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Corrigendum

Corrigendum to "Developing empathy among first-year university undergraduates through English language course: A phenomenological study" [Heliyon 6 (6) (June 2020) e04021]



Imam Zafar Numanee <sup>a</sup>, Nazneen Zafar <sup>a,b</sup>, Abdul Karim <sup>a,b,\*</sup>, Shaik Abdul Malik Mohamed Ismail <sup>b</sup>

## Correction Text

In the original published version of this article, the name of the institution that provided for approval for this study was omitted. This has now been corrected to name the institution: "Furthermore, we obtained verbal consent the from the senior director of the language institute at Brac University".

Moreover, Figure 2 was incorrectly cited as "Source: Authors". This has been corrected to "Source: The Language Institute of Brac University".

Furthermore, Figure 4 was incorrectly displayed as a duplicate of Figure 2. This has now been replaced with the correct image.

Finally, the "Acknowledgements" section was omitted. This has now been rectified.

The authors apologize for these mistakes. Both the HTML and PDF versions of the article have been updated to correct the errors."

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\* Corresponding author.

E-mail address: abdul.karim@bracu.ac.bd (A. Karim).

<sup>&</sup>lt;sup>a</sup> Brac Institute of Languages (BIL), Brac University, Dhaka, Bangladesh

<sup>&</sup>lt;sup>b</sup> School of Educational Studies, Universiti Sains Malaysia, Penang, Malaysia

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## Step 3: 20+15 minutes (Presentation Guidelines)

T will ask Ss to discuss among their group members and choose an option and develop outline in the given poster paper how they are going to write a eulogy on Abinta Kabir, Tarashi and Faraz Hossain. Ss will do the brainstorming with their group members and share the initial plan/outline with the teacher. Students (Each group) will finally decide how they are going to write a eulogy for them.

Note: T can guide Ss and clarify what eulogy means; however, Ss will develop the ideas on how they are going to write it. T will ask Ss to write the eulogy in a colourful paper frame or decorated A4 paper and present it in the next class.

T will ask Ss to develop their eulogy and do their homework based on the following criteria:

- How they are inspired by the life stories of Abinta, Faraz and Tarashi?
- They will also present what homework they have done about the life stories of Faraz Hossain & Abinta Kabir.
- What are the sources/references for the information in writing the eulogy?
- Ss will present the written eulogy groups.
- Ss should include the words empathy, empathetic, empathize while writing the eulogy.
- Ss will write and present the final writing (eulogy).

Ss will critically reflect on their written eulogy.