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## Avoid or engage? Outcomes of graded exposure in youth with chronic pain using a sequential replicated single-case randomized design

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### Abstract

Pain-related fear is typically associated with avoidance behavior and pain-related disability in youth with chronic pain. Youth with elevated pain-related fear have attenuated treatment responses, thus targeted treatment is highly warranted. Evidence supporting graded in-vivo exposure treatment (GET) for adults with chronic pain is considerable, but just emerging for youth. The current investigation represents the first sequential replicated and randomized single-case experimental phase design with multiple measures evaluating GET for youth with chronic pain, entitled *GET Living*. A cohort of 27 youth (81% female) with mixed chronic pain completed GET Living. For each participant, a no-treatment randomized baseline period was compared with GET Living and 3- and 6-month follow-ups. Daily changes in primary outcomes fear and avoidance and secondary outcomes pain catastrophizing, pain intensity, and pain acceptance were assessed using electronic diaries and subjected to descriptive and model-based inference analyses (MLM). Based on individual effect size calculations, a third of participants significantly improved by the end of treatment on fear, avoidance, and pain acceptance. By follow-up over 80% of participants had improved across all primary and secondary outcomes. MLM results to examine

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the series of replicated cases were generally consistent. Improvements during GET Living was superior to the no-treatment randomized baseline period for avoidance, pain acceptance, and pain intensity, whereas fear and pain catastrophizing did not improve. All five outcomes emerged as significantly improved at 3- and 6-month follow-up. The results of this replicated SCED support the effectiveness of graded exposure for youth with chronic pain and elevated pain-related fear avoidance.

## Keywords

pediatric pain; graded exposure in vivo; pain-related fear; multi-level modeling; single case experimental design

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Pain-related fear and avoidance behavior saliently influence pain outcomes[11; 33; 55–57] and both are shown to be associated with disability, depressive symptoms, and school impairment in youth with chronic pain[34; 36]. In the context of pain rehabilitative treatment, decreases in pain-related fear are associated with improvements in functional disability and depressive symptoms[31]. Notably, high levels of pain-related fear at the start of treatment is predictive of attenuated treatment response, suggesting that a more tailored approach that directly targets pain-related fear and avoidance behavior is indicated[31]. For adults suffering with chronic pain, in-vivo exposure treatment (GET) targets pain-related fear through exposing participants to activities previously avoided[49], resulting in improved disability and reduced pain-related fear[2]. Consistent with the Fear Avoidance Model of Chronic Pain[48] participants in GET learn that disengagement from safety behaviors does not lead to catastrophic consequences. Thus, their harm beliefs are violated enabling them to recalibrate their expectancies about activity, pain and injury[12; 20; 39], resulting in decreased fearful cognitions and avoidance behavior.

Typical pain management for youth focuses on pain control via pain management psychology and impairment-based physical therapy, and yields modest improvements in functional disability, but no change in pain-related fear[38]. In contrast, GET targets functional improvement by exposing participants to activities previously avoided due to fear of pain and/or fear of re-injury. There is one randomized controlled trial of graded exposure for adolescents with chronic musculoskeletal pain in the Netherlands that combines GET and physical training[7], but outcomes are not yet published.

The current investigation examines GET for youth with chronic pain, entitled *GET Living*. GET Living represents a significant treatment paradigm shift in pediatric chronic pain management by focusing on a key mechanism (pain-related fear and avoidance behavior) rather than on pain itself. GET Living also sets itself apart from prior exposure interventions with an explicit focus on pain willingness and values-based action derived from Acceptance and Commitment Therapy[54] (Supplemental Table 1 outlines the ACT-unique elements in bold). The specific aim of the present study was to evaluate the effectiveness of individually tailored GET Living for youth with chronic pain using a sequential replicated single-case experimental phase design (SCED) with multiple measures. Youth were assessed daily from baseline to end of treatment using electronic diaries to report on the primary outcomes fear and avoidance. The secondary outcomes are pain catastrophizing, pain intensity, and pain

acceptance with additional daily assessments for 7-days at 3- and 6-month follow-up periods (Figure 1 depicts assessments and hypothesis). These SCED data were subjected to descriptive and model-based inference analyses. We hypothesized that GET Living would be superior to a no-treatment randomized baseline period. More specifically, we expected 1) improvements on both our primary and secondary outcomes at the end of treatment compared to baseline, and 2) that treatment gains would be maintained at 3- and 6-month follow-up.

## Methods

### Study Design

A sequential replicated and randomized single-case experimental phase design (SCED) with multiple measures was used in this study. In single case experiments, a subject is observed repeatedly at different levels of at least one independent variable (e.g., baseline vs. treatment). Each sequential case is considered a replication. The primary treatment outcomes are pain-related fear and avoidance behavior. Secondary outcomes are pain catastrophizing, pain acceptance, and pain severity. These variables are assessed in daily diary form.

### Participants

Participants evaluated at the Pain Treatment Service (PTS) inclusive of the Chronic Pain Clinic (CPC) and Pediatric Headache Program (PHP) at Boston Children's Hospital (BCH) were recruited from December 2013 to February 2017 to participate in this trial (reg. # NCT01974791), with data collection (6-month post treatment) completed January 2018. Given that this was a small trial, two participants were in active treatment at a time with an ongoing waitlist. Treatment inclusion criteria were: 1) age 8–17, 2) elevated pain-related fear at PTS evaluation (score  $\geq 40$  on the Fear of Pain Questionnaire [FOPQ[36]] or clinician determination if scores were below the cut-off which was further screened by the study team), 3) chronic pain diagnosis, and 4) functional limitations (score  $> 12$  on the Functional Disability Inventory (FDI[17; 53] or clinician determination if scores were below the cut-off which was further screened by the study team). Participant treatment exclusion criteria were: 1) significant cognitive impairment (e.g., intellectual disability), 2) serious psychopathology (e.g., active suicidality), 3) acute trauma (e.g., spondylothesis, disk herniation, fracture, acute tendonitis), 4) systemic disease in active inflammatory state (e.g. Rheumatoid Arthritis), 5) biomechanical deficit that would limit ability to engage in exposure activities (e.g. severe muscle atrophy), and 6) making gains in current physical therapy (PT). *Note:* clinician determination of eligibility for participants who did not meet FOPQ and FDI self-report criteria was based on prior clinical experience wherein participants in some cases under report symptoms, but the clinical evaluation suggests the participant is impaired and fear avoidant.

### Procedures

Potential enrollment in GET Living was typically presented to the family by a member of the multidisciplinary evaluation team (physician, pain psychologist, or physical therapist). After introducing this treatment option to the family, an eligibility screening form was completed and submitted to the study team. In the case that a participant was referred from a

follow-up visit rather than a new multidisciplinary evaluation, the study PT conducted a PT evaluation to ensure eligibility. After successful screening for eligibility via clinicians and medical record review, participants were scheduled for a baseline visit after any treatment recommendations made at the PTS evaluation had stabilized for a minimum of two weeks. At the baseline, participants and a parent completed assent/consent, a battery of measures, and participants were randomly assigned to a baseline period of 7–25 days. At the baseline assessment participants completed the first electronic daily diary in REDCap. For optimal diary engagement, with the participant we 1) selected preferred cellular phone number for text message delivery (emailing a daily link was also a possibility, if preferred), 2) determined preferred time of day, and 3) supervised first completion to answer any potential questions. Participants indicated that the electronic diary delivered via Redcap was easy to complete and brief (1–2 minutes). If diaries were not completed for more than 2 days in a row, the research would reach out to the participant to prompt completion and clinicians asked participants about any barriers to diary completion at every treatment session. Following the baseline, participants engaged in GET Living sessions (GET) scheduled twice a week for a total of approximately 12 sessions. At the end of treatment, participants and a parent participated in a discharge visit where they completed a battery of measures and participated in a structured exit interview. At both the 3-month and 6-month follow-up, participants completed a battery of measures and a 7-day daily diary. The diary and questionnaire data completed during baseline, treatment/discharge, 3- and 6-month follow-up is reported here.

## Intervention

**GET Living Treatment.**—GET Living is a highly structured, protocolized, and individually tailored intervention consisting of individual graded in-vivo exposure for the affected child, as well as a parent component to enhance skill acquisition and generalization. An outpatient treatment team consisting of a psychology clinician (e.g., psychologist or supervised psychology trainee) and a physical therapist (PT) deliver the intervention. Treatment consists of five phases: *Phase 1*-education on fear avoidance, *Phase 2*-setting treatment goals, *Phase 3*-build exposure activity ladder, *Phase 4*-exposures, *Phase 5*-relapse prevention and termination. Phases 1–3 are conducted with both clinicians, and child and parent (as developmentally appropriate). Both clinicians are present for these initial/foundational sessions to ensure that the treatment message is consistent from both clinicians to the family. Behavioral exposures begin in Phase 4. Exposure activities are typically derived from the PHODA-Youth (e.g., running, lifting objects, playing soccer)[32]. The clinicians jointly lead a portion of the exposure sessions. During the remaining sessions, the PT leads the exposures while the psychology clinician meets individually with the parent. The decision on whom to include for the different treatment exercises across sessions is negotiated by the clinicians, participant, and parents. Phase 5 wraps up treatment focusing on long-term goal setting and termination. The primary aim of GET Living is the return to valued activities of daily life and restoration of daily functioning (e.g., returning to school). If the primary aim is reached before the end of the session series, the clinicians and participant can agree to terminate treatment earlier. Conversely, if additional exposure sessions are deemed therapeutically warranted, the clinician team and participant can agree to add exposure sessions.

**Clinician training.**—A session-by-session manual (written by LS and AS) was provided to all clinicians. This manual was based on the following books and protocols: “Pain-related fear: exposure-based treatment for chronic pain” ([47]), “Multimodal CBT treatment for childhood OCD: a combined individual child and family treatment manual”[29], and “The ACT for teens program”[13]. In training new psychology clinicians to deliver the treatment, they first observed an experienced provider delivering the treatment to a participant from start to finish (LS, CS), then were directly observed delivering treatment to a participant from start to finish. In addition to individual supervision for trainees delivering treatment, the entire GET Living team had weekly conference calls to discuss treatment progress, treatment fidelity, and new referrals. As the trial progressed, we began video-recording sessions (n=19) for treatment fidelity and future clinician training.

**Treatment fidelity.**—Treatment fidelity was coded as presence/absence of concept presented to the participant in clinical notes (for early treatment sessions) or in video recordings (n=19). Examples of concepts include: present individualized fear avoidance model formulation (Phase 1), identify long-term goals (Phase 5). All participant sessions were reviewed for presence/absence of the 35 concepts and independently coded by 2 individuals (See Supplemental Table 1 for list of concepts by phase). All discrepancies were reviewed, and presence/absence was agreed upon, thus no inter-rater reliability was calculated.

## Measures

**Diary.**—This electronic daily survey consisted of 12 items selected from the Fear of Pain Questionnaire Fear and Activity Avoidance subscales (FOPQ-C[36]), Pain Catastrophizing Scale for Children (PCS-C[5]), the Chronic Pain Acceptance Questionnaire-Activity Engagement subscale (CPAQ[23]), and a current pain rating [52] (See Table 1 for items). All items on the diary were rated on a visual analog scale with no numbers shown to the reporter. The VAS values equated to a numerical scale ranging from 0=*strongly disagree* to 10=*strongly agree*, with anchors for pain from 0=*no pain* to 10=*worst possible pain*. Selected items loaded high on the domains of interest in published factor analyses. We conducted internal consistency estimates on all selected item subgroups using a large database of pain participants prior to implementing the diary items (n=350[34]) and in the current sample. Cronbach’s alpha were as follows: Two-item FOPQ-Activity **Avoidance** ( $\alpha=.72$  in database,  $\alpha=0.94$  in current sample), three-item FOPQ-**Fear** ( $\alpha=.76$  in database,  $\alpha=0.93$  in current sample), three-item PCS ( $\alpha=.74$  in database,  $\alpha=0.88$  in current sample), and three-item CPAQ-Activity Engagement ( $\alpha=.72$  in database,  $\alpha=0.94$  in current sample). Additionally, the daily diary includes an open text box to describe anything exciting or stressful from the past 24 hours. Participants received a text message daily to prompt them to open their electronic daily diary via REDCap and complete it either on their phone or on the computer. Outcomes derived from the daily diary: pain-related fear and activity avoidance (primary); pain catastrophizing, pain acceptance, and pain (secondary).

## Nondaily measures: Primary

**Pain-related Fear and Avoidance.**—The full 24-item version of the FOPQ-C[36] was administered with total scores calculated for the **fear of pain** and **avoidance of activities**

subscales. The FOPQ-C has strong psychometric properties in pediatric chronic pain[36] and headache[35]. **Photograph Series of Daily Activities (PHODA-YE)**[32] is a 50-item electronic measure with high internal consistency ( $\alpha = .98$ ) that assesses **Perceived Harm** and **Anticipated Pain** for the following categories: 1) exercise/sport activities, 2) social/school activities, 3) upper extremity activities, and 4) activities of daily living. The participant completes the PHODA-YE on a tablet or computer. For each photograph the participant is asked “On a scale of 0 to 10, how worried are you that this activity would be harmful to your pain?” and is requested to drag and drop the picture on a worry scale ranging from 0 (“not at all worried”) to 10 (“extremely worried”) Next, the participant is asked, “On a scale of 0–10 how painful do you think this activity would be?” This question is answered via a slider bar with anchors of 0 (“not at all painful”) and 10 (“worst possible pain”). Both the worry and pain scales are in increments of 0–10. When the participant has rated both anticipated worry and pain for the item, they may click to the next activity. Participants cannot advance to the next activity without rating both worry and pain. If an activity does not apply to the participant (e.g., the activity is a sport that the participant does not play or the activity is one that the participant does not engage in, such as shaving), the participant may select “This activity does not apply” and move on to the next item. *Importantly, we emphasize to the participant that not applicable is not intended for activities they are currently avoiding or fearful of doing.* To account for items rated as “Not applicable,” subscale scores and total scores are calculated as a mean score of responses provided for worry and pain separately.

### Non-daily measures: Secondary

**Functioning and Pain.—Functional Disability Inventory (FDI)**[53] is a self-report measure of perceived difficulty in performing activities in school, home, physical, and social contexts. The FDI is widely used in pediatric pain research and is recommended as the gold-standard measure of physical functioning for school age children and adolescents for clinical trials in pediatric chronic pain[24]. The **Pediatric Quality of Life Inventory (PedsQL)**[45; 46]-**school functioning**, parent report is a 5-item scale that investigates how much children have an issue with paying attention in class, forgetting things, keeping up with schoolwork, and missing school due to not feeling well or due to doctor’s appointments. Child self-reports and parent proxy-reports have been made for this measure, but it has been found that the parent report demonstrates more reliability and validity than the child’s[44]. Higher scores indicate better school functioning. Participants were also asked to provide their **average pain rating** on a standard 11-point numeric rating scale from 0 (“no pain”) to 10 (“most pain possible”)[51] at each assessment point.

**Pain Catastrophizing.**—The full version of the **Pain Catastrophizing Scale, child (PCS-C)**[5] was administered with the total pain catastrophizing score calculated. The internal consistency, factor structure, and validity are well supported[30].

**Pain acceptance.**—The full 20-item **Chronic Pain Acceptance Questionnaire (CPAQ-A)** was administered consisting of two subscales: **activity engagement** (11 items) and **pain willingness** (9 items). As described above, activity engagement reflects the degree of participation in regular daily activities in the presence of pain (e.g., “My life is going well,



even though I have chronic pain”). Pain willingness reflects the absence of attempts to avoid or control pain (e.g., “I avoid putting myself in situations where my pain might increase” – reverse keyed). Previous research supports the internal consistency, factor structure, and validity of the adolescent CPAQ[23].

## Statistical Analyses

**Daily measurements.**—We present both descriptive and model-based inference analyses, based on single-case reporting guidelines[21; 22; 40] and recommendations for reporting on a large number of replicated SCED cases[16; 25]. Experts in SCED have developed Multi-Level Modeling for multiple SCEDs (<http://52.14.146.253/MultiSCED/>). This meta-analysis approach not only combines the participant results, but it also allows for inclusion of moderator variables [1].

**Descriptive analyses via visual inspection and single case effect size calculations of SCED.**—We have highlighted two raw data plots for a treatment responder and nonresponder to demonstrate the individual trajectories that are elucidated via close daily monitoring. Moreover, using the Shiny app for Single-Case Data Analysis (Shiny SCDA; <https://ppw.kuleuven.be/mesrg/software-and-apps/shiny-scda>) based on the SCDA Package with R[15] we calculated effect sizes for each individual on each outcome comparing phases (AB, BC, BD, AC, AD where A=Baseline, B=Treatment, C=3-month follow-up, D=6-month follow-up) using the test statistic, non-overlap of all pairs (NAP). NAP equals the number of comparison pairs showing no overlap, divided by the total number of comparisons. A large effect is indicated by a NAP value between 0.93–1.0 and a medium effect 0.66–0.92. A value less than 0.66 indicates a weak/no effect[27; 28].

**Model-based inference via multilevel modeling of SCED.**—When collecting large numbers of individual SCEs, researchers and clinicians have long struggled with how to summarize the results and derive a sensible overall conclusion, free of bias. In this context, Hayes suggested “In order to understand why and how changes happen in an individual, we need to study the processes of change at the level of the individual, and then to gather nomothetic summaries based on collections of such patterns.” (p. 43)[14]. Onghena (2018) recently recommended the following: “.if the SCEs are similar enough in design and research focus, then it might also be interesting to combine and compare the results of these multiple participants (page 40)[25]. In tackling this challenge, experts in SCEs have developed Multi-Level Modeling for multiple SCEs. An additional advantage is that such a meta-analysis is not only to combine the participant results, but also to compare the participants by adding a moderator variable [1].

The data obtained from the randomized single-case experimental phase design used in this study have a hierarchical two-level structure with observations (level one) nested within participants (level two). This nested structure induces dependency within the data: observations vary not only due to random sampling within a participant, but also between different participants. Due to the large number of replicated cases, we used a hierarchical linear model, allowing us to combine all participants’ data into one single multilevel model while also taking account both the within- and between-participant dependencies[42; 43].

The within- and between-participant variability are modeled, as well as the overall effects of the treatment across participants. More specifically, the multilevel approach allows us to model a time trend in the treatment phase and provides us with Wald-type *t*-tests and likelihood ratio tests to obtain inference results for both fixed effect and variance component parameters. For conducting the multilevel analysis and for obtaining inference results in R[41], the packages lme4[3], lmerTest[19] and merTools[18] were used. The MultiSCED app is now available to assist practitioners in applying multilevel modeling to their SCED data (<http://52.14.146.253/MultiSCED/>). Detailed description for the five phase (baseline, education, exposure, 3-month follow-up and 6-month follow-up) and four phase (baseline, treatment, 3-month follow-up, and 6-month follow-up) models and formulas are in Supplement 1. Correlations among the five outcomes is depicted in Table 2.

**Nondaily measures.**—We conducted a repeated measures ANOVA for each outcome across the four time points (baseline, discharge, 3-month follow-up, 6-month follow-up). Means, standard deviations, and effect sizes (partial  $\eta^2$ ) are reported for each outcome.

### Power and sample considerations

This study used a sequential replicated randomized single-case experimental phase design with multiple measures and as such, traditional power and sample size considerations are not applicable. The design of this study was based on previous work done in adults with chronic pain applying the same treatment approach and study design with sample sizes of six[50], eight[6], and eight[47]. We aimed to recruit 32 participants to ensure an adequate sample size.

## Results

### Participant characteristics.

As detailed in the consort diagram (Figure 2), 73 participants were referred for GET Living treatment. After screening, recruitment, and the baseline period, 33 eligible participants initiated GET Living treatment. Among those who started treatment, 82% completed GET Living (n=27). As detailed in Table 3, the cohort was predominantly adolescent female and Caucasian. Most common pain diagnosis was chronic neuropathic pain, although a range was represented and participants were typically experiencing pain for least one year at the start of treatment.

### Treatment characteristics.

The baseline period was 14 days on average, with the number of treatment sessions averaging 11.3, just under the projected 12 sessions. Median days enrolled in active treatment was 70 (Table 3).

### Treatment fidelity.

Adherence to the treatment manual and presentation of the 35 target concepts across the five phases of treatment was high. Overall treatment fidelity was 86.7% (Phase 1: 93.9%, Phase 2: 84.9%, Phase 3: 88.1%, Phase 4: 81.7%, Phase 5: 84.9%).



### Daily diary completion.

Across participants, 86% of daily assessments were usable with all participants having > 80% diary completion across baseline, treatment, and follow-ups. Reasons for unusable data included either missing skipped diaries or completed outside the eligible time interval (greater than +/- 1 day).

### Descriptive Analysis: Visual inspection and single case effect size calculations

Two cases were selected based on visual inspection and individual effect sizes to highlight raw daily diary data across the five outcomes for a Treatment Responder (Figure 3) and Treatment Nonresponder (Figure 4) and are displayed with the individual effect sizes for each outcome by phase detailed in the Figure legend. Moreover, individual effect sizes for each outcome by phase for each SCED is detailed in Supplemental Table 2. At discharge (A-B), a minority of participants reached significant effect size changes (n=9 for fear, n=10 for avoidance, n=4 for catastrophizing, n=6 for pain, n=9 for acceptance). At follow-up (A-C, A-D, B-C, B-D), most effects were large with the majority evidencing change (n=24 for fear, n=22 for avoidance, n=23 for catastrophizing, n=22 for pain, n=22 for acceptance).

### Model-based inference: Multilevel modeling of daily diary outcomes

Likelihood ratio tests were used to verify whether the two-level model extended with slopes for the education and exposure phases (Equation 3) provided a significantly better fit than the model without the slopes (Equations 1 and 2). These tests were conducted for each of the five outcomes separately and showed that the model including the slope did indeed result in a better fit ( $\chi^2_{Fear(15)} = 1061.4, p < .01$ ..  $\chi^2_{Avoidance(15)} = 822.15, p < .01$ ;  $\chi^2_{Acceptance(15)} = 376.85, p < .01$ ;  $\chi^2_{Catastrophizing(15)} = 831.47, p < .01$ ;  $\chi^2_{Pain(15)} = 243.82, p < .01$ ). The results of the estimations for the model (Equation 3) are shown in Table 4a. To complement the numerical results from Table 4a, the estimated individual regression lines of the participants and the estimated average trajectory are shown in Figures 5 and 6 for the primary outcomes of Fear and Avoidance and Supplementary Figures 1–3 for secondary outcomes of Acceptance, Catastrophizing, and Pain. The individual (colored) lines were estimated by sampling from the distribution of the estimated fixed and random effects and then estimating the fitted value across that distribution (Knowles & Frederick, 2016). The average trajectories shown in black are based on the fixed effects estimates from Table 4a.

### Interpretation of models and rate of change.

The results displayed in Table 4a, Figures 5–6, and Supplementary Figures 1–3, reveal that the baseline level is on average around 5 to 6 on the ten-point scale for all outcomes. At the start of the education phase, there is on average no immediate effect for four of the five outcomes. Only for pain catastrophizing, an increase of 0.43 points ( $p < .05$ ) on average was detected at the start of the education phase. For pain avoidance and for the pain severity, the effect of treatment manifests itself in the significant negative slopes: on average, the pain avoidance score decreases by 0.27 ( $p < .05$ ) points every ten days during the education phase and the pain severity decreases by 0.38 ( $p < .05$ ) points every ten days during the exposure

phase. The pain outcome decreases significantly by 0.38 points ( $p < .05$ ) every ten days. No significant changes in pain-related fear, pain catastrophizing or pain acceptance were observed.

When examining the multilevel model with treatment combined (education + exposure), acceptance emerged as statistically significant during treatment (Table 4b). This added finding is likely due to increased power when combining treatment phases as increased acceptance is visually evident in Supplementary Figure 1.

### Outcomes at 3- and 6-month follow-up.

For the follow-up phases, an identical pattern of the fixed effects was observed across all outcomes expected to decrease with treatment (fear, avoidance, catastrophizing, and pain): the average score in the 3-month follow-up phase and the 6-month follow-up phase is lower compared to the baseline phase. This suggests that the therapeutic effect of treatment continues over time.

### Moderator analysis by pain diagnosis.

Given the diversity of pain diagnoses in this cohort, we examined this participant characteristic as a potential moderator of treatment outcome. Participants' pain diagnoses were classified into four categories (musculoskeletal, neuropathic, abdominal, headache) and can thus be included in the model (Equations 3 and 4) as three dummy variables which equal 1 if an observation belongs to a participant who falls in the category denoted by the dummy and 0 otherwise, with the sixth category being the reference category. Again, likelihood ratio tests were used to verify whether including pain diagnosis as a moderator in the model (Equations 3 and 4) lead to a significantly better fit with smaller between-participant variability in the regression coefficients. These tests showed that this was not the case any of the outcomes ( $\chi^2_{\text{Acceptance}(18)} = 27.23, p = .07$ ;  $\chi^2_{\text{Avoidance}(18)} = 20.506, p = .31$ ;

$\chi^2_{\text{Catastrophizing}(18)} = 25.15, p = .12$ ;  $\chi^2_{\text{Fear}(18)} = 18.91, p = 0.40$ ;  $\chi^2_{\text{Pain}(18)} = 24.46, p = 0.14$ ).

### Nondaily outcomes

**Primary outcomes.**—Youth reported significant improvements in all primary outcome metrics (Table 5). Large effects were observed for decreased activity avoidance, perceived harm, and anticipated pain, with improvements at discharge that maintained at follow-up. Medium effects were observed for decreased fear of pain, with significant improvements observed at follow-up.

**Secondary outcomes.**—Youth reported significant improvements in all secondary outcome metrics. Large effects were observed for decreased functional disability and improved school functioning. Medium effects were observed for pain, pain catastrophizing, pain acceptance (pain willingness, activity engagement), and school attendance. Of note, pain willingness improvements were delay and observed at follow-up.

## Discussion

The current report represents the first study examining the outcomes of graded exposure in-vivo treatment for pediatric participants with chronic pain using electronic daily diary methodology, demonstrating positive effects on all of the pain-related outcomes. Within the context of a series of rigorous replicated and randomized single case experimental phase designs (SCEDs), participants completed daily assessments of pain-related fear, avoidance, acceptance, catastrophizing, and pain intensity. Given the large number of replicated cases, in addition to descriptive analyses highlighting treatment responder/nonresponder cases and calculating individual effects sizes for each of the five outcomes, we applied innovative multilevel modeling to our SCED data. This reflects one of the first applications of this methodology to daily assessment of biobehavioral treatment outcomes in any health condition. Applied to SCED data, multilevel modeling offers a flexible method and enabled us to model data across participants in one comprehensive model [26; 27]. With statistical tools (MultiSCED) now available to assist practitioners in applying multilevel modeling to SCED data, it is likely to become a more common practice for evaluating large numbers of replicated cases [1].

The results partially supported our hypotheses. From the descriptive analyses of individual effect sizes, a third of participants significantly improved by the end of treatment on fear, avoidance, and pain acceptance. By follow-up over 80% of participants had improved across all primary and secondary outcomes. MLM results of the series of replicated cases were generally consistent with the individual outcomes. For our primary outcomes, we observed significant decreases in pain-related avoidance during treatment that was maintained at 3-month and 6-month follow-up. For pain-related fear, significant decreases were only observed from the 3-month follow-up assessment on, with improvements maintained at 6-month follow-up, indicating a delayed treatment effect. For secondary outcomes, pain acceptance and pain intensity significantly improved during treatment with this continuing at both follow-up time points. In contrast, pain catastrophizing also showed delayed effects, with improvements at 3-month follow-up, with improvements maintained at 6-month follow-up. This is further underscored with medium to large improvements in questionnaire-versions across primary and secondary outcomes. Further, the large effects detected for decreased functional disability and improved school functioning support the positive impact of GET Living on daily life functioning. Although we anticipated significant improvement across all outcomes by the end of treatment that continued at follow-up, the pattern of results provides conclusions that deserve further inquiry. Given the behavior measures of avoidance and activity engagement (acceptance) and cognitive measures of fear and catastrophizing (perhaps more aptly described as pain-related worry[10]), these results suggest a potential behavior -> cognition 'order of operations' in relation to treatment response for this approach among youth with chronic pain. The time between discharge and follow-up assessments allows for repetition and generalization of extinction of pain-related fear, and repetition is what shifts rapid behavior change into a shift in beliefs later on. Moreover, the focus of GET Living was on activity and exposure rather than on changing cognitions. This as is consistent with inhibitory learning and ACT approaches that focus on behavioral experience providing the most salient learning and ultimately leading to changes in

cognitions. Thus, the current order of operations may actually be most consistent with the targeted mechanisms in this treatment approach. The concept of ‘order of operations’ has garnered some attention, although typically examined in relation to predicting better/worse outcomes in adult pain[4] or in relation to improvements in pain and function[26]. The questionnaire data support our daily diary findings with immediate improvements observed for avoidance, pain, and activity engagement (acceptance) at discharge and fear significantly improved at follow-up.

With regards to pain intensity, although some studies describe delayed effects for improvements in pain[8; 37; 47] others have observed a more immediate effect[26]. In our study, we observed improvements in pain severity during the exposure phase of treatment, rather than only at follow-up. It may be that changes in behavior are more closely related to changes in pain severity rather than changes in cognitions. Evaluating these outcomes from a daily perspective provides the opportunity to evaluate the slope of change and obtain a more nuanced approach to tracking progress and to understanding how these different outcomes evolve over the course of treatment. This level of detail would be missed if only pre-post questionnaire data was available from these participants.

Another key marker of progress is the degree of change observed in outcomes within windows of time. Results suggest the most marked improvement was in avoidance (0.23 points on a 10-point scale every 10 days) which is highly consistent with the primary target of the GET Living intervention. The treatment centers on identifying worrisome and currently avoided activities and designing individualized exposure exercises to approach these valued activities. Latter changes in cognitive outcomes may be driven via new behaviors and subsequent experiences that trigger violations in catastrophic expectancies as new learning occurs. Forming new inhibitory associations without the occurrence of the feared outcome is also key to extinction, the experimental analogue to graded exposure. In future research, it would be interesting to examine how improvements in avoidance behavior more specifically mediate subsequent changes in pain-related worries (fears and catastrophic cognitions).

This study has limitations. A potential limitation is the number of items selected for the daily diary. For practical reasons, only a few items assess each construct and we consequently sacrificed comprehensiveness for brevity. On the other hand, our internal consistency estimates and outcomes from the full versions of the questionnaires do support our selections. In addition, we utilized a VAS scale for diary responses, blinding individuals to specific numerical values to decrease the likelihood of selecting a ‘favorite number.’ In an effort to enhance the likelihood of response variability, we administered the measures in a nonstandard format. Relatedly, the measures reported here are solely self-report, and they reflect only self-perceived changes. For future studies, inclusion of behavioral measures might strengthen the internal validity. In addition, a cost-effectiveness analysis of GET Living will be critical for a wider dissemination and implementation of this treatment approach compared to the known costs and effectiveness associated with standard of care. The initial evidence in adults supports exposure’s long-term cost-effectiveness [9]). Another limitation is that our diaries were delivered at the same time each day, which may have contributed to high completion rates, but may limit the sensitivity of measurement that

ecological momentary assessment (EMA) would provide. EMAs are particularly useful when assessing mood and context, thus it is possible that fluctuations in mood or differing contexts may not have been fully captured with the same-time daily approach. Future diary studies where items target mood and context changes would be particularly suited for EMA. Daily reporting of pain-related fears and catastrophic cognitions highly converged ( $r=0.84$ ) with changes in these two outcomes also aligned. From a clinical (and theoretical) perspective, these cognitions are likely best considered pain-related worries for youth [10], with the current results suggesting that separate evaluation of these two outcomes may be redundant.

Taken together, the findings in this study provide several suggestions for future work. This study represents the first application of SCEDs to evaluate exposure treatment in pediatric pain. This approach is ideally suited for this population given the highly specialized and complex nature of this participant group. The SCED approach allows for potentially evaluating mediators and moderators of treatment response without needing very large samples that are simply not feasible to recruit. This study also provides compelling evidence for GET for youth with chronic pain and elevated pain-related fear, supporting a precision-medicine, screening-based tailored treatment approach. This model of interdisciplinary (psychology, PT) simultaneous treatment delivered in a pediatric pain outpatient clinic is rarely implemented, and the findings in this study suggest its promise. Further research demonstrating the efficacy of this approach is warranted.

## Supplementary Material

Refer to Web version on PubMed Central for supplementary material.

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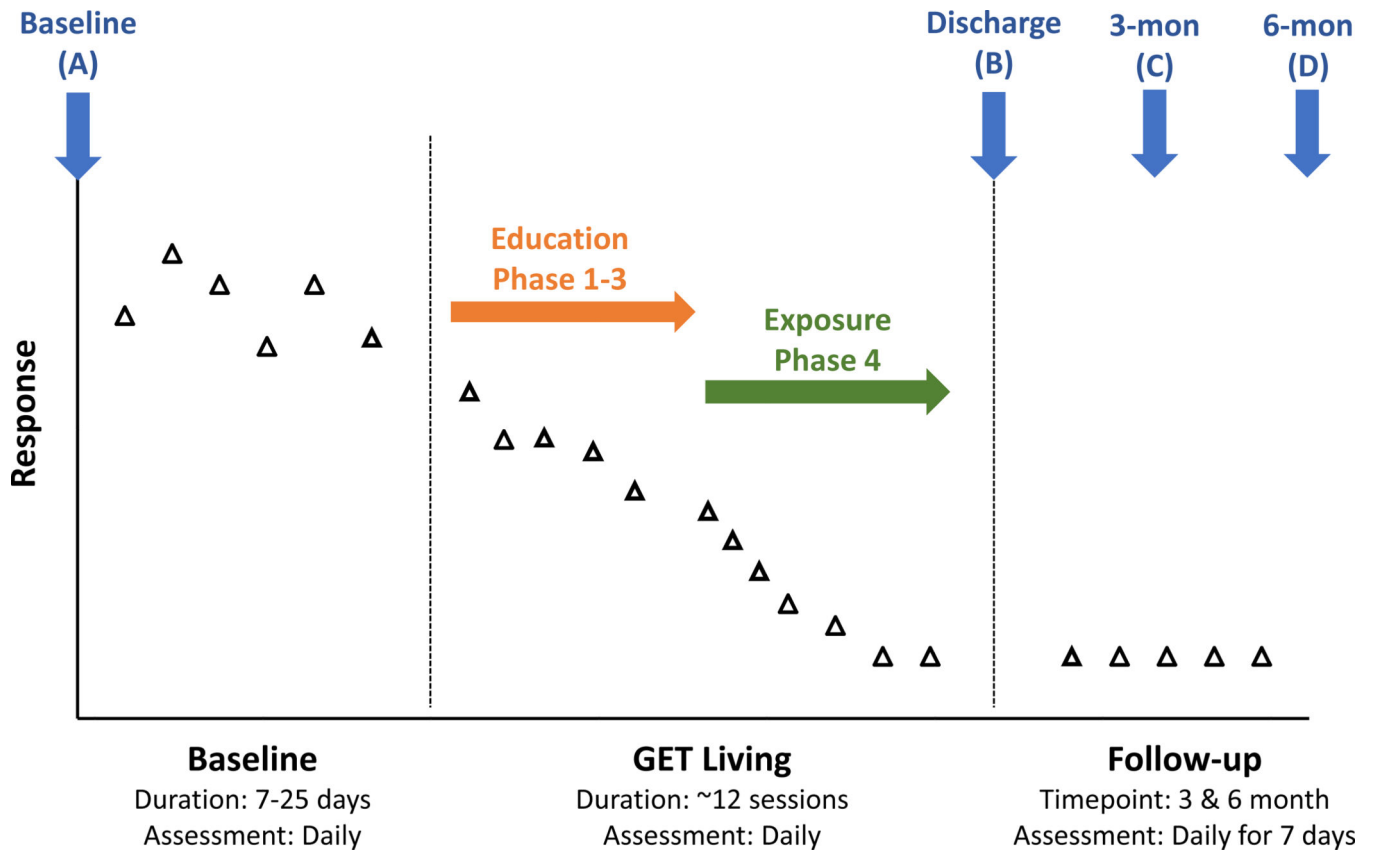
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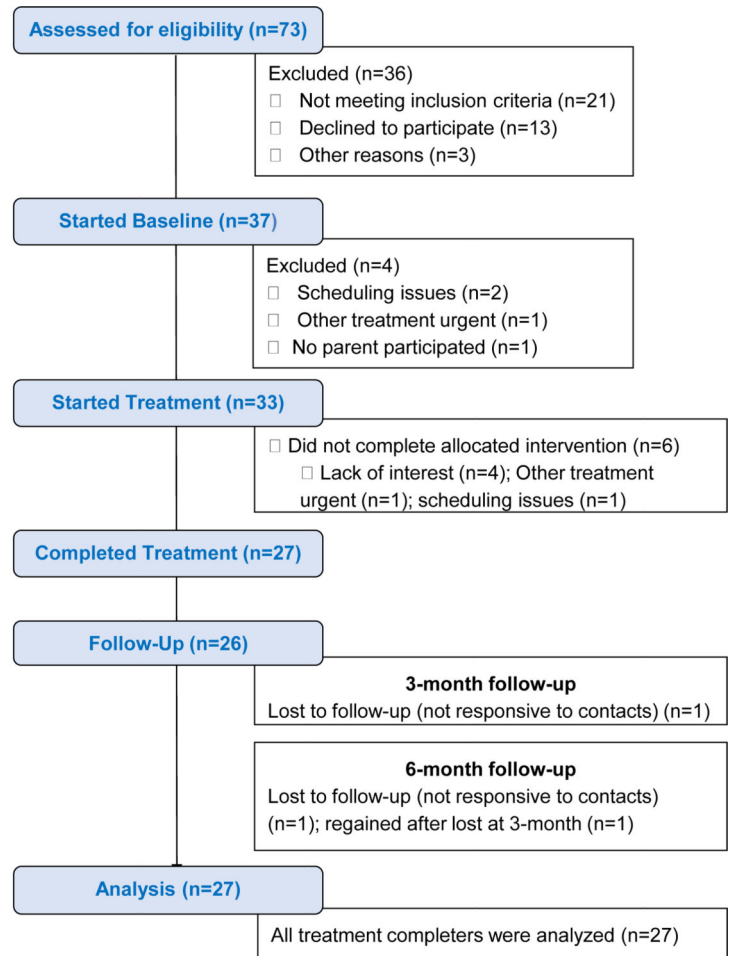


**Figure 1. GET Living phases and assessments.**

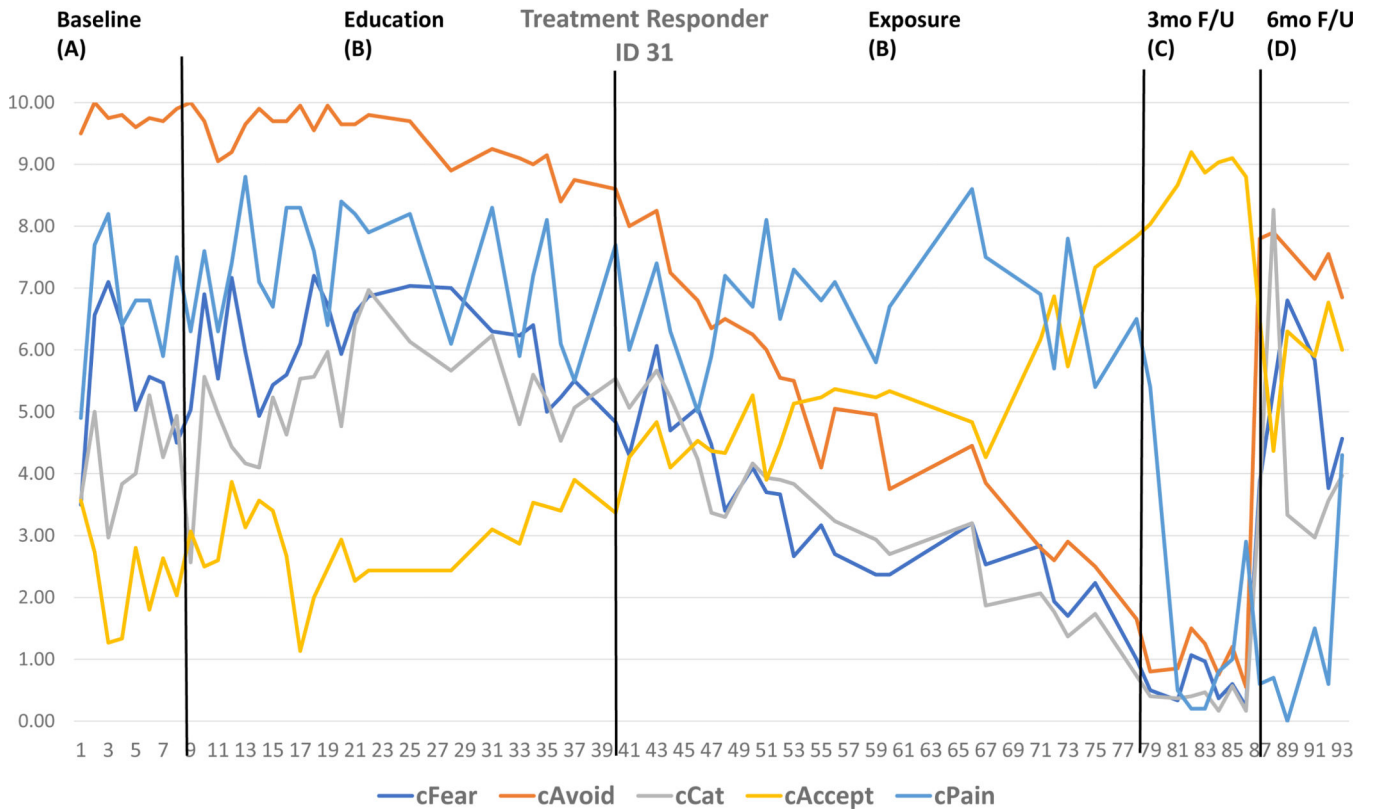
Enrollment begins at the **Baseline** assessment with electronic diary surveys occurring daily until **Discharge**. It is hypothesized that daily diary reports will be stable during the randomized baseline period (7–25 days). During **Education** (Phase 1–3 of GET Living) it is hypothesized that daily diary reports will remain relatively stable with significant improvements (decreased fear, avoidance, pain, catastrophizing; increased acceptance [increase not depicted for simplicity]) observed during **Exposure** (Phase 4 of GET Living). It is hypothesized that 7-day daily diary reports at **3-month** and **6-month follow-up** will be stable and reflect sustained improvements in outcomes.

**CONSORT Flow Diagram**

Enrollment

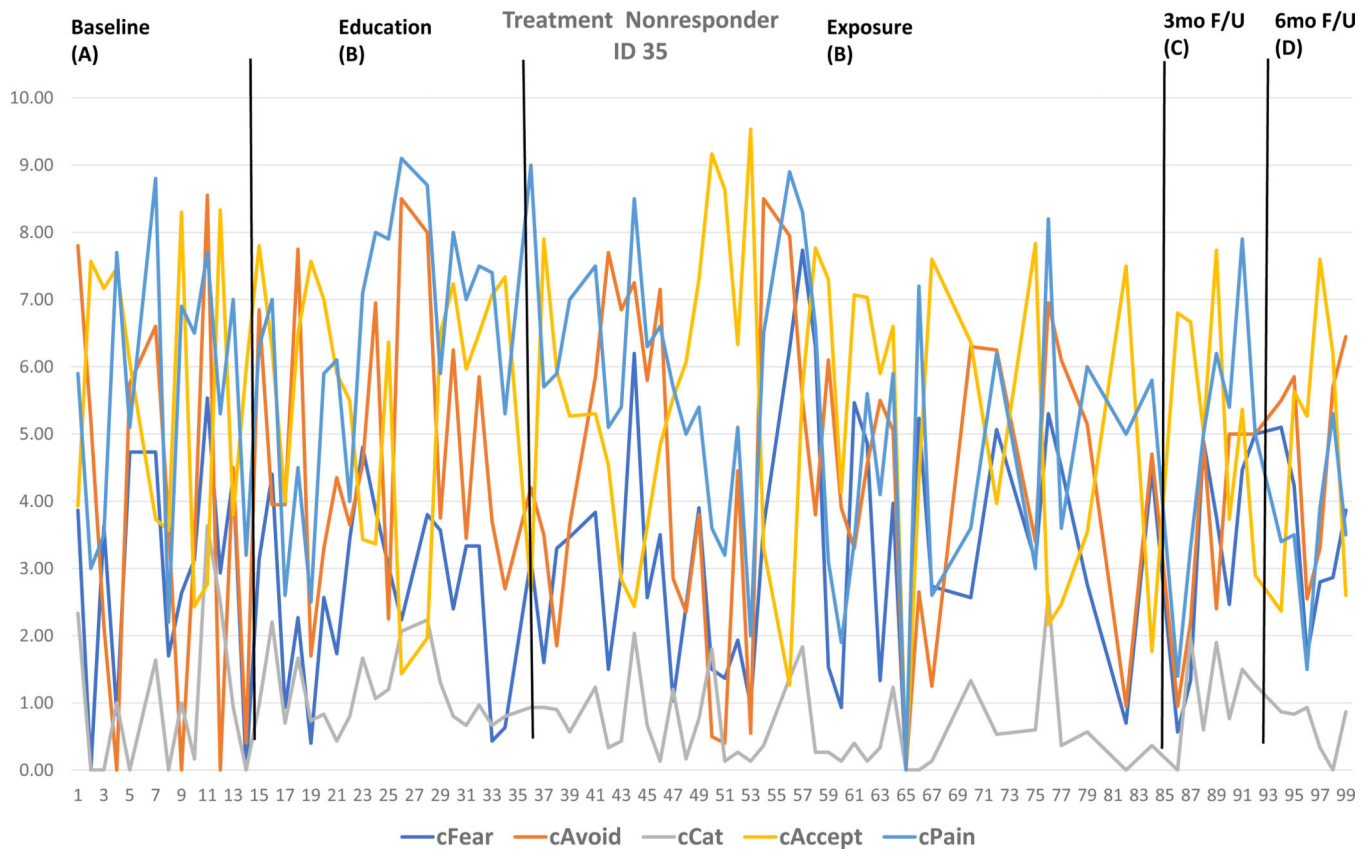


**Figure 2.**  
CONSORT Flowchart of Enrollment.



**Figure 3. Raw data from Treatment Responder.**

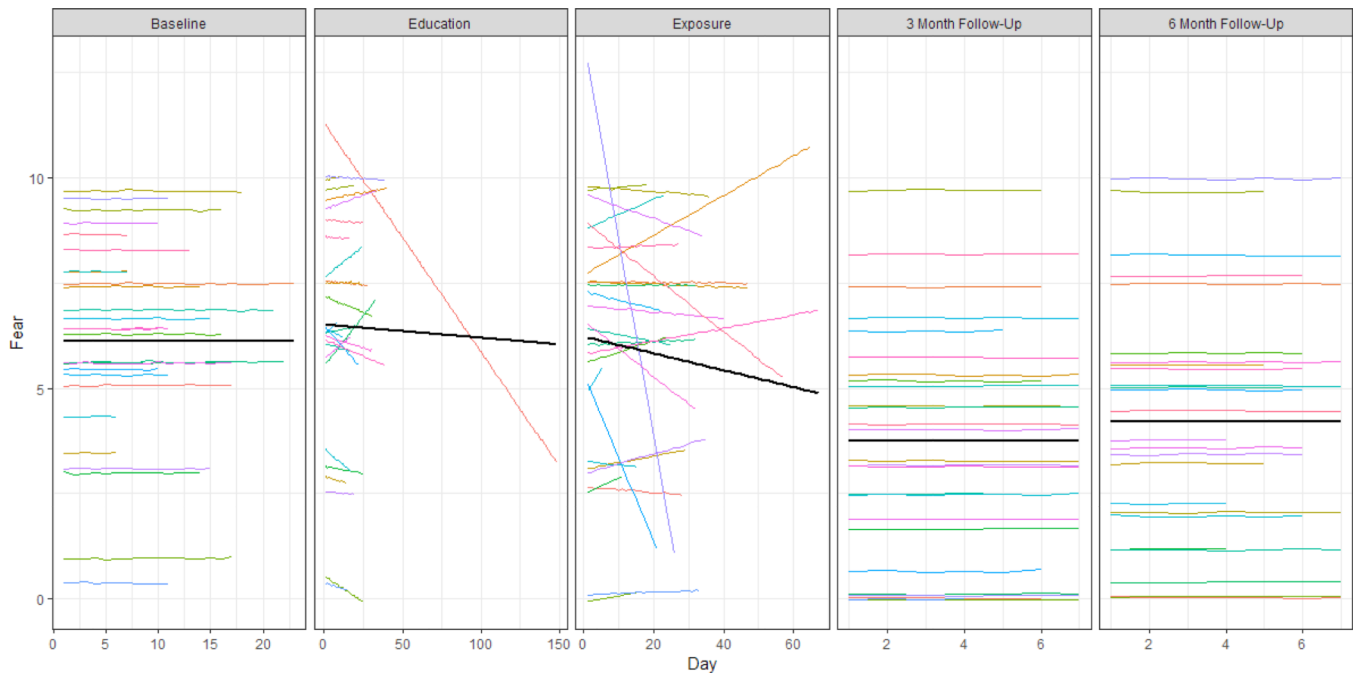
The raw daily diary data across outcomes and timepoints for a Treatment Responder is depicted for visual inspection and descriptive analysis. Via visual inspection, the baseline values across outcomes is relatively stable with modest improvements observed during the Education phase of treatment. The slope of improvement was much steeper during the Exposure phase, with stable improvement at 3-month follow-up, with re-emergence of pain related distress at 6-month follow-up. Comparing baseline to end of treatment (means phase A minus means phase B), Fear=1.04 (0.66), Avoidance=2.86 (0.90), and Acceptance=1.78 (0.84) improved with medium individual effects. Comparing baseline to 3-month follow-up (means phase A minus means phase C), Fear=5.01 (1.0), Avoidance=8.75 (1.0), Catastrophizing=3.84 (1.0), Pain=5.88 (1.0), and Acceptance=6.57 (1.0) improved with large individual effects. Interestingly at 6-month follow-up when compared baseline (means phase A-- minus means phase D), Avoidance=2.29 (1.0), Pain=5.53 (1.0), and Acceptance=3.60 (1.0) remained improved with large individual effects but fear and catastrophizing have re-emerged. Detailed individual data combining visual inspection and effect size calculation affords a focused view of the data that can immediately inform treatment delivery for this specific participant.



**Figure 4. Raw data from Treatment Non-responder.**

The raw daily diary data across outcomes and timepoints for a Treatment Non-responder is depicted for visual inspection and descriptive analysis. Via visual inspection, no improvements are observed across outcomes. Via individual effect size calculations, when comparing baseline to 6-month follow-up (means phase A minus means phase D), Pain=2.22 (0.78) improved with medium individual effects. No other outcomes or significant effects were observed. Detailed individual data combining visual inspection and effect size calculation affords a focused view of the data that can immediately inform treatment delivery for this specific participant.





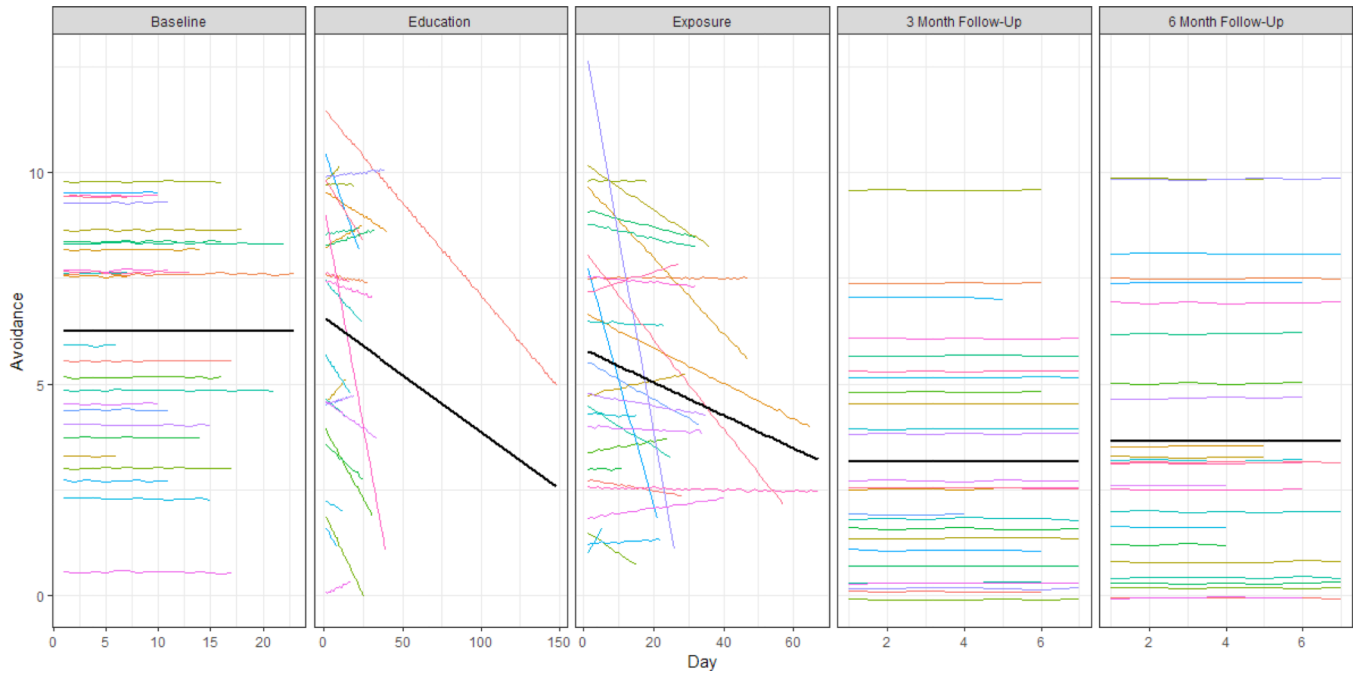
**Figure 5. Estimated regression lines based on the multilevel model for fear.** Individual participant trajectories are shown in color ( $N=27$ ), the overall average trajectory across participants is shown in black.

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**Figure 6. Estimated regression lines based on the multilevel model for avoidance.** Individual participant trajectories are shown in color ( $N=27$ ), the overall average trajectory across participants is shown in black.

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**Table 1.**

## Daily diary items

---

*Fear*

I worry when I am in pain.

I find it difficult to calm my body down when having pain.

Feelings of pain are scary for me.

*Avoidance*

I put things off because of my pain.

I avoid making plans because of my pain.

*Catastrophizing*

When I have pain, I keep thinking how much it hurts.

When I have pain, I wonder whether something serious may happen.

When I have pain, it's terrible and I think it's never going to get better.

*Acceptance-Activity Engagement*

When my pain increases, I can still do things I have to do.

I can do activities well even if I do not control my pain.

I do things that are important and things that are fun even though I have chronic pain.

*Pain*

On a scale of 0 to 10, tell us how much pain you are feeling right now.

---

**Table 2.**

Pearson’s product-moment correlations for Five Pain-Related Outcomes (N = 2280)

Variables	1	2	3	4	5
1. Fear	--	.61***	-.35***	.43***	.84***
2. Avoidance		--	-.52***	.30***	.53***
3. Acceptance			--	-.22***	-.40***
4. Pain				--	.47***
5. Catastrophizing					--

Significance codes:

\*  $p < .05$

\*\*  $p < .01$

\*\*\*  $p < .001$  (based on two-sided tests)

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**Table 3.**

Patient demographic and medical characteristics (n=27)

Variable	Range	Mean (SD)	Frequency % (n)
<i>Demographic Characteristics</i>			
Age (years)	8–17	13.5 (2.6)	
Female			81 (22)
Ethnicity			
Caucasian			89 (24)
African American			4 (1)
Biracial			7 (2)
Parent Marital Status			
Married			85 (23)
Single			4 (1)
Divorced/Separated			11 (3)
Pain Diagnosis			
Musculoskeletal			37(10)
Neuropathic			41 (11)
Abdominal			15 (4)
Headache			7 (2)
Duration of Pain (months)	2–103	Median=12	
Functional Disability (FDI) <sup>†</sup>	2–47	24.9 (10.3)	
Fear of Pain (FOPQ-Total) <sup>†</sup>	9–82	50.6 (20. 8)	
<i>Treatment Characteristics</i>			
Duration of baseline (days)	7–25	14	
Total number of treatment sessions	6–15	12	
Number of exposures sessions	1–9	5	
Number of treatment days	40–197	70	

Note.

<sup>†</sup>As observed from the ranges, a few patients were deemed eligible based on clinician determination and study team screening, rather than score criteria.

Multilevel Model Estimations for Primary and Secondary Outcomes from Baseline to Education, Exposure, 3-month follow-up, and 6-month follow-up.

Table 4a

	Primary Outcomes			Secondary Outcomes		
	Fear	Avoidance	Catastrophizing	Acceptance	Pain	
<b>Fixed effects</b>						
Intercept ( $\gamma_{00}$ )	6.12 (0.48)***	6.26 (0.51)***	5.35 (0.52)***	5.04 (0.42)***	5.99 (0.50)***	
Education ( $\gamma_{10}$ )	0.39 (0.27)***	0.30 (0.28)***	0.43 (0.18)***	-0.17 (0.21)***	-0.08 (0.14)***	
Education slope ( $\gamma_{20}$ )	-0.03 (0.06)***	-0.27 (0.12)***	-0.05 (0.09)***	-0.04 (0.06)***	-0.04 (0.08)***	
Exposure ( $\gamma_{30}$ )	0.10 (0.26)***	-0.45 (0.40)***	0.16 (0.27)***	-0.10 (0.34)***	-0.10 (0.29)***	
Exposure slope ( $\gamma_{40}$ )	-0.20 (0.21)***	-0.39 (0.23)***	-0.21 (0.21)***	0.33 (0.20)***	-0.38 (0.18)***	
3 month follow-up ( $\gamma_{50}$ )	-2.37 (0.50)***	-3.09 (0.69)***	-2.05 (0.53)***	2.04 (0.41)***	-2.25 (0.53)***	
6 month follow-up ( $\gamma_{60}$ )	-1.90 (0.51)***	-2.61 (0.63)***	-1.57 (0.47)**	1.92 (0.42)***	-2.12 (0.55)***	
<b>Variance between patients</b>						
Intercept	6.03***	7.10***	7.23***	4.70***	6.67***	
Education	1.79***	1.86***	0.72***	1.00***	0.22***	
Education slope	0.06***	0.29***	0.14***	0.04***	0.08***	
Exposure	1.56***	3.91***	1.85***	2.93***	1.85***	
Exposure slope	1.13***	1.29***	1.14***	1.03***	0.72***	
3 month follow-up	6.35***	12.51***	7.22***	4.21***	7.19***	
6 month follow-up	6.47***	10.02***	5.68***	4.30***	7.65***	

Note.

\*  $p < .05$

\*\*  $p < .01$

\*\*\*  $p < .001$

$p$ -values based on Wald-type  $t$ -tests with Kenward-Roger's degrees of freedom approximation for fixed effects and on likelihood ratio tests for variance components. The intercept  $\gamma_{00}$  is the average baseline level. The parameters  $\gamma_{10}$   $\gamma_{50}$  and  $\gamma_{60}$  indicate the average change in level at the start of respectively the exposure, education, 3 month and 6 month follow-up phases compared to the average level at the baseline phase. The parameters  $\gamma_{20}$  and  $\gamma_{40}$  indicate the average slope in the education and exposure phases respectively. Standard errors are given in parentheses.



**Table 4b.**

Multilevel Model Estimations for Primary and Secondary Outcomes from Baseline to Treatment, 3-month follow-up, and 6-month follow-up.

	Primary Outcomes			Secondary Outcomes		
	Fear	Avoidance	Catastrophizing	Acceptance	Pain	
<b>Fixed effects</b>						
Intercept ( $\gamma_{00}$ )	6.12 (0.47)***	6.27 (0.51)***	5.34 (0.52)***	5.04 (0.42)***	5.98 (0.49)***	
Treatment ( $\gamma_{10}$ )	0.52 (0.29)***	0.28 (0.36)***	0.53 (0.21)***	-0.43 (0.28)***	0.10 (0.17)***	
Treatment slope ( $\gamma_{20}$ )	-0.10 (0.06)***	-0.23 (0.07)***	-0.10 (0.06)***	0.14 (0.05)***	-0.01 (0.01)***	
3 month follow-up ( $\gamma_{30}$ )	-2.37 (0.50)***	-3.10 (0.69)***	-2.06 (0.53)***	2.08 (0.40)***	-2.19 (0.52)***	
6 month follow-up ( $\gamma_{40}$ )	-1.91 (0.51)***	-2.59 (0.63)***	-1.58 (0.48)***	1.94 (0.42)***	-2.06 (0.55)***	
<b>Variance between patients</b>						
Intercept	6.01***	7.09***	7.21***	4.66***	6.62***	
Treatment	2.04***	3.30***	1.01***	1.85***	0.48***	
Treatment slope	0.10***	0.13***	0.09***	0.07***	0.09***	
3 month follow-up	6.40***	12.52***	7.19***	4.02***	7.00***	
6 month follow-up	6.34***	10.03***	5.75***	4.23***	7.76***	

Note.

\*  $p < .05$

\*\*

$p < .01$

\*\*\*

$p < .001$ .

$p$ -values based on Wald-type  $t$ -tests with Kenward-Roger's degrees of freedom approximation for fixed effects and on likelihood ratio tests for variance components. The intercept  $\gamma_{00}$  is the average baseline level. The parameters  $\gamma_{10}$ ,  $\gamma_{30}$  and  $\gamma_{40}$  indicate the average change in level at the start of respectively the treatment, 3 month and 6 month follow-up phases compared to the average level at the baseline phase. The parameter  $\gamma_{20}$  is the average slope in the treatment phase.

**Table 5.**

Mean values across for primary and secondary outcomes.

	Baseline M (SD)	Discharge M (SD)	3-mon FU M (SD)	6-mon FU M (SD)	Greenhouse- Geisser F	Partial Eta <sup>2</sup>
<i>Primary</i>						
FOPQ-Fear (n=25)	28.6 (11.9)	21.6 (14.4)	18.0 (14.1) <sup>d</sup>	17.6 (13.1) <sup>e</sup>	9.56	.285*
FOPQ-Avoidance (n=25)	24.2 (9.2)	14.9 (11.7) <sup>a</sup>	12.6 (9.9) <sup>d</sup>	12.4 (9.7) <sup>e</sup>	20.94	.466*
PHODA-PH (n=24)	5.01 (2.34)	2.83 (2.45) <sup>a</sup>	1.89 (2.31) <sup>b,d</sup>	1.94 (1.92) <sup>c,e</sup>	22.20	.491*
PHODA-AP (n=24)	5.09 (1.92)	2.82 (2.40) <sup>a</sup>	1.91 (2.24) <sup>b,d</sup>	2.04 (2.13) <sup>e</sup>	26.21	.533*
<i>Secondary</i>						
Functional Disability (n=24)	25.0 (10.8)	15.3 (11.9) <sup>a</sup>	10.4 (11.2) <sup>b,d</sup>	11.0 (10.8) <sup>e</sup>	26.38	.534*
School Functioning (n=24)	45.5 (20.9)	58.1 (17.8) <sup>a</sup>	67.1 (15.1) <sup>b,d</sup>	68.9 (20.9) <sup>c,e</sup>	19.30	.456*
Pain (n=25)	6.00 (2.52)	4.36 (2.90) <sup>a</sup>	3.68 (3.09) <sup>d</sup>	3.8 (3.1) <sup>e</sup>	7.37	.235*
Pain Catastrophizing (n=24)	28.7 (12.7)	21.6 (14.4) <sup>a</sup>	16.0 (12.3) <sup>b,d</sup>	17.8 (13.7) <sup>e</sup>	15.22	.398*
Acceptance-AE (n=24)	19.6 (7.19)	26.2 (8.31) <sup>a</sup>	30.6 (9.05) <sup>d</sup>	30.3 (10.4) <sup>e</sup>	14.40	.385*
Acceptance-PW (n=25)	13.1 (5.39)	16.8 (7.02)	21.5 (6.10) <sup>b,d</sup>	21.6 (8.50) <sup>e</sup>	14.10	.370*

Note.

\* *p* .001.

Using Bonferroni post-hoc pair-wise comparisons:

<sup>a</sup> significant change from pre to post

<sup>b</sup> significant change from post to 3 month follow-up

<sup>c</sup> significant change from post to 6 month follow up

<sup>d</sup> significant change from pre to 3 month follow-up

<sup>e</sup> significant change from pre to 6 month follow up. Partial eta<sup>2</sup> where 0.1 is a small effect, 0.25 is a medium effect and 0.4 is a large effect. Variability of n is due to incomplete patient self-report data.

FOPQ=Fear of Pain Questionnaire; PHODA=Photographs of Daily Activities; PH=perceived harm; AP=anticipated pain; AE=Activity Engagement; PW=Pain Willingness