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Letter to the editor



A Bronx tale: Exposure, containment and care on inpatient psychiatry units during COVID-19

1. Introduction

Inpatient psychiatric units pose a unique challenge during COVID-19 by virtue of the interactive nature of these units and the behavioral symptoms of serious mental illness which impede infection control [1-4]. Several reports have provided recommendations aimed at preventive strategies in order to maintain a COVID-19 negative unit [5-7]. Expanding on these reports, here we provide additional guidelines involving managing a COVID-19 outbreak, based on our experience in two inpatient psychiatric units serving the Bronx, when it was a COVID-19 epicenter within an epicenter in New York City [8,9].

2. The outbreak

The two inpatient units are located at two general hospital campuses, within the principal academic medical center serving the Bronx, NY, where approximately 6000 COVID-19 positive patients have been treated between the second week in March 2020 to the present.

2.1. Unit A

During the last week of March 2020, twenty-five psychiatric patients were treated on a 22-bed inpatient unit, all without any physical symptoms of COVID-19 illness. Despite following universal COVID-19 protocol recommendations, within a week, the first patient developed symptoms of fever, cough, nausea and vomiting and was found to be positive for COVID-19. This patient's roommates, though asymptomatic, were also found to be positive for COVID-19. Several staff members also began to display COVID-like symptoms and were sent home to selfisolate. By the next day, all but two patients were COVID-19 positive (88%).

2.2. Unit B

A few days after the outbreak on Unit A, the unexpected death of a medically asymptomatic patient on Unit B raised suspicion for COVID-19, although confirmation was not possible, as autopsies had been halted secondary to the COVID-19 pandemic. Subsequent testing for all patients identified five COVID-19 positive patients (17.2%).

3. Management

In recognition of the inevitability of further infection spread given the nature and vulnerability of inpatient psychiatric units, Unit A was converted into a COVID-19 positive unit while Unit B was designated a COVID-19 negative unit.

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3.1. Unit A

While other psychiatric units attempted to isolate COVID-19 positive patients in their rooms with iPads, TV access and smartphones, those resources were neither accessible on our units nor safe for many of our patients. Attempts to have patients wear surgical masks and physical distance from staff and peers were often complicated by agitation, disorganization and impulsivity. Many patients had difficulty remaining in their assigned rooms and, when they came out, typically required frequent redirection. Recognition that all patient areas would need to be considered 'contaminated' allowed for the development of clear and consistent Personal Protective Equipment (PPE) and exposure protocols and guidelines for restarting therapeutic groups and other activities. Once a more explicit focus was placed on staff familiarity and compliance with PPE and distancing/exposure protocols, the unit experienced no additional staff cases of COVID-19. 'Green spaces' were established where use of potentially contaminated PPE was not allowed, such as the nursing station and clinical offices. Individual therapy and evaluations, therapy sessions, family therapy and discharge planning were carried out both live (staff in PPE) and via videoconference on hospital-provided tablets and smart phones, with some staff rotating off the unit to decrease exposure and promote social distancing. All patients were placed on 15-minute checks, as patients spent additional time isolated in their rooms. Additional therapeutic interventions included increasing patient access to loved ones through videoconferencing and leisure TV time in a common room to allow for increase in socially spaced interpersonal interactions in addition to structured groups. Individualized therapeutic activity packets were distributed to patients, with materials on coping skills, mindfulness, art projects and Sudoku. Staff also adopted the use of disposable portrait picture stickers attached to their gowns to allow patients to identify faces and facilitate rapport with their treatment team, a practice which has been hypothesized to improve patient and front-line staff wellness [10]. Additionally, staff established informal supports with each other, including text groups, to check-in and share coping strategies including humor.

By the second week of April, Unit A's adjusted therapeutic milieu was fully in place. Notably, there were no incidents of manual restraint or seclusion after the adjusted therapeutic milieu was implemented. Similarly use of 'as necessary' medication for anxiety and agitation had decreased 43%.

3.2. Unit B

Unit B remained mostly COVID-19 negative after the initial outbreak, though subsequent COVID-19 cases were discovered intermittently, illustrating the importance of judiciously managing the unit census, training staff in proper infection control techniques, and designating



Recommendation

1. Universal testing

2. Cohort inpatient admissions

based on infection status

3. Designate person under

investigation (PUI) space

4. Patient PPE and hygiene

5. Clinical monitoring of

inpatients

Table 1

Recommendations for managing infection control and maintaining meaningful psychiatric treatment on inpatient psychiatric pandemic.

| | Tuble I (continueu) | |
|--|-------------------------------|--|
| infection control and maintaining meaningful ent psychiatric units during the COVID-19 | Recommendation | Details |
| | | Cohort COVID-19 positive units: |
| Details | | 1. Full PPE for all staff when on unit (gown, |
| As recently recommended by Bennet et al. [7], | | gloves, N95, face shield, hair cover, booties) and |
| we recommend for universal testing to all | | training and retraining staff on use of PPE and isolation precautions. |
| patients at pre-admission tests using both | | 2. Staff use of scrubs, in addition to PPE, as |
| COVID-19 virus detection and antibodies to | | means to maintain safe hygiene both at work |
| determine unit placement. This is an expansion | | and home. |
| on earlier recommendations by Li L [6] to limit testing to symptomatic patients to address high | | 3. Encourage frequent hand hygiene with |
| asymptomatic rates. | | sanitizer and hand-washing. |
| Despite recommendations how to avoid COVID- | | 4. Use of PPE Portraits should be considered for |
| 19 spread in psychiatric units, challenges | | all staff members in full PPE. |
| remain [6,7]. Therefore, where possible in areas | 7. Staff monitoring | 1. Temperature checks should be conducted |
| in which COVID-19 is active, one or more | | twice daily with symptom monitoring for all |
| designated COVID-19 positive inpatient | | staff. |
| psychiatric units should be established. This will | | Consider regular scheduled COVID-19 swab and antibody testing for all staff. |
| allow for enhanced infection control procedures | 8. The COVID-19 positive unit | 1. Consider maintaining a lower census when |
| while preserving vital psychiatric evaluation | milieu management | possible based on increased psychiatric and |
| and treatment. Ideally COVID-19 positive psychiatric units would be situated in or near | C C | medical management needs of COVID-19 |
| general medical hospitals to facilitate ongoing | | patients as well as to provide greater physical |
| medical consultation and rapid transfer to | | space on the unit to allow for distancing in |
| medicine if needed. | | patient bedrooms and in common areas, and |
| As infection rate in your area increases, consider | | minimal sharing of bathrooms. |
| maintaining a room or set of rooms separated | | Consider adjustments to staffing based on increased individualized care needs of patients. |
| from other patients as a space for persons under | | 3. All patient meals and snacks should be |
| investigation for COVID-19, as patients may | | provided in their rooms, individually packed if |
| initially test negative and then present with | | possible. |
| suggestive symptoms, requiring immediate | | 4. All visiting on the unit should be suspended; |
| isolation prior to test results and transfer. Surgical masks should be provided for all | | limits should be placed on any nonessential |
| patients with frequent instruction and | | persons on the unit. |
| encouragement of use, and regular | | 5. Schedule phone and video visits for patients |
| reinforcement of social distancing and hand | | to connect with loved ones, multiple times per |
| hygiene. | | day, outside of therapy sessions. |
| All patients: | | 6. Use telehealth, when possible, for individual |
| Monitor vital signs, including oxygen | | assessment and treatment interventions, combined with in-person interactions. A |
| saturation, at least twice daily to monitor for | | combination of these (some staff live, some staff |
| signs of infection in negative patients and for | | on tablet during assessment at the same time) |
| signs of clinical decompensation in positive | | allows for continued interdisciplinary team |
| patients. 2. Monitor for any signs or symptoms of illness, | | management of patient care. |
| including new neurological symptoms or | | 7. Use telehealth to conduct family therapy |
| changes in mental status. | | sessions and discharge planning with patients |
| 0 | | and their significant others, offering |
| COVID-19 positive patients (mildly | | psychoeducation regarding psychiatric and |
| symptomatic or asymptomatic) on the cohort | | medical follow up recommendations, including |
| positive unit: | | potential isolation requirements. 8. Daily schedule should include opportunities |
| 1. Monitor basic labs (CBC, BMP, LFTs) and | | for time out of room for leisure and TV/phone |
| inflammatory markers (ferritin, LDH, D-dimer, | | use, including outdoor time if available. |
| CRP) every other day. 2. Increase frequency of patient observation | | 9. Staff should monitor areas to ensure |
| consistently to Q15 minute checks, as patients | | distancing and use of surgical masks by patients |
| are more likely to be isolated for longer periods. | | and regular cleaning of surfaces (e.g., phones in |
| 3. Collaborate closely with the hospitalist and | | between use). |
| infectious disease teams. It is particularly | | 10. Daily schedule with therapeutic groups, |
| helpful when medical consultants can be | | maximizing patient participation and |
| designated as liaisons to the psychiatric units as | | motivating patients who were more isolated, as |
| medical and infection control consultation is | | possible. |
| particularly valuable when well informed by the | | • Limit group numbers based on safely |
| unique characteristics and needs of psychiatric units and patients with serious mental illness. | | distancing in group rooms, offer smaller |
| Staff members on psychiatric units are likely to | | groups more frequently in staggered fashion |
| be less familiar with PPE than staff on general | | to accommodate census. |
| medical units, and therefore training and | | Balance mix of milieu therapeutic activities, |
| regular re-training on PPE use as well as | | including coping based skills groups and |
| isolation precautions should be reinforced in | | creative arts therapy groups. |
| advance of and during a pandemic. | | Provide patients with individualized packets of the represented and laisure participation |
| | | of therapeutic and leisure activities |
| Negative units: | | (mindfulness exercises, guided imagery, Sudoku, with safety pens) to use in their |
| 1. Face masks (N95 or surgical) and eye | | rooms. |
| protection should be used for all staff when on the unit gloves when in direct physical contact | | Provide music choices for broadcast into |
| the unit, gloves when in direct physical contact with patients. | | patient rooms. |
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Table 1 (continued)

9. Contingency staffing

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6. Staff PPE and hygiene

Letter to the editor

Table 1 (continued)

| Recommendation | Details | |
|---|--|--|
| | 1. Create and distribute a formal contingency plan for rotated staffing, as possible, with staff alternating working remotely to decrease staff exposure. | |
| | Clearly delineate staff responsibilities when on-site vs remote. | |
| | Have a clear plan for cross-coverage to and from other services if this becomes necessary due to staff being out sick or being deployed to other areas. | |
| | Communicate the rationale for staffing decisions on a regular basis and address issues of actual or perceived lack of fairness which can undermine staff morale. | |
| 10. Interdisciplinary and administrative cooperation | 1. Regular frequent meetings should be | |
| | scheduled with departmental and hospital | |
| | leadership, including medicine, infection control and environmental management | |
| | (initially $3-5\times$ weekly, then at least $2\times$ weekly) | |
| | to anticipate and manage issues and reassess | |
| | practices as conditions change. | |
| | 2. Schedule regular, daily check-ins with | |
| | environmental services to ensure daily | |
| | "terminal" sanitizing of all common areas, including hallways, patient rooms and clinical | |
| | offices. Scrupulous cleaning is essential both for | |
| | infection control and to reassure staff and | |
| | patients that they are protected. | |
| 11. Staff support | 1. Conduct staff educational sessions, initially | |
| | offered every shift, to review rapidly evolving | |
| | infection control recommendations, ensure PPE protocol compliance, and address staff concerns and well-being. | |
| | 2. Create formal and informal supervision | |
| | meetings for staff to receive education about | |
| | unit protocol and recommendations for building | |
| | and maintaining therapeutic alliance with patients while interacting behind full PPE. | |
| | 3. Allow opportunities for staff to provide input | |
| | and voice concerns. | |
| | 4. Support staff in their current work and assess | |
| | and address burn out, anxiety and other | |
| | challenges. | |
| | 5. Encourage self-care; provide food and other 'gifts' to nurture staff and enhance morale | |
| | during a challenging time. | |
| | 6. Actively remind staff of resources for | |
| | additional support (e.g., mental health services | |
| | and assistance with transportation, meals, | |
| | childcare and temporary housing). | |

space for persons under investigation (PUI) for COVID-19. PUI found to be positive on Unit B were transferred to Unit A, and the census on Unit B was capped at 31 of the 33 total beds, leaving two beds open when the need for isolation of PUI arose.

As of July 2020, both units became COVID-19 negative. These protocols are now available to be reinstituted rapidly in the event of a second COVID-19 wave in the fall and winter or subsequent pandemics.

4. Recommendations

Our recommendations are listed in Table 1. Similarly to Barnett et al., we recommend universal testing, PUI assessments and working closely with the hospital administration to "keep infection out" [7]. Here we expand to include the management of COVID-19 positive units based on our live experience.

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