, assessed the risk of bias and populated the 'Risk of bias' tables.

Measures of treatment effect

Continuous data

We followed the *Cochrane Handbook for Systematic Reviews of Interventions* preferred method for handling continuous variables (Deeks 2011) and methods used in the original review (Hoare 2007a; Hoare 2007b). For primary outcomes, we assessed mean change scores and the standard deviation (SD) of the mean difference (MD), as opposed to comparing means and SD at specific time points. This approach considers differences in baseline performance, which is an issue for research involving small sample sizes and heterogeneous populations such as children with CP. We contacted the authors of included studies to obtain additional data to enable use of mean change scores for analysis, if required. When mean change scores and the SD of the MD were not available, we used the mean and SD at each time point (Deeks 2011). We used the MD and relevant 95% confidence intervals (CIs) when trials used the same rating scale or test to pool results across studies for an outcome. We used the standardised mean difference (SMD) and relevant 95% CI to pool trials that used different rating scales or tests.

Dichotomous data

No study included dichotomous data. We outline methods for handling dichotomous data in future updates of the review in the [Differences between protocol and review](#) section and [Table 5](#).

Unit of analysis issues

Cross-over trials

CIMT aims to have a lasting effect and we anticipated that effects would have carry-over beyond a wash-out period into the cross-over period (Charles 2006). Therefore, as recommended in the *Cochrane Handbook for Systematic Reviews of Interventions* (Higgins 2011c), we included data from the first intervention period only for RCTs using a cross-over design (Eliasson 2011; Smania 2009; Taub 2004).

Cluster-randomised trials

For cluster-randomised trials that were randomised using clusters, we extracted the number of clusters in the trial, the average size of clusters, and the unit of randomisation. Where possible, we documented the statistical methods used to analyse the trial. We examined the methods for adjustments for clustering or other covariates. Where study authors had adjusted results for clustering, we extracted means, SD, and the number of participants in each treatment group, and included these data in the meta-analyses. Where study authors had not adjusted results for clustering, we followed the methods outlined in the *Cochrane Handbook for Systematic Reviews of Interventions* (Higgins 2011b).

Studies with multiple treatment groups

For multi-arm trials we either selected one pair of interventions that most closely matched our inclusion criteria and excluded the others, or we grouped the data so the only difference between the groups was CIMT.

Dealing with missing data

We attempted to contact the trial investigators of included studies when there was incomplete reporting of data or additional data were required (e.g. requesting change data). We reported our correspondences, and outcomes, in the [Characteristics of included studies](#) tables. When authors of included studies were unable to provide additional data, we included all of the data that were available in the review. Where data such as SD were not available, we used the CI and group size to calculate a SD using the calculator and methods according to Higgins 2011c. We assessed the risk of bias arising from incomplete outcome data as part of the overall 'Risk of bias' assessment ([Assessment of risk of bias in included studies](#)).

Assessment of heterogeneity

We pooled study data in a meta-analysis for outcomes with data from at least two homogenous studies (studies that investigated the effects of CIMT on similar populations and reported similar outcomes). We explored heterogeneity initially through visual exploration of the forest plots and considered the I^2 statistic, which describes the percentage of variability in the effect estimates due to heterogeneity (Higgins 2002). In addition, we considered the Tau^2 statistic for each meta-analysis, and compared the magnitude of heterogeneity with the distribution values for general physical health and adverse event and pain and quality of life/functioning – nonpharmacologic (median = 0.050, 95% CI 0.00 to 4.00). We considered heterogeneity in the meta-analysis to be substantial when the Tau^2 value was greater than 0.05 (Rhodes 2015).

Assessment of reporting biases

We considered the possible influence of publication and small study biases on review findings. In the current review, if we suspected or found direct evidence for selective outcome reporting, we contacted study authors for additional information.

Data synthesis

Comparisons of interest were CIMT versus low dose, high dose and dose-matched, and CIMT other forms of CIMT. We did not pool data from these four comparisons together in a single meta-analysis. We believe that the effect sizes for each of these comparisons are likely to vary considerably and that it is not theoretically justifiable to include interventions with vastly different treatment dosages in one comparison group. In the original 2007 review (Hoare 2007a; Hoare 2007b), we planned to calculate pooled effects using a fixed-effect model across trials, using the same outcome in similar populations. However, due to the limited number of included trials, no pooled analyses were possible. For this update, we used a random-effects model for each meta-analysis, as we could not assume the effects being estimated in the different studies were identical due to the nature of CIMT provided (e.g. difference in treatment dosage, restraint type etc.) (DerSimonian 1986). We considered separate meta-analyses for the timing of follow-up, including immediately postintervention (zero to two weeks), two weeks to four months, five to six months, and seven to 12 months

following CIMT. For several outcomes we were not able to pool data in a meta-analysis because data were only available from a single study or change from baseline data were not available. For these studies, we presented data (mean with SD, or mean difference (MD) with 95% CI) from the CIMT and comparison groups in tables, for a narrative description of the results.

Two review authors (BH, MW) used the GRADE approach to assess the quality of the body of evidence for each outcome in each comparison (Guyatt 2008). We reported our GRADE ratings for all outcomes for comparisons of CIMT versus low dose, CIMT versus high dose and CIMT versus dose-matched, and a comparison of different forms of CIMT in the [Effects of interventions](#) section. We also presented GRADE ratings for outcomes where there were sufficient data to conduct meta-analyses for comparisons in 'Summary of findings' tables, which we constructed using GRADEpro (GradePro GDT 2015; Schünemann 2013). Consistent with criteria applied by (Ryan 2017), and to ensure consistency of GRADE judgements, we applied the criteria below for all key comparisons.

- Limitations of studies: downgrade once if less than 75% of included studies are at low risk of bias across all 'Risk of bias' domains.
- Inconsistency: downgrade once if heterogeneity is statistically significant ($P < 0.10$) and $I^2 > 40\%$, or if data were from a single study only.
- Indirectness: downgrade once if more than 50% of the participants are outside the target group.
- Imprecision: downgrade once if fewer than 400 participants for continuous data and fewer than 300 events for dichotomous data (Guyatt 2011).
- Publication bias: downgrade where there is direct evidence of publication bias.

We summarised the adverse events in [Table 4](#).

Subgroup analysis and investigation of heterogeneity

We were unable to conduct any subgroup analyses due to the small number of studies in each comparison. These have been archived in [Table 5](#) for use in future updates of this review, should data permit.

Sensitivity analysis

We assessed the influence of our analysis model by re-analysing data using a fixed-effect model instead of a random-effects model for all outcomes included in a pooled analyses, as recommended in the *Cochrane Handbook for Systematic Reviews of Interventions* section (Sterne 2011).

RESULTS

Description of studies

Results of the search

For the previous version of this review (Hoare 2007a; Hoare 2007b), we screened 214 references and identified three included studies. The database searches for this update found 1288 records; we found two additional records by searching Google Scholar. After removing obvious duplicates, we screened the titles and abstracts of 789 records. Of these, we excluded 585 irrelevant records and obtained 204 full-text reports for further scrutiny. Two review

authors (BH, MW) independently examined the full-text versions and agreed to include 34 new studies (from 81 reports) of sCIMT, mCIMT, hybrid therapy or forced use, plus one additional report of a study already included, making a total of 36 included studies from 86 reports. We also identified eight ongoing studies ([Ongoing studies](#)).

Four studies were published in Persian with English abstracts (Abootalebi 2010; Gharib 2010; Hosseini 2010; Sabour 2012). We later identified an English manuscript for Hosseini 2010. The remaining three studies were assessed and data extracted by two independent Persian speaking health professionals (Associate Professor Mehdi Rassafiani and Dr Fakher Rahim).

See [Figure 1](#) for the study selection process.

Included studies

Three randomised or controlled clinical trials of CIMT, with a total of 70 participants, were included in the original review (Eliasson 2005; Sung 2005; Taub 2004). We retained two of these studies (Sung 2005; Taub 2004). We excluded the trial by Eliasson 2005 from this update as no randomisation was used and we did not consider the methods to meet the requirements for a controlled clinical trial as defined in Box 6.3.a of the *Cochrane Handbook for Systematic Reviews of Interventions* (Lefebvre 2011). This review therefore includes 36 original and independent studies (Aarts 2010; Abd El-Kafy 2014; Abootalebi 2010; Al-Oraibi 2011; Charles 2006; Chen 2014; Choudhary 2013; Christmas 2018; de Brito Brandão 2010; DeLuca 2012; Deppe 2013; Dong 2017; Eliasson 2011; Eliasson 2018; Eugster-Buesch 2012; Facchin 2011; Gelkop 2015; Gharib 2010; Gordon 2011; Hoare 2013; Hosseini 2010; Kirton 2016a (CIMT + r TMS); Rostami 2012a; Rostami 2012b; Sabour 2012; Sakzewski 2011; Sakzewski 2015a; Sakzewski 2015b; Smania 2009; Sung 2005; Taub 2004; Taub 2011; Wallen 2011; Xu 2012; Yu 2012; Zafer 2016). The 36 trials included a total of 1264 participants and took place between 2004 and 2018. Details for each study are provided in [Characteristics of included studies](#) tables.

Design

Of the 36 included studies, 35 were randomised controlled trials (RCTs) and one was a cluster-RCT (Facchin 2011). The study by Facchin 2011 included 105 participants across 21 rehabilitation sites where each participating clinical centre was randomised to one of three interventions (e.g. centre A was randomised to deliver mCIMT; centre D was randomised to deliver Bimanual Intensive Rehabilitation programme and so on). In this way, all children enrolled in a particular clinical centre participated in the intervention randomly assigned to that centre. The study authors report that no significant differences among inter- and intra-cluster variabilities were observed in children enrolled in the trial. We therefore included the data in meta-analyses.

Most trials compared two groups, that is, CIMT versus a comparison intervention. Three trials included a three-group design (Dong 2017; Facchin 2011; Xu 2012) and two trials included a four-group design (Kirton 2016a (CIMT + r TMS); Rostami 2012b).

One trial (Xu 2012) included three groups comparing mCIMT + Functional Electrical Stimulation (FES), mCIMT alone and occupational therapy (OT) alone. As the mCIMT+FES group combined two distinct interventions we did not consider this group to be sufficiently similar to the mCIMT alone group to be combined

to create a single pair-wise comparison. Therefore, we excluded this group from comparison and selected the groups that most closely matched our inclusion criteria (mCIMT alone and OT alone).

[Facchin 2011](#) included three groups comparing mCIMT with a high-dose, bimanual, intensive rehabilitation group and a low-dose, traditional rehabilitation group. These groups were all deemed to meet our inclusion criteria and were analysed in separate analyses. Therefore, combining data from the two comparison groups was not required.

[Rostami 2012b](#) included a four-group design including mCIMT + Virtual Reality (VR), VR alone, mCIMT alone and a low-dose comparison. The nature of these interventions allowed CIMT to be isolated from co-interventions across three comparisons. This included mCIMT(+VR) versus dose-matched VR, mCIMT versus dose-matched VR and mCIMT versus low-dose usual care. No data were available for analysis however.

The study by [Kirton 2016a \(CIMT + r TMS\)](#) included a four-group design comparing CIMT+ repetitive Transcranial Magnetic Stimulation (rTMS), intensive motor learning therapy + rTMS, CIMT + sham rTMS and intensive motor learning therapy + sham rTMS. The nature of these groups allowed CIMT to be isolated from co-interventions across two comparisons: CIMT(+rTMS) versus dose-matched intensive motor learning therapy (+rTMS) and CIMT(+sham rTMS) versus dose-matched motor learning (+ sham rTMS). To allow analysis of data from these two comparisons we set up two study IDs for this study. [Kirton 2016a \(CIMT + r TMS\)](#) examines the comparison of CIMT(+ rTMS) versus dose-matched intensive motor learning therapy (+ rTMS) and [Kirton 2016b \(CIMT + sham TMS\)](#) examines the comparison CIMT(+ sham) versus dose-matched intensive motor learning therapy (+ sham).

The type of CIMT provided in the studies included the following.

- Signature CIMT used in two studies ([Kirton 2016a \(CIMT + r TMS\)](#); [Taub 2004](#)).
- Modified CIMT used in 24 studies ([Abd El-Kafy 2014](#); [Al-Oraibi 2011](#); [Chen 2014](#); [Choudhary 2013](#); [Christmas 2018](#); [Dong 2017](#); [Eliasson 2011](#); [Eliasson 2018](#); [Eugster-Buesch 2012](#); [Facchin 2011](#); [Gelkop 2015](#); [Gordon 2011](#); [Hoare 2013](#); [Hosseini 2010](#); [Rostami 2012a](#); [Rostami 2012b](#); [Sakzewski 2011](#); [Sakzewski 2015b](#); [Smania 2009](#); [Sung 2005](#); [Wallen 2011](#); [Xu 2012](#); [Yu 2012](#); [Zafer 2016](#)).
- Hybrid CIMT used in 10 studies ([Aarts 2010](#); [Abootalebi 2010](#); [Charles 2006](#); [de Brito Brandão 2010](#); [DeLuca 2012](#); [Deppe 2013](#); [Gharib 2010](#); [Sabour 2012](#); [Sakzewski 2015a](#); [Taub 2011](#)).

We identified no studies of forced-use therapy alone. However, in 11 studies, children used constraints to limit less affected upper-limb function for periods of time in addition to the times they were engaged in structured therapy ([Abootalebi 2010](#); [Christmas 2018](#); [de Brito Brandão 2010](#); [DeLuca 2012](#); [Rostami 2012a](#); [Rostami 2012b](#); [Smania 2009](#); [Sung 2005](#); [Taub 2004](#); [Taub 2011](#); [Zafer 2016](#)).

We classified the comparison groups as follows.

- Low-dose comparison used in 17 studies ([Abootalebi 2010](#); [Al-Oraibi 2011](#); [Charles 2006](#); [Choudhary 2013](#); [de Brito Brandão 2010](#); [Dong 2017](#); [Eliasson 2011](#); [Eliasson 2018](#); [Eugster-Buesch 2012](#); [Facchin 2011](#); [Gharib 2010](#); [Hosseini 2010](#); [Rostami 2012b](#); [Sabour 2012](#); [Taub 2004](#); [Taub 2011](#); [Yu 2012](#)).

- High-dose comparison used in five studies ([Chen 2014](#); [DeLuca 2012](#); [Hoare 2013](#); [Wallen 2011](#); [Sakzewski 2015a](#)).
- Dose-matched comparison used in 17 studies ([Aarts 2010](#); [Abd El-Kafy 2014](#); [Deppe 2013](#); [Dong 2017](#); [Facchin 2011](#); [Gelkop 2015](#); [Gordon 2011](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); [Rostami 2012a](#); [Rostami 2012b](#); [Sakzewski 2011](#); [Sakzewski 2015b](#); [Smania 2009](#); [Sung 2005](#); [Xu 2012](#); [Zafer 2016](#)).
- Different form of CIMT used in three studies ([Christmas 2018](#); [DeLuca 2012](#); [Rostami 2012a](#)).

Of the 36 included trials, we were able to undertake 40 comparisons. Multiple comparisons were possible for three studies ([Dong 2017](#); [Facchin 2011](#); [Rostami 2012b](#)), due to multi-group designs. The trial by [Kirton 2016a \(CIMT + r TMS\)](#) allowed two independent comparisons in the same comparison group (i.e. CIMT versus dose-matched) ([Kirton 2016a \(CIMT + r TMS\)](#) and [Kirton 2016b \(CIMT + sham TMS\)](#)). We set up two study IDs to allow analysis of data from both comparisons: [Kirton 2016a \(CIMT + r TMS\)](#) examines the comparison of CIMT(+ rTMS) versus dose-matched intensive motor learning therapy (+ rTMS), and [Kirton 2016b \(CIMT + sham TMS\)](#) examines the comparison CIMT(+ sham) versus dose-matched intensive motor learning therapy (+ sham).

We undertook the following comparisons.

- CIMT versus low dose (17 comparisons: [Abootalebi 2010](#); [Al-Oraibi 2011](#); [Charles 2006](#); [Choudhary 2013](#); [de Brito Brandão 2010](#); [Dong 2017](#); [Eliasson 2011](#); [Eliasson 2018](#); [Eugster-Buesch 2012](#); [Facchin 2011](#); [Gharib 2010](#); [Hosseini 2010](#); [Rostami 2012b](#); [Sabour 2012](#); [Taub 2004](#); [Taub 2011](#); [Yu 2012](#)).
- CIMT versus high dose (four comparisons: [Chen 2014](#); [Hoare 2013](#); [Sakzewski 2015a](#); [Wallen 2011](#)).
- CIMT versus dose-matched (16 comparisons (15 studies): [Aarts 2010](#); [Abd El-Kafy 2014](#); [Deppe 2013](#); [Dong 2017](#); [Facchin 2011](#); [Gelkop 2015](#); [Gordon 2011](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); [Rostami 2012b](#); [Sakzewski 2011](#); [Sakzewski 2015b](#); [Smania 2009](#); [Sung 2005](#); [Xu 2012](#); [Zafer 2016](#)).
- CIMT versus different form of CIMT (three comparisons: [Christmas 2018](#); [DeLuca 2012](#); [Rostami 2012a](#)).

Sample sizes

There was considerable variation in sample size between studies. The 36 included studies randomised 1264 participants with unilateral cerebral palsy (CP), with sample sizes ranging from 11 participants in [Smania 2009](#) to 105 participants in [Facchin 2011](#) (mean = 35; median = 31). Ten (28%) studies included sample sizes of fewer than 20 participants.

Participant characteristics

Across the 36 included studies, participant characteristics were inconsistently reported using data for either the whole sample or following dropout. Of the 1195 participants for whom data were reported, 633 (53%) were boys and 562 were girls. Eight studies did not report side of hemiplegia. For the remaining 28 trials, 471 participants (47%) had left hemiplegia and 529 right hemiplegia. One study did not report the age of participants ([Sabour 2012](#)). Of the remaining 35 studies, the mean age of participants was 5.96 years (SD 1.82), range three months to 19.8 years.

Twelve studies, including a total of 415 participants, classified children using the Manual Ability Classification System (MACS) [Eliasson 2006](#). Of the 425 children, 119 (28.6%) were classified at MACS I, 245 (59.1%) at MACS II, 49 (11.8%) at MACS III and 2 (0.05%) at MACS IV. Eight studies including a total of 383 participants classified children using the Gross Motor Function Classification System (GMFCS) [Palisano 2008](#); 250 (65.3%) were classified at GMFCS I, 132 (34.5%) at GMFCS II and 1 at GMFCS III.

The most common criteria for inclusion of participants were active range of motion at the wrist/fingers in the more affected upper limb and adequate intellectual ability. Sixteen studies specified that participants required the ability to extend the wrist at least 20° and the fingers at least 10° from full flexion at the metacarpophalangeal joints ([Abd El-Kafy 2014](#); [Abootalebi 2010](#); [Charles 2006](#); [Chen 2014](#); [Deppe 2013](#); [Dong 2017](#); [Gelkop 2015](#); [Gordon 2011](#); [Hosseini 2010](#); [Rostami 2012a](#); [Rostami 2012b](#); [Sabour 2012](#); [Wallen 2011](#); [Xu 2012](#); [Yu 2012](#); [Zafer 2016](#)). A further six studies included only those children who could grasp or release with the more affected hand ([Eugster-Buesch 2012](#); [Gelkop 2015](#); [Gharib 2010](#); [Sakzewski 2015b](#); [Smania 2009](#); [Hoare 2013](#)). The study by [Eliasson 2011](#) specifically included participants with any severity level of decreased hand function. In 16 studies, children needed to be able to follow simple or one-stage commands ([Abd El-Kafy 2014](#); [Abootalebi 2010](#); [Choudhary 2013](#); [de Brito Brandão 2010](#); [DeLuca 2012](#); [Dong 2017](#); [Eliasson 2011](#); [Eugster-Buesch 2012](#); [Gharib 2010](#); [Hoare 2013](#); [Rostami 2012a](#); [Sakzewski 2011](#); [Smania 2009](#); [Wallen 2011](#); [Xu 2012](#); [Yu 2012](#)). Two studies required participants to have normal intellectual function ([Al-Oraibi 2011](#); [Gelkop 2015](#)), and four studies specified children required an intellectual quotient (IQ) of > 70, measured using standardised assessment tools ([Charles 2006](#); [Gordon 2011](#); [Hosseini 2010](#); [Sabour 2012](#)).

Twenty studies excluded participants if they had upper-limb Botulinum toxin-A injections in the six months prior to commencing CIMT ([Abd El-Kafy 2014](#); [Abootalebi 2010](#); [Charles 2006](#); [Chen 2014](#); [Choudhary 2013](#); [de Brito Brandão 2010](#); [DeLuca 2012](#); [Deppe 2013](#); [Dong 2017](#); [Facchin 2011](#); [Gelkop 2015](#); [Gordon 2011](#); [Hoare 2013](#); [Rostami 2012a](#); [Rostami 2012b](#); [Sabour 2012](#); [Sakzewski 2015a](#); [Sakzewski 2015b](#); [Sung 2005](#); [Xu 2012](#)). Studies also excluded participants due to current or uncontrolled seizures (14 studies), visual impairment (14 studies), muscle contractures or modified Ashworth Scale scores of > 3 (11 studies), or hearing impairment (four studies). Four studies did not report exclusion criteria ([Al-Oraibi 2011](#); [Eugster-Buesch 2012](#); [Taub 2004](#); [Xu 2012](#)).

Location of studies

Studies were conducted across 19 countries. Five studies were conducted in Australia ([Hoare 2013](#); [Sakzewski 2011](#); [Sakzewski 2015a](#); [Sakzewski 2015b](#); [Wallen 2011](#)) and five in the USA ([Charles 2006](#); [DeLuca 2012](#); [Gordon 2011](#); [Taub 2004](#); [Taub 2011](#)). Other countries with multiple studies included Iran (four studies: [Abootalebi 2010](#); [Gharib 2010](#); [Hosseini 2010](#); [Sabour 2012](#)), Italy (two studies: [Facchin 2011](#); [Smania 2009](#)), China (two studies: [Dong 2017](#); [Xu 2012](#)), Korea (two studies: [Sung 2005](#); [Yu 2012](#)), and Sweden (two studies: [Eliasson 2011](#); [Eliasson 2018](#)). Single studies were completed in the Netherlands ([Aarts 2010](#)), Germany ([Deppe](#)

[2013](#)), Switzerland ([Eugster-Buesch 2012](#)), Brazil ([de Brito Brandão 2010](#)), Canada ([Kirton 2016a \(CIMT + r TMS\)](#)), Jordan ([Al-Oraibi 2011](#)), Egypt ([Abd El-Kafy 2014](#)), Israel ([Gelkop 2015](#)), Taiwan ([Chen 2014](#)), India ([Choudhary 2013](#)) and Pakistan ([Zafer 2016](#)).

CIMT mode of delivery

Dosage of CIMT

See summary of CIMT dosage in [Table 1](#).

When the total amount of CIMT was calculated (*therapist-led intervention + parent-led intervention + other intervention (e.g. usual care) + forced use*), the mean number of hours provided across included studies was 129 hours (range 20 hours ([Yu 2012](#)) to 504 hours ([Christmas 2018](#); [Sung 2005](#)). When the forced use component was removed, the average total dosage was 79 hours (range six hours ([Sung 2005](#)) to 210 hours ([Facchin 2011](#)).

The average length of CIMT programs was five weeks, ranging from one week ([Sakzewski 2015b](#)) to 12 weeks ([Eliasson 2018](#)). The duration of daily intervention sessions ranged from 0.5 hours ([Eliasson 2018](#); [Sung 2005](#)) to eight hours per day ([Kirton 2016a \(CIMT + r TMS\)](#)). Frequency of therapist- and/or parent-led intervention sessions ranged from twice weekly ([Smania 2009](#); [Sung 2005](#)) to seven days per week ([Abootalebi 2010](#); [Chen 2014](#); [DeLuca 2012](#); [Eliasson 2011](#); [Eugster-Buesch 2012](#); [Gharib 2010](#); [Hoare 2013](#); [Wallen 2011](#)).

All studies provided information on the amount of therapist-led intervention provided. On average, 56 hours of CIMT was provided by therapists during a CIMT program (range 0 to 126 hours). In three studies, implementation of CIMT was parent-led ([Eliasson 2011](#); [Eliasson 2018](#); [Eugster-Buesch 2012](#)).

Nine studies did not provide information about if, or how much, parent-led intervention was provided in the CIMT protocol ([Abootalebi 2010](#); [Al-Oraibi 2011](#); [Gharib 2010](#); [Hosseini 2010](#); [Rostami 2012b](#); [Smania 2009](#); [Sung 2005](#); [Taub 2011](#); [Yu 2012](#)). Ten studies did not include parent-led intervention sessions. Where reported, there was an average dosage of 34 hours of parent-led intervention, ranging from 10 ([Charles 2006](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Rostami 2012a](#); [Xu 2012](#)) to 152 hours ([Hoare 2013](#)).

In seven studies, usual care continued during the CIMT intervention period ([Abootalebi 2010](#); [Choudhary 2013](#); [de Brito Brandão 2010](#); [Eugster-Buesch 2012](#); [Gharib 2010](#); [Rostami 2012b](#); [Sabour 2012](#)). Mean total dosage of other interventions across these studies was six hours, ranging from two hours ([Eugster-Buesch 2012](#)) to 14 hours ([Gelkop 2015](#)).

CIMT protocols in 11 studies included forced use defined as use of a constraint outside of therapist- or parent-led intervention ([Abootalebi 2010](#); [Christmas 2018](#); [de Brito Brandão 2010](#); [DeLuca 2012](#); [Rostami 2012a](#); [Rostami 2012b](#); [Smania 2009](#); [Sung 2005](#); [Taub 2004](#); [Taub 2011](#); [Zafer 2016](#)). The average total dose of forced use was 161 hours, ranging from 22 hours ([Zafer 2016](#)) to 498 hours ([Sung 2005](#)).

Type of constraint

A range of methods were used to constrain use of the less affected upper limb. The most common included a mitt/glove ([Al-Oraibi 2011](#); [Chen 2014](#); [Eliasson 2011](#); [Eliasson 2018](#); [Gelkop 2015](#); [Hoare 2013](#); [Sakzewski 2011](#); [Sakzewski 2015a](#); [Sakzewski 2015b](#); [Smania](#)

2009; Wallen 2011), or a sling (Aarts 2010; Abd El-Kafy 2014; Abootalebi 2010; Charles 2006; Choudhary 2013; de Brito Brandão 2010; Gordon 2011; Sabour 2012; Yu 2012; Zafer 2016). Each method was used in 11 studies. Seven studies used a splint (Dong 2017; Facchin 2011; Gharib 2010; Hosseini 2010; Rostami 2012a; Rostami 2012b; Xu 2012), seven used a cast (Christmas 2018; DeLuca 2012; Eugster-Buesch 2012; Kirton 2016a (CIMT + r TMS); Sung 2005; Taub 2004; Taub 2011), and the remaining study used a bandage to fix the child's arm to their trunk (Deppe 2013).

Therapy provider

The delivery of CIMT was undertaken by a diverse range of therapists, parents, teachers or other interventionists. Most commonly, CIMT was delivered by a combination of therapists and parents (17 studies - Aarts 2010; Abd El-Kafy 2014; Abootalebi 2010; Al-Oraibi 2011; Chen 2014; Choudhary 2013; Eliasson 2011; Eliasson 2018; Facchin 2011; Gharib 2010; Hoare 2013; Kirton 2016a (CIMT + r TMS); Taub 2004; Taub 2011; Wallen 2011; Xu 2012; Zafer 2016), followed by delivery by therapists alone (11 studies - de Brito Brandão 2010; DeLuca 2012; Deppe 2013; Dong 2017; Gelkop 2015; Rostami 2012a; Rostami 2012b; Sabour 2012; Smania 2009; Sung 2005; Yu 2012), parents alone (one study - Eugster-Buesch 2012), therapist and interventionists (physiotherapists, students and volunteers, three studies - Sakzewski 2011; Sakzewski 2015a; Sakzewski 2015b), or parents and unspecified interventionists ("trained interventionists", graduate and undergraduate students, teachers; three studies - Charles 2006; Christmas 2018; Gordon 2011).

Therapy location

Most often CIMT was delivered in clinical treatment centres (nine studies) (Aarts 2010; Chen 2014; Choudhary 2013; de Brito Brandão 2010; Deppe 2013; Rostami 2012b; Sabour 2012; Sung 2005; Yu 2012), or a combination of clinical treatment centres and home (eight studies) (Abd El-Kafy 2014; Abootalebi 2010; Al-Oraibi 2011; Facchin 2011; Gharib 2010; Hoare 2013; Wallen 2011; Xu 2012). Other treatment environments included home-based (Eliasson 2018; Eugster-Buesch 2012; Rostami 2012a; Taub 2004; Zafer 2016), home and community settings (Christmas 2018; DeLuca 2012; Taub 2011), home and pre-school (Eliasson 2011), school (Dong 2017; Gelkop 2015), theme camps (Sakzewski 2011; Sakzewski 2015a; Sakzewski 2015b), and camps and home (Kirton 2016a (CIMT + r TMS)).

CIMT was most commonly delivered to children individually (21 studies) (Abd El-Kafy 2014; Abootalebi 2010; Al-Oraibi 2011; Christmas 2018; de Brito Brandão 2010; DeLuca 2012; Deppe 2013; Dong 2017; Eliasson 2011; Eliasson 2018; Eugster-Buesch 2012; Facchin 2011; Gharib 2010; Hoare 2013; Kirton 2016a (CIMT + r TMS); Kirton 2016b (CIMT + sham TMS); Sung 2005; Taub 2004; Taub 2011; Wallen 2011; Zafer 2016). Eleven studies implemented CIMT in group-based models (Aarts 2010; Charles 2006; Chen 2014; Choudhary 2013; Gordon 2011; Sabour 2012; Sakzewski 2011; Sakzewski 2015a; Sakzewski 2015b; Xu 2012; Yu 2012). Two studies combined both delivery methods (Gelkop 2015; Kirton 2016a (CIMT + r TMS)).

Twenty-two studies reported the provision of home programs for implementation of CIMT. Ten studies reported no home program being provided (de Brito Brandão 2010; DeLuca 2012; Deppe 2013; Dong 2017; Sabour 2012; Sakzewski 2011; Sakzewski 2015a; Sakzewski 2015b; Smania 2009; Sung 2005), and four studies did

not specify whether a home program was provided (Gelkop 2015; Hosseini 2010; Rostami 2012b; Yu 2012).

Models of practice

Equal numbers of studies reported using shaping (11 studies) (Aarts 2010; Abd El-Kafy 2014; Charles 2006; Chen 2014; Choudhary 2013; de Brito Brandão 2010; DeLuca 2012; Deppe 2013; Kirton 2016a (CIMT + r TMS); Taub 2004; Taub 2011) or motor learning theory (12 studies) (Eliasson 2011; Eliasson 2018; Facchin 2011; Gelkop 2015; Gordon 2011; Hoare 2013; Sabour 2012; Sakzewski 2011; Sakzewski 2015a; Sakzewski 2015b; Smania 2009; Wallen 2011) to guide the implementation of CIMT. Other models of practice were described as fine/gross motor activities (seven studies) (Christmas 2018; Dong 2017; Rostami 2012a; Rostami 2012b; Sung 2005; Xu 2012) and motor training (Al-Oraibi 2011). The model of practice was not described in four studies (Abootalebi 2010; Eugster-Buesch 2012; Gharib 2010; Yu 2012).

Fidelity

Six studies provided a detailed description of the intervention model and implementation methods in published study protocols (Eliasson 2018; Facchin 2011; Hoare 2013; Sakzewski 2011; Sakzewski 2015a; Sakzewski 2015b). Kirton 2016a (CIMT + r TMS) provided supplementary information detailing the intervention using the Template for Intervention Description and Replication (TIDieR) checklist and guide (Hoffmann 2014). We did not attempt to obtain unpublished intervention protocols from other studies. Only a single study (DeLuca 2012) reported methods to evaluate treatment fidelity. This involved the following: "The therapists in the study videotaped their intervention activities 3 times each week (for a total of 12 sessions) to evaluate treatment fidelity. They also maintained systematic daily treatment logs that included the specific skills and activities practiced, frequency of administration, any behavioral or logistical challenges encountered, and daily progress observed. The experienced clinical research staff at University of Alabama monitored fidelity by reviewing and analysing the videotapes and intervention logs using a fidelity checklist developed for the study" (Case-Smith 2012, p 18/19).

Comparison interventions

Low-dose comparison groups

Seventeen studies employed a low-dose comparison intervention (Abootalebi 2010; Al-Oraibi 2011; Charles 2006; Choudhary 2013; de Brito Brandão 2010; Dong 2017; Eliasson 2011; Eliasson 2018; Eugster-Buesch 2012; Facchin 2011; Gharib 2010; Hosseini 2010; Rostami 2012b; Sabour 2012; Taub 2004; Taub 2011; Yu 2012). In most of these studies, insufficient information was provided about the specific nature of the intervention. Thirteen of these studies described the comparison intervention as occupational therapy, usual care or conventional/traditional therapy (Abootalebi 2010; Choudhary 2013; de Brito Brandão 2010; Dong 2017; Eliasson 2011; Eugster-Buesch 2012; Facchin 2011; Gharib 2010; Rostami 2012b; Sabour 2012; Taub 2004; Taub 2011; Yu 2012); nine of which specified that intervention was delivered by occupational therapists (suggesting upper-limb intervention was included). The remainder of the interventions were delivered by physiotherapists (n = 1) or did not specify the intervention providers. Other comparison interventions were described as neuro-developmental therapy (NDT) (two studies: Al-Oraibi 2011; Hosseini 2010) and infant massage (one study: Eliasson 2011). Most studies provided very few details of the nature of low-dose

comparison interventions. Insufficient information was given by [Hosseini 2010](#) to name the low-dose intervention.

The average total dose for the 13 studies which reported dosage information was 7.9 hours (range 0 to 16 hours). None of these studies, however, reported information about the dose of home program included in the intervention. Four studies did not specify intervention dosage ([Eliasson 2011](#); [Eliasson 2018](#); [Eugster-Buesch 2012](#); [Hosseini 2010](#)), and one specified that no comparison intervention was provided ([Charles 2006](#)). For 12 of the studies which provided information on intervention frequency, low-dose interventions were carried out over two to 10 weeks with therapists from zero to seven days per week in sessions of 20 to 60 minutes per day. Three studies specified that no home program was included ([Charles 2006](#); [de Brito Brandão 2010](#); [Dong 2017](#)), two included a home program but gave no information on dose ([Choudhary 2013](#); [Eliasson 2018](#)) and the remaining 12 studies did not mention the inclusion of a home program.

High-dose comparison groups

Four studies employed a high-dose comparison intervention ([Chen 2014](#); [Hoare 2013](#); [Sakzewski 2015a](#); [Wallen 2011](#)). These interventions were intensive, individualised occupational therapy ([Sakzewski 2015a](#); [Wallen 2011](#)), bimanual occupational therapy ([Hoare 2013](#)), or intensive traditional rehabilitation delivered by physiotherapists ([Chen 2014](#)).

The average total dose, including therapist delivered and home program hours for the four high-dose comparison interventions was 37.5 hours (range 30 to 45 hours). These interventions were carried out with therapists over four to eight weeks, one to two days per week, in sessions of 45 minutes per day to four hours per day resulting in total, therapist delivered doses of eight hours to 30 hours. Three of the studies included a home program and specified total doses ranging from 16.2 to 36.8 hours ([Hoare 2013](#); [Sakzewski 2015a](#); [Wallen 2011](#)).

Dose-matched comparison groups

Fifteen studies employed a high-dose comparison intervention. The majority of these were described as either Hand Arm Bimanual Intensive Training (HABIT) ([Gelkop 2015](#); [Gordon 2011](#)) or bimanual interventions ([Deppe 2013](#); [Facchin 2011](#); [Sakzewski 2011](#); [Sakzewski 2015b](#); [Zafer 2016](#)), or conventional care delivered by occupational therapists and/or physiotherapists ([Aarts 2010](#); [Abd El-Kafy 2014](#); [Smania 2009](#); [Sung 2005](#); [Xu 2012](#)). One study each used “intensive motor therapy” ([Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#)), virtual reality ([Rostami 2012b](#)) or “Remind to Move” (a wrist-worn sensory cueing device to alert children to do customised movement tasks with the affected upper extremity) ([Dong 2017](#)).

The average total dose, including therapist delivered and home program hours for the 15 dose-matched interventions was 71.4 hours (range six to 210 hours). This is lower than the dose we report for the dose-matched CIMT interventions (129 hours) as the forced use component integral to several of the CIMT studies (for example, those using casting for 24 hours per day as a means of constraint) was factored into the average dose. Dose-matched comparison interventions were carried out by therapists over one to 10 weeks, from one day per fortnight to six days per week, in sessions of 30 minutes per day to eight hours per day resulting in total doses of therapist guided intervention of two hours to 120 hours. Seven of

nine studies which specified using a home program as part of the intervention reported total doses of home programs ranging from 10 to 120 hours.

Different form of CIMT comparison groups

Three studies employed a different form of CIMT as the comparison intervention. [DeLuca 2012](#) used a high-dose hCIMT intervention delivered three hours per day instead of six hours per day - the form was otherwise identical. [Rostami 2012a](#) compared clinic-based CIMT with home-based CIMT delivered by an occupational therapist. More recently, [Christmas 2018](#) compared prolonged constraint using a custom-made semi-rigid cast with intermittent hand holding.

The average total dose, including therapist-delivered, forced use (restraint worn most of the waking day) and home program hours across the three studies which used a different form of CIMT as a comparison intervention was 91 hours (range 42 to 168 hours). In two of the studies, interventions were carried out with therapists, over two to three weeks, from five to seven days per week, in sessions of 90 minutes per day to three hours per day resulting in total doses of 15 to 63 therapist-delivered hours. One study specified that no home program was included ([DeLuca 2012](#)) and the other study reported 101 hours of home program ([Rostami 2012a](#)). In the third study ([Christmas 2018](#)), hand holding was used as a form of restraint by families in usual settings for 42 hours, one hour per day, over three blocks of two weeks during in a 10-week period.

Outcomes

We have summarised the included outcomes in [Table 6](#). Excluded outcomes and reasons for exclusion are provided in [Table 3](#).

A total of 57 outcome measures were used across all included trials. Thirty (52%) of these measures were only used in a single trial. The mean number of outcomes used in each trial was four (range one to 14). The most commonly used measure was the Assisting Hand Assessment (AHA), which was used in 15 trials ([Aarts 2010](#); [Al-Oraibi 2011](#); [Christmas 2018](#); [DeLuca 2012](#); [Deppe 2013](#); [Eliasson 2011](#); [Eliasson 2018](#); [Gelkop 2015](#); [Gordon 2011](#); [Hoare 2013](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Sakzewski 2011](#); [Sakzewski 2015a](#); [Sakzewski 2015b](#); [Wallen 2011](#)). We did not include data from five studies in any of the analyses for a combination of reasons: none of the included outcome measures possessed adequate reported validity or reliability (or both) for children with CP; standardised assessments were invalidated because the administration or scoring was adapted; and/or the data were not reported or made available ([Abd El-Kafy 2014](#); [Hosseini 2010](#); [Rostami 2012a](#); [Rostami 2012b](#); [Smania 2009](#)).

Funding sources

Five studies failed to report on funding ([Abd El-Kafy 2014](#); [Choudhary 2013](#); [Gelkop 2015](#); [Smania 2009](#); [Yu 2012](#)); two studies reported receiving no funding ([Deppe 2013](#); [Zafer 2016](#)); for three studies we did not have a translation available to assess funding ([Abootalebi 2010](#); [Gharib 2010](#); [Sabour 2012](#)); 13 studies reported being funded by research councils ([de Brito Brandão 2010](#); [Charles 2006](#); [Chen 2014](#); [Christmas 2018](#); [Eliasson 2011](#); [Eliasson 2018](#); [Gordon 2011](#); [Sakzewski 2011](#); [Sakzewski 2015a](#); [Sakzewski 2015b](#); [Taub 2004](#); [Taub 2011](#); [Wallen 2011](#)); eleven studies reported being funded by the host institution ([Al-Oraibi 2011](#); [de Brito Brandão](#)

2010; DeLuca 2012; Dong 2017; Facchin 2011; Hoare 2013; Hosseini 2010; Rostami 2012a; Rostami 2012b; Sung 2005; Xu 2012); two studies were funded by charitable foundations (Aarts 2010; Eugster-Buesch 2012); and two studies reported multiple sources of funding (Eliasson 2018; Kirton 2016a (CIMT + r TMS)).

Excluded studies

We excluded an additional 114 studies in this update, making a total of 136 excluded studies in this review. See [Characteristics of excluded studies](#) tables. We excluded studies because they: were not randomised or controlled trials (92 studies); were systematic or narrative reviews (16 studies); were commentaries or letters (16 studies); did not include participants with CP (five studies); the samples were not diagnosed with unilateral CP or had mixed diagnoses (two studies); or did not evaluate CIMT (four studies). We elaborate on the reasons for exclusion for several studies here.

- [Eliasson 2005](#) was included in the previous version of this review ([Hoare 2007a](#); [Hoare 2007b](#)); however this study did not use a randomisation method for group allocation so was excluded in this update.
- [Gordon 2008](#) was excluded as it used quasi randomisation.
- [Lin 2011](#) was excluded as children with hemiplegic or quadriplegic CP were included and data were not reported separately.
- [Gillick 2010](#); [Gillick 2014](#) and [Gillick 2018](#) were excluded as CIMT could not be isolated as defining the intervention group from the comparison group. These studies examined the effects of repetitive transcranial magnetic stimulation (rTMS).
- [Klingels 2013](#) was excluded as it aimed to measure the additional effects of an intensive therapy program, not the effects of CIMT.
- [Vaghela Vishwas 2014](#) was considered for inclusion, however it could not be determined if the study used a randomised-controlled design, and attempts to contact the authors for clarification were unsuccessful.

Ongoing studies

We identified eight ongoing studies; these are described in the [Characteristics of ongoing studies](#) tables. No data from these studies have been included in the review.

One ongoing study, which we categorised as CIMT compared with a low-dose intervention, included infants randomised to a waiting-list control group compared with 28 days of CIMT combined with sensory kit and reach training ([Chorna 2015](#)).

We categorised four studies as dose-matched. The study by [Boyd 2017](#) and colleagues randomised infants aged three to nine months to infant-friendly, parent-delivered CIMT or a dose-matched bimanual intervention. The [Chamudot 2016](#) study randomised infants to home-based intervention, with or without constraint. [NCT02918890](#) is comparing 90 hours of CIMT with 90 hours Hand Arm Bimanual Intensive Training (HABIT). [NCT02346825](#) is also recruiting infants and has three intervention groups: 1) intensive plus cast (continuous constraint); 2) intensive plus splint (part-time constraint); and 3) intensive and no constraint with the following comparisons: intensive plus splint (part-time constraint) versus intensive and no constraint (dose-matched category); intensive plus cast (continuous constraint) versus intensive and no constraint (high-dose comparison); and intensive plus cast (continuous constraint) versus intensive plus splint (part-time constraint) ('Other form of CIMT').

We categorised two studies as 'Other form of CIMT': [NCT02875054](#) is comparing children participating in CIMT wearing a cast for either 24 hours or three hours per day, while [NCT02840643](#) is comparing outcomes for children when equivalent doses of hCIMT are delivered in different orders (90 hours CIMT followed by 90 hours intensive bimanual hand therapy and vice versa).

The clinical trials registry for [NCT02808195](#) provides insufficient information to categorise the study. This study is comparing upper-limb training using CIMT versus a Kinect upper-limb motor rehabilitation system.

All but two of these studies are using an assessment from the Assisting Hand Assessment (AHA) family and will contribute to the uniformity of data once included in this review. Additionally, the inclusion of studies of infants will extend the understanding of effects of CIMT to this younger age group.

Risk of bias in included studies

For details see [Figure 2](#) and [Figure 3](#).

Figure 2. 'Risk of bias' summary: Review authors' judgements about each 'Risk of bias' item for each included study. Note: Not all studies used self-reported outcome measures, so a 'Risk of bias' rating could not be ascribed.

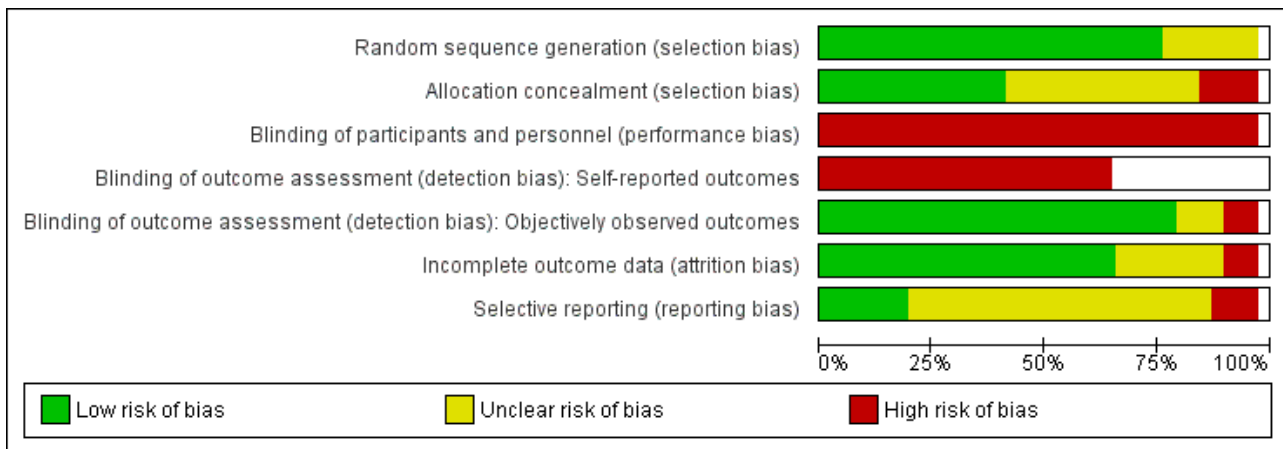
This explains the absence of ratings for some of the studies. No ratings are entered for **Kirton 2016b (CIMT + sham TMS)**, as it is the same study as **Kirton 2016a (CIMT + r TMS)**, immediately above it in the 'Risk of bias' summary.

	Random sequence generation (selection bias)	Allocation concealment (selection bias)	Blinding of participants and personnel (performance bias)	Blinding of outcome assessment (detection bias): Self-reported outcomes	Blinding of outcome assessment (detection bias): Objectively observed outcomes	Incomplete outcome data (attrition bias)	Selective reporting (reporting bias)
Aarts 2010	+	+	-	-	+	+	?
Abd El-Kafy 2014	+	?	-	-	+	?	?
Abootalebi 2010	+	?	-		?	+	?
Al-Oraibi 2011	?	-	-		+	-	?
Charles 2006	?	?	-	-	+	-	?
Chen 2014	+	+	-	-	+	?	-
Choudhary 2013	+	?	-		+	+	-
Christmas 2018	+	+	-	-	+	+	+
de Brito Brandão 2010	?	?	-	-	+	+	?
DeLuca 2012	+	+	-	-	+	+	?
Deppe 2013	+	+	-	-	+	?	?
Dong 2017	+	+	-	-	+	+	+
Eliasson 2011	+	?	-		+	-	?
Eliasson 2018	+	-	-	-	+	+	+
Eugster-Buesch 2012	+	?	-		+	+	?
Facchin 2011	+	+	-	-	+	?	+

Figure 2. (Continued)

	+	+	-	-	+	+	+
Facchin 2011	+	+	-	-	+	?	+
Gelkop 2015	+	+	-		+	+	?
Gharib 2010	+	?	-		+	+	?
Gordon 2011	?	+	-	-	+	+	?
Hoare 2013	+	+	-	-	+	+	+
Hosseini 2010	?	?	-	-	?	+	-
Kirton 2016a (CIMT + r TMS)	+	+	-	-	+	+	+
Kirton 2016b (CIMT + sham TMS)							
Rostami 2012a	+	?	-	-	+	?	?
Rostami 2012b	+	-	-	-	+	+	?
Sabour 2012	+	?	-		-	+	?
Sakzewski 2011	+	+	-	-	+	+	-
Sakzewski 2015a	+	+	-	-	+	+	?
Sakzewski 2015b	+	+	-	-	+	+	?
Smania 2009	?	?	-		+	?	?
Sung 2005	?	?	-		-	?	?
Taub 2004	+	-	-	-	+	?	?
Taub 2011	?	?	-	-	?	+	?
Wallen 2011	+	+	-	-	+	+	+
Xu 2012	+	?	-	-	+	+	?
Yu 2012	+	?	-		?	?	?
Zafer 2016	+	-	-		-	+	?

Figure 3. 'Risk of bias' graph: Review authors' judgements about each 'Risk of bias' item presented as percentages across all included studies. Note: Not all studies used self-reported outcome measures, so a 'Risk of bias' rating could not be ascribed. This explains the absence of data in the corresponding domain in this graph. The total risk is < 100% because data were entered only once for Kirton 2016a (CIMT + r TMS) and Kirton 2016b (CIMT + sham TMS).



Allocation

Random sequence generation

We rated 28 studies (78%) that met the criteria for adequate random sequence generation at low risk of bias. Information for eight studies was unclear or we did not find sufficient information to permit judgement (Al-Oraibi 2011; Charles 2006; de Brito Brandão 2010; Gordon 2011; Hosseini 2010; Smania 2009; Sung 2005; Taub 2011).

Allocation concealment

We rated 15 studies (41%) that used adequate methods to conceal the allocation sequence at low risk of bias. We rated 15 that did not provide enough information regarding the allocation concealment procedures at unclear risk of bias (Abd El-Kafy 2014; Abootalebi 2010; Charles 2006; Choudhary 2013; de Brito Brandão 2010; Eliasson 2011; Eugster-Buesch 2012; Gharib 2010; Hosseini 2010; Sabour 2012; Smania 2009; Sung 2005; Taub 2011; Xu 2012; Yu 2012) and a further five studies, which did not use adequate procedures for allocation concealment, at high risk of bias (Al-Oraibi 2011; Eliasson 2018; Rostami 2012b; Taub 2004; Zafer 2016).

Blinding

Due to the overt nature of CIMT it was not possible to blind study participants, families and personnel from knowledge of which intervention a participant received. We therefore judged all 36 trials at high risk of performance bias.

Twenty-four studies used self- or parent-reported outcome measures (Aarts 2010; Abd El-Kafy 2014; Charles 2006; Chen 2014; Christmas 2018; de Brito Brandão 2010; DeLuca 2012; Deppe 2013; Dong 2017; Eliasson 2018; Facchin 2011; Gordon 2011; Hoare 2013; Hosseini 2010; Kirton 2016a (CIMT + r TMS); Rostami 2012a; Rostami 2012b; Sakzewski 2011; Sakzewski 2015a; Sakzewski 2015b; Taub 2004; Taub 2011; Wallen 2011; Xu 2012). Due to the overt nature of CIMT it was not possible to blind participants and proxies (parents) for these measures and we judged all 24 trials to be at high risk of performance bias.

All studies included observational-based tests. Twenty nine studies (81%) reported blinding of outcome assessors. We rated these studies at low risk of bias. We judged four studies that did not provide sufficient information to permit judgement at unclear risk of bias (Abootalebi 2010; Hosseini 2010; Taub 2011; Yu 2012), and three studies that reported that the outcome assessors were not blinded at high risk of bias (Sabour 2012; Sung 2005; Zafer 2016).

Incomplete outcome data

We rated nine trials, which did not provide sufficient information about missing data, at unclear risk of bias (Abd El-Kafy 2014; Chen 2014; Deppe 2013; Facchin 2011; Rostami 2012a; Smania 2009; Sung 2005; Taub 2004; Yu 2012). Additionally, three of these studies did not report information on dropouts or missing data (Rostami 2012a; Sung 2005; Taub 2004).

We rated three studies at high risk of bias due to high attrition rates (Al-Oraibi 2011; Charles 2006; Eliasson 2011). The studies by Eliasson 2011 and Al-Oraibi 2011 report attrition rates exceeding 20% and 30%, respectively, which were unbalanced across groups and contributed to high risk of bias ratings for this domain. A large proportion of the sample (33%) was not included in analysis in the study by Charles 2006. The attrition rates were unbalanced across groups and it is possible the attrition rates would affect outcomes.

Twenty-four studies provided adequate information about missing data and all had rates less than 20% (Aarts 2010; Abootalebi 2010; Choudhary 2013; Christmas 2018; de Brito Brandão 2010; DeLuca 2012; Dong 2017; Eliasson 2018; Eugster-Buesch 2012; Gelkop 2015; Gharib 2010; Gordon 2011; Hoare 2013; Hosseini 2010; Kirton 2016a (CIMT + r TMS); Rostami 2012b; Sabour 2012; Sakzewski 2011; Sakzewski 2015a; Sakzewski 2015b; Taub 2011; Wallen 2011; Xu 2012; Zafer 2016). We rated these studies at low risk of attrition bias. We also rated Gharib 2010, who reported a high rate of attrition (19.2%), which was balanced across groups and below the threshold of 20%, at low risk of bias.

Selective reporting

Five studies had published study protocols (Eliasson 2018; Facchin 2011; Hoare 2013; Sakzewski 2011; Sakzewski 2015a). Eleven

studies had trial registrations (Charles 2006; Chen 2014; Christmas 2018; Dong 2017; Eliasson 2018; Gordon 2011; Hoare 2013; Kirton 2016a (CIMT + r TMS); Sakzewski 2011; Sakzewski 2015a; Wallen 2011). These allowed judgement of the completeness of reporting of the studies' pre-specified outcomes. Three of these studies did not report data that were specified in the trial registration or protocol (Chen 2014; Choudhary 2013; Sakzewski 2011); we rated these studies at high risk of reporting bias. We also rated Hosseini 2010 at high risk of reporting bias as they did not report some of the outcomes specified in the manuscript.

We considered trials in which it was not possible to find any registry record or publicly available report as having insufficient information to permit judgement for this criteria. This included 25 (70%) studies (Aarts 2010; Abd El-Kafy 2014; Abootalebi 2010; Al-Oraibi 2011; Charles 2006; de Brito Brandão 2010; DeLuca 2012; Deppe 2013; Eliasson 2011; Eugster-Buesch 2012; Gelkop 2015; Gharib 2010; Gordon 2011; Rostami 2012a; Rostami 2012b; Sabour 2012; Sakzewski 2015a; Sakzewski 2015b; Smania 2009; Sung 2005; Taub 2004; Taub 2011; Xu 2012; Yu 2012; Zafer 2016).

Other potential sources of bias

We identified no other potential sources of bias.

Effects of interventions

See: [Summary of findings for the main comparison](#) Constraint induced movement therapy (CIMT) compared to low-dose comparison for children with unilateral cerebral palsy; [Summary of findings 2](#) Constraint induced movement therapy (CIMT) compared to high-dose comparison for children with unilateral cerebral palsy; [Summary of findings 3](#) Constraint induced movement therapy (CIMT) compared to dose-matched comparison for children with unilateral cerebral palsy; [Summary of findings 4](#) Constraint induced movement therapy (CIMT) compared to different forms CIMT for children with unilateral cerebral palsy

In the following sections, and for each comparison category describing the effects of intervention, we first present findings for primary outcomes from pooled results for each available outcome at each time point, and then describe findings from single studies where no data were available to pool from other studies. This information is then presented for secondary outcomes. Note, we do not mention outcome measures and time points if there were no available data for these variables.

A summary of the quality of evidence is provided for outcomes included in the 'Summary of findings' tables both below and in the 'Summary of findings' tables.

1. CIMT versus a low-dose comparison

Seventeen studies contributed to this comparison

Pooled results

Primary outcomes

Bimanual

We found evidence that CIMT is more effective than a low-dose comparison for bimanual performance assessed with the KidsAHA (scale from 0 to 100) immediately postintervention (mean difference (MD) 5.44 AHA units, 95% confidence interval (CI) 2.37 to

8.51; 2 studies, 39 participants; zero heterogeneity: $I^2 = 0\%$, $Tau^2 = 0.00$; Al-Oraibi 2011; Eliasson 2011). See [Analysis 1.1](#).

Unimanual

We found evidence from three domains of the QUEST (dissociated movement, grasp, and protective extension - each domain scores range from 0 to 100) that CIMT is more effective than a low-dose comparison both immediately postintervention, and at the two-week to four-month follow-up period:

- dissociated movement: immediately postintervention = MD 5.95, 95% CI 2.02 to 9.87; 3 studies, 121 participants; moderate to high heterogeneity: $I^2 = 43\%$ (moderate), $Tau^2 = 4.94$ (high); Choudhary 2013; Facchin 2011; Taub 2004; two-week to four-month follow-up period = MD 5.80, 95% CI 2.29 to 9.31; 1 study, 31 participants; Choudhary 2013. See [Analysis 1.2](#)
- grasp: immediately postintervention = MD 7.57, 95% CI 2.10 to 13.05; 2 studies, 103 participants; high heterogeneity: $I^2 = 66\%$, $Tau^2 = 10.35$; Choudhary 2013; Facchin 2011; two-week to four-month follow-up period = MD 6.50, 95% CI 2.03 to 10.97; 1 study, 31 participants; Choudhary 2013. [Analysis 1.3](#)
- protective extension: immediately postintervention = MD 12.54, 95% CI 8.60 to 16.47; 2 studies, 103 participants; zero heterogeneity: $I^2 = 0\%$, $Tau^2 = 0.00$; Choudhary 2013; Facchin 2011; two-week to four-month follow-up period = MD 11.10, 95% CI 6.22 to 15.98; 1 study, 31 participants; Choudhary 2013. See [Analysis 1.4](#).

In the remaining domain of the QUEST scale (weightbearing) CIMT appears to be more effective than a low-dose comparison immediately postintervention (MD 5.92 points, 95% CI 2.21 to 9.63; 2 studies, 103 participants; zero heterogeneity: $I^2 = 0\%$, $Tau^2 = 0.00$; Choudhary 2013; Facchin 2011), but not at the two-week to four-month follow-up period (MD 4.50 points, 95% CI -1.55 to 10.55; 1 study, 31 participants; Choudhary 2013). See [Analysis 1.5](#).

Manual ability

No study measure this outcome.

Adverse events

We were unable to conduct a meta-analysis for this outcome.

Secondary outcomes

Individualised measures of performance

No study measured this outcome.

Self-care

We were unable to conduct a meta-analysis for this outcome.

Body function

In a meta-analysis of two studies with 68 participants (Charles 2006; Dong 2017), we found no differences between the groups in grip strength at immediately postintervention (standardised mean difference (SMD) -0.14, 95% CI -0.61 to 0.34; heterogeneity: $I^2 = 0\%$, $Tau^2 = 0.00$) and at the two-week to four-month follow-up period (SMD -0.12, 95% CI -0.59 to 0.36; zero heterogeneity: $I^2 = 0\%$, $Tau^2 = 0.00$). See [Analysis 1.6](#).

We found no differences between the groups in passive resistance to stretch at the:

- elbow assessed with the Modified Ashworth scale Elbow domain (scored from 0 to 4) immediately postintervention (MD 0.00, 95% CI -0.42 to 0.42; 2 studies, 33 participants; heterogeneity: $I^2 = 0\%$, $\text{Tau}^2 = 0.00$); [Abootalebi 2010](#); [Charles 2006](#)) and at the five- to six-month follow-up period (MD 0.32, 95% CI -0.43 to 1.07; 1 study, 22 participants); see [Analysis 1.7](#); and
- wrist assessed with the Modified Ashworth scale (scored from 0 to 4) immediately postintervention (MD 0.71, 95% CI -0.07 to 1.49; 2 studies, 34 participants; $I^2 = 48\%$; [Abootalebi 2010](#); [Charles 2006](#)) and at the two-week to four-month follow-up period (MD 0.55, 95% CI -0.41 to 1.51; 1 study, 22 participants); see [Analysis 1.8](#).

Participation

No study measured this outcome.

Quality of life

No study measured this outcome.

Parenting and family measures

We were unable to conduct a meta-analysis for this outcome.

Other

We were unable to conduct a meta-analysis for any other outcome.

Single-study results

Primary outcomes

Bimanual

[Eliasson 2018](#) (27 participants) found no differences between the CIMT and low-dose comparison groups in bimanual performance assessed with the AHA at the 18-month follow-up period (MD 17.16 AHA units, 95% CI -2.59 to 36.91). See [Analysis 1.9.1](#)

[Eliasson 2018](#) (31 participants) also found no differences between the CIMT and low-dose comparison groups in bimanual performance assessed with the HAI at immediately postintervention ($P = 0.14$). Our calculations using change-from-baseline data were consistent (MD 5.27 HAI units, 95% CI -1.43 to 11.97). See [Analysis 1.9.2](#).

Unimanual

There was no clear difference between CIMT and low-dose comparison groups (baby massage) for the more affected upper limb assessed using change from baseline to immediately postintervention on the HAI - Unimanual assessment scale (MD 2.52 HAI units, 95% CI -0.68 to 5.72, 31 participants; [Eliasson 2018](#)). See [Analysis 1.9.3](#).

[Eugster-Buesch 2012](#) found no difference between the CIMT and low-dose comparison groups in unimanual capacity assessed with the Melbourne Assessment (scores range from 0 to 122) at any time point (post-test: $P = 0.30$; two weeks: $P = 0.19$; three months: $P = 0.96$). Our calculations using change-from-baseline data were consistent (immediately postintervention: MD 1.98, 95% CI -1.55 to 5.51, 23 participants; two-week to four-month follow-up period: MD 0.12, -4.02 to 4.26, 23 participants). See [Analysis 1.9.4](#).

[Gharib 2010](#) (21 participants) showed that CIMT is more effective than a low-dose comparison for unimanual capacity assessed with the QUEST at immediately postintervention on the Grasp domain

(scale from 0 to 100) (MD 9.48, 95% CI 1.09 to 17.87) but not on the Dissociated movement (MD 6.09, 95% CI -1.58 to 13.76), Weightbearing (MD 8.61, 95% CI -0.88 to 18.10) or Protective extension domains (MD 5.55, 95% CI -7.59 to 18.69). See [Analysis 1.9.5](#) to [Analysis 1.9.8](#).

[Yu 2012](#) (20 participants) showed that CIMT is more effective than a low-dose comparison for unimanual capacity assessed with the Box and Blocks Test (scored as the number of blocks grasped and moved to another spot) at immediately postintervention ($P < 0.05$; effect size and exact P value not reported). Using the postintervention means and SD provided for each group, our calculations were consistent: MD 6.20, 95% CI 2.82 to 9.58; [Analysis 1.9.9](#)).

Change-from-baseline data from [Taub 2011](#) (20 participants) showed that CIMT is more effective than a low-dose comparison for unimanual capacity assessed with the Pediatric Motor Activity Log-Revised (PMAL-R) at immediately postintervention. See [Analysis 1.9.10](#).

Adverse events

See [Table 4](#). Eight studies ([Abootalebi 2010](#), [Al-Oraibi 2011](#), [de Brito Brandão 2010](#), [Gharib 2010](#), [Hosseini 2010](#), [Rostami 2012b](#), [Sabour 2012](#), [Yu 2012](#)) did not mention the presence or absence of adverse events. Four children across three studies ([Charles 2006](#), [Dong 2017](#), [Eliasson 2011](#)) were unable to tolerate a constraint-based intervention. In the study by [Eugster-Buesch 2012](#), parents were asked specifically about difficulties experienced with CIMT: 2/11 reported that children experienced frustration; 6/11 reported (unspecified) splint refusal; and 6/11 found completing the program exhausting. Two studies reported that children tolerated CIMT well ([Choudhary 2013](#); [Taub 2011](#)), and three further studies specified that there were no major adverse events ([Dong 2017](#); [Eliasson 2018](#); [Facchin 2011](#)). Two studies monitored less affected hand use and, although noting no loss of movement or function from CIMT, reported minor and reversible skin irritations from casting ([Eugster-Buesch 2012](#); [Facchin 2011](#)).

Secondary outcomes

Self-care

Change-from-baseline data from [de Brito Brandão 2010](#) (15 participants) showed that CIMT is more effective than a low-dose comparison for self-care assessed with the Functional Skills domain (Scale from: 0 to 73) (MD 5.64, 95% CI 0.82 to 10.46) and Caregiver Assistance domains (MD 8.80, 95% CI 2.41 to 15.19) of the PEDI-Self-Care at immediately postintervention, and only the Functional Skills domain of the PEDI-Self-Care at the two-week to four-month follow-up period (MD 6.87, 95% CI 3.58 to 10.16). See [Analysis 1.9.11](#) and [1.9.12](#).

[Yu 2012](#) (20 participants) showed that CIMT is more effective than a low-dose comparison for self-care assessed with the Functional Independence measure for children (WeeFIM scale from 18 to 126) at immediately postintervention ($P < 0.05$; effect size and exact P value not reported). Using postintervention means and SD provided for each group, we found no evidence of a difference between the groups: MD 3.00, 95% CI -6.56 to 12.56). See [Analysis 1.9.13](#)

Body function

Change-from-baseline data from [Abootalebi 2010](#) (MD -1.00, 95% CI -1.78 to -0.22; 12 participants) and time-point data from [Sabour 2012](#) (MD -0.65, 95% CI -1.10 to -0.20; 25 participants) showed that CIMT was more effective than a low-dose comparison at reducing muscle stiffness at the shoulder, as assessed with the MAS scale (scores from 0 to 4), at immediately postintervention. Using postintervention means and SD from [Sabour 2012](#) (25 participants), we found no differences between the groups regarding elbow (MD 0.01, 95% CI -0.43 to 0.45) or wrist stiffness (MD 0.22, 95% CI -0.16 to 0.60). See [Analysis 1.9.14](#) to [Analysis 1.9.16](#).

Time-point data from [Yu 2012](#) (20 participants) showed no difference between the CIMT and low-dose comparison groups for grip strength assessed using a hand dynamometer at immediately postintervention (MD 0.00kg, 95% CI -0.88 to 0.88). Similarly, change-from-baseline data from [Charles 2006](#) (22 participants) found no evidence of a difference between the CIMT and low-dose comparison groups for body function assessed by the two-point discrimination test (patient perception of at immediately postintervention (MD -0.38 mm, 95% CI -1.93 to 1.17) or at the six-month follow-up period (MD -1.69 mm, 95% CI -1.22 to 4.60). See [Analysis 1.9.17](#) and [Analysis 1.9.18](#).

Parenting and family measures

Change-from-baseline data from [Eliasson 2018](#) showed no differences between the CIMT and low-dose comparison groups in parental competence assessed with the Parenting Sense of Competence Scale (PSCS; scale from 0 to 96; [Eliasson 2018](#)) immediately postintervention in mothers (MD -1.31 points, 95% -6.01 to 3.39; 29 mothers) or fathers (MD 8.33 points, 95% -1.42 to 18.08; 28 fathers). See [Analysis 1.9.19](#) and [1.9.20](#).

Other

Change from baseline data from showed no differences between the CIMT and low-dose comparison groups in any domain of the Besta scale (Affected limb function - domains global, grasp, bimanual use, and activities for daily living See [Analysis 1.9.21](#) to [Analysis 1.9.24](#).

Sensitivity analysis

To assess the influence of our analysis model on the results, we repeated the pooled analyses for Bimanual capacity (AHA), Unilateral capacity (QUEST), and body function (Grip strength and MAS) using a fixed-effect model instead of a random-effects model. This had no impact on any outcome (analyses not shown), except MAS scores (scores from 0 to 4) at the wrist at immediately postintervention, where we found evidence that a low-dose comparison was more effective than CIMT for reducing wrist muscle stiffness (MD 0.66, 95% CI 0.12 to 1.21; 2 studies; $P = 0.16$, $I^2 = 48\%$; [Abootalebi 2010](#); [Charles 2006](#); analysis not shown).

Quality of evidence for primary outcomes

There is low-quality evidence (RCT evidence: high, downgraded once for limitations, once for imprecision) that CIMT is more effective than a low-dose comparison for improving bimanual performance - assessed using the Kids-Assisting Hand Assessment (AHA) in children with CP at immediately postintervention. There is very low-quality evidence (RCT evidence: high, downgraded once for limitations, once for inconsistency, once for imprecision, once

for publication bias) that CIMT is more effective than a low-dose comparison for improving unimanual capacity measured using the QUEST - Grasp domain at immediately postintervention and at the two-week to four-month follow-up period. There is very low-quality evidence (RCT evidence: high, downgraded once for limitations, once for inconsistency, once for imprecision) that CIMT is not more effective than a low-dose comparison for improving unimanual capacity measured using the Melbourne Assessment. See [Summary of findings for the main comparison](#).

2. CIMT versus high-dose comparison

Pooled results

Primary outcomes

Bimanual

In a meta-analysis of three studies ([Hoare 2013](#); [Sakzewski 2015a](#); [Wallen 2011](#)), we found no differences between the CIMT and high-dose comparison groups in bimanual performance assessed with the Kids-AHA (scale from 0 to 100) at immediately postintervention (MD -0.39 AHA units, 95% CI -3.14 to 2.36; 126 participants; moderate to high heterogeneity: $I^2 = 31\%$ (moderate); $\text{Tau}^2 = 1.90$ (high)), or at the two-week to four-month follow-up period (MD -0.91 AHA units, 95% CI -5.06 to 3.23; 127 participants; high heterogeneity: $I^2 = 57\%$; $\text{Tau}^2 = 7.66$). See [Analysis 2.1](#).

Unimanual

We were unable to conduct a meta-analysis for this outcome.

Manual ability

No study measured this outcome.

Adverse events

We were unable to conduct a meta-analysis for this outcome.

Secondary outcomes

Individualised measures of performance

In two separate meta-analyses involving three studies ([Hoare 2013](#); [Sakzewski 2015a](#); [Wallen 2011](#)), we found no differences between the CIMT and high-dose comparison groups for:

- occupational performance - assessed using the Canadian occupational performance measure (COPM) immediately postintervention (MD -0.02, 95% CI -0.72 to 0.69; 126 participants; low heterogeneity: $I^2 = 13\%$, $\text{Tau}^2 = 0.05$; [Analysis 2.2.1](#)), and at the two-week to four-month follow-up period (MD -0.22, 95% CI -0.87 to 0.43; 127 participants; zero heterogeneity: $I^2 = 0\%$, $\text{Tau}^2 = 0.00$; [Analysis 2.2.2](#)); and
- satisfaction with performance - assessed using the COPM satisfaction scale at immediately postintervention (MD -0.33, 95% CI -1.22 to 0.55; 126 participants; low heterogeneity: $I^2 = 23\%$, $\text{Tau}^2 = 0.14$; [Analysis 2.3.1](#)), and at the two-week to four-month follow-up period (MD -0.21, 95% CI -1.24 to 0.82; 127 participants; moderate heterogeneity: $I^2 = 52\%$, $\text{Tau}^2 = 0.43$; [Analysis 2.3.2](#)).

There were no differences in the percentage of goals achieved at the 'expected', 'greater than expected' or 'much greater than expected' levels between groups receiving CIMT or a high-dose comparison

at immediately postintervention or at the two-week to four-month follow-up period (Hoare 2013; Wallen 2011). See Table 7.

Self-care

We were unable to conduct a meta-analysis for this outcome.

Body function

We were unable to conduct a meta-analysis for this outcome as we could not pool the data using SMD. The study by Wallen 2011 reported R1 values while the study by Hoare 2013 calculated the R2 minus R1 differential. A higher R1 value suggests lower spasticity whereas a higher R2 – R1 differential suggests higher spasticity.

Participation

No study measured this outcome.

Quality of life

We were unable to conduct a meta-analysis for this outcome.

Parenting and family measures

No study measured this outcome.

Other

No study measured any other outcomes.

Single-study results

Primary outcome

Unimanual

Change-from-baseline data from Hoare 2013 (34 participants) showed no differences between the CIMT and high-dose comparison groups in unimanual capacity assessed with the following two domains of the QUEST (scale 0 to 100 for both domains) at immediately postintervention and at the two-week to four-month follow-up period:

- dissociated movement (immediately postintervention: MD 0.49, 95% CI –10.71 to 11.69; two-week to four-month follow-up period: MD –6.21, 95% CI –15.77 to 3.35; See Analysis 2.4.1); and
- grasp (MD –0.20, 95% CI –11.84 to 11.44; two-week to four-month follow-up period: MD 7.96, 95% CI –1.59 to 17.51; See Analysis 2.4.2).

Sakzewski 2015a found no differences between the CIMT and high-dose comparison groups in unimanual capacity assessed by change scores from baseline to immediately postintervention on the Melbourne Assessment scale (MD –2.30, 95% CI –5.56 to 0.96; 42 participants) and at the two-week to four-month follow-up period ((MD –2.00, 95% CI –5.36 to 1.36; 43 participants). See Analysis 2.4.3.

Adverse events

See Table 4. Four studies reported on adverse events (Chen 2014; Hoare 2013; Sakzewski 2015a; Wallen 2011). Of these, two studies reported that some children experienced some frustration from participating in CIMT (Chen 2014; Wallen 2011), and two reported no adverse events related to CIMT (Hoare 2013; Sakzewski 2015a).

Single-study results

Self-care

Change-from-baseline data from Hoare 2013 (34 participants) showed no differences between the CIMT and high-dose comparison groups on the PEDI Self-care - Functional skills (scale from 0 to 73) or Caregiver assistance domains at immediately postintervention (Functional skills: MD 1.52, 95% CI –3.10 to 6.14; Caregiver Assistance: MD 0.34, 95% CI –6.43 to 7.11) and at the two-week to four-month follow-up period (Functional skills: MD –1.84, 95% CI –6.99 to 3.31; Caregiver assistance: MD –2.68, 95% CI –12.54 to 7.18). See Analysis 2.4.4 and Analysis 2.4.5.

Change-from-baseline from Chen 2014 (45 participants) showed evidence that CIMT was more effective than a high-dose comparison on the WeeFIM (scale from 18 to 126) at immediately postintervention (MD 0.72, 95% CI 0.27 to 1.17), at the two-week to four-month follow-up period (MD 0.86, 95% CI 0.20 to 1.52) and the six-month follow-up period (MD 1.26, 95% CI 0.31 to 2.21). See Analysis 2.4.6.

Body function

Change-from-baseline data from Wallen 2011 (50 participants) showed no differences between the CIMT and high-dose comparison groups in passive resistance to stretch assessed with the MAS at immediately postintervention or at the two-week to four-month follow-up period for the elbow (immediately postintervention: MD –0.10, 95% CI –0.59 to 0.39; two-week to four-month follow-up: MD –0.10, 95% CI –0.59 to 0.39; see Analysis 2.4.7) or the wrist (immediately postintervention: MD –0.16, 95% CI –0.54 to 0.22; two-week to four-month follow-up period: MD –0.04, 95% CI –0.44 to 0.36; Analysis 2.4.8).

Using change-from-baseline means and SDs provided for each group by Wallen 2011 (50 participants), our calculations found no difference in R1 values between the CIMT and high-dose comparison groups at immediately postintervention or at the two-week to four-month follow-up period for elbow flexors measured using the Modified Tardieu scale (immediately postintervention: MD 3.28, 95% CI –19.68 to 26.24; two-week to four-month follow-up: MD 1.84, 95% CI –26.17 to 22.49; see Analysis 2.4.9) or wrist flexors (immediately postintervention: MD 10.04, 95% CI –4.72 to 24.8; two-week to four-month follow-up: MD 10.04, 95% CI –7.33 to 27.41; see Analysis 2.4.10. This outcome was consistent for the results reported by Hoare 2013 (34 participants) using R2 minus R1 differential data.

Quality of life

Change-from-baseline data from Chen 2014 (22 participants) demonstrated no difference between the CIMT and high-dose comparison groups at immediately postintervention on outcomes from all seven domains of the Cerebral Palsy Quality of Life (CP QOL) parent proxy version. At the two-week to four-month follow-up, there was evidence that CIMT was more effective than a high-dose comparison for the CP QOL parent proxy version Social well-being and acceptance, and Family health domains, but there was no evidence of a difference in the remaining five domains (function, participation and physical health, emotional well-being and self-esteem, pain and impact of disability, access, and family health) See Analysis 2.4.11 to Analysis 2.4.17.

Sensitivity analysis

We repeated the pooled analyses for bimanual (assessed using AHA) and individualised measures of performance (assessed using Canadian Occupational Performance Measure; COPM) using a fixed-effect model instead of a random-effects model. Using a fixed-effect model, we found no evidence to suggest that CIMT is more effective than a high-dose comparison at immediately postintervention (MD 5.44 AHA units, 95% CI 2.37 to 8.51; 3 studies; $P < 0.001$; Hoare 2013; Sakzewski 2015a; Wallen 2011; analysis not shown), with no change in heterogeneity ($I^2 = 0\%$). At the two-week to four-month follow-up period, a fixed-effect model resulted in a change in the effect size, in favour of the high-dose comparison, however the outcome was not significant (MD -1.47 AHA units, 95% CI -4.03 to 1.09; 3 studies; $P = 0.10$; $I^2 = 57\%$; Hoare 2013; Sakzewski 2015a; Wallen 2011; analysis not shown). A fixed-effect model had no impact on occupational performance and satisfaction with performance assessed by the COPM at immediately postintervention and at the two-week to four-month follow-up (analyses not shown).

Quality of evidence

There is low-quality evidence (RCT evidence: high, downgraded once for limitations, once for imprecision) that CIMT is not more effective than a high-dose comparison for improving bimanual performance in children with CP at immediately postintervention. There is very low-quality evidence (RCT evidence: high, downgraded once for limitations, once for inconsistency, once for imprecision) that CIMT is not more effective than a high-dose comparison for improving unimanual capacity on the Melbourne Assessment and the QUEST - Grasp domain. There is very low-quality evidence (RCT evidence: high, downgraded once for limitations, once for inconsistency, once for imprecision) that CIMT is not more effective than a high-dose comparison for improving self-care skills on the PEDI Self-care - Functional skills domain. There is low-quality evidence (RCT evidence: high, downgraded once for limitations, once for imprecision) that CIMT is not more effective than a high-dose comparison for improving parent-rated occupational performance assessed with COPM at immediately postintervention or at the two-to-four-month postintervention period. See [Summary of findings 2](#).

3. CIMT versus dose-matched comparison

Pooled results

Primary outcomes

Bimanual

See [Analysis 3.1](#). We found no differences between CIMT and dose-matched comparison groups in bimanual performance assessed with the AHA (scale from 0 to 100) at:

- immediately postintervention (MD 0.80 AHA units, 95% CI -0.78 to 2.38; 6 studies (7 comparisons), 229 participants; low heterogeneity: $I^2 = 21\%$, $\text{Tau}^2 = 0.92$; Aarts 2010; Gelkop 2015; Gordon 2011; Kirton 2016a (CIMT + r TMS); Kirton 2016b (CIMT + sham TMS); Sakzewski 2011; Sakzewski 2015b);
- two-week to four-month follow-up period (MD 1.81 AHA units, 95% CI -0.10 to 3.73; 4 studies (5 comparisons), 149 participants; moderate to high heterogeneity: $I^2 = 22\%$ (moderate), $\text{Tau}^2 = 1.06$ (high); Aarts 2010; Gelkop 2015; Gordon 2011; Kirton 2016a (CIMT + r TMS); Kirton 2016b (CIMT + sham TMS))

- five- to six-month follow-up period (MD -0.04 AHA units, 95% CI -1.56 to 1.49; 5 studies (4 comparisons), 163 participants; low heterogeneity: $I^2 = 2\%$, $\text{Tau}^2 = 0.07$; Gordon 2011; Kirton 2016a (CIMT + r TMS); Kirton 2016b (CIMT + sham TMS); Sakzewski 2011; Sakzewski 2015b); or
- the seven- to 12-month follow-up period (MD 0.70 AHA units, 95% CI -2.53 to 3.93; 1 study, 57 participants; Sakzewski 2011).

Unimanual

See [Analysis 3.2](#). We found differences between CIMT and dose-matched comparison groups in unimanual speed and dexterity assessed with the Box and Blocks test (scored as number of blocks transferred from one box to another within 60 seconds) at immediately postintervention (MD 1.11, 95% CI -0.06 to 2.28; 2 studies, 72 participants; low heterogeneity: $I^2 = 0\%$, $\text{Tau}^2 = 0.00$; Sakzewski 2015a; Sung 2005), and at the two-week to four-month follow-up (MD -0.10, 95% CI -3.66 to 3.46; 1 study, 41 participants; Sakzewski 2015a).

See [Analysis 3.3](#). We found no differences between CIMT and dose-matched comparison groups in unimanual capacity assessed with the Melbourne Assessment (scale from 0 to 100) at:

- immediately postintervention (MD 1.48, 95% CI -0.49 to 3.44; 5 studies (6 comparisons), 203 participants; moderate to high heterogeneity: $I^2 = 33\%$ (moderate), $\text{Tau}^2 = 1.95$ (high); Aarts 2010; Deppe 2013; Kirton 2016a (CIMT + r TMS); Kirton 2016b (CIMT + sham TMS); Sakzewski 2011; Sakzewski 2015b);
- two-week to four-month follow-up period (MD 1.36, 95% CI -1.28 to 4.00; 2 studies (3 comparisons), 95 participants; low heterogeneity: $I^2 = 0\%$, $\text{Tau}^2 = 0.00$; Aarts 2010; Kirton 2016a (CIMT + r TMS); Kirton 2016b (CIMT + sham TMS)); and
- the seven- to 12-month follow-up period (MD -1.00, 95% CI -4.39 to 2.39; 1 study, 57 participants; Sakzewski 2011).

However, we did find evidence that CIMT was more effective at improving unimanual upper limb function assessed with the Melbourne Assessment (scale from 0-100) than a dose-matched comparison at the five- to six-month follow-up period (MD 3.18, 95% CI 0.85 to 5.50; 3 studies (4 comparisons), 120 participants; low heterogeneity: $I^2 = 4\%$, $\text{Tau}^2 = 0.29$; Kirton 2016a (CIMT + r TMS); Kirton 2016b (CIMT + sham TMS); Sakzewski 2011; Sakzewski 2015b).

See [Analysis 3.4](#). We found no differences between CIMT and dose-matched comparison groups in unimanual capacity assessed with the Dissociated movement domain of the QUEST (scale from 0 to 100) at:

- immediately postintervention (MD 6.51, 95% CI -0.74 to 13.76; 3 studies, 124 participants; Facchin 2011; Gelkop 2015; Gordon 2011);
- two-week to four-month follow-up period (MD 3.74, 95% CI -0.29 to 7.77; 2 studies, 52 participants; Gelkop 2015; Gordon 2011); and
- five- to six-month follow-up period (MD 0.70, 95% CI -3.87 to 5.27; 1 study, 42 participants; Gordon 2011).

See [Analysis 3.5](#). We found no differences between CIMT and dose-matched comparison groups in unimanual capacity assessed with the Grasp domain of the QUEST (scale from 0 to 100) at:

- immediately postintervention (MD 6.63, 95% CI -2.38 to 15.65; 3 studies, 124 participants; [Facchin 2011](#); [Gelkop 2015](#); [Gordon 2011](#));
- two-week to four-month follow-up period (MD 1.18, 95% CI -5.12 to 7.49; 2 studies, 52 participants; [Gelkop 2015](#); [Gordon 2011](#)); or
- five- to six-month follow-up period (MD 1.70, 95% CI -6.32 to 9.72; 1 study, 42 participants; [Gordon 2011](#)).

Heterogeneity was high for both domains of the QUEST at immediately postintervention (Dissociated movement: $I^2 = 86%$, $Tau^2 = 34.44$; Graps: $I^2 = 84%$, 13%, $Tau^2 = 53.17$).

We found no differences between CIMT and dose-matched comparison groups in unimanual capacity assessed with the Weightbearing domain on the QUEST (scale from 0 to 100) at immediately postintervention (MD -2.31, 95% CI -8.02 to 3.40; 2 studies, 82 participants; zero heterogeneity: $I^2 = 0%$, $Tau^2 = 0.00$; [Facchin 2011](#); [Gelkop 2015](#)), or at the two-week to four-month follow-up period (MD 8.10, 95% CI -21.90 to 38.10; 1 study, 10 participants; [Gelkop 2015](#)). See [Analysis 3.6](#).

We found evidence that CIMT was more effective than a dose-matched comparison at improving unimanual capacity assessed with the Protective extension domain of the QUEST (scale from 0 to 100) at immediately postintervention (MD 6.86, 95% CI 0.14 to 13.58; 2 studies, 82 participants; low heterogeneity: $I^2 = 0%$, $Tau^2 = 0.00$; [Facchin 2011](#); [Gelkop 2015](#)), but not at the two-week to four-month follow-up period (MD 4.80, 95% CI -10.08 to 19.68; 1 study, 10 participants; [Gelkop 2015](#)). See [Analysis 3.7](#).

Manual ability

A meta-analysis of 2 studies (3 comparisons) involving 95 participants ([Aarts 2010](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#)) found no differences between CIMT and dose-matched comparison groups in manual ability assessed with the ABILHAND-Kids (scale from -10 to 10) at immediately postintervention (MD 0.52, 95% CI -0.41 to 1.46; high heterogeneity: $I^2 = 74%$, $Tau^2 = 0.47$), or at the two-week to four-month follow-up period (MD 0.06, 95% CI -0.51 to 0.62; low heterogeneity: $I^2 = 21%$, $Tau^2 = 0.07$). However, there was evidence that CIMT was more effective than a dose-matched comparison at the five- to six-month follow-up period (MD 0.74, 95% CI 0.31 to 1.18; zero heterogeneity: $I^2 = 0%$, $Tau^2 = 0.00$; See [Analysis 3.8](#).

Adverse events

We were unable to conduct a meta-analysis for this outcome.

Secondary outcomes

Individualised measures of performance

See [Analysis 3.9](#). We found no differences between CIMT and dose-matched comparison groups for occupational performance assessed with the COPM (scale from 0 to 10) at:

- immediately postintervention (MD 0.08, 95% CI -1.29 to 1.46; 5 studies (6 comparisons), 191 participants; high heterogeneity: $I^2 = 89%$, $Tau^2 = 2.54$; [Aarts 2010](#); [Gordon 2011](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); [Sakzewski 2011](#); [Sakzewski 2015b](#));
- two-week to four-month follow-up period (MD 0.55, 95% CI -1.45 to 2.55; 2 studies (3 comparisons), 95 participants; high

heterogeneity: $I^2 = 88%$, $Tau^2 = 2.71$; [Aarts 2010](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#));

- five- to six-month follow-up period (MD -0.30, 95% CI -1.01 to 0.41; 3 studies (4 comparisons), 110 participants; zero heterogeneity: $I^2 = 0%$, $Tau^2 = 0.00$; [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); [Sakzewski 2011](#); [Sakzewski 2015b](#)); or
- seven- to 12-month follow-up period (MD 0.10, 95% CI -0.83 to 1.03; 1 study, 57 participants; [Sakzewski 2011](#)).

See [Analysis 3.10](#). We found no differences between CIMT and dose-matched comparison groups in satisfaction with performance assessed with the COPM (scale from 0 to 10) at:

- immediately postintervention (MD 0.47, 95% CI -0.99 to 1.92; 5 studies (6 comparisons), 191 participants; high heterogeneity: $I^2 = 84%$, $Tau^2 = 2.54$; [Aarts 2010](#); [Gordon 2011](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); [Sakzewski 2011](#); [Sakzewski 2015b](#));
- two-week to four-month follow-up period (MD 1.10, 95% CI -0.24 to 2.43; 2 studies (3 comparisons), 95 participants; high heterogeneity: $I^2 = 60%$, $Tau^2 = 0.84$; [Aarts 2010](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#));
- five- to six-month follow-up period (MD 0.17, 95% CI -0.63 to 0.98; 3 studies (4 comparisons), 121 participants; zero heterogeneity: $I^2 = 0%$, $Tau^2 = 0.00$; [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); [Sakzewski 2011](#); [Sakzewski 2015b](#)); or
- seven- to 12-month follow-up period (MD 0.90, 95% CI -0.31 to 2.11; 1 study, 57 participants; [Sakzewski 2011](#)).

Heterogeneity was high for both occupational performance and satisfaction with performance, especially at immediately postintervention, due to a much larger effect size in the [Aarts 2010](#) study.

Self-care

We found no differences between CIMT and dose-matched comparison groups in self-care ability assessed with PEDI Self-care Functional skills (scale from 0-73) domain at immediately postintervention (MD -1.09, 95% CI -2.42 to 0.24; 2 studies, 45 participants; low heterogeneity: $I^2 = 8%$, $Tau^2 = 0.12$; [Deppe 2013](#); [Gordon 2011](#); [Analysis 3.11](#)).

Body function

We found no differences between CIMT and dose-matched comparison groups in grip strength of the impaired hand at:

- immediately postintervention (SMD 0.16, 95% CI -0.13 to 0.46; 4 studies (5 comparisons), 194 participants; low heterogeneity: $I^2 = 7%$, $Tau^2 = 0.01$; [Dong 2017](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); [Sakzewski 2011](#); [Xu 2012](#));
- the two-week to four-month follow-up period (SMD 0.32, 95% CI -0.02 to 0.66; 3 studies (4 comparisons), 137 participants; zero heterogeneity: $I^2 = 0%$, $Tau^2 = 0.00$; [Dong 2017](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); [Xu 2012](#));
- the five- to six-month follow-up period (SMD 0.20, 95% CI -0.14 to 0.54; 3 studies (4 comparisons), 144 participants; low heterogeneity: $I^2 = 6%$, $Tau^2 = 0.01$; [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); [Sakzewski 2011](#); [Xu 2012](#)); or

- the seven- to 12-month follow-up period (SMD -0.02, 95% CI -0.61 to 0.57; 1 study, 44 participants; [Sakzewski 2011](#)).

See [Analysis 3.12](#).

Participation

We were unable to conduct a meta-analysis for this outcome.

Quality of life

We found evidence from one study (45 participants) with two comparisons, [Kirton 2016a \(CIMT + r TMS\)](#) and [Kirton 2016b \(CIMT + sham TMS\)](#), that a dose-matched comparison was more effective than CIMT for quality of life assessed with the Speech and Communication domain of the child-reported Pediatric Quality of Life Inventory (PedsQoL™) 3 Cerebral Palsy (CP) (scores on all dimensions from 0 to 100) Module at the five- to six-month follow-up period only (MD -13.50, 95% CI -24.94 to -2.06). This was not sustained at the seven- to 12-month follow-up period (MD -7.19, 95% CI -32.97 to 18.59). We found no differences between CIMT and dose-matched comparison groups for all other domains of the child-reported PedsQoL™ 3 CP Module. See [Analysis 3.13](#) to [Analysis 3.19](#).

We found evidence from one study (45 participants) with two comparisons, [Kirton 2016a \(CIMT + r TMS\)](#) and [Kirton 2016b \(CIMT + sham TMS\)](#), that CIMT was more effective than a dose-matched comparison for quality of life, assessed with both domains of the parent proxy version of the PedsQoL™ 3 CP Module scale, at immediately postintervention: Move and Balance (MD 13.82, 95% CI 5.78 to 21.87) and Fatigue (MD 11.02, 95% CI 0.81 to 21.23). This was not sustained for either domain at the five- to six-month follow-up period or at the seven- to 12-month follow-up period. With the exception of Eating activities at 12 months postintervention (MD 9.78, 95% CI 2.01 to 17.56; 1 study (2 comparisons), 45 participants; [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#)), we found no differences between the CIMT and dose-matched comparison groups for quality of life assessed with any other domain of the parent proxy version of the PedsQoL™ 3 CP Module. See [Analysis 3.20](#) to [Analysis 3.26](#).

Parenting and family measures

No study measured this outcome.

Other

We were unable to conduct a meta-analysis any other outcomes.

Single-study results

Primary outcomes

Bimanual

We analysed change-from-baseline data on the AHA from [Deppe 2013](#) (29 participants) as a single study because scaled scores rather than AHA units were available. There was no difference between CIMT and dose-matched comparison groups in bimanual ability assessed with the AHA at immediately postintervention (MD 1.00, 95% CI -2.63 to 4.63; [Analysis 3.27.1](#)).

Unimanual

Time-point data on the QUEST from [Zafer 2016](#) (20 participants) showed no evidence that CIMT was more effective than a dose-matched comparison at immediately postintervention on the

Dissociated movement scale from 0 to 100) (MD 3.20, 95% CI 0.73 to 5.67; [Analysis 3.27.2](#)), Grasp (MD 4.90, 95% CI 2.12 to 7.86; [Analysis 3.27.3](#)) and Weightbearing domains (MD 6.50, 95% CI 0.05 to 12.95; [Analysis 3.27.4](#)), or the Protective Extension domain of the QUEST - scale (MD 2.00, 95% CI 0.45 to 4.45; ([Analysis 3.27.5](#)).

Adverse events

See [Table 4](#). Six studies (134 participants) reported that no adverse events were experienced in the CIMT group ([Aarts 2010](#); [Gelkop 2015](#); [Gordon 2011](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Sakzewski 2011](#); [Xu 2012](#)). One of these studies, which combined CIMT with rTMS reported headache and additional side effects of rTMS experienced by at least 11% of participants ([Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#)).

Four studies mentioned adverse effects. In two studies, two children did not tolerate CIMT and were unable to complete the intervention ([Dong 2017](#)), and three others experienced difficulty getting used to CIMT at the outset of intervention ([Smania 2009](#)). Two studies that monitored the function of the less affected hand reported no adverse events ([Facchin 2011](#); [Sung 2005](#)).

Five studies did not mention the presence or absence of adverse events ([Abd El-Kafy 2014](#); [Deppe 2013](#); [Rostami 2012b](#); [Sakzewski 2015b](#); [Zafer 2016](#)).

Single-study results

Individualised measures of performance

Two studies reported conflicting results for goal attainment scale (GAS), which could not be pooled in a meta-analysis ([Aarts 2010](#); [Gordon 2011](#)). [Aarts 2010](#) found that participants who received CIMT achieved a substantially higher percentage of goals at the 'expected', 'greater than expected' or 'much greater than expected' level than the dose-matched comparison at immediately postintervention (CIMT: 82%, dose-matched comparison: 23%) and at the two-week to four-month follow-up period (CIMT: 82%, dose-matched comparison: 36%). Using the postintervention mean T scores and SD provided for each group by [Gordon 2011](#), our calculations found evidence that a dose-matched comparison was more effective than CIMT for goal attainment at immediately postintervention (MD -8.10, 95% CI -12.69 to -3.51, 42 participants), at the two-week to four-month follow-up period (MD -6.80, 95% CI -10.92 to -2.68) and at the five- to six-month follow-up period (MD -4.80, 95% CI -9.12 to -0.48). See [Table 7](#).

Self-care

Change-from-baseline data showed no differences between the CIMT and dose-matched comparison groups in the amount of caregiver assistance required for self-care, assessed with the PEDI Self-care Caregiver domain assistance (Scale from 0 to 100) (MD -1.00, 95% CI -2.01 to -0.01; 1 study, 16 participants; [Gordon 2011](#); [Analysis 3.27.6](#)) or the WeeFIM total score (from 18 to 126) (MD -0.79, 95% CI -0.64 to 2.22; 1 study, 31 participants; [Sung 2005](#); [Analysis 3.27.7](#)), at immediately postintervention.

Body function

Change-from-baseline data from [Xu 2012](#) (45 participants) showed no differences between the CIMT and dose-matched comparison groups for wrist flexors assessed with the MAS (scored from 0 to 4) at immediately postintervention (MD -0.08, 95% CI -0.03 to 0.19), and at the two-week to four-month follow-up period (MD 0.10, 95% CI

-0.05 to 0.25), but did show evidence that CIMT was more effective than a dose-matched comparison at the five- to six-month follow-up period (MD 0.22, 95% CI 0.05 to 0.39). See [Analysis 3.27.8](#).

Change-from-baseline data from [Sakzewski 2011](#) (63 participants) showed no differences between the CIMT and dose-matched comparison groups for tactile discrimination, assessed with the two-point discrimination test (The smallest distance (mm) between two points that still results in the perception of two distinct stimuli is recorded as the patient's two-point threshold), at immediately postintervention (MD -0.60 mm, 95% CI -1.79 to 0.59, 50 participants), at the two-week to four-month follow-up period (MD -0.30 mm, 95% CI -1.89 to 1.29, 48 participants), and at the five- to six-month follow-up period (MD 0.30 mm, 95% CI -1.66 to 2.26, 40 participants). See [Analysis 3.27.9](#).

Participation

Change-from-baseline data from [Sakzewski 2011](#) (63 participants) showed no differences between the CIMT and dose-matched comparison groups for participation assessed with the Assessment of Life Habits (LIFE-H) (scores from 0 to 9) (total score or four domains) at immediately postintervention or at the five- to six-month follow-up period. See [Analysis 3.27.10](#) to [Analysis 3.27.14](#).

Change-from-baseline to immediately postintervention data from [Sakzewski 2011](#) (63 participants) showed similar results for participation assessed with both the Diversity (scores from 0 to 55) and Intensity (scores from 1 to 7) domains of the CAPE. See [Analysis 3.27.15](#) and [Analysis 3.27.16](#).

Quality of life

Change-from-baseline data from [Sakzewski 2011](#) (63 participants) showed no differences between the CIMT and dose-matched comparison groups in quality of life assessed with the five domains of the child-report version of the CPQOL at immediately postintervention, at the five- to six-month follow-up period and the seven- to 12-month follow-up period. See [Analysis 3.27.17](#) to [Analysis 3.27.21](#).

Change-from-baseline data from [Sakzewski 2011](#) showed that a dose-matched comparison was more effective than CIMT for quality of life assessed by the Function and Family health domains on the parent proxy version of the CPQOL (scale from 0 to 100) at the seven- to 12-month follow-up period, and the Participation and Physical health domains at the five- to six-month follow-up though this was not sustained at the seven- to 12-month follow-up period. See [Analysis 3.27.22](#) to [Analysis 3.27.28](#).

Change-from-baseline data from [Sakzewski 2011](#) on all nine domains of the child-report version of KIDSCREEN, showed no differences between the CIMT and dose-matched comparison groups at all time points, the exception being the Psychological Well-being domain, where there was evidence that CIMT was more effective than a dose-matched comparison at immediately postintervention. This was not sustained at the five- to six-month or seven- to 12 month follow-up periods. See [Analysis 3.27.29](#) to [Analysis 3.27.38](#).

Change-from-baseline data from [Sakzewski 2011](#), on the parent proxy version of KIDSCREEN, showed that CIMT was more effective than a dose-matched comparison for quality of life assessed the Financial Resources domain at immediately postintervention and

the Social Acceptance domain at the 7- to 12-month follow-up period, but not for the remaining eight other domains at all other time points. See [Analysis 3.27.39](#) to [Analysis 3.27.48](#).

Other

Change-from-baseline data from [Aarts 2010](#) (50 participants) showed no evidence that CIMT was more effective than a dose-matched comparison at immediately postintervention for developmental disregard assessed by the Performance and Capacity domains of the Video Observations Aarts and Aarts -Determine Developmental Disregard (VOAA-DDD). This was sustained at the two-week to four-month follow-up period for the Capacity domain but not the Performance domain. However, there were no differences between the CIMT and dose-matched comparison groups for the VOAA-DDD Developmental disregard domain. See [Analysis 3.27.49](#) to [Analysis 3.27.51](#).

Change-from-baseline data from [Sakzewski 2011](#) (30 participants) showed no differences between the CIMT and dose-matched comparison groups for performance of functional tasks at school assessed by the School Function Assessment. See [Analysis 3.27](#).

Change-from-baseline data from [Facchin 2011](#) showed no differences between the CIMT and dose-matched comparison groups for hand function assessed by the Besta scale global score or for any other domain, at immediately postintervention. See [Analysis 3.27.53](#) to [Analysis 3.27.57](#).

Sensitivity analysis

To assess the influence of our analysis model on the results, we repeated the pooled analyses for Bimanual (AHA), Manual ability (ABILHAND-Kids), Unimanual dexterity (Box and Blocks Test, Melbourne Assessment, QUEST), Self-care (PEDI), Individualised measures of performance (COPM), Body function (Grip strength) and Quality of life (CPQOL) using a fixed-effect model instead of a random-effects model. This had no impact for the outcomes Unimanual dexterity (assessed with the Box and Blocks Test, QUEST - Weightbearing, QUEST - Protective extension, PEDI Self-care domain) and body function (functional skills and Grip strength).

Using a fixed-effect model, we again found no evidence that CIMT is more effective than a dose-matched comparison for improving bimanual performance at immediately postintervention, at the five- to six-month follow-up period, or at the seven- to 12-month follow-up period, with no change in heterogeneity (analysis not shown). However, using a fixed-effect model resulted in a change in the effect size at the two-week to four-month follow-up, in favour of CIMT with no change in heterogeneity (MD 1.60 AHA units, 95% CI 0.00 to 3.19; $P = 0.27$; 4 studies (5 comparisons); low heterogeneity: $I^2 = 21%$; [Aarts 2010](#); [Gelkop 2015](#); [Gordon 2011](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); analysis not shown).

Using a fixed-effect model also provided evidence that CIMT was more effective than a dose-matched comparison for a range of other outcomes at immediately postintervention, including the following.

- Bimanual, assessed with ABILHAND-Kids (MD 0.73 AHA units, 95% CI 0.34 to 1.11; 2 studies (3 comparisons); $P = 0.02$; high heterogeneity: $I^2 = 74%$; [Aarts 2010](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); analysis not shown).

- Unimanual, assessed with the Melbourne Assessment (scored from 0 to 122) (MD 1.63, 95% CI 0.11 to 3.14; 5 studies (6 comparisons); $P = 0.19$; moderate heterogeneity: $I^2 = 33\%$; [Aarts 2010](#); [Deppe 2013](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); [Sakzewski 2011](#); [Sakzewski 2015b](#); analysis not shown), the QUEST - Dissociated Movement domain (MD 4.40, 95% CI 1.92 to 6.88; 3 studies; $P = 0.001$; high heterogeneity: $I^2 = 86\%$; [Facchin 2011](#); [Gelkop 2015](#); [Gordon 2011](#); analysis not shown), and the QUEST - Grasp domain (MD 5.97, 95% CI 2.49 to 9.46; 3 studies; $P = 0.002$; high heterogeneity: $I^2 = 84\%$; [Facchin 2011](#); [Gelkop 2015](#); [Gordon 2011](#); analysis not shown).
- Individualised measures of performance, assessed with COPM Performance (scored from 0 to 10) (MD 0.74, 95% CI 0.31 to 1.16; 5 studies (6 comparisons); $P < 0.001$; high heterogeneity: $I^2 = 89\%$; [Aarts 2010](#); [Gordon 2011](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); [Sakzewski 2011](#); [Sakzewski 2015b](#); analysis not shown), and COPM Satisfaction (MD 1.03, 95% CI 0.52 to 1.54; 5 studies (6 comparisons); $P < 0.001$; high heterogeneity: $I^2 = 84\%$; [Aarts 2010](#); [Gordon 2011](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); [Sakzewski 2011](#); [Sakzewski 2015b](#); analysis not shown).

These outcomes were only persistent at the two-week to four-month follow-up period for occupational performance measured with the COPM (MD 1.39, 95% CI 0.81 to 1.97; 2 studies (3 comparisons), 95 participants; $P < 0.001$; high heterogeneity: $I^2 = 88\%$; [Aarts 2010](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); analysis not shown) and occupational satisfaction also measured with the COPM (MD 1.53, 95% CI 0.84 to 2.21; 2 studies (3 comparisons), number of participants?; $P = 0.08$; high heterogeneity: $I^2 = 84\%$; [Aarts 2010](#); [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); analysis not shown).

Applying a fixed-effect model for quality of life outcomes measured using the PedsQL™ 3 CP Module - scale from 0 to 100 used in multiple comparison groups included in the study by Kirton (45 participants) provided evidence that CIMT was more effective than a dose-matched comparison at immediately postintervention for domains of the parent/proxy report version, including the following.

- School Activities (MD 11.51, 95% CI 1.92 to 21.10; 1 study (2 comparisons); $P = 0.15$; moderate heterogeneity: $I^2 = 52\%$; [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); analysis not shown).
- Pain and Hurt (MD 14.99, 95% CI 4.87 to 25.12; 1 study (2 comparisons); $P = 0.004$; high heterogeneity: $I^2 = 76\%$; [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); analysis not shown).
- Eating Activities (MD 10.35, 95% CI 2.67 to 18.03; 1 study (2 comparisons); $P = 0.04$; high heterogeneity: $I^2 = 76\%$; [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); analysis not shown).

This was persistent at the five- to six-month follow-up period for the Pain and Hurt domain only (MD 9.86, 95% CI 0.59 to 19.12; 1 study (2 comparisons); $P = 0.008$, $I^2 = 86\%$; [Kirton 2016a \(CIMT + r TMS\)](#); [Kirton 2016b \(CIMT + sham TMS\)](#); analysis not shown).

Quality of evidence

There is low-quality evidence (RCT evidence: high, downgraded once for limitations, once for imprecision) that CIMT is not more effective than a dose-matched comparison for improving bimanual performance (assessed with the AHA), unimanual capacity (assessed with the Melbourne Assessment) or self-care (assessed with the PEDI Self-care Functional skills domain) in children with CP at immediately postintervention. There is very low-quality evidence (RCT evidence: high, downgraded once for limitations, once for inconsistency, once for imprecision) that CIMT is not more effective than a dose-matched comparison for improving unimanual capacity (assessed with the QUEST - Grasp domain), manual ability (assessed with ABILHAND-Kids) or parent-reported occupational performance (assessed with the COPM) at immediately postintervention. See [Summary of findings 3](#).

4. CIMT versus different forms of CIMT

Pooled results

Primary outcomes

Bimanual

We were unable to conduct a meta-analysis, as the two studies that reported data on this outcome, [Christmas 2018](#) and [DeLuca 2012](#), reported different AHA units.

Unimanual

No study measured this outcome.

Manual ability

No study measured this outcome.

Adverse events

We were unable to conduct a meta-analysis for this outcome.

Secondary outcomes

Individualised

No study measure this outcome.

Self-care

No study measure this outcome.

Body function

No study measure this outcome.

Participation

No study measure this outcome.

Quality of life

Change-from-baseline data from [Christmas 2018](#), (43 participants) showed no differences between prolonged CIMT versus manual CIMT for quality of life, assessed by the five domains of the child-report versions of the PedsQL™ - CP Module and the PedsQL™ - Generic Core Scale (total score and five domain scores), at immediately postintervention and at the five- to six-month follow-up period. See [Analysis 4.1](#) to [Analysis 4.11](#).

Change-from-baseline data from [Christmas 2018](#) also showed no differences between prolonged CIMT versus manual CIMT for quality of life, assessed by the Psychosocial Functioning, Social

Functioning, Physical Functioning and Physical Summary domains of the PedsQL™ Infant Scale, at immediately postintervention or at the five- to six-month follow-up period. However, [Christmas 2018](#) did find evidence of a difference between prolonged CIMT versus a manual CIMT for quality of life on the Emotional Functioning, Cognitive Functioning, Psychological Functioning and the Summary domains of the PedsQL™ Infant Scale, at the five- to six-month follow-up period. Evidence of a difference at immediately postintervention was only present for the Cognitive Functioning domain. See analysis [Analysis 4.12](#) to [Analysis 4.19](#).

Parenting and family measures

No study measure this outcome.

Other

No study measure any other outcomes.

Single-study results

Primary outcome

Bimanual

Time-point data from [DeLuca 2012](#) (18 participants) showed no difference between six hours of CIMT versus three hours of CIMT for bimanual performance assessed with the Kids-AHA at immediately postintervention (MD 2.19 logit scores, 95% CI -1.15 to 5.53). See [Analysis 4.20](#).

Similarly, time-point data from [Christmas 2018](#) (60 participants) showed no difference between prolonged CIMT versus manual CIMT for bimanual performance assessed with the AHA (Version 4.4) (Logit-based scale form 0 to 100) at immediately postintervention (MD 3.70 AHA units, 95% CI -1.27 to 8.67). See [Analysis 4.21](#).

Unimanual

Change-from-baseline data from [Christmas 2018](#) (60 participants) showed no difference between prolonged CIMT versus manual CIMT for unimanual capacity assessed with the following domains of the QUEST (scale 0% to 100%) at immediately postintervention: Dissociated movement (MD -0.60, 95% CI -5.11 to 3.91), Grasp (MD 3.40, 95% CI -1.91 to 8.71) and Weightbearing domains (MD 2.20, 95% CI -5.20 to 9.60). See [Analysis 4.22](#) to [Analysis 4.25](#).

Manual ability

[Christmas 2018](#) (50 participants) showed a difference between prolonged CIMT versus manual CIMT for manual ability assessed with the Birmingham Bimanual Questionnaire (scored as a percentage) at immediately postintervention ($P = 0.019$). This was not sustained at five to six months postintervention ($P = 0.87$). Our calculations using change-from-baseline data were consistent, with an MD of 16.90 (95% CI 3.31 to 30.49; 50 participants) at immediately postintervention that was not sustained at five to six months postintervention (MD of 1.10, 95% CI -12.33 to 14.53; 48 participants). See analysis [Analysis 4.26](#).

Adverse events

See [Table 4](#). Two of the three studies that contributed to this comparison reported on adverse events ([Christmas 2018](#); [DeLuca 2012](#); [Rostami 2012a](#)). One study reported no adverse events ([DeLuca 2012](#)). [Christmas 2018](#) reported no serious adverse events and 12 non-serious adverse events related to interventions for

the prolonged restraint group: two children had minor bruising because of a fall and 10 had small areas of skin abrasions. The remaining study did not mention the presence or absence of adverse events ([Rostami 2012a](#)).

Sensitivity analysis

We were unable to conduct a sensitivity analysis for this comparison as no data were available.

Quality of evidence

There is very low-quality evidence (RCT evidence: high, downgraded once for limitations, once for inconsistency, once for imprecision) that six hours of CIMT is not more effective than three hours of CIMT for improving bimanual performance assessed with the Kids-AHA. There is also very low-quality evidence (RCT evidence: high, downgraded once for limitations, once for inconsistency, once for imprecision) that prolonged constraint is not more effective than manual constraint for improving bimanual performance assessed with the Kids-AHA. See [Summary of findings 4](#).

DISCUSSION

This update of our original systematic review includes 36 randomised controlled trials (RCTs) evaluating the effectiveness of constraint-induced movement therapy (CIMT) in children with unilateral cerebral palsy (CP). Enormous diversity among the studies included: a broad range of constraint devices, models and dosage of therapy; outcome measures; settings; and comparison interventions. To improve homogeneity, we grouped analyses according to relative dosage of comparison intervention (low, high, matched), or comparison of different forms of CIMT. Our primary outcomes were bimanual performance, unimanual capacity, manual ability and adverse events. Secondary outcomes included individualised measures of performance, self-care, body function, participation and quality of life outcomes.

Summary of main results

Primary outcomes - bimanual performance, unimanual capacity, manual ability and adverse events

Outcomes from this review of 36 RCTs, using 57 outcome measures, provided weak evidence that CIMT was more effective than a low-dose comparison for improving bimanual performance and unimanual capacity in children with unilateral CP, aged three months to 19 years of age. There was also weak evidence that CIMT was not more effective than a high-dose or dose-matched comparison group for improving bimanual performance and unimanual capacity. Very low-quality evidence suggested no difference in manual ability between CIMT and dose-matched interventions. Manual ability was not measured in CIMT compared with low-dose or high-dose comparison interventions. From our understanding, CIMT is likely to be the most frequently evaluated therapy intervention for children with CP using high-level, RCTs methods. However, the overall strength of evidence remains weak due to small sample sizes, inability to blind children and therapists to the intervention, and the number of different outcome measures used across included studies with many showing no evidence of validity or reliability for use with children with CP.

The outcomes of this review did not support the suggestion that CIMT, as a unilateral intervention, yields more improvement in

the unimanual capacity of the more affected arm compared with bimanual therapy (Dong 2013), when compared with high-dose or dose-matched interventions, most of which were bimanual interventions. This also applied to the suggestion that more improvement in bimanual performance was observed following bimanual therapy when compared with CIMT (Dong 2013). Aside from the very small study by Gelkop 2015 (six children in CIMT group) that demonstrated a very large, and likely imprecise effect size (11.7 Assisting Hand Assessment (AHA) units), the amount of change on the AHA immediately following CIMT ranged from -2.0 AHA units to 6.43 AHA units, and at the two-week to four-month follow-up period from 0.60 AHA units to 7.1 AHA units. The data demonstrated that CIMT high-dose and dose-matched therapy can improve bimanual performance and unimanual capacity with equivalent effect.

Overall, the evidence for safety is incomplete because only 20 out of 36 studies reported collecting data on adverse events; it is unclear whether or not this reflects an absence of adverse events or a failure to report them. Studies reported a small number of participants as being unable to tolerate CIMT due to frustration and lack of acceptance of the restraint device, especially in the first few days of a CIMT program. Only nine children from approximately 472 participants receiving CIMT in the 20 studies that addressed adverse events were unable to continue CIMT. There was no evidence of a decline in hand function or increased joint stiffness in the less affected hand as a result of constraint (Facchin 2011; Sung 2005). CIMT appeared to be a safe intervention for children with unilateral CP.

Secondary outcomes - individualised measures of performance, self-care, body function, participation and quality of life outcomes

The broad range of secondary outcomes precluded meta-analysis for most outcomes. Guidance on the effectiveness of intervention for secondary outcomes, therefore, is based largely on the results of single studies.

There were no data relating to individualised measures of performance (Goal Attainment Scaling (GAS), Canadian Occupational Performance Measure (COPM)) in the CIMT versus a low-dose intervention comparison. Overall, we found no evidence of a difference between CIMT and a high-dose or dose-matched comparison for improving individualised measures of performance (GAS, COPM). The exception was the conflicting results on the GAS from the single studies by Aarts 2010 and Gordon 2011. Aarts 2010 found evidence that CIMT was more effective than a dose-matched comparison group (usual care), while Gordon 2011 found evidence that a dose-matched comparison group (Hand Arm Bimanual Intensive Training (HABIT)) was more effective than CIMT. These conflicting results are perhaps related to the nature of the CIMT and comparison interventions in each study. Aarts 2010 used the hybrid CIMT (hCIMT) model embedded in a pirate-theme setting, where CIMT was provided for six weeks followed by *two weeks of bimanual intervention*, which targeted family goals. Goals were established using the COPM and an individualised home program established to practice the goal activities. The usual care comparison intervention did not specify whether it included bimanual training or practice of goal tasks. In contrast, the CIMT protocol used by Gordon 2011 provided two weeks of CIMT alone using a sling for six hours per day. The authors stated that the "CIMT group was unable to practice bimanual goals and,

instead, practiced unimanual movement components comprising the goal" (p 3) for up to 30 minutes a day. The bimanual group, however, practiced their goals: so it is unsurprising that this group achieved higher scores on the GAS.

For self-care outcomes (Evaluation of Disability Inventory (PEDI), Functional Independence Measure for Children (WeeFIM)), we were able to conduct a pooled analysis for the PEDI Functional Skills domain only (Deppe 2013; Gordon 2011), for CIMT compared with dose-matched interventions. We found no evidence of a difference between CIMT and dose-matched comparison interventions. Data from single studies provided evidence that CIMT was more effective than a low-dose comparison on the WeeFIM and both domains of the PEDI (de Brito Brandão 2010; Yu 2012). There were conflicting results when CIMT was compared with a high-dose intervention. Data from the single study by Hoare 2013 found no evidence of a difference between groups for both domains of the PEDI, while outcomes on the WeeFIM in the study by Chen 2014, found evidence that CIMT was more effective than a high-dose comparison.

For outcomes related to body function, we were able to conduct a pooled analysis for grip strength and the Modified Ashworth Scale (MAS) (wrist, elbow and shoulder) only, for CIMT compared with low-dose interventions. We identified no evidence of differences. Results of two single studies reinforced these findings (Abootalebi 2010; Sabour 2012), except for shoulder muscle stiffness measured using the MAS. We found no evidence of differences between CIMT and high-dose interventions in two single studies for MAS at the wrist and elbow or modified Tardieu scale (wrist and elbow) (Hoare 2013; Wallen 2011). A single study evaluated MAS at the elbow for the CIMT versus dose-matched comparison and provided no evidence of differences (Xu 2012). Overall, there is no evidence of differences in effects on body function outcomes between CIMT and low-dose, high-dose and dose-matched interventions.

The limited number of studies including measures of participation and quality of life precluded the pooling of data for meta-analysis across studies in any of the comparison group categories. However, due to multiple intervention groups for the study by Kirton 2016 (Kirton 2016a (CIMT + r TMS) and Kirton 2016b (CIMT + sham TMS)), we were able to pool data from the PedsQL for CIMT compared to a dose-matched intervention. We found no evidence of a difference between CIMT and a dose-matched comparison for any of the seven domains of the child-report version, except for the Speech and Communication domain for which we found evidence that the comparison intervention was more effective than CIMT at the five-to-six-month follow-up period. For the parent-proxy version of the PedsQL, we found evidence that CIMT was more effective than a dose-matched comparison for the Movement and Balance and Fatigue domains at immediately postintervention only (out of seven domains).

Two studies found no evidence of a difference between CIMT and a high-dose comparison (Chen 2014) or dose-matched comparison (Sakzewski 2011) on any domain of the child-report version of the Cerebral Palsy - Quality of Life (CP-QOL) immediately postintervention, or between CIMT and a dose-matched comparison at any longer term follow-up period (Sakzewski 2011). Chen 2014 provided evidence that CIMT was more effective than a high-dose comparison for the CP-QOL Social Well-being and Acceptance and Family Health domains at the two-week to four-month follow-up period. Sakzewski 2011 obtained the same outcome on the child-report version of the

KIDSCREEN, except for the Psychological Well-being domain where there was evidence that CIMT was more effective at immediately postintervention only.

[Sakzewski 2011](#) also used the parent proxy versions of the CPQOL and KIDSCREEN. They found evidence that a dose-matched comparison was more effective than CIMT for the Function domain and Family Health domains of the CPQOL at the seven- to 12-month follow-up period and for the Participation and Physical Health domains at the five- to six-month follow-up period. Using the KIDSCREEN, they also found evidence that CIMT was more effective than a dose-matched comparison for the Financial Resources domain at immediately postintervention and the Social Acceptance domain at the seven- to -12-month follow-up period.

In summary, no study comparing CIMT with a low-dose intervention measured quality of life, and results for the other comparisons were inconsistent; effects were observed for just a few of the many domains on quality of life measures at varying endpoints.

A single study assessed participation using two measures (Assessment of Life Habits (LIFE-H), Children's Assessment of Participation and Enjoyment (CAPE)) for the CIMT versus dose-matched comparison ([Sakzewski 2011](#)). It identified no evidence of differences between groups on any domains.

Overall completeness and applicability of evidence

Although many of the RCTs included in this review evaluated the use of CIMT in children with unilateral CP, we downgraded the quality and strength of evidence due to small sample sizes, inability to blind children and therapists to intervention, and heterogeneity in dosage of CIMT and comparison interventions and outcomes measured.

Many gaps in the evidence base remain ([Eliasson 2014a](#)). Outcomes from this review largely related to the short-term effects of CIMT in children with CP. It is likely that the longer-term effect of CIMT will be difficult to establish. Longer-term outcomes from a single block of CIMT are susceptible to influence from other treatments and ongoing child development ([Eliasson 2014a](#)). More importantly, intensive blocks of upper-limb intervention, such as CIMT, are not considered a *one-off intervention*. Children experience periods of rapid development and improvement in skills, so the cumulative effect of multiple blocks of CIMT or bimanual therapy (or both) requires further investigation. The few studies - excluded from this review - that specifically investigated the effect of repeated CIMT, found that children maintained improvements from the first programme of CIMT and made further gains after a second, with one year in between blocks ([Charles 2006](#)). [DeLuca 2015](#) reported similar outcomes from up to three blocks of CIMT with intervals of between four to 40 months. These findings support a model of block-based, upper-limb intervention for children with unilateral CP with defined breaks in between. However, further studies investigating the repeated effects of CIMT are required ([Eliasson 2014a](#)), and pragmatic research methods, such as comparative effectiveness studies, should be supported ([Damiano 2014](#); [Hoare 2014](#)).

Across studies, there was variable and often incomplete reporting of dosage of CIMT. It has been acknowledged that calculation for dosage is complex due to the number of factors to consider ([Eliasson 2014a](#)). This can include the time the constraint device

is worn per day, the duration, frequency and length of therapy provided with a therapist or at home with a parent, or both. We propose future studies use consistent and standardised guidelines for calculation of total dosage of CIMT as used in this review (i.e. *Total hours of CIMT intervention = therapist-led intervention + parent-led intervention + other intervention (e.g. usual care) + forced use during waking hours*). Careful monitoring and reporting of the actual dosage of CIMT using log books or other technology will assist in understanding the implications of actual dosage of CIMT, as this often does not reflect the dosage reported in a study protocol ([Eliasson 2005](#); [Hoare 2013](#)). A major limitation in reporting of studies of CIMT, also identified by [Sakzewski 2016](#), relates to the specific content and dosage of comparison interventions. Studies' reporting of content and dose was frequently inadequate for interpretation of results and replication of interventions. The findings from this review highlight the need for future trials of CIMT to use the Template for Intervention Description and Replication (TIDieR) checklist and guidelines for reporting interventions ([Hoffmann 2014](#)). Achieving consistency and a high standard of reporting of interventions will allow for adequate identification of the influence of intervention characteristics, such as dosage and content of interventions, and other important contextual aspects of intervention protocols.

The small number of studies included in each comparison did not allow for subgroup analyses for child characteristics such as age, and intervention characteristics such as the dosage or model of CIMT. Most studies included in this review also did not report individual data following CIMT. While the main effects and between-group differences demonstrated positive improvements, it was evident from the large standard deviations (SDs) and wide confidence intervals (CIs) within studies that not all children with unilateral CP improved following CIMT. [Hoare 2014](#) identified that, in the few trials where individual responses have been reported, 18% to 65% of children did not demonstrate change on the AHA greater than the smallest detectable difference of five AHA units. We encourage future studies to report supplementary data for individual participants to enable an understanding of the child characteristics that influence response to CIMT and identify children who are likely to respond positively to CIMT. Such supplementary data could include baseline and follow-up data from clinical outcomes alongside individual characteristics such as age, MACS ([Eliasson 2006](#)) or mini-MACS levels ([Eliasson 2017](#)), cognitive function and brain lesion characteristics (if available).

We explored heterogeneity by following the recommendations in the *Cochrane Handbook for Systematic Reviews of Interventions* ([Deeks 2011](#)). This included visual exploration of the forest plots and consideration of the I^2 statistic for each meta-analysis ([Higgins 2002](#)). Simulation studies ([Kontopantelis 2012](#)), however, have shown that estimates of heterogeneity variance (I^2 values) are inaccurate when the number of studies in a meta-analysis is small, which is the case for this review. We acknowledge that not calculating and presenting the 95% CI for heterogeneity variance, as it requires conducting meta-analysis outside RevMan 5 ([Review Manager 2014](#)), is a limitation of this review and readers should consider limitation of this when interpreting the results.

In summary, the applicability of the evidence from this review relates to children with CP from three months to 19 years of age (mean age of 5.96 years). Children from the included studies were a representative sample of children with unilateral CP ([Eliasson](#)

2006), with most classified at MACS levels I and II (88%). Knowledge of the effects of CIMT for children younger than 12 months of age is growing and currently the focus of several ongoing studies (Boyd 2017; NCT02346825).

Quality of the evidence

Using the GRADE criteria (Guyatt 2008), we rated the quality of evidence for all comparisons as low, due to high risk of bias (including lack of blinding due to impossibility of blinding participants) and imprecision (small number of participants). We judged 28 studies (78%) to have low risk of bias for random sequence generation. However, we judged the methods for allocation concealment as being low risk in only 15 trials (41%). We rated 16 studies as having unclear risk of bias due to insufficient information to permit judgement. We rated five studies as at high risk of bias. Ratings of risk of bias should be considered when assessing the quality of evidence as intervention effect estimates may be exaggerated in studies with a high risk of bias. As an example, intervention effects may be inflated by 15% in trials with unclear or inadequate allocation concealment (Savović 2012).

One of the strongest features of the quality of evidence in this review is the blinding of outcome assessors for objectively-observed outcomes across 29 included studies. Only two studies did not use blinded assessors for objectively-observed outcomes and four studies did not report blinding. Adding further weight to the strength of evidence for studies, we chose to include only those outcome measures with known validity and reliability in children with CP. We also considered standardised assessments that were administered or scored in an adapted manner invalid. We rated all trials as being at high risk of bias for the category of blinding of participants. Failure to blind of participants and therapy providers (personnel) is unavoidable when examining the effect of CIMT but nevertheless introduces risk of performance bias. Twenty-four trials used self- or parent-reported outcomes so we created an additional item for rating risk of bias: blinding of outcome assessment: self-reported outcomes. We judged all 24 trials that used self-reported outcomes as being at high risk of bias given that lack of, or unclear, double-blinding is associated with a 22% (on average) exaggeration of intervention effects (Savović 2012).

We rated 24 studies (67%) at low risk of bias for incomplete outcome data because of low levels of missing data and reported intention-to-treat analyses. We judged the risk of attrition bias as unclear in nine studies. We considered three studies to be at high risk of bias due to high attrition rates or unbalanced attrition rates across groups, as it is possible that attrition rates may affect outcomes. While the extent and direction of bias is unpredictable, excluding participants from the analysis can result in biased estimates of treatment effects (Nüesch 2009). We rated 25 studies (69%) at unclear risk of reporting bias as they were either not registered or not preceded by a published trial protocol. Eleven trials had accessible trial registrations and only five had a published trial protocol. However, this is improving with time - the five protocols were published since 2011.

Sample sizes were small - the number of participants included in the pooled analyses ranged from 34 to 229 participants. Fifty per cent of the included trials had a sample size ≤ 30 participants. Ten trials (28%) had a sample size fewer than 20 participants. The small sample sizes across the three categories of comparison interventions precluded or limited the ability to pool data, which

was further eroded by inconsistent use of outcomes measures. Where we were able to pool data for meta-analysis, the relatively small number of participants included in the analysis led to large within-study variations and may have resulted in analyses that lacked statistical power. With the exception of the Gelkop 2015 study, there is no strong indication of bias due to sample size on visual inspection of forest plots - bias would be evident if a disproportionate number of smaller studies reported positive findings than negative findings. Our analyses did not identify any differences in treatment effect between CIMT and a dose-matched comparison (Analysis 3.4; Analysis 3.5), which included data from Gelkop 2015. Although inclusion of data from Gelkop 2015 did not influence the overall outcome, the size of treatment effects for these outcomes may have been inflated.

Potential biases in the review process

A common source of bias in systematic reviews is the failure to identify all relevant studies. We attempted to minimise this bias by performing thorough database searches, including searching for studies in all languages, searching reference lists of included studies and relevant systematic reviews, and corresponding with the authors of the included studies. We are confident that this review includes all of the published and unpublished evidence that meets our inclusion criteria (Criteria for considering studies for this review).

Five review authors were paired, allocated included trials, independently extracted data and assessed risk of bias according to the *Cochrane Handbook for Systematic Reviews of Interventions* (Higgins 2011a). The process of two review authors independently reviewing abstracts and extracting data (with a third review author moderating disagreements) minimised bias. Some of the review authors were also authors on included trials; however, they did not review their own papers to limit the potential for bias. We actively attempted to contact study authors to clarify points that were unclear or absent and obtain any missing, inconsistent or incomplete data. Not all study authors responded and some were unwilling or unable to provide the requested information. As a result, the study methodology of some trials remained unclear and there were gaps in the data available for analyses. Two review authors, using the GRADE approach, collaborated to reach consensus on the quality of the body of evidence for each outcome in each comparison group category (Guyatt 2008).

Agreements and disagreements with other studies or reviews

Since 2005, there have been 14 systematic or narrative reviews of CIMT in children with CP (Andersen 2013; Brady 2009; Charles 2005; Chen 2014a; Chiu 2016; Dong 2013; Eliasson 2014a; Huang 2009; Klepper 2017; Nascimento 2009; Oh 2014; Sakzewski 2009; Sakzewski 2014; Tervahauta 2017). Two broader systematic reviews of interventions for children with CP have also included studies of CIMT (Novak 2013; Tindholt Myrhaug 2014). The review by Oh 2014 was not published in English. Reviews published prior to 2010 all provided preliminary support for the use of CIMT in children with CP but reinforced the need for further research before advocating for CIMT to be used as part of standard clinical practice (Charles 2005; Brady 2009; Huang 2009; Nascimento 2009; Sakzewski 2009). Since 2010, 30 additional RCTs have been published and subsequent systematic reviews concluded that CIMT was more effective for improving upper-limb function than low-

intensity or standard care interventions, and equally effective as an alternative, upper-limb intervention delivered at a similar dose. Although the outcomes of our review are consistent with these findings, our use of GRADE principles to rate more objectively the quality of evidence and strength of recommendations has resulted in more tempered conclusions about the effects of CIMT. Below we present other methodological differences that should also be highlighted.

Our findings are inconsistent with that of the systematic review by [Dong 2013](#), regarding differential outcomes of bimanual compared with CIMT. [Dong 2013](#) concluded that "CIMT yields more improvements in the unimanual capacity of the impaired arm compared with bimanual therapy". Further, the authors state "a potential benefit of bimanual therapy is that participants may see more improvement in both bimanual performance and self-determined overall life goals" ([Dong 2013](#), p 133). In comparison, our systematic review found no evidence of a difference in this outcome. There are several reasons for the discrepancy in findings between the two systematic reviews. The [Dong 2013](#) review reported including seven RCTs of children with unilateral CP, aged two to 16 years old. Of these seven studies, one, [Hung 2011](#) (in [Gordon 2011](#)), was a subset of children from a larger study ([Gordon 2011](#)), which was also included in [Dong's](#) review, therefore duplicating findings. In addition, three of the included studies reported different outcomes from the same study by [Sakzewski 2011](#). Consequently, only four unique studies were actually included, where our review analysed the results of significantly more studies. [Dong 2013](#) rated the methodological quality of included trials using the PEDro scale ([Maher 2003](#)), but a narrative review of individual study findings guided conclusions rather than consideration of the quantitative data available. The report of differential outcomes for bimanual versus CIMT is *not* supported by the evidence. We are concerned that the incorrect conclusions in the [Dong 2013](#) review have been reported therefore perpetuating the erroneous findings.

The systematic review and meta-analysis by [Chen 2014a](#) included 27 RCTs. Consistent with [Dong 2013](#), there were errors of duplication of findings: the findings from one study that were reported in more than one publication, as if they were multiple studies, including [Hung 2011](#) (a subset of children from [Gordon 2011](#)), [Hsin 2012](#) (a subset of children from [Chen 2014](#)), [Fedrizzi 2012](#) (follow-up data from [Facchin 2011](#)) and [Geerdink 2013](#) (additional data from [Aarts 2010](#)). [Chen 2014a](#) included each of these papers as separate studies. That said, however, the outcomes from the [Chen 2014a](#) review were consistent with our findings: CIMT provided a medium, beneficial effect when compared with conventional therapy; a large effect when compared with a lower-dose comparison group; and a small effect when compared with a dose-equivalent group. However, there were differences that are important to highlight. [Chen 2014a](#) pooled outcomes from multiple studies with highly variable dosages of experimental and comparison interventions, that were assessed using a range of unrelated measures (many with no psychometric data for use in children with CP) in a meta-analysis, and calculated the effect size using the standardised mean difference (SMD). This approach requires careful consideration when interpreting the results. The study by [Rostami 2012b](#) demonstrated a significantly larger effect size when compared with other studies. When closely examined, outcomes from this study included the Pediatric Motor Activity Log (PMAL) (version used was unknown) and the Bruninks-Oseretsky

Test of Motor Proficiency, substest 8. We excluded both of these outcomes from our review update as there is no evidence of validity or reliability as an outcome measure in children with CP (see [Table 3](#)). The authors of the [Chen 2014a](#) study note that the presence of a dose-equivalent comparison group had significant associations with study effect size. This is unsurprising given how the effect size (Cohen's *d*) is calculated: by subtracting the mean of the control/comparison group from the mean of the intervention group and dividing by the SD of the control group (or a pooled SD from both groups); the larger the difference between groups and the smaller the variability between groups, the larger the effect size. Therefore, CIMT compared with a control group receiving no treatment/usual care will result in a much larger Cohen's *d* estimate compared with a control group receiving a treatment of equal intensity (e.g. HABIT). Due to the heterogeneity between studies, we caution against comparing effect sizes between studies of CIMT with substantially different dosages of comparison intervention and outcome measures. The outcomes of our review support this, where, on average, the effect estimate for outcomes from the AHA were approximately 10 times greater when CIMT was compared with a low-dose comparison (usual care) than with a high-dose or dose-matched comparison. This provides support for our decision not to pool data from the four comparisons together in a single meta-analysis. We propose that it is not theoretically justifiable to include interventions with vastly different treatment dosages in one comparison group. Readers should carefully consider the type of control/comparison intervention and the variability in response to treatment, particularly when estimates are calculated using Cohen's *d*.

Using a systematic review with meta-analysis design, [Chiu 2016](#) aimed to address a number of questions relating to the effect of CIMT in children with unilateral CP. In keeping with our review, [Chiu 2014](#) found evidence that CIMT was more effective than no/sham intervention, but no evidence that CIMT was better than the same dose of upper-limb therapy without restraint. The [Chiu 2014](#) review also highlights the problem of not clearly identifying unique studies, as the authors had incorrectly classified several included reports as single studies, and thus duplicated data from the same cohort of children ([Geerdink 2013](#) same cohort as [Aarts 2010](#); [De Brito Brandao 2012](#) same cohort as [Gordon 2011](#); and [DeLuca 2006](#) same cohort as [Taub 2004](#)), or subset of cohort of children ([Hsin 2012](#) subset of cohort from [Chen 2014](#)). There are also important methodological differences between the [Chiu 2014](#) review and this review. The authors of [Chiu 2014](#) classified the comparison groups in [Wallen 2011](#) and [Hsin 2012](#) (in [Chen 2014](#)) as dose-matched comparisons, whereas we classified these trials as high-dose comparisons. Like [Chen 2014a](#), the authors of [Chiu 2014](#) pooled data, using SMD, from measures that we argue are conceptually incompatible and should not be pooled. These included the AHA, the Jebsen Taylor Test of Hand Function (JTTHF), 9 hole peg test (9HPT) and the QUEST. These outcomes measure different constructs: bimanual performance, unilateral speed and dexterity and quality of movement. Adopting a random-effects model and using the SMD does not account for pooling measures with substantially different and clinically implausible constructs. The pooled effect favoured CIMT for improving activity and participation outcomes, whereas visual inspection of the forest plots and the I^2 value indicated substantial heterogeneity (I^2 value of 65% and 84% for each model ([Figure 2](#) and [Figure 4](#) in [Chiu 2014](#))). The authors did not address the possible reasons for the significantly larger effects in the [Rostami 2012b](#) and [Taub 2011](#)

studies, nor did they repeat the data analyses with these studies excluded. Additionally, the [Chiu 2016](#) review included studies that used measures with no demonstrated reliability or validity for children with CP, potentially inflating the resulting treatment effects. For example, [Rostami 2012b](#) used the Bruninks-Oseretsky Test of Motor Proficiency and the PMAL (version used unknown), and [Taub 2011](#) used the Inventory of New Motor Activities and Programs Instrument. We excluded these outcomes from our review as having no evidence of validity or reliability as an outcome measure in children with CP ([Table 3](#)). Another important difference to highlight relates to the classification of outcome measures. [Chiu 2016](#) classified the AHA, PMAL and Caregiver Functional Use Survey as *participation* measures. However, consistent with the *International Classification of Functioning, Disability and Health* (ICF) ([WHO 2001](#)) and categorisation in literature ([Hoare 2011](#)), these outcomes are not measures of participation but activity level.

The systematic review by [Klepper 2017](#) aimed to compare mCIMT and bimanual therapy of equal intensity in children with unilateral CP. It included five studies from eight papers ([Facchin 2011](#); [Gelkop 2015](#); [Gordon 2011](#); [Hoare 2013](#); [Sakzewski 2011](#)). The authors planned to use the SMD to calculate effect sizes for each outcome (upper-limb function, individualised goals, self-care, and caregiver assistance), but were unable to undertake a meta-analysis due to heterogeneity and the small number of included studies. Of the 43 comparisons, they reported two as statistically significant. These were both studies that included a subset of children from a larger study ([Gordon 2011](#)). Consistent with outcomes from our review, the data did not demonstrate a superior effect for CIMT compared with bimanual therapy for improving a range of unimanual and bimanual outcomes. The authors made a weak, non-specific recommendation for either CIMT or bimanual therapy to improve a child's performance of daily functional activities on the basis of results of the COPM and the PEDI. They used GRADE to guide their interpretation of the overall quality of the evidence for each outcome and the strength of the recommendations ([Guyatt 2008](#)), which they judged to be moderate. They made a strong recommendation for either CIMT or bimanual therapy to improve quality of unimanual capacity and bimanual performance. Using GRADE, our overall recommendations were judged as weak due to the limitations in included studies.

The findings from the most recent review by [Tervahauta 2017](#) included six studies from nine papers ([Charles 2006](#); [Facchin 2011](#); [Gelkop 2015](#); [Sakzewski 2011](#); [Sakzewski 2015a](#); [Zafer 2016](#)), and echoed our own results. In that review, [Tervahauta 2017](#) rated methodological quality using the American Academy of Cerebral Palsy and Developmental Medicine criteria, and excluded hybrid CIMT (hCIMT) interventions. They aimed to evaluate the effect of CIMT compared with bimanual therapy and to identify if a particular model of CIMT was superior. They calculated effect sizes using SMD at immediately postintervention. Unlike previous systematic reviews with meta-analyses, the authors chose not to combine data in a meta-analysis due to the considerable clinical and methodological heterogeneity across studies. They found no evidence of a superior effect for any model of CIMT and no effect for treatment specificity (that is, there was no evidence that CIMT was more effective than bimanual intervention in improving unimanual function, and no evidence that bimanual intensive training was more effective than CIMT in improving bimanual function). Overall, the outcomes of this review were guided by robust methodology

and in agreement with the outcomes of the currently reported review.

AUTHORS' CONCLUSIONS

Implications for practice

This review found weak evidence that, compared with an intervention carried out at low intensity, constraint-induced movement therapy (CIMT) is more effective at improving bimanual performance and unimanual capacity in children with unilateral cerebral palsy (CP). CIMT appears no more effective, however, than another upper-limb therapy that is carried out intensively (i.e. the intensive, high-dose and dose-matched comparison interventions). The 17 low-dose comparison interventions were generally not described in sufficient detail to provide a clear indication of the nature of the intervention, although interventionists in nine studies were occupational therapists, implying that an upper-limb intervention was included. In contrast, the majority of high-dose and dose-matched comparison interventions were intensive, bimanual interventions that were therapist-led and more clearly defined. Consequently, the outcomes of this review provide support for the implementation of well-defined, time-limited, goal-directed blocks of CIMT or bimanual therapy at an intensity greater than low-dose comparison interventions (i.e. the intensive, high-dose and dose-matched interventions). The challenge now for clinicians is to implement these outcomes into clinical practice and to identify potential barriers and enablers for implementation in their local context ([Sakzewski 2014b](#)). Generally speaking, CIMT did not appear to impact body structure and function outcomes, such as grip strength, muscle stiffness and spasticity, and had no consistent effect on quality of life. Although there was minimal research on participation outcomes, it is hypothesised that CIMT and bimanual interventions may not have a direct effect on children's participation ([Imms 2016a](#)).

Although we were unable to examine the impact of different modes of delivery of CIMT, such as signature CIMT (sCIMT), modified CMIT (mCIMT) or hybrid CMIT (hCIMT), our review shows that CIMT can be implemented in a range of modes and settings, that constraint can be achieved using various devices, and the accompanying intervention can be delivered by interventionists other than therapists, including parents and students. Our review indicates that the specific mode of CIMT intervention is a lesser issue than implementation of an intensive, carefully-targeted and well-supported programme. However, maintenance of treatment fidelity is essential. Clinicians should ensure that the two key ingredients across all models of CIMT are maintained: 1) restraint of the well-functioning upper limb (irrespective of device/type); and 2) intensive, structured training (irrespective of type) ([Eliasson 2014a](#)). The mean number of hours of CIMT provided across studies was 129 hours (range = 20 hours in [Yu 2012](#) to 504 hours in [Sung 2005](#)). We did not identify any study that concluded that short-term constraint methods, such as occasional hand holding, were effective. No study provided CIMT for a period longer than 10 weeks. Clinicians, therefore, should view CIMT as a relatively short-term intervention that is provided for a defined period, and carefully evaluate outcomes before and after implementation using valid and reliable measures.

The high-dose and dose-matched comparison interventions, predominantly intensive occupational therapy and bimanual

interventions, offer evidence-based options for families. As with CIMT, these interventions should be implemented with adherence to intervention fidelity, including the nature of intervention and dose.

It is important for clinicians to educate children and families about the outcomes of this review. CIMT appears to be a safe intervention for children with unilateral CP. Families should feel confident that, on average, active engagement in a well-defined, intensive program of CIMT or bimanual therapy can lead to improvements in bimanual performance and unimanual capacity. Discussions with families will include the magnitude of the benefit, the uncertainty of long-term benefits of the blocks of intervention, and the need to continually monitor children's upper-limb function and occupational performance to identify appropriate timing of further episodes of intensive, upper-limb interventions or implementation of alternative means of achieving child- and family-centred goals. It should be emphasised that not all children respond to CIMT (Hoare 2015). The challenge remains for researchers to identify the most appropriate of these interventions to implement with individual children. This review was not able to identify the characteristics of children who could be advised to participate in one or the other of CIMT or bimanual interventions. In the meantime, clinicians should consider the specific goals for individual children and families and choose the most developmentally appropriate, family-centred, and convenient of these approaches (Hoare 2017). Factors, in addition to child and family characteristics and preferences, which may impact of intervention selection include therapist expertise, costs of implementing the intervention, funding and service delivery models, and resource availability.

Implications for research

The current evidence for CIMT in children with unilateral CP mostly comprises small studies at high or unclear risk of bias, and that use a wide range of outcome measures. Larger, more rigorous and more adequately reported randomised controlled trials (RCTs) in the future should aim to develop sequentially knowledge of the effect of CIMT in children with unilateral CP. Future research is required to address three high-priority areas for future CIMT research identified by expert consensus (Eliasson 2014a). These are: 1) the effect of age on the treatment effect; 2) the effect of repeated CIMT; and 3) the minimum dosage of CIMT required to impact outcomes. Our findings also indicate that there are no further advantages to be gained by conducting studies of CIMT compared with low-dose interventions. Efforts to tease out optimal dosage, age effects and other critical questions must focus on intensive delivery of both CIMT and comparison interventions. We also recommend that future studies of CIMT in children with CP undertake cost-benefit analyses, to determine the impact and cost-effectiveness of the diverse models of upper-limb intervention, to assist with future knowledge translation.

Inadequate reporting of both CIMT and comparison interventions was common and substantial in this review. We recommend that future trials use the Template for Intervention Description and Replication (TIDieR) checklist and guideline for reporting interventions (Hoffmann 2014). The TIDieR checklist guides study authors to provide details on the rationale for the interventions included in the study, materials required, procedures followed, and to specify who provided the intervention, modes of delivery, where, when and how much intervention was provided, any intervention tailoring available, modifications made to the intervention during

study implementation, and planned and actual intervention adherence or fidelity. This information can be provided as supplementary information or included in a published trial protocol. A full description of all comparison interventions is required.

We located 86 published papers or abstracts (range 1 to 10 per study) reporting findings from the 36 studies included in this review. During the literature search and data extraction process, it was frequently difficult and time consuming to establish whether a publication resulted from an existing study and was a duplicate; reported a separate set of outcomes or contained a subgroup of participants; or was a unique study by the same group of authors. In the [Agreements and disagreements with other studies or reviews](#) section of this review, we have identified that other researchers have not recognised multiple publications from the same study and have inadvertently synthesised findings from duplicate publications of the same study. To avoid confusion, future studies of CIMT should consider publishing a single manuscript for reporting study results. At the very least, each publication emanating from the same study using the same cohort or subgroups of children should explicitly refer to previous publications and clearly articulate the relationship of the publication to the study as a whole. Trial registration is frequently mandatory and publication of a study protocol is becoming more common - both will assist systematic reviewers and others synthesising evidence to identify and accurately analyse and interpret findings.

We recommend that all authors of trials investigating CIMT in children with CP follow the CONSORT guidelines for reporting RCTs (Schulz 2010) and the extended HARMS guidelines for reporting adverse events (Ioannidis 2004). Although relatively few adverse events potentially related to the CIMT were reported, only 50% of included studies reported monitoring this outcome and the absence of adverse events cannot be confirmed. Implementation of a standardised method of recording and reporting adverse events would ensure more consistent and deliberate reporting.

The choice of outcome measure should be carefully matched to the expected effect of the intervention in all research evaluating health-related interventions. We strongly recommend future studies use reliable outcome measures that have been validated for children with CP and their families and are matched to the aims of CIMT - improving unimanual capacity and bimanual performance. Understanding its impact on individualised goals related to self-care and ability to complete other everyday activities is also relevant to consider. Fifty-seven outcome measures were used by the 36 included studies included in this review and over half of these were used in a single study. This severely limits the ability to pool data for meta-analysis, slowing the development of further knowledge in this area of research. Uniform follow-up periods after completion of CIMT could also be adopted to enable more accurate meta-analysis of studies. Studies should adhere to the standardised procedures for the administration and scoring of outcome measures. When these procedures are modified, the validity and reliability of the outcome is not maintained and the integrity of the measure is threatened (Eliasson 2014a). Unless studies are investigating the cumulative and longitudinal effects of multiple blocks of CIMT or bimanual therapy (or both), outcome measures should also reflect the potential impact of a short-term intensive block of upper-limb activity level intervention. Although

CIMT has demonstrated domain-specific changes in quality of life in some studies included in this review, a single block of CIMT does not aim to change multi-dimensional constructs such as quality of life (Gilson 2014) or participation (Adair 2015; Imms 2016b). Selection of outcome measures in future studies of CIMT should reflect this and efforts should also be made to minimise the potential for assessment burden for children and their families. Research has also repeatedly demonstrated there is *no evidence* that CIMT either improves, or leads to deterioration in, body function and structure outcomes. Studies could justifiably avoid adding to assessment burden and research waste by refraining from further measurement of these types of variables.

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* Indicates the major publication for the study

CHARACTERISTICS OF STUDIES

Characteristics of included studies [ordered by study ID]

Aarts 2010

Methods	<p>Design: single-centre, single-blind, randomised controlled trial</p> <p>Comparison groups reported by study authors: mCIMT followed by bimanual training (mCIMT-BiT) vs usual care (occupational therapist (OT) /Physical therapist (PT))</p> <p>Country: the Netherlands</p> <p>Other: no protocol or trial registration identified</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> Intervention: hybrid therapy Comparison: dose-matched (OT/PT) <p>Comparison defined by Cochrane authors and used in meta-analysis: CIMT vs dose-matched</p>
Participants	Inclusion criteria

Constraint-induced movement therapy in children with unilateral cerebral palsy (Review)

Aarts 2010 (Continued)

- (a) Cerebral palsy with unilateral or severely asymmetric, bilateral spastic movement impairment
- (b) Aged 2.5 to 8 years
- (c) Manual Ability Classification System (MACS) Levels I, II, or III

Exclusion criteria

- (a) Intellectual disability such that simple tasks could not be understood or executed (i.e. developmental age less than 2 years)
- (b) Inability to combine the study protocol with the regular school programme
- (c) Inability to walk independently without a walking aid

Participants: 52 children with unilateral spastic CP were randomised

Randomisation method: within 48 hours after inclusion, each participant was randomised to the intervention or comparison group by throwing a dice

Dropouts: n = 2 from comparison group withdrew immediately after randomisation due to family circumstances

Number of participants who received intended treatment: n = 50

Number of participants who were analysed: total sample: n = 50; mean age = 4.9 years SD 1.5 years (calculated by review authors); 28 males, 22 females; 28 left hemiplegia; MACS I n = 16, MACS II n = 22, MACS III n = 12; GMFCS I = 48, II = 2

Intervention group: n = 28; mean age = 4.8 years SD 1.3 years; 14 males, 14 females; 14 left hemiplegia, 14 right hemiplegia; MACS I n = 9, MACS II n = 12, MACS III n = 7; GMFCS I = 27, II = 1

Comparison group: n = 22; mean age = 5.1 years SD 1.7 years; 14 males, 8 females; 14 left hemiplegia, 8 right hemiplegia; MACS I n = 7, MACS II n = 10, MACS III n = 5; GMFCS I = 21, II = 1

Interventions

Intervention group (mCIMT-BiT)
Treatment dosage

Length: six weeks of mCIMT followed by 2 weeks of bimanual training using a Pirate theme (8 weeks total)

Duration: 3-hour sessions

Frequency: 3 afternoons per week for 8 weeks (9 hours per week)

Total dose of therapy time: 72 hours

Description

Type of restraint device: sling

Hours per day restraint worn: 54 hours (average per day ~ 1 hour 17 minutes)

Treatment environment: primary rehabilitation centre

Individual or group: group and individual

Therapy provider: occupational therapists, physiotherapists, therapy assistant

Models of practice: shaping and repetitive task practice. During the last 2 weeks, the emphasis was on task specific exercises in goal-directed bimanual play and self-care activities without restraint. These two weeks were used to train individual goals that were set by the parents using Goal Attainment Scaling.

Aarts 2010 (Continued)

Home programme: quote: parents "were asked to stimulate their child to use the affected arm and hand at home as much as possible and to register the duration of specific periods of stimulation on the child's daily record form" (p.511). 3.3 hours additional stimulation at home was achieved per week (total therapy plus stimulation time = 12.3 ± 1.9 hours per week)

Comparison group (dose-matched usual care)
Treatment dosage

Length: 8 weeks

Duration: therapist delivered: 0.5- to 1-hour sessions

Frequency: twice per week

Total dose of therapy time: 2 hours (1.5 hours/week)

Note: therapy was planned as 72 hours dose-matched - 1.5 hours per week with therapist plus 7.5 hours per week with parents and teachers. Planned dose = 9 hours per week. Actual dose = 12.7 ± 2.1 hours per week)

Treatment environment: participating rehabilitation centres

Individual or group: individual

Therapy provider: occupational therapists, physiotherapists

Models of practice: quote: The "child was engaged in exercises to stretch the affected arm, to improve weight-bearing capacity, and to use the affected arm and hand as a good assist" p.511).

Home programme: quote: "Parents and teachers were instructed to stimulate the children at least 7.5 hours a week to use the affected arm as an assist in daily activities. Parents and teachers received oral and written instructions about activities they were expected to train at home or at (pre)school. Parents and teachers were asked to register the duration of specific periods of stimulation on the child's daily record form" (p.511)

Outcomes

Assessment time points: baseline. Week 9 (immediately following intervention). Week 17 (8 weeks after completion of intervention) (2 weeks to 4 months postintervention)

Primary outcome measures

- Assisting Hand Assessment (scaled scores; range 0 to 100).
- ABILHAND-Kids (raw scores; range 0 to 42)

Secondary outcome measures

- Melbourne Assessment (original and revised; total scores; range 0 to 100)
- Canadian Occupational Performance Measure (COPM) (raw scores; range 0 to 10)
- Goal Attainment Scaling (GAS) (% of children that showed an increase of 2 points or more compared with baseline)
- Video Observations Aarts and Aarts (VOAA-DDD). Reported in Aarts (2011)

Notes

Additional information sought from authors: authors provided change data for AHA units and ABILHAND-Kids logits

Fundings sources: Johanna Children Fund (JKF; grant number 2007/0199-110)

Study author declaration: "The authors declared no potential conflicts of interest with respect to the authorship and/or publication of this article"

Risk of bias

Bias	Authors' judgement	Support for judgement
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Aarts 2010 (Continued)

Random sequence generation (selection bias)	Low risk	Quote: "Participants were randomised by throwing a dice with equal probabilities"
Allocation concealment (selection bias)	Low risk	Quote: "Participants were randomised by throwing a dice with equal probabilities" Comment: dice rolling assumes concealed allocation
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including ABILHAND-Kids, COPM, GAS was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quotes: Assessments were done by "...therapist...blinded for group allocation". AHA and Melbourne Assessments scored "...blinded for group allocation and test session." Independent statistician was "...blinded for group allocation" Comments: assessors, scorers and statistician blinded
Incomplete outcome data (attrition bias) All outcomes	Low risk	Quote: "Two children withdrew from usual care group due to family circumstances" Comment: specified that no participants were lost to follow-up or changed group allocation thereafter. Total follow-up rate was 96%. Rates and reasons for attrition were not unequally distributed and were unlikely to affect outcomes Quote: "...loss to follow-up of 2 participants in the UC group immediately after randomization prevented a true intention-to-treat analysis" Comment: it appears participants were analysed in the group to which they were randomised and that missing data were not imputed for analysis
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement. Video Observations Aarts and Aarts (VOAA-DDD) was not reported in primary paper

Abd El-Kafy 2014

Methods	<p>Design: single-centre randomised controlled trial</p> <p>Comparison groups reported by study authors: CIMT vs conventional non-structured therapy programme</p> <p>Country: Egypt</p> <p>Other: no protocol or trial registration identified</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> Intervention: mCIMT Comparison: dose-matched <p>Comparison defined by Cochrane authors and used in meta-analysis: CIMT vs dose-matched</p>
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Abd El-Kafy 2014 (Continued)

Participants

Inclusion criteria

- (a) Diagnosis of congenital unilateral CP confirmed by MRI
- (b) Aged 4 to 8 years
- (c) MAS 1-2 in the upper limb
- (d) MACS Levels II-IV
- (e) Ability to extend the wrist a least 20° and fingers 10° from full flexion
- (f) Cognitively competent and able to follow instructions
- (g) No serious or recurring medical conditions
- (h) Not receiving other interventions to improve upper-limb function

Exclusion criteria

- (a) Visual problems that would prevent child from performing the intervention
- (b) Balance problems that would put child at risk of falling when wearing a restraint
- (c) Uncontrolled seizures
- (d) Botulinum toxin-A injections to upper limb in last 6 months, or plan to receive it during study period
- (e) Other muscle tone control medications within three months of pre-treatment testing
- (f) Fixed contractures or stiffness in affected upper limb that would limit activity engagement
- (g) Previous CIMT or forced use therapy
- (h) Orthopaedic or neurological surgery in upper limb

Participants: 30 children with unilateral CP

Randomisation method: allocated randomly on computerised basis using SPSS

Dropouts: n = 3; intervention n = 1 (inability to continue intervention), comparison n = 2 (n = 1 died, n = 1 travel difficulties)

Number of participants who received intended treatment: n = 27 (90%), intervention n = 14, comparison n = 13

Number of participants who were analysed: total sample: n=27; mean age = 6.1 years SD 1.5 years (calculated by review authors); 12 males, 15 females; 3 left hemiplegia, 24 right hemiplegia; MACS not reported; GMFCS not reported

Intervention group: n=14; mean age = 6.0 years SD 1.7 years; 7 males, 7 females; 2 left hemiplegia, 12 right hemiplegia; MACS not reported; GMFCS not reported

Comparison group: n=13; mean age = 6.2 years SD 1.3 years; 5 males, 8 females; 1 left hemiplegia, 12 right hemiplegia; MACS not reported; GMFCS not reported

Interventions

Intervention group (CIMT)

Treatment dosage

Length: 4 weeks

Duration: 6 hours per day

Frequency: 5 days per week for 4 weeks

Abd El-Kafy 2014 (Continued)

Total dose of therapy time: 120 hours (planned: 80 in clinic, 40 at home)

Description

Type of restraint device: sling strapped to the child's trunk at the distal end and sewn shut

Hours per day restraint worn: 6 hours per week day

Treatment environment: home and clinic

Individual or group: not specified – assume individual

Therapy provider: two therapists (OTs and/or PTs) and parents

Models of practice: shaping, repetitive practice

Home programme: list of treatment activities, including arm reaching, weight-bearing and strengthening, manipulative, arm-hand and postural reactions exercises, and upper-limb self-care activities. Restraint was worn for home programme.

Comparison group (dose-matched, conventional unstructured therapy programme)

Treatment dosage

Length: 4 weeks

Duration: 6 hours per day

Frequency: 5 days per week

Total dose of therapy time: 120 hours (planned: 80 in clinic, 40 at home)

Treatment environment: clinic and home

Individual or group: not specified – assume individual

Therapy provider: two therapists (OTs and/or PTs) and parents

Models of practice: 'conventional' therapy

Home programme: list of treatment activities, including arm reaching, weight-bearing and strengthening, manipulative, arm-hand and postural reactions exercises, and upper-limb self-care activities i.e., same as treatment group but without wearing the restraint.

Outcomes

Pre-treatment: immediately following intervention, 3 months following end of treatment (2 weeks to 4 months postintervention)

Primary outcome measure

- Not stated

Pediatric Arm Functional Test (PAFT) (Uswatte 2012) (% score; range 0 to 100)

Quality of Upper Extremity Skills Test (QUEST) - Total score (% score; range 0 to 100). Reason for exclusion: Total score is reported to have poor construct validity (Thorley 2012).

Isometric shoulder torque. Reason for exclusion: No evidence of validity or reliability in CP

Notes

No data from this study have been included in this review as the data reported in the manuscript were not able to be included in meta-analysis. Reported as "mean rank" with unclear analytical procedure

Additional information sought from authors: authors have NOT responded to attempts to contact them requesting change data for eligible outcomes including QUEST and PAFT

Fundings sources: nil mentioned

Abd El-Kafy 2014 (Continued)

Study author declaration: the authors report no conflicts of interest.

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "The recruited children were allocated randomly on a computerized base using SPSS (version 16) into two equal groups of 15 children each"
Allocation concealment (selection bias)	Unclear risk	Comment: no information provided and therefore unable to make a judgement of either low or high risk of bias
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including PAFT was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "The evaluators (physical therapists and occupational therapist) who performed all assessments throughout the study did not take part in the intervention program. They also had not been informed regarding which group each evaluated child belonged to (blind assessors)" Comment: blinding of outcome assessment assessed to be low risk of bias for PAFT, QUEST, isokinetic muscle strength
Incomplete outcome data (attrition bias) All outcomes	Unclear risk	Comment: one child from CIMT group was not included in analysis as the child discontinued intervention due to frustration, attrition therefore due to intervention. Two children from the comparison group were not included in analysis (one died, one had long distance between home and clinic). Rate of follow-up is high (90%) and attrition is unlikely to affect outcomes. It is unclear whether the reason for attrition in the CIMT is likely to affect outcomes. Completion of an intention-to-treat analysis was not specified
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit a judgement of low or high risk

Abootalebi 2010

Methods	<p>Design: randomised controlled trial</p> <p>Comparison groups reported by study authors: CIMT plus usual care vs usual care alone</p> <p>Country: Iran</p> <p>Other: no protocol or trial registration identified</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> Intervention: hybrid Comparison: low dose <p>Comparison defined by Cochrane authors and used in meta-analysis: CIMT vs low dose</p>
Participants	Inclusion criteria

Abootalebi 2010 (Continued)

(a) At least 20° of extension in the affected wrist joint and at least 10° of extension in the joints of the fingers

(b) Able to do grabbing and be able to understand simple instructions

Exclusion criteria

(a) Aged 4 to 6 years of age

(b) Severe mental difficulties such as mental retardation and vision problems that prevent or interfere with the test

(c) History of orthopaedic surgery of the upper limb

(d) Presence of fixed contractures

(e) Botulinum toxin injections in upper-limb muscle structure during the last six months (or during the study)

(f) Exacerbation of difficulties with balance while wearing a sling

(g) Severe behavioural difficulties such as hyperactivity, lack of focus, aggression

(h) Using high-doses of anticonvulsants

Participants: 12 children aged 4 to 6 years with unilateral CP

Randomisation method: Quote: "Persons in the study were randomly divided into treatment and control groups. In this sampling, the name of the children were put in a pot, then name of each child withdrawn from the pot and included in the treatment or control group in turn".

Dropouts: n = 1 from comparison group (due to difficulty continuing the treatment)

Number of participants who received intended treatment: intervention n = 6, comparison n = 6

Number of participants who were analysed: total sample: n = 12; mean age = 59.91 months SD 9.15 months, range = 48 to 72 months; 5 males, 7 females; 7 left hemiplegia, 5 right hemiplegia; MACS not reported; GMFCS not reported

Intervention group: n = 6; mean age = 61.17 months SD 8.87 months; 2 males, 4 females; 2 left hemiplegia, 4 right hemiplegia; MACS not reported; GMFCS not reported

Comparison group: n = 6; mean age = 58.17 months SD 9.24 month; 3 males, 3 females; 3 left hemiplegia, 3 right hemiplegia; MACS not reported; GMFCS not reported

Interventions

Intervention group (Hybrid)
Treatment dosage

Length: 21 consecutive days

Duration: CIMT: 5 hours per day. OT: 45 minutes 3 times per week

Frequency: CIMT: 21 consecutive days, OT: 3 times per week for 3 weeks

Total dose of therapy time: face-to-face time with therapist: 105 (CIMT) + 6.75 (OT) hours = 112.75 hours.

Description

Type of restraint device: sling

Hours per day restraint worn: 90% of waking hours

Treatment environment: clinic and home

Abootalebi 2010 (Continued)

Individual or group: individual

Therapy provider: occupational therapist

Models of practice: both intervention and comparison group received regular (current) occupational therapy (three session per week for 45 minutes each session). In addition, the CIMT group wore a sling for 90% of waking hours for 21 consecutive days and received 5 hours per day of therapy

Home programme: parents were instructed to keep their children busy with activities that help them to use their affected hand

Comparison group (low dose)

Treatment dosage

Length: 3 weeks

Duration: 45 minutes

Frequency: 3 sessions per week

Total dose of therapy time: 6.75 hours

Description

Treatment environment: clinic

Individual or group: individual

Therapy provider: occupational therapist

Models of practice: not reported

Home programme: not reported

Outcomes

Assessment time points: baseline, 3 weeks (immediately following intervention)

Primary outcome measures

- Not reported

Secondary outcome measures

- Modified Ashworth Scale (shoulder and elbow joint) (range 0 to 5)
- *Peabody developmental motor scales (PDMS) - fine motor skills domain (standard scores)*. Reason for exclusion: No evidence of validity or reliability in for the original version used in this study
- *Neuromapper (H reflex)*. Reason for exclusion: No evidence of validity or reliability in CP

Notes

Additional information sought from authors: authors provided change data for MAS

Fundings sources: translation not available.

Study author declaration: translation not available.

Note: published in Persian - data extraction and risk of bias were kindly completed by Associate Professor Mehdi Rassafiani, Department of Occupational Therapy, University of Social Welfare and Rehabilitation Sciences, Tehrān, Iran and Dr Fakher Rahim, Ahvaz Jondishapour University of Medical Sciences, Ahvaz, Iran

Risk of bias

Bias

Authors' judgement

Support for judgement

Abootalebi 2010 (Continued)

Random sequence generation (selection bias)	Low risk	Quote: "Persons in the study were randomly divided into treatment and control group. In this sampling, the name of the children were put in a pot, then name of each child withdrawn from the pot and included in the treatment or control group in turn"
Allocation concealment (selection bias)	Unclear risk	Quote: "Children's name put in a pot and were randomly divided into experimental and control groups" Comment: Insufficient information to permit judgement
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Unclear risk	Comment: not reported. Insufficient information to permit judgement
Incomplete outcome data (attrition bias) All outcomes	Low risk	Quote: "One child in control group was not able to complete the study due to the family problem and therefore was removed from the data analysis" Comment: follow-up rate was high, rates and reasons for attrition unlikely to be due to treatment or to affect outcomes. Completion of an intention-to-treat analysis was not specified
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement

Al-Oraibi 2011

Methods	<p>Design: single-centre randomised controlled trial</p> <p>Comparison groups reported by study authors: CIMT vs neurodevelopmental therapy (NDT)</p> <p>Country: Jordan</p> <p>Other: no protocol or trial registration identified</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> • Intervention: mCIMT • Comparison: low dose <p>Comparison defined by Cochrane authors and used in meta-analysis: CIMT vs low dose</p>
Participants	<p>Inclusion criteria</p> <p>(a) Unilateral CP</p> <p>(b) Normal intellectual ability</p> <p>(c) Co-operative family</p> <p>Exclusion criteria</p> <ul style="list-style-type: none"> • None stated <p>Participants: 20 children with unilateral CP</p>

Al-Oraibi 2011 (Continued)

Randomisation method: not clearly stated

Dropouts: n = 6; intervention n = 3, comparison n = 3 (per group reasons not given, n = 2 due to technical problems, n = 4 due to family situation)

Number of participants who received intended treatment: n = 14 (70%), intervention n = 7, comparison n = 7

Number of participants who were analysed: total sample: n = 14; mean age = 56 months SD 23.8 months (calculated by review authors), range = 22 months to 105 months; 10 males, 4 females; 7 left hemiplegia, 7 right hemiplegia; MACS not reported; GMFCS not reported

Intervention group: n = 7; mean age = 47 months SD 19 months, range = 22 months to 71 months, ; 4 males, 3 females; 2 left hemiplegia, 5 right hemiplegia; MACS not reported; GMFCS not reported

Comparison group: n = 7; mean age = 65 months SD 26 months, range = 25 months to 105 months, mean age = 65 months SD 26 months; 6 males, 1 female; 5 left hemiplegia, 2 right hemiplegia; MACS not reported; GMFCS not reported

Interventions

Intervention group (mCIMT)
Treatment dosage

Length: 8 weeks

Duration: 2 hours per day

Frequency: 6 days per week

Total dose of therapy time: 96 hours: mean achieved was 56.6 hours (SD 25.7 hours) of expected 96 hours

Description

Type of restraint device: custom-made glove that prevented grasp

Hours per day restraint worn: 2 hours per day, 6 days per week

Treatment environment: clinic and home

Individual or group: individual

Therapy provider: OTs and parents

Models of practice: motor training

Home programme: fine motor activities that were demonstrated in therapy sessions

Comparison group (low dose/NDT):
Treatment dosage

Length: 8 weeks

Duration: 1-hour sessions

Frequency: 2 sessions per week

Total therapy time: 16 hours

Treatment environment: clinic once per week, home once per week

Individual or group: individual

Therapy provider: physiotherapists who had undertaken basic NDT course and had at least 4 years experience

Al-Oraibi 2011 (Continued)

Models of practice: original NDT method

Home programme: not stated

Outcomes

Assessment time points: baseline, postintervention (immediately following intervention)

Primary Outcome Measures

- Assisting Hand Assessment (AHA units/logits; range 0 to 100)
- *Parent interview. Reason for exclusion: No evidence of validity or reliability in CP*

Notes

Mean change data were calculated by review authors from data provided by study authors

Fundings sources: Department of Habilitation Services for Children and Youth, Research Unit, Stockholm and Karolinska Hospital, Stockholm; Swedish International Development Cooperation, Swedish Research Links Programme

Study author declaration: the authors report no declaration of interest.

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Unclear risk	Quote: "After the children were recruited, the randomisation was performed using Manual Ability Classification System (MACS) level and age as factors for stratification. The randomisation procedure was performed by the first author and a study coordinator" Comment: insufficient information given about the sequence generation process to permit judgement of risk of bias.
Allocation concealment (selection bias)	High risk	Quote: "The randomisation procedure was performed by the first author and a study coordinator". "One of them was responsible for conducting the pre- and post-intervention assessments and coordinating the programme" Comment: the randomisation was completed by one of the investigators
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "The video recordings in the present study were analysed by an individual who was unaware of the aim of the project" Comment: blinding likely as aim of project was to compare groups
Incomplete outcome data (attrition bias) All outcomes	High risk	Quote: "Data for 6 (of 20) children were missing (30%). In two cases due to technical problems and four children dropped out of the project. The main reason for dropouts was problems related to the family situation which made it impossible to fulfil their commitment and arrange transportation for the weekly visit to the centre" Comment: a large proportion of sample was not included in analysis (30%). Insufficient information is available to determine whether the rates and reasons for attrition were balanced across groups or were likely to affect outcome. Completion of an intention-to-treat analysis was not specified
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement of risk of bias

Charles 2006

Methods	<p>Design: single-centre, single-blind, randomised controlled, cross-over trial</p> <p>Comparison groups reported by study authors: CIMT vs delayed intervention control group (children received no treatment)</p> <p>Country: USA</p> <p>Other: no protocol or trial registration identified</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> • Intervention: hybrid CIMT • Comparison: low dose <p>Comparison defined by Cochrane authors and used in meta-analysis: CIMT vs low dose</p>
Participants	<p>Inclusion criteria</p> <p>(a) Ability to extend the wrist at least 20° and the fingers at least 10° from full flexion at the metacarpophalangeal joints</p> <p>(b) 50% difference between the involved and non-involved hand on the Jebsen–Taylor Test of Hand Function</p> <p>(c) Scored within 1 SD of the mean on the Kaufman Brief Intelligence Test</p> <p>(d) Willingness to agree to intervention and testing procedures and travel to Columbia University for participation</p> <p>Exclusion criteria</p> <p>(a) Health problems not associated with CP</p> <p>(b) Seizures</p> <p>(c) Visual problems that would interfere with carrying out the intervention or testing</p> <p>(d) Severely increased muscle tone (modified Ashworth score greater than 3)</p> <p>(e) Orthopaedic surgery on the involved upper limb</p> <p>(f) Dorsal rhizotomy</p> <p>(g) Botulinum toxin therapy in the upper-limb musculature during the past 6 months or wishing to receive it within the period of study</p> <p>(h) Intrathecal baclofen</p> <p>(i) Balance problems while wearing the sling</p> <p>Participants: 33 children with unilateral CP</p> <p>Randomisation method: randomisation was performed in groups of four children (i.e. rolling admission) with the intention to achieve an equal number in both the treatment and control groups; dropouts were replaced immediately.</p> <p>Dropouts: n = 4; intervention n = 3 (n = 2 withdrew before receiving intervention, n = 1 removed from intervention because interventionists felt child was unable to tolerate procedure), comparison n = 1 (participant declined to participate). Lost to follow-up: intervention n = 5, comparison n = 2</p> <p>Number of participants who received intended treatment: intervention n = 16, comparison n = 13</p>

Charles 2006 (Continued)

Number of participants who were analysed: total sample: n = 22; mean age = 6 years 8 months SD 1 year 4 months, range = 4 to 8 years; 14 males, 8 females; 12 left hemiplegia, 10 right hemiplegia; MACS not reported; GMFCS not reported

Intervention group: n = 11; mean age = 6 years 9 months SD 2 years 2 months; 5 males, 6 females; 8 left hemiplegia, 3 right hemiplegia; MACS not reported; GMFCS not reported

Comparison group: n = 11; mean age = 6 years 8 months SD 2 years 1 month; 9 males, 2 females; 4 left hemiplegia, 7 right hemiplegia; MACS not reported; GMFCS not reported

Interventions

Intervention group (Hybrid CIMT)
Treatment dosage

Length: 2 weeks

Duration: 6 hours per day

Frequency: 10 of 12 days

Total dose of therapy time: face-to-face time with therapist = 60 hours

Description

Type of restraint device: Quote: "Children in the treatment group wore a sling on the non-involved upper limb for the entire time during an intervention session (6 hours) and the sling was removed at the end of each session. The sling was strapped to the child's trunk and the distal end was sewn shut to prevent use of the non-involved hand" (p.636-637)

Hours per day restraint worn: 6 hours: Quote: "time out of the sling during the 6-hour period was allowed for designated activities (e.g. toileting) and could not exceed 30 minutes per day" (p.637)

Treatment environment: University clinical laboratory

Individual or group: groups of 2 to 4 children

Therapy providers: "trained interventionists"

Models of practice: Quote: "During each 6-hour session each child received individualised instruction from a trained interventionist involving specific practice of designated target movements. Children were engaged in play and functional activities that provided two types of structured practice (shaping and repetitive task practice) using the involved upper limb, especially the hand" (p.637)

Home programme: Quote: "At the end of each day, each child in the treatment group went home with an exercise programme that involved practice with the involved limb (without any restraint) for 1 hour, which was extended to 2 hours per day for 6 months after the intervention. Parents kept activity logs to monitor compliance" (p.637)

Comparison Group (low dose): children in this group received no treatment during the study period

Outcomes

Assessment time points: baseline; 1 week postintervention (immediately following intervention); 1 month postintervention; 6 months postintervention (5 to 6 months postintervention)

Primary outcome measure

- *Jebsen Taylor Test of Hand Function (modified; seconds; range 0 to 720). Reason for exclusion: Modified. No evidence of validity or reliability in CP*

Secondary outcome measures

- Two-point discrimination test (1-15 mm)
- Grip strength – Hand held dynamometer (units of measurement and score range unknown)
- Modified Ashworth scale (six point Likert scale 0,1,1+,2,3,4)

Charles 2006 (Continued)

- *Bruininks-Oseretsky Test of Motor Proficiency - Subtest 8 (modified; range unknown). Reason for exclusion: No evidence of validity or reliability in CP. Also used in modified form*
- *Caregiver Functional Use Scale (CFUS) - How frequently and How well scales (raw scores summed and averaged; range 0-5 points). Reason for exclusion: No evidence of validity or reliability in CP*

Notes

Additional information sought from authors: authors provided change data for MAS, grip strength and 2-point discrimination

Question: Further description of the randomisation and allocation concealment procedures

Reply: Quote: "In regard to the randomization and allocation concealment procedures: randomization and allocation was the responsibility solely of the project manager. Once randomization/allocation was completed, each study participant was given a code (by the project manager) for de-identification and evaluation purposes. Thus the evaluators were blinded to allocation"

Fundings sources: NIH grant HD 40961 from the National Center for Medical Rehabilitation Research (National Institute of Child Health and Human Development).

Study author declaration: no declaration provided

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Unclear risk	Comment: insufficient information about the sequence generation process to permit judgement
Allocation concealment (selection bias)	Unclear risk	Comment: insufficient information to permit judgement
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including CFUS was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "The same evaluator, blind as to group assignment, performed all testing of a specific child" (p. 638)
Incomplete outcome data (attrition bias) All outcomes	High risk	Comment: 19 children were allocated to the CIMT group, 11 were analysed (Reasons: 2 withdrew before receiving treatment; 1 could not tolerate it; 5 lost to follow-up). 14 children were allocated to control, 11 were analysed (Reasons: 1 withdrew before receiving treatment; 2 lost to follow-up). A large proportion of the sample was not included in analysis (33%). The attrition rates were unbalanced across groups and it is possible the attrition rates would affect outcomes. An as-treated analysis was completed
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement

Chen 2014

Methods

Design: single-centre, randomised controlled trial

Constraint-induced movement therapy in children with unilateral cerebral palsy (Review)

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Chen 2014 (Continued)

Comparison groups reported by study authors: home-based CIMT vs traditional rehabilitation

Country: Taiwan

Other: trial registered at ClinicalTrials.gov (NCT01076257)

Groups defined by Cochrane authors

- Intervention: **mCIMT**
- Comparison: **high dose**

Comparison defined by Cochrane authors and used in meta-analysis: **CIMT vs high dose**

Participants

Inclusion criteria

(a) Congenital unilateral spastic CP

(b) Considerable nonuse of the more affected upper limb (amount of use score on the Pediatric Motor Activity Log < 2.5)

(c) Active extension of the wrist and metacarpophalangeal joint $\geq 10^\circ$

(d) No excessive muscle tone before starting treatment (Modified Ashworth Scale ≤ 2 for any joint on the upper limb)

Exclusion criteria

(a) Severe cognitive, visual, or auditory disorder

(b) Severe concurrent illness or disease not typically associated with CP

(c) Active medical conditions such as pneumonia

(d) Any major surgery or nerve blockage (such as botulinum toxin-A or phenol injection) within 6 months before interventions

(e) Poor cooperation during assessments

Participants: 48 (abstract states 45) children with unilateral spastic CP were randomised

Randomisation method: children were first stratified by age (6 to 8 years; 9 to 12 years) and then allocated using unlabelled sealed envelopes containing numbers generated by a statistician external to the study

Dropouts: n = 3; intervention n = 1 (excluded from analysis as unable to complete the reach-to-grasp kinematic analysis), comparison n = 2 (n = 1 lost to follow-up due to tight family schedule and lack of transportation, n = 1 excluded from analysis as unable to complete reach to grasp)

Number of participants who received intended treatment: n = 48

Number of participants who were analysed: total sample: n = 45; mean age = 8.7 years SD 1.92 years (calculated by authors), range = 6 to 12 years; 21 males, 24 females; 22 left hemiplegia, 23 right hemiplegia; MACS not reported; GMFCS not reported

Intervention group: n=23; mean age = 8.7 years SD 1.9 years; 11 males, 12 females; 11 left hemiplegia, 12 right hemiplegia; MACS not reported; GMFCS not reported

Comparison group: n=22; mean age = 8.7 year, SD 2.0 years; 5 males, 6 females; 11 left hemiplegia, 11 right hemiplegia; MACS not reported; GMFCS not reported

Interventions

Intervention group (mCIMT)
Treatment dosage

Length: 4 weeks

Chen 2014 (Continued)

Duration: 3.5 to 4 hours (individualised treatment with physiotherapist and home programme)

Frequency: 7 days per week

Total dose of therapy time: 98 to 112 hours

Description

Type of restraint device: elastic bandage and restraint mitten that limited wrist and individual finger movement

Hours per day restraint worn: mean = 3.5 hours per day (obtained from Chen 2013)

Treatment environment: home

Individual or group: individual

Therapy provider: physiotherapist

Models of practice: focused on functional training of the more affected upper limb by applying principles of shaping and repetitive task practice

Home programme: was included in home-based intervention protocol

Comparison group (high dose)

Treatment dosage

Length: 4 weeks

Duration: 3.5 to 4 hours (individualised treatment with physiotherapist and home programme)

Frequency: twice per week

Total dose of therapy time: 28 to 32 hours

Treatment environment: home

Individual or group: individual

Therapy provider: physiotherapist

Models of practice: functional unilateral or bilateral upper-limb training using the principles of activity oriented approaches, neurodevelopmental therapy techniques, and motor learning and control

Home programme: was included in home-based intervention protocol

Outcomes

Assessment time points: baseline (data reported in Chen 2013; 2014, Hsin 2012); 4 weeks (immediately following intervention- data reported in Chen 2013; 2014, Hsin 2012); 3 months (Chen 2014) (2 weeks to 4 months postintervention); 6 months (Chen 2014) (5 to 6 months postintervention)

Primary outcome measures

- *Bruininks-Oseretsky Test of Motor Proficiency (BOTMP) – Subtest 8. Reason for exclusion: No evidence of validity or reliability in CP*
- *Peabody Developmental Motor Scales, Second Edition (PDMS-2) - Grasping and Visual Motor Integration subscales. Reason for exclusion: Used with children outside the standardisation sample age range*

Secondary outcome measure

- WeeFIM (Functional Independence Measure for children) – self-care subscale (scale unknown)
- Cerebral Palsy - Quality of Life (CP-QOL) (Hsin 2012) - parent-proxy version
- *Pediatric Motor Activity Log (PMAL). Reason for exclusion: Version and items unknown. Refer to Table 3 for explanation*
- *Reaching kinematics (Chen 2013). Reason for exclusion: No evidence of validity or reliability in CP*

Chen 2014 (Continued)

Notes

Information and data from Chen (2014) extracted and used in this review

Additional information sought from authors: authors provided change data for the WeeFIM. CPQOL data requested but authors unable to provide

Fundings sources: National Science Council, Taiwan (NSC 98-2314-B-182-006-MY3)

Study author declaration: the authors declare that there is no conflict of interest

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "Stratified allocation was used to randomly assign children to constraint-induced therapy or traditional rehabilitation. Children were first stratified by age. Children aged 6–8 years were randomized using two sets of sealed envelopes, and children aged 9–12 years using another two sets of sealed envelopes. The method of randomization was the same for children in both age strata. Each two sets of envelopes included 30 unlabelled envelopes containing a number ranging from 1 to 30, and 30 sealed envelopes, labelled from 1 to 30, with group allocation (constraint-induced therapy or traditional rehabilitation)"
Allocation concealment (selection bias)	Low risk	Quote: "A table of random numbers was generated by a statistician outside the department, and 15 randomly selected numbers in the range from 1 to 30 were assigned to the constraint induced therapy group and the remaining 15 numbers to the traditional rehabilitation group. After inclusion, the child drew an unmarked envelope to get a number and was allocated by its matching marked envelope sequence generated from a random numbers table by a statistician external to research department" (Chen 2013)
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including CP-QOL and PMAL was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "A certified occupational therapist blinded to the group allocation was trained to properly administer the outcome measures" (Chen 2013)
Incomplete outcome data (attrition bias) All outcomes	Unclear risk	Quote: "1 child in the TR group was unable to complete the follow-up because of a tight family schedule and lack of transportation to the site of the posttest assessments. One child in each of the home-based CIT and TR groups was excluded from the analysis because their motor ability was insufficient to complete the standardized study procedure of the reach-to-grasp kinematic analysis. Consequently, a total of 45 children, 23 in the home-based CIT group and 22 in the TR group, completed the intervention, posttest, and follow-up measures" (Chen 2014) Comment: follow-up rate was high (94%). Rates and reasons for attrition were balanced across groups and are unlikely to affect outcomes. Completion of an intention-to-treat analysis was not specified

Chen 2014 (Continued)

 Selective reporting (re-
 reporting bias)

High risk

Comment: trial registered at ClinicalTrials.gov (NCT01076257). PMAL and PDMS-2 Visual Motor Integration scale not reported at 3 or 6 months. CP-QOL data were not reported for whole sample at any time point

Choudhary 2013

Methods

Design: single-centre, single-blind, parallel groups, randomised controlled trial

Comparison groups reported by study authors: mCIMT vs usual care

Country: India

Other: trial was registered in Clinical Trials Registry of India

Groups defined by Cochrane authors

- Intervention: **mCIMT**
- Comparison: **low dose**

 Comparison defined by Cochrane authors and used in meta-analysis: **CIMT vs low dose**

Participants

Inclusion criteria

- (a) Aged 3 to 8 years
- (b) Unilateral CP
- (c) Minimum difference of 10 points between upper limbs on QUEST
- (d) Able to understand simple one-step commands
- (e) Able to sit without support
- (f) Able to see 1 inch object from 1 metre

Exclusion criteria

- (a) Uncontrolled epilepsy (seizure frequency of more than 1 episode/month during past 3 months)
- (b) MAS ≥ 3 at shoulder, elbow or wrist
- (c) Recent orthopaedic surgery or casting in preceding 6 months
- (d) Splint on the affected upper limb
- (e) Botulinum toxin or phenol in upper limb during past 6 months or plan to receive it during study period
- (f) Taking tone-modifying agents such as baclofen, tizanidine, benzodiazepines or dantrolene

Participants: 31 children with unilateral CP

Randomisation method: a computer-generated random number table was used

Dropouts: n = 0 (at primary outcome measure point)

Number of participants who received intended treatment: n = 31 (100%); intervention n = 16, comparison n = 15

Number of participants who were analysed: total sample: n = 31; mean age = 60.53 months SD 17.67 months (calculated by review authors); 18 males, 13 females; 18 left hemiplegia, 13 right hemiplegia; MACS not reported; GMFCS not reported

Choudhary 2013 (Continued)

Intervention group: n = 16; mean age = 58.5 months SD 17.7 months; 8 males, 8 females; 9 left hemiplegia, 7 right hemiplegia; MACS not reported; GMFCS not reported

Comparison group: n = 15; mean age = 62.7 months SD 18.0 months; 10 males, 5 females; 4 left hemiplegia, 11 right hemiplegia; MACS not reported; GMFCS not reported

Interventions

Intervention group (mCIMT)

Treatment dosage

Length: 4 weeks

Duration: 2 hours per session

Frequency: 10 sessions over 4 weeks

Total dose of therapy time: 20 hours

Description

Type of restraint device: arm sling

Hours per day restraint worn: worn while intervention was given i.e. 2 hours per day for 10 days. An additional home programme was completed with sling for 1 hour per day on intervention days and for 2 hours per day on days with no intervention

Treatment environment: clinic and home

Individual or group: groups of 4 children

Therapy provider: trained occupational therapist and first investigator (discipline unknown). Parents carried out conventional therapy home programme after training by blinded OT.

Models of practice: shaping, specific task practice

Home programme: "Exercise plan" that involved practice with involved upper limb with restraint of non-affected upper limb for 1 hour per day, or 2 hours per day on non-intervention days. Additionally, 20 minutes per day of "conventional" OT home programme was completed and included stretching, strengthening, bimanual hand activities and ADLs

Comparison group (low dose)

Treatment dosage

Length: 4 weeks

Duration: 20 minutes

Frequency: daily

Total dose of therapy time: not reported but calculated as 9.4 hours

Treatment environment: home

Individual or group: individual

Therapy provider: parent

Models of practice: not specified

Home programme: "Conventional" OT home programme of stretching, strengthening, bimanual hand activities and ADL

Outcomes

Assessment time points: baseline; 4 weeks from baseline (immediately after intervention); 12 weeks from baseline (8 weeks after stopping intervention) (2 weeks to 4 months postintervention)

Choudhary 2013 (Continued)

Primary outcome measure

- *QUEST total score* (% scores; range 0 to 100). Reason for exclusion: Total score is reported to have poor construct validity (Thorley 2012)

Secondary outcome measures

- *QUEST domain scores* (% scores; range 0 to 100)
- *Nine-hole peg test*. Reason for exclusion: No evidence of validity or reliability in CP

Notes

Median and range data converted to mean and SD using Wan 2014 method

Fundings sources: nil mentioned

Study author declaration: no declaration provided

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "A computer generated random number table was used. Two groups were generated using block randomisation method, using a block size of six"
Allocation concealment (selection bias)	Unclear risk	Comment: insufficient information to permit judgement
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "Allocation to the groups was concealed from the outcome assessor". "Evaluation was done by a separate physical therapist masked to the group assignment"
Incomplete outcome data (attrition bias) All outcomes	Low risk	Quote: "One patient in mCIMT group received five sessions of supervised intervention but did not return for the scheduled visit thereafter". "The primary analysis was intention to treat. For missing values of outcome measures we carried forward the last observations" Comment: rates of attrition were low, balanced across groups and are unlikely to affect outcomes
Selective reporting (reporting bias)	High risk	Comment: Trial was registered in Clinical Trials Registry of India. Register stated one of the outcomes was: quote "To assess parent's perception of improvement in upper extremity function after four weeks of therapy and eight week follow up, using parent questionnaire." No parent perception data were reported

Christmas 2018
Methods

Design: parallel-group, randomised controlled trial

Comparison groups reported by study authors: caregiver-directed prolonged CIMT vs caregiver-directed intermittent manual CIMT

Country: UK

Christmas 2018 (Continued)

Other (Protocol or registration number): ISCTN Registry (58484608)

Groups defined by Cochrane authors

- Treatment = **mCIMT**
- Comparison = **mCIMT**

Comparison defined by Cochrane authors and used in meta-analysis: **CIMT vs different form of CIMT**

Participants

Inclusion Criteria

(a) Hemiplegic cerebral palsy irrespective of cognitive impairment

(b) Aged 18 months to 4 years

Exclusion Criteria

(a) Contra-indication to the intervention such as a skin condition that prohibited the use of a persistent immobilisation device

(b) Episode of prolonged constraint-induced movement therapy lasting two weeks or more in the previous six months

Participants: 62 children with hemiplegic cerebral palsy were randomised

Randomisation method: following baseline assessment, the site therapist telephoned the independent Primary Care Clinical Research and Trials Unit at the University of Birmingham for randomisation ensuring concealed allocation. A balanced blocked randomisation schedule stratified by centre was used

Dropouts: n = 2; intervention n = 1 (withdrew prior to intervention), comparison n = 1 (family moved from the area)

Number of participants who received intended treatment: CI intervention group: n = 29/30; control group: n = 31/32

Number of participants who were analysed: total sample: n = 60; mean age = 2 years 6 months SD 1 year 0 months (calculated by authors), range not reported; 32 males, 30 females; side of hemiplegia not reported; MACS not reported; GMFCS not reported.

Intervention group: n = 30; mean age = 2 years 8 months SD 1 year 2 months, range not reported; 19 males, 11 females; side of hemiplegia not reported; MACS not reported; GMFCS not reported.

Comparison group: n = 32; mean age = 29 years months SD 1 year 0 months; 13 males, 19 females; side of hemiplegia not reported; MACS not reported; GMFCS not reported

Interventions

Intervention Group (mCIMT – prolonged constraint)

Treatment dosage

Length: 6 weeks consisting of 3 blocks of 2 weeks completed over a 10 week period (2 week break between blocks)

Duration: 1 hour

Frequency: 7 days per week

Total dose of therapy time: 504 hours; face-to-face time with therapist = 0 hours

Description

Type of restraint device: custom-made semi-rigid cast (3M soft cast) or wrist splint extending from the metacarpal heads to above the wrist, crepe bandage enclosing the fingers and thumb

Hours per day restraint worn: 24 hours

Christmas 2018 (Continued)

Treatment environment: usual settings – home and pre-school

Individual or group: individual

Therapy providers: parents or pre-school workers

Models of practice: the interventions aimed to promote mass practice of the affected upper limb to improve grasp, release, reaching, in-hand manipulation and use as an assisting hand during bimanual activity. The practice was embedded in the context of functional tasks or usual child-friendly play for a total of 1 hour, which could be divided to fit with the child's usual routine. To encourage participation, the activity aimed to be enjoyable with substantial verbal encouragement and praise. If the therapist found there were no toys available, a small number of suitable toys were provided

Home programme: all provided at home or other usual settings

Comparison Group (mCIMT different form - manual constraint)

Treatment dosage

Length: 6 weeks consisting of 3 blocks of 2 weeks completed over a 10-week period (2-week break between blocks)

Duration: 1 hour

Frequency: 7 days per week

Total dose of therapy time: 43 hours; face-to-face time with therapist = 0 hours

Description

Type of restraint device: holding was intermittent and hand-over-hand, never forceful

Hours per day restraint worn: holding restraint conducted little and often by caregiver during therapy (1 hour per day)

Treatment environment: usual settings – home and pre-school

Individual or group: individual

Therapy providers: parents or pre-school workers

Models of practice: the interventions aimed to promote mass practice of the affected upper limb to improve grasp, release, reaching, in-hand manipulation and use as an assisting hand during bimanual activity. The practice was embedded in the context of functional tasks or usual child-friendly play for a total of 1 hour, which could be divided to fit with the child's usual routine. To encourage participation, the activity aimed to be enjoyable with substantial verbal encouragement and praise. If the therapist found there were no toys available, a small number of suitable toys were provided

Home programme: all provided at home or other usual settings

Outcomes

Assessment time points:baseline: 10 weeks (immediately following intervention); 24 weeks after start of intervention (only mailed questionnaires were completed at 24 weeks)

Primary outcome measure (include units and scale range)

- Assisting Hand Assessment (AHA units: range 0 to 100)

Secondary outcome measures

- Quality of Upper Extremity Skills Test – Dissociated Movement, Grasp, Weight-bearing, Protective Extension (standardised score; range 0 to 100) both upper extremities scores combined.
- *Total score. Reason for exclusion: Total score is reported to have poor construct validity, see (Thorley 2012).*
- PedsQL Generic Core Scale 4.0 (range 0 to 100) – Total, Psychosocial summary, Physical summary, Emotional functioning, Social functioning, Nursery functioning

Christmas 2018 (Continued)

- PedsQL CP Module 3.0 (≥ 2 years of age) (range 0 to 100) – Daily activity, Movement and balance, Pain and hurt, Daily activity, Fatigue, Eating activities
- PedsQL Infant Scale Summary score (<2 years if age) (range 0 to 100) – Psychosocial summary, Physical summary, Physical functioning, Physical symptoms, Emotional functioning, Social functioning, Cognitive functioning score (<2 years if age)
- The Birmingham Bimanual Questionnaire (range 0 to 100) – trial specific, parent report questionnaire.

Notes
Adverse events

No serious adverse events.

12 non-serious adverse events related to interventions were identified for the prolonged restraint group: 2 children had minor bruising because of a fall and 10 had small areas of skin abrasions

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Study author declarations: the author(s) declared no potential conflicts of interest with respect to the research, authorship, and/or publication of this article

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: “Following informed consent and the baseline assessment, the site therapist telephoned the Primary Care Clinical Research and Trials Unit at the University of Birmingham for randomisation. The unit was independent of the research team ensuring concealed allocation. A balanced blocked randomisation schedule stratified by centre (nQuery Advisor 7.0, Statistical Solutions, USA) generated by a statistician was used” Comment: randomisation schedule generated by statistician in an independent unit
Allocation concealment (selection bias)	Low risk	Quote: “Following informed consent and the baseline assessment, the site therapist telephoned the Primary Care Clinical Research and Trials Unit at the University of Birmingham for randomization. The unit was independent of the research team ensuring concealed allocation. A balanced blocked randomization schedule stratified by centre (nQuery Advisor 7.0, Statistical Solutions, USA) generated by a statistician was used”. Comment: participants allocated by independent unit ensuring allocation concealment
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding of self-reported outcomes was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: “AHA, the primary outcome, was completed by the primary investigator “blinded to patient allocations”

Christmas 2018 (Continued)

		<p>Quote: "Safeguards were put in place to maintain blinding of the assessor because families and therapists could not be blinded to group allocation. These included reminder to parents not to discuss group allocation in front of the trial assessor, research notes kept in a locked filing cabinet, adverse events reported to the trial coordinator rather than the principal investigator, data analysis commencing after the trial database was locked, reminder on the trial assessor's mobile phone and email not to disclose group allocation. Inadvertent un-blinding was recorded on the trial database"</p> <p>Quote: "The assessor was aware of group allocation for only 8% (5/62) of the participants"</p> <p>Comment: small proportion of group allocation was revealed</p>
Incomplete outcome data (attrition bias) All outcomes	Low risk	<p>Quote: "At primary endpoint, 10 weeks, data were unable to be collected for 1 participant for each group due to drop out prior to intervention (n=1) and family moved from area (n=1)"</p> <p>Quote: "...no missing data for the Assisting Hand Assessment"</p> <p>For secondary outcome measures:</p> <p>Quote: "The QUEST was 89% (55/62) complete at baseline and 91% (55/60) at 10 weeks. The Pediatric Quality of Life Inventory in combination with the Cerebral Palsy module was returned for 96% (49/51) at baseline and 94% (48/51) at the 10- and 24-week assessments. The Pediatric Quality of Life Inventory infant scale was 100% (11/11) complete at all time points. The Birmingham Bimanual Questionnaire response was 81% (50/62) at baseline, 97% (60/62) at 10 weeks and 95% (59/62) at 24 weeks. There was a 94% (58/62) response rate for the diaries and 87% (54/62) for the parent questionnaires."</p> <p>Comment: no missing data for the primary outcome measure at baseline or follow-up. Low rate of attrition and low rates of missing data for secondary outcomes.</p>
Selective reporting (reporting bias)	Low risk	<p>Comment: all outcomes specified in ISCTN Registry (58484608) were reported in the publication</p>

de Brito Brandão 2010

Methods	<p>Design: single-centre randomised controlled trial</p> <p>Comparison groups reported by study authors: bimanual plus CIMT vs usual care</p> <p>Country: Brazil</p> <p>Other: no protocol or trial registration identified</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> Intervention: hybrid CIMT Comparison: low dose <p>Comparison defined by Cochrane authors and used in meta-analysis: CIMT vs low dose</p>
Participants	<p>Inclusion criteria</p> <p>(a) Spastic unilateral CP</p> <p>(b) Able to comprehend verbal commands and execute activities proposed during intervention</p>

de Brito Brandão 2010 (Continued)

Exclusion criteria

- (a) Associated pathologies or movement disorders
- (b) Surgery or botulinum toxin-A injections 6 months prior to study beginning

Participants: 16 participants with spastic unilateral CP were randomised

Randomisation method: participants were randomly allocated by draw of sealed envelopes.

Dropouts: n = 1 from comparison group due to "family problems"

Number of participants who received intended treatment: n = 15

Number of participants who were analysed: total sample: n = 15; mean age = 5.9 years SD 1.2 years (calculated by review authors from [Table 1](#)), range = 4 years to 8 years 8 months; 8 males, 7 females; numbers for side of hemiplegia not reported; MACS I n = 4, MACS II n = 7, MACS III n = 4; GMFCS I n = 10, GMFCS II n = 5.

Intervention group: n=8; mean age = 6.1 years SD 1.4 years (calculated by review authors from [Table 1](#)), range = 4 years, 6 months to 7 years 4 months; 4 males, 4 females; numbers for side of hemiplegia not reported; MACS I n=2, MACS II n=4, MACS III n=2; GMFCS I n=6, GMFCS II n=2.

Comparison group: n=7; mean age = 5.7 years SD 1.1 years (calculated by review authors from [Table 1](#)), range = 4 years to 7 years 4 months; 4 males, 3 females; numbers for side of hemiplegia not reported; MACS I n=2, MACS II n=3, MACS III n=2; GMFCS I n=4, GMFCS II n=3.

Interventions

Intervention group (Hybrid CIMT)
Treatment dosage

Length: 2 weeks of CIMT followed by 1 week of bimanual training (3 weeks total)

Duration: 3 hours daily for 2 weeks of CIMT, followed by 3 x 45-minute daily sessions of bimanual training for 1 week

Frequency: daily (weekdays)

Total dose of therapy time: 32 hours 15 minutes

Description

Type of restraint device: resting splint over wrist and fingers and a sling

Hours per day restraint worn: planned = 10; actual = not reported

Treatment environment: clinic

Individual or group: individual

Therapy provider: occupational therapist

Models of practice: shaping, positive feedback and rewards

Home programme: no

Comparison group (low dose)
Treatment dosage

Length: 3 weeks

Duration: 1 x 45-minute session per week

Frequency: weekly

Total dose of therapy time: 2 hours 15 minutes

de Brito Brandão 2010 (Continued)

Description

Treatment environment: not reported

Individual or group: individual

Therapy provider: occupational therapist

Models of practice: sessions were functionally orientated and included training of bimanual activities and sensory stimulation

Home programme: no

Outcomes

Assessment time points: baseline (1 week prior to intervention); 1 week after intervention (5 weeks from baseline) (immediately following intervention); 1 month after intervention (8 weeks from baseline) (2 weeks to 4 months postintervention)

Primary outcome measure

- Not reported

Outcome measures

- Pediatric Evaluation of Disability Inventory (PEDI) - Self-care (Functional skills and Caregiver assistance domains)
- *Jebson Taylor Hand Function Test (Adapted)*. Reason for exclusion: No evidence of validity or reliability in CP and adapted version used

Notes

Additional information sought from authors: authors provided change data for MAS, grip strength and 2-point discrimination

Fundings sources: Conselho Nacional de Desenvolvimento Científico e Tecnológico (CNPq) and by Fundação de Apoio à Pesquisa do Estado de Minas Gerais (FAPEMIG), Brazil

Study author declaration: no declaration provided

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Unclear risk	Quote: "Participants were randomly allocated into intervention and control groups by draw of sealed envelopes". Comment: insufficient information provided to determine random component in sequence generation
Allocation concealment (selection bias)	Unclear risk	Quote: "Participants were randomly allocated into intervention and control groups by draw of sealed envelopes" Comment: insufficient information provided to permit judgement
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including PEDI Self-care - Functional skills and Caregiver assistance domains was not possible
Blinding of outcome assessment (detection bias)	Low risk	Quote: "All assessments ... by an examiner blinded as to the children's groups (intervention or control)"

de Brito Brandão 2010 (Continued)

Objectively observed outcomes

Incomplete outcome data (attrition bias) All outcomes	Low risk	Quote: "The child who discontinued treatment was not included in the statistical analyses" Comment: one child from the usual care group dropped out due to family problems. Rates of attrition were low, balanced across groups and are unlikely to affect outcomes
Selective reporting (reporting bias)	Unclear risk	Comment: No study protocol located. Insufficient information to permit judgement

DeLuca 2012

Methods	<p>Design: multi-centre, single-blinded, randomised controlled trial</p> <p>Comparison groups reported by study authors: ACQUIREc (CIMT plus bimanual activity; 6 hours per day) vs ACQUIREc (3 hours per day)</p> <p>Country: USA</p> <p>Other: no protocol or trial registration identified</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> • Intervention: Hybrid CIMT • Comparison: Different form of CIMT (high dose) <p>Comparison defined by Cochrane authors and used in meta-analysis: CIMT vs different form of CIMT</p>
Participants	<p>Inclusion criteria</p> <p>(a) Aged 3 to 6 years</p> <p>(b) Capable of following simple instructions and communicating effectively</p> <p>Exclusion criteria</p> <p>(a) Use of botulinum toxin-A injections within the past 6 months</p> <p>(b) Previous participation in a formal CIMT programme</p> <p>(c) Presence of major uncontrolled seizures or comorbid medical conditions</p> <p>(d) Presence of visual impairment</p> <p>Participants: 18 children with unilateral CP</p> <p>Randomisation method: after screening and enrolment, children were randomised by the Data Coordinating and Analysis Center.</p> <p>Dropouts: n = 0 at postintervention assessment, n = 3; intervention n = 2, comparison n = 1 - at 6-month assessment</p> <p>Number of participants who received intended treatment: n = 18</p> <p>Number of participants who were analysed: total sample: n = 18; mean age = 48.06 months SD = 11.64 months; 10 males, 8 females; 11 left hemiplegia, 7 right hemiplegia; MACS I n = 0, MACS II n = 15, MACS III n = 2, MACS IV n = 1; GMFCS not reported</p>

DeLuca 2012 (Continued)

Intervention group: hybrid CIMT 6 hours per day: n = 9; mean age not reported; 5 males, 4 females; 4 left hemiplegia, 5 right hemiplegia; MACS I n = 0, MACS II n = 7, MACS III n = 1, MACS IV n = 1; GMFCS not reported

Comparison group: hybrid CIMT 3 hours per day: n = 9; mean age not reported; 5 males 4 females; 7 left hemiplegia, 2 right hemiplegia; MACS I n = 0, MACS II n = 8, MACS III n = 1, MACS IV n = 0; GMFCS not reported

Interventions

Intervention group (Hybrid CIMT)
Treatment dosage

Length: 26 days

Duration: 6 hours per day

Frequency: 18 days of CIMT followed by 3 days of bimanual (i.e. 21 days) over a 26-day (3-week) period

Total dose of therapy time: 126 hours

Description

Type of restraint device: continuous cast, univalved for removal once per week, cast extended axilla to finger tips

Hours per day restraint worn: 24 hours per day for 18 days

Treatment environment: naturalistic settings: home, community, home-like residence, park

Individual or group: individual

Therapy provider: occupational therapists

Models of practice: "The therapist works individually within a structured treatment format, guided by principles of learning theory. When a child demonstrates a new skill or movement, the therapist provides reinforcement (primarily verbal praise, smiles, and supportive gestures) and then "shapes" movement by increasing demands for more precision, strength, fluency, and/or automaticity – a technique labelled "successive approximations." Young children also receive intrinsic reinforcement for their efforts (e.g. solving puzzle, activating toy, completing self-help task). Therapists ask parents and children to identify favourite activities, reinforcers, and personal goals for upper-limb skills to determine the content and conduct of sessions. A central feature of ACQUIREc therapy is the "MR3 cycle," an acronym for the 4 successive features of movement, reinforcement, repetition, and refinement which is an on-going cyclical pattern that progresses in small increments as the child's skills increase." (DeLuca 2012 p.136)

Home programme: nil

Comparison group (high dose, different form of hybrid CIMT – 3 hours)
Treatment dosage

Length: 26 days

Duration: 3 hours per day

Frequency: 18 days of CIMT followed by 3 days of bimanual (i.e. 21 days) over a 26-day (- week) period

Total dose of therapy time: 63 hours

Description

Type of restraint device: continuous cast, univalved for removal once per week, cast extended axilla to finger tips

Hours per day restraint worn: 24 hours per day for 18 days

DeLuca 2012 (Continued)

Treatment environment: naturalistic settings: home, community, home-like residence, park

Individual or group: individual

Therapy provider: occupational therapists

Models of practice: "The therapist works individually within a structured treatment format, guided by principles of learning theory. When a child demonstrates a new skill or movement, the therapist provides reinforcement (primarily verbal praise, smiles, and supportive gestures) and then "shapes" movement by increasing demands for more precision, strength, fluency, and/or automaticity – a technique labelled "successive approximations." Young children also receive intrinsic reinforcement for their efforts (e.g., solving puzzle, activating toy, completing self-help task). Therapists ask parents and children to identify favourite activities, reinforcers, and personal goals for upper-limb skills to determine the content and conduct of sessions. A central feature of ACQUIREc therapy is the "MR3 cycle," an acronym for the 4 successive features of movement, reinforcement, repetition, and refinement which is an ongoing cyclical pattern that progresses in small increments as the child's skills increase." (DeLuca 2012 p.136)

Home programme: nil

Outcomes

Assessment time points: baseline; within 1-week postintervention (immediately following intervention); 1 month postintervention (2 weeks to 4 months postintervention); 6 months postintervention (5 to 6 months postintervention)

Primary outcome measure

- Nil specified

Secondary outcome measures

- Assisting Hand Assessment (version not specified, generated own logits for analysis)
- *Quality of Upper Extremity Skills Test – Dissociated Movement and Grasp domains (adapted)*. Reason for exclusion: Adapted version used.
- *Pediatric Motor Activity Log*. Reason for exclusion: Version and items unknown
- *Shriners Hospital for Children Upper Extremity Evaluation*. Reason for exclusion: Data reported as a single group

Notes

Additional information sought from authors: authors responded to request for information (AHA unit, QUEST change data), but appropriate data were not made available for meta-analysis.

Question: In your manuscript you report "We used only the Dissociated Movement and Grasp/Release sections of the QUEST; the revised protocol used 27 of 36 items". Can you confirm if the "27 of the 36 items" refers to removing 9 of the items from the Dissociated movement and Grasp sections of the test?

Reply: "Yes we did do items from the Dissociated Movement and Grasp section of the QUEST, but did not include the posture questions of the grasp section and did not duplicate the Grasp questions within the Dissociated Movement section"

Fundings sources: Whitney S. Fox and Daniel S. Goldberg; Occupational Therapy Department, School of Health Professions; Biomedical Research Support Fund at the University of Alabama at Birmingham and the Georgetown University Center on Health and Education

Study author declaration: authors declared no financial relationships related to this article and no conflicts of interest

Risk of bias
Bias
Authors' judgement
Support for judgement

Random sequence generation (selection bias)

Low risk

Quote: "Children were randomized by the Data Coordinating and Analysis Center" using a computer-generated randomisation table

DeLuca 2012 (Continued)

Allocation concealment (selection bias)	Low risk	Quote: "Children were randomized by the Data Coordinating and Analysis Center". Comment: appears to be independently completed
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including PMAL was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "...therapists who were not associated with treatment and were blinded to children's treatment group administered a battery of standardized assessments"
Incomplete outcome data (attrition bias) All outcomes	Low risk	Comment: all children were followed up at 1-week and 1-month endpoints. Three of 18 children were lost to follow-up at 6 months. Rates of attrition were balanced across groups and are unlikely be due to treatment or affect outcomes
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information given to permit judgement of low risk or high risk

Deppe 2013

Methods	<p>Design: single-centre, single-blind, randomised controlled trial</p> <p>Comparison groups reported by study authors: Kid-CIMT plus bimanual vs bimanual</p> <p>Country: Germany</p> <p>Other: no protocol or trial registration identified</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> Intervention: hybrid CIMT Comparison: dose-matched <p>Comparison defined by Cochrane authors and used in meta-analysis: CIMT vs dose-matched</p>
Participants	<p>Inclusion criteria</p> <p>(a) Unilateral spastic CP or acquired non-progressive central hemiplegia with other aetiologies (stroke, traumatic brain injury, non-traumatic intracranial haemorrhage)</p> <p>(b) Age 3 years to 12 years</p> <p>(c) Active movement of wrist and MCP joints with extension from full flexion of at least 20°</p> <p>Exclusion criteria</p> <p>(a) Inability to stand and walk independently</p> <p>(b) Upper-limb treatment with botulinum toxin within 6 months</p> <p>(c) Upper-limb orthopaedic surgery within 1 year</p>

Deppe 2013 (Continued)

(d) Uncontrolled epilepsy

(e) Insufficient cognitive ability to understand tasks and instructions

(f) Severe behaviour problems

Participants: 33 children with unilateral CP were recruited (in addition to 14 children with other unilateral diagnoses)

Randomisation method: computer-generated list of random numbers in concealed envelopes

Dropouts: n = 5; intervention n = 2 (n = 1 family reasons, n = 1 behaviour problems), comparison n = 3 (n = 1 family reasons, n = 1 behaviour problems, n = 1 interfering disease); unclear which diagnostic group, although appears that 4/5 had CP

Number of participants who received intended treatment: n = 29

Number of participants who were analysed: total sample: n = 29; mean age = 6 years 4 months SD 2 years 3 months (calculated by review authors); 13 males, 16 females; 8 left hemiplegia 21 right hemiplegia; MACS I n = 9, MACS II n = 18, MACS III n = 2; GMFCS not reported

Intervention group: n = 16; mean age = 5 years 11 months SD 1 year 6 months; 6 left hemiplegia, 10 right hemiplegia; MACS I n = 5, MACS II n = 11, MACS III n = 0; GMFCS not reported

Comparison group: n = 13; mean age = 6 years 10 months SD 2 years 6 months; 2 left hemiplegia, 11 right hemiplegia; MACS I n = 4, MACS II n = 7, MACS III n = 2; GMFCS not reported

Interventions

Intervention group (Hybrid CIMT)

Treatment dosage

Length: 4 weeks

Duration: 4 x 60-minute sessions per day

Frequency: 5 days per week

Total dose of therapy time: 80 hours (60 hours CIMT plus 20 hours bimanual)

Description

Type of restraint device: arm (including shoulder, elbow, hand and fingers) fixed to the trunk using elastic bandages

Hours per day restraint worn: 4 hours plus during one meal per day

Treatment environment: clinic

Individual or group: individual

Therapy provider: experienced physiotherapists, occupational therapists, sport and music therapists, and educationalists

Models of practice: shaping, with a focus on sensation, mobilisation and activity

Home programme: no

Comparison group (dose-matched)

Treatment dosage

Length: 4 weeks

Duration: 4 x 60-minute sessions per day

Frequency: 5 days per week

Deppe 2013 (Continued)

Total dose of therapy time: 80 hours

Treatment environment: clinic

Individual or group: individual

Therapist provider: experienced physiotherapists, occupational therapists, sport and music therapists, and educationalists

Models of practice: shaping with a focus on sensation, mobilisation and activity

Home programme: no

Outcomes

Assessment time points: baseline; post treatment (within 1 week postintervention): Assisting Hand Assessment and Melbourne Assessment (immediately following intervention); two weeks after completion of intervention: Pediatric Evaluation of Disability Inventory (self-care domain) (2 weeks to 4 months postintervention)

Primary outcome measures

- Melbourne Assessment (raw scores, range 0 to 122; per cent scores, range 0 to 100)
- Assisting Hand Assessment (raw scores, range 22 to 88; scaled scores, 0 to 100)

Secondary outcome measure

- Pediatric Evaluation of Disability Inventory - Self Care Functional Skills (raw scores, range 0 to 73)

Notes

Study included participants with other forms of hemiplegia (e.g. ABI), however data are provided for CP specific subgroup

Additional information sought from authors: authors responded to request for information (AHA unit 0-100 data), but appropriate data were not made available for meta-analysis. AHA data from this study is therefore reported in [Analysis 3.27](#)

Fundings sources: this research received no specific grant from any funding agency in the public, commercial or not-for-profit sectors

Study author declaration: No declaration provided

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "Eligible children were selected at random for kid-CIMT or intensive bi-manual training by employing a computer-generated list of randomized numbers in concealed envelopes"
Allocation concealment (selection bias)	Low risk	Quote: "Computer-generated list of numbers in concealed envelopes"
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including PEDI was not possible
Blinding of outcome assessment (detection bias)	Low risk	Quote: "Assessments were performed independently by experienced therapists that did not participate in the treatment and were blinded for group assignment"

Deppe 2013 (Continued)

Objectively observed outcomes

Incomplete outcome data (attrition bias) All outcomes	Unclear risk	Comment: 29 of 33 children with CP were analysed. Although it was reported that two children dropped out from kids-CIMT group and 3 from IBT, it is unclear which group the non-CP child was allocated. Although it is possible the dropouts were equal, it is also possible they were not. Insufficient information was given to determine whether the rates and reasons were balanced across groups. An as-treated analysis was completed
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement

Dong 2017

Methods	<p>Design: randomised controlled trial</p> <p>Comparison groups reported by study authors: CIMT versus Remind to Move (RTM) vs conventional rehabilitation</p> <p>Country: Hong Kong</p> <p>Other: trial registered at ClinicalTrials.gov (NCT02645331)</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> • Intervention: mCIMT • Comparison 1: dose-matched Remind to Move (RTM) • Comparison 2: low dose <p>Comparison defined by Cochrane authors and used in meta-analysis</p> <ul style="list-style-type: none"> • Comparison 1: CIMT vs dose-matched • Comparison 2: CIMT vs low dose
Participants	<p>Inclusion criteria</p> <p>(a) Aged 5 to 16 years of age</p> <p>(b) Ability to follow instructions</p> <p>(c) Ability to grasp and release light objects, with at least 20° of extension of the wrist and 10° of the metacarpophalangeal joints of the fingers (from full flexion of the affected hand)</p> <p>(d) Manual Ability Classification System (MACS) Levels I to III</p> <p>Exclusion criteria</p> <p>(a) Severe intellectual disability as defined by the Hong Kong Wechsler Intelligence Scale for Children</p> <p>(b) Visual or auditory disorder</p> <p>(c) Subject to seizures or having health problems not associated with CP</p> <p>(d) Predominant spasticity or contracture more than 3 on the Modified Ashworth Scale in wrist and finger flexors, forearm pronators, and/or thumb adductors</p> <p>(e) Botulinum neurotoxin injections and/or surgical interventions in the 6-month period before the study</p> <p>Participants: 73 children with unilateral CP</p>

Dong 2017 (Continued)

Randomisation method: a computer-generated list of random numbers and concealed envelopes; this was done by an assistant not involved in the study.

Dropouts: n = 3; intervention n = 2 (“children did not tolerate intervention and complain inconvenience after constraint”), comparison n = 1 (“parent refused conventional rehabilitation”)

Number of participants who received intended treatment: n = 71; CIMT n=22, RMT n=25, low dose n=24

Number of participants who were analysed:

Total sample: n=73; mean age = 11 years 10 months SD 3 years 1 months, range = 6 years 1 month to 16 years 7 months; 44 males, 29 females; 37 left hemiplegia, 36 right hemiplegia; MACS I n = 20, MACS II n=38, MACS III n=15; GMFCS I n=37, GMFCS II n=36.

Intervention group (CIMT): n=24; mean age = 11 years 1 month SD 2 years 7 months; 15 males, 9 females; 12 left hemiplegia, 12 right hemiplegia; MACS I n=7, MACS II n=13, MACS III n=4; GMFCS I n = 12, GMFCS II n = 12

RTM group: n = 25; mean age = 12 years 1 months SD 3 years 3 month; 15 males, 10 females; 11 left hemiplegia, 14 right hemiplegia; MACS I n=5, MACS II n = 15, MACS III n = 5; GMFCS I n = 14, GMFCS II n=11

Low dose group: n = 24; mean age = 12 years 2 months SD 3 years 2 months; 14 males, 9 females; 14 left hemiplegia, 9 right hemiplegia; MACS I n = 8, MACS II n=10, MACS III n = 6; GMFCS I n = 11, GMFCS II n = 13

Interventions

Intervention group (mCIMT)
Treatment dosage

Length: 3 weeks

Duration: 5 hours per day

Frequency: 5 days per week

Total dose of therapy time: 75 hours (15 hours structured with therapist, 60 unstructured with teacher/parent). Face-to-face time with therapist = 15 hours

Description

Type of restraint device: custom-made, volar, resting hand splint

Hours per day restraint worn: 5 hours per day

Treatment environment: school

Individual or group: individual

Therapy provider: occupational therapist

Models of practice: Structured: “This training included both fine-motor and gross motor activities, general movements for range of motion and voluntary repetition of desired movements, and age appropriate self-care and play activities” (p.2). Unstructured: “Continued typical school routine and performed the predetermined upper-limb movements independently, although supervised by the teachers or parents” (p.3)

Home programme: nil

Comparison group 1 (dose-matched, Remind to Move)
Treatment dosage

Length: 3 weeks

Dong 2017 (Continued)

Duration: a sensory cueing wrist watch was worn 5 hours per day

Frequency: 5 days per week

Total dose of therapy time: 75 hours (15 hours structured with therapist, 60 unstructured with teacher/parent). Face-to-face time with therapist = 15 hours

Description

Children wore a sensory cueing wrist watch device (PolyU Technology & Consultancy Co. Ltd, Hong Kong; US patent US-2010-0160834-A1) on the more-affected arm. It emitted a vibration cue at 15-minute intervals which reminded them to make predetermined movements

Treatment environment: school

Individual or group: individual

Therapy provider: occupational therapist

Models of practice: the shaping practice was similar in both RTM intervention and CIMT. "During the individual shaping practice session, children worked one-to-one with the occupational therapist, to guide the components of movement and the sequence of tasks; the children were asked to use their more affected hand to assist the functional hand to complete the bimanual shaping tasks, or to perform the structured unimanual practice with the affected hand freely. During the unstructured training session, the children were encouraged to complete customized movement tasks independently once they felt the vibration cues from the wristwatch. The teachers and parents avoided providing any verbal cues to get the children to use their affected hand" (p.3)

Home programme: nil

Comparison group 2 (low dose)

Treatment dosage

Length: 3 weeks

Duration: 1 hour per day

Frequency: 2 to 3 days per week

Total dose of therapy time: maximum = 9 hours

Description

Treatment environment: school

Individual or group: not reported

Therapy provider: not reported

Models of practice: hand splinting, muscle strengthening and stretching, neurodevelopmental facilitation techniques

Home programme: nil

Outcomes

Assessment time points: baseline; Immediately following intervention; 1-month postintervention (2 weeks to 4 months postintervention); 3 months postintervention (2 weeks to 4 months postintervention)

Primary outcome measures

- *Jebson-Taylor Hand Function Test (JTHFT)*. Reason for exclusion: No evidence for reliability or validity in CP
- *Bruininks-Oseretsky Test of Motor Proficiency (BOTMP-2)*. Subtest 3. Reason for exclusion: No evidence for reliability or validity in CP
- *Caregiver Functional Use Survey (CFUS)*. Reason for exclusion: No evidence for reliability or validity in CP

Dong 2017 (Continued)

Secondary outcome measures

- Grip strength - dynamometer (lb)
- Accelerometer (%). Reason for exclusion: No evidence for reliability or validity in CP
- Active range of motion (AROM) (digital goniometer) (degrees). Reason for exclusion: No evidence for reliability or validity in CP

Notes

Additional information sought from authors: authors provided mean change and the standard deviation of mean change data for: Grip strength

Fundings sources: VAD and KF were partially supported by the General Research Fund 2012/13, University Grants Committee, Hong Kong SAR (5608/12M). The funding source had no role in conduct of the study or writing of the report.

Study author declaration: KF has a US patent of the sensory cueing wristwatch (US-2010-0160834-A1). Y-FC, SSWT, and LMSW have stated that they had no interests which might be perceived as posing a conflict or bias.

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "A sample of 73 eligible participants, stratified according to the levels of MACS, was randomly allocated to three groups (to receive either RTM, CIMT, or conventional rehabilitation), using a computer-generated list of random numbers and concealed envelopes; this was done by a teaching assistant not involved in the study"
Allocation concealment (selection bias)	Low risk	Quote: "...using a computer-generated list of random numbers and concealed envelopes; this was done by a teaching assistant not involved in the study"
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including CFUS was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "The assessments, except the parental questionnaire, were performed by an experienced occupational therapist in paediatrics, who was trained to use the assessments by the investigators, and was blinded to the group allocation"
Incomplete outcome data (attrition bias) All outcomes	Low risk	Quote: "There were two dropouts from the CIMT group in the first week of treatment, because the children did not tolerate the intervention and complained about inconvenience during physical activities at school. One participant dropped out from the conventional rehabilitation group because his parents rejected the randomized group allocation." "Seventy-three participants were randomized, with a dropout rate at 4.1%, which is less than the predicted rate of 10% in the power calculation" Comment: the majority of the sample was therefore included (96%) and attrition was reasonably balanced across groups. Reasons for attrition were related to the intervention but unlikely to affect outcomes

Dong 2017 (Continued)

 Selective reporting (re-
 reporting bias)

Low risk

 Comment: trial registered at ClinicalTrials.gov: NCT02645331. All outcomes re-
 ported in trial registration are reported in the publication

Eliasson 2011

Methods

Design: single research centre with children and therapists recruited from various therapy centres. As-
 sessor-blinded, randomised controlled cross-over trial with washout period

Comparison groups reported by study authors: Eco-CIMT vs ordinary paediatric rehabilitation

Country: Sweden

Other: no protocol or trial registration identified

Groups defined by Cochrane authors

- Intervention: **mCIMT**
- Comparison: **low dose**

 Comparison defined by Cochrane authors and used in meta-analysis: **CIMT vs low dose**

Participants

Inclusion criteria

- (a) Unilateral CP
- (b) Aged 18 months to 5 years
- (c) Any severity level of decreased hand function
- (d) Ability to cooperate in the testing procedure
- (e) Parents willing to commit to the eight-week intervention procedure

Exclusion criteria

- (a) Visual or behavioural problems that would interfere with treatment or testing procedures
- (b) Botulinum toxin injection in the last six months
- (c) Included in another intensive training programme
- (d) Undergone surgery
- (e) Unstable medical situation during the study period

Participants: 33 children with unilateral CP were randomised

Randomisation method: participants were stratified according to age and level of hand function
 (mild, moderate, severe), recruited consecutively, randomised by computer-generated list of random
 numbers (after consent). No other information given

Dropouts: n=8/33; n = 6 dropped out while in the Eco-CIMT arm of the trial (n = 1 did not tolerate Eco-
 CIMT, n = 2 did not attend evaluation appointment, n = 3 completed less than 25 hours of the expect-
 ed 112 hours of intervention [25 hours of training was cut-off point for inclusion in the study]), n = 2
 dropped out while in the low dose arm of the trial (n = 2 did not fulfil control criteria due to changed
 medical condition)

Number of participants who received intended treatment: see above

Number of participants who were analysed: total sample: n = 25; mean age = 28.8 months SD=11.2
 months; 18 males, 7 females; side of hemiplegia not reported; MACS not reported but most of sample <
 4 years; GMFCS not reported

Eliasson 2011 (Continued)

Intervention group: n = 12; mean age = 26.1 months 95% CI = 20 to 32 months; 9 males, 3 females; side of hemiplegia not reported; MACS not reported but most of sample < 4 years; GMFCS not reported

Comparison group: n = 13; mean age = 31.2 months 95% CI = 24 to 39 months; 9 males, 4 females; side of hemiplegia not reported; MACS not reported but most of sample < 4 years; GMFCS not reported

Interventions

Intervention group (mCIMT)
Treatment dosage

Length: 8 weeks

Duration: 2 hours

Frequency: daily

Total dose of therapy time: planned = 112 hours, actual time approximately 65.5 hours

Description

Type of restraint device: fabric mitt with stiff volar insert

Hours per day restraint worn: 2 hours

Treatment environment: home and preschool

Individual or group: individual

Therapy provider: parents or preschool teacher with once per week supervision from child's usual therapists

Models of practice: not clearly specified – connected with Dynamic Systems Theory, motor learning, Bronfenbrenner's ecological model of child development, based on each child's Assisting Hand Assessment

Home programme: Eco-CIMT delivered as a home programme

Comparison group (low dose)
Treatment dosage

Length: 8 weeks

Duration: not specified, described as physio twice per month, OT once per month

Frequency: not specified, described as physio twice per month, OT once per month

Total dose of therapy time: not reported

Description

Treatment environment: not reported

Individual or group: individual

Therapy provider: occupational therapists and physiotherapists

Models of practice: not reported: therapists were asked to maintain the child's ordinary treatments during the usual care period

Home programme: not reported

Outcomes

Assessment time points: baseline; 8 weeks (immediately after intervention)

Primary outcome measure

Eliasson 2011 (Continued)

- Assisting Hand Assessment (AHA log units, range 0 to 100)

Secondary outcome measures

- Nil

Notes

Standards deviations were calculated by review authors from raw data provided by authors. Only data from the first intervention period were analysed. Data from 6 months (pre cross-over intervention), 8 months (after cross-over intervention) excluded from analysis

Fundings sources: Swedish Research Council, Stockholm City Council, and the FOU Committee

Study author declaration: no declarations given

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "The children were recruited consecutively. The randomization was produced by using a computer generated list of random number after the consent form was filled in"
Allocation concealment (selection bias)	Unclear risk	Comment: insufficient information to permit judgement of low or high risk
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "The AHA video recordings were coded and scored by a blinded assessor who did not know any of the children, the time of assessment or their group allocation"
Incomplete outcome data (attrition bias) All outcomes	High risk	Comment: 18 children were allocated to the CIMT group, 12 were analysed. (Reasons: 1 did not tolerate intervention; 2 did not attend follow-up; 1 did not achieve target of 25 hours of intervention; 1 did not complete control (cross-over) period). 15 children were allocated to the comparison group, 13 were analysed (Reasons: 2 did not achieve target of 25 hours of intervention during CIMT (cross-over) intervention). A large proportion of the sample was not included in analysis (24%). The rates of loss to follow-up were unbalanced across groups and likely to affect outcomes. An as-treated analysis was completed
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement

Eliasson 2018
Methods

Design: single-centre, assessor-blinded, randomised controlled trial

Comparison groups reported by study authors: baby CIMT vs baby massage

Country: Sweden

Other (Protocol or registration number): NCT01864811

Groups defined by Cochrane authors

Eliasson 2018 (Continued)

- Treatment = **mCIMT**
- Comparison = **low dose**

Comparison defined by Cochrane authors and used in meta-analysis: **CIMT vs low dose**

Participants
Inclusion Criteria

(a) Between 3 and 8 months of corrected age and a $\geq 15\%$ difference between the two hands assessed by the HAI

(b) Considered at high risk of developing unilateral CP, that is, had a known neonatal event that affected the brain, and/or clinical signs that had been identified by a child neurologist or physiotherapist using assessments such as the Alberta Infant Motor Scale (AIMS) or Hammersmith Infant Neurological Examination (HINE)

Exclusion Criteria

(a) Severe visual impairment.

(b) Seizures that could not be controlled by antiepileptic drugs

(c) Families who were not able to communicate in either English or Swedish

Participants: 37 infants were enrolled and 19 assigned in randomised fashion to receive baby-CIMT and 18 to baby-massage. Six infants did not fulfil the diagnostic criteria at 12 months of age and were therefore excluded. The children excluded had bilateral CP ($n = 2$) or exhibited no sign of CP ($n = 4$) at 12 months of age

Randomisation method: randomisation was stratified by age (3–4, 5–6, and 7–8 months, corrected for prematurity) and neonatal event (neonatal arterial stroke at a gestational age \geq week 37, preterm birth at $<$ week 37, and unknown/other) and performed after the first assessment when the consent form was completed. A list of random numbers associated with these stratification factors was generated before initiation of the intervention and was known only to the first author, who assigned the families to the different interventions

Dropouts: none

Number of participants who received intended treatment: CI intervention group: $n = 18$; Control group: $n = 13$

Number of participants who were analysed: total sample: $n = 31$; mean age 5.6 month, SD 1.7; 16 males, 15 females; 15 left hemiplegia, 16 right hemiplegia

Intervention group: $n = 18$; mean age = 6 months SD 1.7 weeks, range = not reported; 8 males, 10 females; 7 left hemiplegia, 11 right hemiplegia.

Comparison group: $n = 13$; mean age = 5 months SD 1.6 weeks, range = not reported; 8 males, 5 females; 8 left hemiplegia, 5 right hemiplegia

Interventions
Intervention Group (mCIMT)
Treatment dosage

Length: 18 weeks (6 weeks on, 6 weeks off, 6 weeks on)

Duration: 30 minutes

Frequency: 6 days per week

Total dose of therapy time: planned = 36 hours, actual time 35 hours SD 10 hours

Description

Type of restraint device: mitten or something similar

Eliasson 2018 (Continued)

Hours per day restraint worn: 30 minutes

Treatment environment: home

Individual or group: individual

Therapy providers: therapists and parents

Models of practice: dynamic systems theory, motor learning theory and Bronfenbrenner and Morris's ecological model of child development. The training included several components in which grasping action and toy exploration was the main focus. The choice of toys depended on the infant's individual ability to perform motor actions in combination with their cognitive ability. The specific focus for each week were specified depending on the infant's ability and progress

Home programme: baby-CIMT was delivered in the home environment

Comparison Group (Baby massage)

Treatment dosage

Length: 18 weeks (6 weeks on, 6 weeks off, 6 weeks on)

Duration: 5 – 30 minutes

Frequency: 6 days per week

Total therapy time: planned = 72 occasions, actual occasions 52 SD 26 occasions

Treatment environment: home

Individual or group: individual

Therapy provider: parents

Models of practice: baby massage. Parents were taught to massage each body part in sequence using slow and gentle strokes, smooth circular movements, and gentle squeezing depending on the body part.

Home programme: baby massage was delivered in the home environment

Outcomes

Assessment time points: baseline; 6 weeks (immediately after first 6 weeks of baby CIMT); 12 weeks (immediately after 6-week break); 18 weeks (immediately after second 6 weeks of baby CIMT); 12 months of age; 18 months of age

Primary outcome measure

- Hand Assessment for Infants (HAI units, range 0 to 100) immediately following intervention (18 weeks)

Secondary outcome measures

- Parenting sense of competence scale (PSCS)
- *Parent questionnaire about experience of treatment*

Measures used at baseline to describe sample

- Albert Infant Motor Scales (AIMS)
- Neuroimaging – MRI, ultrasound for classification of brain pathology

Measure used to compare groups at 18-month follow-up

- Assisting Hand Assessment (AHA)

Outcome measure excluded in this Cochrane review

- *Parent questionnaire about experience of treatment. No evidence of validity or reliability in CP*

Eliasson 2018 (Continued)

Notes

Additional information sought from authors: authors provided mean age for the whole sample along with mean change and the standard deviation of mean change data for HAI and PSCS immediately following intervention (18 weeks). Group data (mean, SD) for the AHA at 2 years were also provided.

Question: The 2014 protocol states the AIMS was to be undertaken at baseline and 12 months. The 12 month data was not reported in the 2018 publication. Can you clarify if data for the AIMS was collected at 12 months?

Reply: Regarding AIMS, I have the data at about 12 month but that is sometimes close to end of intervention, sometimes after a long time period if the babies, depending on the inclusion age 3-8 month. Therefore, we decided not to report 12 month of age data.

Adverse events: there were no adverse events

Funding sources: the project was financially supported by the Swedish Research Council (grant nos. 521-211-2655 and 521-2011-456), Promobilia (grant no. 11006), Stiftelsen Frimurare-Barnhuset in Stockholm, and Foundation Olle Engkvist Byggmästare as well as by grants to LS from the Stockholm City Council, to LE from the Health Care Sciences Postgraduate School and to LKS from the Strategic Research Programme in Care Sciences at Karolinska Institutet. The authors have no conflicts of interest to declare

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Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "Eligible children were randomised to the interventions. Randomisation was stratified by age (3-4, 5-6, and 7-8 months, corrected or prematurity) and neonatal event (neonatal arterial stroke at a gestational age \geq week 37, preterm birth at < week 37, and unknown/other) and performed after the first assessment when the consent form was completed. A list of random numbers associated with these stratification factors was generated before initiation of the intervention and was known only to the first author (ACE), who assigned the families to the different interventions"
Allocation concealment (selection bias)	High risk	Quote: "A list of random numbers associated with these stratification factors was generated before initiation of the intervention and was known only to the first author (ACE), who assigned the families to the different interventions". Comment: investigator enrolling participants could possibly foresee assignments and thus introduce selection bias
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including the Parenting Sense of Competence (PSCS) not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "Only the assessors of the video recordings of HAI and Assisting Hand Assessment (AHA) (LE) and the brain scans (FL) were blinded to group allocation" (p. 193, Eliasson 2018)

Eliasson 2018 (Continued)

Quote: "The occupational therapist responsible for data collection (i.e., administration and filming of HAI and AHA) will not be blinded to group allocation" (p. 5, Eliasson 2014)

Comment: the therapist collecting data was not blinded however, the assessors of the video recordings were blinded and not likely to introduce bias

Incomplete outcome data (attrition bias) All outcomes	Low risk	Quote: "The 37 infants eligible to participate were all enrolled and 19 assigned in randomised fashion to receive baby-CIMT and 18 to baby-massage...all families fulfilled the interventions and there were no dropouts. However, six infants did not fulfil the diagnostic criteria at 12 months of age and were therefore excluded, since the baby-CIMT is currently considered appropriate for infants with unilateral CP. The children excluded had bilateral CP (n= 2) or exhibited no sign of CP (n= 4) at 12 months of age. The final group of 31 infants were further analysed"
Selective reporting (reporting bias)	Low risk	Comment: protocol available. All outcomes except the AIMS were used and reported. The AIMS was proposed as an outcome measure at baseline and 12 months in the protocol but not reported in the paper. The authors report that due to the variable age at recruitment i.e. between 3 and 8 months for this study a consistent follow-up period for the AIMS this was not possible.

Eugster-Buesch 2012

Methods	<p>Design: multi-centre, single-blind, randomised controlled trial</p> <p>Comparison groups reported by study authors: forced use vs usual care</p> <p>Country: Switzerland</p> <p>Other: no protocol or trial registration identified</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> • Intervention: mCIMT • Comparison: low dose <p>Comparison defined by Cochrane authors and used in meta-analysis: CIMT vs low dose</p>
Participants	<p>Inclusion criteria</p> <p>(a) 6 to 16 years</p> <p>(b) Unilateral CP</p> <p>(c) GMFCS Levels I or II</p> <p>(d) Able to lift impaired arm against gravity and grasp a lightweight item such as pen from a desk</p> <p>(e) Secure balance while standing and sitting</p> <p>(f) Able to understand and follow therapists' instruction</p> <p>Exclusion criteria</p> <ul style="list-style-type: none"> • None stated <p>Participants: 23 children with unilateral CP</p> <p>Randomisation method: not clearly stated</p>

Eugster-Buesch 2012 (Continued)

Dropouts: n = 0 prior to primary end point; 14 lost to follow-up at 12 months

Number of participants who received intended treatment: n = 23 (100%); intervention n = 12, comparison n = 11

Number of participants who were analysed: total sample: n = 23; mean age = 10 years 8 months SD 7 years 9 months, range = 6 years 0 months to 16 year 11 months; 12 males, 11 females; side of hemiplegia not reported; MACS not reported; GMFCS not reported

Intervention group: n = 12; mean age = 9.8 years SD 3.5 years, range = 6 years 0 months to 15 years 6 months; 5 males, 7 females; side of hemiplegia not reported; MACS not reported; GMFCS not reported

Comparison group: n = 11; mean age = 11.7 years SD = 3.7 years, range = 6 years 1 month to 16 years 11 months; 7 males, 4 females; side of hemiplegia not reported; MACS not reported; GMFCS not reported

Interventions

Intervention group (mCIMT)
Treatment dosage

Length: 2 weeks

Duration: 2 hours per day of age appropriate ADL and play, 4 hours per day without formal therapy or training; 1 hour per week of usual therapy.

Frequency: daily

Total dose of therapy time: 84 hours of constraint use which included 2 hours of ADL activities

Description

Type of restraint device: removable Softcast with Velcro fastenings (forearm to fingertips)

Hours per day restraint worn: planned: 6 hours per day, actual: 72% of participants (n = 8) reported having always (45%) or often (27%) reached the 6 hours/day target for duration of cast wear. The rest achieved the target sometimes (n = 2) or rarely (n = 1).

Treatment environment: home and clinic (participants had 1 session of therapy each week)

Individual or group: individual

Therapy provider: parents

Models of practice: none prescribed

Home programme: all the therapy was completed at home

Comparison group (low dose)

No information on the comparison group in this study were reported

Outcomes

Assessment time points: baseline: 2 weeks prior to intervention; Pretest: immediately prior to intervention; Post-test 1: Immediately following intervention; Post-test 2: 2 weeks after intervention (2 weeks to 4 months postintervention); Post-test 3: 3 months after intervention (2 weeks to 4 months postintervention); Post-test 4: 12 months after intervention (7 to 12 months postintervention)

Primary outcome measure

- Melbourne Assessment of Unilateral Upper Limb (% score, range 0 to 100)

Investigator developed questionnaire. Reason for exclusion: No evidence of validity or reliability in CP

Notes

12-month data not reported by study authors.

Additional information sought from authors

Eugster-Buesch 2012 (Continued)

Question: Following review of your study we would like to seek clarification on how many children were recruited to the study, how many children were randomised to each group and the number of dropouts at each assessment for each group.

Reply: CONSORT diagram sent. Summary as follows:

Assessed for eligibility: n = 27; Excluded n = 4

Allocated to group: CIMT (n=12); comparison (n=11)

Received allocated intervention: CIMT (n = 12); comparison (n = 11)

Lost to follow-up (postintervention): CIMT (n = 0); comparison (n =1)

Lost to follow-up (2 weeks postintervention): CIMT (n = 0); comparison (n = 0)

Lost to follow-up (3 months postintervention): CIMT (n = 1); comparison (n = 1)

Lost to follow-up (12 months postintervention): CIMT (n = 5); comparison (n = 9)

Fundings sources: Stiftung Cerebral, Switzerland.

Study author declaration: the authors report no conflict of interest

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "Patients were randomly assigned either into control group (C) or intervention group (I) by the study coordination center using sealed envelopes" Comment: Insufficient information about the sequence generation process to permit judgement
Allocation concealment (selection bias)	Unclear risk	Comment: insufficient information to permit judgement
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "The raters were blinded to group allocation of a child and were not involved in the recruiting process or in the therapy sessions"
Incomplete outcome data (attrition bias) All outcomes	Low risk	Comment: additional data from authors confirmed that 1 child from the comparison group was not assessed immediately after intervention (due to illness), one child from each group was not assessed at 3 months (reasons unknown), and that only 14 children, mostly from treatment group were assessed at 12 months. There is, therefore, a low risk of bias up to the 3 months follow-up with minimal and balanced drop out; and high risk of bias at 12 months with high and unbalanced drop out
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement

Facchin 2011

Methods

Design: multi-centre, prospective, cluster-randomised controlled trial involving 21 rehabilitation sites

Type of cluster: intervention type (CIMT, bimanual or traditional treatment)

Cluster size: 21 sites

Number of clusters in each arm: 7 (mCIMT), 7 (Bimanual Intensive Rehabilitation programme), 7 (Traditional treatment)

Adjusted for clustering: no

Comparison groups reported by study authors: CIMT vs bimanual intensive rehabilitation (IRP) vs traditional treatment

Country: Italy

Other: a trial protocol was published

Groups defined by Cochrane authors

- Intervention: **mCIMT**
- Comparison 1: **dose-matched (Bimanual Intensive Rehabilitation programme)**
- Comparison 2: **low dose (Traditional treatment)**

Comparison defined by Cochrane authors and used in meta-analysis

- Comparison 1: **mCIMT versus dose-matched**
- Comparison 2: **mCIMT vs low dose**

Participants

Inclusion criteria

(a) Aged 2 to 8 years

(b) Unilateral CP

Exclusion criteria

(a) Previous constraint therapy

(b) Injections of antispasticity drugs (e.g. botulinum toxin) in previous 6 months

Participants: 105 children with unilateral CP (power calculation estimated 111 children were required, 113 were recruited).

Randomisation method: cluster randomisation: Quote: “Each clinical center was randomized to a treatment option (i.e., mCIMT was randomly assigned to center A; IRP to center D; and ST to center F). In this way, all children enrolled in center A underwent the treatment selected for that center”

Dropouts: n =113; randomised n = 105, completed intervention n = 105, analysed n = 104. Although a sample size calculation estimated that 111 were required, 37 in each group, 113 children were recruited as follows:

- mCIMT: recruited = 39 (from 7 centres). The two extra children were because “*One of the centers of the mCIMT group asked to add two extra patients to the experimental group because of organizational reasons (more than one patient reaching the center at the same time in the final recruitment phase) so that the expected amount of 37 was exceeded*” (Facchin, 2011, p. 544). No dropouts were reported from this group
- IRP: recruited 37 (from 7 centres), 4 dropouts “*before the trial started because of minor reasons*” (Facchin, 2011, p. 544), n=1 did not attend follow up (“family moved”) so was not included in the analysis
- Low dose: recruited 37 (from 7 centres), 4 drop outs “*before the trial started because of minor reasons*” (Facchin, 2011, p. 54)

Facchin 2011 (Continued)

Number of participants who received intended treatment: intervention n = 39, IRP n = 33, low dose n = 33

Number of participants who were analysed: total sample: n = 105; mean age = 3.96 years SD 2.02 years; 53 males, 52 females; 49 left hemiplegia, 56 right hemiplegia; MACS not reported; GMFCS not reported

Intervention group (mCIMT): n = 39; mean age = 4.36 years SD 2.11 years; 19 males, 20 females; 15 left hemiplegia, 24 right hemiplegia; MACS not reported; GMFCS not reported

Comparison group 1 (IRP): n = 33; mean age = 3.27 SD 1.77 years; 17 males, 16 females; 18 left hemiplegia, 15 right hemiplegia; MACS not reported; GMFCS not reported.

Comparison group 2 (low dose): n = 33; mean age = 4.18 years SD 2.04 years; 17 males, 16 females; 16 left hemiplegia, 17 right hemiplegia; MACS not reported; GMFCS not reported

Interventions

Intervention group (mCIMT)
Treatment dosage

Length: 10 weeks

Duration: 3 hours per day

Frequency: 7 days per week

Total dose of therapy time: 210 hours. Face-to-face time with therapist = 210 hours

Description

Type of restraint device: "Comfortable fabric glove with a built-in volar stiff plastic splint ... with the thumb kept in a fixed position tight against the index finger" (Facchin 2009, p.221). Photo in protocol Facchin 2009 shows gutter splint for forearm/wrist and fingers

Hours per day restraint worn: 3 hours

Treatment environment: clinic and home

Individual or group: individual

Therapy provider: for half of clinic sessions (1.5 hours) physiotherapists provided therapy and remaining half (1.5 hours) parents were supervised to conduct therapy

Models of practice: unimanual activities according to motor learning approach during play sessions and ADLs

Home programme: 3 hours constraint for the 4 non-clinic days per week

Comparison group 1 (dose-matched)
Treatment dosage

Length: 10 weeks

Duration: 3 hours per day

Frequency: 7 days per week

Total dose of therapy time: 210 hours. Face-to-face time with therapist = 210 hours

Description

Treatment environment: clinic and home

Individual or group: Individual

Facchin 2011 (Continued)

Therapy provider: for half of clinic sessions (1.5 hours) physiotherapists provided therapy and remaining half (1.5 hours) parents were supervised to conduct therapy

Models of practice: bimanual activities according to motor learning approach during play sessions and ADLs

Home programme: 3 hours intervention for the 4 non-clinic days per week

Comparison group 2 (low dose)

Treatment dosage

Length: 10 weeks

Duration: pre-school and school aged children: 40 to 60 minutes per week. Infants: 1 hour per week

Frequency: pre-school and school aged children: once per week. Infants: twice a week

Total dose of therapy time: pre-school and school aged children: 10 hours. Infants: 20 hours

Description

Treatment environment: not reported

Individual or group: not reported

Therapy provider: pre-school and school aged children: physiotherapists. Infants: occupational therapists

Models of practice: pre-school and school aged children: not reported. Infants: neurodevelopmental therapy

Home programme: not reported

Outcomes

Assessment time points: baseline (0 weeks); 10 weeks (immediately following intervention); 3 months postintervention (2 weeks to 4 months postintervention); 6-month postintervention (5 to 6 months postintervention); 12 months postintervention (7 to 12 months postintervention)

Primary outcome

- Quality of Upper Extremity Skills Test (QUEST) (range 0 to 100 for all domains). For more affected side and less affected side separately. *Global (total score). Reason for exclusion: Total score is reported to have poor construct validity, see Thorley 2012*
- Besta Scale
- Global score (range unclear)
- Grasp for more affected and less affected side separately (range 0 to 12)
- Bimanual spontaneous use (range 0 to 12)
- ADL (2-6 years) (range is dependent on age)
- ADL (7-8 years) (range 0 to 12)

Measures used to monitor adverse events

- Parenting Stress Index (PSI)
- Child Behaviour Checklist

Measures identified as covariates

- Wechsler or Griffiths scales
- Gross Motor Function Measure (GMFM)
- Besta scale for parents or Parents' Besta scale
- Anamnesis/objective evaluation
- Neurologic examination

Facchin 2011 (Continued)

Treatment satisfaction and compliance perceived by parents

Notes

Additional information sought from authors

Authors provided mean change and the standard deviation of mean change data for QUEST and Besta Scale for immediately following intervention.

Question 1: Were the sites randomised to treatment before participants were recruited?

Reply 1: We confirm that the sites were randomised to treatment before participants were recruited. Each site was randomized to a treatment approach (Intensive Bimanual, Intensive CIMT or Standard treatment) and subsequently patients were recruited

Question 2: Did researchers/staff at each site know the intervention assigned to their site whilst they were recruiting participants?

Reply 2: Once the site was randomized, the researchers/staff at each site were aware of which treatment they were recruiting for, since during the recruitment phase they were in charge of explaining the type of treatment they would have eventually administered to children and families (this phase was required for Ethical Committee approval of the project)

Question 3: Did participants know the intervention to which they would be allocated when they consented to participate?

Reply 3: For the same reason, when participants consented to participate, they were aware of which treatment their consensus was for

Fundings sources: Veneto Region Government, Regional Epidemiological Observatory for Sick Children. Pierfranco e Luisa Mariani Foundation. Monitoring and Innovation on Health Technology and Organization (MIHTO), University of Padua spin-off

Study author declaration: no conflicts of interest have been reported by the authors or by any individuals in control of the content of this article

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "Each clinical center (n=21) was randomized to a treatment option (i.e., mCIMT was randomly assigned to center A; IRP, to center D; and ST, to center F). In this way, all children enrolled in center A underwent the treatment selected for that center (mCIMT in the example)"
Allocation concealment (selection bias)	Low risk	Quote: "To each cluster (the clinical center), a treatment group was randomly assigned and the cluster developed only that treatment" (p. 163, Fedrizzi, 2013) Comment: Sites were randomised to treatment before participants were recruited
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including Parenting Stress Index, Besta scale for parents and Child Behavior Checklist was not possible
Blinding of outcome assessment (detection bias)	Low risk	Quote: "Two supervisors of outcome measures examined the videotapes of all evaluations of patients from each treatment group, and they were blinded to the treatment allocation"

Facchin 2011 (Continued)

Objectively observed outcomes

Incomplete outcome data (attrition bias) All outcomes	Unclear risk	<p>Quote: "A sample of 111 participants has been recruited....Thirty seven cases were enrolled in seven centers for mCIMT, 37 cases in seven centers for IRP, and 37 cases in seven centers for ST." (p. 541 Facchin, 2011)</p> <p>Quote: "105 patients were recruited and assigned to the treatment groups: mCIMT (n = 39), bimanual IRP (n = 33), and ST (n = 33).....One of the centers of the mCIMT group asked to add two extra patients to the experimental group because of organizational reasons (more than one patient reaching the center at the same time in the final recruitment phase) so that the expected amount of 37 was exceeded (p. 544 Facchin, 2011). "ST and IRP groups had a 10% dropout rate before the trial started because of minor reasons" (p. 544 Facchin, 2011)</p> <p>Quote: "One patient recruited in the IRP group withdrew from the study because the family moved and did not undergo the posttreatment assessment" (p. 544 Facchin, 2011)</p> <p>Comment: inconsistent reporting of numbers of participants and drop outs. Insufficient information to permit judgment</p>
Selective reporting (reporting bias)	Low risk	Comment: Study protocol available. All outcomes were used and reported, or deviations from the protocol were adequately explained. Secondary outcomes were utilised as covariates in the analysis

Gelkop 2015

Methods	<p>Design: single-centre, single-blind, randomised controlled trial</p> <p>Comparison groups reported by study authors: CIMT vs HABIT</p> <p>Country: Israel</p> <p>Other: no protocol or trial registration identified</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> • Intervention: mCIMT • Comparison: dose-matched <p>Comparison type reported by study authors and used in meta-analysis: CIMT vs dose-matched</p>
Participants	<p>Inclusion criteria</p> <p>(a) Aged 18 months to 7 years</p> <p>(b) Congenital hemiplegia</p> <p>(c) Ability to extend wrist 20°</p> <p>(d) Ability to release objects from the hand</p> <p>(e) Age-appropriate cognitive ability as identified by child's placement in age-appropriate classes and based on evaluations by school psychologists</p> <p>Exclusion criteria</p> <p>(a) Received an intensive therapeutic intervention involving the upper extremities or botulinum toxin therapy in the upper limb within the past 6 months</p>

Gelkop 2015 (Continued)

(b) Any intended new treatment within the study period

Participants: 12 children with congenital hemiplegia

Randomisation method: two groups were created by matching children according to age, cognitive level (class level), and initial hand function as determined by AHA and QUEST scores. The two groups as a whole were then randomised using concealed allocation to receive either CIMT or HABIT. Additional information from authors: "Children were randomized offsite, using a random number generator, by an individual with no knowledge of or participation in the study"

Dropouts: nil

Number of participants who received intended treatment: n = 12

Number of participants who were analysed: total sample: n = 12; mean age = 4.29 years SD 1.65 years (calculated by review authors); 2 males, 10 females; 6 left hemiplegia, 6 right hemiplegia; MACS I n=2, MACS II n = 4, MACS III n = 3; GMFCS not reported

Intervention group: n=6; mean age = 4.25 years SD 1.58 years; 1 male, 5 females; 3 left hemiplegia, 3 right hemiplegia; MACS I n = 1, MACS II n = 1, MACS III n = 2; GMFCS not reported

Comparison group: n = 6; mean age = 4.33 years SD 1.86 years; 1 male 5 females; 3 left hemiplegia, 3 right hemiplegia; MACS I n = 1, MACS II n=3, MACS III n = 1; GMFCS not reported

Interventions

Intervention group (mCIMT)
Treatment dosage

Length: 8 weeks

Duration: 2 hours per day

Frequency: 6 days per week for 8 weeks (12 hours per week)

Total dose of therapy time: 96 hours

Description

Type of restraint device: custom made mitt

Hours per day restraint worn: 2 hours

Treatment environment: child's regular preschool or kindergarten

Individual or group: group (1 hour per day) and individual (1 hour per day)

Therapy provider: occupational therapists and occupational therapy assistants

Models of practice: intensive, progressive task practice based on a motor learning approach. "Task difficulty was graded by changing the task constraints, which required progressive skill in hand use and increasingly providing tasks involving greater difficulty.... Strategies for grading activities and changing the constraints of the tasks were discussed in group meetings. Children participated in whole- and part-task practice" (p.29). "Interventionists tracked compliance by recording daily task performance using a daily log in which they indicated the activity performed and time spent on each activity....Activities included activities of daily living (e.g., cleaning, eating) and playing with an assortment of child-friendly games performed indoors and outdoors" (p.30)

Home programme: not reported

Comparison group (ose-matched)
Treatment dosage

Length: 8 weeks

Duration: 2 hours per day

Gelkop 2015 (Continued)

Frequency: 6 days per week for 8 weeks (12 hours per week)

Total dose of therapy time: 96 hours

Description

Treatment environment: child's regular preschool or kindergarten

Individual or group: group (1 hour per day) and individual (1 hour per day)

Therapy provider: occupational therapists and occupational therapy assistants

Models of practice: children "engaged in age-appropriate fine and gross motor bimanual activities.... Activities were chosen based on the ability of the child's paretic hand.... Task demands were graded and the children encouraged to be active in identifying movements to complete an action (i.e., problem solving). Interventionists avoided using verbal requests to use the paretic hand as much as possible, and instead modified the environment by providing tasks that required the use of both hands to elicit desired movements" (p.30)

Home programme: not reported

Outcomes

Assessment time points: baseline 1 (0 weeks); baseline 2 (9 weeks). Data for baseline period 2 (immediately prior to intervention) were used for meta-analysis in this review; 17 weeks (immediately following intervention). Week 26 (8 weeks after completion of intervention) (2 weeks to 4 months postintervention)

Primary outcome measures:

- Assisting Hand Assessment (Version 4.3; AHA units; range 0 to 100)
- Quality of Upper Extremity Skills Test (QUEST) (Raw scores; range 0 to 100). All domains and total score. *Total score: Reason for exclusion: Total score is reported to have poor construct validity, see (Thorley 2012)*

Notes

Standard deviation data were calculated from 95% CI data reported in the paper for immediately post-intervention data

Additional information sought from authors

Authors provided mean change and the standard deviation of mean change data for: AHA and QUEST

Question 1: "Two participants (one from each group) were unable to complete the assessment due to lack of cooperation". Can you clarify if these two children were unable to be assessed at all time points

Reply 1: These children were not assessed at all time points for the QUEST (i.e. all subtests)

Question 2: Further description of the randomisation and allocation concealment procedures

Reply 2: Children were randomized offsite, using a random number generator, by an individual with no knowledge of or participation in the study.

Question 3: Can you clarify if the treatment provided was 5 or 6 days per week. (Note: Clarification sought because authors report CIMT consisted of 2 hours per day treatment sessions, 6 days a week for 8 weeks (total dosage 96 hours) (p. 29). Total dose in text (p. 30) indicated total dose of 80 hours (consistent with 5 days per week of therapy)

Reply 3: Treatment was provided 6 days per week

Fundings sources: no funding reported

Study author declaration: the authors report no conflict of interest. The authors alone were responsible for the content and writing of this article

Risk of bias

Gelkop 2015 (Continued)

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "Two groups were created by matching children according to age, cognitive level (class level), and initial hand function as determined by AHA and QUEST scores. The two groups as a whole were then randomized using concealed allocation to receive either CIMT or HABIT" Further information obtained from the authors: "Children were randomized offsite, using a random number generator, by an individual with no knowledge of or participation in the study"
Allocation concealment (selection bias)	Low risk	Quote: "The two groups as a whole were then randomized using concealed allocation to receive either CIMT or HABIT" Further information obtained from the authors: "Children were randomized offsite, using a random number generator, by an individual with no knowledge of or participation in the study"
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "All children were assessed by physical therapists blinded to group allocation"
Incomplete outcome data (attrition bias) All outcomes	Low risk	Quote: "Intent to treat principles were used for the analysis" Comment: missing data were imputed using appropriate methods. One child in each group was unable to complete the QUEST, therefore, missing data were balanced across groups and unlikely to be related to outcome
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement

Gharib 2010

Methods	<p>Design: single-blind randomised clinical trial</p> <p>Comparison groups reported by study authors: CIMT plus usual care vs usual care</p> <p>Country: Iran</p> <p>Other: no protocol or trial registration identified</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> • Intervention: hybrid • Comparison: low dose <p>Comparison defined by Cochrane authors and used in meta-analysis: CIMT vs low dose</p>
Participants	<p>Inclusion criteria</p> <p>(a) Unilateral spastic CP</p> <p>(b) Age between 18 and 72 months</p>

Gharib 2010 (Continued)

- (c) Spasticity in affected elbow flexor < 3 on Modified Ashworth Scale
- (d) Ability of overall mass grasp
- (e) Ability to follow instructions

Exclusion criteria

- (a) Previously received CIMT
- (b) Achieved 100/100 for QUEST total score for non-affected upper limb
- (c) Ability to understand and carry out verbal and physical commands
- (d) Attention disorders, vision and typical audiology problems
- (e) Orthopaedic neurological problems in the upper extremities
- (f) Uncontrolled seizures
- (g) Feeling pain following the use of splints
- (h) Parental reports of autism and behavior problems
- (i) Not participating in therapy sessions over three consecutive sessions

Participants: 21 children with unilateral CP

Randomisation method: "... after first assessment, children were randomly divided into two groups of intervention and control using a lottery pot"

Dropouts: n = 26 were randomised; intervention n=14, comparison n = 12. Three children in intervention group and 2 children in comparison group dropped out "due to non-compliance". No further reasons were provided

Number of participants who received intended treatment: intervention n =11, comparison n=10

Number of participants who were analysed: total sample: n=21; mean age = 47.29 month, SD 18.35 months; 9 males, 12 females; 5 left hemiplegia, 16 right hemiplegia; MACS not reported; GMFCS not reported

Intervention group: n = 11; mean age = 46.5 months SD 17.5 months; 4 males, 7 females; 3 left hemiplegia, 8 right hemiplegia; MACS not reported; GMFCS not reported

Comparison group: n = 10; mean age = 48.1 months SD 19.2 months; 5 males, 5 females; 2 left hemiplegia, 8 right hemiplegia; MACS not reported; GMFCS not reported

Interventions

Intervention group (Hybrid CIMT)

Treatment dosage

Length: 6 weeks

Duration: usual care OT: 45 minutes 3 times per week; CIMT: 3 hours per day

Frequency: daily. Total dose of therapy time: CIMT (126 hours) + usual care OT (13.5 hours) = 139.5 hours. Face-to-face time with therapist = 13.5 hours

Description

Type of restraint device: splint

Hours per day restraint worn: 3 hours

Treatment environment: home (CIMT) and Clinic (OT)

Individual or group: individual

Gharib 2010 (Continued)

Therapy provider: parent (CIMT) and occupational therapist (OT)

Models of practice: at the beginning of each session parents provided oral and written reports to the therapists on how tasks were performed in the CIMT home program

Home programme: to ensure consistent use of the restraint and implementation of CIMT at home, therapists phone parents weekly to discuss the programme and follow-up progress

Comparison group (low dose)

Treatment dosage

Length: 6 weeks

Duration: 45 minutes

Frequency: 3 sessions a week for 6 weeks (2.25 hours per week)

Total dose of therapy time: 13.5 hours

Description:

Treatment environment: clinic

Individual or group: individual

Therapy provider: occupational therapist

Models of practice: not described

Home programme: not reported

Outcomes

Assessment time points: baseline; 6 weeks (immediately postintervention)

Primary outcome measure

- Quality of Upper Extremity Skills Test - Grasps, Dissociated movement, Weightbearing, Protective extension (range 0 to 100). *Total score. Reason for exclusion: Total score is reported to have poor construct validity, see Thorley 2012*

Secondary outcome measures

- Nil

Notes

Note: published in Persian - data extraction and risk of bias were kindly completed by Associate Professor Mehdi Rassafiani, Department of Occupational Therapy, University of Social Welfare and Rehabilitation Sciences, Tehrān, Iran and Dr Fakher Rahim, Ahvaz Jondishapour University of Medical Sciences, Ahvaz, Iran

Associate Professor Mehdi contacted the authors for further information about the nature of intervention provided. Details are follows:

Both groups

Both intervention and control group received 45 minutes regular occupational therapy (OT) three times a week for the 6 week study period

Hybrid CIMT group

The intervention group had CIMT as well. Parents were given a splint to be used by their children at home and were trained to do activities for three hours per day while wearing the splint. The parents were trained and checked for CIMT after each session of regular OT. At the beginning of each session of regular OT, parents gave a written and oral report of how activities have been done. Also, to ensure use of the splint and doing exercises at home, telephone follow-up was conducted during the week. Therefore, all the instruction and training to the parent were done in the clinic and CIMT were done at home by parent.

Gharib 2010 (Continued)

Therapist provided oral instruction and demonstrated how to do the activities at home and there was not any written instruction to be used at home by parents

Fundings sources: translation not available

Study author declaration: translation not available

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "... after first assessment, children were randomly divided into two groups of intervention and control using a lottery pot"
Allocation concealment (selection bias)	Unclear risk	Comment: Not described. Insufficient information to permit judgement
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "The evaluation was done at the beginning and end of 6 weeks in both groups by a Master of Occupational Therapy Student who was blinded to groups"
Incomplete outcome data (attrition bias) All outcomes	Low risk	Quote: "Three children in intervention group and two in control group were not able to complete the study" - "due to non-compliance" Comment: high rate of attrition (19.2%), which is balanced across groups. Rate < 20% therefore judged as low risk
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement

Gordon 2011

Methods

Design: single-centre, randomised controlled trial

Comparison groups reported by study authors: CIMT vs HABIT

Country: USA

Other: trial registered on ClinicalTrials.gov (NCT00305006)

Groups defined by Cochrane authors

- Intervention: **mCIMT**
- Comparison: **dose-matched**

Comparison defined by Cochrane authors and used in meta-analysis: **CIMT vs dose-matched**

Participants

Inclusion criteria

(a) Ability to extend wrist >20° and fingers at the metacarpophalangeal joints >10° from full flexion

(b) Ability to lift the more affected arm 15 cm above a table surface and grasp light objects

Gordon 2011 (Continued)

(c) >50% difference in Jebsen-Taylor Test of Hand Function (JTTHF) scores between the two hands

(d) Mainstream school

(e) Kaufman Brief Intelligence test score > 70

(f) Ability to follow instructions during screening and to complete the testing

Exclusion criteria

(a) Health problems unassociated with CP

(b) Current untreated seizures

(c) Visual problems interfering with treatment/testing

(d) Severe muscle tone (Modified Ashworth >3.5)

(e) Orthopaedic surgery of affected hand within 1 year

(f) Botulinum toxin therapy in upper limb within 6 months, or planned during treatment period

(g) Balance problems precluding wearing a sling

Participants: 44 participants with unilateral CP

Randomisation method: offsite, concealed randomisation. Method not specified.

Dropouts: n = 2; intervention (n = 1 family changed mind regarding participation), comparison n = 1 (failure to complete pre-test)

Number of participants who received intended treatment: n=42

Number of participants who were analysed: total: n = 42; mean age = 6 years 4 months SD 2 years 0 months, range = 3.5 to 10 years; 20 male, 22 female; 18 left hemiplegia, 24 right hemiplegia; MACS I n = 5, MACS II n = 35, MACS III n = 2; GMFCS not reported

Intervention group: n = 21; mean age = 6 years 3 months SD 2 years 2 months; 9 males, 12 females; 6 left hemiplegia, 15 right hemiplegia; MACS I n = 2, MACS II n=18, MACS III n = 1; GMFCS not reported

Comparison group: n = 21; mean age = 6 years 4 months SD 1 year 11 months; 11 males, 10 females; 12 left hemiplegia, 9 right hemiplegia; MACS I n=3, MACS II n = 17, MACS III n = 1; GMFCS not reported

Interventions

Intervention group (mCIMT)

Treatment dosage

Length: 3 weeks (15 consecutive weekdays)

Duration: 6 hours per day

Frequency: daily (weekdays)

Total dose of therapy time: planned = 90 hours, actual = not reported

Description

Type of restraint device: sling (closed ended) strapped to body

Hours per day restraint worn: planned = 90 hours, actual = not reported

Treatment environment: clinic: day-camp model

Individual or group: group: 2 to 5 participants per group; involved group work as well as 1:1 time. Ratio of therapists to participants was 1:1

Gordon 2011 (Continued)

Therapy provider: occupational therapists and physiotherapists were primary interventionists (always present within the group), assisted by graduate students from Kinesiology, Neuroscience, Speech Pathology and Psychology as well as undergraduate students

Models of practice: enjoyable, intensive task practice based on motor learning approaches. Targeted movements and temporal and spatial coordination were practiced in whole or part within the context of completing tasks. "Participants performed unilateral fine-motor and manipulative gross motor activities that elicited general movements of interest and included a range of age-appropriate, unimanual functional and play activities. The interventionist provided assistance where appropriate" (p.3)

Home programme: families were asked to encourage 1-hour daily practice at home (without constraint) of unimanual tasks during intervention and for the 6 months following intervention

Comparison group (dose-matched)
Treatment dosage

Length: 3 weeks (15 consecutive weekdays)

Duration: hours per day

Frequency: daily (weekdays)

Total dose of therapy time: planned = 90 hours, actual = not reported

Description

Treatment environment: clinic: day-camp model

Individual or group: group: 2 to 5 participants per group; involved group work as well as 1:1 time. Ratio of therapists to participants was 1:1

Therapy provider: occupational therapists and physiotherapists were primary interventionists (always present within the group), assisted by graduate students from Kinesiology, Neuroscience, Speech Pathology and Psychology as well as undergraduate students

Models of practice: enjoyable intensive task practice based on motor learning approaches. Targeted movements and temporal and spatial coordination were practiced in whole or part within the context of competing tasks. Activities were selected to increase "in complexity from a nondominant passive assist (e.g. stabilising paper while drawing) to active manipulator (e.g., reorienting paper while cutting) using increasingly complex bimanual coordination and participants' interests. Task demands were graded, and participants were engaged in active problem solving. Interventionists avoided verbal prodding to use the paretic hand and instead constrained the environment by providing tasks necessitating the use of both hands to elicit desired movements. Part practice included both bilateral symmetrical (e.g., reaching toward object[s] with both hands) and asymmetrical (e.g., pulling apart objects) movements" (p.4)

Home programme: families were asked to encourage 1 hour daily bimanual practice at home (without constraint) during intervention and for the 6 months following intervention

Outcomes

Assessment time points: baseline. Within 2 days of treatment ending (immediately following intervention); 1 month after treatment (2 weeks to 4 months postintervention); 6 months after treatment (5 to 6 month postintervention)

Primary outcome measures

- Assisting Hand Assessment (AHA units, range 0 to 100)
- *Jebsen Taylor Test of Hand Function (seconds)*. Reason for exclusion: No evidence of validity or reliability in CP

Secondary outcome measures

Gordon 2011 (Continued)

- Quality of Upper Extremity Skills Test for both hands
 - * Dissociated movement domain (Sum score, range 0 to 100)
 - * Grasps Domain (Sum score, range 0 to 100)
- Goal Attainment Scaling (GAS; T-scores)
- Canadian Occupational Performance Measure (range 0 to 10) (De Brito Brandao, 2012)
- Pediatric Evaluation of Disability Inventory (De Brito Brandao, 2012)
 - * Self Care Functional Skills (raw scores, range 0 to 73)
 - * Self Care Caregiver Assistance (raw scores, range 0 to 48)
- 3D kinematics (Hung 2011). Reason for exclusion: No evidence of validity or reliability in CP
- Accelerometry. Reason for exclusion: No evidence of validity or reliability in CP

Notes

Additional information sought from authors: PEDI and QUEST data requested and received from authors for subset reported immediately following intervention in De Brito Brandao (2012)

Fundings sources: Thrasher Research Fund; CVS Landmark Cares; the Brazilian government agencies National Counsel of Technological and Scientific Development (CNPq) and Foundation for Research Support of Minas Gerais (FAPEMIG).

Study author declaration: the author(s) declared no potential conflicts of interest with respect to the authorship and/or publication of this article.

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Unclear risk	Quote: "Participants (4-10 in each camp) were randomized offsite using concealed allocation stratified by age and JTTHF screening score" (p.4) Comment: Insufficient information to permit judgement
Allocation concealment (selection bias)	Low risk	Quote: "Participants (4-10 in each camp) were randomized offsite using concealed allocation" (p.4)
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including COPM, GAS, PEDI was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote "...by a physical therapist blinded to group allocation (verified following testing)" (p. 3)
Incomplete outcome data (attrition bias) All outcomes	Low risk	Quote: "One participant dropped out after randomization (unaware of group allocation), and another was excluded after the intervention for inability to comply with testing procedures" (p. 5) Comment: Missing data is low, balanced across intervention groups and unlikely to affect outcomes. Analysis was by intention to treat. The method for handling missing data was not specified.
Selective reporting (reporting bias)	Unclear risk	Comment: trial registered on Clinical Trials.gov (NCT00305006). Does not specify outcome measures. Insufficient information to permit judgement

Hoare 2013

Methods

Design: single-centre, assessor-blinded, prospective, randomised controlled, trial

Comparison groups reported by study authors: mCIMT vs bimanual occupational therapy (both groups also had botulinum toxin-A injections)

Country: Australia

Other: trial registered at Australian Clinical Trials Register (ACTRN12605000002684)

Groups defined by Cochrane authors

- Intervention: **mCIMT**
- Comparison: **high dose**

Comparison defined by Cochrane authors and used in meta-analysis: **CIMT vs high dose**

Participants

Inclusion criteria

(a) Diagnosis of congenital spastic unilateral CP

(b) Aged 18 months to 6 years

(c) Active movement of the affected upper limb such that the child was able to reach forward to an elevated position and able to grasp a cube from a table top and release it in a large container

(d) Able to attend to tasks and follow simple one stage commands

(e) Moderate levels of muscle tone (i.e. 1-2 on Modified Ashworth Scale)

(f) Moderate levels of spasticity (i.e. 1-2 on Modified Tardieu Scale)

(g) No fixed contracture in target group of muscles to be injected with BoNT-A

(h) Appropriate for upper limb BoNT-A as assessed by a rehabilitation physician

Exclusion criteria

(a) BoNT-A injections in the upper limb in the past 12 months

(b) Prior upper-limb surgery

Participants: 35 children with congenital unilateral CP were randomised

Randomisation method: following consent, children were block-randomised into pairs matched by age (± 6 months) using a computer-generated set of random numbers, creating an allocation sequence that was contained in individual opaque envelopes for use by the chief investigator. As children were recruited, the next envelope in the sequence was opened and the child assigned to the stated group. All randomisation, sequence generation and preparation of group allocation materials were performed by a third party who had no direct contact with the clinical aspects of the trial

Dropouts: n = 1 dropped out following randomisation but prior to baseline assessment or receiving botulinum toxin injections due to family stressors unrelated to the trial

Number of participants who received intended treatment: n = 34

Number of participants who were analysed: total sample: n=34; mean age = 35.80 months SD 15.75 months; 20 males, 14 females; 16 left hemiplegia, 18 right hemiplegia; sample too young for MACS; GM-FCS not reported

Intervention group: n = 17; mean age = 36.06 months SD 15.61 months; 11 males, 6 females; 11 left hemiplegia, 6 right hemiplegia; sample too young for MACS; GMFCS not reported

Hoare 2013 (Continued)

Comparison group: n = 17; mean age = 35.55 months SD 16.39 months; 9 males, 8 females; 5 left hemiplegia, 12 right hemiplegia; sample too young for MACS; GMFCS not reported

Interventions

Intervention group (mCIMT):

NOTE: Both groups received botulinum toxin-A injections, so the defining difference between the groups was mCIMT or bimanual occupational therapy

Treatment dosage

Length: 8 weeks

Duration: 3 hours

Frequency: daily

Total dose of therapy time: planned: with therapist = 16 hours, including home programme = 168 hours; actual = 98.54 hours (95% CI = 81.98 to 115.1)

Description

Type of restraint device: neoprene mitt

Hours per day restraint worn: 3 hours

Treatment environment: 2 x 45 to 60 minute sessions per week in a clinic with an occupational therapist plus home programme carried out by family aiming to achieve 3 hours per day (minimum of 30 minutes per occasion and including time spent at clinic)

Individual or group: individual

Therapy provider: principal investigator (occupational therapist) and family

Models of practice: based on motor learning theory, learning was facilitated by practicing skills and opportunity for massed practice. "Unimanual tasks were selected to facilitate repetitive practice of movements and skills of the impaired limb (e.g. grasp, release, holding and transporting)" (p.3)

Home programme: same as clinic-based intervention. Mitt worn for minimum 30 minute sessions and unimanual "tasks were selected to facilitate repetitive practice of movements and skills of the affected limb (e.g. grasp, release, holding and transporting)" (p.3)

Comparison group (high dose)

NOTE: Both groups received botulinum toxin-A injections, so the defining difference between the groups was mCIMT or bimanual occupational therapy

Treatment dosage

Length: 8 weeks

Duration: 2 x 45 to 60 minute sessions per week with an occupational therapist. A home programme was encouraged but no time requirements were provided.

Frequency: 2 x 45 to 60 minute sessions per week with an occupational therapist. Home programme encouraged but no time requirements were provided

Total dose of therapy time: planned: minimum 12 to 16 hours, actual therapy time = 31.63 hours (95% CI = 15.39 to 47.86) which was significantly lower than mCIMT group $P < 0.001$

Description

Treatment environment: 2 x 45-60 minute sessions per week in a clinic with an occupational therapist and home programme carried out by family

Individual or group: individual

Hoare 2013 (Continued)

Therapy provider: principal investigator (occupational therapist) and family

Models of practice: therapy: "targeted the development of specific hand skills and motor planning abilities using repetitive practice of bimanual activities. Knowledge of the Assisting Hand Assessment item difficulty hierarchy" for bimanual skills "served as a guide for selecting specific activities, but children were not trained to complete the assessment tasks. Treatment incorporated components of motor learning and cognitive-based motor intervention" (p.3)

Home programme: families were "encouraged to undertake a home programme, but no time requirements were specified. This was based on current clinical practice and designed to reflect differences in treatment intensity between [bimanual occupational therapy and mCIMT] protocols (p.3)

Outcomes

Assessment time points: baseline – following randomisation and pre-botulinum toxin-A injections; 1 month following botulinum toxin-A injections (prior to starting intervention); 3 months (immediately after intervention); 6 months post-botulinum toxin-A injections (2 weeks to 4 months postintervention)

Primary outcome measure

- Assisting Hand Assessment – Small Kids English version 4.4 (AHA units; range 0 to 100)

Secondary outcome measures

- Quality of Upper Extremity Skills Test - Dissociated Movement and Grasp domains (standardised score; range 0 to 100)
- Pediatric Evaluation of Disability Inventory (scaled score; range 0 to 100)
- Canadian Occupational Performance Measure – 1998 edition – parent report (mean score; range 1 to 10)
- Modified Ashworth Scale (no data reported, but results reported to be similar to MTS)
- Passive range of motion (goniometry)
- Goal Attainment Scale (3 goals, range -2 to +2 scale, unweighted).
- Modified Tardieu Scale (MTS R2 minus R1; elbow flexors, range 0 to 180; wrist flexors range -90 to +90). Pronators planned but not reported as catch was not able to be detected
- *Pediatric Motor Activity Log (PMAL)*. Reason for exclusion: Original version - no evidence of validity or reliability in CP

Notes

All children received botulinum toxin-A injections to the affected upper limb: Botox®, under general anaesthetic, maximum dose of 15U/kg (up to 400U), dilution 100U/1mL

Additional information sought from authors: authors provided mean change and the standard deviation of mean change data for AHA, QUEST, PEDI, COPM, PROM, MTS

Fundings sources: La Trobe University, Southern Health, and Allergan Australia Pty Ltd.

Study author declaration: Allergan Australia provided partial support by providing the BoNT-A (Botox) used in the study, by payment of research assistants for blinded administration and scoring of assessments, and video-editing services. The authors have no pecuniary interest in Allergan. BH is an occupational therapist and has received sponsorship from Allergan Australia to attend and teach at conferences and meetings but has no personal financial interest in Botox or any related product. CI is co-investigator of an RCT investigating the effect of repeat injections of BoNT-A and occupational therapy in the upper limbs of children with unilateral CP that has received support from Allergan Australia. In 2008, CI received a grant from Allergan Australia to present results of this trial at the American Academy of Cerebral Palsy and Developmental Medicine in Atlanta, but has no personal financial interest in Botox or any related product. HBR has received sponsorship from Allergan Australia to attend and teach at conferences and meetings but has no personal financial interest in Botox or any related product.

Risk of bias

Bias	Authors' judgement	Support for judgement
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Hoare 2013 (Continued)

Random sequence generation (selection bias)	Low risk	Quote: "Following consent and prior to baseline assessment, children were randomized into pairs matched by age (SD 6mo)...The set of random numbers was used to create an allocation sequence that was contained in individual opaque envelopes for use by the chief investigator. As children were recruited, the next envelope in the sequence was opened and the child assigned to the stated group"
Allocation concealment (selection bias)	Low risk	Quote: "All randomisation, sequence generation, and preparation of group allocation materials were performed by a third party who had no direct contact with the clinical aspects of the trial"
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including COPM, GAS, PEDI, PMAL was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: Outcomes were administered "by a senior occupational therapist blinded to group assignment". The primary outcome AHA and the QUEST were "scored by assessors blinded to group allocation and order of assessment"
Incomplete outcome data (attrition bias) All outcomes	Low risk	Comment: full data sets were obtained except for 1 participant from the bi-manual occupational therapy group who dropped out (due to family stressors unrelated to group allocation) following randomisation but prior to baseline assessment. This missing data is unlikely to be related to true outcome. Analysis was by intention to treat
Selective reporting (reporting bias)	Low risk	Comment: protocol available. All outcomes were used and reported

Hosseini 2010

Methods	<p>Design: single-blind, randomised controlled trial</p> <p>Comparison groups reported by study authors: CIMT vs conventional therapy</p> <p>Country: Iran</p> <p>Other: no protocol or trial registration identified</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> • Intervention: mCIMT • Comparison: ow dose <p>Comparison defined by Cochrane authors and used in meta-analysis: CIMT vs low dose</p>
Participants	<p>Inclusion criteria</p> <p>(a) Ability to extend wrist joint more than 20° and fingers in metacarpophalangeal joints at least 10° from full flexion</p> <p>(b) More than 50% difference between involved and non-involved hands in Jebson Taylor Test of Hand Function</p>

Hosseini 2010 (Continued)

(c) Ability to raise involved hand from surface of table more than 15 centimetres

(d) Score of at least 70 on Color Raven Test of IQ

(e) Willingness to participate in the research

Exclusion criteria

(a) Health difficulties not related to CP

(b) Treatment-resistant seizures

(c) Visual problems that would interfere with carrying out the test

(d) Modified Ashworth Score average score greater than 3.5 in upper limbs

(e) Orthopaedic surgery on involved hand

(f) Rhizotomy in the last year

(g) Botulinum toxin treatment in muscles of upper limbs in the last six months or during the study

(h) Use of intrathecal baclofen in the six months before intervention or during the study

(i) Balance problems while wearing splint

Participants: 28 children with unilateral CP were recruited and allocated equally to groups

Randomisation method: "Participants have been selected based on stratified random sampling method. In this method, after providing sampling framework, persons based on inclusion and exclusion criteria have been classified in 4 levels, then samples has been selected randomly in two groups." (p.51). No additional information was reported

Dropouts: intervention n = 2, comparison n = 1 (reasons were beginning of school season and length of sessions every day; reasons per group were not given)

Number of participants who received intended treatment: intervention n = 12, comparison n = 13

Number of participants who were analysed: total sample: n = 25; mean age = 7 years 5 months SD 5 years 4 months, range = not reported; 13 males, 12 females; 15 left hemiplegia, 10 right hemiplegia; MACS: not reported; GMFCS: not reported

Intervention group: n = 12; mean age = 7 years 10 months SD 7 years 6 months; 6 males, 6 females; 8 left hemiplegia, 4 right hemiplegia; MACS: not reported; GMFCS: not reported

Comparison group: n = 13; mean age = 7 years 10 months SD 1 years 5 months; 7 males, 6 females; 7 left hemiplegia, 6 right hemiplegia; MACS: not reported; GMFCS: not reported

Interventions

Intervention Group (mCIMT)

Treatment dosage

Length: 10 days

Duration: 6 hours per day

Frequency: 10 days

Total dose of therapy time: face-to-face time with therapist = 60 hours

Description

Type of restraint device: splint

Hours per day restraint worn: not reported

Treatment environment: not reported

Hosseini 2010 (Continued)

Individual or group: not reported

Therapy providers: not reported

Models of practice: not reported

Home programme: not reported

Comparison Group (low dose)

Treatment dosage

Length: unclear

Duration: unclear

Frequency: unclear

Total dose of therapy time: unclear

Description

Treatment environment: not reported

Individual or group: not reported

Therapy provider: not reported

Models of practice: NDT

Home programme: not reported

 Outcomes

Assessment time points: baseline; 2 weeks (Immediately postintervention)

Primary outcome measures

- A primary outcome was not specified

No information on scoring/measurement units or direction and magnitude of scales were provided

Hand-grip strength using handheld goniometer

Passive range of motion – muscle groups not specified

Modified Ashworth Scale – muscle groups not specified

Two-point discrimination

Bruininks-Oseretsky Test of Motor Proficiency – subscales used were: Manual Dexterity with non-involved and involved hands separately, Bilateral Coordination, Upper-Limb Coordination. Reason for exclusion: No established reliability or validity in CP

Jebsen Taylor Hand Function Test. Reason for exclusion: No established reliability or validity in CP

Active range of motion – muscle groups not specified. Reason for exclusion: No established reliability or validity in CP

Caregiver Functional Use Survey. Reason for exclusion: No established reliability or validity in CP

Unimanual function composite (for involved and uninvolved hands separately) – composite scores from Manual Dexterity and Jebsen Taylor Hand Function Test. Reason for exclusion: No established reliability or validity in CP

Bimanual Function composite – composite score from Bilateral Coordination, Upper-Limb Coordination and Caregiver. Reason for exclusion: No established reliability or validity in CP. Functional Use Survey. Reason for exclusion: No established reliability or validity in CP

Hosseini 2010 (Continued)

Notes

Additional information sought from authors: letter emailed to corresponding author at: soortgi.ot@gmail.com on 22/7/2016 and reminder on 21/8/2016. No response from authors. No data available for inclusion in the review

Fundings sources: Pediatric Neurorehabilitation Center of University of Social Welfare and Rehabilitation Sciences

Study author declaration: no declaration given

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Unclear risk	<p>Quote: "Participants have been selected based on stratified random sampling method. In this method, after providing sampling framework, persons based on inclusion and exclusion criteria have been classified in 4 levels, then samples has been selected randomly in two groups". Page 51</p> <p>Comment: the authors do not report the nature of the strata nor any further details of the methods used to generate the allocation sequence. Insufficient information to permit judgement</p>
Allocation concealment (selection bias)	Unclear risk	<p>Quote: "Participants have been selected based on stratified random sampling method. In this method, after providing sampling framework, persons based on inclusion and exclusion criteria have been classified in 4 levels, then samples has been selected randomly in two groups." Page 51</p> <p>Quote: "Finally, randomly the participants were placed in constraint induced movement therapy and conventional therapy groups".</p> <p>Comment: not described. Insufficient information to permit judgement</p>
Blinding of participants and personnel (performance bias) All outcomes	High risk	<p>Quote: "This research has been performed with single blinded, randomized, control trial" page 51</p> <p>Comment: blinding of participants and personnel was not possible</p>
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	<p>Comment: blinding for self-reported outcomes including CFUS was not possible</p>
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Unclear risk	<p>Quote: "This research has been performed with single blinded, randomized, control trial..." page 51</p> <p>Comment: not described. Insufficient information to permit judgement</p>
Incomplete outcome data (attrition bias) All outcomes	Low risk	<p>Quote: "...due to beginning school season and being too long session in every day, 3 children failed (2 children in CIMT and 1 in conventional group)." Page 51</p> <p>Comment: three of 28 children dropped out of intervention and therefore were not included in the analysis (89% completed). Reason for missing outcome data are unlikely to be related to true outcome and numbers were balanced across groups Completion of an intention-to-treat analysis was not specified</p>
Selective reporting (reporting bias)	High risk	<p>Comment: no study protocol located. Results for some of the measures specified in the paper were not reported</p>

Kirton 2016a (CIMT + r TMS)

Methods

Design: single-centre, assessor-blinded, factorial design, randomised controlled clinical trial

Comparison groups reported by study authors: CIMT plus rTMS vs intensive motor learning therapy plus rTMS vs CIMT plus sham rTMS vs intensive motor therapy plus sham rTMS

Country: Canada

Other: Trial registered at Clinicaltrials.gov (NCT01189058)

Groups defined by Cochrane authors

- Intervention 1: **Signature CIMT plus rTMS**
- Comparison 1: **Dose-matched intensive motor learning therapy plus rTMS**
- Intervention 2: **Signature CIMT plus sham rTMS**
- Comparison 2: **Intensive motor learning therapy plus sham rTMS**

Comparison defined by Cochrane authors and used in meta-analysis

- Comparison 1: **CIMT (plus rTMS) vs dose-matched (plus rTMS) (analysis referred to as Kirton 2016a (CIMT + r TMS))**
- Comparison 2: **CIMT (plus sham rTMS) vs dose-matched (plus sham rTMS) (analysis referred to as Kirton 2016b (CIMT + sham TMS))**

Participants

Inclusion criteria

- (a) Symptomatic hemiparesis (including perceived functional limitations by child and parent)
- (b) MRI-confirmed unilateral perinatal ischaemic stroke
- (c) Age 6 to 19 years
- (d) Term birth (> 35 weeks)
- (e) Written informed consent/assent

Exclusion criteria

- (a) Additional neurologic abnormality
- (b) Multifocal stroke
- (c) Severe hemiparesis (Manual Ability Classification System V or <20° finger/wrist extension) or pre-dominant dystonia
- (d) Developmental delay precluding compliance
- (e) Unstable epilepsy
- (f) TMS contraindication
- (g) CIMT within 6 months, upper-limb surgery, or botulinum toxin within 12 months. Presence of stroke-side motor evoked potentials was not required

Participants: 45 children with perinatal stroke and hemiparesis

Randomisation method: "The statistician used random size blocks for group balance while accommodating camp sizes of 4 to 8 participants. Randomization was not stratified because of the sample size, unknown prognostic factors, and grouping by age to optimize psychosocial benefits" (p.2)

Dropouts: all participants completed all interventions and outcomes. Two participants randomized to rTMS crossed over and were reassigned to sham because of high resting motor thresholds (> 90%) precluding rTMS

Kirton 2016a (CIMT + r TMS) (Continued)

Number of participants who received intended treatment: n = 11 CIMT (plus rTMS), n = 10 intensive motor learning therapy (plus rTMS), n = 11 CIMT (plus sham), n = 12 intensive motor learning therapy (plus sham)

Number of participants who were analysed: total sample: n = 45; mean age = 11.58 years SD 3.84 years, range = 6.23 to 19.79 years; 28 males, 17 females; 25 left hemiplegia, 20 right hemiplegia; MACS I n = 17, MACS II n = 28, GMFCS not reported

Intervention group 1 (CIMT plus rTMS): n = 12; mean age = 13 years 3 months SD 3 years 8 months; 10 males, 2 females; 8 left hemiplegia, 4 right hemiplegia; MACS I n = 6, MACS II n = 6; GMFCS not reported

Comparison group 1: (Intensive motor learning therapy plus rTMS) n = 10; mean age = 12 years 2 months SD 4 years 2 months; 5 males, 5 females; 4 left hemiplegia, 6 right hemiplegia; MACS I n = 2, MACS II n = 8, GMFCS not reported

Intervention group 2 (CIMT plus sham): n = 11; mean age = 10 years 7 months SD 3 years 8 months; 6 males, 5 females; 8 left hemiplegia, 3 right hemiplegia; MACS I n = 5, MACS II n = 6; GMFCS not reported

Comparison group 2: (Intensive motor learning therapy plus sham) n = 12; mean age = 10 years 4 months SD 3 years 6 months; 7 males, 5 females; 5 left hemiplegia, 7 right hemiplegia; MACS I n = 4, MACS II n = 8; GMFCS not reported

Interventions

Intervention group (sCIMT)
Treatment dosage

Length: 2 weeks

Duration: 8 hours per day

Frequency: 10 consecutive weekdays

Total dose of therapy time: 80 hours plus home programme during the 2-week intervention period (1 hour per day = 10 hours) plus maintenance home programme (15 minutes/day for 22 weeks = 27.5 hours)

Description

Type of restraint device: custom-fit, bivalved, removable cast from below the elbow to the distal interphalangeal joint

Hours per day restraint worn: 90% waking hours x 12 days (Monday to -Friday + middle weekend). Target was 100% of the daily camp (8 hours per day).

Treatment environment: clinic (goal-directed, peer-supported motor learning camp) and home

Individual or group: individual (2 hours per day) and group (1 staff to 3 children ratio; 5.5 hours per day)

Therapy provider: occupational therapists, child life therapists, volunteers and allied health professionals

Models of practice: principles included: i) unimanual tasks which best elicit the target movements, ii) repetitive practice, iii) shaping (incremental increases in task difficulty) and iv) positive feedback.

Individual sessions: "Target movements were selected based on the child's goals and current functioning of the affected hand/arm. Unimanual therapeutic activities that incorporated the target movement and considered the subject's interests were chosen for the 1:1 therapy. All tasks were presented in a manner that ensured initial partial success and kept the subject engaged and motivated in therapy activities. Tasks were altered after the subject was able to achieve approximately 80% success of the trial. Tasks were gradually increased in difficulty by adjusting one variable within the task (temporal, spatial, accuracy or resistance). Each activity was presented multiple times in a row for a minimum of ten minutes per session. Modeling (if needed), cueing, and positive feedback was provided with each activity trial." (TiDieR guidelines in supplementary information, p.3)

Kirton 2016a (CIMT + r TMS) (Continued)

Group sessions: Provided "by a multidisciplinary team of allied health care professionals (>7 years experience working with children with CP) including child life therapists, occupational therapists and occupational therapy assistants. Activities were developed with diverse contributors from the ACH Therapeutic Arts programme including art, music, and horticultural therapists (not included in provider ratio). OTs supporting group programming ensured consistency with the principles above and adaptations of activities to suit individual subject abilities and goals. Volunteers also assisted completion of group activities. When possible, these included past program participants and youth with perinatal stroke and hemiparesis. Subject/provider was typically 1:1, but at times less if the subjects had relatively good functioning of the affected limb and no behavioural concerns" (TiDieR guidelines in supplementary information, p.4)

Home programme: "During the 2-week intervention, participants were prescribed 60 min/evening of goal-directed upper-limb activities. Following completion of the 2 week programme, participants received a structured bimanual home programme (15 min/d) based on evolution of their goals with a "transfer package" to promote integration into daily activities. Therapists met with families at 2 and 4 months and were available by phone to adjust therapy as needed" (p.2)

Comparison group (dose-matched)
Treatment dosage

Length: 2 weeks

Duration: 8 hours per day

Frequency: 10 consecutive weekdays

Total dose of therapy time: 80 hours plus home programme during the 2-week intervention period (1 hour per day = 10 hours) plus maintenance home programme (15 minutes/day for 22 weeks = 27.5 hours)

Description

Treatment environment: clinic (goal-directed, peer-supported motor learning camp) and home

Individual or group: individual (2 hours per day) and group (1 staff to 3 children ratio; 5.5 hours per day)

Therapy provider: occupational therapists and allied health professionals

Models of practice: "Interventions were individualized to the specific goals of each child. Tasks were graded and selected according to relative function with increasing complexity and geared to age-appropriate activities of daily living. Assistive technologies including virtual reality and video games were used. Group activities incorporating upper-limb training were delivered by occupational therapists and allied health professionals. Activities were sports, horticultural and music therapy, creative gaming (e.g., "Rock Band"), and therapeutic arts. During breaks (0.5 hours per day), an upper-limb activity of the child's choice was encouraged, and activities of daily living were focused on during lunch/snack times (2 hours per day)" (p.2)

Home programme: "During the 2-week intervention, participants were prescribed 60 min/evening of goal-directed upper-limb activities. Following completion of the 2 week programme, participants received a structured bimanual home programme (15 min/d) based on evolution of their goals with a "transfer package" to promote integration into daily activities. Therapists met with families at 2 and 4 months and were available by phone to adjust therapy as needed" (p.2)

Outcomes

Assessment time points: baseline; 1 week (immediately following intervention); 2 month (2 weeks to 4 months postintervention); 6 months (5 to 6 months postintervention)

Primary outcome measures

- Assisting Hand Assessment (AHA units; range 0 to 100)
- Canadian Occupational Performance Measure (range 1 to 10)

Secondary outcome measures

Kirton 2016a (CIMT + r TMS) (Continued)

- Melbourne Assessment of Unilateral Upper Limb Function (Original version, raw score range 0 to122 points, reported as % from 0 to 100).
- Pediatric Quality of Life Inventory Cerebral Palsy Module (3.0) (range 0 to122 points, reported as %) – Parent report
- Pediatric Quality of Life Inventory Cerebral Palsy Module (3.0) (range 0 to122 points, reported as %) – Child report
- ABILHAND-Kids
- Grip strength
- *Shriners Hospital Upper Extremity Evaluation (SHUEE) – reported in clinical trials register. Reason for exclusion: No data reported*
- *Pinch strength - reported in clinical trials register. Reason for exclusion: No evidence of validity or reliability in children with unilateral CP*
- *Revised Pediatric Motor Activity Log - reported in clinical trials register. Reason for exclusion: Version used is unknown and no data were reported*
- *Tween Motor Activity Log – reported in clinical trials register. Reason for exclusion: No evidence of validity or reliability in children with unilateral CP*
- *Box and Blocks. Reason for exclusion: No data were reported*
- Safety
- TMS tolerability measure

Notes

Additional information sought from authors: authors provided mean change and the standard deviation of mean change data for: AHA, PedsQOL, Abilhand-Kids, grip strength, COPM and the Melbourne Assessment

Question 1: Describe how you assured allocation concealment during randomisation

Reply 1: Statistician maintained running database of all consented subjects by study number and performed each randomisation once the block size was determined (for the next camp)

Question 2: We note from the trial register that the Shriners Hospital Upper Extremity Evaluation (SHUEE), pinch strength and rPMAL, TMAL were planned as outcome measures but these have not been reported in your publication. Can you confirm if these were used?

Reply 2: These outcomes were originally intended but multiple issues were encountered during the trial that prevented accurate data. The SHUEE and PMAL were administered incorrectly on early subjects, the pinch meter was found to have calibration errors, etc all of which prevented comparable data across the entire population at trial completion

Additional information: Box and blocks was erroneously omitted from the measures protocol in the 1st 2 camps and therefore not collected. Grip strength was collected as a safety outcome and is reported

Fundings sources: Heart and Stroke Foundation of Canada, Alberta. Children’s Hospital Foundation. The funder had no role in study design, data collection, analysis or interpretation, or writing of the report. The corresponding author had full access to the data and final responsibility for the decision to submit.

Study author declaration: the authors report no disclosures relevant to the manuscript

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote:“Participants were randomized as a group before each camp (1:1) to rTMS/sham and 1:1 to CIMT/none” (p. 2)
Allocation concealment (selection bias)	Low risk	Quote from email: “Statistician maintained running database of all consented subjects by study number and performed each randomization once the block size was determined (for the next camp)”

Kirton 2016a (CIMT + r TMS) (Continued)

		Comment: Additional information obtained from authors confirm allocation concealment
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including ABILHAND-Kids, Ped-sQL and COPM was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "Structured application was performed by the same certified occupational therapist blinded to patient characteristics and treatment allocation"
Incomplete outcome data (attrition bias) All outcomes	Low risk	Quote: "All participants completed all interventions and outcomes. Two participants randomized to rTMS crossed over and were reassigned to sham because of high resting motor thresholds (>90%) precluding rTMS. None of the following intention-to-treat analysis findings or conclusions were altered by the secondary per-protocol analysis"
Selective reporting (reporting bias)	Low risk	<p>Comment: Data from measures listed as secondary outcomes in the publication were not reported. These included grip strength and the box and blocks test. Trial registered at Clinicaltrials.gov/NCT01189058 listed the Shriners Hospital Upper Extremity Evaluation (SHUEE), pinch strength, rPMAL, Tween Motor Activity Log (tMAL) listed in protocol but not reported or addressed in the publication</p> <p>Response from authors: "These outcomes were originally intended but multiple issues were encountered during the trial that prevented accurate data – the SHUEE and PMAL were administered incorrectly on early subjects, the pinch meter was found to have calibration errors, etc all of which prevented comparable data across the entire population at trial completion"</p>

Kirton 2016b (CIMT + sham TMS)

Methods	To allow analysis of data from these two comparisons we set up two study IDs for this study. Kirton 2016a (CIMT + r TMS) examines the comparison of CIMT(+rTMS) versus dose-matched motor learning (+rTMS) while Kirton 2016b (CIMT + sham TMS) examines the comparison CIMT(+sham) versus dose-matched motor learning (+sham).
Participants	
Interventions	
Outcomes	
Notes	

Rostami 2012a

Methods	Design: single-blind, randomised controlled trial
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Rostami 2012a (Continued)

Comparison groups reported by study authors: home-based mCIMT vs clinic-based mCIMT

Country: Iran

Other: no protocol or trial registration identified

Groups defined by Cochrane authors

- Intervention: **mCIMT**
- Comparison: **different form of mCIMT**

Comparison defined by Cochrane authors and used in meta-analysis: **CIMT vs different of form CIMT**

Participants

Inclusion criteria

(a) Spastic unilateral CP

(b) At least 20° wrist and 10° fingers extension from full flexion

(c) Greater movement deficits of one upper limb (score less than 2.5 on the amount of use scale of the Pediatrics Motor Activity Log)

(d) Muscle tone less than 3 on Modified Ashworth Scale

(e) Comprehend and execute simple verbal commands

Exclusion criteria

(a) Health problems not associated with CP

(b) Seizures

(c) Untreated visual problems that would interfere with performing intervention or testing

(d) Orthopaedic surgery on the more-involved upper limb

(e) Botulinum toxin therapy in the upper limb during the past 6 months or within the period of study

(g) Balance problems while wearing the splint

Participants: 14 children with spastic unilateral CP were randomised

Randomisation method: "Performed with SPSS software, so that numbers 1 to 14 according to different children were enrolled to the software; and by random sampling substest, seven children elected and assigned to the home group and others to the clinic group" (P.2)

Dropouts: not reported

Number of participants who received intended treatment: intervention n=7, comparison n=7

Number of participants who were analysed: total sample: n = 14; mean age = 4 years 1 month SD 6 years 2 months, range = 4 years 1 month to 8 years 4 months; 9 males, 5 females; side of hemiplegia not reported; MACS not reported; GMFCS not reported

Intervention group: n = 7; mean age = 6 years 3 months SD not reported; gender not reported; side of hemiplegia not reported; MACS not reported; GMFCS not reported

Comparison group: n = 7; mean age = 6 years 3 months SD not reported; gender not reported; side of hemiplegia not reported; MACS not reported; GMFCS not reported

Interventions

Intervention Group (mCIMT)
Treatment dosage

Length: 2 weeks

Rostami 2012a (Continued)

Duration: 1.5 hours

Frequency: 5 x per week for 10 sessions

Total dose of therapy time: 15 hours. Face-to-face time with therapist: 15 hours

Description

Type of restraint device: thermoplastic splint

Hours per day restraint worn: "Most of waking hours and removed it just for bathing, sleeping and short resting periods during the day"

Treatment environment: home

Individual or group: individual

Therapy provider: occupational therapist

Models of practice: daily activities such as reaching, grasping and manipulating objects or toys, fine motor skills, dressing and undressing, eating, grooming, according to the children's age and capabilities. Used child's own toys in familiar daily routines

Home programme: 1 hour per day

Comparison Group (Different form of mCIMT)

Treatment dosage

Length: 2 weeks

Duration: 1.5 hours

Frequency: 5 times per week for 10 sessions

Total dose of therapy time: 15 hours. Face-to-face time with therapist: 15 hours

Description

Type of restraint device: thermoplastic splint

Hours per day restraint worn: "Most of waking hours and removed it just for bathing, sleeping and short resting periods during the day"

Treatment environment: clinic

Individual or group: individual

Therapy provider: occupational therapist

Models of practice: daily activities such as reaching, grasping and manipulating objects or toys, fine motor skills, dressing and undressing, eating, grooming, according to the children's age and capabilities. Used toys and other tools from the clinic

Home programme: 1 hour per day

Outcomes

Assessment time points: baseline 1 (8 days before intervention); baseline 2 (day before start of treatment); 2 weeks (Immediately following intervention); 3 months (2 weeks to 4 months postintervention)

Primary outcome measures

- Not reported.

Outcome measures

- *Pediatric Motor Activity Log (PMAL)*. Reason for exclusion: Version and items unknown

Rostami 2012a (Continued)

- *Bruninks-Oseretsky Test of Motor Proficiency (BOTMP) subtest 5 (range not reported). Reason for exclusion: No evidence of validity or reliability in CP*
- *Bruninks-Oseretsky Test of Motor Proficiency (BOTMP) subtest 8 (range not reported). Reason for exclusion: No evidence of validity or reliability in CP*

Notes

Additional information sought from authors: none sought as all measures had no evidence of validity or reliability in CP

Fundings sources: Ahvaz Jundishapur University of Medical Sciences (grant no. U-89071).

Study author declaration: none of the authors have any financial or other interests relating to this manuscript

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "Randomization was performed with SPSS software, so that numbers 1 to 14 according to different children were enrolled to the software; and by random sampling subtest, seven children elected and assigned to the home group and others to the clinic group"
Allocation concealment (selection bias)	Unclear risk	Comment: not reported. Insufficient information to permit judgement
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including PMAL was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "Bruininks–Oseretsky Test scores were measured by an evaluator blinded to intervention groups"
Incomplete outcome data (attrition bias) All outcomes	Unclear risk	Comment: study did not specify whether there were dropouts. Rate of attrition and relationship to outcomes is unable to be assessed. Completion of an intention-to-treat analysis was not specified
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement

Rostami 2012b

Methods

Design: randomised controlled trial

Comparison groups reported by study authors: CIMT plus virtual reality vs virtual reality vs CIMT vs usual care

Country: Iran

Other: no protocol or trial registration identified

Groups defined by Cochrane authors

Rostami 2012b (Continued)

- Intervention 1: **mCIMT plus VR**
- Comparison 1: **VR alone**
- Intervention 2: **mCIMT alone**
- Comparison 2: **VR alone**
- Intervention 3: **mCIMT alone**
- Comparison 3: **low dose**

Comparison defined by Cochrane authors (not used in meta-analysis as no data available)

- Comparison 1: **CIMT plus VR vs dose-matched (VR)**
- Comparison 2: **CIMT vs dose-matched (VR)**
- Comparison 3: **CIMT vs low dose**

Participants

Inclusion criteria

- (a) Spastic unilateral CP
- (b) At least 20° of wrist extension and 10° active finger extension from full flexion
- (c) More movement deficits in one upper limb (less than 2.5 on the Amount of Use scale on the PMAL)
- (d) Muscle tone less than 3 on the Modified Ashworth Scale
- (e) Age range between 6 to 12 years
- (f) Normal or corrected to normal vision and hearing

Exclusion criteria

- (a) Health problems not associated with CP
- (b) Seizures
- (c) Hemispatial neglect
- (d) Orthopaedic surgery on the involved upper limb
- (e) Botulinum toxin therapy for the affected upper limb within past 6 months
- (f) Balance problems

Participants: 32 children with spastic unilateral CP were randomised

Randomisation method: once baseline evaluations were completed, children were matched based on age and randomly assigned to one of 4 study groups using a computer generated random number list. Randomisation process was performed by one of the researchers blinded to the intervention types

Dropouts: n = 0

Number of participants who received intended treatment: CIMT n = 8, VR plus CIMT n = 8, VR n = 8, control n = 8

Number of participants who were analysed: total sample: n = 32; mean age = 8 years 1 month SD not reported, range = 6 years 2 months to 11 years 8 months; 14 males; 18 females; 18 left hemiplegia; 14 right hemiplegia; MACS not reported; GMFCS not reported

CIMT group: n = 8; mean age = 8 years 4 months SD not reported; 4 males; 4 females; 6 left hemiplegia, 2 right hemiplegia; MACS not reported; GMFCS not reported

CIMT plus VR group: n = 8; mean age = 8 years 2 months SD not reported; 4 males, 4 females; 5 left hemiplegia, 3 right hemiplegia; MACS not reported; GMFCS not reported

VR group: n = 8; mean age = 7 years 8 months SD not reported; 3 males, 5 females; 3 left hemiplegia, 5 right hemiplegia; MACS not reported; GMFCS not reported

Rostami 2012b (Continued)

Low-dose comparison group: n = 8; mean age = 8 years 0 months SD not reported; 3 males, 5 females; 4 left hemiplegia, 4 right hemiplegia; MACS not reported; GMFCS not reported

Interventions

Intervention group (mCIMT plus VR)

Treatment dosage

Length: 4 weeks

Duration: 1.5 hours

Frequency: 3 days per week

Total dose of therapy time: 22 hours (18 hours virtual therapy + continued routine therapy (2 x 0.5 - hour sessions per week = 4 hours total))

Description

Type of restraint device: Volar resting splint extending from fingertips to the proximal forearm

Hours per day restraint worn: 5 hours

Treatment environment: clinic

Individual or group: individual

Therapy provider: therapist – no further detail provided

Models of practice: children selected their favourite games, while therapist choose the appropriate handles and suitable aspects of games including required range of motion, strength, speed, accuracy, and difficulty, according to the children's abilities

Home programme: not reported

Intervention Group (mCIMT)

Treatment dosage

Length: 4 weeks

Duration: 1.5 hours

Frequency: 3 days per week

Total dose of therapy time: 22 hours (18 hours CIMT + continued routine therapy (2 x 0.5 hour sessions per week = 4 hours total))

Description

Type of restraint device: Volar resting splint extending from fingertips to the proximal forearm

Hours per day restraint worn: 5 hours

Treatment environment: clinic

Individual or group: individual

Therapy provider: therapist – no further detail provided

Models of practice: intervention included daily activities such as reaching, grasping, manipulating objects or toys, dressing and undressing, eating, and grooming, according to the child's age and abilities. Frequent and immediate visual and auditory feedback about the success of the action was presented to children by the system to encourage both participation and attention and to increase the child's knowledge of their performance either during practice or at the end of practice

Home programme: not reported

Rostami 2012b (Continued)

Comparison group (VR Group)
Treatment dosage

Length: 4 weeks

Duration: 1.5 hours

Frequency: 3 times per week

Total dose of therapy time: 22 hours (18 hours VR + continued routine therapy (2 x 0.5 hour sessions per week = 4 hours total))

Description

Treatment environment: clinic

Individual or group: individual

Therapy provider: therapist – no further detail provided

Models of practice: children selected their favourite games, while therapist choose the appropriate handles and suitable aspects of games including required range of motion, strength, speed, accuracy, and difficulty, according to the children's abilities

Home programme: not reported

Comparison group (low dose)
Treatment dosage

Length: 4 weeks

Duration: 0.5 hours

Frequency: 2 times per week

Total dose of therapy time: 4 hours

Description

Treatment environment: not reported

Individual or group: individual

Therapy provider: therapist

Models of practice: neurodevelopmental facilitation techniques, range of motion exercises, and stretching

Home programme: not reported

Outcomes

Assessment time points: baseline 1 week prior to intervention; baseline 1 day prior to intervention; postintervention (immediately following intervention); 3 months (2 weeks to 4 months postintervention)

Primary outcome measures

- Not stated

Secondary outcome measures

- *Pediatric Motor Activity Log*. Reason for exclusion: Version used is unknown
- *Bruninks-Oseretsky Test of Motor Proficiency subtest 8 (range 0 to 9)*. Reason for exclusion: No evidence of validity or reliability in CP

Rostami 2012b (Continued)

Notes

Fundings sources: Ahvaz Jundishapur University of Medical Sciences (grant no. U-89071)

Study author declaration: no declaration given

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "Once baseline evaluations were completed, children were matched based on age and randomly assigned to one of 4 study groups (VR, modified CIMT, combined VR and modified CIMT, or control) using a computer generated random number list"
Allocation concealment (selection bias)	High risk	Quote: "Randomisation process was performed by one of the researchers blinded to the intervention types"
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: binding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: binding for self-reported outcomes including PMAL was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "An assessor blinded to group assignment administered the BOTMP"
Incomplete outcome data (attrition bias) All outcomes	Low risk	Comment: the CONSORT diagram indicated that all children received intervention and completed follow-up assessment. Completion of an intention-to-treat analysis was not specified
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement

Sabour 2012

Methods	<p>Design: multi-centre randomised controlled trial</p> <p>Comparison groups reported by study authors: CIMT plus bimanual training (Hybrid mCIMT) plus OT vs OT alone</p> <p>Country: Iran</p> <p>Other: no protocol or trial registration identified</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> Intervention: hybrid Comparison: low dose <p>Comparison defined by Cochrane authors and used in meta-analysis: CIMT vs low dose</p>
Participants	<p>Inclusion criteria</p> <p>(a) Aged 5 to 10 years</p>

Sabour 2012 (Continued)

- (b) Unilateral CP
- (c) Ability to extend wrist 20°
- (d) Ability to extend fingers 10°
- (e) > 75 IQ score according to Raven

Exclusion criteria

- (a) Botulinum toxin therapy in the upper limb within the past 6 months
- (b) History of orthopaedic surgery in the affected arm
- (c) Hearing and visual disabilities
- (d) Balance and protective reaction impairment

Participants: 25 children with unilateral CP

Randomisation method: "... 25 chosen children were randomly divided into intervention and control groups according to the random table"

Dropouts: none

Number of participants who received intended treatment: intervention n = 12, comparison n = 13

Number of participants who were analysed: total sample: n = 25; mean age = not reported; 11 males, 14 females; 15 left hemiplegia, 10 right hemiplegia; MACS not reported; GMFCS not reported

Intervention group: n = 12; mean age = 93.6 months SD 14.2 months; 4 males, 8 females; 8 left hemiplegia, 4 right hemiplegia; MACS not reported; GMFCS not reported

Comparison group: n = 13; mean age = 85.4 months SD 17.2 months; 7 males, 6 females; 7 left hemiplegia, 6 right hemiplegia; MACS not reported; GMFCS not reported

Interventions

Intervention Group (Hybrid CIMT)
Treatment dosage

Length: 2 weeks (weekdays)

Duration: 6 hours per day (hybrid) 45 minutes, 3 times per week (OT)

Frequency: daily (weekdays) (hybrid); 3 times per week (OT)

Total dose of therapy time: 60 + 4.5 hours = 64.5 hours. Face-to-face time with therapist = 64.5 hours

Description

Type of restraint device: sling

Hours per day restraint worn: 3 hours

Treatment environment: clinic

Individual or group: group (n = 4)

Therapy provider: occupational therapist

Models of practice: "Children in intervention group received regular occupational therapy (minutes, 3 times per week), and a combination of CIMT and bimanual training as follow. At first, sound upper limb was restrained (by sling) for three hours and the children practiced structured activities based on movement learning principles with affected upper limb. Then the sling was removed and the children practiced bimanual activities for three more hours. This process was continued for 10 days in two consecutive weeks"

Sabour 2012 (Continued)

Home programme: none

Comparison Group (low dose)

Treatment dosage

Length: 2 weeks

Duration: 45 minutes

Frequency: 3 times per week

Total dose of therapy time: 4.5 hours

Description

Treatment environment: clinic

Individual or group: individual

Therapy provider: occupational therapist

Models of practice: not described

Home programme: not described

Outcomes

Assessment time points: baseline; 2 weeks (Immediately postintervention)

Primary outcome measures

- Not reported

Secondary outcome measures

- Modified Ashworth Scale (Shoulder, elbow and wrist flexors)
- *Jebesen-Taylor Test of Hand Function*. Reason for exclusion: No established reliability or validity in CP

Notes

Note: Published in Persian - data extraction and risk of bias were kindly completed by Associate Professor Mehdi Rassafiani, Department of Occupational Therapy, University of Social Welfare and Rehabilitation Sciences, Tehrān, Iran and Dr Fakher Rahim, Ahvaz Jondishapour University of Medical Sciences, Ahvaz, Iran

Additional information sought from authors: data for the Modified Ashworth Scale (shoulder, elbow and wrist flexors) was requested from authors. Data files were reported by authors to be lost therefore not available for inclusion in the review

Fundings sources: translation not available

Study author declaration: translation not available

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "Children were randomly divided into experimental and control groups according to the random table"
Allocation concealment (selection bias)	Unclear risk	Comment: insufficient information to permit judgement
Blinding of participants and personnel (performance bias)	High risk	Comment: blinding of participants and personnel was not possible

Sabour 2012 (Continued)

All outcomes

Blinding of outcome assessment (detection bias) Objectively observed outcomes	High risk	Comment: outcome assessors were not blinded to group allocation
Incomplete outcome data (attrition bias) All outcomes	Low risk	Comment: there were no drop outs in this trial. Completion of an intention-to-treat analysis was not specified
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement

Sakzewski 2011

Methods	<p>Design: multi-centre, assessor-blinded, matched pairs, randomised comparison trial</p> <p>Comparison groups reported by study authors: mCIMT vs bimanual training – both interventions were delivered in an intensive circus-themed day camp</p> <p>Country: Australia</p> <p>Other: trial registered at Australian Clinical Trials Register (ACTRN12609000912280)</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> • Intervention: mCIMT • Comparison: dose-matched <p>Comparison defined by Cochrane authors and used in meta-analysis: CIMT vs dose-matched</p>
Participants	<p>Inclusion criteria</p> <p>(a) Congenital hemiplegia</p> <p>(b) Aged 5 to 16 years</p> <p>(c) Ability to follow instructions (determined during screening assessment and in consultation with caregivers)</p> <p>(d) Predominant spasticity with Modified Ashworth Scale (MAS) grades of between 1 and ≤ 3 for wrist flexors, forearm pronators and/or thumb adductors interfering with upper-limb function</p> <p>Exclusion criteria</p> <p>(a) Predominant dystonia and/or muscle contracture (MAS > 3)</p> <p>(b) Previous upper-limb orthopaedic surgery</p> <p>(c) Serial casting or botulinum toxin-A injections in the upper limb in the 6 months before commencement of intervention</p> <p>Participants: 63 children with congenital spastic hemiplegia were randomised</p> <p>Randomisation method: children were matched (for age, sex, side of hemiplegia and upper-limb function according to Melbourne Assessment) and the pairs randomly assigned to groups using a computer list of random numbers and concealed envelope opened by non-study personnel</p> <p>Dropouts: <i>Intervention:</i> all completed intervention; 3 weeks: no dropouts; 26 weeks: 3/32 (n = 1 unable to be contacted, n = 2 failed to attend assessment); 52 weeks: 2/32 (n = 2 failed to attend)</p>

Sakzewski 2011 (Continued)

Comparison: 30/32 completed intervention (n = 1 injured prior to baseline, n = 1 refused to return); 3 weeks: 2/32 (same participants as those who did not complete intervention); 26 weeks: 3/32 (n = 1 broke arm, n = 2 same participants as those who did not complete intervention); 52 weeks: 5/32 (n = 1 upper-limb surgery, n = 2 unable to be contacted, n = 2 same participants as those who did not complete intervention)

Number of participants who received intended treatment: Intervention: all completed intervention, comparison n = 30/32

Number of participants who were analysed: data were available for children who were randomised and participated in baseline assessment. Total sample: n = 63; mean age = 10 years 2 months SD 2.7 years, range 5 to 16 years: 33 males, 30 females; 27 left hemiplegia, 36 right hemiplegia; MACS I n = 16, MACS II n = 46, MACS III n = 1; GMFCS I n = 16, GMFCS II n = 47

Intervention group: n = 32; mean age = 10 years 1 month (95% CI = 9.1 to 11.0 years); 17 males, 15 females; 16 left hemiplegia, 16 right hemiplegia; MACS I n = 8, MACS II n = 23, MACS III n = 1; GMFCS I n = 8, GMFCS II n = 24

Comparison group: n = 31; mean age = 10 years 2 months (95% CI = 9.2 to 11.1 years); 16 males, 15 females; 11 left hemiplegia, 20 right hemiplegia; MACS I n = 8, MACS II n = 23, MACS III n = 0; GMFCS I n = 8, GMFCS II n = 23

Interventions

Intervention group (mCIMT)
Treatment dosage

Length: 10 days during 2 weeks

Duration: 6 hours per day

Frequency: 10 days during 2 weeks

Total dose of therapy time: 60 hours

Description

Type of restraint device: tailor-made glove with volar plastic insert to prevent grasp

Hours per day restraint worn: 6 hours (removed for toileting, aerial circus activities, and the low ropes course because of safety). Actual hours worn 58% of children received the allocated 60 hours of intervention, no additional data given regarding mean or range of amount of actual intervention

Treatment environment: circus theme in community sporting facilities

Individual or group: groups of 9-13 children with 1 therapist to 2 children

Therapy provider: occupational therapists and physiotherapists with student and other volunteers

Models of practice: interventions used a goal-directed, activity-based framework, employing principles of motor learning, including specific task practice, fostering problem solving (individual and within the group framework), and modifying task and environmental constraints to support goal attainment. One to two individual goals were addressed when the glove was removed for no longer than 15 minutes per day

Home programme: nil

Comparison group (dose-matched)
Treatment dosage

Length: 10 days during 2 weeks

Duration: 6 hours per day

Frequency: 10 days during 2 weeks

Sakzewski 2011 (Continued)

Total dose of therapy time: 60 hours

Description

Treatment environment: circus theme in community sporting facilities

Individual or group: groups of 9-13 children with 1 therapist to 2 children

Therapy provider: occupational therapists and physiotherapists with student and other volunteers

Models of practice: interventions used a goal-directed, activity-based framework, employing principles of motor learning, including specific task practice, fostering problem solving (individual and within the group framework), and modifying task and environmental constraints to support goal attainment

Home programme: nil

Outcomes

Assessment time points: baseline; 3 weeks (immediately following intervention); 26 weeks (5 to 6 months postintervention); 52 weeks (7 to 12 months postintervention)

Primary outcome measures

- Melbourne Assessment (1998 version, % total score)
- Assisting Hand Assessment (log units, range 0 to 100)

Secondary outcome measures

- Grip strength (Smedley dynamometer, kg)
- Two point discrimination (Disk-criminator, mm)
- Canadian Occupational Performance Measure (Performance and Satisfaction with Performance, mean score, range 1 to 10)
- Life-H (V1.0, total and 4 subscales)
- CAPE (Intensity and Diversity)
- CPQOL – Child (Self-report for children ≥9yrs and the Proxy version for all children)
- KIDSCREEN (Self-report for children ≥8yrs and the Proxy version for all children)
- School Function Assessment
- *Active range of motion (specified in protocol, not reported in any publications). Reason for exclusion: No evidence of validity or reliability in CP*
- *Stereognosis. Reason for exclusion: No evidence of validity or reliability in CP*
- *Jebson-Taylor Test of Hand Function. Reason for exclusion: No evidence of validity or reliability in CP*
- *Transcranial magnetic stimulation. Reason for exclusion: No evidence for reliability or validity as an outcome measure in CP*
- *Functional magnetic resonance imaging. Reason for exclusion: No evidence for reliability or validity as an outcome measure in CP*

Measures used at baseline to describe sample

- Active range of motion
- Passive range of motion
- Modified Tardieu Scale
- Modified Ashworth Scale

Notes

Additional information sought from authors: data published was presented as Estimated Mean Difference (EMD). Authors contacted and provided mean change and the standard deviation of mean change data for all included outcomes

Question: We understand from previous correspondence that outcomes including passive range of motion, Modified Ashworth Scale and Modified Tardieu Scale were used to assess eligibility rather than used as outcomes in this study. Can you confirm this is accurate?

Reply: Yes

Sakzewski 2011 (Continued)

Fundings sources: National Health and Research Council of Australian (NHMRC) funding the INCITE project (468300), NHMRC Dora Lush Post Graduate Scholarship (LS; 384488), and NHMRC Career Development Grant (RB; 473840).

Study author declaration: no commercial party having a direct financial interest in the results of the research supporting this article has or will confer a benefit on the authors or on any organization with which the authors are associated

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "Once matched, children were randomized to pairs using a computer generated list of random numbers"
Allocation concealment (selection bias)	Low risk	Quote: Children were randomised using "concealed envelopes opened by non-study personnel"
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including COPM, Life-H, CAPE, CPQOL, KIDSCREEN and SFA was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "The primary outcome measures were videotaped and scored in random order by trained occupational therapists masked to group allocation."
Incomplete outcome data (attrition bias) All outcomes	Low risk	Comment: the CONSORT diagram detailed flow of participants and adequacy of data. The maximum attrition was 10% at 26 weeks follow-up, was balanced across groups and unlikely to be related to true outcome. Analysis was by intention to treat. Methods for handling missing data was not reported
Selective reporting (reporting bias)	High risk	Comment: Australian Clinical Trials Register (ACTRN12609000912280). Protocol available. Neurovascular changes (functional MRI, functional connectivity), and brain (re)organisation (TMS) listed in protocol but not reported or addressed in the publication

Sakzewski 2015a

Methods

Design: multi-centre, assessor-blinded, matched pairs, pragmatic randomised comparison trial

Comparison groups reported by study authors: hybrid CIMT (mCIMT plus bimanual training) vs individualised standard care

Country: Australia

Other: trial registered at Australian Clinical Trials Register (ACTRN12613000181707)

Groups defined by Cochrane authors

- Intervention: **hybrid CIMT**
- Comparison: **high dose**

Sakzewski 2015a (Continued)

 Comparison defined by Cochrane authors and used in meta-analysis: **CIMT vs high dose**

Participants	<p>Inclusion criteria:</p> <p>(a) Unilateral C</p> <p>(b) Aged 5 to 16 years</p> <p>(c) Ability to follow instructions</p> <p>(d) Predominant spasticity - Modified Ashworth Scale greater than 1 and no more than 3 for wrist flexors, forearm pronators, and/or thumb adductors interfering with upper-limb function</p> <p>Exclusion criteria</p> <p>(a) Predominant dystonia</p> <p>(b) Muscle contracture (Modified Ashworth Scale grade >3)</p> <p>(c) Previous orthopaedic surgery on an upper limb</p> <p>Participants: 53 children with unilateral CP</p> <p>Randomisation method: children were matched in pairs according to age (12 months), sex, and level on the Manual Ability Classification System. They were then randomised within the matched pairs using a computer-generated list of random numbers placed in concealed envelopes opened by non-study personnel</p> <p>Dropouts: n = 9: intervention n = 3/28 (11%) (n = 1 behaviour difficulties, n = 1 family circumstances, n = 1 baseline assessment incorrectly administered), comparison n = 6/25 (24%) (n = 1 ineligible, n = 4 family circumstances, n = 1 withdrew as unwell)</p> <p>Number of participants who received intended treatment: intervention n = 25/28, comparison n = 19/25</p> <p>Number of participants who were analysed: n = 44/53 (83%): intervention n = 25/28, comparison n = 19/25</p> <p>Participant characteristics: total sample: n = 53; mean age = 7 years 7 months SD 2 years 4 months; 37 males, 16 females; 26 left hemiplegia, 27 right hemiplegia; MACS I n = 26, MACS II n = 26; GMFCS I n = 38, GMFCS II n = 15</p> <p>Intervention group: n = 28; mean age = 8.0 years SD 2.5 years; 19 males, 9 females; 13 left hemiplegia, 15 right hemiplegia; MACS I n = 12, MACS II n = 16; GMFCS I n = 19, GMFCS II n = 9</p> <p>Comparison group: n = 25; mean age = 7.6 years SD 2.0 years, 18 males, 7 females; 13 left hemiplegia, 12 right hemiplegia; MACS I n = 15, MACS II n = 10; GMFCS I n = 19, GMFCS II n = 6</p>
Interventions	<p>Intervention group (Hybrid CIMT)</p> <p>Treatment dosage</p> <p>Length: 2 weeks (10 days) for Hybrid CIMT – 1 week of CIMT followed by 1 week of bimanual, all in a circus themed day camp</p> <p>Duration: 6 hours per day</p> <p>Frequency: 5 days per week for 10 days</p> <p>Total dose of therapy time: 60 hours</p> <p>Description</p> <p>Type of restraint device: individually tailored glove</p> <p>Hours per day restraint worn: 6 hours per day for 5 days in Week 1</p>

Sakzewski 2015a (Continued)

Treatment environment: day-camp format in a circus-themed community facility

Individual or group: groups of 10-15 children

Therapy provider: five occupational therapists and one physiotherapist, supported by volunteer therapists and therapy students with a therapist to child ratio of 1:2

Models of practice: collaborative goal setting with the child and family occurred during baseline assessment to determine therapy priorities. The child participated in 45 hours of direct targeted (activity-based goal-directed upper-limb therapy using principles of motor learning, goal-directed training, and fine and gross manipulation) and 10 hours of indirect therapy in more general gross motor activities (e.g. circus activities such as tumbling), gross unstructured upper-limb activities (e.g. parachute and ball games), and group debriefing. In the modified CIMT week, the unimpaired arm was constrained and therapeutic activities were performed predominantly with the impaired hand. During circus aerial activities, the gloves were removed and fingers of the unimpaired hand taped to simulate the glove. The glove was only removed for toileting and aerial circus activities. During the second week, a bimanual approach focused on activities requiring coordinated use of both hands using repetitive task practice of bimanual activities. Results from the baseline Assisting Hand assessment (AHA) and understanding of the item hierarchy informed specific treatment activities and strategies

Home programme: nil

Comparison group (high dose)

Length: 12 weeks

Duration: 1.5 hours per week direct intervention for 6 weeks plus 30 minutes per day of home programme for these 6 weeks and subsequent 6 weeks

Frequency: 6 days per week

Total dose of therapy time: 45 hours

Treatment environment: clinic and home

Individual or group: individual

Therapy provider: 16 hospital- and community-based paediatric occupational therapists who were experienced in providing therapy to children with unilateral CP.

Families completed home programme

Models of practice: direct therapy sessions included 1 hour of therapy provided by a paediatric occupational therapist directly with the child, and 0.5 hours for home programme development and demonstration. Collaborative goal setting with the child and family occurred during baseline assessment to determine therapy priorities. Therapy consisted of targeted and structured, activity-based, goal-directed upper-limb therapy using principles of motor learning and addressed parent/child-identified functional goals. A manual is available from the authors

Home programme: as described above

Outcomes

Assessment time points: baseline; 13 weeks (immediately following intervention); 26 weeks (post baseline) (2 weeks to 4 months postintervention)

Primary outcome measures

- Melbourne Assessment of Unilateral Upper Limb Function (1999 version; % score, possible range 0% to 100%)
- Assisting Hand Assessment – School Kids board game version (AHA units, range 0 to 100)

Secondary outcome measures

- Canadian Occupational Performance Measure – Performance and Satisfaction with Performance (average score; range 1 to 10)

Sakzewski 2015a (Continued)

- Box and Blocks (affected hand, number of blocks, range 0 to 150)
- Cerebral Palsy Quality of Life (CP-QOL) – Child report and Proxy-report - results not reported due to data collections errors
- Assessment of Life Habit (LIFE-H) – results not reported due to data collections errors
- *Jebsen Taylor Test of Hand Function (seconds; range 0 to 720)*. Reason for exclusion: No evidence of validity or reliability in CP
- *Children's Hand-use Experience Questionnaire (CHEQ)* - Number of items completed independently, % of items child completed independently where affected hand was used as a support or with grip. Reason for exclusion: Amer and colleagues recommend these scales are not used

Notes

Additional information sought from authors: authors provided mean change and the standard deviation of mean change data for: AHA, Melbourne Assessment, COPM, Box and Blocks.

Question 1: We note from the 2013 protocol that the CPQOL and LIFE-H were reported as outcomes used in this study however results from these outcomes were not reported in your 2015 paper. Are you able to share this data for inclusion in our review?

Reply 1: There was an error in the photocopying of these assessment forms at 2 time points, therefore the data were incomplete and assessments unable to be scored. Analyses could not be completed

Question 2: Request for DMQ data

Reply 2: Data was obtained at baseline only

Question 3: Could you clarify if the Pediatric Volitional Questionnaire was added following publication of your study protocol?

Reply 3: In the studies where we used the DMQ and PVQ, data was only collected at a single time point. These measures were not included as outcome measures but rather as discriminative and descriptive measures. For the PVQ, data was obtained during the intervention period

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Study author declaration: the authors stated they had no interests which might be perceived as posing a conflict or bias.

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote:"Children were matched in pairs according to age (12 months), sex, and level on the Manual Ability Classification System. They were then randomized within the matched pairs using a computer-generated list of random numbers placed in concealed envelopes opened by non-study personnel"
Allocation concealment (selection bias)	Low risk	Quote: Children were "randomized within the matched pairs using a computer-generated list of random numbers placed in concealed envelopes opened by non-study personnel"
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias)	High risk	

Sakzewski 2015a (Continued)

Self-reported outcomes

Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "The primary outcome measures were videotaped and scored in random order by trained occupational therapists masked to group allocation"
Incomplete outcome data (attrition bias) All outcomes	Low risk	Quote: "Six children withdrew from standard care and three from hybrid-CIMT" Comment: this represents attrition rates of 24% and 11% respectively. Analysis was by intention to treat. Methods for handling missing data were not specified Further information obtained from authors: "Generalised linear modelling accounts for missing data i.e. will not list wise delete therefore all available data from each timepoint was included in analysis"
Selective reporting (reporting bias)	Unclear risk	Comment: the study protocol was published and the study was retrospectively registered with ANZCTR. Secondary outcomes listed in the published protocol were not reported in the publication of study results including: LIFE-H and CP-QOL (self- and parent-report). Authors report this was due to data collection errors. The published protocol specified that postintervention assessment (13 weeks) was the primary endpoint whereas the trials registry entry, nominated both endpoints as primary endpoints and the publication of study results specified that 26 week assessment was the primary endpoint

Sakzewski 2015b

Methods	<p>Design: randomised controlled trial</p> <p>Comparison groups reported by study authors: mCIMT vs bimanual therapy</p> <p>Country: Australia</p> <p>Other: no protocol or trial registration identified</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> Intervention: mCIMT Comparison: dose-matched <p>Comparison defined by Cochrane authors and used in meta-analysis: CIMT vs dose-matched</p>
Participants	<p>Inclusion criteria</p> <p>(a) Unilateral CP</p> <p>(b) Aged 5 to 16 years</p> <p>(c) Predominantly spasticity which interfered with upper-limb function</p> <p>(d) Minimal ability to grasp with the impaired upper limb</p> <p>Exclusion criteria</p> <p>(a) Previous surgery to the upper limb</p> <p>(b) Upper-limb intramuscular botulinum toxin-A injections in the previous 6 months</p> <p>Participants: 18 children with CP were recruited</p>

Sakzewski 2015b (Continued)

Randomisation method: children were matched in pairs according to age (12 month age bands), gender and side of hemiplegia. Once matched, children were randomised within the pairs using a computer-generated list of random numbers and concealed envelopes opened by non-study personnel

Dropouts: n = 3: intervention (n = 1 family circumstances, n = 2 failed to attend 26 weeks assessments), comparison n = 0. Last observation was carried forward for all missing data so data sets for 18 children were analysed

Number of participants who received intended treatment: intervention n = 8, comparison n = 9

Number of participants who were analysed: total sample: n = 18; mean age = 8 years 6 months SD = 1 year 6 months; range not given; 9 males, 9 females; 7 left hemiplegia, 11 right hemiplegia; MACS I n = 4, MACS II n = 14, MACS III n = 0; GMFCS I n = 12, GMFCS II n = 6

Intervention group: n = 9; mean age = 8.7 years SD 1.5 years months; 5 males, 4 females; 3 left hemiplegia, 6 right hemiplegia; MACS I n = 3, MACS II n = 6; GMFCS I n = 6, GMFCS II n = 3

Comparison group: n = 9; mean age = 8.9 years SD 1.5 years; 4 males, 5 females; 4 left hemiplegia, 5 right hemiplegia; MACS I n = 1, MACS II n = 8; GMFCS I n = 6, GMFCS II n = 3

Interventions

Intervention group (mCIMT)
Treatment dosage

Length: 5 days

Duration: 6 hours per day

Frequency: daily for 5 days

Total dose of therapy time: face-to-face time with therapist = 30 hours

Description

Type of restraint device: customised glove with solid thermoplastic volar insert to prevent grasp.

Hours per day restraint worn: 6 hours. Removed only for toileting and aerial circus activities (fingers were taped to restrict manipulation)

Treatment environment: circus-themed day camp in a community facility

Individual or group: groups of 10 to 15 children

Therapy provider: 5 occupational therapists, one physiotherapist, volunteer therapists and therapy students, ratio of 1 therapist for 2 children

Models of practice: activity-based goal directed upper-limb therapy using the principles of motor learning. Collaborative goal setting with child and family determined intervention priorities. Children worked collaboratively in pairs, therapy and circus activities were completed predominantly with the impaired hand

Home programme: nil mentioned

Comparison group (dose -matched)
Treatment dosage:

Length: 5 days

Duration: 6 hours per day

Frequency: daily for 5 days

Total dose of therapy time: face-to-face time with therapist = 30 hours

Description

Sakzewski 2015b (Continued)

Treatment environment: circus-themed day camp in a community facility

Individual or group: groups of 10 to 15 children

Therapy provider: 5 occupational therapists, one physiotherapist, volunteer therapists and therapy students, ratio of 1 therapist for 2 children

Models of practice: activity-based goal directed upper-limb therapy using the principles of motor learning. Collaborative goal setting with child and family determined intervention priorities. activities focused on the co-ordinated use of both hands using repetitive task practice of bimanual activities.

Home programme: nil mentioned

Outcomes

Assessment time points: baseline; immediately postintervention; 26 weeks (5 to 6 months postintervention)

Primary outcome measures

- Melbourne Assessment of Unilateral Upper Limb Function (% scores, range 0 to 100, higher scores reflect better quality of movement)
- Assisting Hand Assessment – Small Kids and School Kids versions (AHA units, range 0 to 100, with higher scores indicating higher function)

Secondary outcome measures

- Canadian Occupational Performance Measure (range 1 to 10)
- *Jebsen Taylor Test of Hand Function* (total time to complete 6 tasks, capped at 120 seconds, higher scores reflect slower speed). Reason: No evidence for reliability or validity in CP

Notes

Additional information sought from authors: authors provided mean change and the standard deviation of mean change data for: AHA, Melbourne Assessment and COPM

Question: Due to the design of this study (comparison of groups from two separate studies), this paper does not meet the strict inclusion criteria for our review. However, we note from this manuscript that you have completed an unpublished RCT. We would like to include data from this study and therefore would like to request further information. Do you have a manuscript for this specific RCT? Would you be willing to share data for inclusion in our review

Reply: The data presented in this paper for the low dose group is the RCT you are referring to. There is not a separate paper for that study, it is embedded in this dosing paper. The methodology is exactly the same as INCITE only lower dose

Fundings sources: National Health and Medical Research Council (NHMRC) project Grant (368500), NHMRC TRIP fellowship (LS 1036183), NHMRC Career Development Fellowship (RB 1037220).

Study author declaration: the authors have no conflict of interests to declare

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "Children were matched in pairs according to age (12 month age bands), gender and side of hemiplegia. Once matched, children were randomized within the pairs using a computer generated list of random numbers and concealed envelopes opened by non-study personnel"
Allocation concealment (selection bias)	Low risk	Quote: "Randomisation was using "a computer generated list of random numbers and concealed envelopes opened by non-study personnel"
Blinding of participants and personnel (performance bias)	High risk	Comment: blinding of participants and personnel was not possible

Sakzewski 2015b (Continued)

All outcomes

Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including COPM was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "The primary outcome measures were videotaped and scored in random order by trained occupational therapists masked to group allocation"
Incomplete outcome data (attrition bias) All outcomes	Low risk	Comment: one child in the mCIMT group dropped out due to family circumstances and 2 children in the mCIMT group did not attend the 26-week assessment. With no dropouts and full data sets for the bimanual therapy group, this represents unbalanced outcomes data. Note: all missing data were carried forward so data for the full sample were analysed
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information is available to determine presence or absence of selective outcome reporting

Smania 2009

Methods

Design: randomised controlled trial with cross-over. Following randomisation, children participated in 5 weeks of intervention, completed an assessment and there was a 4-week suspension of therapeutic intervention (washout period). This was followed by another assessment, 5 weeks of intervention (cross-over), an assessment and a final assessment 4 weeks after completion of the second arm of intervention

Comparison groups reported by study authors: mCIMT vs conventional physiotherapy

Country: Italy

Other: no protocol or trial registration identified

Groups defined by Cochrane authors

- Intervention: **mCIMT**
- Comparison: **dose-matched**

Comparison defined by Cochrane authors and used in meta-analysis: **CIMT vs dose-matched**

Participants

Inclusion Criteria

- (a) Aged 1 to 10 years
- (b) Mild to moderate paresis enabling reach and grasp of a pellet
- (c) Active participation in the proposed activities
- (d) Good physical health
- (e) Parent consent for participation

Exclusion Criteria

- (a) Presence of severe behaviour disturbances
- (b) Severe developmental or intellectual retardation (score < 60 on the Brunet-Lezine developmental quotient test, Terman-Merrill intelligence quotient test or the WISC-R)

Participants: 11 children with unilateral CP were randomised

Smania 2009 (Continued)

Randomisation method: not described

Dropouts: intervention n = 1 (reported to experience a “sudden manifestation of a severe aggressive behavior. This aggressive behavior, consistent with nervousness and refusal to participate in the treatment sessions manifested soon after the beginning of the mCIT program”)

Number of participants who received intended treatment: intervention n = 6, comparison n = 5

Number of participants who were analysed: total sample: n = 10; mean age = 3 years 4 months SD 1 year 11 months, range = 1 to 9 years; 7 males, 3 females; 6 left hemiplegia, 4 right hemiplegia; MACS not reported; GMFCS not reported

Intervention group: not reported

Comparison group: not reported

Interventions

Intervention group (mCINT)

Treatment dosage

Length: 5 weeks

Duration: 1 hour per session

Frequency: 2 x weekly

Total dose of therapy time: 10 hours

Description

Type of restraint device: cotton mitt

Hours per day restraint worn: 8 hours

Treatment environment: not reported

Individual or group: not reported

Therapy provider: physiotherapist

Models of practice: based on principles of motor learning, which emphasised self-generated actions repeated in playful and motivational settings, with appropriate level of successful learning

Home programme: parents asked to “stimulate child to use arm at home”. No frequency and intensity not specified or reported

Comparison group (dose-matched):

Treatment dosage

Length: 5 weeks

Duration: 1 hour per session

Frequency: 2 x weekly

Total dose of therapy time: 10 hours

Description

Treatment environment: not specified

Individual or group: not reported

Therapy provider: physiotherapist

Smmania 2009 (Continued)

Models of practice: based on principles of motor learning, which emphasised self-generated actions repeated in playful and motivational settings, with appropriate level of successful learning

Home programme: “Therapist gave indications on home exercises”

Outcomes	<p>Assessment time points:</p> <p>Baseline 1 (2 days prior to treatment)</p> <p>Baseline 2 (1 day prior to treatment) (mean of two testing sessions used for analysis)</p> <p>Postintervention: 5 weeks (1 day immediately after treatment and 2 days immediately after treatment) (mean of two testing sessions used for analysis)</p> <p>Final follow-up assessment: 4 weeks from end of intervention (2 weeks to 4 months postintervention)</p> <p>Primary outcome measures</p> <ul style="list-style-type: none"> • Not specified <p>Secondary outcome measures</p> <ul style="list-style-type: none"> • <i>Use test – affected arm (0 to 2 rating scale; range 0 to 64). Reason for exclusion: No evidence for validity in CP</i> • <i>Use test – unaffected arm (0 to 2 rating scale; range 0 to 64). Reason for exclusion: No evidence for validity in CP</i> • <i>Function test – bimanual function (0 to 3 rating scale; range 0 to 24). Reason for exclusion: No evidence for validity in CP</i> • <i>Function test – paretic arm function (0 to 3 rating scale; range 0 to 120). Reason for exclusion: No evidence for validity in CP</i> • <i>Function test – unaffected arm function (0 to 3 rating scale; range 0 to 120). Reason for exclusion: No evidence for validity in CP</i>
Notes	<p>Additional information sought from authors: none sought as all measures had no evidence of validity or reliability in CP</p> <p>Fundings sources: no funding declared</p> <p>Study author declaration: no declaration given</p>

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Unclear risk	Quote: A “restricted randomization cross-over design” was used p.494 Comment: Insufficient information to permit judgement
Allocation concealment (selection bias)	Unclear risk	Comment: not described. Insufficient information to permit judgement
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: “Testing sessions were videotaped.....The examiner was blinded with regards to the aim of the study and the treatment the patients received”

Smania 2009 (Continued)

Incomplete outcome data (attrition bias) All outcomes	Unclear risk	Quote: "One patient was excluded from the study because of the sudden manifestation of a severe aggressive behavior". Comment: one child (out of 11) was unable to continue CIMT and had no follow-up data. The missing data are likely to be related to the CIMT intervention and true outcome, but constituted a small proportion of the sample size. Completion of an intention-to-treat analysis was not specified
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement

Sung 2005

Methods	<p>Design: single-centre, single-blind, randomised controlled trial.</p> <p>Comparison groups reported by study authors: forced use therapy vs conventional OT</p> <p>Country: Korea</p> <p>Other: no protocol or trial registration identified</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> Intervention: mCIMT Comparison: dose-matched <p>Comparison defined by Cochrane authors and used in meta-analysis: CIMT vs dose-matched</p>
Participants	<p>Inclusion criteria</p> <p>(a) Unilateral CP</p> <p>(b) Good health</p> <p>(c) 8 years old or younger</p> <p>(d) Able to walk independently</p> <p>Exclusion criteria</p> <p>(a) Severe paralysis of the upper limb</p> <p>(b) Cognitive dysfunction that rendered them unable to cooperate during testing</p> <p>(c) Insecure ambulators</p> <p>Participants: 31 children with unilateral CP</p> <p>Randomisation method: not reported</p> <p>Dropouts: not reported</p> <p>Number of participants who received intended treatment: not reported</p> <p>Number of participants who were analysed: total sample: n=31; mean age = 37.39 months SD 19.33 months (calculated by review authors); 15 males, 16 females; 10 left hemiplegia, 21 right hemiplegia; MACS not reported; GMFCS not reported</p> <p>Intervention group: n = 18; mean age = 33.2 months SD 8.1 months; 10 males, 8 females; 3 left hemiplegia, 15 right hemiplegia; MACS not reported; GMFCS not reported</p>

Sung 2005 (Continued)

Comparison group: n = 13; mean age = 43.2 months SD 27.9 months; 5 males, 8 females; 7 left hemiplegia, 6 right hemiplegia; MACS not reported; GMFCS not reported

Interventions

Intervention group (mCIMT)
Treatment dosage

Length: 6 weeks

Duration: 30 minutes

Frequency: 2 days per week for 6 weeks (1 hour per week)

Total dose of therapy time: 6 hours

Description

Type of restraint device: short arm Scotchcast, below elbow to fingertips

Hours per day restraint worn: 24 hours per day for 6 weeks

Treatment environment: outpatient rehabilitation centre

Individual or group: individual

Therapy provider: occupational therapists

Models of practice: stretching exercises for 5 to 10 minutes. Therapeutic goal setting. Tasks such as reaching, grasping, holding, manipulating an object, bearing weight on the arm, and making hand gestures were divided into small component skills, which were worked on individually and later chained together to complete a target activity. Incorporated activities of daily living including eating, grooming, dressing, and using the toilet, into the therapy sessions

Home programme: parents were encouraged children to use the affected hand during daily routine activities

Comparison group (dose-matched)

Length: 6 weeks

Duration: 30 minutes

Frequency: 2 days per week for 6 weeks (1 hour per week)

Total dose of therapy time: 6 hours

Treatment environment: outpatient rehabilitation centre

Individual or group: individual

Therapy provider: occupational therapists

Models of practice: stretching exercises for 5 to 10 minutes. Therapeutic goal setting. Tasks such as reaching, grasping, holding, manipulating an object, bearing weight on the arm, and making hand gestures were divided into small component skills, which were worked on individually and later chained together to complete a target activity. Incorporated activities of daily living including eating, grooming, dressing, and using the toilet, into the therapy sessions

Home programme: not reported

Outcomes

Assessment time points: baseline; 6 weeks after completion of intervention (2 weeks to 4 months postintervention)

Primary Outcome Measure(s)

- Not reported

Sung 2005 (Continued)

Outcome Measures

- Box and Blocks (scaled scores; range 0 to infinity)
- WeeFIM (Functional Independence Measure for Children (WeeFIM) (range 0 to 126)
- *Erhardt Developmental Prehension Assessment*. Reason for exclusion: No evidence of reliability or validity for children with CP

Notes

Fundings sources: Asan Institute for Life Science for the Promotion of Science for Young Scientists (grant no. 2003-181).

Study author declaration: no commercial party having a direct financial interest in the results of the research supporting this article has or will confer a benefit upon the author(s) or upon any organization with which the author(s) is/are associated

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Unclear risk	Quote: "Thirty-one patients with hemiplegic CP...were recruited and randomly assigned to the FUT group (n=18) or the control group (n=13)" Comment: insufficient information to permit judgement
Allocation concealment (selection bias)	Unclear risk	Comment: not described. Insufficient information to permit judgement
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	High risk	Comment: no blinding of outcome assessors
Incomplete outcome data (attrition bias) All outcomes	Unclear risk	Comment: the study did not report whether or not there had been drop outs. Completion of an intention-to-treat analysis was not specified. Insufficient information to permit judgement of risk of bias associated with attrition
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement

Taub 2004

Methods

Design: single-centre, single-blind, randomised controlled trial with cross-over

Comparison groups reported by study authors: CIMT vs usual care

Country: USA

Other: no protocol or trial registration identified

Groups defined by Cochrane authors:

- Intervention: **signature CIMT**
- Comparison: **low dose**

Taub 2004 (Continued)

 Comparison defined by Cochrane authors and used in meta-analysis: **CIMT vs low dose**

Participants	<p>Inclusion criteria</p> <p>(a) Diagnosis of CP resulting in hemiparesis or substantially greater deficit in movement of 1 upper limb in comparison to the other</p> <p>(b) Good health</p> <p>(c) ≤ 8 years old</p> <p>(d) For children <18 months of age - an etiology of stroke confirmed by magnetic resonance imaging findings</p> <p>Exclusion criteria</p> <ul style="list-style-type: none"> • Not reported <p>Participants: n = 18; intervention n = 9, comparison n = 9</p> <p>Randomisation method: “Achieved by assigning patients according to the group designation indicated on a folded piece of paper, taped closed, and drawn from a jar set up before the beginning of subject enrolment”</p> <p>Dropouts: not reported</p> <p>Number of participants who received intended treatment: n = 18</p> <p>Number of participants who were analysed: total sample: n=18; mean age = 41.2 months SD 27.9 months (calculated by review authors), range 7 to 96 months; 13 males, 5 females; side of hemiplegia not reported; MACS not reported; GMFCS not reported</p> <p>Intervention group: n = 9; mean age = 39 months SD 28.1 months (calculated by review authors); 7 males, 2 females; side of hemiplegia not reported; MACS not reported; GMFCS not reported</p> <p>Comparison group: n = 9; mean age = 43.4 months SD 29.2 months (calculated by review authors); 6 males, 3 females; side of hemiplegia not reported; MACS not reported; GMFCS not reported</p>
Interventions	<p>Intervention group (sCIMT)</p> <p>Treatment dosage</p> <p>Length: Three weeks</p> <p>Duration: 6 hours per day</p> <p>Frequency: 7 days per week for 3 weeks (42 hours per week)</p> <p>Total dose of therapy time: 126 hours</p> <p>Description</p> <p>Type of restraint device: Long-arm bivalved cast (upper arm to fingertips)</p> <p>Hours per day restraint worn: 24 hours</p> <p>Treatment environment: home</p> <p>Individual or group: individual</p> <p>Therapy provider: occupational therapist or physiotherapist. Same 3 therapists as usual care</p> <p>Models of practice: shaping. Interesting and useful activities were presented to the child in ways that provided immediate, frequent, and repetitive rewards (primarily verbal praise, smiles, and supportive gestures, with some food and toys) for the child’s efforts and increasingly functional use of the more-impaired limb. Tasks such as reaching, grasping, holding, manipulating an object, bearing weight on</p>

Taub 2004 (Continued)

the arm, and making hand gestures were divided into their small component skills, which were worked on individually and later chained together to comprise a target activity. When the child demonstrated a new movement skill, the therapist proceeded to shape this by increasing the demands for more precision, strength, fluency, automaticity, and/or functional versatility. Also incorporated everyday tasks (e.g., dressing/undressing, eating, bathing, and grooming) in the therapy sessions. Shaping tasks were selected by considering 1) the family and child's goals, 2) the intrinsic motivating properties of an activity, 3) promotion of independence by acquisition of age-appropriate self-help skills, and 4) the movements that therapists believed had the greatest potential for improvement. Parents were encouraged to join in therapy-related activities and encourage their child to use newly acquired skills when the therapist was not present. When a child showed signs of fatigue, frustration, or reduced interest, the therapist adapted the activities but did not cease the therapy

Home programme: none. CIMT was implemented with therapist in the home environment

Comparison group (low dose)

Length: 3 weeks

Duration: not reported

Frequency: not reported

Total dose of therapy time: mean of 2.2 hours per week

Treatment environment: not reported

Individual or group: not reported

Therapy provider: occupational therapists and/or physiotherapists

Models of practice: not reported

Home programme: not reported

Outcomes

Assessment time points: baseline; immediately following intervention; 3 weeks after end of intervention (2 weeks to 4 months postintervention)

For the CIMT group only, additional time points were at 3 and 6 months

Primary outcome measure

- Not reported

Outcome measures

- Quality of Upper Extremity Skills Test for both hands (Dissociated movement domain, sum score, range 0 to 100) (reported in DeLuca, 2002 and 2006). *Sum score. Reason for exclusion: Total score is reported to have poor construct validity, see Thorley 2012*
- Toddler Arm Use Test (reported in Taub, 2004). *Reason for exclusion: No evidence of validity or reliability in CP*
- Child Arm Use Test (CAUT) (reported in De Luca, 2002). *Reason for exclusion: No evidence of validity or reliability in CP*
- Pediatric Motor Activity Log (reported in Taub, 2004; DeLuca, 2002 and 2006). *Reason for exclusion: No evidence of validity or reliability in CP*
- Emerging Behaviors Scale (reported in Taub, 2004 and De Luca, 2002). *Reason for exclusion: No evidence of validity or reliability in CP*
- Developmental Activities Screening Inventory (DASI-II) (reported in Taub, 2004). *Reason for exclusion: No evidence of validity or reliability in CP*

Notes

Mean change data for individual QUEST domains available in De Luca (2002)

Taub 2004 (Continued)

Fundings sources: Alabama Health Services Foundation, the Civitan International Research Center, the National Institute of Child Health and Human Development of the National Institutes of Health, the Administration on Developmental Disabilities, and the Maternal and Child Health Bureau.

Study author declaration: no declarations given

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "Achieved by assigning patients according to the group designation indicated on a folded piece of paper, taped closed, and drawn from a jar set up before the beginning of subject enrolment" Taub 2004
Allocation concealment (selection bias)	High risk	Comment: not described. Insufficient information to permit judgement
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including PMAL, DASI-II was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "Videotapes of these sessions (TAUT) were scored independently by 2 experienced pediatric occupational therapists (interrater reliability .98) who were blind to the treatment group and pre- or posttreatment status of the children" (p.306 Taub, 2004) Quote: "Both therapists were unaware of the treatment period or group status of the children involved" (p. 934 DeLuca, 2006)
Incomplete outcome data (attrition bias) All outcomes	Unclear risk	Comment: the study did not report whether or not there had been drop outs. Completion of an intention-to-treat analysis was not specified. Insufficient information to permit judgement of risk of bias associated with attrition
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement

Taub 2011

Methods

Design: single-centre randomised controlled trial with cross-over

Comparison groups reported by study authors: CIMT vs usual care

Country: USA

Other: no protocol or trial registration identified

Groups defined by Cochrane authors:

- Intervention: **hybrid CIMT**
- Comparison: **low dose**

Comparison defined by Cochrane authors and used in meta-analysis: **CIMT vs low dose**

Taub 2011 (Continued)

Participants

Inclusion criteria

- (a) Stroke in prenatal, perinatal or very early antenatal period confirmed by MRI
- (b) Congenital hemiparesis
- (c) Aged 2 to 6 years
- (d) No serious or recurring medical complications
- (e) Living within 40 miles of clinic or willing to temporarily locate to the area

Exclusion criteria

- (a) Score of > 2.5 on the Pediatric Motor Activity Log for the more affected limb
- (b) Uncontrolled seizures
- (c) Botulinum toxin-A injection in the upper limb or other spasticity medications within 3 months of intervention
- (d) Fixed contractures in the upper limb (4 or more on the Ashworth scale)
- (e) Previous CIMT or forced use therapy

Participants: 22 children with congenital hemiparesis

Randomisation method: children were assigned randomly in blocks of 4 - no further details provided

Dropouts: n = 2: comparison n = 2 (dropped out prior to intervention, n = 1 seizures, n = 1 indefinite hospitalisation)

Number of participants who received intended treatment: n = 20 (91%): intervention n = 10, comparison n = 10

Number of participants who were analysed: total sample: n = 20; mean age = 3.65 years SD 1.42 years (calculated by review authors); 4 males, 16 females; 6 left hemiplegia, 14 right hemiplegia; MACS not reported; GMFCS not reported

Intervention group: n = 10; mean age = 4 years SD 1.2 years; 2 males, 8 females; 2 left hemiplegia, 8 right hemiplegia; MACS not reported; GMFCS not reported

Comparison group: n = 10; mean age = 3.3 years SD 1.6 years; 2 males, 8 females; 4 left hemiplegia, 6 right hemiplegia; MACS not reported; GMFCS not reported

Interventions

Intervention group (hybrid CIMT)

Treatment dosage

Length: 3 weeks (15 consecutive weekdays) - 13 days of CIMT and 2 days of bimanual activities

Duration: 6 hours per day

Frequency: each week day

Total dose of therapy time: 90 hours

Description

Type of restraint device: long arm cast including hand and fingers to above elbow (univalved for skin check only)

Hours per day restraint worn: 24 hours

Treatment environment: home and community

Taub 2011 (Continued)

Individual or group: individual

Therapy provider: a therapist (profession unspecified)

Models of practice: shaping - the more affected arm was trained intensively by a behavioral procedure termed "shaping - where the child is required to improve performance, usually in small steps, at each iteration of a movement to obtain a reward (enthusiastic praise, encouraging exclamations, and other signs of approval by the therapist)"

At the beginning of the fourteenth day of treatment, the cast was removed and the child received training in using the more affected arm in bilateral activities for the final 2 days of treatment

Throughout, a "transfer package," was used to induce transfer of therapeutic gains from the treatment period to usual life activities

Home programme: written list of training tasks given to caregiver to complete over weekends. Caregivers were trained in the shaping of movements. Home programme provided **post treatment** to encourage continuation of training - weekly phone calls from therapist carried out for first month post treatment

Comparison group (low dose)

Length: 3 weeks (although can presume they continued for the 6-month control period)

Duration: 1-2 hours

Frequency: 1-2 sessions per week

Total dose of therapy time: not reported

Description

Treatment environment: not specified

Individual or group: not specified

Therapy provider: occupational therapist or physiotherapist

Models of practice: not stated

Home programme: not stated

Outcomes

Assessment time points: baseline. PMAL collected daily during treatment. Immediately following intervention (following 15 weekdays of treatment); 4 weeks post baseline; 6 months post baseline (2 weeks to 4 months postintervention)

Primary outcome measure

- Not stated

Outcome measures

- Pediatric Arm Function Test (6 point scale, % score) ([Uswatte 2012b](#))
- Pediatric Motor Activity Log - Revised (Uswatte 2012) (range 0 to 5 points)
- *Inventory of New Motor Activities and Programs Instrument (INMA)*. Reason for exclusion: No evidence of validity or reliability in CP
- *Passive and active range of motion (rated on a 4 point scale for 20 movements)*. Reason for exclusion: Used a modified form with no evidence for reliability or validity
- *Modified Ashworth Scale (outcomes not reported)*. Reason for exclusion: Outcomes not reported and unable to be obtained from the authors

Notes

Additional information sought from authors: authors contacted but declined to provide MAS data and PAFT data (to enable pooling with a second study)

Taub 2011 (Continued)

Fundings sources: National Institutes of Health (5R13NS040925-09), the National Institutes of Health Office of Rare Diseases Research, the Child Neurology Society, and the Children's Hemiplegia and Stroke Association, Grant HD040692 from the National Center for Medical Rehabilitation Research of NICHD.

Study author declaration: the authors declared no potential conflicts of interest with respect to the authorship and/or publication of this article

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Unclear risk	Quote: "Children were assigned randomly in blocks of 4" Comment: insufficient information given to permit judgement
Allocation concealment (selection bias)	Unclear risk	Comment: not described. Insufficient information to permit judgement
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including PMAL was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Unclear risk	Comment: not described. Insufficient information to permit judgement
Incomplete outcome data (attrition bias) All outcomes	Low risk	Quote: "Two children assigned to the control group dropped out before treatment began, 1 because of a seizure and 1 because of an indefinite hospitalization" Comment: amount of, and reasons for, missing data is not likely to affect outcomes. Completion of an intention-to-treat analysis was not specified
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement

Wallen 2011

Methods	<p><u>Design:</u> multi-centre, assessor-blinded, pragmatic randomised controlled trial</p> <p>Comparison groups reported by study authors: mCIMT vs intensive occupational therapy</p> <p>Country: Australia</p> <p>Other: trial registered at Australian Clinical Trials Register (ACTRN12607000446460)</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> Intervention: mCIMT Comparison: high dose
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Wallen 2011 (Continued)

 Comparison defined by Cochrane authors and used in meta-analysis: **CIMT vs high dose**

Participants	<p>Inclusion criteria</p> <p>(a) Spastic unilateral CP</p> <p>(b) Aged 18 months to 8 years</p> <p>(c) Able to achieve at least 10° wrist extension and/or finger extension</p> <p>(d) Functional PROM (120° shoulder flexion and abduction; 30 to 120° elbow movement; neutral wrist and finger extension; minimum 45° supination)</p> <p>(e) Capable of co-operating for assessment and therapy</p> <p>(f) Access to weekly occupational therapy</p> <p>(g) Parents committed to the study</p> <p>Exclusion criteria</p> <p>(a) Children who had engaged in a new or altered intervention for their upper limb in the 4 months preceding randomisation</p> <p>Participants: 50 participants with spastic unilateral CP</p> <p>Randomisation method: allocation sequence, consisting of randomly permuted blocks of 2 or 4, was generated by the independent National Health and Medical Research Council Clinical Trials Centre prior to commencement of recruitment</p> <p>Dropouts: n = 0</p> <p>Number of participants who received intended treatment: n = 49; comparison n = 1 (withdrew halfway through treatment due to fractured more affected arm – this child was analysed according to principles of intention-to-treat)</p> <p>Number of participants who were analysed: total sample: n = 50; mean age = 48.6 months SD 21 months; 27 males, 23 females; 27 left hemiplegia, 23 right hemiplegia; MACS I n = 2, MACS II n = 3, MACS III n = 8, MACS IV n = 1; GMFCS I n = 33, GMFCS II n = 15, GMFCS III n = 1</p> <p>Intervention group: n = 25; mean age = 28.8 months SD 21.9 months; 17 males, 12 females; 16 left hemiplegia, 9 right hemiplegia; MACS I n = 1, MACS II n = 20, MACS III n = 2, MACS IV n = 0; GMFCS I n = 22, GMFCS II n = 3, GMFCS III n = 0</p> <p>Comparison group: n = 25; mean age = 48.8 months SD 20.5 months; 10 males, 15 females; 11 left hemiplegia, 14 right hemiplegia; MACS I n = 1, MACS II n = 17, MACS III n = 6, MACS IV n = 1; GMFCS I n = 11, GMFCS II n = 12, GMFCS III n = 1</p>
Interventions	<p>Intervention group (mCIMT)</p> <p>Treatment dosage</p> <p>Length: 8 weeks</p> <p>Duration: planned = 2 hours per day (minimum of 30-minute sessions). Actual = mean 1.3 hours per day (SD 0.6), range 0.4 to 2.3 hours. NOTE: 1 x weekly OT session was included in these data</p> <p>Frequency: daily</p> <p>Total dose of therapy time: mean = 72.8 hours (based on 1.3 hours, 7 days per week for 8 weeks)</p> <p>Description</p> <p>Type of restraint device: fabric mitt with thermoplastic volar insert</p> <p>Hours per day restraint worn: planned = 2 hours. Actual = 1.3 hours</p>

Wallen 2011 (Continued)

Treatment environment: clinic (1 hour weekly), home (daily)

Individual or group: individual

Therapy provider: parents provided home programme, occupational therapists provided 1 hour per week

Models of practice: therapy, completed while the mitt was worn, was based on motor learning principles and involved self-generated voluntary repetitions of specific movements of the affected upper limb, which were incorporated into play activities. The particular movements were those required to complete activities of daily living selected by parents as priorities for intervention, but which were lacking in the child's upper-limb movement repertoire

Home programme: yes – based on [Novak 2009](#) principles

Comparison group (high dose)

Length: 8 weeks

Duration: suggested = 20 minutes per day (0.33 hour). Actual = mean 0.8 hours (SD 0.6), range 0.3 to 2.6

Frequency: daily

Total dose of therapy time: 44.8 hours (mean 0.8 hours intervention x 56 days)

Description

Treatment environment: home and clinic (weekly)

Individual group: individual

Therapy provider: parents provided home programme, occupational therapist once per week

Models of practice: intensive OT aimed to achieve parents' goals, and included techniques aimed at minimising impairment (e.g. stretching, casting, splinting) and enhancing activities (e.g. motor training, environmental modification, and practice of specific goal activities)

Home programme: completed based on Novak et al. principles ([Novak 2009](#))p

Outcomes

Assessment time points: baseline: 10 weeks from randomisation (immediately following intervention); 6 months from randomisation (2 to 4 months postintervention).

Primary outcome measure

- Canadian Occupational Performance Measure (Performance and Satisfaction with Performance, range 0 to 10)

Secondary outcome measures

- Goal Attainment Scaling (mean goal achievement, range -2 to +2)
- Assisting Hand Assessment (scaled scores, range 0 to 100)
- Modified Ashworth Scale
- Modified Tardieu Scale (mean of 3 measures used for data analysis)
- *Revised Pediatric Motor Activity Log (How Often and How Well scales, scale 0-2, reported in percentage items completed)* Wallen 2009. Reason for exclusion: No evidence of validity or reliability in CP
- *Customised parent questionnaires.* Reason for exclusion: No evidence of validity or reliability in CP

Notes

Additional information sought from authors: author provided mean change and standard deviation of the mean change for: AHA Units, MAS (for elbow and wrist flexors and pronators) and COPM

Additional information provided by authors

Wallen 2011 (Continued)

- Full data set (N = 50) for COPM, GAS, PMAL-R. There were very small amounts of missing data for AHA, MAS and Tardieu so the last values were carried forward for analyses. Therefore the data in the following tables reflects sample sizes of N = 25.
- AHA data. There were 2 children for whom AHA data were not available at the 10-week and 6-month assessment. The baseline value was thus carried forward for data analysis.
- Sum score (raw score) were converted to AHA Units according to [Krumlinde-Sundholm 2012](#).
- COPM data. Scores are the average of scores for each scale
- GAS data are reported from T-scores.
- PMAL-R data. Revised PMAL ([Wallen 2009b](#)) was used, thus it involves families scoring 21 items on the How Often Scale and 22 items on the How Well scale using 3-point scales (0-2). Percentage score were then calculated with total possible score as the denominator, to account for missed items (range of 0 to 100).
- MAS data. There were 3 children at 10 weeks and 2 at 6 months for whom data were missing. Last value was carried forward for analysis. The category 1+ was converted to 1.5 for analysis
- Tardieu scale. Data in the tables are the angle of first catch measured from 0 to 180° for wrist flexors, pronators and elbow flexors
- There were 2 children at 10 weeks and 1 at 6 months for whom data were missing. Last value was carried forward for analysis

Fundings sources: Margaret Wallen was supported by an Allergan Doctoral Scholarship from the Cerebral Palsy Alliance Research Foundation. Rob Herbert was supported by a fellowship from the Australian National Health and Medical Research Council.

Study author declaration: no declarations given

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "The allocation sequence, consisting of randomly permuted blocks of 2 or 4, was generated by the independent National Health and Medical Research Council Clinical Trials Centre before commencement of recruitment"
Allocation concealment (selection bias)	Low risk	Quote: ".the investigator telephoned an independent off-site research assistant to be informed of the participant's allocation. This process ensured that the allocation sequence remained concealed"
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes including PMAL, COPM, GAS was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "Data assessors video-recorded the AHA, which was later scored blind to allocation and timing of assessment by an otherwise uninvolved accredited rater" Comment: assessor blinding at 10 weeks was 86%, at 6 months 80% (100% postintervention)
Incomplete outcome data (attrition bias) All outcomes	Low risk	Quote: "All participants were included in the analysis and were analysed in the group to which they were randomized (i.e. in accordance with the principles of intention to treat). "Missing data were imputed by carrying forward the last value"

Wallen 2011 (Continued)

Comment: one child in the intensive OT group did not complete intervention due to a broken arm. Amount of, and reasons for, attrition is unlikely to affect outcomes

Selective reporting (re-reporting bias)

Low risk

Comment: trial registered at Australia New Zealand Clinical Trials Register (ANZCTR: 2607000446460). All outcomes reported

Xu 2012

Methods

Design: single-centre, assessor-blinded, randomised controlled trial

Comparison groups reported by study authors: CIMT vs dose-matched OT vs CIMT plus FES

Country: China

Other: no protocol or trial registration identified

Groups defined by Cochrane authors

- Intervention: **mCIMT**
- Comparison 1: **dose-matched**
- Comparison 2: **mCIMT plus FES**

Comparison defined by Cochrane authors and used in meta-analysis: **CIMT vs dose-matched**

Participants

Inclusion criteria

(a) 2 – 14 year old children with unilateral CP

(b) Ability to extend the wrist $\geq 20^\circ$ and the metacarpophalangeal joint 10° from full flexion

(c) 20% to 80% difference between the involved and non-involved hand on the globe rating scale scores (unknown scale)

(d) Informed consent from parents

(e) Ability to comply with study instructions

Exclusion criteria

(a) Any health problems that are not associated with CP

(b) Contractures that limit functional arm and hand use

(c) Uncontrolled seizures

(d) Botulinum toxin injection in the upper limb during the last 6 months or scheduled to receive it within the period of study

(e) Orthopaedic surgery on the involved upper limb

(f) Visual and balance problems that would prevent them from carrying out the intervention or assessment

(g) Prior exposure to constraint therapy

(h) Interventions such as baclofen, dantrium and artane, etc

Participants: 75 children with unilateral CP

Xu 2012 (Continued)

Randomisation method: participants were allocated by a random number produced by computerized method of minimisation. The stratification included the age (≤ 4 years and > 4 years) and globe rating scale scores (≤ 5 and > 5)

Dropouts: CIMT $n = 2/24$ discontinued treatment and were not followed up. OT $n = 3/26$ were not followed up, 1 = discontinued treatment, 2 = lost to follow-up. CIMT plus FES $n = 2/25$ were not followed up, 1 = discontinued treatment, 1 = lost to follow-up

Number of participants who received intended treatment: 71 of 75 received intended intervention, a total of 68 of 75 were followed up

Number of participants who were analysed: total sample: $n = 68$; mean age = 55 months SD 33 months, range 24 to 149 months; 25 males, 43 females; 30 left hemiplegia, 38 right hemiplegia; MACS not reported; GMFCS I $n = 60$; GMFCS II $n = 8$

Intervention group (CIMT): $n = 22$; mean age = 54.6 months SD 36.6 months; 25 males, females; 12 left hemiplegia, 10 right hemiplegia; MACS not reported; GMFCS I $n = 19$, II $n = 3$

Comparison group 1 (OT): $n = 23$; mean age = 54.7 months SD 30.8 months; 11 males, 12 females; 8 left hemiplegia 15 right hemiplegia; MACS not reported; GMFCS I $n = 21$, II $n = 2$

Comparison group 2 (CIMT plus FES): $n = 23$; mean age = 56.8 months SD 34 months; 7 males, 16 females; 10 left hemiplegia, 13 right hemiplegia; MACS not reported; GMFCS I $n = 20$; II $n = 3$

Interventions

Intervention group (mCIMT)
Treatment dosage

Length: 2 weeks then home programme only for 6 months

Duration: 3 hours per day at centre for 2 weeks plus 1 hour per day at home during initial 2 weeks, then 2 hours per day at home for 6 months

Frequency: 10 days over the 2 weeks

Total dose of therapy time: planned = 30 hours (plus 10 at home) during 2-week period plus home programme following the 2 weeks. Actual hours not reported

Description

Type of restraint device: below elbow resting splint

Hours per day restraint worn: 4 hours

Treatment environment: children's hospital and home

Individual or group: groups of 2-4 children

Therapy provider: occupational therapists and families

Models of practice: individualised instruction from occupational therapists involving the specific practice of designated target movements using play and functional activities that provided the structured and intensive practice using the involved hand (e.g. hand exercise, dancing, ball, card, manipulating and board games, puzzles, bowling, painting, eating and putting away games). When the target movement was performed successfully, task difficulty was increased by changing either temporal or spatial/accuracy task constraints. Children were provided positive reinforcement with verbal praise and toys throughout a task for performance of target movements

Home programme: 1 hour per day at home during initial 2 weeks, then 2 hours per day at home for 6 months. Daily activity logs and fortnightly phone calls from therapists to assist with adherence to daily home programme

Comparison group (dose-matched)
Treatment dosage

Xu 2012 (Continued)

Length: 2 weeks then home programme only for 6 months**Duration:** 3 hours per day at centre. 1 hour per day at home during initial 2 weeks, then 2 hours per day at home for 6 months**Frequency:** 10 days over the 2 weeks**Total dose of therapy:** planned = 30 hours (plus 10 at home) during 2 week period plus home programme following the 2 weeks. Actual hours not reported**Description****Treatment environment:** children's hospital and home**Individual or group:** not reported**Therapy provider:** occupational therapists and families**Models of practice:** individually tailored advice and treatment (based on NDT, motor learning, stretching, strength and co-ordination training, and task specific training), and provision of orthoses according to individual goals and clinical reasoning, aimed at reducing spasticity, improving hand function and ADL**Home programme:** 1 hour per day at home during initial 2 weeks, then 2 hours per day at home for 6 months. Daily activity logs and fortnightly phone calls from therapists to assist with adherence to daily home programme**Comparison group 1 (mCIMT plus FES)****CIMT component****Length:** 2 weeks then home programme only for 6 months**Duration:** 3 hours per day at centre for 2 weeks plus 1 hour per day at home during initial 2 weeks, then 2 hours per day at home for 6 months**Frequency:** 10 days over the 2 weeks**Total dose of therapy:** planned = 30 hours (plus 10 at home) during 2-week period plus home programme following the 2 weeks. Actual hours not reported**Description****Type of restraint device:** below elbow resting splint**Hours per day restraint worn:** 4 hours**Treatment environment:** children's hospital and home**Individual or group:** groups of 2-4 children**Therapy provider:** occupational therapists and families**Models of practice:** individualised instruction from occupational therapists involving the specific practice of designated target movements using play and functional activities that provided the structured and intensive practice using the involved hand (e.g. hand exercise, dancing, ball, card, manipulating and board games, puzzles, bowling, painting, eating and putting away games). When the target movement was performed successfully, task difficulty was increased by changing either temporal or spatial/accuracy task constraints. Children were provided positive reinforcement with verbal praise and toys throughout a task for performance of target movements**Home programme:** 1 hour per day at home during initial 2 weeks, then 2 hours per day at home for 6 months. Daily activity logs and fortnightly phone calls from therapists to assist with adherence to daily home programme**FES component**

Xu 2012 (Continued)

Length: 2 weeks concurrently with CIMT programme

Duration: 20 minutes

Frequency: 10 days over the 2 weeks

Total dose of therapy time: planned = 200 minutes. Actual hours not reported

Description

Treatment environment: centre

Individual or group: individual

Therapy provider: not reported

Models of practice: FES was applied for 20 minutes 5 times a week for 2 weeks on extensor carpi radialis and extensor digitorum of the affected upper limb using MyoTrac Infiniti dual channel neuromuscular electrical stimulation unit (Quebec, Canada) and reusable carbonised-rubber electrodes. The active electrode was placed on the motor point and the inactive electrode was placed distally over the same muscle group. The active electrode was cut to size, so that only the same muscle group would be stimulated. Frequency = 50 Hz, pulse rate = 30 pulses per second with 300 µs of amplitude, and the amplitude was maximum 100 mA. ON time = 12 seconds with 1 second of rise and decay and an OFF time of 12 seconds. Amplitude was increased slowly to the child's tolerance without causing discomfort

Home programme: no FES was completed at home

Outcomes

Assessment time points: baseline; 2 weeks (immediately postintervention); 3 months postintervention (2 weeks to 4 months postintervention); 6 months postintervention (5 to 6 months postintervention)

Primary outcome measure

- Not specified

Secondary outcome measures

- Modified Ashworth scale – not specified, but assume wrist flexors (range 0 to 4)
- Grip strength (sphygmomanometer)
- Active ROM – wrist extension (using goniometer, range 0 to 170°). Reason for exclusion: No evidence of validity or reliability in CP
- 9-hole peg test. Reason for exclusion: No evidence of validity or reliability in CP. Reason for exclusion: Used in non-standardised manner, i.e., included children outside the standardisation sample age
- Upper Extremity Function Test. Reason for exclusion: No evidence of validity or reliability in CP
- Peabody Developmental Motor Scales - Grasping and Visual Motor subtests
- Globe rating scale. Reason for exclusion: No evidence of validity or reliability in CP
- Social life ability scale for Chinese infant-junior school students. Reason for exclusion: No evidence of validity or reliability in CP
- Surface EMG (Xu et al. 2015). Reason for exclusion: No evidence of validity or reliability in CP

Notes

Fundings sources: Grant HD 2009J1-C531 from Bureau of Science and Technology of Guangzhou Municipality, Guangzhou, China.

Study author declaration: no declaration given

Risk of bias

Bias

Authors' judgement

Support for judgement

Random sequence generation (selection bias)

Low risk

Quote: "...subjects were allocated in an unbiased manner by a random number produced by computerized method of minimization"

Xu 2012 (Continued)

Allocation concealment (selection bias)	Unclear risk	Comment: insufficient information to permit judgement
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Self-reported outcomes	High risk	Comment: blinding for self-reported outcomes was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Low risk	Quote: "Outcome measurements were assessed by three independent evaluators who were not aware of the treatment group of each patient"
Incomplete outcome data (attrition bias) All outcomes	Low risk	Evidence: low rates of missing data (2/25; 2/24, 3/26) Comment: reasons for missing data given and distributed evenly across groups. Completion of an intention-to-treat analysis was not specified
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement of high or low risk

Yu 2012

Methods	<p>Design: single-centre, randomised controlled trial</p> <p>Comparison groups reported by study authors: mCIMT vs traditional therapy</p> <p>Country: Korea</p> <p>Other: no protocol or trial registration identified</p> <p>Groups defined by Cochrane authors</p> <ul style="list-style-type: none"> Intervention: mCIMT Comparison: low dose <p>Comparison defined by Cochrane authors and used in meta-analysis: CIMT vs low dose</p>
Participants	<p>Inclusion criteria</p> <p>(a) Unilateral CP</p> <p>(b) Not undertaken CIMT in previous 2 years</p> <p>(c) Voluntary movement not limited when non-affected side is restrained</p> <p>(d) No difficulties in performing PROM exercised and some active ROM (voluntary wrist extension and voluntary finger extension of 10° degrees or more) on affected side</p> <p>(e) No cognitive deficits (able to understand the instructions of therapists)</p> <p>Exclusion criteria</p> <ul style="list-style-type: none"> None specified <p>Participants: 24 participants with unilateral CP were randomised</p>

Yu 2012 (Continued)

Randomisation method: table of random sampling numbers used, allocation concealment unclear

Dropouts: n = 4 dropouts. Reasons for dropouts were not reported

Number of participants who received intended treatment: unclear if dropouts received treatment

Number of participants who were analysed: total sample: n = 20; mean age = 9.4 years SD 0.34 years (calculated by review authors); 13 males, 7 females; side of hemiplegia not reported; MACS not reported; GMFCS not reported

Intervention group: n = 10; mean age = 9.4 years SD 0.3 years; 7 males, 3 females; side of hemiplegia not reported; MACS not reported; GMFCS not reported

Comparison group: n = 10; mean age = 9.4 years SD 0.4 years; 6 males; 4 females; side of hemiplegia not reported; MACS not reported; GMFCS not reported

Interventions

Intervention group (mCIMT)

Treatment dosage

Length: 10 weeks

Duration: 1 hour per session

Frequency: 2 sessions per week

Total dose of therapy time: 20 hours

Description

Type of restraint device: sling and splint made of a light material. Arm position during restraint was 90° elbow flexion, 20° wrist extension, and 20° finger joint flexion

Hours per day restraint worn: planned = unclear. Actual = unclear.

Treatment environment: clinic

Individual or group: group (size not specified)

Therapy provider: experienced physical therapists

Models of practice: unclear

Home programme: unclear

Comparison group (low dose)

Length: 10 weeks

Duration: 30 minute sessions

Frequency: 2 sessions per week

Total dose of therapy time: 10 hours

Description

Treatment environment: clinic (assumed, not specified)

Individual or group: group (size not reported)

Therapy provider: experienced physical therapists

Models of practice: no details of intervention given

Home programme: unclear

Yu 2012 (Continued)

Outcomes

Assessment time points: baseline; 10 weeks (immediately post-intervention)

Primary outcome measures

- Box and Block Test (raw score)
- Grip Strength (kg, used unspecified dynamometer)
- WeeFIM (score not specified, reported scores for all domains)

Notes

Additional information sought from authors: authors contacted via email (otsalt@nate.com) on 09/05/2015 and 03/07/2015 for change from baseline data but no response received

Fundings sources: nil funding reported

Study author declaration : no declaration given

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "Randomized using a table of random sampling numbers"
Allocation concealment (selection bias)	Unclear risk	Comment: insufficient information to permit judgement
Blinding of participants and personnel (performance bias) All outcomes	High risk	Comment: blinding of participants and personnel was not possible
Blinding of outcome assessment (detection bias) Objectively observed outcomes	Unclear risk	Quote: "single-blind analysis" Comment: does not specify who is blinded. Insufficient information to permit judgement
Incomplete outcome data (attrition bias) All outcomes	Unclear risk	Comment: four dropouts, but the reasons or group were not specified. Completion of an intention-to-treat analysis was not specified. Insufficient information to permit judgement
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement

Zafer 2016

Methods

Design: randomised controlled trial

Comparison groups reported by study authors: CIMT vs bimanual therapy

Country: Pakistan

Other: no protocol or trial registration identified

Groups defined by Cochrane authors

- Intervention: **mCIMT**
- Comparison: **dose-matched**

Zafer 2016 (Continued)

 Comparison defined by Cochrane authors and used in meta-analysis: **CIMT vs dose-matched**

Participants	<p>Inclusion criteria</p> <p>(a) Spastic unilateral CP</p> <p>(b) Aged 1.5 to 12 years</p> <p>(c) 10° wrist extension and 10° finger extension</p> <p>(d) A range of 40 to 60 on the grasp and dissociated movement domains of the QUEST</p> <p>Exclusion criteria</p> <ul style="list-style-type: none"> • Not reported <p>Participants: 20 children with spastic unilateral CP were randomised</p> <p>Randomisation method: “Randomly divided”. No further information given</p> <p>Dropouts: n = 2: one from each group - group not specified (n = 1 inability to attend due to exams, n = 1 unable to attend follow-up assessment)</p> <p>Number of participants who received intended treatment: intervention n = 9, comparison n = 9</p> <p>Number of participants who were analysed: total sample: n = 18; mean age = 8 years 10 months SD 3 years 1 month, range = 1 year 6 months to 12 years; 15 males, 3 females; side of hemiplegia not reported; MACS not reported; GMFCS not reported</p> <p>Intervention group: not reported</p> <p>Comparison group: not reported</p>
Interventions	<p>Intervention group (mCIMT)</p> <p>Treatment dosage</p> <p>Length: 2 weeks</p> <p>Duration: 2 hours of therapy per day plus additional 4 hours per day of constraint</p> <p>Frequency: 6 days per week</p> <p>Total dose of therapy time: 26 hours. Therapists spent 2 hours with child and family at the start of intervention and thereafter contacted the family once. Parents were then responsible for the treatment programme</p> <p>Description</p> <p>Type of restraint device: “Mitt that was constraining the hand and the elbow was constrained by sling strapped to the trunk”</p> <p>Hours per day restraint worn: 6 hours</p> <p>Treatment environment: home</p> <p>Individual or group: individual</p> <p>Therapy provider: parents</p> <p>Models of practice: personalised activities which comprised unimanual daily activities to practice reach, grasp, manipulation, release and weight bearing.</p> <p>Home programme: as above</p> <p>Comparison group (dose-matched)</p>

Zafer 2016 (Continued)

Treatment dosage

Length: 2 weeks

Duration: 2 hours of therapy per day

Frequency: 6 days per week. Total dose of therapy time: 26 hours. Therapists spent 2 hours with child and family at the start of intervention and thereafter contacted the family once. Parents were then responsible for the treatment programme

Description

Treatment environment: home

Individual or group: individual

Therapy provider: parents

Models of practice: personalised activities which comprised bimanual daily activities to practice reach, grasp, manipulation, release and weight bearing.

Home programme: as above

Outcomes

Assessment time points: baseline; Immediately postintervention (2 weeks)

Primary outcome measures

- Quality of Upper Extremity Skills Test (QUEST) (range 1 to 100) - Grasp, Dissociated movement, Weight bearing, Protective extension. *Total score. Reason for exclusion: Total score is reported to have poor construct validity, see Thorley 2012*

Secondary outcome measures

- Nil

Notes

Additional information sought from authors: additional details regarding randomisation procedures, allocation concealment, blinding of data assessors, age range, amount of therapist contact with child and family, and reasons for drop outs were obtained from the authors. The authors were unable to provide data requested for side of hemiplegia, participant characteristics for each intervention group separately and change data for the QUEST

Question 1: Further information on methods used to randomise children to each group

Reply 1: Coin was tossed for every other participant to be placed in one group and immediate next participant was consequently placed in the other group

Question 2: Further information on methods use for allocation concealment

Reply 2: Allocation of patients to the groups was done by data assessor herself so there was no allocation concealment

Question 3: Were data assessors blinded to group allocation?

Reply 3: No

Question 4: The protocol reports input from a therapist at the start of the programme, can further information please be provided about the intensity, that is, the number of hours and how frequently the therapist were in contact with families

Reply 4: At the start of the programme 2 hours were given to the patient by the therapist and in a period of 2 weeks therapist contacted the family once

Question 5: One child from each group was dropped due to lack of follow-up. Can you please provide detail about the reasons for these dropouts

Zafer 2016 (Continued)

Reply 5: The reason for the dropout of one child was clash between his exams and treatment period the other child dropped out for his parents could not manage to bring out time for follow-up

Fundings sources: no funding support received

Study author declaration: no disclosures to make

Risk of bias

Bias	Authors' judgement	Support for judgement
Random sequence generation (selection bias)	Low risk	Quote: "Participants were "randomly divided into two groups" Additional information from authors: "Coin was tossed for every other participant to be placed in one group and immediate next participant was consequently placed in the other group" Comment: Insufficient information to permit judgement
Allocation concealment (selection bias)	High risk	Additional information from authors: "Allocation of patients to the groups was done by data assessor herself so there was no allocation concealment"
Blinding of participants and personnel (performance bias) All outcomes	High risk	Additional information from authors: "Participants and personnel were unable to be blinded"
Blinding of outcome assessment (detection bias) Objectively observed outcomes	High risk	Additional information from authors: "Outcome assessors were not blinded to group allocation"
Incomplete outcome data (attrition bias) All outcomes	Low risk	Quote: "One child from each group was dropped due to lack of follow up" Additional information from authors: "The reason for the dropout of one child was clash between his exams and treatment period the other child dropped out for his parents could not manage to bring out time for follow-up" Comment: reasons for missing outcome data unlikely to be related to true outcome. Completion of an intention-to-treat analysis was not specified
Selective reporting (reporting bias)	Unclear risk	Comment: no study protocol located. Insufficient information to permit judgement

ADLs: activities of daily living

AHA: Assisting Hand Assessment

BoNT-A: Botox

C: control

CAPE: Children's Assessment of Participation and Enjoyment

CFUS: Caregiver Functional Use Survey

CIMT: Constraint-induced movement therapy

COPM: Canadian Occupational Performance Measure

CP: cerebral palsy

EMG: electromyography

Eco-CIMT: Ecological-Constraint-induced movement therapy

FES: Functional Electrical Stimulation

FUT: Forced use therapy

GAS: Goal Attainment Scaling

GMFCS: Gross Motor Function Classification System

HAI: Hand assessment for infants

I: intervention
 lb: pounds
 MACS: Manual Ability Classification System
 MAS: Modified Ashworth Scale
 mCIMT: Modified CIMT
 mCIMT-BiT: Modified CIMT followed by bimanual training
 MRI: magnetic resonance imaging
 MTS: Modified Tardieu Scale
 OT: occupational therapist
 PMAL: Pediatric Motor Activity Log
 PMAL-R: Pediatric Motor Activity Log revised
 PROM: Passive Range of Motion
 PT: physical therapist
 ROM: range of motion
 RTM: Remind to Move
 rTMS: repetitive Transcranial Magnetic Stimulation
 SD: standard deviation
 TMS: Transcranial Magnetic Stimulation
 SPSS: Statistics software package
 VR: virtual reality
 WeeFIM: Functional Independence Measure for Children

Characteristics of excluded studies [ordered by study ID]

Study	Reason for exclusion
Andersen 2013	Not a randomised controlled trial. Discussion paper.
Ardakani 2010	Not a randomised controlled trial.
Aschner 2012	Not a randomised controlled trial.
Ballaz 2012	Not a randomised controlled trial.
Basu 2012a	Not a randomised controlled trial.
Bonnier 2006	Not a randomised controlled trial.
Boyd 2001	Not a randomised controlled trial. Systematic review.
Brady 2009	Not a randomised controlled trial. Systematic review.
Brandão 2009	Not a randomised controlled trial.
Brekke 2004	Not a randomised controlled trial. Conference proceedings abstract.
Buesch 2010	Does not include children with CP. Not a randomised controlled trial.
Cao 2015	Not a randomised controlled trial.
Charles 2001	Not a randomised controlled trial.
Charles 2005	Not a randomised controlled trial. Systematic review.
Chen 2014a	Not a randomised controlled trial. Systematic review.
Chevignard 2008	Does not include children with CP. Not in English.

Study	Reason for exclusion
Cheyne 2013	Not a randomised controlled trial.
Chiu 2016	Not a randomised controlled trial. Systematic review.
Christman 2015	Not a randomised controlled trial.
Cimolin 2012	Does not include children with CP. Not in English.
Cohen-Holzer 2010	Not a randomised controlled trial. Conference proceedings abstract.
Cohen-Holzer 2011	Not a randomised controlled trial.
Cohen-Holzer 2016	Not a randomised controlled trial.
Coker 2009	Not a randomised controlled trial.
Coker 2010	Not a randomised controlled trial.
Cope 2008	Not a randomised controlled trial.
Cope 2010	Not a randomised controlled trial.
Crocker 1997	Not a randomised controlled trial.
DeLuca 2003	Not a randomised controlled trial.
DeLuca 2015	Not a randomised controlled trial.
Dickerson 2007	Not a randomised controlled trial.
Dong 2013	Not a randomised controlled trial. Systematic review.
Echols 2000	Not a randomised controlled trial.
Eliasson 2003	Not a randomised controlled trial.
Eliasson 2005	Randomisation was not used.
Eliasson 2009	Not a randomised controlled trial.
Eliasson 2014a	Not a randomised controlled trial. Expert consensus.
Eliasson 2015	Not a randomised controlled trial.
Fergus 2008	Not a randomised controlled trial.
Fetters 2004	Not a randomised controlled trial. Critical appraisal.
Ganapathy Sankar 2015	Not a randomised controlled trial.
Geerdink 2015	Not a randomised controlled trial.
Gillick 2010	Not a randomised controlled trial.
Gillick 2014	Evaluation of the effect of Primed Repetitive Transcranial Magnetic Stimulation, not CIMT.

Study	Reason for exclusion
Gillick 2015	Evaluation of the effect of Primed Repetitive Transcranial Magnetic Stimulation, not CIMT.
Gillick 2018	Evaluation of the effect of Transcranial Magnetic Stimulation, not CIMT.
Glover 2002	Not a randomised controlled trial.
Gordon 2001	Not a randomised control trial. Abstract.
Gordon 2005	Not a randomised controlled trial. Discussion paper.
Gordon 2006	Not a randomised controlled trial.
Gordon 2007	Not a randomised controlled trial.
Gordon 2008	Not a randomised controlled trial. Does not include children with CP.
Gordon 2010	Not a randomised controlled trial. Discussion paper.
Gordon 2011a	Not a randomised controlled trial. Discussion paper.
Gordon 2011b	Not a randomised controlled trial. Commentary.
Hackman 2000	Not a randomised controlled trial. Conference proceedings abstract.
Hart 2005	Not a randomised controlled trial. Editorial.
Haynes 2012	Not a randomised controlled trial.
Hoare 2008	Not a randomised controlled trial. Commentary.
Hoare 2014	Not a randomised controlled trial. Commentary
Hoare 2015	Not a randomised controlled trial. Commentary
Huang 2009	Not a randomised controlled trial. Systematic review.
Huang 2010	Not a randomised controlled trial. Discussion paper.
Islam 2014	Not a randomised controlled trial.
Juenger 2007	Not a randomised controlled trial.
Juenger 2013	Not a randomised controlled trial.
Karman 2003	Not a randomised controlled trial.
Kim 2015a	Not a randomised controlled trial. Commentary
Klepper 2017	Not a randomised controlled trial. Systematic review.
Klingels 2013	Evaluation of the effect of intensive therapy program, not CIMT.
Kong 2013	Not a randomised controlled trial.
Kuhnke 2008	Not a randomised controlled trial.

Study	Reason for exclusion
Kwon 2014	Not a randomised controlled trial.
Lavinder 2007	Not a randomised controlled trial.
Lee 2010	Not a randomised controlled trial. Conference proceedings abstract.
Leon-Santos 2008	Not a randomised controlled trial. Systematic review
Lin 2011	Mixed sample. Includes children with hemiplegia and quadriplegia
Lowes 2014a	Not a randomised controlled trial.
Lowes 2014b	Not a randomised controlled trial. Pilot study
Maitre 2011	Not a randomised controlled trial. Conference proceedings abstract.
Manning 2014	Not a randomised controlled trial.
Manning 2015	Not a randomised controlled trial.
Manning 2016	Not a randomised controlled trial.
Martin 2008	Not a randomised controlled trial.
Mcconnell 2014	Not a randomised controlled trial.
Motta 2010	Not a randomised controlled trial.
Nascimento 2009	Not a randomised controlled trial. Systematic review.
Naylor 2005	Case-series design
NCT02957708	Not a randomised controlled trial. Unpublished.
Newman 2008	Not a randomised controlled trial.
Nordstrand 2013	Not a randomised controlled trial.
Novak 2013	Not a randomised controlled trial. Systematic review
Nwaobi 1987	Not a randomised controlled trial. Not CIMT protocol.
Oh 2014	Not a randomised controlled trial. Systematic review. Not published in English.
Pardeep 2010	Not a randomised controlled trial.
Park 2009	Not a randomised controlled trial.
Pidcock 2009	Not a randomised controlled trial. Discussion paper.
Pierce 2002	Not a randomised controlled trial.
Psychouli 2010	Not a randomised controlled trial.
Psychouli 2016	Not a randomised controlled trial.

Study	Reason for exclusion
Ramachandran 2011	Not a randomised controlled trial.
Ramey 2012	Not a randomised controlled trial. Letter to the editor.
Reidy 2012	Not a randomised controlled trial.
Reidy 2018	Not a randomised controlled trial.
Rickards 2014	Not a randomised controlled trial.
Ries 2006	Not a randomised controlled trial.
Roberts 2015	Not a randomised controlled trial.
Rocca 2013	Not a randomised controlled trial.
Sakzewski 2009	Not a randomised controlled trial. Systematic review and meta-analysis.
Sakzewski 2012	Not a randomised controlled trial. Critical appraisal.
Sakzewski 2014	Not a randomised controlled trial. Systematic review and meta-analysis.
Schrank 2013	Not a randomised controlled trial.
Seema 2015	Not a randomised controlled trial.
Shetty 2014	Not a randomised controlled trial.
Staudt 2014	Not a randomised controlled trial. Commentary.
Stearns 2009	Not a randomised controlled trial.
Sterling 2013	Not a randomised controlled trial.
Sterr 2002	Does not include children with CP. Paediatric and adult population. Not a CIMT protocol
Sutcliffe 2007	Not a randomised controlled trial.
Sutcliffe 2009	Not a randomised controlled trial.
Taub 2007	Not a randomised controlled trial. Discussion paper.
Tervahauta 2017	Not a randomised controlled trial. Systematic review
Thakkar 2014	Not a randomised controlled trial.
Thompson 2015	Not a randomised controlled trial.
Tinderholt Myrhaug 2014	Not a randomised controlled trial. Systematic review
Tucker 2015	Conference proceedings abstract
Vaghela Vishwas 2014	Unable to determine if sample was randomly allocated to groups. Authors contacted but no response received.

Study	Reason for exclusion
Wallen 2004	Not a randomised controlled trial. Discussion paper. Critical appraisal.
Wallen 2008	Not a randomised controlled trial.
Walther 2009	Not a randomised controlled trial.
Wang 2013	Not a randomised controlled trial. Systematic review
Willis 2002	Does not include children with CP.
Wu 2013	Not a randomised controlled trial.
Yasukawa 1990	Not a randomised controlled trial.
Yu 2012b	Not a randomised controlled trial. Commentary.
Zipp 2012	Not a randomised controlled trial.

CIMT: constraint-induced movement therapy; **CP:** cerebral palsy

Characteristics of ongoing studies [ordered by study ID]

Boyd 2017

Trial name or title	REACH: Multisite randomised trial of Rehabilitation very EARly in Congenital Hemiplegia
Methods	<p>Aim: to compare the efficacy of infant-friendly mCIMT (Baby mCIMT) to infant-friendly bimanual therapy (Baby BIM) on upper limb, cognitive and neuroplasticity outcomes</p> <p>Design: single-blind, randomised controlled trial</p>
Participants	<p>Inclusion criteria</p> <ul style="list-style-type: none"> • Between 3 and 9 months corrected age (+14 days) • English spoken in the family AND have at least one or more of the following by less than or equal to 9 months (corrected age): <ul style="list-style-type: none"> • Asymmetric brain lesion identified on cranial ultra-sound (CUS) or MRI including asymmetric (one-sided or more involved on one side) or unilateral brain injury including preterm or term arterial stroke, grade III or IV intraventricular haemorrhage, asymmetric periventricular leukomalacia or asymmetric deep grey matter (DGM) lesions; AND/OR • Absent Fidgety Movements on General Movements Assessment at 12 weeks corrected age by direct video or uploaded using Baby Moves App (2-part consent for screening then recruitment) (including Asymmetric Fidgety whom are often later diagnosed with hemiplegia) AND/OR • Abnormal Hammersmith Infant Neurological Examination (HINE) between 18 to 26 weeks AND/OR • Asymmetry of upper limb reach and/or grasp on the Hand Assessment of Infants (> 3-point difference) that is congruent with the brain injury (opposite to likely side of the lesion) <p>Exclusion criteria</p> <ul style="list-style-type: none"> • Epilepsy uncontrolled by medication as this would be a confounder • Infants with Retinopathy of Prematurity (ROP) > grade 2 will be excluded • Infants with cortical blindness will be excluded • Infants with ventriculo-peritoneal shunts will be excluded

Boyd 2017 (Continued)

- Asymmetric lesions that are NOT likely to be affecting the corticospinal tract (i.e. not affecting the posterior limb of the internal capsule or the pyramids, or the motor cortex), such as tiny lesions of the cerebellum or the occipital pole, etc.

Interventions

Infant-friendly modified constraint-induced movement therapy (mCIMT)

Involves wearing a material glove/sock on the unimpaired hand to encourage use of the impaired hand in play-based activity with the impaired arm/hand. mCIMT will be provided in the home by parents/caregivers to the infant by using the glove/sock and engaging the infant in specific play-based activities. mCIMT will commence between 3-9 months corrected age, and be provided for 20 minutes per day (can be done in 2 by 10-minute blocks) for 5 days per week up to 6 months of age. Between 6 and 9 months of age, therapy will be provided for 30 minutes per day (can be done in 3 by 10 minute blocks) for 5 days per week.

Between 9 and 12 months of age, therapy will be provided for 40 minutes per day (can be done in 2 by 20-minute blocks) for 5 days per week. Between 12 and 15 months of age, therapy will be provided for 40 minutes per day (can be done in 2 by 20-minute blocks) for 5 days per week. Parents will be supported by an experienced occupational therapist/physiotherapist who will do regular monthly home visits and fortnightly Skype calls for 6 months until the infant is 12-15 months of age to ensure that therapy is child and family friendly. Parents will document the intervention in a training log, and therapists will video record home-visit therapy sessions.

Infant-friendly bimanual therapy (BIM)

Comprises play-based activity designed to utilise equal activity of both the impaired and unimpaired upper limbs. BIM will be provided in the home by parents/caregivers to the infant by engaging the infant in age appropriate bimanual play activities. BIM will commence between 3-9 months corrected age, and be provided for 20 minutes per day (can be done in 2 by 10-minute blocks) for 5 days per week up to 6 months of age. Between 6 and 9 months of age, therapy will be provided for 30 minutes per day (can be done in 3 by 10-minute blocks) for 5 days per week. Between 9 and 12 months of age, therapy will be provided for 40 minutes per day (can be done in 2 by 20-minute blocks) for 5 days per week. Between 12 and 15 months of age, therapy will be provided for 40 minutes per day (can be done in 2 by 20-minute blocks) for 5 days per week. Parents will be supported by an experienced occupational therapist/physiotherapist who will do regular monthly home visits and fortnightly Skype calls for 6 months until the infant is 12-15 months of age to ensure that therapy is child and family friendly. Parents will document the intervention in a training log, and therapists will video record home visit therapy sessions.

Outcomes

Primary outcomes

- Assisting Hand Assessment (Mini and Small Kids) (Timepoint - At post-intervention between 12-15 months-of-age (Mini AHA) and at 24 months-of-age (Small Kids AHA))
- Bayley Scales of Infant/Toddler Development (Bayley III) (Timepoint - At post-intervention between 12-15 months-of-age and at 24 months-of-age)
- Hand Assessment of Infant (Timepoint - At study entry between 6-9 months-of-age and at post-intervention between 12-15 months-of-age)

Secondary outcomes

- Pediatric Evaluation of Disability Inventory Computer Adapted Test (PEDI-CAT) (Timepoint - At post-intervention between 12-15 months-of-age and at 24 months-of-age)
- Emotional Availability-Self Report (EA-SR) (Timepoint - Baseline, at study entry between 6-9 months-of-age, at post-intervention between 12-15 months-of-age and 24 months-of-age)
- Depression Anxiety Stress Scale (DASS-21). The Maternal Infant Responsiveness Instrument and Maternal Postnatal Attachment Scale have been deleted as the attachment and responsiveness are measured in emotional availability using the Emotional Availability-Self Report (Timepoint - Baseline, at study entry between 6-9 months-of-age, at post-intervention between 12-15 months-of-age and 24 months-of-age)
- Diffusion MRI: laterality index of mean diffusivity (MD) and fractional anisotropy (FA) of the cortico-spinal tracts (Timepoint - 2 years of age)

Boyd 2017 (Continued)

- Intervention Rating Scale (PRIME-G) (Timepoint - First home visit and at the midway point and end of the intervention)
- Hammersmith Infant Neurological Examination (HINE) (Timepoint - At post-intervention between 12-15 months-of-age and 24 months-of-age)

Starting date	15/03/2016
Contact information	<p>Prof Roslyn Boyd</p> <p>Queensland Cerebral Palsy and Rehabilitation Research Centre School of Medicine, University of Queensland</p> <p>Centre for Children's Health Research</p> <p>62 Graham Street</p> <p>South Brisbane, Queensland 4101</p> <p>Australia</p> <p>Phone +61 7 3069 7372</p> <p>Email r.boyd@uq.edu.au</p>
Notes	<p>Funding: Australian National Health and Medical Research Council (NHMRC) Project Grant for REACH 1059332; NHMRC Early Career Fellowship no.1090828 (LS); NHMRC Research Fellowship (RB) 1105038. This study is funded by the Australian National Health and Medical Research Council (NHMRC) for a project grant no 1078877. The NHMRC has provided people support for the following team members: a Research Fellowship (RB, 1105038), Early Career Fellowship (LS, No1090828, KW, No 631712).</p>

Chamudot 2016

Trial name or title	Constraint induced movement therapy (CIMT) in babies home program
Methods	<p>Aim: to test the efficacy of a mCIMT treatment in babies diagnosed with hemiplegia, treated in a home program, as compared to a control group of babies receiving a parallel home program but with no CIMT</p> <p>Design: randomised controlled trial</p>
Participants	<p>Inclusion criteria</p> <ul style="list-style-type: none"> • Babies age 7-18 months diagnosed with hemiplegic CP <p>Exclusion criteria</p> <ul style="list-style-type: none"> • Epilepsy not treated
Interventions	<p>Constraint induced movement therapy (mCIMT)</p> <p>Two-month home program that includes restricting the non hemiplegic hand an hour a day during play</p> <p>Active play</p> <p>Two-month home program that includes active use of hemiplegic hand during play one hour a day</p>
Outcomes	Primary outcome

Chamudot 2016 (Continued)

Assisting Hand Assessment (Time Frame: after two months of treatment)

Starting date

May 2011

Contact information

Prof. Gross- Tsur Varda, Shaare Zedek Medical Center

Notes

Chorna 2015

Trial name or title

Early childhood constraint therapy in cerebral palsy

Methods

Aim: (related to review topic) demonstrate that CIMT improves the sensory and motor function of an affected upper extremity in young children with asymmetric CP .

Design: randomised controlled trial with waiting list-control

Participants

Inclusion criteria

- Children with CP (n = 72): 12-24 months, Diagnosis of hemiparetic or asymmetric CP as determined by published algorithms and neurologic exam
- TD children (n = 144): age- and sex-matched to the CP group - to reference changes in sensory and motor changes in the children with CP

Exclusion criteria

- Children with CP: Gross Motor Function Classification Score (GMFCS) Levels IV and V; receipt of Botox to the affected extremity within 3 months of study entry; or scores of <70 on the Bayley Scales of Infant Development (Bayley III) cognitive composite
- TD children: any motor or sensory impairment as defined by neurologic exam and/or scaled motor scores below 8 for CA on the Bayley III and cognitive impairment or delays as described for the CP group

Interventions

Constraint therapy

The CIMT intervention includes 3 components: (1) use of a removable soft constraint for 6 hours per day, with a non-invasive wear monitor (2) home-use of a sensory kit (15 minutes per day) and; (3) and a reach training tool (10 minutes per day). Comparison group is a waiting-list control. Intervention lasts 28 days.

Outcomes

Primary outcomes

- Kinematics of reach (Time Frame: change from baseline to post intervention (1 month), and 6 months later)
- Somatosensory processing measurement by ERP (Time Frame: change from baseline to postintervention (1 month), and 6 months later)
- Bayley Scales of Infant and Toddler Development (Bayley III) — 3rd Edition (Time Frame: change from baseline to postintervention (1 month), and 6 months later)

Starting date

October 1, 2015

Contact information

Olena Chorna, Nationwide Children's Hospital, MM, CCRP 614-355-6721 olena.chorna@nationwidechildrens.org

Notes

NCT02346825

Trial name or title	The baby CHAMP study (Children With Hemiparesis Arm and Movement Project) (The Baby CHAMP)
Methods	<p>Aim 1: to test the efficacy of 3 different constraint conditions used as part of administering a standardised form of therapy known as ACQUIRE. The 3 constraint conditions are: i) continuous constraint, ii) part-time constraint, and iii) no constraint</p> <p>Aim 2: to monitor stress levels and safety risks related to use of constraint in the 3 conditions identified above (Aim 1)</p> <p>Design: randomised controlled trial</p>
Participants	<p>Inclusion criteria</p> <ul style="list-style-type: none"> • Child is 6 - 24 months old • Diagnosis of unilateral/asymmetrical CP • Has functional upper extremity impairment levels of MACS II, III, or IV • Parent(s) willing to be partners in study and participate in follow-up assessments for 12 months <p>Exclusion criteria</p> <ul style="list-style-type: none"> • Medical or sensory condition that prevents full therapy participation (e.g., frequent uncontrolled seizures, blindness) • Received CIMT or had botulinum toxin therapy in past 6 months
Interventions	<p>Intensive plus cast</p> <p>Children in this group will have 3 hours of daily therapy each weekday for 4 weeks while wearing a full-arm cast on their stronger arm and hand. Parents will be required to do 45 minutes of daily therapy for which they will be trained</p> <p>Intensive plus splint</p> <p>Children in this group will have 3 hours of daily therapy each weekday for 4 weeks while wearing a part-time splint on their stronger arm and hand. Parents will be required to do 45 minutes of daily therapy for which they will be trained</p> <p>Intensive no constraint</p> <p>Children in this group will have 3 hours of daily therapy each weekday for 4 weeks but will not wear a constraint. Parents will be required to do 45 minutes of daily therapy for which they will be trained</p>
Outcomes	<p>Primary outcomes</p> <ul style="list-style-type: none"> • Change in the Mini - Assisting Hand Assessment (Time Frame: immediately prior to treatment, immediately after treatment, 6 months after treatment, 12 months after treatment) • Change in the Bayley Infant Scales of Development (Time Frame: immediately prior to treatment, immediately after treatment, 6 months after treatment, 12 months after treatment)
Starting date	January 2014
Contact information	<p>Stephanie C DeLuca, 540-526-2098 stephdeluca@vt.edu</p> <p>Laura Bateman, 540-526-2033 laurapb2@vt.edu</p>
Notes	

NCT02808195

Trial name or title	Comparative effectiveness of a Kinect-based unilateral arm training system vs constraint-induced therapy for children with cerebral palsy
Methods	<p>Aims: to evaluate the effectiveness of Kinect-based upper limb motor rehabilitation system (ULMTS) program on motor performance and functional outcomes</p> <p>Design: randomised controlled trial</p>
Participants	<p>Inclusion criteria</p> <ul style="list-style-type: none"> • 3-16 years old • Diagnosed with congenital hemiplegic or CP with one more affected side • Considerable non-use of the affected upper limb <p>Exclusion criteria</p> <ul style="list-style-type: none"> • No excessive muscle tone (Modified Ashworth Scale ≤ 2 at any joints of the upper limb) before beginning treatment (Bohannon & Smith, 1987) • No severe cognitive, visual, or auditory disorders according to medical documents, parental reports, and the examiner's clinical observation • No injections of botulinum toxin type A or operations on the upper limb within 6 months
Interventions	<p>Constraint-induced therapy</p> <p>Training of the more affected arm and restraint of the less affected arm</p> <p>Kinect-based constraint-induced therapy</p> <p>Training of the more affected arm and restraint of the less affected arm by kinect-game</p>
Outcomes	<p>Primary outcome</p> <ul style="list-style-type: none"> • Performance change assessed by Kinematic analysis (Time Frame: baseline, 2 months and 6 months) <p>Secondary outcomes</p> <ul style="list-style-type: none"> • Bruininks-Oseretsky Test of Motor Proficiency Second Edition (BOT-2) (Time Frame: baseline, 1 months, 2 months and 6 months) • Melbourne Assessment 2 (MA2) (Time Frame: baseline, 1 month, 2 months and 6 months) • Pediatric Motor Activity Log-Revised (PMAL-R) (Time Frame: baseline, 1 month, 2 months and 6 months) • ABILHAND-kids (Time Frame: baseline, 1 month, 2 months and 6 months) • Functional Independence Measures for children (WeeFIM) (Time Frame: baseline, 1 month, 2 months and 6 months) • Pediatric evaluation of disability inventory (PEDI) (Time Frame: baseline, 1 month, 2 months and 6 months) • Cerebral Palsy Quality of Life Questionnaire for Children (CP-QOL) (Time Frame: baseline, 1 month, 2 months and 6 months) • Test of Visual Perceptual Skills-3rd (TVPS-3) (Time Frame: baseline, 1 month, 2 months and 6 months) • Test of Playfulness (TOP) (Time Frame: baseline, 1 month, 2 months and 6 months) • Engagement Questionnaire (EQ) (Time Frame: baseline, 1 month, 2 months and 6 months) • Client Satisfaction Questionnaire (CSQ) (Time Frame: baseline, 1 month, 2 months and 6 months) • Parenting Stress Index-Short Form (PSI-SF) (Time Frame: baseline, 1 month, 2 months and 6 months) • Muscle strength (Time Frame: baseline, 2 months and 6 months measured by electromyography) • Score change of Building Tower Test (Time Frame: baseline, 1 month, 2 months and 6 months)

NCT02808195 (Continued)

- Score change of Test of String Beads (Time Frame: baseline, 1 month, 2 months and 6 months)
- Score change of Box and Block Test (Time Frame: baseline, 1 month, 2 months and 6 months)

Starting date	August 2016
Contact information	Hao-Ling Chen, National Taiwan University Hospital, 886-2-3366-8162, hlchen@ntu.edu.tw
Notes	

NCT02840643

Trial name or title	Combined constraint therapy and bimanual therapy for children with unilateral brain injury
Methods	<p>Aim: to examine efficacy of combined unimanual and bimanual intensive therapy in children with unilateral brain injury</p> <p>Design: randomised controlled trial with cross-over</p>
Participants	<p>Inclusion criteria</p> <ul style="list-style-type: none"> • Diagnosis of hemiplegia • Wrist range of motion of at least 10 degrees • Able to follow directions • Experience attending day programs without the child's home caregiver present (i.e. school, day-care) • Four years to 17 years (child) <p>Exclusion criteria</p> <ul style="list-style-type: none"> • Uncorrected vision problems • Inability to communicate or follow directions
Interventions	<p>Bimanual hand therapy</p> <p>Children will receive 90 hours (6 hours/day, 5 days/week, 3 weeks) of intensive bimanual hand therapy, which involves actively using both hands in play-based activities, games, arts and crafts, and activities of daily living. The different arms of the study will receive blocks of CIMT and bimanual therapy, in different orders</p> <p>Constraint therapy</p> <p>Children will receive 90 hours (6 hours/day, 5 days/week, 3 weeks) of intensive CIMT, which involves actively using the impaired hand in play-based activities, games, arts and crafts, and activities of daily living. The different arms of the study will receive blocks of CIMT and bimanual therapy, in different orders</p>
Outcomes	<p>Primary</p> <p>Assisting Hand Assessment (Time Frame: Day 1 of Intervention and day 180 of intervention)</p> <p>Secondary</p> <ul style="list-style-type: none"> • Change in Assisting Hand Assessment after therapy follow-up (Time Frame: Day 1 of Intervention and two months after last day of intervention) • Change in Assisting Hand Assessment after each three-week block of therapy (Time Frame: Day 1 of Intervention, end of third week of intervention, and end of sixth week of intervention)
Starting date	July 2011

NCT02840643 (Continued)

Contact information	Contact: Kelly Au, OTR/L, Blythedale Children's Hospital, 914-831-2459, kellya@blythedale.org
Notes	Sponsor: Blythedale Children's Hospital

NCT02875054

Trial name or title	Camp High 5: Evaluation of the effect on upper limb function
Methods	<p>Aim: to evaluate unimanual and bimanual upper-limb function as well as compare outcomes of varied cast wear in children with hemiplegic CP following a hybrid camp model of mCIMT and hand-arm bimanual intensive training (HABIT)</p> <p>Design: randomised controlled trial</p>
Participants	<p>Inclusion criteria</p> <ul style="list-style-type: none"> • Hemiplegia resulting from a neurological Injury • Participants will range from 2 years to 11 years 11 months of age at time of enrolment • MACS or Mini MACS classification I-III <p>Exclusion criteria</p> <ul style="list-style-type: none"> • Botox injection within past 6 months or planned for within 6 months post camp • Inability to follow commands • Family unable to commit to daily sessions for 4 weeks • Unable to tolerate assigned casting protocol (3-24 hours) daily for 4 weeks
Interventions	<p>Continued casting</p> <p>Participants with 24-hour cast wear (continued casting) for the entire duration of the constraint portion of camp (2 initial weeks)</p> <p>Intermittent casting</p> <p>Participants who wear a univalve cast for 3 hours of constraint camp with home exercise program of 2 hours cast wear on the weekends (intermittent casting). Interventions</p>
Outcomes	<p>Primary outcomes</p> <ul style="list-style-type: none"> • Pediatric Motor Activity Log (Time Frame: 6 Months) • Assisting Hand Assessment (Time Frame: 6 Months) • Melbourne-2 (Time Frame: 6 Months)
Starting date	June 2016
Contact information	Renat Sukhov, MD, New York University Medical School
Notes	

NCT02918890

Trial name or title	Intensive unimanual (CIMT) and bimanual training (HABIT) in children with hemiplegia
Methods	Aim: improve the use of the affected hand and quality of overall movement in a fun, social setting

NCT02918890 (Continued)

Design: randomised controlled trial

Participants	Inclusion Criteria <ul style="list-style-type: none"> • Diagnosis of unilateral CP aged 6 to 17 years Exclusion Criteria <ul style="list-style-type: none"> • Current medical illness unrelated to CP • Seizure disorder • Current use of medications known to lower the seizure threshold • Metallic object(s) in body, other than dental fillings • Pregnancy • Claustrophobia
Interventions	Constraint-induced movement therapy (CIMT) 90 hours Hand-arm bimanual intensive therapy (HABIT) 90 hours
Outcomes	Primary outcomes <ul style="list-style-type: none"> • Jebsen-Taylor Test of Hand Function (Time Frame: change from baseline to immediately after intervention) • Assisting Hand Assessment (Time Frame: change from baseline to immediately after intervention) • Box and Blocks test (Time Frame: change from baseline to immediately after intervention) Secondary outcomes <ul style="list-style-type: none"> • Canadian Occupational Performance Measure (Time Frame: change from baseline to immediately after intervention)
Starting date	September 2014
Contact information	Claudio Ferre 212-678-3332 cpresearch@tc.columbia.edu
Notes	

AHA: Assisting Hand Assessment
 CIMT: Constraint-induced movement therapy
 CP: cerebral palsy
 GMFCS: Gross Motor Function Classification System
 MACS: Manual Ability Classification System
 mCIMT: modified CIMT
 MRI: magnetic resonance imaging
 PMAL: Pediatric Motor Activity Log
 PMAL-R: Pediatric Motor Activity Log revised
 SD: standard deviation

DATA AND ANALYSES

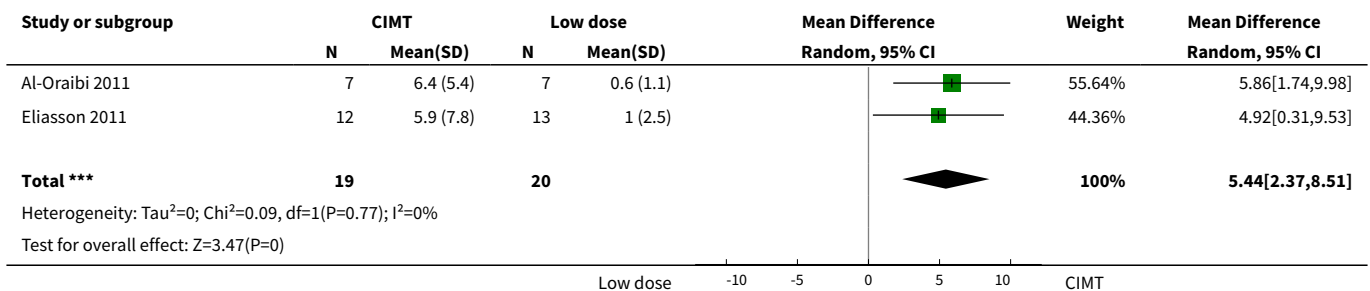
Comparison 1. CIMT versus a low-dose comparison

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
1 Assisting Hand Assessment	2	39	Mean Difference (IV, Random, 95% CI)	5.44 [2.37, 8.51]
2 Quality of Upper Extremity Skills Test (QUEST) - Dissociated Movement	3		Mean Difference (IV, Random, 95% CI)	Subtotals only
2.1 Immediately postintervention	3	121	Mean Difference (IV, Random, 95% CI)	5.95 [2.02, 9.87]
2.2 2-week to 4-month follow-up	1	31	Mean Difference (IV, Random, 95% CI)	5.8 [2.29, 9.31]
3 QUEST - Grasps	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
3.1 Immediately postintervention	2	103	Mean Difference (IV, Random, 95% CI)	7.57 [2.10, 13.05]
3.2 2-week to 4-month follow-up	1	31	Mean Difference (IV, Random, 95% CI)	6.5 [2.03, 10.97]
4 QUEST - Protective Extension	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
4.1 Immediately postintervention	2	103	Mean Difference (IV, Random, 95% CI)	12.54 [8.60, 16.47]
4.2 2-week to 4-month follow-up	1	31	Mean Difference (IV, Random, 95% CI)	11.10 [6.22, 15.98]
5 QUEST - Weightbearing	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
5.1 Immediately postintervention	2	103	Mean Difference (IV, Random, 95% CI)	5.92 [2.21, 9.63]
5.2 2-week to 4-month follow-up	1	31	Mean Difference (IV, Random, 95% CI)	4.5 [-1.55, 10.55]
6 Grip Strength	2		Std. Mean Difference (IV, Random, 95% CI)	Subtotals only
6.1 Immediately postintervention	2	68	Std. Mean Difference (IV, Random, 95% CI)	-0.14 [-0.61, 0.34]
6.2 2-week to 4-month follow-up	2	68	Std. Mean Difference (IV, Random, 95% CI)	-0.12 [-0.59, 0.36]
7 Modified Ashworth Scale (MAS) - Elbow	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
7.1 Immediately postintervention	2	33	Mean Difference (IV, Random, 95% CI)	0.0 [-0.42, 0.42]

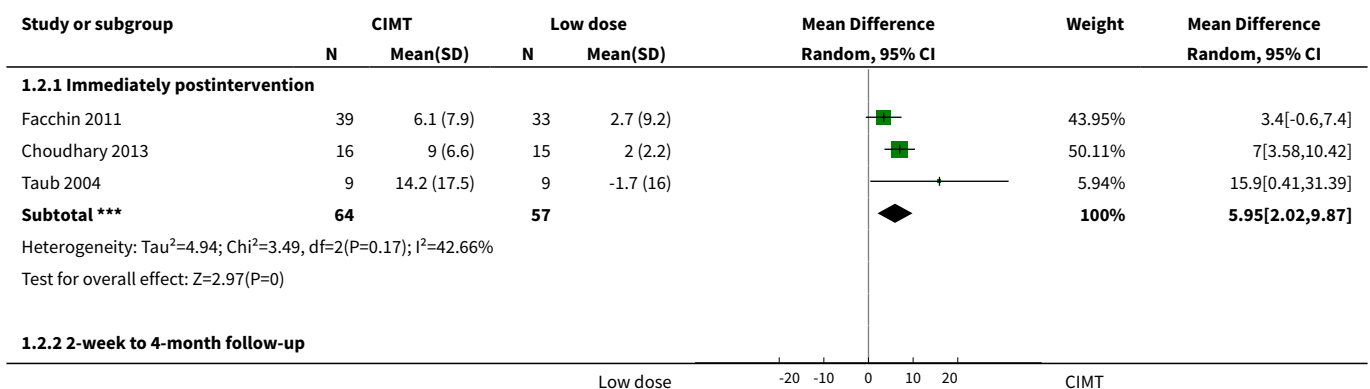
Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
7.2 5- to 6-month follow-up	1	22	Mean Difference (IV, Random, 95% CI)	0.32 [-0.43, 1.07]
8 MAS - Wrist	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
8.1 Immediately postintervention	2	34	Mean Difference (IV, Random, 95% CI)	0.71 [-0.07, 1.49]
8.2 5- to 6-month follow-up	1	22	Mean Difference (IV, Random, 95% CI)	0.55 [-0.41, 1.51]
9 Data table			Other data	No numeric data
9.1 Assisting Hand Assessment [AHA units]			Other data	No numeric data
9.2 Hand Assessment for Infants - Bimanual			Other data	No numeric data
9.3 Hand Assessment for Infants - Unimanual			Other data	No numeric data
9.4 Melbourne Assessment			Other data	No numeric data
9.5 QUEST - Grasps			Other data	No numeric data
9.6 QUEST - Dissociated Movement			Other data	No numeric data
9.7 QUEST - Weightbearing			Other data	No numeric data
9.8 QUEST - Protective extension			Other data	No numeric data
9.9 Box and Blocks			Other data	No numeric data
9.10 Pediatric Motor Activity Log - Revised			Other data	No numeric data
9.11 Pediatric Evaluation of Disability Inventory (PEDI): Self-care - Functional Skills domain			Other data	No numeric data
9.12 PEDI: Self-care - Caregiver Assistance domain			Other data	No numeric data
9.13 Functional Independence Measure for Children (WeeFIM) - Total Score			Other data	No numeric data
9.14 MAS - Shoulder			Other data	No numeric data
9.15 MAS - Elbow			Other data	No numeric data
9.16 MAS - Wrist			Other data	No numeric data

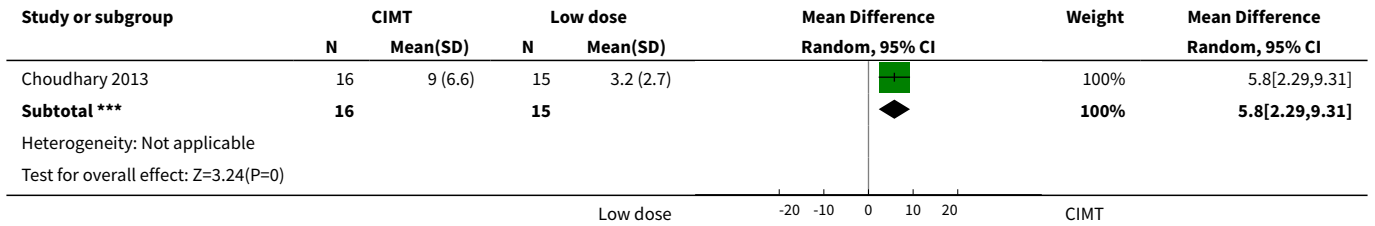
Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
9.17 Grip strength			Other data	No numeric data
9.18 2 point discrimination			Other data	No numeric data
9.19 Parenting Sense of Competence Scale (PSOC) - Mother			Other data	No numeric data
9.20 PSOC - Father			Other data	No numeric data
9.21 Besta Scale - Global score			Other data	No numeric data
9.22 Besta Scale - Grasp (affected side)			Other data	No numeric data
9.23 Besta Scale - Bimanual use			Other data	No numeric data
9.24 Besta Scale - Activities of Daily Living (ADL) (2 to 6 years)			Other data	No numeric data
9.25 Besta Scale - ADL (7 to 8 years)			Other data	No numeric data

Analysis 1.1. Comparison 1 CIMT versus a low-dose comparison, Outcome 1 Assisting Hand Assessment.

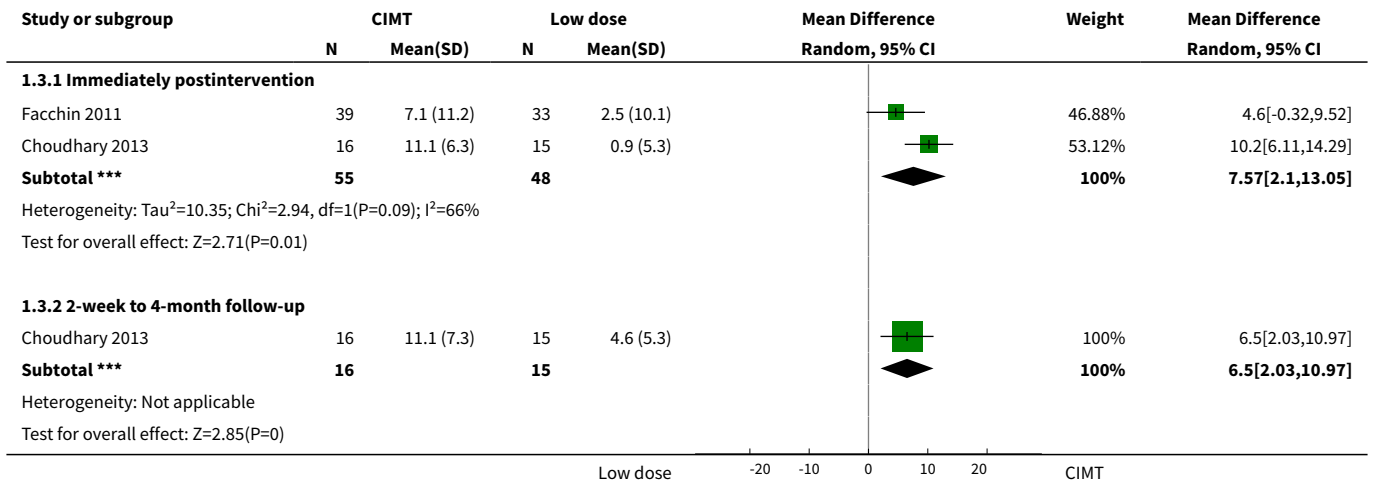


Analysis 1.2. Comparison 1 CIMT versus a low-dose comparison, Outcome 2 Quality of Upper Extremity Skills Test (QUEST) - Dissociated Movement.

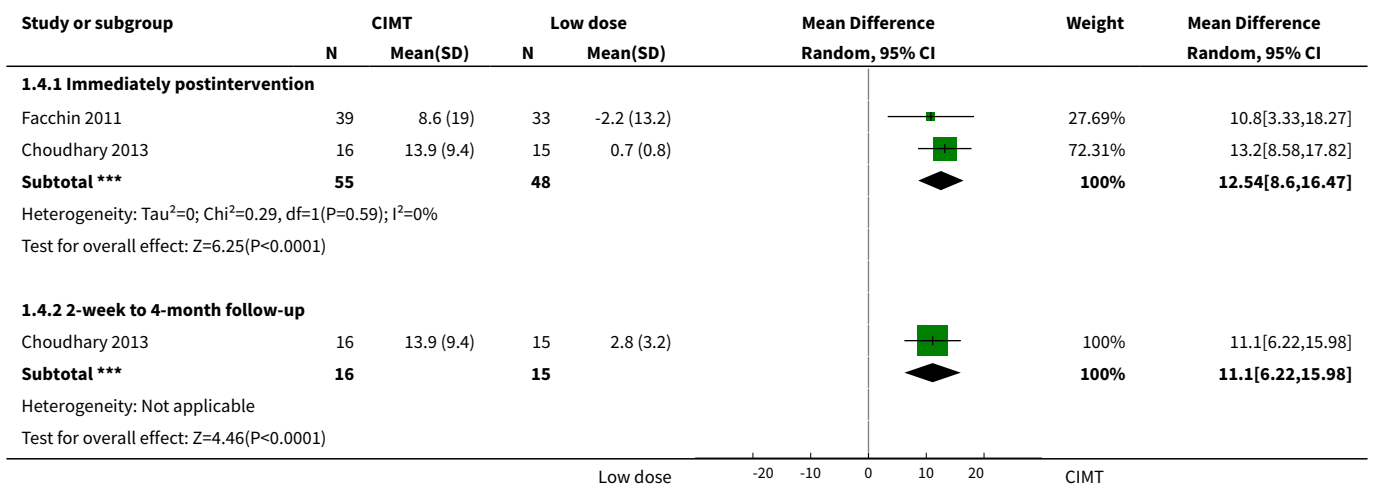




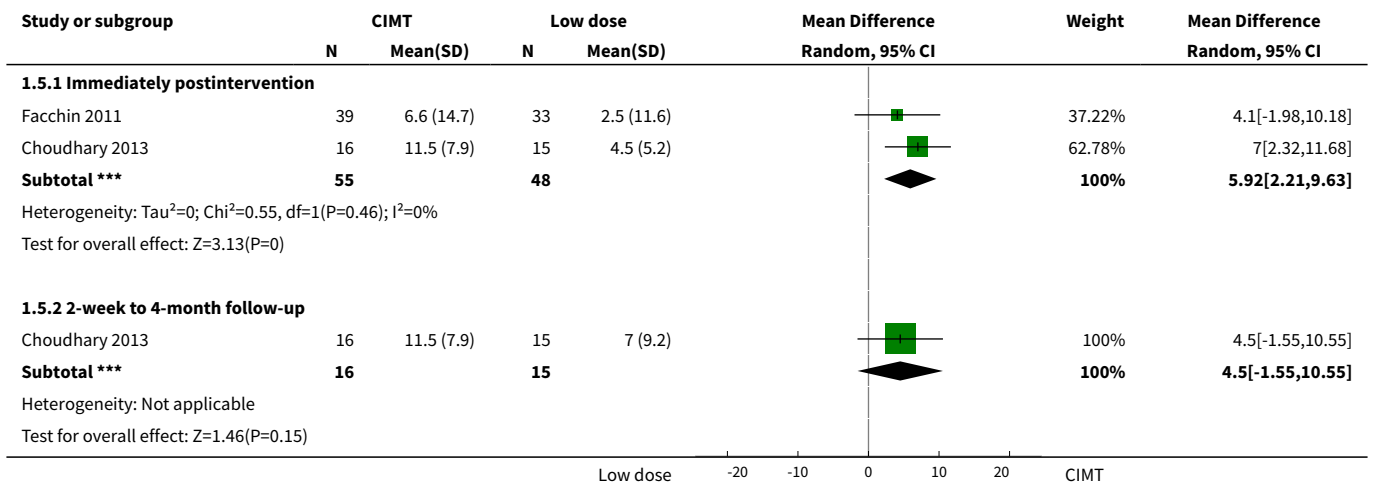
Analysis 1.3. Comparison 1 CIMT versus a low-dose comparison, Outcome 3 QUEST - Grasps.



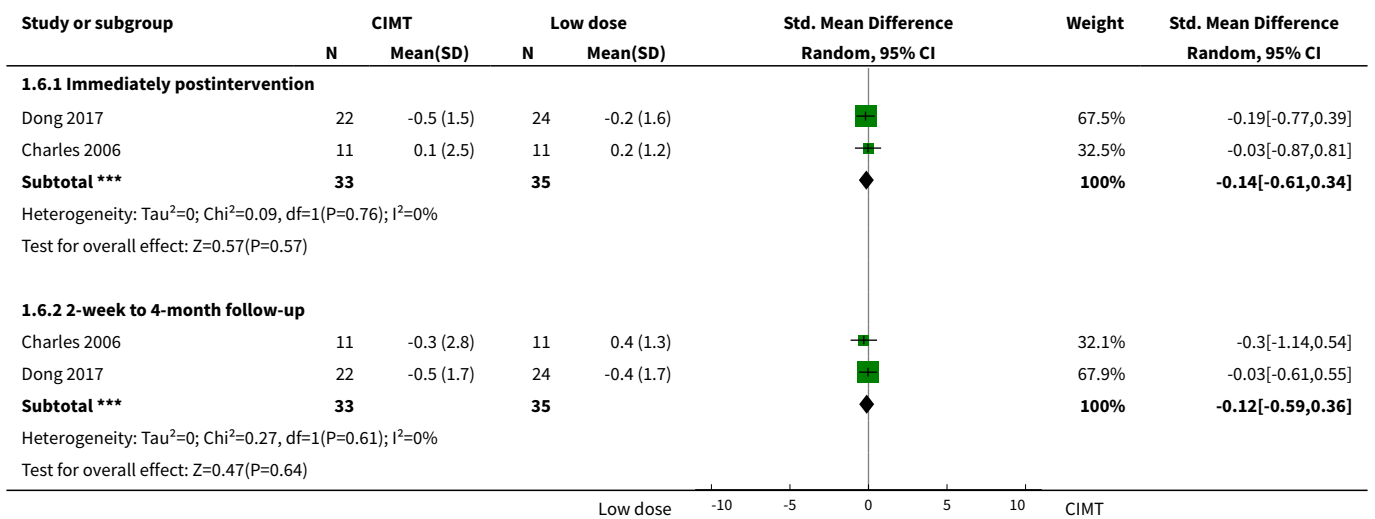
Analysis 1.4. Comparison 1 CIMT versus a low-dose comparison, Outcome 4 QUEST - Protective Extension.



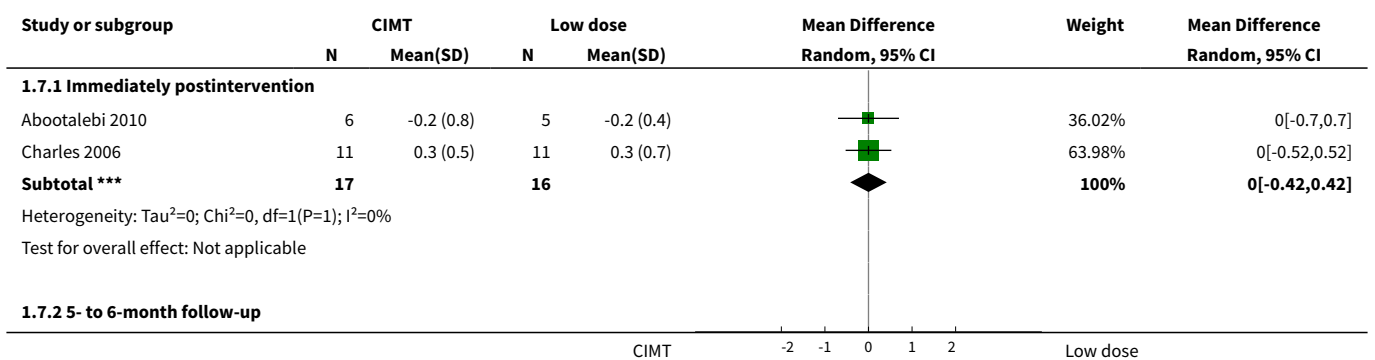
Analysis 1.5. Comparison 1 CIMT versus a low-dose comparison, Outcome 5 QUEST - Weightbearing.

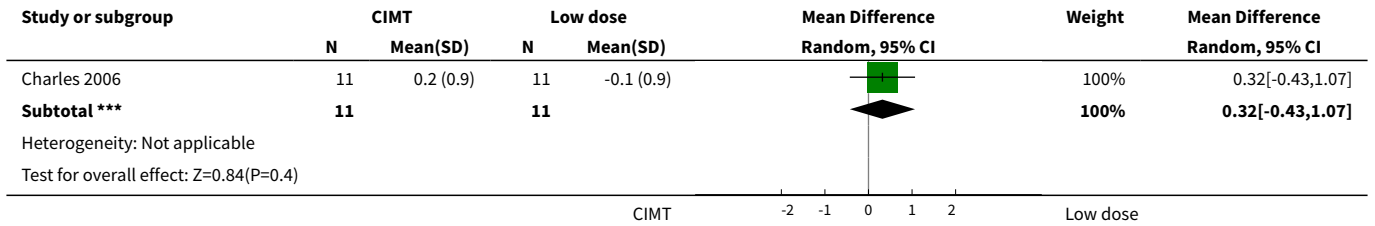


Analysis 1.6. Comparison 1 CIMT versus a low-dose comparison, Outcome 6 Grip Strength.

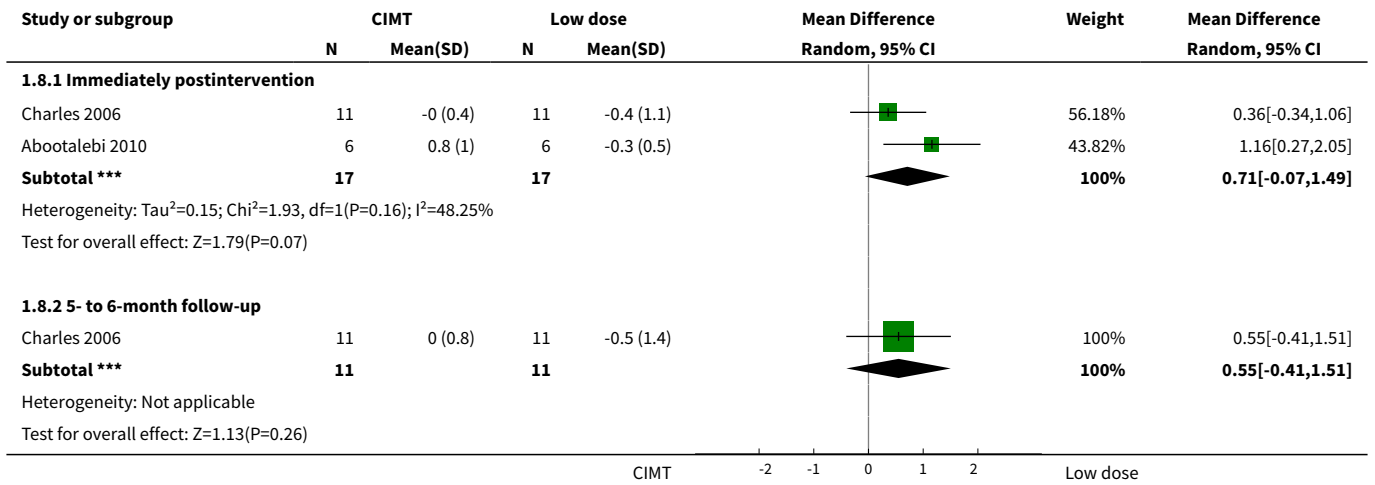


Analysis 1.7. Comparison 1 CIMT versus a low-dose comparison, Outcome 7 Modified Ashworth Scale (MAS) - Elbow.





Analysis 1.8. Comparison 1 CIMT versus a low-dose comparison, Outcome 8 MAS - Wrist.



Analysis 1.9. Comparison 1 CIMT versus a low-dose comparison, Outcome 9 Data table.

Study	Assessment period	Data table						
		CIMT (mean)	SD	N	Low dose (mean)	SD	N	Mean difference (95% CI)
Assisting Hand Assessment [AHA units]								
Eliasson 2018	18-month follow-up	51.83	21.91	18	34.67	25.95	9	17.16 (-2.59 to 36.91)
Eliasson 2018								
Hand Assessment for Infants - Bimanual								
Eliasson 2018	Baseline to immediately following intervention (change)	10.09	8.21	18	4.82	10.17	13	5.27 (-1.43 to 11.97)
Eliasson 2018								
Hand Assessment for Infants - Unimanual								
Eliasson 2018	Baseline to immediately following intervention (change)	2.83	3.65	18	0.31	-5.0	13	2.52 (-0.68 to 5.72)
Eliasson 2018								
Melbourne Assessment								
Eugster-Buesch 2012	Baseline to immediately following intervention (change)	1.93	4.86	12	-0.05	3.74	11	1.98 (-1.55 to 5.51)

Study	Assessment period	Data table						
		CIMT (mean)	SD	N	Low dose (mean)	SD	N	Mean difference (95% CI)
Eugster-Buesch 2012	Baseline to 2 weeks to 4 months post-treatment (change)	1.96	4.88	12	1.84	5.23	11	0.12 (-4.02 to 4.26)
QUEST - Grasps								
Gharib 2010	Baseline	70.96	8.96	11	71.06	9.33	10	
Gharib 2010	Immediately following intervention (time point data)	80.58	10.43	11	71.10	9.19	10	9.48 (1.09 to 17.87)
QUEST - Dissociated Movement								
Gharib 2010	Baseline	77.09	10.09	11	75.04	11.99	10	
Gharib 2010	Immediately following intervention (time point data)	83.77	6.13	11	77.68	10.90	10	6.09 (-1.58 to 13.76)
QUEST - Weightbearing								
Gharib 2010	Baseline	82.43	15.54	11	76.72	8.02	10	
Gharib 2010	Immediately following intervention (time point data)	86.85	14.13	11	78.24	7.29	10	8.61 (-0.88 to 18.10)
QUEST - Protective extension								
Gharib 2010	Baseline	82.07	18.32	11	76.56	11.33	10	
Gharib 2010	Immediately following intervention (time point data)	85.53	19.02	11	79.98	10.98	10	5.55 (-7.59 to 18.69)
Box and Blocks								
Yu 2012	Baseline	15.7	3.5	10	11.8	4.0	10	
Yu 2012	Immediately following intervention (time point)	18.6	3.7	10	12.4	4.0	10	6.20 (2.82 to 9.58)
Pediatric Motor Activity Log - Revised								
Taub 2011	Baseline to immediately following intervention (change)	2.2	0.5	10	0.1	0.3	10	2.10 (1.74 to 2.46)
Taub 2011								
Pediatric Evaluation of Disability Inventory (PEDI): Self-care - Functional Skills domain								
de Brito Brandão 2010	Baseline to immediately following intervention (change)	6.68	6.16	8	1.04	3.02	7	5.64 (0.82 to 10.46)
de Brito Brandão 2010	Baseline to 2 weeks to 4 months post-treatment (change)	9.57	3.99	8	2.7	2.41	7	6.87 (3.58 to 10.16)
PEDI: Self-care - Caregiver Assistance domain								
de Brito Brandão 2010	Baseline to immediately following intervention (change)	7.9	7.78	8	-0.9	4.64	7	8.80 (2.41 to 15.19)
de Brito Brandão 2010	Baseline to 2 weeks to 4 months post-treatment (change)	7.5	9.67	8	1.41	2.86	7	6.09 (-0.94 to 13.12)
Functional Independence Measure for Children (WeeFIM) - Total Score								

Study	Assessment period	CIMT (mean)	SD	Data table				Mean difference (95% CI)
				N	Low dose (mean)	SD	N	
Yu 2012	Baseline	71.5	11.2	10	70.3	11.6	10	
Yu 2012	Immediately following intervention (time point)	74.9	10.4	10	71.9	11.4	10	3.00 (-6.56 to 12.56)
MAS - Shoulder								
Abootalebi 2010	Baseline to immediately following intervention (change)	0.33	0.52	6	1.33	0.82	6	-1.00 (-1.78 to -0.22)
Abootalebi 2010								
Sabour 2012	Baseline	0.58	0.51	12	0.88	0.68	13	
Sabour 2012	Immediately following intervention (time point)	0.50	0.52	12	1.15	0.62	13	-0.65 (-1.10 to -0.20)
MAS - Elbow								
Sabour 2012	Baseline	1.45	0.33	12	1.46	0.85	13	
Sabour 2012	Immediately following intervention (time point)	1.54	0.33	12	1.53	0.74	13	0.01 (-0.43 to 0.45)
MAS - Wrist								
Sabour 2012	Baseline	1.45	0.46	12	1.26	0.56	13	
Sabour 2012	Immediately following intervention (time point)	1.33	0.38	12	1.11	0.58	13	0.22 (-0.16 to 0.60)
Grip strength								
Yu 2012	Baseline	9.0	3.3	10	10.3	3.3	10	
Yu 2012	Immediately following intervention (time point)	10.5	3.6	10	10.5	3.3	10	0.00 (-0.88 to 0.88)
2 point discrimination								
Charles 2006	Baseline to immediately following intervention (change)	0.91	1.64	11	1.29	2.05	11	-0.38 (-1.93 to 1.17)
Charles 2006	Baseline to 5 to 6 months postintervention (change)	0.55	4.10	11	-1.14	2.73	11	1.69 (-1.22 to 4.60)
Parenting Sense of Competence Scale (PSOC) - Mother								
Eliasson 2018	Baseline to immediately following intervention (change)	-1.31	7.18	16	0.00	5.72	13	-1.31 (-6.01 to 3.39)
Eliasson 2018								
PSOC - Father								
Eliasson 2018	Baseline to immediately following intervention (change)	3.25	-17.0	16	-5.08	8.95	12	8.33 (-1.42 to 18.08)
Eliasson 2018								
Besta Scale - Global score								
Facchin 2011	Baseline to immediately following	0.23	0.39	39	0.06	0.35	33	0.17 (-0.00 to 0.34)

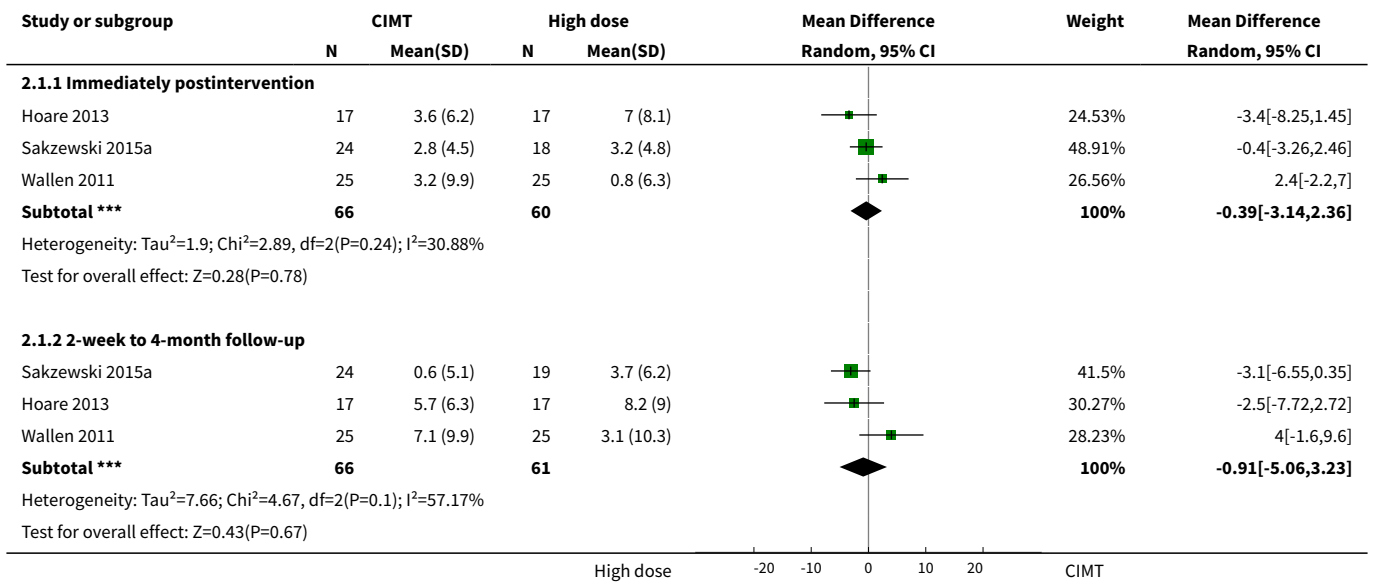
Study	Assessment period	CIMT (mean)	SD	Data table		SD	N	Mean difference (95% CI)
				N	Low dose (mean)			
	intervention (change)							
Facchin 2011								
Besta Scale - Grasp (affected side)								
Facchin 2011	Baseline to immediately following intervention (change)	0.30	0.57	39	0.06	0.45	33	0.24 (0.00 to 0.48)
Facchin 2011								
Besta Scale - Bimanual use								
Facchin 2011	Baseline to immediately following intervention (change)	0.24	0.56	39	0.16	0.39	33	0.08 (-0.14 to 0.30)
Facchin 2011								
Besta Scale - Activities of Daily Living (ADL) (2 to 6 years)								
Facchin 2011	Baseline to immediately following intervention (change)	0.22	0.47	28	0.05	0.50	24	0.17 (-0.10 to 0.44)
Facchin 2011								
Besta Scale - ADL (7 to 8 years)								
Facchin 2011	Baseline to immediately following intervention (change)	-0.19	0.27	11	0.17	0.19	9	-0.36 (-0.56 to -0.16)
Facchin 2011								

Comparison 2. CIMT versus a high-dose comparison

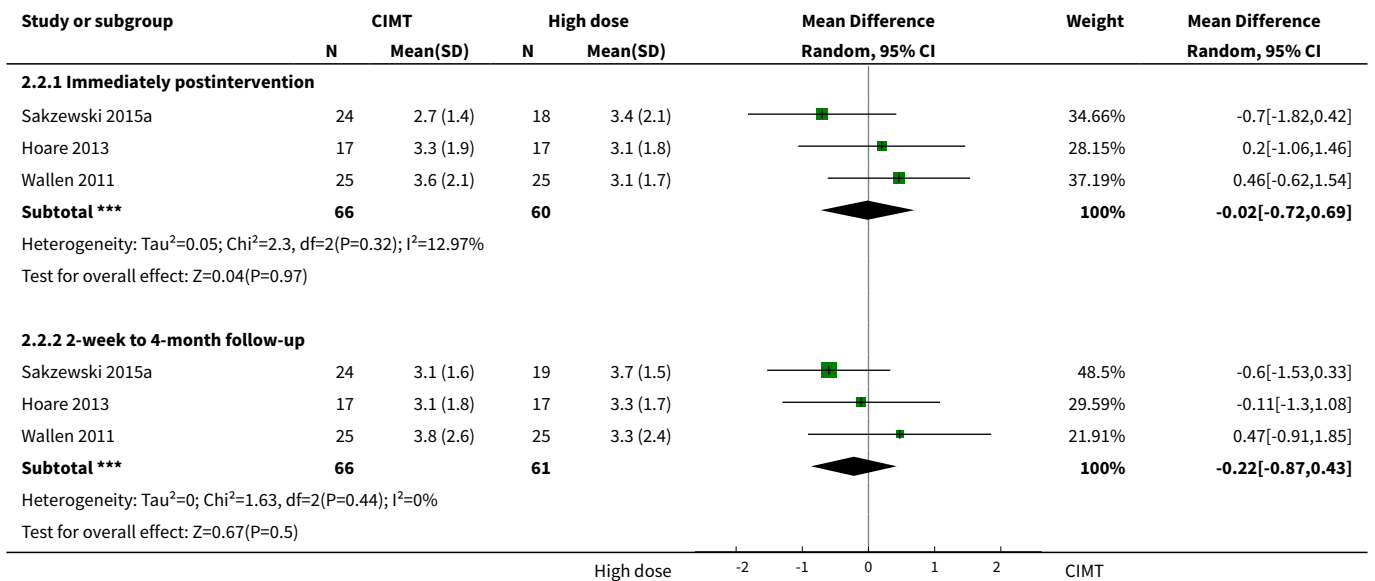
Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
1 Assisting Hand Assessment	3		Mean Difference (IV, Random, 95% CI)	Subtotals only
1.1 Immediately postintervention	3	126	Mean Difference (IV, Random, 95% CI)	-0.39 [-3.14, 2.36]
1.2 2-week to 4-month follow-up	3	127	Mean Difference (IV, Random, 95% CI)	-0.91 [-5.06, 3.23]
2 Canadian Occupational Performance Measure (COPM) - Performance	3		Mean Difference (IV, Random, 95% CI)	Subtotals only
2.1 Immediately postintervention	3	126	Mean Difference (IV, Random, 95% CI)	-0.02 [-0.72, 0.69]
2.2 2-week to 4-month follow-up	3	127	Mean Difference (IV, Random, 95% CI)	-0.22 [-0.87, 0.43]
3 COPM - Satisfaction	3		Mean Difference (IV, Random, 95% CI)	Subtotals only

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
3.1 Immediately postintervention	3	126	Mean Difference (IV, Random, 95% CI)	-0.33 [-1.22, 0.55]
3.2 2-week to 4-month follow-up	3	127	Mean Difference (IV, Random, 95% CI)	-0.21 [-1.24, 0.82]
4 Data table			Other data	No numeric data
4.1 Quality of Upper Extremity Skills Test (QUEST) - Dissociated Movement			Other data	No numeric data
4.2 QUEST - Grasps			Other data	No numeric data
4.3 Melbourne Assessment			Other data	No numeric data
4.4 Pediatric Evaluation of Disability Inventory (PEDI): Self-care - Functional Skills domain			Other data	No numeric data
4.5 PEDI: Self-care - Caregiver Assistance domain			Other data	No numeric data
4.6 Functional Independence Measure for Children (WeeFIM)			Other data	No numeric data
4.7 Modified Ashworth Scale (MAS) - Elbow flexors			Other data	No numeric data
4.8 MAS - Wrist flexors			Other data	No numeric data
4.9 Modified Tardieu Scale (MTS) - Elbow flexors			Other data	No numeric data
4.10 MTS - Wrist flexors			Other data	No numeric data
4.11 Cerebral Palsy Quality of Life (CP QOL) (Proxy) - Social Wellbeing and Acceptance			Other data	No numeric data
4.12 CP QOL (Proxy) - Function			Other data	No numeric data
4.13 CP QOL (Proxy) - Participation and Physical Health			Other data	No numeric data
4.14 CP QOL (Proxy) - Emotional Wellbeing and Self-esteem			Other data	No numeric data
4.15 CP QOL (Proxy) - Pain and Impact of Disability (lower score = better)			Other data	No numeric data
4.16 CP QOL (Proxy) - Access			Other data	No numeric data
4.17 CP QOL (Proxy) - Family Health			Other data	No numeric data

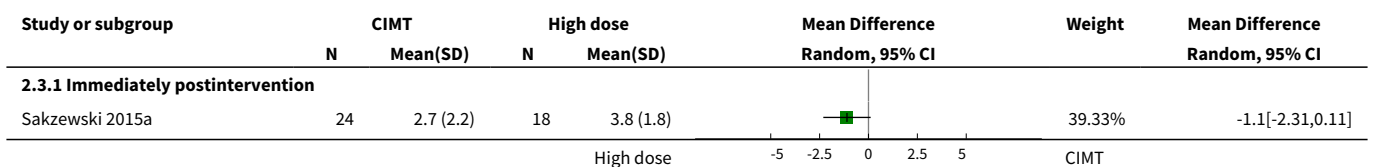
Analysis 2.1. Comparison 2 CIMT versus a high-dose comparison, Outcome 1 Assisting Hand Assessment.

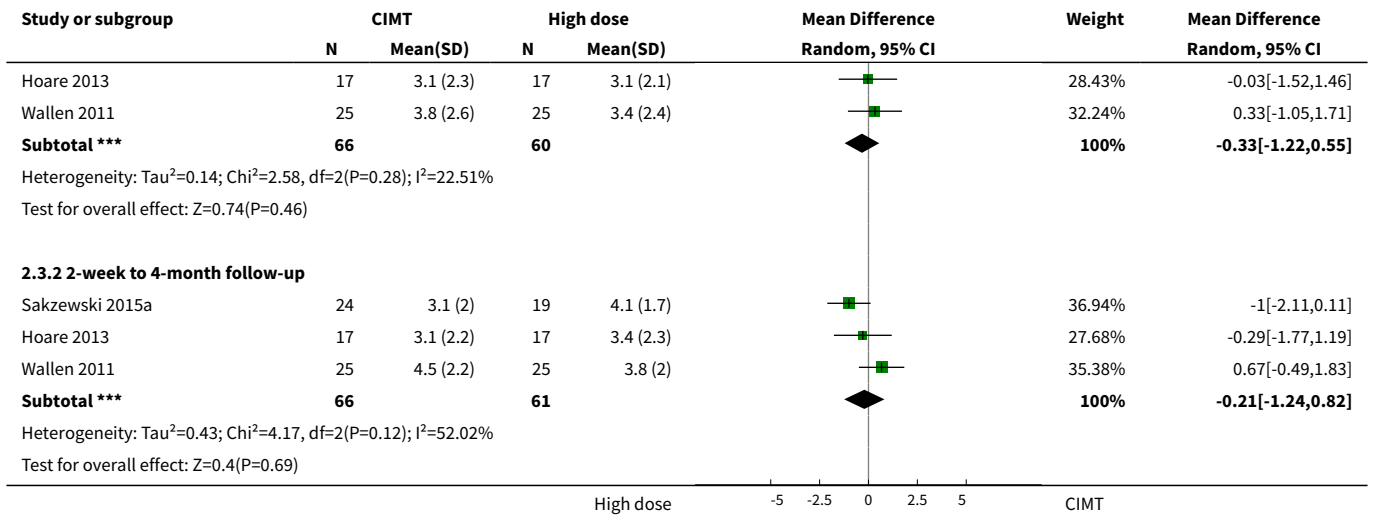


Analysis 2.2. Comparison 2 CIMT versus a high-dose comparison, Outcome 2 Canadian Occupational Performance Measure (COPM) - Performance.



Analysis 2.3. Comparison 2 CIMT versus a high-dose comparison, Outcome 3 COPM - Satisfaction.





Analysis 2.4. Comparison 2 CIMT versus a high-dose comparison, Outcome 4 Data table.

Study	Assessment period	Data table						
		CIMT(mean)	SD	N	High dose (mean)	SD	N	Mean difference[95% CI]
Quality of Upper Extremity Skills Test (QUEST) - Dissociated Movement								
Hoare 2013	Baseline to immediately following intervention (change)	3.6	19.05	17	3.11	13.87	17	0.49 [-10.71, 11.69]
Hoare 2013	Baseline to 2 weeks to 4 months post-intervention (change)	-2.43	17.51	17	3.78	9.88	17	-6.21 [-15.77, 3.35]
Hoare 2013								
QUEST - Grasps								
Hoare 2013	Baseline to immediately following intervention (change)	3.11	19.81	17	3.31	14.39	17	-0.20 [-11.84, 11.44]
Hoare 2013	Baseline to 2 weeks to 4 months post-intervention (change)	8.58	8.84	17	0.62	18.05	17	7.96 [-1.59, 17.51]
Hoare 2013								
Melbourne Assessment								
Sakzewski 2015a	Baseline to immediately following intervention (change)	-1.1	5.5	24	1.2	5.2	18	-2.30 [-5.56, 0.96]
Sakzewski 2015a	Baseline to 2 weeks to 4 months post-intervention (change)	-1.0	5.0	24	1.0	6.0	19	-2.00 [-5.36, 1.36]
Sakzewski 2015a								
Pediatric Evaluation of Disability Inventory (PEDI): Self-care - Functional Skills domain								
Hoare 2013	Baseline to immediate-	9.56	7.95	17	8.04	5.59	17	1.52 [-3.10, 6.14]

Study	Assessment period	CIMT(mean)	SD	Data table		SD	N	Mean difference[95% CI]
				N	High dose (mean)			
	ly following intervention (change)							
Hoare 2013	Baseline to 2 weeks to 4 months post-intervention (change)	10.35	7.0	17	12.19	8.28	17	-1.84 [-6.99, 3.31]
Hoare 2013								
PEDI: Self-care - Caregiver Assistance domain								
Hoare 2013	Baseline to immediately following intervention (change)	9.43	10.8	17	9.09	9.27	17	0.34 [-6.43, 7.11]
Hoare 2013	Baseline to 2 weeks to 4 months post-intervention (change)	9.91	16.19	17	12.59	12.95	17	-2.68 [-12.54, 7.18]
Hoare 2013								
Functional Independence Measure for Children (WeeFIM)								
Chen 2014	Baseline to immediately following intervention (change)	3.04	0.98	23	2.32	0.48	22	0.72 [0.27, 1.17]
Chen 2014	Baseline to 2 weeks to 4 months post-intervention (change)	5.22	1.44	23	4.36	0.73	22	0.86 [0.20, 1.52]
Chen 2014	Baseline to 5 to 6 months post-intervention (change)	7.26	2.03	23	6.0	1.11	22	1.26 [0.31, 2.21]
Modified Ashworth Scale (MAS) - Elbow flexors								
Wallen 2011	Baseline to immediately following intervention (change)	-0.16	0.85	25	-0.06	0.91	25	-0.10 [-0.59, 0.39]
Wallen 2011	Baseline to 2 weeks to 4 months post-intervention (change)	-0.18	0.93	25	-0.08	0.83	25	-0.10 [-0.59, 0.39]
Wallen 2011								
MAS - Wrist flexors								
Wallen 2011	Baseline to immediately following intervention (change)	-0.2	0.62	25	-0.04	0.75	25	-0.16 [-0.54, 0.22]
Wallen 2011	Baseline to 2 weeks to 4 months post-intervention (change)	0.0	0.74	25	0.04	0.69	25	-0.04 [-0.44, 0.36]
Wallen 2011								
Modified Tardieu Scale (MTS) - Elbow flexors								
Hoare 2013	Baseline to immediately following intervention (change) (R2 - R1)	-15.9	35.16	17	-21.77	36.87	17	5.87 [-18.35, 30.09]

Study	Assessment period	CIMT(mean)	SD	Data table			N	Mean difference[95% CI]
				N	High dose (mean)	SD		
Hoare 2013	Baseline to 2 weeks to 4 months post-intervention (change) (R2 - R1)	-10.29	46.15	17	-3.53	48.31	17	-6.76 [-38.52, 25.00]
Hoare 2013								
Wallen 2011	Baseline to immediately following intervention (change) (R1 only)	4.6	31.0	25	-1.36	41.91	25	3.28 [-19.68, 26.24]
Wallen 2011	Baseline to 2 weeks to 4 months post-intervention (change) (R1 only)	-0.52	37.15	25	1.32	49.71	25	-1.84 [-26.17, 22.49]
Wallen 2011								
MTS - Wrist flexors								
Hoare 2013	Baseline to immediately following intervention (change) (R2 - R1)	-2.94	9.85	17	-12.65	23.92	17	9.71 [-2.59, 22.01]
Hoare 2013	Baseline to 2 weeks to 4 months post-intervention (change) (R2 - R1)	-4.12	11.76	17	-12.65	22.58	17	8.53 [-3.57, 20.63]
Hoare 2013								
Wallen 2011	Baseline to immediately following intervention (change) (R1 only)	10.36	23.64	25	0.32	29.31	25	10.04 [-4.72, 24.80]
Wallen 2011	Baseline to 2 weeks to 4 months post-intervention (change) (R1 only)	3.08	32.32	25	-6.96	30.30	25	10.04 [-7.33, 27.41]
Wallen 2011								
Cerebral Palsy Quality of Life (CP QOL) (Proxy) - Social Wellbeing and Acceptance								
Chen 2014	Baseline to immediately following intervention (change)	9.4	1.9	11	6.3	5.4	11	3.10 [-0.28, 6.48]
Chen 2014	Baseline to 2 weeks to 4 months post-intervention (change)	14.5	3.1	11	10.1	5.2	11	4.40 [0.82, 7.98]
Chen 2014								
CP QOL (Proxy) - Function								
Chen 2014	Baseline to immediately following intervention (change)	10.0	3.9	11	8.6	5.5	11	1.40 [-2.58, 5.38]
Chen 2014	Baseline to 2 weeks to 4 months post-	13.8	6.4	11	11.6	5.8	11	2.20 [-2.90, 7.30]

Study	Assessment period	CIMT(mean)	SD	Data table		SD	N	Mean difference[95% CI]
				N	High dose (mean)			
intervention (change)								
Chen 2014								
CP QOL (Proxy) - Participation and Physical Health								
Chen 2014	Baseline to immediately following intervention (change)	8.3	5.4	11	8.7	4.9	11	-0.40 [-4.71, 3.91]
Chen 2014	Baseline to 2 weeks to 4 months post-intervention (change)	11.7	8.0	11	12.1	5.3	11	-0.40 [-6.07, 5.27]
Chen 2014								
CP QOL (Proxy) - Emotional Wellbeing and Self-esteem								
Chen 2014	Baseline to immediately following intervention (change)	10.2	3.8	11	8.5	5.5	11	1.70 [-2.25, 5.65]
Chen 2014	Baseline to 2 weeks to 4 months post-intervention (change)	14.8	4.5	11	12.5	5.0	11	2.30 [-1.68, 6.28]
Chen 2014								
CP QOL (Proxy) - Pain and Impact of Disability (lower score = better)								
Chen 2014	Baseline to immediately following intervention (change)	11.9	3.1	11	10.2	6.4	11	1.70 [-2.50, 5.90]
Chen 2014	Baseline to 2 weeks to 4 months post-intervention (change)	18.6	10.1	11	14.3	6.0	11	4.30 [-2.64, 11.24]
Chen 2014								
CP QOL (Proxy) - Access								
Chen 2014	Baseline to immediately following intervention (change)	9.5	2.9	11	8.9	5.3	11	0.60 [-2.97, 4.17]
Chen 2014	Baseline to 2 weeks to 4 months post-intervention (change)	14.5	6.4	11	11.6	7.0	11	2.90 [-2.71, 8.51]
Chen 2014								
CP QOL (Proxy) - Family Health								
Chen 2014	Baseline to immediately following intervention (change)	10.8	4.5	11	9.9	5.0	11	0.90 [-3.08, 4.88]
Chen 2014	Baseline to 2 weeks to 4 months post-intervention (change)	14.5	2.1	11	12.8	1.7	11	1.70 [0.10, 3.30]
Chen 2014								

Comparison 3. CIMT versus a dose-matched comparison

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
1 Assisting Hand Assessment	7		Mean Difference (IV, Random, 95% CI)	Subtotals only
1.1 Immediately postintervention	7	229	Mean Difference (IV, Random, 95% CI)	0.80 [-0.78, 2.38]
1.2 2-week to 4-month follow-up	5	149	Mean Difference (IV, Random, 95% CI)	1.81 [-0.10, 3.73]
1.3 5- to 6-month follow-up	5	163	Mean Difference (IV, Random, 95% CI)	-0.04 [-1.56, 1.49]
1.4 7- to 12-month follow-up	1	57	Mean Difference (IV, Random, 95% CI)	0.70 [-2.53, 3.93]
2 Box and Blocks Test	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
2.1 Immediately postintervention	2	72	Mean Difference (IV, Random, 95% CI)	1.11 [-0.06, 2.28]
2.2 2-week to 4-month follow-up	1	41	Mean Difference (IV, Random, 95% CI)	-0.10 [-3.66, 3.46]
3 Melbourne Assessment	6		Mean Difference (IV, Random, 95% CI)	Subtotals only
3.1 Immediately postintervention	6	203	Mean Difference (IV, Random, 95% CI)	1.48 [-0.49, 3.44]
3.2 2-week to 4-month follow-up	3	95	Mean Difference (IV, Random, 95% CI)	1.36 [-1.28, 4.00]
3.3 5- to 6-month follow-up	4	120	Mean Difference (IV, Random, 95% CI)	3.18 [0.85, 5.50]
3.4 7- to 12-month follow-up	1	57	Mean Difference (IV, Random, 95% CI)	-1.0 [-4.39, 2.39]
4 Quality of Upper Extremity Skills Test (QUEST) - Dissociated Movement	3		Mean Difference (IV, Random, 95% CI)	Subtotals only
4.1 Immediately postintervention	3	124	Mean Difference (IV, Random, 95% CI)	6.51 [-0.74, 13.76]
4.2 2-week to 4-month follow-up	2	52	Mean Difference (IV, Random, 95% CI)	3.74 [-0.29, 7.77]
4.3 5- to 6-month follow-up	1	42	Mean Difference (IV, Random, 95% CI)	0.70 [-3.87, 5.27]
5 QUEST - Grasp	3		Mean Difference (IV, Random, 95% CI)	Subtotals only

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
5.1 Immediately postintervention	3	124	Mean Difference (IV, Random, 95% CI)	6.63 [-2.38, 15.65]
5.2 2-week to 4-month follow-up	2	52	Mean Difference (IV, Random, 95% CI)	1.18 [-5.12, 7.49]
5.3 5- to 6-month follow-up	1	42	Mean Difference (IV, Random, 95% CI)	1.70 [-6.32, 9.72]
6 QUEST - Weightbearing	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
6.1 Immediately postintervention	2	82	Mean Difference (IV, Random, 95% CI)	-2.31 [-8.02, 3.40]
6.2 2-week to 4-month follow-up	1	10	Mean Difference (IV, Random, 95% CI)	8.10 [-21.90, 38.10]
7 QUEST - Protective Extension	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
7.1 Immediately postintervention	2	82	Mean Difference (IV, Random, 95% CI)	6.86 [0.14, 13.58]
7.2 2-week to 4-month follow-up	1	10	Mean Difference (IV, Random, 95% CI)	4.80 [-10.08, 19.68]
8 Abilhand-Kids	3		Mean Difference (IV, Random, 95% CI)	Subtotals only
8.1 Immediately postintervention	3	95	Mean Difference (IV, Random, 95% CI)	0.52 [-0.41, 1.46]
8.2 2-week to 4-month follow-up	3	95	Mean Difference (IV, Random, 95% CI)	0.06 [-0.51, 0.62]
8.3 5- to 6-month follow-up	3	95	Mean Difference (IV, Random, 95% CI)	0.74 [0.31, 1.18]
9 Canadian Occupational Performance Measure (COPM) - Performance	6		Mean Difference (IV, Random, 95% CI)	Subtotals only
9.1 Immediately postintervention	6	191	Mean Difference (IV, Random, 95% CI)	0.08 [-1.29, 1.46]
9.2 2-week to 4-month follow-up	3	95	Mean Difference (IV, Random, 95% CI)	0.55 [-1.45, 2.55]
9.3 5- to 6-month follow-up	4	110	Mean Difference (IV, Random, 95% CI)	-0.30 [-1.01, 0.41]
9.4 7- to 12-month follow-up	1	57	Mean Difference (IV, Random, 95% CI)	0.10 [-0.83, 1.03]

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
10 COPM - Satisfaction	6		Mean Difference (IV, Random, 95% CI)	Subtotals only
10.1 Immediately postintervention	6	191	Mean Difference (IV, Random, 95% CI)	0.47 [-0.99, 1.92]
10.2 2-week to 4-month follow-up	3	95	Mean Difference (IV, Random, 95% CI)	1.10 [-0.24, 2.43]
10.3 5- to 6-month follow-up	4	121	Mean Difference (IV, Random, 95% CI)	0.17 [-0.63, 0.98]
10.4 7- to 12-month follow-up	1	57	Mean Difference (IV, Random, 95% CI)	0.90 [-0.31, 2.11]
11 Pediatric Evaluation of Disability Inventory: Self-care - Functional Skills domain	2	45	Mean Difference (IV, Random, 95% CI)	-1.09 [-2.42, 0.24]
12 Grip Strength (impaired hand)	5		Std. Mean Difference (IV, Random, 95% CI)	Subtotals only
12.1 Immediately postintervention	5	194	Std. Mean Difference (IV, Random, 95% CI)	0.16 [-0.13, 0.46]
12.2 2-week to 4-month follow-up	4	137	Std. Mean Difference (IV, Random, 95% CI)	0.32 [-0.02, 0.66]
12.3 5- to 6-month follow-up	4	144	Std. Mean Difference (IV, Random, 95% CI)	0.20 [-0.14, 0.54]
12.4 7- to 12-month follow-up	1	44	Std. Mean Difference (IV, Random, 95% CI)	-0.02 [-0.61, 0.57]
13 Pediatric Quality of Life Inventory (PedsQL™) 3.0 Cerebral Palsy (CP) Module (3.0) – Child Daily Activities	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
13.1 Immediately postintervention	2	45	Mean Difference (IV, Random, 95% CI)	-0.70 [-10.32, 8.91]
13.2 5- to 6-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	-3.75 [-12.33, 4.82]
13.3 7- to 12-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	-1.36 [-15.53, 12.81]
14 PedsQL™ 3.0 CP Module – Child School Activities	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
14.1 Immediately postintervention	2	45	Mean Difference (IV, Random, 95% CI)	2.25 [-11.70, 16.19]
14.2 5- to 6-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	0.16 [-14.89, 15.20]

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
14.3 7- to 12-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	0.36 [-14.98, 15.69]
15 PedsQL™ 3.0 CP Module – Child Move & Balance	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
15.1 Immediately postintervention	2	45	Mean Difference (IV, Random, 95% CI)	3.55 [-5.63, 12.73]
15.2 5- to 6-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	4.13 [-4.91, 13.17]
15.3 7- to 12-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	-0.96 [-13.02, 11.11]
16 PedsQL™ 3.0 CP Module – Child Pain and Hurt	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
16.1 Immediately postintervention	2	45	Mean Difference (IV, Random, 95% CI)	7.42 [-6.58, 21.42]
16.2 5- to 6-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	2.89 [-11.77, 17.54]
16.3 7- to 12-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	3.91 [-7.85, 15.67]
17 PedsQL™ 3.0 CP Module – Child Fatigue	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
17.1 Immediately postintervention	2	45	Mean Difference (IV, Random, 95% CI)	2.77 [-16.35, 21.89]
17.2 5- to 6-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	8.34 [-3.39, 20.07]
17.3 7- to 12-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	5.39 [-7.54, 18.33]
18 PedsQL™ 3.0 CP Module – Child Eating Activities	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
18.1 Immediately postintervention	2	45	Mean Difference (IV, Random, 95% CI)	-6.01 [-15.81, 3.79]
18.2 5- to 6-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	-3.81 [-20.02, 12.40]
18.3 7- to 12-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	-2.38 [-12.88, 8.12]
19 PedsQL™ 3.0 CP Module – Child Speech and Communication	2		Mean Difference (IV, Random, 95% CI)	Subtotals only

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
19.1 Immediately postintervention	2	45	Mean Difference (IV, Random, 95% CI)	-12.60 [-37.82, 12.62]
19.2 5- to 6-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	-13.50 [-24.94, -2.06]
19.3 7- to 12-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	-7.19 [-32.97, 18.59]
20 PedsQL™ 3.0 CP Module – Parent Daily Activities	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
20.1 Immediately postintervention	2	45	Mean Difference (IV, Random, 95% CI)	3.51 [-3.07, 10.08]
20.2 5- to 6-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	1.23 [-6.51, 8.96]
20.3 7- to 12-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	4.26 [-4.08, 12.59]
21 PedsQL™ 3.0 CP Module – Parent School Activities	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
21.1 Immediately postintervention	2	45	Mean Difference (IV, Random, 95% CI)	12.98 [-1.64, 27.60]
21.2 5- to 6-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	13.38 [-8.95, 35.71]
21.3 7- to 12-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	8.74 [-3.32, 20.80]
22 PedsQL™ 3.0 CP Module – Parent Move & Balance	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
22.1 Immediately postintervention	2	45	Mean Difference (IV, Random, 95% CI)	13.82 [5.78, 21.87]
22.2 5- to 6-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	8.10 [-0.79, 17.00]
22.3 7- to 12-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	3.88 [-13.22, 20.98]
23 PedsQL™ 3.0 CP Module – Parent Pain and Hurt	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
23.1 Immediately postintervention	2	45	Mean Difference (IV, Random, 95% CI)	9.41 [-15.49, 34.31]
23.2 5- to 6-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	13.89 [-12.35, 40.13]

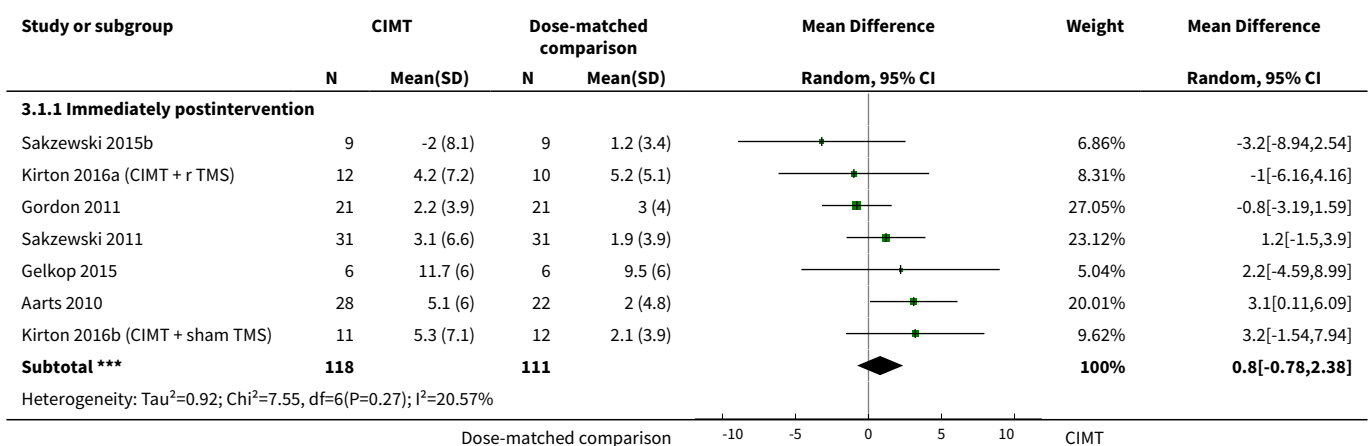
Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
23.3 7- to 12-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	3.04 [-6.42, 12.51]
24 PedsQL™ 3.0 CP Module – Parent Fatigue	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
24.1 Immediately postintervention	2	45	Mean Difference (IV, Random, 95% CI)	11.02 [0.81, 21.23]
24.2 5- to 6-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	7.37 [-2.72, 17.47]
24.3 7- to 12-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	10.72 [-2.78, 24.21]
25 PedsQL™ 3.0 CP Module – Parent Eating Activities	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
25.1 Immediately postintervention	2	45	Mean Difference (IV, Random, 95% CI)	11.44 [-4.50, 27.38]
25.2 5- to 6-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	3.15 [-4.03, 10.32]
25.3 7- to 12-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	9.78 [2.01, 17.56]
26 PedsQL™ 3.0 CP Module – Parent Speech and Communication	2		Mean Difference (IV, Random, 95% CI)	Subtotals only
26.1 Immediately postintervention	2	45	Mean Difference (IV, Random, 95% CI)	-0.18 [-30.49, 30.12]
26.2 5- to 6-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	-1.66 [-22.39, 19.06]
26.3 7- to 12-month follow-up	2	45	Mean Difference (IV, Random, 95% CI)	-1.36 [-11.07, 8.35]
27 Data table			Other data	No numeric data
27.1 Assisting Hand Assessment (Scaled score)			Other data	No numeric data
27.2 QUEST - Dissociated Movement			Other data	No numeric data
27.3 QUEST - Grasp			Other data	No numeric data
27.4 QUEST - Weightbearing			Other data	No numeric data
27.5 QUEST - Protective Extension			Other data	No numeric data
27.6 Pediatric Evaluation of Disability Inventory: Self-care - Caregiver Assistance domain			Other data	No numeric data

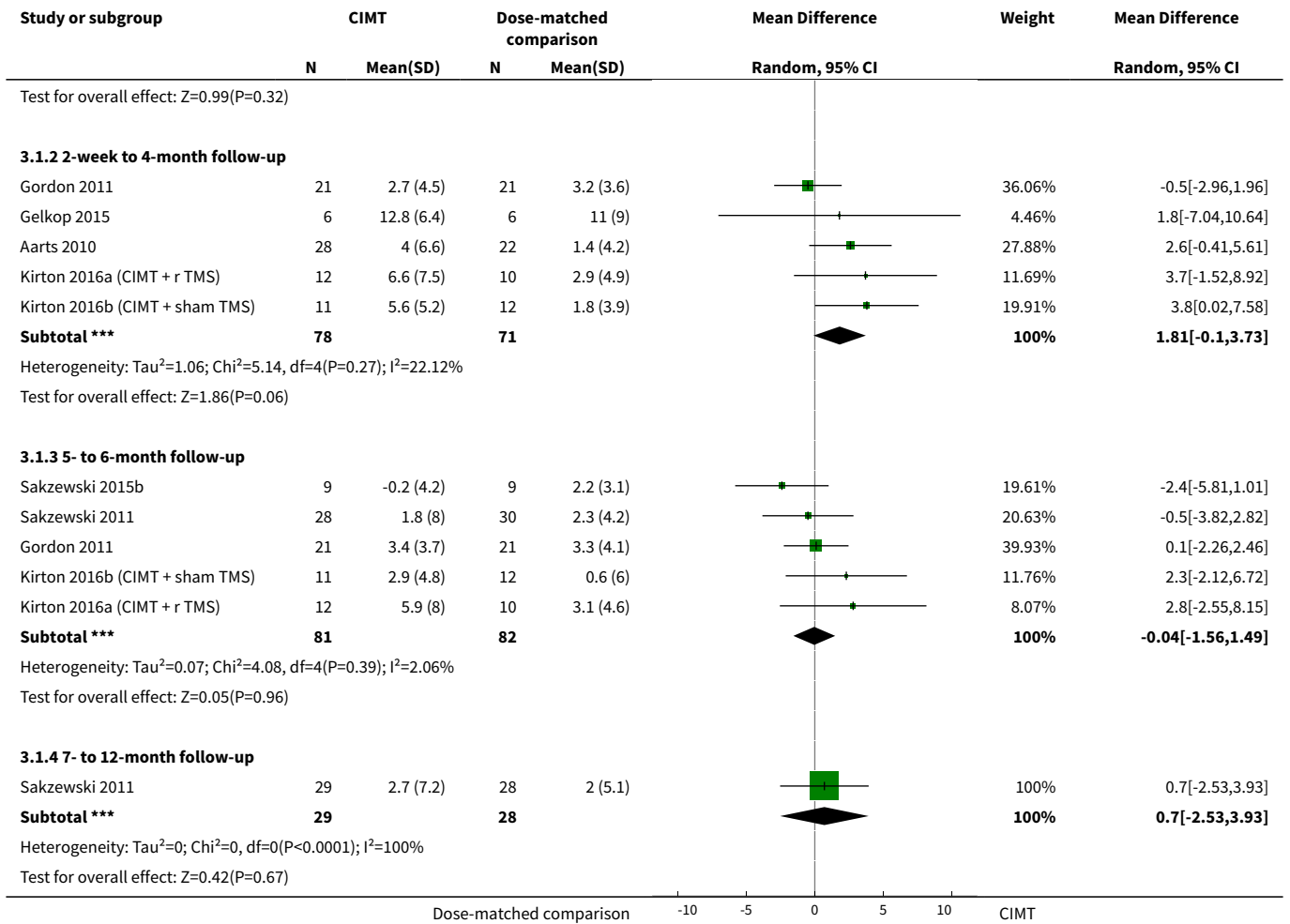
Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
27.7 Functional Independence Measure for Children (WeeFIM)			Other data	No numeric data
27.8 Modified Ashworth Scale (Wrist)			Other data	No numeric data
27.9 2-point discrimination			Other data	No numeric data
27.10 Assessment of Life Habits (LIFE-H) - Total Score			Other data	No numeric data
27.11 LIFE-H - Recreation			Other data	No numeric data
27.12 LIFE-H - Nutrition			Other data	No numeric data
27.13 LIFE-H - Personal Care			Other data	No numeric data
27.14 LIFE-H - Education			Other data	No numeric data
27.15 Children's Assessment of Participation and Enjoyment (CAPE) - Diversity			Other data	No numeric data
27.16 Children's Assessment of Participation and Enjoyment (CAPE) - Intensity			Other data	No numeric data
27.17 Cerebral Palsy Quality of Life (child report) - Social well-being and acceptance			Other data	No numeric data
27.18 Cerebral Palsy Quality of Life (child report) - Function			Other data	No numeric data
27.19 Cerebral Palsy Quality of Life (child report) - Emotional well-being and self-esteem			Other data	No numeric data
27.20 Cerebral Palsy Quality of Life (child report) - Participation and physical health			Other data	No numeric data
27.21 Cerebral Palsy Quality of Life (child report) - Pain and impact of disability (lower score = better)			Other data	No numeric data
27.22 Cerebral Palsy Quality of Life (Proxy) - Social well-being and acceptance			Other data	No numeric data
27.23 Cerebral Palsy Quality of Life (Proxy) - Function			Other data	No numeric data
27.24 Cerebral Palsy Quality of Life (Proxy) - Participation and physical health			Other data	No numeric data

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
27.25 Cerebral Palsy Quality of Life (Proxy) - Emotional well-being and self-esteem			Other data	No numeric data
27.26 Cerebral Palsy Quality of Life (Proxy) - Pain and impact of disability (lower score = better)			Other data	No numeric data
27.27 Cerebral Palsy Quality of Life (Proxy) - Access			Other data	No numeric data
27.28 Cerebral Palsy Quality of Life (Proxy) - Family health			Other data	No numeric data
27.29 KIDSCREEN - Physical Wellbeing			Other data	No numeric data
27.30 KIDSCREEN - Psychological Well-being			Other data	No numeric data
27.31 KIDSCREEN - Mood and Emotions			Other data	No numeric data
27.32 KIDSCREEN - Self-perception			Other data	No numeric data
27.33 KIDSCREEN - Autonomy			Other data	No numeric data
27.34 KIDSCREEN - Parent Relations			Other data	No numeric data
27.35 KIDSCREEN - Financial Resources			Other data	No numeric data
27.36 KIDSCREEN - Social Supports + Peers			Other data	No numeric data
27.37 KIDSCREEN - School Environment			Other data	No numeric data
27.38 KIDSCREEN - Social Acceptance			Other data	No numeric data
27.39 KIDSCREEN (Parent Proxy) - Physical Wellbeing			Other data	No numeric data
27.40 KIDSCREEN (Parent Proxy) - Psychological Wellbeing			Other data	No numeric data
27.41 KIDSCREEN (Parent Proxy) - Mood and Emotions			Other data	No numeric data
27.42 KIDSCREEN (Parent Proxy) - Self-perception			Other data	No numeric data
27.43 KIDSCREEN (Parent Proxy) - Autonomy			Other data	No numeric data
27.44 KIDSCREEN (Parent Proxy) - Parent Relations			Other data	No numeric data

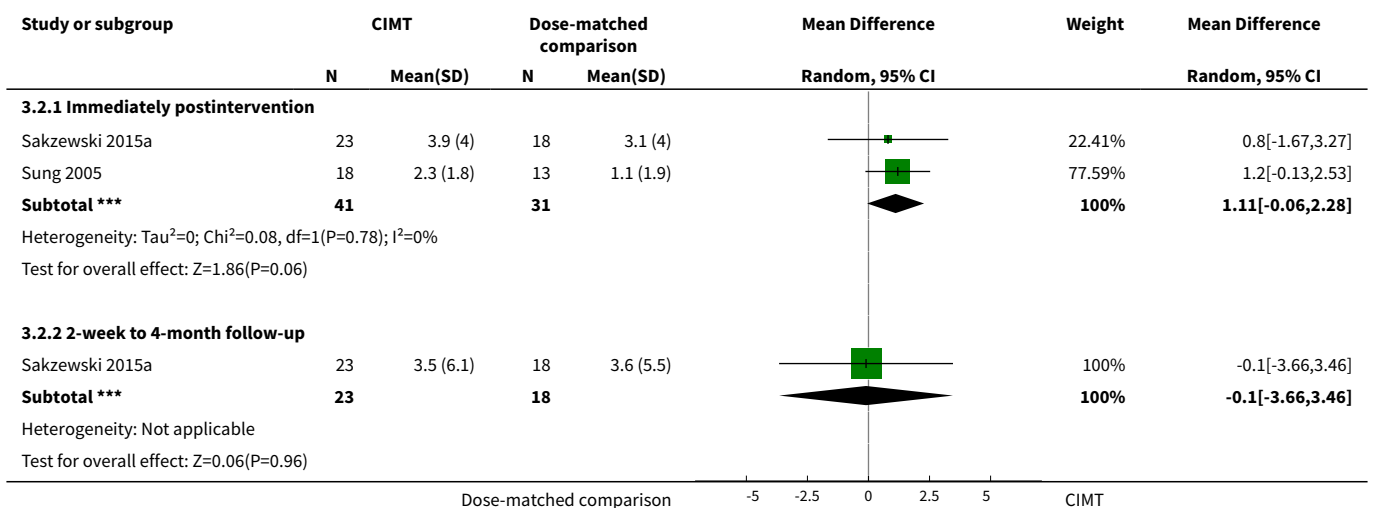
Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
27.45 KIDSCREEN (Parent Proxy) - Financial Resources			Other data	No numeric data
27.46 KIDSCREEN (Parent Proxy) - Social Supports + Peers			Other data	No numeric data
27.47 KIDSCREEN (Parent Proxy) - School Environment			Other data	No numeric data
27.48 KIDSCREEN (Parent Proxy) - Social Acceptance			Other data	No numeric data
27.49 Video Observation Aarts & Aarts: Determine Developmental Disregard (VOAA-DDD) - Performance			Other data	No numeric data
27.50 VOAA:DDD - Capacity			Other data	No numeric data
27.51 VOAA-DDD - Developmental Disregard			Other data	No numeric data
27.52 School Function Assessment			Other data	No numeric data
27.53 Besta Scale - Global score			Other data	No numeric data
27.54 Besta Scale - Grasp (affected side)			Other data	No numeric data
27.55 Besta Scale - Bimanual use			Other data	No numeric data
27.56 Besta Scale - Activities of Daily Living (ADL) (2 to 6 years)			Other data	No numeric data
27.57 Besta Scale - ADL use (7 to 8 years)			Other data	No numeric data

Analysis 3.1. Comparison 3 CIMT versus a dose-matched comparison, Outcome 1 Assisting Hand Assessment.

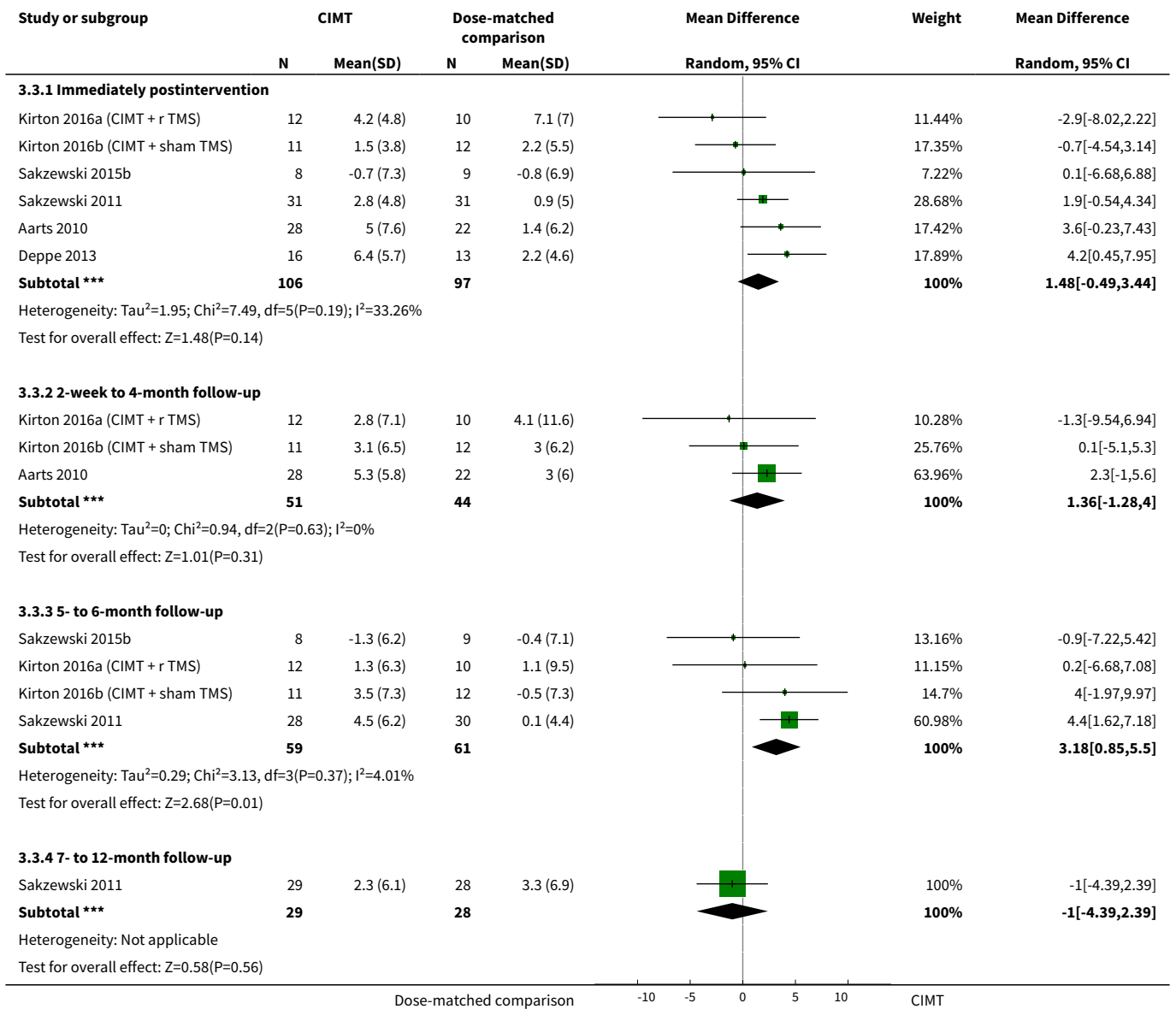




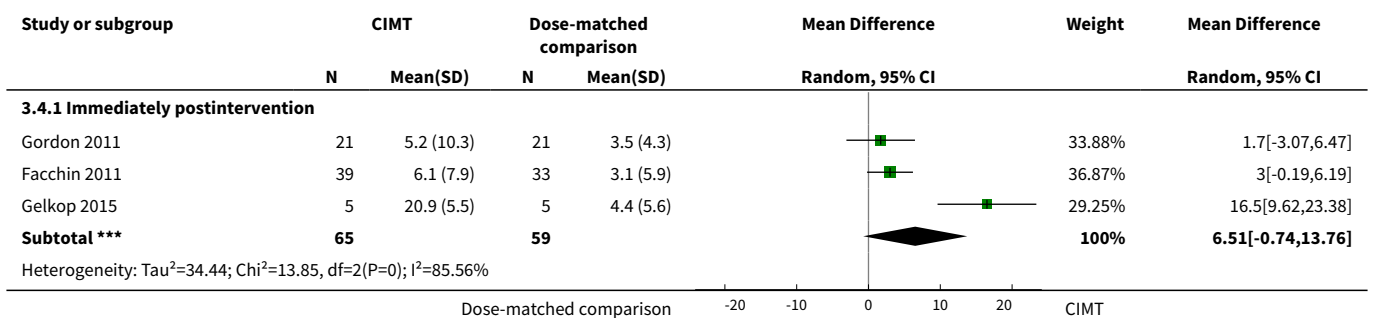
Analysis 3.2. Comparison 3 CIMT versus a dose-matched comparison, Outcome 2 Box and Blocks Test.

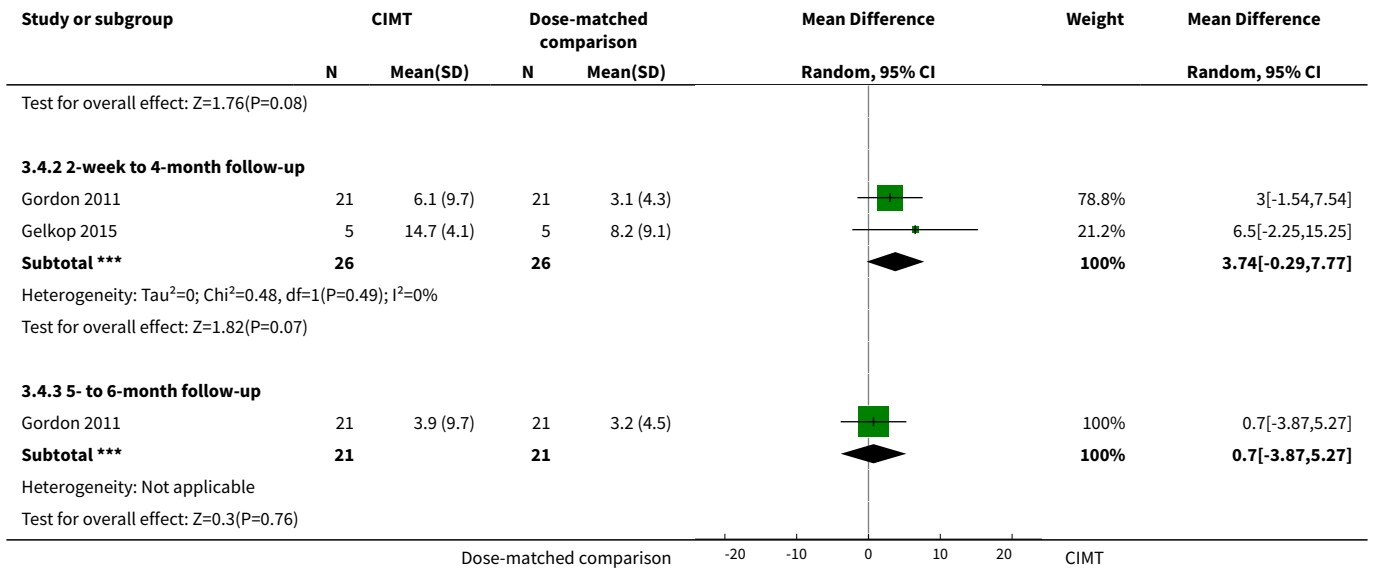


Analysis 3.3. Comparison 3 CIMT versus a dose-matched comparison, Outcome 3 Melbourne Assessment.

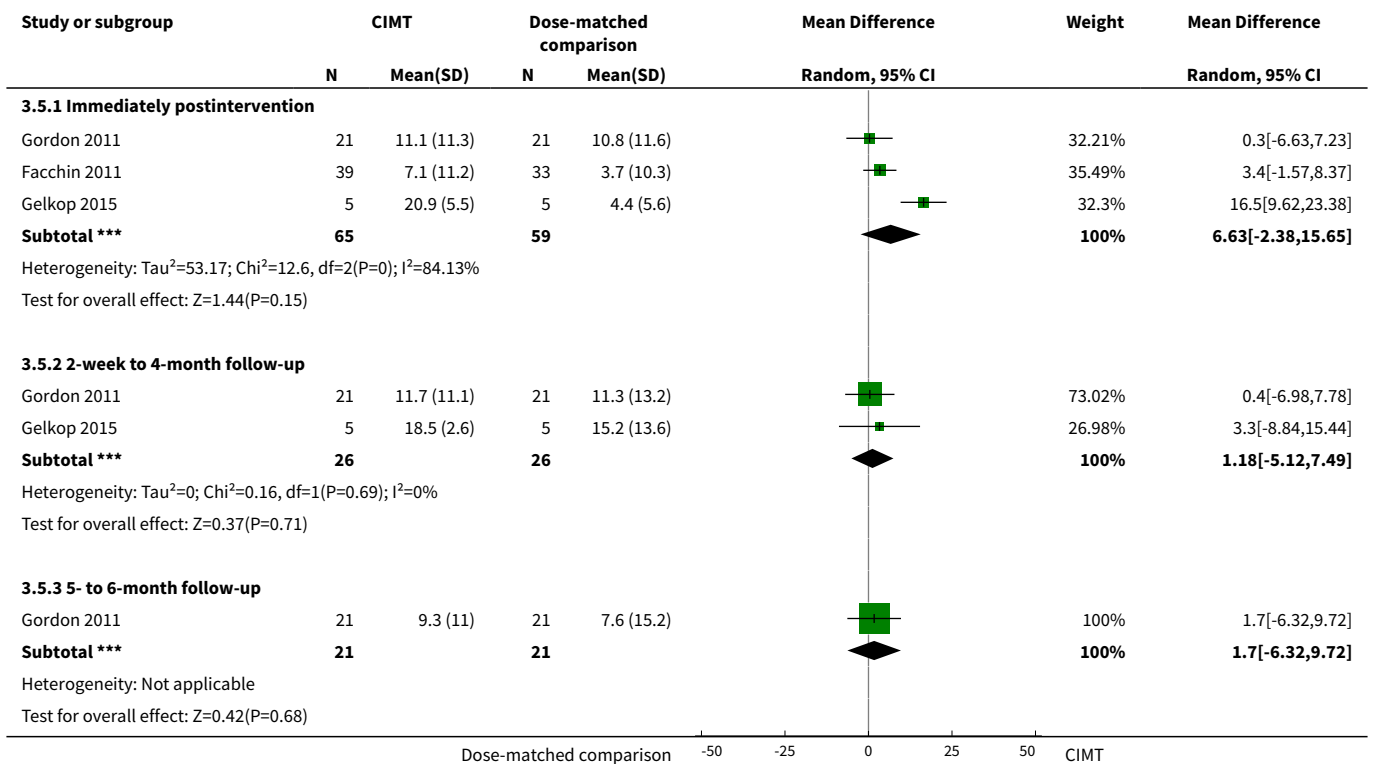


Analysis 3.4. Comparison 3 CIMT versus a dose-matched comparison, Outcome 4 Quality of Upper Extremity Skills Test (QUEST) - Dissociated Movement.

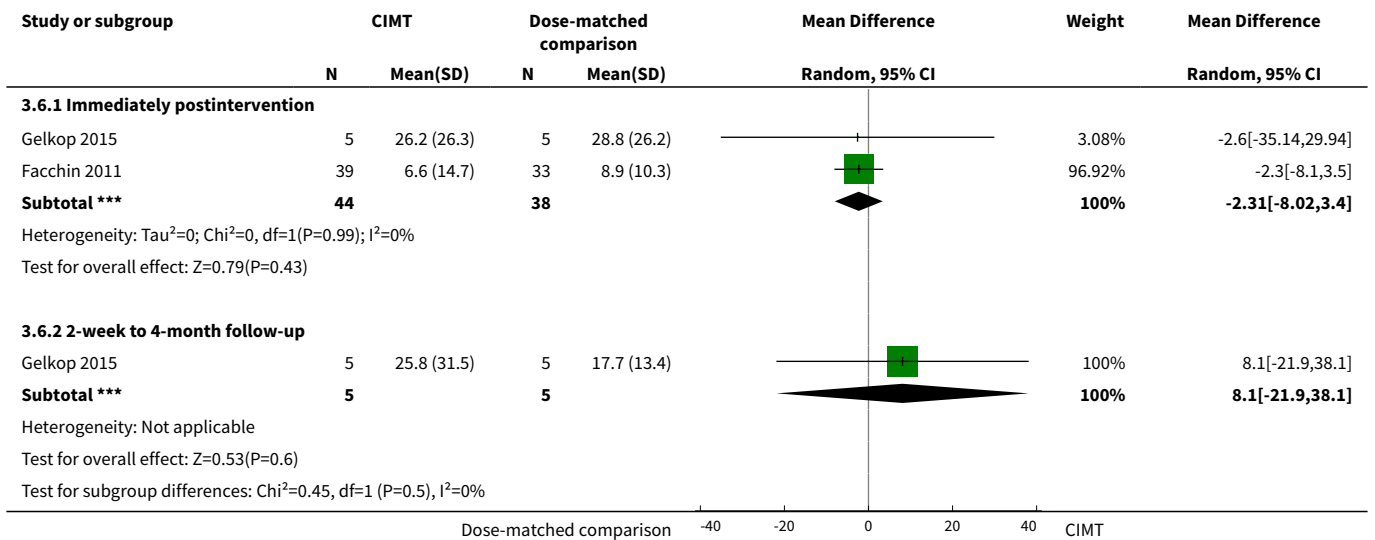




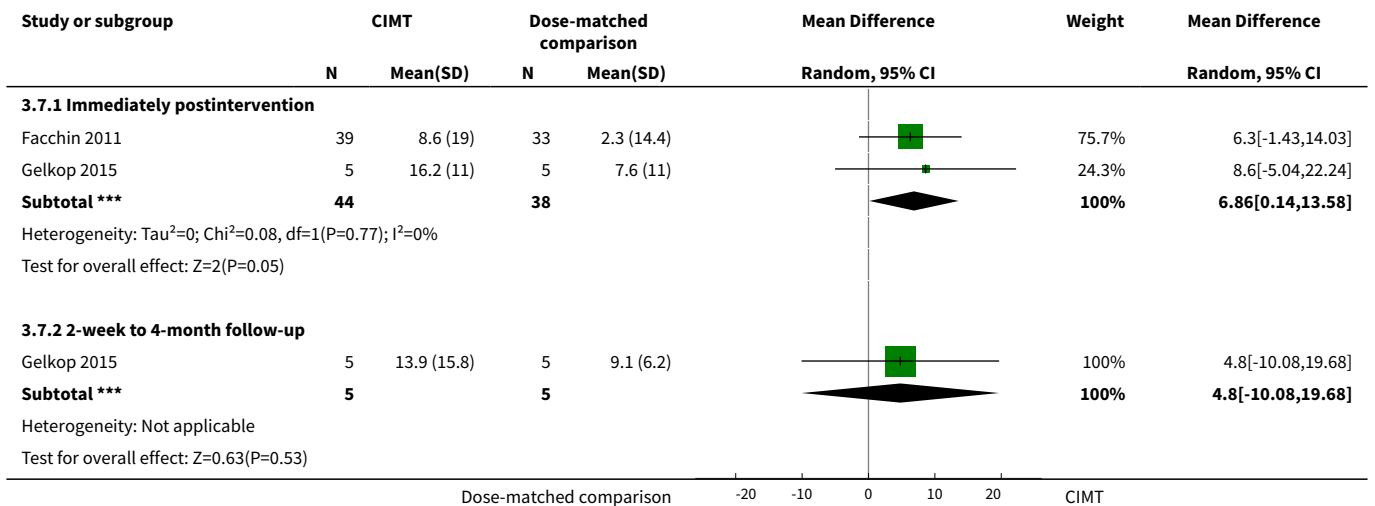
Analysis 3.5. Comparison 3 CIMT versus a dose-matched comparison, Outcome 5 QUEST - Grasp.



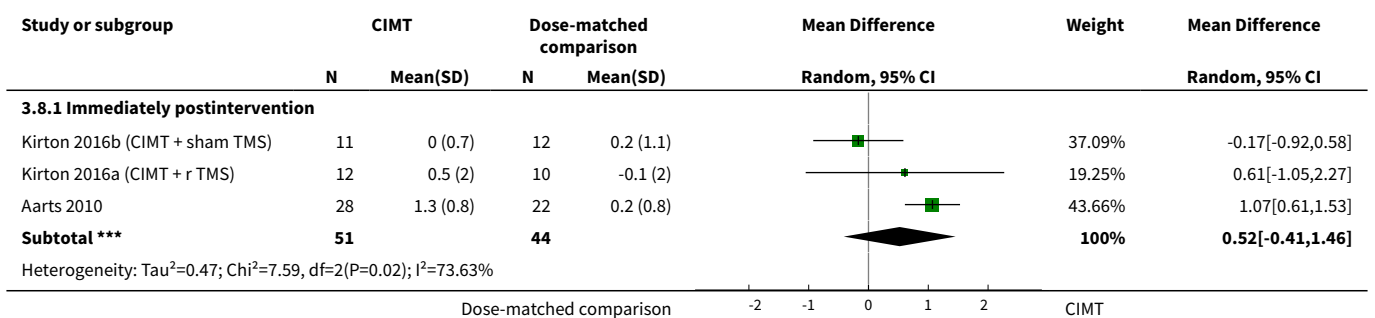
Analysis 3.6. Comparison 3 CIMT versus a dose-matched comparison, Outcome 6 QUEST - Weightbearing.

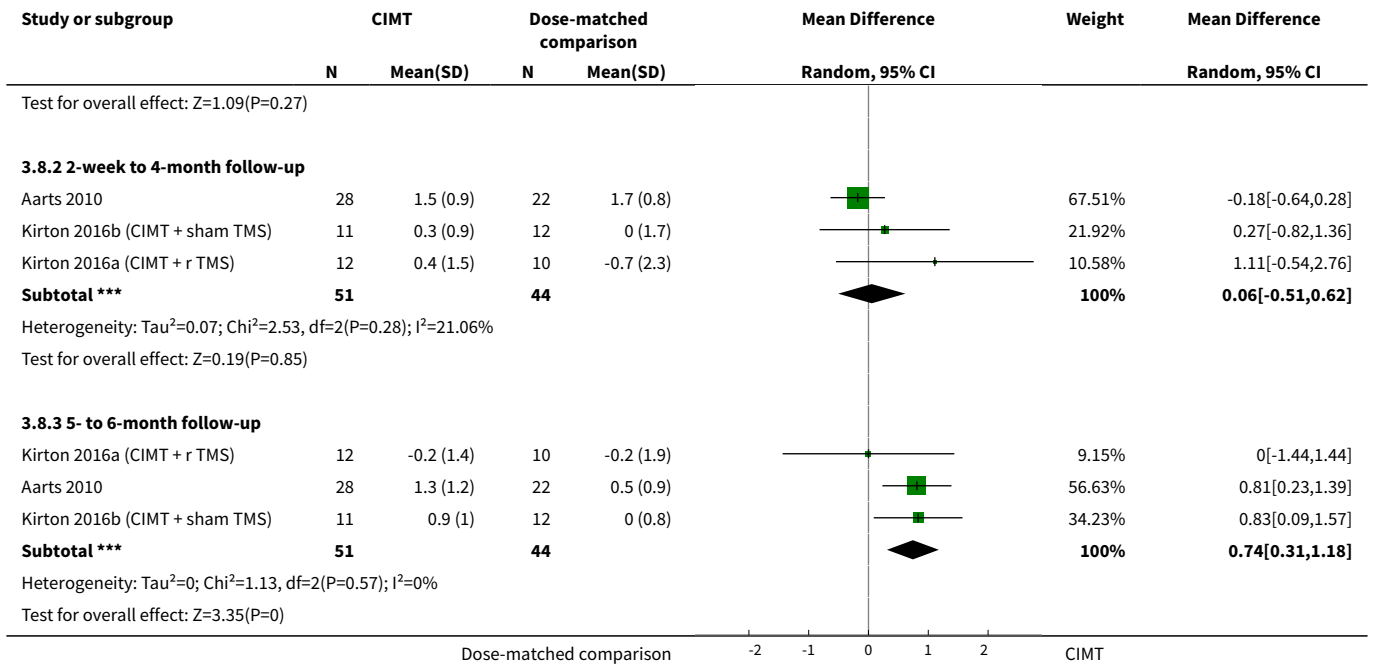


Analysis 3.7. Comparison 3 CIMT versus a dose-matched comparison, Outcome 7 QUEST - Protective Extension.

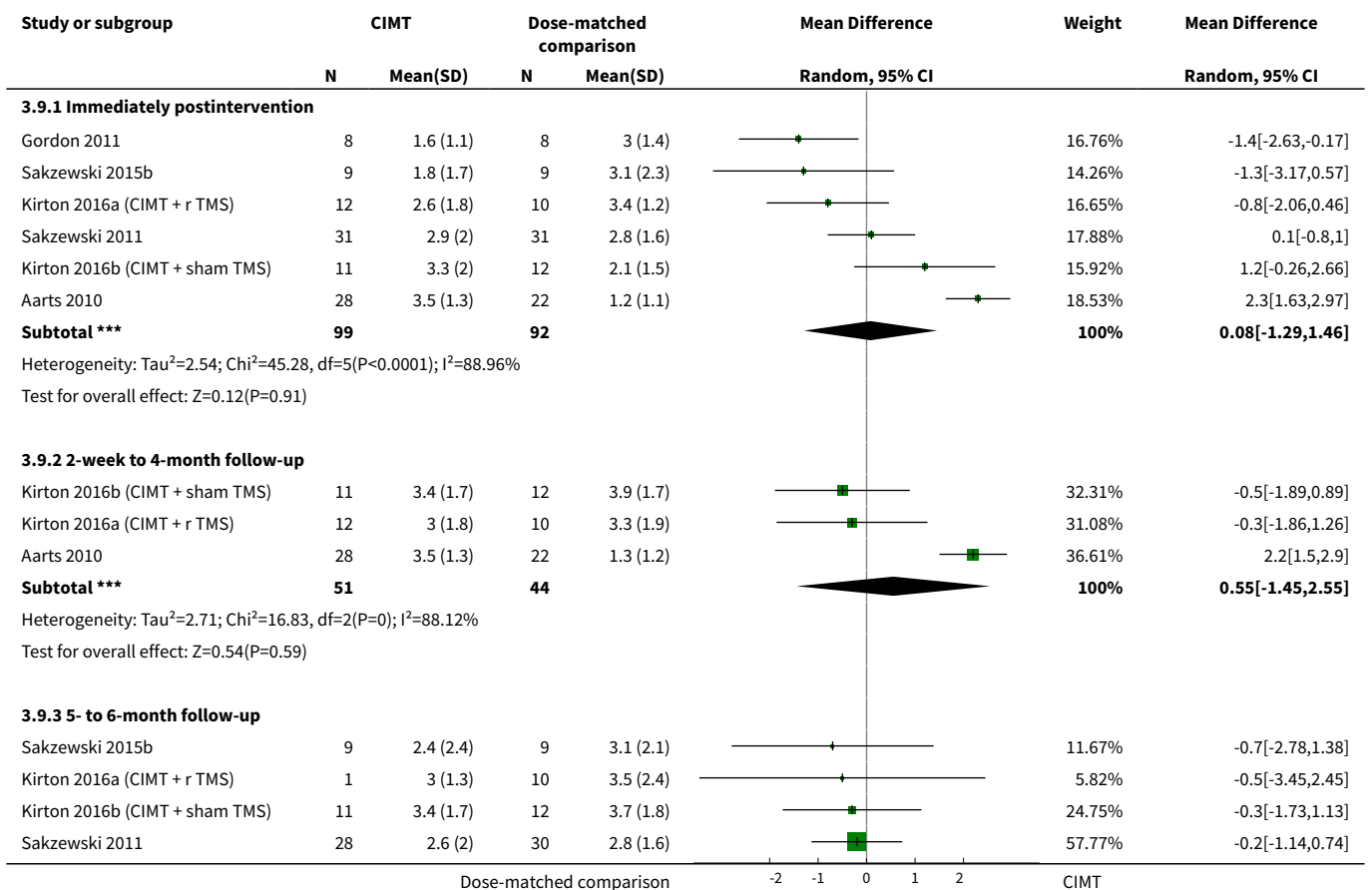


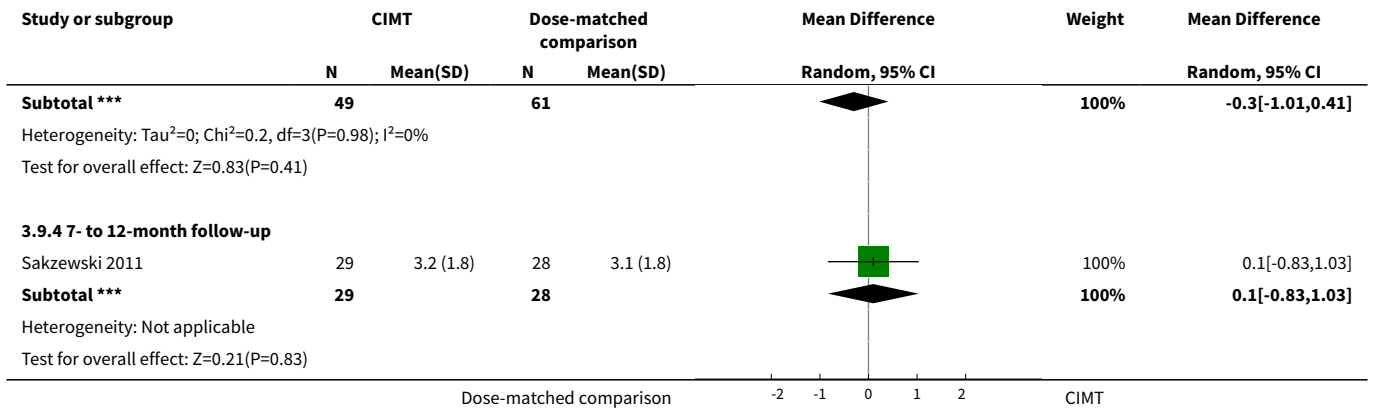
Analysis 3.8. Comparison 3 CIMT versus a dose-matched comparison, Outcome 8 Abilhand-Kids.



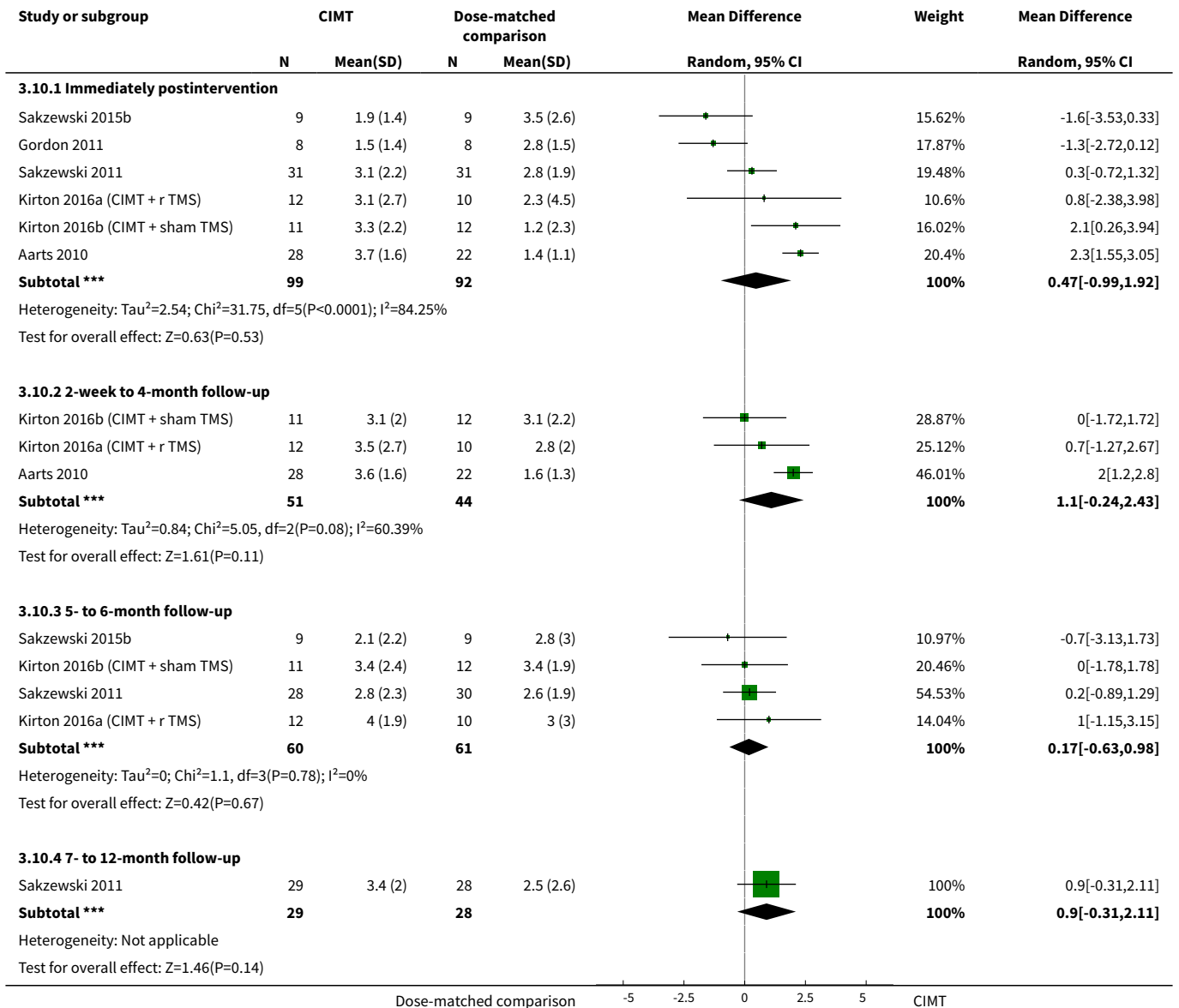


Analysis 3.9. Comparison 3 CIMT versus a dose-matched comparison, Outcome 9 Canadian Occupational Performance Measure (COPM) - Performance.

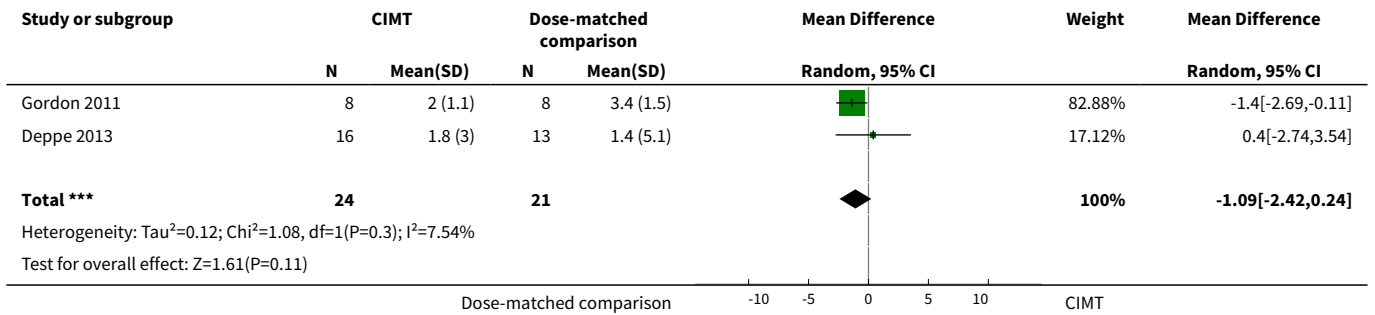




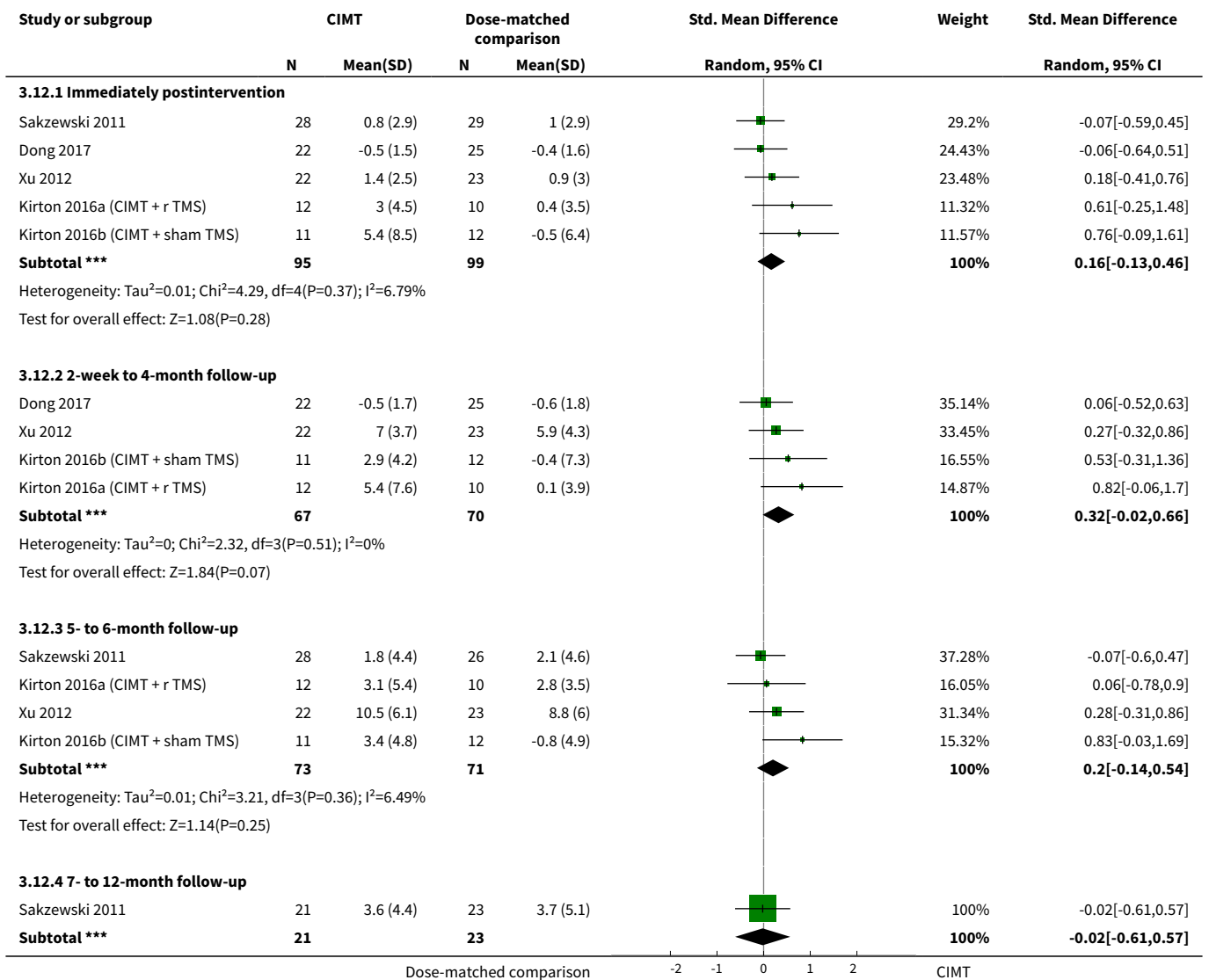
Analysis 3.10. Comparison 3 CIMT versus a dose-matched comparison, Outcome 10 COPM - Satisfaction.

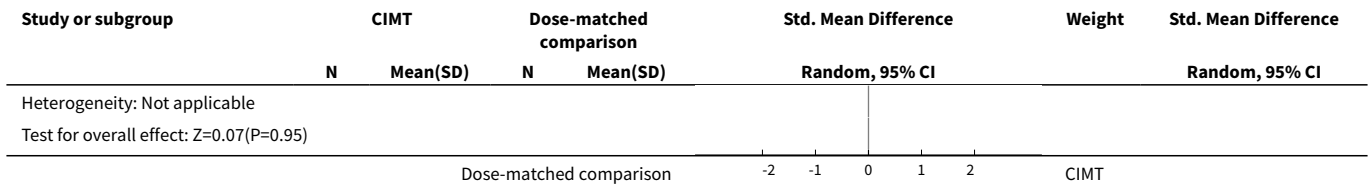


Analysis 3.11. Comparison 3 CIMT versus a dose-matched comparison, Outcome 11 Pediatric Evaluation of Disability Inventory: Self-care - Functional Skills domain.

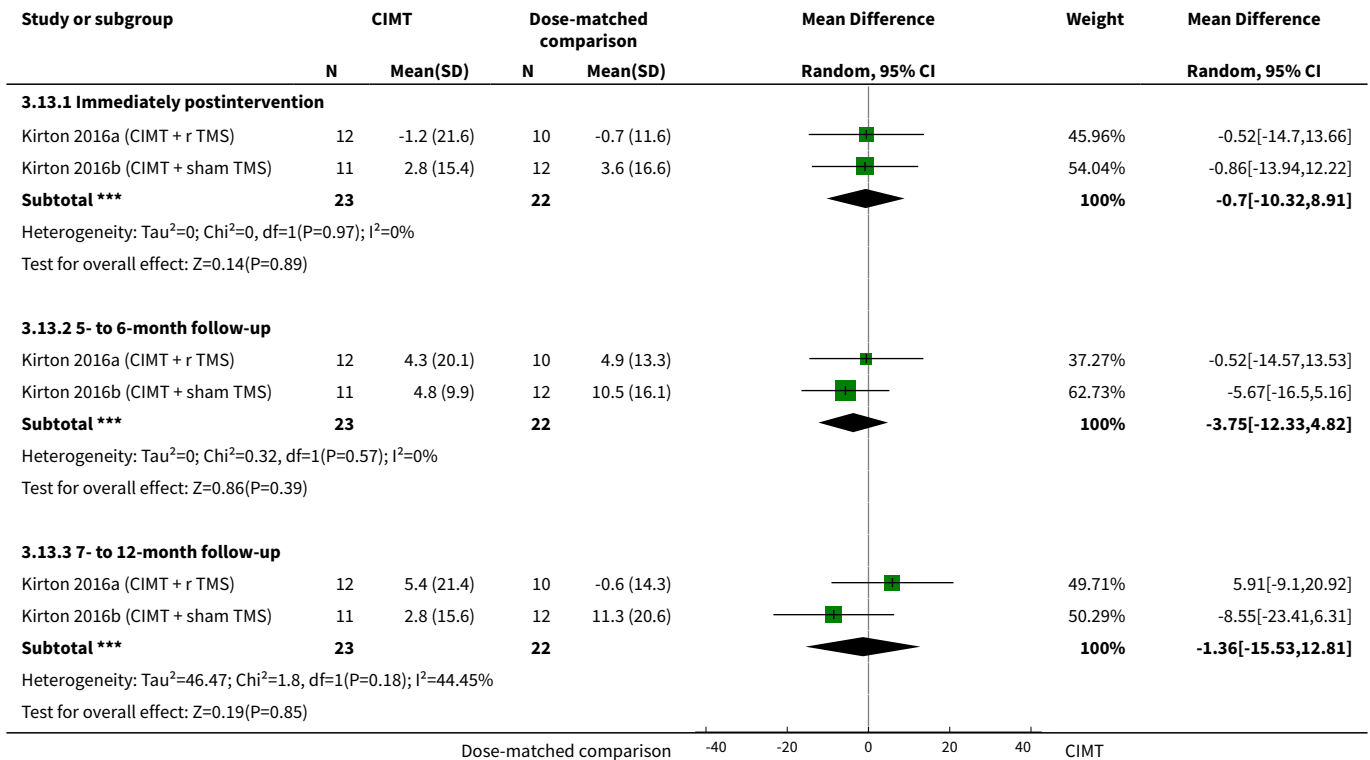


Analysis 3.12. Comparison 3 CIMT versus a dose-matched comparison, Outcome 12 Grip Strength (impaired hand).

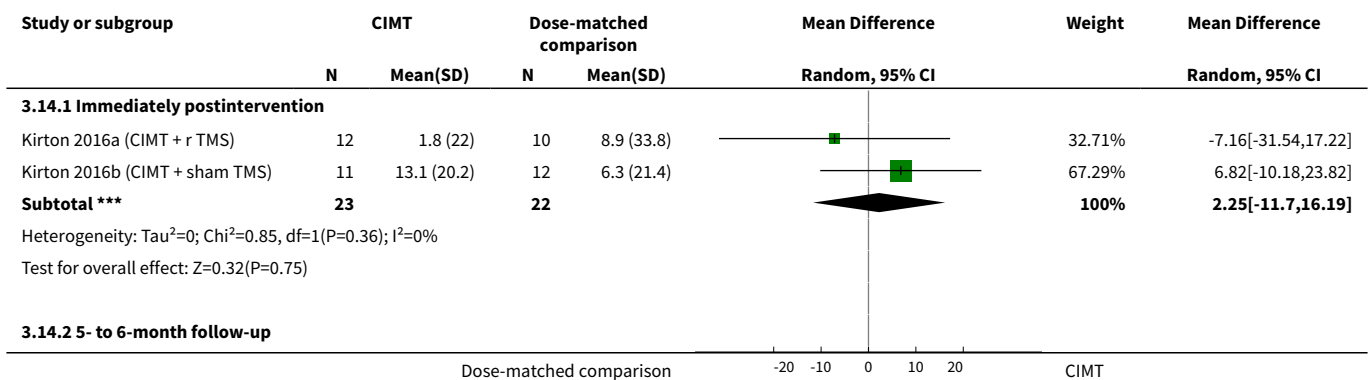


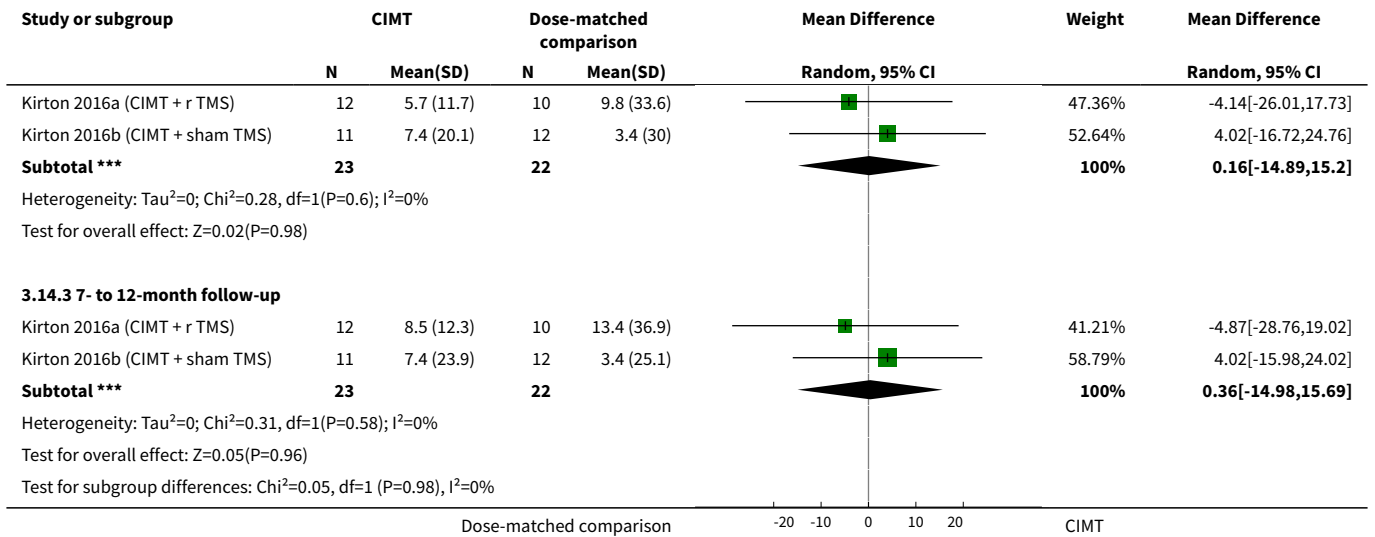


Analysis 3.13. Comparison 3 CIMT versus a dose-matched comparison, Outcome 13 Pediatric Quality of Life Inventory (PedsQL™) 3.0 Cerebral Palsy (CP) Module (3.0) – Child Daily Activities.

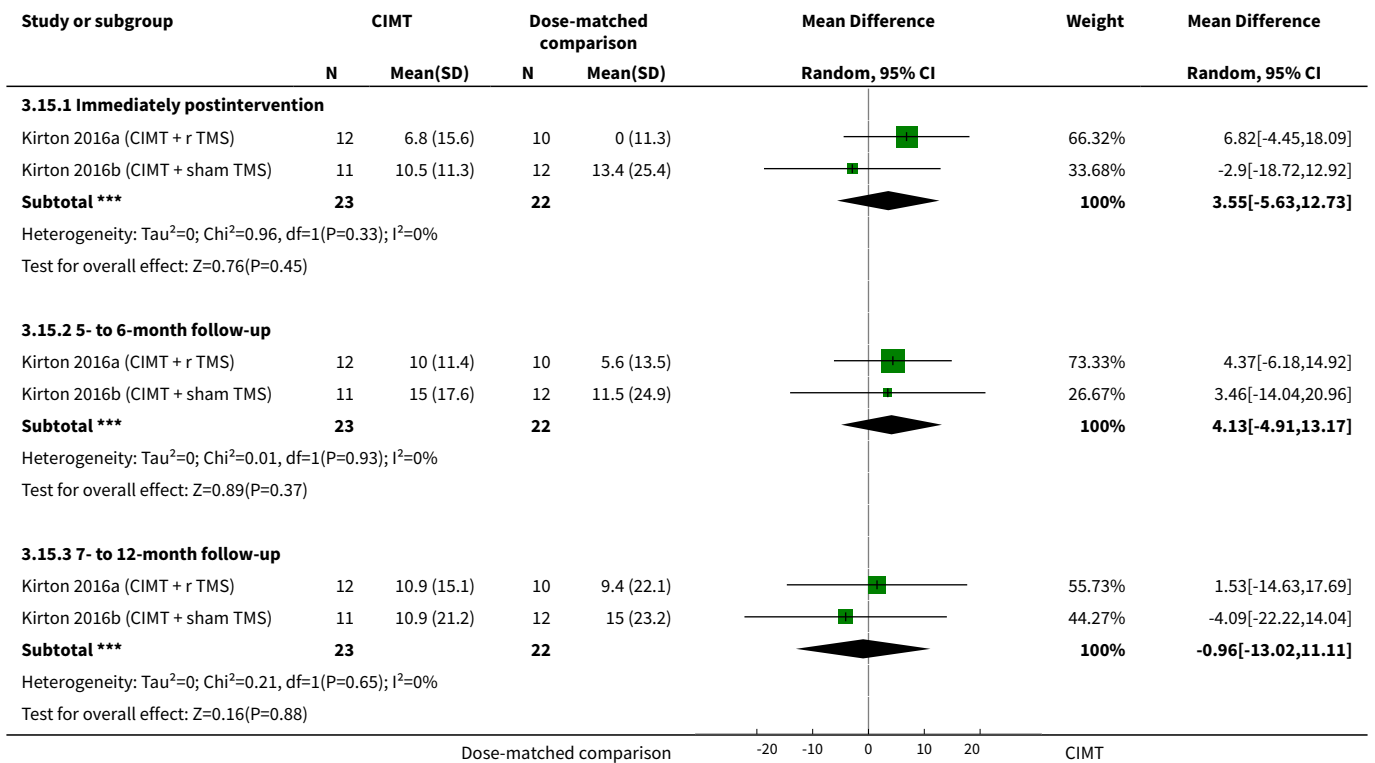


Analysis 3.14. Comparison 3 CIMT versus a dose-matched comparison, Outcome 14 PedsQL™ 3.0 CP Module – Child School Activities.

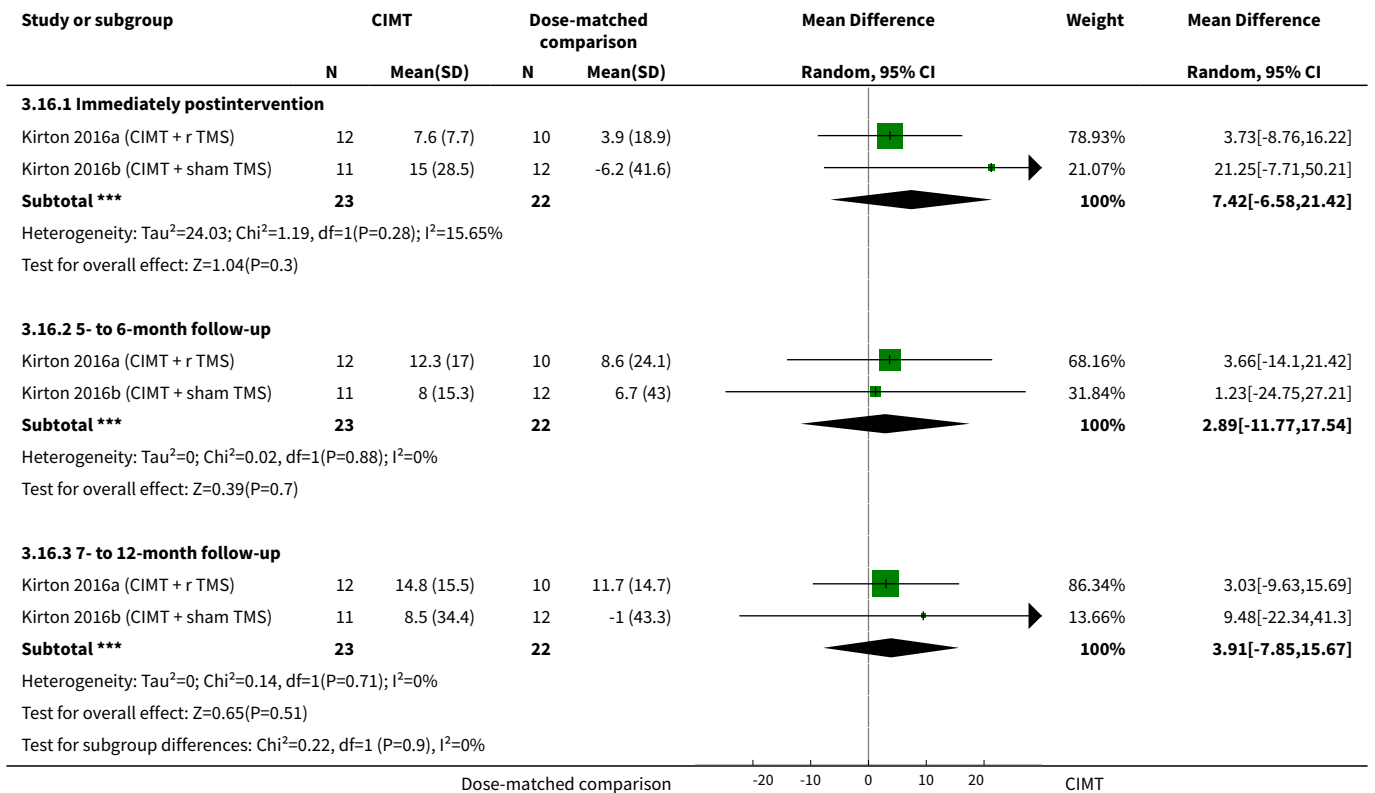




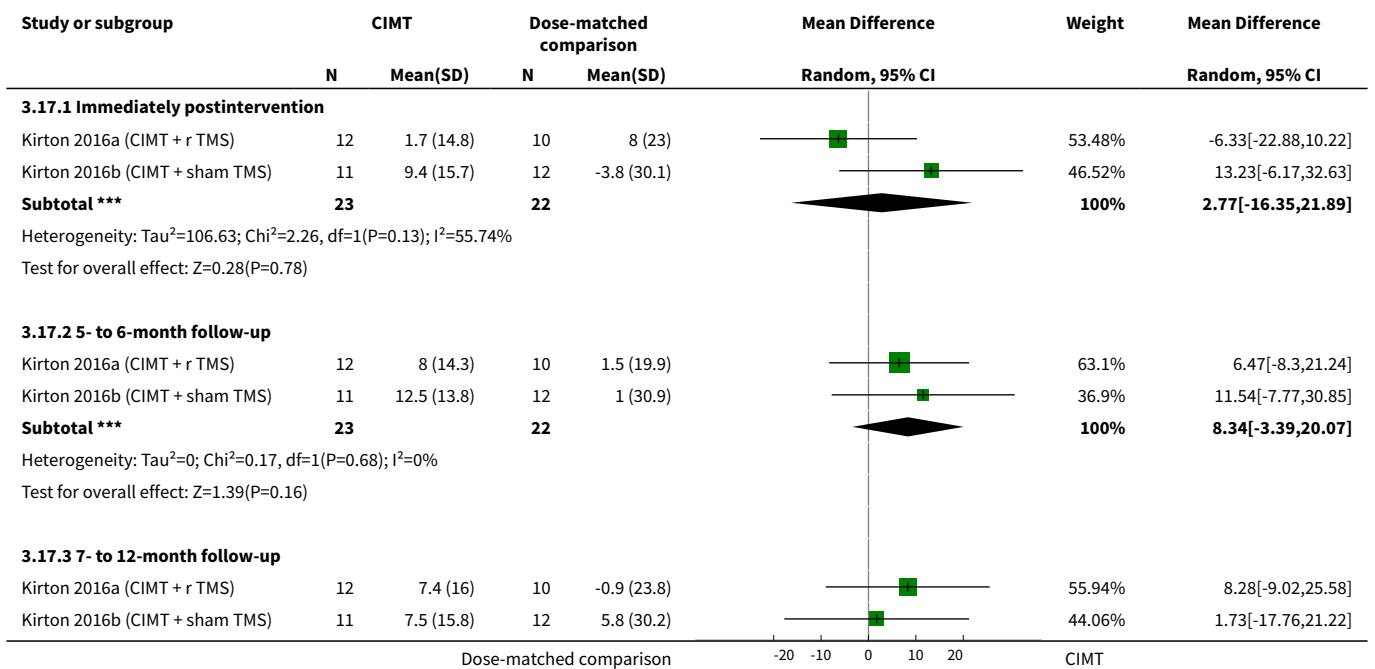
Analysis 3.15. Comparison 3 CIMT versus a dose-matched comparison, Outcome 15 PedsQL™ 3.0 CP Module – Child Move & Balance.

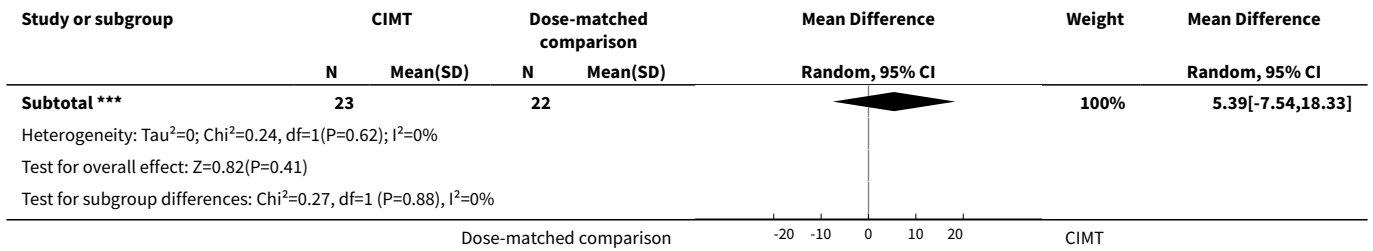


Analysis 3.16. Comparison 3 CIMT versus a dose-matched comparison, Outcome 16 PedsQL™ 3.0 CP Module – Child Pain and Hurt.

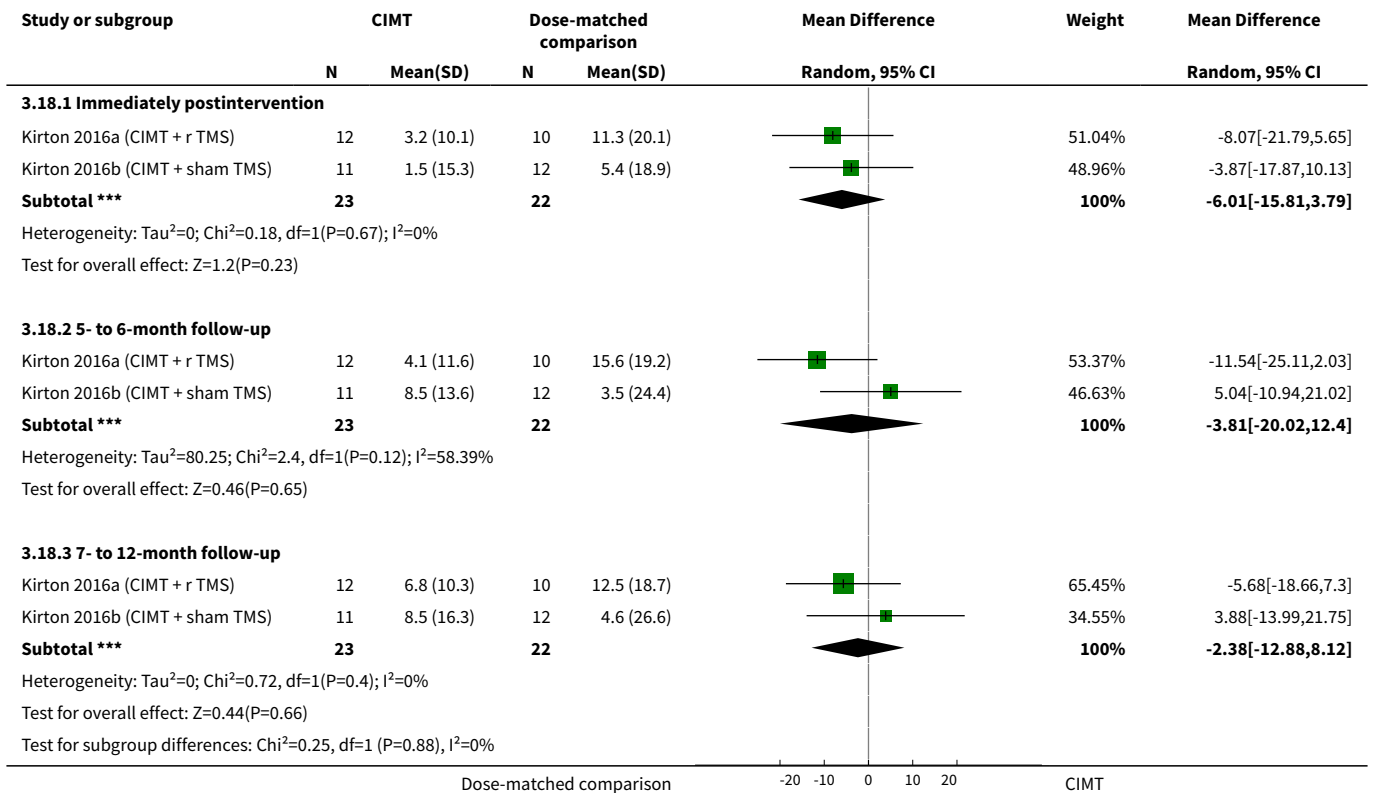


Analysis 3.17. Comparison 3 CIMT versus a dose-matched comparison, Outcome 17 PedsQL™ 3.0 CP Module – Child Fatigue.

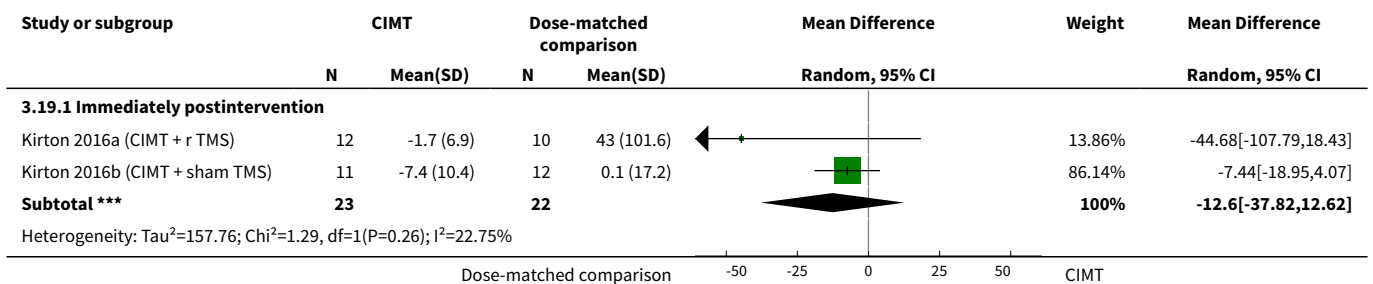


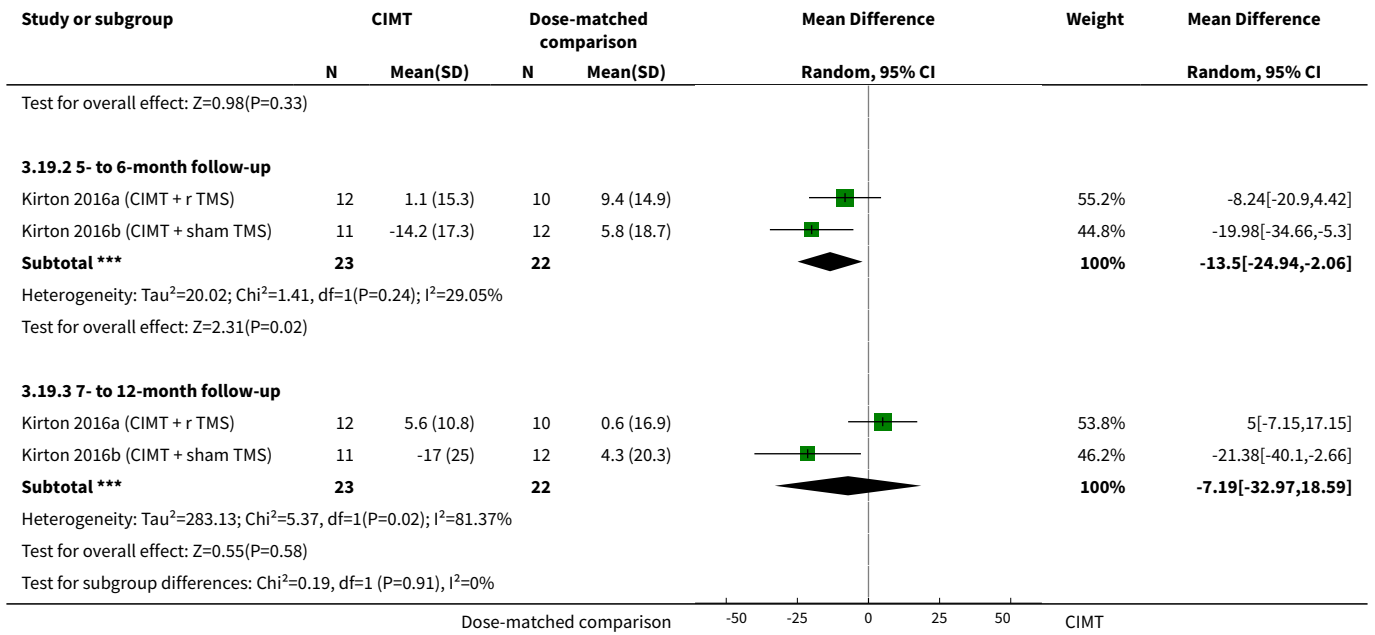


Analysis 3.18. Comparison 3 CIMT versus a dose-matched comparison, Outcome 18 PedsQL™ 3.0 CP Module – Child Eating Activities.

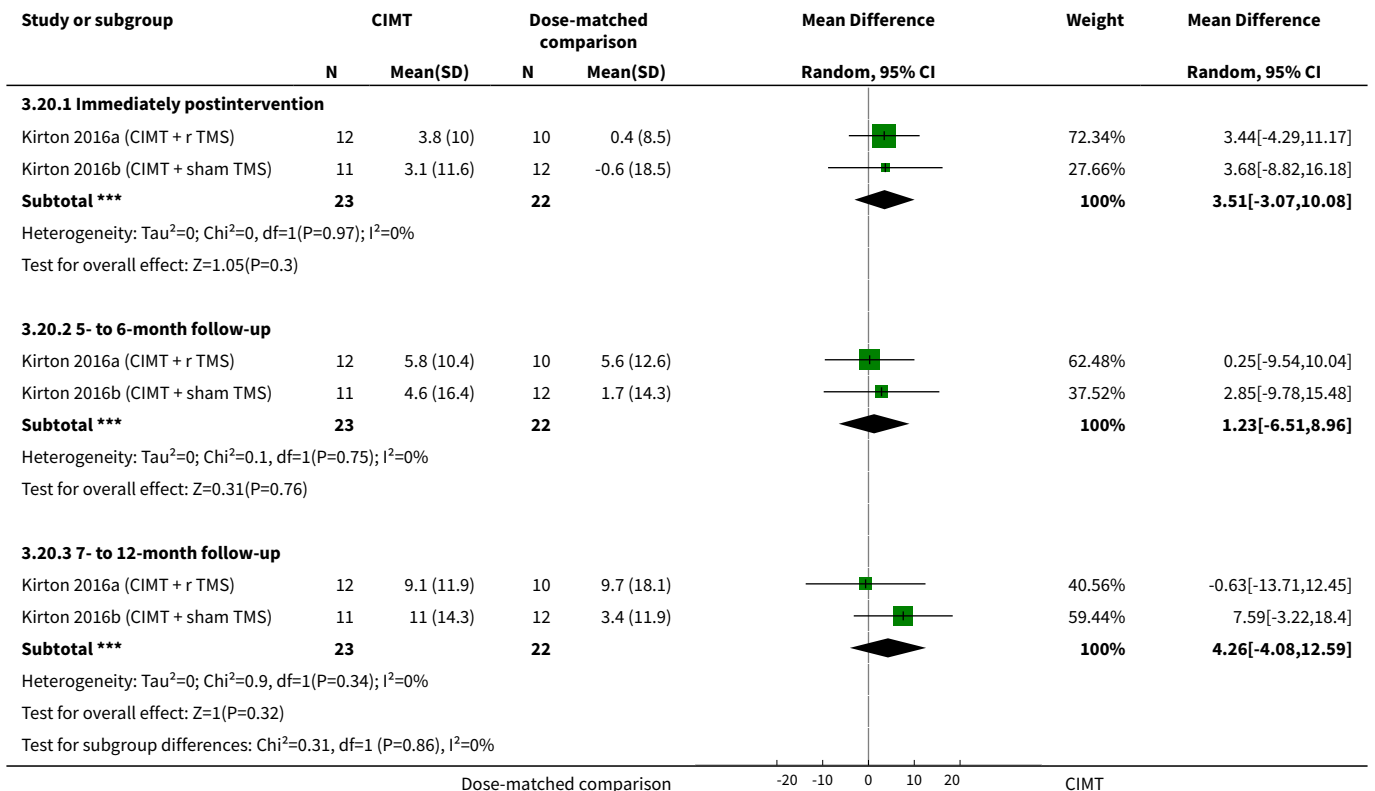


Analysis 3.19. Comparison 3 CIMT versus a dose-matched comparison, Outcome 19 PedsQL™ 3.0 CP Module – Child Speech and Communication.

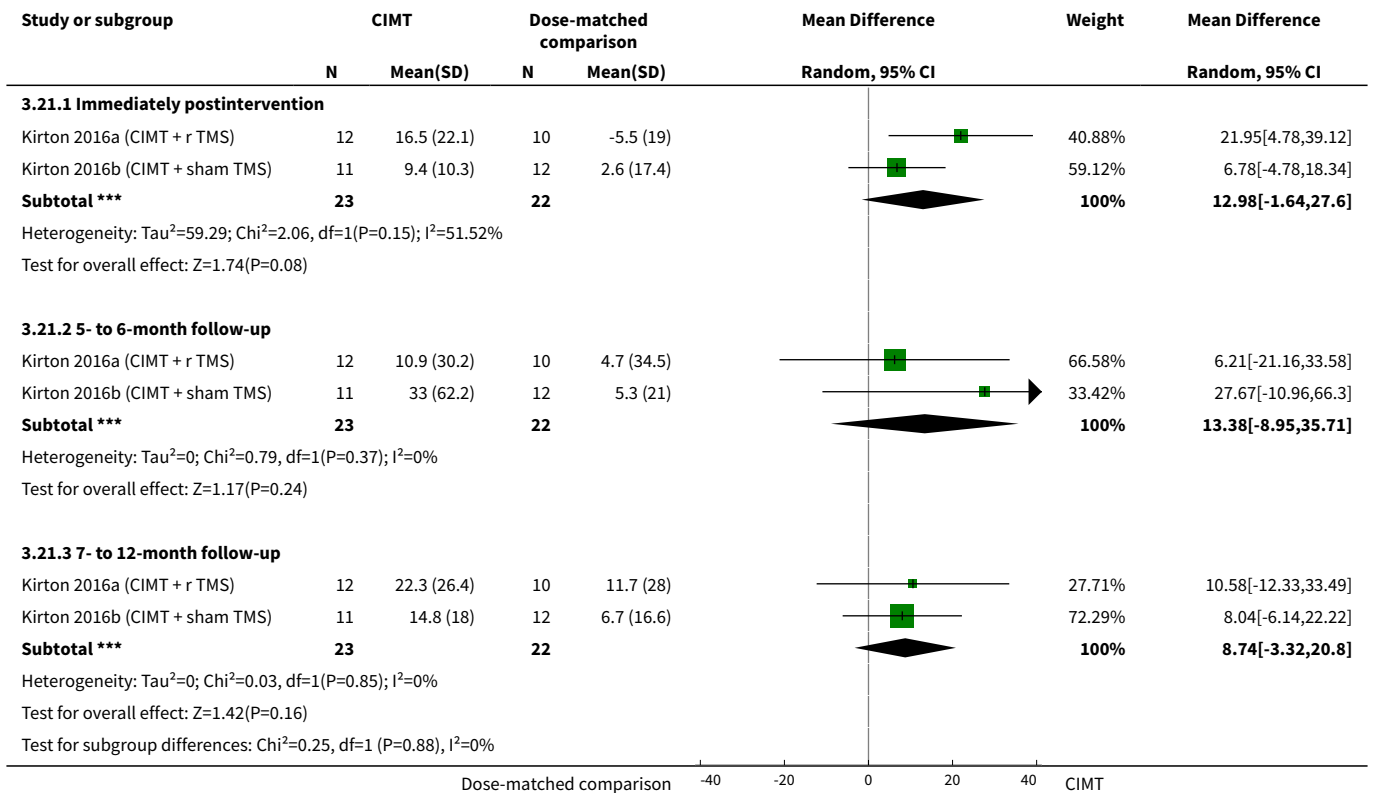




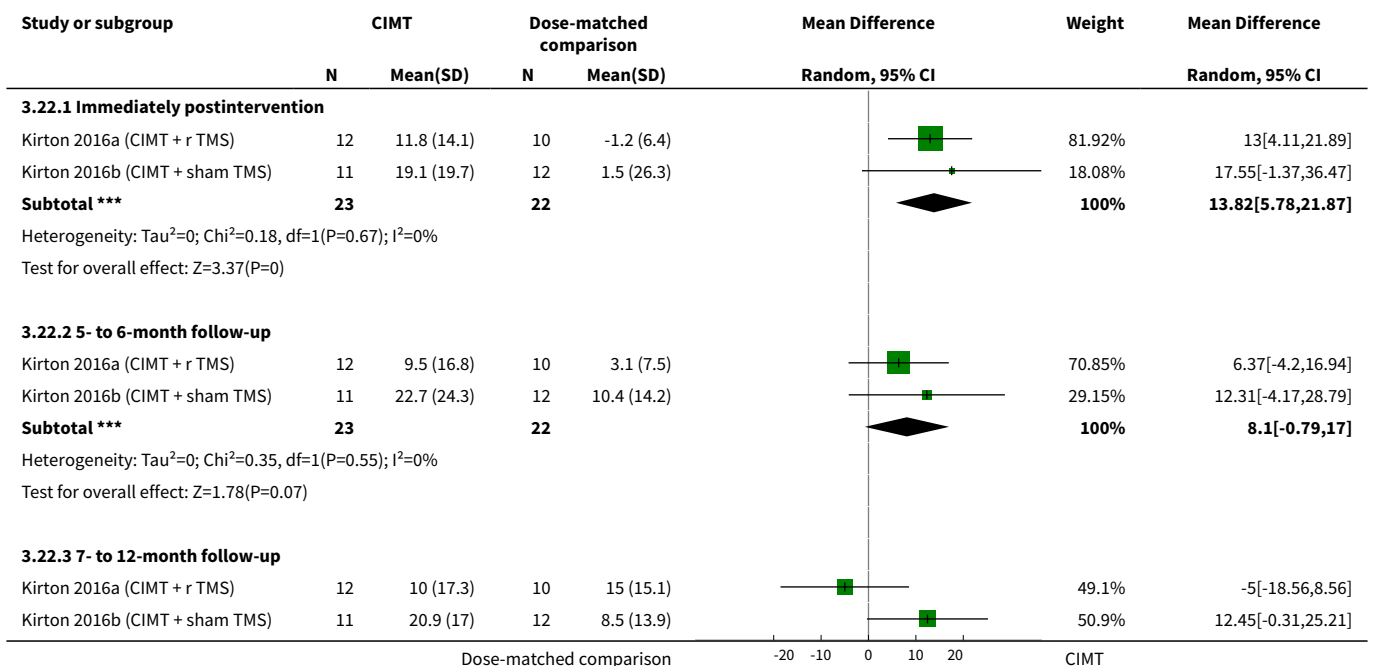
Analysis 3.20. Comparison 3 CIMT versus a dose-matched comparison, Outcome 20 PedsQL™ 3.0 CP Module – Parent Daily Activities.

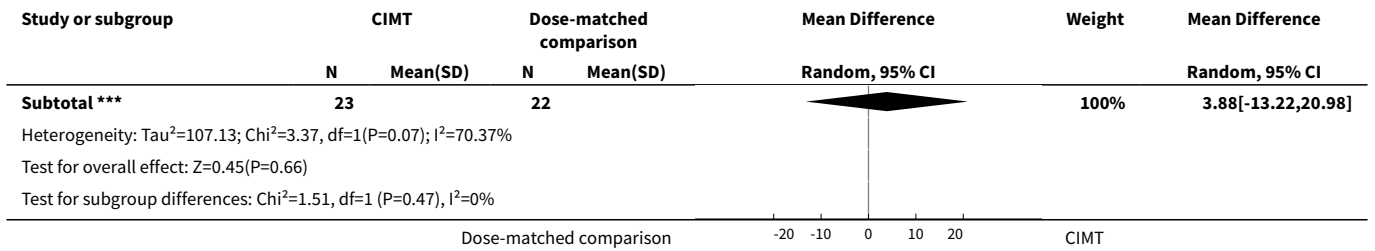


Analysis 3.21. Comparison 3 CIMT versus a dose-matched comparison, Outcome 21 PedsQL™ 3.0 CP Module – Parent School Activities.

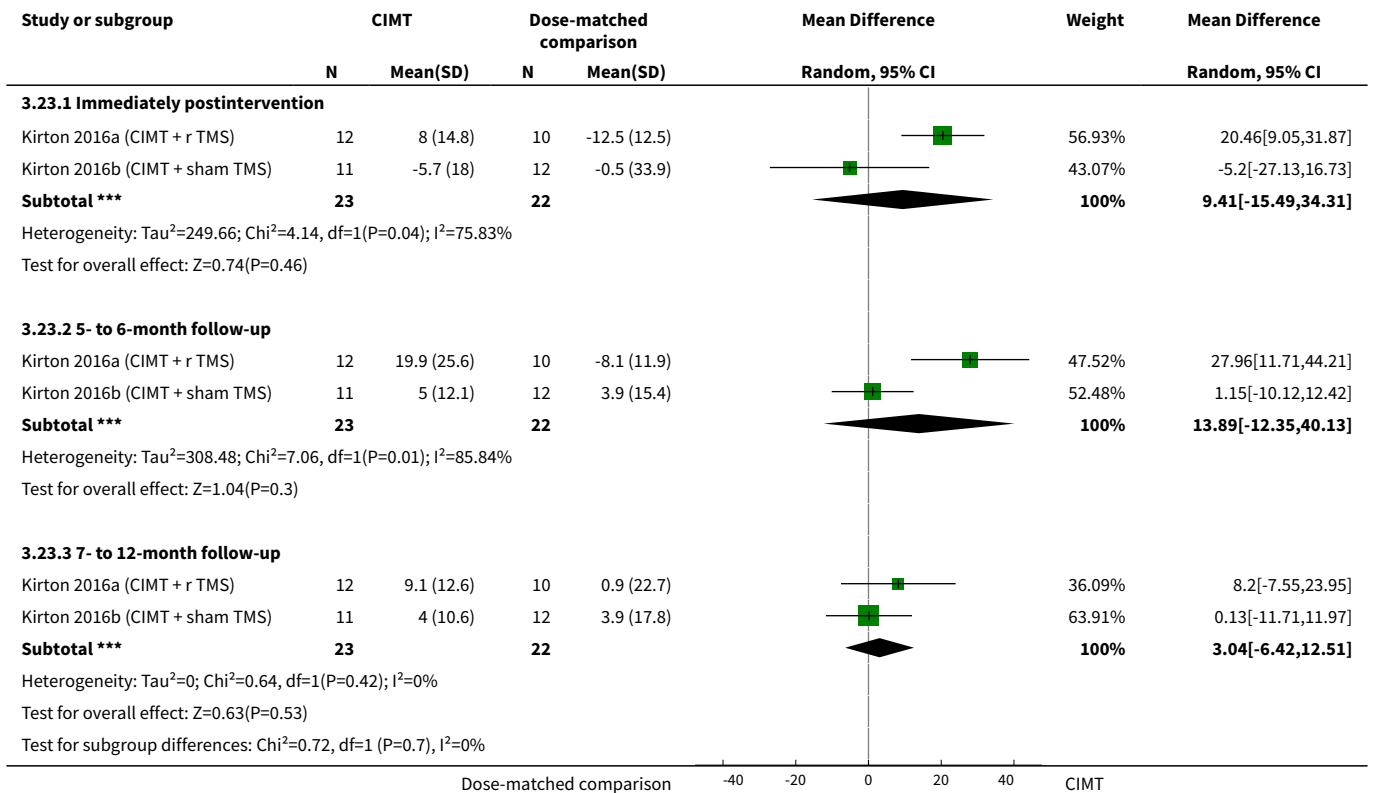


Analysis 3.22. Comparison 3 CIMT versus a dose-matched comparison, Outcome 22 PedsQL™ 3.0 CP Module – Parent Move & Balance.

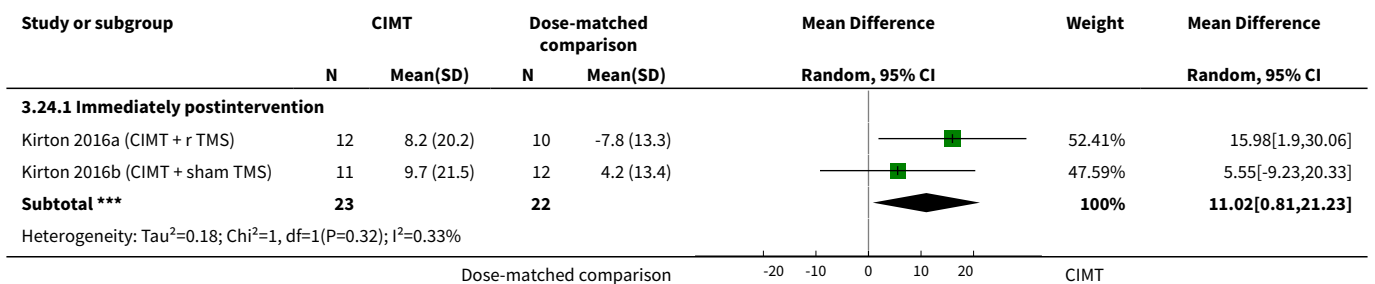


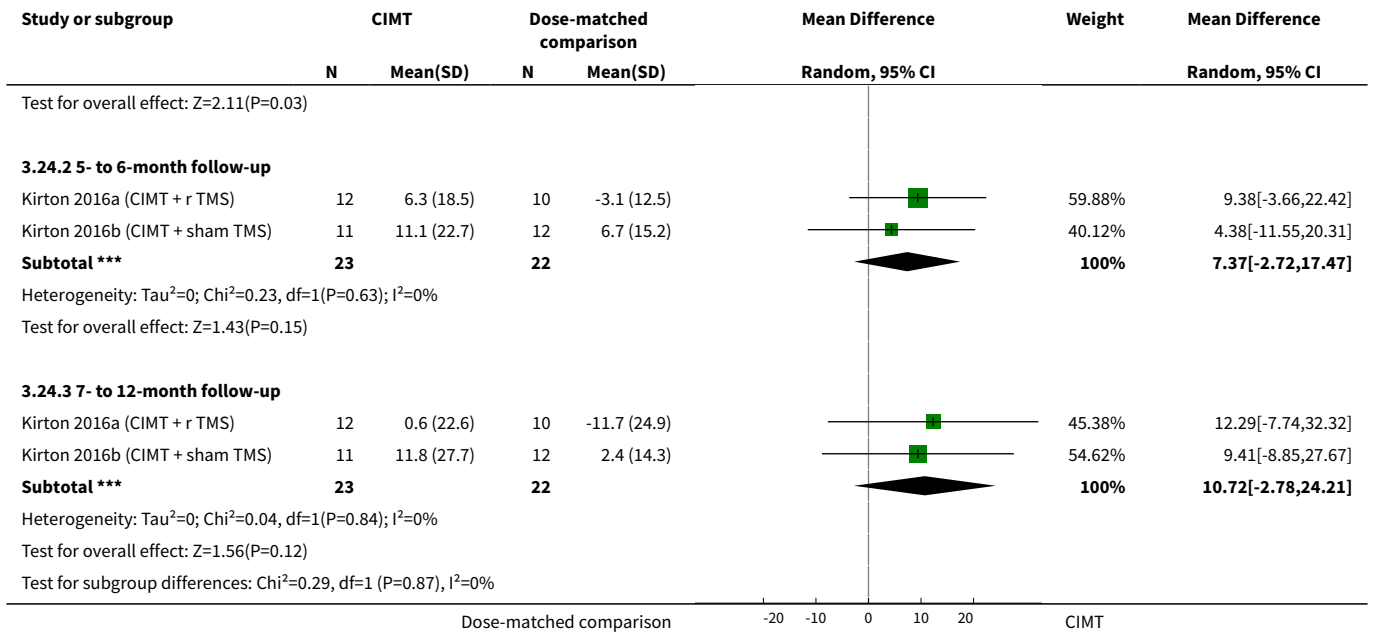


Analysis 3.23. Comparison 3 CIMT versus a dose-matched comparison, Outcome 23 PedsQL™ 3.0 CP Module – Parent Pain and Hurt.

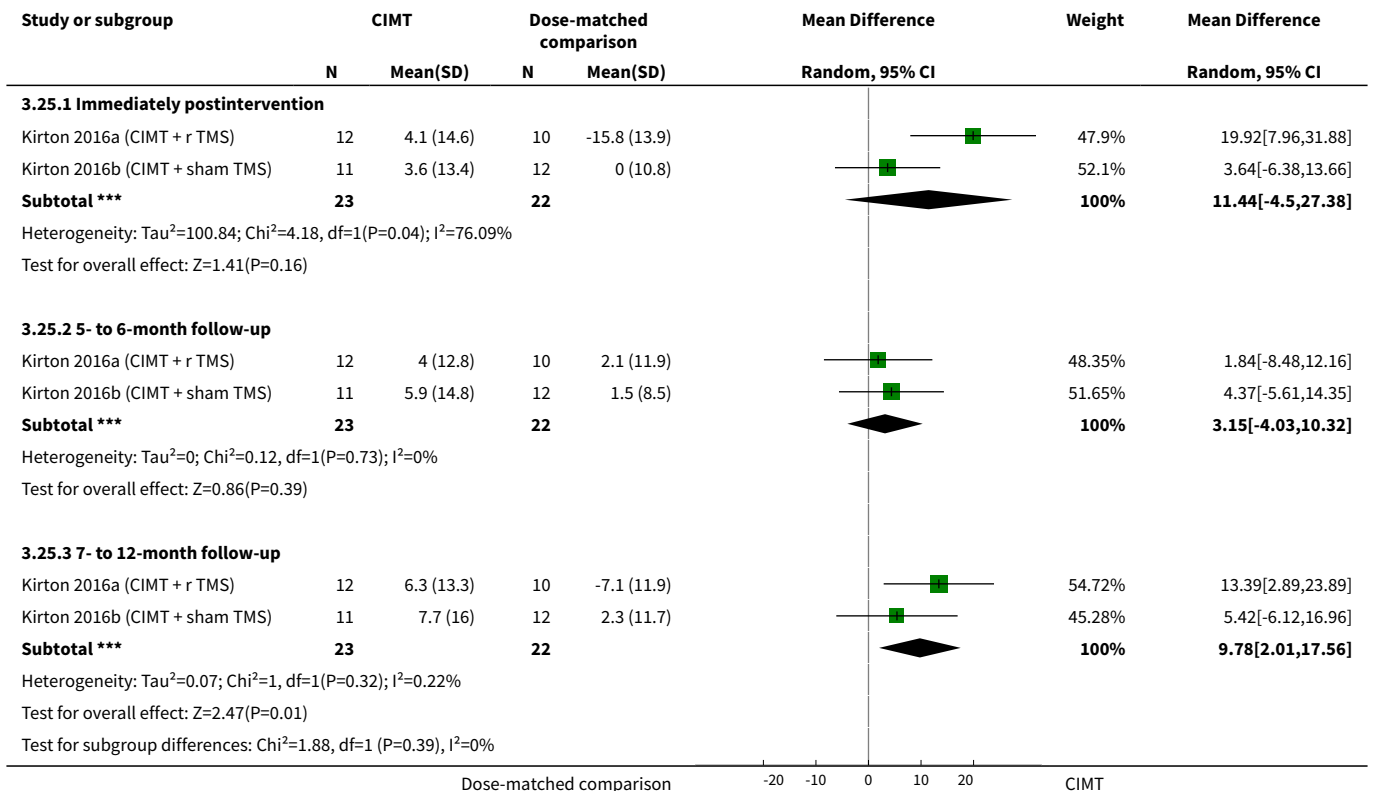


Analysis 3.24. Comparison 3 CIMT versus a dose-matched comparison, Outcome 24 PedsQL™ 3.0 CP Module – Parent Fatigue.

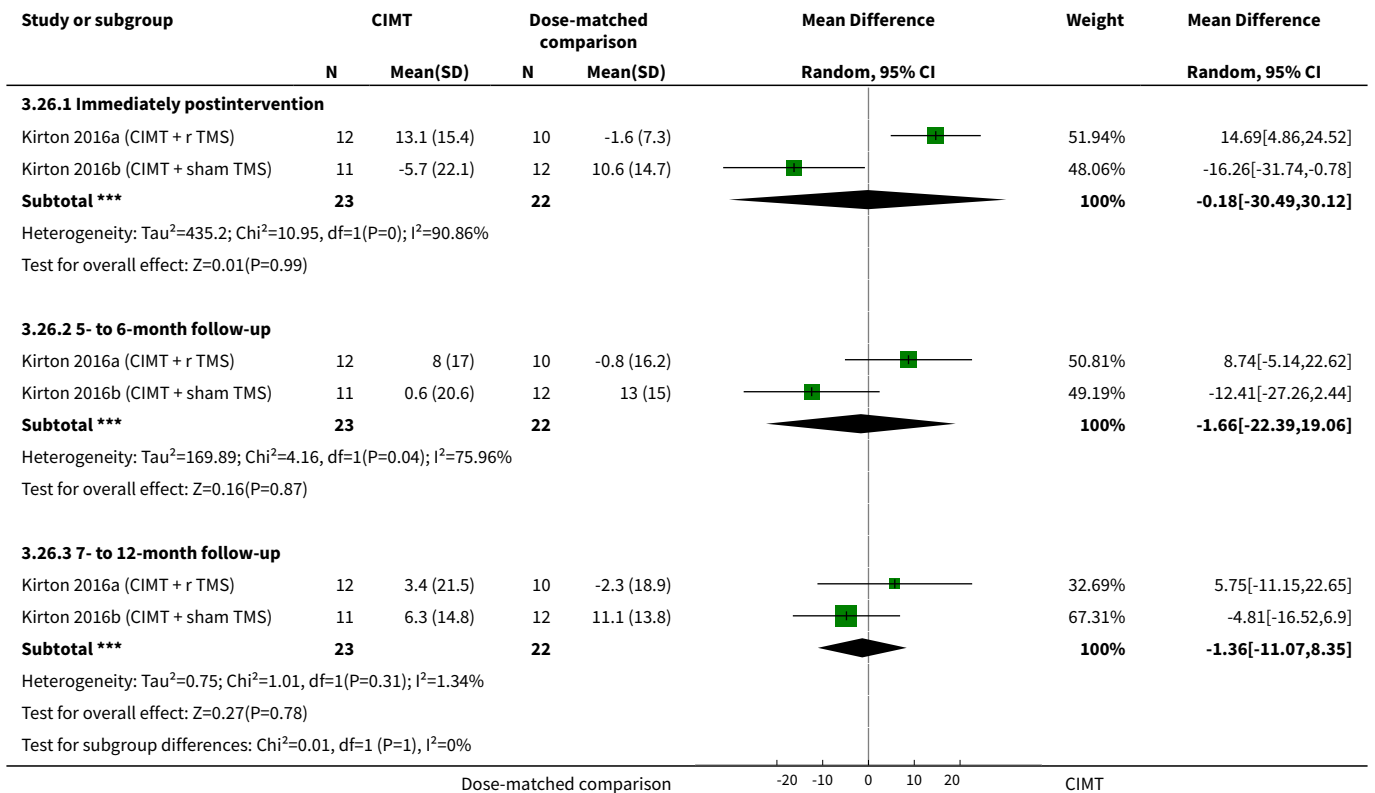




Analysis 3.25. Comparison 3 CIMT versus a dose-matched comparison, Outcome 25 PedsQL™ 3.0 CP Module – Parent Eating Activities.



Analysis 3.26. Comparison 3 CIMT versus a dose-matched comparison, Outcome 26 PedsQL™ 3.0 CP Module – Parent Speech and Communication.



Analysis 3.27. Comparison 3 CIMT versus a dose-matched comparison, Outcome 27 Data table.

Study	Assessment period	Data table						
		CIMT(mean)	SD	N	Dose-matched (mean)	SD	N	Mean difference [95% CI]
Assisting Hand Assessment (Scaled score)								
Deppe 2013	Baseline to immediately following intervention (change) <i>NB: Scaled score not AHA units. Excluded from meta-analysis</i>	5.8	5.1	16	4.8	3.8	13	1.00 [-2.63, 4.63]
Deppe 2013								
QUEST - Dissociated Movement								
Zafer 2016	Baseline	52.41	8.14	10	50.43	7.37	10	
Zafer 2016	Immediately following intervention (time point data)	85.91	3.12	10	82.71	2.47	10	3.20 [0.73, 5.67]
Zafer 2016								
QUEST - Grasp								
Zafer 2016	Baseline	53.13	7.20	10	52.10	5.87	10	
Zafer 2016	Immediately following inter-	87.90	3.13	10	83.00	3.21	10	4.90 [2.12, 7.68]

Study	Assessment period	CIMT(mean)	SD	Data table		SD	N	Mean difference [95% CI]
				N	Dose-matched (mean)			
vention (time point data)								
Zafer 2016								
QUEST - Weightbearing								
Zafer 2016	Baseline	72.97	6.96	10	70.42	6.87	10	
Zafer 2016	Immediately following intervention (time point data)	81.86	7.78	10	75.36	6.91	10	6.50 [0.05, 12.95]
Zafer 2016								
QUEST - Protective Extension								
Zafer 2016	Baseline	73.69	6.18	10	72.15	6.07	10	
Zafer 2016	Immediately following intervention (time point data)	80.80	3.25	10	78.80	2.24	10	2.00 [-0.45, 4.45]
Zafer 2016								
Pediatric Evaluation of Disability Inventory: Self-care - Caregiver Assistance domain								
Gordon 2011	Baseline to immediately following intervention (change)	0.25	0.46	8	1.25	1.39	8	-1.00 [-2.01, 0.01]
Gordon 2011								
Gordon 2011								
Functional Independence Measure for Children (WeeFIM)								
Sung 2005	Baseline to immediately following intervention (change)	1.94	1.7	18	1.15	2.2	13	0.79 [-0.64, 2.22]
Sung 2005								
Sung 2005								
Modified Ashworth Scale (Wrist)								
Xu 2012	Baseline to immediately following intervention (change)	-0.05	0.15	22	-0.13	0.22	23	0.08 [-0.03, 0.19]
Xu 2012	Baseline to 2 weeks to 4 months post-intervention (change)	-0.07	0.18	22	-0.17	0.32	23	0.10 [-0.05, 0.25]
Xu 2012	Baseline to 5 to 6 months post-intervention (change)	-0.02	0.19	22	-0.24	0.37	23	0.22 [0.05, 0.39]
2-point discrimination								
Sakzewski 2011	Baseline to immediately following intervention (change)	-0.1	1.8	27	0.5	2.4	23	-0.60 [-1.79, 0.59]
Sakzewski 2011	Baseline to 2 weeks to 4 months post-intervention (change)	-0.1	2.8	26	0.2	2.8	22	-0.30 [-1.89, 1.29]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	0.1	3.8	22	-0.2	2.5	18	0.30 [-1.66, 2.26]
Assessment of Life Habits (LIFE-H) - Total Score								

Study	Assessment period	CIMT(mean)	SD	Data table			N	Mean difference [95% CI]
				N	Dose-matched (mean)	SD		
Sakzewski 2011	Baseline to immediately following intervention (change)	-0.2	1.4	28	0.5	1.7	29	-0.70 [-1.51, 0.11]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	0.0	1.2	27	0.6	1.7	25	-0.60 [-1.41, 0.21]
Sakzewski 2011	LIFE-H - Recreation							
Sakzewski 2011	Baseline to immediately following intervention (change)	-0.2	2.7	29	0.3	3.0	28	-0.50 [-1.98, 0.98]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	0.4	3.4	28	1.7	3.0	24	-1.30 [-3.04, 0.44]
Sakzewski 2011	LIFE-H - Nutrition							
Sakzewski 2011	Baseline to immediately following intervention (change)	0.1	1.6	29	0.1	1.6	29	0.00 [-0.82, 0.82]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	0.2	0.1	1.9	0.3	1.4	25	-0.10 [-0.65, 0.45]
Sakzewski 2011	LIFE-H - Personal Care							
Sakzewski 2011	Baseline to immediately following intervention (change)	0.5	0.9	29	0.6	1.4	28	-0.10 [-0.71, 0.51]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	0.8	1.1	28	0.8	1.3	24	0.00 [-0.66, 0.66]
Sakzewski 2011	LIFE-H - Education							
Sakzewski 2011	Baseline to immediately following intervention (change)	-0.2	2.4	29	0.5	2.7	28	-0.70 [-2.03, 0.63]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	-0.5	2.4	27	0.5	2.8	24	-1.00 [-2.44, 0.44]
Sakzewski 2011	Children's Assessment of Participation and Enjoyment (CAPE) - Diversity							
Sakzewski 2011	Baseline to immediately following intervention (change)	-0.5	6.9	32	-1.3	8.4	31	0.80 [-3.00, 4.60]
Sakzewski 2011	Baseline to 5 to 6 months post-	-1.0	7.3	32	Missing	Missing		

Study	Assessment period	CIMT(mean)	SD	Data table			N	Mean difference [95% CI]
				Dose-matched (mean)	SD	N		
	intervention (change)							
Sakzewski 2011								
Children's Assessment of Participation and Enjoyment (CAPE) - Intensity								
Sakzewski 2011	Baseline to immediately following intervention (change)	0.1	0.5	32	-0.0	0.4	31	0.10 [-0.12, 0.32]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	0.0	0.4	29	-0.0	0.5	29	0.00 [-0.23, 0.23]
Sakzewski 2011								
Cerebral Palsy Quality of Life (child report) - Social well-being and acceptance								
Sakzewski 2011	Baseline to immediately following intervention (change)	3.8	11.2	18	-0.2	10.9	17	4.00 [-3.32, 11.32]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	4.7	15	16	-1.8	9.9	14	6.50 [-2.50, 15.50]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	5.3	16.3	17	3.3	13.8	15	2.00 [-8.43, 12.43]
Cerebral Palsy Quality of Life (child report) - Function								
Sakzewski 2011	Baseline to immediately following intervention (change)	8.1	10.3	18	3.8	7.2	17	4.30 [-1.56, 10.16]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	8.7	16.4	16	1.9	9.5	14	6.80 [-2.65, 16.25]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	8.7	15.5	17	8.3	12.3	15	0.40 [-9.25, 10.05]
Cerebral Palsy Quality of Life (child report) - Emotional well-being and self-esteem								
Sakzewski 2011	Baseline to immediately following intervention (change)	4.0	9.4	18	-1.8	11.2	17	5.80 [-1.07, 12.67]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	3.2	13.6	16	0.9	13.2	14	2.30 [-7.30, 11.90]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	1.1	14.4	17	4.3	13	15	-3.20 [-12.69, 6.29]
Cerebral Palsy Quality of Life (child report) - Participation and physical health								
Sakzewski 2011	Baseline to immediately following intervention (change)	4.5	12.4	18	3.7	9.4	17	0.80 [-6.47, 8.07]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	8.4	13.9	16	6.3	14.3	14	4.71 [-2.55, 11.98]

Study	Assessment period	CIMT(mean)	SD	Data table		N	Mean difference [95% CI]	
				Dose-matched (mean)	SD			
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	6.5	16.1	17	12.4	18.9	15	-5.90 [-18.15, 6.35]
Cerebral Palsy Quality of Life (child report) - Pain and impact of disability (lower score = better)								
Sakzewski 2011	Baseline to immediately following intervention (change)	-5.4	17.7	18	-10.6	23.1	17	5.20 [-8.49, 18.89]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	-6.8	26.1	16	-7.1	18.7	14	0.30 [-15.81, 16.41]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	-6.3	23.6	17	-11.5	19	15	5.20 [-9.58, 19.98]
Cerebral Palsy Quality of Life (Proxy) - Social well-being and acceptance								
Sakzewski 2011	Baseline to immediately following intervention (change)	6.1	11	29	2.4	6.9	31	3.70 [-0.98, 8.38]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	4.7	10.2	27	3.9	11.1	27	0.80 [-4.89, 6.49]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	4.2	12.7	28	2.2	8.8	27	2.00 [-3.76, 7.76]
Cerebral Palsy Quality of Life (Proxy) - Function								
Sakzewski 2011	Baseline to immediately following intervention (change)	5.6	10.6	29	7.8	9.7	31	-2.20 [-7.35, 2.95]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	4.6	10.6	27	7.9	10.2	27	-3.30 [-8.85, 2.25]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	2.2	11.3	28	8.1	9.9	27	-5.90 [-11.51, -0.29]
Cerebral Palsy Quality of Life (Proxy) - Participation and physical health								
Sakzewski 2011	Baseline to immediately following intervention (change)	5.3	12.2	29	7.8	9.1	31	-2.50 [-7.98, 2.98]
Sakzewski 2011	Baseline to 5 to 6 months post intervention (change)	2.4	12	27	9.5	13.6	27	-7.10 [-13.94, -0.26]
Sakzewski 2011	Baseline to 7 to 12 months post intervention (change)	3.6	12.7	28	9	12.5	27	-5.40 [-12.06, 1.26]
Cerebral Palsy Quality of Life (Proxy) - Emotional well-being and self-esteem								
Sakzewski 2011	Baseline to immediately following intervention (change)	3.8	9.8	29	5.4	9.9	31	-1.60 [-6.59, 3.39]
Sakzewski 2011	Baseline to 5 to 6 months post-	2.3	13.3	27	4.3	11.9	27	-2.00 [-8.73, 4.73]

Study	Assessment period	Data table						
		CIMT(mean)	SD	N	Dose-matched (mean)	SD	N	Mean difference [95% CI]
	intervention (change)							
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	1	11.6	28	4.1	11.9	27	-3.10 [-9.31, 3.11]
Cerebral Palsy Quality of Life (Proxy) - Pain and impact of disability (lower score = better)								
Sakzewski 2011	Baseline to immediately following intervention (change)	2.8	13.6	29	-2.2	14.4	31	5.00 [-2.08, 12.08]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	-0.2	13.9	27	-1.1	19.6	27	0.90 [-4.16, 9.96]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	0.3	14.9	28	-3.7	17.2	27	4.00 [-4.52, 12.52]
Cerebral Palsy Quality of Life (Proxy) - Access								
Sakzewski 2011	Baseline to immediately following intervention (change)	2.9	18	29	3.2	15.8	31	-0.30 [-8.89, 8.29]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	2.9	14.6	27	2.4	21.1	27	0.50 [-9.18, 10.18]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	2.7	15.8	28	3.7	17.6	27	-1.00 [-9.85, 7.85]
Cerebral Palsy Quality of Life (Proxy) - Family health								
Sakzewski 2011	Baseline to immediately following intervention (change)	2.8	13	29	4.4	11.3	31	-1.60 [-7.78, 4.58]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	2.7	6.5	27	7.8	13.3	27	-5.10 [-10.68, 0.48]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	1.2	13.6	28	9	14.3	27	-7.80 [-15.18, -0.42]
KIDSCREEN - Physical Wellbeing								
Sakzewski 2011	Baseline to immediately following intervention (change)	5.3	10.4	21	0.2	7.1	18	5.10 [-0.43, 10.63]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	4.7	12.7	19	1.3	7.5	17	3.40 [-3.33, 10.13]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	3.7	9.2	19	0.4	6.5	16	3.30 [-1.92, 8.52]
KIDSCREEN - Psychological Wellbeing								
Sakzewski 2011	Baseline to immediately following intervention (change)	4.5	7.5	21	-2.6	7.9	18	7.10 [2.24, 11.96]

Study	Assessment period	CIMT(mean)	SD	Data table			N	Mean difference [95% CI]
				N	Dose-matched (mean)	SD		
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	5.2	9.4	19	0.1	10.5	17	5.10 [-1.44, 11.64]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	3.8	8.6	19	-0.5	6.3	16	4.30 [-0.65, 9.25]
KIDSCREEN - Mood and Emotions								
Sakzewski 2011	Baseline to immediately following intervention (change)	7.7	9.1	20	3.4	10.6	17	4.30 [-2.13, 10.73]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	4.1	7.1	18	-0.0	8.1	17	4.10 [-0.96, 9.16]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	2.6	7.4	19	2.9	9.1	16	-0.30 [-5.86, 5.26]
KIDSCREEN - Self-perception								
Sakzewski 2011	Baseline to immediately following intervention (change)	4.7	8.3	20	-3.2	8.4	18	1.38 [-5.05, 7.81]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	5.1	12.3	18	-2.7	8.7	17	4.10 [-0.96, 9.16]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	1.5	10.9	19	-1.2	12.5	16	-0.30 [-5.86, 5.26]
KIDSCREEN - Autonomy								
Sakzewski 2011	Baseline to immediately following intervention (change)	3.5	10.3	20	2.4	9	18	1.10 [-5.04, 7.24]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	3.6	8.9	18	0.4	7.6	17	3.20 [-2.27, 8.67]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	4.2	8	19	1.4	10.2	16	2.80 [-3.36, 8.96]
KIDSCREEN - Parent Relations								
Sakzewski 2011	Baseline to immediately following intervention (change)	2.1	6.5	21	0.1	6.2	18	2.00 [-1.99, 5.99]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	2.5	9.5	19	1.6	7.7	16	0.90 [-4.80, 6.60]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	1.7	9.3	19	2.4	7.9	16	-0.70 [-6.40, 5.00]
KIDSCREEN - Financial Resources								
Sakzewski 2011	Baseline to immediately following	0.8	6.5	20	2.1	10.1	17	-1.30 [-6.88, 4.28]

Study	Assessment period	CIMT(mean)	SD	Data table			N	Mean difference [95% CI]
				N	Dose-matched (mean)	SD		
	intervention (change)							
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	4	7.7	18	2.1	9.1	16	1.90 [-3.80, 7.60]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	2.5	8.7	19	3	9.7	15	-0.50 [-6.78, 5.78]
KIDSCREEN - Social Supports + Peers								
Sakzewski 2011	Baseline to immediately following intervention (change)	1.6	13.2	20	0.6	7.1	18	1.00 [-5.65, 7.65]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	5.5	15.7	18	1	12.2	17	4.50 [-4.79, 13.79]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	3.8	10.8	19	1.8	9.8	16	2.00 [-4.83, 8.83]
KIDSCREEN - School Environment								
Sakzewski 2011	Baseline to immediately following intervention (change)	3.5	12.6	21	-1	9.3	17	4.50 [-2.47, 11.47]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	3.3	12.7	19	-0.5	9.5	16	3.80 [-3.57, 11.17]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	0.6	8.0	19	0.6	11.2	16	0.00 [-6.56, 6.56]
KIDSCREEN - Social Acceptance								
Sakzewski 2011	Baseline to immediately following intervention (change)	-0.2	7.9	21	-1	8.1	17	0.80 [-4.32, 5.92]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	-2.7	8.8	19	-1.4	13.4	16	-1.30 [-8.97, 6.37]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	2.9	7.4	19	2.6	12.1	15	0.30 [-6.67, 7.27]
KIDSCREEN (Parent Proxy) - Physical Wellbeing								
Sakzewski 2011	Baseline to immediately following intervention (change)	1.4	12.5	31	0.5	7.7	31	0.90 [-4.27, 6.07]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	2.9	11.9	29	1.4	8.8	28	1.50 [-3.92, 6.92]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	3.0	12.6	30	0.3	8	25	2.70 [-2.79, 8.19]
KIDSCREEN (Parent Proxy) - Psychological Wellbeing								

Study	Assessment period	CIMT(mean)	SD	Data table			N	Mean difference [95% CI]
				N	Dose-matched (mean)	SD		
Sakzewski 2011	Baseline to immediately following intervention (change)	2.6	11.3	31	1.0	6.3	31	1.60 [-2.95, 6.15]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	1.9	9.3	29	0.5	9.1	28	1.40 [-3.38, 6.18]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	1.5	10.6	30	-0.5	7.1	25	2.00 [-2.70, 6.70]
KIDSCREEN (Parent Proxy) - Mood and Emotions								
Sakzewski 2011	Baseline to immediately following intervention (change)	1.5	7.5	30	-1.1	6.2	31	2.60 [-0.86, 6.06]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	0.7	7.3	28	-0.1	6.6	28	0.80 [-2.85, 4.45]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	1.1	8.5	29	1	7.6	25	0.10 [-4.19, 4.39]
KIDSCREEN (Parent Proxy) - Self-perception								
Sakzewski 2011	Baseline to immediately following intervention (change)	2.5	10.6	31	0.7	7.6	30	1.80 [-2.82, 6.42]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	2.7	9.7	29	-1.1	8.9	28	3.80 [-1.03, 8.63]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	4.5	9.8	30	1.2	8.9	25	3.30 [-1.65, 8.25]
KIDSCREEN (Parent Proxy) - Autonomy								
Sakzewski 2011	Baseline to immediately following intervention (change)	-0.5	8.9	31	1.1	8.1	31	-1.60 [-5.84, 2.64]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	1.8	8.6	28	0.6	11	28	1.20 [-3.97, 6.37]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	1.8	7.6	30	0.6	6.8	25	1.20 [-2.61, 5.01]
KIDSCREEN (Parent Proxy) - Parent Relations								
Sakzewski 2011	Baseline to immediately following intervention (change)	3.6	9.6	31	-0.2	6.3	31	3.80 [-0.24, 7.84]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	2.4	8.5	28	0.4	5.9	28	2.00 [-1.83, 5.83]
Sakzewski 2011	Baseline to 7 to 12 months	3.2	10	30	1	6.5	25	2.20 [-2.19, 6.59]

Study	Assessment period	CIMT(mean)	SD	Data table			N	Mean difference [95% CI]
				Dose-matched (mean)	SD	N		
	post-intervention (change)							
KIDSCREEN (Parent Proxy) - Financial Resources								
Sakzewski 2011	Baseline to immediately following intervention (change)	2.2	8.5	26	-2.3	7.2	29	4.50 [0.31, 8.69]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	3.3	7.7	24	2.6	10.3	27	0.70 [-4.26, 5.66]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	3.3	8.3	26	0.9	8.8	25	2.40 [-2.30, 7.10]
KIDSCREEN (Parent Proxy) - Social Supports + Peers								
Sakzewski 2011	Baseline to immediately following intervention (change)	-2.4	10.8	27	1.8	6.9	30	-4.20 [-8.96, 0.56]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	-0.6	10.3	25	1	9.4	26	-1.60 [-7.02, 3.82]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	1.6	8/9	26	2.6	8.9	25	-1.00 [-5.65, 3.65]
KIDSCREEN (Parent Proxy) - School Environment								
Sakzewski 2011	Baseline to immediately following intervention (change)	2.1	5.3	29	0.6	7	30	1.50 [-1.66, 4.66]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	-0.1	8.2	28	1.5	9.8	27	-1.60 [-6.38, 3.18]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	0.7	8.3	29	0.6	8.6	24	0.10 [-4.48, 4.68]
KIDSCREEN (Parent Proxy) - Social Acceptance								
Sakzewski 2011	Baseline to immediately following intervention (change)	-0.2	11.3	29	3.1	9.6	29	-3.30 [-8.70, 2.10]
Sakzewski 2011	Baseline to 5 to 6 months post-intervention (change)	-3.4	10.7	27	2.3	9.6	26	-5.70 [-11.17, -0.23]
Sakzewski 2011	Baseline to 7 to 12 months post-intervention (change)	1	12	28	4.4	12.5	23	-3.40 [-10.17, 3.37]
Video Observation Aarts & Aarts: Determine Developmental Disregard (VOAA-DDD) - Performance								
Aarts 2010	Baseline to immediately following intervention (change)	9.1	17.0	28	-0.7	16	22	9.80 [0.62, 18.98]
Aarts 2010	Baseline to 2 weeks to 4 months post-	10.9	14.2	28	4.0	13.7	22	6.90 [-0.87, 14.67]

Study	Assessment period	CIMT(mean)	SD	Data table		SD	N	Mean difference [95% CI]
				N	Dose-matched (mean)			
intervention (change)								
Aarts 2010								
VOAA:DDD - Capacity								
Aarts 2010	Baseline to immediately following intervention (change)	14.9	19.7	28	1.9	13.6	22	13.00 [-3.75, 22.25]
Aarts 2010	Baseline to 2 weeks to 4 months post-intervention (change)	10.4	21.0	28	-2.3	12.3	22	12.70 [3.38, 22.02]
Aarts 2010								
VOAA:DDD - Developmental Disregard								
Aarts 2010	Baseline to immediately following intervention (change)	-6.6	14.8	28	-0.5	17.4	22	-6.10 [-15.21, 3.01]
Aarts 2010	Baseline to 2 weeks to 4 months post-intervention (change)	-1.7	13.2	28	-4.0	18.3	22	2.30 [-6.78, 11.38]
Aarts 2010								
School Function Assessment								
Sakzewski 2011	Baseline to immediately following intervention (change)	-0.3	2.9	21	1	2.1	19	-1.30 [-2.86, 0.26]
Sakzewski 2011	Baseline to 6 months (change)	-0.3	2.2	19	1.2	2.6	14	-1.50 [-3.18, 0.18]
Sakzewski 2011								
Besta Scale - Global score								
Facchin 2011	Baseline to immediately following intervention (change)	0.23	0.39	39	0.23	0.29	33	0.00 [-0.16, 0.16]
Facchin 2011								
Facchin 2011								
Besta Scale - Grasp (affected side)								
Facchin 2011	Baseline to immediately following intervention (change)	0.30	0.57	39	0.09	0.38	33	0.21 [-0.01, 0.43]
Facchin 2011								
Facchin 2011								
Besta Scale - Bimanual use								
Facchin 2011	Baseline to immediately following intervention (change)	0.24	0.56	39	0.28	0.44	33	-0.04 [-0.27, 0.19]
Facchin 2011								
Facchin 2011								
Besta Scale - Activities of Daily Living (ADL) (2 to 6 years)								
Facchin 2011	Baseline to immediate-	0.22	0.47	28	0.25	0.33	28	-0.03 [-0.24, 0.18]

Study	Assessment period	CIMT(mean)	SD	Data table		SD	N	Mean difference [95% CI]
				N	Dose-matched (mean)			
	ly following intervention (change)							
Facchin 2011								
Facchin 2011								
				Besta Scale - ADL use (7 to 8 years)				
Facchin 2011	Baseline to immediately following intervention (change)	-0.19	0.27	11	0.00	0.0	5	Not estimable
Facchin 2011								
Facchin 2011								

Comparison 4. CIMT versus different form of CIMT

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
1 Pediatric Quality of Life Inventory (PedsQL™) 3.0 Cerebral Palsy (CP) Module – Parent Daily Activities			Other data	No numeric data
2 PedsQL™ 3.0 CP Module – Parent Move & Balance			Other data	No numeric data
3 PedsQL™ 3.0 CP Module – Parent Pain and Hurt			Other data	No numeric data
4 PedsQL™ 3.0 CP Module – Parent Fatigue			Other data	No numeric data
5 PedsQL™ 3.0 CP Module – Parent Eating Activities			Other data	No numeric data
6 PedsQL™ 4.0 Generic Core Scale - Total Score			Other data	No numeric data
7 PedsQL™ 4.0 Generic Core Scale - Psychosocial Summary			Other data	No numeric data
8 PedsQL™ 4.0 Generic Core Scale - Physical Summary			Other data	No numeric data
9 PedsQL™ 4.0 Generic Core Scale - Emotional Summary			Other data	No numeric data
10 PedsQL™ 4.0 Generic Core Scale - Social Functioning			Other data	No numeric data
11 PedsQL™ 4.0 Generic Core Scale - Nursery Functioning			Other data	No numeric data
12 PedsQL™ Infant Scale - Summary			Other data	No numeric data

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
13 PedsQL™ Infant Scale - Psychosocial Summary			Other data	No numeric data
14 PedsQL™ Infant Scale - Physical Summary			Other data	No numeric data
15 PedsQL™ Infant Scale - Physical Functioning			Other data	No numeric data
16 PedsQL™ Infant Scale - Physical Symptoms			Other data	No numeric data
17 PedsQL™ Infant Scale - Emotional Functioning			Other data	No numeric data
18 PedsQL™ Infant Scale - Social Functioning			Other data	No numeric data
19 PedsQL™ Infant Scale - Cognitive Functioning			Other data	No numeric data
20 Assisting Hand Assessment (logits, time-point data)			Other data	No numeric data
21 Assisting Hand Assessment (AHA units, change-from-baseline data)			Other data	No numeric data
22 Quality of Upper Extremity Skills Test (QUEST) - Grasps			Other data	No numeric data
23 QUEST - Weightbearing			Other data	No numeric data
24 QUEST - Protective extension			Other data	No numeric data
25 QUEST - Dissociated Movement			Other data	No numeric data
26 The Birmingham Bimanual Questionnaire			Other data	No numeric data

Analysis 4.1. Comparison 4 CIMT versus different form of CIMT, Outcome 1 Pediatric Quality of Life Inventory (PedsQL™) 3.0 Cerebral Palsy (CP) Module – Parent Daily Activities.

Study	Assessment period	Pediatric Quality of Life Inventory (PedsQL™) 3.0 Cerebral Palsy (CP) Module – Parent Daily Activities						Mean difference [95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	9.8	22.8	20	8.6	28	23	1.20 [-13.99, 16.39]
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	5.5	16.7	22	7.6	26.6	23	-2.10 [-15.02, 10.82]

Analysis 4.2. Comparison 4 CIMT versus different form of CIMT, Outcome 2 PedsQL™ 3.0 CP Module – Parent Move & Balance.

Study	Assessment period	PedsQL™ 3.0 CP Module – Parent Move & Balance						Mean difference [95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	8.0	23.0	22	-2.1	27.0	22	10.10 [-4.72, 24.92]
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	-2.0	20.6	22	-6.9	22.3	23	4.90 [-7.64, 17.44]

Analysis 4.3. Comparison 4 CIMT versus different form of CIMT, Outcome 3 PedsQL™ 3.0 CP Module – Parent Pain and Hurt.

Study	Assessment period	PedsQL™ 3.0 CP Module – Parent Pain and Hurt						Mean difference [95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	0.6	19.2	20	6.0	15.5	23	-5.40 [-15.93, 5.13]
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	-5.7	23.9	22	2.2	21.9	23	-7.90 [-21.31, 5.51]

Analysis 4.4. Comparison 4 CIMT versus different form of CIMT, Outcome 4 PedsQL™ 3.0 CP Module – Parent Fatigue.

Study	Assessment period	PedsQL™ 3.0 CP Module – Parent Fatigue						Mean difference [95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	-8.6	25.4	21	-1.0	20.9	23	-7.60 [-21.42, 6.22]
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	-6.8	19.7	22	-7.6	21.6	23	0.80 [-11.27, 12.87]

Analysis 4.5. Comparison 4 CIMT versus different form of CIMT, Outcome 5 PedsQL™ 3.0 CP Module – Parent Eating Activities.

Study	Assessment period	PedsQL™ 3.0 CP Module – Parent Eating Activities						Mean difference [95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	2.8	20.7	22	5.7	20.3	23	-2.90 [-14.89, 9.09]

Study	Assessment period	PedsQL™ 3.0 CP Module – Parent Eating Activities					SD	N	Mean difference [95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD			
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	0.6	22.2	22	-6.7	20.6	23	7.30 [-5.23, 19.83]	

Analysis 4.6. Comparison 4 CIMT versus different form of CIMT, Outcome 6 PedsQL™ 4.0 Generic Core Scale - Total Score.

Study	Assessment period	PedsQL™ 4.0 Generic Core Scale - Total Score					SD	N	Mean difference [95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD			
Christmas 2018	Immediately following intervention (change)	3.9	11.3	15	1.2	15.3	17	2.70 [-6.55, 11.95]	
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	-6.0	17.3	16	-4.5	13	16	-1.50 [-12.10, 9.10]	

Analysis 4.7. Comparison 4 CIMT versus different form of CIMT, Outcome 7 PedsQL™ 4.0 Generic Core Scale - Psychosocial Summary.

Study	Assessment period	PedsQL™ 4.0 Generic Core Scale - Psychosocial Summary					SD	N	Mean difference [95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD			
Christmas 2018	Immediately following intervention (change)	2.9	14.2	15	-1.9	18	17	4.80 [-6.37, 15.97]	
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	-6.0	19.1	16	-5.0	15	16	-1.00 [-12.90, 10.90]	

Analysis 4.8. Comparison 4 CIMT versus different form of CIMT, Outcome 8 PedsQL™ 4.0 Generic Core Scale - Physical Summary.

Study	Assessment period	PedsQL™ 4.0 Generic Core Scale - Physical Summary					SD	N	Mean difference [95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD			
Christmas 2018	Immediately following intervention (change)	4.4	14.6	22	9.5	21.9	23	-5.10 [-15.93, 5.73]	
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	-6.5	19.2	21	-6.2	20.2	24	-0.30 [-11.82, 11.22]	

Analysis 4.9. Comparison 4 CIMT versus different form of CIMT, Outcome 9 PedsQL™ 4.0 Generic Core Scale - Emotional Summary.

Study	Assessment period	PedsQL™ 4.0 Generic Core Scale - Emotional Summary						Mean difference[95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	1.9	18.7	22	5.4	17.8	23	-3.50 [-14.18, 7.18]
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	1.9	20.6	21	0.2	13.5	24	1.70 [-8.63, 12.03]

Analysis 4.10. Comparison 4 CIMT versus different form of CIMT, Outcome 10 PedsQL™ 4.0 Generic Core Scale - Social Functioning.

Study	Assessment period	PedsQL™ 4.0 Generic Core Scale - Social Functioning						Mean difference[95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	-10.5	18.0	22	-6.0	25.4	23	-4.50 [-17.32, 8.32]
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	-19.8	24.5	21	-18.2	21.5	24	-1.60 [-15.16, 11.96]

Analysis 4.11. Comparison 4 CIMT versus different form of CIMT, Outcome 11 PedsQL™ 4.0 Generic Core Scale - Nursery Functioning.

Study	Assessment period	PedsQL™ 4.0 Generic Core Scale - Nursery Functioning						Mean difference[95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	11.3	19	15	-2.9	24	17	14.20 [-0.72, 29.12]
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	-8.6	24	16	-1.6	21.1	16	-7.00 [-22.66, 8.66]

Analysis 4.12. Comparison 4 CIMT versus different form of CIMT, Outcome 12 PedsQL™ Infant Scale - Summary.

Study	Assessment period	PedsQL™ Infant Scale - Summary						Mean difference[95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	0.17	42	4	-10.0	12	7	10.17 [-31.94, 52.28]
Christmas 2018	Baseline to 5 to 6 months post-	-2.5	1.6	4	-9.4	3.2	5	6.90 [3.69, 10.11]

Study	Assessment period	PedsQL™ Infant Scale - Summary					SD	N	Mean difference [95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD			
	intervention (change)								

Analysis 4.13. Comparison 4 CIMT versus different form of CIMT, Outcome 13 PedsQL™ Infant Scale - Psychosocial Summary.

Study	Assessment period	PedsQL™ Infant Scale - Psychosocial Summary					SD	N	Mean difference [95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD			
Christmas 2018	Immediately following intervention (change)	1.1	3.8	4	-10.5	16	7	11.60 [-0.82, 24.02]	
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	1.5	2.9	4	-8.2	3.5	5	9.70 [5.52, 13.88]	

Analysis 4.14. Comparison 4 CIMT versus different form of CIMT, Outcome 14 PedsQL™ Infant Scale - Physical Summary.

Study	Assessment period	PedsQL™ Infant Scale - Physical Summary					SD	N	Mean difference [95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD			
Christmas 2018	Immediately following intervention (change)	3.4	8.2	4	-5.0	9.0	7	8.40 [-2.04, 18.84]	
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	-3.8	7.5	4	-6.6	8.1	5	2.80 [-7.42, 13.02]	

Analysis 4.15. Comparison 4 CIMT versus different form of CIMT, Outcome 15 PedsQL™ Infant Scale - Physical Functioning.

Study	Assessment period	PedsQL™ Infant Scale - Physical Functioning					SD	N	Mean difference [95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD			
Christmas 2018	Immediately following intervention (change)	3.1	16.2	4	-9.1	18.0	7	12.20 [-8.53, 32.93]	
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	-8.9	21.2	4	-11.4	20.1	5	2.50 [-24.74, 29.74]	

Analysis 4.16. Comparison 4 CIMT versus different form of CIMT, Outcome 16 PedsQL™ Infant Scale - Physical Symptoms.

Study	Assessment period	PedsQL™ Infant Scale - Physical Symptoms						Mean difference[95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	-5.5	11.4	4	-10.0	6.0	7	4.50 [-7.52, 16.52]
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	-8.0	9.9	4	-11	7.7	5	3.00 [-8.82, 14.82]

Analysis 4.17. Comparison 4 CIMT versus different form of CIMT, Outcome 17 PedsQL™ Infant Scale - Emotional Functioning.

Study	Assessment period	PedsQL™ Infant Scale - Emotional Functioning						Mean difference[95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	-1.9	7.8	4	-12.3	18.8	7	10.40 [-5.49, 26.29]
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	2.6	5.7	4	-13.1	7.0	5	15.70 [7.40, 24.00]

Analysis 4.18. Comparison 4 CIMT versus different form of CIMT, Outcome 18 PedsQL™ Infant Scale - Social Functioning.

Study	Assessment period	PedsQL™ Infant Scale - Social Functioning						Mean difference[95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	-1.3	6.3	4	3.6	12.8	7	-4.90 [-16.21, 6.41]
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	-2.5	5.0	4	-1.0	2.2	5	-1.50 [-6.77, 3.77]

Analysis 4.19. Comparison 4 CIMT versus different form of CIMT, Outcome 19 PedsQL™ Infant Scale - Cognitive Functioning.

Study	Assessment period	PedsQL™ Infant Scale - Cognitive Functioning						Mean difference[95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	6.5	7.9	4	-15.5	18.6	7	22.00 [6.20, 37.80]

Study	Assessment period	PedsQL™ Infant Scale - Cognitive Functioning						Mean difference[95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	4.6	5.7	4	-10.6	13.7	5	15.20 [-1.96, 28.44]

Analysis 4.20. Comparison 4 CIMT versus different form of CIMT, Outcome 20 Assisting Hand Assessment (logits, time-point data).

Study	Assessment period	Assisting Hand Assessment (logits, time-point data)						Mean difference[95% CI]
		CIMT (6 hours)	SD	N	CIMT (3 hours)	SD	N	
DeLuca 2012	Post-intervention (time point data)	3.03	3.9	9	0.84	3.3	9	2.19 [-1.15, 5.53]

Analysis 4.21. Comparison 4 CIMT versus different form of CIMT, Outcome 21 Assisting Hand Assessment (AHA units, change-from-baseline data).

Study	Assessment period	Assisting Hand Assessment (AHA units, change-from-baseline data)						Mean difference[95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	9.0	8.8	29	5.3	10.8	31	3.70 [-1.27, 8.67]

Analysis 4.22. Comparison 4 CIMT versus different form of CIMT, Outcome 22 Quality of Upper Extremity Skills Test (QUEST) - Grasps.

Study	Assessment period	Quality of Upper Extremity Skills Test (QUEST) - Grasps						Mean difference[95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	2.9	10.3	29	-0.5	10.7	31	3.40 [-1.91, 8.71]

Analysis 4.23. Comparison 4 CIMT versus different form of CIMT, Outcome 23 QUEST - Weightbearing.

Study	Assessment period	QUEST - Weightbearing						Mean difference[95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	2.1	18.3	29	-0.1	9.15	31	2.20 [-5.20, 9.60]

Analysis 4.24. Comparison 4 CIMT versus different form of CIMT, Outcome 24 QUEST - Protective extension.

Study	Assessment period	QUEST - Protective extension						Mean difference[95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	-0.43	NR	29	-2.0	19.9	31	Not calculated

Analysis 4.25. Comparison 4 CIMT versus different form of CIMT, Outcome 25 QUEST - Dissociated Movement.

Study	Assessment period	QUEST - Dissociated Movement						Mean difference[95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	1.6	8.3	29	2.2	9.5	31	-0.60 [-5.11, 3.91]

Analysis 4.26. Comparison 4 CIMT versus different form of CIMT, Outcome 26 The Birmingham Bimanual Questionnaire.

Study	Assessment period	The Birmingham Bimanual Questionnaire						Mean difference[95% CI]
		mCIMT (prolonged constraint)	SD	N	mCIMT (manual constraint)	SD	N	
Christmas 2018	Immediately following intervention (change)	20.9	25.29	23	4.0	23.4	27	16.90 [3.31, 30.49]
Christmas 2018	Baseline to 5 to 6 months post-intervention (change)	3.1	25.1	21	2.0	21.4	27	1.10 [-12.33, 14.53]

ADDITIONAL TABLES
Table 1. Dosage of CIMT

Study	Therapist-led (hours)	Parent-led (hours)	Other (hours)	Total therapy (hours)	Forced use (hours)	Total therapy + forced used (hours)
Aarts 2010	72	26.4	-	98.4	-	98.4
Abd El-Kafy 2014	80	40	-	120	-	120
Abootalebi 2010	105	Not reported	6.75	111.75	140	252
Al-Oraibi 2011	96	Not reported	-	96	-	96
Charles 2006	60	10	-	70	-	70

Table 1. Dosage of CIMT (Continued)

Chen 2014	112	-	-	112	-	112
Choudhary 2013	20	56	8.4	84.4	-	84.4
Christmas 2018	-	42	-	42	462	504
de Brito Brandão 2010	30	-	2.25	32.25	107.75	140
DeLuca 2012	126	-	-	126	90	216
Deppe 2013	80	-	-	80	-	80
Dong 2017	15	60	-	75	-	75
Eliasson 2011	-	112	-	112	-	112
Eliasson 2018	-	36	-	36	-	36
Eugster-Buesch 2012	-	84	2	86	-	86
Facchin 2011	90	120	-	210	-	210
Gelkop 2015	96	-	-	96	-	96
Gharib 2010	126	Not reported	13.5	139.5	-	139.5
Gordon 2011	90	15	-	105	-	105
Hoare 2013	16	152	-	168	-	168
Hosseini 2010	60	Not reported	-	60	-	60
Kirton 2016a (CIMT + r TMS)	80	10	-	90	-	90
Rostami 2012a	15	10	-	25	143	168
Rostami 2012b	18	Not reported	4	22	118	140
Sabour 2012	60	-	4.5	64.5	-	64.5
Sakzewski 2011	60	-	-	60	-	60
Sakzewski 2015a	60	-	-	60	-	60
Sakzewski 2015b	30	-	-	30	-	30
Smania 2009	10	Not reported	-	10	270	280
Sung 2005	6	Not reported	-	6	498	504
Taub 2004	126	-	-	126	126	252
Taub 2011	90	-	-	90	90	180
Wallen 2011	16	112	-	128	-	128

Table 1. Dosage of CIMT (Continued)

Xu 2012	30	10	-	40	-	40
Yu 2012	20	Not reported	-	20	-	20
Zafer 2016	2	24	-	26	22	48

Table 2. Dosage of comparison interventions

Study	Therapist-led (hours)	Parent-led (hours)	Total therapy (hours)	Forced use (hours)	Total therapy + forced use (hours)
Low dose					
Abootalebi 2010	6.75	Not reported	6.75	-	6.75
Al-Oraibi 2011	16	Not reported	16	-	16
Charles 2006	0	0	0	-	0
Choudhary 2013	9.33	Time not specified	9.33	-	9.33
de Brito Brandão 2010	2.25	0	2.25	-	2.25
Dong 2017	7.5	0	7.5	-	7.5
Eliasson 2011	Not reported	Not reported	Not reported	-	0
Eliasson 2018	0	Time not specified	Not reported	-	Not reported
Eugster-Buesch 2012	Not reported	Not reported	Not reported	-	0
Facchin 2011	15	Not reported	15	-	15
Gharib 2010	13.5	Not reported	13.5	-	13.5
Hosseini 2010	Not reported	Not reported	Not reported	-	0
Rostami 2012b	4	Not reported	4	-	4
Sabour 2012	4.5	Not reported	4.5	-	4.5
Taub 2004	6.6	Not reported	6.6	-	6.6
Taub 2011	6.75	Not reported	6.75	-	6.75
Yu 2012	10	Not reported	10	-	10
High dose					
Chen 2014	30	0	30	-	30
Hoare 2013	14	16.2	30.2	-	30.2

Table 2. Dosage of comparison interventions (Continued)

Sakzewski 2015a	9	36	45	-	45
Wallen 2011	8	36.8	44.8	-	44.8
Dose-matched					
Aarts 2010	12	89.6	101.6	-	101.6
Abd El-Kafy 2014	120	Time not specified	120	-	120
Deppe 2013	80	0	80	-	80
Dong 2017	15	60	75	-	75
Facchin 2011	90	120	210	-	210
Gelkop 2015	96	Not reported	96	-	96
Gordon 2011	90	15	105	-	105
Kirton 2016a (CIMT + r TMS)	80	10	90	-	90
Rostami 2012b	22	Not reported	22	-	22
Sakzewski 2011	60	0	60	-	60
Sakzewski 2015b	30	Not reported	30	-	30
Smania 2009	10	Time not specified	10	-	10
Sung 2005	6	Not reported	6	-	6
Xu 2012	30	10	40	-	40
Zafer 2016	2	22	26	-	26
Different form of CIMT					
Christmas 2018	0	42	42	0	42
DeLuca 2012	63	0	63	149	212
Rostami 2012a	15	10	168	143	311

Table 3. Ineligible outcome measures reported in included studies, and reasons for being ineligible

Measure	Study reported in	Reason for exclusion
9-Hole Peg Test	Choudhary 2013 Xu 2012	No evidence of validity or reliability as an outcome measure in cerebral palsy
Accelerometry	Dong 2017	No evidence of validity or reliability as an outcome measure in cerebral palsy

Table 3. Ineligible outcome measures reported in included studies, and reasons for being ineligible *(Continued)*

Gordon 2011

Active range of motion	Dong 2017 Hosseini 2010 Taub 2011 Xu 2012	No evidence of validity or reliability as an outcome measure in cerebral palsy
Bimanual Function composite and Unimanual Function composite	Hosseini 2010	No evidence of validity or reliability as an outcome measure in cerebral palsy
Bruininks-Oseretsky Test of Motor Proficiency	Charles 2006 Chen 2014 Dong 2017 Hosseini 2010 Rostami 2012a Rostami 2012b	Used the modified form with no evidence of validity or reliability as an outcome measure in children with cerebral palsy
Caregiver Functional Use Scale	Charles 2006 Dong 2017 Hosseini 2010	No evidence of validity or reliability as an outcome measure in children with cerebral palsy
Child Arm Use Test	Taub 2004	No evidence of validity or reliability as an outcome measure in children with cerebral palsy
Children's Hand-use Experience Questionnaire (CHEQ): number of items completed independently, % of items child completed independently where affected hand was used as a support or with grip	Sakzewski 2015a	Amer 2016 recommends that these scales are not used due to misfitting items.
Developmental Activities Screening Inventory	Taub 2004	No evidence for validity or reliability as an outcome measure in children with cerebral palsy
Emerging Behavior Scale	Taub 2004	No evidence for validity or reliability as an outcome measure in children with cerebral palsy
Erhardt Developmental Prehension Assessment	Sung 2005	No evidence of validity or reliability as an outcome measure in children with cerebral palsy
Function test	Smania 2009	No evidence of validity or reliability as an outcome measure in children with cerebral palsy
Functional Magnetic Resonance Imaging	Sakzewski 2011	No evidence for validity or reliability as an outcome measure in children with cerebral palsy

Table 3. Ineligible outcome measures reported in included studies, and reasons for being ineligible (Continued)

Globe Rating Scale	Xu 2012	No evidence of validity or reliability as an outcome measure in children with cerebral palsy
Inventory of New Motor Behaviors	Taub 2011	No evidence for validity or reliability as an outcome measure in children with cerebral palsy
Isometric shoulder torque	Abd El-Kafy 2014 (using Biodex)	No evidence of validity or reliability as an outcome measure in children with cerebral palsy
Jepsen Taylor Test of Hand Function	Charles 2006 de Brito Brandão 2010 Dong 2017 Gordon 2011 Hosseini 2010 Sabour 2012 Sakzewski 2011 Sakzewski 2015a Sakzewski 2015b	Used the modified form with no evidence of validity or reliability as an outcome measure in children with cerebral palsy
Neuromapper (H reflex)	Abootalebi 2010	No evidence of validity or reliability as an outcome measure in children with cerebral palsy
Parent interview/investigator-developed questionnaire	Al-Oraibi 2011 Eliasson 2018 Eugster-Buesch 2012 Wallen 2011	No evidence of validity or reliability as an outcome measure in children with cerebral palsy
Passive range of motion	Taub 2011	Used a modified form with no evidence for validity or reliability as an outcome measure in children with cerebral palsy
Peabody Developmental Motor Scales	Original version: Abootalebi 2010 <hr/> Version 2: Xu 2012 (used in a non-standardised manner, i.e. with children older than standardisation sample)	No evidence of validity or reliability as an outcome measure in children with cerebral palsy
Pediatric Motor Activity Log	Original version: Taub 2004 , DeLuca 2012 ; Hoare 2013 <hr/> Wallen version: Wallen 2011 <hr/> Unspecified version: Rostami 2012a , Rostami 2012b , Chen 2014	At least three versions of this test exist (Wallen 2013). Original version: One study Lin 2012 provides insufficient evidence for reliability and validity for this version used. PMAL – Revised (Wallen version) Wallen 2009b . No data have been collected for testing psychometric robustness using this version of the PMAL-R, so insufficient evidence exists to support its use. PMAL – Revised (Uswatte version) Uswatte 2012 . Evidence exists for reliability of this version so it is eligible for inclusion.

Table 3. Ineligible outcome measures reported in included studies, and reasons for being ineligible (Continued)

Pinch strength	Kirton 2016a (CIMT + r TMS)	No evidence of validity or reliability as an outcome measure in children with cerebral palsy
QUEST total score	Abd El-Kafy 2014 Choudhary 2013 Christmas 2018 Facchin 2011 Gharib 2010 Taub 2004 Zafer 2016	Total score is reported to have poor construct validity, see Thorley 2012
QUEST: Dissociated Movement and Grasp domains (adapted)	DeLuca 2012	Used the adapted version
Reaching kinematics/3D kinematics	Chen 2014 Gordon 2011	No evidence of validity or reliability as an outcome measure in children with cerebral palsy
Shriners Hospital for Children Upper Extremity Evaluation	DeLuca 2012 Kirton 2016a (CIMT + r TMS)	Data reported for a single group
Social life ability scale for Chinese infant-junior school students	Xu 2012	No evidence for validity or reliability as an outcome measure in children with cerebral palsy
Surface EMG	Xu 2012	No evidence for validity or reliability as an outcome measure in children with cerebral palsy
Stereognosis	Sakzewski 2011	No evidence for validity or reliability as an outcome measure in children with cerebral palsy
Toddler Arm Use Test	Taub 2004	No evidence for validity or reliability as an outcome measure in children with cerebral palsy
Transcranial Magnetic Stimulation	Sakzewski 2011	No evidence for validity or reliability as an outcome measure in children with cerebral palsy
Upper Extremity Function test	Xu 2012	No evidence for validity or reliability as an outcome measure in children with cerebral palsy
Use test	Smania 2009	No evidence for validity or reliability as an outcome measure in children with cerebral palsy

EMG: Electromyography

PMAL: Pediatric Motor Activity Log.

QUEST: Quality of Upper Extremity Skills Test

Table 4. Adverse events

Study	Adverse events
<i>CIMT versus low-dose comparison</i>	
Abootalebi 2010	The study did not mention the presence or absence of adverse events.
Al-Oraibi 2011	The study did not mention the presence or absence of adverse events.
Charles 2006	One child who was unable to tolerate CIMT was removed from study.
Choudhary 2013	The study did not mention the presence or absence of adverse events. The study reported that the children tolerated the treatment well.
de Brito Brandão 2010	The study did not mention the presence or absence of adverse events.
Dong 2017	The study reported that “No major adverse events were reported” (p 4), however, “There were two dropouts from the CIMT group in the first week of treatment, because the children did not tolerate the intervention and complained about inconvenience during physical activities at school” (p 4).
Eliasson 2011	One child was unable to tolerate CIMT.
Eliasson 2018	The study reported that there were no adverse events.
Eugster-Buesch 2012	The study reported there were no adverse events to the affected hand. Parent questionnaire reported the CIMT program caused frustration in completing activities (2/11), splint refusal was observed (6/11) and completing the programme was exhausting (6/11)
Facchin 2011	The published trial protocol (Facchin 2009) specified that the unaffected limb would be monitored using Quality of Upper Extremity Skills Test (QUEST) and Besta Scales. The study reported no significant or sustained, long-term adverse effects for the unaffected limb. Facchin 2009 also specified that behaviour change would be assessed using the Child Behaviour Checklist and family stress would be monitored using Parenting Stress Index but no data were provided for either of these outcomes at any time point.
Gharib 2010	The study did not mention the presence or absence of adverse events.
Hosseini 2010	The study did not mention the presence or absence of adverse events.
Rostami 2012b	The study did not mention the presence or absence of adverse events.
Sabour 2012	The study did not mention the presence or absence of adverse events.
Taub 2004	The study reported that all children adapted to CIMT within 1 to 2 days. The study also reported that 2 children in CIMT group with a history of behaviour management problems experienced behaviour control difficulties, and that 3 (DeLuca 2006) or 4 (Taub 2004) children in CIMT group experienced minor and reversible skin irritations from casting. All children maintained full range of movement and functional movement skills in the arm that had a cast applied.
Taub 2011	The study reported that the children generally coped well with the cast, with few complaints after the first day.
Yu 2012	The study did not mention the presence or absence of adverse events.
<i>CIMT versus high-dose comparison</i>	
Chen 2014	The study reported that there were no adverse events but that “some children experienced frustration in the early stages of constraint-induced therapy”.

Table 4. Adverse events (Continued)

Hoare 2013	The study reported there were no adverse events resulting from CIMT.
Sakzewski 2015a	The study reported that 1 child in the hybrid-CIMT group had a seizure, which was unrelated to the intervention.
Wallen 2011	The study reported minor adverse events in 5 children in the CIMT group due to a lack of acceptance of the CIMT mitt and frustration/refusal to co-operate. The study reported there were no adverse events due to the comparison intervention.
CIMT versus dose-matched comparison	
Aarts 2010	The study reported that there were no adverse events.
Abd El-Kafy 2014	The study did not mention the presence or absence of adverse events.
Deppe 2013	The study did not mention the presence or absence of adverse events.
Dong 2017	The study reported that “No major adverse events were reported” (p 4), but that “There were two dropouts from the CIMT group in the first week of treatment, because the children did not tolerate the intervention and complained about inconvenience during physical activities at school” (p 4).
Facchin 2011	The published trial protocol (Facchin 2009) specified that the unaffected limb would be monitored using QUEST and Besta Scales. They reported no significant or sustained, long-term adverse effects for the unaffected limb. Facchin 2009 also specified that behaviour change would be assessed using the Child Behaviour Checklist and family stress would be monitored using Parenting Stress Index, however, no data were provided for either of these outcomes at any time point.
Gelkop 2015	The study reported that there were no adverse events.
Gordon 2011	The study reported that there were no adverse events.
Kirton 2016a (CIMT + r TMS); Kirton 2016b (CIMT + sham TMS)	The study authors reported that all participants completed all stages with no dropouts or adverse events. Also, although headache was reported in 11% of repetitive Transcranial Magnetic Stimulation (rTMS) group, it was mild and self-limiting. Additional side effects (tingling, nausea) were reported in < 3% of sessions.
Rostami 2012b	The study did not mention the presence or absence of adverse events.
Sakzewski 2011	The study reported that there were no “major” adverse events.
Sakzewski 2015b	The study did not mention the presence or absence of adverse events.
Smania 2009	The study authors stated that one child was excluded following commencement of Modified CIMT (mCIMT) due to behaviour difficulties manifesting on commencement of mCIMT. The parents of 3 children reported resistance to wearing the mitten for the first few days.
Sung 2005	The study reported no decline in hand function of the immobilized unaffected arm after 6 weeks in the forced-use therapy group, or any cases of joint stiffness or skin problems.
Xu 2012	The study reported that there were no adverse events.
Zafer 2016	The study did not mention the presence or absence of adverse events.
CIMT versus different form CIMT	

Table 4. Adverse events (Continued)

Christmas 2018	The study reported that there were no serious adverse events. 12 non-serious adverse events related to the intervention were identified for the prolonged restraint group: 2 children had minor bruising because of a fall and 10 had small areas of skin abrasions.
DeLuca 2012	The study reported that there were no adverse events.
Rostami 2012a	The study did not mention the presence or absence of adverse events.

CIMT: constraint-induced movement therapy.

Table 5. Unused methods

Method	Approach
Measures of treatment effect	Dichotomous data As recommended in the <i>Cochrane Handbook for Systematic Reviews of Interventions</i> (Deeks 2011), we will report the odds ratio (OR) with a 95% confidence interval in future updates of this review, as most studies with a dichotomous outcome report the OR.
Unit of analysis issues	Studies with multiple treatment groups If a trial includes three or more groups, we will consider the nature of the intervention and control arms, and, where appropriate, combine the data from two treatment arms that are similar and have the same control group, as recommended in the <i>Cochrane Handbook for Systematic Reviews of Interventions</i> (Higgins 2011c; Higgins 2011c).
Assessment of reporting biases	In future updates of this review, we will draw funnel plots from the outcome data and explore and discuss possible reasons for any visual asymmetry of the funnel plot (e.g. chance, publication bias or true heterogeneity) (Egger 1997).
Subgroup analysis	As recommended in the <i>Cochrane Handbook for Systematic Reviews of Interventions</i> (Deeks 2011), in future updates of this review, we will explore the following characteristics using subgroup analyses when there are 10 or more studies for inclusion in a meta-analysis. <ul style="list-style-type: none"> • Mean age: ≤ 4 years of age versus > 4 years. The potential for neuroplasticity is greater for younger children (Friel 2014), hence there may be differential responses to CIMT depending on age. • Specific CIMT model type: sCIMT versus mCIMT versus hCIMT versus forced Use (Eliasson 2014a). • Total dosage of CIMT.
Sensitivity analysis	Where heterogeneity is substantial ($I^2 > 50\%$), we will explore the possible causes of heterogeneity in a sensitivity analysis, in which we will omit individual studies one at a time, as recommended in the <i>Cochrane Handbook for Systematic Reviews of Interventions</i> (Deeks 2011).

CIMT: constraint-induced movement therapy.

hCIMT: hybrid CIMT.

mCIMT modified CIMT.

sCIMT: signature CIMT

Table 6. Included outcomes

Outcomes	Measure	Study reported in
Primary outcomes	Bimanual	

Table 6. Included outcomes (Continued)

Hand Assessment for Infants (HAI) - Both hands score	Eliasson 2018
Kids-Assisting Hand Assessment (Kids-AHA)	Aarts 2010; Al-Oraibi 2011; Christmas 2018; DeLuca 2012; Deppe 2013; Eliasson 2011; Eliasson 2018; Gelkop 2015; Gordon 2011; Hoare 2013; Sakzewski 2011; Sakzewski 2015a; Sakzewski 2015b; Wallen 2011
Unimanual	
Melbourne Assessment (Melbourne Assessment of Unilateral Upper Limb Function or Melbourne Assessment 2)	Aarts 2010; Deppe 2013; Eugster-Buesch 2012; Sakzewski 2011; Sakzewski 2015a; Sakzewski 2015b
Hand Assessment for Infants (HAI) - Unimanual score	Krumlinde-Sundholm 2017
Box and Blocks Test	Sakzewski 2015a; Sung 2005; Yu 2012
Quality of Upper Extremity Skills Test (QUEST) (Dissociated movement domain)	Abd El-Kafy 2014; Choudhary 2013; Christmas 2018; Facchin 2011; Gelkop 2015; Gordon 2011; Hoare 2013; Taub 2004
Quality of Upper Extremity Skills Test (QUEST) (Grasps domain)	Abd El-Kafy 2014; Choudhary 2013; Christmas 2018; Facchin 2011; Gelkop 2015; Gordon 2011; Hoare 2013
Quality of Upper Extremity Skills Test (QUEST) (Weight-bearing domain)	Abd El-Kafy 2014; Choudhary 2013; Christmas 2018; Facchin 2011; Gelkop 2015
Quality of Upper Extremity Skills Test (QUEST) (Protective extension domain)	Abd El-Kafy 2014; Choudhary 2013; Christmas 2018; Facchin 2011; Gelkop 2015
Shriner's Hospital Upper Extremity Evaluation (SHUEE)	DeLuca 2012 (Data not available for either treatment group)
Pediatric Motor Activity Log - Revised; Uswatte 2012b version (version for which there is evidence for validity and reliability)	Taub 2011
Manual ability	
ABILHAND-Kids	Aarts 2010
Birmingham Bimanual Questionnaire	Christmas 2018
Children's Hand-use Experience Questionnaire (CHEQ)	Sakzewski 2015a (Effectiveness of grasp, Time to do task and Bothered scales only)
Secondary outcomes	Individualised measures of performance
Canadian Occupational Performance Measure (COPM)	Aarts 2010; Gordon 2011; Hoare 2013; Sakzewski 2011; Sakzewski 2015a; Sakzewski 2015b; Wallen 2011
Goal Attainment Scaling (GAS)	Aarts 2010; Gordon 2011; Hoare 2013; Wallen 2011

Table 6. Included outcomes (Continued)

Self-care	
Pediatric Evaluation of Disability Inventory (PEDI - Self-Care Functional Skills domain)	de Brito Brandão 2010; Deppe 2013; Hoare 2013; Gordon 2011
Pediatric Evaluation of Disability Inventory (PEDI - Self-Care Caregiver Assistance domain)	de Brito Brandão 2010; Hoare 2013; Gordon 2011
Pediatric Evaluation of Disability Inventory - Computer Adaptive Test (PEDI-CAT)	Boyd 2017 (ongoing study)
Functional Independence Measure for Children (WeeFIM)	Chen 2014; Sung 2005; Yu 2012
Body function	
Grip strength (for example, Jamar Dynamometer)	Charles 2006; Sakzewski 2011; Xu 2012; Yu 2012
Modified Ashworth Scale (MAS): Elbow	Abootalebi 2010; Charles 2006; Hoare 2013; Taub 2011; Wallen 2011
MAS: Wrist	Abootalebi 2010; Charles 2006; Hoare 2013; Taub 2011; Wallen 2011; Xu 2012
2-point discrimination	Charles 2006; Sakzewski 2011
Passive Range of Motion (PROM)	Hoare 2013; Taub 2011; Hosseini 2010
Modified Tardieu Scale (MTS)	Hoare 2013; Sakzewski 2011; Wallen 2011
Participation	
Children's Assessment of Participation and Enjoyment (CAPE)	Sakzewski 2011
Assessment of Life Habits (LIFE-H)	Sakzewski 2011 Sakzewski 2015a
Quality of Life	
Cerebral Palsy Quality of Life Questionnaire for Children (CP QOL-Child/self-report)	Sakzewski 2011
Cerebral Palsy Quality of Life Questionnaire for Children - Caregiver Report (CP QOL-Child/caregiver report)	Chen 2014; Sakzewski 2015a
KIDSCREEN-52	Sakzewski 2011
Pediatric Quality of Life Inventory (PedsQL) - various versions	Christmas 2018; Kirton 2016a (CIMT + r TMS); Kirton 2016b (CIMT + sham TMS)
Parental and family measures	
Parenting Sense of Competence Scale (PSCS)	Eliasson 2018

Table 6. Included outcomes (Continued)

Other

Alberta Infant Motor Scales (AIMS)	Eliasson 2018
Besta Scale	Facchin 2011
Pediatric Arm Function Test (PAFT)	Abd El-Kafy 2014; Taub 2011
School Function Assessment (SFA)	Sakzewski 2011
Video Observations Aarts and Aarts (VOAA-DD)	Aarts 2010

Table 7. Outcomes from Goal Attainment Scaling

Study	Assessment period	CIMT	n	Comparison	n	Mean difference (95% CI)
CIMT versus high-dose comparison						
Hoare 2013	Percentage of goals achieved at 'expected', 'greater than expected' or 'much greater than expected' level at immediately postintervention	65%	17	65%	17	NA
	Percentage of goals achieved at 'expected', 'greater than expected' or 'much greater than expected' level at 2 weeks to 4 months postintervention	67%	17	61%	17	NA
Wallen 2011	Percentage of goals achieved at 'expected', 'greater than expected' or 'much greater than expected' level at immediately postintervention	75%	25	73%	25	NA
	Percentage of goals achieved at 'expected', 'greater than expected' or 'much greater than expected' level at 2 weeks to 4 months postintervention	84%	25	81%	25	NA
CIMT versus dose-matched comparison						
Aarts 2010	Percentage of children that showed an increase of 2 points or more, compared with baseline, at immediately postintervention	82%	28	23%	22	NA
	Percentage of children that showed an increase of 2 points or more, compared with baseline, at 2 weeks to 4 months postintervention	86%	28	36%	22	NA
Gordon 2011	Mean t score (SD) at immediately postintervention (time-point data)	51.0 (SD 7.47)	21	59.1 (SD 7.69)	21	-8.10 (-12.69 to -3.51)

Table 7. Outcomes from Goal Attainment Scaling (Continued)

Mean t score (SD) at 2 weeks to 4 months postintervention (time-point data)	54.5 (SD 6.59)	21	61.3 (SD 7.03)	21	-6.80 (-10.92 to -2.68)
Mean t score (SD) at 6 months postintervention (time-point data)	59.0 (SD 7.03)	21	63.8 (SD 7.25)	21	-4.80 (-9.12 to -0.48)

CI: confidence interval.

CIMT: constraint-induced movement therapy.

SD: standard deviation.

APPENDICES

Appendix 1. Search Strategies 2006 onwards

Central Register of Controlled Trials (CENTRAL), in the Cochrane Library

CENTRAL strategy used 2006 to 2016

(Title, Abstract, Keywords) = "cerebral palsy" OR hemipleg* AND

(Title, Abstract, Keywords) = CIMT OR mCIMT OR "CI therap*" OR forced OR "massed practice" OR restrain*

CENTRAL strategy 2016 onwards

#1 MeSH descriptor: [Cerebral Palsy] this term only

#2 MeSH descriptor: [Hemiplegia] this term only

#3 "cerebral pals*":ti,ab,kw

#4 Hemipleg*:ti,ab,kw

#5 {or #1-#4}

#6 (CIMT or mCIMT or "CI therap*" or forced or "massed practice" or restrain*):ti,ab,kw

#7 constrain*

#8 #6 or #7

#9 #5 and #8 with Publication Year from 2016 to 2018, in Trials

MEDLINE Ovid

1 cerebral palsy/

2 cerebral pals\$.tw.

3 hemiplegia/

4 hemipleg\$.tw.

5 (unilateral adj3 spastic\$.tw.

6 unilateral CP.tw.

7 or/1-6

8 Restraint, Physical/

9 (constrain\$ adj10 (movement\$ or therap\$)).tw.

10 CIMT.tw.

11 mCIMT.tw.

12 CI therap\$.tw.

13 forced.tw.

14 massed practice.tw.

15 or/8-14

16 randomized controlled trial.pt.

17 controlled clinical trial.pt.

18 randomi#ed.ab.

19 placebo\$.ab.

20 drug therapy.fs.

21 randomly.ab.

22 trial.ab.

23 groups.ab.

24 or/16-23
25 exp animals/ not humans.sh.
26 24 not 25
27 7 and 15 and 26

MEDLINE In-Process & Other Non-Indexed Citations Ovid

1 cerebral pals\$.tw.
2 hemipleg\$.tw.
3 (unilateral adj3 spastic\$.tw.
4 unilateral CP.tw.
5 or/1-4
6 (constrain\$ adj10 (movement\$ or therap\$)).tw.
7 CIMT.tw.
8 mCIMT.tw.
9 CI therap\$.tw.
10 forced.tw.
11 massed practice.tw.
12 or/6-11
13 5 and 12
14 (random\$ or trial\$ or control\$ or group\$ or placebo\$ or blind\$ or prospectiv\$ or longitudinal\$ or meta-analys\$ or systematic review \$).tw.
15 13 and 14

MEDLINE Epub Ahead of Print Ovid

1 cerebral pals\$.tw.
2 hemipleg\$.tw.
3 (unilateral adj3 spastic\$.tw.
4 unilateral CP.tw.
5 or/1-4
6 (constrain\$ adj10 (movement\$ or therap\$)).tw.
7 CIMT.tw.
8 mCIMT.tw.
9 CI therap\$.tw.
10 forced.tw.
11 massed practice.tw.
12 or/6-11
13 5 and 12
14 (random\$ or trial\$ or control\$ or group\$ or placebo\$ or blind\$ or prospectiv\$ or longitudinal\$ or meta-analys\$ or systematic review \$).tw.
15 13 and 14

Embase Ovid

1 cerebral palsy/
2 cerebral pals\$.tw.
3 hemiplegia/
4 hemipleg\$.tw.
5 (unilateral adj3 spastic\$.tw.
6 unilateral CP.tw.
7 or/1-6
8 constraint induced therapy/
9 movement therapy/
10 (constrain\$ adj10 (movement\$ or therap\$)).tw.
11 CIMT.tw.
12 mCIMT.tw.
13 CI therap\$.tw.
14 forced.tw.
15 massed practice.tw.
16 or/8-15
17 7 and 16
18 exp Clinical trial/
19 Randomized controlled trial/

20 Randomization/
 21 Single blind procedure/
 22 Double blind procedure/
 23 triple blind procedure/
 24 Crossover procedure/
 25 Placebo/
 26 Randomi#ed.tw.
 27 RCT.tw.
 28 (random\$ adj3 (allocat\$ or assign\$)).tw.
 29 randomly.ab.
 30 groups.ab.
 31 trial.ab.
 32 ((singl\$ or doubl\$ or trebl\$ or tripl\$) adj3 (blind\$ or mask\$)).tw.
 33 Placebo\$.tw.
 34 Prospective study/
 35 (crossover or cross-over).tw.
 36 prospective.tw.
 37 or/18-36
 38 17 and 37
 39 remove duplicates from 38

CINAHL EBSCOhost

S31 S17 or S18 or S19 or S20 or S21 or S22 or S23 or S24 or S25 or S26 or S27 or S28 or S29 or S30
 S30 TI (evaluat* study or evaluat* research) or AB (evaluate* study or evaluat* research) or TI (effectiv* study or effectiv* research) or AB (effectiv* study or effectiv* research) OR TI (prospectiv* study or prospectiv* research) or AB(prospectiv* study or prospectiv* research) or TI (follow-up study or follow-up research) or AB (follow-up study or follow-up research)
 S29 placebo*
 S28 crossover* or "cross over*"
 S27 (MH "Crossover Design")
 S26 (tripl* N3 mask*) or (tripl* N3 blind*)
 S25 (trebl* N3 mask*) or (trebl* N3 blind*)
 S24 (doubl* N3 mask*) or (doubl* N3 blind*)
 S23 (singl* N3 mask*) or (singl* N3 blind*)
 S22 (clinic* N3 trial*) or (control* N3 trial*)
 S21 (random* N3 allocat*) or (random* N3 assign*)
 S20 randomis* or randomiz*
 S19 (MH "Meta Analysis")
 S18 (MH "Clinical Trials+")
 S17 MH random assignment
 S16 S7 AND S15
 S15 S8 OR S9 OR S10 OR S11 OR S12 OR S13 OR S14
 S14 massed practice
 S13 forced
 S12 CI therap*
 S11 mCIMT
 S10 CIMT
 S9 (constrain* N10 (movement* or therap*))
 S8 (MH "Constraint-Induced Therapy")
 S7 S1 OR S2 OR S3 OR S4 OR S5 OR S6
 S6 unilateral CP
 S5 (unilateral N3 spastic*)
 S4 hemipleg*
 S3 (MH "Hemiplegia")
 S2 cerebral pals*
 S1 (MH "Cerebral Palsy")

PsycInfo EBSCO

S1 DE "Cerebral Palsy" OR DE "Hemiplegia"
 S2 TI ("cerebral pals*" OR hemipleg* OR "unilateral CP") OR AB ("cerebral pals*" OR hemipleg* OR "unilateral CP")
 S3 TI unilateral N3 spastic* OR AB unilateral N3 spastic*
 S4 S1 OR S2 OR S3

S5 DE "Physical Restraint"
 S6 TI (CIMT OR mCIMT OR "CI therap*" OR forced OR "massed practice") OR AB (CIMT OR mCIMT OR "CI therap*" OR forced OR "massed practice")
 S7 TI ((movement* OR therap*) N10 constrain*) OR AB ((movement* OR therap*) N10 constrain*)
 S8 S5 OR S6 OR S7
 S9 (MR "clinical trial") OR (MR "treatment outcome")
 S10 TI (randomi#ed OR placebo* OR randomly OR trial OR groups) OR AB (randomi#ed OR placebo* OR randomly OR trial OR groups)
 S11 S9 OR S10
 S12 (PO "animal") NOT (PO "human")
 S13 S11 NOT S12
 S14 S4 AND S8 AND S13

Science Citation Index - Extended Web of Science

Strategy used 2006 to 2016

TOPIC: (("cerebral palsy" OR hemipleg*)) AND TOPIC: (CIMT OR mCIMT OR "CI therap*" OR forced OR "massed practice")
 Indexes=SCI-EXPANDED

Strategy used 2016 onwards

8#6 AND #3
 Indexes=SCI-EXPANDED Timespan=2016-2018
 # 7#6 AND #3
 Indexes=SCI-EXPANDED Timespan=All years
 #6 #5 OR #4
 Indexes=SCI-EXPANDED Timespan=All years
 #5 TS=(constrain* Near/3 (movement* or therap*))
 Indexes=SCI-EXPANDED Timespan=All years
 #4 TS=(CIMT OR mCIMT OR "CI therap*" OR forced OR "massed practice")
 Indexes=SCI-EXPANDED Timespan=All years
 #3 #2 OR #1
 Indexes=SCI-EXPANDED Timespan=All years
 #2 TS=(hemipleg*)
 Indexes=SCI-EXPANDED Timespan=All years
 #1 TS= ("cerebral palsy")
 Indexes=SCI-EXPANDED Timespan=All years

PEDro (www.pedro.org.au)

Note: Search terms cannot be combined in PEDro, so we undertook two separate searches.

Search 1

(Abstract/Title) = "cerebral palsy"

AND

(Method) = clinical trial

Search 2

(Abstract/Title) = hemiplegia

AND

(Method) = clinical trial

OTseeker (www.otseeker.com)

Search Any Field

("cerebral palsy" OR hemipleg*) AND (CIMT OR mCIMT OR "CI therap*" OR forced OR "massed practice" OR restrain*)

Cochrane Database of Systematic Reviews (CDSR), part of the Cochrane Library

#1 MeSH descriptor: [Cerebral Palsy] this term only

#2 MeSH descriptor: [Hemiplegia] this term only

#3 "cerebral pals*":ti,ab,kw
 #4 Hemipleg*:ti,ab,kw
 #5 {or #1-#4}
 #6 (CIMT or mCIMT or "CI therap*" or forced or "massed practice" or restrain*):ti,ab,kw
 #7 constrain*
 #8 #6 or #7
 #9 #5 and #8 in Cochrane Reviews (Reviews and Protocols)

ClinicalTrials.gov (<https://clinicaltrials.gov>)

Search field: Other terms

("cerebral palsy" OR hemipleg*) AND (CIMT OR mCIMT OR "CI therap*" OR forced OR "massed practice" OR restrain*)

WHO ICTRP (<http://apps.who.int/trialsearch/AdvSearch.aspx>)

(Condition) = ("cerebral palsy" OR hemipleg*)

AND

(Intervention) = (CIMT OR mCIMT OR "CI therap*" OR forced OR "massed practice" OR restrain*)

ANZCTR (www.anzctr.org.au)

Note: Interface only allows 100 characters in the search, therefore we undertook two searches.

Search 1

(Search terms) = "cerebral palsy" AND (CIMT OR mCIMT OR "CI therap*" OR forced OR "massed practice" OR restrain*)

Search 2

hemipleg* AND (CIMT OR mCIMT OR "CI therap*" OR forced OR "massed practice" OR restrain*)

Appendix 2. Criteria for assigning 'Risk of bias' judgements

We used the domains from the *Cochrane Handbook for Systematic Reviews of Interventions* to appraise the quality and risk of bias of included articles ([Higgins 2011a](#)). The domains below outline the criteria used and any interpretations required that were specific to this topic.

Sequence generation (selection bias)

We described methods used to generate the allocation sequence using quotes from the reference, when possible. We assigned comments such as 'probably done' or 'probably not done' to supplement any ambiguous quotes. We then assigned each study to one of the following categories.

- Low risk of bias: adequate method used for randomisation (e.g. computer generated, table of random numbers)
- High risk of bias: inadequate method of randomisation used (e.g. case file number, date of birth, alternate numbers)
- Unclear risk of bias: uncertainty about whether an appropriate method of randomisation was used

Allocation concealment (selection bias)

We assigned each included trial to one of the following categories.

- Low risk of bias: adequate concealment of allocation (e.g. pre-numbered or coded identical containers administered serially to participants)
- High risk of bias: allocation not adequately concealed (e.g. alternate assignment)
- Unclear risk of bias: uncertainty existed about whether allocation was adequately concealed (e.g. study authors did not describe allocation methods)

Blinding

We addressed three potential areas of blinding.

Blinding of participants and personnel (performance bias)

Due to the overt nature of CIMT intervention, blinding of participants and intervention providers to intervention is not possible. Therefore, we rated all included studies at high risk of bias on this domain.

Blinding of outcome assessment: self-reported outcomes (detection bias)

As blinding of participants and their families to intervention is not possible, self-reported outcomes could not be considered to be completely blinded to intervention group. Consequently, we rated all self-reported outcome assessments at high risk of bias.

Blinding of outcome assessment: objectively-observed outcomes (detection bias)

Blinding of outcome assessor(s) and data analyst(s) from knowledge of intervention allocation is possible. We evaluated and graded the method used to ensure blinding as follows.

- Low risk of bias: blinding was likely effective
- High risk of bias: detection bias due to knowledge of the allocated interventions by outcome assessors
- Unclear risk of bias: blinding not described in sufficient detail

Incomplete outcome data (attrition bias)

We extracted the numbers of, and reason(s) for, attrition or exclusion of participants, and whether attrition was balanced between groups and analysed appropriately (e.g. intention-to-treat (ITT) analysis), and graded the risk of bias as follows.

- Low risk of bias: < 20% missing data; handling of incomplete outcome data was complete and unlikely to have produced bias
- High risk of bias: ≥ 20% missing data; attrition bias due to amount, nature or handling of incomplete outcome data
- Unclear risk of bias: insufficient reporting of attrition/exclusions to permit judgment of 'Low risk of bias' or 'High risk of bias' (e.g. number randomised not stated, no reasons for missing data provided)

Selective reporting bias (reporting bias)

Selective reporting bias may be evident in several ways (Higgins 2011c). For example: a trial protocol was available and some of the proposed outcome measures were not included in the published trial manuscript; the methods section of the published study identified an outcome measure that was not subsequently reported; and the results of subscales of a full measurement scale or a subset of events were selectively reported. We assigned each included study to one of the following quality criteria.

- Low risk of bias: studies reported all prespecified outcomes
- High risk of bias: any of the above-mentioned selective reporting was evident in the study
- Unclear risk if bias: it is uncertain whether selective reporting bias was avoided

Other sources of bias

Other sources of bias may include baseline imbalance, early stopping and cointervention. We described the nature of the bias and it graded as follows.

- Low risk of bias: no other bias detected
- High risk of bias: bias due to problems not covered elsewhere in the table
- Unclear risk of bias: there may be a risk of bias, but there is either insufficient information to assess whether an important risk of bias exists, or insufficient rationale or evidence that an identified problem will introduce bias

WHAT'S NEW

Date	Event	Description
13 May 2019	Amended	Title added to Plain Language Summary.

HISTORY

Protocol first published: Issue 4, 2002

Review first published: Issue 2, 2007

Date	Event	Description
12 December 2018	New search has been performed	Full update of review

Date	Event	Description
12 December 2018	New citation required but conclusions have not changed	Thirty-four new studies included in review.
18 March 2018	New search has been performed	Review updated following a new search in March 2018.
13 November 2008	Amended	Converted to new review format.

CONTRIBUTIONS OF AUTHORS

Brian Hoare: guarantor, conceived the review, designed the review, co-ordinated the review, designed the search strategy, developed the inclusion/exclusion criteria, searched the literature, screened retrieved papers against inclusion criteria, organised retrieval of papers, selected studies, appraised quality of papers, extracted data from papers, sent additional requests for data to authors of included trials, entered data into Review Manager 5 ([Review Manager 2014](#)), analysed the data, interpreted the data, managed the data, and contributed to writing the review.

Margaret Wallen (co-primary author): guarantor, designed the review, development of inclusion/exclusion criteria, screening search results, screening retrieved papers against inclusion criteria, study selection, appraising quality of papers, extracting data from papers, additional data requests for included trials, data analysis, interpretation of data, data management for the review, and contributed to writing the review.

Megan Thorley: extracted data from papers, and appraised the quality of papers.

Michelle Jackman: extracted data from papers, and appraised the quality of papers.

Leeanne Carey: contributed to writing the review.

Christine Imms: extracted data from papers, appraised the quality of papers, interpreted the data, and contributed to writing the review.

DECLARATIONS OF INTEREST

Brian Hoare* is employed by Monash Health. In 2014, he received an honorarium from Allergan Australia for travel to Sri Lanka as part of a multi-disciplinary team to teach and train local physicians and therapists in the management of the upper limb in children with CP. The honoraria covered flights and accommodation for the trip, which were paid for directly by Allergan. **This update does not review products manufactured by Allergan** and Brian Hoare has no personal financial interest in Allergan, Botox®, or any related product.

*Brian Hoare, Christine Imms and Leeanne Carey are authors on the included study [Hoare 2013](#), and were not involved in assessing the eligibility of this study for inclusion, extracting data from this study for purposes of this review, assessing the risk of bias in this study, or grading the quality of the evidence from this study.

Margaret Wallen is an author on the included study [Wallen 2011](#) and was not involved in assessing the eligibility of this study for inclusion, extracting data from this study, assessing the risk of bias in this study, or grading the quality of the evidence from this study.

Megan Thorley - none known.

Michelle Jackman - none known.

Leeanne Carey* - none known.

Christine Imms* is employed by the Australian Catholic University (ACU). ACU has provided support to CI for travel to conferences in which presentations were made about research in CP. CI received a philanthropic travel grant and other support from her university employer for unrelated studies.

SOURCES OF SUPPORT

Internal sources

- Cerebral Palsy Alliance, Australia.

BH received a Career Development Grant from the Cerebral Palsy Alliance (CDG9116) in 2017. Part of these funds were used to support the preparation of this update.

External sources

- None, Other.

DIFFERENCES BETWEEN PROTOCOL AND REVIEW

The protocol for this review was published in 2002 (Hoare 2002), and the first review in 2007 (Hoare 2007a; Hoare 2007b). Due to changes in methodology for conducting systematic reviews and a substantial increase in the number of included studies, there are several differences between the 2002 protocol, the original 2007 review and this update. These are described below.

- Review group management
 - * The protocol and 2007 review were managed by the Movement Disorders Review Group. Management has been transferred to the Cochrane Developmental, Psychosocial and Learning Problems Review Group.
- Authorship
 - * Dr Jason Wasiak stepped down from the authorship team and Dr Margaret Wallen, Ms Megan Thorley and Ms Michelle Jackman joined the authorship team.
- Types of studies
 - * Due to the large number of CIMT RCTs, we have excluded quasi-RCTs in this update.
- Types of interventions.
 - * In the original 2007 review (Hoare 2007a; Hoare 2007b), we used definitions of CIMT, as described by Taub 2002 [pers comm]. For this update, we used definitions outlined in a more recent expert consensus paper (Eliasson 2014a), which include sCIMT, mCIMT, hCIMT or forced-use therapy. We use 'CIMT' as an umbrella term to encompass all specific types of CIMT (Eliasson 2014a).
 - * We excluded studies where CIMT was combined with a concurrent intervention and CIMT could not be isolated as defining the intervention group from a comparison group, and studies where CIMT was combined with lower limb intervention.
 - * To achieve the objectives of our review related to intensity of *comparison intervention*, for this update, we categorised groups according to the total dosage of treatment. Total dose was calculated using the following calculation: **therapist-led intervention + parent-led intervention + other intervention (e.g. usual care) = total hours of intervention**. This included low-dose, high-dose and dose-matched comparisons.
- Types of outcome measures
 - * In the original 2007 review (Hoare 2007a; Hoare 2007b), we broadly grouped outcome measures according to domains of the *International Classification of Functioning, Disability and Health (ICF) (WHO 2001)*. For this review update, we categorised measures into primary or secondary outcomes, to better reflect the expected effect of CIMT (Eliasson 2014a). The ultimate goal of CIMT is to improve functional performance (self-care, manual ability, individual performance) that typically requires the use of both hands together (bimanual), so the primary outcomes in this review focused on both bimanual and unimanual function. Secondary measures now include those that CIMT may effect but are not the primary target of intervention.
 - * We also updated the eligibility criteria for outcome measures. We did not include measures if they: 1) did not possess adequate reported validity or reliability for children with CP (or both); 2) were standardised assessments that were invalidated because the administration or scoring was adapted; or 3) both. We listed ineligible measures and the reasons for ineligibility in Table 3.
 - * In the original review (Hoare 2007a; Hoare 2007b), we had adverse events as a secondary outcome. For this update, we moved adverse events to the list of primary outcomes, in line with MECIR standards.
- Search methods for identification of studies
 - * We updated and amended the search strategy used for the original review (Hoare 2007a; Hoare 2007b), following advice from Cochrane Developmental, Psychosocial and Learning Problems. We searched the following additional databases: MEDLINE In-Process & Other Non-Indexed Citations, MEDLINE Epub Ahead of Print, Science Citation Index, PEDro, OTseeker, ClinicalTrials.gov, WHO International Clinical Trials Registry Platform and Australian New Zealand Clinical Trials Registry. We also handsearched the following journals from 2007 onwards: *Developmental Medicine and Child Neurology*, *Physical and Occupational Therapy in Pediatrics*, *Archives of Physical Medicine and Rehabilitation*, *Journal of Child Neurology*, *Journal of Rehabilitation Medicine*, *Pediatric Physical Therapy*, *American Journal of Occupational Therapy*, *NeuroRehabilitation*, *Clinical Rehabilitation*.
- Data extraction and management
 - * We developed and tailored an updated data extraction form to meet the requirements of the review and new studies.
 - * Due to the large number of studies in this update, five review authors (BH, MW, MJ, MT, CI) independently extracted data from the included trials.
- Assessment of risk of bias in included studies
 - * In the protocol (Hoare 2002) and 2007 review (Hoare 2007a; Hoare 2007b), two review authors independently assessed study quality using an adaptation of the method outlined in Schulz 1995. This is no longer consistent with Cochrane Review methods. For this update, five review authors (including BH, MW, MJ, MT, CI) were paired, allocated included trials and undertook independent assessment of methodological quality of each trial across six domains, according to the *Cochrane Handbook for Systematic Reviews of Interventions (Higgins 2011c)*.

- **Measures of treatment effect**
 - * **Dichotomous data.** We intended to present the relative risk (or risk ratio) with a 95% confidence interval (CI), and calculate the number needed to treat for an additional beneficial outcome as an absolute measure of treatment effect (Hoare 2002). For this review update, we decided to report the odds ratio (OR) with a 95% CI, as recommended in the *Cochrane Handbook for Systematic Reviews of Interventions* (Deeks 2011), as most studies with a dichotomous outcome report the OR. However, no included outcome measures in the review update reported dichotomous data.
- **Unit of analysis issues**
 - * **Cross-over trials.** The 2002 protocol did not address the issue of cross-over trials (Hoare 2002). We did not consider cross-over designs to be a suitable method for children with CP as CIMT is likely to have a lasting effect, which will carry over into the cross-over period (Charles 2006). For this review update, we only included data from the first intervention period for RCTs using a cross-over design, as recommended in the *Cochrane Handbook for Systematic Reviews of Interventions* (Higgins 2011c).
 - * **Studies with multiple treatment groups.** The 2002 protocol did not address the issue of multiple treatment groups in a single trial (Hoare 2002), and the 2007 review did not include studies with three or more groups (Hoare 2007a; Hoare 2007b). For this update, when a trial included three or more groups, we planned to consider the nature of the intervention and control arms, and where appropriate, combine the data from two treatment arms that were similar and had the same control group, as recommended in the *Cochrane Handbook for Systematic Reviews of Interventions*, section 16.5.4, section 7.7.3.8 and Table 7.7a (Higgins 2011c). For this review update, we deemed no treatment arms in studies with multiple treatment groups to be similar (Dong 2017; Facchin 2011; Kirton 2016a (CIMT + r TMS); Xu 2012; Rostami 2012b). Therefore, combining data from the two treatment arms was not appropriate.
- **Assessment of heterogeneity**
 - * We did not address the issue of assessment of heterogeneity in the 2002 protocol (Hoare 2002), but did for this review update because it is important to consider to what extent the results of studies are consistent. We considered the Tau² statistic for each meta-analysis, and compared the magnitude of heterogeneity with the distribution values for general physical health and adverse event and pain and quality of life/functioning – nonpharmacologic (median = 0.05, 95% CI 0.00 to 4.00). We considered heterogeneity in the meta-analysis to be substantial when the Tau² value was greater than 0.05 (Rhodes 2015).
- **Assessment of reporting biases**
 - * There were insufficient studies with similar outcomes included in this review to investigate publication bias and other small-study effects using statistical methods or funnel plots. See Table 5.
- **Data synthesis**
 - * In the original 2007 review (Hoare 2007a; Hoare 2007b), we planned to calculate pooled effects using a fixed-effect model across trials using the same outcome in similar populations (Hoare 2002). Due to the limited number of included studies in 2007, no pooled analysis were possible. For this update, we used a random-effects model, as we could not assume the effects being estimated in the different studies were identical due to the nature of CIMT provided (e.g. difference in treatment dosage, restraint type etc.). Also, where pooling of data was not possible within a meta-analysis (i.e. outcome data only available from a single study), we presented data from the treatment and comparison groups (mean, SD) and mean difference (MD) (95% CI) in tables, to facilitate a narrative description of the results.
 - * For this update, we assessed the overall quality of the evidence associated with the result of each meta-analysis using the GRADE approach (GradePro GDT 2015). We summarised the effect estimates and GRADE ratings for our primary outcomes in a 'Summary of findings' table. The GRADE approach was not developed when the protocol for this review was developed (Hoare 2002), and was not a requirement during development of the original review in 2007 (Hoare 2007a; Hoare 2007b).
- **Subgroup analysis and investigation of heterogeneity**
 - * The 2002 protocol did not address the issue of subgroup analysis (Hoare 2002). For this review update, we planned to conduct a number of subgroup analyses to establish whether there is a different effect of CIMT on child or intervention characteristics (Table 5), but could not due to the small number of studies in each comparison.
- **Sensitivity analysis**
 - * At the time of the original 2007 review (Hoare 2007a; Hoare 2007b), we had no plans to conduct a sensitivity analysis due to the limited of trials. For this review update, we assessed the influence of our analysis model by re-analysing data using a fixed-effect model instead of a random-effects model for all outcomes included in a pooled analyses (Sterne 2011), to examine how the results of the meta-analysis change under these different analysis models. We had also planned to explore the possible causes of heterogeneity, where this was substantial ($I^2 > 50\%$), in a sensitivity analysis, but did not.

INDEX TERMS

Medical Subject Headings (MeSH)

*Physical Therapy Modalities; Cerebral Palsy [*therapy]; Immobilization [methods]; Movement; Quality of Life; Randomized Controlled Trials as Topic; Treatment Outcome

MeSH check words

Adolescent; Child; Child, Preschool; Female; Humans; Infant; Infant, Newborn; Male; Young Adult