



# Barriers and bias standing in the way of female trainees wanting to learn advanced endoscopy

## Background

The proportion of women in medicine is increasing,<sup>1,2</sup> and female medical graduates outnumber males everywhere, apart from Japan and Switzerland.<sup>3</sup>

This development is of concern to some health-care systems. Tokyo Medical University systematically capped female entrants at 30%.<sup>4–6</sup> Rather than addressing excessive working hours,<sup>7</sup> lack of flexibility in training, poor childcare provision and open a dialogue with unsupportive senior doctors,<sup>8</sup> the Tokyo medical school selected for men, who they thought were more likely to stay in the workplace. Similarly, a recent editorial in the *British Medical Journal*<sup>9</sup> also argued for a change in the intake criteria of medical schools to select doctors with the ‘correct motivation and attributes’ to work in the NHS without taking any time out rather than consider workforce planning to allow for different preferences and working patterns.

Women remain underrepresented in surgery where the training curriculum must accommodate both the acquisition of knowledge and the development of practical skills.<sup>10–14</sup> However, research has shown that women possess equal desire to pursue surgery early on in their careers.<sup>15</sup> Few studies have looked at gastroenterology training from a gender perspective.<sup>16,17</sup> However, female gastroenterologists have lower engagement in leadership roles,<sup>18</sup> earn less money than male gastroenterologists,<sup>19</sup> are more likely to remain childless and receive significantly less training in endoscopy.<sup>20</sup>

In 2018, the UEG Week included a Symposium on the topic of women in endoscopy. In preparation, we conducted a survey to explore the barriers encountered by women during endoscopy training. Because some studies have suggested that women may be more ‘risk-averse’,<sup>21</sup> we also set out to compare attitudes to risk.

## Methods

In October 2018, using Twitter and Facebook, female gastroenterologists were invited to take part in an online survey asking about perceived obstacles during endoscopy training under the headings ‘confidence’, ‘part-time working’, ‘self-advocacy’, ‘patriarchy’ and ‘childbearing’.

In a second linked survey, we compared attitudes to risk between male and female fully trained endoscopists describing themselves as ‘primarily diagnostic endoscopists’ versus ‘primarily therapeutic endoscopists’. The invitation was open to all trained gastroenterologists, regardless of annual number of procedures or years of practise. To gauge attitude to risk, we presented respondents to seven real-life endoscopic scenarios asking respondents to select a solution with which they would feel the most comfortable. Three options were given to each scenario: (a) a cautious approach associated with more inconvenience to the patient, (b) a less cautious approach linked with greater risks but less inconvenience to the patient and (c) an option between the two extremes. Details of the endoscopic case scenarios are available on the UEG website. The statistical analyses were carried out using SPSS version 26.

## Results

A total of 225 endoscopists with a median age of 29 years completed the survey from 35 countries (84% from high-income countries, with the largest single group from the UK which constituted 38% of respondents). Almost half (100/225) regarded themselves as ‘therapeutic’ (interventional) endoscopists, and of these, 30 were women (see Table 1). There was little difference in the range of endoscopic procedures carried out by male versus female mainly diagnostic endoscopists and therapeutic endoscopists.

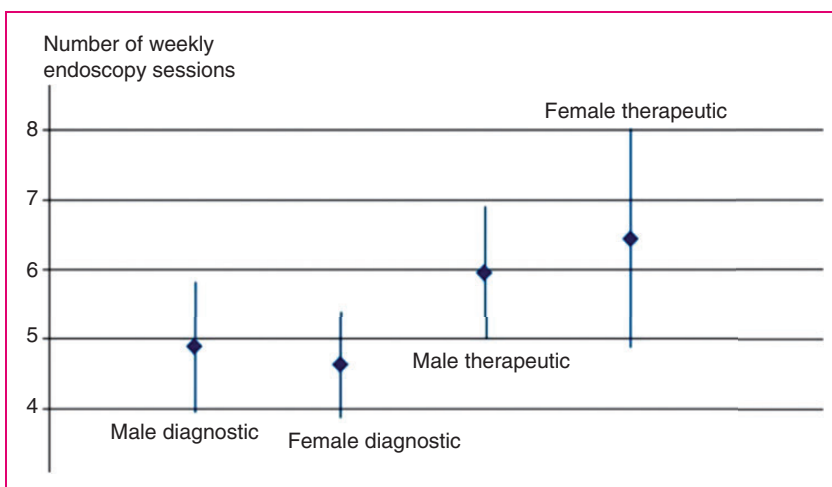
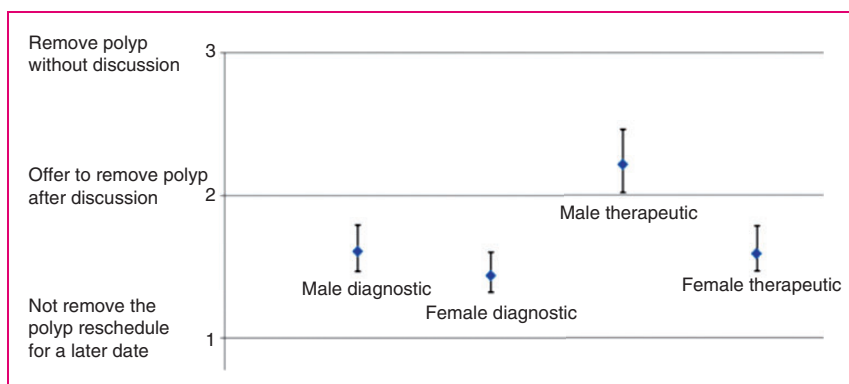
There was no statistically significant difference in the number of weekly sessions spent in the endoscopy unit between male versus female non-interventional and interventional endoscopists (Figure 1).

However, there was a difference in attitude to risk between diagnostic and therapeutic endoscopists, with diagnostic endoscopists being more risk averse in most clinical scenarios. The only clinical scenario in which a female interventional endoscopist was likely to be significantly more cautious than their male counterpart was that regarding informed consent. This scenario described the unexpected encounter of a 15 mm pedunculated polyp in a young man in whom no consent had been sought for polypectomy before colonoscopy. Male therapeutic endoscopists were significantly more likely to go ahead

**Table 1.** Endoscopic procedures carried out by respondents.

	Gastroscopy	Colonoscopy	ERCP	EUS	Enteroscopy
Male mainly diagnostic endoscopists ( <i>n</i> = 46)	46 (100%)	43 (93%)	3 (6%)	-	4 (15%)
Female mainly diagnostic endoscopists ( <i>n</i> = 69)	58 (84%)	61 (88%)	2 (3%)	7 (10%)	-
Male mainly therapeutic endoscopists ( <i>n</i> = 80)	78 (97%)	78 (97%)	44 (55%)	29 (36%)	19 (23%)
Female mainly therapeutic endoscopists ( <i>n</i> = 30)	29 (97%)	29 (97%)	10 (33%)	11 (37%)	5 (17%)

ERCP: endoscopic retrograde cholangiopancreatography; EUS: endoscopic ultrasound.

**Figure 1.** Mean number of weekly endoscopy sessions.**Figure 2.** What do do with an unexpected 15mm polyp encountered at colonoscopy in a young patient.

and remove the polyp at the index examination (See Figure 2). Diagnostic endoscopists and female therapeutic endoscopists were more likely to reschedule the polypectomy for a later date or attempt to discuss the options with the patient at the time of the procedure.

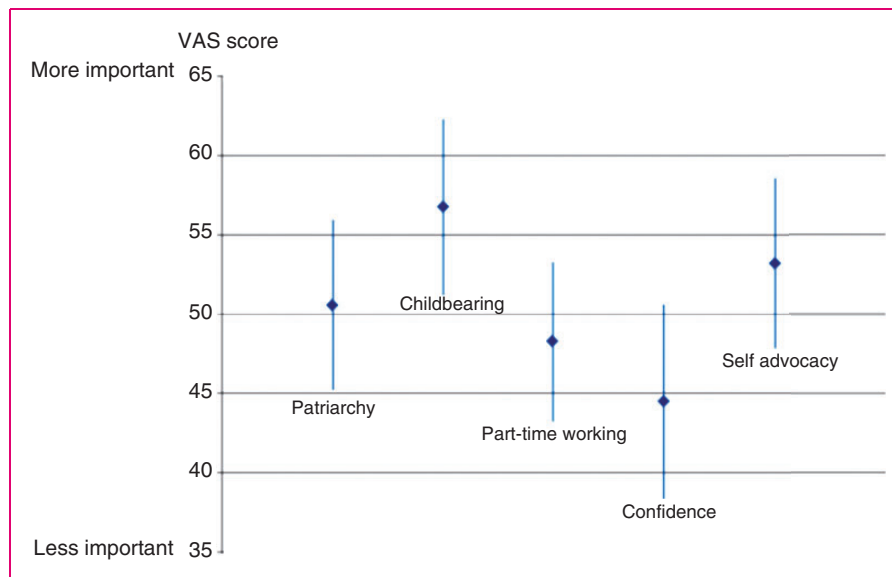
### Factors perceived to be holding women back in training

Female gastroenterologists were asked to give examples of barriers they had encountered in their endoscopy

training. Responses were grouped under the following five headings: ‘confidence’, ‘part-time working’, ‘self-advocacy’, ‘patriarchy’ and ‘childbearing’. Trainees were asked to grade items according to importance on the following visual analogue scale: 0 = ‘no importance’ and 100 = ‘extremely important’.

### Confidence

Confidence was regarded as the least important issue for female trainees, significantly less important than



**Figure 3.** Relative importance of issues encountered by female trainees.

childbearing with a median VAS score of 44 (95% confidence interval (CI) 38–50) (Figure 3).

Female trainees seemed to process setbacks differently from men. A female trainee recalled telling her trainer that she had failed to reach the caecum. ‘As my trainer took over, he explained that I didn’t “fail” but that my colonoscopy was just incomplete. With these words, I realised that my “framing” had been wrong!’ In addition, several female trainees reported that they felt more unsettled by minor adverse events such as bleeding after polypectomy. ‘Endoscopic complications do affect me, whereas my male colleagues seem less concerned’.

### *Part-time working*

The mean VAS score for part-time working was 48 (95% CI 43–53). Many trainees pointed out that simply being around less meant that it was difficult to maintain the connections required to be considered for a therapeutic training programme.

Furthermore, many women highlighted the issues linked with staffing an endoscopy list versus for example an outpatient clinic. This was most concisely put by a female trainee from the UK: ‘If they phone from school to say that my child is poorly and I have to cancel with short notice, it’s far easier for me to find someone to cover my outpatient clinic than my ERCP list...’.

### *Self-advocacy*

Self-advocacy, whereby women are less likely to put themselves forward, has previously been identified as

a reason for seeing fewer women in leadership roles. In our survey, it was also seen as an important factor, with a mean VAS score of 53 (95% CI 47–58). Comments included: ‘Women generally prefer their achievements to speak for themselves’, ‘men are better able to “disguise” insecurity or lack of confidence in order to not look unprepared’ and ‘Women feel that they have to prove that they are far better than “good enough” before putting themselves forward for training in interventional endoscopy’.

### *Patriarchy*

As expected, patriarchy was recognised as an important issue, with a mean VAS score of 50 (95% CI 45–55). This was unsurprising, as a US study<sup>22</sup> of surgical training found that women often felt excluded from the ‘dominant culture’, that is, the one that establishes values, rules and norms of behaviour.

In our survey, words such as ‘stitch-up’, ‘conspiracy’ and ‘male club’ were often used to describe circumstances. Most agreed that ‘unconscious bias’ was at play, together with a lack of female role models. Comments included: ‘When a male training lead considers trainees for the endoscopy training post, they will look for someone like themselves’. Similarly, female trainees often commented that they were more likely to be given tasks such as organising staffing rotas, teaching or seeing referrals than learning therapeutic skills. They attributed this to a perception that they had better negotiation and communication skills. This was summed up by a female trainee as follows: ‘Spending my first year of specialist training dealing with rostering issues and teaching medical students

whilst my male counterparts were learning endoscopy made me doubt my endoscopy abilities’.

Our findings indicate that unless exposed to hands-on endoscopy at an early stage and encouraging role models in their training, women are unlikely to consider a career in therapeutic endoscopy seriously.

### Pregnancy and childcare

A small study of Canadian gastroenterologists<sup>23</sup> found that women’s spouses were more likely to be physicians or other professionals, whereas men’s spouses were more likely to be housewives. It was therefore not surprising that childbearing was regarded as the most important issue by our respondents, with a mean VAS score of 56 (95% CI 51–62). Many female trainees also highlighted that endoscopy training programmes start at a point in a trainee’s career when they also want to start a family.

Many institutions reportedly lacked sufficient job-sharing opportunities, as the expectation was that everyone works full time. Furthermore, many countries offered no protection of training placements during maternity leave. US legislation does not even mandate paid maternity leave.

Being pregnant also puts women at a direct disadvantage. Many women reported feeling tired during long endoscopy lists, not being able to use the colonoscopy imager, having concerns about radiation as well as fatigue and back pain being exacerbated by heavy lead protection.

### Discussion

Gender discrimination has a negative effect beyond damage to individual women’s careers.<sup>24</sup> Organisations miss out on gender-balanced leadership. Patients miss out on the more effective communication skills of women<sup>25</sup> and may also suffer worse outcomes.<sup>26–29</sup> Finally, female patients have a preference for a female endoscopist<sup>30,31</sup> and may even decline screening colonoscopy if a female is not available.<sup>32</sup>

Women in medicine face similar challenges to those in other professions, including access to childcare, flexible working, loss of confidence following pregnancy and lack of female role models. Unfortunately, training programmes rarely attempt any formal evaluation of the experience training provides, let alone develop a plan for dealing with these barriers.<sup>33,34</sup>

There are several limitations to our study. Our tool for assessing attitude to risk in endoscopy has not been independently validated. Our study includes the opinions of self-selected individuals. Finally, the distribution of respondents was highly skewed. Most came

from countries classified by the World Bank as high-income countries.<sup>35</sup> This limitation reduces the generalisability of our findings.

Our empirical survey has revealed several explanations for women being underrepresented in advanced endoscopy. Clearly, the issues are more intractable than can be solved by sending training leads to ‘implicit bias training’<sup>36</sup> or female trainees on courses to develop resilience, negotiation or assertiveness skills.<sup>37</sup> Our task is to understand the barriers and create a service where all trainees feel valued and supported.

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