

Corrigendum: Screens, Teens, and Psychological Well-Being: Evidence From Three Time-Use-Diary Studies

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In the initially published version of this article, the measures used in the Growing Up in Ireland (GUI) survey and the United States Panel Study of Income Dynamics (PSID) survey were inadvertently reversed in several places. This Corrigendum is accordingly correcting the following passages:

In the “Adolescent Well-Being” subsection under “Measures” (p. 684), the first sentence of the third paragraph is being corrected to read “Third, for the Irish data set, we included the Short Mood and Feelings Questionnaire as an indicator of well-being,” and the first sentence of the fourth paragraph is being corrected to “Finally, for the U.S. sample, we included the Children’s Depression Inventory as a measure of adolescent well-being.”

In the first row of Table 1 (p. 686), the cell under “Ireland” is being corrected to “Strengths and Difficulties

Questionnaire; well-being: Short Mood and Feelings Questionnaire”; the cell under “United States” is being corrected to “Well-being: Children’s Depression Inventory; Rosenberg Self-Esteem Scale”; and the cell under “United Kingdom” is being corrected to “Strengths and Difficulties Questionnaire; well-being: Short Mood and Feelings Questionnaire; Rosenberg Self-Esteem Scale.”

Finally, in the “Identifying Specifications” subsection under “Analytic Approach” (p. 686), the fourth sentence is being changed to “Three different possible measures of well-being were included in the exploratory data sets: the SDQ, the reversed Children’s Depression Inventory or Short Mood and Feelings Questionnaire, and the Rosenberg Self-Esteem Scale.”