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# Reliability and validity of the Daily Cognitive–Communication and Sleep Profile: a new instrument for monitoring sleep, wakefulness and daytime function

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## Key words

cognitive function, communication, mood, sleep quality, validity

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# Abstract

The Daily Cognitive Communicative and Sleep Profile (DCCASP) is a sevenitem instrument that captures daily subjective sleep quality, perceived mood, cognitive, and communication functions. The objective of this study was to evaluate the reliability and validity of the DCCASP. The DCCASP was self-administered daily to a convenience sample of young adults (n = 54) for two two-week blocks, interspersed with a two-week rest period. Afterwards, participants completed the Pittsburgh Sleep Quality Index (PSQI). Internal consistency and criterion validity were calculated by Cronbach's  $\alpha$  coefficient, Concordance Correlation Coefficient (CCC), and Spearman rank (rs) correlation coefficient, respectively. Results indicated high internal consistency (Cronbach-s  $\alpha = 0.864 - 0.938$ ) among mean ratings of sleep quality on the DCCASP. There were significant correlations between mean ratings of sleep quality and all domains (rs=0.38-0.55, p<0.0001). Criterion validity was established between mean sleep quality ratings on the DCCASP and PSQI (rs=0.40, p<0.001). The DCCASP is a reliable and valid self-report instrument to monitor daily sleep quality and perceived mood, cognitive, and communication functions over time, amongst a normative sample of young adults. Further studies on its psychometric properties are necessary to clarify its utility in a clinical population. Copyright © 2014 John Wiley & Sons, Ltd.

## Introduction

Sleep is a complex, vital, and active process that serves a critical function in maintaining health in all humans (Rosenthal, 1998). Sleep plays an essential role in human growth and development, neuroplasticity, immune and endocrine function, and modulation of emotion and

mood and aspects of cognition (Meerlo *et al.*, 2006; Touchette *et al.*, 2007; Walker *et al.*, 2005; Wiseman-Hakes *et al.*, 2009). Sleep is also critical for neurogenesis and recovery from injury (Meerlo *et al.*, 2006, 2009). From birth, humans spend one-third of their lives asleep (Aldrich, 1999). The importance of sleep is generally not given much thought until it creates a problem for the individual and compromises lifestyle and daily productivity. Sleep problems are present worldwide, with the prevalence of sleep problems reported to be 56% in the United States, 31% in Western Europe, and 23% in Japan (Léger *et al.*, 2008). When sleep is disrupted, it negatively affects physiology, cognition, memory, learning, concentration, behaviour, and overall ability to function (Fulda and Schulz, 2001; Hauri, 1997). Thus, sleep is essential for normal, healthy human functioning across the lifespan.

The International Classification of Sleep Disorders (American Academy of Sleep Medicine (AASM), 2005) lists 84 sleep disorders under eight major categories, including: (1) insomnias; (2) sleep-related breathing disorders; (3) hypersomnia not due to breathing disorders, (4) circadian rhythm sleep disorders; (5) parasomnias; (6) sleep-related movement disorders; (7) other sleep disorders; and (8) isolated symptoms, apparently due to adverse effect of drugs, medications and biological substances.

Furthermore, sleep and wake disorders (SWDs) such as insomnia, excessive daytime sleepiness, hypersomnia, and fatigue are common among clinical populations. For example, those with certain neurological and physical impairments, including traumatic brain injury (TBI), Parkinson's disease, fibromyalgia, and rheumatoid arthritis often experience sleep problems throughout various stages of recovery (Green, 2008). Disturbed sleep patterns are also commonly associated with attention deficit hyperactivity disorder and dementia (Stein et al., 2002; Vitiello and Borson, 2001). Cancer patients are also at great risk for developing insomnia and disorders of the sleep-wake cycle (Vena et al., 2004). Disturbed sleep, due to any of the 84 different sleep disorders, can exacerbate other difficulties associated with neurological and physical impairments such as increased pain, reduced participation in therapy, difficulties with new learning, and can negatively affect behavioural, emotional, and social functioning (Beetar et al., 1996; Cantor et al., 2008; Zafonte et al., 1996). Thus, it is clear that SWDs can impede normal physical, cognitive, behavioural and emotional functioning (Cantor et al., 2008).

Cognitive processes, such as sustained attention, concentration, memory, language and information processing are necessary to support successful communication and social interaction (MacDonald and Wiseman-Hakes, 2010). Sleep–wake disturbances have been shown to negatively impact already-impaired cognitive and communication abilities post-TBI, which negatively influence productivity, social integration, emotional functioning, and quality of life (Struchen *et al.*, 2008). Bloomfield *et al.* (2010) concluded that post-TBI individuals who reported poor sleep quality demonstrated significantly

poorer sustained attention than those who reported good quality of sleep. In addition, disruptions in cognitive processes such as attention, concentration, memory, reasoning, and language processing can affect communication processes, such as the ability to attend to and understand conversation (MacDonald and Wiseman-Hakes, 2010). Walker (2009) concluded that adequate sleep is critical for new learning or memory encoding, consolidation of declarative memory, and emotional and affective regulation in healthy populations. Together, deficits in cognitive areas due to poor sleep quality and quantity have significant impacts on social interactions, community independence, family interactions, learning and academic performance (Struchen et al., 2008), and vocational re-entry (MacDonald and Wiseman-Hakes, 2010). Thus, a brief, reliable, and valid subjective sleep instrument is required to identify SWDs and sleep quality in relation to specific cognitive and communication functions in adults.

Currently, there are a number of objective and subjective assessments designed to measure sleep; however, no gold standard for subjective assessments exists. Objective methods such as the polysomnogram, actigraphy, the Multiple Sleep Latency Test, and the Multiple Wake Test have been used to evaluate the architecture, quantity, quality, and timing of sleep and day-time sleepiness (Kotagal and Goulding, 1996). Since sleep quality varies from one individual to another, subjective reports that track sleep quality and daytime functioning, such as sleep diaries and logs, provide a more accurate measure of individual distress in response to sleep disturbances (Parcell et al., 2006). Currently, there are several subjective sleep questionnaires available to screen for SWDs in the healthy and clinical populations, including the Epworth Sleepiness Scale (ESS; Johns, 1991), the Insomnia Severity Index (ISI; Bastien et al., 2001), and the Pittsburgh Sleep Quality Index (PSQI; Buysse et al., 1988). All of these measures are widely used in various settings; however, they are general in nature, and none identify a specific relationship between sleep and functional aspects of cognition, communication, or mood.

The PSQI is one measure that has been validated for use with individuals with TBI (Fulda and Schulz, 2001). The PSQI is a self-administered tool used to measure the construct of "sleep quality" including sleep variables such as sleep efficiency, latency, and duration (Buysse *et al.*, 1988). The PSQI measures subjective sleep quality and disturbances retrospectively over a one-month interval (Buysse *et al.*, 1988). However, as sleep is a dynamic process, the quality of sleep can change on a daily basis (Totterdell *et al.*, 1994), which would not be captured by the PSQI. The ESS and ISI have similar limitations. In addition, individuals with memory impairments, typical of many neurologcical disorders and impairments such as TBI, may have difficulties recalling accurate and valid information about subjective sleep quality over a long interval. Also, as stated earlier, the PSQI, ESS, and ISI do not address specific mood, cognitive, and communication issues that may be related to altered sleep; however, they do capture general changes in daytime functioning that may accompany and be associated with disrupted sleep. Given these limitations, researchers have begun to develop their own measures to examine sleep and function (e.g. Beetar *et al.*, 1996; Chaput *et al.*, 2009). As such, there is no single sleep instrument devoted to measuring subjective sleep quality in relation to specific daily functions.

The Daily Cognitive–Communication and Sleep Profile (DCCASP; Fung *et al.*, 2011) was developed to address the need for a valid and reliable tool to measure daily fluctuations in subjective sleep quality and cognitive and communication functions, as well as mood, in research and clinical practices. The DCCASP is available both in English and French, and is a brief instrument that is completed by the client, therapist, or significant other who has observed the client function throughout the day. Formal training is not required and a user's manual is available with the measure.

The DCCASP has several advantages over current sleep instruments in research and clinical settings. Firstly, no other sleep measure has been psychometrically validated to monitor both self-perceived sleep quality and selfreported daily functions (Carpenter et al., 2007; Pilcher and Ott, 1998). Secondly, studies that have investigated the relationship between sleep quality and mood, fatigue, and concentration often use multiple measures to obtain the required information (e.g. Alapin et al., 2000; Brown et al., 2002). Using research on university students as the sample population, Pilcher and Ott (1998) administered the PSQI and Profile of Mood States (POMS; McNair et al., 1971) separately to determine the correlation between qualities of sleep from the PSQI with depression and fatigue domains from the POMS. This procedure can be tedious and time-consuming for the individual being evaluated and for researchers and clinicians who administer the assessments. With the introduction of the DCCASP, information regarding the relationship between sleep quality and cognitive and communication functions can be easily tracked and monitored within one measure. The addition of the DCCASP in research will be advantageous, especially with researchers and participants having many priorities and busy daily schedules. For clinicians, one measure that reliably and validly captures relevant information about clients' self-reported sleep quality and cognitive communication functions will allow clinicians to be more time-efficient during heavy caseloads, and minimize the number of assessments that clients need to complete.

Thirdly, the DCCASP can inform clinicians of the need to refer clients for further assessment and/or specialized treatment. The DCCASP can be used as a screening tool by clinicians and family members to identify those with sleeping disturbances and difficulty functioning throughout the day. Once identified, those with sleeping difficulties could be referred to specialists in SWDs. Finally, the DCCASP can be used to examine the longitudinal effects of specific therapeutic interventions for various diagnoses. For instance, the DCCASP was used clinically to longitudinally document functional improvements for an individual with severe TBI throughout difference phases of medication regime (Wiseman-Hakes *et al.*, 2011).

Utilized as a measure in a pilot study during its early developmental stages, the DCCASP was found to be clinically and statistically sensitive to subtle changes in sleep quality and cognitive and communication function for a young male client with post-severe TBI (Wiseman-Hakes *et al.*, 2011). Although the measure was demonstrated to be sensitive to subtle changes in sleep and function, the DCCASP has not been validated for use in any populations. Thus, the aim of this study was to examine the psychometric properties of the DCCASP in a non-clinical sample of young adults. The purpose of this study was to evaluate the reliability (internal consistency) and validity (criterion validity) of the DCCASP in young adults between the ages of 18 and 30 years.

#### Methods

#### Participants

Fifty-nine university students were recruited for this study using convenience sampling via the Psychology Experiment database and via email to students from Rehabilitation Sciences at the University of Toronto. Participants were included in this study if they met the following criteria: aged between 18 and 30; were fluent in written and spoken English; had no medically diagnosed sleep disorder; had no history or current neurological impairment (e.g. TBI; four participants were included who reported a history of a previous concussion but did not report experiencing any current symptoms); and were not taking psychoaffective, sedative drugs, or other sleeping medications. Once the participants were recruited, written informed consent was obtained from all participants prior to the beginning of the experiment. All participants were provided verbal and written instructions on the study procedure and how to complete the sleep assessments. All

#### Validity of the DCCASP

participants reported they fully understood the questions presented on the tool. Ethical approval was received by the University of Toronto, Research Ethics Board prior to the onset of the study. All participants were compensated with a gift certificate for a local chain of coffee shop at the end of the study.

Five participants were omitted from data analyses – three participants withdrew from the study and data was missing from two participants. The remaining sample comprised of 54 participants, which included 45 females and nine males. The mean age of participants was  $21.9 \pm 3.2$  years. Of these participants, 23 students were in the undergraduate level, and 31 students were in the master level. Participants had an average of  $6.39 \pm 1.27$  hours of sleep per night, with hours of sleep ranging from three to nine hours per night (Table 1).

#### Measurement

The present study employed two assessment tools: the DCCASP and the PSQI. The DCCASP is graded with a seven-point Likert scale, with a rating of 1 being the worst function and 7 being the best function, across the following seven domains of sleep, cognitive, communication functioning and mood: (1) sustained attention/vigilance/ executive attention to spoken or written communication, (2) verbal memory (retention of spoken or written information), (3) speed of language processing and learning of new verbally mediated information, (4) sleep quality, (5) level of fatigue, (6) daytime sleepiness, and (7) mood (Table 2).

The PSQI consists of 19 items, providing a global score and seven subscores on sleep quality, sleep onset latency, sleep duration, sleep efficiency, sleep disturbances, use of sleeping medication, and daytime dysfunction. The first four items require participants to input their usual bedtimes, wake times, sleep latency, and sleep duration. The remaining items ask participants whether they experience certain symptoms over the past month and are graded using a four-point Likert scale.

#### Data collection

A demographics survey was administered at the beginning of the study to obtain information about age, sex, and level of current education. The duration of the study for each participant was three two-week blocks (block 1, rest period, and block 2), for a total of six weeks. Participants completed the DCCASP daily for the first two-week block (block 1), followed by a two-week rest period. The DCCASP was then administered for another two weeks (block 2). The PSOI was administered upon the completion of the DCCASP in block 2. An electronic version of both the DCCASP and PSQI was emailed to participants to complete at home. A blank DCCASP form was emailed to participants at the beginning of each week to capture their daily ratings. Participants were instructed to complete the DCCASP each evening before they went to bed to rate their sleep quality the night before and functioning during the current day. Participants were offered to be emailed daily to remind them to complete the tool prior to the start of the study. Some participants did not opt for the daily reminders as they reported they would remember to complete it each day. At the end of each week, participants emailed their completed DCCASP forms back to the researcher. At the end of block 2, the PSQI was emailed to the participants to report their characteristics of sleep over the past month and participants were asked to email the assessment back within one week.

#### Data analysis

#### Internal consistency

Internal consistency was evaluated to determine whether daily ratings within each domain of the DCCASP correlated with one another. Internal consistency of each domain was assessed with the Cronbach's  $\alpha$  coefficient for both genders combined and for each gender individually.

Table 1.	Hours of	sleep	per night fo	r undergraduate	and master	r male and	female	university	students
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	n (54)	Mean	Median	Standard deviation	Range
Undergraduate level	23	6.52	6.50	1.52	3–9
Masters level	31	6.30	6.50	1.05	3–8.5
Combined sample	54	6.39	6.50	1.27	3–9
Females	45	6.43	6.50	1.30	3–9
Males	9	6.22	6.00	1.12	4.5–8

Sleep quality   How was your sleep quality for last night?   3     Norst possible sleep   Worst possible sleep   3     Worst possible sleep   Worst possible sleep   3     Mood   How was your mood for today?   2   3     Moverall anxious, irritable, unhappy, restless, and easily annoyed, overwhelmed by my day   2   3     Fatigue   How tired did you feel today?   2   3     Ifelt really tired, invited did you feel today?   2   3     Daytime   Did you fael today?   2   3     Ifelt really tired, iow energy, unable   2   3   3     Daytime   Did you fael today?   2   3   3     Ifelt really tired, iow energy, unable   2   3   3   3     Ifelt really tired, iow energy, unable   2   3   3   3     Ifelt really tired, iow energy, unable   2   3   3   3   3     Maytime   Did you fael today?   2   3   3   3   3     Maytime   Did you fael today?   2   3   3   3   3   3     Rates out	n Rating	£	2	ი	4	ນ	9	7
1   2   3     Worst possible sleep   Worst possible sleep     Worst possible sleep   Worst possible sleep     Mood   How was your mood for today?     Deveral anxious, irritable, unhappy, restless, and easily annoyed, overwhelmed by, my day   3     Fatigue   How tired did you feel today?     Patigue   How tired did you feel today?     2   3     1   2     3   1     2   3     1   2     Daytime   Did you fael today?     2   3     1   2     3   1     2   3     1   2     3   1     3   1     3   1     3   1     4   field seleep even in my though I didn't do and rolie d keep my eves     1   2   3     3   1   2   3     1   2   3     1   2   3     1   2   3     1   2   3	ep quality	How was your sleep o	quality for last night?					
Mood   How was your mood for today?   3     Mood   How was your mood for today?   3     Overall anxious, irritable, unhappy, restless, and easily annoyed, overwhelmed by my day   3     Fatigue   How tirred did you feel today?   3     If the really tirred, overwhelmed by my day   2   3     Daytime   1   2   3     If easily tirred, overwhelmed by my day   2   3     If asleep during the day today?   2   3     If asleep during the day today?   1   2   3     If asleep even though I didn't todo   1   2   3     Materliness   1   2   3   3     If asleep even though I didn't too do mot all would and the day today?   3   3   3     If asleep even though I didn't too do mot all asleep even though I didn't do and rest du open worken may on though I didn't do and rest du open worken anything too tiring day after a   3   3     Attention   1   2   3   3   3		÷	5	ი	4	5	9	7
MoodHow was your mood for today?3123Overall anxious, irritable, unhappy, restless, and easily annoyed, overwhelmed by my day3FatigueHow tired did you feel today? 13If elt really tired, to warkefulness123If elt really tired, to do my daily tasks123DaytimeDid you fael build the fact to do my daily tasks23If elt really tired, towenergy, unable to do my daily tasks23DaytimeDid you fael asleep during the day today?3Attention123AttentionRateep even though I didn't do open123AttentionRate prover and rest du open123AttentionRate your attentiveness and concentration for today?3		Worst possible sleep						Best possible sleep
Attention   Cverall anxious, irritable, unhappy, restless, and easily annoyed, overwhelmed by my day     Fatigue   How tired did you feel today?     Patigue   How tired did you feel today?     I felt really tired, low energy, unable to do my daily tasks   2   3     Daytime   Did you fall asleep during the day today?   3     I felt really tired, low energy, unable to do my daily tasks   2   3     I felt really tired, low energy, unable to do my daily tasks   1   2   3     Daytime   Did you fall asleep during the day today?   3   3     I fell asleep even though I didn't do to my daily tasks   1   2   3     I fell asleep even though I didn't wart to. I may not have been in my left asleep even though I didn't do open and rest du open anything too tiring day after at though I didn't do open anything too tiring day after at though I didn't do open anything too tiring day after at though I didn't do open anything too tiring day after at though I didn't do the open anything too tiring day after at though I didn't do the open anything too tiring day after at though I didn't do the open anything too tiring day after at though I didn't do the open and too too the and rest du open and too too open and too too open anything too too too day and too too open and too open and too too open and too too o	ро	How was your mood i 1	for today? 2	ю	4	ъ	Q	7
Fatigue   How tired did you feel today?   2   3     1   1   1   2   3     1   1   1   1   2   3     1   1   1   2   3     1   1   2   3   3     1   1   2   3   3     1   1   2   3   3     1   2   2   3   3     1   2   2   3   3     1   2   2   3   3     1   2   2   3   3     1   2   3   1   2   3     1   1   2   3   3   3     1   1   2   3   3   3   3     1   1   2   3 <t< td=""><td></td><td>Overall anxious, irritable, unhappy, restless, and easily annoyed, overwhelmed by my day</td><td></td><td></td><td></td><td>Overall caim, reasonably content, able to handle what the day threw at me.</td><td></td><td>I felt great today</td></t<>		Overall anxious, irritable, unhappy, restless, and easily annoyed, overwhelmed by my day				Overall caim, reasonably content, able to handle what the day threw at me.		I felt great today
I felt really tired, low energy, unable to do my daily tasks   I felt really tired, low energy, unable to do my daily tasks     Daytime   Did you fall asleep during the day today?     Nakefulness   1   2   3     I fell asleep even though I didn't want to. I may not have been in my bed, but couldn't keep my eyes   1 felt sleepy and though I didn't do and rest du open   1 felt sleepy and anything too tiring   1 felt sleepy and rest du day after at	igue	How tired did you feel 1	l today? 2	ю	4	ы	Q	7
Daytime Did you fall asleep during the day today?   wakefulness 1 2 3   I fell asleep even though I didn't want to. I may not have been in my bed, but couldn't keep my eyes I felt sleepy and though I didn't do and rest du day after at anything too tiring day after at anything too tiring day after at anything too tiring day after at		I feit really tired, low energy, unable to do my daily tasks				Fair level of energy, able to do daily tasks with minimal difficulty		I had lots of energy today
I fell asleep even though I didn't want to. I may not have been in my   I felt sleepy and   I felt sleepy had to lie di though I didn't do and rest du and rest du day atter at anything too tiring     Attention   Rate your attentiveness and concentration for today?	ytime kefulness	Did you fall asleep du 1	uring the day today?	ç	4	ע	ŭ	٢
open any aiter at Attention Rate your attentiveness and concentration for today? 3		I fell asleep even though I didn't want to. I may not have been in my bed, but couldn't keep my eyes	I felt sleepy and fell asleep even though I didn't do	I felt sleepy and had to lie down and rest during the	I had a nap today because I could, but could have	I felt sleepy but was able to stay	I did not feel sleepy other than usual dips after lunch and late afternoon Was able to stay awake	I was completely alert
	ention	Rate your attentivene	ss and concentration f	or today?	4	0 0	9	1
I couldn't Really hard to pay Hard to pay concentrate today attention. I kept attention bu (following a focused on 1 thing follow tasks		l couldn't concentrate today (following a	Really hard to pay attention. I kept focused on 1 thing	Hard to pay attention but I can follow tasks and	Some difficulty paying attention and following task	Fairly easy to block out distractions, I can	Able to pay attention to more than one thing at a	No difficulties paying attention today even for long periods of

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Validity of the DCCASP

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Table 2. (Continuec	(1						
Item Rating	t.	2	3	4	5	9	7
	conversation, reading watching television, couldn't block out things that distracted me, (e.g. pain, thoughts, ringing in the ears, background noises, conversations)	briefly but got distracted	get back on track if distracted. May need help to get refocused Can only do one thing at a time	(s). I occasionally have to get back on track if distracted, or do one thing at a time	pay attention for moderate periods of time (e.g. long enough to complete my daily tasks)	time for a period of time, or to focus for a period of time	time or for multi-tasking
Memory	Rate your memory ab 1	ilities for today? 2	n	4	Ω	9	7
	Can't remember activities, events, or conversations from today	If reminded, can remember the gist of some activities, events, or conversations from today	If reminded, can remember details of activities, events or conversation	With no reminders can remember the gist of some activities, events or conversations from today	Can remember several details of activities, events or conversations from today	Can remember almost all the details of activities events or conversations from today	My memory was just fine today
Language processing	Rate your communica 1	tition and conversation a 2	abilities for today? 3	4	ى	Q	۲
	Was unable to carry on a conversation today. My conversation partner must always speak slower and slower and simplify the topic simplify the topic	Can carry on a conversation with one person, but need extra time to think and respond. At times conversation partner must speak slower and simplify the topic simplify the topic	Can carry on a conversation. Helps when conversation partner speaks slower. Can carry on multispeaker conversations briefly if topic stays the same, but 1 need extra time to think and respond	Can carry on a conversation. Partner doesn't need to speak slower. Some difficulty following and responding to multi-speaker conversations, but I can do it		Can keep up with and reply to a multi person or single person conversation with minimal difficulty	No difficulties following any conversations, metings, phone- calls even with multiple speakers

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## Criterion validity

To establish criterion validity for the Sleep Quality domain of the DCCASP, mean scores for all participants were calculated from the Sleep Quality domain on the DCCASP over the two periods (four weeks in total). The mean was also calculated for the Subjective Sleep Quality on the PSQI from all participants. The Spearman rank ( $r_s$ ) correlation coefficient was then calculated from the mean sleep quality on the DCCASP and PSQI.

## Lag delay

Cross-correlation was assessed to determine possible lag delay between the Sleep Quality domain and the other domains of the DCCASP. This analysis helped determine whether quality of sleep over night would immediately influence the next day's function or whether the effect on function was carried forward to following days.

## Linear regression model

Next, a linear regression model was employed to determine whether ratings from each domain were related to sleep quality, weekday, week one to four, blocks one and two, gender, and/or the days of week. A Generalized Estimation Equation method was employed in this regression model to account for repeated measures (Wiseman-Hakes *et al.*, 2011).

All statistical analyses were conducted using SAS 9.3 software (SAS Institute, Cary, NC, USA), except for criterion validity, which was conducted using the SPSS version 9.0 (SPSS, Chicago, IL, USA). Statistical significance for each psychometric property was observed and accepted at p < 0.0001, except for criterion validity, which was accepted at p < 0.001.

## Results

#### Reliability

Internal consistency, as estimated by Cronbach's  $\alpha$ , was high and ranged from 0.864 to 0.938 across the seven domains of the DCCASP when both genders were combined. The Cronbach's  $\alpha$  for all DCCASP domains ranged from 0.848 to 0.940 for females and from 0.815 to 0.933 for males.

Re-administration of the DCCASP following the rest period was required to assess for test–retest reliability. Test–retest Concordance Correlation Coefficient (CCC) of each domain of the DCCASP was moderate, ranging from 0.548 to 0.742. A summary of the Cronbach's  $\alpha$  for each domain can be found in Table 3.

<b>Table 3.</b> Internal consistency (Cronbach's $\alpha$ ) of all domains,
and correlation $(r_s)$ between sleep quality and all domains of
the DCCASP

	(	Cronbach's $\alpha$				
Domain	All	Males	Females	r <sub>s</sub> *		
Sleep quality	0.890	0.917	0.883	_		
Mood	0.899	0.896	0.901	0.525		
Davtime wakefulness	0.864	0.697	0.893	0.540		
Attention	0.870	0.815	0.878	0.479		
Memory	0.930	0.933	0.931	0.380		
Language processing	0.938	0.935	0.940	0.445		

\*All significant at p < 0.0001.

#### Criterion validity

Adequate criterion validity for the Sleep Quality domain of the DCCASP was established by the Sleep Quality domain of the PSQI, with an  $r_s$  of 0.398 (p < 0.001).

## Cross-correlation

Cross-correlation analysis showed that there was no lag effect between sleep quality and all of the domains of the DCCASP.

The impact of sleep quality on other domains was visually represented by plotting each domain with sleep quality and fitting a non-parametric curve (Figure 1). The average of each domain was calculated from all participants and plotted against mean ratings of sleep quality across the 28 days to demonstrate how the fluctuations of sleep quality was related to each domain (Figure 2). Figure 1 displays the non-parametric curve fitted to the data and shows a positive relationship between sleep quality and all domains of the DCCASP. For the domains Mood (Figure 2a), Fatigue (Figure 2b), Davtime wakefulness (Figure 2c), Attention (Figure 2d), the fluctuations of sleep quality tightly correlated with those of the domains listed earlier. The fluctuations of sleep quality correlated less tightly with the domain of Memory (Figure 2e) and Language processing (Figure 2f); however, this was to be expected with a non-clinical sample (see Discussion section for details).

The regression model demonstrated no significance for the relationship between each domain and weekday, week one to four, blocks one and two, gender, and/or the days of week. Sleep Quality was the only factor that had a significant impact on every domain on the DCCASP (p < 0.0001).



Figure 1. Relationships between sleep quality and the other DCCASP domains. The impact of sleep quality on each domain using a fitted non-parametric curve.

Finally, a simple Spearman correlation ( $r_s$ ) between sleep quality and each domain was evaluated. There was a moderate positive correlation between sleep quality and all domains of the DCCASP, with  $r_s$  ranging from 0.38 to 0.55 (p < 0.0001), as observed in Table 3.

# Discussion

Prior to this study, no sleep measures existed that had been validated to monitor daily fluctuations in self-reported sleep quality in relation to cognitive and communication functions and mood. This paper reports the psychometric properties of a seven-item scale, the DCCASP. The DCCASP tracks sleep quality and cognitive and communication functions as well as perceived mood, for individuals with

significant sleep disturbances over a continuous period of time. The DCCASP is a promising valid tool for measuring self-reported sleep quality and self-perceived cognitive and communicative functions in young adults. It can be used to monitor the progression of sleep disturbances and their interaction with daily functioning domain during the course of recovery from various diagnoses, as well as response to treatment.

This study provides preliminary evidence that the DCCASP is able to detect relationships between sleep quality and all domains of the DCCASP in college and university students, which is supported by the literature (Pilcher *et al.*, 1997; Pilcher and Walters, 1997; Trockel *et al.*, 2000). Sleep quality was the only factor to have a statistically significant positive relationship with all



**Figure 2.** Daily fluctuations sleep quality versus other DCCASP domains. Fluctuations of average sleep quality and mean rating of (a) Mood, (b) Fatigue, (c) Daytime wakefulness, (d) Attention, (e) Memory, and (f) Language processing across the 28 days.

domains of the DCCASP. Additionally, sleep quality from the previous night immediately impacted the next day's function, rather than having a delayed or a cumulative effect a few days after. This corroborates current literature, which indicates that sleep quality may directly influence the other domains in clinical populations such as those suffering from TBI (Bloomfield *et al.*, 2010; Lundin *et al.*, 2006; MacDonald and Wiseman-Hakes, 2010; Mahmood *et al.*, 2004; Struchen *et al.*, 2008). Thus, further research is required to confirm that the DCCASP can detect this trend in a clinical population. Internal consistency was high for all DCCASP domains, particularly for the Memory and Language processing domains, indicating that participants were consistently rating the same score for these domains on a daily basis. Internal consistency was also determined for each gender to identify differences in normal sleep. Goel *et al.* (2005) has shown that women have better sleep quality and efficiency over men among young healthy adults. Furthermore, gender differences in sleep may be accounted for by fluctuations in hormone levels such that women experience changes in sleep architecture across their menstrual cycle (Manber and Bootzin, 1997). In our study, preliminary evidence indicated that the Cronbach's  $\alpha$  of all domains between the two genders were similar. However, these results may have been limited as the study's sample consisted of more female participants compared to male. Further investigation is warranted to investigate potential gender differences on the self-ratings of the DCCASP.

The relationship between sleep quality and each of the domains on the DCCASP on a daily basis was demonstrated using a fitted linear regression model. Some domains, such as Attention and Mood, were more tightly correlated with the changes in sleep quality such that fluctuations in these domains followed the fluctuations in sleep quality. Other domains, such as Memory and Language processing, were less sensitive to the fluctuations in sleep quality. This was expected as participants were recruited to represent a non-clinical/normative population, and processes such as language processing and memory would be more robust and less subjected to changes with sleep patterns. However, in a neurogenic or other clinical population, it is expected that memory and language processing would more closely mirror changes in sleep quality and, that the DCCASP would be sensitive to these changes.

Criterion validity of the Sleep quality domain of the DCCASP was supported by the Sleep quality domain of the PSQI. The PSQI is currently the most frequently used measure in screening for subjective sleep quality and has been validated among healthy individuals of various ages, adult post-TBI population, and primary insomnia (Backhaus et al., 2002; Fichtenberg et al., 2001; Grandner et al., 2006). It is important to note that the completion of the DCCASP over the preceding two weeks, prior to the completion of the PSQI, may have affected the information provided on the PSQI. Typically, individuals completing the PSQI are asked to reflect on their sleep patterns over the past month to be able to answer the questions on the PSQI. However, during this study, participants completed the DCCASP on a daily basis, allowing participants to be aware of the impact of their sleep quality on the specific domains of the DCCASP. Therefore, the participants in this study may have become more sensitized to the impact of sleep quality on daily activities, and thus, more accurately rated their responses to the questions on the PSQI following the completion of the DCCASP. Despite this bias, researchers have frequently correlated the PSQI with subjective measurements, such as sleep diaries and logs, and found significant correlations (Backhaus et al., 2002; Grandner et al., 2006). Thus, support of the criterion validity of the DCCASP from the PSQI Sleep quality domain is consistent with the literature, and results from

this present study support the use of the DCCASP to monitor daily subjective sleep quality in individuals from a non-clinical population.

Present results from this study suggest that individuals from a non-clinical population can give meaningful selfreports from the DCCASP about sleep quality, general daytime wakefulness, fatigue level, mood, and cognitive and communication functions. Further, since there are only seven questions on the DCCASP, it is quick to administer and participants become more familiar with the questions. As a result, it is likely that participants in this study were able to reflect on the different functions throughout the day and potentially became more aware of how sleep quality may have impacted daytime functioning. This is of benefit to both normative and clinical populations. For example, students are often unaware of the degree to which their sleep and/or sleep deprivation can influence their cognitive functioning such that students who stay up all night for an examination rated their performance as better, yet their actual performance was worse than students who slept eight hours the night before (Pilcher and Walters, 1997). Thus, use of the DCCASP in a clinical population may allow clients to become more reflective and self-aware of the impact of their sleep quality on daily functions. It also allows clinicians to monitor subjective response to treatments for SWDs. For clients with mild cognitive impairments, the use of the DCCASP as a daily measure also allows them to reflect on functioning of the current day, rather than reflecting on the previous month, as in other measures like the PSQI. The DCCASP also allows the option for others to complete the measure on behalf of the client, particularly for clients who are unable to reflect on their day's functioning due to impaired cognitive functioning. However, this aspect of the DCCASP needs to be further evaluated in a non-clinical and clinical population.

Although this evaluation indicates that the DCCASP is a promising tool for measuring daily fluctuations in sleep, there are some limitations to this study. The study consisted of a group of university students as the non-clinical sample. However, it is anticipated that the DCCASP will be useful addition to assessment measures in other clinical populations who present with cognitive–communicative impairments, including patients with TBI, stroke, Parkinson's disease, schizophrenia, and dementia (Bourgeois, 1991; Coelho *et al.*, 1996; Cooper *et al.*, 2007; Mok *et al.*, 2004). Research will be required to evaluate the psychometric properties of the DCCASP in these clinical populations to enhance confidence in its use. Further analyses of the criterion validity of the other domains of the DCCASP are warranted. For example,

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the Mood domain should be compared with the Beck Depression Inventory (Beck *et al.*, 1961). Analysis of the inter-rater reliability of the DCCASP would also be beneficial to understand the reliability of using a family member, rehabilitation worker, or therapist to complete the DCCASP for the client. Lastly, since sleep is dynamic and changes from one night to another, test–retest reliability was not a valid construct for the DCCASP, another measure of reliability should be considered in future studies.

In summary, the DCCASP demonstrated sound psychometric properties in monitoring daily fluctuations in self-reported sleep quality and self-perceived cognitive and communicative functions in a non-clinical population. Thus, the DCCASP is a valuable tool to use in evaluating sleep quality and its influence over daily functioning in a normative population.

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#### **Declaration of interest statement**

The authors do not have any competing conflicts of interests to report.

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