

Role of Women's Empowerment in Child Nutrition Outcomes: A Systematic Review

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ABSTRACT

Women's empowerment has gained attention as critical for child nutrition during the first 1000 days of life. However, the ways in which various women's empowerment measures are applied and the evidence for how they are differentially related to child nutrition is unclear. In this systematic review, therefore, we 1) systematically parse the many ways in which women's empowerment has been quantitatively measured in the context of child nutrition through the use of a theoretically driven application of dimensions and domains of empowerment; 2) summarize evidence for each of the various pathways between women's empowerment and child nutrition, based on dimensions and domains of empowerment; and 3) offer suggestions for future research to better articulate the relationship between women's empowerment and child nutrition. A search of evidence yielded 62 quantitative studies that used 200 unique indicators of women's empowerment, tested in 1316 associations with various child nutrition outcomes. Despite the large number of unique indicators, indicators for time resource allocation and reproductive decisions and indicators for men's engagement in child care and nutrition, all pertinent to child nutrition, were missing. Overall, the findings indicated an inconclusive relationship between women's empowerment and child nutrition: 379 out of 461 (82% weighted) and 217 out of 258 (84% weighted) associations found with stunting and wasting outcomes, respectively, were not significant. The current lack of evidence is likely not due to the absence of an underlying relationship between women's empowerment and child nutrition, but rather limitations in study design. Future research should carefully select women's empowerment indicators in context-specific ways, aggregate them meaningfully, and use a longitudinal study design to conduct pathway and lifecycle analysis in appropriate populations to clarify the relationship between women's empowerment and child nutrition. Adv Nutr 2019:10:1138–1151.

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Introduction

Women's empowerment, the expansion in women's ability to make strategic life choices (1), is of intrinsic value. As such, efforts to improve the status of women globally are of first-order importance. Additionally, women's empowerment is of instrumental value; it is one means by which societies can improve other important welfare outcomes, e.g., child nutrition, particularly in the first 1000 days of life. Consistent with this argument, the UN's Scaling-Up Nutrition initiative emphasizes the importance of empowering women and girls in national efforts to scale-up nutrition (2). Moreover, nutrition-sensitive interventions aimed at improving the

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position of women have the potential to be a powerful means of improving child nutrition outcomes (3).

Three peer-reviewed reviews, published in 2015 and 2016, explored aspects of the relationship between quantitative measures of women's empowerment and child nutrition and contributed significantly to knowledge in this arena. Carlson et al. (4) were the first to look at this connection and analyze women's autonomy, one specific dimension of empowerment, and child nutritional status. Cunningham et al. (5) focused on the association between women's empowerment and child nutrition outcomes in South Asia. Pratley (6) provided a more comprehensive summary of the role of women's empowerment on various maternal and child health outcomes, including nutritional status in lowand middle-income countries. All 3 reviews concluded that women's empowerment was generally associated with child nutrition, but they also pointed out difficulties in interpreting results because of the various indicators and categorizations

of empowerment. Much has been written on the role of women's empowerment since these reviews appeared.

In this article, we update the state of the evidence and advance prior analyses on this topic in several ways by following several suggestions from the previous reviews to classify the various women's empowerment measures and how they differentially relate to child nutrition (4) and to elucidate how the relationship between women's empowerment and child nutrition differs by regions and age of participants (4-6). Specifically, we had the following 3 objectives: 1) to systematically parse the many ways that women's empowerment has been measured in the context of child nutrition through the use of a theoretically driven application of dimensions and domains of empowerment; 2) to summarize the quantitative evidence for each of the various pathways between women's empowerment and child nutrition, based on dimensions and domains of empowerment; and 3) to offer suggestions for future research to better articulate the relationship between women's empowerment and child nutrition.

Women's Empowerment and Its Indicators

Although many definitions of women's empowerment have been proposed, there is currently no one standardized, operable definition of women's empowerment. However, most of those definitions can be summarized as the *process* by which a woman achieves agency. Agency is "what a person is free to do and achieve in pursuit of whatever goals or values he or she regards as important" (7). This decisionmaking sometimes happens through navigating relational and societal dynamics through processes such as negotiation and manipulation (1, 8). The second concept in these definitions is process, which emphasizes a change from one state (gender inequity) to another (gender equity) over time (9). Various works on women's empowerment emphasize women's active involvement in this process and the related psychological change (e.g., gain in self-efficacy) that occurs (1, 9-12).

Categorizing women's empowerment indicators

Such a conceptualization allows for a wide array of operationalization for women's empowerment. This partly explains the difficulty in measuring women's empowerment. To begin to understand the typology of various women's empowerment indicators, Kabeer (1) proposed categorizing indicators of women's empowerment into 3 dimensions along the process of empowerment: resources, agency, and achievements. "Resources," also called "preconditions" (1) or "opportunity structures" (13), are the material, human, and social resources and institutional environments that would allow one to make a decision (9). Examples of common indicators of women's empowerment that would fall within this dimension include women's education, social capital, and asset ownership. "Agency" captures critical thinking skills and the ability to make independent decisions (14, 15). Typical measures describing this dimension evaluate whether women can make various types of decisions. Lastly, "achievements" are the manifestations of the exercise of agency. Measures of achievements might include increased labor market participation, intolerance of domestic violence, and parental time available for child care. Although this dimension classification might indicate that women's empowerment is a linear process, it is essential to remember it instead happens through a complex interaction among these dimensions and is context specific (1).

Indicators of these 3 dimensions of empowerment can also be found for various domains of a woman's life. Empowerment in one domain does not ensure empowerment in another (1, 7, 9, 11) and therefore empowerment in one domain might be easier to attain than in other domains (9). For example, a woman may not be empowered to make decisions about her reproductive health but may be empowered at the national legal or political level because she has the right to vote (11, 16). Moreover, the importance of each domain of empowerment is context specific (17, 18). Mobility agency, i.e., freedom to visit the market alone, is a standard indicator of agency in South Asia but does not denote empowerment in most settings in many parts of East Africa, where it is expected that women will go to the market (19-25).

Determining the appropriate level of aggregation of a woman's empowerment domain, however, is a challenge. In analyses, researchers need to be sure that their categorization of a domain takes all relevant indicators into account (9, 11, 26, 27), but avoids masking differential contributions of specific indicators of empowerment (28). Various works have proposed categorization of these domains. Ibrahim and Alkire (11) proposed sexuality, marriage, childbearing, and the exercise of reproductive rights; making decisions in the family; participation in labor, land, and financial markets; and engagement with collective action and politics. Malhotra et al. (9) categorized these domains as decision making, sociofamilial, and legal, whereas others (23, 29-31) group them as control of household resources and assets, decisionmaking capabilities, position in society, and knowledge level, among many others.

Links between women's empowerment and child nutrition

Due to the lack of consensus on how one should categorize the various women's empowerment indicators, we discuss them here based on how they could affect child nutrition. Our understanding of the relationship between women's empowerment and child nutrition (Figure 1) is heavily based on the UNICEF framework for child nutrition (32), especially as modified by Engle et al. in their work on the concepts and measurements of care in nutrition (29), and on the various works on intrahousehold resource allocation (31, 33, 34). Our conceptual framework also emphasizes that women's levels of power can vary over time and across domains, and empowerment in one domain could differentially affect a child's nutrition. Therefore, it is important to consider the stage of life cycle involved in an analysis.

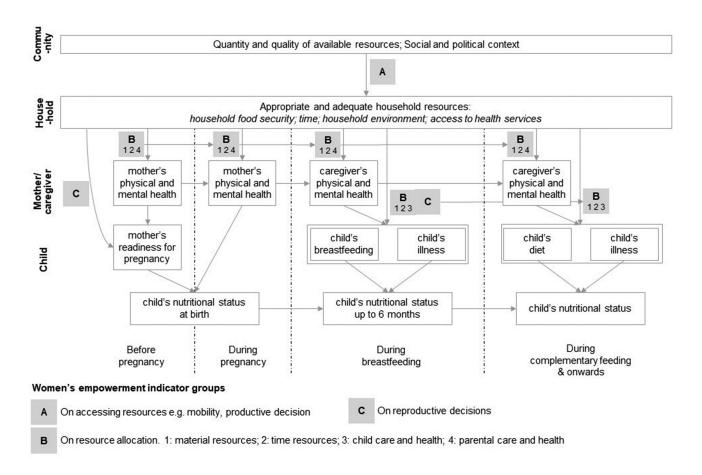


FIGURE 1 Proposed framework between women's empowerment and child nutrition based on the UNICEF framework for child nutrition: women's empowerment impacts whether a household can access resources (A), whether those resources are allocated towards children's health and nutrition (B), and the amount of dependence in the household (C). Since domains of empowerment are distinct, change over time, and differentially impact child nutrition, it is important to consider stages of life cycle when analyzing this relationship.

The first group of indicators (group A) involve a woman's ability to access resources for her household such as those over a woman's mobility, access to information, or agency over agricultural decisions. Women with higher mobility, for example, might have easier access to various resources for her household, which might be good for child nutrition. A woman's ability to join groups in her village might lead her to participate in a lending and savings group, increasing the availability of cash for her household. Similarly, women having a more equal say in crop decision making is associated with higher levels of technical ability in farming (35) and better household food security (36, 37).

The second group of indicators (group B) involve allocation of household resources for child nutrition. Because most work on the relationship between women's empowerment and child nutrition is focused on this group of indicators, we broke them down into 4 subgroups. The first, and most commonly analyzed, subgroup is material resource allocation (e.g., money, food) (B1). Evidence shows that as women's decision-making power in resource allocation increases, more resources are allocated to child health and nutrition. Cash controlled by women is more likely to be

used to purchase food (33, 38) and health care (39, 40) for children of the household than cash controlled by men, and this results in a higher positive influence on household-level calorie availability and health outcomes (41–47). Examples of indicators in this subgroup include women's roles in decision making about household income, food use, and on what to purchase.

Another subgroup concerns women having more say on the allocation of their and other household members' time (B2). Women having less say about time allocation might lead to unequal task allocation within the household, which can lead to women compromising the amount of time they allot for child care and rest, especially during pregnancy, with detrimental impacts on child nutrition (29, 48). For example, Johnston et al. (49) found that the increased time women spent on agricultural labor might partly explain the lack of evidence of the impact of agriculture on child nutrition. Example indicators of this subgroup include parental time spent on child care or other household chores.

The next subgroup of indicators pertains to women's decision making about child care and child health (B3). The assumption is that women empowered to make decisions

on this topic are better positioned to ensure prevention and treatment of their children's illnesses, which would be enacted through their decisions about material (B1) and time (B2) resource allocation. The interpretations of these indicators are less straightforward because scoring high in them could instead be due to assignment of child care as solely women's responsibilities in the community rather than an increase in women's control of resources to address their children's illnesses. Indicators in this subgroup include questions on who decides whether a child is breastfed or what to do when a child is sick.

The last subgroup of resource allocation indicators (B4) are about whether women can determine the activities (i.e., exercise, rest, socialization, health care) and material resources (i.e., good-quality food) that are optimal for their own health and nutrition status. Maternal nutritional status across the life course is crucial for child nutritional status at birth and reduces the risk of fetal and infant mortality, intrauterine growth retardation, low birth weight and premature birth, poor brain development, and risk of infection (50, 51). Postpartum, women's physical health also influences the ability to provide food and care for children (29). Maternal mental health is crucial for proper child feeding, hygiene, and health-seeking behaviors (52). For example, maternal depression has been shown to be associated with breastfeeding duration (53), child illness (52), impaired growth, slowed cognitive development, and child psychosocial health (54).

The last group of indicators (group C) are related to reproductive decisions. An increase in women's decisionmaking power in this topic is associated with increased contraceptive use (24, 55-58), which helps decrease highrisk pregnancies, i.e., those occurring among adolescents or due to insufficient birth intervals; both of which are associated with poor birth outcomes (59-64). High parity can also influence child nutrition through various mechanisms such as insufficient maternal nutrient stores for pregnancy, suboptimal breastfeeding related to subsequent pregnancy, and household resource competition (65).

There are three important ideas to keep in mind when considering these pathways. First is that all of these pathways rely on the assumption that there are sufficient available resources in the community (to be accessed, for indicator group A) and household (to be allocated, for indicator group B) in the first place (66). Secondly, most of these pathways also rely on the assumption that women make decisions that are optimal for child nutrition. This is where ensuring appropriate nutrition knowledge fits into this pathway. Currently, the evidence seems to indicate that women, when given the opportunity, make better decisions than men about the care and nutrition of children. We suggest this is due to the assignment of child care as a woman's task in many communities in the world. Lastly, it is important to note that all the pathways described above can also operate by engaging other individuals (e.g., husbands) within households in child care activities (67-71). For example, increasing available healthy foods for children in the household can be achieved by increasing women's ability to decide which food to buy or by men buying healthy foods. Similarly, improving the quality of child care can be achieved by men engaging in activities traditionally assigned to women, such as child care and household chores.

Methods

Search

The keywords "women," "power," "child," "nutrition," and their synonyms (Supplemental Table 1) were searched in PubMed, EconLit, SocIndex, CAB Abstracts, GenderWatch, POPLINE, Sociological Abstracts, and Web of Science. Searches were conducted twice: initially in August 2016 and an update in September 2017. All studies were downloaded into Mendeley, a reference management software. Duplicate references were eliminated. To ensure breadth, references of the included studies were hand searched and screened for inclusion.

Screening

A multistep screening process was conducted (Figure 2). Titles and abstracts of search results were screened by 5 reviewers (PG, SO, E Umuhire for the 2016 search results; C Benzaken, E Umuhire, A Beck for the 2017 search results). At the beginning of each round of screening, 10% of articles were screened by ≥ 2 reviewers. The team discussed and reconciled any discrepancies in the selection of documents before continuing with the screening process. A similar process was conducted for the screening of full texts.

Eligibility criteria.

Studies were excluded if they did not include women's empowerment as an exposure indicator of interest and child nutrition as the outcome indicator of interest. Studies that only looked at women's education, women's employment, and gender of household head were not included because they might affect child nutrition through various pathways other than decision making within a household. Child nutrition outcomes included various child anthropometry and infant and young child feeding indicators.

Both peer-reviewed and gray literature were included. Specifically, the following formats were included: journal articles, research studies, evaluations, dissertations, reports, and working papers. Conference proceedings without the full paper published online were excluded, as were opinions, reviews, editorials, newspaper articles, forms of popular media, and any other articles not presenting original research. We also excluded articles that only looked at women's empowerment measures at the national level such as the number of women in parliament or those that did not include quantitative analysis between women's empowerment and child nutrition. No restrictions were made regarding the language of publications, publication dates, study setting, or sample size.

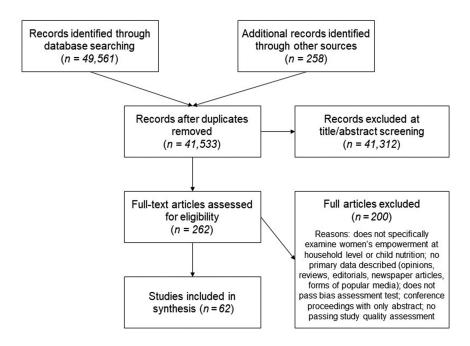


FIGURE 2 Preferred Reporting Items for Systematic Reviews and Meta-Analyses flowchart of studies reviewed in this systematic review of the relationship between women's empowerment and child nutrition outcomes.

Risk-of-bias assessment and quality appraisal.

We performed 2 levels of risk-of-bias assessment and quality appraisal (see Supplemental Table 2). To assess the risk of bias, we used National Heart, Lung, and Blood Institute's study quality assessment tools for observational cohort and cross-sectional studies (72). Study quality was assessed by reviewers (MVS, SO, or C Benzaken) with the use of the form, and 20% of the documents were subjected to independent quality control by a second reviewer. Disagreements were resolved by discussion and, if necessary, by arbitration involving a third reviewer. Studies ranked "poor" were then excluded from the review. To further narrow down selection criteria among observational studies, a Childcare and Early Education Research Connections (CCEERC) quality score for quantitative observational studies was also assigned to each study (73). The CCEERC score ranges from -11 to 11; following CCEERC guidelines, all studies that scored 0 or a negative score on the scale were excluded from further review.

Analysis

Using a standardized table in Microsoft Excel, 3 reviewers (MVS, SO, J Risman) extracted and aggregated data on population characteristics (sample size, children's age, residence), study characteristics (study design, data source, study field of authors), control variables, and definitions of women's empowerment. For each association between women's empowerment and child nutrition, 2 reviewers (MVS, JR) recorded the indicator for women's empowerment, the indicator for child nutrition, effect size, and statistical significance. These associations were categorized

as statistically significantly positive, statistically significantly negative, or statistically nonsignificant, where significance was defined at P < 0.05. Within each study, these associations were weighted based on the total number of associations presented. A greater number of associations presented in a study resulted in each individual association having a smaller weight. This is because the number of associations presented varied widely from one study to another.

The empowerment indicators were then categorized to the appropriate dimensions and groups. Indicators encompassing multiple domains were marked "multiple." An example of one such indicator was the popular Women's Empowerment in Agriculture Index (28) which includes indicators on accessing resources for household (group membership, production decision) and material (income use decision), and time resource allocation (time use) in various dimensions. Another set of indicators that encompassed multiple domains contained questions regarding attitude towards domestic violence, as these tend to cover various situations. A question about whether a husband is justified in beating his wife if their child is sick falls under the child care subgroup of resource allocation (B3), whereas the same question for if she goes somewhere without asking is under the accessing resources group of indicators (A).

Child nutrition outcomes were defined as measures of child growth. They were reported as categorical variables (whether the child is stunted, wasted, or underweight) or continuous (height-for-age z score, weight-for-height z-score, and weight-for-age z score). Although we also extracted data on underweight children, interpretation of this nutritional status indicator was not clear, and therefore we only included these results in the Supplemental Material.

We also extracted data on 2 important proximate determinants of child nutritional status: child's diet and child's illness. For child's diet, we included infant and young child feeding indicators as defined by UNICEF (74). Breastfeeding behaviors included early initiation of breastfeeding, exclusive breastfeeding up to 6 mo of age, and duration of any breastfeeding. Complementary feeding behaviors included measures of dietary diversity, meal frequency, and the combination of the 2 as a measure for a minimally adequate diet. For indicators of child illness, we included any measures of child illness, child vaccination, and if the child received treatment when ill.

Furthermore, we present the minimum, maximum, mean, and median of the various associations found. This is to indicate a sense of the magnitude of these relationships and is not meant to be interpreted as the result of a metaanalysis because the absence of uniformity in empowerment indicators make meta-analyses impossible. Finally, we conducted these analyses stratified by age group of participating children (<2 y old compared with <5 y old), region of participants (South Asia compared with sub-Saharan Africa), whether a study controlled for pathway variables, data source (primary compared with secondary), and whether a study was a published journal article (compared with gray literature).

Results

Search results

The initial search yielded 41,533 studies; these were pared down to 262 studies after title and abstract screening. After full-text review, 62 studies were deemed eligible (75–136), 26 of which had not been included in the 3 previous reviews on this topic.

Study characteristics

Notable characteristics of the 62 studies included in this review are summarized in Table 1: detailed characteristics of each study are available as a supplement (Supplemental Table 3). We found many similarities between the included studies. Firstly, all studies were cross-sectional, with 3 studies collecting repeated cross-sectional data. Although no restrictions were made for languages, all 62 studies selected were in English. Two-thirds (68%) of studies were secondary analyses of available data sets, with 27% based on data from Demographic Health Surveys from various countries and 18% based on the Indian National Family and Health Survey. Most papers presented data from South Asia (56%) or sub-Saharan Africa (42%). Few studies included data for children aged <2 y (23%). Half (50%) of the studies controlled for what could be considered as a pathway variable between women's empowerment and child nutrition. For example, when looking at the relationship between women's decision making and height-for-age z score, Abate et al. (75) controlled for whether a child was receiving optimal feeding. Multiple studies controlled for maternal health (90, 94, 117).

Dimensions and domains of women's empowerment indicators

Across the 62 studies of women's empowerment, 200 unique indicators of empowerment were identified (Table 2; Supplemental Table 4). There was no predominantly used indicator—the most commonly used one was only used in 7 studies. This high number of unique indicators, however, tended to occupy similar dimensions and domains. Most indicators identified were categorized under the dimensions of resources and agency and were about accessing resources (A) and material resource allocation (B1). On the other hand, only 5 studies used indicators for the time-resource allocation (B2) and only 3 studies looked at the empowerment in reproduction (C). Similarly, only 14 studies used indicators capturing the achievement dimension of women's empowerment.

TABLE 1 Characteristics of studies that met inclusion criteria for assessment of the relationship between women's empowerment and child nutrition $(n = 62 \text{ studies})^1$

	No. of studies
Region	
South Asia	35
Sub-Saharan Africa	26
Latin America and the Caribbean	9
Middle East and North Africa	2
East Asia and Pacific	2
Residence	
Rural	26
Urban	2
Both	34
Maximum age of child, y	
2	14
>2	45
Unclear	3
Study design	
Cross-sectional	59
Repeated cross-sectional	3
Data source	
Demographic and Health Surveys	17
Indian National Family Health Survey	11
Other secondary data sources	14
Baseline survey of interventions	5
Primary data collection	16
Year of publication	
1996–1998	3
1999–2002	2
2003–2006	8
2007–2010	17
2011–2013	16
2014–2017	16
Publication type	
Journal article	50
Gray literature	12
Controlling for pathway variables	31

¹Regions were classified according to World Bank criteria (137). Some studies may have multiple sources

TABLE 2 Types of indicators of women's empowerment found in the studies reviewed

	Dimension of empowerment				
Group of indicators	Resources	Agency	Achievements	Multiple	
(A) Accessing resources for households	Group membership (79, 93, 95, 107, 109, 135); Leadership in groups (93, 131, 135)	Mobility decision (79, 104, 110, 119, 124, 125); Decision to stay visit family/friends (83, 97, 117, 124); Credit decision making (93, 107, 135); Agriculture decision (93, 108, 109, 135)	If women receive social support (92, 95); Women's mobility (122, 123, 125); Access to credit (127); Access to media (78, 87)	Index on mobility (88)	
(B1) Allocating resources within household, material allocation	Women's share of income (98, 131); Difference in income with spouse (82); Women's asset ownership (77, 80, 93, 98, 107, 108, 118, 135)	Food allocation decision making (83, 85, 114, 118, 122–124); Money allocation decision making (75, 78, 81, 93, 94, 97, 109, 117–119, 124–126, 135)		Index on money allocation power (92)	
(B2) Allocating resources within household, time allocation	_	_	Women's time use (93, 109, 135); Male involvement in household work (79)	Father's involvement in child care index (75)	
(B3) Allocating resources within household, child care	_	Child care decision (83, 111, 119, 125)	_	_	
(B4) Allocating resources within household, parent care	_	Decision on own health care (83, 90, 90, 94, 97, 101, 102, 117, 118, 124, 126); Mobility to accessing own health care (94, 100)	Feeling empowered (79, 103, 127); Life satisfaction (107)	_	
(C) Reproduction decisions	Domestic violence attitude, sexual (104)	Family planning decision (75); Decision on when to have sex (81)	Experience of sexual domestic violence (128)	_	
(Multiple)	Education difference (82, 88, 104); Domestic violence attitude score (81, 82, 88, 92, 119, 124, 125, 128); Age difference (82, 88)	Multiple decisions (75, 79, 80, 82, 84, 87–89, 91, 92, 99, 102, 106, 110, 112, 115, 116, 125, 132–134, 136)	violence (82, 120–123, 125,	Women's empowerment in Agriculture Index (93, 107–109, 135); Controlling behaviors (102, 121); Any domestic violence experience (102); Maternal capabilities index (103); Other (79, 85, 96, 105, 113, 122, 122)	

Relationships between women's empowerment and child nutrition

We identified 1316 associations between women's empowerment indicators and the various child nutrition measures. Of those, 227 (36% weighted) reported associations were statistically significant and positive. Although this is more than the 34 negative associations observed (2% weighted), the majority (1055 associations, 62% weighted) were not statistically significant, which indicates an overall limited evidence base for the impact of women's empowerment on various child nutrition outcomes.

Women's empowerment and child nutritional status.

Women's empowerment and stunting. We identified 461 associations from 39 studies, and of those, 70 associations (20% weighted) were positively statistically significant, whereas 12 associations (3% weighted) were negatively

significant (Supplemental Figure 1A, Supplemental Table 5). This proportion is observed across most dimensions and indicator groups for which there are enough studies, such as domains of accessing resources (A), material resource allocation (B1), and aggregate indexes ("multiple"). Few studies looked at indicators of time resource allocation (B2) and child care (B3).

The effect sizes for these associations were also small. Out of 307 associations with height-for-age z score, 186 (36% weighted) were between -0.10 and 0.10 SDs. Out of 146 associations with stunting, 76 (60% weighted) had an OR between 0.9 and 1.11. Stratified analysis (**Supplemental Figure 2**) revealed that positive associations were more likely to be found in studies that used primary data than in those that used secondary data sources and in studies that did not control for pathway variables. We also found that very few studies for this relationship were available for children aged <2 v.

Women's empowerment and wasting. We also examined the 258 associations from 22 studies examining the relationship between women's empowerment and wasting outcomes as an indicator of acute malnutrition. Of those associations, only 34 (33% weighted) were positively statistically significant, and 7 (2% weighted) were negatively significant (Supplemental Figure 1B, Supplemental Table 6). Overall, there were fewer indicators tested against this outcome, with most studies only looking at indicators of material allocation domain and indicators for multiple domains. The high proportion of significant relationships with this outcome was between indicators encompassing multiple dimensions and domains, and it is driven by 3 studies that only report 1-3 relationships and therefore were weighted more (91, 96, 105). Most of the effect sizes were also small: 135 out of 201 effects (41% weighted) on weight-for-height z score were between -0.10 and 0.10 SD, and 15 out of 24 effects on wasting had ORs of between 0.9 and 1.11. We also saw from the stratified analysis (Supplemental Figure 3) that very few studies looking at this outcome were performed in South Asia. Results from underweight outcome can be found in Supplemental Table 7.

Women's empowerment and proximate determinants.

Infant and young child feeding. Few studies investigated the relationship between women's empowerment and infant and young child feeding practices. We found 7 studies that examined breastfeeding outcomes (Supplemental Figure 1C, Supplemental Table 8), and most of the associations tested are with indicators from resource dimensions. From these studies, 46 associations were tested, with only 5 (13% weighted) found to be positively significant and another 5 (10% weighted) to be negatively significant. The average effect size of women's empowerment on the duration of breastfeeding was less than half a day, and the geometric average OR of the effect of various women's empowerment measures on exclusive breastfeeding was 0.99.

Ten included studies looked at complementary feeding outcomes (Supplemental Figure 1D, Supplemental Table 9). From the 163 associations tested, 25 (32% weighted) were positively significant, and 8 (5% weighted) were negatively significant. For both outcomes, studies tended to use indicators that would encompass multiple domains or multiple dimensions. The average effect size of women's empowerment on dietary diversity score was 0.04 food groups, whereas the average effect size on meal frequency was only 0.01 times/d.

Health inputs. We found 3 studies looking at the relationship of various women's empowerment measures with various illnesses in children (Supplemental Figure 1E, Supplemental Table 10) and 14 studies on the relationship with health care use (Supplemental Figure 1F, Supplemental **Table 11**), including vaccination, antenatal class attendance, and health care access when a child is sick. There were 18 out of 26 (67% weighted) and 25 out of 48 (62%

weighted) positive statistically significant relationships between empowerment measures and illness and health care use, respectively. The average ORs of the effect of various women's empowerment measures on various measures on illness and various health care use measures were 1.44 and 1.13, respectively.

Discussion

In this paper, we reviewed 62 studies of the relationship between women's empowerment and nutrition. We found that the women's empowerment indicators used in these studies were inconsistent and limited in scope (Table 2), and that the strength of the relationship between women's empowerment and child nutrition was often overstated. Below, we elaborate on each of these.

Objective 1: parse and critically review indicators

We found 2 seemingly contradictory problems with indicators currently used in studies examining the relationship between women's empowerment and child nutrition. On the one hand, we found a huge variation (200 unique indicators), which made comparing multiple studies difficult, a problem identified by previous reviews (7-9). This variation was due to the variety in aggregation and operationalization of women's empowerment indicators. For example, some studies that include indicators of the agency dimension of empowerment include joint decision making (75, 78, 83, 85, 88, 94, 97, 101, 117, 126, 128, 133, 134), whereas others only count women making a final decision as a sign of empowerment (91, 114, 118). Another example is the variety of questions asked within an indicator. When looking at the material resource allocation domain, indicators irregularly included women's financial decision making for any of the following: large purchases, food purchases, daily purchases, medicine, clothes, toiletries, and so on.

On the other hand, we found that the current literature is still lacking studies that use indicators in dimensions and domains relevant to child nutrition, such as indicators on time resource allocation and reproduction, indicators of the achievement dimension, and indicators for men's engagement in child care and nutrition (Supplemental Figure 1). Cunningham et al. (5) also noticed the lack of workload and time resource allocation indicators. A possible explanation for the absence of these indicators is that 68% of the included studies were a secondary analysis of Demographic Health Surveys and Indian National Family and Health Survey datasets, which do not contain these indicators. Our current evidence for the relationship between women's empowerment and child nutrition is highly reliant on indicators available in those 2 datasets. A further explanation of the lack of indicators on men's engagement in child care and nutrition is possibly due to assumptions that men may not support women's empowerment (69-71) or care about children's well-being (138). In support of this, a review of gender-integrated women's empowerment programs found that relatively few programs that include

men and boys go beyond the pilot stage or last beyond a short-term time frame (139).

We also found that many indicators aggregate multiple dimensions and domains of empowerment. This aggregation can be problematic when some parts of the indicator is significantly related to the nutrition outcome, and others are not. This introduced a measurement error that biases the estimate of the relationship between women's empowerment and child nutrition towards zero.

Objective 2: summarize evidence

There was underwhelming evidence of a positive association between women's empowerment and child nutritional status. For stunting (Supplemental Figure 1A) and wasting (Supplemental Figure 1B), the vast majority of the associations tested were not statistically significant, and overall, the average effect sizes were small. Unfortunately, this lack of statistically significant relationships with nutritional outcomes was consistent throughout the various dimensions and groups of indicators. This finding was true even when we stratified the studies (Supplemental Figures 2 and 3) according to age group of participating children (<2 y old compared with <5 y old), region of participants (South Asia compared with sub-Saharan Africa), whether a study controls for pathway variables, data source (primary compared with secondary), or whether a study was a published journal article (compared with gray literature).

To understand the lack of clear association between any dimension and domains of women's empowerment to child nutrition status, we examined the relationship between women's empowerment and proximate determinants of child nutritional status: infant and young child feeding practices, child illness, and health care use. We found similarly inconclusive evidence of relationships between women's empowerment measures and infant and young child feeding (see Supplemental Figure 1C for breastfeeding and Supplemental Figure 1D for complementary feeding). On the other hand, significant positive associations were more likely to be reported for illness (33 out of 36 associations, 78% weighted) and health care use (11 out of 20 associations, 62% weighted). It is critical, however, to remember that associations between women's empowerment and illness were only found in 3 studies and any strong claim between women's empowerment and child illness are pending further evidence.

Objective 3: suggestions for further research

There are 2 possible explanations for the weak evidence between women's empowerment and child nutrition. One is that there is no underlying relationship between women's empowerment and child nutrition. The other is that this lack of evidence is due to methodologic weaknesses. Before we discount the role of women's empowerment as unimportant for child nutrition, we argue that we should first improve the quality of evidence on the relationship. To do that, like Richardson (17), we encourage researchers to design studies that allow for full integration of theories of women's

empowerment and a clear indication of the specific pathways between women's empowerment and child nutrition being tested. Specifically:

Reconsider choice of study design.

All studies reviewed were observational and cross-sectional. Furthermore, very few studies used any statistical manipulation such as instrumental variables or matching that would help with establishing stronger counterfactuals. We therefore agree with a recommendation by Carlson and Pratley (4, 140) and suggest more rigorous longitudinal study design or even a randomized-intervention approach to testing the effects of improved gender equity. This would allow for a causal inference because it would eliminate the possible endogeneity that empowered women are simply different from nonempowered women.

Assess across the life cycle.

Longitudinal study designs would also allow for analysis of how empowerment across the life cycle might differentially affect child nutrition (Figure 1). Different domains of empowerment might be essential at various points in the life course. For example, agency in reproductive decisions (i.e., choices of contraception and when to get pregnant) would play a role in a mother's readiness for pregnancy and therefore might affect stunting outcomes upon birth, but we would not expect agency in reproduction decisions to affect a 2-y-old's diet.

This is especially important because a large proportion of the studies we found test women's current empowerment and whether their child is stunted. Stunting is an indicator of chronic malnutrition; it might be affected by women's decision-making power as to whether she wants to be pregnant in the first place, her workload during pregnancy and breastfeeding, her child's diet over the years, and so on. Because a woman's level of empowerment can vary over time, her current empowerment level might not reflect those indicators. This mismatch between the timing of empowerment and child nutrition indicators is even more pronounced in studies looking at children aged >2 y, which was the case in 32 out of 39 studies on women's empowerment and stunting.

Define pathways tested.

We found that few studies in our reviews articulated and tested the pathway between women's empowerment and child nutrition. Consequently, we found that many of the studies control for pathway variables between women's empowerment and child nutrition in their regression, e.g., care practice score, infant and young child feeding practices, or health care access. Controlling for pathway variables might explain the null associations found in the literature. A more helpful and interesting analysis would be to examine the relationship between women's empowerment and these pathway variables or to even conduct mediation analyses of these pathway variables. We are aware of qualitative studies

that describe how these pathways affect child nutrition (141–143); however, we found very few quantitative studies doing so.

Consider pathways when choosing empowerment indicators.

Precise identification of proposed pathways and contextual knowledge between women's empowerment and nutrition can also guide a better choice of indicators for these studies. Our finding that positive associations are more likely to be found from studies that use primary data sources rather than secondary data sources (Supplemental Figures 2 and 3) suggest the importance of careful selection of indicators. In general, we need more studies that use indicators capturing time resource allocation (B2) and reproductive decisions (C), indicators of the achievement dimension, and indicators for men's engagement in child care and nutrition. In contrast, we do not need more studies about how child nutrition might be affected by empowerment based on indicators that do not have a clear pathway of the impact towards child nutrition, e.g., age at first marriage or political group membership. Similarly, explicitly describing pathways tested would prevent researchers from making use of indicators that aggregate various pathways towards child nutrition, as discussed earlier.

Examples of pathways that should be tested can be found in Figure 1. Empowerment in accessing resources (A), for example, should have an impact on household resources such as food security and access to health services to even have a chance of having an impact on child nutrition. More research should also be done on empowerment in reproductive decisions (C), women's readiness for pregnancy, and child nutritional status at birth. There is also a need for more studies on the role of mother's physical and mental health on the relationship between various resource allocation indicators (B) and child care practices, and eventually child nutrition. Empowerment in mother's time allocation, women's time use after giving birth, and rate of exclusive breastfeeding is another research opportunity, as is the relationship between empowerment in reproductive decisions, birth spacing, and duration of breastfeeding.

Investigate interaction with household wealth.

Another inquiry worthy of analysis is how women's empowerment would interact with household wealth. It is easy to see how, in extremely wealthy households, where food is abundant, women's ability to make a decision might not be correlated with child nutrition because household resource allocation is not a contested issue. On the other hand, in a household with very few resources, a change in a woman's decision-making power in material resource (e.g., money, food) allocation would likely have no effect on improved infant and young child feeding practices and child nutrition outcomes (144).

Improve operationalization of empowerment indicators.

Because debates about women's empowerment indicators are still ongoing, studies comparing various operationalizations of a specific indicator on its strength of association with child nutrition might be a helpful contribution to the literature. For example, to help contribute data to the debate on whether to include joint decision making when measuring incomeallocation decision making, researchers could report on both ways to operationalize the indicator and compare how the two operationalizations relate to child's diet.

Increase the types of population studied.

Only 14 out of 62 studies included data from outside South Asia and sub-Saharan Africa. Because the importance of various dimensions and domains of women's empowerment vary by region, more studies looking at this relationship in regions such as East Asia and the Pacific, the Middle East and North Africa, and Latin America and the Caribbean are needed. Studies in sub-Saharan Africa are also needed to address the current gap in dimensions and domains, e.g., child care and reproductive domains.

Limitations

Given that the concept of women's empowerment encompasses such a broad set of indicators, it is probable that we missed studies analyzing domains and dimensions of women's empowerment if the studies did not frame the topic as women's empowerment. Examples include studies on maternal social support and education in the context of maternal capabilities and knowledge. We tried to minimize this by hand-searching bibliographies of selected articles to minimize omission of relevant articles. Similarly, our discussion of pathways is also hindered by our keyword search. Our focus on nutritional status might prevent us from finding discussions between women's empowerment and other important pathways such as food security or access to health services. However, this does not negate our finding that papers analyzing the relationship between women's empowerment and child nutrition did not include discussion of these pathways. Another limitation of this study is our focus on quantitative studies. Qualitative data would help us to understand the various pathways in which women's empowerment would affect child nutrition because this relationship is so highly contextual. However, this was outside the scope of the current article.

Conclusions

The impact of women's empowerment on child nutrition is a burgeoning field with plenty of analytic opportunities and a worthwhile end goal of informing interventions. So far, the evidence has been limited and inconclusive: 379 out of 461 (82% weighted) and 217 out of 258 (84% weighted) associations between women's empowerment and stunting and wasting outcomes, respectively, were not significant. Before we discount the role of women's empowerment as unimportant for child nutrition, we invite the research community to focus on studying the pathways between

women's empowerment and child nutrition by explicitly declaring which pathways between women's empowerment and child nutrition they are testing, carefully selecting the appropriate women's empowerment indicators and aggregating them meaningfully, and collecting primary longitudinal data that will allow pathway analysis to take into account the population's life cycle. We also invite the research community to conduct this research on populations outside South Asia and sub-Saharan Africa.

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